

Associated Students Inc.



Governance Committee

Thu Aug 29, 2024 2:30 PM - 3:45 PM PDT

1. Call to Order

Brian Rubio, Chair, called the meeting to order at 2:31 pm.

2. Roll Call

Members Present: Daga, Nebedum, Neeki, Rubio, Walkley

Members Absent: None

Liaisons Present: Hesgard, Morales, Ong

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. Approval of Agenda

(Rubio-m / Walkley-s) The motion to approve the amended agenda postponing item 8.b, Resolution to Appoint the Director for the College of Business and Economics, was adopted by unanimous consent.

4. Approval of Minutes

a. None

5. Public Speakers

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

Jared Brown spoke in support of Renata Olivares for the vacant position on the Board for the College of Education. Brown shared his positive experiences with Renata, noting her caring personality, leadership skills, and growth in various roles, including her role as a student ambassador. He recommended that the Board consider voting for Renata for the position.

6. Reports

a. Chair

Rubio, Chair, began the reports section with a welcome to everyone present for the first Governance Committee meeting. He emphasized the importance of the Governance Committee, noting that the approved items are forwarded to the Board for final approval. Rubio reminded everyone to stay engaged in the discussions and to give full attention to any guest speakers.

b. Director, Student Government

Hesgard, Director of Student Government, acknowledged the intensity of the training from June to August. She highlighted several upcoming events, including Discoverfest through Student Life and Leadership, All Day ASI on September 12, and Convocation on September 19, featuring President Rochon's first large address to the campus community.

Hesgard also reminded everyone about the scholarship cycle which opened on Monday and will close on October 14. Information about scholarships grading will be provided later in October or early November. She encouraged spreading the word about scholarship and student employment opportunities available on the ASI website and social media.

7. Unfinished Business

a. None

8. New Business

a. Discussion: Review of Roles and Responsibilities

The committee will discuss the roles and responsibilities of the Governance Committee and goals for the year.

Rubio yielded the floor to Rebecca Hesgard, Director of Student Government.

Hesgard reviewed the roles and responsibilities for the Committee. She began by explaining the committee's purpose, which includes making recommendations on ASI policies and handling vacancy declarations for director positions.

Hesgard outlined four key responsibilities for committee members: Attendance, Willingness to Learn, Outreach, and Engagement.

Hesgard also emphasized the importance of being a prudent person, which involves making sensible and reasonable decisions. She encouraged members to use their time in the committee effectively to address and resolve issues before they reach the Board.

She concluded by revisiting the six steps for writing a resolution, including identifying the issue, conducting research, consulting with peers, deciding if a resolution is necessary, drafting, and reviewing the resolution with advisors.

Rubio, opened the floor to questions and points of discussion.

Neeki asked about the scope of advocacy efforts. Hesgard explained that the scope is broad and depends on the needs of both the college and the general student body. Members can advocate for issues such as new academic programs, student support services, or class availability. If traditional channels are unresponsive, a resolution can be proposed to publicly express ASI's support for changes, though ASI cannot enforce demands.

Daga inquired about the procedure for proposing initiatives. Hesgard clarified that members should first discuss their ideas with their college Dean or team to gauge interest and gather feedback. If the initiative cannot be resolved at the college level, members can then bring it to ASI for further consideration. Hesgard emphasized that while resolutions is one approach, sometimes issues can be addressed through direct collaboration with the college. She also mentioned that Board leadership and the ASI team are available for support throughout this process.

b. Action: Resolution to Appoint the Director for the College of Business and Economics

The Committee will interview and select a candidate to serve as the Director for the College of Business and Economics effective immediately through May 31, 2025.

The item was postponed.

c. Action: Resolution to Appoint the Director for the College of Education

The Committee will interview and select a candidate to serve as the Director for the College of Education effective immediately through May 31, 2025.

GOV 001 24-25 (Nebedum-m / Walkley-s) A motion was made and seconded to appoint the Director for the College of Education effective immediately through May 31, 2025.

Hesgard, Director of Student Government, reviewed the selection process, noting that two candidates, Samantha Middaugh and Renata Olivares, were invited to interview for the role. Middaugh was unable to present in person.

Hesgard introduced Olivares, who presented her qualifications. Olivares, a recent graduate with a Bachelor's in Public Health from CSUF and is now a student in the Higher Education Master's program, highlighted her extensive involvement with campus activities and her desire to contribute to ASI. She emphasized her experience with student leadership and her commitment to advocating for and representing the College of Education's students effectively.

Rubio, Chair, opened the floor to questions.

Daga asked Olivares about her specific goals for her tenure. Olivares responded that she intended to develop resources to support non-traditional and adult re-entry students, focusing on their academic success and overall well-being.

Nebedum inquired about Olivares' passions. Olivares explained that she was passionate about higher education and supporting first-generation students. She wanted to ensure students felt they belonged and deserved to be in college, addressing imposter syndrome and promoting the value of education.

Walkley questioned how Olivares would connect with students in the College of Education, given their off-campus commitments. Olivares proposed organizing events and programs aligned with class schedules, such as hosting pre-class social gatherings to connect students with faculty and campus resources.

Ong asked Olivares for her observations on ASI's programming and suggestions for improvement. Olivares noted a lack of diversity, equity, and inclusion workshops in ASI's offerings. She suggested collaborating with organizations like DIRC to enhance these aspects and promote more inclusive programming.

Rubio asked if Olivares was available to attend board meetings on Tuesdays from 1:15 to 3:45 PM. Olivares confirmed her availability for these meetings.

Walkley wanted to know how receptive Olivares would be to student concerns, especially if students were unhappy or stressed. Olivares emphasized the importance of listening empathetically to all concerns, taking notes, and addressing these issues with the board and staff to ensure that every voice was heard.

Neeki questioned how Olivares would work with her fellow representative to address both undergraduate and graduate student needs. Olivares suggested using surveys with possible incentives to gather student feedback and engaging directly with students to better understand their needs and preferences.

Rubio, opened the floor to points of discussion.

Hesgard noted that there were two candidates, but one did not show up. She clarified that both applications were considered for the vacancy, although only Olivares had provided slides for review. Hesgard offered to present Middaugh's application if needed and advised the committee to discuss both candidates' qualifications and interviews.

Neeki commented that Olivares' application appeared more refined compared to the other candidate's. Neeki pointed out that Olivares' presentation was impressive and suggested that Olivares' professionalism and presence should be given weight in the decision.

Morales agreed with Neeki about the importance of representation for undergraduates. He acknowledged the difficulty of filling these positions and praised Olivares for her experience and accomplishments. Morales suggested that Olivares could use her influence to promote ASI and enhance campus engagement, emphasizing the value of her professional presentation.

Walkley highlighted the challenges of engaging the College of Education and praised Rubio for his efforts. Walkley commended Olivares for being drawn to the role despite it being outside her comfort zone. He noted her extensive experience and familiarity with campus resources. Walkley appreciated Olivares' potential to bring a fresh perspective and effective leadership skills to student government.

Ong echoed the positive comments about Olivares. Nebedum praised Olivares for her heartfelt and well-articulated responses and believed she would fit well into the role.

GOV 001 24-25 (Nebelum-m / Walkley-s) Roll Call Vote: 5-0-0. The resolution appointing Renata Olivares to fill the vacancy on the ASI Board of Directors for the College of Education effective immediately through May 31, 2025, was adopted.

9. Announcements/Member's Privilege

Hesgard noted that the appointment for the vacant College of Business and Economics position has been postponed indefinitely due to all three applicants rescinding their applications. The position will be reopened for new candidates, and committee members are encouraged to promote this opportunity. Neeki inquired if nominations could be made directly. Hesgard clarified that candidates must apply via the website and must be part of the College of Business and Economics to be eligible.

Ong requested two Board members to join the Strategic Plan Committee. Interested members should contact him directly.

Rubio reminded members to inform potential candidates about the College of Business and Economics vacancy. For inquiries, candidates can contact board directors or Rubio directly. He also encouraged members to share their goals for the academic year with Ong or him to be working on resolutions.

J. Morales urged members to encourage friends to register to vote. Please use the CSUF Ballot Bowl link to register. CSUF is in second place behind CSULB, though CSUF has a larger student body.

10. Adjournment

Rubio, Chair, adjourned the meeting at 3:19 pm.

Brian Rubio

Brian Rubio (Sep 17, 2024 16:10 PDT)

Brian Rubio, Governance Committee Chair

Erika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

Roll Call 2024-2025

08/29/2024 Governance Committee Roll Call

Attendance	Board Members		
		Present	Absent
CHAIR/NSM	RUBIO	BRIAN	1
ECS	DAGA	KESHAV	1
HSS	NEBEDUM	SOMI	1
NSM	NEEKI	ARIANNA	1
EDU	WALKLEY	BRIAN	1
		Present	Absent
		5	0

Attendance	Liaisons			
			Present	Absent
DIR STU GOVT	HESGARD	REBECCA	1	
ASI PRES.	MORALES	JOE	1	
ASI CHAIR	ONG	GAVIN	1	
			Present	Absent
			3	0

*Recording Secretary: Erika Perret-Martinez

Pres Designee:

Chair Designee: Jared Brown

QUORUM	4
Majority	3

Roll Call Votes	001 Resolution to Appoint the Director for the College of Education-Renata Olivares				
			Middaugh	Olivares	
ECS	DAGA	KESHAV		1	
HSS	NEBEDUM	SOMI		1	
NSM	NEEKI	ARIANNA		1	
EDU	WALKLEY	BRIAN		1	
CHAIR/NSM	RUBIO	BRIAN		1	
			Middaugh	Olivares	Abstain
			0	5	0











gov_2024_08_29_min

Final Audit Report

2024-09-18

Created:	2024-09-17
By:	Susan Collins (sucollins@fullerton.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAjvtih8rQrgVOINLwO4pOnVBT6Y-L_YCt

"gov_2024_08_29_min" History

-  Document created by Susan Collins (sucollins@fullerton.edu)
2024-09-17 - 5:44:40 PM GMT- IP address: 137.151.113.4
-  Document emailed to ASI Board Vice Chair (asboardvicechair@fullerton.edu) for signature
2024-09-17 - 5:45:12 PM GMT
-  Email viewed by ASI Board Vice Chair (asboardvicechair@fullerton.edu)
2024-09-17 - 5:45:29 PM GMT- IP address: 137.151.175.64
-  Document signing delegated to Brian Rubio (zz-brrubio@fullerton.edu) by ASI Board Vice Chair (asboardvicechair@fullerton.edu)
2024-09-17 - 11:09:12 PM GMT- IP address: 137.151.175.64
-  Brian Rubio (zz-brrubio@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton
2024-09-17 - 11:10:32 PM GMT- IP address: 137.151.175.64
-  Document e-signed by Brian Rubio (zz-brrubio@fullerton.edu)
Signature Date: 2024-09-17 - 11:10:32 PM GMT - Time Source: server- IP address: 137.151.175.64
-  Document emailed to Erika Perret-Martinez (eriperret-martinez@fullerton.edu) for signature
2024-09-17 - 11:10:33 PM GMT
-  Email viewed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)
2024-09-18 - 0:01:13 AM GMT- IP address: 137.151.112.8
-  Erika Perret-Martinez (eriperret-martinez@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton
2024-09-18 - 0:01:32 AM GMT- IP address: 137.151.112.8
-  Document e-signed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu)
Signature Date: 2024-09-18 - 0:01:32 AM GMT - Time Source: server- IP address: 137.151.112.8

✔ Agreement completed.

2024-09-18 - 0:01:32 AM GMT

**G O V E R N A N C E
C O M M I T T E E**

**R O L E S &
R E S P O N S I B I L I T I E S**



P U R P O S E

The purpose of the ASI Governance Committee is to:

1. Make recommendations ***concerning ASI policy, Bylaws, and the Articles of Incorporation*** to the Board of Directors.
2. Make recommendations on ***vacancy declarations and interviewing and recommending applicants*** for vacant Director positions during the academic year.

R E S P O N S I B I L I T I E S

1. Attendance
2. Willingness to Learn
3. Outreaching to Constituents
4. Staying Engaged

T H E P R U D E N T P E R S O N

1. Such a person ***acts sensibly, does things without serious delay, and takes proper but not excessive precautions.***
2. The actions of a prudent person in a similar situation are the guide in determining whether an individual's actions were ***reasonable.***

**H O W D O Y O U
C O N T R I B U T E T O
T H E G O V E R N I N G
W O R K O F T H I S
C O M M I T T E E ?**

W R I T I N G A R E S O L U T I O N

1

Identify an issue or advocacy need.

2

Develop a research plan with an advisor.

3

Share your findings.

4

Consider a resolution or other advocacy routes to best address the issue.

5

If a resolution fits best, proceed in writing a draft.

6

Review and edit with an advisor and begin action planning to present at Governance Committee.

A N Y Q U E S T I O N S ?



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF EDUCATION

Sponsors: Brian Rubio

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended [**Samantha Middaugh OR Renata Olivares**] as the Director for the College of Education; therefore let it be

RESOLVED, ASI approves the appointment of [**Samantha Middaugh OR Renata Olivares**] as the Director for the College of Education, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2024-25

COMPLETE

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education
- 1 Director seat Representing the College of Business and Economics

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED

 PUBLIC


IP ADDRESS




*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** POSITION RESPONSIBILITIES AND COMMITMENT** Applicants must understand and agree to uphold the following responsibilities and commitments: **CERTIFICATION OF AGREEMENT:** I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. **ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Samantha Middaugh

*** Address**

██████████
██████████
██████████
██████████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

██

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Major: Child and Adolescent Studies with an Elementary School Emphasis
Minor: Mathematics

*** Which Board of Directors position are you applying for?: (Drop down)**

College of Education

*** Semesters Completed at CSUF**

4

*** Units Completed at CSUF:**

49

*** Units In Progress at CSUF (this semester)**

17

*** CSUF Class Level**

3 year

*** Expected CSUF Graduation Date (MM/YY)**

05/26

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

The role of Associated Student Institution plays a big part in our student life here at CSUF. ASI works to have a strong community and create opportunities for students to be more involved with student leadership. Both have a relation to my role because I will be representing ASI. As an ASI and college of education representative, it will be my job to help students become more engaged with the campus and student life, along with creating a safe environment for them.

*** Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

I have been working under ASI with Titan Bowl and Billiards for over a year. I have worked with students, kids, adults, and faculty staff. Through this job, I have shown leadership skills while hosting events for clubs and public reservations. I have also tabled at CSUF welcome week to promote our department, so I am comfortable with putting myself out there. I am also a student who lives within the housing community and have attended housing events and floor meetings. On the side, I was also a coach for a rec soccer league back in my hometown. All these roles will play a strength to me being a part of the board because they show that I have what it takes to get the job done and I am highly involved with extracurriculars. I have skills like communication, leadership, dependability, and making people feel heard and respected within each of these roles. I have gained people's trust from colleagues and students.

*** Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

I am applying to be a part of the ASI Board of Directors because I believe that it will be a great opportunity for my future career goals. It will allow me to work with peers who have the same ambitions, gain and learn leadership skills, and, most importantly, allow me to give students a voice. Students here at CSUF want to feel heard and their opinions to be valued. With me having a seat on the board, I hope to make them feel heard and understood. I want to show that they can come to me with concerns/opinions so I can be their voice. I will then bring those opinions and concerns to the table and work to find solutions to them. I want to advocate for the College of Education by promoting what is offered to students, displaying that we have their best interests at heart.

*** Please state any other information that you believe should be considered in this application.**

I should be viewed as an individual who will strive to do my best in each job that I am given. I would love to have the opportunity to be a part of the board because I want to be more involved, help advocate for students, represent ASI, and be a voice for The College of Education. I am a reliable person with great dependability. As CSUF is mainly a commuter school, I understand the responsibility of taking this role.

*** Resume. Please upload your resume in PDF format.**

██████████

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Samantha Middaugh

*** Enter your CWID**

██████████

*** Date**

██████████

Samantha Middaugh

(erase)

OBJECTIVE

I am interested in a job within an Elementary School setting. I am looking forward with teaching and bonding with kids to the best of my ability. Along with the collaboration with other teachers.

Seeking

A little longer. shorten a sentence

EDUCATION

California State University Fullerton

May 2026

Bachelor of Science, Child and Adolescent Studies (Elementary School Settings)

Minor in Mathematics

WORK EXPERIENCE

McDonalds
Hesperia, CA

Crew Member

January 2022-April 2022

- Complete the opening and closing policies
- Provide quality customer service

Consider duties and skills that are relevant to being a preschool teacher

Associated Student Institution
Fullerton, CA

Bold

Game desk attendant

October 2022-Present

- Provide equipment for bowling, Billiards, and gaming lounge
- Provide insight on all the games
- Make sure everyone is being safe with the equipment

RELEVANT WORK (place this before other experience)

Youth Soccer Coach

organization? location?

Dates?

What age of kids?

No bold

- Encourage kids to have fun and work as a team
- Teach basic soccer skills to each of the kids
- Provide a safe and fun atmosphere for the parents and kids

16/20



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF EDUCATION

Sponsors: Brian Rubio

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended [**Samantha Middaugh OR Renata Olivares**] as the Director for the College of Education; therefore let it be

RESOLVED, ASI approves the appointment of [**Samantha Middaugh OR Renata Olivares**] as the Director for the College of Education, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2024-25

COMPLETE

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education
- 1 Director seat Representing the College of Business and Economics

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED

 PUBLIC


IP ADDRESS




*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** POSITION RESPONSIBILITIES AND COMMITMENT** Applicants must understand and agree to uphold the following responsibilities and commitments: **CERTIFICATION OF AGREEMENT:** I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. **ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Renata Olivares

*** Address**

██████████
██████████
███
██████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

██

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Graduated with my B.S in Public Health in May 2024
Beginning my Master's of Science in Higher Education program this Fall

*** Which Board of Directors position are you applying for?: (Drop down)**

College of Education

*** Semesters Completed at CSUF**

8

*** Units Completed at CSUF:**

120+

*** Units In Progress at CSUF (this semester)**

6

*** CSUF Class Level**

Graduate

*** Expected CSUF Graduation Date (MM/YY)**

05/26

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

I believe that the role of Associated Students Incorporation at CSUF is to serve the students. This is similar to Student Affairs because a lot of these departments are full-time staff professionals who want to serve students. I believe that ASI allows the opportunity for students to collaborate with full-time staff to speak for students. ASI allows for students, specifically student leaders to voice and advocate for themselves. Providing the space for students to voice their opinions and or concerns in my opinion is only one aspect of ASI. Taking action once you learn an area of growth in the student body or organization is another important part on how to serve students. As a Director, you will be representing your college to other peers and full-time staff members. Your actions and voice will have an impact on this campus, and it is important to learn the needs of who you are supporting in order to have a positive impact. This position is a large responsibility that I would handle with a lot of time dedicated to getting to know other students. I know that being a Director you get to collaborate with and advise the Inter Club Council for your designated college. I believe the meetings would be a great way to meet new students and I would like to know more about their organizations. I am excited to get to work with the other Director for the College of Education because a large part of ASI is to collaborate with other student leaders to serve the student population. I cannot wait to learn more about ASI and how it functions to serve such a large campus such as CSUF.

*** Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

I have been a Resident Advisor, a Summer Conference Assistant, Student Ambassador & SA Lead, an intern with the Title IX office at CSUF, and participant in NUFP and HACU. I am currently the Summer Conference Assistant Lead for Housing and Residential Engagement. This position entails a mix of hospitality, preparation for the conference, and supervision of other student leaders. I believe from this position I have so far learned how to meet the diverse needs of each conference group which I can apply to the students in the College of Education. Beginning this academic year, I am entering my 3rd year as a Resident Advisor. I have obtained a lot of skills from being an RA and I believe it would help me become a strong director. From being an RA, I learned how to manage my time as this position requires more time than other positions. I have been an RA while holding other student leader positions such as being a Student Ambassador (SA) and SA Lead. I have also learned from both of these positions how to be intentional with my time. Most of these positions at one moment have been stressful and I know I can handle stressful situations better than when I first came into college. A lot of this I owe to learning about self-care, mental health, and taking time to rest. This will make me a strong director because any time my presence is required of me for ASI, I will show up as my best and ready to support students. I have also learned from these positions how to communicate effectively and learned how to ask for help. As a first-generation student, I have struggled with asking for help but learning that those around me are there to support me and are resources I believe strengthens my possibility to be a Director for a college.

*** Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

While I do have a lot of experience working in different student leader roles, I have never really been a voice or representative for a group of people directly. In my roles, I have advocated for peers or coworkers when needed, but this has not been the primary goal of the role. Part of the reason I am also applying for this position is because it is outside of my comfort zone. Being a Director for the College of Education, I want to accomplish meeting more students apart of this college. I want to talk to students and gain their perspective on how to support them. I want to learn how to facilitate conversations regarding supporting students and their needs. Another reason I want to apply is because ASI is a part of campus I have not worked for, meaning this would be an area I have yet to explore. I believe that any campus department is unique and while there are skills that can be transferable, certain aspects of it can differ.

I have attended a variety of events put on by ASI throughout the past few years. I have attended two Beyond the Conversation Events, another couple of Late Night Study events, and the Taylor Swift album release listening parties. All of these events stood out to me because they are different from each other but I enjoyed attending each one. As a student leader, I understand that programming is an important part of any department in order for students to enjoy their experience. It is important to have programs that are a combination of education while also a fun activity students want to do. I also have other peers who have worked for ASI and have encouraged me to apply for this position. A few of them have spoken about their experience and have shared nothing but amazing experiences. This made me feel more inclined to apply and take a chance on a new experience.

*** Please state any other information that you believe should be considered in this application.**

I do want to clarify that I am beginning my Master's of Science in Higher Education program. I graduated from CSUF this past May with my Bachelor's Degree in Public Health and enjoyed these classes a lot. I do believe that these classes provide me a strong foundation and awareness regarding health and cultural competency. While this was learned through a health perspective, some of the same framework can be applied to advising students during their 4-year institution experience. I want to work at a 4 year institution and help college students, especially those that come from marginalized communities. I primarily want to work with student leaders and mentor them. I do owe part of my success to my multiple mentors, and I want to pay forward all that has been shared with me. I identify as Latina and as a Woman, and I take pride in my identities. I want those who hold diverse identities to feel empowered when they step foot on CSUF. As a first generation student, I feel very comfortable on this campus but at first it was difficult to navigate a larger campus. It took me a few months to adjust but I did have the help of other individuals who were involved on campus and this inspired me to try new things. I want to inspire future first-generation students to not just view CSUF as a place to build academically but socially and on transferable skills. I do also want to add that my resume is up to date as of May 2024. I have not included my current position for the Summer which Summer Conference Assistant Lead for Housing and Residential Engagement. Please let me know if you have any questions.

*** Resume. Please upload your resume in PDF format.**

████████████████████

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Renata Olivares

*** Enter your CWID**

██████████

*** Date**

██████████

Renata Olivares

EDUCATION:

California State University, Fullerton

May 2024

Bachelor of Science in Public Health; General Studies Concentration

GPA: 3.84

EXPERIENCE:

College of Health and Human Development, Fullerton, CA

Student Ambassador Lead

May 2023-May 2024

- Lead a team of 8 student ambassadors and train each individual to create a welcoming atmosphere.
- Create weekly tasks and oversee the development of projects to optimize the use of the center.
- Report to and meet with supervisor to discuss weekly updates on how to uplift overall experience.

Student Ambassador

January 2022-May 2023

- Assisted students with questions and concerns to resolve issues and enhance academic experience.
- Familiarized students with on-campus student services and resources to increase their awareness.
- Learned to collaborate with a team and understand how a team functions through building on strengths.

Housing and Residential Engagement, Fullerton, CA

Resident Advisor

July 2022-Present

- Provide support within a community to emphasize diversity, equity and inclusion through discussion.
- Respond to after business hours calls with residents' concerns and crises throughout the community.
- Adapt to guiding 1st year, 2nd year, 3rd year, and transfer students through various methods.
- Discuss and collaborate with supervisor to meet resident needs through multiple approaches.

Summer Conference Assistant

May 2023-August 2023

- Prepared for the conference operation and meet specific accommodations by completing the tasks.
- Served as a liaison to conference guests with questions, concerns, or immediate situations if on-call.
- Assisted with administrative and clerical responsibilities in the Housing Office to support others.

OTHER EXPERIENCE:

NASPA Member, Student Affairs Administrators in Higher Education

2023-2024

NASPA Undergraduate Fellows Program Member (NUFP)

2023-2024

Hispanic Association of Colleges and Universities Member, CSUF Conference Attendee

2023

Assistant Director Health Professions Advising Search Committee, CSUF

2023

Community Coordinator Housing and Residential Engagement Search Committee, CSUF

2023

College of HHD Inter-Club Council (ICC), CSUF- Director of Public Relations

2022-2023

Resident Student Association (RSA), CSUF

2021-2022

Emerging Titans Buddy Program, Tutor

2021

HONORS & AWARDS:

Dean's List, CSUF- College of Health and Human Development

Fall 2020-Spring 2024

Jane Calhoun Memorial Scholarship, Project L.I.F.E.

Spring 2021

Book Scholarship, Center for Leadership-CSUF

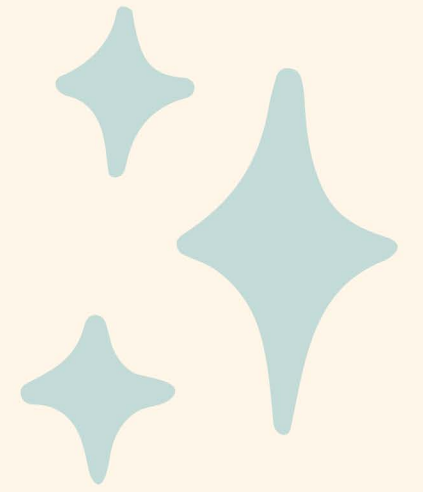
Spring 2021

SKILLS:

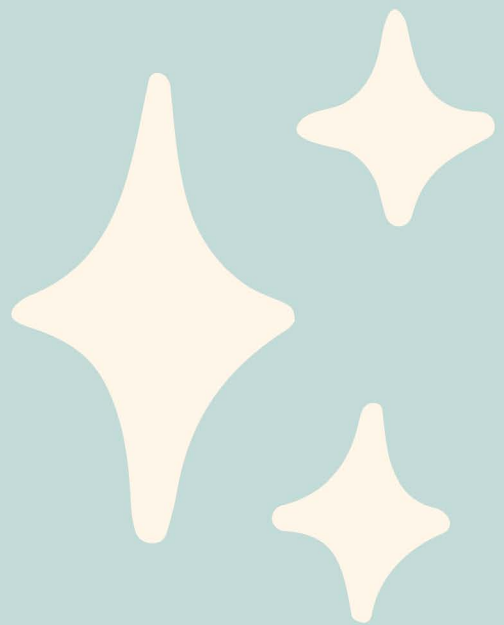
Language: Intermediate in Spanish

Technology: Intermediate in MS Office (Word, Excel, Outlook, Teams, and PowerPoint). Intermediate in Google Drive (Docs, Sheets, Forms, and Slides) Intermediate in StarRez, Slack, Maxient, Incident Report Writing, Canva, GroupMe, DropBox, Calendly, Qualtrics, & Zoom.

GET TO KNOW ME

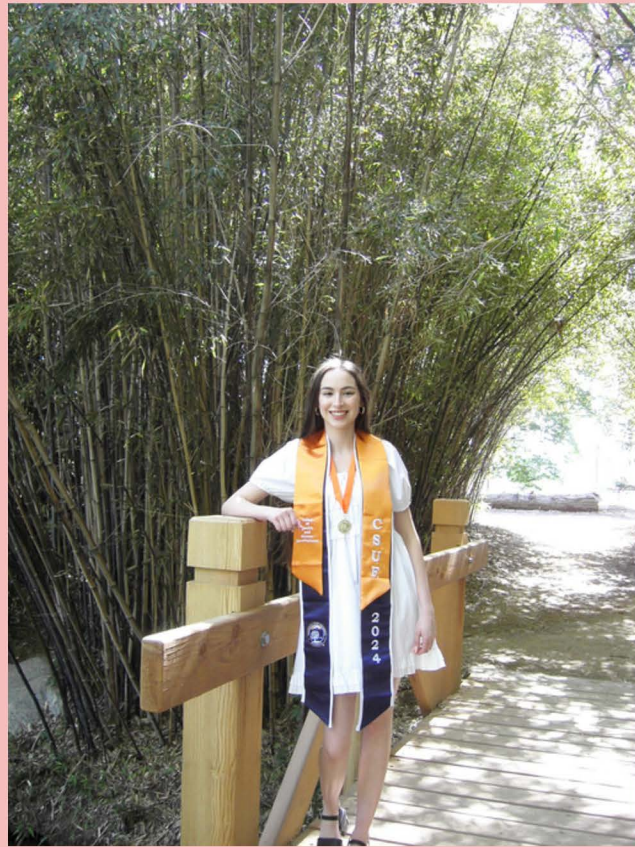


Renata Olivares
(she/her/hers)

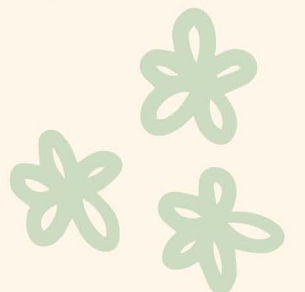




ABOUT ME



- I graduated this past May with my B.S in Public Health from CSUF
- I am now in the MS of Higher Education program.
- I am a First-Generation College Student.
- I am from the Coachella Valley



INVOLVEMENT IN CSUF

- Very gratefully, I have been involved a lot during my undergrad at CSUF.
- I am an RA and currently working with NUFP and HACU Fellows.
- I was a Student Ambassador and Summer Conference Assistant then was promoted to a Lead position.
- I have been apart of NUFP, HACU, and did an internship with Title IX.





WHY I WANT TO BE THE A BOD

- I was the Director of Public Relations in the HHD Inter-Club Council so I am familiar with how meetings go about.
- ASI and Student Government is an area I have yet to further explore or be involved. I am always open to new leadership opportunities.
- I plan to have a career working in Higher Ed. In the future, I may work students in student government and I want to learn more about it to know how to best support them.
- I also believe I would be stepping outside of my comfort zone, I would be 1 of 2 individuals representing a College of around 1,200.





Thank you for allowing me the opportunity to speak
and share about myself today!

