We tend to be busy, day in and day out with everything that life throws our way. Sometimes, we tend to rush our child(ren) to quickly do something. We rush them into doing something that they are still trying to master and then they get frustrated for not being able to perform the task swiftly or at all. This article will give a few tips to keep in mind for the child(ren) and to help the child(ren) with the frustration they have.

On the next slide will be an excerpt of the article from the Sesame Street in Communities Website.

Click on the Sesame Street in Communities logo to go to their website!!!
The Big Idea: Learning how to cope with frustration is an important skill for all children.

Patience & Persistence

Exploring Emotions  Age 2 to 6  1-4 Min

Frustration is a powerful emotion that is very familiar to children. You can help them work through frustration with these strategies.

Introduce “Not Yet”
Let children know that just because they can’t do something now, that does not mean they won’t ever be able to do it. Teach them the phrase, “I just can’t do it yet.” Remind them that learning something new takes time and practice. You might say, “Remember when you did not know how to button your shirt. You tried and tried and now you can do it all on your own!”

Breathe, Think, Do
When children have a frustrating moment, it can be difficult for them to find the tools to calm down. To help, teach them these steps:

- Breathe: Encourage children to slowly take three deep breaths.
- Think: Help children come up with some possible plans to solve their problem.
- Do: Together, choose a plan and try it out. If it doesn’t work, try another.

A Great Wait
Patience pays off in all areas of life. A great time to practice patience is while you are waiting in line. Try creating a fun challenge like counting people in line or making up a story about something children see.

Embrace Mistakes
You can help children to be more persistent when you show them that mistakes are okay—in fact, they are an important part of learning. Let children see you make mistakes and stay positive after making them.