

Curriculum Share

DRDP Measure: COG 3: Number Sense of Quantity - Child shows developing understanding of number and quantity

Age Group: Infant and Toddler

The Itsy, Bitsy Spider Family

Infants and toddlers develop understanding of math concepts such as quantity and sequencing by first learning to recognize similarities and differences.

By using the familiar song and finger movements of the Itsy-Bitsy spider, you can build upon children's learning by changing the tone of your voice and scale of your movements to indicate differences in size: teensy, itsy and great big. You can emphasize full body movement by stretching your arms out for the "great big daddy spider" and tilting your body side to side.

Lyrics:

The itsy, bitsy spider went up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain. Then the itsy, bitsy spider went up the spout again.

(In a small voice with small movements)

The teensy, weensy spider went up the water spout. (Repeat as above.)

(In a low or louder voice with big arm movements)

The great big daddy spider went up the water spout. (Repeat as above.)

(Continue as you wish using different family members: grandparents, aunts, uncles, etc.)

