1. Call to Order
   Isabella Galvan, Chair, called the meeting to order at 1:20 pm.

2. Roll Call
   Members Present: Aquino, Arellano*(E), Austin, Diaz, Furtado, Galvan, Lieberman, Oseguera, Pugh, Ruelas, Toh-Heng, Uribe-Rodriguez, Walsh(E), Wong

   Members Absent: Butorac, Fox(E), Martin, Vences(E)

   Liaisons Present: Awadalla, Chammas, Edwards, Kelley, Martinez, Mikaelian

   Liaisons Absent: None.

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   * Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

   ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

   🎵 (Austin-m/Furtado-s) The absences of Vences, Walsh, and Arellano due to University Business and Fox due to Illness has been approved.

3. Approval of Agenda
   * The agenda was amended as Dr. Fontaine is out due to illness and will not be present at the meeting for the 2:00 PM time certain.
   * The resolution to appoint the 2023-2024 CCRO has been postponed indefinitely.
   * Agenda Item 9.g. Information from ASI President regarding ASI Resolutions will be postponed to next meeting.
4. Consent Calendar

The amended agenda was approved by unanimous consent.

The Consent Calendar was adopted by unanimous consent.

a. 03/21/2023 ASI Board of Directors Minutes
b. Finance: Contingency Request CSUF Women's Club Volleyball $2000
c. Finance: Contingency Request Nigerian Student Association $1,113

5. Public Speakers

- Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

1. Maya, 5th year, President of Students for Justice in Palestine, expressed her goal of passing the divestment resolution, and use current resources to stop funding injustice while maintaining Diversity, Equity, and Inclusion (DEI) goals.
2. Dahlia, 4th year Computer Science student shared her story of growing up in Gaza and highlighting the importance of the philanthropic organization at CSUF to have the power to stop investing in human rights violations.
3. Aya shared her Palestinian experience and discussed the Resolution, and the importance of ethical practices.
4. Israa, 3rd year Biochemistry member, and discussed approving the Resolution to defund our investments towards companies supporting these causes, and her Palestinian experience.
5. Remo, discussed his experience in passing a similar Resolution in the UC system through UCLA and the divestment of funding away from companies that are war mongering in order to fight back against these ideas.
6. Ziena, shared her experience in passing a similar Resolution in the UC system through UCI, and encourages movement of funds towards student and faculty instead of these companies with exploitative practices.
7. Mohammad, Professor at CSUF and Advisor for Students for Justice in Palestine, expressed his support to the resolution on the table at ASI, and discusses the importance of the moral obligation for CSUF to align with what we value.
8. Austin Ysais, Manager of Student Programs Engagement, expressed events that are coming up in Spring semester such as the KPOP event tonight, the Beyond the Conversation next week, the Carnival, or the Spring Concert in May, and if any one would like to volunteer to help out at the events it would be greatly appreciated.

6. Time Certain

a. 1:30 pm: Dr. Jason Smith, Dean HHD
   Dr. Jason Smith, Dean of the College of Health and Human Development, came to share updates with the Board. The presentation is an attachment to the minutes.
Highlights of the Presentation:
* Dean Introduction
* HHD Departments
* Programs
* Student Major Profiles
* Faculty Profile and Faculty Colleges
* Faculty Success is Student Success
* Community Success is Student Success
* Community Anchor
* Clinical and Field Placements
* Student Success in the Classroom
* Future of HHD

Galvan opened the floor to questions and discussion.
* Furtado questioned how to integrate the college of NSM with some of the ideals towards HHD future goals. Smith responds that there is a lot of opportunity for this to occur, but this is a challenge given the intersectionality of many fields with the college and the importance of human health in general. Smith provided the example of decarbonization and how an opening of discourse between the two fields can give answers on where to start, and demand for interdisciplinary work can continue to expand this discourse and offerings for these topics.
* Martinez questioned whether there is a connection between graduate students, counseling, and CAPS. Smith responds that this is not currently the case, but this is a conversation that they could initiate. Smith adds that there would also need to be work around keeping confidentiality of these sessions, and also work from Student Affairs to ensure clinical compliance which is something that he thinks is possible to work upon.
* Ruelas commended Smith for his presentation, and questioned the progress of bilingual programs. Smith responds there is currently a ONIMO program with difficulty in hiring faculty, and demand is high with very little supply in the nation overall. Smith discussed the difficulty of currently scaling the program to a larger size, and current plans for other programs in the college to implement bilingual classes.

b. 2:00 pm: Dr. Sheryl Fontaine, Dean HSS

Dr. Sheryl Fontaine, Dean of the College of Humanities and Social Sciences, came to share updates with the Board.

Postponed indefinitely.

7. Executive Senate Reports

a. PROG, MESA, MGC, NSMICC, SJEC

The Programming, Mesa Cooperativa, Natural Sciences and Mathematics ICC and Social Justice and Equity Commission reports were provided to the Board in writing and will be appended to meeting minutes.
8. Unfinished Business
None.

9. New Business

a. Action: Resolution Approving Policy Concerning ASI Facility Operations (Facilities)

  BOD 045 22/23 (Facilities) The Board will consider approving a resolution approving Policy Concerning Facility Operations.

  Galvan yielded the floor to Ramon Aquino, ASI Secretary, to review the resolution. The Resolution is an attachment to the minutes.

  Aquino explained that the Resolution updates the general facility policy for each unique building since the last update was in 2014-2015, and confirms the BOD's role in the buildings. Additionally, this Resolution covers user-group and service rates.

  Galvan opened the floor to questions. There were no questions.

  Galvan opened the floor to discussion. There was no discussion.

  Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

    BOD 045 22/23 (Facilities) Roll Call Vote: 14-0-0 The Resolution Approving Policy Concerning ASI Facility Operations has been adopted.

b. Action: Resolution in Support of Palestinian Students at CSUF (Governance)

  BOD 046 22/23 (Governance) A motion to approve a Resolution in Support of Palestinian Students at CSUF was brought to the Board from the Governance Committee.

  Galvan yielded the floor to Morgan Diaz, ASI Vice Chair, to review the resolution and discussion from Governance.

  Diaz shared that the University's philanthropic foundation contributes investments to companies that support human rights violations at a rate of 3%, and the Resolution lists the companies that should be divested from and the reason of their divestment.

  Awadalla shared more details about the Resolution by discussing the definition of apartheid and how Israel is an apartheid state, her work on the resolution with Greg Sacks, and the usage of this Resolution to push the philanthropic foundation to divest.

  Galvan opened the floor to questions. There were no questions.
Galvan opened the floor to discussion.

Furtado moves to adjust the name of the Resolution for Divestment in Support of Palestinian Students, and explained the purpose of the change.

**BOD 046.a 22/23 (Governance) (Furtado-m/Walsh-s)** A motion to amend the name of the Resolution in Support of Palestinian Students at CSUF to Resolution for Divestment in Support of Palestinian Students was brought to the Board.

Awadalla explained the change of the name to include Divestment as the form of Supporting Palestinian Students.
Galvan asked if there were any objections to moving to a roll call vote for the name change. There were no objections.

**BOD 046.a 22/23 (Governance) (Furtado-m/Walsh-s) Roll Call Vote: 13-0-1** The motion to amend the name of the Resolution to Resolution for Divestment in Support of Palestinian Students at CSUF has been adopted.

Furtado thanked the public speakers that came to the BOD meeting today to share their stories, and shared his experience with warfare. Furtado cited investments and reserves to be socially responsible as already part of policy, and emphasized that this Resolution falls in line with that.

Awadalla emphasized the importance of standing for injustice, and standing in solidarity against human rights violations.

Oseguera discussed the difficulty of doing this from investment in Mutual Funds and Trusts. There is currently a limit of 3% to minimize the investment, but the endowment of the university is large so it could be difficult to bring it lower. Oseguera also shared that their policy is similar to that of ASI and they are doing what they can.

Diaz acknowledges that this might be the case of the CSUF philanthropic organization investing in these companies, but the ASI student body does not support it and will vouch for the students. Diaz also commends the public speakers for their appearance today.

Ruelas echoed the sentiments of Diaz on establishing a foundation for student voices on human rights and expressed gratitude for this opportunity to learn and embody support.

Kelley emphasized the importance of divesting and passing the resolution, and thanked the public speakers for sharing their stories. Kelley also expressed working to lower the 3% with her seat in the philanthropic council.
Toh-Heng emphasized her support for the resolution and gratitude to the public speakers for sharing their stories.

Galvan emphasized her support for the resolution and the importance of student leaders to step up.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

![BOD 046 22/23 (Governance) Roll Call Vote: 14-0-0 The motion to approve the Resolution for Divestment in Support of Palestinian Students at CSUF has been adopted.]

c. Action: Resolution to Appoint the 2023-24 Chief Campus Relations Officer

   The Board will consider approving the resolution appointing the Chief Campus Relations Officer effective June 1, 2023 through May 31, 2024.

   Postponed indefinitely.

d. Action: Resolution to Appoint the 2023-24 Chief Communications Officer

   BOD 047 22/23 (Furtado-m/Diaz-s) A motion was made and seconded to approve the resolution appointing the recommended applicant to serve as Chief Communications Officer effective June 1, 2023 through May 31, 2024.

   Galvan yielded the floor to President Elect, Maysem Awadalla to review the resolution and to introduce Alan Ruelas as the candidate selected to serve as the 2023-24 CCO.

   Awadalla shared that Alan Ruelas was selected to serve as the 2023-24 CCO. Awadalla shared his great ideas to increase visibility of BOD discussed during the interview.

   Awadalla yielded to Ruelas to share information about his experience and qualifications.

   Ruelas started out with sharing an incident that happened yesterday. Ruelas emphasized his passion for student government and excitement to continue working on things such as the wellness initiative, elevating student voices, and embracing our resources.

   Galvan opened the floor to questions.

   Chammas expressed gratitude that Ruelas was ok after an incident yesterday.

   Galvan opened the floor to discussion.
Mikaelian commended Ruelas on his work that he has done so far. Furtado commended Ruelas on his work ethic and expressed gratitude that Ruelas was ok. Martinez commended Ruelas on his extracurricular activities and his work ethic. Arellano commended Ruelas on his work ethic. Diaz commended Ruelas on his work ethic. Wong commended Ruelas on his work ethic. Galvan commended Ruelas on his work ethic.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 047 22/23 (Furtado-m/Diaz-s) Roll Call Vote: 13-0-1 The motion to approve the Resolution to Appoint Alan Ruelas to serve as the 2023-24 Chief Communications Officer has been adopted.

Action: Resolution to Appoint the 2023-24 Chief Governmental Officer

BOD 048 22/23 (Furtado-m/Pugh-s) A motion was made and seconded to approve the resolution appointing the recommended applicant to serve as Chief Governmental Officer effective June 1, 2023 through May 31, 2024.

Galvan yielded the floor to President Elect Awadalla to review the resolution and to introduce the selected candidate, Sahar Amiri.

Awadalla shared information about Amiri’s experience, qualification, and extracurricular activities.

Awadalla yielded to Amiri to share information about their experience and qualifications.

Galvan opened the floor to questions. There were no questions.

Galvan opened the floor to discussion. Kelley commended Amiri’s work and discussed her personal growth in the organizations they are both involved in. Wong discussed Amiri’s experience and passion for Student Advocacy. Chammas discussed Amiri’s fit for the position. Furtado discussed Amiri’s fit for the position and her personal growth.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.
f. Action: Resolution to Appoint the 2023-24 Chief Inclusion and Diversity Officer

BOD 049 22/23 (Austin-m/Pugh-s) A motion and second was made to approve the resolution appointing the recommended candidate to serve as the Chief Inclusion and Diversity Officer effective June 1, 2023 through May 31, 2024.

Galvan yielded the floor to President Elect Awadalla to review the resolution and to introduce the selected candidate, Jared Brown.

Awadalla shared Brown's experience in extracurricular activities, and his variety of ideas for the position.

Awadalla yielded to Brown to share information about their experience and qualifications.

Galvan opened the floor to questions.
* Diaz asked Brown to discuss his work at DIRC. He is currently working with black identified freshman as a peer mentor to mentees, in themed housing for College of HHD, the student success center, previously collaborated with the LCRC, and is also currently working as an RA with the QRC. Brown wants to work more on equity.
* Furtado questioned Brown's goals and milestones for the position. Brown wanted to work on accessibility in order to reach equity. Brown is passionate about the walk pathway, the arboretum, the end of year club celebration, creating a social and equity committee, and work on housing. As for accessibility, Brown is working on minimizing the number of students for each advisor.

Galvan opened the floor to discussion.
Diaz discussed Brown's approachability and move to action.
Aquino emphasized Brown's ability to lead, his approachability, and his passion.
Furtado expressed support for Brown's perseverance in the activities and focus presented.
Martinez expressed Brown's work at DIRC, and discussed his approachability and supportiveness.
Ruelas commended his initiative and his charisma.
Galvan expressed enthusiasm for Brown's focus on Student Health initiatives.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.
Roll Call Vote: 13-0-0 The motion to approve the Resolution to Appoint Jared Brown to serve as the 2023-24 Chief Inclusion and Diversity Officer has been adopted.

g. Information: ASI President's Resolution Status Update

The Board will receive a status update report on ASI resolutions from President Kelley.

Postponed to the next meeting.

10. Reports

a. COLLEGE REPORTS:
   i. None.

b. EXECUTIVE REPORTS:
   i. Executive Officers Report
      ASI President, Vice President, Chief Communications Officer, Chief Governmental Officer, Chief Inclusion & Diversity Officer

      The Executive Officers provided highlights from their written report. The report is an attachment to the minutes.

      Awadalla, CIDO, did not provide a written report, but shared that interviews for DIRC were happening.

   ii. University President’s Representative Report (Dr. Tonantzin Oseguera)

      Dr. Oseguera reviewed the University President’s Representative’s report. The report is an attachment to the minutes.

      Highlights of the Presentation:
      * Division of Academic Affairs (Academic Advising, Wait-listing)
      * Division of Information Technology (Professional Headshots by IT, Excess Telecom: Affordable Connectivity Program, IT Security Tips)
      * Human Resources, Diversity and Inclusion (Student Employee Recognition Event, April Titan Table Talk, Titans Give Back)
      * Division of Administration & Finance (Coffee with University Police Department, Reimagined Response, Parking Lot Patrol Increase)
      * Division of University Advancement (“It Takes a Titan” Campaign, Commencement 2023, CSU Advocacy Days in Sacramento)
      * Division of Student Affairs (Cultural Recognition Celebrations, Titan One-Stop Shop, Black Excellence Summer Experience)
      * Cultural Recognition Celebrations

      Galvan opened the floor to questions and discussion.
- Wong inquired whether there are plans to make Handshake available to all Students. Oseguera responded that there are no plans to make Handshake available to all Students due to robustness of the Symplicity platform and Handshake does not support internships.
- Wong discussed the difficulty of finding Federal Work Study Jobs. Oseguera discussed that any job on campus can use federal work study, and students are notified of eligibility.
- Pugh questioned whether the Symplicity system has already been in place. Oseguera discussed that this system has been in place for 4-5 years where Financial Aid works with the Career Center and HR to do so, and information is given to the student after accepting Federal Work Study.
- Kelley questioned if students can walk in this year’s graduation if their last classes are in Fall semester of the same year. Oseguera commented that it depends on the college and the course. Walsh commented that the waitlist process is being worked on to resolve this issue.
- Pugh commented on CSU Online as an option, but class articulation is difficult. Walsh emphasized that Chairs on campus are authorized to do class articulation in these cases.
- Martinez followed on Handshake as to whether it would be accessible to everyone or just the College of Business. Oseguera discussed that it is currently available to the College of Business and Economics only as the license is currently held only by that college, but would be willing to explore this option if internships were available to be posted. As for now, Symplicity is offered to all students.

c. BOARD LEADERSHIP REPORTS:
There were no board leadership reports.

i. Secretary Report

ii. Treasurer Report

iii. Vice Chair Report

iv. Chair Report

11. Announcements/Member’s Privilege
   * Diaz shared that Arts Week is happening Monday April 17th at 12 PM till Friday the 21st at Becker Amphitheater with free stuff, games, music, and arts and crafts.
   * Lieberman reminded everyone taxes are due April 18th for independents, and to be aware of tax deductions on loans and tuition.
   * Aquino echoed Arts Week and some of the activities that clubs are doing.
   * Martinez shared that she is hosting a Wellness Event on April 12th from 2 - 3 PM at the Women's Center on the 8 Dimensions of Wellness.
   * Awadalla shared that the Social Justice and Equity Commission is holding an event on April 20th regarding appropriation versus appreciation.
   * Furtado highlighted that it is Sexual Assault Awareness and Prevention month, and wanted to raise awareness of it. Furtado took the time to thank everyone for the work they do.
   * Chammas discussed the OC Register and her work in a working group to incorporate MENA versus SWANA. Chammas also wanted to highlight National Arab Heritage Month.
* Ruelas commended Furtado for his discussion regarding Sexual Assault and all that it encompasses, and also shared that the ASI Wellness Initiative videos will premiere tomorrow and the following day. Ruelas also shared an event that is happening on April 12th and also Comm Week on April 27th with plenty of items, food, and panelists.
* Kelley shared the tailgate time and date for May 3rd at 4 PM with the game starting at 6 PM against USC. Kelley will be attending virtually for the next meeting to do Hill visits at Washington D.C. as selected by a sorority.
* Mikaelian expressed marketing is still going on for the Wellness Initiative. Mikaelian expressed that if anyone wanted to still be part of the videos for the Wellness Initiative to reach out.

12. Adjournment

    Isabella Galvan, Chair, adjourned the meeting at 3:32 pm.
### Roll Call 2022-2023

#### Board Members

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<td>NSM</td>
<td>FURTADO NICHOLAS</td>
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</tr>
<tr>
<td>NSM</td>
<td>URBIE RODRIGUEZ JENNIFER</td>
<td>YES</td>
</tr>
<tr>
<td>Academic Senate Rep</td>
<td>WALSH EILEEN</td>
<td>YES</td>
</tr>
<tr>
<td>Univ. President’s Rep</td>
<td>OSEGUERA TONANTZIN</td>
<td>YES</td>
</tr>
<tr>
<td>CHAIR - HHD</td>
<td>GALVAN ISABELLA</td>
<td>YES</td>
</tr>
<tr>
<td></td>
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045 - PC Facility Ops: 14 0 0
046 - Res Divestment Support Palestinian: 14 0 0
047 - Res Appoint CCO Ruelas: 13 0 1
048 - Res Appoint CGO Amiri: 13 0 1
<table>
<thead>
<tr>
<th>Roll Call Votes</th>
<th>049 - Res Appoint CIDO Brown</th>
<th>46.a Amend Res Support Palestinian Student</th>
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<tr>
<td></td>
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<td>NO</td>
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<tr>
<td>SECRETARY - ARTS</td>
<td>AQUINO RAMON</td>
<td>1</td>
</tr>
<tr>
<td>VICE CHAIR - ARTS</td>
<td>DIAZ MORGAN</td>
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<tr>
<td>CBE</td>
<td>FOX COOPER</td>
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</tr>
<tr>
<td>CBE</td>
<td>BUTORAC MICHAEL</td>
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<tr>
<td>COMM</td>
<td>ARELLANO AIME</td>
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<tr>
<td>COMM</td>
<td>RUELAS ALAN</td>
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<tr>
<td>ECS</td>
<td>MARTIN BRAULIO</td>
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<tr>
<td>ECS</td>
<td>LIEBERMAN AARON</td>
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<tr>
<td>TREASURER - EDU</td>
<td>WONG JENNA MAREE</td>
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<td>EDU</td>
<td>PUGH NATALY</td>
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<td>VENCES BERENICE</td>
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<tr>
<td>NSM</td>
<td>URIBE RODRIGUEZ JENNIFER</td>
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<td>Univ. President’s Rep</td>
<td>OSEGUERA TONANTZIN</td>
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<tr>
<td>CHAIR - HHD</td>
<td>GALVAN ISABELLA</td>
<td>1</td>
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"bod_2023_04_04_min" History

 bom Document created by Susan Collins (sucollins@fullerton.edu)
  2023-04-18 - 7:26:31 PM GMT - IP address: 137.151.113.11

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  2023-04-18 - 7:26:56 PM GMT

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  2023-04-18 - 10:11:28 PM GMT - IP address: 104.47.58.126

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  2023-04-18 - 10:11:48 PM GMT - IP address: 137.151.175.1

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  Signature Date: 2023-04-18 - 10:11:50 PM GMT - Time Source: server - IP address: 137.151.175.1

 ✔ Agreement completed.
  2023-04-18 - 10:11:50 PM GMT

Names and email addresses are entered into the Acrobat Sign service by Acrobat Sign users and are unverified unless otherwise noted.
Nettles, Asha

From: Wufoo <no-reply@wufoo.com>
Sent: Thursday, March 9, 2023 2:55 PM
To: Nettles, Asha
Subject: [External] ASI Contingency Funding Request 2022-2023 [#3]

External Email Use Caution and Confirm Sender

Name *
Valeria Ramos

Group/Organization you represent: *
CSUF Women's Club Volleyball

Email *

Phone Number *

Total Amount of Contingency Request *
$2,000.00

What is your contingency request for? *
For a specific program or event

Describe your program/event. *
We are requesting for our trip to Nationals in Kansas City.

Specify the purpose/objective of your program/event. *
This funding will be used to cover part of our hotel fee and tournament fee.

Include an itemized list of what the requested funds will be spent on (including venue, food, security, insurance and marketing costs) and the total event budget. *
Hotel fee - $1,500 and tournament fee - $500

If applicable, list other organizations' contributions to this event, including your own. *
- League fees - $1,000
- Fall Classic Tournament - $350
- MLK Tournament - $550
- SDSU Tournament - $250
- West Region Challenge - $550
- Coach payments - $400/month

Approx. $4,5000 out of pocket We are only requesting HALF of hotel and tournament fees. The rest will be fundraised or paid for by our own team.
Estimate the expected attendance and identify your target audience for the event.
- If reoccurring, state the attendance and success of recent events.

For ASI Executive Senate groups, ASI Programs or ASI Departments, specify the budget line item number(s), corresponding name(s) and amount(s) where this funding will go, if approved.
- e.g., 0001-8074, Contracts/Fees/Rentals, $2,500

Dues and Subscriptions: $2,000 total.

10 members will be attending.

Attach your PowerPoint presentation.
Volleyball Proposal

Women’s Volleyball Club
Fundraisers

- Krispy Kreme
- Spikeball Tournament

New! Exclusively Online!

DIGITAL DOZENS: VIRTUAL FUNDRAISING

Take your fundraising online with Digital Dozens - a virtual and convenient way to raise money. Sell Original Glazed dozens virtually to friends and family, and distribute redemption codes via email.
Promotions:

- Instagram
- Sports showcase
- Discoverfest
- Flyers
Team Support:

-Men’s Volleyball game
-attending more next week.
Team Contributions:

- League fees - $1,000
- Fall Classic Tournament - $350
- MLK Tournament - $550
- SDSU Tournament - $250
- West Region Challenge - $550
- Coach payments - $400/month

Approx. $4,500 out of pocket
TERMS: Make all checks payable to: 
San Diego State Women's Club Volleyball 
SDSU - Active Recreation Center 
5001 N. Avenue 
San Diego, CA 92182-4865

This invoice is for tournament entry for one (1) team.

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SDSU Preseason Invitational Entry Fee (1st team)</td>
<td>$250</td>
<td></td>
</tr>
</tbody>
</table>

Total Due: $250

SDSU Women's Club Volleyball thanks you!

If you have any questions, please contact:
President – Rebecca Rogan, rogan7168@sdstate.edu or (949) 697-9595
Secretary – Rachel Ice-Crespo, ricercsp8209@sdstate.edu or (408) 348-5170

THANK YOU FOR YOUR BUSINESS!

sdsuvolleyballclub@gmail.com
Community Service/ Philanthropies

- League Canned Food Drive
  - Donating to teams $100-$150

- Clothes/ blanket donations

This winter we are partnering with The Good Karma Los Angeles Org. Our focus is on children in need of clothing & blankets (New/Unused please) December 1 - 21, 2022

Drop off:
The Maya Salon
1032 Mission St
South Pasadena, CA 91030

Your donations help the families, adults, and children who live in the community of West Hollywood. Our mission is to help all the families stay warm during the cold winter. If you would like to get involved with our efforts to help our unlocked neighbors, please visit our website or like us on Instagram! thegoodkarma thegoodkarma.org
Proposing for:

-Hotel Kansas City, Missouri

-April 12th-16th

-Nationals

We are proposing for $1,500 hotel fee

1,500 fee /10 people = $150 each rather than 3000 fee/10 people= $300 per person.
Marriott Kansas City
Downtown
★ 4 Stars
200 West 12th Street, Kansas City, MO, 64105-1638

Room 1 - (Two Double Beds Room)
Reservation Pipe ID: R-01609783

The city of Kansas City shines just beyond the floor-to-ceiling windows included in our two double bedded guest rooms with a flexible workspace, complimentary wifi, mini-fridge and a spacious bathroom with a host of modern amenities.
Price for:  x 5
2 full beds , 1 sofa bed
400 feet², Air conditioning, Private Bathroom, Flat-screen TV, Refrigerator, Microwave, Iron
Breakfast included in the price
Free cancellation until 11:59 PM on April 12, 2023
NO PREPAYMENT NEEDED – pay at the property
Price for 3 nights:
$1,247
Not included: 9.85% TAX, 7.5% City tax, US$ 1.74
Property service charge per night.

4 nights and max of 5 people
(3,456 total)

$2,912
Proposing:

We are also proposing for tournament fee:

Original price is $950 we are proposing for $500

If approved, it would be 45 per person if approved rather than $95 per person

Overall (tournament fee and hotel):

With no proposal: each person would pay $395

With approved proposal: each person would pay $195
From: Wufoo <no-reply@wufoo.com>
Sent: Wednesday, March 15, 2023 3:49 PM
To: Nettles, Asha
Subject: [External] ASI Contingency Funding Request 2022-2023 [#4]

External Email Use Caution and Confirm Sender

Name * Seyi Alli

Group/Organization you represent: * Nigerian Student Association

Email *

Phone Number *

Total Amount of Contingency Request * $1,113.00

What is your contingency request for? *

For a specific program or event

Describe your program/event. *

The Nigerian Student Coalition Conference is a conference that introduces attendees to other Africans, and gives an opportunity to experience and learn about Nigerian culture and communities. This event takes place at the University of California, Irvine from April 14, 2023 until April 16, 2023. This year’s theme is African Giants: Leaders of the World. The point of this year’s conference is to teach attendees how to be leaders in this world through many different industries and to strive for success. African Giants specifically pertains to Burna Boy (a known Nigerian artist) who has made a significant impact in today’s society in terms of Afrobeats.

Specify the purpose/objective of your program/event. * The objective of attending NSCC is to allow students to network and connect with other student leaders from various CSU and UC campuses. Another objective is to learn new leadership skills from workshops and more. Additionally, it allows CSUF students to learn more about Nigerian culture and participate in various events that highlight Nigerian culture. Lastly, learn skills and techniques on how to be a leader in your community.

Include an itemized list of what the requested Nigerian Student Coalition Conference 2023 General Admission Tickets for California State University, Fullerton Attendees
funds will be spent on (including venue, food, security, insurance and marketing costs) and the total event budget.

If applicable, list other contributions to this event, including your own. *

Estimate the expected attendance and identify your target audience for the event.

- If reoccurring, state the attendance and success of recent events. *

NSA's target audience for this conference is African and African American CSUF students who would like to participate in this event and would like the opportunity to learn more about Nigerian culture and community. Currently, we are at a limited capacity of 25 students total, all of which were selected from the Nigerian Student Association board based on their written responses which were answered through an online interest form. A waitlist was created because the interest form exceed the limit that the delegation was allowing for the conference. This will be used in order to replace students who are unable to attend the conference.

For ASI Executive Senate groups, ASI Programs or ASI Departments, specify the budget line item number(s), corresponding name(s) and amount(s) where this funding will go, if approved.

- e.g., 0001-8074, Contracts/Fees/Rentals, $2,500 *
Attach your PowerPoint presentation.
Nigerian Student Association
Contingency Request

Nigerian Student Coalition Conference (NSCC 2023)
What is Nigerian Student Coalition Conference?

- The Nigerian Student Coalition Conference (known as NSCC) is a conference that introduces attendees to other Africans, and gives an opportunity to experience and learn about Nigerian culture and communities.
- This event is taking place at the University of California, Irvine from April 14, 2023 until April 16, 2023.
- This year's theme is African Giants: Leaders of the World
  - The point of this year's conference is to teach attendees how to be leaders in this world through many different industries and to strive for success.
  - African Giants specifically pertains to Burna Boy (a known Nigerian artist) who has made a significant impact in today's society in terms of Afrobeats.
Objective of Attending NSCC

- To allow students to network and connect with other student leaders from various CSU and UC campuses
- Learn new leadership skills from workshops and more
- Allow CSUF students to learn more about Nigerian culture and participate in various events that highlight Nigerian culture
- Learn skills and techniques on how to be a leader in your community
Outcomes of NSCC

- To expand the understanding of Nigerian culture by providing a fun atmosphere
- Getting to meet other students of Nigerian heritage to build connections and to build relations for the future
- Give student leaders the opportunity to learn how to be a leader in your own community
Target Audience & Expected Attendance

- NSA’s target audience for this conference is African and African American CSUF students who would like to participate in this event and would like the opportunity to learn more about Nigerian culture and community.

- Currently we are at a limited capacity of 25 students total, all of which were selected from the Nigerian Student Association board based on their written responses which were answered through an online interest form.

- A waitlist was created because the interest form exceed the limit that the delegation was allowing for the conference. This will be used in order to replace students who are unable to attend the conference.
Finance Explanation

Funds requested: $1113

Ticket: $40 per ticket + $4.52 fee x 25 students

Total cost of attending: $1113

Allocation of Funds:

$1113 will go under 8551: Speakers (Events, Retreats, Conferences)
Thank you for your time!

Please contact nsacsuf@gmail.com for any questions regarding this request.
Dean’s Presentation to ASI
April 2023

Jason A. Smith
Dean
Departments

- School of Nursing
- Child and Adolescent Studies
- Human Services
- Military Science
- Public Health
- Counseling
- Social Work
- Kinesiology
Programs

**Graduate**
- Counseling
- Kinesiology
- Athletic Training
- MSN Leadership
- MSN Women’s Health / Midwifery
- DNP Anesthesia
- DNP Nursing Practice
- MPH (Public Health)
- MSW (Social Work)

**Undergraduate**
- Child and Adolescent Development
- Human Services
- Military Science
- RN – BSN
- Pre-licensure BSN
- Kinesiology
- Public Health
Student Major Profiles

# of New and Continuing/Returning Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
<th>Fall 21</th>
<th>Fall 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing/Returning</td>
<td>5,140</td>
<td>5,275</td>
<td>5,267</td>
<td>5,283</td>
<td>5,264</td>
<td>4,956</td>
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<tr>
<td>New</td>
<td>1,665</td>
<td>1,581</td>
<td>1,621</td>
<td>1,805</td>
<td>1,576</td>
<td>1,762</td>
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</table>

NOTE: Number of enrolled students less than 10 show as * in the table above.

Race/Ethnicity

<table>
<thead>
<tr>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
<th>Fall 21</th>
<th>Fall 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>22.5%</td>
<td>22.5%</td>
<td>21.9%</td>
<td>21.6%</td>
<td>22.7%</td>
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<tr>
<td>Native Hawaiian</td>
<td>44.1%</td>
<td>46.4%</td>
<td>48.9%</td>
<td>50.2%</td>
<td>50.0%</td>
</tr>
<tr>
<td>White</td>
<td>19.3%</td>
<td>17.7%</td>
<td>16.2%</td>
<td>16.0%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>42.5%</td>
<td>43.3%</td>
<td>46.1%</td>
<td>45.9%</td>
<td>46.5%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>20.2%</td>
<td>21.1%</td>
<td>22.3%</td>
<td>23.0%</td>
<td>23.6%</td>
</tr>
<tr>
<td>Black or African A.</td>
<td>50.8%</td>
<td>52.3%</td>
<td>54.5%</td>
<td>55.0%</td>
<td>55.5%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>52.0%</td>
<td>53.7%</td>
<td>54.9%</td>
<td>55.3%</td>
<td>55.8%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>45.0%</td>
<td>46.0%</td>
<td>47.1%</td>
<td>47.6%</td>
<td>48.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>50.0%</td>
<td>50.0%</td>
<td>50.0%</td>
<td>50.0%</td>
<td>50.0%</td>
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</tbody>
</table>

Students Sex

<table>
<thead>
<tr>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
<th>Fall 21</th>
<th>Fall 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>69.4%</td>
<td>69.6%</td>
<td>68.3%</td>
<td>69.0%</td>
<td>69.1%</td>
</tr>
<tr>
<td>Female</td>
<td>30.6%</td>
<td>30.4%</td>
<td>31.7%</td>
<td>31.0%</td>
<td>30.9%</td>
</tr>
</tbody>
</table>

First Generation Students To Attend College

<table>
<thead>
<tr>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
<th>Fall 21</th>
<th>Fall 22</th>
</tr>
</thead>
</table>
| Pell Grant Recipients (low income)

Pell Grant is awarded to undergraduate students only.

NOTE: Pell Grant is awarded to undergraduate students only.

Underrepresented

<table>
<thead>
<tr>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Underrepresented</td>
<td>53.3%</td>
<td>51.6%</td>
<td>49.0%</td>
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</tbody>
</table>

Underrepresented students include Black, Hispanic, Native American/American Indian and Pacific Islander categories.
FACULTY SUCCESS IS STUDENT SUCCESS
## Breakdown of Awards By Sponsor Type - Last 5 Fiscal Years

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<thead>
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<th>Sponsor Type</th>
<th>Amount</th>
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<tbody>
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</tr>
<tr>
<td>State</td>
<td>$2,128,006.00</td>
</tr>
<tr>
<td>Local</td>
<td>$762,271.00</td>
</tr>
<tr>
<td>Non-Profit/Private</td>
<td>$778,179.00</td>
</tr>
<tr>
<td>For Profit</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Total: $24,084,956
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<th># Submitted</th>
<th>$ Requested</th>
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<td>$50,467,784</td>
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<tr>
<td>58</td>
<td>$3,297,782</td>
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<tr>
<td>1</td>
<td>$6,216.00</td>
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<tr>
<td>175</td>
<td>$53,771,782</td>
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</table>

<table>
<thead>
<tr>
<th># Awarded</th>
<th>$ Awarded</th>
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</thead>
<tbody>
<tr>
<td>79</td>
<td>$23,306,777</td>
</tr>
<tr>
<td>22</td>
<td>$778,179</td>
</tr>
<tr>
<td>101</td>
<td>$24,084,956</td>
</tr>
</tbody>
</table>

38% → 41%
Faculty success is student success

• Increasing research opportunities for undergraduate students.
• Improving classroom experience
• Experiential learning
• Pathways to graduate school and the professions
COMMUNITY SUCCESS IS STUDENT SUCCESS
Clinical and Field Placements
STUDENT SUCCESS IN THE CLASSROOM
Classroom

• Curriculum Revisions
• Health and Anti-Racism
• Equity in the classroom
• Inclusion
• Currency
• Advising
FUTURE OF HHD
HHD 2050

- Health Equity and Access
- Mental Health
- Climate Change and Human Health
- Expanded graduate programming
- Expanded bilingual programs
- The destination for professional training and applied community-engaged scholarship in Orange County.
Mesa Cooperativa Report

Goals

First-Semester Term:

Mesa Cooperativa’s goal for the Spring semester was to grow in members, connect with the student population and be more involved with the Latinx/Chicanx organizations on campus. One of the ways that we got to be involved with the student population and grow in numbers was by utilizing our social media. By using social media, we were able to promote events that we were hosting and highlight our delegates' events and promote what they were working on and putting together. Aside from engaging with students on social media, other goals were to host events such as La Bienvenida and Las Posadas to interact with students in person. With such events, our goal was to show the diversity of the Latinx/Chicanx culture and educate the students on the significance and history behind each event. The Fall semester overall was a success since we were able to get engaged with the students on campus and the Latinx/Chicanx organization by having over 100 students in attendance at each event (which was tracked by stamp cards).

Second-Semester Term:

For the first half of the second semester, Mesa Cooperativa, as a whole, put our focus on Dia De Los Padres. This event's purpose is to show parents of our Latinx/Chicanx students what their students are doing on campus because the Latinx community, for most education, is seen as secondary when compared to family life and work. This event allows students to show their parents how significant it is to them to be a student and how much effort and hard work goes into being a college student. With these ideas in mind, Mesa and its representatives worked together
to create an event to showcase the different aspects of student life and give opportunities for parents and students to have open conversations about school and home life. The event overall was a huge success, and we got positive feedback from the parents because they could hear and see what their students are actually doing on campus. Now for the second half of the semester, we have shifted our focus from parent and student connection to an emphasis on advocacy and change. Our upcoming event is Cesar Chavez day. We focus on showing the historical significance of important figures of the Latinx/, Chicanx community like Cesar Chavez and educating students on how much being an advocate can bring change in our communities.

**Ours and Long Term:**

Mesa Cooperativa's long-term goal is to continue to build strong bonds with our delegates and students and assist them in any way possible. We want to show that everyone is always welcome to our mesa (table) to unite and be the voice of the Latinx/Chicanx community on campus.

**Budget**

**A side:**

This semester Mesa Cooperativa’s A-side has been used to support our student organizations on their approved event. The following event was supported by Mesa Cooperativa with A-side funding:

1. **Latino Business Student Association: Cumbia Day**
The purpose of this event was to teach CSUF students how to dance cumbia if they haven't had the opportunity to learn the dance before. The event was also created to provide an overall fun experience for students and to allow them to connect with their roots. Mesa Cooperativas A-side helped the organization cover gift expenses to allow the opportunity for their members to win a prize.

2. *Dia de los Padres Spring 2023*

This is an annual event hosted by Mesa Cooperativa and encourages students to invite their parents on campus to allow them to learn about all the resources and opportunities provided to the students at the University. This semester the focus of the event was to allow for there to be open communication between the students and parents to allow for each side to have a better understanding of what are the demands of a student and what are the worries of the parents. Mariachi Titans, one of the organizations under Mesa, performed a few songs for us to start off our event. We then provided workshops for the parents to gain more knowledge about the campus with a virtual campus tour, and we also helped them gain a better understanding of the Financial-Aid application with a workshop that explained the whole application process to both the students and parents. After our workshops MAS Familia, one of the organizations under Mesa, hosted a panel with 4 of their board members who presented different topics of conversation which allowed the students to explain their struggles and worries of school and also allowed for the parents to express their feelings and worries of their student as well. The conversation was very touching and allowed for all the attendees to connect with one another and share their experiences.

**B-side:**
For Spring 2023 Mesa Cooperativa’s B-side has been used to fund events organized by student organizations. This semester we have had 3 presentations for funding and the purpose for each was different. We had a proposal which had the purpose that focused on the growth and member engagement of the organization. The other two presentations focused on educating and allowing students to have a better connection and understanding of their culture.

**Future Events**

1. **Cesar Chaves Day**

   This event is going to be hosted April 25th from 10 am to 2 pm with the tentative location of the Central Quad, Humanities or the amphitheater. This event will consist of poster/sign making, hosting a keynote speaker, and tabling done by each of the organizations that fall under Mesa Cooperativa. This event is meant to inform students about historical events and also has the purpose of educating students of how to become better advocates for themselves.
Natural Science & Mathematics

Inter-Club Council

ASI Report
Our GOALS

SHORT TERM

• Hold at least one in person event
• Increase social media presence and followers
• Increase clubs attendance and participation

LONG TERM

• Provide the student body with added finding opportunities
• Continuing to build a strong community and connections with other programs
Budget Update

April 4, 2023
A-SIDE BUDGET

Line 8047:
- Available: $2,222.12
  - NSM I CCC will be using this for food and catering for NSM I CCC events

Line 8050:
- Available: $170.95
  - NSM I CCC will be using this for supplies for NSM I CCC events

Line 8051:
- Available: $250.00
  - NSM I CCC will be using this for advertising and printing expenses
**A-side Budget**

**Line 8053:**
- **Available:** $1,000.00
  - NSM ICCC will be using this for professional services

**Line 8072:**
- **Available:** $665.70
  - NSM ICCC will be using this for rentals for events

**Line 8514:**
- **Available:** $2,000.00
  - NSM ICCC will be using this for promotional items

**Line 8551:**
- **Available:** $500.00
  - NSM ICCC will be using this for speakers
B-Side budget

Line 8047:
- Available: $56.47
  - Clubs will be using this for food and catering for their meetings

Line 8050:
- Available: $368.58
  - Clubs will be using this for supplies for their meetings

Line 8077:
- Available: $25,067.05
  - Clubs will be using this for traveling to events or conferences
Upcoming events

Spring 2023
Past nsmicc events

- NSM CC will be hosting an event in April. This event will be stress with NSM. We will be renting out the bowling alley and billiards. We will also have food so that students can take a break and meet other nsm students. We want our students at NSM to be able to create fun memories.

- We will also be hosting a movie night in May! We will be hosting it in the TSU and have food for students!
Thank you!

Any questions?
Contact us at nsmicc@fullerton.edu
Follow us on Instagram: nsm.icc
ASI Student Programs & Engagement is devoted to being inclusive, innovative, and inspiring. We work to unify the campus communities and enhance the Titan experience every day because we believe the differences of our students create the Titan family. ASI's Student Programs team puts on a wide array of different events and activities on campus each year for students to experience that help keep campus feeling fun and alive.
ACCOMPLISHMENTS

- Sold Out Beyond the Conversation
- Over 10,000 students have attended Fall and Spring events
- Successful Social Justice Week
- Sponsored and supported a TedX event
- 5 concerts with over 2000 students in attendance
ASI SPE has spent 77% of their budget for the fall
UPCOMING PROGRAMS

- KPOP NIGHT
- TITAN GOT TALENT
- CONCERT AT THE BECKER
- CAMP ROCK MOVIE NIGHT
- HARRY STYLES NIGHT
- SPRING CONCERT
THANKS FOR ALL THE SUPPORT!

ASI VIBES - Bad Bunny Night!

Watch on YouTube
Board Report for April 4th, 2023:

Spring ‘23

Social Justice and Equity Commission

Goals we began with:

- Spacing out events
- Get marketing requests done earlier to ensure time to let students know about events
- Make events engaging and beneficial
- SJEC staff meetings every two weeks
- Collaborate with organizations on campus that share a similar mission
- Increase attendance and get more students involved in ASI
- Explore how we can assist diverse communities on campus and giving students the opportunity to speak up for causes they care about.

Events we have had this semester:

- Food and Housing Insecurity Resource Fair
  - Collaboration with ASI’s Food Pantry, Tuffy’s Basic Needs, The WisePlace, Titanwell, and the QRC/DIRC
  - The organizations listed tabled at the event, Titanwell gave out free flu shots and baby’s burgers handed out food in return for food vouchers after attending the event.
  - Had about 60 people in attendance
- Healing Sound bath
  - Around midterms for students to come and decompress
  - The event was a guided meditation/soundbath to promote prioritizing mental health especially during stressful times.
- Tabling at AICA’s Social Justice Week kickoff
  - Tabled and promoted SJEC and our DEI efforts, handed out stickers and merchandise

More happening this semester:

- Appropriation of Fashion Teach in
  - Our final event of the semester, will be a collaboration between DIRC/APARC about the appropriation of cultural fashion, the differences between cultural appropriation/appreciation, and general education about cultural fashion.
  - Food from respective cultures will be provided!
  - 4/20/2023

Further plans/goals:

- Transitioning new CIDO into their position
- Wrapping up final event and keeping communication with connections we have made
A RESOLUTION APPROVING ASI POLICY CONCERNING FACILITY OPERATIONS

Sponsors: Ramón Aquino

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors that sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI, as part of its Master Operating Agreement with CSU Fullerton, currently operates three campus facilities that include the Titan Student Union, the Student Recreation Center, and the Children's Center; and

WHEREAS, the current facility operating policies are out of date, are written to include far too much detail of procedure and practice, and are not presented in the current policy statement format; therefore let it be

RESOLVED, ASI approves the Policy Concerning Facility Operations; and let it be

RESOLVED, this new policy supersedes any previous operating policies related to ASI facilities; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of April in the year two thousand and twenty-three.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors
POLICY CONCERNING FACILITY OPERATIONS

PURPOSE

The following policy has been established in order for the facilities operated by Associated Students Inc. (ASI) to serve the campus community, in compliance with applicable federal and state law, as well as CSU and CSU Fullerton policies. ASI is committed to promoting the highest standards of ethical conduct and safety in the performance of its mission. The policy includes operating policies, expectations of conduct, and responsibilities and duties of all staff and guests. Further guidelines and practices are detailed in each facility’s operating procedures.

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ASSOCIATED STUDENTS INC.,
CALIFORNIA STATE UNIVERSITY, FULLERTON

WHO SHOULD KNOW THIS POLICY

- Budget Area Administrators
- Management Personnel
- Supervisors
- Elected/Appointed Officers
- Volunteers
- Grant Recipients
- Staff
- Students

DEFINITIONS

For purpose of this policy, the terms used are defined as follows:

<table>
<thead>
<tr>
<th>Terms</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Animal</td>
<td>Any guide dog, signal dog, or other animal individually trained to provide assistance to an individual with a disability. Service animals, usually dogs of any breed or size, are working animals and are not considered pets.</td>
</tr>
<tr>
<td>Unauthorized Access</td>
<td>Anyone entering 1) the Student Recreation Center without having an active membership or a daily guest pass; 2) restricted areas of the TSU without authorization; 3) the Children’s Center who is not a preapproved staff, faculty, parent or guardian.</td>
</tr>
</tbody>
</table>

STANDARDS

1. Facility Guidelines
   a. **Access**
      While California university facilities are open to the public, there are restricted areas within each facility. See each facility’s operating procedures for further information.

   b. **Safety**
      ASI facilities are operated in a manner to ensure the safety of all students, staff, faculty, and guests. All individuals must adhere to safe use of facilities and equipment in a manner which does not cause undue risk of injury to self or others, and comply with instructions given by ASI staff.

      To provide a safe environment for individuals, the possession of weapons on University property is not permitted.

   c. **Facility Conduct Guidelines**
      ASI staff is responsible for maintaining a safe environment for all guests.

      In accordance with University policies, ASI reserves the right to uphold free speech guidelines relevant to the management of the time, place, and manner of free speech demonstrations. See University President’s Directive 5 for further information.

      Guests are expected to:
      - Adhere to safe use of facilities and equipment in a manner that does not cause undue risk of injury to self or others.
      - Accept responsibility for their actions and adjust behaviors that do not meet facility guidelines.
      - Observe all posted signs and verbal directions provided by ASI staff.
      - Show respect for the rights, privacy, and property of others.
      - Guests may not interfere with employee duties, use obscene language, or engage in verbal or physical abuse of employees or others.
Students, staff, and/or faculty who engage in unacceptable or disruptive behavior will be subject to disciplinary action which may include but is not limited to:

- Meeting with the Executive Director or designee;
- CSU Fullerton students may be reported to Student Conduct;
- CSU Fullerton faculty/staff may be reported to their immediate supervisor or department; or
- Facility/program privileges suspended or revoked.

Members of the public who engage in unacceptable or disruptive behavior will be reported to University Police.

**d. Vehicles**

In accordance to the University President’s Directive, all motorized, non-motorized, and electric vehicles (bicycles, motorized/electric scooters, etc.), except disabled access vehicles, must be stored in the designated exterior areas before entering the facility. Any operating or riding of non-motorized vehicles (skateboard, scooters, or other wheeled transportation devices), except disabled access vehicles, are prohibited in any facility (including individual offices).

**e. Animals in Facilities**

In accordance with the Americans with Disabilities Act, service animals are permitted in all facilities. Service animals are defined as dogs or miniature horses that are individually trained to do work or perform tasks for people with disabilities. Service animals must be harnessed, leashed, or tethered, unless these devices interfere with the service animal’s work or the individual’s disability prevents using these devices. Animals who do not meet the Americans with Disabilities Act definition are not permitted in ASI facilities.

**f. Substance Usage in Facilities**

**Alcoholic Beverage Usage**

See the operating procedures for each facility for alcoholic beverage usage regulations.

**Tobacco and Cannabis**

CSU Fullerton is a smoke free and tobacco free campus. Use of tobacco and cannabis is prohibited throughout all facilities. “Smoking” is defined as inhaling, exhaling, burning or carrying a lighted cigarette, cigar, pipe or other smoking product, including electronic cigarettes and vaporizers.

**Illegal substances**

All facilities prohibit usage and possession of illegal substances throughout all indoor and outdoor areas.

**2. Titan Student Union**

The Titan Student Union (TSU) is the center of campus life and serves as the primary gathering and meeting place for the university community. In addition to event space, the TSU provides study space, Titan Bowl & Billiards, a food court, ATM banking, and the ASI Food Pantry. The TSU houses Associated Students Inc. (ASI), and oversees the Becker Amphitheater.

**a. General Building Guidelines**

For health and safety reasons, complete attire and shoes must be worn at all times (i.e., shirt, pants/skirts/shorts).

**Minors in the TSU**

Guests age 15 and under must be accompanied by an adult at all times. One adult may accompany up to 8 minors. Supervising adults are responsible for the actions of the minors they accompany and must ensure they follow all facility conduct guidelines.

See the TSU Operating Procedures for guidelines concerning minors participating in university and ASI programs.
b. *Titan Student Union Event Space Reservations*

The TSU offers reservable meeting and event space to the campus and surrounding community. Groups wishing to reserve Titan Student Union facilities must schedule use in advance through the University Conference Center office. The scheduling process is completed only when the requester has met all deadlines dates, other administrative requirements, and has received written confirmation from the University Conference Center office.

Recognized student organizations may reserve rooms up to 14 months in advance. Spaces for recognized CSU Fullerton department activities may be reserved 13 months in advance. Members of the general public may reserve space a maximum of 12 months in advance.

**Room Rental Charges**

The ASI Board of Directors shall approve room rental and other facility charges on an annual basis. When groups falling into two different fee categories elect to co-sponsor an event, the higher facility rate shall be used to determine fees.

**Cancellations**

The TSU reserves the right to cancel an event or modify the extent of services provided in the event of utility interruptions, campus emergencies, in the interest of public safety, threat of imminent danger, etc. All reservations are subject to automatic cancellation without notice if the details are not completed by the deadline date.

**Users of Event Space Reservations**

Groups authorized to make reservations in the Titan Student Union are divided into categories that dictate rates and scheduling priority.

- **Associated Students Inc.**
  ASI Board of Directors, official committees of the Board, and programs and services regularly funded and operated by the ASI Board. Full and part time ASI staff conducting Associated Students Inc. business.

- **Registered Organizations**
  CSU Fullerton registered clubs and organizations. Special programs and events sponsored and/or funded, but not operated by, ASI. Any official activity of the alumni office. Any official activity of the Osher Lifelong Learning Institute (OLLI) program.

- **CSU Fullerton Departments, Administrative Units and Support Groups**
  Groups conducting University business and support functions. Groups to be included in this category include: CSU Fullerton offices, departments, colleges, administrative units, and support groups; recognized faculty and staff committees and boards; CSU Chancellor and trustees; recognized CSU Fullerton civic groups formed to aid CSU Fullerton students.

- **Extension and International Programs**
  Any program, function, or meeting sponsored by the Office of Extension and International Programs.

- **Private Use by CSU Fullerton Students, Faculty, Staff, or Alumni**
  Students, faculty, staff, or alumni scheduling facilities for private, non-professional, non-campus programs and activities.

- **Off-Campus**
  All other off-campus groups and individuals whose events are consistent with the mission and purpose of the University. Campus community members scheduling facilities for any off-campus professional organization. All professional, independent and non-CSU Fullerton student film production entities reserving facilities for the purpose of commercial filming.
Responsibility of Groups Using Titan Student Union Facilities
All groups are required to follow campus and ASI policies, procedures, and regulations pertaining to their activity or program.

Groups reserving Titan Student Union facilities are responsible for the conduct of their members and guests. Groups shall be held responsible for any damages caused to Titan Student Union property and equipment by their members or guests.

Groups hosting activities or conducting business in Titan Student Union facilities, as well as their vendors and subcontractors, may be required to provide liability insurance in specified limits naming Associated Students Inc. and other entities as additionally insured as specified in Titan Student Union Operating Procedures.

3. Student Recreation Center
The Student Recreation Center (SRC) is operated by the Titan Recreation department of Associated Students Inc. (ASI). Titan Recreation’s mission is to provide innovative and inclusive recreational opportunities to inspire the development and well-being of the student and campus community.

a. Eligible Facility Use Categories
The Student Recreation Center has established categories of authorized users which dictate rates.

Students
Currently enrolled CSU Fullerton student membership is paid through the mandatory student fees. Incoming freshman, transfer students, and non-enrolled continuing CSU Fullerton students are eligible to purchase membership when they are not enrolled in courses at the established rate. Student status will be verified with the university as a condition of facility use.

Associate Members
CSU Fullerton Alumni Association members, retired/emeritus faculty/staff, university auxiliary staff, visiting faculty, and Extension and International Programs students are eligible to purchase membership.

Affiliate Members
Spouses/domestic partners, parents, adult children and adult siblings of an eligible student or associate member; members of the Osher Lifelong Learning Institute (OLLI); students, faculty and staff of Hope International University and Marshall B. Ketchum University are eligible to purchase membership.

b. Minimum Age Requirements
Titan Recreation programs are open to eligible adults 18 years and older, as well as regularly enrolled CSU Fullerton students. Participants of specifically designed youth programs are not subject to this age requirement.

c. Unauthorized Access
Unauthorized access is defined as anyone entering the SRC without having an active membership or a daily guest pass or anyone sharing access credentials.

Anyone attempting to assist with or gain unauthorized access will have SRC privileges revoked.
- First offense: privileges will be revoked for 7 days. Offender must meet with Titan Recreation Director or designee prior to privileges being reinstated. Student offenders shall be reported to Student Conduct. Faculty/staff offenders shall be reported to their immediate supervisor.
- Second offense: privileges shall be revoked for the remainder of the academic term. Offender must meet with Titan Recreation Director or designee prior to privileges being reinstated. Student offenders shall be reported to Student Conduct. Faculty/staff offenders shall be reported to their
immediate supervisor.
• Third offense: privileges shall be permanently revoked.

d. **Student Recreation Center Room Reservations**
The ASI Board of Directors shall approve room rental and other facility charges on an annual basis.

**Users of Event Space Reservations**
The SRC offers reservable meeting and event space. Groups wishing to reserve facilities must schedule use in advance through the Titan Recreation office. Groups authorized to reserve space are divided into categories that dictate rates and scheduling priority.

**Associated Students Inc.**
ASI Board of Directors, official committees of the Board, and programs and services regularly funded and operated by the ASI Board. Full and part time ASI staff conducting Associated Students Inc. business.

**Registered Organizations**
CSU Fullerton registered clubs and organizations. Special programs and events sponsored and/or funded, but not operated by, ASI. Any official activity of the alumni office. Any official activity of the Osher Lifelong Learning Institute program.

**CSU Fullerton Departments, Administrative Units and Support Groups**
Groups conducting University business and support functions. Groups to be included in this category include: CSU Fullerton offices, departments, colleges, administrative units, and support groups; recognized faculty and staff committees and boards; CSU Chancellor and trustees; recognized CSU Fullerton civic groups formed to aid CSU Fullerton students.

**Extension and International Programs**
Any program, function, or meeting sponsored by the Office of Extension and International Programs.

**Private Use by CSU Fullerton Students, Faculty, Staff, or Alumni**
Students, faculty, staff, or alumni scheduling facilities for private, non-professional, non-campus programs and activities.

**Off-Campus**
All other off-campus groups and individuals whose events are consistent with the mission and purpose of the University. Campus community members scheduling facilities for any off-campus professional organization. All professional, independent and non-CSU Fullerton student film production entities reserving facilities for the purpose of commercial filming.

**Responsibility of Groups Using Student Recreation Center Facilities**
All groups are required to follow campus and ASI policies, procedures, and regulations pertaining to their activity or program.

Groups reserving Student Recreation Center facilities are responsible for the conduct of their members and guests. Groups shall be held responsible for any damages caused to property and equipment by their members or guests.

Groups hosting activities or conducting business in Student Recreation Center facilities, as well as their vendors and subcontractors, may be required to provide liability insurance in specified limits naming Associated Students Inc. and other entities as additionally insured as specified in Student Recreation Center Operating Procedures.

*4. Children’s Center*
Associated Students Inc. founded the Children’s Center to support student success by providing
affordable, high quality early childhood care and education for children of students. In addition, the center is a training and learning facility for enrolled CSU Fullerton students. There is no public access to the Center.

a. **Eligible Facility Use Categories**
   The Children’s Center serves children within the age range approved by the appropriate licensing body. Priority is given to enrolled CSU Fullerton students, although there is enrollment space designated for children of CSU Fullerton faculty and staff. If available, the remaining enrollment space may be utilized by the public.

b. **Care Rates**
The ASI Board of Directors shall approve care rates on an annual basis.

c. **Children’s Center Room Reservations**
There is no reservable event or meeting space in the Children’s Center.

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**DATE APPROVED:** TBD
ASI Policy Concerning Facility Operations

Facilities Committee, 16 March 2023
Board of Directors, 4 April 2023
Overview

Summary
Facility Guidelines
Titan Student Union
Student Recreation Center
Children’s Center
Summary

- New policy for facility operations that supersedes all previous policies on this topic
- Old TSU and SRC Operating ‘Policies’ were overwhelmingly written as detailed program and service guidelines and procedures
- Establishes appropriate policy language for general facility operations across all three buildings, as well as specific language for each facility’s unique purpose and operation
- Retains and confirms Board of Directors’ role in approving true facility operations ‘policy’, including user group categories and room rental and other facility rates
Facility Guidelines

- Guidelines that apply to all facilities
  - Access
  - Safety
  - Conduct
  - Vehicles
  - Animals
  - Substance Use
Titan Student Union

- General Building Guidelines
- Event Space Reservations
  - Rates and facility charges approved annually by BOD
  - User groups for space reservations
Student Recreation Center

- Eligible Facility Use Categories
- Event Space Reservations
  - Rates and facility charges approved annually by BOD
  - User groups for space reservations
Children’s Center

- Eligible Facility Use Categories
- Rates and facility charges approved annually by BOD
- No reservable event space at the Children’s Center
Questions
A RESOLUTION IN SUPPORT OF PALESTINIAN STUDENTS AT CALIFORNIA STATE UNIVERSITY, FULLERTON

Sponsors: Morgan Diaz and Maysem Awadalla

Co-Sponsors: Maya Ady

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, Palestine is located in the Southwest Asian North African (SWANA) region and has been occupied by the Apartheid State of Israel since 1967; and

WHEREAS, Israel has been recognized by international law since 1967 as an occupying power in the West Bank, including East Jerusalem and Gaza, hereafter referred to as the Occupied Palestinian Territories; and

WHEREAS, international organizations such as Human Rights Watch and the United Nations have documented incidents that amount to war crimes committed by Israel; and

WHEREAS, UN General Assembly Resolution 70/89 (2015) condemned Israel’s occupation of the Occupied Palestinian Territory, including East Jerusalem as a violation of international law and denounced Israel’s separation wall as “unlawful construction”; and

WHEREAS, UN General Assembly Resolution 71/96 (2013) reaffirmed that Palestinian civilians were entitled to the protection of civilians during armed conflict under the Geneva Convention; and

WHEREAS, the Israeli government contracts with private entities to implement policies and actions that contravene international law; and

WHEREAS, international humanitarian law recognizes the right of all people, including Palestinians, to life and security, and of all peoples to political and economic self-determination; and

WHEREAS, the Cal State Fullerton Philanthropic Foundation (CSFPF) contains a clause within

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2. Israel, Palestine and the Occupied Territories
7. https://www.refworld.org/docid/3ae6b3aa0.html
their investment policy that encourages socially responsible investments⁸, which is the consideration of all relevant facts and circumstances in making investment decisions, including the risks and opportunities of environmental, social and corporate governance features of the companies in which it invests; and

WHEREAS, ASI is committed to being a responsible investor and that responsible management includes consideration of environmental, social and governance issues⁹; and

WHEREAS, ASI recognizes that our peers at CSU Long Beach, CSU East Bay, CSU San Francisco, and CSU San Jose along with over 30 student governments across the United States have passed similar resolutions in support of Human Rights; and

WHEREAS, CSFPF currently invests 3% of philanthropic investments into funds that include private companies that provide support for the Apartheid state of Israel; ¹⁰

WHEREAS, the CSFPF’s investment portfolio contains funds with companies AXA, HPE, Puma, Soda Stream, AHAVA, Sabra Hummus, Google, Amazon, and Boeing; and

WHEREAS, AXA is an insurance company that directly finances war and environmental crimes and owns shares of $6.2 million in two Israeli banks involved in war crimes¹¹; and

WHEREAS, HPE provides services to the Israeli police and prison services. HP Inc has been involved in providing computers to Israeli occupation forces¹²; and

WHEREAS, Puma is the international sponsor of the Israel Football Association (IFA). The IFA includes football clubs based in illegal Israeli settlements in Palestinian territories¹³; and

WHEREAS, Soda Stream is an at-home carbonation machine. Soda Stream complies with Israel's grave violations of Palestinian human rights. Soda Stream also mistreats and discriminates against Palestinian workers¹⁴; and

WHEREAS, AHAVA is a cosmetics company based in illegal Israeli settlements in Palestinian territories. AHAVA also uses mud from the shores of the Dead Sea in Palestine, using Palestinian natural resources without permission and supporting Israel in barring Palestinians from visiting the shores of the dead sea¹⁵; and

WHEREAS, Sabra Hummus is owned by the Strauss Group, which directly supports the Israeli Defense Force financially¹⁶; and

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¹⁰ Disclosed during meeting with Vice President of Advancement
¹² https://bdsmovement.net/BDS-Pressure-Works-HP-Update#:~:text=HPE%20provides%20services%20to%20the,computers%20to%20Israeli%20occupation%20forces
¹³ https://bdsmovement.net/boycott-puma
¹⁴ https://bdsmovement.net/news/%E2%80%9Ccsodastream-still-subject-boycott%E2%80%9D
¹⁶ https://www.ethicalconsumer.org/ethicalcampaigns/boycotts/bds-israel-boycott
WHEREAS, Google recently signed a $1.2 billion dollar agreement with Israel for a cloud computing system that provides the Israeli military with face detection, automated image categorization, object tracking, and sentiment analysis\textsuperscript{17}; and

WHEREAS, Amazon collaborated with Google and signed a $1.2 billion dollar contract with the Israeli government. The Israeli Defense Forces (IDF) will be the main user of the "Project Nimbus" deal's cloud services "environment," which will be made available to the Israeli public sector\textsuperscript{18}; and

WHEREAS, Boeing has provided Israel with weapons of mass destruction used against Palestinian Territories. Some of these weapons include AH-64 Apache helicopters, F-15 fighter jets, Hellfire missiles (produced with Lockheed Martin), MK-84 2000-lb bombs, MK-82 500-lb bombs, Joint Direct Attack Munitions (JDAM) kits that turn bombs into "smart" GPS-equipped guided bombs. Boeing’s Harpoon sea-to-sea missile system is installed on the upgraded 4.5 Sa’ar missile ships of the Israeli Navy. Boeing sold Small Diameter Bombs (SDBs) to Israel at least six times from 2008 to 2018, including a January 2018 contract for almost $200M in SDB production\textsuperscript{19}; and

WHEREAS, ASI recognizes the complexity in the structure of an investment fund and aim to support Palestinian students in their efforts to call for more ethical investments by the CSFPF; and

WHEREAS, a review of ASI investments indicated that ASI does not invest in funds that have Israeli-owned companies; and

WHEREAS, CSU Fullerton’s investment in these companies shows implicit support for Israel’s violations of human rights; therefore let be it

RESOLVED, that ASI recognizes that invested funds goes to support violations of international law committed by the apartheid state of Israel; and let it be further

RESOLVED, that ASI supports the continuous divestment from funds that include the listed companies that the university contributes its investments to; and let it be further

RESOLVED, that ASI calls upon Cal State Fullerton Philanthropic Foundation to adhere to their listed investment policy pertaining to socially responsible investments in the efforts to support the basic human rights of the Palestinian people worldwide; and let it be finally

RESOLVED, that ASI will continue to adhere to its socially responsible investment considerations as required by policy\textsuperscript{20}.

\textsuperscript{17} https://www.trtworld.com/magazine/why-google-s-new-contract-with-israel-is-unethical-and-worrisome-60486
\textsuperscript{18} https://www.thenation.com/article/economy/amazon-prime-day-israel/
\textsuperscript{19} https://investigate.afsc.org/company/boeing
Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of April in the year two thousand and twenty-three.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors
RESOLUTION TO APPOINT THE 2023-2024 CHIEF COMMUNICATIONS OFFICER

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Alan Ruelas as the ASI Chief Communications Officer, effective June 1, 2023 through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of April in the year two thousand and twenty-three.

Isabella Galvan  
Chair, Board of Directors

Ramón Aquino  
Secretary, Board of Directors
Executive Officer Application 2023-2024

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 23rd at 4pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned
Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned
Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned
Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

* Name

Alan Ruelas
**Academic Program**

**Communications**

* **Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**
  Senior

* **Semesters Completed at CSUF**
  5

* **Overall CSUF GPA**
  3.2

* **Units Completed at CSUF**
  119

* **Units In Progress**
  62

* **Expected Graduation Semester**
  Summer 2024
Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Alan Ruelas, and I am a proud first-generation Mexican-American man of color here at California State University, Fullerton, majoring in Public Relations and minoring in Chicano/a Studies. Additionally, I am a transfer student who is a proud member of the LGBTQIA community and proudly subscribes to the Disability Service Center. At my Community College, I formed part of special programs such as EOP, TRIO/SSS, Men of Color Scholarship Program, and Umoja. I worked as a Mentor for our first-generation college students and formed part of the faculty with MOC. I also played as captain for Norco College’s Men’s Soccer and served as a member of campus relations for the Associated Students of Norco College. I took the initiative to join ASNC because I am passionate about empowerment, equity, and representation. Before transferring to CSUF, I launched Active Minds as a mental health organization at Norco College. At CSUF, I am part of the Multicultural Student Initiative, Associated Students Inc. CSUF, Titan Radio, AL DIA, Latino Journalist, and M.E.Ch.A. de CSUF. With MSI, I joined the Brotherhood and became their PR intern for social media. As their student leader, I’ve been a mentor and creative officer for their content. I’ve created our program’s first podcast, Get Going with MSI, where I highlight our Brothers and their valuable stories as their host. I’ve also created MSI’s first magazine showcasing Brother’s academic endeavors. My work with MSI is built on the philosophy of reaching the fullest of your potential and breaking barriers. As MSI’s former Communications Coordinator, I manage MSI’s social media accounts and develop content as their host as well. I am proud to say I created my own segment called COMM on the Street hosted by Alan Ruelas, where I ask our Titans questions, and they share their opinions weekly. My content was published on MSI’s Instagram for CSUF students to enjoy alongside innovative videos. Currently, as BOD of the College of Communications, I echo students’ voices and vocalize our Titans’ opinions and concerns. This role has allowed me to advocate directly with my College Dean and faculty about meaningful issues students are passionate about, such as internships, tuition fees, and housing fees, and campus politics. Another leadership platform I adopted was being Host for Titan Radio’s The Feed Show. I love connecting with students and showcasing their endeavors; so after completing my internship with Titan Radio as host in the Fall of 2021, I continued with AL DIA. AL DIA is CSUF’s Emmy Award-winning student-produced bilingual newscast that prepares its students for careers in Spanish-language television. In this role, I had the opportunity to host and produce entire shows. After AL DIA was canceled unexpectedly, I initiated an entire campaign to continue AL DIA as a channel. While spearheading this club, I successfully produced and aired a total of seven episodes with the help of my team. My initiative with AL DIA was important because I debuted as an anchor and producer with Spanish Media. Like Titan Radio and AL DIA, I also formed part of the Latino Journalist of CSUF. Latino Journalists of CSUF welcomes a cultural identity and promotes representation on campus by emphasizing journalism within the Latino/a community. I served as a Social Media Producer and helped program events. Lastly, I am Co-Chair of M.E.Ch.A. de CSUF, and this role highlights my cultural background as a Mexican-American POC in higher education. As Co-Chair, I am responsible for supervising M.E.Ch.A. de CSUF amongst my MechSTAS to serve our people as the political organization since the 1960s. I focus on programming and coordinating events for M.E.Ch.A. de CSUF and uphold the constitution for our meetings. I also manage all seven committees of M.E.Ch.A. de CSUF, and serve as their spokesperson.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

I believe ASI’s role on campus is to represent and serve our 43,000 students. ASI establishes a voice for a diverse community, and we play a vital role in empowering students with campus events, resources, and scholarships. Essentially, ASI is the heart of the campus because ASI can bridge vital conversations between students and enact any proposals see-fit for the benefit of student excellence. I strongly believe in maintaining the 5-year Strategic Plan that CSUF is adopting as a source of inspiration to contribute to the ASI Student Media campaign for 2023-2024. As mentioned by CSUF’s official statement, “the (overall) goal is to collect, analyze and integrate the voices, ideas, and wisdom of Titan family and supporters.” As ASI’s Communications Commission and BOD, I’ve helped contribute to students’ Titan Experience by having students engage and showcase their voices by speaking with the College Dean, faculty, and Alumni. I know that ASI’s platform reaches more than 13,000 students, and ASI bridges CSUF, the institution, with student-to-student engagement who want to get involved. So, if elected, my time as an Officer of Communications will give me firsthand interactions with our Titans, and I will continue learning how to use my platform to echo their concerns and distribute resources for our students to continue thriving at CSUF.

I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Communications Officer

Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?
* Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility?

* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

As the semester continues, I believe that my leadership endeavors will help me continue to be intentional about using my platforms, especially embracing equity to help propel change and establish genuine conversations with students who deserve to be heard. Being involved on campus is essential to being a leader for your college because Titans will appreciate a student representative who understands the barriers they’ve encountered. I’ve worked and played as team captain for many of my peers and teammates, and I truly believe in the power of teamwork. Agenda where teamwork is vital and getting the job done. Finally, I believe that the different roles I’ve completed have helped me understand that I am always open to learning and growing. For further insight, I am a full-time student who commutes to campus. As of now, I am involved with Male Success Initiative, Associated Students Inc, CSUF, and MEPHA de CSUF. My employment with MSI here at CSUF allows flexible hours and provides opportunities to adopt other leadership opportunities, such as ASI leadership. Lastly, I am Co-Chair for MEPHA de CSUF and I will be responsible for holding meetings and developing agendas, thankfully these hours are separate from ASI business. My former position within ASI as BOD of College of Communications has concluded, thus my availability will be open for the commitments of being the Officer of Communications. I’ve set my academic schedule ready to embrace ASI leadership commitments and I am ready to dedicate my time as BOD for the College of Communications this year.

* Orientation and Training: I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for: - April 14, 10am-12pm, Position Orientation - May 31, Installation Ceremony - June 1, 8am-5pm, First Board Meeting and Onboarding - June 1, 9am-3pm, Leadership Training Session (President, Vice President, BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) - June 5 and 6, Student Government Retreat, Overnight Offsite - June 7 and 8, 8am-5pm each day, Student Government Training - June 9, 8am-5pm, Leadership Onboarding (President, Vice President, Chief Officers) BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) Summer Training Workshops (TBD for virtual modality) Friday June 16 - 9am-noon Friday June 30 - 9am-noon Friday July 14 - 9am-noon Friday July 28 - 9am-noon - August 8, 9 and 11, 9am-5pm each day, August Student Government Training - August 18, 8am-1pm, Student Resource Day - January 10 and 11, 9am-4pm each day, January Student Government Training

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Alan Rueias
Executive Officer Application 2023-2024

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?

I’d say the purpose and role of the Communications Commissions and Community Engagement Commission are built off of the common goal amongst other student leaders of serving ASI and its 43,000 students through a collective effort of producing and structuring content for ASI. CC and CEC are two teams, built as one, where our methods of outreach can be through social media and on-campus engagement. After serving as Communications Coordinator for Jenna Maree Wong, I’ve gathered more perspective about what it takes to work as our team and diligently organize game plans for future events and meetings. More importantly, I’d say the overarching purpose with CC and CEC is giving our coordinators the ability to take initiative with projects, conversations, and events that will positively influence our students' lives. I believe teamwork is valuable, and because I have served as Communications Coordinator and BOD, I will understand my peers more clearly and precisely when we begin working on our objectives.

2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.

My plan to utilize the Communications Commission to reach out to the CSUF student body and campus community is by maintaining my team's focus on capturing the structure we have this year with student-to-student engagement. Many people see CSUF as a commuter school, but the reality is that CSUF is full of life with programs, clubs, and organizations. Thus, I’d like to have my CC team select the segments they’d like to work from what we have previously established with Jenna Maree Wong (COMM on the Street, Under Five with ASI, and Campus Spotlight), then keep pushing for more initiatives behind collecting archives and attending events created by our Titans. For instance, the CC attends our Grand Central Art Center events located in Santa Ana and creates messages for students that communicate campus community initiatives through dance performances and posting live content. Additionally, CSUF holds many athletic gatherings and ASI has historically successfully worked alongside student athletes. We exercised this idea of posting from events, such as ALL DAY ASI, by highlighting Titans and their experiences.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

I plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community by assigning individual responsibilities to CEC Coordinators of conducting research and engaging with our local community leaders. I am a big advocate of focusing on university business, and showcasing our social justice efforts here at CSUF. Through the power of the web, our CEC Coordinators can gather data and build bridges with residents to enhance the university’s reputation virtually. Then, after virtually working diligently to establish collaborations, CEC can begin working closely with CSUF students, faculty members, and organizations on campus to safely promote events and advocacy. By establishing these formal relationships between CEC and other parties, we can contribute to further research here at CSUF by engaging with the REC, TSU, CAPPS, Child Center, and ect. I strongly believe we can commemorate our Fullerton community by developing the ASI website with our updated content such as film memorabilia and collected data from CEC.

4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

My viewpoint behind branding the Associated Students to the CSUF student body and informing students about what our organization does is following up with our Welcome Week short film featuring our ASI Team (Execls. and BODS). I believe that it is resourceful to have our ASI student leaders explain their role and what ASI means to them because it humanizes our presence to our students. As I have expressed previously, my goal is to increase the student-to-student representation with our body of work, and what better way than with our Welcome Week segment. I also believe that organizing more social media posts about the different roles and positions will bring more engagement from our students. I also will take the initiative to collaborate with different departments on campus and events to answer questions that students may have that ASI facilitates. I truly believe that branding ASI with clear and concise messages around empowerment, academic success, and representation is the way to continue going about these coming semesters.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

The goals and ideas that I have planned for this position and its responsibilities are to be able to continue with our segments and establish our student-to-student post with informative updates.
I'd like to also be able to adopt some type of short and quick ASI podcast for CSUF Titans. This podcast that ASI may consider can feature faculty or students and highlight the stories with interviews. Additionally, I like the idea of implementing Feature Stories after learning in my COMM-334, how these skills are the new frontier in PR. Our team can capitalize and serve our students by arranging Feature Stories that are 500 words or less, and distributing these posts aside from the segments we already established with our current Chief Communications Officer Jenna Maree Wong. Aside from revamping our segments, we can initiate our podcast and feature stories too. I’d like to also build newsroom updates similar to the Daily Titan. I am mindful of our academic schedules, and I'd love to arrange realistic schedules after hearing and understanding my team’s availability. Moving forward, if selected, I enjoyed Wong’s leadership and I plan on using a similar structure with hard and soft skills, while simultaneously tailoring this opportunity as my own too.

6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

As I have mentioned before, CSUF is notably known as a commuter school, and there is plenty of space to demonstrate the Titan Experience through their work that includes both CEC and CC. We can accomplish the visions I’ve listed on previous questions these coming semesters because we have done it this term, and we will continue for the coming terms. I believe that with our ASI events and our active social media accounts, we are headed in the ideal direction. I’d additionally add the possibility of feature stories, quick ASI podcasts featuring ASI, and the Titan Experience. Our 43,000 students deserve to feel empowered and thrive with academic success, and I believe that the ASI President and Vice President centers, with my vision, can amplify our student's voices by hosting student-led workshops, interventions, and gathering. Ultimately, I am ready and receptive to strengthening my vision behind the center goals by designing agenda items off of suggestions from others too. I believe that listening to others from within ASI, and students, with their own perspectives, will only strengthen my ability to add value to the ASI President and Vice President goals.
Alan D. Ruelas

EDUCATION
California State University, Fullerton  
Bachelor's Degree, Communications  
Expected Summer 2024
Norco College, CA  
Associates of Arts, Communications  
Spring 2019

WORK EXPERIENCE
MSI, Fullerton, CA  
Student Leader, Marketing Editor and Chief, and Host.  
March 2022 - Present
Starbucks, Ontario, CA  
Barista, Trainer, and Customer Service/Support.  
August 2021 - February 2022
Amazon, Eastvale, CA  
Packager, Picker, and Stower.  
May 2020 - August 2020
Norco College, Norco College, CA  
Norco College Transfer Center, Bookstore, and Mentor.  
August 2018 - August 2019

AFFILIATIONS AND MEMBERSHIPS
MEChA: Co-Chair, host, and media officer.  
Fall 2022- Present
LJ (Latino Journalist): Officer of Media and member.  
Fall 2022- Present
MSI (Male Success Initiative): Student Leader, Mentor, and fellow.  
Fall 2020-Present
ASI (Associated Students Inc, CSUF): DOB, Communications Coordinator, and host.  
Fall 2021-Present
Al Dia: Producer, Anchor, and host producing bilingual content.  
Spring 2022-Present
Titan Radio: DJ engagement, producer, host, and on-air talent.  
Fall 2021-Fall 2021
Associated Students of Norco College (ASNC): Senator of Relations, PR, & host.  
Spring 2019-Spring 2020
MoC (Men of Color Scholar): Student leader and Mentor.  
Spring 2019-Spring 2020
Active Minds: Chair and Social Media Coordinator  
Fall 2019-Spring 2020
Umoja: Member and Event Coordinator.  
Spring 2019-Spring 2020
Norco College Men Soccer (NCMS): Captain and awarded rookie of the year.  
Spring 2018-Spring 2019

VOLUNTEER EXPERIENCE
Game-Time announcer for Norco College Athletics.  
Fall 2019
Norco College's Chill Out/ NOMU/Harvest Fest and Peer Mentor.  
Fall 2018-Spring 2020
MEChA, LJ, ASI, MSI, and Titan Radio.  
Fall 2020-Present

SCHOLARSHIPS & AWARDS
Rookie of the Year NCMS  
Fall 2018
UMOJA Award & Transfer & A.A.  
Spring 2020

SKILLS
Bilingual in Spanish.  
Adopts leadership and teamwork ethic.  
Develop content with Adobe, iMovie, and Canva.  
Bilingual Journalist anchor and on-air Radio/TV/Podcast host.  
Produce film, programming, and social media public relations manager.
RESOLUTION TO APPOINT THE 2023-2024 CHIEF GOVERNMENTAL OFFICER

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Sahar Amiri as the ASI Chief Governmental Officer, effective June 1, 2023 through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of April in the year two thousand and twenty-three.

______________________________  ______________________________
Isabella Galvan                        Ramón Aquino
Chair, Board of Directors               Secretary, Board of Directors
Executive Officer Application 2023-2024

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 23rd at 4pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned
Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related to effectively communicating and distributing ASI initiatives as assigned
Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned
Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

* Name

Sahar Amiri
### Academic Program

**History**

*Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)*

Junior

*S Semesters Completed at CSUF*

5

*Overall CSUF GPA*

3.25

*S Units Completed at CSUF*

72

*S Units In Progress*

18

*S Expected Graduation Semester*

Spring 2024
* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

I am currently a third-year History major and Political Science minor. I started off attending CSUF as an Engineering major during the pandemic, however, life had a different path for me. I am currently working in ASI on the Lobby Corps Commission, where we delegated 10 students on a trip to Sacramento to attend CHESS. CHESS is the California Higher Education Student Summit, and we took these students with us to speak about their personal experiences within the CSU to our state legislators. I learned so much from this trip, and I am hoping to imbed what I learned to make next year’s CHESS trip successful. I believe that I am a great candidate for this position because I have had numerous opportunities to have first-hand experience with the responsibilities that the Chief Governmental Officer holds. As CGO I will be promoting advocacy for students, and I will be leading conversations on subjects that affect students on our campus. I have also attended a few California State Student Association plenaries, and I understand what my role will be as Chief Governmental Officer during the Plenary. As someone that has already had their foot into advocacy work and would like to further their career in advocacy, I believe that Chief Governmental Officer is the right position for me. All my past experiences have led me to have a clearer picture of what I would like to do in the coming year and most of it is going toward CHESS and our students here on campus. I am looking forward to having the opportunity to create my own Lobby Corps Commission as I plan to have a strong team in the coming year. I really want to advertise the application for my Commission and have it open to all students for this to be a fair opportunity. The same goes for CHESS as I would like the applications for CHESS in the coming year to be more widely broadcasted to have more students attend so we can get our campuses’ voices out there.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

I believe that the purpose of our Associated Students Incorporated student government is to add a sense of student engagement within the campus to show that we’re all connected. Being in college it’s easy to feel as if you’re just here for your classes and that’s all. However, for me personally, ASI has offered me many opportunities to feel like I belong somewhere. ASI has given me more than just a job within the student government, it has also given me the clubs that I like to call home for myself. I am a part of the Afghan Student Association which is a club that is in the AICA council within ASI and this club would not be up and running without the student government. ASI helps keep student life functioning all clubs and student engagement go through ASI. I would like to further my leadership as a part of ASI because I would like to continue giving a sense of home to someone else. I found my way to show my voice and it’s through advocacy and I’d like to be that voice for someone else. I hope to come out of this experience with more connections with other students and hopefully see that I did help many students find their own homes here on campus. I want everyone to be able to find where they belong because it is the most comforting feeling especially when it is within your own campus where you spend hours a day. I hope to learn different ways I can advocate for students and the different issues that affect people on our campus daily. I’m aware that there is a lot that I have not been exposed to and that I have not learned about yet and I’m eager to learn about it and hopefully have a hand in improving.

* I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Governmental Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?
* Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

This summer I will available when needed to be. Next school year I will be a part of two clubs: the Afghan Student Association and the Pre-Law Society. I am the President of the Afghan Student Association and the Events Coordinator for the Pre-Law Society. I am also in the Sigma Kappa sorority on campus and the Panhellicenic Delegate. This is an executive position that ends in the fall of 2023, so by the time CHESS comes around next year it will have my full focus. I am also currently on the Lobby Corps Commission and have had the opportunity to learn and grow in ASI. I feel very confident going into the Chief Governmental Officer position, and I already am motivated to have a successful year. I believe that my years of experience in leadership have aided in my ability to efficiently work in a team setting and lead my own team as well. I am fully aware of the responsibility that comes with this position, and I am committed to executing my tasks with the most effort and care.

Orientation and Training: I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for: - April 14, 10am-12pm, Position Orientation - May 31, Installation Ceremony - June 1, 8am-5pm, First Board Meeting and Onboarding - June 1, 9am-3pm, Leadership Training Session (President, Vice President, BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) - June 5 and 6, Student Government Retreat, Overnight Offsite - June 7 and 8, 8am-5pm each day, Student Government Training - June 9, 8am-5pm, Leadership Onboarding (President, Vice President, Chief Officers) BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) Summer Training Workshops (TBD for virtual modality) Friday June 16 - 9am-noon Friday June 30 - 9am-noon Friday July 14 - 9am-noon Friday July 28 - 9am-noon - August 8, 9 and 11, 9am-5pm each day, August Student Government Training - August 18, 8am-1pm, Student Resource Day - January 10 and 11, 9am-4pm each day, January Student Government Training

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

nature of Authorization and Certification of Application Enter Your Name
1. How would you describe the purpose and role of the Lobby Corps Commission?

The purpose of the Lobby Corps Commission is to build upon the advocacy work we have going for our students. The Lobby Corps Commission is made-up of students that care for higher education and want everyone to have equal opportunity. The Lobby Corps Commission’s main purpose is to educate, empower, and encourage students by being their advocates.

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.

From experience as the Lobby Corps coordinator, I plan on equipping the incoming Lobby Corps Commission with everything they need to know about our campus specifically. It is important to have the commission understand CSSA and where we fall into this great collection of students. I plan on having CHESS in the coming year be an easy transition for anyone that is new to it. I personally had no idea what CHESS and CSSA were, I quickly began to pick up on everything in my surroundings.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

I would love to have the Lobby Corps be more active on ASI social media page, either using the ASI Instagram or create an Instagram page that my team could utilize to help educate students on the issues and policies that are impacting them. Students are always on their phones, so adding some more posts into their feed as they're scrolling will catch their eye. I hope to be utilizing social media greatly to engage and educate our student body about the topics that impact them specifically. I also found that having flyers or posters around campus that are in areas that have high traffic are greatly impactful.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.

In terms of encouraging civic engagement in CSUF students, I want to do more than going up to them asking them to register to vote. I believe that having a reward system where students can be quizzed on their knowledge on our current civic issues and polices. Last semester when we were promoting students to be more civically engaged, we gave them free food passes for the Titan farmers market on Tuesdays. We were walking around with our register to vote sign on Tuesday as a form of a reward system. I remember having many conversations with students asking about why I should even be registered if I’m not from the area and we had a lot of conversations, and I met a lot of different students with a lot of different stories. I even ran into some students who cannot register to vote because they weren't citizens and,
in that moment, I fully realized how large and diverse our campus is. I've never been prouder to be a student at CSUF.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

My goal for the Lobby Corps Commission would be to make sure that they go into this position understanding what's happening. I personally remember coming into this position I was completely blindsided as I had no idea what was actively happening; however, I began to learn on the job very quickly. I am however very thankful I did apply as it opened so many opportunities for me and I've found something that I truly care for and that I'm very passionate about. I just would not want any other student going through that sense of confusion. I would love to have the Commission be engaged in the advocacy work and all the other work that is being done on my end as CGO. The only thing I would really like to improve on is having the Lobby Corps Commission be more engaged and more present in the work. I would also like to have more informational meetings with them and have more background information ready for them prior to our larger projects. I want the Commission going into these larger projects understanding what we're doing and why we're doing in the first place. In the coming year I hope to continue our work on civic engagement and equal opportunities for higher education. I would like to look into topics such as our resource centers, the fact that students have to pay more on payment plans, and more ways we can advertise and improve Tuffy’s Basic Needs.
OBJECTIVE
A job experience where strong communication skills, adaptability, and ability to work in a group environment can be utilized and translated in advocacy.

EDUCATION
California State University, Fullerton — August 2020-Present
Bachelor of Arts, History
Minor, Political Science

RELATED EXPERIENCES
CSUF ASI Lobby Corps Commission, Fullerton, CA — October 2022-Present
- Collaborate with others to plan advocacy for the students
- Attend CSSA and engage with other CSU campuses
- Registered students to vote under CSUF
- Attend and advocate at CHESS in Sacramento, and bring other students along to speak about their experiences. Interviewed each student prior to CHESS. Advocating towards Governor Newsom to get the CSU fully funded. I coordinated my own delegation to speak to our state legislators.

UNRELATED EXPERIENCES
Target, Poway, CA — October 2019 - August 2021
- Processed cash and other types of financial transactions in a fast-paced environment, continued to keep the shelves stocked, worked with the presentation team to fix up the store for each holiday, fulfilled online orders in a timely manner, and would work on loading and unloading the truck.

Urban Plates, Brea, CA — February 2022 - April 2022
- Processed financial transactions in a fast-paced environment
- Took complex orders, made various styles of drinks, packed and prepped takeout orders, and ran food out to the tables in a timely manner.

Nordstrom, Newport Beach, CA - August 2022 - November 2022
- Used my expertise in handbag sales to provide efficient customer service and connect with customers. Used our connection to personalize their shopping experience.

SKILLS
- Ability to multitask under stress
- Excels independently and in a team
- Intellection
- Arranger
- Restorative
- Adaptability to new environments
- Languages: Dari and English

**AFFILIATIONS**

**Pre-Law Society, California State University, Fullerton** — January 2022-Present
  - Events Coordinator — August 2022-Present

**Sigma Kappa Sorority, California State University, Fullerton** — September 2022-Present
  - Panhellenic Delegate — February 2023-Present

**Afghan Student Association, California State University, Fullerton** — August 2020-Present
  - President — August 2022-Present
  - Vice President — January 2022-May 2022
  - Social Media Manager — August 2021-December 2021

**SWANA California State University Fullerton** — August 2021-Present
  - SWANA week Fall 2022 planning committee
RESOLUTION TO APPOINT THE 2023-2024 CHIEF INCLUSION AND DIVERSITY OFFICER
Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Jared Brown as the ASI Chief Inclusion and Diversity Officer, effective June 1, 2023 through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of April in the year two thousand and twenty-three.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors
Executive Officer Application 2023-2024

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 23rd at 4pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

<b>Chief Campus Relations Officer</b>: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

<b>Chief Communications Officer</b>: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned

<b>Chief Governmental Officer</b>: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

<b>Chief Inclusion and Diversity Officer</b>: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.
Kinesiology: Clinical Movement Science, Public Health Minor

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Junior

* Semesters Completed at CSUF

5

* Overall CSUF GPA

2.76

* Units Completed at CSUF

94

* Units In Progress

17

* Expected Graduation Semester

Spring 2024

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Jared Brown and I am a 3rd year Kinesiology: Pre-Allied Health major and Public Health Minor. As a Queer Afro-Latino, issues of Diversity and Inclusion have consistently been at the forefront of my education. At a young age I gained a sense for activism after facing discrimination and hate crimes both within the classroom and outside of the classroom. Since then I’ve worked to ensure that the communities I hold identities in are heard and have a safe space to call their home. I’ve been in a multitude of student positions on campus, where I’ve been able to make a substantial impact on differing CSUF communities. I currently serve as a Residential Advisor for Rainbow House (and have been an RA for the past 2 years), I also serve on the Housing and Residential Engagement Advisory/Consultant TaskForce, I also work in the HH&D Student Success Center as the Theme Housing Lead and have served on the Search Committee for the Assistant Director of Health Professions Advising, additionally I am the Peer Mentor for the College of HH&D at the African American Resource Center (AARC), and I serve as the NSM/ICC-Rep for Physician Assistants Coming Together (PACT). In applying to ASI Chief Diversity and Inclusion Officer Position, I hope to leverage my experiences and skill sets from my diverse student leader positions and help ASI’s Social Justice and Equity Commission thrive. I’m confident that my skillset and leadership would be an amazing asset to this position.
Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

The purpose of ASI student government is to function as the governing voice of the CSUF student body. In doing so, ASI student government exist for CSUF students to voice their concerns and advocate for the student body to build initiatives and change within the university. I want to be a part of ASI leadership to help bolster student advocacy and change within CSUF. I exist to help with ensuring CSUF students can feel a sense of belonging within the university and to help with advocating for student rights/needs. I hope that through this experience I gain a deeper connection to the entire CSUF community and learn about the different areas of impact that ASI can have on/off campus. Additionally, I plan to apply to Master Programs in Student Affairs and through this experience I hope to bolster my leadership skill set, and gain more knowledge on how ASI functions within a university for students.

I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Inclusion and Diversity Officer

Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit [http://www.adobe.com/products/acrobat/print-to-pdf.html](http://www.adobe.com/products/acrobat/print-to-pdf.html). 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?
* Chief Inclusion and Diversity Officer Questions—Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

This summer I plan to work at a hospital or clinic in OC as a medical assistant. I plan to possibly do research at UCI which occurs from July 1st - August 15. In the fall I plan to be working as a Residential Advisor and a Programming/Activities Lead at DIRC.

* Orientation and Training: I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for: - April 14, 10am-12pm, Position Orientation - May 31, Installation Ceremony - June 1, 8am-5pm, First Board Meeting and Onboarding - June 1, 9am-3pm, Leadership Training Session (President, Vice President, BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) - June 5 and 6, Student Government Retreat, Overnight Offsite - June 7 and 8, 8am-5pm each day, Student Government Training - June 9, 8am-5pm, Leadership Onboarding (President, Vice President, Chief Officers) BOD Chair, BOD Treasurer, BOD Secretary, BOD Vice Chair) Summer Training Workshops (TBD for virtual modality) Friday June 16 - 9am-noon Friday June 30 - 9am-noon Friday July 14 - 9am-noon Friday July 28 - 9am-noon - August 8, 9 and 11, 9am-5pm each day, August Student Government Training - August 18, 8am-1pm, Student Resource Day - January 10 and 11, 9am-4pm each day, January Student Government Training

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled
* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure
A. University Policy
University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization
I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

Signature of Authorization and Certification of Application Enter Your Name
1. How would you describe the purpose and role of the Social Justice and Equity Commission?

The purpose of the Social Justice and Equity Commission serves to promote and advance social justice and equity consciousness on campus. The Commission works to advance and advocate for marginalized communities and create an inclusive environment for all students, faculty, and staff. Additionally, the commission’s role is to identify issues related to social justice and equity, engage in dialogue with stakeholders, and recommend policies and practices that promote equity and inclusion on campus. The SJEC is a unique commission within ASI that I see to have the potential to do even more this year.

2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

I plan to motivate, mobilize, and utilize the Social Justice and Equity Commission in a multitude of ways. I plan to use my leaderships skills to develop a holistic outline of programming and initiatives for the year by surveying students before the year begins, to find out what key critical conscious areas we are missing knowledge in. I also plan to create action plans with each Commission member, and a personal action plan, that details what areas the commission can grow in and where students can participate/tell us their input.

Using my notion campus ambassador position, I plan to digitize our work onto a community notion so that the student body can see our progress and also host events to engage students in institutional barrier breaking. I also plan to develop a Social Justice and Equity Commission intern program that allows students that are interested in speaking on social justice issues have a chance at sharing with others on how advocate and giving them the skills/knowledge to pursue leadership programs in ASI. I would also like to work with DIRC and make a scholarship for those who complete the critical consciousness curriculum through DIRC’s ever advancing initiatives. Lastly, I would like for there to be a collaboration between housing and the thematic communities to engage residential students on social justice issues and create an inclusive housing community.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

I plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact by doing the following:
1. Develop a comprehensive outreach plan: The commission can develop an outreach plan that outlines the goals, objectives, and target audience for its educational and engagement efforts. The plan should also identify the various channels that can be used to reach students, such as social media, email, flyers, Titan radio, etc.

2. Collaborate with student organizations: The commission can collaborate with student organizations to leverage their networks and resources to promote social justice and equity issues. For instance, the commission can partner with organizations such as the Black Student Union, Students for Quality Education, Students for Justice in Palestine and United Nations CSUF to organize events and programs that educate and engage students.

3. Host town hall meetings and panel discussions: The commission can organize town hall meetings and panel discussions to facilitate dialogue and exchange of ideas among students. These events can feature experts and practitioners who can provide insights and perspectives on social justice and equity issues.

4. Create educational materials: The commission can create educational materials such as brochures, posters, and videos that provide information on social justice and equity issues. These materials can be distributed through various channels such as the commission's website, social media platforms, and student organizations. I also plan to create a training for all Presidents/Treasures of registered student organizations/clubs to follow.

5. Utilize social media platforms: Social media platforms can be used to disseminate information, create awareness, and mobilize students around social justice and equity issues. The commission can leverage social media platforms such as Twitter, Instagram, and Facebook to promote its activities, share educational materials, and engage students in conversations.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

I plan to motivate and mobilize the social justice team and commission to encourage and instill a sense of social justice and equity in CSUF students, by ensuring that open communication, accountability, and deadlines are all a part of our everyday work. I plan to hold office hours and be in constant communication with the team so that everyone is up to date with where we are headed.

My work to help in steal a sense of social Justice and equity and CSUF students is to create a buy in and acknowledgement system from the first day they step on campus. I will work with my team/commission to ensure that every time a student face is an issue of social justice, or an equity. Here at CSUF, they are able to find someone within our team/commission to help navigate and guide them through the process of turning a
negative situation into a positive one. I also plan to hopefully mobilize a group of student leaders from a host of each college/club to create a series that is focused on future career planning and being able to use/infuse social justice principles into their own career goals. I would also use my Notion campus ambassador position to encourage others on our team and commission and host frequent bonding events with the student body and those on the social justice team and commission.

5. What goals and ideas do you have for the position and its areas of responsibility? *

The goals and ideas I have for this position and its areas of responsibility include the following:

1. Developing a clear and strategic plan, as well as a website that encompasses an entire year's worth of programming and ideas that State social Justice and equity commission/team have planned.
2. My second goal is to increase student scholarship and awareness via initiatives within our on-campus student population, and through various departments. I would like to work to develop a relationship with DEIP/DIRC that holds space for us to create even more scholarships for students who engage in civic/social discourse.
3. I would like to develop a working series and individual social justice week for our housing and residential engagement titans. This week would then come facilitate with a panel of student leaders and faculty on campus interested in social justice and equity topics. I would like to meet with the housing and residential engagement administration team, and work through a specific measurable attainable, realistic, and timed implementation of a social justice/critical conscious thematic community.
4. My fourth goal is to oversee a group of interns/student leaders interested in social justice programming. I would like to work with these folks to develop a fashion show/runway with our AICA student organizations and Art Department.
5. My fifth goal is to grow as a future student affair professional, and learn to not work with other student leaders, as well as current faculty on campus and learn from their story through higher Ed, so that I may be able to gain a better outlook for my potential career.
6. I would like to create a student lead and based research group that focuses on current CSUF social inequities, and works to implement at least one program, either in the spring or fall based around this.
7. My last goal is to develop a sense of community with my other ASI executive board members and truthfully work to create actionable change and provide a space for accountability from all of us, so that we may better serve students and learn from one another.
8. I would also like to develop a more robust social justice week and bring in Fullerton community stakeholders, as well as CSUF registered student organization/clubs to create meaningful and powerful events on our campus that showcase our care and commitment to diversity, equity, inclusion, and social justice topics.
Jared Brown

EDUCATION
California State University Fullerton, Fullerton, CA Expected 05/2024
Bachelor of Science in Kinesiology: Pre Allied Health Minor in Public Health
Dean’s List Fall 2020; Fall 2021
Activities: Housing and Residential Engagement Consulting Taskforce, Search Committee Member
Assistant Director Health Professions Advising Office, Research Careers Preparatory Program

SPECIAL TRAINING
West Coast EMT Program, Anaheim, CA 03/2022
Emergency Medical Technician-Basic (EMT-B) Course
AHA BLS for healthcare providers Exp 01/2024

EXPERIENCE
Orthopaedic Specialty Institute, Orange, CA
Physical Therapy Aide 05/2022 – 07/2022
• Performed patient-related tasks and instruction as specified by physical therapist.
• Prepared patient and treatment area for care, aid therapist with patient care under direct and/or indirect supervision
• Reported patient responses/reactions to treatment, document in medical record (EPIC) of appropriate findings, and ensure co-documentation of co-signature of supervising therapist
• Maintained care and cleaning of equipment and supplies
• Assisted in analysis of patient experience surveys

California State University Fullerton, Fullerton, CA
Resident Advisor 08/2021 - Present
• Developed a positive living environment for 55+ residents, often resolving conflicts
• Implement and enforce all college and campus living policies, promoting academic excellence, addressing student needs, and encouraging involvement. Promote the interaction and construction of social networks been 1900+ residents
• Serve in an on-call first-level rotation
• Maintained efforts to engage residents in a residential learning module
• Corresponded, and collaborated with on and off-campus offices such as diversity initiatives and resource center (DIRC), student activities, student health/wellness, campus security, etc.
• In charge of theme community/special populations Rainbow House (Fall 2022 – Spring 2023)

Student Ambassador, Theme Housing Lead 08/2021 - Present
• Influenced and answered questions from a variety of students from different majors and years within the College of Health and Human Development
• Served on Search Committee for Assistant Director of Health Professions Advising 2023
• Assist in daily operations of the Student Success Center: Answering phone calls, delivering faculty mail, responding to emails, and confirming advising appointments.
• Worked in collaboration with academic advisors, Associate/Assistant Deans, and Dean to promote events/workshops. Count by tally of advising appointments.
• Worked with Student Affairs professionals in On-Campus Housing and Diversity Initiatives & Resource Centers to program 20 events for 100 HHD theme housing students

Summer Conference/Office Assistant 05/2022 – 08/2022
• Assisted with student leadership, administrative, and customer service functions of student housing summer operations  
• Served as evening and weekend on-call first level duty responder to ensure community security  
• Checked in/out conference groups and prepared and delivered linens to guests  
• Assisted summer conference guests and residents with social programmatic responsibilities  
• Completed various administrative and clerical duties in support of the Housing and Residential Engagement operation

Taco Bell, Elk Grove CA 05/2020 – 07/2021
Shift Lead/Manager
• Lead a 100% increase in green daypart service time for window drive-thru time Mondays/Wednesdays/Fridays/Saturdays  
• Supervise and manage a fast-paced workspace, overlooking operations of food preparation and register performance, administrative scheduling, and equipment ordering/service  
• Promoted to manager in first 6 months  
• Supported the Restaurant General Manager (RGM) by running great work shifts and meeting Taco Bell standards.  
• Ensured Team Members completed all assigned duties and serve safe, quality food in a friendly manner and a safe place for Team Members to work and customers to visit.

AFFILIATIONS
• APAC, member (Alliance for the Preservation of African Consciousness) Fall 2022-Present  
  Social Media/Marketing Chair  
• SHPA, member (Student Health Professions Association) Fall 2021-Present  
• PACT, member (Physician Assistants Coming Together) Fall 2020-Spring 2022  
  NSM/ICC Chair Fall 2022-Present  
  • Recruit 15 volunteers to help with tabling for student careers and major day

SKILLS
• Slack  
• Microsoft 365, Outlook, Word, Excell  
• Airtable  
• Google Suite, Calendar, Slides, Docs, Classroom  
• SPSS

ACHIEVEMENTS
• Taco Bell Liv Mas $25,000 Scholar  
• Alpha Award - Cosumnes Oaks High School.  
• Steritech Service Excellence  
• Lemon-Aide Award CSUF Housing and Residential Engagement
Hey Titans! Welcome back from Spring Break! The countdown is on for all our graduates and I’m looking forward to finishing strong. We met with Carolyn Gill and the tailgate is set for MAY with baseball vs. USC. More details to come soon. This week I will be heavily involved in Greek week so if you need anything please reach out. Special shoutout to Ramon on the Dean of Arts search. Everyone has told me how exceptional you were in getting students to attend the forum and providing your perspective as a student. Thank you for all your hard work! Next Tuesday is the international student’s forum moderated by President elect Maysem Awadalla. Please accept the calendar invite Ontiveros B at 11 a.m. Our second Wellness Initiative Survey has launched and is live so please announce to your ICCs to fill it out and they’ll be entered to win prizes.
4/18 is our housing tabling event 10am-2pm

Events and meetings attended:
- 3/20 Wellness Initiative Interview
- 3/20 Wellness Initiative Meeting
- 3/21 CHESS Debrief
- 3/21 CSSA Special Meeting
- 3/22 Wellness Initiative Planning Committee
- 3/22 Tailgate Planning
- 3/23 Meeting with VP Forgues
- 3/23 Finance Committee
- 3/23 ASC Committee
- 3/24 Wellness Initiative

Projects:
- Wellness initiative
- Spring Tailgate

I hope you all had a fantastic spring break! I got some work done before and during spring break:

- I finalized the Tik tok video on the CSUF official page.
- Lydia and I are planning a spring tailgate for baseball we are currently working it out.
- We met with VP Forgues and discussed the campus climate survey
I attended my first academic senate meeting which was an interesting and fun experience.

I also served on the search committee for associate vice president for capital programs and facilities management.

We are hard at work with the wellness initiative. Please encourage friends to fill out the survey on the portal. Also, if you would like to participate in a video for the wellness initiative please find Jenni after this!

**CHIEF COMMUNICATIONS OFFICER:** Mayra Martinez

Hi all! I hope you had a beautifully fun and/or relaxing spring break. 6 more weeks! So, yay or eeekk! depending on if you're excited or nervous to graduate and start a new chapter like me...

The rest of the school year is sooo busy so please remember to stop take a deep breath and acknowledge your hard work!

**Meetings:**

- CC meeting
- 1:1 ASHA
- 1:1 CECD
- CHESS Debrief
- CEC panel: Racial Inequalities in Higher Education
- 1:1 Casey

**Projects:**

- A Mindful Conversation with Student Leaders Tuesday April 11 1-2:30 PUB (Join us for an event filled with arts and crafts as we destress and talk about campus life and mindfulness)

- CEC: Titans in Public Service
- ASI Handbook

**Goals for Next Week:**

- All COMMS meeting
- Finish apparel and sticker request
- Outreach

**CHIEF GOVERNMENTAL OFFICER:** Mary Chammas

Happy Spring Break...or was it really a break🤔🤔

Over the break I had attended a few meetings and trying to finalize a few projects or ideas I had in mind with my team.

Side note: Happy Birthday Dave <3
HAPPY ARAB AMERICAN HERITAGE MONTH!!!

**Events/Meetings Attended:**
- Exec meeting (3/24)
- Alumni Association (3/29)
- CSSA (4/1-4/2)

**Projects:**
- Will update soon

Goals for next week:
- Cgo meeting
- Finalize projects

**CHIEF INCLUSION & DIVERSITY OFFICER:** Maysem Awadalla

No Report
Board of Directors Updates
Tonantzín Oseguera, Ed.D. | Vice President, Division of Student Affairs

Spring 2023

CSUF | DIVISION OF
Student Affairs
Division of Academic Affairs

- Academic Advising: New model is coming with more advisors and is decentralized with centralized coordination
- Wait-listing: Students can only waitlist for one class per section
Division of Information Technology

- Professional Headshots by IT
  April 11th | 10:00 a.m. -12:00 p.m.
  May 2nd | 10:00 a.m. -12:00 p.m.
  May 8th | 1:00 p.m. - 3:00 p.m.
  • Location: PLN 2nd floor by CEDA

- Excess Telecom: Affordable Connectivity Program
  • April 4th | 10:00 a.m. - 6:00 p.m.
  • Tabling by Diversity Initiatives and Resource Centers for students to sign up

- IT Security Tips
  • Only allow DUO prompts that you initiated yourself. Make sure you don’t press accept just because DUO prompts!
  • Check the sender when you receive a message that seems suspicious. Make sure you aren’t clicking links from someone impersonating an account that you trust
• Student Employee Recognition Event
  • HRDI will be hosting a student employee recognition event on April 26 from 4:00 p.m. - 7:00 p.m. More details will be going out to student employees soon.
• April Titan Table Talk: Empowering APISSA Communities
  • April 11th | 11:30 a.m. - 1:00 p.m.
  • All Titans are invited to watch the event in CP-207.
• Titans Give Back: Spring Day of Service
  • April 24th | 10:00 a.m. – 2:00 p.m.
  • All Titans are able to sign up for ONE 1-hour shift to volunteer.
Coffee with University Police Department
• Stop by to say hello and grab a coffee and donut with an officer
• April 19th | 9:00 a.m. – 11:00 a.m. at the CSUF Central Quad area.

Reimagined Response
• UPD Chief Frisbee and CAPS are discussing unarmed options for responses to those on campus experiencing a mental health crisis not involving violence or weapons

Parking Lot Patrol Increase
• A few catalytic converter thefts have occurred recently during the day at CSUF
• In response, UPD has increased patrols of the parking lots
• Call 9-1-1 for emergencies or 657-278-5665 for non-emergencies
• “It Takes a Titan” Campaign
  University Advancement has exceeded its fundraising goal and has raised in excess of $270 Million.
  This is the third largest fundraising campaign in the history of all 23 California State University campuses
• Commencement 2023
  May 22nd – May 25th
  All with Candidate status are able to register for Commencement as of 4/1
  The deadline to register is 4/26
  8 tickets per grad
• CSU Advocacy Days in Sacramento
  Occurred in early March to advocate for funding for CSUF
  Grateful to have Lydia Kelley participate in the meetings!
Division of Student Affairs

- Cultural Recognition Celebrations
- Titan One-Stop Shop
- Black Excellence Summer Experience

Tonantzin Oseguera, Ed.D.
Vice President
To celebrate the accomplishments of graduating students, each center within Diversity Initiatives & Resource Centers hosts an end-of-year recognition celebration.

Events include:
- Pan-Afrikan Recognition Celebration
- Asian Pacific Islander South Asian American Recognition Celebration
- Nuestra Graduación
- Lavender Recognition Celebration
- Undocu Recognition Celebration
- Native and Indigenous Celebration
Thank You!