



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE CHIEF GOVERNMENTAL OFFICER

Sponsors: Ashley Zazueta

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and


WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect; therefore let it be

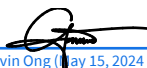
RESOLVED, ASI approves the appointment of Megan Hannoun as the Chief Governmental Officer effective June 1, 2024 through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.


ASI Board Chair (May 8, 2024 12:16 PDT)

Ashley Zazueta
Chair, Board of Directors


Gavin Ong (May 15, 2024 02:38 PDT)

Gavin Ong
Secretary, Board of Directors

Executive Officer Application 2024-2025

COMPLETE

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IPADDRESS

 PUBLIC [REDACTED]	 PUBLIC [REDACTED]	 [REDACTED]
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* Name

Megan Hannoun

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID**

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Political Science

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

*** Semesters Completed at CSUF**

5

*** Overall CSUF GPA**

3.34

*** Units Completed at CSUF**

92

*** Units In Progress**

12

*** Expected Graduation Semester**

Spring 2025

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Megan Hannoun, I am a Junior undergraduate pursuing a degree in Political Science. I hope to one day attend Law school and have a career in politics. I began my journey at CSUF in the Business Honors Program (BH) where I served on the Analytics and Recruitment project teams. My experience in the program provided invaluable opportunities to develop critical professional skills, such as how to conduct myself in a professional setting, engage in effective written communication via email, and deliver insightful and engaging presentations to large audiences. These foundational skills have helped me throughout my college career, even with my new major. I made the difficult decision to transition to Political Science during the Fall semester of my Junior year. I have always been a very passionate and outspoken individual, especially when it comes to advocating for those whose voices are not being heard. This position would allow me to grow and earn valuable professional experience while representing our university and students. I am excited about the possibility of starting professional advocacy work that will positively impact the students I represent.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

At its core, I believe ASI student government, and positions of authority, are about service. My philosophy has always been to be servant-hearted. This was taught to me in High School while I was the president of multiple organizations. I learned that having authority is not about telling people what to do, it is about serving those around you. It is the responsibility of those in leadership to help those around them succeed, by whatever means necessary. This has been my work philosophy in every leadership and team position I have acquired.

Ultimately, the purpose of the ASI student government is a vital link between the student body and the administration while advocating for the well-being and interests of the entire campus community. This organization plays a crucial role in amplifying student voices, ensuring their concerns are addressed, and their needs are met. ASI is responsible for allocating and managing student fees and effectively utilizing resources to provide programs, services, and facilities to enhance student experiences.

I am motivated and excited to potentially be a part of ASI leadership because it aligns with my passion and drive for advocating for students' rights, promoting inclusivity, and creating a vibrant and supportive campus community. Through this experience, I hope to gain new insights into the governance process and the decision-making processes that affect the university. This past year I have come to better understand the complexity and influence that ASI student government has on the university and our campus experience, and I genuinely wish I had come to this realization much earlier!

Serving in an ASI leadership role is a valuable opportunity for personal growth and development of essential skills such as strategic and creative thinking, conflict resolution, and effective communication. Working collaboratively with diverse teams to tackle challenges would allow me to refine my leadership abilities and gain a deeper understanding of the responsibilities needed when representing and serving the student body.

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Governmental Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

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* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

During the Summer I will be working part time while taking online courses through the university. Next school year I will be serving on the SWANA executive board as the events chair. I plan on also working part time, but my employment is for savings and I am not financially dependent on my job. If I feel overwhelmed, school is my priority and I can take a step back from working.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Megan Hannoun

* CWID

████████

* Date

████████

1. How would you describe the purpose of the role of the Lobby Corps Commission?

The Lobby Corps Commission plays a crucial role in advocating for the interests of students and public higher education institutions. Its primary purpose is to engage with policymakers, legislators, and other stakeholders to influence policies and secure needed funding to support accessible quality education. The Lobby Corps Commission represents the collective voice of students by ensuring their concerns and needs are addressed at the local, state, and federal levels.

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding?

My personal leadership style is very collaborative. I heavily value effective and efficient open communication and I hope to foster a team environment where members feel valued and respected. I hope to be an encouraging leader with team members who feel confident enough to voice their opinions in a respectful and creative environment. I was once taught that the leader always speaks last. This mentality opens up the conversation to allow others to share their thoughts without embarrassment or fear of being shut down. Then, after everyone feels heard, we can take aspects of different ideas and work together to build a plan. I think shared contribution is so vital to the success of a team and I want everyone to feel that they are important and needed. That being said, I still have a lot to learn about how ASI utilizes the team and the Chief Governmental Officer. However, I am a very capable and driven individual. I love to learn and I love a challenge.

Despite the obvious desire for more funding and resources, an issue I feel very motivated to work on is students' freedom of speech and expression. My position on the SWANA board and

recent events that have taken place have brought this issue to mind. I have seen it across the United States where student organizations are shut down and voices are being silenced as students try to speak out against injustices happening around the world. Students should feel protected and encouraged to share their beliefs and passions without fear of retribution.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them?

Engaging and educating the CSUF student body is paramount to driving positive change. For a large portion of my time here at CSUF, I had no idea that as a student, I had representatives in government spaces advocating for my experience. I plan to leverage various platforms to share information about relevant issues and policies while also informing students of their power to insight change. I think ASI should do more to allow for open discussion with students to hear their concerns and build a relationship of trust with the community we represent. I would love to set up a panel or workshop with campus representatives or policymakers to allow students to share their experiences or concerns regarding their education and campus experiences. By utilizing interactive experiences, both in person and on social media platforms, we can make information about our work more accessible and engaging for students.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civil engagement in CSUF students?

Similar to what I addressed in my previous response, not enough students know about the work ASI does with the government to protect and ensure their funding, representation, and welfare. I

believe the first step to encouraging civil engagement is to educate CSUF students about their student government while showing recent examples of successful policies that ASI influenced on their behalf. This raises awareness while also building a positive relationship with students. If we can show students that we are able to influence change on their behalf, we will foster trust and confidence in the community we represent. These changes will help students develop a deeper appreciation for civic engagement and its potential to drive positive change.

5. What goals or ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

My first goal in this position would be to raise awareness on campus and foster an ASI-student body relationship. I believe that our generation has the power to impact policy and history has shown and influence our age group has had on government. I also believe that people are easily discouraged when they feel disconnected from representatives, or they lack confidence in the opportunity for change. ASI student government is a link between students and administration, and the Lobby Corps Team and Commission is the link between our student body and our legislatures. I would improve upon this position by working with my team to bridge the gap between our students and our government. I would love to invite legislatures to campus to hear from students firsthand and build those vital relationships. Ultimately, students want to feel heard. I think the disconnect between the students, our university, and the government is the biggest issue that the team must address before successfully understanding and advocating for the needs of the student body.

6. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment, and Academic Success. How does your vision of the position meet and add value to these goals?

My vision for our school is one where students feel heard and empowered. I have heard countless times from my peers that they feel overlooked by the university on several matters. I genuinely believe that many students feel that change and improvement are hopeless. I want to encourage our student body and validate their feelings and concerns while amplifying their voices and genuinely receiving their concerns and complaints. I see so much potential in our student body and student leadership. I think our students need to know that they matter and their voices are being heard.

Megan Hannoun

Education

HIGHSCHOOL | GRADUATED MAY 2021 | 4.27 GPA | SANTA CLARITA CHRISTIAN SCHOOL

- Received honors as a member of the California Scholarship Federation
- President of both the California Scholarship Federation (CSF) and the Future Business Leaders of America (FBLA)
- Member of the Student Leadership Council (2017-2021)
- Member of the National Honors Society (2017-2021)

UNIVERSITY | WILL GRADUATE MAY 2025 | 3.34 GPA | CALIFORNIA STATE UNIVERSITY, FULLERTON

- Majoring in Political Science
- Events Chair of SWANA (cultural organization) (2023-)
- Co-President and Editor in Chief of AMEMSA Alliance (cultural organization) (2021-2023)
- Member of the Business Honors Program (2021-2023)
- Accepted into the CSUF D.C. Scholarship Program (2024)

Work Experience

SUNGLASS HUT, DISNEY FLAGSHIP | SALES ASSOCIATE | (2023-)

- Achieved rankings as one of the top sellers in the region while consistently meeting sales targets
- Utilized strong interpersonal and communication skills to create personalized shopping experiences
- Thrived in a fast-paced and dynamic retail environment while remaining professional and cordial

Skills & Abilities

LEADERSHIP

- Administered diverse student organizations which required me to be resilient, analytical, and adaptable
- Led team meetings that produced constructive and original ideas and solutions
- Organized and executed large scale events while working with vendors, faculty, and students
- Adapted to the needs of team members by remaining flexible and empathetic to their situation

COMMUNICATION

- Collaborated with teams to conduct research and implement innovative ideas in organizations
- Mediated with key stakeholders to resolve conflict and maintain positive business relations
- Anticipated needs and preemptively advised team leaders on strategies and solutions
- Delivered engaging presentations to effectively communicate complex information with clarity










A Resolution - Appointment of Chief Governmental Officer

Final Audit Report

2024-05-15

Created:	2024-05-08
By:	Susan Collins (sucollins@fullerton.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAw2RK0wLJIJ1ecoRVMtmPPh5_RynWphVf

"A Resolution - Appointment of Chief Governmental Officer" History

-  Document created by Susan Collins (sucollins@fullerton.edu)
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-  Document emailed to ASI Board Chair (asboardchair@fullerton.edu) for signature
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-  ASI Board Chair (asboardchair@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton
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-  Document e-signed by ASI Board Chair (asboardchair@fullerton.edu)
Signature Date: 2024-05-08 - 7:16:23 PM GMT - Time Source: server- IP address: 137.151.175.33
-  Document emailed to asboardsecretary@fullerton.edu for signature
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2024-05-15 - 9:37:46 AM GMT- IP address: 66.215.170.6
-  Signer asboardsecretary@fullerton.edu entered name at signing as Gavin Ong
2024-05-15 - 9:38:20 AM GMT- IP address: 66.215.170.6
-  Gavin Ong (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton
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Document e-signed by Gavin Ong (asboardsecretary@fullerton.edu)

Signature Date: 2024-05-15 - 9:38:22 AM GMT - Time Source: server- IP address: 66.215.170.6



Agreement completed.

2024-05-15 - 9:38:22 AM GMT