

ASI Board of Directors Meeting

Tue Nov 19, 2024 1:15 PM - 3:45 PM PST

1. Call to Order

Gavin Ong, Chair, called the meeting to order at 1:18 pm

2. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Her, Jain, Jarvis, Lopez, Nebedum, Neeki, Ngo, Ong, Quock, Rubio, Solares, Walkley

Members Absent: Garibay (E)

Liaisons Present: Edwards, Hannoun, J. Morales, S. Morales, Ramirez-Rivera, Syed

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting

- * Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting
- ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business



3. Approval of Agenda

(Alvarez-m / Jain-s) The Agenda was adopted by unanimous consent.

4. Consent Calendar

The Consent Calendar was adopted by unanimous consent.

- a. 10/31/2024 Facilities Committee Meeting Minutes
- b. 11/5/2024 Board of Directors Meeting Minutes

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

None.

6. Time Certain

a. 1:30pm: Dr. Patience Bryant, Executive Director, Black Student Academic Success

Dr. Patience Bryant, Executive Director for Black Student Academic Success, spoke about her role and initiatives to support Black Students at the University. She highlighted her unique position within the CSU system, emphasizing responsibilities like assisting Black Students, faculty, and staff, implementing recommendations from the Black Success Working Group, and collaborating with academic deans. She described herself as a connector, helping individuals navigate resources and fostering collaboration.

Dr. Bryant introduced Shannah Johnson, Assistant Director of Black Student Academic Advising Programs, who supports Black Students academically and engages with high-risk students. She explained that these roles were created following the CSU system's first Juneteenth Symposium in 2022, which identified areas for improvement and led to a 13-initiative action plan. She also discussed Senate Bill 1348, which proposes creating Black-Serving institutions in California, and the university's efforts to achieve this designation.

Dr. Bryant shared progress on initiatives like the Black Student Success Advisory Group. She highlighted outreach events, student conferences, and her work with the Chief of Police Advisory Board to build community trust. Upcoming efforts include a new Assistant Director role and expanded partnerships with the African American Resource Center.

She concluded by urging student leaders to remove barriers for Black Students, increase inclusivity, and actively combat anti-blackness. She encouraged more involvement in leadership roles like Associated Students Inc. and expressed excitement for future initiatives, including barbershop talks and other collaborative programs.

Ong, Chair, opened the floor to questions and points of discussion.

Brown asked how ASI could better connect with Black Students, particularly through outreach informed by research and advisory committee insights. Dr. Bryant emphasized building authentic relationships by maintaining a regular presence in centers, engaging with Black Student organizations such as BSU, and addressing gaps in participation. Dr. Bryant also suggested leveraging demographic data to identify underrepresented groups and directly engaging Black Students during events like the Smart Start program. She

encouraged ASI to be proactive, reach out to her for support, and have open conversations about challenges or uncertainties.

Ong inquired about potential political challenges to Senate Bill 1348. Dr. Bryant clarified that the designation for Black-Serving institutions is a California State Initiative, unaffected by federal politics. Jarvis added that state actions might counterbalance federal policies, noting the political dynamics between state and federal leaders with differing ambitions.

b. 1:45-2:00pm: Dr. Sonja Daniels, Associate VP of Identity and Belonging

Dr. Sonja Daniels, Associate VP of Identity and Belonging, provided updates on the External Review of the Educational Opportunity Program (EOP). Having joined the University in August, Dr. Daniels emphasized the importance of addressing longstanding concerns, which prompted an External Review.

The October review involved surveys and meetings with stakeholders. Their report, now available on the EOP website, highlighted issues such as insular and inconsistent leadership, deviation from foundational policies, and gaps in student services like academic support and Financial Aid guidance.

Key recommendations included realigning EOP with its guidelines, retraining staff, and restructuring leadership. The review also suggested separating First Generation Initiatives from EOP and creating a campus-wide committee for such programs to promote collaboration. Strengthening partnerships with Admissions, Financial Aid, and academic departments was also advised to enhance recruitment and program effectiveness.

Dr. Daniels announced plans to reinstate the residential Summer Bridge program, expand holistic advising through staff retraining, and involve stakeholders in admissions processes. She committed to improving EOP's structure and services to better support students, with next steps including staff meetings and follow-ups with students and partners.

Ong, Chair, opened the floor to questions and points of discussion.

Jarvis asked about the sustainability of the funding, given concerns about next year's budget. Dr. Daniels acknowledged the challenges, noting that Student Affairs is preparing for potential budget cuts. She explained that while the EOP budget has been stable, it wasn't used effectively in the past. Some positions are already budgeted, and admissions will be a critical area to address. The Summer Bridge program has its own funding, but resources for student staffing and tutoring will be tighter. Dr. Daniels emphasized that EOP is a priority and they are committed to making it work despite limited new funding.

c. 2:15-2:30pm: Kevin Martin, Director of Outreach, Recruitment and Orientation Kevin Martin, Director of Outreach, Recruitment, and Orientation, introduced his team and outlined their mission to be the premier resource hub for prospective students. With six months in his role and 11 years of higher education experience, Martin emphasized preparing students to thrive as Titans, not just providing access to education.

Martin described the department's services, including campus tours, orientations, webinars, and workshops on Cal State Apply and Financial Aid. The team works with 189 California schools and is expanding outreach to other states. They focus on underserved communities, aligning with CSUF's Hispanic-Serving Institution designation.

Martin highlighted key events like "Fall in Love with Cal State Fullerton," "Future Ready," and "Transfer Nights." Campus tours now include options for K-8 groups, Saturday visits, and tours for Spanish-speaking audiences. Spring initiatives aim to make events more distinct and engaging. The team collaborates with all 116 California Community Colleges, broadening beyond local schools.

New student orientation is evolving into a week-long event to foster Titan pride. Parent and family orientation now includes transfer families for the first time. Martin also emphasized staff professional development, with team members attending CSU-wide conferences and other training events.

He concluded by directing attendees to the department's updated website and provided a QR code for quick access.

Ong, Chair, opened the floor to questions and points of discussion.

Ramirez-Rivera inquired about addressing the communication gap between departments and the Office of Outreach, Recruitment, and Orientation, particularly during New Student Orientation. Martin acknowledged the issue and emphasized fostering a unified campus approach. He explained that the office collaborates with, Student Life, ASI, and other departments to ensure consistent communication and messaging for students from outreach to their campus experience.

Olivares asked whether Spanish-language offerings extend to parent and family orientation. Martin confirmed and added that Saturday tours are also available.

Walkley expressed enthusiasm for the department's growth and asked about the week-long orientation structure. Martin clarified that while overnight options are not yet in place due to housing logistics, the orientation team is focused on providing an immersive week-long experience to better acclimate students to campus life.

Syed praised the enhanced orientation support for SWANA and DIRC centers and raised concerns about underreported demographics like Native American students on Cal State Apply. Martin admitted he was unaware of this issue but committed to following up with institutional research.

Ong questioned the focus on incoming Graduate Students and whether there are tailored events or resources for them. Martin stated that while the Graduate Programs office handles specific initiatives, his office integrates graduate programs into broader events like resource fairs. He deferred to the Graduate Office for more detailed support efforts.

7. Executive Senate Reports

The CSICC, EICC, ECSICC, and HHDICC presented their reports during the monthly Executive Senate meeting. The reports were providing in writing and are an attachment to the Meeting Minutes.

- a. CSICC, EICC, ECSICC, HHDICC
- 8. Unfinished Business

None

9. New Business

a. Action: Resolution Amending Policy Concerning Interaction with Minors (Governance) The Board will consider approving a resolution to approve the Policy Concerning Interaction with Minors.

BOD 035 24/25 (Governance) A motion to approve the resolution to approve the Policy Concerning Interaction with Minors was brought to the Board from the Governance Committee.

Ong, Chair, yielded the floor to Rubio, Governance Committee Chair, to provide context regarding the resolution.

Rubio explained that the Committee has recently reviewed updates for the Policy Concerning Interaction with Minors. An external team was hired to suggest improvements, and their recommendations were incorporated. The Governance Committee approved the updates to bring them to the Board.

Dr. Edwards elaborated on the importance of the Minor's Protection Policy, referencing ASI programs like the Children's Center, Summer Camps, and Camp Titan. The updated policy ensures proper training and protocols for staff and counselors. Presidium, a CSUcontracted firm specializing in child protection, reviewed and suggested these updates.

Ong, Chair, yielded the floor to questions and points of discussion.

There were none.



BOD 035 24/25 (Governance) Roll Call Vote: 17-0-0 The motion to approve the resolution to approve the Policy Concerning Interaction with Minors was adopted.

b. Information: ASI Presidents Resolution Update

The Board will receive information on the status of ASI resolutions from President Joe Morales.

Ong, Chair, yielded the floor to Joe Morales, ASI President, to provide an update on various initiatives and resolutions.

Morales provided an updates on the following Resolutions:

Supporting LGBTQ Students: the renaming of the LGBTQ+ Resource Center to the Losquadro Keller LGBTQ Resource Center, in honor of a \$1.5 million donation. The monthly gender-affirming pop-up event offering free clothing for transgender, non-binary, and gender non-conforming students. The Arkansas LGBTQ grant program which awarded financial assistance to 15 students in 2023-2024 for gender-affirming resources.

Black Student Success: highlighted the hiring of CSUF's first Executive Director for Black Student Success and the creation of an Assistant Director role to support academic advising.

Native American Recruitment, Retention and Support: The Native American and Indigenous Resource Center's envisioning process began in October 2024, with a new role being posted in November.

Support of the SWANA Community: the SWANA Resource Center's envisioning concluded in early November, and a coordinator role has been posted.

Support of SWANA/MENA Studies Minor at CSUF: The SWANA MENA Studies minor was introduced at CSUF in fall 2023. Completed ~ no further action is required.

Support Undocumented and DACA Students: Celebrating the 10-year anniversary of the Titans Dreamers Resource Center for undocumented and DACA students, and continued support for these students with events and legal services.

Support of Inclusion and Accessibility for Students with Disabilities: Intentional focus on accessibility for students with disabilities, with the hiring of an ADA coordinator, and the creation of a more inclusive campus culture through the DEI Action Plan.

Divestment from University Police Toward the Investment in Campus Mental Health: introduction of the mobile crisis unit, which provides mental health support without the stigma of police intervention. Expanding mental health resources, including new counselors and increased peer educators.

Ong, Chair, opened the floor to questions and points of discussion.

Ramirez-Rivera asked if the university plans to do more to support the Native American and Indigenous community beyond the land acknowledgment and the Native American and Indigenous Resource Center. Morales J. explained that this is an ongoing effort, and more actions are being worked on. Some updates are not conclusive yet, and continued conversations are encouraged.

Jarvis requested a return to the slide for the Dreamers Resource Center to clarify information on student support and asked for the dates involved.

Dr. Edwards emphasized the need for annual updates on past resolutions, noting that the campus had changed a lot in 10 years. He encouraged Board members to engage with VP's and Deans for more details on topics presented.

Syed asked about updates on divestment and ASI's advocacy with VP Porter and the Philanthropic Foundation. Morales J. mentioned that there were no updates at the moment but encouraged Board members to reach out to him, Morales S., or Ong for answers. He also noted that they have a meeting scheduled with VP Porter the next day.

Brown highlighted the importance of understanding the long-term advocacy work that has built up over 10 years, urging new Board members to continue advocating in their areas of interest to leave their mark.

Hannoun encouraged the Board to bring their ideas to life, noting that resolutions are one way to make an impact but not the only way. She emphasized the availability of support and resources to help board members accomplish their goals.

Rubio encouraged Board members to approach him with any ideas they want to bring forth, offering support in working towards resolutions or other initiatives.

10. Reports

- a. COLLEGE REPORTS:
 - i. None
- **b.** EXECUTIVE REPORTS:
 - i. Executive Officers Report
 ASI President, ASI Vice President, CCRO, CGO, CIDO

Morales J., ASI President, expressed gratitude for the team's efforts in processing scholarships and outlined plans to visit other CSU campuses. These visits aim to learn from successful initiatives like Dominguez Hills' Wellness Center and discussions at San Marcos and SDSU regarding campus rights and the Time, Place, and Manner policy.

Morales S., ASI Vice President, thanked the team for their work on scholarships, noting its importance for timely notifications to recipients. She encouraged everyone to prioritize

self-care as the semester approaches finals.

Ramirez-Rivera, CIDO, promoted upcoming events, including a family-based petition clinic on December 7, offering free ongoing legal services to faculty, staff, students, and immediate family members. Additionally, a weekend showcasing a Ballet Folklorico performance and a blessing by the Inter-Tribal Council was highlighted, urging attendees to support these events.

Syed, CCRO, announced updates to club documents to include environmental sustainability as part of the SL club re-registration process. She mentioned the completion of restorative justice training and sought volunteers for the Titans with Integrity social media campaign. Syed also invited the Board to provide input for programming or resolutions.

Hannoun, CGO, thanked the team for their support during the election season and outlined plans for the California Higher Education Student Summit (CHESS) in March, which will include student leader training and lobbying with state legislators. Applications for participation are expected to open on December 6. Hannoun also reported significant public comments during a recent Board of Directors meeting regarding Time, Place, and Manner policies, emphasizing the need to consider ways to support other campuses affected by these discussions.

ii. University President's Representative

Flowers emphasized self-care, encouraging everyone to explore CAPS programming and their social media for opportunities. Key updates included:

- Rapid Rehousing Grant: CSUF secured a fully funded, four-year grant (2024-2028) from the Chancellor's Office. This initiative aims to assist students facing homelessness or housing insecurity, offering critical support to vulnerable populations.
- Scholarships Office: A new, centralized Scholarships Office has opened, streamlining access to scholarship opportunities. Flowers encouraged promoting the scholarship portal available on students' dashboards, which allows searches by major and other criteria.
- CAPS New Hire: Dr. Breanna Smith has joined the CAPS department as the new ARC liaison. Flowers expressed enthusiasm about this addition to the Titan family.
- College Tour Feature: A promotional video showcasing CSUF students, including two colleagues, is set to release on Amazon Prime in early 2024. It highlights student life, housing, and engagement.
- Provost Search Listening Sessions: Scheduled for December 3 and 4, Flowers encouraged participation to ensure diverse voices are heard.

Ong, Chair, opened the floor to questions and points of discussion.

Neeki highlighted broken links and inaccessible pages on the University's scholarship portal, making it hard for students to find opportunities. Flowers assured her the concerns

would be shared in an upcoming meeting with the scholarship team.

Ong pointed out poor communication about scholarship timelines and updates, leaving students unaware of deadlines and results. He suggested better notifications and clearer follow-up. Flowers agreed to relay the feedback.

Brown raised concerns about students' confusion over CSU basic needs services, especially eligibility for temporary housing. He proposed collaboration between ASI and Student Affairs to improve messaging. Flowers welcomed the idea, noting that plans for the new grant were still being developed.

Morales J. received a notification informing him of an increase to his scholarship award and he asked if this notification was valid. Flowers recommended checking with Financial Aid for confirmation.

c. BOARD LEADERSHIP REPORTS:

i. Chair Report

Ong noted the Community Chat was a great success and encouraged members to check out the College Tour segments available on YouTube, including a special episode with President Rochon. He urged everyone to recharge during the upcoming break before the semester's final stretch.

ii. Vice Chair Report

Rubio provided a brief update, listing recent meetings, including ASI bonding time and the IRA Committee session. He announced plans to send details for the December event via email.

iii. Secretary Report

Alvarez expressed gratitude to the nine individuals who attended lunch with the SRC External Review Team. These members provided valuable feedback about their experiences within the SRC. Alvarez also extended thanks to JP Gale, SRC Director, highlighting the opportunity this meeting gave student leaders to voice their thoughts and offer insightful feedback directly to the External Review Team.

Regarding the Programs Assessment Committee, Alvarez reported that the meeting involved open discussions and questions about programs for various facilities. The primary objective was to select three programs or service areas for review in Spring 2025 and to create a final report to be delivered by the end of the school year. Among the programs discussed were the Esports program, the TSU Food Pantry, and internship opportunities at the Children's Center.

iv. Treasurer Report

Ngo shared that the Executive Senate held its final meeting of the semester. During this meeting, written reports were presented by Community Service, ICC Education, ICC

Engineering and Computer Science, and ICC Health and Human Development. Additionally, members reviewed information items, including the 2025-2026 Budget planning request, an orientation for the Executive Senate, and financial advising and resources.

Ngo also provided an update on the most recent Finance Committee meeting, where members discussed the Policy Concerning Fundraising.

11. Announcements/Member's Privilege

Daga highlighted concerns regarding scholarship applications containing AI-generated content. He asked for thoughts on how to address this issue. He expressed interest in discussing measures to combat AI usage in applications.

Ramirez-Rivera informed the group that eight Immigration Clinic appointments were booked. With additional caseworkers, the capacity increased to 15 individuals. Ramirez-Rivera urged everyone to spread the word as appointments will reopen. She also shared that Marketing provided ample funding for outreach and reminded attendees that even after clinic appointments are fully booked, services are available directly through the College Legal Services website.

Alvarez echoed concerns about Al usage in scholarship applications and suggested implementing a checkbox or verification system to confirm authenticity. He stressed the importance of fairness for genuine applicants.

Hannoun mentioned the CSU Academic Senate's Time, Place, and Manner resolution. She encouraged attendees to review it. She also supported concerns about AI-generated content in applications. She highlighted the availability of software that detects AI-generated text and shared experiences where such tools flagged significant issues. Hannoun stressed the need for fairness in scholarship awards, particularly for students sharing personal, heartfelt narratives. Suggested amending the process for Spring semester scholarships.

Morales S. announced an extension for ASI Research Grant applications, now due December 1. She requested help spreading the word due to low application numbers.

Walkley agreed with others about AI concerns, sharing experiences with suspiciously similar scholarship essays. He highlighted the importance of fairness, particularly as scholarship amounts increase. Then, he announced the availability of The College Tour episode featuring Board members on YouTube. Walkley also emphasized the importance of rest and self-care during Thanksgiving and finals season.

Jain invited members to an International Thanksgiving lunch hosted by ECS on November 22 at 11:00 AM in the TSU Bowling and Billiards area.

Brown shared involvement in the Strategic Plan Goal G2 Task Force and requested recommendations for Student Wellness Initiatives. He also supported drafting a resolution to address Al-generated content in scholarship applications. Offered to collaborate with others to achieve this goal.

12. Adjournment

Gavin Ong, ASI Board of Directors Chair, adjourned the meeting at 2:46 pm

Mosh Alwarez

Noah Alvarez, Board Secretary

Crika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

			Policy Cond	35 Action: Resolution Amending Policy Concerning Interaction with Minors (Governance)		
			Yes	No	ABSTAIN	
ARTS	HER	BENJAMIN	1			
ARTS	LOPEZ	JOSHUA	1			
СВЕ	NGO	SAMANTHA	1			
СВЕ	QUOCK	SHAY	1			
сомм	GARIBAY	JOEL			1	
ECS	DAGA	KESHAV	1			
ECS	JAIN	KAVIL	1			
EDU	OLIVARES	RENATA	1			
EDU	WALKLEY	BRIAN	1			
HHD	BROWN	JARED	1			
HHD	SOLARES	ANDREA	1			
HSS	ALVAREZ	NOAH	1			
HSS	NEBEDUM	SOMI	1			
NSM	NEEKI	ARIANNA	1			
NSM	RUBIO	BRIAN	1			
Academic Senate Rep.	JARVIS	MATT	1			
Univ. President's Rep.	FLOWERS	ALISA	1			
CHAIR (COMM)	ONG	GAVIN	1			
	_		YES	NO	ABSTAIN	
			17	0	1	

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Final Audit Report 2024-12-09

Created: 2024-12-04

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Noah Alvarez (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

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Agreement completed. 2024-12-09 - 7:52:11 PM GMT





Executive Director, Black Student Academic Success: Dr. Patience Bryant

- Inaugural position in the Office of the Provost
- First in the CSU
- Multifaceted role: Serves Black students, faculty, and staff
- Implementation of Black Student Success infrastructure
- Work directly with the academic deans
- Serve as a connector between CSUF areas and units

Assistant Director, Black Student Success Advising Programs: Shannah Johnson

- Inaugural position and located in the Undeclared & Academic Advising Center (PLN 1)
- Provide holistic advising
- Implementing programming related to academic support and student needs
- Working with the Assistant Directors of Advising within academic colleges
- Connecting and building a repertoire of responsive support services for Black students
- Assessing and monitoring Black student retention and attrition

Black Student Success and the CSU System

- CSU Juneteenth Symposium
- CSU Black Student Success Report
- CSUF Black Student Success Action Plan
- California State Senate Bill 1348: Black-Serving Institution Program
- CSUF Black Student Success Advisory
- CSUF Center for Research on Educational Access and Leadership (C-REAL)

Black Student Success In Action

- CSUF Black Student Success Coordinating Committee
- Outreach
 - Fall in Love w/Cal State Fullerton: Future Black Titan Mixer
 - CSUF Transfer Student Summit: Black Titan Community Building
 - Black Doctoral Network Conference
 - CSU Males of Color Conference
 - Chief of Police Advisory Board
- Growing the CSUF Black Titan Team
 - Assistant Director, Black Student Academic Success (accepting applications)
- College Dean Initiatives
- CSUF Center for Research on Educational Access and Leadership (C-REAL)
 - Studying the experiences of Black males @ CSUF

Ways We Can Collaborate

- This work belongs to all of us
- Help in removing barriers
- Provide a sense of belonging for Black students @ CSUF
 - How can ASI be more inclusive?
 - Who is missing from the table?
- Create leadership development and training opportunities for Black students, faculty, and staff
- Connect with CSUF Black alumni
- Connect Black students with campus resources by being aware what is available for them
- Actively participate in helping to eliminate anti-Blackness and discrimination in and out of the classroom

Upcoming Events

- Barber Shop Talk w/MSI
 - November 19th @ 12-2pm
- Black Chat series w/Black Titan Success Team & AARC
 - Opportunities w/Athletics: November 21st @ 4pm
 - Cal State DC Program: December 5th @ 4pm
 - Black Stem Night w/the Colleges of Engineering & Computer Science and Natural Sciences
 & Mathematics: February 4th @ 4pm
- BFSA's Grateful & Black Friendsgiving
 - November 20th
- IBII's Annual Kwanzaa Brunch
 - December 13th

Questions & Answers?



EOP External Review Update

- Why the External Review?
- External review took place October 8th and 9th
 - •Dr. Dawn Person Professor Emeritus, Educational Leadership and Director, Center for Research on Educational Access and Leadership (C-REAL)
 - •Shiva Parsa Senior Director, Educational Opportunity Program at Cal State Northridge
- Meetings with key stakeholders; administrators, staff, faculty, students and EOP Alumni
- Report published on EOP Website:
 - https://www.fullerton.edu/eop/

EOP External Review Findings

- Perceptions of EOP were that of an insular, toxic, and chaotic unit, with caring staff and leadership that lacks knowledge of program processes
- Program Needs include broader services and resources for students and more coordinated efforts that support student engagement
- Program Leadership and Resources need to be aligned with EOP policies and focused on supporting student success, including a more experienced leadership team
- Staffing issues raised indicated that there is a need for change in program leadership, more staff with clearly delineated work assignments, and attention to morale and team

EOP External Review Recommendations

- Re-align EOP with guidelines of the program and extensive retraining of staff with a focus on teambuilding and leadership review
- Remove the first-generation initiatives program from the unit
- More EOP community events and workshops to engage the students
- Create a more welcoming student space for all students not just Summer Bridge students
- Rebuild campus wide collaborations with key units such as Outreach,
 Admissions, Financial Aid, Ethnic Studies and other academic departments
- Review and align EOP admissions process to the regulations application review committee
- Summer Bridge changes residential and increase students served
- Advising and Retention-more holistic approach

EOP External Review Next Steps

- Key Meetings with Stakeholders to discuss recommendations
 - EOP Staff
 - EOP Students
 - Associated Students Leadership
 - Key Partners
 - Admissions
 - Outreach and Community partners
 - Financial Aid
 - Faculty partners
- Review Leadership, Structure, Positions, Services and Space based on recommendations



OUTREACH, RECRUITMENT, AND ORIENTATION

DEPARTMENT OVERVIEW



DIVISION OF STUDENT AFFAIRS
COLLEGE ACCESS & CAREER PATHWAYS
OUTREACH, RECRUITMENT, AND ORIENTATION



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Message from Leadership



Kevin Martin
M.Adm. SHRM-CP

Director, Outreach Recruitment, and Orientation

Empowering Future Titans

Dear Future Titans,

It is my privilege and honor to support you as you embark on the exciting journey toward higher education. At Cal State Fullerton, we understand that the process of selecting and enrolling in a university can be both exhilarating and challenging. Our department is dedicated to providing you with the resources and personalized support necessary to navigate this important milestone. Whether you are exploring the California State University system, seeking specific information about Cal State Fullerton, or preparing for your first steps on campus, our dedicated team of student-centered professionals are here to assist you every step of the way.

Our comprehensive services include tailored guidance on admission requirements, engaging CSU application workshops, informative campus tours, and dynamic new student orientation programs. These offerings are designed to ensure a smooth and successful transition to college, allowing you to focus on what truly matters—your academic and personal growth.

We are committed to fostering an inclusive and diverse community where every student has the opportunity to thrive. Our mission is to promote access to higher education and lay a strong foundation for your success at Cal State Fullerton.

We look forward to supporting you and your supporters as you explore the possibilities at Cal State Fullerton. Please do not hesitate to reach out to us with any questions or to learn more about how we can assist you in achieving your educational goals.

Warm regards,

Kevin Martin

Kevin Martin



The ORO Mission and Vision



Mission

The Department of Outreach, Recruitment, and Orientation at California State University, Fullerton is committed to guiding prospective students and their families and supporters through the information-seeking and enrollment process for both the California State University system and Cal State Fullerton. We provide essential in-person and virtual tailored support services to facilitate a seamless transition to college, not limited to admission requirements, CSU application workshops, campus tours, and new student orientation. Our personalized assistance aims to promote access to higher education, foster a diverse and inclusive community, and provide a foundation for student success.

Vision

Our vision is to be the premier resource hub supportive of inclusive and equitable pathways for prospective students and families in the Southern California region and beyond. Through collaborative partnerships and a team of dedicated student-centered professionals, we aspire to uplift and empower individuals to achieve their educational goals and realize their full potential by promoting the promise of higher education.

Department Outcomes

Performance Outcome #1

The Outreach, Recruitment, and Orientation department will provide access to CSUF by enhancing our outreach services and expanding our reach to diverse learners, their families, and supporters.

Performance Outcome #2

The Outreach, Recruitment, and Orientation department will support enrollment by implementing yield events and new student orientation programming that fosters belonging, connection, and Titan Pride.

Outreach, Recruitment, and **Orientation Services**





Our Services

Learning, growth, and discovery at Cal State Fullerton begins here. Our student-centered professionals are here to support students and their supporters on their journey to #BecomeATitan.

We connect and offer our services to students through a variety of services. Below are the opportunities we provide for students to learn about the university, connect with dedicated support professionals, and apply to Cal State Fullerton.

Presentations

Campus Tours

Cal State Apply Assistance

University **Events**

Virtual Webinars

1:1 Appointments

College and **Career Fairs**

CSUF Publication Materials

Parent and Family Orientation

New Student Orientation



High School and Community College Relationships



2023-2024 Outreach and Recruitment Recap

550+ Outreach Events

40,000+ Student Interactions

Supported 75,000+ Applications



Recruiting the 2025-2026 Class

189 Assigned High School and Community Colleges

163 High Schools

Our outreach and recruitment team has increased our assigned high schools from 143 in 2023 to 163 high schools in 2024.

26 Community Colleges

Our outreach and recruitment team has increased our assigned community colleges from 24 community colleges in 2023 to 26 community colleges in 2024.

Expand Service Area

Expanding our reach through high school and community college relationships in Los Angeles and San Diego County.

Increase Partnerships

Increased Cal State Fullerton partnership not limited to support from Educational Opportunity Program, Guardian Scholars, International Programs, Male Success Initiative, and the Career Center.

New Publication Materials

New outreach materials including our main publication, special population handouts, and academic college presentations.



Special Population Recruitment

Aligning with Fullerton Forward Goal 1.1

Expand flexible pathways to reach and attract diverse learners to our academic offerings.

Special Population Enhancements

- Native American and Black and African American assigned counselors
- Identified 28 High Schools with high African American populations and assigned to our O&R counselors
- Identified 5 High Schools with high Native American populations and assigned to our O&R counselors
- Identified 2 Native American Community Colleges and assigned to our O&R counselors
- Participation in Recruitment Conferences
 & Expos tailored to special populations



01

Super Sunday

We will participate in the CSU-wide initiative to connect with nearly 100 congregations across California to help spread the message to more than a million Black and African American families that a college degree is accessible, affordable, and attainable.

03

Special Population Organizations

We will participate in the OC Black History Parade and the Taste of Soul Festival and support organizations such as A'MEND and 100 Black Men of LA to increase black student enrollment at CSUF.

02

Native American Engagement

Our participation in Powwows builds meaningful relationships while sharing educational opportunities and supporting Indigenous students' aspirations. Additional engagements:

- Unity Conference, July of 2025
- Host Native American Reception at Experience CSUF: Become a Titan

04

Black & Latino College Expos

We will connect with historically underrepresented students through the following expos:

- Latino College Expo, September 14, 2024
- Sacramento Black College Expo, November 2, 2024



Fall Outreach Initiatives

Fall in Love with Cal State Fullerton

Fall in Love with Cal State Fullerton is an open-house event open to all prospective students, families, and their guests. This event will occur on Saturday, October 26, 2024 from 10:00am-2:00pm. We encourage all students interested in exploring and learning of the opportunities that await at Cal State Fullerton to attend.

Additionally, for those who meet admission eligibility requirements and are considering Cal State Fullerton as their future college destination, we will offer onthe-spot application assistance during the event.



O1 Transfer Days and College Nights

The Transfer Days and College Nights Program offers an efficient and effective opportunity for students and their families to meet with college representatives at central locations across the state. We will be participating in 73 events, an increase of 22% from the 2023-2024 academic year.

O2 Fall Webinar Series

The Fall Webinar Series is provided to all prospective students, families, and guests interested in learning more about what Cal State Fullerton has to offer. Cal State Apply application assistance is also provided and sessions will begin September 2024 and continue through November 2024.

03 Future Ready Campaign

A campaign from the Orange County Department of Education that aims to increase the number of students who apply to postsecondary institutions. We are participating in 23 events this Fall, a 23% Increase from the 2023–2024 academic year.





Campus Tours



The College Tour Season 13

Cal State Fullerton will be featured on season 13 of The College Tour. The episode will premiere on multiple platforms not limited to Prime Video, Roku, Apple TV, freevee, Tubi, and Google Tv.

Promoting The College Tour

Our team will host a watch party for our campus to watch the Cal State Fullerton's 30-minute feature on the campus tour in November of 2024. There will be extra efforts to utilize our episode as a recruitment tool to all CSUF prospective students.

Campus Tour Offerings



Daily & Group Tours

Daily Tours and Group Tours will resume September 9, 2024 and will be available Monday-Friday throughout the academic year.

Spanish Tours



Spanish Tours will be available to our broader community on the following dates:

- September 21, 2024
- October 26, 2024
- November 16, 2024

Saturday Tours



Saturday tours will be offered this Fall and will take place on the following dates:

- September 21, 2024
- October 26, 2024
- November 16, 2024

Virtual Tours

From the comfort of their home, students and supporters can engage in a virtual tour located on our outreach, recruitment, and orientation website.



Spring Outreach Initiatives

Experience CSUF: Become a Titan

Experience CSUF: Become a Titan is our signature open house event that brings in over 10,000 students and their supporters each year! As students are considering Cal State Fullerton for their next step in their higher education journey, this event provides students an opportunity to immerse themselves in the Titan Experience by connecting with the many programs, resources, and services offered at the university. The event will take place Saturday, April 12, 2025.

Spring Signing Days

College Signing Days
acknowledges all students
committed to pursuing an
education past high school. Cal
State Fullerton is present for these
events to welcome, support, and
celebrate our committed Titans.

Spring Webinar Series

Our Spring Webinar Series will offer prospective and admitted students the opportunity to connect virtually with our campus partners and academic colleges. The series will take place in February 2025 and end in May 2025.

Next Steps Presentations

For all admitted students, our next steps presentations provides the resources and knowledge to help students navigate subsequent steps towards enrollment while supporting their transition to Cal State Fullerton.



Admitted Student Baseball Game

In collaboration with Titan Athletics, the Outreach, Recruitment, and Orientation team will provide admitted students and their supporters with free tickets to attend and support our Cal State Fullerton baseball team.



Transfer Services



Transfer Services

Cal State Fullerton Transfer Peer Advisors provide one-on-one transfer appointments and admissions information for prospective students seeking to transfer from California Community Colleges and beyond. In addition, transfer peer advisors provide information on CSUF degree programs, student services, and provide CSU application assistance.

2023-2024 Recap

1,024 1:1 Appointments

> 1,253 Phone Calls

2,810 Emails Responded To

5,087 Total Impressions

Expanding & Enhancing Services



Regional Community College Engagement

Our transfer outreach and recruitment plan will include all 116 California Community Colleges across 10 regions throughout the state.

Fullerton College Partnership

We aim to have a stronger partnership with Fullerton College as we increase our engagement via tabling, highlights presentations, and monthly transfer appointments.

Increased Cal State Apply Workshops

We will provide more CSU application assistance to our transfer community via campus visits, 1:1 appointments, and virtual workshops.

Are you Eligible to Apply Workshop

We have developed a new "Are you Eligible to Apply Workshop" to provide transfer students with information to determine if students meet CSUF transfer eligibility requirements.



New Student Orientation

Aligning with Fullerton Forward Goal 2.1

Enhance student engagement opportunities and experiences to foster "Titan Pride."



Supporting Our Incoming Class

The Department of Outreach, Recruitment, and Orientation hosts orientations twice a year, once in January for transfer students and again in the summer for both first-time first-year (FTFY) and upper-division transfer (UDT) students. This summer, we had the pleasure of welcoming over 11,000 new students through in-person and hybrid sessions. Our in-person orientation is designed to be an engaging and comprehensive experience that includes campus tours, networking opportunities, essential CSUF information, success tips, financial aid guidance, and access to key campus resources.

Summer 2024 Recap

With the help of our 40 orientation leaders, the orientation team was able to orient:

In-Person Summer Orientation

5,912 FTFY In-Person Attendees

2,049 UDT In-Person Attendees

Hybrid Orientation

1,212 FTFY Completed the Virtual Option

2,972 UDT Completed the Virtual Option

NODA Internships



Stephanie GonzalesRutgers University



Emily FerraoJames Madison University

The orientation team partners with NODA (National Orientation Directors Association) to bring in two interns each summer. These interns assist with event planning, coordinating logistics, and supporting our overall orientation program.

Parent and Family Orientation

Parent and Family Orientation Overview

Family and supporters are critical to a student's higher education journey. We recognize the role they play as students begin here at Cal State Fullerton and provide valuable information and resources to help them effectively support their students as they transition into college.



2024-2025 Academic Year

2,400+ Family and Supporters Attended Parent and Family Orientation throughout our 23 Sessions.



Parent and Family Orientation Moving Forward

Exploring Virtual Parent and Family Orientation Sessions

The orientation team is exploring virtual options for our family and supporters to ensure there are multiple modalities in which they can receive support and engage with Cal State Fullerton.

Exploring Future Programming

Sending a child off to college is a significant milestone for parents and supporters. It is filled with a mix of emotions, challenges, and adjustments. This transition marks a new chapter not only in the life of the student but also for parents and supporters. Our future programming will aim to support family and supporters navigating this transition.



Nationwide Conference Participation

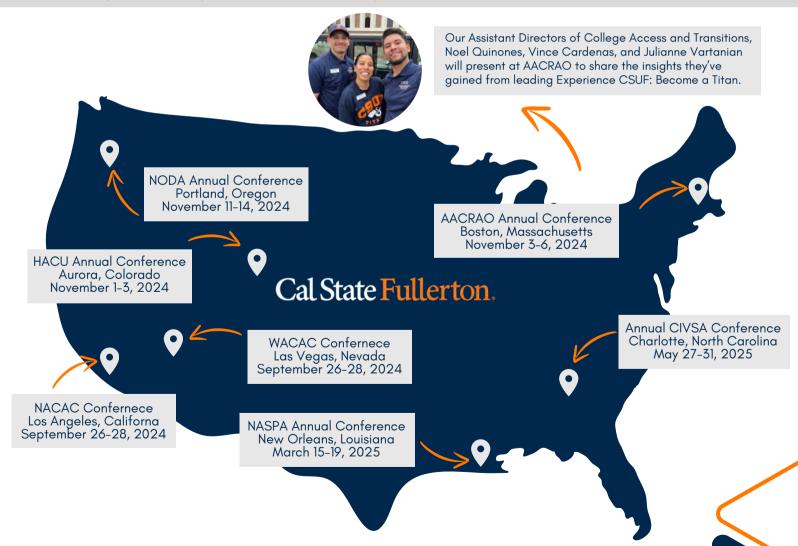
Our Commitment to Professional Development

The Outreach, Recruitment, and Orientation Department at Cal State Fullerton is deeply committed to the continual growth and professional development of our team. We actively engage in professional development conferences and workshops to stay at the forefront of best practices in higher education outreach and student services.

These conferences provide our team with valuable opportunities to learn from experts in the field, share innovative strategies, and collaborate with peers from diverse institutions. By participating in these events, we ensure that our staff is equipped with the latest knowledge and tools to effectively guide prospective students and their families through the university selection and enrollment process.



Senior Orientation Coordinator, Emily Taketa, takes home the Best Professional Education Session Award at the NODA Region II Conference.





California State University Systemwide Engagement



CSU Professional Development Conference (PDC)

The CSU Chancellor Office hosts a professional development conference for CSU outreach and recruitment professionals to provide key updates and trainings. The Outreach & Recruitment team (pictured above) were heavily represented during the conference August 5–7, 2024. Joining the team this year was the Office of Admissions, Guardian Scholars, and International Education and Engagement.



CSU Counselor Conferences

The CSU High School & Community College Counselor Conferences offer a unique opportunity for counselors, educators, and community-based organizations to connect with representatives from all 23 CSU universities, providing systemwide updates and highlighting academic programs and pathways for future CSU students.

Virtual Engagement

- CSU Virtual Community College Conference
 October 8, 2024
- CSU Virtual High School Conference
 - October 9, 2024

Contact Us

Our department cares about your transition to Cal State Fullerton and offers a variety of resources and services to support you along the way. Below you will find opportunities to contact us to learn, connect, and take actionable steps towards your future here at Cal State Fullerton.



Outreach Services

Phone Number **⋄** (657) 278-2086



Email Address outreach@fullerton.edu

Transfer Services

Phone Number (657) 278-3358



Email Address transferefullerton.edu

Instagram Accounts



Outreach Account ecsufoutreach



Orientation Account ecsuforientation

Campus Tours



Phone Number (657) 278-2501



Email Address tours@fullerton.edu

Orientation



Phone Number (657) 278-2501



Email Address orientation@fullerton.edu

Department Address

1111 N. State College Blvd. Fullerton, CA 92831 Titan Hall 1203

Department Website







CSICC

Fall '24 Report

Short Term Goals

- To encourage more engagement between all the community service organizations.
 - Continued implementation of initiatives that foster engagement and inclusion.
 - Improving climate for discussion during council meetings
- Seeking out and inviting new service orgs to the council
- Helping new service organizations get up and running

Long Term Goals

- Better long term marketing for our service organizations.
 - Helps recruitment for each of the organizations
 - Helps spread awareness of CSICC
 - Helps new organizations find CSICC and join
- Fall into Service & Spring Into Service [our main events of both semesters]
- Increase hours logged on TitanLink among all organizations

Current Funding Status

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining				
Hospitality	\$2,000.00	\$0.00	\$2,000.00	• SIDE A	• SIDE A		
Supplies	\$1,000.00	\$0.00	\$1,000.00	- (CSICC Board use		
Printing and Advertising	\$150.00	\$0.00	\$150.00	• SIDE B			
Promotional Items	\$500.00	\$0.00	\$500.00	• SIDE B			
	\$3,650.00	\$0.00	\$3,650.00	- For club use			
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)		
Hospitality	\$5,000.00	\$160.03	\$4,839.97	\$0.00	\$4,839.97		
Supplies	\$2,000.00	\$48.64	\$1,951.36	\$0.00	\$1,951.36		
Promotional Items	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00		
	\$7,500.00	\$208.67	\$7,291.33	\$0.00	\$7,500.00		
Account Number: SG023	Budgeted	Spent	Remaining				
Total - CSICC Funding 2024-2025	\$11,150.00	\$208.67	\$10,941.33				

Upcoming Events

Fall into Service

- Goals: Increase awareness of clubs under CSICC among general student population, provide a service event for clubs in our council to work alongside each other
- What is it?
 - An on-campus service event open to all students
- Date:
- Time: TBA
- Location: On Campus

Spring into Service

- Goals: Provide a service event for clubs in our council to work alongside each other
- What is it?
 - An off-campus service event open to all clubs under CSICC
- Date: Spring Semester March (TBA)

End of Report

Meetings are held **Mondays from 10 AM - 11 AM** (In-Person) Location: TSU Gilman

Please let me know if you have any questions/comments, thank you so much!

Beverly
CSICC Vice Chair 2024-2025
csicc.vicechair@gmail.com

ICC Report: Education InterClub Council



Fall 2024

EICC Overview



EICC Board of Directors



Council Meeting Information



Council Goals



Council Funding
Status



Upcoming events

Chair: Jacqueline Perez Valencia

9707-7707

Board of Sirectors

Vice Chair: Mauro Perez

Director of Administration:

Valeria Hernandez

Director of Public Relations:

Carlos Heredia-Pantoja

Director of Event Planning: Vacant



Council Meeting Information

- Education InterClub-Council serves students who are • EICC's Board is comprised of a chair, vice chair, two
 - directors, two ASI Board representatives and representatives from edication organizations.

Meetings occur bi-monthly on: Tuesday's from 6:30 PM-7:30 PM via Zoom

Remaining meetings for Fall 2024:



Council Goals

The purpose of this organization is to provide opportunities for association interaction between the students in the College of Education, and the faculty and administration of the College of Education, act as a funding body for clubs and organizations within the College of Education, and serve as an advisory board to the Assistant Dean of Student Affairs for the College of Education.

Facilitate Thinking, Engage Minds.

Council Funding Status

	Education ICC Funding Budget and Allo File Edit View Insert Format Data Too			25 ☆ 🗈 🛆			
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A1	▼ ∫ General Operations "A Side" Line-Items						
	Α	В	B C D		E	F	
1	General Operations "A Side" Line-Items	Budgeted	Spent	Remaining			
2	Hospitality	\$2,000.00	\$0.00	\$2,000.00			
3	Supplies	\$800.00	\$0.00	\$800.00			
4	Printing & Advertising	\$150.00	\$0.00	\$150.00			
5	Professional Services (Dancers, Singers and Artists)	\$350.00	\$0.00	\$350.00			
6	Promotional Items	\$600.00	\$0.00	\$600.00			
7	Speakers (Events, Retreats, Conferences)	\$1,500.00	\$0.00	\$1,500.00			
8		\$5,400.00	\$0.00	\$5,400.00			
9							
10	Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)	
11	Hospitality	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	
12	Supplies	\$500.00	\$0.00	\$500.00	\$0.00	\$500.00	
13	Travel	\$10,000.00	\$0.00	\$10,000.00	\$4,084.00	\$5,916.00	
14		\$11,500.00	\$0.00	\$11,500.00	\$4,084.00	\$7,416.00	
15							
16	Account Number: SG029	Budgeted	Spent	Remaining			
17	Total - Education ICC Funding 2024-2025	\$16,900.00	\$0.00	\$16,900.00			

Upcoming Events



November 2024	Event Date
EICC Board In person Meeting	November 19
December 2024	Event Date
Conversation with Chuck Rocha: Potential shifts in Higher Education Policy	TBD
January 2025	Event Date
How to Build your Network	TBD
February 2025	Event Date
2025-2026 EICC Borad Recruitment	TBD
March 2025	Event Date
Self Care Workshop	TBD

Questions?







Jacqueline Perez Valencia Chair Visit our website

Instagram

chair.eicc@gmail.com

https://csufeicc.weebly.com/

<u>@csufeicc</u>





Council Meeting Information

Thursdays 3:30 PM - 4:30 PM (bi-weekly) in ROOM EC 063

Council Members



Chair



Vice-Chair



Treasurer



Vice-Treasurer



Events Coordinator



Social Media Coordinator



Council Goals

- Promoting and increase ICC interactions with ASI and ECS events that are on campus
- Give funding to ECS clubs for projects, fundraisers, and conferences for the academic year
- O3 Increase social media presence to get a better turn out for events

Current Budget B-Side

Budget - \$58,700.00

Spent - \$401.86

Allocated - \$12,509.35

Remaining - \$45,788.79

Current Budget Standing - A Side Budget - \$3,700.00

Spent - \$1,156.00

Remaining - \$2,544.00

Meetings Date	Club Name	Event Name	Event Date	Hospitality	Supplies	Travel	Tot
9/12	ALPFA	Black Rock Speaking Event	9/30/24	\$90.00	\$40.00	\$0.00	\$1.
9/26	SWE	Biomedical Engineering Panel	10/2	\$28.21	\$20.00		S
9/26	WIBS	Coding Workshop	10/7	\$90.40	\$13.32		SI
9/26	WIBS	Kaiser Guest Speaker	10/8	\$167.05	\$13.31		SI
9/26	TBP	Convention	10/23 - 10/27			\$2,250.00	\$2,2
9/26	OSS	Multiple Workshop Events	9/27	\$94.00			S
9/26	TT	Trivia Night	10/2	\$87.05	\$4.68		S
9/26	ALPFA	Kaiser Guest Speaker	10/8	\$30.00	\$10.00		S
9/26	ACM	SWE Collab	9/27	\$71.07			S
9/26	Cal Geo	Kickoff Meeting	10/2	\$69.38	\$3.99		S
10/10	CEMA	Reno Student Competition	2/5 - 2/9			\$2,675.62	\$2,6
10/10	CMAA	Reno Student Competition	2/5 - 2/9			\$2,483.28	\$2,4
10/10	DBIA	Reno Student Competition	2/5 - 2/9			\$2,483.28	\$2,4
10/10	ACM SIG	Lightbox Field Trip	10/26			\$1,680.00	\$1,6
10/10	OSS	Lockpicking Workshop	10/25		\$564.00		\$5
10/24	ALPFA	Google Speaking Engagement	10/31	\$180.00			\$1
10/24	VGDC	Game Developers Conference	3/18 - 3/21			\$7,500.00	\$7,5
10/24	SAE	SoCal Shootout	11/9 - 11/10	\$136.00		\$571.00	\$7
10/24	OSS	CPTC	11/16			\$420.00	\$4
10/24	SWE	Soldering Workshop	10/30	\$22.00			S
10/24	SWE x TT	Pumpkin Social	10/30	\$11.00	\$34.00		S

10/30

11/4

\$62.00

\$61.00



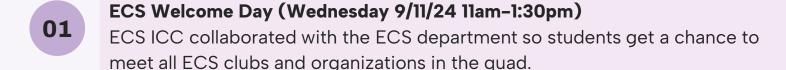
10/24 EDC

Soldering Workshop

10/24 WIBS x VGDC Intro To game design

ICC Events

05



- Pumpkin Olympics (Monday 10/28/24 2pm-4pm)
 Competition where clubs compete to be the very best.
- Fall Egg Drop (Thursday 12/12 2pm-4pm) at EC 167
 Egg Drop competition and some other science experiments
- **ECS ICC Day during Spring ECS Week (Tuesday, 2/18/25 11am-1pm) at ECS Courtyard** ECS ICC collaborating with the ECS department so students get a chance to meet all ECS clubs and organizations in the quad.
 - Watermelon Launch Competition (Will occur March or April)
- TBD (Will occur sometime near end of year)

Health and Human Development Inter-Club Council HHDICC WRITTEN REPORT



ASI EXECUTIVE SENATE MEETING Nov. 13th, 2024

Council Meeting Information

Weekly Meetings 2024

OUR COUNCIL MEETINGS ARE HELD EVERY FRIDAY

FROM 1:00 PM - 2:00 PM & OUR EXECUTIVE BOARD MEETING FOLLOW RIGHT AFTER, FROM 2:00 PM- 2:30 PM

<u>IN-PERSON</u> MEETINGS ARE HELD THE FIRST FRIDAY OF EVERY MONTH IN ROOM EC-124

ZOOM MEETINGS (MEETING ID: 868 1697 2777)

UPCOMING MEETINGS:

- NOVEMBER 15TH AND 22ND
- PLEASE NOTE: NOVEMBER 29TH 2024 MEETING IS CANCELLED
- DECEMBER 6TH (IN PERSON) & DECEMBER 13TH LAST MEETING

Meet the HHDICC Executive Board Members:



Annie Watts

Dir. of

Administration

hhdicc.doa.csuf@gmail.com



Grace Schroeder

Chair

hhdice.chair.csuf@gmail.com



Taye Lewis

Dir. of Public

Relations

hhdice.dopr.csuf@gmail.com



Deniz Süzer

Dir. Event Planning

hhdicc.doep.csuf@gmail.com



Monica Gascon
Treasure

hhdicc.vicechair.csuf@g

mail.com

HHDICC COUNCIL GOALS

Our goal is to foster unity among the student body within the College of Health and Human Development as well as facilitate and support the ongoing success of our clubs and organizations! We aim to support students in building community and engaging in social justice endeavors.

Short Term Goal: Strengthen collaboration between clubs within the college by hosting events, providing support, and and allocating resources to encourage student engagement and enhance the CSUF experience!.

Long Term Goal: To allocates as much \$\$ as possible to support clubs, travel, and events that enhance the CSUF student experience. Our ICC's mission is to help students fund their events and ensure they have fun!

CURRENT FUNDING STATUS

AS OF NOVEMBER 7TH, 2024

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining		
Hospitality	\$3,000.00	\$0.00	\$3,000.00		
Supplies	\$2,000.00	\$0.00	\$2,000.00		
Printing & Advertising	\$300.00	\$0.00	\$300.00		
Professional Services (Dancers, Singers and Artists)	\$1,000.00	\$0.00	\$1,000.00		
Rentals for Special Events	\$1,000.00	\$0.00	\$1,000.00		
Travel	\$1,500.00	\$0.00	\$1,500.00		
Promotional Items	\$2,500.00	\$0.00	\$2,500.00		
Speakers (Events, Retreats, Conferences)	\$1,000.00	\$0.00	\$1,000.00		
	\$12,300.00	\$0.00	\$12,300.00		
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)
Hospitality	\$1,700.00	\$592.76	\$1,107.24	\$814.60	\$292.64
Supplies	\$1,200.00	\$74.99	\$1,125.01	\$295.50	\$829.51
Professional Services (Dancers, Singers and Artists)	\$700.00	\$0.00	\$700.00	\$0.00	\$700.00
Rentals for Special Events	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
Travel	\$5,800.00	\$430.06	\$5,369.94	\$0.00	\$5,369.94
	\$10,400.00	\$1,097.81	\$9,302.19	\$1,110.10	\$9,289.90
Account Number: SG030	Budgeted	Spent	Remaining		
Total - HHD ICC Funding 2024-2025	\$22,700.00	\$1,097.81	\$21,602.19		

We have funded several items like travel to a queer mental health conference, speaker events, socials, and more!

Upcoming Events

SPRING 2025 SEMESTER EVENTS:
HHD WEEK WILL BE HELD THE WEEK OF <u>FEBRUARY 3RD - 6TH 2025</u>

ENCOMPASSING EXPRESSIONS OF GRATITUDE, LOVE, COMMUNITY, HHD-ICC WEEK THEME: * HHD LOVES YOU!! * AND COMPASSION.

Most recent in-person gathering: Little Caesars for our in person meeting! :)

HHD ICC END OF THE YEAR BANQUET: TBD

CONTACT INFORMATION:

hhdicc.chair.csuf@gmail.com

VISIT US @ https://www.instagram.com/hhdicc/





Thank You!



A RESOLUTION TO AMEND ASI POLICY CONCERNING INTERACTION WITH MINORS Sponsor: Brian Rubio

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI corporate policy provides guidance for how ASI works to achieve the mission and goals of the organization; and

WHEREAS, ASI provides a number of programs and services that include interactions with minors. This includes, but is not limited to, the Children's Center, Titan Recreation summer camp, and Camp Titan; and

WHEREAS, the policy was approved in 2017 and was amended by the Board of Directors in spring 2024; and

WHEREAS, ASI elected to extend the review through a third-party risk management firm, Praesidium; and

WHEREAS, a review of the policy identified the need to further expand Section 1 of the policy to include descriptions of the four types of abuse (neglect, physical, emotional, and sexual); and

WHEREAS, in Section 4 to include details on how to obtain approval for one-on-one interactions with minors, including language to limit and/or prohibit one-on-one interactions; and

WHEREAS, added Section 5 prohibiting the abuse or mistreatment of one minor by another; and

WHEREAS, added Section 6 regarding ASI employees accepting gifts from minors and their family members; and

WHEREAS, in Section 7 a link was added to access the State of California's Child Abuse Policy as reference; and

WHEREAS, added Section 10 outlining screening requirements for employees and volunteers before interacting with minors; and

WHEREAS, added Section 11 to include training requirements for staff and volunteers interacting with minors: and

WHEREAS, added Section 12 to include language regarding the requirement to report red flags, inappropriate behavior and policy violations; and

WHEREAS, added Section 13 to include language regarding the appropriate response to allegations or incidents of abuse required as mandated reporters; therefore let it be

RESOLVED, ASI approves the amendments to the Policy Concerning Interaction with Minors; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Executive Director, Director of Human Resources, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of November in the year two thousand and twenty-four.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

POLICY CONCERNING INTERACTION WITH MINORS

PURPOSE

Associated Students, Inc., California State University, Fullerton provides a number of programs and services that include interactions with minors. This includes, but is not limited to, the Children's Center, which provides on-campus childcare services for California State University Fullerton (CSUF) students, faculty and local community families, Titan Recreation, which provides on-campus summer camp programs for the local community, and Camp Titan which provides off-campus summer youth camp programs. The purpose of this policy is to establish standards within programs, guide staff and volunteer conduct, and facilitate the identification of high-risk interactions and program characteristics.

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	VERBAL INTERACTIONS BETWEEN ADULTS AND MINORS			
	ONE-ON-ONE INTERACTIONS WITH MINORS			
4.				
5.	GIFT GIVING			
6.	MANDATED REPORTERS			
7.	NON-FRATERNIZATION BETWEEN STAFF AND MINORS			
8.	SOCIAL MEDIA AND MINORS			

POLICY STATEMENT

It is the policy of the Associated Students Inc., California State University, Fullerton (ASI) to establish accountability and security for on-campus and off-campus services and programs for minors. All operations will be conducted in accordance with these established guidelines. Training will be conducted by management personnel for all staff and volunteers during their introduction to the program. All staff, interns, and volunteers must act in accordance with all local, state, and federal laws while interacting with Associated Students Inc., California State University, Fullerton.

WHO SHOULD KNOW THIS POLICY

Commented [P1]: This is a great visualization of responsibility. It's very clear who needs to be familiar wit the content as a way of having institutional memory.

POLICY STATEMENT

- □ Budget Area Administrators
- Management Personnel
- Supervisors
- Elected/Appointed Officers

- Program Advisors
- Volunteers
- Grant Recipients
- Staff

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Staff	Personnel that includes professional staff, student employees, and
	temporary staff.
Volunteers	Personnel that includes students, parents, and interns who volunteer their
	Time.
Appropriate	Suitable by standards set by Associated Students Inc.
Inappropriate	Unsuitable by standards set by Associated Students Inc.
Child/Minor	Any person under the age of 18 years.
CANRA	California Child Abuse and Neglect Reporting Act; Penal Code Article 2.5.
	<u>11165.7 – 11174.3</u>
<u>Inappropriate</u>	<u>Unsuitable by standards set by Associated Students Inc.</u>
Mandated Reporter	Mandated reporters are individuals who are legally bound to make reports
	of known or suspected child abuse or neglect. They include numerous
	categories of persons who, because of the nature of their position, are more
	likely to become aware of child abuse or neglect. A full list of mandated
	reporters is contained in California Penal Code section 11165.7

STANDARDS

1) POLICY PROHIBITING THE ABUSE OR MISTREATMENT OF MINORS

Associated Students, Inc., <u>California State University</u>, <u>Fullerton (ASI)</u> will not tolerate the mistreatment or abuse, including neglect, physical abuse, emotional abuse, or sexual abuse, of minors in any programs. Any mistreatment or abuse by an adult will result in disciplinary action, up to and including termination of employment or volunteer service.

- Neglect includes failure, refusal, or inability on the part of a caregiver, for reasons other than poverty, to provide necessary care, food, water, clothing, medical or dental care or shelter to seriously endanger the physical health of the consumer.
- Physical abuse includes physical injury inflicted on a consumer by other than accidental means.
 Conduct qualifying as Physical Abuse may include, but is not limited to, hitting, spanking, shaking, slapping, unnecessary restraints, pushing, or other forceful physical contact.
- Emotional abuse conduct that reasonably causes harm to a consumer's psychological or intellectual functioning and includes language that is degrading or threatening, and includes verbal interactions such as name calling, insults, cursing, derogatory remarks, belittling, and shaming.
- Sexual abuse includes a wide spectrum of interactions with consumers including rape, certain physical assault, sexual battery, physical sexual contact, sexually explicit or offensive verbal communication, verbal sexual harassment, voyeurism, sexually oriented conversations, sexual intercourse or sexual touching of a consumer, sexual exploitation, exposing of genitalia, viewing of sexual activity, or permitting, allowing, or encouraging a consumer to engage in prostitution.

Commented [P2]: This could include definitions or at least mention of the 4 different types of abuse. It could als include minor to minor PSB.

For specific definitions of what conduct meets the definition of abuse or neglect under CANRA see California Penal Code §11165.1-11165.6.

2) PHYSICAL INTERACTIONS BETWEEN ADULTS AND MINORS

ASI wishes to promote a positive, nurturing environment while protecting minors and adults. The organization encourages appropriate physical contact with minors and prohibits inappropriate displays of physical contact. Any inappropriate physical contact by adults toward minors involved in ASI programs will result in disciplinary action, up to and including termination of employment. The policies for appropriate and inappropriate physical interactions are:

Appropriate Physical Interactions	Inappropriate Physical Interactions
Side hugs Shoulder-to-shoulder or – temple hugs Pats on the shoulder or back Handshakes High-fives and hand slapping Verbal praise Pats on the head when culturally appropriate Touching hands, shoulders, and arms Arms around shoulders Holding hands (with young minors in escorting situations	Full-frontal hungs Kissing Showing affection in unsupervised isolated area Lap sitting (except when rading or comforting injured child) Wrestling Piggyback rides Tickling Anytipe of massage given by or to a child Any form of affection that is unwanted by the child or the adults, including those listed in "Appropriate Physical Interactions" Sexual compliments relating to physique or body development Fondling of bottom, chest, or genitals

POLICY STATEMENT

3) VERBAL INTERACTIONS BETWEEN ADULTS AND MINORS

Adults are prohibited from speaking to minors in a way that is, or could be construed by any observer, as harsh, coercive, threatening, intimidating, shaming, derogatory, demeaning, or humiliating.

Adults must not initiate sexually-oriented conversations with minors. Adults are not permitted to discuss their own sexual activities with minors.

Organizational policies for appropriate and inappropriate verbal interactions are:

Appropriate Verbal Interactions	Inappropriate Verbal Interactions
☐ Positive reinforcement	☐ Name-calling
☐ Appropriate jokes	☐ Discussing sexual encounters or in any way
☐ Encouragement	involving minors in the personal problems or
□ Praise	issues of staff and volunteers
	☐ Secrets
	☐ Cursing
	□ Derogatory, discriminatory, or sexual jokes
	☐ Shaming
	□ Belittling
	□ Derogatory remarks
	☐ Harsh language that may frighten, threaten,
	or humiliate minors

4) ONE-ON-ONE INTERACTIONS WITH MINORS

In those situations where one-on-one interactions are approved in writing by the minor's parent/guardian, or according to program handbook/policy rules adults should observe the following additional guidelines to manage the risk of abuse or false allegations of abuse:

Additional Guidelines for One-on-One Interactions

- a) When meeting one-on-one with a child, always do so in a public place where and in full view
- Avoid physical affection that can be misinterpreted. Limit affection to pats on the shoulder, high- fives, <u>fist-bumps</u>, and handshakes.
- c) If meeting in a room or office, leave the door open or move to an area that can be easily observed by others passing by.
- d) Inform other adults that you are alone with a child and ask them to randomly drop in.
- e) Document and immediately report any unusual incidents, including disclosures of abuse or maltreatment, behavior problems and how they were handled, injuries, or any interactions that might be misinterpreted.

5) POLICY PROHIBITING THE ABUSE OR MISTREATMENT OF ONE MINOR BY ANOTHER MINOR

e) Associated Students, Inc.ASI –will not tolerate mistreatment, abuse, or sexual activity among consumers as part of our commitment to providing all consumers with a safe environment. Conduct by consumers that rises to the level of abuse, mistreatment, or sexual activity will result in intervention or disciplinary action, up to and including, dismissal from the program. In addition, our organization will not tolerate any behavior that is classified under the definition of bullying, and to the extent that such actions are disruptive, the organization will take the necessary steps to eliminate such behavior.

Commented [P3]: Consider adding the procedure to obtain approval.

Commented [P4]: This could modified to no physical affection when one-on-one to further reduce risk or misinterpretation.

POLICY STATEMENT

5)6) GIFT GIVING

Adults should only give gifts to groups of minors and only under the following circumstances:

- 1. Administration must be made aware of and approve the gift.
- 2. Parents must be notified.
- 2. Employees should not accept gifts from minors/families of minors without confirming approval from management. If approved, gifts must be reported in accordance with ASI Policy.

6)7) MANDATED REPORTERS

Staff members of Associated Students Inc., California State University, Fullerton are required to abide by the <u>State of California's child abuse policy</u>. ASI employees fall within the law's definition of "child-care custodians" and are therefore mandated by California State Law to report any suspected cases of child abuse or neglect directly to the appropriate authorities for investigation. Employees must sign a statement confirming that they have been informed of their responsibility. Employees should not hesitate to report to their supervisor any suspicion of child abuse or neglect. Employees should know that their identity will be protected as ASI cannot by law require employees to disclose their identity to anyone.

7-38) NON-FRATERNIZATION BETWEEN STAFF AND MINORS

Staff members of Associated Students Inc., California State University, Fullerton may not spend time alone with minors met in ASI programs, including but not limited to babysitting, sleepovers, and inviting minors to their homes. The only exception to this prohibition is an established prior relationship between the employee and the minor's parents, which must be disclosed to ASI. In addition, staff may not transport minors in their private vehicles.

8)9) SOCIAL MEDIA AND MINORS

Staff and volunteers of Associated Students Inc., California State University, Fullerton are encouraged to have private social media accounts so that minors do not have access to private information. In addition, staff and volunteers are encouraged to keep online communication with minors at a minimum and communication must always be in an indirect capacity (e.g. group messaging, event invitations, etc.). Staff and volunteers are prohibited from directly messaging minors. Staff and volunteers are prohibited from posting photos or comments that are, or could be perceived as, harsh, coercive, threatening, intimidating, shaming, derogatory, demeaning, humiliating, sexually-oriented, or inappropriate.

10) SCREENING OF EMPLOYEES AND VOLUNTEERS

ASI's Children's Center will screen all employees and volunteers prior to contact with our program(s)/Center consumers. This process will include an in-person interview with behaviorally based questions to assess the risk of abuse by an applicant. Applicants will submit three references including one personal reference, who can speak to the applicant's character and previous experience with consumers. *Child Abuse Index Check/Live Scan are required for individuals approved to work in the Children's Center. An applicant considered for hire must complete a background check prior to contacting consumers with minors and annually after. Any adverse action on a background check will be reviewed by administration for further consideration.

*All employees/volunteers for Associated Students Inc., California State University, Fullerton camp and hosted events for minor students are required to complete a live scan, reference check, and mandatory training.

Commented [P5]: Consider additional language of how and when employees can receive gifts from consumers or a consumer's parent/guardian. A suggestion would be to include: Employees are able to accept gifts on behalf of the organization or gift of less than X amount can be accepted by an employee. Employees must disclose gifts received to a supervisor.

Commented [P6]: Could attach the policy here for someone who needs to review it for easy access. I have attached a resource but a different one may be preferred.

Commented [P7]: Consider adding prior relationships must be disclosed to ASI.

Commented [P8]: Consider adding a section on the screening and selection process for your employees and volunteers. This ensures that all are being properly screened before interacting with minors.

POLICY STATEMENT

11) TRAINING REQUIREMENTS:

- a) Associated Students Inc., California State University, Fullerton requires all employees and highaccess volunteers to be trained on the following foundational abuse prevention topics prior to having access to consumers minors within our programs:
 - The organization's policies related to preventing and responding to abuse;
 - How to maintain appropriate boundaries with consumers minors;
 - Definitions of abuse;
 - Facts about sexual abuse;
 - How abuse happens in organizations;
 - Information about sexual grooming.
 - How to manage high-risk activities (i.e., bathroom and locker room activities, diapering and toileting, transportation, camps, etc.);
 - How to prevent false allegations;
 - How to recognize and respond to suspicious or inappropriate behaviors and policy violations; and
 - How to recognize and respond to suspicions or allegations of abuse.

All employees and high-access volunteers will receive this training upon hire and prior to having access to eonsumers minor students/clients.

The organization keeps documentation of training records for all employees and high-access volunteers.

- b) Annual abuse prevention training serves as a refresher for previously learned concepts and provides additional knowledge and skills to enhance the ability of employees and volunteers to protect consumers minors. All employees and high-access volunteers are responsible for annually completing training on the following concepts:
 - The organization's up-to-date policies related to preventing and responding to abuse;
 - How to maintain appropriate boundaries with consumers minors; and
 - Additional topics that contribute to employee and volunteers' skills and knowledge related to abuse prevention. These may vary according to an employee's role within the organization [front line employees, supervisors, hiring managers, board of directors].
- c) Additional trainings will be offered on the following topics:
 - Responding to suspicious or inappropriate behaviors
 - Responding to allegations or incidents of abuse
 - Monitoring and supervision of high riskhigh-risk activities such as bathrooms, one-on-one
 interactions, transition and free times, electronic communication, and isolated or unmonitored
 areas like stairwells and classrooms.

$\frac{12) \ POLICY \ REQUIRING \ REPORTING \ OF \ RED \ FLAGS, \ INAPPROPRIATE \ BEHAVIOR, \ OR \\ \underline{POLICY \ VIOLATIONS}$

Associated Students Inc., California State University, Fullerton has zero tolerance for abuse. It is imperative that every employee or volunteer actively participates in the protection of eonsumers within our programs.

If employees or volunteers observe red-flag or inappropriate behaviors and/or policy violations by other employees or volunteers, or consumers, it is their professional and personal responsibility to immediately report their observations in accordance with the organization's reporting procedures.

Remember, at our organization, the policies apply to everyone.

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POLICY STATEMENT

The following are examples of red-flag or inappropriate behaviors that all employees and volunteers are required to report:

- Any violation of the organization's abuse prevention policies
- Seeking unauthorized private time or one-on-one time with consumers
- Seeing or visiting with a consumer outside of scheduled programing
- Buying gifts for individual consumers
- Sending unauthorized electronic communications through text messaging, social media, online gaming, etc. in violation of the organization's electronic communication policy
- Making suggestive comments to consumers
- Showing favoritism towards a consumer or type of consumer
- Consumers disclosing that an employee or volunteer makes them feel uncomfortable

All reports of suspicious or inappropriate behavior with consumers will be taken seriously. Our procedures will be carefully followed to ensure that the rights of all those involved are protected.

If employees or volunteers witness suspicious or inappropriate behaviors or policy violations from another employee or volunteer, the individual is instructed to do the following:

- Interrupt the behavior.
- Immediately report the behavior to a supervisor, director, or other authority.
- If you are not comfortable making the report directly, make it anonymously.
- If the report is about a supervisor or administrator, contact the next level of management.
- Complete an internal report, but do not conduct an investigation.
- Keep reporting until the appropriate action is taken.

13) PROCEDURES FOR EMPLOYEE AND VOLUNTEER RESPONSE TO ALLEGATIONS OR INCIDENTS OF ABUSE

As required by mandated reporting laws, employees and volunteers must report any suspected abuse or neglect of a consumer minor—whether on or off organization property or whether perpetrated by employees, volunteers, or others—to state authorities. Non-mandated reporters—Reports—may be mademake reports confidentially or anonymously. A person who reports suspected abuse is immune from civil or criminal liability if the report was made in good faith and without malice.

For more information about child abuse reporting please visit:

https://www.childwelfare.gov/resources/mandatory-reporting-child-abuse-and-neglect-california/

https://www.cdss.ca.gov/reporting/report-abuse/child-protective-services/report-child-abuse

In addition to reporting to state authorities, employees and volunteers are required to report any suspected or known abuse of a consumer minor that was perpetrated by an employee or volunteer directly to leadership so that immediate and proper steps may be taken to ensure the safety of alleged survivors and others who may be at risk. Reports of suspected or known abuse may be made confidentially to the following:

- 1. Immediate supervisor
- 2. Directors
- 3. Administrators

Additional guidelines for employee and volunteer response to incidents or allegations of abuse:

- If you witness abuse, safely interrupt the behavior immediately.
- If abuse is disclosed to you, assure the individual disclosing that he or she was correct to tell you.

Commented [P9]: Check with California law on this.

Commented [P10]: Recommend the organization look at how they want a report to roll up the chain of command.

POLICY STATEMENT

- Protect the alleged survivor from intimidation, retribution, or further abuse to the extent possible.
- Be sure to document the incident, disclosure, or any circumstances causing your suspicion of abuse according to incident reporting and documentation requirements. State only the facts.
- Immediately report the allegation or incident to the appropriate local authorities (based on mandatory reporting requirements). Make sure you get a case number and the name and contact information of the person with whom you speak at the reporting agency.
- It is not your job to investigate the incident, but it is your job to report the incident to your supervisor in a timely manner.
- Check back to make sure appropriate steps were taken. If not, report again to your supervisor or the designated organization authority.

DATE APPROVED: 03/07/2017 REVISED: 02/20/2024

ASI President Resolution Status Update

Joe Morales, ASI President November 2024

Supporting LGBTQ+ Students

- Renamed the LGBT Queer Resource Center as the Losquadro Keller LGBTQ Resource Center in April 2024 to celebrate alumnus Michael T. Losquadro '86 and Dr. Brian C. Keller's \$1.5 million planned gift.
- The Losquadro Keller LGBTQ Resource Center (LKQRC) continues to host its signature events as well as educational programming.
 - Monthly Gender Affirming Closet (GAC) Pop Up in Central Quad to provide free, on-campus clothing resource for transgender, non-binary, and gender non-conforming students
 - Rainbow Welcome, National Coming Out Week Programming, Queer Resource Fair and Drag Show in collaboration with Housing Residential Education, Queer Prom, LGBTQ Ally Training, Lavender Celebration

Supporting LGBTQ+ Students (Cont.)

- The Eriksen LGBTQ Grant Program at CSUF provides financial assistance to CSUF students seeking support to access queer-affirming/gender-affirming resources OR who have been affected by an unforeseen emergency that hinders their ability to pursue their education.
 - Grants are awarded up to \$500 per student per academic year on an as-needed basis.
 - Applicant criteria includes required enrollment and matriculated CSUF students, must be able to demonstrate an urgent financial need. Applicant must have exhausted all sources of financial assistance and must meet with the Sr. Coordinator of the Losquadro Keller LGBTQ Resource Center to discuss the grant application.
 - 15 students were awarded the Eriksen LGBTQ Grant during the 2023-2024 academic year.

Black Student Success

- Hired CSUF's inaugural Executive Director of Black Student Success in Academic Affairs, Dr.
 Patience Byrant in May 2024
 - Since their arrival, Dr. Bryant has worked closely with college deans, associate deans, and leadership in the Provost Office to review infrastructure to support Black student success.
- To increase academic success for Black students, Academic Advising created the Assistant Director role for Black Student Success Advising Program. This position was just posted, and the hiring process will begin shortly.
- The Black Titan Success Coordinating committee was established to bring relevant and key stakeholders on campus to centralize information and support for Black Titan success.

Native American Recruitment, Retention & Support

- Envisioning for the Native and Indigenous Resource Center (NAIRC) began in October 2024 and will conclude mid-November. Currently the committee is engaged in mission development and reviewing the position description for the inaugural NAIRC Coordinator role. Position will be posted in late November.
- Currently, the NAIRC has one student assistant with plans to hire additional student staff after a coordinator search.
- NAIRC invites ASI to the Native American and Indigenous Heritage Month Program
 - Native Films 11/21/24, 2pm-4pm, at the DIRC 170-Brave Space

Support of the SWANA Community

- Envisioning for the SWANA Resource Center started in October 2024 and completed in early November. The envisioning committee developed a mission statement and approved the job description of the inaugural coordinator. The position is posted and plans for finalists to come in late January.
- Plans for the grand opening of the center will take place later during the Spring 2025 semester.
- The SWANA Resource Center has three student assistants and have coordinated small engagement opportunities, incluing connecting students with the SWANA CAPS liaisons. Larger programming will take place during the Spring 2025 semester which include SWANA Heritage Month and the SWANA Cultural Recognition Celebration.
- Funds to support large programming for the center and the SWANA ICC comes from the SWANA Resource Center Donor, Diane Shammas.

Support of SWANA/MENA Studies Minor

- The **SWANA** minor was launched Fall 2024 under the Department of Religious Studies. There is a 15-unit requirement, and the program is overseen by Dr. M Zakyi Ibrahim.
- NO further action is required.

Undocumented and DACA Students

- The Titan Dreamers Resource Center (TDRC) held their 10-year anniversary celebration on 10/17/24.
- The TDRC continues to host its signature events as well as educational programming.
 - Undocu Welcome, Undocu Week of Action, dialogue and workshop series, Undocu Cultural Recognition
 Celebration, and recently the TDRC has been providing election de-stress programming and sharing
 pre/post election resources to the campus community
- The CSU offers free immigration legal services to CSU faculty, staff, students, alumni, and their immediate family members.
 - There is an immigration clinic on Saturday, 12/7/24, 10am-3pm at DIRC that was facilitated by ASI's Chief Inclusion & Diversity Officer, Social Justice & Equity Commission, and the TDRC.

Support of Inclusion and Accessibility for Students with Disabilities

- Hired the ADA Coordinator this position is housed in HRDI but works across campus to ensure accessibility in both our built and learning environments
- DSS coordinated an ADA Audit Working Group for Disability Support Services to address their recommendations. The DSS Director is working with this group to complete the recommendations and refine general operations and practices within the department.
- Creating a more inclusive culture for Titans with a disability is included in CSUF's first DEI Action Plan. Objectives for this goal includes assessing the needs, educating on visible and invisible disabilities, and centralizing resources for faculty, staff, and students on creating more universal design methods to campus operations.

Divestment from University Police Toward the Investment in Campus Mental Health

One Status Update to the ASI Board of Directors annually until No Further Action is Required

- The Mobile Crisis Unit is a collaborative effort between UPD and CAPS and provides mental health support and safety in a transport vehicle that is not a marked police vehicle, which allows for appropriate intervention without the stigma of being detained.
- UPD has developed a tiered response approach to campus safety. This includes supporting a
 Mobile Crisis Response Team to respond to non-violent disturbances on campus.

Expanding Mental Health

- Hired 2 CAPS Mobile Crisis Counselors
- Hired 2 CAPS Prevention/Substance Use Counselors
- Hired 1 CAPS Eating Disorder Therapist
- Increased number of Peer Educators (from 6-10) to provide outreach and presentations to the campus community (August 2023)

Questions?



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November 19, 2024
Board of Directors
Executive Officers Report

PRESIDENT: Joe Morales

Hey everyone!

I want to thank you all for your hard work in getting these scholarships graded. Your commitment ensures that countless students receive the financial assistance they need, helping ease their burdens and support their academic journey. Keep up the fantastic work, and please don't hesitate to reach out for anything. I'm just a phone call or text away!

Events/ Meetings Attended:

- 11/7/24 1:1 with Rebecca
- 11/7/24 Academic Senate
- 11/7/24 Visit CSU Long Beach Student Government
- 11/8/24 President/VPSA Monthly Meeting
- 11/12/24 ASI Community Chat
- 11/12/24 CCRO Meeting with Suzy
- 11/12/24 BOD Lunch
- 11/12/24 ASI Student Leadership Meeting
- 11/13/24 Meeting with Dave, Keya, and Jeff
- 11/13/24 Engagement Officer Reports
- 11/14/24 SRC External Program Review
- 11/14/24 Student Committee Participation Discussion
- 11/14/24 Casey 1:1
- 11/14/24 Programs Assessment Committee
- 11/15/24 Executive Team Meeting
- 11/16/24 CSSA Plenary

Goals:

• Attend other CSU's AS/ASI's in the Southern California Region

VICE PRESIDENT: Suzette Morales

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera

Summary:

Attend SJEC events in December!

Family-Based Petition Clinic December 7th in DIRC (appointments needed) & *Sabor De Mi Tierra*, a Ballet Folklorico de CSUF x ASI SJEC Showcase December 8th taking place in the TSU Pavilion @ 5 PM.

Family-Based Petition Clinic - Free Immigration Legal Services

CSUF students, faculty, and staff with immediate family members (spouse, sibling, parent, or child) seeking U.S. citizenship or residency can receive free legal assistance. This clinic provides personalized advice on family-based petitions and other immigration options.

Event Details:

- Date: Saturday, December 7th
- Time: 10:00 AM 3:00 PM
- Location: Diversity Initiatives and Resource Center, Pollak Library South Room 180
- Appointment Link: https://bit.ly/4OGRJqD

Events/Meetings Attended

- Petition Clinic Meeting with Marketing 11/06
- ASI Community Chat 11/12
- ASI Student Leadership Meeting 11/12
- Native American & Indigenous Envisioning Committee 11/13
- ASI Executive Senate Meeting 11/13
- Edith SJEC Onboarding 11/13
- Meeting with Joe and Suzy 11/14
- SRC Meeting 11/14
- All Commissions Meeting 11/15
- Executive Team Meeting 11/15
- Strategic Plan Committee Meeting 11/15

Projects:

- Sabor De Mi Tierra (Ballet Folklorico de CSUF x ASI SJEC Showcase) Sunday, December 8, 2024 at the TSU Pavilion @ 5PM
- SJEC Onboarding of Edith

Goals for Next Week

• Advertise our December events

CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed

Summary:

Hi everyone! I hope you all have been caring for yourself as we prepare for finals. I have been working very hard on my initiatives and planning for the spring. I just finished my one for UAC

where I did a Restorative Justice Training with HRDI and ASI for student leaders and employees. I also finalized verbiage with SLL related to Environmental Sustainability, which will be added to all club re-registration forms. My commission is working on creating a canvas officer training as well which will be implemented for next fall. I also met with HR in ASI to find better ways to support our student employees in-house so please share any ideas of how we can retain and incentivize students to stay with us.

Goals: Finalize Spring 2025 initiatives

Projects:

- Student Conduct Campaign Video
- SLL Officer Training
- Student Employee Recognition
- TAPP Center Movie Night
- Partnership with Titan Radio?
- Partnership with Titan Hub?

Meetings:

- November 7th University Sustainability Meeting
- November 7th ESC Commission Meeting
- November 12th Community Chat
- November 12th Board Bonding
- November 12th Haneefah Ingrid
- November 13th Restorative Justice Training
- November 14th SLL Follow Up
- November 14th ESC Commission Meeting
- November 15th UAC Meeting
- November 15th All Commission
- November 15th Exec Meeting

CHIEF GOVERNMENTAL OFFICER: Megan Hannoun

Summary

I want to give one final thank you to everyone who has supported me and my commission this election season! Lobby Corps took a bit of time to rest and now we're starting to work on CHESS for the Spring! CHESS will take place from March 8th-10th and applications should open the first week of December!

Events/Meetings Attended:

- Lobby Corps Commission Meeting (11/5)
- SWANA Envisioning Committee (11/6)
- Governance Committee (11/7)
- Community Chat Prep (11/8)
- Ingrid 1:1 (11/8)

- Community Chat (11/12)
- BOD Bonding (11/12)
- Top 9 Meeting (11/12)
- Lobby Corps Commission Meeting (11/12)
- Meeting with Annie Yea (11/13)
- Rebecca 1:1 (11/14)
- Meeting with Title IX Director (11/14)
- All Commissions Meeting (11/15)
- College Bound Luncheon- Girls Inc. (11/15)
- Lobby Corps CHESS Planning (11/16)
- Ingrid 1:1 (11/18)

Projects:

- CHESS
 - o Review and edit application and interview rubric
 - Finalize marketing themes and tactics
 - o Connect with interest groups to promote CHESS applications
 - Create strict timeline
- Initiative Evaluations

GOALS FOR NEXT WEEK:

- Complete and approve CHESS applications and interview rubrics
- Complete a backdater and timeline for CHESS
- Approve marketing plans



Student Affairs Updates

CSUF was awarded the Rapid-Rehousing grant from the Chancellor's Office.

- Funding will support programming for students facing homelessness and housing insecurity
- \$ year grant cycle, from summer 2024 until summer 2028

Scholarships Office is now open! Please continue to encourage students to become familiar with the office and learn more about how to find scholarship opportunities on campus.

CSUF's New Scholarships Office to Streamline, Increase Applications

Scholarships Awarded to Students Have Increased Over 400% in the Past Decade

Nov. 14, 2024



RELATED STORIES

- Art Student's Feline Design Wins \$10,000 Skechers Scholarship
- 2 Scholarship Benefits Mathematics Students Studying Probability and Statistics, Actuarial Science
- 3 Amazon Scholarship Recipient Discovers the Power of Artificial Intelligence
- 4 CSUF's Titan Hub Provides One-Stop Support Services for Students

Additional Updates

We're welcoming a new AARC liaison to campus. Dr. Breanna Smith has joined the Titan family to provide support to our AARC students.

ORO held an Orange Carpet Premier for the CSUF College Tour episode! Congrats to two of our ASI Board members for their contributions! https://www.thecollegetour.com/tour-colleges/cal-state-fullerton/

ORO is now offering weekend campus tours are now available in both English and Spanish!



Provost Search: Listening Sessions

Session #1

December 3, 2024 2:30 pm- 3:30 pm @ SGMH 3230 Session # 2

December 4, 2024 11:30 pm- 12:30 pm @ SGMH 3230

Questions?





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NOVEMBER 19, 2024
Board of Directors
Board Leadership Report

CHAIR: Gavin Ong

Summary:

Hi everyone,

We're on the last stretch before the end of semester. Next week is Fall Recess, I hope everyone can take the time to relax, destress, and enjoy time with their family, friends, and time to yourself.

I don't have much more to report. All my meetings have been going well. Community Chat was also a successful event.

Pleaser also check out the College Tour episode featuring CSUF. There are some familiar faces highlighted.

Everyone is doing amazingly, and I want to express my sincere thanks to you all. Keep up the good work!

Events/Meetings Attended:

- 1:1 with Rebecca
- Dave, Keya, Jeff, & Top 3 Meeting
- Academic Senate
- CSULB Meeting with ASI Staff and student leaders
- President & VPSA Meeting
- Community Chat
- BOD Bonding
- ASI Leadership Meeting
- Dave & Keya w/ Top 3 Meeting
- CSUF Watch Party The College Tour
- SRC External Review Rep Meeting
- Programs Assessment Committee

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N/A

Summary:
Happy Tuesday, everyone! I hope you all are doing great!

Events/Meetings Attended:

Community Chat 11/12

ASI Bonding Time 11/12

ASI Leadership 11/12

IRA Committee 11/15

Committee:

N/A

Projects:

N/A

SECRETARY: Noah Alvarez

VICE CHAIR: Brian Rubio

Summary:

Hello everyone! I hope you all are doing well. This past week has not been filled with as many meetings and events compared to previous weeks, so I will keep it short and sweet for you all! I would like to say a big thank you to our top 9 individuals who were able to attend lunch with the external review team, specifically Gavin, Joe, Andrea, and Sam as we all were able to provide our own feedback to the team and our experiences with the SRC. I also would like to give a thank you to JP Gale as this was a really great opportunity for us student leaders to get our burning thoughts and insightful feedback out there directly to the ERT and hopefully creating some stepping stones into how we can improve our facility to meet the needs of our students. I've reached out to you all last week before this meeting in hopes of getting any feedback from you all before meeting with the team as I know this was only for top 9, but if at any point if you too feel like you have any questions or would like to relay some feedback; please know that I am also happy to relay any of your questions and/or concerns as well when it comes to meeting our faculty members.

Events / Meetings Attended:

- External Program Review Meeting 11/8/24
- ASI Student Leadership Meeting 11/12/24
- External Program Review Luncheon 11/14/24

Committees:

Programs Assessment Committee:

Primarily consisted of open discussion and questions amongst the committee regarding the programs for each of our facilities.

The objective was to select about 3 programs/service areas for review in Spring 2025 and creating a final report of program/service area analysis and review that will be provided to you all by the end of the school year.

Programs that were discussed include: Esports (TSU), Food Pantry (TSU), and Internship program within the Children's Center.

We also would like to look at marketing/IT to address any issues with navigation and ensuring that it remains user friendly for everybody.

Facilities Committee:

Nothing to report.

Projects: No Projects.

TREASURER: Samantha Ngo

Summary:

Hi everyone, I hope you all are doing well! Last week we held our last Executive Senate Meeting of the semester. During this meeting, we had written reports from Community Service ICC, Education ICC, Engineering & Computer Science ICC, and Health & Human Development ICC. We also reviewed information items on the 2025-2026 Budget Planning Request Orientation for Executive Senate and financial advising and resources. As for our last Finance Committee Meeting, we discussed a policy concerning fundraising.

Events/Meetings Attended:

• 11/6 1:1 Rebecca

- 11/7 Finance Committee Meeting
- 11/12 ASI Student Leadership Meeting
- 1/13 Executive Senate Meeting
- 1/14 SRC Top 10 External Program Review Luncheon
- 1/14 1:1 Kathleen Finance Committee Prep

Committee:

- Finance Committee: Discussion on policy concerning fundraising.
- Executive Senate: Written reports from Community Service ICC, Education ICC, Engineering & Computer Science ICC, and Health & Human Development ICC
- Executive Senate: Information item for the 2025-2026 Budget Planning Request Orientation for Executive Senate
- Executive Senate: Information item on financial advising and resources

Projects:

N/A