

Minutes

ASI Board of Directors Meeting

- Tue October 4th, 2022
- O 1:15pm 3:45pm PDT
- ASI Boardroom Titan Student Union
- In Attendance

1. Call to Order

Isabella Galvan, ASI Board Chair, called the meeting to order at 1:17 pm.

2. Roll Call

Members Present: Austin, Butorac, Diaz, Fox, Galvan, Lieberman, Martin, Oseguera, Pugh, Ruelas, Toh-Heng, Vences, Walsh, Windover, Wong

Members Absent: Aquino**

Liaisons Present: Allen, Castelo, Kelley, Martinez, Mikaelian

Liaisons Absent: Awadalla (E), Chammas (E)

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

- * Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.
- **Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Decision: (Austin-m/Martin-s) The absences of Awadalla and Chammas due to

university business were excused by unanimous consent.

Aquino arrived at 1:22 pm.

3. Approval of Agenda

Decision: (Toh-Heng-m/Vences-s) The agenda was approved by unanimous

consent.

4. Consent Calendar

Decision: The Consent Calendar was adopted by unanimous consent.

a. 09/20/2022 ASI Board of Directors Meeting Minutes

b. 09/15/2022 Audit Committee Meeting Minutes

5. Public Speakers

The Board of Directors allocates 15 minutes during the meeting for Public Comment. Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

None.

6. Time Certain

a. 1:30pm: Dr. David Forgues, VP & Cecil Chick, AVP, HRDI

Dr. David Forgues, Vice President of Human Resources, Diversity, and Inclusion, spoke to the Board about HRDI and the work they are doing on campus. Dr. Cecil Chik, Assistant Vice President of Diversity, Inclusion, and Equity, reviewed a presentation on Inclusive Excellence at CSUF. The presentation is an attachment to the minutes.

Galvan opened the floor to questions.

Windover shared that she loved Chik's passion and the baseline data that was provided. Windover asked how they are going to communicate with the students to get the survey to them and how a Campus Climate survey is different from a customer satisfaction survey. Chick shared that they are working with Strategic Communication to create a campaign around the survey to show what led to the survey and the goal of creating a DEI Strategic Plan. Chik shared they have created a steering committee that consists of faculty, staff, and students so that they can bring ideas to the table for

how best to reach students. Chik added that she would be happy to come back and give the BOD the communication pitch. Chik clarified that a customer satisfaction survey asks how happy someone is with a policy and whether or not they like it, whereas a campus climate survey asks what is your direct experience with a policy or procedure and how it speaks to one's sense of belonging on this campus.

Oseguera asked if Chik could share who the students are on the committee. Chick didn't know from memory but offered to provide a list. Shared that there are students from ASI and DIRC, and have different colleges represented.

Allen thanked Chik for the presentation and for their department's collaboration with ASI, which has been beneficial for ASI's DEI program, especially in the area of the campus' One Book program. Chik thanked ASI for being a great partner as well.

7. Executive Senate Written Reports

The BSU and HHDICC reports were distributed to the Board in writing.

a. BSU, HHDICC, PAC/UA

8. Unfinished Business

None

None.

9. New Business

a. Action: Resolution to Appoint the 2022-23 Director for the College of Natural Sciences & Mathematics (Governance)

The Board will consider approving the Resolution to Appoint Nicholas Furtado as Director for the College of Natural Sciences and Mathematics effective immediately through May 31, 2023.

BOD 019 22/23 (Governance) A motion to approve the Resolution Appointing Nicholas Furtado to serve as Director for the College of Natural Sciences and Mathematics effective immediately through May 31, 2023 was brought to the Board from the Governance Committee.

Galvan yielded the floor to Diaz, Governance Committee Chair, to review the resolution, interview, and selection process from the Committee.

Diaz shared details on the interview of Nicholas Furtado for the College of Natural Sciences and Mathematics Director position.

Galvan invited Furtado to provide an overview of his experience and qualifications.

Furtado shared that he is a transfer student from Arizona State University, where he was the president of an organization that launched a student government for the university while they were online. He also shared that he is a Molecular Biology major

and is a veteran.

Galvan opened the floor to questions.

Austin asked what are Furtado's ambitions and plans for the role. Furtado shared that his ambitions range from inclusion and diversity to equipment upgrades. He shared that he hasn't seen a lot of BIPOC and LGBT representation in the department and that the equipment is very old. He would like to bring the college closer together and move forward with partnering with the ICC to build a stronger foundation.

Ruelas asked what new observations around campus has Furtado made since his last interview. Furtado shared that it is LGBT history month but hasn't seen representation displayed in NSM, even though there are many people of LGBT standing who are prominent scientists and trailblazers in their fields. He also shared that much of their equipment is outdated and unserviceable.

Pugh asked Furtado what other ways he has been involved at CSUF. Furtado answered that since his arrival last spring, he has engaged with LGBT Public Health Club, and Flying Samaritans, is a Title IX Ambassador, goes to the Veterans' Resource Center, and is a member of the Student Veteran's Association and the Interfraternity Council.

Galvan invited Furtado to remain in the room or to exit during the Board's discussion. The Board moved into the discussion.

Pugh asked if the time commitment issues mentioned were pertaining to Furtado. Diaz answered that it was with one of the other candidates and that Furtado's availability matched up with the Tuesday BOD meetings and the second committee on Thursdays.

Martinez asked what was the determining factor for choosing Furtado. Diaz stated that the first round of voting was tied, so Governance moved to a discussion about their differences including representation on campus, experience in creating new spaces and programs for students, and having a plan of action.

Diaz stated that she believes in the Governance Committee's decision-making and that it came down to the candidates' ability to communicate their passions and game plans to the Committee.

Windover stated that Furtado was enthusiastic about underrepresented students, which she felt was important for ASI. She pointed out that one of the other candidates stated that he didn't see anyone in the college of NSM and didn't have a lot of connections within the college, and the other candidate did not have availability for the Board Meetings.

Diaz emphasized that Furtado showed initiative in the creation of student government and that he has a connection to the Veterans' Resource Center which the Board sometimes forgets to focus on. Diaz added that his LGBTQ goals are also great to bring to the Board.

Butorac stated that when Furtado created a leadership board for ASU, it was prior to the pandemic. He emphasized that Furtado was an online student that didn't feel a part of the campus, and showed a lot of foresight for what students would need.

Pugh asked for clarification on what committees Furtado was available to sit on. Galvan stated that she needed more Board members on the later committees and he would be available during those times, which was another deciding factor for her.

Pugh stated that they agreed to sit on three committees temporarily while the Board tries to fill other vacancies. Pugh was wondering when she would be relieved from the additional committees. Galvan stated that she will look into what committees the candidate could take over for Pugh, and will try to adjust similarly for other board members that sit on multiple committees as new Board Members are added.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 019 22/23 (Governance) Roll Call Vote: 16-0-0 The

Resolution Appointing Nicholas Furtado to serve as Director
for the College of Natural Sciences and Mathematics effective

immediately through May 31, 2023 was adopted.

b. Action: Resolution to Appoint the 2022-23 Governance Ambassadors

The Board will consider approving the Resolution to appoint the recommended students to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023.

BOD 020 22/23 (Austin-m/Windover-s) A motion and second was made to approve the Resolution to appoint the recommended students to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023.

Galvan invited Lydia Kelley, ASI President, to review the resolution, interview, and selection process.

Kelley shared that the candidates are from a wide range of majors which aligns with the goal of having ambassadors from all of the colleges. She also shared that the candidates have leadership skills and excitement for involvement. Kelley thanked Vences for her outreach efforts because many students from her floor applied.

The candidates are:

- Akshita Sharma
- Andy Flores
- Isabella Columna
- Kasandra Miranda

Galvan opened the floor to questions. There were no questions.

Galvan opened the floor to discussion.

Galvan thanked Vences for bringing more candidates from HHD and stated her excitement for the new ambassadors to begin.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

Decision:

BOD 020 22/23 (Austin-m/Windover-s) Roll Call Vote: 16-0-0 The Resolution to appoint Akshita Sharma, Andy Flores, Isabella Columna, and Kasandra Miranda to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023 was adopted/lost.

10. Reports

a. **COLLEGE REPORTS:**

i. EDU

Nataly Pugh and Jenna Maree Wong, Directors for the College of Education, reviewed highlights from their report. The report is an attachment to the minutes.

Galvan opened the floor to questions.

Diaz asked to meet with Pugh and Wong later about how to bring the colleges more information about careers in teaching in their field of interest. Wong shared that there is a Schools First Center for Careers in Teaching that is available to all undergrads with resources and information.

ii. ECS

Aaron Lieberman and Braulio Martin, Directors for the College of Engineering and Computer Science, reviewed highlights from their report. The report is an attachment to the minutes.

Galvan opened the floor to questions. There were no questions or points of discussion.

b. **EXECUTIVE REPORTS:**

i. Executive Officers Report

President, Vice President, Chief Campus Relations Officer, Chief Communications Officer, Chief Governmental Officer, Chief Inclusion and Diversity Officer

The reports from the Executive Officers are an attachment to the minutes.

Lydia Kelley, ASI President, reviewed highlights from her written report.

Christopher Mikaelian, Vice President, reviewed highlights from his written report. Mikaelian shared plans for meeting one on one with the members of theBboard for them to share what they would like to see from their President and Vice President for the rest of the year.

Joshua Castelo, CCRO, reviewed highlights from his written report.

Mayra Martinez, CCO, reviewed highlights from her written report.

Mary Chammas, CGO, did not provide a written report but Kelley had updates to share on Chammas' behalf, including the current standing in the Ballot Bowl.

Butorac asked what the campus would win. Galvan thinks the prize is bragging rights and a trophy.

Maysem Awadalla, CIDO, reviewed highlights from her written report.

ii. University President Representative's Report (Tonantzin Oseguera)

Dr. Tonantzin Oseguera, Vice President of Student Affairs and University President's Rep, reviewed the VPSA/UPR report. The report is an attachment to the minutes.

Wong asked about the breakdown of demographics and who in the faculty took the pedagogy. Oseguera will find out and provide that information.

Wong asked about the plan to charge a fee for changing majors or minors after the first change. Wong asked if there were any updates on removing that fee. Oseguera said that the Registrar's office makes the changes and expects that it will sunset this year but be removed by next year. Dr. O said she will keep the Board informed on this point.

c. **BOARD LEADERSHIP REPORTS:**

The Board Leadership report is an attachment to the minutes.

i. Secretary Report

Ramon Aguino, Secretary, reviewed highlights from his report.

ii. Treasurer Report

Jenna Maree Wong, Treasurer, reviewed highlights from her report.

iii. Vice Chair Report

Morgan Diaz, Vice Chair, provided no report and shared her updates during New Business item 9.a.

iv. Chair Report

Isabella Galvan, Board Chair, provided no report but reminded members to wear ASI Polos to BOD meetings. Galvan reiterated that anything ASI is okay if their polo is unavailable.

11. Announcements/Member's Privilege

- Diaz CSU grad school applications are open.
- Vences shared that the Provost and Academic Affairs office looking for students to be
 on a search committee for the next two months to assist with hiring and preparing the
 next strategic plan.
- Awadalla shared that next Tuesday at 11:30 am, SJEC hosting a donation drive for Wives Place in Santa Ana. Awadalla invited members to come by, drop off items, and learn more about the organization.
- Aquino shared that next Wednesday the Walt Disney Animation Studio will come by at 12-1:30 pm to present. Aquino encouraged any members that are interested in working at Disney to join and hear the panel.
- Allen encouraged BOD Members on their work with the ASI Ambassadors' Resolution that was recently approved. Allen reminded members this was a great opportunity to become mentors to these students. Allen reminded members of the importance of attending the Chief of Police search, as she only saw 2 students other than Chris and Lydia present at the forum. Allen reminded everyone that we all have a stake in the search and encouraged members to watch on zoom, and text Lydia Kelley any questions they may have if they are unable to attend.
- Martinez reminded members of the training being provided to Student Leaders to assist Undocumented Students across campus. The Undocu Ally Training will be held virtually on October 19 from 11:30-12:30 pm. Martinez: shared information on the various celebrations taking place during National Coming Out Week. Martinez also informed members of the need for student leader volunteers for Titans Give Back Day of Service.
- Galvan informed members that Asha has stress poppers and encouraged members to take some to relieve stress during midterms seasons.

12. Adjournment

Isabella Galvan, Chair, adjourned the meeting at 3:01 pm.

Ramon Aquino, Board Secretary

Susan Collins, Recording Secretary

Roll Call 2022-2023

10/04/2022 ASI Board Meeting Roll Call

| Attendance | | Board Members | | |
|------------------------|-----------|---------------|---------|--------|
| | | | Present | Absent |
| SECRETARY - ARTS | AQUINO | RAMON | | 1 |
| VICE CHAIR - ARTS | DIAZ | MORGAN | 1 | |
| СВЕ | FOX | COOPER | 1 | |
| СВЕ | BUTORAC | MICHAEL | 1 | |
| сомм | RUELAS | ALAN | 1 | |
| сомм | VACANT | | | |
| ECS | MARTIN | BRAULIO | 1 | |
| ECS | LIEBERMAN | AARON | 1 | |
| TREASURER - EDU | WONG | JENNA MAREE | 1 | |
| EDU | PUGH | NATALY | 1 | |
| HHD | VENCES | BERENICE | 1 | |
| CHAIR - HHD | GALVAN | ISABELLA | 1 | |
| HSS | TOH-HENG | ALISA | 1 | |
| HSS | AUSTIN | JACKSON | 1 | |
| NSM | VACANT | | | |
| NSM | WINDOVER | SOPHIE | 1 | |
| Academic Senate Rep. | WALSH | IRENE | 1 | |
| Univ. President's Rep. | OSEGUERA | TONANTZIN | 1 | |
| | | | Present | Absent |
| | | | 15 | 1 |

| Attendance | Liaisons | | | | | | | |
|-----------------|-----------|--------|---------|--------|----|--|--|--|
| | | | Present | Absent | | | | |
| CIDO | AWADALLA | MAYSEM | | 1 | E, | | | |
| cgo | CHAMMAS | MARY | | 1 | E | | | |
| ASSOC. EXEC DIR | ALLEN | KEYA | 1 | | 1 | | | |
| PRESIDENT | KELLEY | LYDIA | 1 | | 1 | | | |
| ссо | MARTINEZ | MAYRA | 1 | | 1 | | | |
| VP | MIKAELIAN | CHRIS | 1 | | 1 | | | |
| CCRO | CASTELO | JOSHUA | 1 | | 1 | | | |
| 7 4 | | | Present | Absent | 1 | | | |
| | | | 5 | 2 | 1 | | | |

Recording Secretary: Susan Collins

| Roll Call Votes | | Start 19 | 019 - Dir CNSM | | | 020 - Gov Ambassadors | | |
|----------------------|-----------|-------------|----------------|----|---------|-----------------------|----|---------|
| | | | YES | NO | ABSTAIN | YES | NO | ABSTAIN |
| SECRETARY - ARTS | AQUINO | RAMON | 1 | | | 1 | | |
| VICE CHAIR - ARTS | DIAZ | MORGAN | 1 | | | 1 | | |
| СВЕ | FOX | COOPER | 1 | | | 1 | | |
| СВЕ | BUTORAC | MICHAEL | 1 | | | 1 | | |
| СОММ | VACANT | | | | Vac | ant | | |
| СОММ | RUELAS | ALAN | 1 | | | 1 | | |
| ECS | MARTIN | BRAULIO | 1 | | | 1 | | |
| ECS | LIEBERMAN | AARON | 1 | | | 1 | | |
| TREASURER - EDU | WONG | JENNA MAREE | 1 | | | 1 | | |
| EDU | PUGH | NATALY | 1 | | | 1 | | |
| HHD | VENCES | BERENICE | 1 | | | 1 | | |
| HSS | TOH-HENG | ALISA | 1 | | | 1 | | |
| HSS | AUSTIN | JACKSON | 1 | | | 1 | | |
| NSM | VACANT | | | | Vac | ant | | |
| NSM | WINDOVER | SOPHIE | 1 | | | 1 | | |
| Academic Senate Re | p WALSH | IRENE | 1 | | | 1 | | |
| Univ. President's Re | OSEGUERA | TONANTZIN | 1 | | | 1 | | |
| CHAIR - HHD | GALVAN | ISABELLA | 1 | | | 1 | | |
| | | | YES | NO | ABSTAIN | YES | NO | ABSTAIN |
| | | 1 | 16 | 0 | 0 | 16 | 0 | 0 |

Inclusive Excellence @ CSUF

ASI Board of Directors Meeting

David Forgues, Ph.D., Vice President, Human Resources, Diversity & Inclusion Cecil Chik, Ed.D., Asst. Vice President, Diversity, Inclusion & Equity

October 4, 2022





Cal State Fullerton is committed to providing an inclusive, transformational, just, and equitable educational experience for all members of our Titan Family.



BY INCLUSIVE...

We mean every individual or group is welcomed, respected, supported, and valued to fully participate.



BY TRANSFORMATIONAL...

We mean the purveyance of ideas, thoughts, and experiences that empower students to see themselves and their future anew.



BY JUST ...

We mean equipping students with the tools to both recognize systemic inequities and support our mission to eradicate them.



BY EQUITABLE ..

We mean fair treatment, access, opportunity, and advancement for all Titans while eliminating barriers that have prevented full participation and success for historically underrepresented communities



Cal State Fullerton's Guiding Principles for Social Justice

Enhance Equitable Learning

Expand Intentional Outreach

Amplify our HSI Designation & Radiate an Identity of Inclusion

Build a Professoriate-to-Leadership Pipeline

Recognize History and Catalyze Change

Create an Antiracist Community



CAMPUS CLIMATE SURVEY



Campus Climate Survey

- What is it?
 - Campus Climate refers to the quality and character of campus life by the experiences of students, faculty, and staff.
 - Survey will focus on sense of belonging based on the experiences of campus community members

- What is it NOT?
 - A customer satisfaction survey
 - A collection of data with no action items
 - Only for a specific group of campus community members



Campus Climate Survey:

- What have we done?
 - Reviewed old campus survey data:
 - 2014 Campus Climate Survey
 - 2016 Student Climate Survey
 - 2018 Workplace Environment Survey
 - Conducted DiversityMapping Study Spring 2021
 - Top 3 recommendations
 - Conducted VisioningSessions Spring 2022
 - Convened Steering Committee of 45 faculty, staff, and students

- Where are we now?
 - Steering Committee:
 - Vendor Selection Sub-Committee
 - Objective: Identify vendor by mid-fall 2022
 - Marketing Sub-Committee
 - Objective: Create campaign with Strategic Communications
 - Post-Survey Action Plan Sub-Committee



Campus Climate Survey:

Why Should We Take the Survey?

- DEI Strategic Plan to be created with the goal of strategically aligning DEI work on campus (per diversity mapping recommendation)
- Your voice matters your lived experiences will help inform DEI priorities for our campus



Campus Climate Survey:

How can ASI help?

- Support our campaign
- Take the survey!
- Join our committee





Titans Together is CSUF's commitment to being transparent and accountable in improving our campus climate.









- Book is still available at the circulation desk at Pollak Library
- Books & Treats: Discussion of One of the Good Ones @ 9:30am
 - Wed Oct 19th (zoom)
 - Thurs, Oct 27th (CP 207)





QUESTIONS?

THANK YOU!



GOALS FOR COUNCIL

The goal of Black Student Union fosters student growth and development through diversity, academics, and community services and outreach Short term goals:

- Have consistent weekly programing from all clubs
- Collaborate with a range of on-campus partners

Long term goals:

- Create a positive experience for Black students at CSUF
- Have large scale programming to be fully recognized on campus
- Reconnect with BSU's across the California State University System



SIDEAEXPENDITURES

Current:

- Black Titan Experience
 - 8047 (Hospitality):
 The Cookie Jar
 \$1,200
 - 8053 (Professional
 Services): Dj Saraj
 \$250

Planned:

- Afrikan Black Coalition
 Conference (January '23)
 - 8077 (Travel): \$9000
- Skate Night (October '22): 8055
 (Supplies)
- Movie Night (October or November '22): 8047 & TBD
- Block Party (December '22 & May '23): 8053, 8047, etc.

BSIDE EXPENDITURES

Current:

- AESA
 - The Black Forum:\$59.43 (8047)
- NABJ
 - Game Night: \$41.36(8047)
- NSBE
 - Welcome Meeting:\$34.55 (8047)

Planned:

- AESA
 - Yoga Night
 - Fusion
- NABJ
 - Resume Workshop: \$150(8047)
- APAC
 - Why I Love Black Women



Sistertalk:

- Horror Movie night (Collab w/ APAC)
 - 0 10/28

NABJ:

- Career Advising Workshop
 - 0 10/27
- Resume Workshop
 - 0 11/8

Divine Servants:

- Bible Study
 - 0 10/3

NSBE:

- General Meeting
 - 0 10/4

APAC:

- Black Panther II
 - 0 11/11
- Horror Movie Night
 - 0 10/28

The Movement:

- Dance Practice
 - 0 10/4

AESA:

- Thrill Thursday (Collab w/ BSU)
 - 0 10/6





Health and Human Development Inter-Club Council

1. Goals

We are projecting to utilize a portion of our B-Side budget in the Fall semester for various club events and activities and its entirety during the Spring. A majority of our A-side budget will contribute to funding HHD Week during the Spring semester.

a. Short term:

- i. Promote the community service events, socials, and professional development of each of our fifteen different clubs and organizations within HHD-ICC
- ii. Deliver necessary resources for public speakers to increase the awareness and discussion of important topics that are relevant to each organization
- iii. Extend the intellectual reach of HHD clubs by allowing participation in conferences allowed by ASI policy
- iv. Provide ICC promotional merch for its board and others to represent ASI's commitment in aiding students achievement

b. Long term:

- i. Present the strength of the HHD college through the HHD Week, a week that extends the poise of the HHD college to the rest of the colleges
- ii. Provide proper documentation and facilitate communication between the Board and its constituents in advising the proper completion of various forms necessary for allocation and reimbursement
- iii. Expand on the existing budget on condition that we properly support each and every of our clubs' desired outcomes through events and activities

2. Current Funding Status

- a. A-Side: For our A-side budget of \$9,450, we are planning to spend 7% on executive board shirts or polos, 3% on printing and advertising media for HHD-ICC, and the remaining 90% on HHD Week catering, rentals, and events.
- b. B-Side: For our B-side budget of \$14,300, we are planning to spend 30% of it during the Fall semester and the remaining 70% during the Spring. These funds may be utilized in a variety of ways such as: food and catering purchases, any office items conducive for the events taking place, costs for speakers, and travel and registration fees for conferences outside the near vicinity of CSUF.

3. Events

- a. HHD Week
 - i. Rentals
 - ii. Catering
 - iii. Speakers
- b. Club socials
- c. Club community service events
- d. Club professional development opportunities

| A Side - General Operations - 039A | Budgeted | Spent | Remaining | Reminders: | |
|--|------------|--------|------------|--|--|
| 8047: Hospitality | \$5,000.00 | \$0.00 | \$5,000.00 | Food/Catering Purchases | |
| 8050: Supplies | \$1,500.00 | \$0.00 | \$1,500.00 | | |
| 8072: Rentals for Special Events | \$950.00 | \$0.00 | \$950.00 | Rental for events - tents, tables, chairs, etc | |
| 8514: Promotional Items | \$2,000.00 | \$0.00 | \$2,000.00 | Giveaway | |
| | \$9,450.00 | \$0.00 | \$9,450.00 | | |
| | | | | | |
| B Side - Program Funding - 039B | Budgeted | Spent | Remaining | Reminders: | |
| AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I | 4. 8. 4. | 44.44 | | | |

| B Side - Program Funding - 039B | Budgeted | Spent | Remaining | Reminders: | |
|--|-------------|--------|-------------|--|--|
| 8047: Hospitality | \$1,500.00 | \$0.00 | \$1,500.00 | Food/Catering Purchases | |
| 8050: Supplies | \$1,000.00 | \$0.00 | \$1,000.00 | | |
| 8077: Travel | \$10,800.00 | \$0.00 | \$10,800.00 | | |
| 8551: Speakers (Events, Retreats, Conferences) | \$1,000.00 | \$0.00 | \$1,000.00 | Speaker for events, retreats, conference | |
| | \$14,300.00 | \$0.00 | \$14,300.00 | | |



APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF NATURAL SCIENCES & MATHEMATICS

Sponsors: Morgan Diaz

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended Nicholas Furtado as the Director for the College of Natural Sciences and Mathematics; therefore let it be

RESOLVED, ASI approves the appointment of Nicholas Furtado as the Director for the College of Natural Sciences and Mathematics, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of October in the year two thousand and twenty-two.

Isabella Galvan Chair, Board of Directors Ramón Aquino Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2022-23



This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat(s) Representing the College of Communication
- 1 Director seat(s) Representing the College of Natural Sciences & Mathematics (Term for 2022-2023 School Year --- from date of appointment through May 31, 2023)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

- 1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:
- -The following students are eligible for appointment
- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists
- -Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- -Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- -Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.
- -Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.
- -All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
- 2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays 1:15pm-3:45pm)

- 3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
- 4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2022-2023 school year)
- 5. Must be able to attend college Inter-Club Council meetings (TBD for 2022-2023 school year)
 General Responsibilities:
- 1. Act as a liaison between ASI and college constituents
- 2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
- 3. Meet regularly with college Assistant Dean for Student Affairs
- 4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED IP ADDRESS



PUBLIC Sep 14th 2022, 9:29:16 pm





* CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* POSITION RESPONSIBILITIES AND COMMITMENT Applicants must understand and agree to uphold the following responsibilities and commitments: CERTIFICATION OF AGREEMENT: I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for: - January 10, 11 and 12, 8am-5pm each day, January Retreat and Training Sessions *dates may adjust with advance notice as program and academic calendar is finalized I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 - 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Name

Nicholas Furtado



er



* Secondary Phone Number

| * Student Email Address (@csu.fullerton.edu) | |
|--|-------|
| | |
| * Applicant CWID | |
| | |
| * CSUF Major(s) (and Minor(s), if applicable) | |
| Biological Sciences (Molecular Biology & Biotechnology) | |
| * Which Board of Directors position are you applying for?: (Drop | down) |
| College of Natural Sciences and Mathematics | |
| * Semesters Completed at CSUF | |
| 2 | |
| * Units Completed at CSUF: | |
| 30 | |
| * Units In Progress at CSUF (this semester) | |
| 13 | |
| * CSUF Class Level | |
| Senior | |
| * Expected CSUF Graduation Date (MM/YY) | |
| 12/23 | |

* What do you believe is the role of ASI on our campus and how does that role relate to this position?

The role of ASI on our campus is pivotal. The beating heart of student life, if you will. ASI represents many different facets of the University, from Student Government to Greek Life, to Events, and even to Facilities for the Students (gym, TSU, etc.). The overall goal of ASI in my life is to improve the quality of life of the students on campus and ensure that the voice of students is heard in an equitable manner that will have a positive impact on the entire student population at CSUF.

The Director position for NSM (and all other colleges!) is an extremely important one. One, that in my eyes, is looked over by my peers in the Natural Sciences. Its significance is one that has an impact on the College, and University as a whole. The Director is the voice for their respective college to ASI and in my case the College of Natural Sciences and Mathematics (NSM). The Director position relates to my view of ASI in such a way that it grants us the ability to be heard. Additionally, the Director serves as the voice of student-led organizations within the College of NSM and serves as a bridge of communication for the ASI back to the College of NSM and its respective organizations, thus creating an effective mode of communication of the Colleges needs, wants, comments, or complaints.

* Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.

United States Air Force -- For 7 years, I served in the United States Air Force (USAF), and am considered a non-traditional student. Through my service, I have developed an unwavering loyalty and commitment to the activities that I choose to commit myself to. Furthermore, through those 7 years, I have led upwards of 50 people. At my final, most recent duty station in 2021-2022, I managed up to 45 people and oversaw \$500M worth of Air Force assets, which were critical to our national defense. Not only have I led people in their jobs, but I have also volunteered my time to be a vice president of an organization that was designed to improve the quality of life of Airmen while we were deployed. In a similar manner, we reported our status, events, and our needs to our local leaders and were the bridge of concern for our leaders and peers. I have also led/participated in many other events, which improved the quality of life of my community. My experience in the Air Force will help me effectively communicate with my peers on the Board of Directors and my peers within the College of NSM to set in place an action plan for improvement in the future based on the feedback received from the College of NSM.

American Red Cross -- During my time in Rota, Spain, I was a coined "Special Events Team Lead". I assisted the local Red Cross Office in planning, coordinating, running, and staffing events. Cohesively, we successfully led 3 events per quarter (12/year), and built a strong 250-300 volunteer base. Not only did these events aid the local military community, but the local Spanish community as well, as we found ourselves doing beach cleanups, community support events, etc. My experience with the Red Cross allows me to be able to coordinate and plan effectively, which will be useful in setting up meetings with the College, working with people's schedules, and ensuring that we effectively do what's best for the community at large (big picture).

Arizona State University – This is one of my favorite stories to tell. As an online student at Arizona State University, it felt like we were more disadvantaged than our immersion (in-person) peers at university, with a lack of representation and voice. In May-June of 2020, during the Pandemic, a small team of 10-15 people got together to form an Online Student Government Advocacy Group, one of which would give Online Students representation. Here I began as a Co-Director of Outreach and Communication. We put together the University's first "Welcome Week" for Online Students ever! Which, by the way, is a legacy that still occurs to this day!

In October of 2020, I was elected Vice President of Policy & Operations, as I enjoyed doing a lot of the background things (planning, policy, etc.). We, as a forming Government, set into motion an action plan. This action plan consisted of solidifying senate roles and responsibilities, appointing a Judicial Branch, establishing a Book Scholarship, and, most importantly, becoming an official Student Government within the Associated Students of ASU (ASASU). My initial goal as Vice President of Policy and Operations was to set a foundation for our Executive Board and Senate, as they were pivotal to both policy and operations of the organizations. Through trial and error, we were able to make tweaks that were effective and beneficial to the Student Body Government.

In December of 2021, our President decided to step-down, which left me to take the position. I accepted the position and got to work. While juggling two positions, the Presidency, Operations & Policy, we accomplished three of our goals, and it was now time to tackle the final one: become an official student government within the ASASU. After weeks of planning with my fellow Student Body Presidents, we got them on board to put us in their ballot to make us an official Student Government. With all of that being said, these three roles in the Online Student Government Advocacy Group have given me the skills needed to be able to support ASI and the University in such a way that we can truly get things done. It made me realize that there is something thrilling about enacting change and being proactive. It taught me that with patience and perseverance, we could be the change. Overall, it showed me how to fight for what I believe in and how to ensure that I can provide a quality learning environment for my fellow students.

American Red Cross -- During my time in Rota, Spain, I was a coined "Special Events Team Lead". I assisted the local Red Cross Office in planning, coordinating, running, and staffing events. Cohesively, we successfully led 3 events per quarter (12/year), and built a strong 250-300 volunteer base. Not only did these events aid the local military community, but the local Spanish community as well, as we found ourselves doing beach cleanups, community support events, etc.

Arizona State University --

* Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?

I'm applying to the ASI Board of Directors because as mentioned earlier, I feel as if the Natural Science Students often "shoot themselves in the foot", because we're so busy with academics. However, that's not the case with me. I understand the importance of being a voice for those within academia and believe it's important.

This experience for me, wouldn't be one that I would like to get a whole lot out of. What I want to do with this position is set up the next group of NSM students for success and allow them to see that with some perseverance and a voice, we can strive to be greater, and that there is always room for growth.

* Please state any other information that you believe should be considered in this application.

 $I'm\ sure\ by\ now\ you're\ probably\ wondering\ what\ happened\ with\ my\ ASU\ Online\ Student\ Government\ goals.$

Well, now in 2022, the Student Government has dissolved and been absorbed into each respective College, such as we see here. So instead of being an entire Student Government, we now have a voice within each student's respective college, as well as a representative in the ASASU to be a liaison and voice for those individuals as required.

Resume. Please upload your resume in PDF format.

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Nicholas Furtado

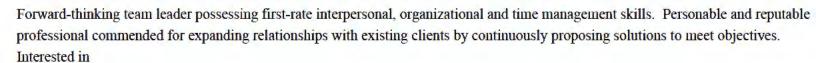
* Enter your CWID



Date

Nicholas Furtado

Senior Logistics Analyst





Work History

Feb 2021 - Senior Logistics Analyst

Current

United State Air Force, Minot, North Dakota

- Supervised 15 employees and coordinated distribution of \$300M in products for 30 customer accounts supporting two organizational goals.
- Developed comprehensive training plan ensuring compliance for 100 employees, rectifying 30+ erroneous records.
- Utilized Continuous Improvement methodologies, enhancing logistical operations, reducing deficits by \$1M.
- Established a comprehensive tracking system for active investigations, decreasing a backlog of 8 active investigations and returning \$3M to the organizational account
- Provided Quality Assurance on Supply Chain theories resolving 8 organizational program management errors, and enhancing organizational output to better meet stakeholder requirements.

Mar 2017 - Logistics Analyst Supervisor

Jan 2021

United States Air Force, Rota, Spain

- Applied practical Supply Chain methodologies, managing team of 10 employees and monitored 6 customer accounts worth \$58M.
- Audited logistical and budgeting reports and \$200M in shipments, reported Supply Chain Deficiencies to organizational leaders, identifying \$5M in erroneous shipments.
- Analyzed and coordinated the ongoing logistical functions for multiple governmental organizations, reducing customer wait time by 45%.
- Enhanced records management processes by converting all relevant and required documentation to digital formatting.

Nov 2014 - Logistics Analyst

Mar 2017

United States Air Force, Lakenheath, United Kingdom

- Monitored 2 customer accounts worth \$17M, resolving 500 inventory discrepancies worth \$10K.
- Established detailed tracking system for \$340M, streamlining asset visibility for 5,000 customers.
- Oversaw a team of 2 employees, audited 35,000 records and identified 290 errors, implemented records management processes, beating organizational standards by 4 days

Bachelor of Science: Molecular Biology & Biotechnology

Dec 2023 California State University, Fullerton – Fullerton, CA GPA: 3.33

Applied Suicide Intervention Skills Training (ASIST)

May 2018 LivingWorks

Senior Leadership and Management Development Course

Jan 2019 Remote -- United States Air Force

Leadership and Management Development Course

Sep 2017 *Montgomery, AL -- United States Air Force*

Associate of Science: Logistics Management

Dec 2017 Community College of The Air Force - Montgomery, AL

Community Involvement

May 2020 - Arizona State University Online Student Government Advocacy Group
May 2021 President

Arizona State University – Tempe, AZ

- Oversaw a team of 20 to 30 colleagues and decisively drafted and planned a Student Government (Advocacy Group), requiring a fully developed a Constitution, Bylaws, Senate and Judicial Branch.
- Coordinated with University Deans, Leaders and Student-Leaders to establish an Official Online Student Government within the University.
- Developed marketing materials to promote organization to fellow Online Students, effectively kicking off Arizona State University's first-ever Annual "Welcome Week" for Online Students, drawing 200+ Students.

Mar 2018 – Department of Defense Sexual Assault Prevention and Response Victims
Mar 2020 Advocate

Rota Naval Station, Spain

- Attended 40-hour training and additional ancillary trainings in order to aid and resources for individuals who were victims of Sexual Assault.
- Dedicated 160+ hours of on-call work to support local community.
- Single point of contact as an organizational Victim Advocate for 250 employees.

Jan 2017 - American Red Cross Team Lead

Jan 2020 Rota Naval Station, Spain

- Managed 500+ volunteers and 5,000 volunteer hours yearly.
- Established and maintained volunteer schedules and events.



APPOINTMENT OF THE 2022-2023 GOVERNANCE AMBASSADORS Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President and Vice President; therefore let it be

RESOLVED, ASI approves the appointment of Akshita Sharma, Andy Flores, Isabella Columna and Kasandra Miranda as the ASI Governance Ambassadors, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of October in the year two thousand and twenty-two.

Isabella Galvan Chair, Board of Directors Ramón Aquino Secretary, Board of Directors

ASI Governance Ambassador

COMPLETE

#43

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Fall 2024

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

| CREATED | IP ADDRESS |
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| PUBLIC | G=1 |
| Sep 27th 2022, 2:03:40 pm | |
| * Applicant Name | |
| Akshita Sharma | |
| * CSUF Email: | |
| | |
| * CWID: | |
| | |
| * Primary Phone Number: | |
| | |
| | |
| * CSUF Major: | |
| * CSUF Major: Information Systems (Management Concentration) | |
| | |

* What made you decide to pursue this position?

Being the founder and head of the Orators Club (The official skill development club) at my college previously, I'm passionate about planning, management and client-facing roles. Interaction and communication are my strong suit and this job would help me develop my skills further.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Students' perspective is important and needs to be heard and acted upon. As a part of students' voice, we will make sure the persistent problems get resolved along with the introduction of innovative ideas to improve the already existing system. Another crucial function would be to suggest on management of funds and improve the lacking areas to bridge the gap between students and decision making committees.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, I have worked in a similar setting prior to starting my graduate degree. I can identify, interact and communicate with students effectively. Being a part of the official incubation centre of our college helped me gain significant experience in this field.

* What are you currently involved with on campus?

I'll be working as a front-desk assistant for ASI for bowling and Billiards section.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Fall Availability:

Monday - 7:00am to 5:00pm Tuesday -7:00am to 2:00pm Wednesday - 7:00am to 5:00pm Thursday - 4:00pm to anytime Friday- whole day Saturday- whole day

Spring schedule has been released-TBD

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice Student Fee Advisory Committee: Second Choice Student Success Fee Advisory Committee: First Choice * Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Extension and International Programs (Mondays 3-4pm, Monthly), Graduate Education (Fridays 2-4pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Akshita Sharma





ASI Governance Ambassador

COMPLETE

#28

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Spring 2024

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

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| * Applicant Name | |
| Andy Flores | |
| * CSUF Email: | |
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| * Primary Phone Number: | |
| * Primary Phone Number: * CSUF Major: | |
| * CWID: * Primary Phone Number: * CSUF Major: Accounting and Information system * CSUF Class Level | |

* What made you decide to pursue this position?

I heard about this through someone talking in my BICC meeting

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe this role is here to help strengthen and improve our school. Let the people who attend fix the issue

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I'm interested in programs opportunities for students because I believe there needs to be more outreach for students. We have ton of programs yet not many know of

* What are you currently involved with on campus?

I'm currently involved in mutiple clubs including LBSA, B.T.S, smile for kids and accounting society

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I'm available from 8am to 12pm on Thursday and available all day on Friday. On Tuesday i am available before 11:30

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice Student Fee Advisory Committee: Second Choice Student Success Fee Advisory Committee: Third Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Student Academic Life (Tuesdays 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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* Digital Signature of Authorization and Certification of Application Enter Your Name

Andy Flores



ASI Governance Ambassador

COMPLETE

#32

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

| CREATED | IP ADDRESS |
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| PUBLIC | - |
| Sep 13th 2022, 6:19:27 pm | |
| * Applicant Name | |
| Isabella Columna | |
| * CSUF Email: | |
| | |
| * CWID: | |
| | |
| * Primary Phone Number: | |
| | |
| * CSUF Major: | |
| Kinesiology | |
| * CSUF Class Level | |
| Freshman | |
| * Expected CSUF Graduation Date (Ex, Spring 2024): | |
| Spring 2026 | |

* What made you decide to pursue this position?

I want to be more involved with the campus and I believe having a direct say in various matters on the campus is the best way.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe students' voices in decision-making will help improve the lives of everyone on campus currently, and in the future. Their voices can help make CSUF more welcoming and intriguing for potential applicants as well.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I'm interested in academic curriculum because as a paying student, I want to be taught the best material that makes my time here worth rather than simply having busy work. Campus infrastructure also interests me because I live on campus and want to live somewhere that is not only well taken care of and operational, but nice to see every day.

* What are you currently involved with on campus?

I am apart of IP dance team and PASA Kaibigan, go to the gym in the SRC, and am a full-time student at CSUF.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Fall class schedule: Mon/Wed - 9AM-11:15AM, 3PM-3:50PM, Tues/Thurs - 1PM-3:45PM, Fri - 9AM-9:50AM IP practice: Tues/Thurs - 7PM-varies

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice Student Fee Advisory Committee : Third Choice Student Success Fee Advisory Committee : Second Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Library Committee (Mondays 1-2pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

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* Digital Signature of Authorization and Certification of Application Enter Your Name

Isabella Columna



ASI Governance Ambassador

COMPLETE

#34

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

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Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

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| Sep 21st 2022, 1:11:25 am | |
| * Applicant Name | |
| Kasandra Miranda | |
| * CSUF Email: | |
| | |
| * CWID: | |
| | |
| * Primary Phone Number: | |
| | |
| * CSUF Major: | |
| Art Major | |
| * CSUF Class Level | |
| Sophomore/Second Year | |
| * Expected CSUF Graduation Date (Ex, Spring 2024): | |

Spring 2025

* What made you decide to pursue this position?

Hearing about the position being available intrigued me from the start as I had recently been thinking of getting more involved with the school in a way. I decided to read about the position more, what is was about and what was required, and that fueled my motivation to purse the position.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that the role of the students' voice is to represent all students equally and fairly when discussing campus projects and issues. The student' voice should be aiming for the best ideas for projects on campus and the most effective solutions to issues. The role of the student's voice in decision-making is not only to speak up for students, but to make sure they are heard, to help and support them as well.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in all three topics. Firstly, academic curriculum is important and I would like to be involved in it in some way as it affects me. Secondly, I'm interested in campus infrastructure because construction is currently going on in the art department, and as an art major, that affects me. If I could learn more about the goal or reasoning for the new infrastructure in the art area of campus, I would like to. Lastly, I support program opportunities as they not only help students, but provide new experiences for them. I'd be interested in overseeing or learning about program opportunities for students.

I am interested in academic curriculum, but I'm mainly interested in campus infrastructure and program opportunities for students.

* What are you currently involved with on campus?

Currently, I work part-time in the Titan Student Union as a Set Up Crew Assistant. I'm also part of the Swing Dancing Club, and two art clubs; The Pencil Mileage Club and the Women in Animation club, but I am relatively new to them.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am unaware of my spring semester availability. For fall semester 2022, while my class schedule is permanent, my work schedule varies, so my availability fluctuates as well. However, I am available Mondays after 5pm, Fridays from anytime in the morning to 5pm and then 9pm to anytime afterward, and the weekends. These times aren't consistent either. However, if discussed more and given certain times, I can give a better availability.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice Student Fee Advisory Committee : Second Choice

Student Success Fee Advisory Committee : First Choice

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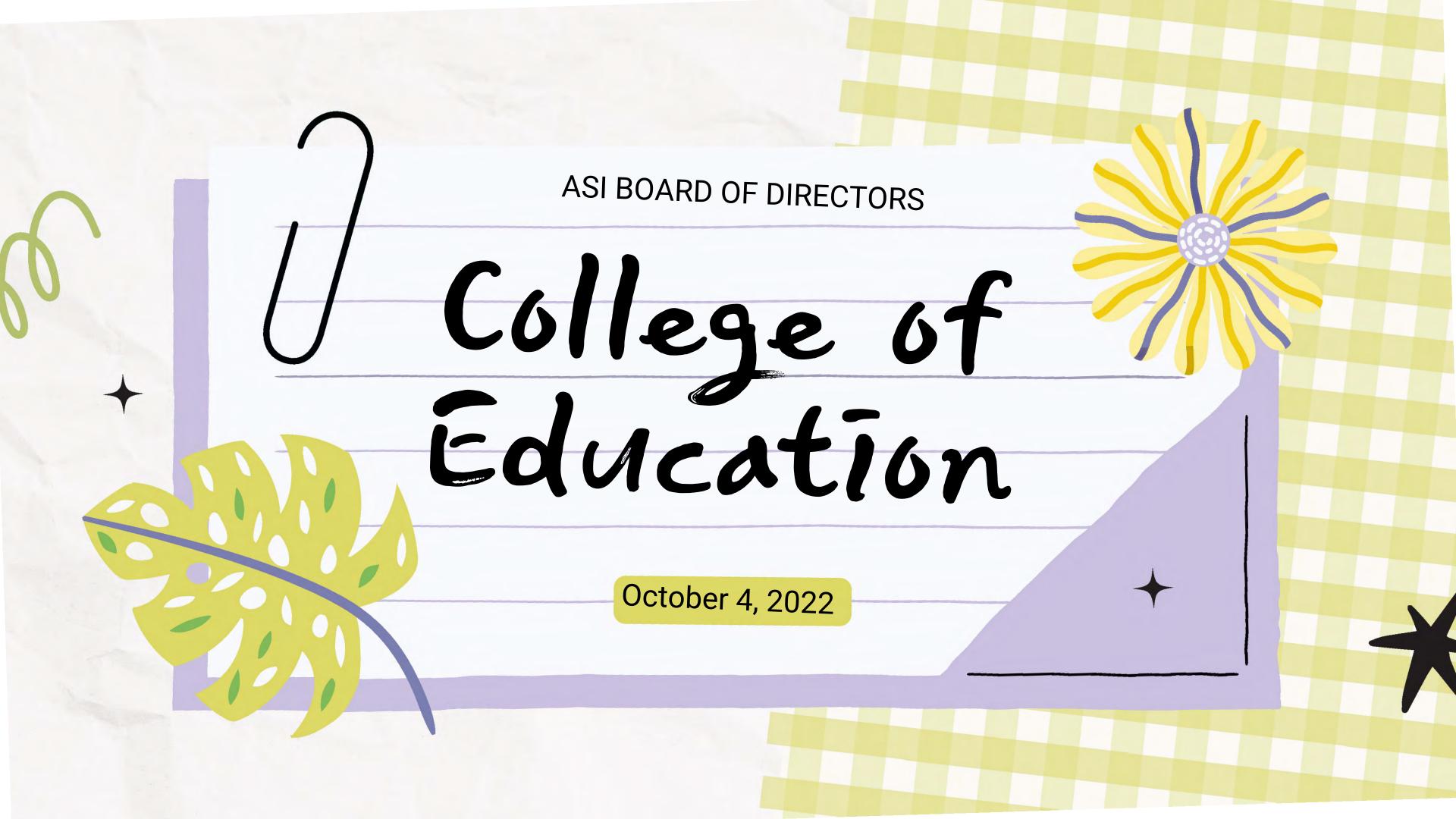
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* Digital Signature of Authorization and Certification of Application Enter Your Name

Kasandra Miranda





Goals for the Year:

- Promotion of ASI events and leadership opportunities
- Increase collaboration between CoE and other Colleges
- Connect with students and gauge student needs

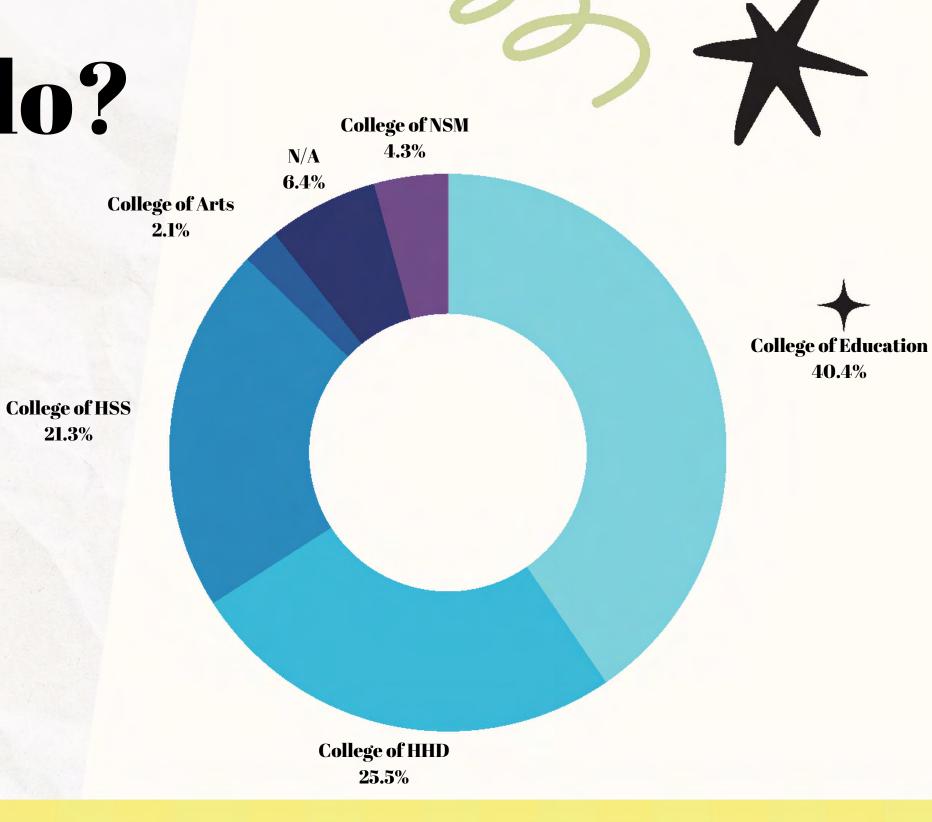




What can we do?

21.3%

- Increase diversity of time ASI events are held
- Inform students more about events
- Create online events
- More events tailored to the older graduate students
- More of the students interested in COE overlap



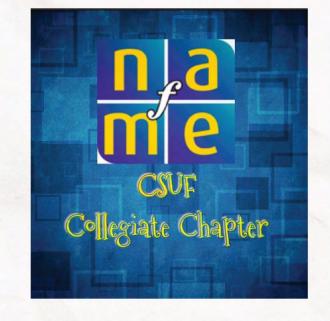
Support COE clubs!



Higher Education Leadership Org.



Student CA Teacher's
Association



National Association of Music Education



Teachers Enacting
Action Change and Hope

Club Teachers Enacting Action Change and Hope



Autism Speaks U



Student CA Teacher's Association



Jenna

Email: asboard-education@fullerton.edu,

asboardtreasurer@fullerton.edu

Office Hours: Zoom (873 8684 9867)

Mondays 11:30-12:30pm

Nataly

Email: asboard-education2@fullerton.edu

Office Hours: Zoom (816 1747 1506)

Wednesdays 1-2pm

Contact Info



College of Engineering and Computer Science Report

October 04, 2022

Fall 2022 Goals

- Increasing student engagement through clubs, workshops, guest speakers, etc.
- Assisting students to engage in leadership opportunities (Student Governance, Board of Directors, ICC Board)
- Reaching out to students outside of the college to participate in club/workshops
- Advocate for change surrounding student concerns and issues
- Increase ease of use for student organizations to receive funding

ECS-ICC Update / Events

- Consistent meeting dates are TBD
- ECS Welcome Event will be during the second week of October
- Construction of \$67.5 million Engineering and Computer Science Innovation Hub
- Career Expo:
 - Thursday, October 13, 2022 3pm-5:00pm
- ECS Week @ End of February

ECS Board of Directors Office Hours

Braulio Martin

- Office Hours:
 - Thursdays @4:00 pm
 - Zoom ID: 740 338 1611
- Email:
 - asboard-ecs@fullerton.edu
 - brauliom01@csu.fullerton.edu

Aaron Lieberman

- Office Hours:
 - Thursdays @ 1:30pm 2:30pm
 - Zoom ID: 899 5995 6212
- Email:
 - asboard-ecs2@fullerton.edu
 - aaronlieberman@csu.fullerton.edu

Thank You!



800 N. STATE COLLEGE BLVD. • FULLERTON, CA 92831-3599 • ASI.FULLERTON.EDU

October 4, 2022

Board of Directors

Executive Officers Report

PRESIDENT: Lydia Kelley

Hey Titans! I hope you all are having a great week. I wish I could be there in person with you all. I'm working on a very exciting project in my personal life. Here are my updates from these past few weeks. Wishing you all a fantastic week!

Events and meetings attended:

- -National Voter registration Day tabling 9/20
- -Meeting with VP Alex Porter 9/20
- -ASI Welcome reception at El Dorado Ranch 9/20
- ASC board orientation 9/21
- -Finance committee 9/22
- -Quarterly DEIA session with food pantry 9/23
- -Wellness Room Ribbon Cutting 9/26
- -Monthly meeting with President Virjee, Dr. O 9/26
- -3 ambassador interviews week of 9/25
- -ASC Board of Directors 9/29
- -BOD In-service training 9/29
- -Board of Governors 9/30
- -Performing arts Orchestra + Chamber show 10/1
- -Student lunch and open forum with Police Chief 10/3
- -Meeting W/Casey 10/3

Projects:

- Spring Tailgate with Athletics
- ASI app review

Goals for the week:

- -Attend the Police Chief Search events
- -Finalize ambassadors

VICE PRESIDENT: Christapor Mikaelian

Hey Y'all,

Lydia and I have been hiring ambassadors at breakneck speed thank you for sending candidates our way!

-Monday 09/26 we toured the new wellness center and attended the ribbon cutting.

Projects:

- -Maysem and I are currently in the middle of being on the police chief search committee and although there is a lot of pressure to pick the right candidate it's going well.
- -Lydia is currently working to improve the CSUF Rec app and our ASI app so that it's more intuitive.

Thank you

CHIEF CAMPUS RELATIONS OFFICER: Joshua Castelo

Summary:

Hey Titans! Unfortunately, I have been sick for the past two weeks, but I was able to get some stuff done.

Events/Meetings Attended:

University affairs interview

Faculty search committee meeting

Somos Titans

Projects:

None at the moment

GOALS FOR NEXT WEEK:

Interview and find more candidates for both university affairs and environmental sustainability commissions.

CHIEF COMMUNICATIONS OFFICER: Mayra Martinez

Summary:

Hey ya'll! Hope your week is going well thus far. This week we highlighted Scott Sailing, a student in the engineering department! Check out our IG to learn more about how he has made an impact on the campus

community. I also had a IG giveaway for the Somos Titans concert with Poncho Sanchez! We had two lucky winners and it was such an amazing event! Finalized location for Community Chat on October 25th, 2-3:30, TSU east patio.

Meetings

- 1:1 with Scott
- Meeting with Katie and Neha
- ATC
- PRBC
- CSC

Projects

- IG ticket giveaways for college of performing arts events
- Highlight more on campus events through feature Friday

Goals for next week

- Reach out to remaining of students for Titan Thursday
- Get started on Canva

- Attend meetings & events on calendar
- Reach out to COTA for possible event flyers or images

CHIEF GOVERNMENTAL OFFICER: Mary Chammas

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Maysem Awadalla

Summary:

Hello everyone! Happy Tuesday!

It's been a busy and fun two weeks here in ASI since we last had a BOD meeting! There were lots of fun events and meetings. Here are the highlights.

Happy Midterms season I hope y'all are doing well!!

Events/Meetings Attended:

- Chief of police interviews
 - o open forums
- Governance committee
- Quarterly DEI tailgate
- SJEC staff meetings
- SJEC and AESA collaboration paint night
- BOD In service training
- Beyond the Conversation, Danny Trejo
- Jazz Concert/Chamber Ensemble

Projects:

- Chief of police search, in progress
- SJEC events, the next two are planned out (UNA collaboration and Hood Herbalism collaboration)
- Alternative Transportation Committee meetings, in progress
- Involving students in faculty searches, in progress

GOALS FOR NEXT WEEK:

- Having our next couple of events for SJEC
- Chief of Police (finalizing interviews)
- Midterms 😥



Board of Directors Updates

Tonantzin Oseguera, Ed.D. | Vice President, Division of Student Affairs

Meeting Agenda

- VP Updates
- Social Justice Principles
- GI 2025

Division of Academic Affairs



Carolyn C. Thomas, Ph.D. *Provost and Vice President*

Academic Advising Restructuring

- 1st and 2nd year students
- College based model

Scholars Transforming Through Research (STR)

- 9 students and 5 faculty
- 6 month program

Division of Information Technology



Amir H. Dabirian, Ph.D. *Vice President*

Movie Night with ASI

Dec 9th

Upcoming CEDA Trainings for students

- Oct 11th- Getting started with Zoom
- Nov 9th Learn for Free with LinkedIn Learning

Human Resources, Diversity and Inclusion



David Forgues, Ph.D. *Vice President*

Vaccine Clinic- TSU Pavilion

- Oct 24th 25th 9:00am- 4:00pm
- Nov 15th 16th 9:00am- 4:00pm
 Upcoming Titan Table Talks
- Oct 4th- LGBTW Heritage Month
 - 11:30am 1pm
- Nov- Indigenous/Native Heritage Month One Book, One CSUF
- One of the Good Ones by Maika Moulite and Maritza Moulite
- Authors will be here in the spring

Division of Administration and Finance



Alexander Porter, MBA Vice President and Chief Financial Officer

CalFresh Restaurant Meals Program

- 1st CSU to accept RMP
- 5 Approved Locations on campus
 - Baja Fresh Express, Fresh Kitchen,
 Carl's Jr, Togo's and Pieology
- Partnering with Tuffy's Basic Needs to create marketing



Division of University Advancement



Gregory J. Saks *Vice President*

Day of Service

- Nov 10th 10am-2pm
- Titan Walk

Save the Date for March 16th

It Takes A Titan Campaign closing event

Division of Student Affairs



Tonantzin Oseguera, Ed.D. *Vice President*

- Upcoming Trainings for students
- Helping Peers in Distress
 - Oct 19th 3:30- 4:30pm
- Basic Needs Ambassador Seminar
 - Nov 14th 3:00- 4:00pm
- Free Speech learning sessions
- FAFSA/CDA applications now open

University Social Justice Principles

Guiding Principles for Social Justice



Enhance Equitable Learning

Create a campus community that is committed to the achievement of equitable outcomes for all students, with particular emphasis on assessing and incentivizing the closure of opportunity gaps for students from historically racially marginalized groups. Ensure faculty have the requisite tools and skills to facilitate equitable learning.

Expand Intentional Outreach

Redouble efforts across the institution to successfully recruit, retain, and graduate students from underserved communities, with a specific emphasis on Black/African American and Native American/Indigenous Titans.

Amplify HSI Designation & Radiate an Identity of Inclusion

Ensure our identity as a multiethnic, multiracial, and multicultural institution that is committed to a future free of racism and bias is clearly articulated and visible to everyone — internally and externally. Including our designation as a Hispanic Serving Institution (HSI) and our eligibility for designation as an Asian American and Native American Pacific Islander Serving Institution (AANAPISI).

Build a Professoriate-to-Leadership Pipeline

Recognize History and Catalyze Change

Increase the number of individuals from historically underrepresented racial and ethnic communities in our faculty ranks, and create a supportive pipeline for those who seek administrative futures.

Continue to enhance efforts to further diversify all of the institution's educators, including staff.

Instill in all Titans — especially those in formal leadership roles — the ability to not only recognize and call out structural racism and bias, but also drive real, sustainable, systemic change at all levels of our campus community.

Create an Antiracist Community

Embed and implement principles of antiracism, diversity, equity, and inclusion in all that we do.

DEI Highlights

- Year Three of One Book program
- Black Excellence Scholarship
- Equitable Pedagogy Module, now phase II
- Beyond the Conversation
- Native/Indigenous programming
- First Gen Week and Stoles

GI 2025

- Created in 2015 to increase graduation rates and eliminate equity gaps in degree completion
- CSUF Priority Areas
 - Class Performance
 - Course Availability
 - Summer Enrollment
 - Sense of Belonging
 - Re-Enrollment



Thank You!



BOARD LEADERSHIP REPORT October 4, 2022

Ramón Aquino, Secretary:

Hi friends!

Happy spooky and LGBTQIA+ History Month!

Just a reminder that next week on Thursday, October 13th we have our Facilities and Programs Committees!

Facilities: 1:15-2:30PM

Programs: 2:30-3:45PM

Please make sure to come in time if you're part of the committee so we can have quorum!

Wishing y'all lots of success and froggie love!



Jenna Maree Wong, Treasurer:

ASI has started its search for a new financial and accounting software. We had our kickoff event to understand how we will evaluate the companies that come in. We will be evaluating at least two companies in the next two weeks.

Morgan Diaz, Vice Chair:

No Report

Isabella Galvan, Board Chair:

No Report