1. Call to Order
   Ashley Zazueta, Chair, called the meeting to order at 1:16 pm.

2. Roll Call

   Members Absent: None


   Liaisons Absent: None

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   * Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

   ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. Approval of Agenda

   (Morales J.-m / Walkley-s) The Agenda was adopted by unanimous consent.

4. Consent Calendar

   The Consent Calendar was adopted by unanimous consent.
5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Public Speaker 1 highlighted several demands from the student body, including diversifying student voices in committees and hiring processes, providing appropriate resources for student organizations, updating policies for public hearings and responses, and addressing issues of abuse of power and workplace discrimination. They questioned the administration’s response to previous demands and criticized the presence of Starbucks on campus, linking it to unethical practices. The speaker also emphasized the importance of student voices and questioned decisions such as booking Quavo for the spring concert over female artists.

Public Speaker 2 addressed ASI regarding their leadership and failure to act on divestment resolutions. They criticized ASI for not divesting funds and increasing student fees, suggesting it prioritizes funding violence over student needs. Additionally, they questioned the legality of the Wellness initiative and highlighted ASI's delayed response to student concerns. Despite passing resolutions, the speaker accused ASI of not advocating strongly enough for justice.

Public Speaker 3 shared their personal story as a first-generation student benefiting from the Education Opportunity Program (EOP). They emphasized the importance of EOP in their journey to higher education, recounting their family's sacrifices for their future. The speaker expressed frustration with potential changes to EOP spaces and staff issues. They highlighted the lack of responsiveness from the administration and criticized the prioritization of certain voices over others. The speaker urged ASI to listen to the concerns of minority communities on campus and emphasized the need for equitable treatment and representation.

Public Speaker 4 began by affirming their identity as a Chicano queer, first-generation student and emphasized the importance of storytelling and authenticity. They criticized ASI for targeting students and censoring their voices, citing personal experiences of wrongful termination. The speaker highlighted the traumatic impact of institutional
racism and discriminatory policies on minoritized students. They questioned why students must fight for basic rights and demanded accountability from ASI leadership. They urged incoming leaders to prioritize student voices and address issues of discrimination and censorship within the institution.

Public Speaker 5 expressed concerns on behalf of the CSUF Latina community regarding communication and transparency within ASI. They criticized ASI's lack of direct communication channels and highlighted dissatisfaction with a statement issued by its executives. Speaker 5 questioned ASI's advocacy for diversity and empowerment while alleging targeting of students affiliated with certain organizations. They also raised concerns about the ASI Wellness initiative, which would increase tuition fees and potentially limit access for low-income students and people of color. Speaker 5 also addressed issues surrounding freedom of speech and expression, particularly in light of the university's statement on the Israel-Palestine conflict. They concluded by affirming their commitment to protecting their community's rights and responsibilities to their ancestors and land.

Public Speaker 6 began by commending ASI for the historic vote for a ceasefire at CSUF but quickly shifted attention to the issues facing the Education Opportunity Program (EOP). They demanded equal rights and funding for EOP and criticized ASI for voting to give themselves a raise, highlighting the disparity in payment among board members. The speaker praised one specific board member for addressing the payment issue, emphasizing the importance of equal pay for equal work. He condemned the institutional injustice within ASI and urged the organization to prioritize fairness and equality.

Public Speaker 7 began by asserting students' rights to voice their concerns and criticized attempts to silence them during meetings. They highlighted the ongoing stress and burnout among students and emphasized the importance of speaking out about student concerns, including the downsizing of EOP, the ASI Wellness Initiative, and safety risks on campus. They drew attention to the late response on the ceasefire in Gaza and expressed solidarity with Palestine. The speaker reiterated their commitment to fighting for human rights and fair treatment.

Public Speaker 8 emphasized the responsibility of the board in serving a Hispanic-serving institution and the need to do better for future generations. They highlighted the importance of preserving programs like EOP, which provide opportunities for students whose ancestors were denied education. The speaker criticized the Board for inaction, stating that words alone are not enough, and urged them to take tangible steps to address student concerns. They pointed out the financial implications of ASI's decisions, including budgetary issues and tuition increases, and called on the board to fulfill their responsibilities effectively.
Public Speaker 9 expressed frustration with the college taking credit for student research and contributions while disregarding their concerns. The speaker highlighted the issue of increasing tuition to build new facilities without addressing existing problems and called for credit to be given to student organizers who contribute to making the campus welcoming. They criticized ASI for not prioritizing student concerns and called for student fees to be waived.

6. Time Certain

a. 2:00 pm: Rommel Hidalgo, AVP IT/Chief Information Officer

This item will coincide with New Business Item 9.c

Hidalgo, AVP IT/Chief Information Officer, provided information on the upcoming campus-wide network upgrades for all campus buildings and areas in need of these upgrades:
* Hidalgo outlined the project's purpose, timeline, benefits to students, and associated costs.
* The campus is part of the Common Network Initiative run by the Chancellor's Office, which funds and refreshes mission-critical network equipment across CSU campuses.
* The upgrade is essential to address increasing connectivity needs and provide better support for students' online activities.
* Hidalgo detailed the timeline, including the December approval from the Chancellor's Office, assessment of current network needs, and finalization of the campus uplift plan in March.
* The upgrades are scheduled for the summer, with specific dates set for different buildings, including the Titan Student Union, Student Rec Center, and Children's Center.
* Benefits of the upgrade include discounted pricing for equipment, increased resilience from power issues, better wireless coverage, and higher bandwidth capacity.
* Hidalgo provided examples of improved download speeds, demonstrating the significant impact of the upgrades on data transfer times.
* The total cost of the upgrades for ASI Facilities is $338,452.

Zazueta opened the floor to questions and points of discussion.

Brown raised concerns about communication with housing regarding the network upgrades, particularly ensuring that residential technology staff are informed and trained. He emphasized the importance of addressing issues with Wi-Fi connectivity
in dorms, drawing from personal experience as a former RA. Hidalgo acknowledged the significance of the question and outlined the communication plan for residence halls. He explained that the team will collaborate with residence hall staff to obtain student email addresses and communicate scheduled upgrade dates. Students will be informed about potential brief disconnections during the upgrade process and assured that it's part of the campus-wide upgrade initiative.

b. 2:15 pm: Alex Porter, VP Administration & Finance/Chief Financial Officer

Alex Porter, VP Administration & Finance/Chief Financial Officer, together with his team, provided recent updates:
* Porter started by providing an overview of Administration and Finance, Campus Dining, Capital Projects and Facilities Management, and Strategic Planning.
* Porter introduced Chuck Kissel, Executive Director of ASC, to discuss the auxiliary services corporation and campus dining.
* Kissel highlighted the financial arrangements with ASI, employee demographics, pricing strategies, and recent challenges related to minimum wage increases.
* Sarab Singh, Associate Vice President of Capital Programs & Facilities Management, provided updates on ongoing and upcoming construction projects, including the Visual Arts Complex, Center for Leadership, and housing phase five. He also mentioned minor projects and their impact on enriching the academic experience.
* Christine Muriel, Chief of Operations Officer, discussed strategic planning initiatives aligned with the campus strategic plan, emphasizing goals related to campus master planning, sustainability efforts, fundraising, and technology improvements.
* Muriel outlined the timeline for strategic planning implementation, including goal setting, development of unit-level outcomes and assessment plans, and reporting schedules.
* Porter concluded by expressing gratitude for the Board members' partnership and leadership.

Zazueta opened the floor to questions and points of discussion.

Furtado asked if plans had been considered to relocate assets, like the orange trees, during construction to preserve them. Porter responded, explaining the effort to maintain spaces during construction and the commitment to replace trees if necessary, particularly due to the size and age of some trees.

Ramirez-Rivera inquired about providing alternative coffee options on campus, considering students' desire to support businesses aligning with their values. Porter
acknowledged the exclusive contract with Starbucks but mentioned the possibility of evaluating alternatives when the contract comes up for renewal.

Brown proposed including alternative options in future surveys for food concepts on campus. Porter agreed to incorporate alternative option questions in future surveys to gather student preferences effectively.

Nguyen expressed concerns about communication and construction practices for new housing. Porter addressed the concerns about housing construction and emphasized the importance of communication with students to address potential issues.

Nguyen discussed preserving student artwork in the new Arts facilities. Porter explained that decisions regarding art displays are primarily made by the College, although infrastructure and installation support are provided by the facilities management department.

Walkley raised concerns about meal prices and dietary options with proposed food concepts, particularly the impact on students with dietary restrictions. Porter discussed considerations for pricing and dietary accommodations in future food concepts, acknowledging the importance of providing options for all students.

Zavalkov asked for updates on potential safety enhancements in parking structures, specifically regarding the installation of mirrors and bollards. Porter provided insights into ongoing evaluations for safety enhancements, including the installation of mirrors, bollards for lane delineation, and potential changes to parking spaces.

Zavalkov inquired about the disability accessibility of the new bridge. Porter confirmed that the bridge will comply with ADA standards, ensuring accessibility for all individuals, and explained the challenges in determining the bridge’s landing points due to limited real estate.

Ong raised concerns about sustainability during construction projects, particularly regarding the impact on fragile ecosystems like the Arboretum. Porter emphasized the environmental considerations in construction projects, mentioning efforts to minimize impact on the Arboretum while acknowledging the challenges posed by construction activities.

Ong addressed the issue of plastic confetti at graduation ceremonies and suggested sustainable alternatives. Porter acknowledged the concern and expressed willingness to collaborate with the student government to promote sustainable
practices, although he noted the limited control over individual behaviors during celebrations.

Jarvis asked about potential changes to drop-off locations due to the bridge project, highlighting current challenges with congestion in parking lots. Porter discussed ongoing evaluations for improving drop-off locations and circulation on campus, acknowledging the need to address congestion issues and improve accessibility for students, faculty, and visitors.

7. Executive Senate Reports
   AICC, BSU, and MESA reports were provided to members in writing and are attached to the Meeting Minutes.

   a. RSA, AICC, PAC/UA, ESC, SJE

8. Unfinished Business
   None

9. New Business
   a. Action: Resolution Appointment - Chief Governmental Officer

   The Board will consider the appointment of Megan Hannoun to serve as Chief Government Officer effective June 1, 2024, through May 31, 2025.

   BOD 053 23/24 (Walkley-m / Mansoor-s) A motion was made and seconded to approve the resolution to appoint Megan Hannoun to serve as Chief Government Officer effective June 1, 2024, through May 31, 2025.

   Zazueta yielded the floor to Hesgard, Director of Student Government, to provide details on the resolution:
   * Hesgard introduced Megan Hannoun as a candidate for the Chief Governmental Officer position:
   * Hannoun is a junior majoring in Political Science with a background in the business honors program. She expressed her passion for law, politics, and government. Hannoun emphasized her belief in leadership as service and her desire to bridge the gap between students and ASI.
   * She highlighted the disconnect between students and ASI's work and expressed her commitment to building trust and confidence with students. Hannoun stressed the importance of empowering student voices, particularly during challenging times. Despite her lack of experience, she expressed eagerness to learn and engage with students.
Hannoun emphasized her goal of promoting civic engagement and creating a campus environment where students feel valued and heard.

Zazueta opened the floor to questions and points of discussion.

Morales S. thanked Hannoun for her presentation and highlighted her exceptional leadership skills and campus involvement. She mentioned that Hannoun’s commitment to bridging the gap between student government and the student body aligns with their goals for the upcoming school year.

Morales J. emphasized the importance of bridging the gap between student government and the student body, especially during challenging times. He expressed his excitement about Hannoun's passion and determination to take on the challenges of the upcoming year and looked forward to seeing what they would accomplish together.

**BOD 053 23/24 (Walkley-m / Mansoor-s) Roll Call Vote: 17-0-0. The motion to appoint Megan Hannoun to serve as Chief Government Officer, effective June 1, 2024, through May 31, 2025, was adopted.**

b. Action: Resolution Appointment - Environmental Sustainability Commission Director
   
The Board will consider the appointment of Hafsa Farooqui to serve as Environmental Sustainability Commission Director effective June 1, 2024 through May 31, 2025.

**BOD 054 23/24 (Furtado-m / Ordiano-s) A motion was made and seconded to approve the resolution to appoint Hafsa Farooqui to serve as Environmental Sustainability Commission Director effective June 1, 2024, through May 31, 2025.**

Zazueta yielded the floor to Hesgard, Director of Student Government, to provide details on the resolution:

* Hesgard introduced Hafsa Farooqui as the candidate for the Director of the Environment Sustainability Commission, a four-year civil and environmental engineering major.
* Initially, Farooqui applied for the Chief Campus Relations Officer position but expressed more interest in the commission-level role due to her schedule and time commitments.
* The Environment Sustainability Commission oversees students’ work in environmental and sustainability efforts, particularly focused on Campus
Sustainability Month in October and Earth Month in April.
* Farooqui was not able to attend the meeting due to a prior class commitment.

Zazueta opened the floor to questions and points of discussion.

Furtado expressed regret that Farooqui couldn't attend but highlighted their positive attributes, including their engagement with the community and her experience attending CHESS.

Aryan shared her positive experience working with Farooqui directly, praising their commitment, communication skills, adaptability, and ability to alleviate stress.

Amiri also spoke highly of Farooqui, emphasizing her advocacy skills, commitment, and willingness to seek advice and get more involved.

Macedonio raised a point of discussion about potentially tabling the decision until a Chief Campus Relations Officer (CCRO) is appointed to ensure alignment and avoid conflict within the cabinet.

Morales S. acknowledged Macedonio's concern and explained that they had considered it before offering the position to Farooqui, ensuring that the CCRO would be informed and open to the decision.

Morales J echoed Morales S thoughts, emphasizing Farooqui's outstanding interview and qualifications and the desire to have them on the team despite them not getting the Chief position.

Zavalkov further supported Macedonio's point, emphasizing the importance of having someone in the CCRO position first to understand their direction and preferences for the team's composition. He suggested postponing the decision until the CRO position is filled to avoid setting a precedent and ensure a more informed hiring process.

The discussion was tabled due to the arrival of the first Time Certain and then continued.

**BOD 054 23/24 (Ong-m / Ramirez-Rivera-s)** A motion was made and seconded to postpone the resolution to appoint Hafsa Farooqui to serve as Environmental Sustainability Commission Director, effective June 1, 2024, through May 31, 2025.
Furtado expressed confidence in the selection process and argued against postponing, citing the potential loss of interest or opportunities for the candidate.

Morales J. acknowledged the debate over potential conflicts but emphasized the candidate's qualifications and alignment with the goals and vision of the team. He highlighted the candidate's suitability for the role despite scheduling conflicts, emphasizing the importance of having them on the team.

The discussion was tabled due to the arrival of the second Time Certain and then continued.

Zavalkov suggested an alternative approach to the resolution, proposing that the board could amend the proposal after fulfilling the current motion. He emphasized the importance of considering the timing and the potential precedent set by the resolution, urging the Board to prioritize having executive officers involved in hiring processes to assess candidates thoroughly.

Macedonio expressed concerns about the resolution potentially creating obstacles for future CCRO appointments and emphasized the need for synergy and teamwork in decision-making processes. He highlighted the role of the CCRO in working directly with the Environmental Sustainability Commission and stressed the importance of making deliberate decisions rather than hasty ones.

BOD 054 23/24 (Ong-m / Ramirez-Rivera-s). Roll Call Vote: 8-5-4. The motion to postpone the resolution to appoint Hafsa Farooqui to serve as Environmental Sustainability Commission Director, effective June 1, 2024, through May 31, 2025, was adopted.

c. Action: Resolution to Approve ASI Network Refresh 2024 (Finance)

The Board will consider approving a resolution to allocate $338,452.06 for ASI Facilities Network Refresh 2024.

BOD 055 23/24 (Finance) A motion to approve the resolution to allocate $338,452.06 for ASI Facilities Network Refresh 2024 was brought to the Board from the Finance Committee.

Zazueta yielded the floor to Morales J., Finance Committee Chair, to provide details on the resolution:

* Morales J. reported that the resolution presented to the Finance Committee was now before the Board for approval of funding from ASI's reserves.
* The funding aims to ensure a network refresh for ASI facilities, including the TSU, SRC, and Children's Center buildings, similar to the campus-wide refresh scheduled for the upcoming summer.
* The refresh involves upgrading network hardware and increasing bandwidth to enhance services.
* Postal, CFO, reiterated the key points covered in Hidalgo's presentation, highlighting the project's cost exceeding $300,000 and the need for Board authorization.
* Postal assured the Board that the work would be completed in less than one day for each facility, starting at 7:00 AM to minimize disruption to services.

Zazueta opened the floor to questions and points of discussion.

Morales S. emphasized the importance of ensuring reliable internet access on campus to avoid becoming an isolated spot without connectivity.

Morales J. stressed the significance of TSU as a vital location for students needing guaranteed internet access for academic activities.

Ong reiterated the essentiality of internet connectivity for student learning and growth, emphasizing its role in education.

Ayala highlighted the personal and academic importance of internet access, especially in areas where phone service is lacking.

Seng pointed out the cost-effectiveness of the proposed internet upgrade and its benefits, particularly for computer science majors.

Furtado expressed initial concerns about the cost but acknowledged the substantial discount and the importance of the project.

Edwards clarified that the funds for the upgrade would come from the repair and maintenance reserve, not the operating budget.

BOD 055 23/24 (Finance) Roll Call Vote: 16-0-1. The motion to approve the resolution to allocate $338,452.06 for ASI Facilities Network Refresh 2024 was adopted.

d. Action: Resolution to Approve Student Art Purchases (Facilities)
The Board will consider approving a resolution to approve the purchase of student art for display in the TSU.

BOD 056 23/24 (Facilities) A motion to approve the resolution to approve the purchase of student art for display in the TSU was brought to the Board from the Facilities Committee.

Zazueta yielded the floor to Ong, Facilities Committee Chair, to provide details on the resolution:
* Ong shared an overview of the items under consideration, stating that they were part of the committee's annual responsibility to purchase student artwork.
* Ong mentioned a shift from traditional to digital art, sculpture, and metalwork and explained that the prices were determined by the students themselves, within a budget of $1000 set for new acquisitions.
* Ong noted that if approved, the selected items would become part of ASI's permanent collection.

Zazueta opened the floor to questions and points of discussion.
There were none.

BOD 056 23/24 (Facilities) Roll Call Vote: 17-0-0. The motion to approve the resolution approving the purchase of student art for display in the TSU was adopted.

e. Action: Resolution Approving the Proposal for Renaming Rooms in the TSU (Facilities)

The Board will consider approving a resolution to rename the meeting rooms in the Titan Student Union.

BOD 057 23/24 (Facilities) A motion to approve the resolution to rename the meeting rooms in the Titan Student Union was brought to the Board from the Facilities Committee.

Zazueta yielded the floor to Ong, Facilities Committee Chair, to present a resolution to rename the meeting rooms in the student union, which was previously discussed in the Facilities Committee:
* The current room names reflecting settlers in the region, were proposed to be changed to names of native California plants and trees to foster a more inclusive campus environment and celebrate the region's natural heritage.
* If approved, the implementation of the new names would take effect over the summer, with signage referencing the previous names to aid visitor wayfinding.
The new names suggested included trees such as Maple, Alder, and Ash.
* Ong emphasized that the proposed names were discussed with campus partners and campus housing to ensure correlation and avoid duplications.

Zazueta opened the floor to questions and points of discussion.

Macedonio expressed concern about naming the rooms after native plants, suggesting instead naming them after local tribes with their consent and affiliation to prevent their names from being forgotten. Ong acknowledged that alternative avenues, including naming rooms after local tribes, were considered, but finding enough names posed a challenge. Hesgard clarified that the issue of naming rooms after tribes was discussed with student leadership groups and campus partners, but consensus on representation was challenging. Edwards provided context, stating that the campus had worked with tribal leaders on similar issues and emphasized the need for involvement and sensitivity in naming rooms.

Ramirez-Rivera inquired about how the name changes would be communicated to the campus community. Ong explained that there would be a transition period with educational efforts to inform the campus about the new room names.

Furtado suggested tabling the resolution to address concerns raised by Cameron and others. Awadalla supported tabling the resolution to take a more comprehensive approach to renaming the rooms.

Aquino emphasized the need for more than performative actions and ongoing education about the significance of the room names.

**BOD 057 23/24 (Furtado-m / Aquino-s)** A motion was made and seconded to postpone the resolution to rename the meeting rooms in the Titan Student Union.

Macedonio suggested conducting a demographic survey of students to ensure the representation of tribes with the most students on campus.

**BOD 057 23/24 (Furtado-m / Aquino-s)** Roll Call Vote: 17-0-0. The motion to postpone the resolution to rename the meeting rooms in the Titan Student Union was adopted.


*The Board will receive information about the 3rd Quarter Financial Report.*
Zazueta yielded the floor to Postal, CFO, to present the quarterly financial report:
* Postal emphasized the importance of reviewing budget-to-actual figures to ensure alignment with organizational goals and missions.
* The report indicates that by this time of the year, ASI should be approximately 75% through their budget, with April, May, and June remaining before a soft close in July and final numbers expected by mid-August.
* Monthly financial statements are reviewed, with data pulled directly from the accounting system. Postal meets monthly with the Executive Director to go over the financials, followed by a review at corporate leadership and Finance Committee meetings before presentation to the board.
* The report is split into an AS (Associated Students) income statement and a TS (Titan Student) income statement.
* AS includes student Programming, Children's Center, and Administration. They are currently at 60% of the budgeted expenses, with some revenue still expected for the Children's Center and Student Programming.
* TS includes Titan Student Union, Student Recreation Center, Building Maintenance, Marketing, and IT. They are at 100% of budgeted income for the year, with a large jump in revenue from SRC membership and TSU fees.
* Combined financial statements show revenue at 99.6% of the budgeted amount and expenses at 67% of the budgeted amount. Utilities are highlighted as the only items out of range due to under-budgeting for the year, with adjustments made in the new budget going forward.

Aryan, Vice Chair, opened the floor to questions and points of discussion.

There were none.

10. Reports

a. COLLEGE REPORTS:
   i. None

b. EXECUTIVE REPORTS:
   i. Executive Officers Report

   President, Vice President, Chief Campus Relations Officer, Chief Governmental Officer, Chief Inclusion and Diversity Officer.

   Awadalla, President, expressed gratitude to the board members for their hard work and dedication. She discussed her recent activities, including her involvement in the presidential search committee. Awadalla commended the team for their achievements throughout the year and thanked them for their support.
c. BOARD LEADERSHIP REPORTS:

i. Secretary Report
   Ong, Secretary, expressed appreciation for the collaboration throughout the semester, particularly acknowledging the graduating members. He highlighted the value of learning from each other’s experiences and differences.

ii. Treasurer Report
   There was no report.

iii. Vice Chair Report
   Aryan, Vice Chair, expressed gratitude for the collaboration over the past year and commended the team for their efforts in making positive changes on campus. She specifically thanked the Governance Committee for their advocacy work and highlighted the accomplishments, including passing significant resolutions.

iv. Chair Report
   Zazueta presented awards to board members, acknowledging their unique contributions and characteristics. Awards included titles like "ASI Caffeine Addict" for the member always drinking coffee, "ASI Comedian" for the one keeping spirits high with humor, and "ASI Supreme Snacker" for the member with a constant supply of snacks. Zazueta thanked everyone for their hard work and congratulated the award recipients.

11. Announcements/Member’s Privilege
   Zavalkov emphasized gratitude towards staff and graduate assistants, recognizing their role in ensuring the smooth operation of the Board's activities.

   Furtado conveyed a farewell message as he prepared to move back to Boston, inviting connections via social media.

   Awadalla expressed appreciation for their ASI experience and highlighted an upcoming event focused on Gaza awareness, showcasing a commitment to activism.

   Ong acknowledged the marketing team underscoring their dedication and contribution to the organization's success.

   Walkley shared highlights for API Heritage Month and congratulated graduating members, celebrating their achievements.
Ayala provided updates on ESports and showcased notable accomplishments and outlined future aspirations for the program.

Macedonio invited participation in upcoming events, including a Tusk magazine launch party and a punkish concert, fostering a sense of community engagement.

Seng offered technical support and encouraged boldness among fellow Board members, positioning themselves as a resource for assistance.

Aryan expressed heartfelt gratitude to the staff for their mentorship and support during personal challenges, highlighting the importance of camaraderie within the team.

Rubio commended the entire Board for their accomplishments and praised the leadership for facilitating productive meetings.

Brown shared that he found inspiration in working alongside dedicated individuals, fostering a sense of mutual respect within the team.

Morales J. conveyed gratitude for the opportunity to work with the Board and expressed optimism for future collaborations.

Finally, Zazueta concluding by sharing her appreciation for the collective efforts of the board, culminating in a year of shared achievements.

12. Adjournment
Ashley Zazueta, ASI Board of Directors Chair, adjourned the meeting at 3:44 pm.

________________________________________________
Gavin Ong, Board Secretary

________________________________________________
Erika Perret-Martinez, Recording Secretary

Reviewed and approved by the ASI Board of Directors, June 3, 2024.

Noah Alvarez, Board Secretary

Erika Perret-Martinez, Recording Secretary
## Roll Call 2023-2024

05/07/2024 ASI Board Meeting Attendance

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*Recording Secretary: Erika Perret-Martinez

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Erika Perret-Martinez (eriperret-martinez@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

2024-07-10 - 4:11:57 PM GMT - IP address: 137.151.176.51

Document e-signed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)
Signature Date: 2024-07-10 - 4:11:57 PM GMT - Time Source: server- IP address: 137.151.176.51

Agreement completed.
2024-07-10 - 4:11:57 PM GMT
WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, any line-item transfer to or from a funded or funding organization’s travel line item in excess of $1,000 must be approved by the Finance Committee; and

WHEREAS, Sports Club Interclub Council has requested a line-item transfer of $5,000 from SG032-SG02 Travel to Supplies ($3,500) and Rentals ($1,500); and

WHEREAS, there is currently an excess of travel funds due to clubs in the Sports Club Interclub Council allocated travel funds for national competitions that they later did not qualify for; therefore let it be

RESOLVED, ASI approves the line-item transfer request for Sports Club Interclub Council of $5,000 from SG032-SG02 Travel to Supplies ($3,500) and Rentals ($1,500); and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

Ashely Zazueta
Chair, Board of Directors

Gavin Ong
Secretary, Board of Directors
Campuswide Network Upgrades – ASI Board of Directors Updates

Rommel Hidalgo, Assoc. VP for IT / CIO

May 7th, 2024
Campuswide Network Upgrades

- What is this project about?
- When will this take place?
- What are the benefits to students?
- How much will it cost?
The Common Network Initiative (CNI) is an ongoing program to maintain the baseline technology-network infrastructure of the CSU campuses as technology advances and user needs evolve.

Because campus technology networks are mission-critical resources, the CSU’s CNI program refreshes each campus network on a cyclical basis.

The program is run centrally via the Chancellor’s Office using a systems integrator – Deloitte – for technical and design expertise, installation, and project-management services.
CSUF Network Upgrades for ASI

- **Titan Student Union** – 24 network switches, 81 wireless access points, UPS’s, cables and fiber optics

- **Student Recreation Center** – 7 network switches, 25 wireless access points, UPS’s

- **Children’s Center** – 5 network switches, 17 wireless access points, UPS
CSUF Network Refresh – CSUF Timeline

- **DECEMBER 2023**
  - CNI / CO – Approval for CSUF to be put on the Summer 2024 CNI Upgrade Schedule

- **JANUARY – FEBRUARY 2024**
  - Evaluated current state and future network needs

- **MARCH 2024**
  - Finalize Campus “Uplift” Needs / Costs
    - ASI, ASC, Residence Halls, 10Gbps

- **APRIL 2024** – Discussions with ASI, ASC, Residence Halls
CSUF Network Refresh for ASI – Best time to update?

**WHEN?** –
- Campuswide Schedule: June 2024 – Aug. 2024
- [https://www.fullerton.edu/it/events_projects/campus-network-hardware-upgrade/index.php](https://www.fullerton.edu/it/events_projects/campus-network-hardware-upgrade/index.php)

- What dates will be least disruptive for:
  - TSU
  - SRC
  - Children’s Center
CSUF Network Upgrades for ASI - Benefits

- Discounted, volume pricing for hardware and annual licenses
- Discounted pricing on systems integrator (Deloitte) fees
- New equipment - new warranties
- Increased resilience from electrical power issues
- Better wireless coverage
  - Capable of Wifi 6e (2.5 Gbps – if your device supports it)
- Increased bandwidth (10 Gbps – up from 1 Gbps)
10Gb – 100Gb Data Transfer Speeds

1 Petabyte Transfer Time across different speeds

- 100 Mb – 3 Yrs.
- 1 Gb – 4 Mo
- 10 Gb – 10 Days
- 100 Gb – 1 Day
CSUF Network Upgrades for ASI

- **Titan Student Union** – 24 network switches, 81 wireless access points, UPS’s, cables and fiber optics

- **Student Recreation Center** – 7 network switches, 25 wireless access points, UPS’s

- **Children’s Center** – 5 network switches, 17 wireless access points, UPS
CSUF Network Upgrades for ASI – How much will it cost ASI?

- Titan Student Union – $214,558.90
- Student Recreation Center – $73,780.98
- Children’s Center – $50,112.19
- TOTAL: $338,452.06
Questions & Answers?
May 07, 2024

ASI Board of Directors Meeting

Division of Administration & Finance Update

Alexander Porter
Vice President for Administration and Finance/CFO

Chuck Kissel
Executive Director/CEO, ASC

Sarab Singh
AVP, Capital Planning & Facilities Management

Christine Muriel
Chief of Operations, Administration & Finance
AGENDA

• Administration & Finance Organization Overview
• Campus Dining
• Capital Projects & Facilities Management
• Strategic Planning
• Questions
Admin & Finance Organization

Auxiliary Services Corporation
- Campus Dining
- Campus Programs
- Property
- Titan Shops

CSUF Police Department
- Operations & Patrol
- 24/7 Communications Center (Dispatch)
- Community Services
- Emergency Management & Business Continuity

University Services
- Events, Facilities Use, and Filming
- Logistical Services & Asset Management
- Parking & Transportation
- University Sustainability

Capital Programs & Facilities Management
- Business Administrative Services
- Environmental Health & Safety
- Facilities Management
- Planning, Design & Construction

Financial Services
- Contracts & Procurement
- Resource Planning & Budget
- University Controller
  - Accounting Services & Financial Rptg
  - Accounts Payable & Travel Operations
  - Student Business Services

Office of the Vice President for Administration & Finance
- Divisional HR & Budget
- Strategic Initiatives
- Internal Audit
CAMPUS DINING
The Food Court is operated by Auxiliary Services (501(c)3 corporation- non-profit)

Auxiliary Services funds 100% of all capital investments within the Food Court and Starbucks

All Food Court dining locations return a 4% commission on sales to ASI annually, in addition to paying rent for the TSU Starbucks

Auxiliary Services employs more than 70 students within the TSU Food Court and TSU Starbucks

Auxiliary Services provides ASI Board of Directors with discount cards- 10% off

Titan Tuesdays- 10% off all purchases when you wear Titan Gear

April 1, 2024, all entry-level student employees’ wages increased from $16 to $20, a 25% increase

Food Court General Manager is a CSUF Alumnus, Class of 2015
CAMPUS DINING RETAIL LOCATIONS AT THE TITAN STUDENT UNION

- Food Court
  - TOGO’S
  - Pieology
  - Baja Fresh Express
  - Panda Express
  - Hibachi San
  - Juice it up!
- Starbucks (Lower Level)

Food Court Meal Deals (Price Adjustments)

<table>
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<tr>
<th>Meal</th>
<th>Fall 2023</th>
<th>Jan-24</th>
<th>Apr-24</th>
<th>$ Increase from Fall ’23</th>
<th>% Increase from Fall ’23</th>
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<tr>
<td><strong>TOGO’S Value Meal</strong></td>
<td>$6.74</td>
<td>$6.94</td>
<td>$7.49</td>
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<tr>
<td><em>3” Sandwich and Chips</em></td>
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<td><em>Cali Veggie, Ham and Cheese, Turkey and Cheese</em></td>
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<td><strong>Pieology Value Meal</strong></td>
<td>$5.99</td>
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<td><strong>Baja Fresh Express</strong></td>
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<td><em>Bean and Cheese Burrito with a side of chips</em></td>
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**Campus Dining is currently working with Panda Express, Hibachi San, and Juice it Up! on meal deals.**
CAPITAL PROGRAMS & FACILITIES MANAGEMENT
**CAPITAL PROGRAMS & FACILITIES MANAGEMENT**

With a team of 230 employees, CPFM maintains 241 acres of campus facilities and infrastructure.

In 2023, CPFM completed 17,483 work orders, showcasing our commitment to campus upkeep and enhancement.

**KEY SERVICES**

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<tr>
<th>BUSINESS &amp; ADMINISTRATIVE SERVICES</th>
<th>Project Financials, Service Center, Fleet Management, Campus Communications, Work Order System, and Supply Chain Operations</th>
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<tr>
<td>FACILITIES MANAGEMENT</td>
<td>Custodial Services, Landscaping Services, Utilities/Energy, Waste Management, and Preventative and Deferred Maintenance</td>
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<tr>
<td>PLANNING, DESIGN &amp; CONSTRUCTION</td>
<td>Major Construction, Minor Projects, Campus Planning and Space Management, Campus Design Standards, and Inspections</td>
</tr>
<tr>
<td>ENVIRONMENTAL HEALTH &amp; SAFETY</td>
<td>Occupational Safety, Safety Training, Environmental Compliance, Hazardous Waste Management, and Construction Safety</td>
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Cal State Fullerton
Major Capital Projects in Progress

Visual Arts Complex
Construction in Progress
Occupancy: Fall 2024

Center for Leadership
Construction November 2024
Occupancy: December 2025

ESC Innovation Hub, Phase 1A
Design in Progress
Occupancy: Spring 2027
Student Housing Phase 5
Design in Progress
Occupancy: Fall 2026

Titan Gateway/Pedestrian Bridge
Design in Progress
Completion: August 2027

Minor Capital Projects
There are 275+ other projects in progress that add classroom seat counts, improve safety, upgrade student spaces, enhance athletic events, and serve the community.
Fullerton Forward 2024-2029 launched in February 2024:

- **GOAL 1**: Enhance Support for Student Access, Learning, and Academic Success
- **GOAL 2**: Foster Student Engagement and Well-Being
- **GOAL 3**: Recruit, Develop, and Retain High-Quality and Diverse Faculty and Staff
- **GOAL 4**: Expand and Strengthen Physical and Financial Capacity and Community Relations
- **GOAL 5**: Innovate and Improve Campus Operations

Strategic Plan Implementation Matrix:
STRATEGIC PLANNING – Next Steps

March - April
**DIVISION-LEVEL DEVELOPMENT**

• Division-level Goals & Strategies
  • Senior leadership team collaborated with Dr. Swarat on drafting goals and strategies
  • On schedule to finalize by April 30

May - June
**UNIT-LEVEL DEVELOPMENT**

• Unit-level Outcomes & Strategies
  • A&F units will develop outcomes and strategies to align with Division
  • Will follow the University assessment process

July - Beyond
**REPORTING**

• Report in the Assessment Management System (AMS)
  • Document division & unit goals, strategies, and outcomes in AMS
  • Semester reporting by December 1 and May 1
TABLE OF CONTENTS

01  Council Meetings
    Our mission statement along with meeting descriptions per semester.

02  Council Goals
    Synopsis of our goals for both the Fall and Spring Semester.

03  Funding Status
    The current budget for AICC for the 2023–2024 school year.

04  Events
    All events within the 2023–2024 academic year.
Mission statement

The AICC is a liaison for all arts organizations. Our council hopes to increase communication within the College of the Arts, promote the growth of a unique artistic community, aid the continual success of all arts clubs and organizations, and promote school unity. We provide funding for AICC recognized events on campus, as well as for students traveling to workshops or conferences outside of the university.

Fall 2023

• Adhering to the COVID guidelines, AICC met with the board via zoom every Monday from 12:00-12:50

Spring 2024

• During the semester, we hosted in-person meetings every Monday from 12:00-12:50 within the TSU Ontiveros BC
Council Goals: Fall 2023-Spring 2024

**Short Term**

- To prepare for future events, AICC would like to have access to a locker.

- Within the Fall semester, we wanted to elect two individuals for both the Director of Events and the Director of Public Relations event
  - We were successful finding a student for the Director of Public Relations Role

- For Spring, AICC would like to host one last event; however, it is not definitive

**Long Term**

- Our long term goal would be to reimplement in-person meeting each semester to foster growth within our community.

- We are holding elections for the positions for the 2024-2025 Academic Year
  - We would like to have all 5 positions to ease and delegate the labor the planning future AICC events

- AICC would like to have more AICC hosted events to advocate for awareness towards the individual council and further support students

- General time management and check-ins within the AICC board.
Funding Status

AICC Funding Budget and Allocation Request

<table>
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<tr>
<th>A Side - General Operations - 038A</th>
<th>Budgeted</th>
<th>Spent</th>
<th>Remaining</th>
<th>Reminders:</th>
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<td>8047: Hospitality</td>
<td>$7,500.00</td>
<td>$3,200.00</td>
<td>$4,300.00</td>
<td>Food/Catering Purchases</td>
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<tr>
<td>8050: Supplies</td>
<td>$6,500.00</td>
<td>$850.00</td>
<td>$5,650.00</td>
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<tr>
<td>8053: Professional Services</td>
<td>$600.00</td>
<td>$1,600.00</td>
<td>-$1,000.00</td>
<td>Performers such as singers, dancers, dj, etc.</td>
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- Listed above is the 2023-2024 Budget
- AICC assisted in the funding of our various council meetings to support both the community of each individual group and nurture the art community
AICC Events

1. AICC and BICC Collaboration
   a. Purpose
      i. We collaborated with other ICCS, such as BICC, to broaden our own knowledge while simultaneously publicize both councils within the diverse community at CSUF
   b. Event
      i. The event occurred on Thursday, February 15th, between 1-2:30pm at the Central Quad
      ii. Various students were able to participate by painting a tote bag and enjoying a snack.
   c. Goals
      i. Overall, the event went well and at the same time general improvement would to have a proper storage and equipment to transfer supplies.

2. Arts Week
   a. Purpose
      i. For Arts Week, we wanted to spread more awareness for the Arts in general and showcase our council members.
      1. To do this, we utilized a graphic design team to create advertisement and merchandise.
      2. We delegated tasks amongst the council and board.
   b. Event
      i. The event occurred between Monday, April 8th, and Friday, April 12th.
      1. The theme was Early 2000s Cartoons
      2. AICC had their annual Kick off on the Becker Amphitheater between 12:00-2pm.
   c. Goals
      i. To note, the planning was on track
      1. To improve for next years, enforce harsher deadlines to council
      2. Order merchandise at least a month in advance.
Black Student Union Report to ASI Board of Directors

May 7, 2024
Council Meeting Information

- We alternate meetings between our executive board, club representative, and general meetings
- We meet Tuesdays at 5:30 pm in-person or over zoom
- [Spring BSU Meetings Link](#)
Council Goals

- To connect with and provide opportunities to the black student population
- To create a rich sense of community among black students
- To spread cultural awareness pertaining to the African identity
- Establish an active environment when it comes to events and meetings
- Encourage the younger population to get involved early on
- To promote a positive cultural environment
- To fund more events that bring more awareness to problems that Black students may face
- Collaborate with fellow BSUs and clubs on campus
Current Funding Status

A-Side
- $25,500 Funded
- $23,886.27 Spent
- $1,613.73 Left over

B-Side
- $4,500 Funded
- $4,032.42 Spent
- $467.58 Left Over

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Past Events in the Spring

- **Black Titan Connection**
  - Our Spring Edition of Black Titan Experience that aimed to target the spring transfers on our campus
  - We were able to partner with the Vice President of Student Affairs and the Provost/Vice President of Academic Affairs thanks to our previous partnerships

- **BSU Tailgate**
  - Our collaboration with Athletics to support the CSUF Men’s Basketball team for their Long Beach away game

- **CPP BSU x CSUF BSU Game Night**
  - Our collaboration on Pomona’s campus to bridge our communities together through a game night.

- **APAC’s 7 on 7 Powderpuff Tournament**
  - Our campus’ first time hosting the Powderpuff tournament in collaboration with our neighboring campuses.

- **Sistertalk’s Throne of Kings**
  - Sistertalk was able to bring our formal event to celebrate and honor the black men on our campus.

- **NSA’s First Annual Culture Show**
  - In collaboration with ASI Programming and the Office of Student and Academic Affairs to name a few, NSA was able to put on its first ever show to celebrate and showcase Nigerian culture to our community.

- **SWANA x BSU Hunger Games**
  - We had to shift our event due to current events, but this became a night of dialogue and coming together to support each other’s communities.
Upcoming Events

- BSU Movie Night
  - Looking to have an event at AMC Theatres to celebrate the end of the year!
  - Tentative date: May 23
Thank you!

For any additional questions, comments, or concerns, please contact:

csufbsupres@gmail.com
bsuvicepresidentcsuf@gmail.com
csfbsucomm2023@gmail.com
ig: @csufbsu
Mesa Cooperativa Board of Directors Report

A. Council Meeting Information
   a. Bradford AB
   b. Mondays / 5:30pm – 7:00pm

B. Council Goals
   a. Mesa Cooperativa de California State University, Fullerton, serves as a funding Council for the Chicanx/Latinx student organizations on campus, and thus, recognizes the need for a united front among Chicanx/Latinx student Organization. The vision of this council is to unite us not only in words, but in action, and to enrich the lives of students, faculty, staff, and the community at large. Mesa Cooperativa strives to be the voice and serves as a platform for the Chicanx/Latinx student body and community through common goals, and promotes the development of cultural, educational, and social programs that continue to preserve and enhance our Chicanx/Latinx roots.

   b. Fall-Semester Goals: Mesa Cooperativa’s first goal for the semester is to grow and gain followers. We have used our social media page to introduce ourselves (the Executive Board) to the Latinx and CSUF student community. Furthermore, we utilize our Instagram page to not only promote our Mesa events, but the events of the organizations that are a part of our council as well. We want Mesa Cooperativa to not only be a prominent council on campus that assists clubs with their certain needs, but also be a support system for the individual student as well as create a strong bond with them. On our Instagram page, we have used the story functionality of Instagram to share resources that can benefit our student’s educational, social, and personal journey at CSUF. This semester has been successful as we have accomplished many of our goals and we are looking forward to meeting more of our goals next semester.

   c. Spring-Semester Goals: Working alongside ASI and Student Life is a goal for spring semester as many of our future events involve the community at large. Continuing to strengthen bonds between the council and organizations will still be emphasized throughout the semester.

   d. Long-Term Goals: As stated previously, our long-term goal for the organization is to build strong bonds with our delegates and students, as well as to assist them in any form possible. We want them to not see us as only those in charge and to keep order, but as friends, people they can trust, and assist them in any form.

C. Funding Status
   a. A-Side Funding:
      i. Mesa Cooperativa has used their A-side account to reimburse our Executive Board members who oversaw putting events together. The following events has been used to fund Mesa Cooperativa held events:
ii. La Bienvenida: La Bienvenida is an annual and significant event for Mesa Cooperativa. The event is not only utilized for clubs to gain the opportunity of generating new members for their clubs, but a representation of cultural pride. We celebrate with Latinx-themed performances and workshops. This year, the event was held on the central quad. To create a welcoming and social environment for the students, we used our A side account for: to provide snacks, like an assortment of candies that pertained to the various cultures from the Chicanx/Latinx community.

iii. Dia de Los Muertos: Mesa Cooperativa in collaboration with M.E.Ch.A. de CSUF hosted Dia de Los Muertos to celebrate and commemorate fallen loved ones. This event occurred on November 2nd in the central quad, it was an evening filled with live performances and activities.

iv. Cantartito Social: This event involves having organizations come and paint small cantaritos during our meeting time.

v. Allocated Budget: $22,371
vi. Total Spent: $4,323
vii. Remaining: $18,048

b. B-Side Funding:
   i. Mesa Cooperativa’s B-side account has been slowly coming into play since some of the. So far, we have had 8 presentations for funding which was meant for their movie nights, Kick Off meetings and socials. We currently have 3 new proposals that still need to be approved.
   ii. Allocated Budget: $6,307
   iii. Total Spent: $832.20
   iv. Remaining: $5,474.80

c. Travel:
   i. Mesa Cooperativa E-Board will be traveling to Seattle, Washington for NCCE 24 Seattle between February 14-16. This will roughly cost $2,000, which is all the money allocated for travel from A-Side.

D. Upcoming Events with Rough Estimated Expenses:
   a. Las Posadas (Fall)
      i. Las Posadas is a traditional Latinx festivity celebrates in Latin America. Mesa Cooperativa will be hosting this event in front of the humanities quad on November 29th from 4:00pm-7:00pm. The focus of this event is to create a community and highlight the historical/cultural aspect of Posadas. The evening will be filled with live music, activities, and cultural food.
      ii. Estimated attendance: 200-300 students.
      iii. Estimated Expenses: $3000 (Rentals, Supplies, Decorations, Food)

   b. Leadership Development Workshop (Fall)
i. On November 30th, Mesa Cooperativa in collaboration with Finance Association will be hosting a Leadership Development Workshop with guest speaker Daniel Flores. Daniel Flores is a part of Management Leadership for Tomorrow (MLT) and will be discussing how to develop strong leadership skills intended for the workforce. Workshop will take place in the TSU from 4:00pm-5:15pm.

ii. Estimated Attendance: 60

iii. Estimated Expenses: $200 (Food)

c. Encuentro Primaveral (Spring)
   i. Occurring in the central quad during the first week of February
   ii. Encuentro Primaveral revolves around the importance of self-care in higher education and how to positively navigate through adversity. The evening has different departments/resources tabling and a guest speaker discussing such issues.
   iii. Expected Attendance: 300 students.
   iv. Expected Expenses: $4000 (Rentals, guest speaker, supplies, food)

d. Dia de Los Padres (Spring)
   i. Occurring early March in the TSU Pavilions
   ii. Dia de Los Padres is a day event in which legal guardians/parents of current and potential CSUF students can have the opportunity to attend and be informed of what the college experience is like. Parent’s may sometimes not know what it is like to be a college student, therefore we dedicate this day to all resources offered, programs, and the different ways parents can be involved within CSUF.
   iii. Expected Attendance: 400 (parents/students)
   iv. Expected expenses: $5000 (Rentals, Food, Performances, Guest Speaker)

e. Chicano Car Show (Spring) - Cancelled
   i. Occurring early April in the central quad
   ii. Chicano Car Show is an actual car show that showcases Chicano culture. This event involves having Chicano cars on campus from the Chicano community in which they teach their culture and history. CSUF has a large Latino community that doesn’t know much about the Chicano culture. This event usually has roughly 12 cars in the central quad each showing a different aspect of Chicano culture.
   iii. Expected Attendance: 200-300 students.
   iv. Expected Expenses: $2000 (rentals, food, decorations)

f. Cesar Chavez Day (Spring)
   i. Occurring early May in the Central Quad
   ii. Cesar Chavez Day is to recognize the work done by leaders that showed awareness to the Latinx/Chicanx community. This event involves many workshops brought to students by the organizations under Mesa Cooperativa. The evening also provides resources, panels, and networking
opportunities for those looking to get involved with activism. In the past we have had Dolores Huerta as a guest speaker, and she is potentially coming back this year.

iv. Expected Expenses: $3000 (rentals, guest speaker, food)

g. End of the Year Banquet (Spring)
i. May 5, 2024
ii. The end of the year banquet is a yearly celebration to celebrate and recognize the work done by all the organization under Mesa Cooperativa. Every organization is invited to showcase what their club has accomplished throughout the year. This event also serves as a farewell and introduction for all the organizations including Mesa Cooperativa. The evening is filled with live performances, music, food, and awards.
iii. Expected Attendance: 100 students.
iv. Expected Expenses: $2500 (performances, rentals, food)
APPOINTMENT OF THE CHIEF GOVERNMENTAL OFFICER
Sponsors: Ashley Zazueta

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect; therefore let it be

RESOLVED, ASI approves the appointment of Megan Hannoun as the Chief Governmental Officer effective June 1, 2024 through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

Ashley Zazueta
Chair, Board of Directors

Gavin Ong
Secretary, Board of Directors
Executive Officer Application 2024-2025

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

<b>Chief Campus Relations Officer</b>: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

<b>Chief Governmental Officer</b>: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned.

<b>Chief Inclusion and Diversity Officer</b>: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

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* Name

Megan Hannoun

* Phone Number


* Email


My name is Megan Hannoun, I am a Junior undergraduate pursuing a degree in Political Science. I hope to one day attend Law school and have a career in politics. I began my journey at CSUF in the Business Honors Program (BH) where I served on the Analytics and Recruitment project teams. My experience in the program provided invaluable opportunities to develop critical professional skills, such as how to conduct myself in a professional setting, engage in effective written communication via email, and deliver insightful and engaging presentations to large audiences. These foundational skills have helped me throughout my college career, even with my new major. I made the difficult decision to transition to Political Science during the Fall semester of my Junior year. I have always been a very passionate and outspoken individual, especially when it comes to advocating for those whose voices are not being heard. This position would allow me to grow and earn valuable professional experience while representing our university and students. I am excited about the possibility of starting professional advocacy work that will positively impact the students I represent.
Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

At its core, I believe ASI student government, and positions of authority, are about service. My philosophy has always been to be servant-hearted. This was taught to me in High School while I was the president of multiple organizations. I learned that having authority is not about telling people what to do, it is about serving those around you. It is the responsibility of those in leadership to help those around them succeed, by whatever means necessary. This has been my work philosophy in every leadership and team position I have acquired.

Ultimately, the purpose of the ASI student government is a vital link between the student body and the administration while advocating for the well-being and interests of the entire campus community. This organization plays a crucial role in amplifying student voices, ensuring their concerns are addressed, and their needs are met. ASI is responsible for allocating and managing student fees and effectively utilizing resources to provide programs, services, and facilities to enhance student experiences.

I am motivated and excited to potentially be a part of ASI leadership because it aligns with my passion and drive for advocating for students’ rights, promoting inclusivity, and creating a vibrant and supportive campus community. Through this experience, I hope to gain new insights into the governance process and the decision-making processes that affect the university. This past year I have come to better understand the complexity and influence that ASI student government has on the university and our campus experience, and I genuinely wish I had come to this realization much earlier!

Serving in an ASI leadership role is a valuable opportunity for personal growth and development of essential skills such as strategic and creative thinking, conflict resolution, and effective communication. Working collaboratively with diverse teams to tackle challenges would allow me to refine my leadership abilities and gain a deeper understanding of the responsibilities needed when representing and serving the student body.

I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Governmental Officer

Chief Campus Relations Officer

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html. 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?
Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

During the Summer I will be working part time while taking online courses through the university. Next school year I will be serving on the SWANA executive board as the events chair. I plan on also working part time, but my employment is for savings and I am not financially dependent on my job. If I feel overwhelmed, school is my priority and I can take a step back from working.

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

Digital Signature of Authorization and Certification of Application Enter Your Name

Megan Hannoun
1. **How would you describe the purpose of the role of the Lobby Corps Commission?**

The Lobby Corps Commission plays a crucial role in advocating for the interests of students and public higher education institutions. Its primary purpose is to engage with policymakers, legislators, and other stakeholders to influence policies and secure needed funding to support accessible quality education. The Lobby Corps Commission represents the collective voice of students by ensuring their concerns and needs are addressed at the local, state, and federal levels.

2. **How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding?**

My personal leadership style is very collaborative. I heavily value effective and efficient open communication and I hope to foster a team environment where members feel valued and respected. I hope to be an encouraging leader with team members who feel confident enough to voice their opinions in a respectful and creative environment. I was once taught that the leader always speaks last. This mentality opens up the conversation to allow others to share their thoughts without embarrassment or fear of being shut down. Then, after everyone feels heard, we can take aspects of different ideas and work together to build a plan. I think shared contribution is so vital to the success of a team and I want everyone to feel that they are important and needed. That being said, I still have a lot to learn about how ASI utilizes the team and the Chief Governmental Officer. However, I am a very capable and driven individual. I love to learn and I love a challenge.

Despite the obvious desire for more funding and resources, an issue I feel very motivated to work on is students’ freedom of speech and expression. My position on the SWANA board and
recent events that have taken place have brought this issue to mind. I have seen it across the United States where student organizations are shut down and voices are being silenced as students try to speak out against injustices happening around the world. Students should feel protected and encouraged to share their beliefs and passions without fear of retribution.

3. **How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them?**

Engaging and educating the CSUF student body is paramount to driving positive change. For a large portion of my time here at CSUF, I had no idea that as a student, I had representatives in government spaces advocating for my experience. I plan to leverage various platforms to share information about relevant issues and policies while also informing students of their power to insight change. I think ASI should do more to allow for open discussion with students to hear their concerns and build a relationship of trust with the community we represent. I would love to set up a panel or workshop with campus representatives or policymakers to allow students to share their experiences or concerns regarding their education and campus experiences. By utilizing interactive experiences, both in person and on social media platforms, we can make information about our work more accessible and engaging for students.

4. **How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civil engagement in CSUF students?**

Similar to what I addressed in my previous response, not enough students know about the work ASI does with the government to protect and ensure their funding, representation, and welfare. I
believe the first step to encouraging civil engagement is to educate CSUF students about their student government while showing recent examples of successful policies that ASI influenced on their behalf. This raises awareness while also building a positive relationship with students. If we can show students that we are able to influence change on their behalf, we will foster trust and confidence in the community we represent. These changes will help students develop a deeper appreciation for civic engagement and its potential to drive positive change.

5. **What goals or ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?**

My first goal in this position would be to raise awareness on campus and foster an ASI-student body relationship. I believe that our generation has the power to impact policy and history has shown and influence our age group has had on government. I also believe that people are easily discouraged when they feel disconnected from representatives, or they lack confidence in the opportunity for change. ASI student government is a link between students and administration, and the Lobby Corps Team and Commission is the link between our student body and our legislatures. I would improve upon this position by working with my team to bridge the gap between our students and our government. I would love to invite legislatures to campus to hear from students firsthand and build those vital relationships. Ultimately, students want to feel heard. I think the disconnect between the students, our university, and the government is the biggest issue that the team must address before successfully understanding and advocating for the needs of the student body.
6. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment, and Academic Success. How does your vision of the position meet and add value to these goals?

My vision for our school is one where students feel heard and empowered. I have heard countless times from my peers that they feel overlooked by the university on several matters. I genuinely believe that many students feel that change and improvement are hopeless. I want to encourage our student body and validate their feelings and concerns while amplifying their voices and genuinely receiving their concerns and complaints. I see so much potential in our student body and student leadership. I think our students need to know that they matter and their voices are being heard.
Megan Hannoun

Education

HIGHSCHOOL | GRADUATED MAY 2021 | 4.27 GPA | SANTA CLARITA CHRISTIAN SCHOOL
- Received honors as a member of the California Scholarship Federation
- President of both the California Scholarship Federation (CSF) and the Future Business Leaders of America (FBLA)
- Member of the Student Leadership Council (2017-2021)
- Member of the National Honors Society (2017-2021)

UNIVERSITY | WILL GRADUATE MAY 2025 | 3.34 GPA | CALIFORNIA STATE UNIVERSITY, FULLERTON
- Majoring in Political Science
- Events Chair of SWANA (cultural organization) (2023-)
- Co-President and Editor in Chief of AMEMSA Alliance (cultural organization) (2021-2023)
- Member of the Business Honors Program (2021-2023)
- Accepted into the CSUF D.C. Scholarship Program (2024)

Work Experience

SUNGLASS HUT, DISNEY FLAGSHIP | SALES ASSOCIATE | (2023-)
- Achieved rankings as one of the top sellers in the region while consistently meeting sales targets
- Utilized strong interpersonal and communication skills to create personalized shopping experiences
- Thrived in a fast-paced and dynamic retail environment while remaining professional and cordial

Skills & Abilities

LEADERSHIP
- Administered diverse student organizations which required me to be resilient, analytical, and adaptable
- Led team meetings that produced constructive and original ideas and solutions
- Organized and executed large scale events while working with vendors, faculty, and students
- Adapted to the needs of team members by remaining flexible and empathetic to their situation

COMMUNICATION
- Collaborated with teams to conduct research and implement innovative ideas in organizations
- Mediated with key stakeholders to resolve conflict and maintain positive business relations
- Anticipated needs and preemptively advised team leaders on strategies and solutions
- Delivered engaging presentations to effectively communicate complex information with clarity
APPOINTMENT OF THE ENVIRONMENTAL SUSTAINABILITY COMMISSION DIRECTOR

Sponsors: Ashley Zazueta

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect; therefore let it be

RESOLVED, ASI approves the appointment of Hafsa Farooqui as the Environmental Sustainability Commission Director effective June 1, 2024, through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

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Ashley Zazueta
Chair, Board of Directors

Gavin Ong
Secretary, Board of Directors
**Executive Officer Application 2024-2025**

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

**Chief Campus Relations Officer**: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

**Chief Governmental Officer**: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned.

**Chief Inclusion and Diversity Officer**: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

---

**Name**

Hafsa Farooqui

**Phone Number**

*

**Email**

*
I am a fourth year student majoring in (Civil and) Environmental Engineering. As a high school junior, I was fascinated by environmentalism and sustainability practices. Nearing college application season, I knew I wanted to pursue a career in environmentalism that is rooted in problem solving. I did heavy, personal research on modern climate change issues and what can be done to address them (I even gave my first HCOM 101 speech about climate change!). Last year I was lucky enough to compete in the environmental sustainability competition for the 2023 Pacific Southwest Symposium, where our team was tasked with filtering standardized, contaminated water in a competition based setting. We had to create a base for the filter and research cost effective materials for how to cleanse the water. For our ASCE, I we often give presentations through our K-12 outreach program, addressing some environmental and sustainability practices that civil engineers must abide by in their professional lives. I also have worked at an environmental testing lab where I was tasked with measuring pollutants in air quality.
Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

In short, advocacy. ASI Student Government is tasked with advocating for the student voices of our campus. From voicing the concerns of every respective college, to addressing socioeconomic and political issues of students from all different backgrounds, ASI Student government aims to kickstart programs that impact a diverse community of people to ease their college experiences, and brighten their nearing professional futures. By providing resources and creating events that are centered around our school values and forming important connections, ASI looks to create a safe, fun space for all students within CSUF. I want to be a part of ASI for all the above listed reasons but also to form meaningful connections and represent the Muslim and South Asian minority communities. While I'm grateful that we have resources available to us, I want to make sure that we are prioritizing our funds in an appropriate manner that will eventually progress to CSUF’s healthier, diverse and sustainable environment. At the end of my term, I want to look back and see the differences in programs, bills, and campaigns that I have implemented onto everyday campus life, changes that will impact decades of future Titans!

I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Campus Relations Officer

Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?
Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

Intern at Kimley Horn, ASCE Board

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

Digital Signature of Authorization and Certification of Application

Hafsa Farooqui
1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?

University Affairs is tasked with providing academic opportunities for students in order to help them grow in their professional lives; everything from diversity and inclusion, to housing, to financial aid falls under university affairs. The environmental sustainability commission is tasked with education of environmental issues and institutionalizing sustainability practices that can be into day-to-day life.

2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.

One major problem that I have noticed between many students- in and out of my college- is a lack of education on certain forms they need to fill out for financial aid, transferring of classes, deadlines for academic advising, etc. A helpful tool would be: at the beginning of each semester before being able to register for classes making watching certain trainings mandatory for students. Similar to how Title IX is mandatory for students in order to begin their classes (to ensure they actually watch them), there could be a number of training sessions for students to choose from to stay informed on how to maximize their academic life at CSUF. One example is considering the vast number of transfer students who do enter into our university, many of them unfortunately do not understand the financial or academic matters that they need to take care of before their brief time here. If these trainings were mandatory, it could help them in their academic successes.

3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.

From numerous previous leadership experiences, I have noticed that delegation, prioritization, proactivity and communication are of utmost importance. In order to lead a commission- in order to lead anyone - any good leader knows that all the responsibility is on themselves. This seems like an overstatement (as in, a good leader should be doing all the work) but, frankly, the difference of a micromanager and good leader are the following: is a good leader should be able to do their portion of the work and also delegate very well, check in frequently to observe progress, denote the personal and professional work styles of anyone working underneath them, announcing frequent and relevant updates, and creating a set calendar much in advance and consistently sticking to it. Most importantly, treating anyone working for them as a person and understanding that they have other commitments from their family, friends, school, work, and hobbies; recognizing that balance must be maintained and punctuality on deadlines must be prioritized. So, if a member of the commission is unable to complete their tasks for a few days, I completely understand but would need an early advance notice in order to divide up the work fairly to meet deadlines. Two-way communication is key.

4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

I would like to build upon Cameron’s line of communications that has been developing through the open comment form for students to send in any questions or comments from UAC. I really admire that by bridging the communication gap the team developed a way to reach out to students, instead of students always having to reach out on their own behalf. Again, I am a proponent that leadership draws good followers so being a good leader, naturally followers (the CSUF student body) will be more proactive and inviting to ask questions.

5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals? *

To me the Above three are very simple: getting to know fellow Titans. The nuance is drawn from understanding their hardships, backgrounds, lifestyles, plans for the future, personal goals, hobbies, and career aspirations. My vision and position are completely centered around making the most of their college experience so they can thrive in their careers. I want the student body to feel that they are supported, heard, seen, and that the university is not putting an unfair burden or barrier on any experience. For example, advocating for better housing accommodations could encourage students to reside within the CSUF dormitories but it is our responsibility to understand what the issues are and take effective steps to addressing them.
HAFSA FAROOQUI
Aspiring Architect

PROFILE
Fourth-year student in pursuit of a Bachelor's Degree in Civil and Environmental Engineering, with an emphasis in Architectural Engineering seeking to review environmental regulations and apply technical principles and theories to assist in interpreting and analyzing data.

OBJECTIVE
Through internship experience in large organizations, learn how to review engineering related calculations, collect and enter data, and design drawings, specifications and visual aids.

CONTACT
Phone:
Email:

EDUCATION
California State University, Fullerton
August 2020 - May 2025
B.S. Civil and Environmental Engineering, Emphasis in Architectural Engineering
Intern/ Vice President; Outreach Committee Member, American Society of Civil Engineers
Social Media Coordinator, EES Inter-Club Council
Environmental Competitor, Pacific Southwestern Symposium
Outreach Chair; Events Coordinator, Muslim Student Association
Member, Women in Computer Science and Engineering Program
Trainee, EES Innovation and Entrepreneurship Academy

Northwood High School (Irvine, CA)
August 2016 - June 2020
Distinction, Honor Roll Student
President, Muslim Student Association
Class Representative, Student Forum
Board Member, Environmental Club

EXPERIENCE
Mechanical Engineering Research Student I ASSURE-US
May 2023- June 2023
- Investigated computational fluid dynamics using simulations in LINUX softwares
- Utilized Open FOAM and Para FOAM to explore underbody diffusers for drag reduction
- Wrote code using Notepad++ to create various models in Ubuntu for trials and tutorials

Assistant Teacher I AIM Academy
August 2022 - June 2023
- Created quizzes, exams, games, or activities for students
- Assisted lead teachers executing curriculum, answer questions and guide students in the classroom
- Set up classrooms with supplies and resources

Marketing Chair, coordinator! SoCal Muslim Inter-Scholastic Tournament
September 2021 - May 2023
- Lead Marketing team meetings (delegated specific tasks for team members, brainstorming theme ideas, outlined deadlines for upcoming year)
- Created Instagram content for promotion and marketing (posts, stories, reels)
- Worked cross-functionally with several other teams and committees to stay ahead of deadlines and promotional information regarding the tournament

Pacific southwestern Symposium I Environmental competitor
Northridge, CA
December 2022 - March 2023
- Researched solutions to purify contaminated water for clarity and pH balance
- Explored materials use and feasibility (ie sand, gravel, activated charcoal, hydrogen peroxide)
- Designed and constructed water filtration system, minding time constraints, resource budget and dimension restraints.

Intern I Azizi Architects
December 2021 - March 2023
- Shadow president architect with design and city submission
- Draft mock 2D designs for various buildings and structures
- Learned about construction, land, marketing, operations, purchasing, human resources, weather conditions, and structural calculations

Air Quality Intern I Enthalpy Analytical
April 2022 - August 2022
- Air canister pressurization with nitrogen or argon
- Canister checks for leaks (used hand tools, labeled for company and clients)
- Recording dates, initial pressures, final pressures, chain of custody
- Logging canister IDs into LIMS after loading into autosampler
- Used gas chromatography and mass spectrometry to observe various analytes in g/s, g/l and g/m

SKILLS
AutoCAD and Revit
Used both software numerous times to create several 2D and 3D projects

Microsoft Office
Strong background and experience with Microsoft Office Suite (Word, Powerpoint, Excel)

Time Management
Well trained in prioritization, scheduling, goal setting, and planning

Architecture
Strong interest in cutting edge and innovative projects with building design
A RESOLUTION TO APPROVE ASI NETWORK REFRESH SUMMER 2024

Sponsors: Joe Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI Board of Directors governs ASI, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, ASI operates under the California State University, Fullerton Information Technology (IT) network including the campus WIFI network, as a self-support unit; and

WHEREAS, the Chancellor’s Office selected California State University, Fullerton to receive a campuswide network equipment refresh. The refresh will significantly upgrade the campus network connectivity capabilities as well as the physical network equipment, which was last upgraded in 2014; and

WHEREAS, state owned buildings will benefit from funding provided by the Chancellor’s Office Common Network Interface (CNI) initiative; and

WHEREAS, ASI as an auxiliary organization will benefit from the network upgrades through discounted equipment pricing and installer/integrator service fees for all facilities including, the Titan Student Union (TSU), Student Recreation Center (SRC), and the Children’s Center; and

WHEREAS, the overall discounted cost of the network refresh for all ASI facilities is $338,452.06; therefore let it be

RESOLVED, ASI Board of Directors approves the $338,452.06 cost allocation from ASI reserves account TCUMR for the network connectivity refresh in the TSU, SRC, and Children’s Center facilities effective summer 2024. The current reserves balance in TCUMR is $6,980,897.62; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director, the CSUF Vice President of Student Affairs, the CSUF Division of Information Technology, and applicable ASI departments.
Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

<table>
<thead>
<tr>
<th>Ashley Zazueta</th>
<th>Gavin Ong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Board of Directors</td>
<td>Secretary, Board of Directors</td>
</tr>
</tbody>
</table>
A RESOLUTION TO APPROVE THE PURCHASE OF STUDENT ART FOR DISPLAY IN THE TITAN STUDENT UNION (TSU)

Sponsors: Gavin Ong

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI Board of Directors governs ASI, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, ASI has historically supported student artists at Cal State Fullerton through the purchase and display of student artwork; and

WHEREAS, annually, student artists are invited to participate in an art show held in the TSU. The work is displayed in the TSU gallery during the fall and spring semesters for the campus community to review and some items are made available for purchase; and

WHEREAS, ASI selects and purchases various pieces which become part of the permanent collection of the organization; and

WHEREAS, the annual budget for acquisition and to prepare the artwork for display is $1,000. The items selected for purchase from the fall 2023 collection includes Radiant Contemplation ($150) and VW Ladybug ($100). For spring 2024 the collection includes, Tírargjarn ($200) and Think Outside the Bowl ($150); therefore let it be

RESOLVED, ASI approves the proposal to purchase the selected student artwork for display in the TSU; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director, and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

______________________________  ______________________________
Ashley Zazueta                  Gavin Ong
Chair, Board of Directors       Secretary, Board of Directors
Student Art Show
Purchase Recommendations
Fall 2023 Art Show
Kristin Schueller
Radiant Contemplation
Ink and acrylic on paper
24”x18”
$150
Emma Weidman
VW Ladybug
Color pencil
12” x 18”
$100
Spring 2024 Art Show
Esperanza Gomez
Tírargjarn: Benjamin A. Gilman
Follow-On Service Project
Copper
Unknown
$200
Allyson Grace Francisco
Think Outside the Bowl
Colored pencil
Unknown
$150
A RESOLUTION TO APPROVE THE PROPOSAL FOR RENAMING ROOMS IN THE TITAN STUDENT UNION (TSU)

Sponsors: Gavin Ong

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI Board of Directors governs ASI, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, ASI has historically supported the Indigenous student and staff communities at Cal State Fullerton through board resolutions and advocacy; and

WHEREAS, in fall 2021 ASI Board of Directors approved a resolution adopting the ASI Anti-Racism, Diversity, Equity and Inclusion Plan which outlines ASI’s efforts to assess and define a corporate DEI focus, to build a staffing structure to support the corporation’s efforts in examining the structure, operations, and policies of ASI through a DEI lens; and

WHEREAS, ASI stands with those who are marginalized to promote a society in which all voices are heard and to nurture a respectful environment in which all persons can grow, succeed, and thrive. ASI believes that when diversity, equity, and inclusion are put into practice, the entire organization benefits by allowing all individuals to live, work, and learn as their most authentic selves. This commitment also includes providing fair and inclusive access to all of our ASI facilities, services, and programs; and

WHEREAS, ASI in community with Cal State Fullerton, recognizes and continually supports and advocates for the sovereignty of the Native nations in this territory and beyond; and

WHEREAS, this proposal outlines the renaming of various rooms in the Titan Student Union (TSU) as a reconsideration of the current namesakes historical involvement in land acquisition practices that may have disadvantaged Native peoples; and

WHEREAS, to recognize the importance of respecting the land and its original inhabitants, the proposed names reflect the native flora of the region, with an aim to create a more inclusive and respectful environment for students and the campus community, and to educate students about the region’s indigenous history and plant life; therefore let it be
RESOLVED, ASI approves the proposal for renaming various rooms in the Titan Student Union; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director; the CSUF Vice Presidents of Student Affairs; Administration and Finance; Human Resources, Diversity, and Inclusion; and University Advancement; and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the seventh day of May in the year two thousand and twenty-four.

Ashley Zazueta
Chair, Board of Directors

Gavin Ong
Secretary, Board of Directors
Proposal for Renaming Rooms in the Titan Student Union

Introduction
This proposal outlines the renaming of various rooms within the Titan Student Union. The current namesakes are being reconsidered due to their historical involvement in land acquisition practices that may have disadvantaged indigenous peoples. The proposed new names reflect the native plants of the region, aiming to create a more inclusive and respectful environment for all students.

Rationale for Renaming
While the previous names may have held historical significance, it's important to acknowledge the potential negative impact associated with those figures. This renaming initiative aims to:

- Foster a more inclusive campus environment that celebrates the region's natural heritage.
- Recognize the importance of respecting the land and its original inhabitants.
- Educate students about the region's indigenous history and plant life.

Proposed New Names
The following table details the proposed name changes for each room:

<table>
<thead>
<tr>
<th>CURRENT NAME</th>
<th>PROPOSED NAME</th>
<th>NEW NAME INSPIRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORTOLA PAVILION</td>
<td>California Poppy Pavilion</td>
<td>California Poppy (State flower of California)</td>
</tr>
<tr>
<td>CHAPMAN ATRIUM</td>
<td>Goldenhead Atrium</td>
<td>Goldenhead (Showy goldenrod, a common Californian wildflower)</td>
</tr>
<tr>
<td>GABRIELINO</td>
<td>Toyon</td>
<td>Toyon (A perennial shrub with bright red berries, native to western California)</td>
</tr>
<tr>
<td>ONTIVEROS</td>
<td>Maple</td>
<td>Big Leaf Maple (A large winter deciduous tree, native to western North America)</td>
</tr>
<tr>
<td>ALVARADO</td>
<td>Alder</td>
<td>White Alder (A medium-sized deciduous tree, native to western North America)</td>
</tr>
<tr>
<td>GILMAN</td>
<td>Ash</td>
<td>Velvet Ash (A small deciduous tree, native to southwestern North America)</td>
</tr>
<tr>
<td>BRADFORD</td>
<td>Sage</td>
<td>White Sage (State's most important Salvia species, native to Southern California)</td>
</tr>
<tr>
<td>HETEBRINK</td>
<td>Sumac</td>
<td>Lemonade Sumac (A shrub native to California with red, acidic flower clusters)</td>
</tr>
<tr>
<td>STEARNS</td>
<td>Tanoak</td>
<td>Tanoak (A broadleaf evergreen tree native to California)</td>
</tr>
</tbody>
</table>
Implementation Plan

- **Signage Update:** New signage will be installed within the Titan Student Union to reflect the renamed rooms.

- **Communication Strategy:** A campus-wide communication plan will be developed to inform students, faculty, staff, and alumni about the rationale behind the renaming. This may involve information sessions, website updates, and social media announcements.

- **Educational Materials:** Consider incorporating short informational displays near the newly named rooms. These displays could highlight the chosen plants’ significance and the indigenous history of the region.

**Conclusion**

Renaming these rooms signifies a commitment to a more inclusive campus environment that celebrates the region's diverse heritage. This proposal aims to foster a sense of respect for the land and its original inhabitants while educating the campus community about the local plant life.
ROOM RENAMING PROPOSAL
RATIONALE FOR RENAMING

This renaming initiative aims to:

- Foster a more inclusive campus environment that celebrates the region’s natural heritage.
- Recognize the importance of respecting the land and its original inhabitants.
- Educate students about the region’s indigenous history and plant life.
IMPLEMENTATION PLAN

**Signage**

- New signage will be installed within the Titan Student Union to reflect the renamed rooms.
- For at least **1 year** after renaming, all mentions of the new names will reflect the previous names
  - Maple (previously Ontiveros)
  - This can continue for longer if needed
IMPLEMENTATION PLAN

Communication Strategy

- TSU is going through a revamp of its marketing material in general and this will be included if passed.
- A campus-wide communication plan will be developed to inform students, faculty, staff, and alumni about the rationale behind the renaming.
  - Information sessions, website updates, and social media announcements.
IMPLEMENTATION PLAN

Educational Materials

- Possible Options
  - incorporating short informational displays near the newly named rooms that highlight the chosen plants' significance and the indigenous history of the region.
  - Art contest to have the student population help create art to celebrate each room
NEW NAMES
PORTOLA PAVILION -
CALIFORNIA POPPY PAVILION

*Eschscholzia californica*

- Native to southwestern US and northern Mexico
- Selected as the state flower in December 1890 but put into legislation officially in 1903
- Golden Blooms deemed a fitting symbol for the “Golden State”
Acamptopappus sphaerocephalus

- Native to the southwestern United States
- Grows in the Mojave Desert
- Hemispherical/Spherical in shape
- Yellow disc florets
Gabrielino –

TOYON

Heteromeles arbutifolia

- Native throughout western California and Sierra foothills.
- Drought adapted chaparral
- Known as the California Holly
- City of Hollywood was named after this plant.
ONTIVEROS - MAPLE

_Acer macrophyllum_

- Native to western North America near the pacific coast
- Large deciduous tree with a trunk 3 feet in diameter
- Winter deciduous and fast growing
Alnus rhombifolia

- Native to western North America
- Member of the Birch family
- Medium-Sized Deciduous tree
- Bark has noted “eyes”
GILMAN –
ASH

*Fraxinus velutina*

- Native to southwestern North America (southern California east and Mexico)
- Small deciduous tree
- Shoots have a velvet texture to them
- Dioecious
BRADFORD -
SAGE

*Salvia apiana*

- Native to Southern California’s coastal sage scrub region.
- Most important Salvia species (used by Indigenous peoples for various spiritual practices and ceremonies)
**Rhus integrifolia**

- Native to coastal canyons below elevation of 900 meters
- Great plant for bank stabilization, fire retardant and deer resistant.
- Berries are a significant food source for birds and small mammals
Notholithocarpus densiflorus

- Native to the western United States
- Despite the name and acorns, it is not a true oak
- Home to Butterflies and moths
TUFFREE -
MALVA

*Malva assurgentiflora*

- Endemic to California and native only to the Channel Islands
- Ornamental plant and windbreak
- Perfect for Hummingbird Gardens
LEGISLATIVE CHAMBERS –

PINE ROSE

*Rosa pinetorum*

- Uncommon species of rose.
- Endemic to California in the coniferous forests of the Central Coast Ranges (Monterey Bay area)
Cypress

*Cupressus arizonica*

- Native to Southwest of North America
- Medium-sized Evergreen tree
- Cones that hold the seeds only open after the parent tree is killed by a wildfire
THANKS!

Do you have any questions?

aokoh@fullerton.edu
657-278-7060

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Finance Committee

Quarterly Budget Review
Third Quarter

Kathleen Postal, ASI Chief Financial Officer
April 25, 2024
Quarterly Budget Review

• Recap
  – Budget analysis is key to managing the organization.
  – This analysis tells a story.
  – It provides an overview of where the money is spent.
  – Are we meeting the goals of the organization?
# Quarterly Budget Review

**When**

- There are four quarters in a fiscal year.
  - 1\textsuperscript{st} Quarter ends 9/30/2023
  - 2\textsuperscript{nd} Quarter end 12/31/2023
  - 3\textsuperscript{rd} Quarter ends 3/31/2024
  - 4\textsuperscript{th} Quarter ends 6/30/2024

**Budget to Actual**

- **Key metric**
  - What percentage of the budget has been utilized?
  - Budget: 25%
  - Budget: 50%
  - Budget: 75%
  - Budget: 100%
Quarterly Budget Review

What is the process?

– Every month Accounting reviews the Financial Statements for the organization.
– Data is pulled from the accounting system, Sage.
– Each department head has access to see their information monthly.
– At the end of the quarter a summary report is prepared.
– It is reviewed by the Corporate Leadership Team.
– Then it goes to the Finance Committee
– The Finance Committee brings it before the full Board.
# AS Income Statement

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Budget</th>
<th>Actual</th>
<th>Variance</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS Fees/Admin</td>
<td>$7,905,512</td>
<td>$7,814,275</td>
<td>$91,237</td>
<td>99%</td>
</tr>
<tr>
<td>Children Center</td>
<td>$1,657,000</td>
<td>$1,503,954</td>
<td>$153,046</td>
<td>91%</td>
</tr>
<tr>
<td>Student Programming</td>
<td>$408,000</td>
<td>$184,692</td>
<td>$223,308</td>
<td>45%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$9,970,512</td>
<td>$9,502,922</td>
<td>$467,591</td>
<td>95%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expense</th>
<th>Budget</th>
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</thead>
<tbody>
<tr>
<td>Salary &amp; Benefits</td>
<td>$5,765,686</td>
<td>$4,325,338</td>
<td>$1,440,348</td>
<td>75%</td>
</tr>
<tr>
<td>Contracts/Professional</td>
<td>$1,241,618</td>
<td>$538,492</td>
<td>$703,126</td>
<td>43%</td>
</tr>
<tr>
<td>Promotional Items</td>
<td>$146,900</td>
<td>$81,440</td>
<td>$65,460</td>
<td>55%</td>
</tr>
<tr>
<td>Awards &amp; Scholarships</td>
<td>$525,978</td>
<td>$429,210</td>
<td>$96,768</td>
<td>82%</td>
</tr>
<tr>
<td>Athletic Scholarships</td>
<td>$2,075,940</td>
<td>$1,237,264</td>
<td>$96,768</td>
<td>82%</td>
</tr>
<tr>
<td>Hospitality &amp; Staff Dev</td>
<td>$354,172</td>
<td>$245,854</td>
<td>$108,318</td>
<td>69%</td>
</tr>
<tr>
<td>Insurance</td>
<td>$46,909</td>
<td>$15,700</td>
<td>$31,209</td>
<td>33%</td>
</tr>
<tr>
<td>Supplies</td>
<td>$195,304</td>
<td>$122,029</td>
<td>$73,275</td>
<td>62%</td>
</tr>
<tr>
<td>Rental Equipment</td>
<td>$251,850</td>
<td>$121,225</td>
<td>$130,625</td>
<td>48%</td>
</tr>
<tr>
<td>Software &amp; Payroll Services</td>
<td>$182,020</td>
<td>$153,318</td>
<td>$28,702</td>
<td>84%</td>
</tr>
<tr>
<td>Travel</td>
<td>$374,505</td>
<td>$118,712</td>
<td>$255,793</td>
<td>32%</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>$26,750</td>
<td>$835</td>
<td>$25,915</td>
<td>3%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$31,000</td>
<td>$26,429</td>
<td>$4,571</td>
<td>85%</td>
</tr>
<tr>
<td>Other Operating</td>
<td>$204,868</td>
<td>$57,637</td>
<td>$147,231</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$11,423,500</td>
<td>$7,473,483</td>
<td>$3,208,109</td>
<td>65%</td>
</tr>
</tbody>
</table>
## TS Income Statement

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Budget</th>
<th>Actual</th>
<th>Variance</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TS Student Fees/Admin</td>
<td>$11,478,526</td>
<td>$11,596,888</td>
<td>$(118,362)</td>
<td>101%</td>
</tr>
<tr>
<td>Building Engineering</td>
<td>$220,000</td>
<td>$209,423</td>
<td>$10,577</td>
<td>95%</td>
</tr>
<tr>
<td>TSU Income</td>
<td>$433,955</td>
<td>$717,010</td>
<td>$(283,055)</td>
<td>165%</td>
</tr>
<tr>
<td>SRC Income</td>
<td>$506,350</td>
<td>$452,457</td>
<td>$53,893</td>
<td>89%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$12,638,831</td>
<td>$12,975,778</td>
<td>$(336,947)</td>
<td>103%</td>
</tr>
<tr>
<td>Salary &amp; Benefits</td>
<td>$6,008,593</td>
<td>$3,975,060</td>
<td>$2,033,533</td>
<td>66%</td>
</tr>
<tr>
<td>Contracts/Professional</td>
<td>$1,614,414</td>
<td>$1,063,379</td>
<td>$551,035</td>
<td>66%</td>
</tr>
<tr>
<td>Promotional Items</td>
<td>$22,550</td>
<td>$28,090</td>
<td>$(5,540)</td>
<td>125%</td>
</tr>
<tr>
<td>Hospitality and Staff Dev</td>
<td>$38,805</td>
<td>$35,453</td>
<td>$3,352</td>
<td>91%</td>
</tr>
<tr>
<td>Insurance</td>
<td>$264,868</td>
<td>$204,719</td>
<td>$60,149</td>
<td>77%</td>
</tr>
<tr>
<td>Furniture/Fixture/Equip/Software</td>
<td>$432,070</td>
<td>$195,389</td>
<td>$236,681</td>
<td>45%</td>
</tr>
<tr>
<td>Supplies</td>
<td>$285,234</td>
<td>$145,907</td>
<td>$139,327</td>
<td>51%</td>
</tr>
<tr>
<td>Travel</td>
<td>$23,240</td>
<td>$3,512</td>
<td>$19,728</td>
<td>15%</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>$169,490</td>
<td>$93,548</td>
<td>$75,942</td>
<td>55%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$500,000</td>
<td>$546,436</td>
<td>$(46,436)</td>
<td>109%</td>
</tr>
<tr>
<td><strong>Other Operating Expenses</strong></td>
<td>$453,251</td>
<td>$490,024</td>
<td>$(36,773)</td>
<td>108%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$9,812,515</td>
<td>$6,781,516</td>
<td>$3,030,999</td>
<td>69%</td>
</tr>
</tbody>
</table>
# ASI 3rd Quarter Financial Statement

## Revenue

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Variance</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS Student Fees / Admin</td>
<td>$7,905,512</td>
<td>$7,814,275</td>
<td>$91,237</td>
<td>99%</td>
</tr>
<tr>
<td>Childrens Center</td>
<td>$1,657,000</td>
<td>$1,503,954</td>
<td>$153,046</td>
<td>91%</td>
</tr>
<tr>
<td>Student Programing</td>
<td>$408,000</td>
<td>$184,692</td>
<td>$223,308</td>
<td>45%</td>
</tr>
<tr>
<td>TS Student Fees</td>
<td>$11,478,526</td>
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<td>101%</td>
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<td>$10,577</td>
<td>95%</td>
</tr>
<tr>
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<td>$433,955</td>
<td>$717,010</td>
<td>$(283,055)</td>
<td>165%</td>
</tr>
<tr>
<td>SRC Income</td>
<td>$506,350</td>
<td>$495,657</td>
<td>$10,693</td>
<td>98%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$22,609,343</td>
<td>$22,521,900</td>
<td>$87,443</td>
<td>99.6%</td>
</tr>
</tbody>
</table>

## Expense

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
<th>Variance</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Salary &amp; Benefits</td>
<td>$11,774,279</td>
<td>$8,300,398</td>
<td>$3,473,881</td>
<td>70%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$2,856,032</td>
<td>$1,601,870</td>
<td>$1,254,162</td>
<td>56%</td>
</tr>
<tr>
<td>Promotional Items</td>
<td>$169,450</td>
<td>$109,530</td>
<td>$59,920</td>
<td>65%</td>
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<tr>
<td>Awards &amp; Scholarships</td>
<td>$525,978</td>
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<tr>
<td>Athletic Scholarships</td>
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<td>$1,237,264</td>
<td>$838,676</td>
<td>60%</td>
</tr>
<tr>
<td>Hospitality &amp; Staff Dev</td>
<td>$392,977</td>
<td>$281,308</td>
<td>$111,669</td>
<td>72%</td>
</tr>
<tr>
<td>Insurance</td>
<td>$311,777</td>
<td>$220,419</td>
<td>$91,358</td>
<td>71%</td>
</tr>
<tr>
<td>Furniture/Fixture/Equip/Software</td>
<td>$614,090</td>
<td>$348,707</td>
<td>$265,383</td>
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<tr>
<td>Supplies</td>
<td>$480,538</td>
<td>$267,935</td>
<td>$212,603</td>
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<td><strong>Total Expense</strong></td>
<td>$21,236,015</td>
<td>$14,254,999</td>
<td>$6,981,016</td>
<td>67%</td>
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</table>
QUESTIONS?
ASI Financial Statement 3rd Quarter

<table>
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<td>67%</td>
</tr>
</tbody>
</table>

| Chargeback                  | $2,337,377.00 |
|                            | $22,609,343   |
|                            | $964,049      |
### AS INCOME STATEMENT AS OF 03/31/2024

<table>
<thead>
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<td>Hospitality &amp; Staff Dev</td>
<td>$ 354,172</td>
<td>$ 245,854</td>
<td>$ 108,318</td>
<td>69%</td>
</tr>
<tr>
<td>Insurance</td>
<td>$ 46,909</td>
<td>$ 15,700</td>
<td>$ 31,209</td>
<td>33%</td>
</tr>
<tr>
<td>Supplies</td>
<td>$ 195,304</td>
<td>$ 122,029</td>
<td>$ 73,275</td>
<td>62%</td>
</tr>
<tr>
<td>Rental Equipment</td>
<td>$ 251,850</td>
<td>$ 121,225</td>
<td>$ 130,625</td>
<td>48%</td>
</tr>
<tr>
<td>Software &amp; Payroll Services</td>
<td>$ 182,020</td>
<td>$ 153,318</td>
<td>$ 28,702</td>
<td>84%</td>
</tr>
<tr>
<td>Travel</td>
<td>$ 374,505</td>
<td>$ 118,712</td>
<td>$ 255,793</td>
<td>32%</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>$ 26,750</td>
<td>$ 835</td>
<td>$ 25,915</td>
<td>3%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$ 31,000</td>
<td>$ 26,429</td>
<td>$ 4,571</td>
<td>85%</td>
</tr>
<tr>
<td>Other Operating</td>
<td>$ 204,868</td>
<td>$ 57,637</td>
<td>$ 147,231</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$ 11,423,500</td>
<td>$ 7,473,483</td>
<td>$ 3,208,109</td>
<td>65%</td>
</tr>
<tr>
<td>Revenue</td>
<td>Budget</td>
<td>Actual</td>
<td>Variance</td>
<td>%</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>TS Student Fees/Admin</td>
<td>$11,478,526</td>
<td>$11,596,888</td>
<td>$(118,362)</td>
<td>101%</td>
</tr>
<tr>
<td>Building Engineering</td>
<td>$220,000</td>
<td>$209,423</td>
<td>$10,577</td>
<td>95%</td>
</tr>
<tr>
<td>TSU Income</td>
<td>$433,955</td>
<td>$717,010</td>
<td>$(283,055)</td>
<td>165%</td>
</tr>
<tr>
<td>SRC Income</td>
<td>$506,350</td>
<td>$452,457</td>
<td>$53,893</td>
<td>89%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$12,638,831</td>
<td>$12,975,778</td>
<td>$(336,947)</td>
<td>103%</td>
</tr>
<tr>
<td>Salary &amp; Benefits</td>
<td>$6,008,593</td>
<td>$3,975,060</td>
<td>$2,033,533</td>
<td>66%</td>
</tr>
<tr>
<td>Contracts/Professional</td>
<td>$1,614,414</td>
<td>$1,063,379</td>
<td>$551,035</td>
<td>66%</td>
</tr>
<tr>
<td>Promotional Items</td>
<td>$22,550</td>
<td>$28,090</td>
<td>$(5,540)</td>
<td>125%</td>
</tr>
<tr>
<td>Hospitality and Staff Dev</td>
<td>$38,805</td>
<td>$35,453</td>
<td>$3,352</td>
<td>91%</td>
</tr>
<tr>
<td>Insurance</td>
<td>$264,868</td>
<td>$204,719</td>
<td>$60,149</td>
<td>77%</td>
</tr>
<tr>
<td>Furniture/Fixture/Equip/So</td>
<td>$432,070</td>
<td>$195,389</td>
<td>$236,681</td>
<td>45%</td>
</tr>
<tr>
<td>Supplies</td>
<td>$285,234</td>
<td>$145,907</td>
<td>$139,327</td>
<td>51%</td>
</tr>
<tr>
<td>Travel</td>
<td>$23,240</td>
<td>$3,512</td>
<td>$19,728</td>
<td>15%</td>
</tr>
<tr>
<td>Capital Projects</td>
<td>$169,490</td>
<td>$93,548</td>
<td>$75,942</td>
<td>55%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$500,000</td>
<td>$546,436</td>
<td>$(46,436)</td>
<td>109%</td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>$453,251</td>
<td>$490,024</td>
<td>$(36,773)</td>
<td>108%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$9,812,515</td>
<td>$6,781,516</td>
<td>$3,030,999</td>
<td>69%</td>
</tr>
</tbody>
</table>
PRESIDENT: Maysem Awadalla

Summary:
Happy Tuesday and happy last board meeting everyone 😊
It’s been an honor serving alongside all of you for this term, I’ve learned so much from you all and we’ve been able to make such a large impact on our campus and I am forever grateful to every single one of you. Thank you for making this year memorable and always bringing in the best energy. I love our team, you’re all incredible. Shoutout to our amazing staff, I know we give you all massive headaches 24/7 but we’re grateful for you all beyond words.

Events/Meetings Attended:
Investment Committee 4/24
Children’s center event 4/24
SFAC 4/25
Academic Senate 4/25
1:1 with Rebecca 4/25
Select Committee on Student Success 4/26
Meeting with Senator Glazer and Student leaders 4/26
IRA committee 4/26
ASI Banquet 4/26
DT interview 4/30
Scott Jewett Committee 5/1
Advocacy Committee (Philanthropic foundation committee) 5/2
Pres and CIDO 1:1 5/2
Academic Senate 5/2
Executive team meeting 5/2
Presidential Search Committee 5/3

Goals for next week:
Presidential search committee

Projects:
Presidential search committee

VICE PRESIDENT: Mark Zavalkov
No Report

CHIEF GOVERNMENTAL OFFICER: Sahar Amiri
No Report

**CHIEF INCLUSION & DIVERSITY OFFICER:** Jared Brown
No Report

**CHIEF CAMPUS RELATIONS OFFICER:** Cameron Macedonio
No Report
Hello everyone! Our last board meeting of our term! It has been a pleasure and honor working with everyone during this wonderful year. Incredibly proud to have met everyone and worked on all the different opportunities and programs. Good luck to everyone who is graduating and good luck to everyone on the final week of studies and finals for the semester!

Joe Morales, Treasurer:
No Report

Aida Aryan, Vice Chair:
Hi everyone, One last report from me! It’s been a crazy year together from ups and downs and I’m so glad I got to spend it with you all. This past year I have learned a lot from each and every one of you. To my governance committee, thank you for all your advocacy works, we were able to work and pass resolutions that can create a great impact on our students and their experiences on our campus. Thank you guys for all your efforts, advocacy work, and the commitment you all made to this year! I wish you all the best in your future endeavors. Sincerely, Aida Aryan

Ashley Zazueta, Board Chair:
END OF THE YEAR SUPERLATIVES!!!!!!!!!!