

Associated Students Inc.



ASI Board of Directors Meeting

Tue Feb 18, 2025 1:15 PM - 3:45 PM PST

1. Call to Order

Chair Ong called the meeting to order at 1:18 pm.

2. Roll Call

Members Present: Alvarez, Brown, Garibay, Her, Lopez, Nebedum, Neeki, Ngo, Olivares, Ong, Quock, Rubio, Walkley

Members Absent: Jarvis (E), Solares (E)


Liaisons Present: Edwards, Hannoun, J. Morales, S. Morales, Syed, Ramirez-Rivera

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled end of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

 **(Brown -m /Alvarez -s) A motion was made and seconded to excuse the late arrival of Jarvis due to university business, and the absence of member Solares due to illness.**

3. Approval of Agenda

 **The agenda was approved by unanimous consent.**

4. Consent Calendar

 **The Consent Calendar was approved by unanimous consent.**

a. 2/4/2025 Board of Directors Meeting Minutes

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Austin Ysais, Assistant Director of Student Programs and Engagement shared that Social Justice Week has been held annually since 2018 and involves various campus departments. He mentioned that HRDI had an open call for programs and encouraged board members to share the opportunity with interested student groups. Social Justice Week would take place during the week of March 20. Ysais will provide a link to further details.

6. Time Certain

a. 1:30 pm: Dr. Ronald Rochon, CSUF President

President Rochon acknowledged the difficulties facing the University but emphasized his optimism about progress. He expressed confidence in the engagement and dedication of both students and staff, highlighting the importance of their contributions. President Rochon reiterated his confidence in the University's ability to navigate these challenges and encouraged continued efforts to support students and the broader community.

President Rochon emphasized that Cal State Fullerton is one of the best-positioned campuses within the Cal State system, citing strong enrollment and institutional success. However, he expressed concern about student yield, noting that while many applicants apply, the number who ultimately choose to enroll is lower than desired. To address this, he underscored the importance of a dedicated strategic enrollment management position focused on student engagement, alumni relations, and collaboration with academic leadership to attract top talent. He explained that this role is crucial for sustaining the University during challenging times and ensuring long-term success. Drawing from past experience, he highlighted the importance of broadening recruitment strategies rather than relying on a single pipeline of students.

He acknowledged the efforts of faculty and staff in maintaining the university's strong financial standing and discussed the importance of responsible budget management, crediting previous leadership for the institution's financial health. However, he emphasized the direct link between enrollment and budget sustainability.

Retention was also highlighted as a key priority. President Rochon stressed the need to prevent students from leaving with debt but without a degree, advocating for intentional support structures, accessibility, and responsiveness to student needs inside and outside the classroom. He encouraged collaborative efforts to ensure students stay and succeed at Fullerton. He thanked student leaders, particularly regarding their work on the Wellness Center, assuring them that their proposal is under review.

In closing, he addressed concerns about immigration-related anxiety on campus. He highlighted efforts to provide resources and guidance for affected students and encouraged maintaining a sense of calm and community support. While acknowledging requests for public statements on

immigration, he explained his decision to refrain from doing so to avoid drawing unnecessary attention to those experiencing the most anxiety.

President Rochon reaffirmed the administration's unwavering support for students and the broader Cal State Fullerton community, emphasizing the importance of unity, empathy, and calmness during uncertain times, particularly regarding immigration concerns. He expressed confidence in the university and the Cal State system's commitment to its students. He encouraged a culture of mutual support, urging everyone to be present for one another and work collaboratively.

He concluded with a heartfelt message of gratitude to students for their leadership and service, reminding them that their roles are about serving others, not seeking status. He expressed his appreciation for the opportunity to serve the university and encouraged everyone to continue making a positive impact.

Ong opened the floor to questions.

Hannoun asked how the University is preparing for budget cuts. President Rochon responded that budget cuts are not definitive yet. Administration is preparing for potential budget cuts, although they were not yet confirmed. He expressed optimism that advocacy efforts in Sacramento might help prevent or reduce the cuts. If necessary, reserves would be utilized, and efficiency measures would be implemented to minimize the impact on jobs and classes. The administration emphasized that they were focused on long-term financial planning to ensure stability.

Ramirez-Rivera expressed concerns regarding the lack of support for the Animo Latinx Counseling concentration within the College of Health and Human Development. Ramirez-Rivera stated that the program, which had been developed by faculty, was facing sustainability challenges. The President said that he would discuss it with the Provost while encouraging further engagement with the Dean.

In closing remarks, the President emphasized the importance of resilience, strategic planning, and student leadership during challenging times. He advised students to engage with mentors and remain focused on their goals.

Rubio thanked President Rochon for speaking about immigration.

President Rochon thanked Dr. Jarvis for his presence, support and for representing a very strong and important constituent group.

b. 2:00 pm: Dr. Jessica Stern, Dean HSS

Dr. Stern was introduced as the Dean of Humanities and Social Sciences, and she proceeded to provide updates on the college.

She explained that the mission of the College of Humanities and Social Sciences was to educate students to be culturally, globally, socially, historically, and environmentally aware while fostering

interconnected world. She mentioned that the College's strength lay in its interdisciplinary approach, as it integrated fields such as English, philosophy, political science, and criminal justice to explore fundamental societal questions.

Dr. Stern remarked that, the College of Humanities and Social Sciences served the most students each semester due to its involvement in General Education courses. She reminded the Board that, during her last visit, she had mentioned the development of the SWANA minor, which had been created in response to student demand and was developed collaboratively with faculty from religious studies, history, modern languages, and American studies. She added that the college was also considering introducing new minors in Disability Studies, Sustainability, and Language Science.

She then spoke about the college's 14 centers, highlighting the Institute of Black Intellectual Innovation, which aimed to provide public access to Black intellectual and artistic traditions. She also mentioned the Lawrence de Graaf Center for Oral and Public History, which had been collecting and presenting oral histories in Southern California for decades. Additionally, she referred to the Center for Sustainability and the Latinx Lab for Storytelling and Social Justice.

Dr. Stern explained that the college had expanded its advising team so that every student now had a designated staff advisor who worked in tandem with faculty advisors. She also mentioned that their study abroad coordinator and peer mentors were located in the advising center.

She went on to discuss the college's commitment to public-facing programming, saying that last Fall, they had hosted the HSS Pubfest, where she had interviewed new faculty authors. She also mentioned that the College had collaborated with the Institute of Black Intellectual Innovation to host a Kwanzaa brunch. She then announced the launch of a new initiative called "Low Key Confused: HSS Explains," which, she explained, aimed to help students make sense of current events by providing expert faculty insights.

Dr. Stern also spoke about study abroad opportunities, stating that students from all majors were welcome to participate and assured students that efforts were being made to minimize financial barriers through funding initiatives.

She then introduced the DC Scholars Program, where nearly 80 students participated in the program each year. She noted that financial assistance was available to help reduce costs.

Dr. Stern then introduced Passage to the Future, a program designed specifically for Humanities and Social Sciences majors. She pointed out that students in these disciplines often struggled to envision clear career paths because their degrees opened so many possibilities. She explained that the new program aimed to help students explore career options, gain internship experience, and graduate with a concrete plan.

HSS Week and the Student Research Symposium were being planned in collaboration with the HSS Inter-Club Council. She noted that various departments were also organizing their own

Finally, Dr. Stern shared they had recently hired faculty primarily in Politics, Administration, and Justice, as well as Modern Languages. The college is currently conducting searches for additional faculty members and a cohort hire in Native American and Indigenous Studies.

Ong opened the floor to questions.

Syed thanked Dr. Stern for her presentation and expressed gratitude to the College of Humanities and Social Sciences for developing the SWANA minor. Syed inquired about the University's efforts to increase publicity for niche minors as they continued to grow and asked if the college was collaborating with orientation programs to ensure that new students became excited about the possibilities offered by HSS degrees. Syed also asked about the focus on social justice in academia. She asked what the College of Humanities and Social Sciences was doing to support its faculty in developing new course curricula that were culturally relevant and centered on social justice.

Dr. Stern acknowledged that sharing all the available information about HSS programs was a challenge, particularly given the overwhelming nature of orientation. To address this issue, she said the college was working on improving its use of social media. She highlighted an alumna who had demonstrated exceptional skill in creating promotional content such as reels and videos. She also welcomed additional ideas for improving outreach and visibility.

Dr. Stern emphasized that social justice was at the core of HSS, as it housed departments like Ethnic Studies and Gender and Sexuality Studies. She stated that the college had always been committed to developing curricula that helped students understand how global events impact different communities and how to advocate for change.

She then introduced a new initiative called Teaching Through Polarization, which was set to launch in Fall 2025. As part of this initiative, six faculty members would be selected to teach courses covering highly polarizing topics, such as gender in sports, the Israel-Palestine conflict, and critical race theory. These faculty members would focus on structuring discussions that encouraged meaningful dialogue across differences.

Alvarez brought up concerns he had heard from his constituents regarding the Women and Gender Studies major, specifically whether it was at risk of disappearing. He asked if there were any initiatives in place to preserve the major or if its removal had already been decided.

Dean Stern clarified that the Department of Women and Gender Studies had decided to rename the major to Gender and Sexuality Studies, as they felt this title better represented their current curriculum. She reassured Alvarez that the major was not being eliminated but was instead being rebranded in an effort to increase visibility and attract more students.

c. 2:15 pm: Dr. Phenicia McCullough, VP HRDI, Dr. Chik & John Beisner

Phoenicia McCullough, Vice President of Human Resources, Diversity and Inclusion was joined by Dr. Cecil Chik and John Beisner to discuss available resources and protocols for students. McCullough expressed gratitude for the opportunity to speak and introduced Beisner, who would address the immigration process and support systems, followed by Cecil, who would discuss climate concerns and answer questions.

Beisner introduced himself and mentioned his history with ASI as a former student and student leader. He explained that as a designated campus official, he and his team were responsible for meeting with immigration officials who might come to campus, verifying their documentation, and ensuring that the correct procedures were followed. He emphasized that if officials lacked the proper documents, they would be informed accordingly, while those with appropriate documentation would be allowed to proceed.

He noted that many students had already seen the protocol cards, which had been distributed in various campus meetings. He highlighted that the information on these cards was continuously updated, and an immigration website had been created for further resources. He explained that a new update to the protocol cards would address situations involving "exigent circumstances," in which an official might claim an emergency requiring immediate action to prevent harm or destruction. He advised that in such cases, students should remain calm, collect information, avoid obstruction, and immediately contact the University Police Department (UPD) for safety.

Dr. Chik reassured the Board, that as of that day, there were no known ICE or federal immigration actions taking place on any CSU or UC campuses, nor any large-scale ICE operations in Orange County, apart from efforts targeting individuals with prior or current criminal records. He assured that his team maintained daily communication with Chief Frisbee to stay updated on any developments.

Dr. Chik explained how these protocols function in real-life situations. Protocols were in place to provide guidance even in stressful situations. They emphasized that if students were unsure what to do, they should always contact UPD.

Dr. Chik urged students to help disseminate "accurate" information about campus protocols to ensure that their peers were well-informed. She explained that the Titan Dreamers Resource Center was actively working with the Dream Co-Op to support undocumented students and educate them about these processes.

Dr. Chik highlighted that CARECEN, a free legal resource, was available to students, faculty, staff, alumni, and their immediate family members, providing assistance with immigration matters such as DACA, advanced parole, and TPS. She noted that these legal services were accessible both in-person and online, making them more convenient for students and their families. The University was also offering "Know Your Rights" workshops through the Titan Dreamers Resource Center, ensuring that students understood how to respond if asked about their

immigration status. She mentioned that hybrid options were available for students who might feel unsafe attending in-person sessions.

Finally, Dr. Chik emphasized the importance of sharing this information with the broader student community to foster a safer and more supportive campus environment. They encouraged students to help spread awareness of these protocols, ensuring that everyone knew how to navigate potential situations with immigration officials.

Ong opened the floor to questions.

Ramirez-Rivera mentioned that deportation defense services were available exclusively for Cal State students and stated that the contact email could be found on the flyers. They encouraged anyone in need of support to reach out and asked whether there was any program in place ensuring that faculty and staff would print red cards for students at no cost.

In response, it was explained that while there was no official program requiring free printing, the Titan Dreamers Resource Center had already printed over 5,000 red cards in eight different languages, which were available for pickup. It was stated that faculty, staff, students, and community members could visit the center to collect as many cards as needed. Faculty members and others requiring larger quantities could request them in advance, and the center would prepare bundled sets for easy pickup.

Walkley thanked entire division for their efforts in addressing the concerns on campus, acknowledging that it was a difficult but important discussion that affected many people, particularly the larger campus community. Walkley then asked a broader question regarding the division's approach to Diversity, Equity, and Inclusion (DEI) and whether any significant changes were anticipated in how DEI was covered, particularly in terms of positions like Diversity, Equity, and Inclusion roles. In response, Vice President McCullough stated that the division was currently reviewing naming conventions within higher education, particularly among the UC and CSU systems. However, she clarified that there were no immediate plans to change any DEI titles. She mentioned that they were exploring ways to make the language more inclusive to better represent the multicultural nature of the institution. Despite the language considerations, she reassured that the core work of supporting students, faculty, and staff through their programming would continue unchanged.

Syed mentioned the fear and anticipation surrounding what might happen next, especially from a student government point of view, and asked how the division would address changes moving forward, particularly through virtual or social media channels. In response, Vice President

McCullough acknowledged that many people were aware of various executive orders from the Federal Government. She assured that if any of these orders directly impacted the campus community, they would be the first to communicate with students, academic senate, executive senate, and all community partners. However, she emphasized that these orders were still in the conversation stage and had not yet become law. McCullough also highlighted that, as a state entity in California, the University had support from state-level policies, especially on issues like

Garibay thanked the speakers for coming and directed their question to John Beisner. Garibay referenced Beisner's previous comment about reaching out to specific communities and asked whether there had been any outreach specifically to the Latinx population, especially through student clubs and organizations. Garibay mentioned being involved in the Latinx community on campus and expressed that, aside from the flyers, they hadn't seen much direct engagement with the community. Beisner will coordinate with Garibay to arrange that conversation.

7. Executive Senate Reports

a. HSSICC, IFC, MESA & MGC

Reports were provided in writing and will be appended to the minutes.

8. Unfinished Business

a. None

9. New Business

a. Action: Resolution to Approve the 2025-2030 ASI Strategic Plan (Governance)

The Board will consider approving a resolution to approve the 2025-2030 ASI Strategic Plan.

BOD 047 24/25 (Governance) A motion to approve the resolution approving the 2025-2030 ASI Strategic Plan has been brought to the Board from the Governance Committee.

Ong yielded the floor to Rubio, Governance Committee Chair, to provide an overview of the resolution which had originated from the Governance Committee. Rubio provided an overview of the strategic plan, stating that it is outlined in ASI's organizational goals, actions, and implementation strategies for the next five years. He noted that the plan aligned with the University's strategic plan and aimed to provide direction for ASI's future efforts.

Rubio stated that the plan included goals, objectives, strategies, and progress indicators to ensure accountability. He expressed appreciation for Aaron Tapper's significant contributions to the development of the plan and thanked ASI Board members for their involvement in the process. Rubio yielded to Dr. Dave Edwards.

Edwards thanked the Board for their work in developing the "big picture" for the next five years. Dr. Edwards also commended those who had contributed, noting that the plan had been in

development for nearly a year and would serve as a critical guiding document for ASI's future. He explained that the strategic plan would provide the foundation for ASI's actions over the next five years and would be passed on to future board members. Dr. Edwards yielded to Aaron Tapper, Assistant Director of Strategic Initiatives to present the plan and guide the board through its key elements.

Aaron Tapper, Assistant Director of Strategic Initiatives, presented the plan and elaborated on the purpose of the strategic plan, explaining that it was designed to outline actionable and comprehensible goals that would guide the organization's direction and decision-making. He

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emphasized that the plan ensured clarity in organizational objectives and provided a structured approach for making funding and support decisions.

Tapper highlighted the significant contributions from Board members, staff, and students. He noted that multiple Committee meetings had been held throughout the Fall semester. The planning process also included input from staff through planning exercises, student open forums conducted both online and in person, and individual consultations. He further explained that the strategic plan consisted of three key elements: mission, vision, and values.

The mission defines the organization's fundamental purpose, which centered on student support and advocacy. The vision represents ASI's aspirational goals, reflecting its long-term aspirations even if they are not fully attainable. The values outlines the organization's core principles and commitments, ensuring accountability and adherence to the stated objectives.

Tapper reviewed the four main goals and emphasized the importance of progress indicators to ensure the organization stays on course. These indicators will allow situational assessment, shifting of resources, or to pivot efforts based on data and results.

The goals include:

1. Foster Student Growth and Well-Being
2. Provide Support to Enrich Student Employee and Staff Experiences
3. Innovate and Improve ASI Facilities, Programs, and Services
4. Enhance ASI Partnerships and Outreach

The goals would be implemented over the next five years, with staff performance evaluations aligning directly with the strategic plan.

Ong opened the floor to questions.

Her asked how the plan would be financially supported, particularly regarding the breakdown of the goals and strategies mentioned, such as offering funds for new programs. Tapper explained that the strategic plan would guide the development of the budget. He clarified that all funding comes from student fees and, when starting new programs, funds may be reallocated from other

programs. Decisions would be data-driven, with a constant review of programs and services to determine where funds could be shifted to achieve a bigger impact.

Brown thanked Ong and Ramirez-Rivera for their participation in the Committee. Brown then encouraged the Board members to view the plan as an opportunity to be active alumni. He mentioned a point brought up during the Governance Committee discussion regarding how Wellness ties into the plan, noting that it connects back to funding. Brown emphasized that the students in leadership positions have the ability to influence the direction of programs, including those related to wellness. Finally, Brown shared the belief that the strategic plan would help position ASI in a more proactive role, allowing student leaders to make more informed decisions when creating programs.

Ngo thanked Tapper and asked how those who were unable to participate in the strategic planning committee could contribute to ensuring the vision's success. In response, the Tapper explained that there would be further opportunities for engagement like spreading the word about upcoming surveys, forums, and opportunities for input.

Ong opened the floor to discussion.

Ong started by echoing the appreciation for everyone's efforts and stated the strategic plan serves as a foundation for any good business or nonprofit, setting a clear path for improving the organization. Ong acknowledged the deliberations during the planning process, where they carefully reviewed every word and intention, making sure the goals were achievable and aligned with the organization's capacity. Finally, Ong urged everyone to agree with and approve the plan, highlighting that this plan would be their legacy and would elevate the organization moving forward.



BOD 047 24/25 (Governance) Roll Call Vote: 14-0-0 The motion to approve the resolution approving the 2025-2030 ASI Strategic Plan was adopted.

b. Discussion: Quarterly Financial Report (Finance)

The Board will receive information regarding the 2nd Quarter Financial Report.

Ong yielded to Kathleen Postal, Chief Financial Officer, who explained that ASI is in the second quarter of the current budget year. Postal described the process of reviewing the budget monthly, meeting with the Executive Director, and presenting quarterly reports to the Finance Committee and the Board. Postal provided an update on the Associated Student fees, which are on target with revenues at 58% and expenses at 49% of the annual budget. She noted a prior year adjustment that slightly increased the numbers. She explained that they have collected about 96% of the expected Titan Student Union (TSU) fees for the year. Although some expenses, such as promotional items, were higher than expected due to marketing activities, overall spending was within the projected range.

Postal also highlighted specific funding allocations, including money received to enhance the Food Pantry, with improvements such as a refrigerated truck and new equipment. She mentioned the summer Titan Youth Program, which also contributed to the revenue.

She concluded by sharing the combined financial statement for both ASI and TSU, showing that 80% of the expected revenue had been collected, and expenses were still at 49%, which is in line with expectations. She emphasized that these figures would be used to help build the budget for the next fiscal year, with plans to present it in the coming month.

Ong opened the floor to questions. There were none.

Ong opened the floor to discussion. There was none.

10. Reports

a. COLLEGE REPORTS

i. EDUCATION

The College of Education Directors, Olivares and Walkley, provided an update.. They shared that their student organizations, including the Higher Education Leadership Organization (HELO), SCTA Club, Teach Autism Speaks, National Science Teachers Association, and the Student Council for Exceptional Children, have been actively engaged in both virtual and in-person events. Since their college is mostly virtual, they rely heavily on online meetings and activities to engage students. Their student-run ICC has been particularly focused on supporting students with travel requests for professional development conferences, a graduation requirement for many students.

Olivares discussed various events and initiatives, including a tote bag painting event hosted by one of the student organizations and a fundraising initiative by HELO involving sticker drops. Additionally, the Master's Program in Higher Education Leadership organizes a special graduation ceremony called "Rites of Passage," which will take place on May 10th.

One significant project for the College of Education has been a survey conducted to address accessibility issues faced by students who are often in the field for internships or student teaching and are rarely on campus. This survey aimed to identify areas where extended hours or additional services would help support students' needs. The survey results revealed a strong demand for extended hours for various campus services, with Wednesday being the most popular day for extended hours until 8 pm. The responses also showed that students felt connected to their College and to the campus, despite the college's virtual nature.

Olivares also acknowledged Amir Woods, a full-time staff member who has been instrumental in supporting the college's initiatives, spreading the word about scholarships, and creating a newsletter to engage students. Lastly, they discussed efforts to fill two open board seats next year, with some students already expressing interest. In summary, the College of Education has

been actively supporting its students through virtual engagement, addressing accessibility issues, and providing professional development opportunities.

b. Executive Reports

i. Executive Officers Report

ASI President, ASI Vice President, Chief Campus Relations Officer, Chief Governmental Officer, and Chief Inclusion & Diversity Officer.

President Joe Morales encouraged everyone to reach out to him, Vice President Morales, Suzie or Gavin, for any initiatives or ideas they want to voice. He emphasized the importance of using their roles to spark change and make an impact. He also shared a fun piece of news: they finally broke a four-year losing streak at the Pachyderm Challenge. He concluded by letting everyone know that they could reach out to him with any questions about his meetings and events.

Vice President Morales, S., no report.

Megan Hannoun, the Chief Governmental Officer, shared an update on topics discussed during the Cal State Student Association (CSSA) System-Wide Affairs meeting: OCC (Other Conduct of Concern), which was recently rolled out. The system addresses behaviors that do not violate CSU policies or laws but still negatively impact the campus community. It recognizes that the CSU will not discriminate against students or employees for engaging in legally protected speech but aims to raise awareness about the harmful effects of certain behaviors, even if unintentional.

While Hannoun initially supported the idea, she expressed concerns after reflecting on it more critically. She believes that such a system could discourage free speech and student protests, especially if students are concerned about possible intervention due to the impact their speech may have on others. Hannoun emphasized the importance of protecting students' right to advocate for their beliefs, even if that may offend some people, as part of the fundamental right to free speech. She expressed a desire to discuss this further with Vice President Forgues to understand how this might be implemented on their campus.

ii. Academic Senate Representative

Dr. Matt Jarvis, the Academic Senate Representative, provided an update on the ongoing activities of the Academic Senate. While there hasn't been much to report lately, he mentioned that the Senate has been busy with staffing search committees. He highlighted two important upcoming searches that directly affect students:

- Candidates for this position will be on campus from March 10th to 13th, with open forums for students to attend. Dr. Jarvis emphasized the importance of student participation in these forums, as historically, faculty members tend to dominate these discussions, leaving student input lacking. He encouraged students to attend and ask questions to help the committee evaluate the candidates more effectively, providing useful feedback for President Roshan's decision-making.

- There will be open forums for the Provost candidates on April 7th, 14th, 15th, and 17th, with the forums scheduled from 2:00 to 3:00 PM. Dr. Jarvis recommended attending these as well, as the Provost position has a significant impact on students and the university's overall academic direction.

He mentioned that while other positions, like the VP of Enrollment Management, also affect students, they are less directly impactful on day-to-day student life than the VP of Student Affairs and Provost roles. Dr. Jarvis concluded by strongly encouraging student participation in these forums to ensure that student voices are heard during the search process for these critical leadership positions.

Ong opened the floor to questions.

Brown asked how to get involved with Committees for the candidate search process. Dr. Jarvis thanked those who had participated in committee work, acknowledging that it can be difficult to find students with busy schedules who are able to attend meetings, especially since some are

c. BOARD LEADERSHIP REPORTS:

i. Chair

Gavin Ong, Chair, echoed sentiments shared earlier, particularly by President Roshan, emphasizing the importance of showing grace and compassion during these challenging times. Ong stressed that this approach had been adopted in the academic senate and should continue across campus, as many people are going through difficult situations. Next, Ong highlighted the ongoing scholarships and encouraged everyone to keep promoting them, especially since elections are also underway. He suggested that if students have concerns or questions about the scholarships, they should reach out to staff members, who could provide answers.

Ong also shared that he, along with Rubio and Alvarez, would be attending the Social Mobility Symposium, and they were excited to learn about different processes and innovations that could improve the student body, faculty, and staff. He encouraged anyone with questions or interests related to the symposium to let them know, so they could bring them up at the event and share the answers afterward.

Finally, Ong gave a reminder that if anyone is unable to attend board meetings, communications should be directed to him.

ii. Vice Chair Report

Rubio mentioned that he would be sending out calendar invites or messages to check in with board members about their work within their colleges and ensure they are making the most out of their roles. He encouraged them to reach out if there's anything they need help with during the remaining weeks of the semester. He provided an update on the

Governance Committee, the IRA Committee, and the Vice President of Student Affairs Search Committee, where he is actively involved. He emphasized the importance of the upcoming forums for the VP of Student Affairs position and encouraged board members to let him know if they had any questions or specific qualities they wanted in a candidate.

Rubio shared that he and Neeki were hosting their first-ever bilingual symposium for the College of Natural Science and Mathematics, a major event as their college had never organized something like it before. He noted that the event had been in the works since last semester, and they were working closely with faculty and students to ensure proper representation. Rubio promised to send out marketing materials for the event to encourage participation.

iii. Secretary Report

Secretary Noah Alvarez shared that the Program Assessment Committee had held its first meeting of the semester the previous Thursday. During the meeting, the Committee discussed its new plan, which involves selecting four programs to evaluate. The Committee will dedicate future meetings to reviewing these selected programs.

In the last meeting, they focused on the Esports program in the TSU and the ASI Niche Nights program. Alvarez continued by discussing the Program Assessment Committee's conversation about marketing strategies for the programs they selected. They also looked at how student input is being incorporated into these strategies. He also shared that student organizations in the TSU are entitled to one free reservation for the semester for events held in the building, which includes the Esports lounge. He encouraged Board members to spread the word to student organizations, as it could help raise awareness of the Esports program.

Attendance has been low in the in-services meetings and encouraged everyone to participate in these sessions. Finally, he mentioned that he had discussed working on patches with Dean Stern and they planned to meet in March to continue the conversation

iv. Treasurer Report

No Report

11. Announcements/Member's Privilege

Morales, S. shared that the ASI Spring 2025 Scholarships are currently open and will be accepting applications until March 11th at 11:59 PM. As of now, 93 applications have been submitted, and there are 58 drafts still in progress. The scholarships are open to all students who meet the eligibility requirements, including freshmen who were unable to apply for the fall scholarships but are now eligible if they completed the previous semester. Board members are encouraged to help spread the word by sharing the information on Instagram

and distributing flyers. If anyone needs more flyers to share, they can request them. It's important to share this with classmates, peers, and anyone who qualifies for the scholarship.

Quock shared that he works for the Daily Titan and expressed a desire to serve as a bridge between ASI and the Daily Titan. They mentioned hearing about the various programs, new majors, minors, and events within different colleges during ASI meetings. He offered to help promote and share these initiatives, encouraging others to reach out if they wanted articles written or more advertising and exposure through the Daily Titan. Additionally, it was noted that Titan TV and Titan Radio are also available as resources for spreading the word, and efforts are being made to collaborate with the Daily Titan to further promote events.

Nebedum shared information about Black Amplified, an event organized by the Black Student Union (BSU). The event is similar to the Spring Concert and will feature student performers, a special guest performer, and a festival-like atmosphere with black-owned businesses, food vendors, and various activities. The event will take place next Friday, which is the last day of Black History Month, from 12:00 PM to 5:00 PM. Everyone is encouraged to attend, even for a short time, to support the event, as it is the first-ever music festival hosted by BSU.

Rubio provided an update about the Governance Committee meeting. He mentioned that, although he and Gavin will be absent on Thursday, the meeting will still take place with

Samantha Ngo serving as chair. The upcoming meeting will be very important, and encouraged everyone to attend, ask questions, and stay engaged.

Olivares mentioned the Panetta Institute Congressional Internship opportunity, noting that the deadline has been extended to March 3rd. They acknowledged that a few people in the room had already asked questions about it and encouraged everyone to continue spreading the word about the opportunity.

12. Adjournment

Ong, adjourned the meeting at 3:22 pm.

Noah Alvarez

Noah Alvarez (Mar 13, 2025 18:31 PDT)

Noah Alvarez, ASI Board Secretary

Erika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

Roll Call 2024-2025

02/18/2025 ASI Board Meeting Attendance

Attendance	Board Members			
			Present	Absent
ARTS	HER	BENJAMIN	1	
ARTS	LOPEZ	JOSHUA	1	
CBE	QUOCK	SHAY	1	
CBE	NGO	SAMANTHA	1	
COMM	GARIBAY	JOEL	1	
COMM	ONG	GAVIN	1	
ECS	VACANT			
ECS	VACANT			
EDU	OLIVARES	RENATA	1	
EDU	WALKLEY	BRIAN	1	
HHD	BROWN	JARED	1	
HHD	SOLARES	ANDREA		1
HSS	ALVAREZ	NOAH	1	
HSS	NEBEDUM	SOMI	1	
NSM	NEEKI	ARIANNA	1	
NSM	RUBIO	BRIAN	1	
Academic Senate Rep.	JARVIS	MATT		1
Univ. President's Rep.	FLOWERS	ALISA	1	
			Present	Absent
			14	2

Attendance	Liaisons			
			Present	Absent
PRESIDENT	MORALES	JOE	1	
CGO	HANNOUN	MEGAN	1	
CIDO	RAMIREZ-RIVERA	ANDREA	1	
EXEC. DIR.	EDWARDS	DAVE	1	
CCRO	SYED	HANEEFAH	1	
VP	MORALES	SUZETTE	1	
			Present	Absent
			6	0

*Recording Secretary: Erika Perret-Martinez

QUORUM 9

			47 Action: Resolution to Approve the 2025-2030 Strategic Plan		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
COMM	GARIBAY	JOEL	1		
ECS	VACANT				
ECS	VACANT				
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA			
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			14	0	0



CSUF

COLLEGE OF

**Humanities and
Social Sciences**

The mission of the College of Humanities and Social Sciences at California State University, Fullerton is to educate students to be culturally, globally, socially, historically and environmentally astute, civically responsible alumni able to navigate an increasingly complex and interconnected world.

CSUF

COLLEGE OF
Humanities and
Social Sciences

SOCIAL SCIENCES





Departments & Degrees

Departments

African American Studies
Aging Studies (formerly Gerontology)
American Studies
Anthropology
Asian American Studies
Chicana and Chicano Studies
English, Comparative Literature, and Linguistics
Environmental Studies
Geography and the Environment
History
Latin American Studies
Liberal Studies
Modern Languages & Literatures
Philosophy
Politics, Administration, and Justice
Psychology
Sociology
Religious Studies
(formerly Comparative Religion)
Women and Gender Studies

Degree Programs

Aging Studies (formerly Gerontology), M.S.
American Studies, B.A. & M.A.
Anthropology, B.A. & M.A.
Comparative Literature, B.A.
Criminal Justice, B.A.
English, B.A. & M.A.
Environmental Studies, M.S.
Ethnic Studies, B.A.
African American Studies
Asian American Studies
Chicana/o Studies
French, B.A.
Geography and the Environment, B.A. & M.A.
History, B.A. & M.A.
Japanese, B.A.
Liberal Studies, B.A.
Linguistics, B.A. & M.A.
Philosophy, B.A.
Political Science, B.A. & M.A.
Psychology, B.A. & M.A.
Psychology (Clinical), M.S.
Public Administration, B.A. & M.P.A.
Religious Studies, B.A.
Sociology, B.A. & M.A.
Spanish, B.A. & M.A.
TESOL, M.S.
Women & Gender Studies, B.A.



Now Available

Southwest Asia and North Africa (SWANA) Minor

- Developed in collaboration with the SWANA Student Organization and Departments of Religious Studies, History, Modern Languages, and American Studies



*Minors under
consideration*

- **Disability Studies Minor**
- **Sustainability Minor**
- **Language Science /Language Engineering minor**

Centers

Fourteen centers, including:

- The Institute of Black Intellectual Innovation (IBII)
- The Lawrence de Graaf Center for Oral and Public History
- Center for Sustainability
- Latinx Lab for Storytelling and Social Justice





Student Success Center

- Reception
- Tandem Advisors
- Study Abroad
- Peer Mentor Training for Leap into Sophomore Year
- Workshop Room
- Located in H-112

ROYCE INTERNATIONAL SYMPOSIUM

American Foreign Policy in a Destabilized World:

China, Russia, Africa and Iran

Friday, March 8, 2024

11 a.m.

The Richard Nixon Library & Museum

LUNCH KEYNOTE

Ed Royce ('77)
Policy Director, Brownstein

PANELISTS INCLUDE

Dr. Heidi Hardt
Associate Professor of Political Science
University of California, Irvine

Dr. Kelechi Kalu
Professor of Political Science
University of California, Riverside

Sean O'Neill
Foreign Policy Advisor to the Commandant
United States Marine Corps

Dana White
Senior Managing Director
Ankura

Dr. Teresa Wright
Professor of Political Science
California State University, Long Beach

Lunch and keynote: \$85/seat. Table of 8: \$680.

Registration required by Thursday February 22, 2024

Register at: <https://www.fullerton.edu/royce>

Afternoon panel discussions are free and open to the public.

To receive symposium updates,
e-mail your contact information to roycesymposium@fullerton.edu

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CSUE
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

CSUE | COLLEGE OF
Humanities and
Social Sciences

CONVOCATION

Save the Date
Thursday, September 26, 2024

9:00 AM - 12:00 PM

Join us for the 2024 HSS Convocation with Dean Jessica Stern!
Discover the Future of our Institution in the 24/25 Academic
Year; Connect with Our Esteemed Faculty, Staff, Alumni,
And Friends, and celebrate the excellence
of our HSS Awardees and Honorees.



History Annual Award Reception Invitation

CSUE | History
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

CALIFORNIA STATE UNIVERSITY FULLERTON
INSTITUTE FOR BLACK INTELLECTUAL INNOVATION PRESENTS

VENDORS!
FOOD!
SPEAKERS!
MUSIC!



KWANZAA BRUNCH



Virtue and

April 18-19

Thursday, April 18

8:30 am
Reception

9:00-9:15 am
Welcoming Speech

HSS Pub Fest 2024

THURSDAY, NOVEMBER 14

Events

The Road to a Constitutional Crisis and Beyond

Tuesday, Feb 25th, 11:30 AM

PLN130

Panelists include:

- **Aitana Guia:** What Exactly Is “Fascism”?
- **David Adams:** What’s the Civil Service, Anyway?
- **Rob Robinson & Pam Fiber-Ostrow:** What’s Going On, and When Does This Become a Constitutional Crisis? What Are the Rules Here?

Join us for an engaging discussion on the state of our democracy and learn how you can get involved to help navigate a potential constitutional crisis.

Events

Study Abroad 2025

Ghana



Spain



Italy



Taiwan



South
Korea



Apply Today!

<https://hss.fullerton.edu/studyabroad>



C a l S t a t e

DC Scholars



CALIFORNIA STATE UNIVERSITY, FULLERTON

- **Nearly 80 students** participate each year
- Enroll in courses taught by CSUF faculty
- Intern with congressional offices, executive agencies, museums, non-profits, and a variety of other offices in Washington, D.C.
- Mentorship through a growing and supportive alumni network of Titans.





Connecting HSS students to employers in Orange County

Career readiness program:

- Explore career paths
- Network with Professionals
- Obtain Internships
- Graduate with a plan

PASSAGE TO
THE *FUTURE*

Celebrations!

- HSS PubFest
- HSS Student Research Symposium
- HSS Week
- MLL Symposium
- Peace and Religion Symposium
- Philosophy Symposium
- Royce Symposium





Igor Acácio
Politics, Administration & Justice



Sean Angst
Politics, Administration & Justice



Jihye Park
Politics, Administration & Justice



Sarah Rafael García
Visiting Scholar of Creative Writing



Luis Miguel Toquero-Pérez
Modern Languages and Literatures



Carlos Yebra Lopez *Modern Languages and Literatures*

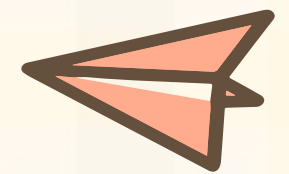
New Faculty

CSUF

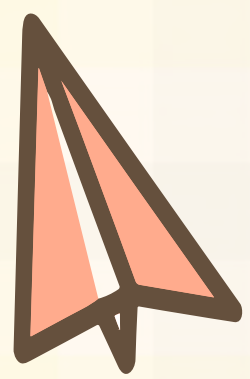
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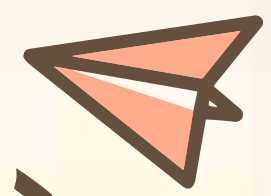


HSS-ICC



WRITTEN REPORT

2/12/2025



SPRING 2025 E-BOARD



Allie Magaña
Chair



Linh Huynh
Vice Chair



Izzy Cordero
**Director of
Administration**



Alondra Guzman
**Social Justice
Facilitator**



Paul Perez
**Director of
Public
Relations**

SPRING 2025 E-BOARD



Brandon Byrd
Faculty Advisor



Somi Nebedum
ASI Liason



Noah Alvarez
ASI Liason

SPRING 2025 INTERNS



Hayden Choi
Vice Chair Intern



Ethan Ngo
**Director of
Admin Intern**



Paula Ramirez
**Social Justice
Facilitator Intern**





COUNCIL MEETING INFORMATION



E-BOARD

Our E-Board meetings are on Mondays from 5:30 to 6:30 PM through Zoom.

COUNCIL

Our General Council meetings are on Fridays from 11 AM to 1 PM through Zoom. However, on the last Friday of every month or unless specified, it is in person in various rooms in the H&SS building.





SHORT-TERM COUNCIL GOALS



Ensure that all Council Representatives are being supported and remain successful in their respective organization and ICC



Ensure cost control while ensuring all clubs receive appropriate funding for events to run smoothly



Increase programming events within the HSS-ICC to promote our diverse student organizations and what we offer as an ICC





LONG-TERM COUNCIL GOALS



Make connections with other ICCs and student organizations university-wide



Foster a positive relationship between the E-Board and student organizations on how we can become effective leaders



Continue to build on a positive relationship with the College of Humanities & Social Sciences and the HSS-ICC



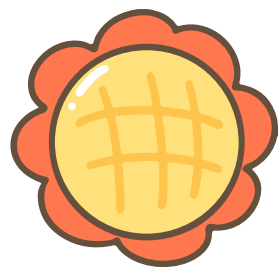
**Updated 2/10/2025

CURRENT FUNDING STATUS

General Operations "A Side" Line-Items	Budgeted	Spent	Remaining		
Hospitality	\$4,710.00	\$1,120.50	\$3,589.50		
Supplies	\$882.00	\$317.11	\$829.04		
Printing & Advertising	\$798.00	\$0.00	\$798.00		
Professional Services (Dancers, Singers and Artists)	\$400.00	\$0.00	\$400.00		
Rentals for Special Events	\$1,500.00	\$258.72	\$1,241.28		
Gift Cards/Gift Expense	\$1,413.00	\$75.00	\$1,338.00		
Promotional Items	\$2,000.00	\$0.00	\$2,000.00		
	\$11,703.00	\$1,771.33	\$9,931.67		
Program Funding "B Side" Line-Items	Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)
Hospitality	\$13,953.00	\$3,215.32	\$10,737.68	\$2,737.28	\$8,000.40
Supplies	\$4,753.00	\$1,014.35	\$3,738.65	\$1,247.08	\$2,491.57
Professional Services (Dancers, Singers and Artists)	\$1,500.00	\$1,000.00	\$500.00	\$0.00	\$500.00
Travel	\$12,000.00	\$3,240.58	\$8,759.42	\$4,789.91	\$3,969.51
Gift Cards/Gift Expense	\$2,794.00	\$150.00	\$2,644.00	\$344.82	\$2,299.18
Speakers (Events, Retreats, Conferences, etc.)	\$9,500.00	\$0.00	\$9,500.00	\$1,124.00	\$8,376.00
Promotional Items		\$444.41			
	\$44,500.00	\$9,064.66	\$35,435.34	\$10,243.09	\$34,256.91

UPCOMING EVENTS

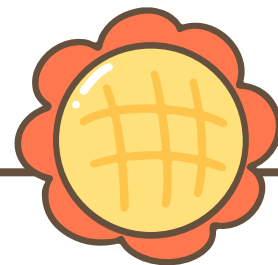
FEBRUARY



Valentine's Day Card-Making Event:

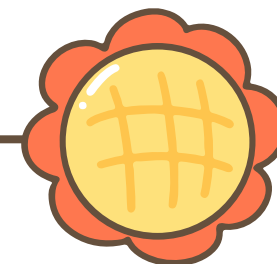
- February 12th from 12 to 2:30 PM in the Humanities Quad

MARCH



Various ICC Collaborations - To Be Announced

APRIL

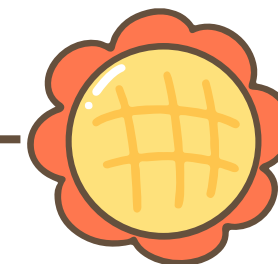


H&SS Week: - Identity & Unity: Showcasing Multiculturalism in Society (April 7-11)

- Club Fair - April 7th from 11 AM to 1 PM in the Central Quad
- Arts x HSS ICC Collab - April 8th from 2:30 to 5:30 PM, TBD Location
- Research Symposium - April 9th from 3 to 5 PM
- SJF Event - April 10th, TBD time and location

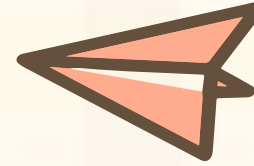
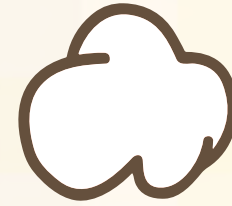


MAY

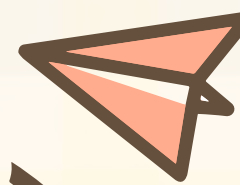
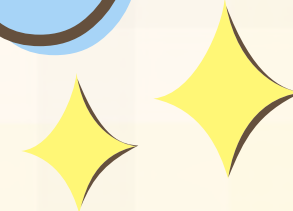


End-Of-The-Semester Celebration:

- May 9th from 11 AM to 1 PM, TBD Location



THANK YOU



Inter-Fraternity Council

Cal State Fullerton



ΣΑΕ ΦΚΤ ΣΝ ΦΔΘ

Spring 2025

Council Members & Meeting Information

President	—	Adrian Barrios (abarrios04@csu.fullerton.edu)
VP Finance	—	Erick Perez (Pzerick32@gmail.com)
VP Administration	—	Bailey Faul (baileyfaul2003@csu.fullerton.edu)
VP Judicial Affairs	—	Jose Virgen Cuenca (jvirgencuenca@csu.fullerton.edu)
VP Recruitment	—	Daniel Naghshineh (daniel.naghshineh@csu.fullerton.edu)
VP Public Relations	—	Jerome Ayala (jeromeayala@csu.fullerton.edu)
VP Community Outreach	—	Dominic Sullivan (sull1021@csu.fullerton.edu)
Meeting Information	—	Sundays @ 12:00PM through Zoom



Council Goals

Position Goals:

- For all members on the IFC Executive Board to faithfully execute all responsibilities that their position entails and to uphold the standards set forth in the Interfraternity council bylaws throughout the 2025 school year.

Short Term Goals:

- To create, plan and host more collaborate and engaging events for the IFC chapters and the Greek Life community as a whole. To support IFC chapters to achieve success by focusing on the values of leadership, service, brotherhood, and scholarship.

Long Term Goals:

- To expand our IFC community by bringing on new chapters in the upcoming year. To retain the chapters we currently have by upholding the standards of the Inter-fraternity council



Current Funding Status

IFC General Operations - 0622	Budgeted	Spent	Remaining	Reminders:
8047: Hospitality	\$1,500.00	\$744.74	\$755.26	Food/Catering Purchases
8050: Supplies	\$500.00	\$0.00	\$500.00	
8051: Printing & Advertising	\$1,000.00	\$0.00	\$1,000.00	
8077: Travel	\$2,500.00	\$0.00	\$2,500.00	
8079: Dues and Subscriptions	\$1,800.00	\$525.00	\$1,275.00	
8551: Speakers (Events, Retreats, Conferences)	\$1,500.00	\$0.00	\$1,500.00	Speaker for events, retreats, conference
	\$8,800.00	\$1,269.74	\$7,530.26	



Upcoming Events

Spring 2025:

- Greek Week
 - The Interfraternity Council will take on a huge role in the operation of Greek Week - a week of fundraising activities in which FSL chapters participate to donate to the CSUF Children's Center.
- More events to be planned.

Fall 2025:

- IFC Cup
 - A competition among IFC chapters and other fraternities for the recognition of being awarded "IFC Cup Champions". Commonly consists of sports tournaments.
- More events to be planned.





LA RAZA

MESA COOPERATIVA



PRESENTED BY: LIZBETH

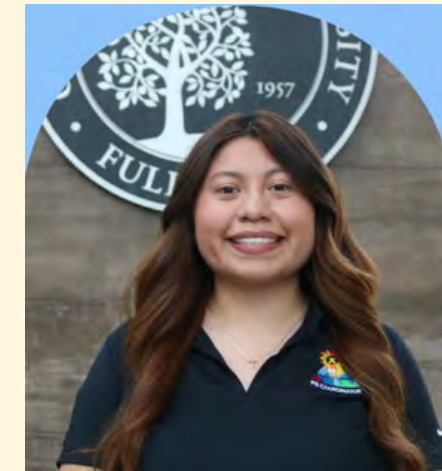
BOARD



Chair Jonathan



**VP of Finance
Lizbeth**



**PR
Coordinator
cindy**



**Administrative
assistant Naomi**



Archivist Metzli



Upcoming Events

SPRING SEMESTER 2024

GENERAL MEETINGS:

Every Monday at 5:30 PM in the TSU Bradford AB

CAFE CON PAN WITH FACULTY AND STUDENT :

TBD (FEB/MARCH) - Students will have the opportunity to discuss serious ongoing topics with faculty

LATINX GAMES

TBD (April) - We will compete with Mesa Cooperativa clubs/orgs

DIA DE LOS PADRES

MARCH 16 - We invite family and friends to join us and get to know more about the clubs/orgs



SHORT AND LONG TERM GOALS

EMPOWER:

UNITE:

COLLABORATE :

SUPPORT :

INSPIRE :

The vision of the council is to unite us not only in words, but in action, and to enrich the lives of students, faculty, staff, and the community at large. Mesa Cooperativa strives to be the voice and serves as a platform for the Latinx/Chicanx student body and community through common goals, and promotes the development of cultural, educational, and social programs that continue to preserve and enhance our Chicanx/Latinx community.



CURRENT FUNDING STATUS

A SIDE

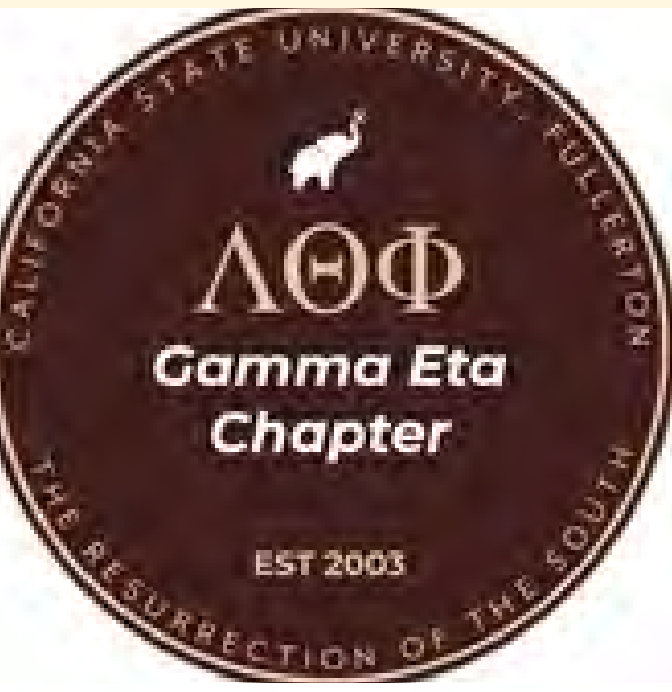
B SIDE

Mesa Budget							
Last Updated: 01/22/25 - JH							
General Operations "A Side" Line-Items			Budgeted	Spent	Remaining		
Hospitality	\$6,000.00	\$3,547.22	\$2,452.78				
Supplies	\$4,000.00	\$876.04	\$3,123.96				
Printing & Advertising	\$300.00	\$159.02	\$140.98				
Professional Services (Dancers, Singers and Advertising)	\$1,000.00	\$400.00	\$600.00				
Rentals for Special Events	\$7,000.00	\$3,256.80	\$3,743.20				
Travel	\$2,000.00	\$0.00	\$2,000.00				
Gift Cards/ Gift Expense	\$300.00	\$46.72	\$253.28				
Promotional Items	\$1,500.00	\$173.07	\$1,326.93				
Speakers (Events, Retreats, Conferences)	\$2,000.00	\$0.00	\$2,000.00				
	\$24,100.00	\$8,458.87	\$15,641.13				
Program Funding "B Side" Line-Items			Budgeted	Spent	Remaining (Spent)	Allocated	Remaining (Allocated)
Hospitality	\$5,000.00	\$1,624.69	\$3,375.31	\$0.00	\$3,375.31		
Supplies	\$2,500.00	\$416.88	\$2,083.12	\$0.00	\$2,083.12		
Travel	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00		
Promotional Items		\$85.00					
	\$10,500.00	\$2,126.57	\$8,373.43	\$0.00	\$10,500.00		
Account Number: SG031			Budgeted	Spent	Remaining		
Total - Mesa ICC Funding 2024-2025			\$34,600.00	\$10,585.44	\$24,014.56		

LAST UPDATED: 01/22/2025

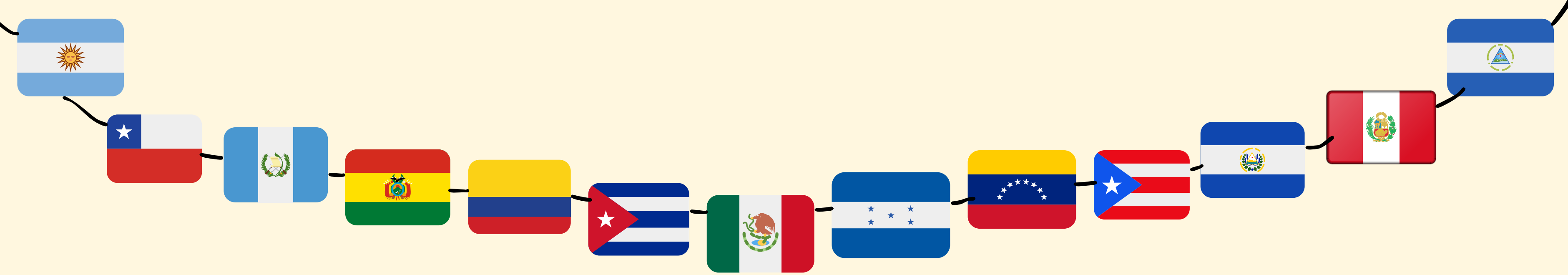


OUR CLUBS
AND ORGS



JUNTOS PODEMOS MAS





THANK YOU!





ICC Report:

Multicultural Greek Council



Spring 2025



TABLE OF **CONTENTS**

01 Chairs

**02 Meeting
Information**

**03 Council
Objectives**

04 Future Events

**05 Funding
Status**



BOARD MEMBERS

President

Mallory Martinez
ΤΘΠ

Vice President

Emanuel Rodriguez
ΣΔΑ

Treasurer

Jocelyn Lopez
ΑΨΛ

Public Relations

Serenety Lopez
ΤΘΠ

Sergeant of Arms

Lincy Sandoval
ΣΘΨ

Special Events

Samantha Alarcon
ΤΘΠ

Academics

Francisco Saldana
ΣΔΑ

Philanthropy

Max Gaglio
ΣΔΑ

MEETING **INFORMATION**

MGC Executive Board Meeting

...

...

...

...

...

...

Meeting Time: 11:00 am –
12:30 pm

Frequency: Weekly, every Friday

Location: TSU, Tuffree

Next Upcoming Meeting: Friday,
February 21st

MGC Delegate Meeting

Meeting Time: 12:30 pm –
1:30 pm

Frequency: Weekly, every Friday

Location: TSU, Tuffree

Next Upcoming Meeting: Friday,
February 21st



COUNCIL PURPOSE

We, the Greek organizations, have joined together to form this council known as the Multicultural Greek Council (MGC) at the California State University, Fullerton in order to (1) better meet our individual and joint needs and (2) voice our concerns. We recognize that there are certain areas of action and programming that can be best carried out by the joint efforts of all such organizations.

As culturally based organizations, we shall keep our commitments to aid all underrepresented groups. The purpose of MGC at CSUF is to build a community that represents unity and support within diverse cultures. In addition, we aim to promote higher education, provide community services, and enhance leadership.

MGC at CSUF provides both community guidance and support through unifying events as well as council-to-organization guidance. As a council, we oversee the joint efforts of the Fraternities and Sororities that make up our community as well as providing structure to the individual activities and events of each organization. We do so through weekly meetings, monthly events, and continued correspondence within the community.

Current **Funding** Status

General Operations	Budgeted	Spent	Remaining
Hospitality	\$7,500.00	\$3,020.27	\$4,479.73
Supplies	\$2,500.00	\$706.46	\$1,793.54
Printing & Advertising	\$600.00	\$0.00	\$600.00
Professional Services (Dancers, Singers and Artists)	\$4,000.00	\$0.00	\$4,000.00
Rentals for Special Events	\$2,500.00	\$341.20	\$2,158.80
Travel	\$2,500.00	\$0.00	\$2,500.00
Promotional Items	\$1,750.00	\$0.00	\$1,750.00
Speakers (Events, Retreats, Conferences)	\$1,100.00	\$0.00	\$1,100.00
	\$22,450.00	\$4,067.93	\$18,382.07
Account Number: SG017	Budgeted	Spent	Remaining
Total - MGC ICC Funding 2024-2025	\$22,450.00	\$4,067.93	\$18,382.07



Upcoming **Events**

AFLV West:

Date: Feb 20th - 23rd

Location: Anaheim

Greek Week:

Date: April 14th - 18rd

Location: On campus

New Member Social

Date: TBA

Location: On campus

Cultural Night :

Date: TBA

Location: On campus

Banda Night

Date: TBA

Location: Becker Amphitheatre

Philanthropy:

Date: March TBA

Location: On campus



END OF **REPORT**



Contact Information:

Email: csuf.mgc.finance@gmail.com

Instagram : @csufmgc



ASSOCIATED STUDENTS INC.
STRATEGIC
PLAN 2025-2030

CAL STATE FULLERTON



MISSION STATEMENT

ASI enriches the Titan experience and supports the holistic well-being of our campus community at Cal State Fullerton. We offer resources to help overcome challenges, create opportunities, amplify the student voice, and foster an environment where students can fully engage and thrive during their college experience and beyond.

VISION STATEMENT

ASI envisions a thriving Titan community where students connect, lead, and excel.

VALUES

Student Success

ASI values each student's unique journey and is committed to supporting their overall well-being. We offer co-curricular opportunities and resources that empower students to thrive academically, personally, and professionally.

Belonging

ASI fosters an environment where everyone feels connected and supported. We cultivate a community where individuals are recognized, valued, and empowered to thrive. At ASI, everyone belongs.

Opportunity

ASI cultivates essential skills and confidence for student leaders, student assistants, and professional staff through mentorship, development programs, and data-driven initiatives.

Leadership:

ASI provides experiences for Titans to develop and enhance leadership skills. We empower individuals through advocacy, training, and engagement to build lifelong abilities to lead, inspire, and positively influence others.

GOAL

1

Foster Student Growth and Well-Being

OBJECTIVE 1.1

Expand Holistic Wellness Programs

Strategies:

1. Create and enhance programs, services, and resources to address students' holistic well-being, ensuring they align with students' preferences by seeking their input on wellness needs.
2. Foster engagement and an inclusive campus culture by sharing student stories and testimonials to highlight the benefits of wellness programs.

Progress Indicators:

1. Student participation in and experiences with wellness programs, resources, and activities.
 2. Student well-being metrics and trends, such as stress levels, mental and physical health, measured through periodic surveys.
-

OBJECTIVE 1.2

Create Career Readiness Opportunities

Strategies:

1. Implement career development programs to support students in building leadership and professional competencies by gathering input from them to understand their career readiness needs and professional goals.
2. Partner with campus departments to support student development of relevant skills and knowledge.

Progress Indicators:

1. Complete annual evaluations of current and future career readiness program offerings to address student needs.
 2. Students' skills and knowledge relevant to their career goals, as evaluated through pre- and post-event assessments.
-

OBJECTIVE 1.3

Deepen a Culture of Diversity, Equity, Inclusion, and Belonging

Strategies:

1. Establish Diversity, Equity, Inclusion, and Belonging (DEIB) as foundational principles embedded in all programs, initiatives, and communications, ensuring that DEIB is central to decision-making and operations.
2. Provide training, workshops, programs, and events to educate students on DEIB principles and their importance in creating an inclusive community.
3. Organize events, resources, and recognition days that celebrate and educate about various cultures, identities, and experiences to build a sense of belonging and awareness.

Progress Indicators:

1. Evaluation of programs, initiatives, and communications efforts that incorporate Diversity, Equity, Inclusion, and Belonging principles.
2. Number of students participating in ASI-specific DEIB training, workshops, programs, and events.
3. Students' self-reported sense of belonging and awareness of diverse cultures and identities through pre- and post-assessments.

GOAL 2

Provide Support to Enrich Student Employee and Staff Experiences

OBJECTIVE 2.1

Advance Employee Development

Strategies:

1. Offer funding and resources for employees to attend workshops, certifications, conferences, or other learning opportunities to support their career growth, while intentionally gathering employee input to identify their professional development goals and create customized training, mentorship, and resources to meet their needs.
2. Create opportunities to provide guidance, foster professional growth, and promote employee collaboration.

Progress Indicators:

1. Unique participation of employees attending workshops, conferences, certifications, mentorship, or other internal or external learning opportunities.
 2. Employee participation in professional development opportunities and their satisfaction with having had the opportunity to participate in professional growth and guidance.
-

OBJECTIVE 2.2

Strengthen Recruitment Effectiveness and Employee Retention

Strategies:

1. Focus on recruiting candidates from diverse backgrounds and specific fields of expertise, utilizing multiple platforms to attract a wide pool of qualified, values-aligned applicants.
2. Create an engaging and comprehensive onboarding and retention program with clear role expectations, personalized support, and resources to ensure employees feel prepared and welcomed.
3. Provide continuous skill enhancement opportunities, resources to advance their careers, and regular check-ins to help employees feel valued and supported in their roles.

Progress Indicators:

1. Wide range of recruitment strategies for student and staff positions.
 2. Employee retention rates and satisfaction scores from onboarding check-ins and exit interviews.
 3. Unique participation of employees in skill enhancement opportunities.
-

OBJECTIVE 2.3

Elevate the Employee Experience

Strategies:

1. Regularly celebrate employee milestones, achievements, and contributions through events, recognition programs, and spotlight features.
2. Seek employee feedback and implement suggestions to improve the work environment and employee satisfaction.
3. Create ongoing DEIB training sessions, cultural events, and connection opportunities to ensure employees feel supported, respected, and included based on feedback.

Progress Indicators:

1. Number of events, recognition programs, and spotlight features celebrating employee achievements.
2. Create opportunities for employee feedback and overall employee experience.
3. Attendance rates at DEIB training sessions, cultural events, and connection opportunities.

GOAL
3

Innovate and Improve ASI Facilities, Programs, and Services

OBJECTIVE
3.1

Promote Continuous Improvement to Increase Efficiency

Strategies:

1. Create a feedback-driven culture to evaluate the effectiveness of facilities, programs, and services by establishing a structured approach to assessment and communicating results transparently.
2. Utilize feedback methods to gather insights on programs and services, regularly analyze the data to identify areas for improvement, and guide resource distribution, fund allocation, and program adjustments to better meet student needs.
3. Encourage innovation, streamline processes, and leverage technology to improve service delivery, optimize resource management, and enhance user experience.

Progress Indicators:

1. Percentage of programs and services assessed and the frequency of transparent communication of results.
2. Data-driven adjustments are made in resource distribution, fund allocation, and program modifications based on effectiveness evaluations.
3. Reduction of inefficiencies and increased use of technology to optimize resource utilization and improve user experience.

OBJECTIVE
3.2

Broaden Student-Centered Spaces, Services, and Programs

Strategies:

1. Expand and introduce new programs and services that cater to the evolving needs of students.
2. Evaluate and upgrade existing facilities to meet the needs of the current students.
3. Develop and promote new resources that support student's well-being.

Progress Indicators:

1. Number of new programs and services, and student utilization rates.
2. Continuous facility upgrades and student satisfaction scores are favorable toward the upgrades.
3. New wellness resources are developed, and student engagement with these resources is higher.

OBJECTIVE
3.3

Ensure Accessibility for Facilities, Programs, and Services

Strategies:

1. Develop and promote programs, events, and services that ensure in-person accessibility while offering virtual engagement opportunities.
2. Update the website, digital platforms, and resources to be more user-friendly and accessible.
3. Implement clear and intuitive signage throughout ASI facilities and conduct regular accessibility audits to ensure the accessibility of our spaces, services, and programs.

Progress Indicators:

1. Number of activities and students participating in hybrid programs, events, and services, both in-person and virtually.
2. Use technology and feedback to gauge overall satisfaction and compliance with the accessibility of ASI facilities, programs, and digital platforms.
3. Student satisfaction scores regarding the ease of navigating and accessing ASI facilities using accessibility audits for improvements.

GOAL 4

OBJECTIVE 4.1

Enhance ASI Partnerships and Outreach

Increase Awareness and Understanding of ASI

Strategies:

1. Establish an annual campus-wide ASI awareness campaign.
2. Develop and distribute accessible resources to provide clear information about ASI's purpose, services, and opportunities for student involvement.

Progress Indicators:

1. The annual campus-wide ASI awareness campaign has been launched.
 2. Campus community utilizing and understanding ASI's purpose, services, and opportunities.
-

OBJECTIVE 4.2

Foster Partnerships that Support Underrepresented Student Communities

Strategies:

1. Conduct a comprehensive needs assessment to identify which student communities are underserved or underrepresented.
2. Collaborate with cultural and identity-based organizations and campus departments to develop events and programs that reflect the needs and interests of underrepresented student communities.
3. Ensure students of underrepresented communities can engage with ASI.

Progress Indicators:

1. Underserved or underrepresented student communities are identified using comprehensive needs assessments.
 2. Student participation and engagement in events and programs developed in collaboration with cultural and identity-based organizations.
 3. Number of students from underrepresented communities actively engaged in ASI efforts and leadership opportunities.
-

OBJECTIVE 4.3

Broaden Communication and Collaboration with Campus Departments

Strategies:

1. Develop a streamlined communication plan that includes sharing ASI's updates, stories, and opportunities for partnership with key campus departments.
2. Create a streamlined collaboration system by setting up a campus partner resource page on the ASI website to facilitate communication and partnership opportunities.
3. Strengthen partnerships with campus departments by conducting regular information sessions, integrating ASI resources into their programs, and collaborating on events to enhance outreach.

Progress Indicators:

1. Frequency and reach of ASI updates, stories, and partnership opportunities shared with key campus departments.
2. Number of visits, satisfaction, and interactions on the campus partner resource page on the ASI website.
3. ASI resources integrated into campus programs and collaboration events.



TITAN STUDENT UNION

ASI.FULLERTON.EDU | [@ASICSUF](https://www.instagram.com/ASICSUF)

A RESOLUTION APPROVING THE ASI 2025-2030 STRATEGIC PLAN

Sponsor: Brian Rubio, Jared Brown

Co-Sponsors: Andrea Ramirez Rivera, Gavin Ong, Suzette Morales, Joe Morales

WHEREAS, the Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, in the summer of 2024, ASI established a Working Group to define/develop the framework for the 2025-2030 ASI Strategic Plan; and

WHEREAS, the Working Group was comprised of the ASI Board of Directors Chair, ASI President and Vice President, an ASI Executive Officer, an elected ASI Board Director, a student employee, the ASI Associate Executive Director, the ASI Chief of Organizational Operations, the ASI Chief Financial Officer, and various area directors; and

WHEREAS, in the summer of 2024, the Working Group collaborated with student leaders and staff to gather insights and ideas for shaping the organization's mission, vision, values; and

WHEREAS, the Working Group utilized this information to formulate the organization's mission, vision, and values statement, as well as to define the organization's goals, strategies, and progress indicators necessary for accomplishing the strategic plan; and

WHEREAS, in the fall of 2024, the Working Group conducted additional informational sessions with student leaders, student assistants, students at large, and professional staff to further develop the organization's goals, strategies, and progress indicators for the strategic plan; and

WHEREAS, the Working Group synthesized all gathered ideas and information to develop the comprehensive ASI 2025-30 Strategic Plan; and

WHEREAS, in the spring of 2025, the Working Group shared a draft of the comprehensive plan with student leaders, student assistants, and professional staff for final feedback; and

WHEREAS, in spring 2024, the Working Group reviewed and refined the ASI 2025-30 Strategic Plan to ensure it was clear, measurable, and aligned with the University Strategic Plan, Fullerton Forward; therefore let it be

RESOLVED, ASI Board of Directors approves the ASI 2025-30 Strategic Plan; let it be finally

RESOLVED, that this Resolution be distributed to Cal State Fullerton President Ronald Rochon, the CSUF Student Fee Advisory Committee, the Office of Institutional Effectiveness and Planning, the Vice President of Student Affairs, the ASI Executive Director, and applicable departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the 18th day of February in the year two thousand and twenty-five.

Gavin Ong
Chair, Board of Directors

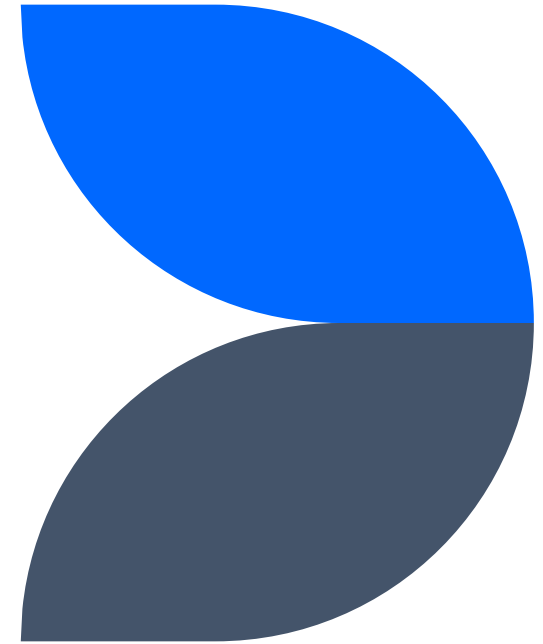
Noah Alvarez
Secretary, Board of Directors



2025-2030 ASI Strategic Plan

Agenda

- What/Why is a Strategic Plan
- How we got here
- Mission, Vision, & Values Statements
- Strategic Plan Goals & Objectives
- Implementation
- Your Impact
- Questions



What/Why a Strategic Plan?



- Outlines organizational goals, strategies, and actions to achieve them
- Actionable, easy to understand
- Provides clear direction
- Enhances decision-making



How we got here



- Planning Exercises
- Student Open Forums
- Student Leader Training
- BOD Meeting
- Staff Meetings
- Retreat Presentations
- Bi-Weekly Committee Meetings



Components of a Strategic Plan

- **Mission:** The organization's purpose
- **Vision:** The organization's desired end-state
- **Values:** Makes a promise



Components of a Strategic Plan

Goals: What you want to achieve at the end

Objectives: Specific, measurable goals

Strategies: The actions the organization will take to achieve its goals

Progress Indicators: Help measure the progress of the goals & objectives



Mission Statement

ASI enriches the Titan experience and supports the holistic well-being of our campus community at Cal State Fullerton. We offer resources to help overcome challenges, create opportunities, amplify the student voice, and foster an environment where students can fully engage and thrive during their college experience and beyond.



Vision Statement

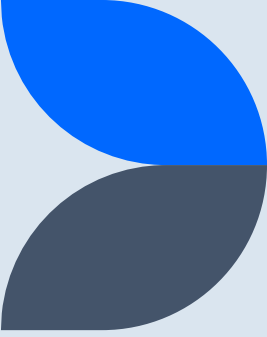
ASI envisions a thriving Titan community where students connect, lead, and excel.



Values

- **STUDENT SUCCESS**
- **BELONGING**
- **OPPORTUNITY**
- **LEADERSHIP**





1. Foster Student Growth and Well-Being

Objective 1.1:

Expand Holistic Wellness Programs

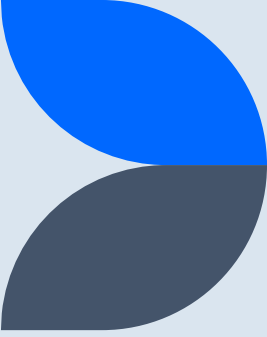
Objective: 1.2:

Create Career Readiness Opportunities

Objective 1.3:

Deepen a Culture of Diversity, Equity, Inclusion, and Belonging

2. Provide Support to Enrich Student Employee and Staff Experiences



Objective 2.1:

Advance Employee Development

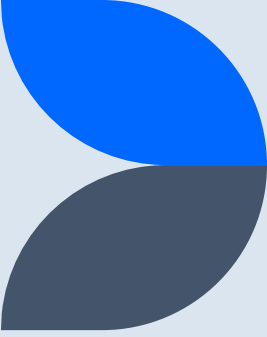
Objective 2.2:

Strengthen Recruitment Effectiveness and Employee Retention

Objective 2.3:

Elevate the Employee Experience

3. Innovate and Improve ASI Facilities, Programs, and Services



Objective 3.1:

**Promote Continuous Improvement to
Increase Efficiency**

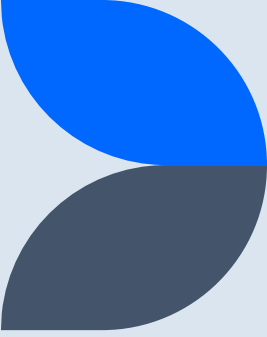
Objective 3.2:

**Broaden Student-Centered Spaces,
Services, and Programs**

Objective 3.3:

**Ensure Accessibility for Facilities,
Programs, and Services**

4. Enhance ASI Partnerships and Outreach



Objective 4.1:

Increase Awareness and Understanding of ASI

Objective 4.2:

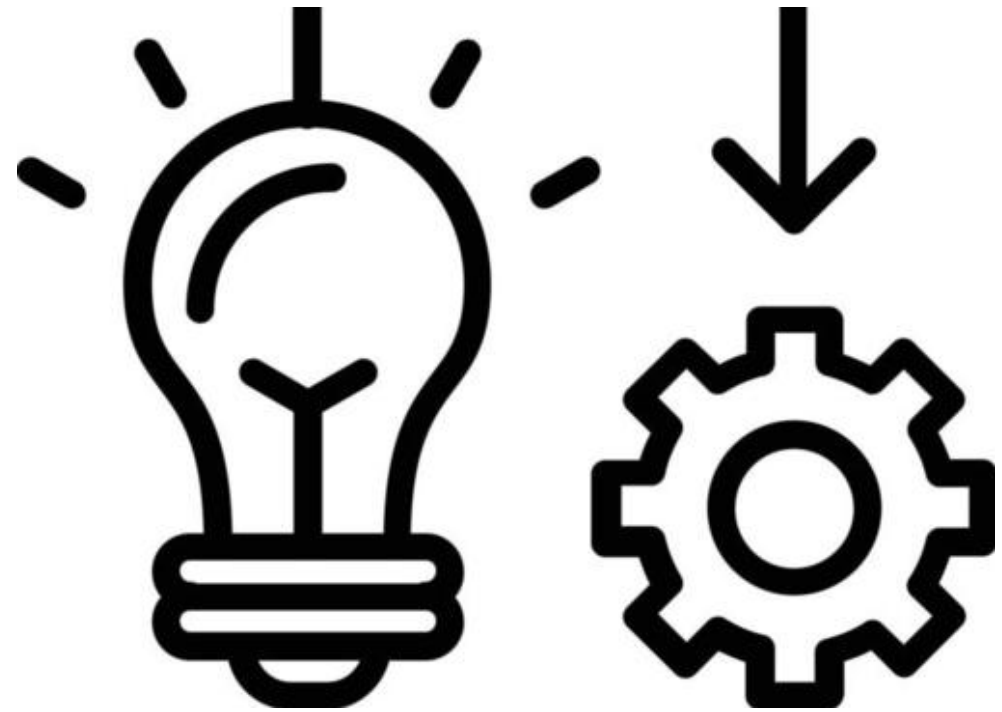
Foster Partnerships that Support Underrepresented Student Communities

Objective 4.3:

Broaden Communication and Collaboration with Campus Departments

Implementation of the Plan

- Plan starts this spring
- ASI Staff performance goals developed from the plan
- Updates on the website and to the BOD



Your Impact

- Roadmap for ASI
- Increasing operational efficiency
- Leave a legacy





**Questions
&
Thank you**



Finance Committee

Quarterly Budget Review
Second Quarter

Kathleen Postal, ASI Chief Financial Officer
February 6, 2025

Quarterly Budget Review

- Recap
 - Budget analysis is key to managing the organization.
 - This analysis tells a story.
 - It provides an overview of where the money is spent.
 - Are we meeting the goals of the organization?

Quarterly Budget Review

When

- There are four quarters in a fiscal year.
- 1st Quarter ends 9/30/2024
- 2nd Quarter end 12/31/2024
- 3rd Quarter ends 3/31/2025
- 4th Quarter ends 6/30/2025

Budget to Actual

- Key metric
 - What percentage of the budget has been utilized?
- Budget: 25%
- Budget: 50%
- Budget: 75%
- Budget: 100%

Quarterly Budget Review

What is the process?

- Every month Accounting reviews the Financial Statements for the organization.
- Data is pulled from the accounting system, Sage.
- Each department head has access to see their information monthly.

- At the end of the quarter a summary report is prepared.
- It is reviewed by the Corporate Leadership Team.
- Then it goes to the Finance Committee
- The Finance Committee brings it before the full Board.

AS Income Statement

Revenue	Budget	Actual	Variance	%
AS Admin	\$ 250,000	\$ 715,443	\$ (465,443)	286%
AS Student Fees	\$ 5,351,138	\$ 2,728,755	\$ 2,622,383	51%
AS Indirect Income	\$ 1,946,607	\$ 973,304	\$ 973,304	50%
Children Center	\$ 1,841,507	\$ 1,169,146	\$ 672,361	63%
Student Government	\$ 58,078	\$ (3,230)	\$ 61,308	-6%
Student Programming	\$ 438,000	\$ 129,079	\$ 308,921	29%
TOTAL	\$ 9,885,330	\$ 5,712,497	\$ 4,172,833	58%
Expense	Budget	Actual	Variance	%
Salary & Benefits	\$ 5,931,601	\$ 3,000,135	\$ 2,931,466	51%
Professional Fees	\$ 1,038,954	\$ 442,065	\$ 596,890	43%
Promotional Items	\$ 169,727	\$ 68,953	\$ 100,774	41%
Awards & Scholarships	\$ 553,571	\$ 227,370	\$ 326,201	41%
Hospitality & Staff Dev	\$ 467,233	\$ 172,533	\$ 294,700	37%
Insurance	\$ 41,500	\$ 26,993	\$ 14,507	65%
Supplies	\$ 294,055	\$ 86,268	\$ 207,787	29%
Rental Equipment	\$ 309,530	\$ 64,637	\$ 244,893	21%
Software & Payroll Services	\$ 216,240	\$ 101,717	\$ 114,523	47%
Travel	\$ 391,171	\$ 56,892	\$ 334,279	15%
Capital Projects	\$ 25,254	\$ 1,542	\$ 23,712	6%
Utilities	\$ 38,000	\$ 18,272	\$ 19,728	48%
Other Operating	\$ 189,894	\$ 94,948	\$ 94,946	50%
In-Kind Expenses	\$ 80,000	\$ -	\$ 80,000	0%
Pension Exp- CALPERS	\$ -	\$ 458,712	\$ (458,712)	0%
TOTAL	\$ 9,746,730	\$ 4,821,037	\$ 4,925,693	49%

TS Income Statement

Revenue	Budget	Actual	Variance	%
TS Student Admin	\$ 318,000	\$ 132,369	\$ 185,631	42%
TS Student Fees	\$ 11,467,255	\$ 11,467,255	\$ -	100%
Building Engineering	\$ 72,491	\$ 29,616	\$ 42,875	41%
TSU Income	\$ 873,590	\$ 840,833	\$ 32,757	96%
SRC Income	\$ 670,000	\$ 391,691	\$ 278,309	58%
TOTAL	\$ 13,401,336	\$ 12,861,763	\$ 539,573	96%
Expense	Budget	Actual	Variance	%
Salary & Benefits	\$ 7,163,030	\$ 3,135,473	\$ 4,027,557	44%
Contracts/Professional	\$ 1,630,304	\$ 622,419	\$ 1,007,885	38%
Promotional Items	\$ 33,750	\$ 24,292	\$ 9,458	72%
Hospitality & Staff Dev	\$ 33,780	\$ 22,962	\$ 10,818	68%
Insurance	\$ 307,000	\$ 273,990	\$ 33,010	89%
Supplies	\$ 281,445	\$ 144,757	\$ 136,688	51%
Furniture/Fixture/Equip/Software	\$ 303,920	\$ 219,432	\$ 84,488	72%
EO 1000 to Campus	\$ 120,000	\$ -	\$ 120,000	0%
Travel	\$ 30,000	\$ 9,057	\$ 20,943	30%
Capital Projects	\$ 286,164	\$ 43,998	\$ 242,166	15%
Utilities	\$ 750,000	\$ 354,991	\$ 395,009	47%
Other Operating	\$ 2,461,943	\$ 1,309,957	\$ 1,151,986	53%
Pension Exp- CALPERS	\$ -	\$ 458,712	\$ (458,712)	0%
TOTAL	\$ 13,401,336	\$ 6,620,040	\$ 6,781,296	49%

TS Highlights

- TSU Income – 96%
 - Food Pantry Basic Needs supplement
- SRC Income – 58%
 - Titan Youth – 94%

ASI 2nd Quarter Financial Statement

Revenue	Budget	Actual	Variance	%
AS/TS Admin	\$ 568,000	\$ 847,811	\$ (279,811)	149%
AS/TS Student Fees	\$ 16,818,393	\$ 14,196,010	\$ 2,622,383	84%
Building Engineering	\$ 72,491	\$ 29,616	\$ 42,875	41%
TSU Income	\$ 873,590	\$ 840,833	\$ 32,757	96%
SRC Income	\$ 670,000	\$ 391,691	\$ 278,309	58%
AS Indirect Income	\$ 1,946,607	\$ 973,304	\$ 973,304	50%
Children Center	\$ 1,841,507	\$ 1,169,146	\$ 672,361	63%
Student Government	\$ 58,078	\$ (3,230)	\$ 61,308	-6%
Student Programming	\$ 438,000	\$ 129,079	\$ 308,921	29%
TOTAL	\$ 23,286,666	\$ 18,574,260	\$ 4,712,406	80%
Salary & Benefits	\$ 13,094,631	\$ 6,135,607	\$ 6,959,024	47%
Contracts/Professional	\$ 2,669,258	\$ 1,064,484	\$ 1,604,774	40%
Promotional Items	\$ 203,477	\$ 93,245	\$ 110,232	46%
Hospitality & Staff Dev	\$ 501,013	\$ 195,495	\$ 305,518	39%
Furniture/Fixture/Equip	\$ 243,920	\$ 149,724	\$ 94,196	61%
Insurance	\$ 348,500	\$ 300,983	\$ 47,517	86%
Supplies	\$ 575,500	\$ 231,025	\$ 344,475	40%
Software & Payroll Services	\$ 276,240	\$ 171,425	\$ 104,815	62%
Travel	\$ 421,171	\$ 65,949	\$ 355,222	16%
Capital Projects	\$ 311,418	\$ 45,540	\$ 265,878	15%
Utilities	\$ 788,000	\$ 373,263	\$ 414,737	47%
Other Operating	\$ 3,514,938	\$ 1,696,913	\$ 1,818,025	48%
In-Kind Expenses	\$ 200,000	\$ -	\$ 200,000	0%
Pension Exp- CALPERS	\$ -	\$ 917,424	\$ (917,424)	0%
Total Expenses	\$ 23,148,066	\$ 11,441,077	\$ 11,706,989	49%

QUESTIONS?



COLLEGE OF EDUCATION



ASI BOARD OF DIRECTORS REPORT FEBRUARY 18, 2025



COLLEGE OF EDUCATION ORGANIZATIONS

Higher Education
Leadership
Organization
(HELO)

Student California
Teachers
Association (SCTA)

Club TEACH
(Teachers
Enacting Action,
Change, and Hope)

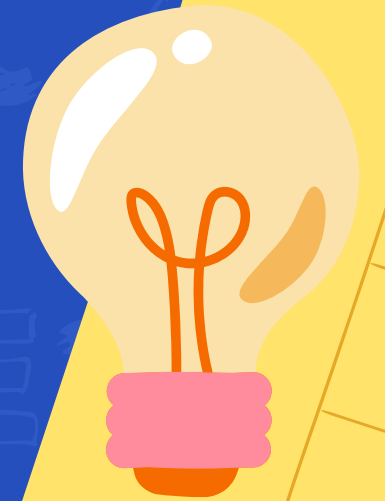
Autism Speaks U
(ASU)

National Science
Teachers
Association

Student Council
for Exceptional
Children (SCEC)

Education Inter-Club Council (EICC)

- Every other Tuesday from 6:30-7:30PM via Zoom (Had 1 in-person meeting last semester with Wingstop)
- Promoting events within the college (i.e. virtual webinars and organization activities)
- Providing/fulfilling travel requests to students traveling to conferences (Have had a lot of students present! :))
- Past meeting: February 11
- Upcoming Meetings: February 25



Bookmarks & Brews

HOSTED BY
CLUB TEACH



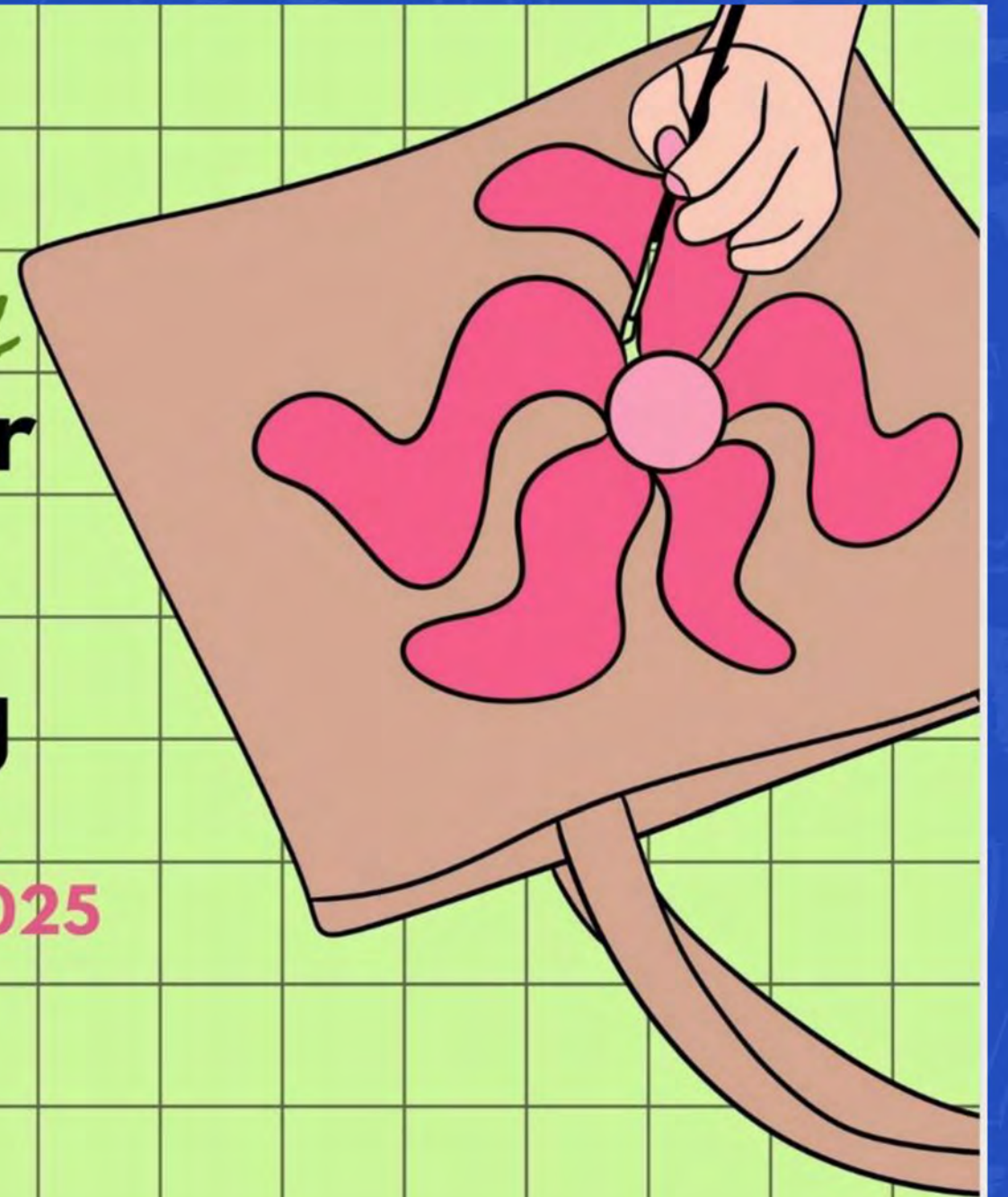
*Come for the coffee,
stay for the creativity.*

Tote-ally Ready for Student Teaching

Location: TBA

Date: March 3, 2025

Time: 1-3 PM



SAVE THE DATE:
**C-16 RITES OF
PASSAGE
CEREMONY**

SATURDAY MAY 10, 2025
11:00 AM-2:00PM
LAUREL MPR @ CSUF


HELO PRESENTS
STICKER DROP

\$3 PER STICKER




PLEASE FILL OUT THE FORM
OR
CLICK THE LINK IN OUR BIO!





COLLEGE OF EDUCATION SURVEY



- In our meeting with Dean Kirtman last semester, we identified an accessibility issue with College of Education students and services offered on campus
- Collaborated with Dean Kirtman to create a survey to distribute to all COE students

BRIEF SURVEY DATA OVERVIEW

143 responses from College of Education students

- 4 participants identified as non-binary (2.8%)
- 25 participants identified as male (17.5%)
- 114 participants identified as female (79.7%)

- 49 participants were between the ages of 18-24 (34.3%)
- 50 participants were between the ages of 25-34 (34.9%)
- 22 participants were between the ages of 35-44 (15.4%)
- 19 participants were between the ages of 45-54 (13.3%)
- 3 participants were over the age of 55+ (2.1%)

- 90 participants identified as first-generation (62.9%)

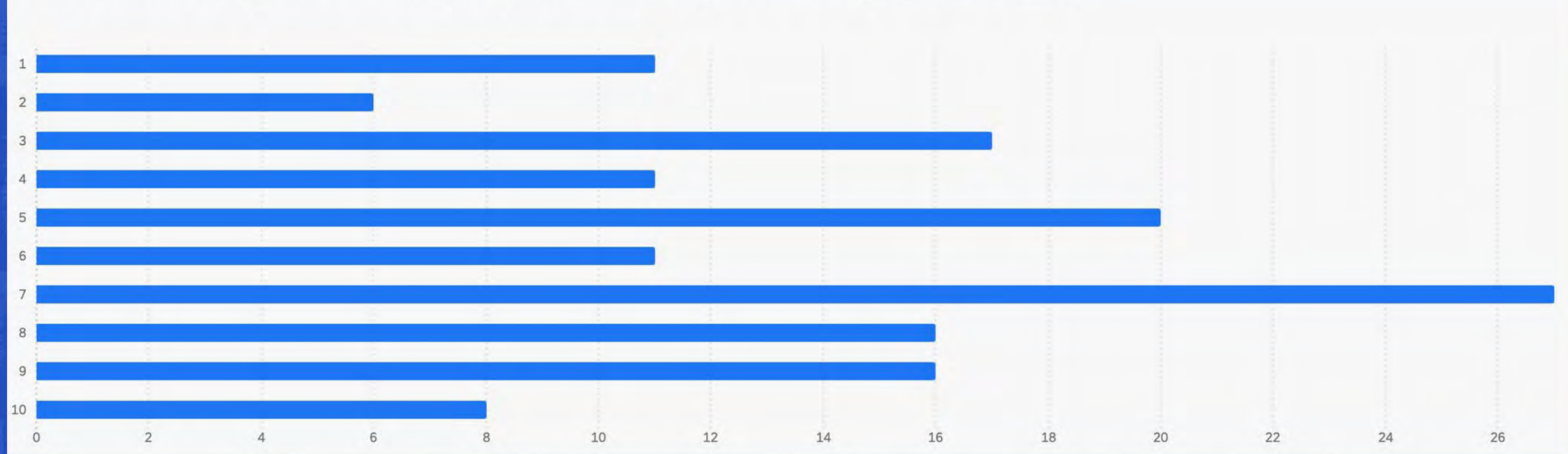
- 34 participants identified as credential program students (23.8%)
- 18 participants identified as doctoral students (12.6%)
- 86 participants identified as graduate students (60.1%)
- 5 participants identified as undergraduate students (3.5%)

If any of these services provided operational hours on one Saturday a month, which services would you use? Please mark all that apply.

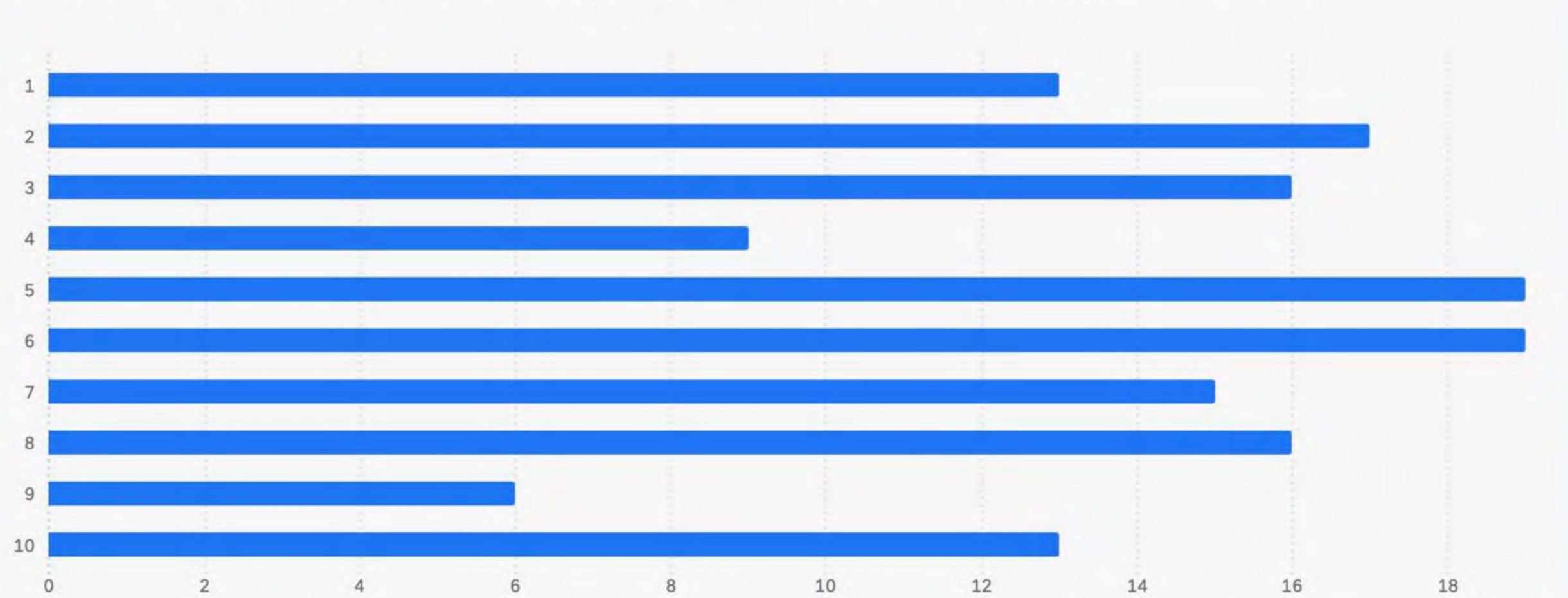
- 49 participants said the TSU Food Court (34.3%)
- 52 participants said the Health Center (36.4%)
- 61 participants said the Graduate Studies Center (42.7%)
- 41 participants said Financial Aid (28.7%)
- 31 participants said Tuffy's Basic Needs (21.7%)
- 44 participants said ASI Food Pantry (30.8%)

The most popular day for offering extended hours until 8PM was **Wednesday**.


On a scale of 1 to 10, 1 being the lowest and 10 being the highest, how connected do you feel to the College of Education? 143 ⓘ



On a scale of 1 to 10, 1 being the lowest and 10 being the highest, how connected do you feel to this campus? 143 ⓘ



WHAT IS NEXT FOR US?

- 
- Meeting with Dean Kirtman soon (TBD) to discuss the survey results
 - Notes on the results were previously shared with her as well
 - Connected us to Amir Woods to provide a student perspective on the College of Education newsletter



STAFF HIGHLIGHT

- Amir has been helping us a lot!
- He has been spreading the word about College of Education Scholarships and ASI Scholarships.
- Created a newsletter and asked for our perspective/feedback.
- Comes to every ICC meeting and informs the students about resources.



Amir Woods

Student Success Coach



WANT TO BE A VOICE FOR YOUR
COLLEGE?



Consider applying to be an ASI Board of Directors for the College of Education! The application for Candidacy closes on February 10th, 2025 at 5pm PST

Benefits:

- Financial Leadership Award. Exercise
- leadership with various campus communities and help represent fellow students. Valuable experiences that
- inform future endeavors after graduation.



Reach out to your current BODs Brian Walkley and Renata Olivares if you have any questions!
asboard-education@fullerton.edu asboard-education2@fullerton.edu

We also sent out this flyer to our College of Education to spread the word about upcoming elections!!

We had a few students reach out and a couple interested!



CONTACT US



Brian Walkley

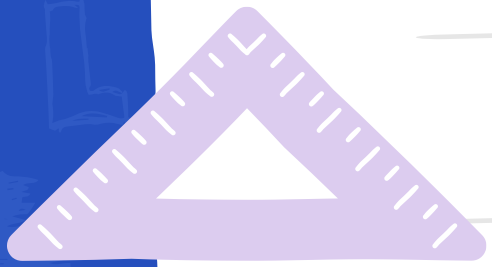
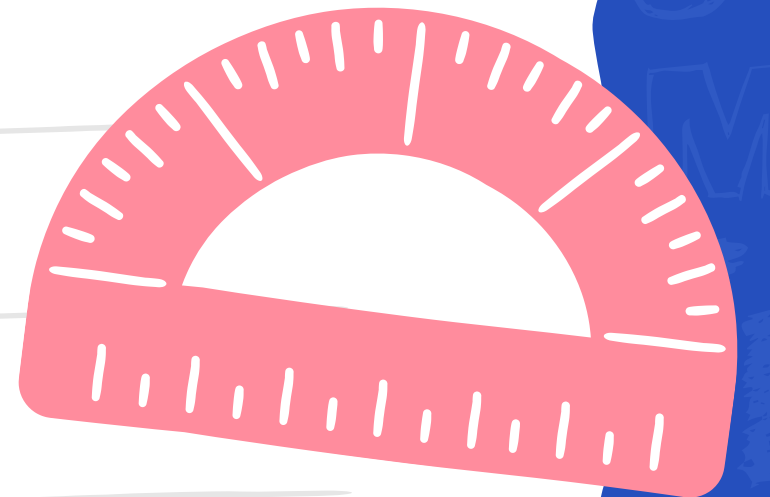
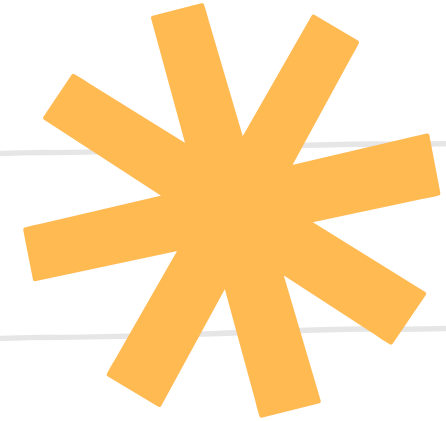
asboard-education@fullerton.edu



Renata Olivares

asboard-education2@fullerton.edu

THANK
YOU



February 18, 2025
Board of Directors
Executive Officers Report

PRESIDENT: Joe Morales

Summary:

Hey everyone!

I want to encourage you all to come to Suzy and me if there is anything you want to get done, whether it's for your college, beyond your college, an initiative, something you want to voice your support for, or anything else of that sort. We are here to help and want to encourage that engagement. I also wanted to ask you all to repost, promote, and spread details about ASI elections and the open positions that are still available within ASI. As always, feel free to reach out about absolutely anything.

Events/ Meetings Attended:

- 2/5/25 Titan Dining Hall Grand Opening
- 2/6/25 VP Forgues ASI Monthly Meeting
- 2/6/25 Dave and Keya w/ Suzette and Gavin
- 2/7/25 Filming Pachyderm Challenge
- 2/7/25 Grade and Finish Executive Senate Budget
- 2/11/25 Review Executive Senate Budget
- 2/11/25 Monthly Meeting President/VPSA
- 2/11/25 Lobby Corps Commission Meeting
- 2/13/25 CFO Review Executive Senate Budget
- 2/13/25 BEAT STAFF @ Pachyderm Challenge
- 2/15/25 CSSA Plenary
- 2/17/25 SFAC Co-Chair Check In

VICE PRESIDENT: Suzette Morales

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera

No Report

CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed

No Report

CHIEF GOVERNMENTAL OFFICER: Megan Hannoun

Summary:

Hi everyone! As I mentioned last BOD, we had a record number of CHESS (California Higher Education Student Summit) applicants this year and I am incredibly proud of the 12 students we chose to participate in our delegation! We have three scheduled training sessions leading up to CHESS so our students are fully prepared for a day of advocacy in Sacramento! I am also working closely with the university and President's office to prep for our two upcoming Advocacy days in Sacramento and D.C.! I've also been placed on 2 additional special committees with CSSA (Cal State Student Association). The Solidarity and Equal Partnership (SEP) Task Force consists of 8 representatives and is focused on shared governance with the Chancellor's Office. I was also appointed to the intersegmental conference workgroup, along with 3 other students, to represent CSSA. We will be collaborating with the University of California Student Association (UCSA) and the Student Senate of California Community Colleges to organize an annual joint conference focused on advocacy and partnership.

Events/Meetings Attended:

- Lobby Corps Meeting (2/4)
- Rebecca 1:1 (2/5)
- Ingrid 1:1 (2/6)
- Governance Committee (2/6)
- Lobby Corps (2/6)
- All Commissions Meeting (2/7)
- SEP Task Force (2/7)
- Lobby Corps Meeting (2/11)
- Ingrid 1:1 (2/13)
- Annie Yea 1:1 (2/13)
- CHESS Mixer (2/13)
- SEP Task Force Meeting (2/14)
- SEP Task Force Meeting (2/15)
- CSSA Plenary (2/15)
- Sacramento Advocacy Meeting (2/18)

Projects:

- CHESS
 - o Organizing meetings with legislators for advocacy day
 - o Training delegates
- Advocacy Days
 - o Working with President's office to prepare

Report from Academic Senate Chair (February 18, 2025)

Reacting to Federal Changes

There are numerous initiatives in the federal government that could have significant impacts on our students, faculty, and university. At this point, it is not possible to state what the eventual impacts will be, as the legality of many of these initiatives are questionable. As Senate Chair, I have been included in a few of the conversations happening on campus on what we can and cannot do in reaction to these initiatives. I hope that some of the fruits of that work are proving helpful to students. The latest of the federal changes—a memo issued on February 14—has serious threats for any institution of higher education, but particularly for CSUF. It is too early to tell what the consequences will be.

Search Committees

The University is engaging on a lot of searches right now; President Rochon inherited a situation where 5 of the 6 existing VP positions were either filled on an interim basis or vacant. In addition, President Rochon wants to create a 7th VP position for strategic enrollment management. That means 6 searches, which means 6 search committees. Two of them were established in the fall (Academic Affairs/Provost and Student Affairs); the Senate filled faculty roles on two others at our February 6 meeting, and plans to fill the remaining two at our February 20 meeting. ASI gets a representative on each of these search committees as well.

This is going to lead to a very crowded calendar for the remainder of the Spring semester. Student Affairs candidates should be interviewing on campus on the week of March 10-15; Provost candidates should be on campus around April 14-25; Enrollment Management the week of April 28. Each candidate will end up meeting with the relevant search committee, President Rochon and cabinet members, Academic Senate Executive Committee, and numerous staff and other administrators. The relevance of this for ASI is that, in addition to knowing that the ASI rep on each search committee will have a busy week those weeks, a number of folks on campus that ASI deals with regularly will also be quite busy. My recommendation to ASI is to plan accordingly: if a meeting can be done with an email, that may be the best path later this semester; if a meeting must happen, flexibility in scheduling will be important.

FEBRUARY 18, 2025
Board of Directors
Board Leadership Report

CHAIR: Gavin Ong

Summary: Hi everyone,

Hope you all had a wonderful long weekend.

First off, I would like to start off with our continued efforts to display grace and compassion to those around us, and our communities. There is a lot happening surrounding us, grow to be thoughtful of everyone's journeys, struggles, and efforts.

Secondly, please continue to be promote and make aware of the ASI scholarships and ASI Elections to all the students. This year we had an overwhelming number of applicants which is a great sign outline how important our positions of advocacy and leadership is to the campus. Please continue to make strides in your roles and continue to advocate for our constituents.

I will be attending the Upwards Mobility Symposium joined with Brian Rubio and Noah Alvarez, and we are quite excited to learn and improve on our works here at CSUF. How we can make more strides in providing pathways and opportunities for people. If you have any questions, you would like the three of us to discover answers for, please let us know.

A friendly reminder, if you are not able to attend Board Meetings or Committees, or are sick, please let me – the chair – know and the respective chairs for each committee.

Stay safe, be careful of the bug going around, and continue to do your best in your studies!

Events/Meetings Attended:

- Academic Senate 2/6
- Dave & Keya with Top 3 2/6
- Inservice with Kasey 2/11
- President Meeting 2/11
- Board Leadership 2/11
- Dave & Keya with Top 3 2/13
- VP Strategic Enrollment Management Search Committee meeting 2/13
- Programs Assessment Committee 2/13
- Daily Titan Meeting 2/13

Projects: VP Strategic Enrollment Management Search Committee

VICE CHAIR: Brian Rubio

Summary: “Hello everyone! Happy Tuesday! I hope you all are doing great and hanging in there for Week 5! I wanted to let you all know that I will be sending out little calendar invite to grab some coffee and chat! I want to hear about your goals/experiences and ensure you are getting the most of your experience here!

Events/Meetings Attended:

02/05: ASI Info-session

02/06: Governance Committee

02/07: IRA Committee

02/12: BOD Leadership Meeting

02/13: VPSA Search Committee Meeting

02/17: VPSA Search Committee Meeting

Committees:

Projects:

Ari and I are hosting our first ever bilingual symposium for the College of Natural Science and Mathematics!”

SECRETARY: Noah Alvarez

Summary: Hello everyone! Happy week 5 of the semester! This past Thursday we had our first Programs Assessment meeting of the semester and in the meeting, we were able to discuss our new plan for the committee that we are piloting! This process will look like our committee selecting four programs that our facilities have within them and dedicating our meetings to evaluate the programs that we've selected. This past meeting, we were able to have insightful discussion regarding our E-Sports Program and our ASI Niche Nights Program!

Events/Meetings Attended:

- DIRC - ASI Student Leader Panel (2/5/25)
- 1:1 W/ Casey Ysaguirre (2/6/25)
- Auxiliary Enterprise Advisory Committee (2/7/25)
- Inservice : Using AI to your advantage (2/11/25)
- Programs Assessment Committee Meeting (2/13/25)

Committees:

Programs Assessment Committee: In this meeting we were able to discuss what our current marketing strategies are for the programs we've selected (E-Sports Program & Niche Nights) as well as how student input is being implemented into these strategies and programming. For instance, some suggestions were made for Niche Nights in regard to more collaborations with DIRC (Diversity Initiatives and Resource Centers) to further promote these types of events due to the representation that some of the artists have towards different communities. For instance, Chappell Roan is a heavily influential figure representing the LGBTQ+ community and we felt looping in centers such as the Losquadro Keller LGBTQ+ Resource Center would not only get more people to show up, but also turn it into a great opportunity for our people who are showing up to these events to know a little more about our resources and cultures that students may not be familiar with! I've also learned that in the TSU, student organizations are entitled to one free reservation for the semester downstairs which also includes the E-Sports Lounge!

Projects:

Somi & I currently are working together to find a date to meet with our dean and hopefully have some patches made for individuals who are making the Dean's list! We've reached out to dean, Jessica Stern, but are still currently in the process of getting a date situated to execute and discuss this plan even further! (:

TREASURER: Samantha Ngo

Summary: No Report

Events/Meetings Attended:

Committee:

Projects: