



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE ENVIRONMENTAL SUSTAINABILITY
COMMISSION DIRECTOR 2024-2025**

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Megan Hannoun

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and


WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect; therefore let it be

RESOLVED, ASI approves the appointment of Hafsa Farooqui as the Environmental Sustainability Commission Director effective through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-seventh day of August in the year two thousand and twenty-four.


ASI Board Chair (Aug 29, 2024 19:23 PDT)

Gavin Ong
Chair, Board of Directors


Noah Alvarez (Sep 3, 2024 21:09 PDT)

Noah Alvarez
Secretary, Board of Directors

Executive Officer Application 2024-2025

COMPLETE

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

 PUBLIC
[REDACTED]

UPDATED

 PUBLIC
[REDACTED]

IP ADDRESS

 [REDACTED]

* Name

Hafsa Farooqui

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID**

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Civil and Environmental Engineering

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

Fall 2020-Present

*** Overall CSUF GPA**

2.77

*** Units Completed at CSUF**

89

*** Units In Progress**

8

*** Expected Graduation Semester**

Spring 2025

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am a fourth year student majoring in (Civil and) Environmental Engineering. As a high school junior, I was fascinated by environmentalism and sustainability practices. Nearing college application season, I knew I wanted to pursue a career in environmentalism that is rooted in problem solving. I did heavy, personal research on modern climate change issues and what can be done to address them (I even gave my first HCOM 101 speech about climate change!) Last year I was lucky enough to compete in the environmental sustainability competition for the 2023 Pacific Southwest Symposium, where our team was tasked with filtering standardized, contaminated water in a competition based setting. We had to create a base for the filter and research cost effective materials for how to cleanse the water. For our ASCE, I we often give presentations through our K-12 outreach program, addressing some environmental and sustainability practices that civil engineers must abide by in their professional lives. I also have worked at an environmental testing lab where I was tasked with measuring pollutants in air quality.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

In short, advocacy. ASI Student Government is tasked with advocating for the student voices of our campus. From voicing the concerns of every respective college, to addressing socioeconomic and political issues of students from all different backgrounds, ASI Student government aims to kickstart programs that impact a diverse community of people to ease their college experiences, and brighten their nearing professional futures. By providing resources and creating events that are centered around our school values and forming important connections, ASI looks to create a safe, fun space for all students within CSUF. I want to be a part of ASI for all the above listed reasons but also to form meaningful connections and represent the Muslim and South Asian minority communities. While I'm grateful that we have resources available to us, I want to make sure that we are prioritizing our funds in an appropriate manner that will eventually progress to CSUF's healthier, diverse and sustainable environment. At the end of my term, I want to look back and see the differences in programs, bills, and campaigns that I have implemented onto everyday campus life, changes that will impact decades of future Titans!

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Campus Relations Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

[REDACTED]

* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

Intern at Kimley Horn, ASCE Board

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Hafsa Farooqui

* CWID

████████

* Date

████████

1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?

University Affairs is tasked with Providing academic opportunities for students in order to help them grow in their professional lives; everything from diversity and inclusion, to housing, to financial aid falls under university affairs. The environmental sustainability commission is tasked with education of environmental issues and Institutionalizing sustainability practices that can be into day- to-day life.

2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.

One major problem that I have noticed between many students- in and out of my college- is a lack of education on certain forms they need to fill out for financial aid, transferring of classes, deadlines for academic advising, etc. A helpful tool would be: at the beginning of each semester before being able to register for classes making watching certain trainings mandatory for students. Similar to how Title IX is mandatory for students in order to begin their classes (to ensure they actually watch them), there could be a number of training sessions for students to choose from to stay informed on how to maximize their academic life at CSUF. One example is considering the vast number of transfer students who do enter into our university, many of them unfortunately do not understand the financial or academic matters that they need to take care of before their brief time here. If these trainings were mandatory, it could help them in their academic successes.

3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.

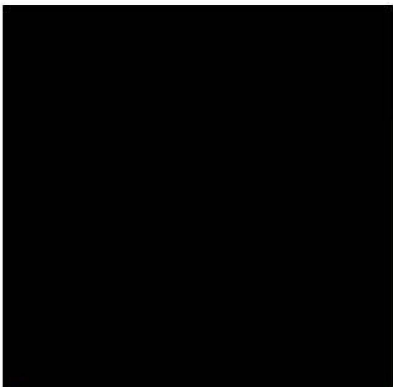
From numerous previous leadership experiences, I have noticed that delegation, prioritization, proactivity and communication are of utmost importance. In order to lead a commission- in order to lead anyone - any good leader knows that all the responsibility is on themselves. This seems like an overstatement (as in, a good leader should be doing all the work) but, frankly, the difference of a micromanager and good leader are the following: is a good leader should be able to do their portion of the work and also delegate very well, check in frequently to observe progress, denote the personal and professional work styles of anyone working underneath them, announcing frequent and relevant updates, and creating a set calendar much in advance and consistently sticking to it. Most importantly, treating anyone working for them as a person and understanding that they have other commitments from their family, friends, school, work, and hobbies; recognizing that balance must be maintained and punctuality on deadlines must be prioritized. So, if a member of the commission is unable to complete their tasks for a few days, I completely understand but would need an early advance notice in order to divide up the work fairly to meet deadlines. Two- way communication is key.

4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

I would like to build upon Cameron's line of communications that has been developing through the open comment form for students to send in any questions or comments from UAC. I really admire that by Bridging the communication gap the team developed a way to reach out to students, instead of students always having to reach out on their own behalf. Again, I am a proponent that leadership draws good followers so being a good leader, naturally followers (the CSUF student body) will be more proactive and inviting to ask questions.

5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals? *

To me the Above three are very simple: getting to know fellow Titans. The nuance is drawn from understanding their hardships, backgrounds, lifestyles, plans for the future, personal goals, hobbies, and career aspirations. My vision and position are completely centered around making the most of their college experience so they can thrive in their careers. I want the student body to feel that they are supported, heard, seen, and that the university is not putting an unfair burden or barrier on any experience. For example, advocating for better housing accommodations could encourage students to reside within the CSUF dormitories but it is our responsibility to understand what the issues are and take effective steps to addressing them.



HAFSA FAROOQUI

Aspiring Architectural Engineer

PROFILE

Fourth-year student in pursuit of a Bachelor's Degree in Civil and Environmental Engineering, with an emphasis in Architectural Engineering seeking to review environmental regulations and apply technical principles and theories to assist in interpreting and analyzing data.

OBJECTIVE

Through internship experience in large organizations, learn how to review engineering related calculations, collect and enter data, and design drawings, specifications and visual aids.

CONTACT

Phone: [REDACTED]

Email: [REDACTED]

EDUCATION

California State University, Fullerton

August 2020 – May 2025

B.S. Civil and Environmental Engineering, Emphasis in Architectural Engineering
*Internal Vice President; Outreach Committee Member, American Society of Civil Engineers
Social Media Coordinator, ECS Inter-Club Council
Environmental Competitor, Pacific Southwestern Symposium
Outreach Chair, Events Coordinator, Muslim Student Association
Member, Women in Computer Science and Engineering Program
Trainee, ECS Innovation and Entrepreneurship Academy*

Northwood High School (Irvine, CA)

August 2016 – June 2020

*Distinction, Honor Roll Student
President, Muslim Student Association
Class Representative, Student Forum
Board Member, Environmental Club*

EXPERIENCE

Mechanical Engineering Research Student | ASSURE-US

May 2023- June 2023

- Investigated computational fluid dynamics using simulations in LINUX softwares
- Utilized OpenFOAM and ParaFOAM to explore underbody diffusers for drag reduction
- Wrote code using Notepad++ to create various models in Ubuntu for trials and tutorials

Assistant Teacher | AIM Academy

August 2022 – June 2023

- Created quizzes, exams, games, or activities for students
- Assisted lead teachers executing curriculum, answer questions and guide students in the classroom
- Set up classrooms with supplies and resources

Marketing Chair, Coordinator | SoCal Muslim Inter-Scholastic Tournament

September 2021 – May 2023

- Lead Marketing team meetings (delegated specific tasks for team members, brainstorming theme ideas, outlined deadlines for upcoming year)
- Created Instagram content for promotion and marketing (posts, stories, reels)
- Worked cross-functionally with several other teams and committees to stay ahead of deadlines and promotional information regarding the tournament

Pacific Southwestern Symposium | Environmental Competitor Northridge, CA

December 2022 – March 2023

- Researched solutions to purify contaminated water for clarity and pH balance
- Explored materials use and feasibility (ie: sand, gravel, activated charcoal, hydrogen peroxide)
- Designed and constructed water filtration system, minding time constraints, resource budget and dimension restraints.

Intern | Azizi Architects

December 2021 – March 2023

- Shadow president architect with design and city submission
- Draft mock 2D designs for various buildings and structures
- Learned about construction, land, marketing, operations, purchasing, human resources, weather conditions, and structural calculations

Air Quality Intern | Enthalpy Analytical

April 2022 – August 2022

- Air canister pressurization with nitrogen or argon
- Canister checks for leaks (used hand tools, labeled for company and clients)
- Recording dates, initial pressures, final pressures, chain of custody
- Logging canister IDs into LIMS, after loading into autosampler
- Used gas chromatography and mass spectrometry to observe various analytes in ppt, ppb, and ppm

SKILLS

AutoCAD and Revit

Used both software numerous times to create several 2D and 3D projects

Microsoft Office

Strong background and experience with Microsoft Office Suite (Word, Powerpoint, Excel)

Time Management

Well trained in prioritization, scheduling, goal setting, and planning

Architecture.

Strong interest in cutting-edge and innovative projects with building design











A Resolution Appointment of ESC Director 24_25

Final Audit Report

2024-09-04

Created:	2024-08-28
By:	Susan Collins (sucollins@fullerton.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAH29LmwBvqzNMJ3J26eG_5u6UOhBOD9Io

"A Resolution Appointment of ESC Director 24_25" History

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-  Noah Alvarez (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton
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Document e-signed by Noah Alvarez (asboardsecretary@fullerton.edu)

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Agreement completed.

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