

APPOINTMENT OF THE 2022-2023 GOVERNANCE AMBASSADORS

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect and Vice President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Akshita Sharma, Cameron Jordan, Leena Elkholi and Nolan Winter as the ASI Governance Ambassadors, effective June 1, 2023 through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the 18th day of April in the year two thousand and twenty-three.

ASI Board Chair (Apr 18, 2023 18:51 PDT)

Ramon Aqui to (Apr 18, 2023 18:53 PDT)

Isabella Galvan Chair, Board of Directors Ramon Aquino Secretary, Board of Directors

COMPLETE

#1

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

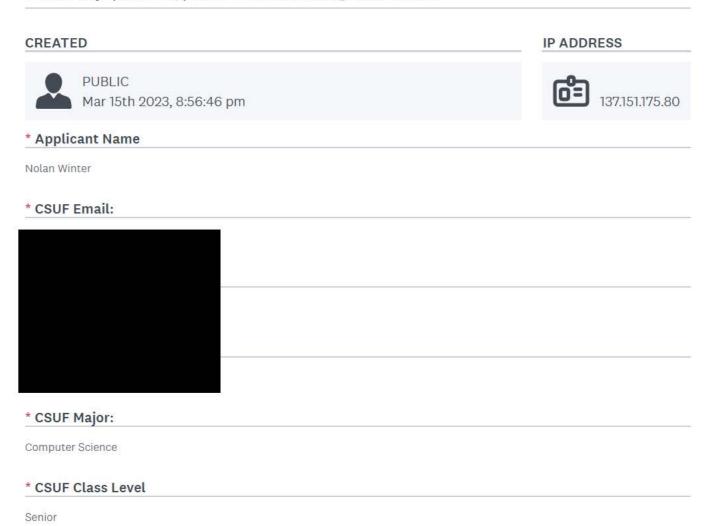
Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.



Fall 2023

* What made you decide to pursue this position?

I am pursuing this position because I want to help represent the students at CSUF. I can help give new perspectives and ideas on the different topics.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that the students voices are important. I think it is important to gather different opinions before making decisions that can potentially affect those students.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in academic curriculum and program opportunities. I was a transfer student so I understand how the curriculum works with transferring units. I am also interested in program opportunities because I know the importance of experiencing and taking advantage of program opportunities.

* What are you currently involved with on campus?

I am currently involved with Sigma Pi. I am in charge of planning and executing the philanthropy this semester to raise money for the Center of Autism. I was also previously involved with the Raise Program for transfer students.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

My availability this semester would be Tuesday, Thursday and Friday after 4 pm. I am also available Mondays before 2:30pm.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: Second Choice Student Fee Advisory Committee: First Choice Student Success Fee Advisory Committee: Third Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD), Faculty Research - General Committee, Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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* Digital Signature of Authorization and Certification of Application Enter Your Name

Nolan Winter

COMPLETE

#3

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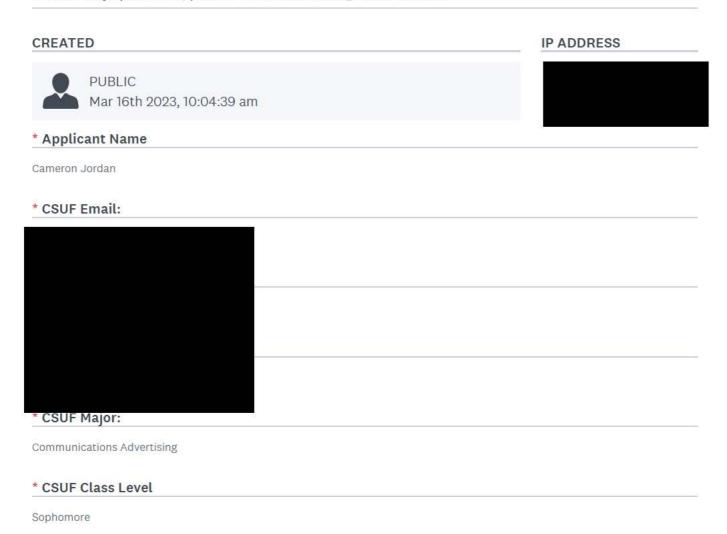
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Fall 2025

* What made you decide to pursue this position?

I decided to pursue this position because being an ASI governance ambassador involves interacting with a diverse range of stakeholders, including policymakers, researchers, and industry leaders. This presents an opportunity to build a strong network and gain valuable insights into various perspectives on ASI governance.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

The students' voice plays a crucial role in decision-making on campus projects and issues. The students are the primary stakeholders of the university, and their feedback, opinions, and suggestions must be taken into account before any significant decisions are made.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, I'm interested in providing more program opportunities because providing more campus programs opportunities because they offer numerous benefits to students, faculty, and the broader campus community.

* What are you currently involved with on campus?

I'm currently involved with Sigma Pi.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Astro 101 L- Monday 3-5:50pm BUAD 300- Tues&Thurs 1-2:15pm AMST 320 Mon&Wed- 1-2:15pm Soci 101- Mon&Wed- 12-12:50pm COMM 200 Wed 4:00-6:45pm

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Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), General Education (Fridays 2pm-4pm, Biweekly), Student Academic Life (Tuesdays 9-10am, Monthly)

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COMPLETE

#4

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If there any questions, please email anettles@fullerton.edu.

CREATED	IP ADDRESS
PUBLIC Apr 9th 2023, 1:00:12 am	
* Applicant Name	
Leena Elkholi	
* CSUF Email:	
* CSUF Major:	
Communications	
* CSUF Class Level	
Sophomore	

Spring 2025

* What made you decide to pursue this position?

I decided to pursue this position because I consider myself a leader with a lot of previous experience, and have hopes to better the community of Cal State Fullerton as a whole. I have always been passionate about helping people and making sure everyone's voice is constantly heard. In high school, I held multiple leadership positions that were targeted specifically toward helping students and being a voice for my peers. For starters, I started my own mental health awareness club. Being the president and founder of this club for 2 years was an extremely growing experience. I was able to grow this club to be one of the largest clubs on our campus, by holding weekly meetings and making sure my members were engaging and truly growing through the activities. Being able to see a difference in my high school community and seeing my peers flourish due to this club, was when I realized how much I genuinely enjoy not only holding leadership positions but holding these positions and actually being able to witness a significant change. Transitioning into college, I am a part of the Alpha Chi Omega sorority on campus. Coming into Cal State Fullerton as an incoming freshman, I knew I wanted to be as involved as possible, as well as get the full "college experience", which is why I decided to become involved with Greek life. Being a part of this sorority has made me realize how much I miss being truly involved in my community, due to all the philanthropic events that we hold and are able to take part in. Personally, I believe that becoming a part of ASI will be an amazing opportunity to both better myself professionally, and help my peers have a heard voice. Furthermore, I consider myself to be an extremely social person with a strong and organized work ethic, and a heavy understanding in terms of making sure all voices are heard. When I found out about this position, I saw it as an opportunity to expand my voice within the Greek life community, to all of Cal State Fullerton as a whole.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that the voice of the students is crucial to ALL decision-making on campus. Because students are the main beneficiaries of decision-making, their voices must be heard when decisions are being made about campus projects and issues. I feel that the campus involvement at Fullerton is very minimal because we are a commuter school, but also because people don't know how to express their concerns and to who they can voice these concerns. If we are paying for this school we should be involved in all the benefits and also have a voice that is accessible to speak about concerns as well. The student's ideas and suggestions can assist potential obstacles and missed opportunities while ensuring that the initiatives and concerns are in line with their needs and expectations. Our sense of ownership and investment in the outcomes can be increased by incorporating them into decision-making processes, which will promote engagement and participation in our community. As a student, I am very adamant about making sure voices are heard and prioritized in all scenarios, negative and positive. In general, it is crucial for the development of an inclusive, collaborative, and successful strategy to handle the challenges and possibilities facing the campus community that the voice of the students be heard in decision-making on campus.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am extremely interested in the academic system because it gives students the skills and knowledge they need to succeed in their chosen sectors, which is a crucial part of education. A well-designed curriculum should focus on the development of analytical, problem-solving, and critical thinking skills and be comprehensive, and engaging. As well as this, make sure that our staff is understanding with personal worries, such as mental health amongst students. Alongside this, campus infrastructure is an important element of the learning experience because it helps to provide a safe, welcoming, and inclusive learning environment. Lastly, the ability to participate in programs is crucial for giving students the knowledge, relationships, and experiences they need to thrive in their future employment. Programs like study abroad options, and internships can assist students in gaining real-world experience, acquiring new skills, and expanding their professional networks, which is really what all students are preparing for throughout their college experience.

* What are you currently involved with on campus?

Currently, I am involved in the Alpha Chi Omega sorority on campus. Due to my participation in this chapter, I am able to be involved in a wide variety of philanthropic events and foundations. Being a member, we work with foundations such as Laura's House, and Mothers against drunk driving. Participating in these philanthropies has shown me how important and rewarding helping the community around us is. Additionally, being in a sorority has given me the opportunity to meet so many people on campus that I have created huge connections with. Being a part of something so big has made me excited to come to school and break the "commuter school" stereotypes. Choosing to be involved on campus within my sorority was the best decision I have made for myself and I would be privileged to be given the opportunity to do even more.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

With work, classes, and sorority, I will devote as much time as possible to this position and make it a top priority of mine. If given the opportunity, I will be sure to keep my schedule open so that I am able to put my all in. I will be available on weekdays and weekends, depending on my weekly schedule.

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Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Graduate Education (Fridays 2-4pm, Monthly), Information Technology (Fridays 10-11am, Monthly), Writing Proficiency (Friday 9-11am, Monthly)

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CREATED	IP ADDRESS
PUBLIC Apr 14th 2023, 5:57:51 pm	
* Applicant Name	
Akshita Sharma	
* CSUF Email:	
* CSUF Major:	
Management Information Systems	
* CSUF Class Level	

Graduate student

spring 2025

* What made you decide to pursue this position?

My previous leadership roles like being the founder of The Orators Club at my previous college, being a part of the Women's Leadership Program here at Cal state Fullerton and most importantly having served the IRA committee in the previous semester makes me perfect fit for the role. I strongly believe that I can communicate well and could be of major help when it comes to negotiations and making decisions.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

A student's perspective and voice would not only empower their role in the on-campus activities while presenting their views but would also help them realise that their opinions are valued. It is a wonderful way to build stronger connections and most importantly introduce and spread awareness among the Titan community about the major issues as well as achievements of our university.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am highly interested in activities that involve academic curriculum, campus infrastructure and program opportunities for students. I have been closely associated with my ISDS faculty and other campus resources like the Business career services, these experiences have helped me gain an insight on how everything works behind the scenes. I would love to contribute and be a part of a community that contributes in Decision Making.

* What are you currently involved with on campus?

I am currently pursuing only my part-time job at Business Career Services.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I would be available for the fall and spring semesters but the finalised schedule is yet to be announced. Once finalised at the end of this month, I can send an email to inform about the same.

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CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Akshita Sharma





Item 9.a Ambassador Appointment 4.18.2023

Final Audit Report 2023-04-19

Created: 2023-04-18

By: Susan Collins (sucollins@fullerton.edu)

Status: Signed

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