## Parent Resource

# Playdough Helps With Development

This article form the Teaching Young Children journal highlights the importance of playdough. It supports the young child's development in so many ways. It is also a soothing medium for adults to use for creativity and stress release.



### message in a backpack

# Playdough!

Playdough is a staple material in our classroom. Your children play, talk, and learn together as they pound, roll, and make things. They will also enjoy using playdough at home. What do children need? A few props, a little space, and time to play and learn with YOU!

#### Props

Open your kitchen drawers and cupboards to find rolling pins, plastic knives, cookie cutters, and birthday candles.

Collect recycled items such as aluminum pie plates, buttons, lids, and bottle caps of different sizes.

Add a touch of nature with feathers, twigs, leaves, acorns, and dried flowers.

Look in your child's toy collection for plastic and rubber people, animals, dinosaurs, blocks, and more.

#### Space

Cover a table with an easily cleaned mat or table cloth. An old shower curtain would work too. Some families use large cookie sheets as the play surface.

#### Time

Preschoolers need plenty of time to feel, touch, roll, mush, and create with playdough. They will enjoy being with you—talking, laughing, and learning.

#### While using playdough, preschoolers are learning . . .

Social and emotional skills by sharing and taking turns using the props, cooperating to make something together, and feeling proud of their accomplishments.

Language and literacy skills by rolling a long snake then forming letters, telling you about what they are doing and making, and discussing new words, such as cut, chen, and size.

Creativity and imagination by baking cakes and pies to sell in a bakery or building cages for zoo animals.

#### A request

Please tell us about your playdough experiences at home. We'd love to see photos too. If you share your recipes and prop suggestions, we will pass them on to other families.

dough.

#### A message from your child's teacher

Science and math concepts by

responding to your questions, such as

"What do you think will happen when

"How does it feel?" "What can you do

to make it . . . ?" "Which one is fatter?"

Fine motor skills by using hands,

fingers, and tools to pound, push, poke,

shape, flatten, roll, cut, and scrape the

you . . . ?" "What did it look like?"

12 TEACHING YOUNG CHILDREN

NAEYC.ORG/TYC

## CHILDREN'S CENTER | ASSOCIATED STUDENTS INC, CSUF