Curriculum Share

DRDP Measure:
SED 1: Identity of Self in Relation to Others Child shows increasing awareness of self as distinct from and also related to others
SED 2: Social and Emotional Understanding Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics
LLD 3: Communication and Use of Language (Expressive) Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences
Age Group: Infants and toddlers

Developmental information
Using songs that utilizes children’s names and rhyming words support children’s self, social and language and literacy development. Singing silly songs are an easy and fun way for adults to engage 1:1 or in small groups with children that can help children learn their names, the names of others developing their sense of self-identity in relation to others who are familiar to them. Singing silly rhyming songs with children help children to practice listening and promotes their phonemic awareness as they begin to understand that some words rhyme while others do not.

Title: Singing Silly Songs

Click on the picture to the left to see a YouTube video song of Down by the Bay by Raffi!

Click on the lyric picture for a link to Raffi singing Apples and Bananas

Click on the picture to the left to hear Spider on the Floor by Raffi.