



Minutes

ASI Board of Directors Meeting

 Tue August 25th, 2020

 1:15pm - 3:45pm PDT

 Zoom Meeting <https://fullerton.zoom.us/j/97262131579>

 **In Attendance**

Call to Order

Maria Linares, ASI Board Chair, called the meeting to order at 1:15 p.m.

Roll Call

Members Present: Aquino, Cortes, Fernandez, Hanna, Hannawi, Linares, Lynch, Mukbel, Murillo, Sharma, Stambough, Thomas, Vigil, Wright, Zarate

Members Absent: None

Liaisons Present: Edwards, Gillespie, Hoang, Loeb, Reveles, Soria, Torres

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Linares yielded to Dr. Edwards to provide an overview of virtual voting and options to consider for future meetings. Edwards welcomed the student leaders back for the semester and shared that staff and leadership are continuing to evaluate ways to make the meetings more efficient through the Zoom environment. One option is the use of the Chat feature to move voting through more efficiently. Please note, in the Zoom chat feature private chat communication could potentially be saved by the host. Please remember that when voting you are representing your constituents and you are encouraged to make your vote count. Abstention is available to use when you have not been involved in the discussion or you do not have enough information to make an informed decision.

Approval of Agenda

Decision: (Aquino-m/Cortes-s) The agenda was approved by unanimous consent.

Consent Calendar

Decision: There were two items on the consent calendar. The items were adopted by unanimous consent.

- a. **07/17/2020 Board of Directors Special Meeting Minutes**
- b. **02/26/2020 Children's Center Advisory Committee Meeting Minutes**

Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

None

Time Certain

- a. **1:30pm - Sarah Bauer, Title IX**
Sarah Bauer, Title IX Coordinator, provided a presentation which is an attachment to the minutes.

Executive Senate Reports

None

Unfinished Business

None

New Business

- a. **Action: Resolution to Approve Modified Student Government Meeting Schedules Fall 2020**
The Board will consider approving ASI Resolution to approve a modified student government meeting schedule for fall 2020.

BOD 015 20/21 (Murillo-m/Thomas-s) A motion was made and seconded to approve a resolution approving modified student government meeting schedules for fall 2020.

Linares reviewed the resolution. Linares yielded to Wiley to share the purpose for the resolution. Partially to confirm adapting to the virtual meeting structure, staff support adjustments, fall semester consolidating meetings, considering screen time for members.

Dr. Edwards, approving the meeting schedule is customary at the first meeting of the semester. If there are any concerns with the number of meetings based on this resolution, the Chair can call a special meeting if necessary.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Decision: BOD 015 20/21 (Murillo-m/Thomas-s) Roll Call Vote: 15-0-0 The motion passed.

- b. **Action: Resolution to Approve City National Bank Accounts Authorized Signers**
The Board will consider approving ASI Resolution to approve the City National Bank account authorized signers for the Post-Retirement Health Care and Life Insurance Employee Benefit Plan, and the Children's Center Reserve account effective immediately through May 31, 2021.

BOD 016 20/21 (Aquino-m/Mukbel-s) A motion was made and seconded to approve a resolution to approve City National Bank Accounts Authorized Signers.

Linares yielded to Carol McDoniel, Director of Administration, to explain the resolution.

McDoniel shared in June the Board approved a resolution to approve the banks that ASI does business with, including B of A. City National Bank holds two accounts for ASI, the Children's Center Reserve, and ASI Post-Retirement Health Care and Life Insurance Employee Benefit Plan account. This resolution confirms the authorized signers for both accounts.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Decision: BOD 016 20/21 (Aquino-m/Mukbel-s) Roll Call Vote: 15-0-0 The motion passed.

c. Action: 2020-2021 ASI Commissions Student Leaders

The Board will consider appointing the recommended applicants to serve as Lobby Corps Commission Coordinator, Community Engagement Commission Director, Community Engagement Commission Coordinator, Communications Commission Coordinator, Environmental Sustainability Commission Director, Presidential Appointee Commission Coordinator and Social Justice and Equity Commission Coordinator, effective immediately through May 31, 2021.

BOD 017 20/21 (Thomas-m/Fernandez-s) A motion was made and seconded to appoint the recommended ASI Commission Student Leaders effective immediately through May 31, 2021.

Linares yielded to *Asha Nettles*, ASI Leader and Program Development Coordinator, to review the application and selection process. Nettles shared that the Executive Officers and leads conducted interviews over the summer. The appointees include:

- Lobby Corps Commission Coordinator - Allison Chambers
- Community Engagement Commission Director - Amanda Alvarez
- Community Engagement Commission Coordinator - Erick Ojeda
- Communications Commission Coordinator - Heather Solis
- Environmental Sustainability Commission Director - Nireeksha Namjoshi
- Presidential Appointee Commission Coordinator - Jenna Maree Wong
- Social Justice and Equity Commission Coordinator - Aisha Khawaja

Linares opened the floor to questions and discussion. There were no questions or discussion.

Decision: BOD 017 20/21 (Thomas-m/Fernandez-s) Roll Call Vote: 15-0-0 The motion passed.

Reports

a. EXECUTIVE REPORTS:

1. Executive Officers Report

The Executive Officers provided highlights from their written report, which is an attachment to the minutes.

2. Executive Director - Dr. Edwards

Dr. Edwards reviewed his written report. The report is an attachment to the minutes.

b. BOARD LEADERSHIP REPORTS:

The Board Leadership provided highlights from their report which is provided as an attachment to the minutes.

1. Treasurer/Secretary Report

2. Vice Chair

3. Board Chair

Announcements/Member's Privilege

- Loeb shared CSUF is registered for the Ballot Bowl. A link was sent to make sure all registered voters are counted.
- Dr. Vigil welcomed all to the first week of virtual, and for some, in-person classes. Anyone coming on to campus received notification regarding instructions for coming on-site. Additionally, Carls Jr. and the Starbucks in the Pollack Library is now open for anyone on campus.
- Dr. Stambough welcomed everyone back. Any issues for the Academic Senate, please reach out. The Senate will have a busy year. He shared updates regarding the Ethnic Studies requirement/AB 1640 and information regarding a special team event coming up that will include student Moot Court participants, Dr. Carolyn Thomas, Provost, Dr. Tonantzin Oseguera, VP Student Affairs and himself.
- Torres shared upcoming welcome events through DIRC, APIDA Rising 8/31; Black Student Welcome 9/1; LatinX Welcome Home 9/2; Rainbow Welcome 9/3; and Undocu Welcome Back 9/4.
- Linares shared that the modified meeting schedule approved for fall 2020, did not include the spring meeting schedule. Therefore, please keep Tuesdays reserved through the fall, in the event a need arises to schedule a meeting or event. Linares is reaching out to Councils and commissions., to gather their meeting days and times and Zoom information. Linares informed Directors that once appointed, they will receive the meeting contact information and asked that when attending meetings, to please introduce themselves and identify as the Board representative.

Adjournment

Maria Linares, Chair, adjourned the meeting at 2:27 p.m.



Selene Hanna (Sep 8, 2020 22:50 PDT)

Selene Hanna, ASI Board Treasurer/Secretary



Susan Collins, Recording Secretary

Roll Call 2020-2021

08/25/2020 ASI Board Meeting Roll Call

Attendance	Board Members		
		Present	Absent
ARTS	Tina Thomas	1	
ARTS	Ramon Aquino	1	
Treasurer/Sec (CBE)	Selene Hanna	1	
CBE	George Hannawi	1	
COMM	Jakob Wright	1	
Vice Chair (COMM)	Seleena Mukbel	1	
EDU	Monique Lynch	1	
EDU	VACANT		
ECS	Radhika Sharma	1	
ECS	VACANT		
HHD	Adriana Fernandez	1	
HHD	VACANT		
HSS	Erick Murillo	1	
NSM	Andrea Cortes	1	
NSM	Carl Zarate	1	
Univ. President's Rep.	Dr. Vigil	1	
Academic Senate Rep.	Dr. Stambough	1	
Chair (HSS)	Maria Linares	1	
		Present	Absent
		15	0

Attendance	Liaisons		
		Present	Absent
Exec Dir	Edwards, D.	1	
CCRO	Gillespie, N.	1	
CCO	Hoang, K.	1	
CGO	Loeb, L.	1	
President	Reveles, M.	1	
VP	Soria, S.	1	
CIDO	Torres, J.	1	
		Present	Absent
		7	0

*Recording Secretary: Susan Collins

Roll Call Votes	start #015	015 - Resolution Meetings			016 - Resolution City National Bank			017 - Commission Student Leaders		
		Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	Tina Thomas	1			1			1		
ARTS	Ramon Aquino	1			1			1		
CBE	Selene Hanna	1			1			1		
CBE	George Hannawi	1			1			1		
COMM	Jakob Wright	1			1			1		
Vice Chair (COMM)	Seleena Mukbel	1			1			1		
EDU	Monique Lynch	1			1			1		
EDU	VACANT									
ECS	Radhika Sharma	1			1			1		
ECS	VACANT									
HHD	Adriana Fernandez	1			1			1		
HHD	VACANT									
HSS	Erick Murillo	1			1			1		
NSM	Andrea Cortes	1			1			1		
NSM	Carl Zarate	1			1			1		
Univ. President's Rep.	Dr. Vigil	1			1			1		
Academic Senate Rep.	Dr. Stambough	1			1			1		
Chair (HSS)	Maria Linares	1			1			1		
		Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
		15	0	0	15	0	0	15	0	0

Title IX and Gender Equity

ASI Board of Directors

Sarah Bauer, Title IX Coordinator

August 25, 2020

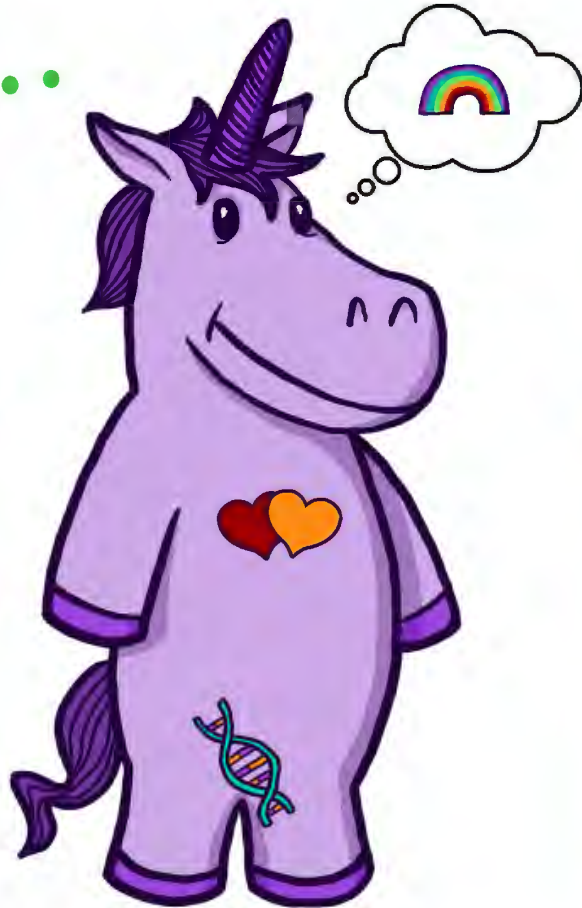
Title IX of the Education Amendments of 1972

Enforced by the U.S. Department of Education's Office for Civil Rights (OCR)

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

The Gender Unicorn

Graphic by:
TSER
Trans Student Educational Resources



Gender Identity



Female / Woman / Girl

Male / Man / Boy

Other Gender(s)



Gender Expression



Feminine

Masculine

Other



Sex Assigned at Birth

Female

Male

Other / Intersex



Physically Attracted to



Women

Men

Other Gender(s)



Emotionally Attracted to



Women

Men

Other Gender(s)

To learn more, go to:
www.transstudent.org/gender

Design by Landyn Pan and Anna Moore

CSU's Definition of Gender as of 8-14-2020

- **Gender** means sex, and includes Gender Identity, Gender Expression, and transgender. It also includes sex stereotyping.
- **Sex** includes, but is not limited to pregnancy, childbirth, breastfeeding or any related medical conditions.
- **Gender Identity** means a person's identification as male, female, a gender different from the person's sex at birth or transgender.
- **Gender Expression** means a person's gender-related appearance or behavior whether or not stereotypically associated with the person's assigned sex at birth.
- **Sex stereotype** means an assumption about a person's appearance or behavior or about an individual's ability or inability to perform certain kinds of work based on a myth, social expectation, or generalization about the individual's sex.
- **Transgender** is a general term that refers to a person whose gender identity differs from the person's sex at birth. A transgender person may or may not have a gender expression that is different from the social expectation of the sex assigned at birth. A transgender person may or may not identify as transsexual.

CSU Executive Orders 1096 & 1097

Prohibited Conduct

Discrimination
Based on
Sex, Gender,
Sexual Orientation
(and other
protected
statuses)

Harassment
Based on
Sex, Gender,
Sexual Orientation
(and other
protected
statuses)

Sexual
Harassment

Consensual
Relationships

Dating and
Domestic
Violence

Stalking

Sexual
Misconduct

New Federal Title IX Regulations

- CSU complied by issuing Addendum B for Executive Orders 1096 and 1097.
- Addendum B is only applicable to **incidents** that occur on or after August 14, 2020, and if the incidents meet the criteria to be processed under Addendum B.
- Addendum B applies to students and employees.
- Following an investigation under Addendum B (if an Informal Resolution is not reached), there will be a live hearing where Hearing Advisors for each party conduct cross-examination of the other party and witnesses; CSU will provide Hearing Advisors to parties that do not have one.
- [Visit the Federal Register](#) to read the new Title IX Regulations.
- CA Attorney General Xavier Becerra led coalition of 18 attorneys general in a lawsuit challenging the new regulations; federal judges declined to block the new regulations.

Addendum B: Federal Mandated Hearing

Prohibited Conduct: Sexual Harassment

Sexual Harassment means conduct on the basis of Sex that satisfies one or more of the following:

1. An Employee conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an Education Program or Activity
3. Sexual Assault
 - a. Rape
 - b. Fondling
 - c. Incest
 - d. Statutory Rape
4. Dating Violence
5. Domestic Violence
6. Stalking

Addendum B: Federal Mandated Hearing

Scope & Jurisdiction

1. Alleged Sexual Harassment must be directed at a person in the United States.
2. Alleged Sexual Harassment must occur within the context of an Education Program or Activity.
 - Education Program or Activity Includes all the operations of the CSU as well as locations, events, or circumstances over which the CSU exercised substantial control over the Respondent (Student, Employee, or Third Party) and the context in which the Sexual Harassment occurs.
 - Education Program or Activity also includes any building owned or controlled by the CSU or a student organization that is officially recognized by the CSU.
3. At the time a Formal Complaint is filed, the Complainant must be participating in or attempting to participate in an Education Program or Activity.

How will this work?

Report to Title IX and Gender Equity: Supportive Measures and Resources



Formal Complaint Filed



Addendum B: Federal Mandated Hearing

Applies to Title IX Sexual Harassment

1) Dismissal and possible referral 2) Informal Resolution 3) Investigation & Hearing



Addendum A: State Mandated Hearing

Applies to Sexual Misconduct, Dating Violence, Domestic Violence when Respondent is a student

1) Informal Resolution 2) Investigation & Hearing



EO 1096/1097

Applies to all other prohibited conduct NOT covered by Addendums A and B

1) Informal Resolution 2) Investigation (single-investigator model)

Report vs. Formal Complaint

Report

- Submitted by anyone (Complainant, Responsible Employee, Third Party) that has received information regarding an event that could possibly violate EO 1096 or 1097.
- The Title IX office will contact the Complainant via campus email to provide information about CSU policy, available resources, and Supportive Measures. The Complainant will be asked if they'd like to schedule an intake meeting with Title IX staff to go over CSU policy and procedures, available resources and Supportive Measures, and discuss options for filing a Formal Complaint.

Formal Complaint

- A document or electronic submission filed by a Complainant that contains the Complainant's physical or digital signature or a document signed by the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting an investigation of the allegation of Sexual Harassment.
- Must be filed in order to pursue Informal Resolution or Investigation (with Hearing).

Supportive Measures Examples

- Counseling
- Extensions of deadlines or other course-related adjustments
- Modifications of work or class schedules
- Campus escorts
- Mutual restrictions on contact between the Parties
- Changes in work or housing locations
- Leaves of absence
- Increased security and monitoring of certain areas of the campus

How will this work?

Report to Title IX and Gender Equity: Supportive Measures and Resources



Formal Complaint Filed



Addendum B: Federal Mandated Hearing

Applies to Title IX Sexual Harassment

1) Dismissal and possible referral 2) Informal Resolution 3) Investigation & Hearing



Addendum A: State Mandated Hearing

Applies to Sexual Misconduct, Dating Violence, Domestic Violence when Respondent is a student

1) Informal Resolution 2) Investigation & Hearing



EO 1096/1097

Applies to all other prohibited conduct NOT covered by Addendums A and B

1) Informal Resolution 2) Investigation (single-investigator model)

Addendum B: Federal Mandated Hearing

What Hasn't Changed?

- Most CSUF employees still have a duty to report potential incidents of discrimination, sexual misconduct, sexual harassment, dating and domestic violence and stalking to the Title IX Office.
- Executive Orders 1096 and 1097 and Addendum A are still in effect but only after consideration whether allegations are governed by Addendum B based on specifically defined criteria.
- Regardless of which process, or whether a case meets criteria for an investigation, Title IX staff will continue to provide Supportive Measures, resources and other services to all reports of discrimination and harassment based on sex, gender and/or sexual orientation which includes sexual harassment, sexual misconduct, dating violence, domestic violence, stalking and consensual relationships.

Questions?

Sarah Bauer, Title IX Coordinator

- College Park 205
- Phone: 657-278-2929
- Email: sarahbauer@fullerton.edu or titleix@fullerton.edu
- <http://www.fullerton.edu/titleix>

A Resolution to Approve Modified Student Government Meeting Schedules Fall 2020

Sponsors: Maria Linares

Co-Sponsors: Marcus Reveles, Christopher Carlsen

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, on January 30, 2020 the Director-General of the World Health Organization (WHO) declared the novel coronavirus outbreak a public health emergency of international concern (PHEIC);¹ and

WHEREAS, Donald Trump, President of the United States of America issued a nationwide notice of pandemic due to COVID-19 Novel Corona Virus effective March 13, 2020;² and

WHEREAS, Gavin Newsom, California State Governor proclaimed a state of emergency on March 4, 2020 and issued Executive Order N-33-20 a stay at home order, effective March 19, 2020 for the state of California due to the spread of the Corona Virus³; and

WHEREAS, California State University system issued notice to the 23 campuses to expedite the transition of all operations, including instruction, to a virtual mode and lower the campus population of students and employees effective March 17, 2020.⁴ Chancellor White, in his May 12, 2020 statement to the CSU Board of Trustees declared that CSU courses will primarily be delivered virtually for the fall 2020 term;⁵ and

WHEREAS, Dr. Fram Virjee, Cal State University, Fullerton President issued a notice of compliance with the directive from the CSU Chancellor and public health offices indicating that for the health and safety of all students, staff, and the campus community, CSUF would

¹ <https://www.who.int/news-room/detail/29-06-2020-covidtimeline>

² <https://www.whitehouse.gov/presidential-actions/proclamation-declaring-national-emergency-concerning-novel-coronavirus-disease-covid-19-outbreak/>

³ <https://www.gov.ca.gov/wp-content/uploads/2020/03/3.19.20-attested-EO-N-33-20-COVID-19-HEALTH-ORDER.pdf>

⁴ <https://www2.calstate.edu/csu-system/news/Pages/California-State-University-Campuses-to-Accelerate-Transition-to-Virtual-Instruction.aspx>

⁵ <https://www2.calstate.edu/csu-system/news/Pages/CSU-Chancellor-Timothy-P-Whites-Statement-on-Fall-2020-University-Operational-Plans.aspx>

temporarily move to virtual instruction effective March 17, 2020.⁶ On April 3, 2020, President Virjee announced that the campus will remain virtual through the Summer session 2020, and June 9, 2020 he further clarified that the overwhelming majority of classes offered at Cal State Fullerton will be delivered virtually during the Fall 2020 semester; and

WHEREAS, In compliance with national, state, and CSU directives, California State University Fullerton closed the campus and the vast majority of students, faculty and staff moved to a virtual environment effective March 17, 2020; and

WHEREAS, ASI Bylaws indicate that all meetings of the Board of Directors and Titan Student Centers (TSC) Board of Trustees shall be held at the principal office of the corporation or at such other place as may be designated for that purpose from time to time by the ASI Board Chair;⁷ and

WHEREAS, ASI Bylaws further reflect that the Board of Directors shall typically hold regular meetings, at such times as the Board shall set by resolution, on Tuesdays throughout the academic year and the TSC Board of Trustees shall hold regular meetings two times a month on Wednesdays throughout the academic year; and

WHEREAS, ASI policy further defines the dates, times, and locations for all board and committee meetings; and

WHEREAS, ASI Board of Directors is committed to continuing efforts focused on serving students through virtual programming, oversight of the ASI corporation, and participating in shared governance with the campus community; and

WHEREAS, ASI student government held several special meetings virtually through the end of the Spring 2020 semester and the beginning of the 2020-2021 academic year; and

WHEREAS, supporting virtual meetings requires an increased time commitment from ASI student leaders, management, and staff; and

WHEREAS, the Board of Directors recognizes the potential impact on students in managing their time and mental health while sustaining virtual courses and continuing oversight of ASI through virtual meetings and programming activities; therefore let it be

RESOLVED, that ASI shall suspend the aforementioned provisions of the bylaws and policy, and shall establish a modified virtual meeting schedule for the ASI Board of Directors, TSC Board of Trustees and all sub-committees for the Fall 2020 semester; and let it be further

⁶ <http://coronavirus.fullerton.edu/messages/accelerating-virtual-instruction-and-assuring-social-distancing-for-students-and-employees/>

⁷ <https://asi.fullerton.edu/wp-content/uploads/effective-03102020-Bylaws-Final.pdf>

RESOLVED, ASI will evaluate the need to continue the modified meeting schedule for student government if the campus continues virtual instruction through the Spring 2021 semester; and let it be further

RESOLVED, that the ASI Board of Directors recognizes that there may be a need to call special meetings from time to time in accordance with bylaws, policy, and parliamentary procedure; therefore let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and respective ASI departments and programs for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc. California State University, Fullerton on the twenty fifth day of August in the year two thousand and twenty.

Maria Linares
Chair, Board of Directors

Selene Hanna
Treasurer/Secretary, Board of Directors



CALIFORNIA STATE UNIVERSITY, FULLERTON™

BOARD & COMMITTEE FALL MEETING SCHEDULE

The fall meetings of the ASI Board of Directors and standing committees shall be held virtually on alternating weeks. Please refer to the below schedule for specific dates and times.

FALL 2020:*

BOARD OF DIRECTORS (Tuesdays)

8/25/2020
9/8/2020
9/22/2020
10/6/2020
10/20/2020
11/3/2020
11/17/2020
12/1/2020

FINANCE & GOVERNANCE (Thursdays)

8/27/2020
9/10/2020
9/24/2020
10/8/2020
10/22/2020
11/5/2020
11/19/2020
12/3/2020

Finance @ 1:15pm - 2:30pm
Governance @ 2:30pm - 3:45pm

AUDIT COMMITTEE (TBD)

CHILDREN'S CENTER ADVISORY (TBD)

9/29/2020
10/27/2020



The meetings of the ASI Board of Directors and Committees are open to the public and all students are encouraged to attend. Meetings will be facilitated through an online Zoom format, consistent with the Governor's Executive Order N25-20, suspending certain open meeting law restrictions.

***11/22 - 11/28 Fall Recess (no meetings)**

***12/13 - 12/19 Final Exams (no meetings)**

TITAN STUDENT CENTERS BOARD & COMMITTEE FALL MEETING SCHEDULE

*The fall meetings of the TSC Board of Trustees and sub-committees shall be held virtually alternating on Wednesdays bi-monthly.
Please refer to the below schedule for specific dates and times.*

FALL 2020:*

BOARD OF TRUSTEES

9/2/2020	1:30pm - 3:30pm
9/30/2020	
10/28/2020	
11/18/2020	

OPERATIONS COMMITTEE

9/16/2020	1:30pm - 3:00pm
10/14/2020	

FACILITIES COMMITTEE

9/16/2020	3:00pm - 4:30pm
10/14/2020	



The meetings of the Titan Student Centers Board of Trustees and Sub-Committees are open to the public and all students are encouraged to attend. Meetings will be facilitated through an online Zoom format, consistent with the Governor's Executive Order N25-20, suspending certain open meeting law

***11/22 - 11/28 Fall Recess (no meetings)**

***12/13 - 12/19 Final Exams (no meetings)**



Resolution for Approval of City National Bank Accounts Authorized Signers

Sponsor: Maria Linares

Co-Sponsors: Marcus Reveles, Selene Hanna

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, City National Bank is the repository for ASI's Post-Retirement Health Care and Life Insurance Employee Benefit Plan Trust, and the Children's Center Reserve account, and assets held by City National Bank are invested per ASI Policy Concerning Reserves and Investments; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan, hereinafter referred to as the "Trust" was established by Declaration of Trust dated May 19, 1998; and

WHEREAS, the Trust provides for eligible retirees of the ASI to continue to receive medical insurance benefits in retirement similar to its active employees until such time the retiree reaches the age when they receive Medicare benefits, when ASI continues to provide a lower cost health insurance policy which is supplemental to Medicare benefits, and the purpose of the Trust is to fund post-retirement benefits from income generated from investments of assets held by the trust; and

WHEREAS, the Children's Center Reserve account was established by resolution May 3, 2011 to insure funds for repairs, replacement and operations of the Children's Center physical structures, hardscape, landscape, playground equipment and replacement of furniture and equipment; and

WHEREAS, the ASI President, Board Chair and Treasurer/Secretary are designated Assignors who name the assignees for the Post-Retirement Health Care and Life Insurance Benefit Plan Trust, and the Children's Center Reserve accounts held by City National Bank; and

WHEREAS, Dr. Dave Edwards was reinstated as Executive Director, effective July 2020, and the Director of Financial Services position is vacant; therefore let it be

RESOLVED, that Assignors designate Marcus Reveles, ASI President, Selene Hanna, Treasurer/Secretary, Dave Edwards, Executive Director, Carol McDoniel, Director of Administration, Steve Udell, Accounting Manager and the to be named Director of Financial

Services as authorized signers effective immediately through May 31, 2021; and let it be further

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment or replacement of the authorized users for the City National Bank accounts.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty fifth day of August in the year two thousand and twenty.

Maria Linares
ASI Board of Directors Chair

Selene Hanna
ASI Board of Directors Treasurer/Secretary

ASI COMMISSION LEADERS

2020-2021

(ASI BOD ACTION ITEM IX.C)

August 25, 2020

Effective immediately through May 31, 2021

Community Engagement Commission Director	Amanda Alvarez
Community Engagement Commission Coordinator	Erick Ojeda
Communications Commission Coordinator	Heather Solis
Environmental Sustainability Commission Director	Nireeksha Namjoshi
Presidential Appointee Commission Coordinator	Jenna Maree Wong
Social Justice and Equity Commission Coordinator	Aisha Khawaja

Lobby Corps Commission 2020–2021

#4

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name * Allison Chambers


Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program * Theatre Arts

Semesters Completed at CSUF * 6

Overall CSUF GPA *	3.83
Units Completed at CSUF*	102
Units in Progress *	15
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)*	Senior
Expected Graduation Semester*	Spring 2021
Address" *	

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Allison Chambers, and I am a Theatre Major, History & Anthropology minor who loves leadership! I have been involved in leadership for the past five years in several different capacities. In high school, I established a Drama Club to which I was appointed president, and I led the drafting of our first set of bylaws. I was also the president for my high school's chapter of National Alliance on Mental Illness (NAMI) where we advocated for mental health resources in the classrooms and throughout campus by tabling during breaks and reaching out to teachers and administrators. When I came to CSUF, I entered the Theatre Arts program, but I missed being a part of on-campus leadership, so I joined the Vice Presidential Appointee Committee (VPAC) under ASI Vice President Andrew Le in Spring 2018. Within VPAC, I had the opportunity to learn several functions of ASI through the work that was delegated to me such as grading scholarships and planning ASI Banquet. In my sophomore year, I joined Alpha Chi Omega sorority on campus which opened me up to several opportunities to improve upon my leadership skills. I was elected to be the Service Chair and Cultural Chair, so I learned how to encourage my fellow sisters to participate in service-based organizations and activities while also collaborating with the DIRC to celebrate diversity and call out prejudice within my organization. That was also the year I first participated in Camp Titan as a counselor, and I learned how to transfer my leadership skills to a group of kids from very different backgrounds whereas before I had only ever led my peers. During my Junior year, I was elected to become the Vice President of Membership Programming for Alpha Chi Omega which sits on the executive board and runs the Membership Programming Committee. My committee includes community outreach, sisterhood bonding events and appreciation, parent outreach, & diversity and inclusion initiatives. Running a committee with such diverse goals had strengthened my ability to delegate and solve problems from multiple perspectives. This school year I was lucky enough to have served as a member of the Camp Titan Staff team as Nature Staff, and this position taught me a lot about how to be a successful student leader within ASI. I spent the first few weeks of the spring semester tabling on TitanWalk and in Housing as well as attending every club meeting and RA floor meeting I was available for just to increase the visibility of our counselor applications. I believe that this experience and my love of tabling and reaching out to students would apply directly to this position's responsibility of increasing voter registration and educating students on the impact they can have over local and state laws.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

To me, ASI is a way for students to be involved in every important decision that the school has to make whether it's as big as planning a new building or as small as printing handbills for a student organization. The number of responsibilities that the school has to carry out during a given school year is almost uncountable, but instead of leaving it to the professionals to work everything out, ASI gives students the opportunity to learn and grow all kinds of skills while engaging in work that will impact students for years to come. It is my hope as a leader in ASI that I can take my leadership to the next level which to me is making decisions that are entirely based on what the student body wants, not just what I think is best. When I first got into leadership, I was excited to make all these big decisions because I wanted my voice to be heard. Now that I'm a few years into my experience in leadership, I realize that being a leader means using your voice to amplify the words of those who are under-represented and oppressed. My goal for joining Lobby

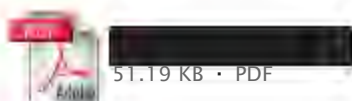
Corp is to empower students at CSUF to understand and exercise their rights while simultaneously fighting for their voices to be heard. It has become very clear this year that the rights we are promised are not being upheld by the government at local, state, and national levels, so now is the time for students to stand up for one another in the face of injustice.

Lobby Corps Commission Coordinator

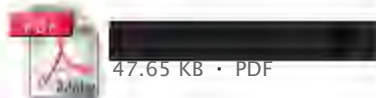
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I am on the executive board of Alpha Chi Omega sorority at CSUF through December 2020, and I am enrolled in 15 units of classes. I do not currently have a job or internship lined up, but I plan on applying for Camp Titan leadership again. I will be unavailable August 12th and 13th due to a pre-scheduled sorority executive board retreat and training.

Are you interested in any of the other commission areas? *

- Environmental Sustainability Commission
- Presidential Appointee Commission
- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved

research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application

Enter Your Name *

Allison Chambers

Enter Your CWID *

Date *

Friday, July 17, 2020

Created 17 Jul 2020 1:11:05 AM	50.113.89.112 IP Address
PUBLIC	

1. In your own words, describe the purpose of the Lobby Corps Commission?

Lobby Corps advocates for student involvement in civic duties and for their representation in school policy along with local and state government legislation. The responsibilities of the Lobby Corps Commission include increasing voter registration on-campus, representing the student body during decision making processes such as Cal State Student Association (CSSA) meetings, informing the student body of changes being made to school and government policies, and coordinating educational events and visits to important agencies (Fullerton City Council, Sacramento, etc.) that benefit the CSUF student body.

2. Why is it important to advocate for student interests?

Students come to CSUF with their top priority being an education in their field, so many of them don't have the time or interest in learning how different policies or practices affect them as an individual. In order to make their Titan experience the best that it can be, Lobby Corps, along with other student leadership organizations on campus, have to work behind the scenes to make sure that they have an equitable share of resources on campus and in the community as well as access to easy-to-digest information about how they can exercise their rights during their 30-minute break between one class and another. In addition to guiding students to register to vote and advocate for themselves in that way, there are many students on campus that do not have the right to vote for a myriad reasons, so it is the duty of their peers to make sure their voices are being heard in board meetings, administrative decisions, and local legislature.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

As a member of a Panhellenic Organization on campus, I have noticed that civil engagement is sorely lacking from the business of each chapter. The Lobby Corps Commission should encourage members during their chapter meetings to get involved in student advocacy on the level of policy creation and not just diversity and inclusion. Many organizations on campus are focusing on inclusion right now which is great, but the next step after creating awareness is getting involved in the change you want to see. The Lobby Corps has a limited presence online, and the vast majority of students at CSUF are taking their courses and attending club meetings virtually this year. Part of my plan as a member of the Lobby Corps would be to update the Lobby Corps section of the ASI website by including a breakdown of goals and responsibilities for the Commission as well as links to resources such as voter registration, and updates from important engagements such as CSSA meetings and Board of Directors meetings. It is possible that this information already exists somewhere, but if you can't find it with a few clicks on the ASI website or the ASI instagram, the students we are trying to reach will not see the information. Finally, I propose that the Lobby Corps create a handbill that we could pass out to clubs, organizations, political science classes, etc. that would be a personal guide to student advocacy. It would include some of the resources I listed above in the form of a checklist so that the individual student could get involved on their own especially during times when we don't have events, meetings, applications available.

In Summary:

- Encourage all on-campus student organizations to progress from Diversity & Inclusion initiatives into Civil Engagement.
- Make the Lobby Corps Commission's key information (agendas, policies, voter registration) more readily available through the ASI website.
- Create an "individual guide to student advocacy" handbill to give to organizations, classes, on-campus offices so that students can make progress towards our mission outside of our events.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

When I was on Camp Titan staff, we made a master-list of on-campus organization meeting dates and times, and we visited each club with handbills, gave our pitch, and answered questions for five minutes at the start of each meeting. In addition to tabling, we were able to not only meet our goal for applications, but we got such a diverse group of students involved that otherwise would not have known about the organization because they wouldn't have known about it. Exposure is key. You never know who might have a passion for civil engagement, so it's important to pay a visit to every group on campus (in this case, perhaps on Zoom) with a great hook and a positive attitude. As an individual, I would share all of the event details on my social media and with the leaders of every organization I participate in. As events and activities pass, we can use testimonial experience from the first few events to promote all future events. It is so easy to put all of our focus into the policies and advocacy as a commission, but if we want new people to get involved, a solid PR plan is a top priority.

In Summary:

- Solidify a pitch to give to every student-led organization on campus (from Harry Potter Club to Nursing Student Association) and take questions for the first five minutes of their club meeting (with permission).
- Make the Lobby Corps Commission page more noticeable and accessible, and create more content for the ASI Instagram page.
- Create PR plan that involves using the first few events and activities to promote events for the remainder of the year. Keeps information current and is easy to build upon throughout the year.

Allison Chambers



EXPERIENCE

VP Membership Programming - AXO, Fullerton, CA

January 2020 - December 2020

Responsibilities included promoting diversity and inclusion, community outreach, membership bonding events, and parent recognition. Worked with executive board to maintain the Epsilon Kappa chapter.

Camp Titan - Nature Staff, Fullerton, CA

November 2019 - July 2020

Planned and facilitated holiday party and toy drive for underprivileged kids in Orange County, promoted counselor applications to CSUF students, held interviews, trained volunteers, and planned in-person and virtual summer camp activities for kids aged 7-14.

CSUF Costume Shop Assistant, Fullerton, CA

September 2018 - January 2020

Constructed costumes using hand-sewing, domestic, and industrial machines; cleaned and organized costumes and storage rooms; maintained all files of patterns, standardized forms, and student information.

Boys and Girls Club Teen Camp Counselor, Carlsbad, CA

June - August 2018

Planned and executed 45-120 minute group programs, supervised field trips, and nurtured an inclusive environment for the individual development of children aged 10-15.

ASI Vice Presidential Appointee Committee, Fullerton, CA

February - May 2018

Assisted the VP of ASI to advertise and grade ASI Scholarships and plan events such as Camp Titan Carnival and ASI Banquet.

EDUCATION

Cal State Fullerton, Fullerton, CA — *Theater Arts*

Projected Graduation May 2021

Cumulative GPA: 3.83

CERTIFICATIONS

CPR/AED Certified
(American Red Cross)

SKILLS

Interpersonal Communication
and Networking

Conflict Resolution with Kids
and Teens

3 Years Experience with Sewing
Machines

Costume Design and Rendering

HONORS

Dean's List for maintaining a
+GPA above 3.5

Dream Big Scholarship
Recipient

AXO - Epsilon Kappa
Scholarship Recipient

International Thespian Society
Member

Communications Commission 2020–2021

#4

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Amanda Alvarez

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Communication Studies/ Organizational Communication

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Senior

Semesters Completed at CSUF *

2

Overall CSUF GPA *

3.30

Units Completed at CSUF *

24

Units in Progress *

27

Expected Graduation Semester *

Spring 2021

Address *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Amanda Antoinette Alvarez, a 22-year-old transfer student from San Diego. Spending 3 years in community college, before transferring to CSUF, gave me the time I needed to mature and truly figure out what my passions were in life. I was able to graduate from Grossmont Community College with Associate's with honors in Dance, Communication Studies, and University Studies and also receiving a scholarship in 2018 for Excellence in Dance. Originally I was planning to double major in communication studies and dance but due to financial constraints and doubt in my technical ability in dance, I decided to solely focus on receiving my B.A. in Communication Studies. My love for performing onstage and entertaining people has turned to my pursuit to dive into event planning. From a young age I have witnessed all of the hard work and creativity that goes into throwing parties, having been a part of the inner workings of my father's annual company parties for his trucking business. This has benefited me in my past 2 occupations as a cafe server for Barnes & Noble and as a Host for Escape Room Era. I've learned that attention to detail, being personable, and knowing how to manage your time wisely are all valuable skills that I would bring to the ASI student government and the Communications Commission position. The last time I was involved in student government was at Hillsdale Middle School, where I won the school wide vote for the Vice President position. I was in charge of coordinating our weekly meetings, coming up with ideas for various school events like our dances and fundraisers, and even broke the school record for candy gram sales. Time has changed greatly since then, but my passion to be a part of a greater community and to help serve my school has not dimmed. There were many shifts at Barnes & Noble where I had to work alone to take orders, as well as fulfill drink and food orders. All though it was stressful at times, I never diminished the quality of service and product given to each of the customers I served. No matter how hectic my semester may get with working part-time, having 15 units, and living through an actual pandemic; I am fully committed to taking on the responsibilities given in the Communications Commission position.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI student government's purpose is to help inform all of the opportunities, events, and resources available to every Titan. Communicating effectively is vital, especially when on-campus events will most likely be cancelled or postponed for the time being. The ASI's role is to promote unity among the student body and ensure each student feels they are represented fairly. It is more important than ever that the ASI student government promotes social and cultural programs, servies, and recreational opportunities in our heated social climate today. I hope to experience more interpersonal relationships from this role. Being a transfer student, I did not experience freshman year horror stories from living in the dorm or pep rallies in the Titan gym. I would cherish the opportunity to finish my last year of school becoming involved in all of the campus events I missed out on my 1st year at CSUF. I wish to enhance my ability to grow professionally through our student government and empower other students to take charge in making their goals a reality.

Communications Commission Coordinator

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



64.41 KB · PDF

1. In your own words, describe the Communications Commission?
2. Why do you think it is important to communicate the message of ASI to students at CSUF?
3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?
4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.
5. Describe how you would promote the activities and events of ASI. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



90.99 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

As far as my time commitments go for this upcoming school year, I have a pretty open schedule. Working part-time and having 15 units for Fall 2020, are my 2 main priorities. I am planning on joining the Entertainment and Tourism club this upcoming semester, but I am currently not affiliated with any clubs or organizations. Currently, I am searching for event planning internships within Orange County. It has been difficult to find active ones due to the current state orders. Hopefully with this position, I will gain the professional experience needed to excel in my future career path.

Are you interested in any of the other commission areas? *

- Community Engagement Commission
- University Affairs Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy



University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Amanda Alvarez

Enter Your CWID *

Communications Commission Coordinator Questions:

1. In your own words, describe the Communications Commission?

The Communications Commission's duty is to inform all Titans of the events and opportunities available to them through their associated student body. The Communications Commission needs someone with the ability to be creative, adaptable to new situations,

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

As a transfer student, I have personally felt like a drifter on-campus. I do not have those freshman year horror stories from living in the dorms or those midnight finals week study groups in the Pollak Library. What has made me feel that I am a part of the Titan family is the Twitter and Instagram pages of ASI CSUF. For many students who are incoming transfers, freshman's, and even the older students who chose CSUF to continue their academic journey; communicating the message of ASI is more important than ever. Most of the student body will not be physically returning to campus this Fall, due to COVID-19, but the sharing of any activities, events, and services should be clearly communicated to all Titans.

3. What position(s) are you most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

The number one position that I am most interested in is the Communications Commission. My future goal with my degree is to become an event planner and I believe that I can positively

contribute to make all Titans an overall more informed community. I am also interested in the University Affairs Commission and the Community Engagement Commission positions.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

The goal that I have for my position is to help as many Titans as I can become more informed of the various events, opportunities, and aid available for them, to succeed in their CSUF career. I am most interested in providing aid to the older students, who are returning to gain a college education. An idea that I believe would be beneficial to these students is assigning them a mentor. This will allow them to ask questions freely, without feeling discredited, and make valuable connections that Titans may lack in their academic life.

5. Describe how you would promote the activities and events of ASI. *

Due to the unprecedented times we live in, it is vital that all Titans follow the various social media platforms of ASI CSUF. By filming short videos by ASI representatives or creating more interactive polls, are 2 ways I would work on reinvigorating the ASI social media platforms. I can only imagine how the activities and events for Titans will be impacted this upcoming school year, but I'm committed to remain available, imaginative, and flexible to get the job done as the next Communications Commission Coordinator.

Amanda A. Alvarez

QUALIFICATIONS SUMMARY

Current college senior with extensive education in communication studies, with the personality and organizational skills to be an excellent hostess. Understands the importance of adapting quickly to changing situations and ensuring each customer leaves with an outstanding experience. Works well with all types of personalities and ready to provide the highest level of customer experience.

- Familiar with POS system and iPad systems
 - Excellent Oral and Written Communications
 - Strives for Perfection
 - Able to Work in Standing Position for a Long Periods of Time
-

PROFESSIONAL EXPERIENCE

Escape Room Era, Anaheim, CA

Game Master (September 2019 -)

- Duties included setting up and resetting each game, giving each customer a memorable experience from the moment they step through the door, and the ability to often work with no supervision.
- Demonstrated a strong ability to analyze problems
- Excel in impromptu speaking situations
- Tactfully discuss areas in need of improvement

Barnes & Noble, Inc., Fullerton, CA

Café Server (October 2019 – March 2020)

- Duties included opening and closing the café, learning all the menu items and their proper preparation methods in a limited amount of time, and the ability to work with minimal supervision.
 - Ability to upsell products, won the March 2020 Madness Add-Shot Contest
-

EDUCATION & CERTIFICATION

California State University, Fullerton, Fullerton, CA

Bachelor of Arts in Communication Studies

3.6 GPA, for Spring 2020 Semester

Expected Graduation: May 2021

Grossmont College, El Cajon, CA

A.A. in Communication Studies for Transfer, A.A. in Dance, & A.A. in University Studies with Honors

Graduated: December 2019

TAP Series: Food Handler Card

Expiration Date: December 27, 2022

Community Engagement Commission 2020–2021

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:


- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Erick OjedaGarcia
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Criminal Justice
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior

Semesters Completed at CSUF *	0
Overall CSUF GPA *	3.467
Units Completed at CSUF *	0
Units in Progress *	15
Expected Graduation Semester *	Spring2021
Address *	

I am interested in these positions or teams:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *

- ☒ Community Engagement Commission Director
- ☒ Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'd like to start off by thanking you all for the opportunity and consideration regarding this position. I believe that I would prove to be an asset as an ASI member and more specifically a community outreach director due to an extensive background in community relations and my involvement in multiple community programs. I've been involved in the community for as long as I could remember, one of my most extensive projects was getting elected as an LAPD Cadet Commander back in 2013. I was put in charge of the entire West Bureau which consisted of 6 different police cadet departments, each with over 60 cadets in attendance. This program was a catalyst for multiple different ventures to include becoming a United States Marine. Apart from all the leadership training gained from multiple training programs provided by the Department of Defense I also took it upon myself to apply to be a community influencer as a Marine Corps Recruiter. After a six-month application process, I was hand selected to be a direct representative of the United States Marines. During this time, I made multiple partnerships with the community, academic leaders, and local businesses in the area.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

From the information I've gathered, I believe that ASI student government is the voice of the students. Though an organized chain of command we are able to create an environment in which everyone can be heard. It highlights individuals who are ready to take on a challenge and stand up for the people that may not have the confidence or social acceptance to do it themselves. I hope to be a part of ASI to develop my leadership skills and give back to the students through mentor-ship and share the experience that I've gained throughout the years. In turn i hope to be able to develop myself and get involved to make the difference that is needed as a CSUF student representative and community outreach director.

Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



149.07 KB · PDF

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF

student body to the local community?

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

5. Describe the ideas or goals you have for next year.

6. Describe how you would engage with students to make this program successful. *

Community Engagement Commission

Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?

2. Why it is important to communicate the contribution of the CSUF student body to the local community?

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

4. Describe the ideas or goals you have for next year.

5. Describe how you would engage with students to make this program successful. *



147.02 KB · PDF

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html> *



159.43 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I have taken on 15 units during summer, with an early start time in order to have the rest of the day to focus on extra curricular activities and ASI involvement. I am also a pledge for Sigma Upsilon Mu with flexible meetings on Fridays. I plan to take a full course load during fall semester with coordinated planning for ASI endeavors.

Are you interested in any of the other commission areas? *

- Communication Commission
- Lobby Corps Commission
- Presidential Appointee Commission
- University Affairs Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Erick OjedaGarcia

Enter Your CWID *

Sunday, April 5, 2020

Date *

Created 6 Apr 2020 2:09:58 AM	172.58.19.3 IP Address
PUBLIC	



ASI Application Questions

Applicant Details

Organization: ASI Student Leadership Date: 04/06/2020
Applicant Name: Erick R OjedaGarcia
Position: Community Engagement Applicant Phone Number: [REDACTED]

Questions

Question #1: In your own words, describe the purpose of the Community Engagement Commission?

Answer: The Community Engagement Commission is a program and group of influential ASI leaders that liaise programs and clubs together in order to create a strong and powerful bond between the school, the students and community.

Question #2: Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

Answer: It is important because the community plays a huge part in the school. Most of our students are actively involved within their community or work near the school in local businesses. We also have a lot of Titan partners who actively donate and fund multiple programs that enrich student life and academics.

Question #3: How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

Answer: I would actively be involved with the program and provide organization through a proper chain of command. I'd ensure that everyone plays a part and is routinely engaged in multiple projects incorporating school clubs, community events and meet with city officials to maintain positive contact and follow ups.

Question #4: Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

Answer: My most recent position as a United States Marine required me to be a liaison between academic leaders, city officials and the youth. We coordinated multiple outreach events and career fairs for school programs and local businesses.

Question #5 Describe the ideas or goals you have for next year.

Answer: I plan to be actively involved within the school and ASI Leadership in order to develop my leadership skills and graduate while making a difference as a student leader.

Question #6 Describe how you would engage with students to make this program successful.

Answer: I plan to actively engage all social media channels and delegate multiple responsibilities. I will search for talent and put people's strengths to the test so that everyone can gain experience and develop themselves doing something they enjoy.

ASI Comments/Approval



ASI Application Questions

Applicant Details

Organization: ASI Student Leadership Date: 04/06/2020
Applicant Name: Erick R OjedaGarcia
Position: Community Engagement Applicant Phone Number: [REDACTED]

Questions

Question #1: In your own words, describe the purpose of the Community Engagement Commission?

Answer: The Community Engagement Commission is a program and group of influential ASI leaders that liaise programs and clubs together in order to create a strong and powerful bond between the school, the students and community.

Question #2: Why it is important to communicate the contribution of the CSUF student body to the local community?

Answer: It is important because the community plays a huge part in the school. Most of our students are actively involved within their community or work near the school in local businesses. We also have a lot of Titan partners who actively donate and fund multiple programs that enrich student life and academics.

Question #3: Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

Answer: My most recent position as a United States Marine required me to be a liaison between academic leaders, city officials and the youth. We coordinated multiple outreach events and career fairs for school programs and local businesses.

Question #4: Describe the ideas or goals you have for next year.

Answer: I plan to be actively involved within the school and ASI Leadership in order to develop my leadership skills and graduate while making a difference as a student leader.

Question #5 Describe how you would engage with students to make this program successful.

Answer: I plan to actively engage all social media channels and delegate multiple responsibilities. I will search for talent and put people's strengths to the test so that everyone can gain experience and develop themselves doing something they enjoy.

ASI Comments/Approval

ERICK R. OJEDAGARCIA

SUMMARY OF QUALIFICATIONS

- Able to develop tailored sales approaches, & benefit analysis skills while performing as a Marine Corp military recruitment specialist, consistently exceeded recruiting quota by averaging 24+ applicants annually.
- Experienced in development/maintenance of critical relationships with leaders at multiple levels of authority
- Extensive military experience in operation, maintenance & training of manned and unmanned systems.
- Excelled in performing as on-site security supervisor for multiple high technology fabrication projects
- Have passed screen & currently hold active Department of Defense Security Clearance, SECRET Level
- Able to fluently read, speak, and write Spanish at the conversational, business & technical levels
- Awarded multiple Associate Degrees, emphasis on Social & Behavioral Science topics aligned with sales success
- Hold Associate of Applied Science, with experience emphasis on manned/unmanned air vehicles & system

RELEVANT EXPERIENCE

GLOBAL EXECUTIVE SECURITY INC.	Security Supervisor	April 2019 – Current
<ul style="list-style-type: none">• Directly responsible for multiple for multiple construction equipment and large-scale fabrication projects.• Supervised 10+ employees, directing scheduling and engaging in all functions of on-site security - staffing, scheduling, and on-site training.• Engaged with clients, managers and executive leadership staff to maintain positive professional relationships and communication initiatives.		
US MARINE CORPS	Enlisted Accession Recruiter	May 2017 – May 2019
<ul style="list-style-type: none">• Hand selected to serve as a motivator in the onboarding lifecycle of future US Marines through advanced coaching and leadership development.• Heavily focused on traditional recruitment tactics, opening new territories, direct sales, cold calling, social media engagement and multiple in person presentations.• Consistently met and or exceeded recruiting quota by averaging 24+ applicants annually.• Exceeded daily objectives of 80 phone calls, 50 multimedia messages, 6 in person contacts and 2 home visits.• Planned and coordinated yearly objectives of over 100+ high school visits and 3 career fair set ups.• Recognized as a respected liaison with educational authorities and other civilian agencies.		
US MARINE CORPS	U.A.V Operator	Feb 2014 – May 2017
<ul style="list-style-type: none">• Managed operation of the RQ7B Shadow UAV, serving as an air vehicle operator and payload operator.• Conducted system maintenance and operated mechanical controls for manned and unmanned systems.• Performed preflight planning, mission briefings, analyzed weather forecasts• Performed overall mission coordination & operational communications interface with air traffic controllers.• Maintain proper documentation of flights, maintenance actions and emergency procedures.		
G4S SECURE SOLUTIONS	Security Supervisor	May 2016 – May 2017
<ul style="list-style-type: none">• Steer Operations and Logistics for 5+ employees, directing scheduling and engaging in all functions of on-site security - staffing, scheduling, and on-site training for G4S Secure Solutions staff.• Engaged with clients, managers and executive leadership staff to maintain positive professional relationships and communication initiatives.• Responsible for building an aerospace machinist environment from the ground up by managing a team of 6 security professionals who have vastly different personalities and strength.• Directly response for officer safety and adherence to personal protective equipment regulations.		
BLACK KNIGHT PATROL	Post Commander/Supervisor	April 2016 – May 2019
<ul style="list-style-type: none">• Served as a Post Commander in the hospitality field managing a team of 6+ upscale security officers.• Provided coaching and leadership essentials to security staff in order to ensure high quality customer service skills in adherence to our clients' needs and standards.• Served as Team Lead to direct day-to-day operations for human Resources - full-cycle recruitment, retention and training initiatives, and staff schedule.• Assisted with public/client relationships for the company, engaging with contract negotiations, new business development, and account management.		
ALLIED BARTON SECURITY SERVICES	Armed Security Officer	May 2015 – May 2016
<ul style="list-style-type: none">• Responsible for the safety and overall client relationship of a well reputed bank chain.		

ERICK R. OJEDAGARCIA

KNOTT'S BERRY FARM

Security Officer

|Sep 2013 – Feb 2014

- Served as a customer service, team-oriented security officer in a fast pace environment with over 10K visitors daily.

ARMY NATIONAL GUARD

Internship

|Nov 2011 – Nov 2011

- Learned about logistics warehouse management, inventory control, third party versus in-house, budgeting and cost control.

SPECIALIZED SKILLS

- Communications and Consulting, United States Marine Corps, 2017
- Public Speaking Forum, United States Marine Corps, 2017
- Systematic Recruiting, United States Marine Corps, 2017
- Unmanned Aircraft Systems Operator Shadow RQ-7B, 2015
- Unmanned Aircraft Systems Operator Common Core Course, 2014
- Leadership and Ethics Seminar Graduate, 2014
- Fluent in English and Spanish

ACTIVITIES AND HONOURS

Meritorious Mast Commendation, United States Marine Corps, June 2018

- Recognized as a key player in the enhancement of the overall mission attainment of the Recruiting Station.

Navy and Marine Corps Achievement Medal, United States Marine Corps, May 2018

- Recognized for superior performance and contracting 33% of the office's quota by recruiting 5 top tier individuals in a single month.

Certificate of Congressional Recognition, 2011

- Recognized for exemplary leadership and volunteer service within the community

EDUCATION

Associate in Science, Administration of Justice for Transfer, Los Angeles Harbor College, August 2019

Associate in Arts, Liberal Arts and Sciences: Social and Behavioral Sciences, Los Angeles Harbor College, August 2019

Associate in Arts, Liberal Arts and Sciences: Arts and Humanities, Los Angeles Harbor College, August 2019

Associate of Applied Science, Unmanned Aerial Vehicle Flight Operator, Presidents List, Cochise College, March 2019

Communications Commission 2020–2021

#5

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Heather Solis

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Communication, Journalism

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Sophomore

Semesters Completed at CSUF *

2

Overall CSUF GPA *

2.94

Units Completed at CSUF *

30

Units in Progress *

15

Expected Graduation Semester *

2023

Address *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a first-generation low-income Latina and the youngest of seven siblings. I am the first in my family to attend a four-year university; none of my siblings have gone beyond community college. My concentration is journalism and I am also double minoring in Political Science and a Spanish Media Certification. Hopefully what I learn in those classes will help me become a better broadcast journalist to hopefully work in prestigious companies like CNN, ABC, KTLA, or any Spanish companies like Univision. I like to get involved with many clubs and organizations because I am a woman of many passions and I love doing the things I join, by the end of high school I was involved with over ten clubs. I have also joined many of the clubs and organizations here but overall, at the end of the day, I just enjoy being part of a community. I love trying new things like baking, sewing, drawing, trying other culture foods and learning new things like how to play an instrument, and knowing what resources this college has to offer me.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe the purpose of ASI is to create a tight-knit community. While students may come and go, the memories they make here at CSUF can last a lifetime. I believe it's a place where students can come together to speak up and advocate for their fellow classmates. It is a place where students can volunteer to help make the CSUF community better. ASI puts together events that help students feel at ease and puts them in a position to take advantage of all the things CSUF has to offer. The purpose of this student government is to help students and make decisions that will impact them in a good way, they are there to reward people for being at CSUF. ASI serves to remind them that college isn't just about passing your classes and getting your diploma it's also about making memories with people who can become your long life friends. People who you may end up working with later in life, and people who are making your life better in the now. ASI gives students so many opportunities to be involved with this college and to advocate for ways to keep improving this school, they give students the power to make changes. ASI creates the leaders of tomorrow and they are there for the best interest of the students. I would want to be part of ASI because I want to keep improving on my leadership skills and know what it's like working in a bigger organization that handles a school community. I also hope to make a lot of great memories in knowing that the work I put in will help benefit others and grow in a personal and professional way.

Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



67.23 KB · PDF

1. In your own words, describe the Communications Commission?

2. Why do you think it is important to communicate the message of ASI to students at CSUF?
3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?
4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.
5. Describe how you would promote the activities and events of ASI. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



90.83 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

- Student Alumni Ambassadors (SAA) board
- Resident Student Association (RSA) board
- Applying for a Communications Inter-club Council (Member at Large) position

Are you interested in any of the other commission areas? *

- ☒ No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- ☒ I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed,

and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Heather Solis

Enter Your CWID *

1. In your own words, describe the Communications Commission?

The Communications Commission is a position that communicates and markets events and implements strategies to communicate with the rest of the school. They are in charge of advertising and ensuring that enough people are aware of ASI's activities and plans for the students. The Communications Commissions the bridge that connects the gap between the student government and student body. Especially in these tough times when events and campaigns will not be held the traditional way they have been in the past, this position is going to have to find different ways to send their message to the student body.

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

I know it is important to communicate ASI messages to the rest of the student body, because ASI's purpose is to help the students and make sure that they are still enjoying their time at CSUF. College is not only where people study for finals and go on to the next class, it is important that CSUF students know that ASI is there to help make their college experience memorable. ASI messages hold a lot of meaning because they are who the students look up to in terms of student government and having a say in what decision will be implemented on them and they are the leaders of CSUF. Which is why it's important that students remember that and by having ASI messages across students can feel assured that the people they elected are capable of handling what is in front of them.

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

The position that I'm interested in is the Communications Commission position. I am in Student Alumni Ambassadors (SAA) and as the Marketing and Communications Chair last year I was in charge of creating flyers as a means of advertising alumni events. I ran an organization social media page (Instagram), I also attended board and general meetings, and communicated with staff and members to ensure the success of events hosted by this organization. I was also in charge of promoting our events, by creating flyers and posters communicating with staff on how to reach out to students. Although, I am now the Vice President of this club. I am also part of Resident Student Association (RSA) as a building representative last year, other students' residences and I voted on the budget for community events, went to weekly general meetings, suggested what other events RSA should host and volunteered during some of the events. I am now the Marketing Director and in this position, I have already increased the follower numbers on our Instagram by over 100+ followers this summer alone. As a communication major I also joined organizations like Titan TV as a volunteer that helps with any shows that I can attend, and as a volunteer I help set up the set, do camera work for certain shows, teleprompter, and much more. I have helped in shows like in Focus, The Report, OC News, Titan Radio Live!, Tech On

& other informational. I also took two years of film classes which helped me learn many programs such as Adobe Premier, and Final Cut Pro. I have a good idea of how to use different software and oversee equipment checkout. In high school, I was part of the student-led yearbook class, in which we focused on the yearbook design and layout. Some of our responsibilities were to take pictures of the student body, events and conduct interviews. I was given more responsibilities, such as working on more pages of the yearbook. Overseeing certain group works such as our clubs and organizations section, and helping my other peers get their part done. I believe that all these positions have helped me develop many leadership skills and take on more responsibilities.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

I aim to accomplish many things while being in the Communication Commission, such as connecting Titans to resources they would need to maximize their personal growth or bringing more awareness of the resources we already have. I know college is the time when we as students grow and in order to maximize our potential we need the resources to do this, which is why it would be one of my main focuses. My goal would be to look for ways to promote ASI through various social media platforms that will serve the students of CSUF in a more substantial way. I hope to work well with other ASI members so that we can help foster success in students and increase their confidence that ASI will put the students' interests first, especially during these difficult times. As a leader, I vow to put the students and campus interest before anything else. And to make sure that CSUF has excellent services and have the students' needs be addressed to continue improving our Titan family.

5. Describe how you would promote the activities and events of ASI.

I would promote ASI activities and events through social media platforms via Instagram, Facebook, Twitter. I would also ask different clubs and organizations to help promote what events we have. RSA is still going to have students live on campus and we would still be able to promote ourselves around the housing area by putting up flyers and posters. Through word of mouth which is one of the traditional ways to promote an event that we can utilize is word of mouth. I would also put flyers and posters around the most popular places on campus such as the TSU, Pollak Library, Student Recreation. There are many ways that I would find to help promote the activities ASI would have, because these events are for the students in hopes for them to engage to school spirit.

Heather Solis

EDUCATION

California State University, Fullerton

Expected 2023 for degree

- Bachelor of Arts, Communication, with a concentration in Journalism
- Minor in Political Science
- Certification in Spanish Media

Ramon C. Cortines School of Visual and Performing Arts

Received Diploma 2019

- Theater Academy

EXPERIENCE

California State University, Fullerton

March 2019 - Present

Telephone Interviewer/Research Assistant

- Conducted phone interviews with Community members who went to California Community College to collect information on ways to improve the CCC system
- Organized data and entered it into a CATI database
- Used interpersonal skills to maintain a good working relationship with the public

Urban Foundation

May 2017 - June 2017

Ultreya Fundraiser, Master of Ceremonies

- Hosted a fundraising event for Kid City, a college prep program for low income students, which raised over \$1000
- Commenced the program, introduced speakers and performers, and closed the ceremony
- Ensured adherence to the event schedule and kept the audience engaged during transitions

California State University, Fullerton

September 2019 - Present

Student Alumni Ambassadors, Vice-President

- As Marketing and Communications Chair: created flyers as a means of advertising alumni events and ran organization social media page (Instagram)
- Created networking opportunities for students by organizing dinners and meet-ups with alumni
- Attended board and general meetings, and communicated with staff and members to ensure the success of events hosted by this organization

Ramon C. Cortines High School

August 2017- June 2019

Student Leader

- Organized and planned school events and fundraisers to increase school spirit
- Created flyers and posters as a means of advertising events
- Communicated with staff at school for school-wide events

SKILLS SUMMARY

- Bilingual- Fluent in Spanish
- Social Media- Instagram, Snapchat, Facebook
- Proficient in Microsoft Office Suite and Google Apps
- Graphic Program- Canvas, Poster My Wall, Adobe Premiere Pro and Photoshop

Environmental Sustainability Commission 2020–2021

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Nireeksha Namjoshi
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	BFA Graphic Design
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	4
Overall CSUF GPA *	2.990
Units Completed at CSUF *	62
Units in Progress *	12
Expected Graduation Semester *	May 2022
Address *	[REDACTED]

I am interested in these positions or teams:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *

- ☒ Environmental Sustainability Commission Director
- ☒ Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

With a personal mission and vision to uplift humankind through conscious acts of service, art, and leadership, I wish to contribute to the The Environmental Sustainability Commission with intentions of love and respect for the environment at csuf, synergy with the team, and a creative outlook to help serve CSUF with a greener and cleaner will being.

During my freshman year, I decided to start Fellowearthling.Co, A registered club at CSUF which aims to create a wholesome collaborative by nurturing and developing the sustainability of the self, community, and environment. The club grew rapidly within the initials semesters with 65 members and a 2019 Tuffy awards nomination for emerging organization of the year.

As a student of design and philosophy , I believe I may serve The Environmental Sustainability Commission with the perception of acknowledging the duality of leading a life in the 21st century yet being inspired by sustainable ideologies and ways of the past. Being in the field of design, I am naturally inclined to think about the consumer (students in this role) and how they may be able to benefit best due to an implementation.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The ASI student government serves as a collective voice of the larger student body, established with the objective of betterment and growth for CSUF as a community. With a desire to lead with compassion and surrender to the larger student voice, the ASI leadership and student government provides an invigorating and balanced environment for the team to expand in their ideals and serve at their best for the students.

Aligning with the ASI Student government will ground me as a balanced individual, being a follower of change, growth, and implementation of sustainable actions for the student body and a medium to serve as a leader while also growing in my being and purpose.

Environmental Sustainability Commission
Director Questions--Please prepare answers to
the following questions and upload them as a
PDF file. If you need help learning how to save a
file as PDF visit
<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?
4. Describe the ideas or goals you have for next year for the position.
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



41.59 KB · PDF

Environmental Sustainability Commission
Coordinator Questions--Please prepare answers
to the following questions and upload them as a
PDF file. If you need help learning how to save a
file as PDF visit
<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?
4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



40.90 KB · PDF

Please upload your resume in PDF format. If you
need help learning how to save a file as PDF visit



59.97 KB · PDF

<http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

During the summer, I have been a volunteering as a core group leader for a spiritual fellowship with interested young adults aged 18-39 all over the world. I also will be working with Fellowearthling.Co a registered student organization at CSUF during the school year.

Are you interested in any of the other commission areas? *

☒ No, I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

☒ I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Nireeksha Namjoshi

Enter Your CWID *

[REDACTED]

[REDACTED]

[REDACTED]

Created
21 Jul 2020

3:14:20 PM

PUBLIC

76.95.2.22

IP Address

Nireeksha Namjoshi's Environmental Sustainability Commission Application

Questions (Director)

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

The purpose of the Environmental Sustainability Commission is to serve CSUF and its students with the ideology of coexisting harmoniously with a sustainable environment that acknowledges preservation of nature, development in efficient sustainable practices, and implementation of thoughts and ideas that uplift and nurture our mission of raising awareness of environmental and sustainability issues on campus.

2. Why is it important to promote environmental sustainability to students at CSUF?

As the world progresses in to the future with environmental challenges. It is our responsibility as students to equip ourselves with skills and a mindset geared towards promoting sustainable practices and knowledge to protect and nurture our environment. As nature is one of the elemental aspects of human existence, it is crucial to be conscious of our interactions with it, to prolongate and sustain its existence.

3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?

Grounded in spirit towards serving the environmental sustainability commission, and the students at large, I wish to bring in an atmosphere of unity, benevolence, and creativity to solve challenges. Encouraging new ideas and strengthening time tested principles. Having strong communication and bond with the members and team to create a successful year with a campus that is proud to be a part of something larger than themselves.

4. Describe the ideas or goals you have for next year for the position.

My only main goal as a potential director is to propel growth and development of the ESC while fostering a conscious and active environment that practices sustainability throughout the daily lives of students and faculty at CSUF.

Creating opportunities for the larger student population to actively synergise towards creating a conscious and sustainable environment for CSUF and their lives as a whole.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

Through serving as an example and actively participating in events. Sharing ideas and stories to inspire and educate others towards sustainability and conscious practices while guiding them towards resources and activities held by the Environmental Sustainability Commission to learn more.

Nireeksha Namjoshi's Environmental Sustainability Commission Application Questions (Coordinator)

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

The purpose of the Environmental Sustainability Commission is to serve CSUF and its students with the ideology of coexisting harmoniously with a sustainable environment that acknowledges preservation of nature, development in efficient sustainable practices, and implementation of thoughts and ideas that uplift and nurture our mission of raising awareness of environmental and sustainability issues on campus.

2. Why is it important to promote environmental sustainability to students at CSUF

As the world progresses in to the future with environmental challenges. It is our responsibility as students to equip ourselves with skills and a mindset geared towards promoting sustainable practices and knowledge to protect and nurture our environment. As nature is one of the elemental aspects of human existence, it is crucial to be conscious of our interactions with it, to prolongate and sustain its existence.

3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?

I am willing to serve the Environmental Sustainability Commission in any position that aligns with my strengths and personality as a leader. Enthusiastic about community building, design, and project development, serving as a project development or communications lead would be an experience I would be delighted to myself immerse in.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

My only main goal as coordinator is to propel growth and development of the ESC while fostering a conscious and active environment that practices sustainability throughout the daily lives of students and faculty at CSUF. Collaborating and aligning with the director and their ideas to run the ESC.

Helping to create opportunities for the larger student population to actively synergise towards creating a conscious and sustainable environment for CSUF and their lives as a whole.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

Through serving as an example and actively participating in events. Sharing ideas and stories to inspire and educate others towards sustainability and conscious practices while guiding them towards resources and activities held by the Environmental Sustainability Commission to learn more.

Nireeksha Namjoshi

I thrive around people and love to contribute to my environment. I have an aptitude for learning new skills and languages rapidly. Reading, leadership and art/design are some of my passions.

Fullerton, CA 92831

EXPERIENCE AND PROJECTS

California State University Fullerton, Fullerton CA — *Division of IT WEB Administration Team Student Assistant*

May 2019- October 2019

- Monitor university websites for compliance with accessibility standards
- Edit User Interface using Omni Update if required.

IPC Heart Care Centre, Chino Hills CA — *Intern*

November 2018 - PRESENT

- Designing media - flyers, posters, book covers with Adobe Photoshop CC and InDesign
- Portrait photography for the executive team

Chino Valley Unified School District, Chino Hills CA— *Yearbook 2018 and Media*

February 2018- August 2018

- Lead graphic design and photography personnel. Used Adobe Photoshop CS2
- President of Digital Film and Photography Club

Freelance Portrait Photography

PRESENT

- Portrait photography using a basic DSLR with natural lighting. Used Adobe Photoshop and Lightroom CC to edit photographs.

Beyond Frequency, Radio Show with Titan Radio CSUF, Fullerton CA

PRESENT

- Created and curated original content in relation to wellness, sustainability, mindfulness.
- Explored new independent artists in multiple languages, sharing different perspectives of musical artists

CSU x Adobe Creative Jam Competition

October 2019

- Lead semi-finalist team for creating an app prototype for addressing homelessness and food insecurity issues in the CSU system.

SKILLS

Intermediate knowledge of Windows and Mac

Basic knowledge of HTML and CSS

Knowledge in photo composition and lighting

Knowledge in film and cinematography

Knowledge of Adobe Photoshop CC, Lightroom CC, and Illustrator, XD and InDesign CC

AWARDS

Recognized as an early graduate by the San Bernardino County

Emerging Student Org of the year nominee

UN Junior Ambassador Candidate

LANGUAGES

Native in English

Proficient in Spanish, Hindi, and French

- Helped design wireframes and UI from scratch with Adobe XD

EDUCATION

Ruben S Ayala High School, Chino Hills CA

August 2015 - May 2018

California State University Fullerton, Fullerton CA

August 2018

- Pursuing Bachelor's in Fine Arts degree with a major in Graphics and Interactive Design

IT Specialist Certification Course by Google and Coursera

February 2018- August 2018

LEADERSHIP

World Organisation for Sustainability Leadership, Chino Hills CA — *United Nations Junior Ambassador Candidate for Sustainable Development and SE4ALL*

June 2018 - PRESENT.

Felllowearthling.Co, Fullerton CA — Founder, Creative Head, and President

November 2018- PRESENT.

- Felllowearthling.Co is a new club in California State University, Fullerton that promotes sustainability of the self which then impacts the community and environment.

VOLUNTEERING

LEO Club- Ruben S Ayala High School, Chino Hills CA

August 2016- May 2016

- Serving food and setting up for campus events.

Self-Realization Fellowship Temple, Fullerton CA

November 2018- PRESENT

- Creating Flyers and posters for events and services.

Yogananda Seva Young Adult Sangha, Remote

PRESENT

- Core group leader incharge of communications and translations team
- Oversee and manage team to translate newsletters and media in Spanish, Portuguese, and Italian
- Collaborate with graphic design and social media team to promote events, design and create engaging content for community
- Engage the young adult community via social media in fellowship

Presidential Appointee Commission 2020–2021

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Jenna Maree Wong

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Communicative Disorders

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Sophomore

Semesters Completed at CSUF *

2

Overall CSUF GPA *

4.0

Units Completed at CSUF *

36

Units in Progress *

19

Expected Graduation Semester *

Spring 2023

Address *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As a communicative disorders major, I know how important it is for everyone to have access to equitable communication. In the same regard, it is important for all students to have a voice when it comes to student representation and university matters. With a desire to ensure that students know where to go to voice their concerns and stories, I want to be a part of ASI to help all students feel heard and understood.

My enthusiasm for having my peers feel understood has existed prior to enrolling at Cal State Fullerton. In high school, I was a peer counselor and Wellness Center intern where I listened to my peers and helped relieve some of the emotional burden that fell upon them. Through this experience, I strengthened my interpersonal communication skills by being an attentive listener. This skill is useful in ASI because I can ensure that my peers feel comfortable sharing their stories with me so that I can relay their concerns to other ASI leaders who are also passionate about elevating our peers.

After attending the California Higher Education Student Summit (CHESS) this past March, I gained greater awareness of the inequities and issues within our higher education system. Not only was it empowering to be surrounded by other motivated student leaders, but I recognized the power of sharing students' personal experiences to create change. Advocating for a change in financial aid was an impactful experience which encouraged me to become involved in ASI.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The main purpose of ASI is to be a voice for all students. It is important for ASI leaders to elevate student concerns and experiences, but in order to do this, they have to listen to students. Being attentive to student needs is one step in strengthening the Titan community. With such a large student body and a diverse range of backgrounds, ASI should help all students feel like they matter within our campus community.

I want to be a part of ASI leadership because I want to advocate for student needs. I want my peers to develop a strong sense of self-efficacy in their ability to create campus-wide change. Personally, I hope to develop a stronger voice and to better understand the role that ASI plays within our campus and within the Cal State system.

Presidential Appointee Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



1. Describe your understanding of the role that

student representation on university committees serves?

2. Describe any experience you have with volunteer-based programs.
3. Describe how you would recruit, engage, and motivate members to stay involved.
4. Share the ideas or goals you have for next year for the Presidential Appointee Commission?
5. Describe how you would promote the Presidential Appointee Commission next year? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

This school year, I will be working at GEAR UP remotely for 10–15 hours a week. We have training Monday through Friday on August 10–21. I am also involved with Student Speech Therapists and Audiologists Nurturing Cultural Enrichment which has weekly meetings. In addition, I am a peer mentor for the President's Scholars Student Association where most of the time commitment is prior to the start of the school year. Aside from my job with GEAR UP, my other clubs have lower time commitment so that I can fully participate in ASI. After my positive and empowering experience attending CHESS, I know that I will prioritize as necessary so that I can give back to our Titan community.

Are you interested in any of the other commission areas? *

☒ Lobby Corps Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

☒ I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application

Enter Your Name *

Jenna Maree Wong

Enter Your CWID *

Date *

Friday, July 24, 2020

Created 24 Jul 2020 12:57:15 PM	104.172.47.51 IP Address
PUBLIC	

1. Describe your understanding of the role that student representation on university committees serves?

University committees work to improve our Titan community, which includes our students. With faculty from each college representing on behalf of their colleagues in committees, it is just that students also have representation on behalf of their peers on matters which also pertain to them. Student representation is important because we understand the needs of our peers the best. We also have the ability to connect with them in unique ways which differ from faculty and staff. As a result, we can relate to their stories and provide a voice for their stories within the university committees. Being a student representative, we need to advocate for the best interests of the students among a committee of faculty and staff.

2. Describe any experience you have with volunteer-based programs.

Through the President's Scholars Student Association, I have had the opportunity to volunteer at Mary's Kitchen, a volunteer organization which provides food, clothing, and hygiene products for the hungry and homeless. Volunteering with this organization, I have taken on various roles depending on their needs. Most commonly, I would help in the kitchen preparing meals. After preparing them, I would interact with others as I served them their meals. On another occasion, I helped sort clothing and socks then handed them out to those who would like a pair. Being able to serve others through this experience was important in allowing me to give back to my community. In addition, I had the opportunity to work with other volunteers who were just as passionate about helping others who are not as fortunate as we are. Volunteering is important when being an advocate for change because you gain perspective on what others are going through.

3. Describe how you would recruit, engage, and motivate members to stay involved.

With at least this Fall semester being virtual, social media would be the primary source to recruit members to become involved. I think it would be beneficial for ASI's social media to highlight each of the commissions, including PAC so students learn about our role on campus. Also, more information on the ASI website can be provided on what this commission works to do. Additionally, it would be beneficial to recruit students from student organizations whose interests may align with university committees. For example, reaching out to the Honors Student Advisory Council to recruit students for the Honors Program Advisory Board within the Academic Senate, or reaching out to clubs such as Higher Education Leadership Organization to recruit students for the Graduate Education Committee within the Academic Senate.

To maintain member involvement, it is important that the commission establish expectations for the year. There should be expectations as a commission and also expectations for each individual. Creating expectations and goals will motivate members and remind them of their purpose in joining the commission in the first place. More importantly, developing a connection amongst members is important because members should feel comfortable and excited to be a part of the commission. With commission meetings and individual meetings between the commissioner and member will ensure that the member feels supported.

4. Share the ideas or goals you have for next year for the Presidential Appointee Commission?

With several student positions across the Academic Senate, it is important for the students to build camaraderie as they use their voices in their respective committee. With all students in the commission advocating for students on different topics, updating one another on their shared experience within their commission can build trust. On top of this, students can

provide feedback and share their personal stories to other student representatives for them to use when advocating. This allows us to gain inspiration from one another and to develop trust within the group.

In order to ensure that all student voices are heard, it is important that all students are aware of the opportunity to be involved with ASI. With our campus being primarily virtual, it is important that students continue to be up-to-date with matters regarding our Titan community. Although it can be difficult considering the circumstances, trying to increase visibility of the commission would be a good goal. Despite not being able to advertise as easily as on campus, we can leverage ourselves considering that people may have more free time to participate in ASI. With increased visibility through social media and/or a website, we can help increase student awareness that students have a voice on university matters within the Academic Senate. This is beneficial for the future as well because it ensures that students who want to be changemakers know where they can apply to work to improve our campus.

5. Describe how you would promote the Presidential Appointee Commission next year? *

To promote the Presidential Appointee Commission, there should be more advertising done so students learn about the commission. Providing educational opportunities to students to learn about the role of the Academic Senate and how their identity as a student allows them to have a voice within these committees should increase student participation. With a wide range of committees for students to participate in, student participation can increase with an increase in marketing of the committees. Helping students see that there is a commission that aligns with their interests should build student interest. Also, I think promoting PAC to freshmen and sophomore students would be beneficial since this can give them exposure to ASI and can introduce them to higher roles such as Board of Directors or the Executive Team.

JENNA MAREE WONG

EXPERIENCE

STUDENT RESEARCH ASSISTANT | COLLEGE OF EDUCATION

JANUARY 2020 – MAY 2020; FULLERTON, CA

Collect qualitative data on dual-certification teacher programs in general education and special education for Dr. Joyce Gomez-Najarro

TEACHER ASSISTANT | LA HABRA MONTESSORI

AUGUST 2019 – MARCH 2020; LA HABRA, CA

Tutor students from Kindergarten to 6th grade in various subjects, maintain classroom and playground order

INTERN | DIAMOND BAR HIGH SCHOOL WELLNESS CENTER

AUGUST 2017 – MARCH 2019; DIAMOND BAR, CA

Confidentially counsel high school peers, provide tours, educate students and parents on topics including depression and LGBTQ+ among others, advertising and marketing of the program

EDUCATION

EXPECTED GRADUATION MAY 2023

BACHELOR OF ARTS, CALIFORNIA STATE UNIVERSITY, FULLERTON

Majoring in Communicative Disorders; Minors in Literacy Education and Adolescent Development

GPA: 4.0

MAY 2019

DIAMOND BAR HIGH SCHOOL

Valedictorian - Unweighted GPA: 4.0, Weighted GPA: 4.4

SCHOLARSHIPS AND HONORS

- Dean's List (Fall 2019, Spring 2020)
- President's Scholarship Recipient, CSUF
- University Honors Program, CSUF
- Advanced Placement Scholar with Honors (Summer 2019)
- TED Talk presenter (November 2018)
- Top Ten (Spring 2018)

SKILLS

- Well organized and a self-starter
- Patient and open-minded
- Prompt and succeeds at meeting deadlines
- Strong interpersonal communication

LEADERSHIP

- Miss Diamond Bar Princess (March 2018-March 2019)
 - Volunteer at city events, meet city officials/residents
- Varsity Girl's Basketball Captain (2018-2019)
 - Collaborated with coaches to make decisions and communicate with team
- National Student Speech Language Hearing Association, Academic Chair (January 2020-May 2020)
 - Find scholarship and volunteer opportunities for members
- 1000 Dreams Fund, Student Advisory Board (Aug. 2019 - May 2020)
 - Positively impact the lives of young women through mentorship and fundraising
- Student Speech Therapists and Audiologists Nurturing Cultural Enrichment, Membership Chair/Community Liaison (June 2020-Present)
 - Record event attendance, collaborate with cultural organizations, promote cultural/racial diversity in the field of speech pathology and audiology
- Lead Peer Mentor, President's Scholars Student Association (July 2020 – Present)
 - Plan activities to welcome and integrate incoming freshmen, create pairings of freshmen and upperclassmen

Social Justice & Equity Commission 2020–2021

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Aisha Khawaja

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Human Communication

Class Level (Sophomore, Junior, Senior,

Senior

Credential, Graduate, etc.) *

Semesters Completed at CSUF *	2
Overall CSUF GPA *	3.03
Units Completed at CSUF *	27
Units in Progress *	15
Expected Graduation Semester *	Spring 2021

Address *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As a Pakistani-American with the privilege of growing up in Orange County, I grew up experiencing the best of both worlds. At school most of my peers were either White or Asian, so I found myself very immersed in American culture while still growing up in a Pakistani household. But as I got older I began to recognize the privilege that I carried simply being able to live in OC, and was taken aback by how disconnected a lot of my peers were from the struggles that I and other people of color faced in life. I've always been extremely passionate about social justice and using my voice to uplift and amplify those whose voices are often ignored and unheard of. After graduating high school, I obtained my associates degree in Communication Studies from Santiago Canyon College, before transferring to CSUF. My goal is to continue my education at law school so that I can get my J.D. and work in the legal field so that I can directly help people from underprivileged communities. I see this position as a great way to assist marginalized groups with both their educational and social experience at CSUF, while also creating an overall healthier social climate for all students.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe that ASI gives students the opportunity to actively be involved in how their experience will be at CSUF. With student leadership, students can experience the behind the scenes efforts that go into how our campus operates as well as being involved in important decision making. I believe that the importance that lies in ASI is allowing students to vocalize their needs at a higher level, where they are able to actually direct changes to school policies, events, etc. I would be honored to be a part of this organization and take my experiences, as well as my classmates', into consideration and finding ways to improve and grow our campus. I also look forward to meeting more students and learning from them to cultivate and grow my social justice knowledge as well .

Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



84.32 KB · PDF

1. In your own words, describe the purpose of the Social Justice and Equity Commission?
2. Why is it important to bring awareness and education on social justice issues to students at CSUF?
3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?
4. Describe how you would promote the activities

and events of the Social Justice and Equity Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I am currently a member of the Pre-Law club as well. I have applied for a few communications and law internships, but I am mostly focused on my classes and campus involvement for this semester.

Are you interested in any of the other commission areas? *

• Communication Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Aisha Khawaja

Enter Your CWID *

Social Justice & Equity Commission Coordinator Questions

1. In your own words, describe the purpose of the Social Justice and Equity Commission?

This commission gives students from various backgrounds and communities the opportunity to share their experiences, and the role that they play in their education here at CSUF. Through this commission, I feel that students can work together to highlight the issues that they may face, whether it be lack of representation in clubs, or racial tension in classrooms. Students can voice these issues and work with the commission to actively find better ways to deal with these issues, and create a much more socially aware climate. Often, many leadership positions lack diversity, and schools often have smaller numbers of different racial groups so it can be difficult to make an inclusive environment that includes *everyone*. By creating a commission dedicated to social justice and equity, students can share their concerns at a more personal level, which can then be used to create positive changes.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

In light of current events, I feel that it's more important than ever to focus on social justice issues, especially because of the privilege many of us carry living in Orange County. Many students are unable to relate with certain social justice issues because they simply haven't experienced it, so I think it's important to approach these topics in a way that people can understand that even if it does not directly affect them, they should still care. As a Pakistani woman of color, I've had classes where I was one of the few people of color, and it was uncomfortable listening to my classmates speak on intercultural topics that they had no personal experience with. That's why I strongly feel that there needs to be better resources to give people of color an outlet to share their experiences, and create healthy conversations between different groups of people. There are students from many different backgrounds on campus, but they may feel alienated or hesitant to share their personal experiences. By raising awareness and educating all students on these topics, this can foster better relationships between different groups and lessen racial tensions that students may feel.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

I would want to have more events with guest speakers, preferably activists or professionals that are active in social justice. I personally believe that the best way to raise awareness and create a change is to promote a healthy safe space for students to have open-minded discussions on topics such as race and the role it plays in people's education and personal lives. This could begin with first getting feedback from different students on how they currently feel at CSUF, regarding both the political and racial climate, and how they feel that our school deals with these topics. From there, we could create a form of weekly chats or discussions in which we discuss a social justice related topic, have a discussion, and then offer tips on how to deal with issues that may arise. To further involve students, I would work to do events in collaborations with different social justice and race related clubs, which can also give the specific communities a chance to share their experiences and views.

Social Justice & Equity Commission Coordinator Questions

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission. *

Due to the coronavirus, I'm aware that most events would have to be virtual, so I would focus on a lot of digital promotion. Working with similar associations, such as the cultural resource centers on campus, I would create virtual webinars that help students become more familiar with cultural and racial topics. Similarly, collaborating with clubs such as the Black Student Union and SWANA would allow these groups to broadcast their experiences at a higher level, and to bridge cultural gaps between different groups. To make events fun and virtually safe, group Netflix parties would be a great way to watch social justice related films while also allowing students to communicate their thoughts and feelings. I would also look into partnering with off campus organizations, to create informative online sessions and insight on careers in social justice. I would even suggest collaborating with similar commissions, such as community engagement and university affairs, on including social justice initiatives to improve student relations and policies that affect marginalized groups. Allowing students to give feedback and suggestions on events would also create more interest for them, so that students who do respond will be more likely to participate. Overall creating unique and engaging virtual events, as well involving students in the activities and event planning will together create great promo that will bring involvement.

Aisha Khawaja

Sales background with 3+ years of experience in
Customer Relations & Management.

Seeking to obtain a Bachelors following with a J.D, looking to work
in a professional environment to learn and apply valuable skills
within a Law Firm.

EDUCATION

California State University, Fullerton *Communications B.A.*

SEPTEMBER 2019 - MAY 2021

- Bachelors of Communication Studies with an emphasis in Interpersonal and Organizational Studies
- Seeking to pursue J.D after completion

Santiago Canyon College, Orange, CA *Communications & Liberal Arts A.A.*

AUGUST 2017 - MAY 2019

- A.A. Degree in Communication Studies and Liberal Arts

EXPERIENCE

THE LASH LOUNGE, Yorba Linda, CA – *Front Desk Receptionist*

SEPTEMBER 2019 - FEBRUARY 2020

- Managed all scheduling and booking for stylists at the salon.
- Customer service for all in person and digital clients.
- Sold memberships to repeating clients and managed all payment plans for members.
- Organized salon, daily cleaning while both opening and closing during full day shifts.

CAIR CA, Anaheim, CA – *Civil Rights Intern*

OCTOBER 2019 - JANUARY 2020

- Worked directly with Civil Rights lawyers to provide administrative support.
- Conducted case intakes and screening potential cases.
- Managed filing and handling legal paperwork from clients.
- Handled all phone calls with potential and current clients.

ACTIVE RIDE SHOP, Brea, CA – *Sales Associate*

DECEMBER 2016 - MAY 2019

- Customer service, relations, and management.
- Curate and recommend product per customer needs.
- Inventory management of all ingoing and outgoing products.

PEGLEG ENTERTAINMENT, Cerritos, CA – *Intern*

JUNE 2015 - DECEMBER 2015

- Categorize and organize mass amounts of incoming paperwork.
- Customer Service representative to all global clients.
- Assisted company with internal relations.
- Organized and administered Hands-On setup for events.



SKILLS

- Communications Background
- Critical Thinking & Argumentation
- Communicative and Extroverted
- Time management
- Data & Metrics Analysis
- Client Relations & Management
- Microsoft Office Basics

INDUSTRY SKILLS

- P.O.S Systems
- Data Entry & Analysis
- Client Relations & Management
- Software Usage
- Organizational
- Sales and Forecast Analysis
- Budgeting & Till Counting
- Merchandising & Inventory
- Administrative Assistance
- Marketing
- Nonprofit Organizations
- PracticePanther Law

August 25, 2020
Board of Directors
Executive Officers Report

PRESIDENT

Marcus Reveles

Events/Meetings Attended:

- Bobbie Porter: ASI collaboration with the University to plan Social Justice Week and assisting the programing of Titans Together.
- CSSA: Heavy CSUF involvement in committees. Philippines Human Rights Act, updates across the state.
- CAPS: Marketing assistance and education/transparency efforts and meetings.

GOALS FOR NEXT WEEK:

- Fill the Student Fee advisory committee
- Present to Academic Senate

VICE PRESIDENT

Skylar Soria

Welcome back to what is going to be an amazing year and I am excited to work with all of you. While this year is definitely not what any of us expected I am looking forward to assisting in bringing all of your goals into fruition. This summer has been a very busy one.

- Marcus and I have had a lot of meetings with Dr. Virgil to discuss the increase in visibility of the resources found in CAPS, and what exactly that will look like for the fall. In addition to that we have been thinking of ways to create preventative measures for CAPS.
- We are also looking into doing training on you@fullerton to better understand the site and pass this information down the funding councils.
- Marcus, Nicole, Maria and I have been meeting for the recruitment of the SFAC, SSIFAC, and IRA committees
- Marcus and I also met with President Verjee, Amir Dabrian, and Dr. O to introduce ourselves and discuss students needs in a virtual setting.

Programming has been working extremely hard to create virtual events for the semester.

- All day ASI is currently set to be on September 17 so please save the date!
- The team is working on a virtual concert series, speak yo truth , and a new cooking series called, cooking with titans. So look out for those dates soon on the ASI website.

I also sat on the student affairs COVID committee where we discussed protocol for the re-entry of various student affairs departments on campus. So if you or any of your constituents have any questions regarding the accessibility to any of the departments under student affairs during this time please let me know.

CHIEF CAMPUS RELATIONS OFFICER

Nicole D. Gillespie

Summary:

The last couple of weeks I have spent in various meetings to prepare for the beginning of school, including workgroups discussing the logistics of returning to campus throughout the summer. I have been asked to fill various student fee committees and continue to organize those students. I also spent the last couple weeks filling some of the leadership positions on the commissions I oversee, hopefully establishing a schedule with my commissions in the next week. Next week I also hope to have a meeting with Executive Officers, Lauren and Janica, to find similar areas of interest and potential collaboration.

Events/Meetings Attended:

- Student Government Training
 - Training led by Drew Wiley where Executive Officers, Board of Directors, Board of Trustees, and Programming could discuss goals and learn about resources on campus.
- Covid-19 Workgroup
 - Led by Dr. Vigil, this workgroup discussed the return to campus and what it will look like. We talked about safety measures being taken on campus that are required to follow, Covid-19 contact tracing done by the Health Center, the capacity of Counseling and Psychological Services (CAPS) and got an update about our Athletics Department.
- Student Governance Workgroup
 - This workgroup was created to discuss the efficiency and progress of ASI resolutions and committees. We will be meeting every other week until the end of the semester.

Projects:

- I have been tasked with finding students to sit on various student fee committees including Student Fee Advisory Committee (SFAC), Student Success Initiative Fee Advisory Committee (SSIFAC), and Instructionally Related Activity (IRA) Committee. By August 25th, we hope to have filled SFAC and SSIFAC, while IRA has a deadline of September 1st to be filled by.

GOALS FOR NEXT WEEK:

- Meet with Janica Torres (CIDO) and Lauren Loeb (CGO) to find our overlapping goals and potential collaborations in the future.
- Develop schedule for commissions I oversee including Environmental Sustainability Commission, Presidential Appointee Commission and University Affairs Commission.

ON-GOING:

- Weekly check-ins with my advisor.

CHIEF COMMUNICATIONS OFFICER

Khai Hoang

Summary:

Last week, I was able to select two strong candidates for the Community Engagement Commission Director and Communications Commission positions which means that CEC and Comm. Team (pending the BOD's approval) are at working capacity and ready for the academic year. With the current Comm. Team, we worked on organizing a steady flow of information for ASI's social media channels, to best ensure that our students continue to have access to resources and are informed during a majorly online semester. This week, my goals are to work with the completed CEC team to start setting their goals and to have a clear and detailed outlined set of plans created for our outreach initiatives via social media and the ASI website.

Events/Meetings Attended:

- CSUnity Online
 - I attended CSSA CSUnity with the other Executive Officers and ASI Student Leaders. I took extensive notes regarding other campuses plans for their social media initiatives.
- Programming Director Meeting
 - I met with Jacob from Programming to discuss concerns and ideas that the programmers have to best communicate their needs/projects/etc.
- Comm. Team Weekly Meeting
 - The now full Comm. Team and I worked on establishing a regular routine for the social media, as well as making marketing requests for social media posts on our Instagram.

Projects:

- Revising and revamping the “Direct from the Board” series to be most accessible to students during a mostly online semester, as well as incorporate information from other parts of ASI as well.
- Revise and update “Fully Informed” as well to be more informative and briefer for students, and hopefully increase their reach.

GOALS FOR NEXT WEEK:

Here you will outline the goals and priorities that you will work on for the following week.

- Meet with Scott Martin and Board Chair Maria Linares to discuss changes to Direct from the Board.
-

ON-GOING:

- Attending the Comm. Team, CEC, Programming, Governance Workgroup, University Events Committee meetings regularly

Weekly check-ins with my advisor

CHIEF GOVERNMENTAL OFFICER

Lauren Nicole Loeb

Summary:

Last week I was able to work with my lobby corps team to brainstorm ideas for events and ways to increase registration and voter turnout for the upcoming election. We also discussed policy agenda priorities and forwarded those priorities on to the Chancellor’s Office. This week my goals are to complete and practice PowerPoint presentations lobby corps has prepared for our first official meeting and ICC presentations.

Events/Meetings Attended:

- CSUnity Event- Virtual
 - I attended the CSSA CSUnity event alongside the Executive Officer team and other ASI student leaders. We were able to connect with student leaders from other CSU campuses and exchange ideas on how to advocate for students in a virtual setting as well as virtual outreach ideas.
- Civic Engagement Work Group
 - I attended the newly developed Civic Engagement work group with CSUF faculty members to discuss ways to get students at large more civically engaged.

Projects:

- My Lobby Corps team and I are preparing to give a PowerPoint presentation for our first meeting covering introductions to Lobby Corps and how student can get involved.

- My Lobby Corps team and I are preparing to give a PowerPoint presentation to ICC's at their first meetings where we will be talk about the upcoming election, and our policy agenda for the academic year.
- I am working with the Office of Government Relations and other faculty members to host a Q&A event with elected officials to talk about what their roles are in politics currently.

GOALS FOR NEXT WEEK:

- Meet with CCRO and ASI President to discuss a resolution for Academic Senate surrounding civic engagement.

ON-GOING:

- Weekly check-ins with my advisor.
- 1-on-1 with the ASI President to discuss progress and goals.

CHIEF INCLUSION & DIVERSITY OFFICER

Janica Michelle Martinez Torres

Summary:

Started meeting with the SWANA community, Black Student Union, and Inter-Tribal Student Council. Met with disability activist Deanna Yadollahi, AVP Bobbie Porter, DIRC director Sofie Leon, DIRC coordinator Nate Nguyen, APARC coordinator Tia Chea, TDRC coordinator Martha Zavala Perez. Arranged mental health resources meeting with AVP Vincent Vigil, BSU, CAPS, reached out to support Pilipinx community, appointed SJEC commissioner, attended Campus Equity Re-Entry Committee meetings, CSSA zooms regarding international students and Title IX, Titans Together Liaison meeting, and NACA and NCORE conferences. Co-sponsored resolution in support of international students.

Events/Meetings Attended:

- Met with SWANA community, president of BSU, disability activist Deana Yadollahi to discuss resolutions, build bridges, and offer support.
- Attended BSU meeting on Mental Health, and Inter-Tribal Student Council club meeting in support and to check in.
- Attended NCORE, NACA, and CSUnity conferences.
- Met with DIRC staff Sofie Leon, Nate Nguyen, Martha Zavala Perez, and Tia Chea for introduction and collaboration discussions, and to reach out about DACA and international students.
- Arranged a meeting about mental health resources with AVP Vigil, BSU, CAPS to talk about waiving health fee for Black student community.
- Met with CSSA about resolution for international students and co-sponsored the resolution; Title IX.

- Interviewed and appointed SJEC commissioner: Aisha Khawaja.
- Met with AVP Bobbie Porter to discuss CIDO, Title IX, disability, social justice, and Titan's Together.

Projects:

- Working to establish a Coalition Committee made of community leaders from all campus.
- Collaboration in the works with AVP Bobbie Porter and several entities on campus for Social Justice Week and the Titans Together and Once Book, One CSUF campaign.
- Setting up meeting with Dr. Leano, PASA, and Bayanihan Kollektive to discuss support for the Philippine Human Rights Act.
- Meeting with Nat Betancourt of the LGBT Queer Resource Center to support QT Talks program and talk future collaborations.
- Working with DIRC/TDRC to program student ally training for campus at large.
- Training for SJEC and organizing the workshops.
- You@fullerton ASI training from CAPS.

GOALS FOR NEXT WEEK:

- Reach out to more communities and campus partners.
- Set up meeting with AVP Vigil and DSS.
- Attend Title IX committee

ON-GOING:

- Continue to build relationships and advocate for communities.
- Develop SJEC and programming.
- Work towards Social Justice week.
- Titans Together/One Book, One CSUF campaign
- TDRC Undocu-Welcome Back Sept. 4 12-2pm



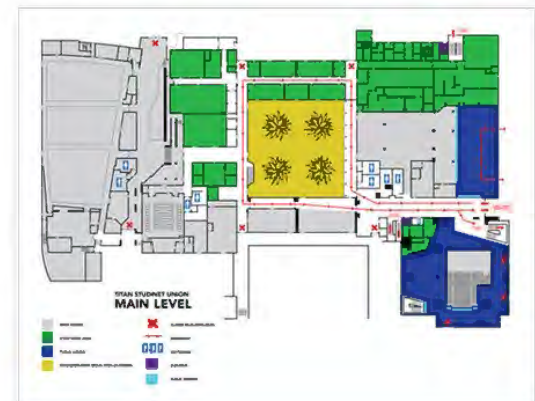
Executive Director Report

Dr. Dave Edwards

August 25, 2020

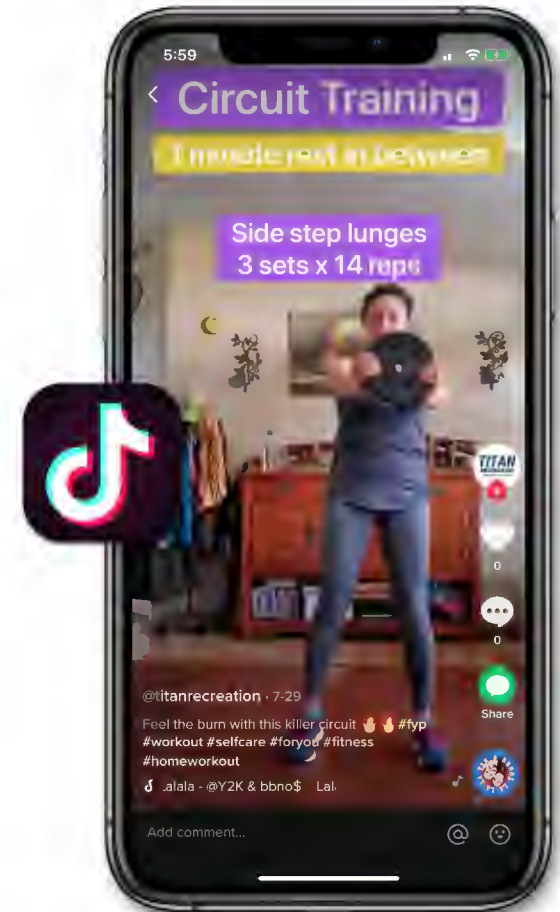
Monthly Highlights

- ASI is developing an Anti-Racism/DEI plan; program kicked off with an initial training from AVP Bobbie Porter on August 18.
- ASI has prepared a Return to Operations Plan that will guide our organization as our facilities reopen in the future.



Innovations & Data - Service

- Creating Work Groups during virtual status.
 - Anti-Racism/DEI
 - Virtual Offerings
 - Leader & Program Development Assistance & Advising
 - Return to Operations
 - Staff Development
- Human Resources and Marketing collaborated in developing ASI's Staff Welcome Video for new hires: https://youtu.be/jAmwPS_3Xk8
- titanrecreation.fullerton.edu portal Revamped
- Created a TikTok account to help with virtual programming - @titanrecreation



Innovations & Data - Usage

- Children's Center hosted 23 family zoom sessions included both group and individual sessions.
- 71 families continued to utilize virtual Children's Center programming offerings.
- Almost 300 children enrolled in Virtual summer camp
- Reached 5,000 followers on Titan Recreation Instagram
- 499 Drop-in Fitness participants throughout the month of August



Events & Activities

- The Children's Center held a "Goodbye Gong Ceremony" for 30 friends transitioning to Kindergarten.
- ASI held Staff Celebration event on August 14
- ASI Programming Upcoming Virtual Events:
 - Concerts scheduled for September 10 and 24
 - Titan Talk on September 15
 - Speak Yo' Truth set for September 22
- Center for Research on Educational Access and Leadership (C-REAL) hosted a parent focus group on 8/20 to assess impact of grant funding services provided at Center on student parent educational journey.



Important Upcoming Dates

- Fall Titan Recreation virtual programming began August 24.
- First no contact/drive-thru food pantry scheduled for September 4.
- “Game Night” will be held Thursday, September 10, at 7:00 pm. Trivia night with prizes awarded.
- All Day ASI virtual events planned for September 17.



ALL DAY ASI



GAME NIGHT

Student Success Stories

Titan Recreation employees accepted to CSUF graduate programs:

- **Julia Perez**
Public Administration Master's program
- **Anthony Andrade**
Master's program in Mathematics
- **Sarah LeGaspe**
Teaching Credential program
- **Dieanna Prudholme**
M.S. Kinesiology program
- **Erin Furtak**
Teaching Credential program
- **Rika Yano**
Higher Education program



Special Recognition



**EMPLOYEE
OF THE YEAR**

EVANGELINE BRAVO

STAFF ACCOUNTANT

Employee Updates

- **Evangeline Bravo** is retiring after 20 years of service to ASI in the Accounting/Financial Services department.
- Master Teacher **Jesse Beltran** completed a course specializing in Infant/Toddler Development.
- **Jordan Garcia** who was an undergraduate student and employee with Titan Recreation has not completed his Master's program at Long Beach State in Sports Management. He was a graduate assistant for Intramurals and Camp and now he is staying around and helping with the fitness department.
- Leader and Program Development welcomed two new Graduate Assistants who are starting the CSUF MSHE program – **Rika Yano** and **Andrea Frausto-Zamora**; they will help support advising and activities of our student leadership program.



Questions?



CHAIR, VICE CHAIR & TREASURER/SECRETARY REPORT August 25, 2020

Selene Hanna, Treasurer/Secretary:

Hello team, happy first week of school! The Finance Committee's first meeting is scheduled for this Thursday, August 27, 2020, at 1:15pm via Zoom. Agenda items include:

- Committee Charge, Goals, and Expectations
- Basics of the ASI budget
- Additional Guidelines for Funding Provided to Students and Student Organizations

Additionally, Executive Senate meetings are scheduled to occur monthly on Wednesday afternoons. If you have questions or feedback for either the Finance Committee or Executive Senate, feel free to email me.

Here's some inspiration to lift us with this virtual semester -- *"Life isn't about waiting for the storm to pass, it's about learning how to dance in the rain."* - Vivian Greene

Please let me know if you prefer the reports in any other format and I will be happy to oblige.

Best,
Selene

Seleena Mukbel, Vice Chair:

Hello everyone! I am looking forward to our conversations and teamwork that we will accomplish throughout the year! Our first governance committee meeting will be this Thursday at 2:30.

- We will directly appoint vacant Board of Directors positions including the
 - College of Engineering and Computer Science
 - College of Education
- We will then move on to discussing the board's goals for the semester.
- I informed the governance board through GroupMe to have their goals prepared to discuss at the meeting.
- In the meantime, I will begin reviewing recently passed resolutions to make sure action items are being followed through by ASI.

Best,
Seleena Mukbel

Maria Linares, Board Chair:

Greetings ASI,

I hope you all had a restful and fun Summer break. Welcome to your first official meeting of the semester!

I am extremely excited to serve as your Chair. Please know that you can always come to me with any questions, concerns, feedback, or suggestions. I am here to help **ALL OF YOU** be successful in your new roles. If you want to meet for virtual coffee or lunch and have non ASI-related conversations, I am here for that too. I know this is a unique time as we are virtual, but I am very proud of the work and commitment you have shown over Summer. It's going to be a productive semester; I can already feel it! Let's get to work 😊

- ◆ Please update your Outlook calendars. Sometimes, ASI clerical will schedule meetings for us based on all our availabilities. Please add your work, class schedules, and office hours to your Outlook and any days/times you are unavailable.
- ◆ Your office hours are all set, thank you everyone for being on top of this and for setting up your recurring Zoom hours. I will be dropping by to check in with all of you and provide my assistance if needed.
- ◆ Over the Summer I attended trainings, webinars, and workshops to help improve my leadership skills. I was lucky to find some that were free. I attended CSSA meetings and had the opportunity to connect with student leaders from other campuses. I attended the CSU Board of Trustees meeting, CSUnity, and the National Association for Campus Activities. I had one on one meetings with directors, our executive team, and the Board of Trustees Chair. I also met with campus administrators and updated you through Group Me. My Summer was very productive.
- ◆ As of now, I have placed some directors on committees, commissions, and/or councils. Please don't forget to submit your report by 5:00 pm each Friday through our Group Me. If you did not meet that week, share that on Group Me so we all know. I understand that not all councils meet weekly.

Here are the committees:

Finance: Thursdays, 1:15 pm to 2:30 pm

- **Selene Hanna** (Chair)
- Tina Thomas
- Monique Lynch
- Erick Murillo
- Andrea Cortes
- *Maria Linares (non-voting)*

Governance: Thursdays 2:30 pm - 3:45 pm

- ◆ **Seleena Mukbel** (Chair)

- ◆ Adriana Fernandez
- ◆ Carl Zarate
- ◆ Radhika Sharma
- ◆ George Hannawi
- ◆ *Maria Linares (non-voting)*

Children's Center: (2-3 times per academic year. Dates and times TBD)

- **Seleena Mukbel** (Chair)
- Erick Murillo
- Ramon Aquino
- Monique Lynch
- *Maria Linares (non-voting)*

Audit: (2-3 times per academic year)

- **Jakob Wright** (Chair)
- Adriana Fernandez
- Tina Thomas
- Ramon Aquino
- Selene Hanna (Finance rep)
- *Maria Linares (non-voting)*

Academic Senate

Meeting 8/27/20 11:30am - 12:50pm

<https://www.fullerton.edu/senate/meetings/>

Please take care of yourselves. Take care of your mental and emotional well-being. If you need my assistance in connecting with resources, I am more than happy to facilitate that.

Have a wonderful rest of your week team. See you all tomorrow (virtually) at our Board of Directors meeting.

Kindly,

Maria Linares

ASI Board Meeting Minutes ~ 08/25/2020

Final Audit Report

2020-09-09

Created:	2020-09-08
By:	Susan Collins (sucollins@fullerton.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAR_dXayUx21-f2j8jrGvBuMmW0FKtq9bX

"ASI Board Meeting Minutes ~ 08/25/2020" History



Document created by Susan Collins (sucollins@fullerton.edu)

2020-09-08 - 11:37:25 PM GMT- IP address: 137.151.113.11



Document e-signed by Susan Collins (sucollins@fullerton.edu)

Signature Date: 2020-09-08 - 11:38:48 PM GMT - Time Source: server- IP address: 137.151.113.11



Document emailed to Selene Hanna (asboardtreasurer@fullerton.edu) for signature

2020-09-08 - 11:38:50 PM GMT



Email viewed by Selene Hanna (asboardtreasurer@fullerton.edu)

2020-09-09 - 5:48:45 AM GMT- IP address: 68.5.32.175



Document e-signed by Selene Hanna (asboardtreasurer@fullerton.edu)

Signature Date: 2020-09-09 - 5:50:19 AM GMT - Time Source: server- IP address: 68.5.32.175



Signed document emailed to Susan Collins (sucollins@fullerton.edu) and Selene Hanna (asboardtreasurer@fullerton.edu)

2020-09-09 - 5:50:19 AM GMT