



Minutes

ASI Board of Directors Meeting

📅 Tue February 25th, 2020

🕒 1:15pm - 3:45pm PST

📍 Titan Student Union Board Room

👥 In Attendance

I. **Call to Order**

Lorren Baker, Chair, called the meeting to order at 1:15 p.m.

II. **Roll Call**

Members Present: Aguirre, Alvarez, Baker, Barillas, Calderon, Cook, Cortes, Hanna, Linares, Martinez, Mitchell, Rajmane, Reveles, Soria, Stohs, Therrien, Wright

Members Absent: Vigil

Liaisons Present: Aguilar, Allen, Collins, Gonzalez, Hust, Jenkins, Morales-Garcia

Liaisons Absent:

According to ASI Policy Concerning Board of Directors Operations attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled ending time for the meeting.

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

EXCUSALS: (Calderon-m/Mitchell-s) Baker asked for a motion and second to excuse Stohs and Rajmane who would arrive late to the meeting. The absences were excused by unanimous consent.

- Rajmane arrived at 1:35 p.m.
- Dr. Stohs arrived at 1:57 p.m.

III. **Approval of Agenda**

(Reveles-m/Soria-s) Baker informed the Board that the ESC report would be postponed until the March 3rd meeting. Baker asked for a motion and second to approve the amended agenda. The amended agenda was approved by unanimous consent.

IV. **Consent Calendar**

There was one item on the Consent Calendar. The item was approved by unanimous consent.

a. **02/18/2020 Meeting Minutes**

V. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

NONE

VI. **Time Certain**

a. **1:30pm Fram Virjee, CSU Fullerton President**

Fram Virjee, President, CSU Fullerton, thanked the Board for the invitation to speak and for their work as campus leaders. He commended the Board and Exec Officers for their efforts toward supporting efforts to heal from tragedies, campus climate issues. commended student leaders for their work and efforts in dialoging with president's office and leaders on campus. Shared an overview of the key initiatives for CSUF:

Graduation Initiative 2025 (Goal ?) - commitment to student success. Shared statistics in the growing success in the GI 2025 efforts.

- Physican Master Plan (Goal 4) - committment to learning environment for students. Hope to create a student centered environment across campus. Looking to maximize space utilization on campus. 3 key aspects for consideration:
 - Arboretum - retain as open space, integrate back to part of CSUF campus;
 - Events Center - collaborative and flexible space. Events, educational, community building
 - Innovation Center - near the library. Space for academic and co-curricular activities to come together - collaborative efforts
- Campus Climate (Goal 1) - working to address equity, inclusion and diversity on campus. Tacticle work to address the here and now; Long-term view - Titans Together initiative - multi-year plans for academic and co-curricular efforts to address the campus climate. Encourage to join in TT efforts, community reading.
- Budget (Goal 4) - committment to learning environment and legacy. How much from the State and how to allocate funds. Looking to lobby the state to increase funds.
- VP Searches - Provost/VP Academic Affairs; VP Student Affairs
- Capital Campaign Philanthropic Initiatives (Goal 4) - goal to raise \$200,000,000. Community laungh March 12th to increase investment efforts to CSUF.

President Virjee answered questions from the Board.

b. **2:00pm Hallie Hunt, Dean of Students**

Hallie Hunt, Dean of Students, provided a presentation regarding the resources and services provided through the Dean of Students office. She introduced the team. A copy of the presentation is an attachment to the minutes.

c. **2:30pm ASI Wellness Survey, De La Torre & Dr. Thomas**

Yessica De La Torre and Dr. Kevin Thomas shared an overview of the data and results from the ASI Student Wellness survey conducted fall 2019. De La Torre and Thomas answered questions from the Board.

The Board thanked De La Torre and Dr. Thomas for their work and efforts in preparing the survey and providing the data.

VII. Executive Senate Reports

a. EICC

Yvette Parian, Chair, provided an update report on the Spring 2020 goals, budget and activities for EICC. The report is an attachment to the minutes.

b. PANHELLENIC

Alexus Cordova, Vice President Finance, provided an update report on the Spring 2020 goals, budget and activities for PANHELLENIC. The report is an attachment to the minutes.

c. TSCBOT

Douglas Kurtz, Chair, provided an update report on the Spring 2020 TSC Board of Trustees goals and projects under consideration. The report is an attachment to the minutes.

Kurtz shared thoughts about the benefits of including a TSC BOT member on the BOD for greater connection and update purposes. Urged the Board to consider as the Bylaws are reviewed and updated.

d. ESC

Postponed to March 3, 2020.

VIII. Unfinished Business

a. NONE

IX. New Business

a. Action: Resolution Approving Changes to ASI Policy Concerning Composition and Duties of Commissions (Governance)

The Board will consider approving ASI Resolution approving changes to ASI Policy Concerning Composition and Duties of Commissions.

BOD 039 19/20 (Governance) A motion was brought to the Board from the Governance Committee to approve a Resolution Approving Changes to ASI Policy Concerning Composition and Duties of Commissions.

Baker yielded to Linares to review the resolution and policy changes and to provide an update regarding the discussion from the Governance Committee. Linares reviewed the policy changes and the resolution.

Baker opened the floor to questions. There were no questions.

Baker opened the floor to discussion. There were no points of discussion.

Baker asked if there were any objections to moving into a roll call vote. There were no objections.

Decision: BOD 039 19/20 (Governance) Roll Call Vote: 17-0-0 The Resolution Approving Changes to ASI Policy Concerning Composition and Duties of Commissions was adopted.

b. Discussion: ASI Wellness Survey

The Board will discuss the ASI Wellness Survey based on information provided by Ms. De La Torre and Dr. Johnson.

Baker invited Yessica De La Torre and Dr. Kevin Thomas to provide an overview of results

from ASI's Wellness survey. De La Torre and Thomas answered questions from the Board.

- Aguilar shared thoughts about the barriers mentioned in the data, and shared it might be a good idea to present a marketing campaign highlighting services available to students.
- Martinez suggested developing strategies to market information about the resources available to students on campus.
- Baker shared personal experiences in learning about services on campus.
- Aguirre spoke to the hours of operation barrier and talking to ICCs to gather student feedback.
- Soria shared idea to collaborate with Titan Hut to bring awareness to the campus community about services.
- Dr. Thomas shared the You at Fullerton resource will provide greater information to help the community in searching for resources on campus.
- Linares shared the marketing campaign idea is great... Shared an idea last semester with a theme of filming ASI/campus representatives "follow me to..." which would show leaders going to various resources on campus.
- Gonzalez suggested developing a virtual scavenger hunt to find resources, with an opportunity drawing to enhance participation.
- Aguilar shared the Online Portal will help solve some of the hours of operation barrier issues, and commended Linares' idea to share/show specific use of services would be helpful.

X. Reports

a. EXECUTIVE REPORTS:

1. Executive Officers Report

The Executive Officers provided highlights from their written report. The report is an attachment to the minutes.

b. BOARD LEADERSHIP REPORTS:

The Board Leadership report is an attachment to the minutes. The Treasurer/Secretary, Vice Chair and Chair provided highlights from their written report.

1. Treasurer/Secretary

2. Vice Chair

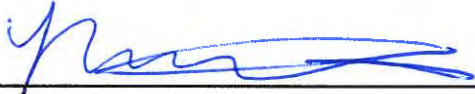
3. Chair

XI. Announcements/Member's Privilege

- Aguilar AB 1460 Ethnic Studies survey open until midnight tonight. Urge students to participate. Budget, any specific questions or want more information feel free to stop by office or reach out.
- Allen shared will be seeing a resolution from ASI Pres & BOD Chair regarding the ASI Vice President position soon. Be mindful when evaluating the budget. Thanked all for consideration in rescheduling meetings to accommodate her absence in the coming week.
- Linares spoke to Dean Hunt regarding regalia loaning program for graduates. The program, as in the past, will be available to students again this year. DIRC event tonight.
- Hanna Business Madness event next week. Urged all to attend.
- Aguirre sit on the Spring Concert Creative Team. Looking for volunteers for Spring Concert.
- Baker thanked the Directors for sharing the survey, closing tonight, please continue to

XII. **Adjournment**

Lorren Baker, Chair, adjourned the meeting at 2:27 p.m.



Brittany Cook, Treasurer/Secretary



Susan Collins, Recording Secretary

Roll Call 2019-2020

02/25/2020 ASI Board Meeting Roll Call

Attendance	Board Members		
		Present	Absent
Arts	Aguirre	1	
CBE	Hanna	1	
	Martinez	1	
Communications	Soria	1	
	Wright	1	
Education	Calderon	1	
	Reveles	1	
ECS	Mitchell	1	
	Rajmane	1	
HSS	Therrien	1	
	Linares	1	
HHD	Alvarez	1	
	Barillas	1	
NSM	Cook	1	
	Cortes	1	
Univ. President's Rep.	Vigil		1
Academic Senate Rep.	Stohs	1	
Chair (Arts)	Baker	1	
		Present	Absent
		17	1

Attendance	Liaisons		
		Present	Absent
President	Aguilar	1	
Exec Dir	Allen	1	
Rec Sec	Collins	1	
CCO	Gonzalez	1	
CGO	Hust	1	
CCRO	Jenkins	1	
VP	TBD		
CIDO	Morales-Garcia	1	
		Present	Absent
		7	0

Roll Call Votes	start #039	039		
		Yes	No	Abstain
Arts	Aguirre	1		
CBE	Hanna	1		
	Martinez	1		
Communications	Soria	1		
	Wright	1		
Education	Calderon	1		
	Reveles	1		
ECS	Mitchell	1		
	Rajmane	1		
HSS	Therrien	1		
	Linares	1		
HHD	Alvarez	1		
	Barillas	1		
NSM	Cook	1		
	Cortes	1		
Univ. President's Rep.	Vigil	ABSENT		
Academic Senate Rep.	Stohs	1		
Chair (Arts)	Baker	1		
		YES	No	Abstain
		17	0	0

ASI Board of Directors Report: Student Leaders Academic Assessment

Asha Nettles

Director, Leader & Program Development

Associated Students, CSUF, Inc



Overview

- Opportunities for Growth
- ASI Strategic Plan
- What this is and what this isn't?
- Preview
- Implementation Plan



Opportunities for Growth

- Academic Challenges for our Student Leaders
- Unique “ask” for this work
 - “high profile” nature of your positions
- Being a part of the solution



ASI Strategic Plan: Goals

Enhance Student Leader and Student Employee Development and Success

Advance Organizational Excellence

Strengthening Community



ASI Strategic Plan: Goal 1 - Objectives

Enhance Student Leader and Student Employee Development and Success

- Refine and enhance models that continually expand cultural competencies in ASI programs and services.
- Develop and implement a model of comprehensive personal and professional development for student leaders and student employees.
- Develop an intentional and targeted recruitment strategy to ensure diverse student population involved in ASI.
- Implement and support models that enhance student leader's academic success.



ASI Strategic Plan: Goal 1 - Objectives

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ASI Strategic Plan: Goal 1 - Strategies

- Examine and assess current cultural competency practices and knowledge.
- Empower students with tools for advocacy to voice their concerns.
- Continue to refine programs that promote civic and democratic engagement, global learning, and social responsibility.
- Develop and implement a mental health resources campaign in collaboration with campus partners.
- Increase professional development opportunities for students.
- Promote leadership opportunities to clubs and organizations through student involvement and engagement.
- Administer academic assessments for student leaders twice per semester.
- Develop and implement cross-campus collaborations with academic support centers for student leaders and student employees.



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Goal → Objective → Strategy

Goal: Enhance Student Leader and Student Employee Development and Success Objectives

Objective: Implement and support models that enhance student leader's academic success

Strategy: Administer academic assessments for student leaders twice per semester.



What this is?

Method to identify and develop support

Accountability

Coming alongside you

New endeavor to our advising strategies

What this isn't?

“getting you caught up”

Embarrass you

Holding your hand



Preview



ASI Student Leader Mid-Semester Academic Progress Check

Student Leader Name: _____ **Position:** _____

Part 1. Academic Progress Check. Please have your professors complete the information below for each class you are enrolled in.

Course Name	Grade to Date	Student Regularly Attends Class Yes / No / N/A	Student Actively Engages Coursework Yes / No / N/A	Student Contributes to Class Discussion Yes / No / N/A
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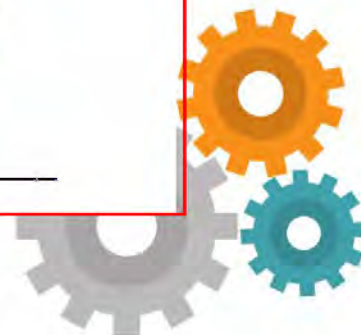
Instructors Name: _____ Instructors Signature: _____

Course Name	Grade to Date	Student Regularly Attends Class Yes / No / N/A	Student Actively Engages Coursework Yes / No / N/A	Student Contributes to Class Discussion Yes / No / N/A
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Course Name	Grade to Date	Student Regularly Attends Class Yes / No / N/A	Student Actively Engages Coursework Yes / No / N/A	Student Contributes to Class Discussion Yes / No / N/A
Instructors Name: _____ Instructors Signature: _____				
Part II: Review with Advisor				
Recommendations:				

Part II: Review with Advisor

Recommendations:



Implementation Timeline

January 2020	Drafting of Academic Assessment
Spring 2020	Testing with Student Government Leaders
End of Spring 2020	Finalize Academic Assessment
Summer 2020	Alignment of Resources for Student Leaders
Fall 2020	Implementation with All ASI Student Leaders



Questions?



LOBBY CORPS



BUDGET FOR EVENTS + MEETINGS

- ❖ 8050 – Supplies
 - Budget: \$2,200
 - Spent: 42.9%
 - Remaining: \$1,255

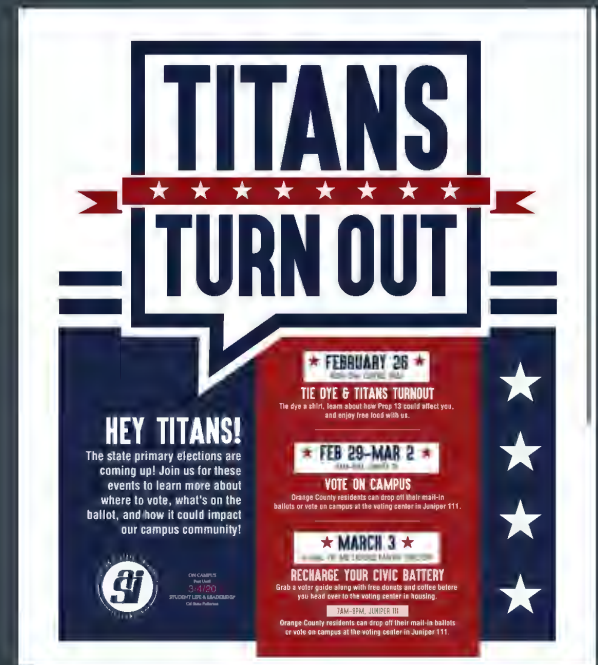


BUDGET FOR EVENTS + MEETINGS

❖ 8051 – Printing and Advertising

- Budget: \$2,300
- Spent: 2.4%
- Remaining: \$2,2243

*Promotional items are being processed



BUDGET FOR EVENTS

- ❖ 8074 – Contracts/Fees/Rentals
 - Budget: \$1,500
 - Spent: 70.5%
 - Remaining: \$442

BUDGET FOR CSSA AND CHESS

❖ 8077 - Travel

- Budget: \$32,000
- Spent: 43.6%
- Remaining: \$18,032

****CHESS costs are being expended next week**

****May and June 2020 CSSA Meetings are Northern CA.**



TITANS

TURN OUT

HEY TITANS!

The state primary elections are coming up! Join us for these events to learn more about where to vote, what's on the ballot, and how it could impact our campus community!



ON CAMPUS
Blue Card
3/4/20
STUDENT LEADERSHIP
Cal State Fullerton

★ **FEBRUARY 26** ★

NOON-2PM, CENTRAL QUAD

TIE DYE & TITANS TURNOUT

Tie dye a shirt, learn about how Prop 13 could affect you, and enjoy free food with us.

★ **FEB 29-MAR 2** ★

8AM-8PM, JUNIPER 111

VOTE ON CAMPUS

Orange County residents can drop off their mail-in ballots or vote on campus at the voting center in Juniper 111.

★ **MARCH 3** ★

9-10AM, TSU AND EASTSIDE PARKING STRUCTURE

RECHARGE YOUR CIVIC BATTERY

Grab a voter guide along with free donuts and coffee before you head over to the voting center in housing.

7AM-8PM, JUNIPER 111

Orange County residents can drop off their mail-in ballots or vote on campus at the voting center in Juniper 111.

NEXT MEETINGS:

3/4/20

Every other Wednesday from 11:30-12:30pm

Multicultural Greek Council

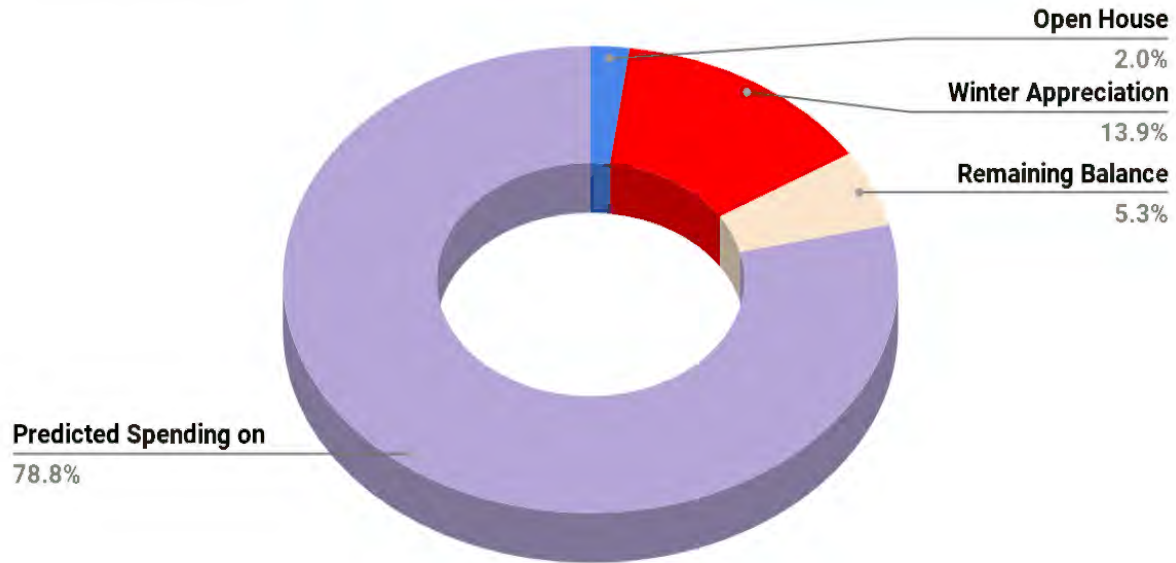
2019-2020

Goals

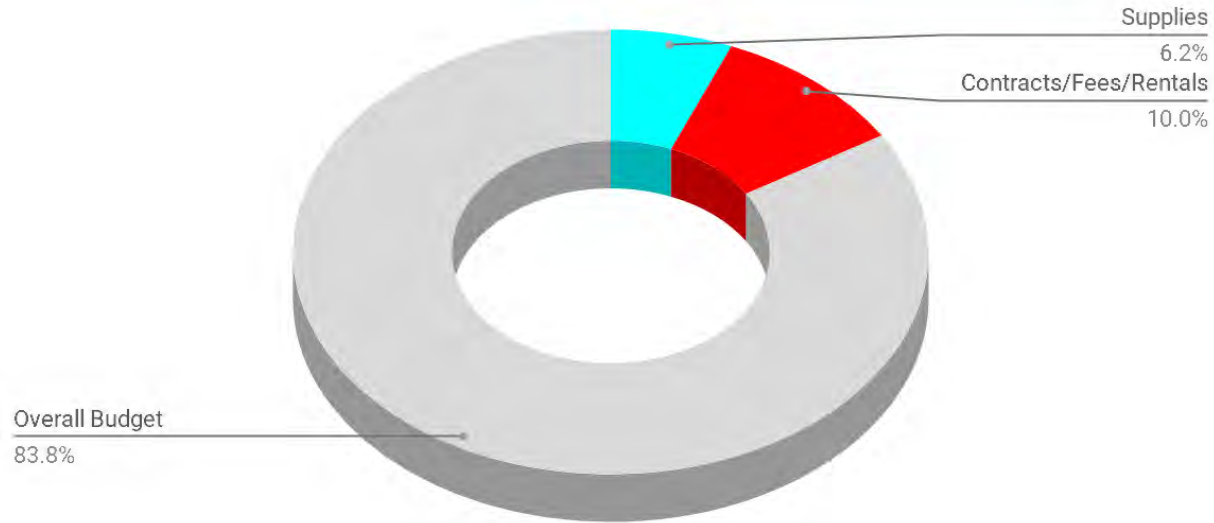
Short-Term: Finalize and host successful Battle of the Greeks event

Long-Term: Promote more philanthropic events and build stronger alumni base

Budget by Event



Budget by Account



Events & Upcoming

- Open House
- Winter Appreciation
- Battle of the Greeks
- Pursuit of Excellence
- AFLV

Open House

- Gave new students insight on Greek Life
- United all MGC organizations as a community
- Funds allocated towards community food and DJ



Winter Appreciation Dinner

- Celebrate work ethic of organizations throughout the semester
- Community Building
- Funds allocated to food, DJ, and photo booth



Upcoming Events

- Battle of the Greeks
- Pursuit of Excellence
- Association of
Fraternal Leadership &
Values



CSUF's National Pan-Hellenic Council

PRESENTED BY:
KAFILAT AHMED



NPHC

- ▶ Alpha Kappa Alpha Sorority, Inc.
- ▶ Alpha Phi Alpha Fraternity, Inc.,
- ▶ Delta Sigma Theta Sorority, Inc.,
- ▶ Zeta Phi Beta Sorority, Inc.,
- ▶ Iota Phi Theta Fraternity, Inc.,
- ▶ Kappa Alpha Psi Fraternity, Inc.,
- ▶ Sigma Gamma Rho Sorority, Inc.
- ▶ Phi Beta Sigma Fraternity, Inc. and
- ▶ Omega Psi Phi Fraternity, Inc.

- ▶ Promotes the unity and development of all 9 organizations



Our Goals

- ▶ Short term:
 - ▶ Increase event occurrence
 - ▶ September – December : Welcome Back Mixer, Meet & Greet, Community Service, Game Night, Study session
 - ▶ January – February: Game Night, Yard show, Orangewood Community Service,
 - ▶ Connect with the chapters of organizations not present at CSUF
 - ▶ Collaborations for upcoming events

Our Goals

- ▶ Long term:
 - ▶ Revive the chapters of organizations not present on CSUF's campus
 - ▶ Connected with Zeta Phi Beta Sorority, Inc. with discussion of reactivation of their chapter
 - ▶ Increase awareness and involvement of students with NPHC
 - ▶ Revive Black Wednesdays!
 - ▶ Promote unity and development among all Black Students with inclusive events
 - ▶ Safe space training and Speed dating event to follow

Funding Status

- ▶ Thus far we have spent funds on food and supplies for events
- ▶ Most of funds historically spent and exhausted during the Spring semester
- ▶ Future funding to be allocated to:
 - ▶ Council leadership training through Leadership Inspirations
 - ▶ Organization service weeks (Delta May Week, Kappa Week) 5-6 events each
 - ▶ Conference registration and travel (DST Xi Lambda chapter and AKA Sigma Rho to be financed for leadership conferences
 - ▶ Annual Yard Show- \$2,000 for materials, food, entertainment
 - ▶ NPHC gear!

- 3/10 LGBTQ Safe Space Training: DIRC 7 pm
- 3/12 Orangewood Community Service: Orangewood Foundation 5:30 pm

Upcoming Events

Environmental Sustainability Commission



Brooke Acosta, Jada Smith, & Maya Castillo

Current Funding Status

ESC Remaining Budget: \$3,630

- Estimated 30% of total budget expended:
 - 8051 - Promotional Items
 - 8074 - Programming
 - 8077 - Travel
- Anticipated Spring Semester Expenditures:
 - 8051 - Promotional Items – General Outreach
 - 8074 - Earth Expo
 - 8050 – Supplies
 - 8051 – Promotional
 - 8074 – Contract/ Fees/ Rentals

Environmental Sustainability			
Account: 0012			
Expense Details	Budgeted	Remaining	% Spent
8050: Supplies, Hospitality	\$500	\$461	7.80%
8051: Printing & Advertising	\$1,400	\$1,224	12.50%
8074: Contract/Fees/Rentals	\$2,000	\$1,599	20%
8077: Travel	\$1,500	\$346	76.80%

Past ESC Events

- Tabling at Farmers Market
 - Student outreach
 - Highlight sustainability topics (i.e. current state of sustainability on campus, the arboretum, gathering data from student surveys)
- Commission outreach meetings
 - Community Based (Ex. What Does Sustainability mean to you?)
 - Information Based (Ex. Guest speakers from Arboretum)
- Beach Clean Up at Laguna
 - Partnered with community to clean up beaches in Laguna



Past ESC Events

- Sustainability Week
 - CSUustainable
 - Save the Seas!
 - Self Care is Sustainable



Spring Semester Goals

- Earth Expo is on April 21st
 - Tabling with sustainable campus partners
 - Arboretum, Green Turtle Co.
 - Tabling with student Organizations
 - ESC collaboration with ASI Films on April 23rd
- ESC Collaboration with CEC "Glitter is Litter" Campaign
 - Sustainable graduation kits



Long Term Goals

- Expand CSUustainable initiative
 - Sustainability Guide for Events
 - Open forum for collaboration on topics related to sustainability
 - Research into Sustainability Officers at other CSU campuses
- Expand Farmers Market
 - Sustainable items(i.e. hygiene products or clothes)
 - Produce
- Continued collaboration with Arboretum



ASI Roundtable Project

Asha Nettles

Director, Leader & Program Development

Overview

- Context
 - How did the team arrive to this project?
- Initial Implementation
- Major themes
- Where are we now?

Context

- Identified the need for inclusion and support in our work
 - Direct and targeted
- Conversation around the development of a president's cabinet
 - From point on inception, can take up to a year to develop correctly
- What about this year? What about 2018 – 2019?
- “a seat at the table”

Initial Implementation

- Presented to the Board of Directors on 10/9/2018
- Purpose:
 - Aimed at inclusion and active engagement with historically marginalized communities and specific, identified student group
 - Instead of “creating a new table”, invite students into spaces, programs and conversations that Associated Students already occupies
 - This discussion at the roundtables focuses on understanding the heart of what is happening in that intersection between the student we see and the community they are a part of

Initial Implementation

- Project Goals
 1. Issue awareness and education
 2. Policy advisement
 3. Programming recommendation
 4. Collaboration

Initial Implementation

- Project Teams
 - Led by an Executive Officer
 - 1 BOD member, 1 BOT member, 1 Programming member, 1 Commission Member
 - *Being mindful of the impact of how much space we take up in our advocacy work

Initial Implementation

- Project Teams
 - Led by an Executive Officer
 - 1 BOD member, 1 BOT member, 1 Programming member, 1 Commission Member
 - *Being mindful of the impact of how much space we take up in our advocacy work
- Timeline
 - October 2018
 - Reaching out to identified staff members and/or student leader
 - November - December 2018
 - hosted roundtables between November 1st to the end of classes

UNDOCUMENTED
STUDENTS

CHICANX /
LATINX
STUDENTS

SOUTHWEST
ASIAN NORTH
AFRICAN
(SWANA)
STUDENTS

ASIAN PACIFIC
ISLANDER DESI
AMERICAN
(APIA)
STUDENTS

AFRICAN
AMERICAN/BLACK
STUDENTS

PREGNANT OR
PARENTING
STUDENTS

LGBTQ+
STUDENTS

FORMERLY
INCARCERATED
STUDENTS

TRANSFER
STUDENTS

STUDENTS WITH
DISABILITIES

STUDENT
EMPLOYEES

STUDENT
ATHLETES

Major themes:

Visibility

Normalizing Advocacy and Activism

Carrying the message into other spaces

ASI *Roundtable* PROJECT

Questions?

March 3, 2020

Board of Directors
Executive Officers Report

PRESIDENT
AARON AGUILAR

Hello!

It is both incredibly exciting and mildly melancholic to already be beginning what will undoubtedly be a marvelous March for ASI! Below are a few highlights from this past week and a couple more sweet suggestions for these next few days as well! :)

- It's Open Education Week! In an effort to promote the incredible effects of open educational resources on teaching and education, **hundreds** of institutions across higher education are utilizing this week to host events, webinars, and workshops to bring more awareness to the Open Education movement that aims to increase the adoption of open and digital formats and **make all learning and course materials, videos, assessment tools, research, study tools, and textbooks available for free and potential modification.** This is a **huge** deal and demonstrates a key area where we can continue to help support our Titans in reaching higher; **this Wednesday's event in PLN 103 from 12-1pm** will share significant slices of knowledge in regards to how our Titans can locate zero-cost sessions of courses and find open resources that are already currently available! As seen in our recent social media post, myself and a couple of spectacular students from our on-campus OER department asked students this past week to share how much they paid for textbooks and where else they would put the funds if they could! Please feel free to check out and re-post all of the info available on our Instagram, including that **it's the pepper-only place you'll find FREE PIZZA on campus from 12-1 this Wednesday!**
- Following Tuesday's trip with Daily Titan reporters to Fullerton College's food pantry (which utilizes tons of student volunteers, has a beautiful space, and serves over 200 students a week), I had the opportunity to brief our TSC Board Of Trustees on the progress of the project as well as take a tour of the potential space next to the pavilions and get some questions answered. (Thanks Jeff!) Looking forward to the final plan I present to you all at the end of this semester; **we are waiting on a couple updates from campus and Pathways of Hope;** please feel free to reach out if you have additional questions and stay tuned for more information on our mobile food pantry distribution dates!
- Thanks to Claire's hard work, **we were able to submit a student response to the ASCSU regarding a CSU Ethnic Studies requirement this past Friday!** Truly appreciate all of the efforts to share and take the survey during these past couple weeks, we are working towards a campus-specific report over these next few weeks and will update you when we have more!

- This past Friday, I, Claire, and Lorren met with Lulu Halisi and Mary Chammas from SWANA to discuss the in-progress resolution and future support for upcoming events and celebrations. Please reach out if you're interested in helping out!
- Regarding the concerning sexual assault incident that was shared this past weekend, I just want to take a moment to inform you all that we are continuing to gather information on how we can best support and will update you when we know more.
- Additional happenings this week consisted of a brief webinar with the CSU Student Success Data Analytics team and the third meeting of the Student Fee Advisory Committee to discuss the Health Facilities and Health Services Fees! Now, I absolutely understand that my other efforts to memorably promote this event have been quite cheesy, but on a very serious note, getting as many students as possible to this Wednesday's event is crucial to helping Dr. Wynants of our Open Education Resource department on campus garner more support in convincing more faculty to adopt these resources and ultimately saving all of our Titans some much-needed money. Please try your best to make it/spread the word and if you can't, there will be a recording of the event shared afterwards for your streaming convenience as well! Free Pizza. Information on how to save money on textbooks. 12-1 @ PLN 103. Be there or be square (or round).

As I always say (but have yet to see a visitor on a wonderful Wednesday morning), please remember that I am here to serve as a 24/7/365 resource and point of support for all of you. If there is anything you need help with (a project you still long to see before your term wraps up in 88 days, advice on some incredible opportunities to take part in outside of ASI, or just someone to hype up the sensational student leader that you are), please don't hesitate to swing by or call/text (760) 552-2490. :) Wishing you all a spectacularly special seventh week of the semester and don't forget to follow @csustudents for all of the exciting developments regarding the 25th annual California Higher Education Student Summit happening this weekend in Sacramento! :)

CHIEF CAMPUS RELATIONS OFFICER
CLAIRE JENKINS

Hello everyone,

A few updates:

1. On Friday, we successfully submitted the ES report to the Chancellor's office. I am hoping that I can come speak at Board soon about the results of our survey (by the way-- we had over 1800 responses!), but the report sent to the office should be made public soon. Also, we are working on making a report based off our survey that is more specific to our campus so I will keep you updated on that.
2. UA has been working VERY hard to plan Womxn's Week! This will take place the week of April 12th. We have a lot of awesome things in the works, but if you are interested in helping with the event I would love it if you reached out to me. More details to come.

CHIEF GOVERNMENTAL OFFICER TORI HUST

CHESS/CSSA

- CHESS Training took place this past Saturday. Many thanks to Asha, Jeanne, Meghan and Isaac A. for their hard work in helping to prepare these students for the experience of a lifetime.
- CHESS is this weekend! A total of 14 students are going. We are very excited to bring back what we learn to our very own campus and share it with the Titan Community.
- CSSA Agenda is available online:
https://drive.google.com/drive/folders/1ZGCuWTjLOqKzVBjnAzTT5ddps_Hux3Ee

Lobby Corps:

- Cassie had a Tie Dye and Turnout event this past week where we educated students on Titan Walk on Proposition 13 and vote center locations for Election Day.
- Recharge your Civic Battery on Tuesday (SUPER TUESDAY) with breakfast for the big day!

Election Day:

- If you have not yet submitted your ballot, I would love for us all to make our way to the Polls as a board to partake in this form of civic engagement together. Bring your ballot to board!
- On Campus Vote Centers: 1 available in Juniper 111 in housing and 1 at the Irvine Center Campus. Open from 8am-8pm through March 2nd. On March 3rd it will be open from 7am-8pm.
- Please continue to inform students of Prop 13 - It should be up on social media soon, along with vote center info so please share!

Census:

- Adriana is working on a Census video to highlight information to students about what the census is, why it is important, and why all Titans should count! Filming will take place on Wednesday. If interested in joining please contact both Adriana and I via GroupMe!

CHIEF COMMUNICATIONS OFFICER ISAAC GONZALEZ

Hello everyone!

Scholarships are due this week! Students still have time to apply!!

Applications for next year's ASI's appointed positions are now open! The priority deadlines are: ***Executive Team – March 16th; Programming Directors: April 4th; Commissions & Elections Teams: April 6th; Programming Coordinators: April 8th***. If you have my phone number and know any student that is interested in applying for the Chief Communications Officer position, feel free to give them my phone number or direct them to me. I would love to talk more about the position with anyone interested.

We are filming Direct from the Board this Monday with Lesley and Melanie! I am really excited to see the return of regular Direct from the Board Episodes.

The next Fully Informed episode is out this week! We had Tori Hust and Isaac Alferos as our guests talking about why voting matters, the U.S. Census, how to be civically engaged, and more!

CHIEF INCLUSION & DIVERSITY OFFICER
MONICA MORALES-GARCIA

Hello all,

Please see below last week's activities.

Projects:

- Collab with AICA for Social Justice Week, more details soon
- Visibility Campaign
- Collaboration with ASI Environmental Sustainability Commission (ESC) – sustainability in menstruation. I found a distributor and we are in conversation!

On-Going:

- 1:1 Asha
- 1:1 Rebecca
- Exec Team Meetings

Please see me if you are interested in any details of the projects above!



Academic Senate Chair's Report to ASI

March 3, 2020

Several important management searches are taking place on campus right now, one for the next Vice President for Student Affairs, one for the next Provost and Vice President for Academic Affairs and one for the Assistant Vice President for Graduate Studies.

Our campus is responding to the Chancellor's Office (CO) for Feedback about the proposed Ethnic Studies requirement within the CSU. At least four separate responses will be provided (students, the Academic Senate, Ethnic Studies faculty, and the Administration). My understanding is that they will all be publicly available after they are sent to the CO. Since this issue has taken up a large amount of the attention of our Academic Senate (**AS**) this year, the remainder of my report to ASI, beginning on the next page, is the **AS** version of the Feedback Form that will be sent to the CO.

Please note that I am happy to meet with any ASI student leader about any topic or issue. The CSUF Academic Senate website, <http://www.fullerton.edu/senate>, is available for information and reference.



Campus: CSUF

**CORRECTED
VERSION**

Please check as applicable for your campus. This is a:

- ☐ Faculty-only response
☐ Student-only response
☐ Administration-only response
☐ All-campus response

☒ Other (please specify): **CSUF Academic Senate**, which represents all constituencies, including faculty, administration, students and staff (with faculty as a majority).

Campus Feedback on ASCSU Resolution AS-3403-20/AA Recommended Implementation of a California State University (CSU) Ethnic Studies Requirement

The Chancellor's Office invites campus input on **AS-3403-20/AA Recommended Implementation of a California State University (CSU) Ethnic Studies Requirement**.

Although we welcome general comments, in particular we ask for your feedback on three specific sections of the resolution: (A) the ethnic studies learning outcomes; (B) a 3-unit requirement at the lower division and an upper-division "reflective element" requirement; and (C) evaluation of courses by Ethnic Studies faculty.

Additionally, we ask three questions about potential systemwide requirements. Systemwide requirements must fit within the 120-unit limit for BA and BS degrees as well as be compatible with Associate Degrees for Transfer (SB 1440).

1. Does your campus want a **systemwide** 3-unit lower-division requirement in *Ethnic Studies* as described in AS-3403-20/AA? ☒ **Yes** ☐ No
2. Does your campus want a **systemwide** upper-division "reflective element" requirement in *Ethnic Studies* as described in AS-3403-20/AA? ☒ **Yes** ☐ No
3. Does your campus support a broader **systemwide** 3-unit Diversity/Social Justice requirement (which would include courses in ethnic studies as well as those that examine race and ethnicity, class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age)? ☒ **Yes** ☐ No

[For the response to #3, please see the section on "Other Comments."]



Section A

Please provide your feedback on the following learning outcomes developed by the ASCSU in conjunction with the CSU Ethnic Studies Council. The language below is taken directly from Attachment A of AS-3403-20.

Each campus shall include and address the following ethnic studies student learning outcomes in the General Education curriculum. Upon completing their ethnic studies requirement, students will be able to:

1. analyze and articulate core concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, Eurocentrism, and white supremacy;
2. apply theory to describe critical events in the histories, cultures, and intellectual traditions of communities of color with a particular emphasis on agency and self-affirmation;
3. describe the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age;
4. describe how resistance, social justice, and liberation as experienced by communities of color are relevant to current issues (communal, national, and international); and
5. demonstrate active engagement with issues of race and ethnicity to build diverse, just, and equitable communities beyond the classroom.

Feedback:

Our Academic Senate completed a survey (during October 2019), that was completed prior to the final version of the ASCSU Resolution. The respondents included faculty, staff and administrators. Our own campus Resolution is supportive of the learning outcomes. [Resolution, **CSUF ASD 19-105**, is attached.]



Section B

Please provide feedback on the proposed structure of an ethnic studies requirement. The language below is taken directly from Attachment A of AS-3403-20.

A 3-unit requirement at the lower division and an upper-division “reflective element” requirement

1. The primary ethnic studies requirement is a minimum 3 semester unit course or course overlay as part of lower division GE (ethnic studies outcomes 1-5 as a requirement of lower division GE). This primary requirement will start in the 2023-24 academic year.
2. The secondary ethnic studies requirement is a reflective element (reinforcing any two of ethnic studies outcomes 2–5) in the upper-division. This secondary requirement will start in the 2027-28 academic year.

Feedback:

CSUF surveyed 337 faculty, 32 administrators, and 135 staff in October 2019 ($N = 504$). The survey included quantitative items and qualitative prompts about whether a new ethnic studies requirement would be best offered as a lower–or upper–division course. Quantitative data suggested only modest support for limiting the requirement to a lower division course. Qualitative data revealed slightly stronger support for an upper division requirement than for lower division. A substantial portion of respondents volunteered a preference for a combination of lower and upper division components, though several expressed concerns about the feasibility of doing so.



Section C

Please provide feedback on the proposed requirement that Ethnic Studies faculty, and subject matter experts, be included in the evaluation of courses that meet this requirement. The language below is taken directly from Resolved clause 5 of AS-3403-20.

Evaluation of courses by Ethnic Studies faculty

That the ASCSU endorse a requirement that CSU campus approval and review processes explicitly include evaluation by ethnic studies faculty and subject matter experts.

Feedback:

CSUF surveyed 337 faculty, 32 administrators, and 135 staff in October 2019 ($N=504$). Quantitative evidence indicated support for disciplinary faculty determining Learning Objectives for any new Ethnic Studies requirement. Qualitative data revealed variation in how narrowly or broadly “disciplinary faculty” should be defined. What is clear from the data is that our campus believes that Ethnic Studies faculty should play a key role in determining Learning Objectives



General Potential Campus Impacts of an Ethnic Studies Requirement

At least six areas of impact will pose challenges for CSUF in implementation of the Ethnic Studies requirement.

1. Currently, we do not have an adequate number of Ethnic Studies faculty to provide for a lower division requirement of all native students across all majors. In light of the longer lead time for upper division requirement, the implementation requires both the budget and commitment to hire additional, qualified Ethnic Studies faculty.
2. Although we agree with the that Ethnic Studies faculty should vet courses to assure the learning goals are addressed, we have so few Ethnic Studies faculty that this additional curriculum oversight responsibility would severely tax them. Again, implementation requires additional hires qualified in Ethnic Studies.
3. The university currently does not offer a sufficient number of sections of Ethnic Studies courses to meet the demand of a requirement for all CSUF students. While the requirement provides an opportunity to expand course offerings, the time required to propose new courses, get campus approval, and list in the catalog exceeds the 2021 deadline for implementation of lower division requirement.
4. High unit majors will have difficulty adding another course, which may be outside their accreditation requirements, to their study plans.
5. Over half our students are community college transfers; at least two of our feeder programs (Mt. SAC and Golden West) do not have ethnic studies departments and sufficient number of courses to meet the demand. CSUF would absorb the burden of transfer students in need of lower division Ethnic Studies courses at CSUF.
6. Further, if the students cannot fulfill the lower division GE requirements at a community college, they can't earn the associate's degree for transfer. Without the associate degree for transfer, admissions will stall because students with the associate degree get priority admission to a CSU campus. Community college campuses that don't offer the complete GE package at the lower division would no longer have valid associate transfer degrees and their students would not be able to get priority admission.

Other Comments

We respond "Yes" to item #3 on the first page. However, if that takes the place of an ES requirement, then the "Yes" response would run counter to the Resolution passed by our Senate (Resolution attached). And it is not obvious that a broader requirement would satisfy the push by the California Legislature for a "narrow" requirement. Imposing two "new" requirements might "work" in the long run, but such options have not been discussed nor vetted by the CSUF campus nor the ASCSU. It should also be noted that a good percentage of the respondents to our Campus survey expressed a desire to have a broad(er) requirement. Results of our survey are on the ASCSU website; and at the [CSUF AS site](#).

Submitted by: Mark Hoven Stohs, Chair, CSUF Academic Senate

Mark Hoven Stohs

Date: 02/25/2020



BOARD OF DIRECTORS

CALIFORNIA STATE UNIVERSITY, FULLERTON™

CHAIR, VICE CHAIR & TREASURER/SECRETARY REPORT

March 3, 2020

Brittany Cook, Treasurer/Secretary:

Hello!

It's week 7, y'all!! Which means another round of exams is coming around. (And it's my birthday week! ;]) Things are really picking up around this time of year both in ASI and in academics, so I hope you all feel proactive and successful in all your endeavors. :) If you ever need help or someone to talk to, I'm here for you.

- Last week in Finance was quick. We looked over MGC's proposal together since they were a very late submission due to changes in leadership and technical difficulties, but it turns out that their budget proposal is very straight forward, so I feel confident that we can make a decision as a committee despite them not having the opportunity to present to us.
 - As a reminder to FC committee members, your recommendations are due Tuesday (today) at midnight. If you have any late night questions, I'll probably still be awake to answer them.
- This week in Finance, we'll get to hear Aaron's presidential budget recommendations. :D So if you'd like to drop in for that, you know where to find us.
- Then next, next week (March 12th) we'll be having day one of budget deliberations. I'm planning out the schedule for that right now, so stay tuned!

Have a great week, everyone! Good luck studying and being your very best!

Brittany

Maria Linares, Vice Chair/Secretary:

Hello ASI family, I hope you all enjoyed your weekend.

I am out of town at the moment so I am typing this report from my mobile device. I apologize for not using the same structure I have used in the past.

Please remember that breakfast with the board is an opportunity to answer questions, to introduce yourselves as a current student government representative, and an opportunity to receive feedback and relay that back to each other. It is not an opportunity to campaign, if you

are currently running for a position. We are all ethical individuals, so I know we will have no issues, but I did need to share this information with all of you.

For breakfast with the board, please wear your name tags, bring handbills, and business cards. Please also wear your ASI polo shirt if you have it. If you do not have one, please reach out to Asha. I sent a screenshot of the flyer to all of you a couple of days ago. Please share this widely.

See you all at our board meeting.

Maria

Lorren Baker, Board Chair:

Hello all,

We had a student advisory committee meeting this last Friday and we heard from the division of student wellness about their funding impacts. I will include a summary of their presentation next week.

We need everyone's help to interact with student and handout food as well as gather information for Breakfast with the Boards. I will see you there!

I am working very closely with the SWANA president and students. The resolution is making a lot of progress. There is a survey out for students to gather information on how many SWANA students there are and various other aspects. It is important that you share this survey.

See you all at the Board meeting

Lorren !