Associated Students Inc.



ASI Board of Directors Special Meeting

Thu Jun 1, 2023 2:00 PM - 5:00 PM PDT

- Call to Order ~ Awadalla, ASI President
 Maysem Awadalla, ASI President, called the meeting to order at 2:02 pm.
- 2. Roll Call

Members Present: Aryan, Ayala, Mansoor, J. Morales, Nguyen, Ong, Ordiano, Seng, Zazueta

Members Absent: Aquino, Furtado, S. Morales**, Ramirez-Rivera*, Oseguera(E), Walsh(E)

Liaisons Present: Amiri, Awadalla, Brown, Edwards, Ruelas, Zavalkov

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

- * Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.
- ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to Unfinished Business.
- S. Morales arrived at 2:24pm.

Ramirez-Rivera left at 3:20pm.

(Nguyen-m/Ong-s) The absences of Dr. Walsh and Dr. Oseguera due to University Business have been approved.

3. Approval of Agenda

(Nguyen-m/Ong-s) A motion was made and seconded to amend the agenda to postpone items 8.j. and 8.o until the fall semester. The amended agenda was

approved by unanimous consent.

4. Consent Calendar

The Consent Calendar was adopted by unanimous consent.

- a. May 2, 2023 ASI Board of Directors Meeting Minutes
- b. April 25, 2023 Audit Committee Special Meeting Minutes

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda.

Katie Gomez, spoke in support of Aryan as Vice Chair of the Board of Directors. Gomez highlighted Aida's interest and advocacy in Public Health and ability to reach out to different majors on that matter by sharing events and ASI's involvement in these areas.

Sarah Nishiyoka, former student of CSUF spoke in support of Aryan as Board Vice Chair. Nishiyoka is a student advisor to the DC program, and highlighted Aryan's commitment and intention to being part of the program. Nishiyoka also highlighted Aryan's focus on diversity of experiences, and attentiveness.

Lydia Kelley, former ASI Student Body President, and BOD for College of Communications, congratulated the new Board. Kelley recommended Ashley Zazueta due to her dedication as VP of recruitment in the Pan-Hellenic Council, and dedication to her sorority, and also endorsed Nicholas Furtado for Vice Chair since he understands many of the laws, legislation, and lobbying for the role, and he went above and beyond in his role.

6. Time Certain

None.

7. Unfinished Business

None.

8. New Business

a. Information: Conflict of Interest & Pledge Forms (Awadalla)
The Board will receive information on the required Conflict of Interest and Pledge

The Board will receive information on the required Conflict of Interest and Pledge certification.

Awadalla yielded the floor to Dr. Edwards to review the conflict of interest and pledge certification.

Dr. Edwards discussed the role of the students as being focused on student advocacy, while also serving as the Board of a non-profit organization. Dr. Edwards

also discussed the purpose of the Conflict of Interest Form.

* Dr. Edwards highlighted the legal requirements to disclose any potential conflict (personal gains) relating to ASI activity and to recuse yourself from the vote.

Awadalla opened the floor to questions and points of discussion. There were no questions and discussion.

b. Action: Election of the 2023-2024 Board of Directors Chair (Awadalla) The Board will elect a Student Director to serve as the Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

BOD 001 23/24 (Ong-m/Mansoor-s) A motion was made and seconded to elect a Student Director to serve as the Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

Awadalla opened the floor to nominations.

- Zazueta nominated herself for the position.
- Aguino nominated himself for the position.

Awadalla yielded the floor to Zazueta to speak on her candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * Who am I?
- * Goal I: Protecting the Board and advocating for the Board Members
- * Goal II: Amplifying and Protect the Student Voice
- * Goal III: Supporting Students with Disabilities
- * Goal IV: Acting as a Check and Balance to the Administration and ASI President and Vice President

Awadalla opened the floor to questions. There were no questions.

Awadalla yielded the floor to Aquino to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * Introduction
- * Experiences
- * Why Leadership?
- * Goals (Food Insecurity Scholarship, Support Native & Indigenous Community, Up Services & Programs, work on Wellness Initiative)

Awadalla opened the floor to questions. There were no questions.

Awadalla opened the floor to discussion.

* Zavalkov vouched for Zazueta based on her work ethic on Pan-Hellenic, and discussed the points of Wellness Initiative and her experience being points of benefit in working with the President and the Vice President on their platform.

- * J. Morales recommended Zazueta for the position based on her willingness to help out with questions regarding BOD and the procedure of BOD while he was running for the position. J. Morales also commented on her being welcoming, and knowing her leadership and delegation skills, she would do a good job in the position.
- * Aryan recommended Zazueta on her platform of disability in regards to the Wellness Initiative which is something Aryan agrees with in order to ensure equal access to all students.
- * Ong supports Zazueta for the position, commenting on her initiative, friendliness, and leadership.
- * Mansoor recommended Zazueta for the position as Greek life recruitment shows her capabilities of being a leader, and being collaborative which are good for the position.
- * Ruelas highlighted Zazueta's combination of hard and soft skills, and discussed her as being personable, welcoming, and having a great attitude. Ruelas also admired Zazueta's disability platform and the Wellness Initiative focus and discussed the importance of student voices on this for policy and accommodations that are cohesive and direct.
- * Amiri recommended Zazueta for the position based on Zazueta's focus in hearing out each BOD members vision and goals for the upcoming year. Amiri also discussed that from the Pan-Hellenic perspective she will be a good candidate for the position given her leadership role there.
- * Nguyen wanted to commend both candidates for running for the position.

Awadalla asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 001 23/24 (Ong-m/Mansoor-s) Roll Call Vote: Zazueta(10), Aquino(0), Abstain(1). Zazueta was elected to serve as the Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

c. Action: Election of the 2023-2024 Board of Directors Vice Chair (Chair) The Board will elect a Student Director to serve as the Vice-Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

BOD 002 23/24 (Aryan-m/Ayala-s) A motion was made and seconded to elect a Student Director to serve as the Vice Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

Zazueta opened the floor to nominations.

- Aryan nominated herself for Vice Chair.
- Furtado nominated himself for Vice Chair.
- Aguino nominated himself for Vice Chair.
- S. Morales nominated herself for Vice Chair.

Zazueta yielded the floor to Aryan to speak on her candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * About Me
- * Experience
- * Goals
- * Why I want to be Your Vice-Chair
- * What to Expect From Me

Zazueta opened the floor to questions. There were no questions.

Zazueta yielded the floor to Furtado to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * Who I Am
- * Involvements
- * Goals
- * Why Vice Chair?
- * My Promise to ASI

Zazueta opened the floor to questions. There were no questions.

Zazueta yielded the floor to Aquino to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

* Goals!

Zazueta opened the floor to questions.

* Zavalkov questioned Aquino's food scholarship and meal plan scholarship ideas and how the funding process would work for that. Aquino commented that the scholarship would be funded through the Wellness Initiative and through other programs on campus. Aquino added that the increase in fees would bring more money for scholarships, services, and programs, and the efficient usage of these funds would require a conversation with the Finance Committee to determine the appropriate allocations.

Zazueta yielded the floor to S. Morales to speak on her candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * Who am I?
- * Why Should I Be Selected?

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion.

- * Zavalkov thanked everyone for running, and commended Furtado for his academic rigor, goals, and presentation. Zavalkov also commended Aryan's platform for the food pantry to have it up and running through its remodeling period, and her previous work experience at admissions at the university level.
- * Ramirez-Rivera vouched for Furtado and commented that Furtado, being a mentor throughout the election process, and that his initiative in reaching out, helping her out, and giving her ideas to reach out to clubs and classes were pivotal in having a graduate voice on the BOD today. For these reasons, Ramirez-Rivera recommends Furtado to the position. Ramirez-Rivera also discussed that more graduate students were voting in the previous election for her in the college, which was not common.
- * J Morales, spoke on behalf of Aryan's determination, and her ability to overcome challenges. Morales also commented that Aryan would be a great candidate to help achieve her goals while also helping others on the Board achieve theirs.
- * Brown spoke on behalf of Aryan's work, especially with her knowledge in Public Health to push things forward. Brown highlighted her tenacity, hard work, and dedication, which can be seen through her work in Association for Inter-Cultural Awareness (AICA) and increasing and helping the Black Student Union (BSU).
- * Amiri recommended Aryan for the position as she has seen Aryan's growth in the AICA Committee in the previous year as Chair and thinks she will excel in this new position.
- * Ruelas commended Aryan's work in AICA, and commended Furtado based off of previous experience as the two best candidates for the position. Ruelas also commented that from previous experience in working with Furtado, his drive and attitude showed initiative which complements his hard work and dedication for the Wellness Initiative. Ruelas also added that Furtado was able to present a lot of diverse perspectives from underrepresented populations.
- * Nguyen recommends Furtado and Aryan as both great candidates to support that would bring value to the table.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 002 23/24 (Aryan-m/Ayala-s) Roll Call Vote: Aquino(0), Aryan(7), Furtado(3), S. Morales(1). Aida Aryan was elected to serve as the Vice-Chair for the Board of Directors effective June 1, 2023 through May 31, 2024.

d. Action: Election of the 2023-2024 Board of Directors Secretary (Chair) The Board will elect a Student Director to serve as the Secretary for the Board of Directors effective June 1, 2023 through May 31, 2024.

BOD 003 23/24 (S. Morales-m/Mansoor-s) A motion was made and seconded to elect a Student Director to serve as the Secretary for the Board of Directors effective June 1, 2023 through May 31, 2024.

Zazueta opened the floor to nominations.

- Ong nominated himself for Secretary.
- Aguino nominated himself for Secretary.

Zazueta yielded the floor to Ong to speak on their candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * Introductions
- * What I can bring
- * Goals

Zazueta opened the floor to questions. There were no questions.

Zazueta yielded the floor to Aquino to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

* Goals!

Zazueta opened the floor to questions. There were no questions.

* Ruelas questioned whether there has been conversation regarding CAPS or DSS. Aquino commented that previously there was discussions on current facilities and how they can be improved on through the Programs & Facilities Committees, and discussion with clubs, campus organizations, and campus partners to pick what works better in accommodating students of all populations.

Zazueta opened the floor to discussion.

- * Zavalkov commended Aquino for persevering in running for board positions, which has allowed him to better understand Aquino's platform. Zavalkov also discussed Ong's platform as resonating with that of Zavalkov and Awadalla's platform of increasing the number of therapists, and advisors, lower wait times, and expand what constitutes a crisis.
- * J. Morales commented that a students environment constructs the experience, view, and involvement that they have with the school. Morales, J. recommends Ong for the position as someone who is passionate, caring, and advocates for all marginalized groups.
- * Ruelas commented that the two candidates would equally provide something of benefit to the table. Ruelas discussed that for Ong, he is someone that has many layers as seen on his focus on specific DSS issues and the importance of them being vocalized, and also the perspective of an international student. For Aquino, Ruelas shared that he has previously worked with DSS, commissions and committees as Board Secretary and knows of his ability to delegate work, his perseverance, and that his advocacy for these issues does not go unnoticed.
- * Nguyen shared with the BOD that from being a TA on Campus there has been an uptick of DSS students and shared the difficulties that exist for teaching these students. Nguyen expressed that he would like to have a discussion with the future

Board Secretary to better prepare future professors, peers, or anyone on campus for these scenarios so that people are better trained to handle these situations.

* J. Morales spoke in favor of Ong for the position as being someone who is passionate, involved, and willing to give his all. Morales, J., also shared that Ong is personable, easy to talk to, and a people person.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 003 23/24 (S. Morales-m/Mansoor-s) Roll Call Vote: Aquino(0), Ong(9), Abstain(1). Gavin Ong was elected to serve as the Secretary for the Board of Directors effective June 1, 2023 through May 31, 2024.

e. Action: Election of the 2023-2024 Board of Directors Treasurer (Chair) The Board will elect a Student Director to serve as the Treasurer for the Board of Directors effective June 1, 2023 through May 31, 2024.

BOD 004 23/24 (Nguyen-m/Ong-s) A motion was made and seconded to elect a Student Director to serve as the Treasurer for the Board of Directors effective June 1, 2023 through May 31, 2024.

Zazueta opened the floor to nominations.

- Ordiano nominated herself for Treasurer.
- Ayala nominated himself for Treasurer.
- J. Morales nominated himself for Treasurer.

Zazueta yielded the floor to J. Morales to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * A Little About Me
- * Goal #1: Prioritize Supporting the Student Wellness Initiative
- * Goal #2: Create a Scholarship Hub
- * Goal #3: Increase Visibility of ASI Services to Students
- * Experience
- * Why I Believe I Should Be Elected as Treasurer

Zazueta opened the floor to questions. There were no questions.

Zazueta yielded the floor to J. Ayala to speak on his candidacy. The presentation is an attachment to the minutes.

Highlights of the Presentation:

- * About Me
- * Experience
- * Why Treasurer? Plans?

Zazueta opened the floor to questions. There were no questions.

Zazueta yielded the floor to Ordiano to speak on her candidacy. Highlights of the Presentation:

- * Introduction (1st Generation, 4th year Communication Student with Emphasis in Public Relations, minor in Marketing)
- * Experiences (Communications ICC, Exec Board as Director of Communications)
- * Skills (Work Ethic: Communication, Problem Solving, Critical Thinking)
- * Goal: Execute funding for Wellness Initiative, Great Resource for whole board and students on campus, increase of scholarship funding

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to points of discussion.

- * Zavalkov commended everyone for their presentation. Zavalkov commends Ayala for his presentation and past leadership experience and thanked him for pointing out that there was a lack of representatives of the Wellness Initiative being sent to smaller organizations citing attendance and engagement difficulty as a possible reason. Zavalkov also commended J. Morales on his experience of budget management which would be relevant to the position, and his commanding presence during his presentation.
- * Aryan thanked everyone for their presentation and spoke in favor of J. Morales on his platform to promote resources to students as there are many available resources but they are not really accessible.
- * Ong thanked everyone for their presentation and spoke in favor of J. Morales given
- J. Morales's past experience, processes and results which are more in line with the Treasurer position in comparison to the other candidates.
- * Nguyen spoke in favor of Ayala as being helpful through the advice that he received and any ASI related information. Nguyen discussed that both Ayala and J. Morales had good fabricated skill sets, but also highlighted Ayala's work on the Esports Lounge from scratch as the deciding factor of Nguyen's vote.
- * Seng thanked everyone for their presentation and spoke in favor of Ayala for being a good and reliable leader, and advocate which was shown during his work on the Esports lounge.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 004.a 23/24 (Nguyen-m/Ong-s) Roll Call Vote: Ordiano(1), Ayala(4), J. Morales(5). Majority was not achieved (6 votes).

Zazueta opened the floor to points of discussion.

* Mansoor spoke in favor of J. Morales from his experience as Vice Treasurer of the Fraternity, and shared that the year's funding went smoothly when he was in the

position.

- * Zazueta spoke in favor of J. Morales based on his inquisitive nature which is present through his openness in talking to other people by asking questions, sharing ideas, and voicing concerns, and his want to be involved.
- * Zavalkov spoke in favor of J. Morales by discussing his work as Assistant Treasurer for the Center for Autism in which J. Morales was able to create, coordinate and be involved in an event and fundraiser. Zavalkov added that this translates into not only being able to create resolutions and adopting them, but also showcases the potential for the efficiency and advocacy of creating these resolutions and standing behind them.
- * Amiri congratulated both members for the work that has been done so far, but Amiri spoke in favor of J. Morales for the position based off of previous experience as treasurer and working with money.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 004.b 23/24 (Nguyen-m/Ong-s) Roll Call Vote: Ayala(5), J. Morales(5). Majority was not achieved (6 votes).

BOD 004.c (Nguyen-m/Morales-s) A motion was made and seconded to postpone the selection of a Treasurer for the Board of Directors effective June 1, 2023 through May 31, 2024 until the end of the meeting. The motion to postpone the selection of a Treasurer for the Board of Directors effective June 1, 2023 through May 31, 2024 until the end of the meeting was adopted by unanimous consent.

Zazueta opened the floor to points of discussion.

- *Awadalla commended both on their presentation. J. Morales discussion of scholarship is in line with Awadalla and Zavalkov's idea on a scholarship hub and the Wellness Initiative, and discussed that J. Morales is good at taking in information and running on it.
- * Zavalkov discussed that he would lean towards J. Morales based off of the information presented regardless of personal experience. Zavalkov also discussed that J. Morales's platform is more in line with the board and the executive officers. Zavalkov commented that more broad scholarships will allow more people to apply for them, which is under Joe's platform of creating a scholarship hub.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 004 23/24 (Nguyen-m/Ong-s) Roll Call Vote: J. Morales(7), Ayala(3). Joe Morales was elected to serve as the Treasurer for the Board of Directors effective June 1, 2023 through May 31, 2024.

f. Action: Resolution to Appoint the 2023-2024 ASI Audit Committee (Chair) The Board will consider approving ASI Resolution appointing the members of the ASI Audit Committee effective June 1, 2023 through May 31, 2024.

BOD 005 23/24 (Ong-m/Mansoor-s) A motion was made and seconded to approve the ASI Resolution appointing the members of the ASI Audit Committee effective June 1, 2023 through May 31, 2024.

Zazueta yielded the floor to Dr. Edwards to review the resolution. The resolution is an attachment to the minutes:

Highlights of the Presentation:

- * Overview of the Audit Committee
- -Work with CFO and external auditor to see how well we used funds in previous year
- * Committee Meetings (Late Summer Spring)

Zazueta opened the floor to volunteers.

- * Mansoor volunteered to be on the audit committee.
- * S. Morales volunteered to be on the audit committee.
- * Furtado volunteered to be on the audit committee.
- * Ordiano volunteered to be on the audit committee.
- * Seng volunteered to be on the audit committee.

Zazueta asked if any of the volunteers would like to volunteer to be the Audit Committee Chair.

- * Mansoor commented on his success in planning by creating budgets and managing money, volunteering in companies around the medical field, his previous experiences as an office clerk, and budgeting for his fraternity, and his academic success.
- * S. Morales commented that her studies as a Business Economics major has a heavy focus on audits and similar topics of this nature. S. Morales also shared that doing financial planning as a volunteer for a summer camp has given her experience in outside funding, different types of contracts, and with business legal studies, a better understanding of the financial parts of plans, and sales contracts. S. Morales believes her non-profit experience will serve well in this new position at ASI.

Zazueta opened the floor to points of discussion. There were none.

Zazueta asked if there were any objections to moving to a roll call vote. There were none.

BOD 005.a 23/24 (Ong-m/Mansoor-s) Roll Call Vote: Mansoor(7), S. Morales(3). Shawan Mansoor was elected to serve as the 2023-2024 ASI Audit Committee Chair.

Zazueta opened the floor to points of discussion. There were no points of discussion.

Zazueta asked if there were any objections to approving the 5 volunteers to serve on the ASI Audit Committee with Shawan Mansoor as the Chair. There were no objections.

Zazueta asked if there were any objections to approving the resolution to appoint the 2023-24 ASI Audit Committee. There were no objections.

BOD 005 23/24 (Ong-m/Mansoor-s) Roll Call Vote: 9-0-1 The motion to approve the Resolution to Appoint the 2023-2024 ASI Audit Committee with Shawan Mansoor serving as the Chair was adopted.

g. Action: Resolution to Approve 2023-2024 ASI Financial Institutions and Signatories (Chair)

The Board will consider approving ASI Resolution to approve the financial institutions and signatories for the financial accounts and investments held by ASI for 2023-2024.

BOD 006 23/24 (Nguyen-m/Morales-s) A motion was made and seconded to approve the resolution approving the 2023-2024 ASI Financial Institutions and Signatories.

Zazueta yielded the floor to Dr. Edwards to review the resolution.

Highlights of the Presentation:

- * Dr. Edwards commented on the nature of the signatories (signing rights to banking institutions).
- * Dr. Edwards explained that ASI Finances are managed in house.
- * Dr. Edwards added that the Treasurer is added as a signatory after being elected.

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 006 23/24 (Nguyen-m/Morales-s) Roll Call Vote: 10-0-0 The motion to approve the Resolution to Approve the 2023-2024 ASI Financial Institutions and Signatories was adopted.

h. Action: Resolution Concerning Post-Retirement Health Care and Life Insurance
 Employee Benefit Trust - Co-Trustees (Chair)

The Board will consider approving ASI Resolution appointing Maysem Awadalla, ASI President and the 2023-2024 ASI Board of Directors Treasurer as Co-Trustees of the ASI Post-Retirement Health Care and Life Insurance Employee Benefit Trust, effective June 1, 2023 through May 31, 2024.

BOD 007 23/24 (Morales-m/Ong-s) A motion was made and seconded to approve the resolution concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co- Trustees.

Zazueta yielded the floor to Dr. Edwards to review the resolution.

- * Dr. Edwards gave an overview of the ASI organization.
- * Dr. Edwards discussed the current retirement plan and the payment of medical insurance up until Medicare kicks in.
- * Trust fund is used to pay for future retirees medical insurance. ASI President and Treasurer are appointed to serve as co-trustees/members of the trust.

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 007 23/24 (Morales-m/Ong-s) Roll Call Vote: 10-0-0 The motion to approve the Resolution Concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co-Trustees was adopted.

 Action: Resolution to Approve City National Bank Accounts Authorized Signers (Chair)

The Board will consider approving ASI Resolution to approve the City National Bank account authorized signers for the Post-Retirement Health Care and Life Insurance Employee Benefit Plan, and the Children's Center Reserve Account, effective June 1, 2023 through May 31, 2024.

BOD 008 23/24 (Ayala-m/Morales-s) A motion was made and seconded to approve the Resolution Approving the City National Bank Accounts Authorized Signers.

Zazueta yielded the floor to Dr. Edwards to review the resolution. Dr. Edwards gave an overview of the trust with City National Bank.

Highlights of the Presentation:

- * City National Bank invested funds for the trust.
- * Allows us to have designated signers to use the funds and invest the funds.

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 008 23/24 (Ayala-m/Morales-s) Roll Call Vote: 10-0-0 The motion to approve the Resolution to Approve the City National Bank Accounts Authorized Signers was adopted.

 j. Action: Resolution to Appoint the 2023-2024 Chief Campus Relations Officer (Chair)

The Board will consider approving ASI Resolution appointing the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2023 through May 31, 2024.

Postponed until the fall semester.

k. Action: Resolution to Appoint the 2023-2024 Governance Ambassadors (Chair) The Board will consider approving ASI Resolution appointing the recommended applicants to serve as ASI Governance Ambassadors effective June 1, 2023 through May 31, 2024.

BOD 009 23/24 (Morales-m/Nguyen-s) A motion was made and seconded to approve the Resolution to Appoint the 2023-2024 Governance Ambassadors.

Zazueta yielded the floor to Awadalla to review the resolution.

Awadalla discussed the selection process for the Governance Ambassadors. Highlights of the Presentation:

- * Zavalkov and Awadalla reviewed the interview notes to select the Governance Ambassadors.
- * Many appointments were from recommended students, and many committees were covered such as IRA

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 009 23/24 (Morales-m/Nguyen-s) Roll Call Vote: 9-0-1 The motion to approve the Resolution to Appoint the Recommended Applicants to serve as ASI Governance Ambassadors effective June 1, 2023 through May 31, 2024 was adopted.

 Action: Resolution to Appoint the 2023-2024 Communications Commission Leaders (Chair)

The Board will consider approving ASI Resolution appointing the recommended applicants to serve as Communications Commission Coordinators and Community Engagement Commission Director and Coordinators, effective June 1, 2023 through May 31, 2024.

BOD 010 23/24 (Ayala-m/Ong-s) A motion was made and seconded to approve the Resolution to Appoint the 2023-2024 Communications Commission Leaders.

Zazueta yielded the floor to Ruelas to review the resolution. Ruelas commented on the selection process for the Communications Commission Coordinators and Community Engagement Commission Director and Coordinators.

Highlights of the Presentation:

- * Selected Amie Arellano for the position of the CC Communications Commission based on previous experience, and is a strong candidate for representing student voice, and student advocacy.
- * Selected Maia Desia for CEC for their previous experience and showing a lot of drive and initiative to do the work.
- * Looked for coordinators who worked well with students and student voices

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 010 23/24 (Ayala-m/Ong-s) Roll Call Vote: 9-0-1 The motion to approve the Resolution to Appoint the Recommended Applicants to serve as the 2023-

2024 Communications Commission Leaders effective June 1, 2023 though May 31, 2024 was adopted.

m. Action: Resolution to Appoint the 2023-2024 Lobby Corps Commission Coordinators (Chair)

The Board will consider approving ASI Resolution appointing the recommended applicants to serve as Lobby Corps Commission Coordinators, effective June 1, 2023 through May 31, 2024.

BOD 011 23/24 (Ong-m/Nguyen-s) A motion was made and seconded to approve the Resolution to Appoint the 2023-2024 Lobby Corps Commission Coordinators.

Zazueta yielded the floor to Chief Governmental Officer Sahar Amiri to review the resolution.

Highlights of the Presentation:

- * 4 applied, and 2 of the candidates were selected.
- * Showed great dedication, and wants to start with advocacy.
- * 1 of the applicants are going into their 3rd year, good time to start now.

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 011 23/24 (Ong-m/Nguyen-s) Roll Call Vote: 10-0-1 The motion to approve the Resolution to Appoint the Recommended Applicants to serve as the 2023-2024 Lobby Corps Coordinators effective June 1, 2023 through May 31, 2024 was adopted.

 Action: Resolution to Appoint the 2023-2024 Social Justice and Equity Commission Coordinator (Chair)

The Board will consider approving ASI Resolution appointing the recommended applicants to serve as Social Justice and Equity Commission Coordinator, effective June 1, 2023 through May 31, 2024.

BOD 012 23/24 (Morales-m/Seng-s) A motion was made and seconded to approve the Resolution to Appoint the 2023-2024 Social Justice and Equity Commission Coordinator.

Zazueta yielded the floor to Chief Diversity and Inclusion Officer Jared Brown to review the resolution.

Brown discussed the candidates that were selected and their qualifications.

- * 2 applicants applied for the position.
- * Melissa, a student parent is in hand with the children center, and Nicholas is a 2nd year nursing major with lots of diverse experiences from high school.

Zazueta opened the floor to questions. There were no questions.

Zazueta opened the floor to discussion. There were no points of discussion.

Zazueta asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 012 23/24 (Morales-m/Seng-s) Roll Call Vote: 10-0-0 The motion to approve the Resolution to Appoint the Recommended Applicants to serve as the 2023-2024 Social Justice and Equity Commissions Coordinator effective June 1, 2023 through May 31, 2024 was adopted.

 Action: Resolution to Appoint the 2023-2024 Director for the College of EDU (Chair)

The Board will interview candidates and consider approving ASI Resolution appointing the recommended applicant to serve as Director for the College of Education effective June 1, 2023 through May 31, 2024.

Postponed until the fall semester.

9. Announcements/Member's Privilege

- * Ruelas shared that it is Pride Month. Ruelas shared that there are resources and hyperlink for different resources on the topic, and can also reach out to him should anyone want more information.
- * Zavalkov shared that it is Pride Month. Zavalkov commended everyone for getting through the meeting and to analyze the Resolutions in more detail in the future. Zavalkov will share his contact information to everyone.
- * Awadalla commended everyone for being here and for the ability to work with everyone this year.
- * Ayran was excited to meet everyone.
- * Brown shared that Juneteenth is also happening this month. Brown shared that a course was opened should anyone want to learn more during the summer, or if anyone would like to learn more about Juneteenth in general to reach out to him.
- * Nguyen shared that he is a strong advocate for interdisciplinary work and would like to work to bring the ARTS to all students. Nguyen also shared that there were free art shows offered from the college.
- * Dr. Edwards shared that Nettles has jackets for everyone on the Board and it will be given next week. Dr. Edwards clarified the procedures of the meeting. Dr. Edwards introduced Erika Perret-Martinez as taking Susan's position in supporting the board.
- * Jeff Fehrn is working behind the scene supporting the Board.

- * Dr. Edwards commended Asha Nettles for her work to CSUF.
- * Zazueta thanked everyone for being a part of the meeting.

10. Adjournment ~ Chair

Zazueta, Board Chair, adjourned the meeting at 4:49 p.m.

Gavin Ong (A) g 22, 202 17:04 PDT)

Gavin Ong, Board Secretary

Erika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

Roll Call Votes	001			001 - ASI E	Board Chair			002 - ASI Board Vice-Chair				
			AQUINO	ZAZUETA	ABSTAIN		AQUINO	ARYAN	FURTADO	MORALES S	ABSTAIN	
ARTS	AQUINO	RAMON					Absent					
ARTS	NGUYEN	TONY		1					1			
СВЕ	MANSOOR	SHAWAN		1				1				
СВЕ	MORALES	SUZETTE		1						1		
сомм	ONG	GAVIN		1				1				
сомм	ORDIANO	CARMEN		1					1			
ECS	AYALA	JONATHAN		1				1				
ECS	SENG	ANTHONY		1				1				
EDU	VACANT						VACANT					
EDU	VACANT			VACANT								
HHD	RAMIREZ-RIV	ANDREA			1				1			
HHD	ARYAN	AIDA		1				1				
HSS	MORALES	JOE		1				1				
HSS	ZAZUETA RO	ASHLEY		1				1				
NSM	FURTADO	NICHOLAS					Absent					
NSM	VACANT						VACANT					
Rep.	WALSH	IRENE					Absent					
Univ. President's Rep.	OSEGUERA	TONANTZIN		Absent								
			0	10	1	0	0	7	3	1	0	

Ong/Monsoor Aryan/Ayala Roll Call Votes 003.a Secretary 004.a - ASI Board Treasurer AQUINO ONG Ayala Morales J Ordiano ARTS AQUINO RAMON NGUYEN ARTS TONY 1 MANSOOR SHAWAN CBE 1 CBE MORALES SUZETTE 1 1 сомм ONG GAVIN 1 1 ORDIANO CARMEN сомм 1 1 AYALA JONATHAN ECS ECS SENG ANTHONY VACANT VACANT EDU EDU VACANT VACANT RAMIREZ-RIV ANDREA HHD HHD ARYAN AIDA HSS MORALES JOE FURTADO NICHOLAS NSM VACANT VACANT NSM **Academic Senate** WALSH IRENE Rep. Univ. President's TONANTZIN OSEGUERA Rep. HSS ZAZUETA ROI ASHLEY 1 1 YES NO ABSTAIN 10 0 0 4 5 0

Roll Call Votes				004.b - ASI Bo	oard Treasurer			004.c - ASI Boa	ard Treasurer		
			Ayala	Morales J	ABSTAIN		Ayala	Morales J	ABSTAIN		
ARTS	AQUINO	RAMON					Absent				
ARTS	NGUYEN	TONY	1				1				
СВЕ	MANSOOR	SHAWAN		1				1			
СВЕ	MORALES	SUZETTE	1					1			
сомм	ONG	GAVIN		1				1			
сомм	ORDIANO	CARMEN	1					1			
ECS	AYALA	JONATHAN	1				1				
ECS	SENG	ANTHONY	1				1				
EDU	VACANT		VACANT	VACANT							
EDU	VACANT		VACANT								
HHD	RAMIREZ-RIV	ANDREA									
HHD	ARYAN	AIDA		1				1			
HSS	MORALES	JOE		1				1			
NSM	FURTADO	NICHOLAS					Absent				
NSM	VACANT		VACANT								
Rep.	WALSH	IRENE					Absent				
Univ. President's											
Rep.	OSEGUERA	TONANTZIN		Absent							
HSS	ZAZUETA ROI	ASHLEY		1				1			
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		
			5	5	0	0	3	7	0	0	

Roll Call Votes			00	5 - Resolution	Audit Committ	ee	006 -Resc	lution Financial I	Institutions & S	ignatories	005.a	- Resolution A	udit Committe	e Chair
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		Monsoor	S Morales	ABSTAIN	
ARTS	AQUINO	RAMON		Absent										
ARTS	NGUYEN	TONY	1				1				1			
СВЕ	MANSOOR	SHAWAN	1				1				1			
СВЕ	MORALES	SUZETTE	1				1					1		
сомм	ONG	GAVIN	1				1					1		
сомм	ORDIANO	CARMEN			1		1					1		
ECS	AYALA	JONATHAN	1				1				1			
ECS	SENG	ANTHONY	1				1				1			
EDU	VACANT			Vacant										
EDU	VACANT			Vacant										
HHD	RAMIREZ-RIV	ANDREA												
HHD	ARYAN	AIDA	1				1				1			
HSS	MORALES	JOE	1				1				1			
NSM	FURTADO	NICHOLAS						Abse	ent					
NSM	VACANT							Vaca	ant					
Academic Senate														
Rep.	WALSH	IRENE						Abse						
Rep.	OSEGUERA	TONANTZIN						Abse	ent					
HSS	ZAZUETA RO	I ASHLEY	1				1				1			
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		YES	NO	ABSTAIN	
			9	0	1	0	10	0	0	0	7	3	0	0
				Ong/Mans	oor			Nguyen/Mor	ales S					

		Olig/ Widing	ivguych/iviorales 5							
	007 -	Resolution Pos	st Retirement I	Health	008 - Resolution City National Authorized					
	YES	NO	ABSTAIN		YES	NO	ABSTAIN			

				Ong/ivians		- Hgayen, Worder					
Roll Call Votes			007 -	Resolution Po	st Retirement I	Health	008 - Resolution City National Authorized				
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		
ARTS	AQUINO	RAMON					Absent				
ARTS	NGUYEN	TONY	1				1				
СВЕ	MANSOOR	SHAWAN	1				1				
СВЕ	MORALES	SUZETTE	1				1				
сомм	ONG	GAVIN	1				1				
сомм	ORDIANO	CARMEN	1				1				
ECS	AYALA	JONATHAN	1				1				
ECS	SENG	ANTHONY	1				1				
EDU	VACANT					١	/ACANT				
EDU	VACANT					,	/ACANT				
HHD	RAMIREZ-RIV	ANDREA									
HHD	ARYAN	AIDA	1				1				
HSS	MORALES	JOE	1				1				
NSM	FURTADO	NICHOLAS					Absent				
NSM	VACANT					١	/ACANT				
Rep.	WALSH	IRENE					Absent				
Univ. President's Rep.	OSEGUERA	TONANTZIN	Absent								
HSS	ZAZUETA RO	ASHLEY	1				1				
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		
			40			•	4.0		•		

Roll Call Votes			009-Res	olution for Go	vernance Amb	assadors	010- Resolution Communications Commission Leader					
			YES	NO	ABSTAIN		YES	NO	ABSTAIN			
ARTS	AQUINO	RAMON					Absent					
ARTS	NGUYEN	TONY	1				1					
СВЕ	MANSOOR	SHAWAN	1				1					
СВЕ	MORALES	SUZETTE	1				1					
сомм	ONG	GAVIN	1				1					
сомм	ORDIANO	CARMEN	1				1					
ECS	AYALA	JONATHAN	1						1			
ECS	SENG	ANTHONY			1		1					
EDU	VACANT			VACANT								
EDU	VACANT			VACANT								
HHD	RAMIREZ-RIV	ANDREA										
HHD	ARYAN	AIDA	1				1					
HSS	MORALES	JOE	1				1					
NSM	FURTADO	NICHOLAS					Absent					
NSM	VACANT						VACANT					
Academic Senate Rep.	WALSH	IRENE					Absent					
Univ. President's Rep.	OSEGUERA	TONANTZIN					Absent					
HSS	ZAZUETA RO	ASHLEY	1				1					
			YES	NO	ABSTAIN		YES	NO	ABSTAIN			
			8	0	1	0	9	0	1	0		

			Morales S/	Nguyen			Ayala/Ong				
Roll Call Votes			011-Reso	lution Lobby C	orps Commissi	ion Coord.	012-Resolution Social Justice and Equity Comm.				
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		
ARTS	AQUINO	RAMON					Absent				
ARTS	NGUYEN	TONY	1				1				
СВЕ	MANSOOR	SHAWAN	1				1				
СВЕ	MORALES	SUZETTE	1				1				
сомм	ONG	GAVIN	1				1				
сомм	ORDIANO	CARMEN	1				1				
ECS	AYALA	JONATHAN	1				1				
ECS	SENG	ANTHONY	1				1				
EDU	VACANT			VACANT							
EDU	VACANT						VACANT				
HHD	RAMIREZ-RIV	ANDREA									
HHD	ARYAN	AIDA	1				1				
HSS	MORALES	JOE	1				1				
NSM	FURTADO	NICHOLAS					Absent				
NSM	VACANT						VACANT				
Academic Senate Rep.	WALSH	IRENE					Absent				
Univ. President's Rep.	OSEGUERA	TONANTZIN					Absent				
HSS	ZAZUETA ROI	ASHLEY	1				1				
			YES	NO	ABSTAIN		YES	NO	ABSTAIN		
			10	0	0	0	10	0	0	0	

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Final Audit Report 2023-08-28

Created: 2023-08-22

By: Susan Collins (sucollins@fullerton.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAqiHHXwVt3lXjyi5qxhoKxdTSVJhep8Zj

"bod_2023_06_01_min_special" History

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2023-08-23 - 0:03:09 AM GMT- IP address: 37.140.223.199

Signer asboardsecretary@fullerton.edu entered name at signing as Gavin Ong

2023-08-23 - 0:04:25 AM GMT- IP address: 37.140.223.196

Gavin Ong (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

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Erika Perret-Martinez (eriperret-martinez@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

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Document e-signed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)

Signature Date: 2023-08-28 - 7:10:15 PM GMT - Time Source: server- IP address: 137.151.113.82





Agreement completed. 2023-08-28 - 7:10:15 PM GMT



ASSOCIATED STUDENTS INC. CALIFORNIA STATE UNIVERSITY, FULLERTON

CERTIFICATION OF NON-CONFLICT OF INTEREST

I have read California Education Code Sections 89906, 89907, 89908 and 89909, and California Corporations Code, Sections 5230, 5231, and 5233, and I am not involved financially, through employment or family connections, with any business, firm, vendor, and/or service bureau doing business with this corporation.

Should I find in some future contractual matter before the Board of Directors that there may be the potential of a conflict of interest, I shall disclose that potential conflict and abstain from voting, as prescribed in Education Code, Section 89907.

Printed Name		
Signature		
Date		

California Education Code Section 89906

No member of the governing board of an auxiliary organization shall be financially interested in any contract or other transaction entered into by the board of which he is a member, and any contract or transaction entered into in violation of this section is void.

California Education Code Section 89907

No contract or other transaction entered into by the governing board of an auxiliary organization is void under the provisions of Section 89906, nor shall any member of such board be disqualified or deemed guilty of misconduct in office under said provisions, if the circumstances specified in the following subdivisions exist:

- (a) The fact of such financial interest is disclosed or known to the governing board and noted in the minutes, and the governing board thereafter authorizes, approves, or ratifies the contract or transaction in good faith by a vote sufficient for the purpose without counting the vote or votes of such financially interested member or members, and
- (b) The contract or transaction is just and reasonable as to the auxiliary organization at the time it is authorized or approved.

California Education Code Section 89908

The provisions of Section 89907 shall not be applicable if the circumstances specified in any of the following subdivisions exist:

- (a) The contract or transaction is between an auxiliary organization and a member of the governing board of that auxiliary organization.
- (b) The contract or transaction is between an auxiliary organization and a partnership or unincorporated association of which any member of the governing board of that auxiliary organization is a partner or in which he is the owner or holder, directly or indirectly, of a proprietorship interest.
- (c) The contract or transaction is between an auxiliary organization and a corporation in which any member of the governing board of that auxiliary organization is the owner or holder, directly or indirectly, of 5 percent or more of the outstanding common stock.
- (d) A member of the governing board of an auxiliary organization is interested in a contract or transaction within the meaning of Section 89906, and without first disclosing such interest to the governing board at a public meeting of the board, influences or attempts to influence another member or members of the board to enter into the contract or transaction.

California Education Code Section 89909

It is unlawful for any person to utilize any information, not a matter of public record, which is received by him by reason of his membership on the governing board of an auxiliary organization, for personal pecuniary gain, regardless of whether he is or is not a member of the governing board at the time such gain is realized.

Any duties and liabilities set forth in this article shall apply without regard to whether a director is compensated by the corporation.

California Corporations Code Section 5231

- (a) A director shall perform the duties of a director, including duties as a member of any committee of the board upon which the director may serve, in good faith, in a manner that director believes to be in the best interests of the corporation and with such care, including reasonable inquiry, as an ordinarily prudent person in a like position would use under similar circumstances.
- (b) In performing the duties of a director, a director shall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, in each case prepared or presented by:
- (1) One or more officers or employees of the corporation whom the director believes to be reliable and competent in the matters presented;
- (2) Counsel, independent accountants or other persons as to matters which the director believes to be within that person's professional or expert competence; for
- (3) A committee upon which the director does not serve that is composed exclusively of any or any combination of directors, persons described in paragraph (1), or persons described in paragraph (2), as to matters within the committee's designated authority, which committee the director believes to merit confidence, so long as, in any case, the director acts in good faith, after reasonable inquiry when the need therefor is indicated by the circumstances and without knowledge that would cause that reliance to be unwarranted.

California Corporations Code Section 5233

- (a) Except as provided in subdivision (b), for the purpose of this section, a self-dealing transaction means a transaction to which the corporation is a party and in which one or more of its directors has a material financial interest and which does not meet the requirements of paragraph (1), (2), or (3) of subdivision (d). Such a director is an "interested director" for the purpose of this section.
- (b) The provisions of this section do not apply to any of the following:
- (1) An action of the board fixing the compensation of a director as a director or officer of the corporation.
- (2) A transaction which is part of a public or charitable program of the corporation if it: (i) is approved or authorized by the corporation in good faith and without unjustified favoritism; and (ii) results in a benefit to one or more directors or their families because they are in the class of persons intended to be benefited by the public or charitable program.
- (3) A transaction, of which the interested director or directors have no actual knowledge, and which does not exceed the lesser of 1 percent of the gross receipts of the corporation for the preceding fiscal year or one hundred thousand dollars (\$100,000).

ASSOCIATED STUDENTS INC. CALIFORNIA STATE UNIVERSITY, FULLERTON

<u>PLEDGE</u>

I, (Print Name)		,	accept the	positi	on of	(Position
Title)		_and the	duties	and	respor	nsibilities
associated with the position. I ag	gree to follow the B	ylaws, polici	es, codes	and reg	gulation	ns of the
Associated Students Inc., Califo	rnia State Univers	ity, Fullerto	n ("Corpo	ration")	and	those of
California State University, Ful	lerton. I agree to	o fulfill the	duties a	nd res	ponsib	ilities of
this position in a fair, lawful and	diligent manner.					
In making this pledge, I	know of no conf	lict or reaso	on which	would	in any	manner
interfere with my successfully fu	ulfilling my duties	and obligati	ons to the	e Corpo	ration	and the
students, fairly, openly and wi	thout conflict of i	nterest, nov	v or in th	ne futu	re. I a	agree to
immediately notify the Corporation	on and its Board u	pon becomi	ng aware	of any	obstac	le to my
fulfilling this pledge.						
In making this pledge, I o	do so freely and wil	lingly. I dec	are under	penalty	y of pe	rjury the
foregoing is true and correct.						
Nar	me Printed			•		
Sign	nature			•		
Dat	te					

POLICY CONCERNING STUDENT LEADER FINANCIAL AWARDS

Section 3

PLEDGE COMMITMENTS

A pledge of commitment to the duties of the office is required of all student leaders receiving a financial award. The pledge must be submitted at the time of assumption of duties of the position. A new pledge must be submitted for a new or different position. Completed pledges will be retained by the Associated Students, Inc. Executive Director with other conflict-of-interest statements.

DATE APPROVED: 05/08/2018



Ashley Zazueta For ASI Board Chair



Who Am I?

Full Name: Ashley Zazueta Rodriguez

Pronouns: She/Her/Hers

- First Generation Student from a Latinx household
- I am the child of a Veteran
- Upcoming 4th year Majoring in Criminal Justice
- I love sports and enjoy working with special needs children
- Member of the Alpha Chi Omega Sorority on Campus
- Previously Served as the Panhellenic Recruitment Chair (Fall '22)
- Currently a Respite Worker (JOVIE)
 - Fun Fact: JOVIE provides Childcare workers for the children's center.
- Ultimately I want to serve as the ASI Board of Directors Chair to work towards an inclusive and empowered student government









- My job will be to ensure open and transparent communication.
- It's my role to make sure I advocate for the implementation of board decisions throughout university by communicating your wishes with administration
- I will be meeting with each member personally to ensure all of their individuals goals are being met throughout the year.





Goal II



- Create ways to get direct input from the student body by meeting with and encouraging students to participate in student government
- We always hear about clubs and organizations having trouble with navigating the University processes. It will be my goal to act as a resource for students to address their concerns and needs
- If elected, it will be my primary goal to have student involvement particularly the board's involvement in decision-making processes at all levels of university governance





Goal III

3. Supporting Students with Disabilities

- Advocating for accessibility and accommodations on campus
- Collaborating with disability resource centers to address the needs of students with disabilities
- Promoting awareness and understanding of disability issues among the student body
- Implementing policies and initiatives to create an inclusive and supportive environment for all students





Goal IV



- Ensuring accountability and transparency within the university administration, especially towards the board.
- Regularly assessing the effectiveness of the president and vice presidents' initiatives and policies.
- Providing constructive feedback and recommendations to improve the administration's performance.
- Upholding the interests and welfare of the student body in all decision-making processes.













4th year in BOD (Board Secretary)

AICC (2020-2023) SJEC (2020-2021) RSA (2019-2022)

Housing

Resident Advisor for Arts (2 years)

RSA NCC (3yrs)
NRHH Director (3yrs)

Committees

Audit Children's Center Governance Facilities Programs

Other

Career Center (2yrs)
IMMUJER
CECUT
IMAC
UABC

Art

Pencil Mileage Club President (4yrs)

Woman in Animation ACM SIGGRAPH LatinX in Animation Rise Up Animation Animation Guild (IATSE)

> Intern @ Cartoon Network



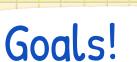
Why leadership?

4th year in BOD! Use my experience to support BOD and ASI

- o I have learned so much about myself as a student leader and as an artist
 - pandemic -> transition back -> normal year (?) -> wellness initiative
 - see what has worked, what hasn't, change, build upon and add our own spice to the formula
- Wellness Initiative > scary but exciting!
 - We are in a heavily volatile period and it's up to us to continue on the foundations established!
 - Serve as the generation stepping stone that will decide what the initiative blooms into

Student organizations seek change in the Arts department







Food Insecurity Scholarship!

Work together with ASC, Chartwells and Student Affairs to develop meal plan scholarships for both (non)residents

Support our Native and Indigenous Community!

Our native and indigenous community is struggling! Work together with ITSC and DIRC to work things out!



Up our Services & Programs

As we anticipate an increase in fees, how do we delegate those funds in equitable parts?

Let's get well with the Wellness Initiative!

Support and guide our executive team, board and full-time staff at ASI during this dynamic and ever-changing period



ASI Board of Directors Vice-Chair Nominee

In Progress: B.S. in Public Health ASI's Emerging Student Leader of 2022-2023

About Me







- My name is Aida Aryan
- I'm Iranian, Persian
- Upcoming Senior
 - Public Health major,
 General Studies
 Concentration
- Love watching Basketball & Soccer
- Fun Fact: I'm a Cal StateD.C. Scholar at CSUF
 - I'll be interning at the U.S. Department of Health & Human Services











Experience

- Served as the ASI AICA Chair
 - Advocated to grow AICA's council
- Experience with ASI Bylaws
- Sit on SWANA ICC & Different Committees
 - Scott-Jewett Fund for
 Innovation & Student Success
- Leadership
 - CO- President of the Iranian
 Student Association
 - Revived the organization back to our campus & brought back the Iranian -American Representation at CSUF





Iranian Student Association rallies for human rights

By Ferry Bayton & Jennifer Lund Dec 5, 2022 0



Students gathered in front of the library to speak out against injustices against women in Iran. (Jennifer Lund / Daily Titan)







Goals

With the Wellness Initiative:

- To improve the Children's Center budget & enrollment
- To implement resolutions that truly focuses on improving the diet & mental health of our students
- Provide better resources for our food pantry
- Promote & Push for campus resources to be accessible for our students
- Following in making sure our board has a full team

ASI Presence (Improvement):

- Showing more support for our Student Programming & Engagement
- Promoting Social Justice Week & Advocating for DEI, DIRC, AICA





Why I want to be Your Vice-Chair

- Vice-Chair is the bridge from our board to the ASI President, Vice-President, & Board Chair
- Our board is our community
 & I want to be the voice of
 YOU!
- I will always support our team & ASI Staff
 - to motivate & empower our ASI student leaders
- Help & Advocate for the board to make your resolutions happen!
- We Are A TEAM!









What to Expect From Me

- I am great at communicating
- I will create a respectful & bonding environment for all of us
- I do everything in a timely manner
- Create connections with the Administration in different campus departments for our leaders
- Continue on improving & making Cal State
 Fullerton's goals & plans into reality







THANK YOU!



Aida Aryan
The Voice of The Community!









Food Insecurity Scholarship!

Work together with ASC, Chartwells and Student Affairs to develop meal plan scholarships for both (non)residents

Support our Native and Indigenous Community!

Our native and indigenous community is struggling! Work together with ITSC and DIRC to work things out!



Governance & Children!

Develop and support our directors in the process of identifying issues on campus and the scopes of how ASI can innovate through resolutions

Let's get well with the Wellness Initiative!

Support and guide our executive team, board and full-time staff at ASI during this dynamic and ever-changing period





Nicholas Furtado

for Vice Chair





Who I Am

- **Pronouns:** He/Him
- *Major:* Biological Sciences
 - o *Track:* Molecular Biology and Biotechnology
- Minor: Public Health
- Fun fact: I'm originally from
 - <u>Massachusetts</u> [©]
- Non-Traditional Student
- First-Gen Student
- Veteran

Involvement

Selected for Minority Health and Health Disparities Research Training

- o NIH funded program
- Conducting HIV/AIDS research in Argentina for 10 weeks.

Selected for U-RISE Program

- Competitive NIH Funded Program
- Designed to bridge Undergraduates into Masters or Ph.D. Programs.

Associated Students

- Director of CNSM from Oct '22 Current
- Supported Wellness Initiative from launch
- o Worked with Dr. Tsong from Student Affairs, the 2022-23 ASI President, Vice President and Board Chair to determine a plan of action for Priority Registration Status and other Student concerns.
- Advised Dr. Su Swarat on "Fullerton Forward" and how to connect with Students and receive the <u>most</u> Student Engagement
- Currently on the Strategic Plan Development Committee

College of Natural Sciences and Mathematics

- o Worked with VP of IT to re-outfit Student Success Center with 10 new pieces of equipment to aid tutoring program
- o Supported NSM ICC Financial endeavors through advocacy, engagement and education.
- O Currently working on an outreach program with my Dean and College Leadership team to enhance NSM week and College engagement and involvement.

Other Involvements

- Vice President, Inter Fraternity Council currently supporting Student Life and Leadership on their search for expanding Fraternity and Sorority Life.
- o CSUF 2023-2029 Strategic Plan Development Committee.

Goals

ICC/College Goals

- Create a smooth turnover for NSM ICC incoming leaders get them on the right track for next year
- Educate Clubs/Organizations on Funding (thanks to Rebecca's amazing slides)
- Work with NSM Administrative Leaders to continue to close equity gaps
- Working with NSM leaders, develop a comprehensive plan to engage members of all Departments within CNSM to promote mentorship, research and student retention.

ASI Goals

- Continue to work on the Wellness Initiative with Professional Staff (to see it Cradle to Conception)
- Aid/Support Asha in policy edits and adjustments.
- Work with the BOD to ensure that they are accomplishing goals seamlessly and helping them connect where need be.
- Provide mentorship to Chair and Executives as needed.
- Develop comprehensive goals with "Top 10".

Why Vice Chair?

- Connections/Networks
- Communication
- Advocacy
- Mentorship
- Servant Leadership
- Current involvement within specific spaces throughout the University.
- Maintaining Organizational and Board
 Effectiveness through a Policy-driven approach working with Professional Staff and Leaders.
- Working to continue the Wellness Initiative and what that looks like moving forward.
- Through my last year in ASI, I have continued to show up and ensure that I do appropriate research to ensure that all items brought to the Board impact the organization positively.

My promise to ASI

- Provide quality <u>mentorship</u> to new Board members to ensure their success in the organization as well as Academically.
- Work diligently on the authorship of Resolutions and ASI Policy.
- Ensure that updated Policy makes sense, is fair and equitable and to Students and Staff.
- That I will support the Board and ASI unconditionally – although we serve in Advocacy Roles for students, it's important that we also engage with ASI Staff and ensure their working conditions are favorable.
- Serve ASI with empathy at the forefront of everything that I do within the organization.





for considering me as your Vice Chair.

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, infographics & images by Freepik









Food Insecurity Scholarship!

Work together with ASC, Chartwells and Student Affairs to develop meal plan scholarships for both (non)residents

Support our Native and Indigenous Community!

Our native and indigenous community is struggling! Work together with ITSC and DIRC to work things out!



Focus on Programs and Facilities Committees

The wellness initiative will impact lots of our programs, services and facilities!

Let's get well with the Wellness Initiative!

Support and guide our executive team, board and full-time staff at ASI during this dynamic and ever-changing period



ASI Secretary Candidate Presentation

Candidate - Gavin Ong
Board of Directors - College of Communications

Introductions

GAVIN ONG

Transfer student - Mt San Antonio College

Major: Cinema and Television Arts

Non-Traditional student

Executive Producer & Production Coordinator Titan TV

Titan Ambassador
Orientation Leader/Guide

Board Member:

Center for Leadership (College of Business); ISC, TTV Club



I am an international student from Australia.

Representative and a voice for the large population of international, study abroad, and exchange students here at CSUF.







What I can bring:

→ Representation

As a Non-Traditional Student, International Student, First Generation, Single Parent Immigrant Family, & a Minority

I bring a different representation and unique position to voice opinions and concerns the other nominees may not be able to convey.

Vast Experience

- Vice President of Associated Students at Mt SAC.
- Member of various planning committees worked closely with budgeting, activity programming, and facility planning liaisons.
- School representative and speaker at various important events, notably:
 - Student Senate for California Community Colleges (SSCCC)
 - Worked with over 350+ individuals adopting 13 resolutions.
- Leadership experience through: CFL (Board), Titan Ambassador, Titan TV (Board), & ISC (Board).

Passion, Resolve & Determination

I am thoroughly passionate with my goals, and projects. Detail oriented, punctual, and a strong communicator.



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Goals

Equity & Advocacy

Creating and observing more equitable and accessibility for DSS students.

Work in tandem with Facilities Committee

Strong Foundation

To become a strong foundation and voice for our student body, bridging the gap between students and the school; guiding, following and being a strong advocate.

Cultivating Change

Student Wellness

Stronger Community & Campus Life through Activities and Programming

Work in tandem with Program Assessment Committee

Thank You

Candidate - Gavin Ong
Board of Directors - College of Communications

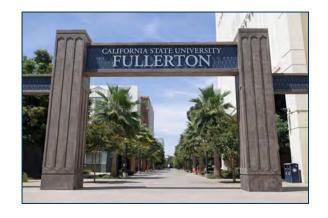
Joe Morales

(He, Him, His)

Board of Director:

Humanities and Social Sciences







A Little About Me:

- I am from San Diego California, lived in Rosarito, Mexico for 5 years
- Played Football and Wrestling in High School, wrestled since third grade
- I am a first generation college student
- Incoming 2nd year pursuing a degree in Political Science with plans of attending Law School



Goal #1

- 1) Prioritize Supporting the Student Wellness Initiative
- I want to prioritize supporting the student wellness initiative
- The Student Wellness Initiative is the future of the school
- I will be transparent and keep students updated about process (important to see where \$ is going)





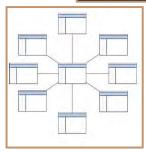


Goal #2

- 2) Create a Scholarship Hub
 - Create a scholarship hub that has all scholarships offered from clubs, colleges, etc. in one place along other scholarships offered by ASI
 - Lack of Students applying for scholarships has been ongoing issue for CSUF
 - Increase the number of scholarship applications by making an easily accessible hub for students







Goal #3

- 3) Increase Visibility of ASI Services to Students
 - I want to focus on issues and goals from leadership perspective, not just from perspective of Treasurer
 - Many Students are unaware of the services offered by ASI
 - Raise awareness of underutilized services offered to students such as Food Pantry, Career Closet, etc.
 - When BOD attends founding council meeting, they can announce important information about ASI services







Experience

- I helped balance budgets and cut costs for greek-life coordinated events
 - Helped raise thousands of dollars for The Center For Autism and helped with bookkeeping the funds
- Served as an Assistant Treasurer and managed budgets upwards of \$40,000
- Proficient in Google Softwares and Microsoft Platforms







Why I Believe I Should Be Elected as Treasurer

Three standards that I can be held to at all times are:

- 1) Reliability
- 2) Responsibility
- 3) Professionalism
- I am willing to go above and beyond what the position requires of me
- I believe that I can make a difference for the students of CSUF through this position
- I will bring spirit and energy to our student government and be a strong leader
- I will strive to be a reliable peer that all other board members can rely on to carry out what is best











THANK YOU!

Any questions?





- 1. I'm a 4th-year Computer Engineering Undergraduate pursuing a minor in physics and comp. sci.
- 2. I played a big role in the creation of the Esports arena & was able to hold the scissors for the ribbon cutting.
- 3. Latino 1st generation college student
- 4. Commuter
- 5. Passionate about making people feel welcomed and creating events that students want to attend
- 6. Fun fact: I played basketball



EXPERIENCE

WITHIN MY SHORT TIME HERE, I'VE...

- CSUF GAMING CLUB PRESIDENT
- CSUF GAMING CLUB TREASURER
- SC-ICC FUNDRAISING CHAIR
- SAA TREASURER
- ECS AMBASSADOR
- HELPED WITH WELLNESS INITATIVE
- COLLABORATED IN DEVELOPING THE ESPORTS LOUNGE DOWNSTAIRS



WHY TREASURER? PLANS?

- 1. I've served in various leadership roles and I love the treasurer position because it allows me to make other people's dreams happen
- 2. I'm passionate about improving the experience of my fellow Titans. Through my role in various leadership positions I see issues with policies that I hope to change
- 3. I want to continue the work from the previous BODs. We recently passed the wellness initative and I hope, as treasurer, that I can expand policies so more students have access to the newer resources







Resolution to Appoint 2023-2024 ASI Audit Committee

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI Bylaws state in Article IV, Section 2, Clause 6 that the Audit Committee shall be composed of four (4) members of the Board, and one (1) member of the finance committee. Members of the Board to serve on the Audit Committee shall be appointed by the Board; and

WHEREAS, the audit committee members must be students, may not be ASI Executives, staff, or unpaid volunteers in an operational position of the organization. No member may serve if they have a financial interest in ASI. Other voting members of the committee shall include two members from the campus community. All members must be approved by the Board of Directors with a majority vote; and

WHEREAS, the audit committee shall convene two meetings in the fall semester and one meeting in the spring semester; therefore let it be

RESOLVED, the ASI Board of Directors appoints the following individuals to serve on the Audit Committee for the 2023-24 academic year:

Four Directors to be nominated at the June 1, 2023 meeting of the ASI Board of Directors, and One member of the ASI Finance Committee to be nominated at the June 1, 2023 meeting of the ASI Board of Directors, and

Rob Scialdone, Budget Manager, Division of Student Affairs, CSUF, and Cindy Merida, Director of Audit Services and Coordination, CSUF; and let it be finally,

RESOLVED, the ASI Board of Directors names the chair of the Audit Committee from those appointed.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-three.

Chair, Board of Directors

Secretary, Board of Directors



Resolution to Approve Financial Institutions and Signatories 2023-24

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF), and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, ASI Policy Concerning Reserves and Investments dictates that the ASI Executive Director is to annually present to the ASI Board of Directors, for its review and action, a listing of the financial institutions with which ASI bank and investment accounts are held and provide the names and titles of individuals proposed as authorized check signers on all such accounts, and

WHEREAS, the ASI Board of Directors for the 2023-24 Academic year will begin its term June 1, 2023, and therefore let it be

RESOLVED, the ASI Board of Directors authorizes the following individuals to conduct business with Bank of America and Local Area Investment Fund as to any and all ASI accounts:

Executive Director, Dave Edwards
Associate Executive Director, Keya Allen
Chief Financial Officer, Carolyn Ehrlich
Accounting Manager, Lusia Komala
Senior Accountant, Christine Chen;
and let it be finally

RESOLVED, the ASI Board of Directors authorizes the following individuals as signatories on all ASI Bank of America checking accounts:

Executive Director, Dave Edwards Associate Executive Director, Keya Allen

ASI Chief Financial Officer, Carolyn Ehrlich

ASI Accounting Manager, Lusia Komala

ASI Senior Accountant, Christine Chen

CSUF Chief Financial Officer, Alexander Porter

CSUF Controller Michael Au-Yeung

ASI Board of Directors Treasurer, **TBD**

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-three.

Chair, Board of Directors

Secretary, Board of Directors



Resolution for ASI Post-Retirement Health Care and Life Insurance Employee Benefit Plan

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan was established by Declaration of Trust dated May 19, 1998 (Trust); and

WHEREAS, Lydia Kelley, President of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and has resigned in writing effective May 31, 2023, pursuant to Section 6.01 of Article VI of said Trust and Maysem Awadalla is the new President of Associated Students Inc., CSUF, effective June 1, 2023; and

WHEREAS, Jenna Maree Wong, Treasurer of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and has resigned in writing effective May 31, 2023, pursuant to Section 6.01 of Article VI of said Trust, and **TBD**, is the new Treasurer of the Board of Directors of Associated Students Inc., CSUF effective June 1, 2023; therefore let it be

RESOLVED, that the resignations of Lydia Kelley and Jenna Maree Wong are hereby accepted in appreciation for their service; and let it be further

RESOLVED, that Maysem Awadalla is hereby appointed to replace Lydia Kelley as Co-Trustee for the Trust; and let it be further

RESOLVED, that **TBD** is hereby appointed to replace Jenna Maree Wong as Co-Trustee for the Trust; and let it be finally

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment of replacement Co-Trustees for said Trust.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-three.



Resolution for Approval of City National Bank Authorized Signers

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, City National Bank is the repository for ASI's Post-Retirement Health Care and Life Insurance Employee Benefit Plan Trust, and the Children's Center Reserve account, and assets held by City National Bank are invested per ASI Policy Concerning Investments and Reserves; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan, hereinafter referred to as the "Trust" was established by Declaration of Trust dated May 19, 1998; and

WHEREAS, the Trust provides for eligible retirees of the ASI to continue to receive medical insurance benefits in retirement similar to its active employees until such time the retiree reaches the age when they receive Medicare benefits, when ASI continues to provide a lower cost health insurance policy which is supplemental to Medicare benefits, and the purpose of the Trust is to fund post-retirement benefits from income generated from investments of assets held by the trust; and

WHEREAS, the Children's Center Reserve account was established by resolution May 3, 2011 to insure funds for repairs, replacement and operations of the Children's Center physical structures, hardscape, landscape, playground equipment and replacement of furniture and equipment; and

WHEREAS, the ASI President, Board Chair and Treasurer are designated Assignors who name the assignees for the Post-Retirement Health Care and Life Insurance Benefit Plan Trust, and the Children's Center Reserve accounts held by City National Bank; and

RESOLVED, that Assignors designate Maysem Awadalla, ASI President, **TBD**, Treasurer, Dave Edwards, Executive Director, and Carolyn Ehrlich, CFO as authorized signers effective immediately; and let it be further

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment or replacement of the authorized users for the City National Bank accounts.

Fullerton, on the first day of June in the year two thousand twenty-three.			
ASI Board of Directors Chair	ASI Board of Directors Secretary		



APPOINTMENT OF THE 2023-2024 GOVERNANCE AMBASSADORS

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect and Vice President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Aldrin DeGuzman, Benjamin Chaucherau, Giovanni Calderon, Isabella Columna, Judy Baik, Kasandra Miranda, Luisa Marquez, Sedona Escudero, Shay Quock and Vivien Dolivo as the ASI Governance Ambassadors, effective June 1, 2023 through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the 1st day of June in the year two thousand and twenty-three.

Chair, Board of Directors

Secretary, Board of Directors

COMPLETE

#14

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED		IP ADDRESS
PUBLIC Apr 24th 2023, 2:19:1	pm	47.149.17.80
* Applicant Name		
Aldrin DeGuzman		
* CSUF Email:		
	Carl I	
* CSUF Major:		
Biological Science		
* CSUF Class Level		
Sophmore		

Spring 2025

* What made you decide to pursue this position?

I wanted to pursue ASI Governance Ambassador because I wanted to contribute to our CSUF community by being a voice for our student body. I also have a passion for developing the leadership skills that will allow me to grow as an individual in which I felt this position is an amazing stepping stone toward doing so.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

The role of the student's voice in decision-making on campus projects and issues is ultimately one of the highest roles that should be considered because the student body is our future that will shape our generations moving forward. Student voices are vital for creating a more justified and equitable school environment that will allow us to thrive when we establish common ground on campus projects as well as issues through student representation.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in topics such as academic curriculum, campus infrastructure, as well as program opportunities. In regard to the academic curriculum, it's vital that the curriculum and skills that our students learn inside the classroom are applied beyond as well. The curriculum should be challenging and manageable to help students grow in doing so. Campus infrastructure is also a topic that I'm interested in as the propositions such as the expansion of the recreation center to an expanded food hall will benefit all students, faculty, and everyone in between creating a greater Titan community. Considering program opportunities for students is also of my interest as there needs to be maintenance of the programs we offer to benefit students of all backgrounds coming from all kinds of mental states to make all students feel heard.

* What are you currently involved with on campus?

I am currently involved in the Sigma Pi Fraternity and American Medical Student Association on our campus.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For the Spring 2023 Semester, I am available on Mondays, Tuesdays, and Thursdays (12-2:30 and after 5). I am also available Wednesdays after 12 PM, and all day on Friday. For the Fall 2023 Semester, I am available Monday through Thursday before 1 PM. On Fridays for Fall 2023, I am available on Fridays after 11 AM.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: Third Choice

Student Fee Advisory Committee : First Choice

Student Success Fee Advisory Committee: Second Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Aldrin DeGuzman

* Enter your CWID

COMPLETE

#99

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED		IP ADDRESS
PUBLIC		6847946
May 7th 2023, 11:00):19 pm	68.4.79.46
* Applicant Name		
Benjamin Chauchereau		
* CSUF Email:		
* CSUF Major:	=^-	
Graphic Design		
* CSUF Class Level		

Spring 2024

* What made you decide to pursue this position?

I decided on pursuing this position because I genuinely care about Cal State Fullerton, and being involved on this campus has really shaped me into a better person, as well as a leader; and I would like to contribute to more things that the school has to offer, whether it being student body, organizations, etc.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that the role of the students' voice in decision-making on campus projects and issues should be the primary voice to be heard, because it is the students who are going to enjoy most of the benefits, or consequences, to these important decisions that happen at the governance, administration, and ASI level. Although, it should not be the only voice to be heard because administration, as well as ASI, know more about issues and projects on a deeper level, and should ultimately make the decisions, but the students' voices should still be the main focus to help sway a decision on a topic.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in topics such as academic curriculum because I enjoy the fact when (my) classes' topics cross over, at one point or another, which deepens the subject and the classes' to the students/me. I also am interested in other topics such as program opportunities for students. I feel as though it is hard for students at CSUF to feel wanted, or a sense of community, which is why I am a huge advocate for things like extracurricular programs at school, as well as monetary programs like scholarships; because they make a student feel wanted and accepted at a university, especially CSUF.

* What are you currently involved with on campus?

I am currently involved in IFC. I am the secretary position, which puts me as the next in line for the President's position, if they were to ever leave office abruptly, or in emergencies, etc. Being on IFC, I have really learned how to take thorough notes, that are outside of a classroom setting, and makes my notes have a sense of professionalism to them. I also learned how to update the meeting mutes and upload them to shared google docs with administration and FSL coordinators.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

My schedule is free in the fall and spring semester because I really want to focus on school, as my number one priority; school being IFC, and hopefully other student body opportunities; and graduate in a timely manner.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : First Choice

Student Fee Advisory Committee: Third Choice

Student Success Fee Advisory Committee: Second Choice

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Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Faculty Research - General Committee, Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Graduate Education (Fridays 2-4pm, Monthly), Honors Program Advisory Board (TBD), Information Technology (Fridays 10-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Writing Proficiency (Friday 9-11am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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* Digital Signature of Authorization and Certification of Application Enter Your Name

Benjamin Chauchereau

COMPLETE

#15

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED		IP ADDRESS
PUBLIC		
Apr 24th 2023, 8:05:21 pm	1	
* Applicant Name		
Giovanni Calderon		
* CSUF Email:		
* CSUF Major:		
CTVA and Advertising		
* CSUF Class Level		

Junior

Spring 2025

* What made you decide to pursue this position?

I decided to pursue this position because I am a minority and my "voice" is very important to the community I represent and myself. Being a Hispanic American I am less privileged than those of other races sadly. California State University, Fullerton is one of the most diverse schools in the country and I know if I am in office as a governance ambassador I will make the student's voices heard. I am the captain of Men's Soccer of CSUF and I know how to communicate with people of different cultures, ethnicities, and backgrounds.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe student's voices should be the driving force for all decision-making on campus projects and issues. Who are we to state, "one voice" overrules all... The student body becomes disappointed when decisions are made without hearing their concerns.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in academic curriculum, campus infrastructure, and program opportunities for several reasons. Our academic curriculum should prepare us for the real world once we graduate and supply us with tools to earn a salary once we graduate. Students who pay for university expect to leave educated and it is our job in the university to do so whether that is communicating subconsciously or consciously to the student. Campus infrastructure is important because we should not put our money into infrastructure if it is a want rather than a necessity. Students much rather have their money go towards lowering parking passes, for example. Program opportunities are essential to implement in CSUF and continue to because they will allow placement for future students in jobs.

* What are you currently involved with on campus?

I am involved with many programs on campus. I am in the College of Communications double majoring in CTVA and Advertising. I am also the team soccer captain for our Men's Soccer program and I am apart of the Student-Athlete Advisory Committee that empowers the voices of student athletes. I have also been a diversity peer educator teaching others the role they play in society and how they view people of different backgrounds.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

My availability for the fall and spring semesters is in the afternoons or evenings, hybrid or online. My availability will change and vary.

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Instructionally Related Activities Fee Committee : Second Choice

Student Fee Advisory Committee : Third Choice

Student Success Fee Advisory Committee: First Choice

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	*	Digital	l Signature	of Auth	norization	and	Certifica	tion of	f App	licati	on Enter	Your	Name
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Giovanni Calderon

COMPLETE

#23

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Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED	
PUBLIC	
May 8th 2023, 10:44:52 am	
Applicant Name	
sabella Columna	
* CSUF Email:	
* CSUF Major:	
Kinesiology	
* CSUF Class Level	
First year	

Spring 2026

* What made you decide to pursue this position?

I am pursuing this position because I was a part of it this past school year and enjoyed being more engaged with student life and gaining knowledge about what is happening on campus.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe students are the most important people in decision-making because they experience what happens on campus daily. Their role is to either find ways to improve the campus for their peers in the present and the future, or voice their concerns in order to maintain a respected and desirable campus.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in academic curriculum the most because I want to ensure the tuition I pay is being used to give me the best education possible here. Campus infrastructure also interests me because I have lived on campus for the past school year so I am very familiar with what I like and dislike about the campus infrastructure.

* What are you currently involved with on campus?

On campus, I am involved with the Filipino organization's dance team and the secretary for the upcoming summer and fall semesters. I often frequent the gym and enjoy watching the intramural sports. Lastly, I am an ambassador for the SFAC and SALC committees.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For the fall, I have classes Monday-Thursday from 11am to 2:15pm and dance practices 7pm to 11pm. I am planning for my spring semester to have a similar schedule.

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Instructionally Related Activities Fee Committee : Second Choice Student Fee Advisory Committee : First Choice Student Success Fee Advisory Committee : Third Choice

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4	^t Digital	l Signature d	of Au	uthorizatio	on and	Certif	fication	of A	Appl	licatior	1 Enter	Your	Name

Isabella Columna



COMPLETE

#6

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CREATED	
PUBLIC Apr 18th 2023, 11:41:39 am	
* Applicant Name	C.
Judy Baik	
* CSUF Major:	
Criminal Justice	
* CSUF Class Level	
Freshman	

Spring 2026

* What made you decide to pursue this position?

I am part of the governance ambassador program currently. I am pursuing this position because I learn a lot from interacting with the professors I meet at the meetings. This program gave me chance to learn about specific areas' system and changes that the school is working on, and it is amazing to be part of it.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Students' voice is the main thing the school should focus on, because college is a place for students to learn. Therefore, it is a key component on decision-making on any issues and projects.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

It interested me last semester too, and this semester, I have been part of the FDCB senate, which was an academic senate. It is interesting because I saw all of the efforts and changes that the school and professors were getting together to make better environments for students. So, I am interested in getting to know campus infrastructure, or program opportunities too.

* What are you currently involved with on campus?

I am currently the governance ambassador for IT and academic senates. I am part of the Criminal Justice Students' Association, APS, and Seoul.ful.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am available on Tuesday, Thursday, and Friday afternoons, and all days for Saturdays and Sundays.

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* Digital Signature of Authorization and Certification of Application Enter Your Name	

Judy Baik



COMPLETE

#10

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CREATED	IP ADDRESS
PUBLIC Apr 28th 2023, 2:24:29 pm	137.151.175.48
* Applicant Name	
Kasandra Miranda	
* CSUF Major:	
General Studio Art Major	
* CSUF Class Level	

Junior

Spring 2026

* What made you decide to pursue this position?

I decided to pursue this position again because I genuinely enjoyed my time on the committees I was on and I want to continue being involved in my school.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe the role of the students' voice in decision-making on campus projects and issues is to provide points from a student's perspective and be a voice for others, especially students affected by these campus projects and issues.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in topics like campus infrastructure and program opportunities for students. As an art student, I'd like to hear and learn more about the ongoing construction going on for the new art buildings and what kind of program opportunities or resources it will bring to students.

* What are you currently involved with on campus?

I am involved in a few clubs on campus. I am a part of the Swing Dancing Club, the Pencil Mileage Club, and the Women in Animation Club. As of Fall 2023, I was previously on the IRA committee and the FDCB committee the school year of 2022-2023.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For specific availability throughout the week, I am unable to answer because I work part time and create my work schedule after my class schedule is set, which is taking some time at the moment. But, I do keep my Fridays completely free for both fall and spring semesters.

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Faculty Development Center Board (Fridays 9:30-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

	* Digital Signature of I	Authorization and	Certification of A	Application	Enter Your	Name
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Kasandra Miranda



COMPLETE

#20

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED	IP ADDRESS
PUBLIC May 3rd 2023, 9:37:52 pm	172.119.56.103
* Applicant Name	
Luisa Marquez	
* CSUF Email:	
* CSUF Major:	
Business Adminstration-Human Resources Management, Minor-Spanish	
* CSUF Class Level	

4th year

Spring 2024

* What made you decide to pursue this position?

I have always enjoyed being involved on campus. I want to learn behind the scenes how different situations and decisions are discussed. I also want to be involved with ASI.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

As a student it is important for every student to have the opportunity to display their opinion on any situation that is being discussed. California State University, Fullerton, is more than just a campus to several students.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I'm majoring in Business Adminstration-Human Resources management and a minor in Spanish. Before considering majoring in Business, I thought of being a counselor for a high school. I have always wanted to help students out and to help them reach their capabilities. Displaying the various opportunities that are offered to students is something I want more students to know about. Topics about academic curriculum, campus infrastructure, and program opportunities for students are topics I am interested in learning more about.

* What are you currently involved with on campus?

I have been involved in on-campus clubs since my freshman year. I currently hold a leadership position on the Executive Board of the Latino Business Student Association as the Executive Administrator. Next year, I will be the Vice President of LBSA, also in my third year, I served as the MESA Representative. I am also a General Member of M.A.S Familia and HaU. I currently work on campus as a Student Assistant for the College of Business and Economics Dean's Suite. I am also a resident of on-campus housing.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

As I mentioned everything I am involved in above, I have always balanced my schedule out for each week. In the Fall, I will be taking four classes. One class will be Tuesdays & Thursdays. I will take two classes on Wednesday, and the fourth class will be fully online.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice Student Fee Advisory Committee : Second Choice Student Success Fee Advisory Committee : First Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly) , University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

	*	Digital	l Signature	of Auth	norization	and	Certifica	tion of	f App	licati	on Enter	' Your	Name
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Luisa Marquez

ASI Governance Ambassador 2023-2024

COMPLETE

#94

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED	IP ADDRESS
PUBLIC	
May 10th 2023, 10:54:33 pm	
* Applicant Name	
Sedona Escudero	
* CSUF Email:	
* CWID:	
* CSUF Major:	
liberal studies	
* CSUF Class Level	
first year	

* Expected CSUF Graduation Date (Ex, Spring 2024):

spring 2026

* What made you decide to pursue this position?

This year I had the privilege of being on the IRA committee as a student ambassador, and I enjoyed the work and community I was a part of. So, I want to join the same or a new committee to do more work for my school.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

On a college campus, every student is a part of one big family. So, every student must be able to voice their opinions and decisions about campus issues and projects. Who better to know what the campus needs than the students.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, I'm interested in program opportunities on campus. Every student on campus should have the opportunity to be a part of programs and opportunities that are unique to that person and their identity. This is why I want to be a part of ASI to help make a more inclusive community on campus.

* What are you currently involved with on campus?

Currently, on campus, I am an IRA student ambassador, a part of TFT (Titan Future Teachers), and a building representative in RSA.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For fall 2023, I'll be available every Friday and free anytime after 2 pm Monday through Thursday. Next semester I also plan to be a peer mentor on campus and keep my position in RSA and TFT.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice Student Fee Advisory Committee: Third Choice Student Success Fee Advisory Committee: Second Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly)

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* Digital Signature of Authorization and Certification of Application Enter Your Name	
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Sedona Escudero



ASI Governance Ambassador 2023-2024

COMPLETE

#19

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Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED	IP ADDRESS
PUBLIC Apr 24th 2023, 12:31:45 pm	137.151.175.64
* Applicant Name	
Shay Quock	
* CSUF Email:	
* CSUF Major:	
pre-business	
* CSUF Class Level	

freshman

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring 2026

* What made you decide to pursue this position?

I would like to get involved on campus, and help our school become a better place.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I think that students should play a big role on campus because the students are the majority on campus. The goal for students is to graduate with a degree, and enjoying their time on campus and feeling safe will make that easier.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in program opportunities and campus infrastructure. Program opportunities help students grow into their careers and give them great opportunities for the future. I'm also interested in campus infrastructure because I want to work for a large company and learning about the infrastructure on campus will help me get a better idea of how companies run.

* What are you currently involved with on campus?

I am involved in the Sigma Pi Fraternity.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I have no other time commitments so my schedule is normally very open.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Shay Quock

ASI Governance Ambassador 2023-2024

COMPLETE

#21

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is March 23rd at 4pm.

If there any questions, please email anettles@fullerton.edu.

CREATED	IP ADDRESS
PUBLIC May 7th 2023, 10:25:00 pm	76.224.172.173
* Applicant Name	
Vivien Dolivo	
* CSUF Email:	
* CSUF Major:	
Communications- Public Relations	
* CSUF Class Level	

Junior

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring 2024

* What made you decide to pursue this position?

I decided to pursue this position for a second year in a row because being a Student Governance Ambassador pushed me out of my comfort zone as a student and grew me as an individual. I feel like a more connected member of my student body and community after being allowed this experience. Being a Student Governance Ambassador also taught me how to think for a greater body of people than just those that are standing in the room with me. Not only does my individual voice matter, but so do the voices of my peers, professors, and leaders. Approaching these situations with an entire student body in mind made me so grateful for the community that I am a part of at CSUF.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that the students carry a ginormous role in decision-making on campus projects and issues because it is the student body that creates the campus environment. It is students' voices that push the pendulum on current issues on campus and in our society that affect not only the students but our university professors and staff as well. Every decision that is made on campus will have an effect on members of our student body and staff which is why it is vital for universities to be actively listening to the voices of our students.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I love to learn about curriculum and program opportunities for students because I believe that these are the most enticing features that universities have to offer to their incoming and current students. The details of our academic curriculum and program opportunities are what help create and sustain our campus environment. I also believe that campus infrastructure is interesting because any remodeling or rearranging done on campus will have an effect on the daily lives of our students and staff at CSUF.

* What are you currently involved with on campus?

I am currently a Student Governance Ambassador and a member of two committees, the IRA Committee and the Summer and Extension Programs Committee. I am also a member of PRSSA on campus and was involved with TPR for a year up until this current semester because I enrolled in an intensive COMM class. I am also a member of the Digital Communications Committee for the VP of Digital Communications of PRSSA.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I will be available during the day time until 4 p.m. from Mondays-Fridays.

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Instructionally Related Activities Fee Committee: First Choice Student Fee Advisory Committee: Second Choice

Student Success Fee Advisory Committee: Second Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Writing Proficiency (Friday 9-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

	* Digital Signature o	of Authorization	and Certification	of App	olication	Enter Y	our Name
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Vivien Dolivo



RESOLUTION TO APPOINT THE COMMUNICATIONS & COMMUNITY ENGAGEMENT COMMISSION LEADERS

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Aime Arellano as the Communications Commission Coordinator, and Maya Desai as the Community Engagement Commission Director, effective immediately through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the first day of June in the year two thousand and twenty-three.

Chair, Board of Directors

Secretary, Board of Directors

Communications Commission App: 2023-24

COMPLETE

#17

This application is for the Communications Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Communications Commission focuses on planning and implementing strategies, campaigns and events that communicate information about the ASI to the student body and campus community. The Communications Commission utilizes events and activities, promotional campaigns, and social media to reach the student body.

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED	UPDATED	IP ADDRESS		
<u> </u>	G =	6 =		
* Name				
Aīme Arellano				
* Phone Number				
* Email				
* CWID				



* Major/Concentration/Academic Program

Communications Broadcast Journalism

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Sophomore

* Semesters Completed at CSUF

3

* Overall CSUF GPA

2733

* Units Completed at CSUF

33

* Units In Progress

13

* Expected Graduation Semester

Spring 2025

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Aime Arellano. I am a first gen Mexican- American student. I am an EOP student and I also work in the EOP front office. This gives me so much experience working with both faculty and students. Being involved on campus through ASI, different clubs and an on-campus job has brought me so many new experiences. What makes me a good candidate for this position is that I have been involved with the communications route of ASI. I am very friendly and love working and meeting new people. I like sharing my ideas with people as well as hearing others. I create a welcoming environment for all.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

The purpose of ASI government is to be the higher voices for the students. I want to be apart of ASI leadership because I want to be able to grow my leadership skills and make new connections and make a change. I want to be the voice that people go to when they have a suggestion. ASI to me is so much more than what I thought it was when I first entered college. ASI not only makes decisions on the fun social aspects but also the financial decisions and improving the college and the even managing different building like the Rec center and the children center. What I hope to get out of this experience is of course new memories but also more confidence in my own leadership skills. I want to learn from others and what their approach to certain situations are. I want to learn from the leaders who have been here longer than me and keep their hard working going.

* Which positions are you interested in applying for?

Communications Commission Coordinator

- * Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Communications Commission? 2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.
- * Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
- * Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

I started to get involved on campus in the beginning of my sophomore year and since then well I definitely got involved. I hold a position in the Latino Journalists club as an Outreach assistant, next year I plan on just being a general member. I am in Ballet Folklorico de CSUF as a general member currently. Next semester I plan to hold an e-board position. I work in the EOP front office as a student assistant. This job does require me to work during the summer, but I am able to make my own schedule.

* Are you interested in any of the other commission areas?

Communications Commission, Community Engagement Commission

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Aime Arellano

* CWID

* Date

1. In your own words, describe the purpose of the Communications Commission?

The purpose of the Communications Commission is to spread the word to students about ASI events hosted. Not only is it just the communications aspect of it and being able to communicate with the students but making them aware of what ASI is and what we do. Promoting, creating new events/ conversations is super important to being involved in the communications commission.

2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus?

Its important to communicate and engage with the student body about ASi and CSUF campus because college is an experience for all. CSUF is a commuter school and continuously expanding so to get more students involved on campus and to come to any social events or conversation with guest speakers and taking ti one step at a time every student will leave with a great memory from their college experience. Its also important because they're well informed. Theyre have been so many instances of me going to events that many students did not know about but wish they couldve gone.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

Although this is only my second year at CSUF I have gotten some good experience until my belt. I work in the EOP front office and it helps not only with working with both faculty and students but also being able to communicate and help with any issues or questions they have. Being a Board of Directors this year was a bit scary to start but definitely brought me out of my shell working with my co partner and other student leaders and various staff. Being involved in ASI and working with such strong leaders who have so many ideas and a big group of people makes me feel successful going into this position because I know a little more of what to expect. With this position I know I will be working with more student leaders and hearing about their great ideas. Being involved in Ballet Folklorico de CSUF has given me more patience as well. Dancing is not an easy thing to do and putting in skirt work takes skill, patience and practice and I have learned that over the year. Dancing on stage with a big group take coordination and working together as well which we accomplished.

4. Describe the ideas or goals you have for next year.

Some ideas I have for next year is to upbring social media. To have a COMM on the street comeback would be amazing. The incoming students are all over social media so just being aware and making that social presence known would be wonderful. A goal I have for next year if selected to be apart of the commission is to just be in the present. I struggle with overthinking many things but I know with a great team and leaders to talk to and be open with we can have a great year.

5. Describe how you would engage with students to make this program successful.

I am a strong believer in that many things are heard or known of because they heard it from someone else. Word by mouth is an easy way to spread the word and engage with students. From just standing outside the TSU with flyers like programming does or just talking normally to students about ASI related events would attract students that have not heard. Making this program successful will not be

being able to communicate effectively with one other.	

AIME ARELLANO

A second year college student in pursuit of obtaining a degree in Communications with a concentration in Broadcast Journalism. I am very hardworking and will excel greatly in anything I set my mind to.

EXPERIENCE/ VOLUNTEER/ WORK

2014-2019

Volunteer at Elementary School

Engaged with their student council during their summer program, as well as assist them as being a Junior Leader.

2020

AVID Treasurer

Executive Board Member of the AVID program in High School, managed money costs, responsible for signing off on fundraisers and other expenses, supported other members in the program.

2021

High School Marching Band Volunteer

Assist the students in fitting their uniforms, communicate with parents with any questions they may have, develop a friendly and welcoming environment.

2022-present

Job as EOP Student Assistant at CSUF

Answer phone calls, reply to emails, help any student or person that has a question, check in student for appointments, communicate with faculty.

2022-present

ASI Board of Directors College of Communications at CSUF

2023 Spring semester

E-Board position as an Outreach Assistant in the Latino Journalist club.

EDUCATION

JUNE 2021

SUMMIT HIGH SCHOOL GRADUATE

Overall GPA: 3.3, graduated with CSF Honors, awarded academic medals both silver and gold from 2nd semester of freshman year to 2nd semester of senior year AP classes: AP Music Theory, AP World History, AP U.S History, AP English Language and Composition, AP Government, AP English Literature, AP Spanish Language, AP Statistics

SKILLS

- I am bilingual, I speak both English and Spanish, which would help when communicating with others.
- I am very friendly, which provides a welcoming environment to those around me.
- I am responsible and reliable with any task given to me.
- I can take criticism and apply it to my weak areas.
- I can take charge when needed and be a leader when put to the task.

Communications Commission App: 2023-24

COMPLETE

#26

This application is for the Communications Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Communications Commission focuses on planning and implementing strategies, campaigns and events that communicate information about the ASI to the student body and campus community. The Communications Commission utilizes events and activities, promotional campaigns, and social media to reach the student body.

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

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* Name				
Maya Desai				
* Phone Number				
* Email				
* CWID				

*	Address	
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Μ	larketing	

* Major/Concentration/Academic Program

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Senior (in Fall 2023)

* Semesters Completed at CSUF

2

* Overall CSUF GPA

4.0

* Units Completed at CSUF

30

* Units In Progress

3

* Expected Graduation Semester

Spring 2024

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

I am a transfer student about to enter my senior year. I have many years of prior leadership experience, including a semester as a Community Engagement Commission Coordinator here at Cal State Fullerton. In this role, I was able to organize and moderate two panels while promoting them across social media. I have also been able to act as my high school's Associate Student Body Executive Board Treasurer, where I attended monthly meetings, signed off on budgets, and led a team of ten other students in carrying out rallies, dances, and more. I was also able to serve as my high school's Student Store Manager, where I got to lead eight other student workers, close out registers, take inventory, and more. Prior to that, I have been involved in leadership programs since the third grade.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

It is important that students are connected to their administration and faculty on campus. ASI is vital to making that connection, as events and programs provided by ASI make Cal State Fullerton more than just a place students call "school." Cal State Fullerton has so many services to offer students and communication is essential to ensuring that students know that these opportunities are available to them

* Which positions are you interested in applying for?

Communications Commission Coordinator

- * Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Communications Commission? 2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.
- * Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
- * Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

I will be enrolled in an academic internship this summer that runs from May 30 to August 10, Monday - Thursday 7 AM-2 PM with the class meeting Wednesdays 7 PM-9:45 PM. I am also involved with Cal State Fullerton's chapter of Sigma Kappa which meets Monday from 7 PM-9 PM during that school year. I am also involved with Titan Radio which will occupy an hour of my time during that school year.

* Are you interested in any of the other commission areas?

Communications Commission, Community Engagement Commission, Environmental Sustainability Commission, Social Justice & Equity Commission

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Maya Desai

* CWID

* Date

Communication Commission Coordinator Questions

1. In your own words, describe the purpose of the Communications Commission.

The Communications Commission advertises and promotes school events to the student body. This position spends a great deal of time working with the student body, school organizations, and university leadership to promote Cal State Fullerton's events to the community. As a marketing major, I understand how important it is to have a large social media presence with this demographic.

2. Why it is important to communicate and engage with the student body about ASI and the CSUF campus?

As a transfer student, I have personally benefited from all that ASI and the CSUF campus has to offer. ASI events, like Spring Concert and Beyond the Conversation, have made me feel like a "real" college student that is connected to their campus. Building this reputation of being a school that provides amazing events for their students keeps students excited and motivated to come to school. However, I have also learned that I have to make the effort to engage with ASI events as much as I can as my experience is what I make it. It is important that ASI engage with our student population as many of us are commuters who may find it more challenging to form a connection with their school.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

I have been involved in leadership programs since the third grade, giving me ten years of experience. My most notable positions include a semester as a Community Engagement Commission Coordinator for Cal State Fullerton ASI. In this role, I was able to organize and moderate two panels while connecting Cal State Fullerton with the greater Fullerton

area via social media. I was also able to serve as Chino Hills High's Associated Student Body Commissioner of Audio and Technology and eventually Executive Board Treasurer. These positions gave me the opportunity to learn how to network and engage with my community at a young age. My responsibilities included organizing rallies, formal dances, and charity events. Organizing events included advertising by making posters, running school social media accounts, and writing morning announcements. One experience that stands out to me is when I participated in Student Government Day, where I shadowed Chino Hills' City Manager and asked him questions about his job and how to serve the community best.

4. Describe the ideas or goals you have for next year.

My goals for the coming year include tabling at local events such as festivals, fairs, trade shows, and more to promote Cal State Fullerton events and services. We could also get in contact with local businesses to have a local "Titan Spend of the Week," where students can get a small discount at these businesses to get more connected to the surrounding Fullerton area. The businesses would benefit from the extra revenue from CSUF students, and we could take the opportunity to advertise an upcoming event. Finally, I think a fun way for students to engage with ASI events on campus is being able to utilize live tweets during the events. For example, we could have guests take Twitter questions during Beyond the Conversation or have students' tweets appear on screens if they use a certain hashtag during Spring Concert.

5. Describe how you would engage with students to make this program successful.

ASI needs to maintain active relationships with all clubs and organizations on campus to promote their achievements to the community. I would facilitate open communication

between organizations and the community by setting up a newsletter in which community events are advertised. We could work with event organizers and local businesses to offer discounts sent through the newsletter.

MAYA DESAI

EDUCATION

California State University, Fullerton, Fullerton, CA

June 2024

Bachelor of Arts in Business Administration, Marketing 4.0 GPA

Mount San Antonio College, Walnut, CA

June 2022

Associate in Science for Transfer in Business Administration 4.0 GPA, President's List for 5 semesters

RELEVANT EXPERIENCE

Associated Students Inc., California State University, Fullerton, Fullerton, CA Community Engagement Commission Coordinator

February 2023 – Present

- Connect Cal State Fullerton with the greater Fullerton area via social media
- Work with a team of two other student leaders to plan panels and events
- Coordinate and moderate panels on Racial Inequality in Higher Education and Titans in Public Service
- Promote Cal State Fullerton events to students and the local population

Titan Radio, California State University, Fullerton, Fullerton, CA *DJ*

September 2022 – Present

- Host of a weekly indie-pop radio show, "Next Door Neighbor Radio"
- Curate and plan playlists to fit different themes and genres
- Discuss music news relating to artists, Billboard charts, streaming services, etc.
- Promote the show across various social media platforms, including Instagram, Twitter, etc.

ADDITIONAL EXPERIENCE

Staples, Chino Hills, CA

May 2022 – July 2022

- Retail Sales Associate
 - Completed cash, check, and electronic transactions for customer's purchases
 - Trained and oriented new staff to store operations
 - Provided information to customers regarding purchases and store
 - Conducted closing responsibilities, including closing out registers

Knott's Berry Farm, Buena Park, CA

May 2021 – July 2021

Certified Ride Operator

- Loaded and unloaded guests onto rides to follow safety procedures
- Communicated instructions to guests via loudspeaker to entertain guests
- Engaged with guests respectfully to ensure guest satisfaction and safety
- Conducted opening and closing responsibilities, including testing and locking up rides

Hummus Republic, Chino Hills, CA

February 2020 - August 2020

Line Server

- · Prepared food and beverages to customers' liking
- Completed cash and electronic transactions for customer's purchases
- Cleaned and sanitized equipment and work areas per safety protocols
- · Conducted closing responsibilities and reported daily sales to the supervisor

SKILLS

- Proficient in Instagram, Twitter, TikTok, YouTube, Snapchat, and Pinterest
- Proficient in Microsoft Word, PowerPoint, and Excel
- Proficient in macOS and Windows Operating Systems
- · Competent in Photoshop and Canva



RESOLUTION to APPOINT the 2023-204 LOBBY CORPS COMMISSION COORDINATORS

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Aryana Patel and Samir Yousef as the Lobby Corps Commission Coordinators, effective immediately through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the first day of June in the year two thousand and twenty-three.

Chair, Board of Directors

Secretary, Board of Directors

Lobby Corps Commission Application: 2023-24



#2

This application is for the Lobby Corps Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Lobby Corps Commission is responsible for advocating on behalf of student interests on all levels of governance affecting higher education and other public policy issues, planning and implementing programs and events that educate about policy issues and engage students and the campus community in advocacy efforts, and facilitating campaigns on issues of student interests and mobilize support of the CSUF student body, campus community, and beyond.

These positions are for the 2023-2023 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

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* Name		
Samir Yousef		
* Phone Number		
* Email		
Emall		
* CWID		

* Address
* Major/Concentration/Academic Program
Political Science
* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)
Junior
Sumoi
* Semesters Completed at CSUF
5
* Overall CSUF GPA
3.4
* Units Completed at CSUF
85
* Units In Progress
15
* Expected Graduation Semester

2024

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Samir Yousef, and I am currently a third year student studying Political Science/Public Policy. Throughout my academic career, I have been heavily involved in extracurricular activities, including volunteering, community service, and political involveness. I believe that my involvement in these activities has helped me to develop a wide range of skills, such as leadership, communication, teamwork, and problem-solving, which would be invaluable in a position on the student government.

One of my most notable experiences is interning with the Democratic party of Orange County, where I worked with officials and members by assisting staff with communication and filed organizing. This experience showed me the importance of community involvement and inspired me to pursue further volunteer opportunities. Additionally, I have been a member of the school's varsity soccer team for the past two years, which has taught me the value of teamwork and dedication.

As a member of ASI, I would bring my passion for community service and my leadership skills to the position. I am confident in my ability to work collaboratively with my fellow student government members to organize events and initiatives that benefit the school community. Additionally, I am a strong communicator and listener, which would allow me to effectively represent the concerns and interests of my fellow students.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

I think the purpose of ASI is to be an advocate for the students and making sure the CSUF community has the resources and the representation when it comes to making decisions. I've always had interest in joining ASI but know I finally have the experience to be a more beneficial member if I am chosen for this position. I hope to add more to my leadership capabilities and being able to help students which I have experienced myself and I believe I have the skillset to be that advocate for students.

- * Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Lobby Corps Commission? 2. Why is it important to advocate for student interests? 3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission? 4. Describe how you would promote the activities and events of the Lobby Corps Commission.
- * Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
- * Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

I currently work at Housing, also will be a Summer Conference Assistant this upcoming summer and Resident Advisor this upcoming school year. I am currently on the board at the Muslim Student Association and will be planning to be on board for next school year as well

* Are you interested in any of the other commission areas?

Lobby Corps Commission, Presidential Appointee Commissio, Social Justice & Equity Commission

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknow	wledge, understand, and	l agree that ASI has the	e right to verify all infor	mation provided in this	s application.
* Digital Sig	nature of Authoriza	ation and Certifica	ation of Applicati	on Enter Your Nan	ne
Samir Yousef					
* CWID					
* Date					

1.In your own words, describe the purpose of the Lobby Corps Commission?

The purpose of the lobby corps commission is to focus on lobbying efforts that related to higher education issues. Members of the Lobby Corps Commission represent the interests of students and advocate for policies are beneficial to students at CSUF and throughout the CSU system. It provides students an opportunity to develop their leadership and advocacy skills while simultaneously creating a positive change on behalf of CSUf and the entire CSU system.

2. Why is it important to advocate for student interests?

Advocating for student interest ensures that their voices are heard and taken seriously. Students have unique views and experiences that can help shape policies and resources that can benefit them. By advocating students can help bring attention to important issues, whether its improving access to quality education or diversity and inclusion on campus. Ultimately advocating for students can create a more responsive and equitable system that actually serves their needs and prepares them for life after college.

3. Describe the ideas or goals you have for the next year, in regard to the Lobby Corps Commission?

I would focus on diversity and inclusion. I would advocate that diversity and inclusion is prioritized by including its activities and events. The commission could expand its advocacy efforts by taking a more active role in shaping public policy. This can include increasing student engagement by creating more opportunities for those who want to get in involved in political activism and lobbying at some level so the lobby corps commission can get a more accurate message across to policymakers.

4. Describe how you would promote the activities and events of the Lobby Corps Commission. *

Before I promote activities or events, I believe I would have to know who my target audience is. Once I get that I would utilize social media by marketing and encouraging others to spread the message. That mean collaborating with other communities on campus like faculty and student orgs to make sure we are on the same page to advocate for better education for our students.

Samir Yousef



EXPERIENCE SKILLS

Democratic Party of Orange County, Anaheim, CA — *Intern*

January 2023 –

• Assist with managing member database.

• Perform research at supervisor's request.

• Donor outreach and management

• Fulfill task set out by supervisors from several departments

Microsoft Word

CATi software

Microsft Excel

GIS

SPSS

CSUF Housing and Residential Engagement, Fullerton, CA — *Office Assistant*

August 2022- PRESENT

- Assist with tours of Student Housing facilities for students, parents, and campus visitors.
- Answer questions accurately and provide updated information about Housing and Residential Engagement.
- Assist students and guests by serving as a resource person.
 Answer phone, respond to questions, record and deliver messages as needed.

AWARDS

Dean's List Fall 2020

Deans List Fall 2021

Orange County District Attorney's Office, Santa Ana, CA – Law Clerk Intern

May 2022-August 2022

EDUCATION

- Organize discovery and index information
- Gather and analyze data and facts as needed to support investigations
- Completion of assignments that require faxing, photocopying, and typing.

LANGUAGES

Harari

ADDITIONAL EXPERIENCES

Muslim Student

Association(MSA)- Planning

Committee

CSUF Moot Court

California State University, Fullerton, Fullerton, CA — B.A. Political Science

August 2020 - Expected May 2024

Pre Law Society(PLS)- Vice

President

Climate Change Lobby(CCL)

Semper Utilis- Volunteer

Lobby Corps Commission Application: 2023-24



#3

This application is for the Lobby Corps Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Lobby Corps Commission is responsible for advocating on behalf of student interests on all levels of governance affecting higher education and other public policy issues, planning and implementing programs and events that educate about policy issues and engage students and the campus community in advocacy efforts, and facilitating campaigns on issues of student interests and mobilize support of the CSUF student body, campus community, and beyond.

These positions are for the 2023-2023 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED	UPDATED	IP ADDRESS
*	9	6=
* Name		
Aryana Patel		
* Phone Number		
* Email		
* CWID		

* Address * Major/Concentration Public Health

* Major/Concentration/Academic Program

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Sophomore

* Semesters Completed at CSUF

3

* Overall CSUF GPA

3.2

* Units Completed at CSUF

41

* Units In Progress

15

* Expected Graduation Semester

2025

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

As a student, I've always actively been involved with leadership whether it be through high school ASB or current sorority positions. It's made me find myself wanting to be a part of a change instead of simply just suggesting one without putting in considerably enough effort into something. Coming into college and working towards my career comes with its excitement but most definitely its stresses which consumed me entirely. I was confident in student leadership but extremely troubled with how I could apply what I liked doing through leadership into a career, especially being a Public Health major. I've known that I want to work with kids and for the past few months that anxiety towards the future became more manageable through the current job I attend to. Getting past that initial step of just applying scared me enough but I felt the urge to proactively push myself towards the goals I want to start achieving. With the position I hold now, I've gained the ability to be a leader amongst other Behavior Technicians and help children with autism or any other maladaptive behaviors combat their struggles. It's a job where I get to showcase my leadership abilities but also further gain knowledge into a field I am now highly considering permanently going into. I had my initial fears of the unknown but challenged myself to welcome good change which I know can benefit not only me but the people I am helping which I believe also makes me an appropriate candidate.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

ASI is a program which to me represents being the people and being for the people. ASI consists of students and specifically student leaders who all are like-minded about majority things concerning student wellness. Even in instances where there are different opinions, our student government welcomes those differences and allows multiples faces across campus to contribute towards the bigger picture being what can we do to support our students to the fullest. There are so many opportunities present through ASI which are offered through commissioner roles, variating from equity to environmental sustainability. There are so many different ways to contribute to something on campus, all being diverse which is why ASI is so appealing to me. I seek this community of people who can be uplifting with each other and encourage the same energy on campus. ASI additionally provides me with a sense of comfort to further advance in leadership activity as I'm typically a student who loves to be involved. I want to learn from college experiences but also help provide those to other students who may feel a lack of connection to our campus.

- * Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Lobby Corps Commission? 2. Why is it important to advocate for student interests? 3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission? 4. Describe how you would promote the activities and events of the Lobby Corps Commission.
- * Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
- * Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

I am currently employed as a Behavior Technician which has me on a session-based schedule with clients but is flexible in regards to time changes. Additionally, I am a member of the Sigma Kappa sorority on campus which won't occupy my summer but does keep me active throughout the school year. I have also applied to be a Pink Campus representative and M waiting to hear back from them after getting through the first selection round. Aside from the applied position, the two roles shared before are a priority to me and will be on my plate for the next school year.

* Are you interested in any of the other commission areas?

Communications Commission, Community Engagement Commission, Environmental Sustainability Comm ssion, Lobby Corps Commission, Social Justice & Equity Commission

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name	
Aryana Patel	
* CWID	
* Date	

Aryana Patel

Lobby Corps Commission Application 2023-24

Lobby Corps Commission Coordinator Questions:

 In your own words, describe the purpose of the Lobby Corps Commission?

The Lobby Corps Commission is in charge of planning and executing programs and events that educate students across campus about policy issues which ultimately affect them. This also can involve raising awareness to students and the campus community in advocacy efforts and through facilitating campaigns on specific issues targeting student interests. This position additionally works towards wanting mobilized support from the CSUF student body, campus community, and beyond. Alongside this from my understanding, not only would we work on raising awareness but the Lobby Corps Commission is also responsible for advocating on behalf of student interests. This role is especially important in regards to all levels of authority affecting higher education and other public policy issues.

2. Why is it important to advocate for student interests?

The students on campus are who make Cal State Fullerton what it is. If we are not listening to the people who we are amongst, we are not doing the proper justice as student leaders in advocating for them. There are a handful of students who have different roles and situations. Advocating for student interests creates room for growth not only on an individual basis but for the community and school as a whole. Turning interests into action is extremely important in a campus setting and keeps all parties involved accountable in terms of student rights and support. As a student myself, being able to additionally advocate for others who can potentially have the same interests as me focuses on working towards long term goals beneficial to all.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

My biggest goals for the next year is to be more accessible to students with what Lobby Corps and ASI in general does. As an outsider I currently don't get enough information shared in regards to policy

engagement or how its directly affecting me which further is encouraging me to make sure students are getting proper information conveyed to them. My biggest priority would be student advocacy and generating a solution to what is a common problem amongst multiple student. This would be done through a conduction of surveys, questionnaires, and simply asked questions of what students first and foremost want in regards to policy work. Knowing our campus can have reliability through the Lobby Corps would be a top priority to me if given the chance.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

Social media plays a tremendous roles in how targeted audiences get reached which is how I would promote events majority of the time. Through visually appealing flyers and posts, activities can seem more intriguing or even make information within the position present as being more appealing to students. Aside from this, being a part of organizations on campus (in my case, a sorority), I would be able to advocate to the girls in chapter and further encourage them to spread the word or even attend these events. Being in greek life all together can allow me to reach multiple groups of people and bring other students alike together in the mission we have through the Lobby Corps Commission.

ARYANA PATEL



PROFILE

Proactive and compassionate student who can diligently work by applying determination and attention to detail. Performance-oriented and resourceful worker with organized nature and social, considerate personality.

EXPERIENCE

CASHIER/SHIFT LEAD, Joghurt; Chino, CA-— 03/2021 - 08/2022

- Completed store opening and closing procedures and balanced tills.
- Trained and mentored new employees to maximize employee performance.
- Responded to and resolved customer questions and concerns.
- Helped store management meet standards of service and quality in daily operations.
- Maintained safe working environment by observing safety procedures, policies and regulations.
- Maintained clean and well-organized production areas to avoid violations or unnecessary work delays due to hazards or inefficient layouts.

BEHAVIOR TECHNICIAN, Patterns Behavioral Services; Orange County, CA– 01/2023 - Current

- Actively work on life skills with individuals with autism/developmental disabilities.
- Trained ABA therapy to provide proper skills to clients (communication, emoting).
- · Collect accurate ongoing data on children's programs.
- Communicate with children using effective written and verbal skills.

EDUCATION

California State University, Fullerton, Fullerton, CA

Associates Degree of Public Health

- Expected graduation in 05/2025.
- Continuing education in Public Health.
- Member of the Sigma Kappa sorority.
- Sisterhood Chair for Sigma Kappa in 2022.
- Appointed as Executive Vice President of Sigma Kappa Marketing in 2022.

Chino Hills High School, Chino Hills, CA Graduated- 05/2022

- ASB President
- Indian Student Association President

SKILLS

Is able to resolve disputes and apply creative solutions to issues learned through presidency. As Sisterhood chair, planned events and overnight retreat for 70+ girls which required goal attainment, scheduling, and coordination. As Vice President of Marketing, can coordinate visual posts execute marketing events for the sorority. Continues to keep effective listening and communication positive in social settings.



RESOLUTION TO APPOINT THE SOCIAL JUSTICE & EQUITY COMMISSION LEADERS

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Nicolas Ngo and Melissa Embleton as the Social Justice & Equity Commission Coordinators, effective immediately through May 31, 2024; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the first day of June in the year two thousand and twenty-three.

Chair, Board of Directors

Secretary, Board of Directors

Social Justice & Equity Commission App: 2023-24

COMPLETE

#9

This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED	UPDATED	IP ADDRESS		
PUBLIC	PUBLIC	6 =		
* Name				
Melissa Embleton				
* Phone Number				
* Email				
* CWID				

* Address
7 da 1000
* Major/Concentration/Academic Program
Human Services
* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)
Senior
* Semesters Completed at CSUF
2
* Overall CSUF GPA
3.49
* Units Completed at CSUF
30
* Units In Progress
9

Spring 2024

* Expected Graduation Semester

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

I am a student parent and I am passionate about student life at CSUF. I have committed to learning more about inclusion and diversity and that started at Fullerton College. I took about 15 units worth of ethnic studies to learn more about my culture as well as other marginalized communities. I also decided to join the anti-racism and diversity task force which was a committee under Associated Students. I was the first student to be a part of that committee since there was a lack of student presence for that committee.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

As a student, I believe the purpose of the ASI student government is to give students opportunities to develop their leadership skills through leadership roles. ASI student government gives students the opportunity to also make a difference at CSUF by letting students address issues or concerns. I want to be a part of ASI leadership because I like having leadership roles but I also like working as a team to get the common goal accomplished. What I hope to get out of being in the Social Justice and Equity Commission is to shine more light on the concerns students have while being in higher education. I hope to learn more on

* Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

I do have three classes in the summer, but they are online. I am currently holding the secretary position for the AWARE club on campus for Fall 2023 and Spring 2024. I am planning to do an internship for Fall 2023, but have not heard back from the organizations.

* Are you interested in any of the other commission areas?

Social Justice & Equity Commission

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

	* Digita	l Signature	of Autho	rization and	d Certifi	cation o	f App	licatio	n Enter	Your I	Name
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Melissa Embleton

* CWID

* Date

1. In your own words, describe the purpose of the Social Justice and Equity Commission.

The purpose of the Social Justice and Equity Commission is to bring more support to marginalized communities and those who have been historically underrepresented, especially in higher education. I think it is to also bring awareness to campus activity and how we can break certain barriers that are obstacles to many who come to CSUF.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

It is important to bring awareness and education on social justice issues to students at CSUF because those who are in marginalized communities or experiencing injustice in higher education, don't have a platform to speak on the issues. Spreading awareness through education is an important part in regards to social justice and equity because it brings empathy to the conversation as well as self-reflection.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

Some of the goals or ideas I have for the commission is to make sure students have more of a voice. Having events or days to create and highlight safe spaces for those who are from underrepresented groups. A good idea would be to partner up with clubs or programs on campus such as BSU or Inter-tribal Council since Black and Indigenous students make up a small percentage at CSUF. Have more surveys to help us to know how we can help students as they navigate college.

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.

I would like to promote activities and events by tabeling and making sure students who are on campus get flyers. Having a strong online presence is important to spread the news of events. I would like to make Instagram reels and posts since it is easy for students to repost and interact with. TikTok is also a great place to reach CSUF students as well as other platforms.

Melissa Embleton

Experience

August 2022 - January 2023

Tutoring Center, Fullerton College - *Tutor*

- Tutoring students in the areas of History, Political Science and Ethnic Studies
- Assist students with any questions

October 2021 - May 2022

Transfer Center, Fullerton College - Clerk

- Answer phone calls and emails
- Assist students with any questions
- Data entry
- Making copies and posting flyers

November 2020 - October 2021

Admissions and Records, Fullerton College - Student Assistant

- Assisting students through zoom, chat and emails
- Handling confidential paperwork such as college transcripts and personal information
- Data entry

February 2016 - October 2018

Buena Park Library District - *Library Clerk*

- Faxing and making copies
- Certified passport agent
- Checking books in and out
- Assisting patrons
- Working in donations to filter donated books

May 2014 - August 2014

Knott's Berry Farm- Cook

- Cooking meals for customers
- Customer service

July 2012 - February 2018

McDonald's - *Shift Manager*

Supervising crew members

- In charge of opening the store
- Counting multiple registers & cash drop

Education

August 2022 - Present

California State University of Fullerton, Fullerton, CA - Bachelor of Science, Human Services

January 2022 - May 2022

Cypress College, Cypress, CA - Associate in Arts, Political Science

January 2022 - May 2022

Fullerton College, Fullerton, CA - Associate in Arts, Social Sciences

January 2020 - December 2021

Cypress College, Cypress, CA - Associate in Arts, History,

September 2009 - June 2012

Western High School, Anaheim, CA - High School Diploma

Certificates

• 40 Hour Domestic Violence Training

California State University, Fullerton Leadership

- Black Student Union Fall 2022 Communications Director
- Democrats Club Fall 2022 Social Media Director
- Phi Alpha Theta Fall 2022 President
- AWARE Spring 2023 Secretary

Fullerton College Leadership

- Alpha Gamma Sigma Fall 2021/Spring 2022 President
- Latina Leadership Network Fall 2021/Spring 2022 Secretary/Treasurer
- Associated Students Fall 2021/Spring 2022 Senator
- Latina Leadership Network Fall 2022/Spring 2023 Mentor

Social Justice & Equity Commission App: 2023-24



#6

This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Monday, April 17th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

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These positions are for the 2023-2024 school year. The position term begins on June 1, 2023 and ends on May 31, 2024. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED	UPDATED	IP ADDRESS	
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* Name			
Nicolas Ngo			
* Phone Number			
* Email			
Lillait			
* CWID			

*	Address	

* Major/Concentration/Academic Program

Nursing

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Freshman

* Semesters Completed at CSUF

1

* Overall CSUF GPA

4.0

* Units Completed at CSUF

14

* Units In Progress

17

* Expected Graduation Semester

2026

* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

As an LGBTO+ male in nursing, I believe I have a unique perspective on what it feels like to not be represented in my community. I know how it feels to be different from my peers, friends and mentors, and that idea frustrated me because I seemed that I was unsupported in the issues I saw in my school and community. This led to me developing a personality that took initiative in the problems I saw around me. When I saw that my high school was suffering from a mental health decline as a result of COVID-19 and quarantine, I took it upon myself as Director of Research at my school's Mental Health Committee to create a survey that tracked the mental health of my entire school. Through the results, I found that many of my classmates were struggling with the stress of lockdown and being unable to connect with other students. I presented my findings to administration at my school and to the Temple City Unified School Board, and through these findings, I was able to push our school to acknowledge mental health as a prominent issue. I was able to push for yellow ribbon week and mental health week, where we put infographics, tables, created stalls and assemblies in order to promote self care activities and the importance of mental health. This experience has shown me that I can make change, if I take the initiative necessary. I believe this will translate directly to my role as Social Justice and Equity Commissioner, as I will need that passion and fire in order to push for equality on campus. This experience also taught me how to handle criticism and comprise, as administration from my own school were fearful of backlash from parents about the mental health surveys. In response, I had to adjust to the needs of administration, demonstrating flexibility and the ability to work with authority, which will be important as a representative of ASI. Furthermore, I believe that coming from a marginalized community has given me the perspective to empathize and better advocate for my community and other underrepresented groups. Advocacy has been a large part of my life, from my time in Planned Parenthood, Mental Health Committee and Youth Committee, and I believe that this position would allow me to further my hope in creating a better CSUF.

* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

I believe the purpose of ASI student government is to serve as the liaison between CSUF students and administration on campus. It acts as the mediator that advocates for the desires and needs for students. ASI is the leadership and voice of students on campus. They are also tasked with providing opportunities such as jobs, resources and programs to the student body. Personally, I firmly believe that ASI is the major vehicle of tangible change on campus and I want to be a part of it. For instance, I have recently seen ASI's student wellness initiative that identified current problems on campus such as mental wellness and ideas that combat these problems. I found that campaign inspiring and further fueled my desire to advocate for my fellow students. I hope to be in a community of like-minded individuals at ASI that want to make campus a better place through advocacy. I want to improve my leadership, planning, and social justice knowledge, which I hope will help me in my academic career and personal life.

- * Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.
- * Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html
- * Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):

This summer, I plan to be relatively free. Currently my plans are to get a part-time job working 15-20 hours a week and volunteer for Planned Parenthood. I recently did apply to be secretary for the Nurse Peer Tutoring Club and the Sexual Violence Prevention & Advocacy Services Educator for the 2023-2024 school year. However, if these commitments were to come to fruition, it would not take away any of my time or attention to this commissioner position. This would be my number one priority because it perfectly aligns with my goals to make tangible change on campus. I know that I'll be able to juggle school work and extracurriculars, and that I'll ensure to make time for this position, if I were accepted.

* Are you interested in any of the other commission areas?

Social Justice & Equity Commission, University Affairs Commission

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this a	application.
* Digital Signature of Authorization and Certification of Application Enter Your Name	e
Nicolas Ngo	
* CWID	
* Date	

Social Justice & Equity Commission Coordinator

1. In your own words, describe the purpose of the Social Justice and Equity Commission?

The commission's purpose is to bring equality to CSUF by educating students on social justice issues that concern students at CSUF. Through educating students about marginalized and underrepresented communities, the commission aims to create equality, meaning that regardless of gender, sex, race, religion, or other background, everyone is treated the same. The commission promotes change through a variety of channels, whether it be social media, school events or campaigning, in order to create the dialogue necessary for action. This includes tackling issues such as systemic oppression, racism, sexism and other biases in an effort to make CSUF a more inclusive and positive space.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

Social justice is important at CSUF because our community is primarily made of first generation, low income students, which are more likely to face hardship and inequities in their lifetime. By promoting this idea of social justice, we can foster an atmosphere of inclusivity and positivity, to ensure that our students feel that they belong, no matter their walk of life. Furthermore, I believe that it's our job as the Social Justice and Equity Commission to ensure that students are aware of rights, scholarships, news affecting marginalized communities and educational opportunities. Through spreading awareness to students, the commission can improve the quality of life on campus and keep our students well informed. Furthermore, I believe that educating our campus on social justice issues will create citizens, and most importantly humans, that are more civically engaged, as well as having a greater empathy for those around them. Learning about the hardships of communities other than their own will cultivate a sense of appreciation for others and encourage them to take part in their own social justice movements. Overall, education about social justice issues has far reaching and long-lasting effects, and that is why I believe that this commission is so important for the health of campus.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

The most important goal I would like to have for this commission is greater public outreach to our student body, especially underclassmen. The more we get our name out to students, the greater chance that people will attend the commission's events and the greater ability for the commission to create change. A goal I believe that we should have is creating a Social Justice and Equity Commission Instagram that is separate from ASI's main instagram.

This way we can properly promote any tabling, events or other activities without it being cluttered on ASI's main page. Another idea that I would like to have is getting our members to be in the community more. Whether it be a FAQ in the quad or an event on TSU, being present on campus will go along way in gaining student trust. Furthermore, another idea that I would love to see implemented is a CSUF survey asking marginalized or underrepresented communities to speak about what change they want to see on campus. They can provide feedback through a series of 1-10, yes or no and free response questions. We can then compile these results and set our goals for the year using the responses acquired. Additionally, we can present this information to ASI's board of directors if we need any sort of funding because it is tangible evidence directly from our student body.

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.

I believe that activities and events of the Social Justice and Equity Commissions would have to be promoted in a tangible way that involves a combination of physical outreach and social media presence. This is because marginalized communities on our campus most likely are not aware of ASI's main form of communication, which is through social media. Therefore, we need to physically be on campus, handing out flyers and interacting with individuals in order for them to trust us to lead campus's social justice efforts. Another way to increase outreach would be to ask professors on campus to create announcements in their classes about any activities that we may be holding. This way we can bridge that divide and reach people who normally don't go to any campus events or stay on campus after classes. Through social media, I was hoping to create a newsletter of sorts as an update about any sort of campus news or events we may be holding on a month by month basis. This would be done digitally in order to widen our scope of influence and create a recap for the month for any students willing to attend events. Like I mentioned in my previous response, having our own Instagram would go a long way in promoting engagement in our student body. We can do weekly stories, polls, surveys and posts to capture the interest of students.

Nicolas Ngo



ACTIVITIES

Temple City Youth Committee, Temple City — Member

- Designed a billboard displayed on Rosemead Blvd. for two weeks aimed to improve recycling in Temple City
- Collaborated with Councilmembers and city officials on ways to improve recycling
- Sat on City Council meetings, learned about local government and shadowed city officials
- 50 hours in total

Mental Health Committee, Temple City, CA— Co-Director of Research Committee

- Created a survey, researched grants, bills and research to present to administration and counselors, as well as informative infographics distributed to the student body
- Presented to the Board of Education and received approval for a survey that garnered over 600 responses
- Assessed the stressors of the student body, presented it to administration
- Assisted in creating mental wellness activities and spirit weeks, such as mental health awareness week and yellow ribbon week

Planned Parenthood Peer Advocates, Altadena CA — Peer Advocate

- Assisted in creating and distributing a survey measuring if high school students felt supported in regards to gender identity at their respective schools
- Surveyed the nine high schools across SGV with 800+ responses
- Leading a project educating high school admin about the importance of non-binary and non-confroming genders
- Trained in sex education and youth activism

California Association of Student Councils, Temple City CA — *Development Committee*

- Fundraised thousands of dollars to give out as scholarships to Los Angeles
 County high school students interested in attending leadership conferences
- Attended Student Advisory Conference, presented to a panel of Superintendents, Board Members and Counselors about implementing mental health on school campuses

TeensVolunteer.org, Temple City CA — Communications Director

Contacted high school counselors and promoted our website,

EDUCATION

California State University, Fullerton — Freshman Nursing Major

August 25, 2022- Present

Class of 2026 GPA: 4.0

Notable Course Load:

- Anatomy & Physiology 1
- Anatomy & Physiology 2
- Microbiology
- Chemistry

Temple City High School, CA — Senior

August 29, 2018 - June 10, 2022 Class of 2022 GPA: 4.00

AWARDS:

- Gold Medalist in Medical Terminology (Regionals) - 2020
- Gold Medalist in Medical Terminology (State)-2021
- 6th place in News Writing at JEA Convention
- Participated in opens and semifinals of Biology Olympiad
- Participated in the National Competition for Medical Terminology

- TeensVolunteer.org
- Part of the executive cabinet; 660,000 page views and 15,000 volunteers connected in the state of California
- Led a team of 5 coordinators, increased the growth of the website by 300,000 page views over the span of 5 months through online advertising and outreach

TCHS Biology Olympiad, Temple City CA — Co-President

- Lead a club of 20 individuals and prepared them for the United States of American Biology Olympiad Open Exam
- Registered for the competition and fundraised for all members to attend
- Created practice tests, held meetings and directed a cabinet of 7 individuals
- Participated in Open and Semi-Finals Exam

TCHS Rampage, Temple City CA — Photo Editor

- Wrote on topics such as news, local events, and featured prominent people in our community through our school newspaper
- Assisted children with journalism writing and attended competitions for news writing, winning 6th place out of 30
- Self taught myself photography, Indesign and Photoshop
- In charge of teaching photography to 29 individuals in Rampage and editing all photos that are published
- 400 hours total

TCHS SkillsUSA, Temple City, CA— Competitor

- Competed in Medical Terminology sophomore, junior and senior year
- Placed 1st in Regionals and 1st in the State competition
- Participated in the National Medical Terminology Skills Competition, competing 30+ states
- 200 hours of total studying and commitment

Peer Listeners, Temple City, CA—Peer Listener

- School program that focused on helping fellow classmates rehabilitate through communication and listening
- Focused on active listening and emotional stability, and skills used to support students
- Develops critical thinking, communication, and calmness in high pressure situations
- Met with students and clients and personally assisted them with high school issues
- 150 hours total