



### Governance Committee

Thu Sep 26, 2024 2:30 PM - 3:45 PM PDT

- Call to Order Brian Rubio, Chair, called the meeting to order at 2:32 pm
- Roll Call Members Present: Daga, Nebedum, Neeki, Rubio, Walkley

Members Absent: None

Liaisons Present: Hesgard, J. Morales, Ong

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting

\* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled ending of the meeting

\*\* Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business

3. Approval of Agenda

(Neeki-m / Nebedum-s) The Agenda was approved by unanimous consent.

4. Approval of Minutes

a. 9/12/2024 Governance Committee Meeting Minutes

(Walkley-m / Daga-s) The September 12, 2024, Governance Committee Meeting Minutes were approved by unanimous consent.

5. Public Speakers

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

None

- Reports
  - a. Chair

Rubio, Chair, encouraged everyone to review the documents before any Governance Committee or Board meetings and to come prepared with questions. Additionally, he invited anyone with questions about any agenda items to feel free to message him in the group chat.

### **b.** Director, Student Government

Hesgard, Director of Student Government, started by emphasizing the importance of taking care of oneself, especially with cold and flu season approaching.

Hesgard highlighted that ASI scholarships were still open until October 14th and urged everyone to share this information widely. She mentioned that there were general scholarships available for all campus students, as well as specific scholarships for various student populations, including student athletes, formerly incarcerated students, undocumented students, international students, graduate students, and student parents.

Hesgard expressed gratitude for everyone's participation in ASI outreach efforts during the first quarter of the semester, noting that Board participation increased. Every Board member attended at least part of an events. Hesgard mentioned that there would be more opportunities for tabling events in the coming semester and indicated plans to consolidate that information for easier sign-up.

Hesgard listed upcoming events, including Transfer Fest and "Fall in Love with Fullerton" day, as well as an ASI Titans tabling event for voter registration, scheduled for late October.

- 7. Unfinished Business
  - a. None
- 8. New Business
  - **a.** Action: Resolution to Appoint the Director for the College of Business and Economics

The Committee will interview and select a candidate to serve as the Director for the College of Business and Economics effective immediately through May 31, 2025.

GOV 002 24/25 (Walkley-m / Daga-s) A motion was made and seconded to approve the resolution to appointing Shay Quock to fill the vacancy of the ASI Board of Directors for the College of Business and Economics, effective immediately through May 31st, 2025.

Rubio, Chair, yielding the floor to Hesgard, Director of Student Government, to review the selection process and introduce the candidates.

Hesgard reminded members that the Governance Committee oversees the appointments for any vacant Board Director positions. She noted that after the spring semester, there were vacancies in two colleges. Previously, the College of Education seat had been filled, and today, they would review the candidates for the College of Business and Economics.

Hesgard explained how the application process was conducted. The application remained open throughout the summer and into the Fall, resulting in two viable candidates.

Hesgard informed the group that the two candidates would each present about themselves, followed by a Q&A session where members could discuss their qualifications.

The first candidate, Anthony Eliopoulos, introduced himself as a third-year Finance major, 20 years old, from San Mateo County, with interests in weightlifting, cars, music, fashion, and cooking. He shared that he has a GPA of 3.6, is part of the Honors program, and has made the Dean's List for three semesters. This past summer, he interned at the Westin St. Francis in San Francisco as a Finance and Accounting intern, where he analyzed financial statements. In the previous summer, he worked as a management intern at the same hotel, leading the Food and Beverage Department with 75 employees and communicating with the local union about employee needs and benefits.

Eliopoulos mentioned his involvement in Titan Consulting, the Accounting Society, and the Finance Association. He is currently preparing for management consulting and finance, which has helped him develop critical thinking and data analysis skills. He emphasized his strengths in communication, adaptability, leadership, collaboration, and critical thinking. Eliopoulos concluded by expressing his aspiration to pursue a career in management consulting and finance, viewing it as a valuable stepping stone for his future.

Rubio, Chair, opened the floor to questions.

Brown asked Eliopoulos how he formed strategic partnerships with other student organizations. Eliopoulos clarified that he had not yet collaborated on any strategic partnerships but emphasized his relationship-building skills.

Nebedum inquired about Eliopoulos' time management techniques if he were to join Student Government. Eliopoulos responded that his involvement had taught him how to balance multiple commitments, indicating that he believed he could manage ASI responsibilities alongside his other activities.

Walkley asked Eliopoulos why he wanted to be on the ASI board and what goals he aimed to achieve if elected. Eliopoulos shared his passion for improving student experiences, particularly regarding alumni network engagement and advocating for student voices.

Rubio asked Eliopoulos to describe a situation where he collaborated with someone despite differing views and how he navigated that. Eliopoulos recounted a marketing campaign project he worked on with a colleague at The UPS Store, where they initially had different ideas but managed to combine their strengths for the best outcome.

Rubio noted the time commitment required for the Board, asking if Eliopoulos was available during those hours. Eliopoulos mentioned he had a class at that time but would work to reschedule it.

Brown ended with a question about Eliopoulos' cooking skills, asking if he was more of a chef or a baker. Anthony confirmed he enjoyed cooking, especially steak.

The second candidate, Shay Quock, shared his background as a third-year Business Administration major also from San Mateo County. He highlighted his entrepreneurial experience, including starting a small business that grossed over \$40,000 while in high school and creating an incoming SDSU Freshman Instagram page with over 9,500 followers. Quock emphasized his commitment to community service through various initiatives, such as hosting a shoe drive and participating in a Mexicali missions trip where he helped to build homes in an underdeveloped village. Additionally, he worked with the Center for Autism where he helped to organize a holiday party.

Quock discussed his involvement in ASI as a Governance Ambassador and his current role as an account executive for the Daily Titan. Quock detailed his leadership experience in his fraternity, where he served as Secretary and Vice President, overseeing key committees and achieving significant engagement increases on social media. Quock outlined his four primary goals if elected:

1. Building professional skills among students through targeted workshops on resume crafting, interview techniques, and effective networking tools.

2. Improving student support systems, specifically addressing the limited selection of Supplemental Instruction (SI) classes and access to business advisors.

3. Introducing an alumni mentorship program for underrepresented students to connect them with successful alumni for guidance in career development.

4. Increasing social media engagement by promoting opportunities and student success stories through more frequent and interactive posts on platforms like Instagram.

Quock concluded by expressing his dedication to implementing detailed action plans for each goal and fostering greater engagement within the College of Business and Economics.

Rubio, Chair, opened the floor to questions.

Walkley asked Quock how he would respond to negative feedback or student concerns as a member of the ASI Board of Directors. Quock emphasized the importance of keeping an open mind and representing the entire student body, rather than just a select few.

Daga asked Quock to describe a time he made a difficult decision that impacted others. Quock was unable to name a specific instance but reiterated his openminded approach to all situations.

Neeki inquired about Quock's availability on Tuesdays and Thursdays, to which Quock confirmed he had only one class on those days and there would be no conflict.

Nebedum asked Quock about his experience starting the SDSU freshman page, and Quock explained that he chose SDSU for its more social environment but acknowledged Fullerton's larger student body.

Brown questioned how Quock's involvement with ASI has influenced his understanding of business programs. Quock admitted that he hadn't fully engaged with business programs yet but is committed to dedicating his full effort to learning about them.

Rubio asked Quock to describe a situation where he collaborated with others who had differing views. Quock recounted an event with the Center for Autism, where there was a conflict over whether to promote his fraternity or the Center for Autism. They compromised by creating a video that highlighted both.

Walkley asked Quock what inspired him to move from a governance ambassador role to ASI, to which Quock explained that representing the entire business and economics program would be an important step for his career development.

Brown inquired about Quock's experience leading strategic partnerships, and Quock highlighted his work with organizations like the Center for Autism and his job at the Daily Titan, where he brought in partnerships with businesses such as 7 Leaves.

Rubio, Chair, invited the candidates to remain in the meeting or to exit during discussion. The candidates remained. Rubio opened the floor to discussion.

Neeki had worked closely with Eliopoulos for a year and observed his professional skills, highlighting his personable abilities, which were crucial for ASI. She noted Eliopoulos' talent for remembering details about people, which fostered effective communication. Neeki described Eliopoulos as highly involved and impactful in various boards and activities, praising his perseverance, particularly in securing a summer internship that faced budget cuts. She affirmed Eliopoulos as a great candidate based on her firsthand experience.

Walkley expressed admiration for both candidates, noting their impressive resumes and strong presentations. He commended Quock for his clear goals and Eliopoulos for his desire to ensure every voice was heard. However, he mentioned a concern regarding Eliopoulos' class conflict on Tuesdays while appreciating his willingness to adjust his schedule.

Brown urged the board to consider Quock due to his previous ASI experience, suggesting this might ease the onboarding process. He also highlighted Quock's engaging presentation as beneficial for the current needs of the board.

Daga echoed Brown's sentiments, appreciating Quock's outlined goals and strategies for addressing issues faced by the College of Business and Economics.

Nebedum agreed with the value of Quock's tangible goals and planning.

addressing the difficulty of changing course availability. emphasizing the importance of class schedules for board participation and Rubio applauded both candidates for their qualifications and presentations,

to continue their involvement in ASI regardless of the outcome which he might need to step down from if selected. She encouraged both candidates Hesgard noted Quock's commitment to the Governance Ambassador program,

J. Morales acknowledged the strong qualifications of both candidates, thanking the expressed excitement for the upcoming year, regardless of the voting outcome. committee members for their engagement and questions during the meeting. He

through May 31st, 2025, has been adopted of Directors for the College of Business and Economics, effective immediately The resolution to appointing Shay Quock to fill the vacancy of the ASI Board GOV 002 24/25 (Walkley-m / Daga-s) Roll Call Vote: (2) Elioupolos, (3) Quock.

# 9. Announcements/Member's Privilege

emphasizing the importance of understanding the Time, Place, and Manner policy. He environmental policy. Brown stressed that policy encompasses various fields, including health, art, and policy but should grasp how it impacts their discipline and the students they serve. clarified that one did not need to be a political science student to comprehend the Brown addressed a comment made during the Board meeting on Tuesday,

emphasized the significance of these roles various election positions. He encouraged members to invite their friends to apply and Justice and Equity Commission, the Community Engagement Commission, and Rubio mentioned the availability of multiple ASI positions, including those in the Social

# 10. Adjournment

Rubio, Chair, adjourned the meeting at 3:21 pm



Brian Rubio, Governance Committee Chair

Trika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

### Roll Call 2024-2025

09/26/2024 Governance Committee Roll Call

Attendance			Board Member	rs	
			Present	Absent	1
CHAIR/NSM	RUBIO	BRIAN	1		1
ECS	DAGA	KESHAV	1		1
HSS	NEBEDUM	SOMI	1		1
NSM	NEEKI	ARIANNA	1		1
EDU	WALKLEY	BRIAN	1		1
			Present	Absent	1
			5	0	1

4

Attendance		Liaiso	ns	
			Present	Absent
DIR STU GOVT	HESGARD	REBECCA	1	
ASI PRES.	MORALES	JOE	1	
ASI CHAIR *	BROWN	JARED	1	
			Present	Absent
			3	0

\*Recording Secretary: Erika Perret-Martinez

Pres Designee:

Chair Designee: Jared Brown

QUORUM	
Majority	

Roll Call Votes				n to Appoint the of Business and	Director for the Economics
			Elioupolos	Quock	
ECS	DAGA	KESHAV		1	
HSS	NEBEDUM	SOMI		1	
NSM	NEEKI	ARIANNA	1		
EDU	WALKLEY	BRIAN	1		
CHAIR/NSM	RUBIO	BRIAN		1	
			Elioupolos	Quock	Abstain
			2	3	0

### gov\_2024\_09\_26\_min

Final Audit Report

2024-10-03

Created: 2024-10-03	
By: Erika Perret-Martinez (eriperret-martinez@fullerton.edu)	
Status: Signed	
Transaction ID: CBJCHBCAABAAR2V9FMJGhr67sB2rjhVrppJbfHB6EK2E	

### "gov\_2024\_09\_26\_min" History

- Document created by Erika Perret-Martinez (eriperret-martinez@fullerton.edu) 2024-10-03 10:17:38 PM GMT- IP address: 137.151.112.8
- Document emailed to ASI Board Vice Chair (asboardvicechair@fullerton.edu) for signature 2024-10-03 10:19:10 PM GMT
- Email viewed by ASI Board Vice Chair (asboardvicechair@fullerton.edu) 2024-10-03 - 11:24:07 PM GMT- IP address: 137.151.175.115
- Document signing delegated to Brian Rubio (brianrubio211@csu.fullerton.edu) by ASI Board Vice Chair (asboardvicechair@fullerton.edu) 2024-10-03 - 11:26:35 PM GMT- IP address: 137.151.175.115
- Document emailed to Brian Rubio (brianrubio211@csu.fullerton.edu) for signature 2024-10-03 - 11:26:36 PM GMT
- Email viewed by Brian Rubio (brianrubio211@csu.fullerton.edu) 2024-10-03 - 11:27:16 PM GMT- IP address: 40.94.27.126
- Brian Rubio (brianrubio211@csu.fullerton.edu) has agreed to the terms of use and to do business electronically with CSU California State University Fullerton 2024-10-03 11:29:39 PM GMT- IP address: 137.151.175.115
- Document e-signed by Brian Rubio (brianrubio211@csu.fullerton.edu) Signature Date: 2024-10-03 - 11:29:39 PM GMT - Time Source: server- IP address: 137.151.175.115
- Document emailed to Erika Perret-Martinez (eriperret-martinez@fullerton.edu) for signature 2024-10-03 - 11:29:40 PM GMT
- Email viewed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu) 2024-10-03 - 11:47:53 PM GMT- IP address: 104.47.70.126

Erika Perret-Martinez (eriperret-martinez@fullerton.edu) has agreed to the terms of use and to do business electronically with CSU - California State University Fullerton 2024-10-03 - 11:48:03 PM GMT- IP address: 137.151.112.8

Document e-signed by Erika Perret-Martinez (eriperret-martinez@fullerton.edu) Signature Date: 2024-10-03 - 11:48:03 PM GMT - Time Source: server- IP address: 137.151.112.8

Agreement completed. 2024-10-03 - 11:48:03 PM GMT

Powered by FULLERTON

Adobe Acrobat Sign



### APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF BUSINESS AND ECONOMICS Sponsors: Brian Rubio

**WHEREAS**, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended [Shay Quock OR Anthony Eliopoulos] as the Director for the College of Business and Economics; therefore let it be

**RESOLVED**, ASI approves the appointment of **[Shay Quock OR Anthony Eliopoulos]** as the Director for the College of Business and Economics, effective immediately through May 31, 2025; and let it be finally

**RESOLVED**, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the eighth day of October in the year two thousand and twenty-four.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

### ASI Board of Directors Vacancy Application 2024-25

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education

- 1 Director seat Representing the College of Business and Economics

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

a. students declared in the academic college in which the vacancy exists

b. undeclared students

c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists

d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been

enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)

4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)

5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents

2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college

3. Meet regularly with college Assistant Dean for Student Affairs

4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

### CREATED

IP ADDRESS



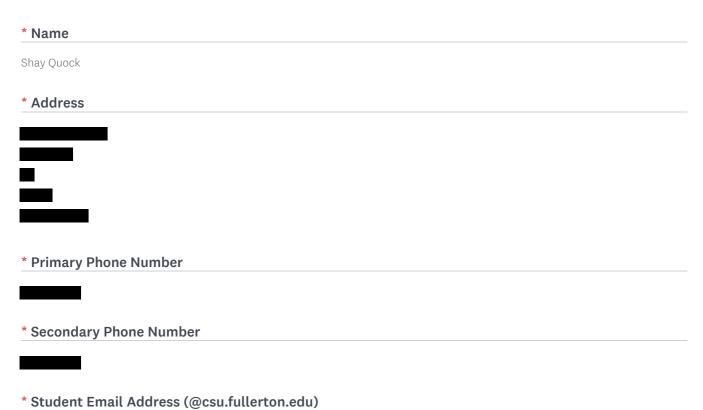
PUBLIC

\* CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. ACADEMIC **REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester** required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

\* POSITION RESPONSIBILITIES AND COMMITMENT Applicants must understand and agree to uphold the following responsibilities and commitments: CERTIFICATION OF AGREEMENT: I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 - 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE **REMOVAL FROM OFFICE/POSITION** 

I hereby acknowledge that I have read, understand, and agree to the preceding statements.



### \* Applicant CWID

* CSUF Major(s) (and Minor(s), if applicable)
Bachelor of Arts - Pre-Business
* Which Board of Directors position are you applying for?: (Drop down)
College of Business and Economics
* Semesters Completed at CSUF
4
* Units Completed at CSUF:
75
* Units In Progress at CSUF (this semester)
12
* CSUF Class Level
Third year
* Expected CSUF Graduation Date (MM/YY)

05/2026

### \* What do you believe is the role of ASI on our campus and how does that role relate to this position?

I believe the role of ASI is to provide students with a platform to voice their concerns, ideas, and aspirations on our campus. This role directly relates to the position because it involves representing the interests of your college and being the advocate for thousands of students within that college. By taking on this role, I aim to be a proactive and vocal advocate for business students. My goals would be to address and resolve issues within the College of Business and work to enhance the overall student experience and academic environment in our college.

### \* Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.

I am familiar with ASI as I have served as a governance ambassador. This gave me experience in interacting with teachers and faculty members. Although I have never had issues communicating with higher ups or new faces, this role gave me more experience for this position that I am pursuing. I am familiar with Roberts Rules and can facilitate as well as listen well in meetings. I can follow and create agendas as well as take meeting minutes. In the past I've worked as a coordinator for a small local business. At a young age, and often working alone, I was able to run the business at a high level. The skills and experience I have gained from this job would aid in my role on the Board of Directors.

### \* Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?

I am applying to the ASI Board of Directors because I am looking to further increase my role in ASI. I hope to successfully represent my college and be a respected voice for the students. Finally, I believe that this role could possibly relate to my future occupation, and am hoping to gain as much from the experience as possible.

### \* Please state any other information that you believe should be considered in this application.

I am a dedicated student, and like to think that I am a strong communicator and have great people skills. I am looking to increase my role in ASI as I have started as a governance ambassador, and believe that this role would be a great next step for me.

\* Resume. Please upload your resume in PDF format.

\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

### \* Digital Signature of Authorization and Certification of Application Enter Your Name

Shay Quock

\* Enter your CWID

\* Date

### Shay Quock

Personal Description: Dedicated student, with a passion for serving and helping others.

Experience:	
Account Executive for the Daily Titan at Cal State Fullerton	(March 2024 - Present)
- Selling advertisements for a media agency that reaches over 85	5,000 individuals
- Prospect, cold call, and maintain relationships with clients	
Governance Ambassador at Cal State Fullerton	(August 2023 - Present)
- Member of Diversity and Inclusion Committee & Student Succ	
- Represented student body in faculty meetings	2
Director of Alumni Relations at Hillsdale High School	(December 2022 - Present)
- Organized students against alumni games, keep alumni in cont	
We're You're Guys	(January 2020 - August 2023)
- Completed busy work and odd jobs within my local communit	
- Small business I helped start with my friends	
Party Coordinator at Rec Room Creative	(October 2017 - February 2019)
- Led camps and elementary school field trips	
- Organized party prep, and clean up	
Soccer Referee: PENSRA, AYSO Volunteer	(January 2015 - August 2018)
San Mateo PAL and SMC	
- Coached a soccer camp for kids ages 4 to 7	
Education:	
Cal State University Fullerton	
•	
IVIAJOI. DACHEIOI OI AITS III DUSIIIESS AUTITITISUAUOII	ack to graduate 2025) Class of 2026
3.0 GPA	ack to graduate 2025) Class of 2026
3.0 GPA	ack to graduate 2025) Class of 2026
3.0 GPA Volunteer Work:	
3.0 GPA Volunteer Work: Soles4Souls	ack to graduate 2025) Class of 2026 (May 2021)
<ul> <li>3.0 GPA</li> <li>Volunteer Work:</li> <li>Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> </ul>	(May 2021)
<ul> <li>3.0 GPA</li> <li>Volunteer Work:</li> <li>Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church</li> </ul>	(May 2021) (June 2018)
<ul> <li>3.0 GPA</li> <li>Volunteer Work:</li> <li>Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> </ul>	(May 2021) (June 2018)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip</li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craf</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> </ul> </li> </ul>	(May 2021) (June 2018) Its (February 2018 - February 2019) Is in Mexico
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craf</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with th</li> </ul> </li> </ul>	(May 2021) (June 2018) Its (February 2018 - February 2019) Is in Mexico
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with th crafts and playing games</li> </ul> </li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) Is in Mexico the children by creating arts and
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo</li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) Is in Mexico he children by creating arts and (January 2017 - January 2018)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with th crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> </ul> </li> </ul>	(May 2021) (June 2018) Its (February 2018 - February 2019) Is in Mexico the children by creating arts and (January 2017 - January 2018) th a bible study
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> <li>Menlo Church, Compassion Weekend</li> <li>(March 2)</li> </ul> </li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) is in Mexico he children by creating arts and (January 2017 - January 2018) h a bible study 2013, March 2016, March 2018-19)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> </ul> </li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) is in Mexico he children by creating arts and (January 2017 - January 2018) h a bible study 2013, March 2016, March 2018-19)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> <li>Menlo Church, Compassion Weekend</li> <li>Succeeded in a renovation for a library and teachers lounge for</li> </ul> </li> </ul>	(May 2021) (June 2018) (June 2018) (February 2018 - February 2019) Is in Mexico the children by creating arts and (January 2017 - January 2018) the a bible study 2013, March 2016, March 2018-19) r a local low income school
<ul> <li>3.0 GPA</li> <li>Volunteer Work:</li> <li>Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craf</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> <li>Menlo Church, Compassion Weekend</li> <li>Succeeded in a renovation for a library and teachers lounge for</li> </ul> </li> <li>Extracurricular Activities:</li> <li>Peninsula Youth Soccer Club - 04 Boys Impact</li> </ul>	(May 2021) (June 2018) its (February 2018 - February 2019) is in Mexico he children by creating arts and (January 2017 - January 2018) h a bible study 2013, March 2016, March 2018-19) r a local low income school (January 2021 - July 2022)
<ul> <li>3.0 GPA</li> <li>Volunteer Work:</li> <li>Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with th crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> <li>Menlo Church, Compassion Weekend</li> <li>Succeeded in a renovation for a library and teachers lounge for</li> </ul> </li> <li>Extracurricular Activities:</li> <li>Peninsula Youth Soccer Club - 04 Boys Impact</li> <li>Juventus Academy Silicon Valley - 04 Boys Nero</li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) is in Mexico he children by creating arts and (January 2017 - January 2018) h a bible study 2013, March 2016, March 2018-19) r a local low income school (January 2021 - July 2022) (January 2015 - January 2021)
<ul> <li>3.0 GPA</li> <li>Volunteer Work: Soles4Souls <ul> <li>Obtained over 200 pairs of shoes for kids in need</li> </ul> </li> <li>Hope Evangelical Lutheran Church <ul> <li>Led a small group of special need kids through games and craft</li> </ul> </li> <li>Menlo Church Mexicali Mission Trip <ul> <li>Organized and ran a bean bag toss station at a fair for local kid</li> <li>Served in a local low income village, built relationships with the crafts and playing games</li> </ul> </li> <li>Menlo Church, San Mateo <ul> <li>Children's Ministry: Led a small group of preschoolers through</li> <li>Menlo Church, Compassion Weekend</li> <li>(March 2)</li> </ul> </li> </ul>	(May 2021) (June 2018) fts (February 2018 - February 2019) is in Mexico he children by creating arts and (January 2017 - January 2018) h a bible study 2013, March 2016, March 2018-19)

### Skills

Soccer, Photography, Adobe Photoshop, Acoustic Guitar, Golf

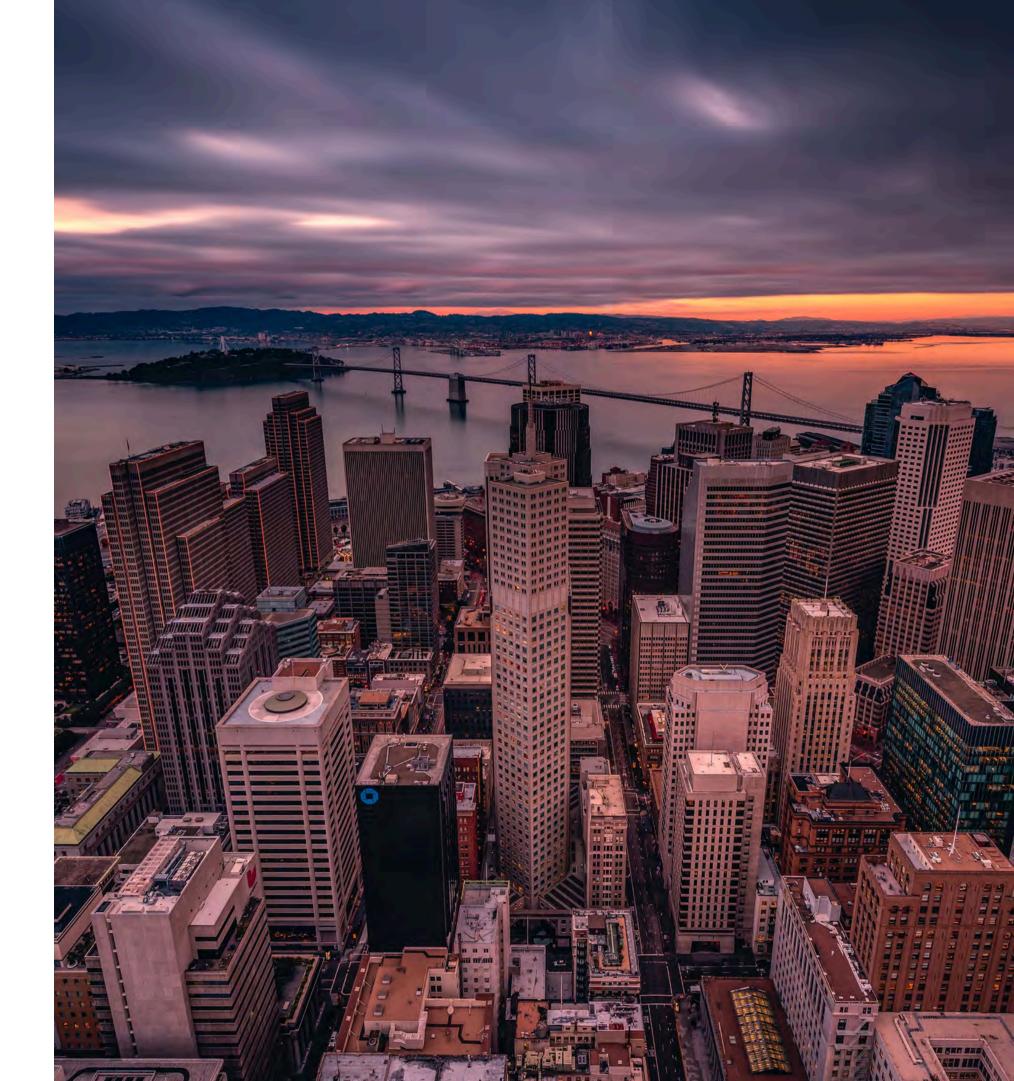
# College of Business and Economics

Anthony Eliopoulos



# About Me

- Third-year
- 20 years-old
- From San Mateo County
- Interests:
  - $\circ$  Weight-lifting
  - $\circ$  Cars
  - Music
  - $\circ$  Fashion
  - $\circ$  Cooking



QUALIFICTIONS

## EDUCATION

- Finance Major
- 3.6 GPA
- University Honor's Program
- CSUF Dean's List
  - Spring '23
  - Fall '24
  - Spring '24

## **MANAGEMENT INTERN**

- Westin St. Francis (San Francisco)
  - May 2023 August 2023
- Led Food & Beverage Department
   4 outlets; 75 employees
- Worked closely with the Local 2 Union to communicate employees' needs and wants
- In-depth data analysis to launch calculated and strategic menu selections

## FINANCE & ACCOUNTING INTERN

- Westin St. Francis (San Francisco)
   May 2024 August 2024
- Analyzed financial statements
  - Balance Sheet
  - Income Statement
  - Cash Flow Statement
- Worked under Director of Finance and the Hotel Council of San Francisco

## EXTRACURRICULARS

- Titan Consulting
- Accounting Society
- Finance Association
- Extensive Case Prep
  - Management Consulting
  - Finance
- General knowledge of high-level business accumen

# 01020304 05

COMMUNICATION & STRATEGIC PARTNERSHIPS

ADAPTABLE with a VERSATILE SKILLSET

### **LEADERSHIP & INITIATIVE**

**COLLABORATION** 

**CRITICAL THINKING** 

# HAR 7 RISTICS

# MANAGEMENT CONSULTING

- Currently pursuing a career in management consulting
- Drive innovation and data-driven decisionmaking

- Currently pursuing a career in private and commercial banking
- Develop expertise in financial planning & analysis and corporate strategy

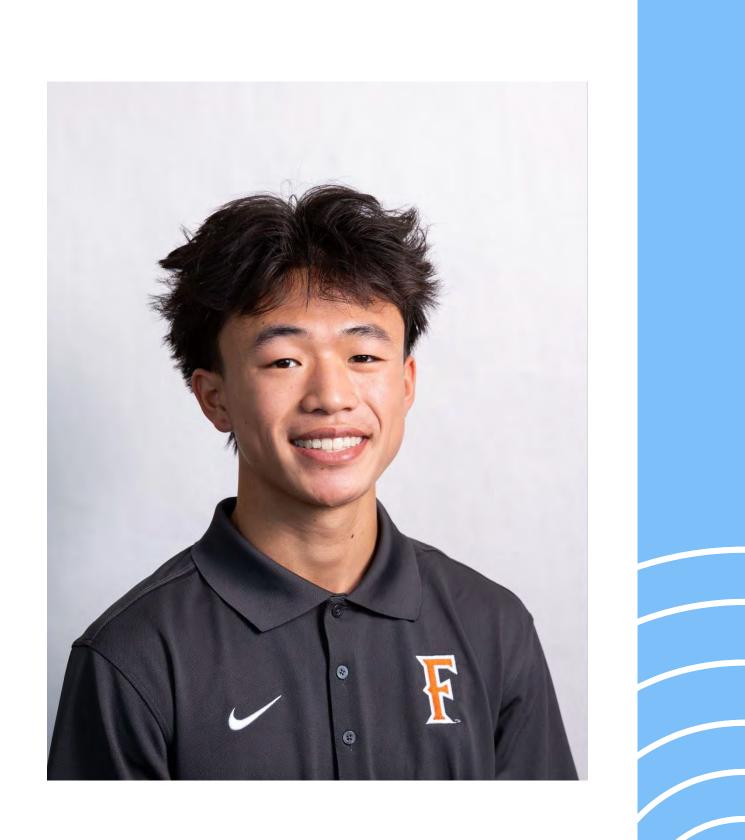
# FINANCE



# RE E

# ASI Board of Directors for CBE

Shay Quock



### High School

- We're Your Guys!
  - Started a small business w/ friends Ο
  - Helping local community with odd jobs/time consuming Ο work
  - Grossed over \$40,000 in 2 years Ο
- SDSU Incoming Freshman Instagram Page
  - Gained over 9,500 followers Ο
  - Grossed over \$15,000 in 2 years Ο

### Community Service

- Soles4Souls Shoe Drive
  - Hosted three shoe drives Ο
  - In total collected over 400 pairs of shoes Ο
- Mexicali Mission Trip
  - Served in a underdeveloped village helping build Ο homes, cook meals, and provide fun activities for kids
- Center for Autism/No Limits Creative Arts Philanthropy
  - Organized a holiday party to give the kids in the Ο program a unique holiday experience
  - Worked closely with Dr. Erica Howell Ο

# Experience

## **College**

- - SSIFAC & DEI Ο
- - Ο students
  - accounts
- - **PR** Committee Ο

  - Ο



**Governance** Ambassador

Sparked my interest to go further in ASI

Account Executive for The Daily Titan

Similar to ASI, professional environment led by

Prospect, cold call, secure deals, and manage multiple

Secretary of my fraternity

Manage documents, familiarized myself with

amending bylaws, creating agendas, and taking

minutes for 100 man chapter

• Vice President of my fraternity

26% increase in followers (537)

431% increase in engagement

# Goal #1: Build Professional Skills

- Empower students in their career pursuits by introducing a series of targeted skill-building workshops
- Resume crafting, interview techniques, strategic networking, and effective use of career tools such as LinkedIn and Handshake

## Why is this important?

- The value of professional development
- Campus organizations understand the value of professional development
- I want to level the playing field and help everyone make the most of the opportunities we have to offer at CSUF



# Goal #2: Improve Student Support

- CSUF has one of the best Business and Economics programs in the California
- **Current Issues:** 
  - Limited SI classes 0
    - ACCT, ECON, ISDS
  - Accessibility to Business Advisors
    - 11 business advisors for nearly 10,000 students
- Every student deserves easy access business advisors or SI classes
- If elected, I plan to expand these support systems

# Goal #3: Alumni Mentorship Program for underrepresented students

- 1. Recruit successful alumni mentors from diverse backgrounds
- 2. Identify students
- 3. Pair a student with the alumni
- 4. Establish ways in which the student can receive support
  - i. Expand professional networks, navigate internships/job offers, resume building, and job shadowing
- 5. Recognize and highlight success stories, ultimately gaining more exposure for the program



# Goal #4: Increase Social Media Engagement

**Current Issues:** 

- CSUF promotes opportunities through emails
- Email engagement is extremely low among students
- **CSUF** Business account
  - Posted 10 times since the start of school
  - Extremely low engagement & high number of followers

How can we improve?

- Post 3-5 times a week
- Use polls, quizzes and questions on stories to increase engagement
- Create a series of instagram reels
- Feature student and alumni success stories
- Post business oriented tips

