Associated Students Inc.



ASI Board of Directors Meeting Tue May 6, 2025 1:15 PM - 3:45 PM PDT

1. Call to Order Chair Ong called the meeting to order at 1:20 pm.

2. Roll Call

Members Present: Alvarez, Brown, Flowers, Garibay, Her, Jain, Jarvis, Lopez, Ly, Nebedum, Neeki, Ngo, Olivares, Ong, Quock, Rubio, Solares, Walkley, Rubio

Members Absent: None

Liaisons Present: Edwards, J. Morales, Hannoun, S. Morales, Ramirez-Rivera, Syed

Liaisons Absent: None

* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled end of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. Approval of Agenda

(Walkley-m/Alvarez-s) a motion was made and seconded to amend the agenda to reflect that item 9.e was moved up to item 9.a.

 \gg (Walkley-m/Alvarez-s) The amended agenda was approved by unanimous consent.

4. Consent Calendar

(Walkley-m/Alvarez-s) A motion was made and seconded to approve the consent calendar.

- a. 4/24/2025 Finance Committee Meeting Minutes
- b. 4/24/2025 Governance Committee Meeting Minutes
- c. 4/22/2025 Board of Directors Meeting Minutes
- d. 4/17/2025 Programs Assessment Committee Meeting Minutes

- e. 4/17/2025 Facilities Committee Meeting Minutes
- f. 3/20/2025 Investment Committee Meeting Minutes
- g. 3/14/2025 Elections Judicial Council Meeting Minutes
- h. 3/14/2025 Elections Judicial Council Meeting Minutes (Special Meeting)

$\,\,$ (Walkley-m/Alvarez-s) The consent calendar was adopted by unanimous consent.

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

There were no public speakers.

- 6. Time Certain
 - **a.** 2:15 pm: Celestina Barbosa-Leiker, Dean Health & Human Development Dr. Barbosa-Leiker, Dean HHD, shared her personal and educational journey. She earned her master's and PhD at Washington State University, where she later became a faculty member. As a nontraditional student, parent, and woman of color in academia, she highlighted her passion for supporting students from diverse backgrounds and advocating for inclusive leadership. Before joining CSUF, she served as Executive Vice Chancellor at Washington State University and is also a passionate NIH-funded researcher focused on health disparities.

The mission of the College of Health and Human Development (HHD) is to create a healthier, more equitable society through education, research, inclusive culture, and community impact. The college includes eight departments and units, which she summarized with key highlights. She also noted the college recorded over 600,000 clinical and internship hours last year and that while the strategic plan is due for revision, the college currently aligns with the Fullerton Forward initiative.

The Department of Child and Adolescent Studies led community efforts and hosted the Black Barbie event, tied to faculty research on representation in children's media. The Counseling Department, a competitive graduate program, expanded bilingual training and clinical placements through its Ánimo Program. Human Services provides applied psychology training and certificates in areas like intimate partner violence and addiction counseling, preparing undergrads for immediate career entry.

Kinesiology is the largest major with nearly 700 graduates and outstanding board pass rates. Faculty are nationally recognized, and the department leads multiple centers and international programs. The Department of Military Science hosts the ROTC program and supports students from CSUF and surrounding universities. The School of Nursing celebrated its 50th anniversary, maintains strong partnerships like the one with Kaiser for nurse anesthesia, and continues to achieve high NCLEX pass rates despite concerns about future funding.

Public Health updated its master's curriculum and plans to refresh undergraduate offerings while exploring a future doctorate program. A new partnership with Supervisor Chaffee's office will focus on health disparities in Stanton. The Department of Social Work, a graduate-only program, has strong funding support for students and offers new certificate programs in Latinx and school social work.

Dr. Barbosa-Leiker concluded with highlights from HHD Week, which included events like Pizza with the Dean, a research symposium on Black student success, and a screening of the Black Barbie documentary. The theme, "HHD Loves You," guided a week of community engagement and celebration. She closed by expressing excitement for next year's events.

Chair Ong opened the floor to questions:

Ramirez-Rivera began by asking for an update on the efforts to reinstate the Education Classroom Student Success Center. Additionally, she inquired about the specific actions the college is taking to retain faculty of color, given recent departures of faculty of color from tenure-track positions. She emphasized the significance of such positions, noting how rare and valuable they are, and expressed concern over a recent instance where a professor of color chose to leave.

Dr. Barbosa-Leiker shared that there is currently no update on reinstating the Education Classroom Student Success Center, as the space has been absorbed into advising functions. She acknowledged the evolving advising model and noted a new student support position is forthcoming. Regarding the retention of faculty of color, she highlighted efforts including attending student and faculty meetings, addressing department climate, and supporting faculty experiencing burnout. She emphasized the need for sustainable funding for programs, which often rely heavily on the personal commitment of underrepresented faculty. Dean Barbosa-Leiker expressed her commitment to advocating for additional faculty lines in Counseling, especially in light of budget constraints.

Brown expressed appreciation for the Dean's consistent leadership and asked for an update on collaboration with the Dean of NSM regarding support for pre-health students.

Dr. Barbosa-Leiker shared that multiple meetings have taken place to identify fundraising gaps and opportunities to support pre-health students. She emphasized that donors are eager to contribute because of the university's regional healthcare impact. Efforts are underway to better understand student needs, strengthen partnerships with healthcare providers like Kaiser and Providence, and ensure alignment between academic preparation and med school expectations. She also highlighted the financial burden of pursuing health careers and the importance of improving funding and research opportunities ranging from foundational lab work to applied clinical experiences to help students become competitive applicants. Quock asked how the College of HHD encouraged student participation in HHD Week, as he and a peer hoped to bring a similar event to the College of Business.

Dr. Barbosa-Leiker explained that promotion relied mostly on signs, word of mouth, and events like "Pizza with the Dean." While some events were faculty- or community-led (like a town hall hosted by Supervisor Chaffey's office), student-driven energy was key. She admitted the first HHD Week was more exploratory and acknowledged room for improvement such as starting promotion earlier, distributing shirts with event dates, and boosting awareness about HHD's identity distinct from the College of Education.

Chair Ong asked if there were any updates or considerations regarding reopening the nursing program to international students. He noted that the program is a beacon of excellence for the College of Health and Human Development, and that it was surprising Cal State Fullerton does not currently accept international students into the program, especially given the growing number of international students pursuing healthcare degrees.

Dr. Barbosa-Leiker responded by asking for clarification on whether the School of Nursing has a specific policy against admitting international students or if it's simply a matter of low enrollment. Chair Ong confirmed that, to his knowledge, international students are not currently accepted, but he would need to look further into the exact policy.

Dr. Barbosa-Leiker acknowledged the concern and shared that her overarching goal is to grow the number of students in the nursing program, given the global demand for nurses. She mentioned that the main barrier is the limited availability of local clinical placements, which strains existing healthcare staff. She expressed interest in expanding clinical placements internationally, potentially through partnerships with institutions like MD Anderson, and noted that such initiatives could include reciprocal opportunities for international students. She committed to investigating the current policy further to understand why international students are not admitted.

7. Executive Senate Reports

a. Elections Report

DJ Giacchino, Director of the Elections committee presented his report where he provided a comprehensive recap of the Spring Elections Program. He explained that the elections team facilitated the student body's selection of ASI President, Vice President, and two Academic College Board Directors for the upcoming academic year. The candidacy period ran from January 7 to February 10, the campaign period from February 13 to March 13, and voting occurred March 11–12.

He highlighted a significantly more active and collaborative marketing outreach this year, with support from ASI teams and campus facilities. Engagement included events at Titan Bowl & Billiards, the SRC, and a block party, moving beyond traditional tabling efforts. Feedback from candidates, students, and staff was largely positive. However, he recommended starting targeted outreach earlier in the academic year, such as during orientation and Discover Fest, and increasing engagement with transfer students. He also suggested having contingency plans (e.g., for rain), hosting more engaging outdoor events, and improving early fall marketing efforts.

The elections program had a budget of \$8,500, all of which was used primarily for events, promotional items, and advertising. The voter block party, a major two-day event, was the largest expense. Voter turnout saw a substantial increase, with 2,208 students (5.3% of the student body) voting, compared to 1.9% in 2023 and 4% in 2024.

In terms of policy recommendations, Giacchino proposed the Board annually review violation classifications in the fall, remove outdated language, and develop clearer criteria for violations. He also suggested separating the ASI Elections Policy into two parts one for EJC and campaign regulations and another for general ASI information and updating appeals language to clarify processes and timelines.

Giacchino concluded with recommendations for improving the EJC process, marketing strategies, and candidate onboarding. He proposed reforming the complaint form to require students to specify their rationale, violation classification, and justification for late submissions, in accordance with the 24-hour complaint policy. He also suggested collaborating with the Office of Student Conduct to ensure EJC practices are appropriate.

For marketing, he recommended a consistent year-round effort starting in the fall and proposed designating one of the election team's two coordinators to focus solely on outreach. He emphasized the importance of following student social media trends such as the successful video collaboration with Aaron Tapper and increasing collaboration with campus partners and student leaders. Examples included the CAPS wellness event, the DIRK panel, and SRC/TSU-hosted events.

Giacchino further advised updating the application process to include detailed expectations and time commitments, and developing onboarding resources such as a Q&A section on the website to address FAQs. He recommended offering a makeup candidacy orientation instead of written alternatives to avoid complications. He ended by congratulating the elected candidates and graduating students, wishing them well in their future endeavors.

Chair Ong opened the floor to questions: There were no questions. b. Lobby Corps , University Affairs, Environmental Sustainability, Community Engagement
 The Lobby Corps, University Affairs, Environmental Sustainability, and Community

Engagement Commission reports were provided to the Board.

8. Unfinished Business

None

- 9. New Business
 - **a.** Action: Resolution to Approve Adjustments to the 2025-2026 ASI Consolidated Budget The Board will consider approving the Resolution to approve adjustments to the 2025-2026 ASI Consolidated Budget.

BOD 061 24/25 (Rubio-m/Her-s) A motion was made and seconded to approve the resolution approving Adjustments to the 2025-2026 ASI Consolidated Budget.

Dr. Dave Edwards presented corrections to the previously approved consolidated ASI budget. He noted that although budget adjustments typically aren't made this soon, errors were discovered while preparing the final submission to the University President's Office.

The first correction addressed an underreported projected summer 2025 enrollment figure for the AS Fee. The submitted budget had incorrectly listed 1,000 students instead of the correct 5,000, which affected the total budgeted fees. The corrected enrollment figure adjusted the corresponding revenue chart.

The second correction involved reserve level reporting. Specifically, errors were found in the Titan Student Centers reserve charts. While actual funds remained intact, misreported figures from the prior year's Repair and Replacement and Catastrophic Funds were carried over into this year's estimates. The Repair and Replacement Fund was underreported as \$671,000 instead of the correct \$971,000. The Catastrophic Fund had included an unnecessary \$1 million, which has now been removed effectively freeing that amount as available savings.

These corrections impacted the total proposed budget and adjusted the ending balances of the reserve funds. The revised projections for the end of the fiscal year were \$9.4 million for the Repair and Replacement Fund and \$5.9 million for the Catastrophic Fund.

Chair Ong opened the floor to questions: There were no questions.

Chair Ong opened the floor to discussion: There were no points of discussion. BOD 061 24/25 (Rubio-m/Her-s) Roll Call Vote: 18-0-0. The motion to approve the resolution approving Adjustments to the 2025-2026 ASI Consolidated Budget was adopted.

b. Action: Resolution to Amend the Policy Concerning ASI Scholarships (Governance) The Board will consider approving the Resolution amending the Policy Concerning ASI Scholarships.

BOD 062 24/25 (Governance) A motion was brought to the Board from the Governance Committee to approve a Resolution to Amend the Policy Concerning ASI Scholarships.

Chair Ong yielded to Brian Rubio, Governance Committee Chair to review the resolution and discussion from the Committee. Rubio reviewed the resolution and proposed amendments to the scholarship policy, which had been discussed in the Governance Committee. The key change involved the addition of a new scholarship titled Pathway to Success, aimed at supporting all students on campus by promoting academic success and well-being. The committee focused on simplifying the application process while maintaining clear scholarship guidelines. One example discussed was an essay prompt asking students to describe how their background has shaped them. Rubio emphasized the importance of outreach and collaboration with campus partners such as DIRC, academic colleges, the Center for International Students, and the Scholarships Office to ensure broader access and engagement with the scholarship.

Dr. Dave Edwards added that the policy revision also addressed updates to the undocumented and international student scholarships, and introduced Susan Collins, Assistant Director of Corporate Affairs to present the detailed changes.

Collins provided an overview of the scholarship policy revisions, emphasizing the goal of inclusivity and alignment with campus processes. She confirmed that ASI scholarships would now be coordinated through the campus Scholarships Office and processed via the Scholarship Hub, integrating with the university's centralized timeline and procedures.

Significant changes to the policy included removing fixed scholarship dollar amounts and instead allowing the ASI Board to determine scholarship funding, offering greater flexibility. Eligibility criteria were also standardized, setting a minimum GPA of 2.5 for undergraduate and credential students, while maintaining the 3.0 requirement for graduate students. Additionally, the list of scholarships was removed from the body of the policy and moved into a separate table to allow easier updates and modifications.

Collins highlighted the introduction of the "Pathway to Success" scholarship, created to ensure that all students, including undocumented and international students, had equitable access to scholarship opportunities. She explained that essay prompts for this new scholarship were intentionally designed to encourage authentic student responses, helping to mitigate concerns over AI-generated content. The questions focus on personal background, lived experience, and campus involvement to better reflect each student's unique journey.

She concluded by stressing the importance of inclusive outreach and effective communication. Collins emphasized the need to collaborate with various campus entities—including DIRC, the eight academic colleges, the Center for International Students, and the Scholarships Office to ensure students are aware of the opportunities available to them. She reiterated ASI's commitment to supporting student wellness both financial and emotional and to continually improving access to co-curricular resources that help students thrive.

Chair Ong opened the floor to questions:

Ramirez-Rivera inquired about the criteria for the new "Pathway to Success" scholarship and how ASI would ensure the language used remains inclusive of all communities, particularly students regardless of their documentation status. Collins responded by stating that the scholarship prompts would focus on personal narratives, such as describing the world a student lives in, their background, experiences, and what makes their Cal State Fullerton journey meaningful. She clarified that the eligibility criteria would include a minimum GPA of 2.5 for undergraduate and credential students and 3.0 for graduate students, along with general requirements such as being a current and continuing student.

Collins emphasized that all application processing would be handled through the campus scholarship system. When asked whether citizenship status would be a required question, she confirmed that it would not be included.

Chair Ong opened the floor to discussion:

Brown expressed excitement about the new "Pathway to Success" scholarship, thanking the Governance Committee for considering it. He emphasized that the scholarship could be valuable if integrated with the student wellness ambassador program, noting that it could help teach students not only how to apply for scholarships but also provide financial wellness education through peer educators.

Quock added a point about the scholarship prompts, specifically regarding campus involvement. He raised concerns about potential overlap between scholarship prompts, where students might provide similar responses for different scholarships. Quock stressed the importance of ensuring that the prompts are intentionally crafted to target specific student groups without redundancy, aligning with the goal of reaching a diverse range of communities on campus.

BOD 062 24/25 (Governance) Roll Call Vote: 18-0-0. The motion to approve Resolution to Amend the Policy Concerning ASI Scholarships was adopted.

c. Action: Resolution to Appoint the 2025-2026 Chief Inclusion & Diversity Officer

The Board will consider approving the Resolution appointing the recommended applicant to serve as the Chief Inclusion and Diversity Officer effective June 1, 2025, through May 31, 2026.

BOD 063 24/25 (Brown-m/Nebedum-s) A motion was made and seconded to approve the resolution to Appoint the 2025-2026 Chief Inclusion & Diversity Officer (CIDO).

Haneefah Syed, ASI President Elect, shared that Ava Montano was selected from a highly competitive pool of candidates. Montano impressed with her charisma, enthusiasm, nonprofit experience, and passion for supporting marginalized communities. Her vision included creating innovative approaches to avoid program duplication and institutionalizing Heritage Month celebrations within ASI and the University. Syed highlighted Montano's experience with nonprofits in Los Angeles and Chino Hills, her volunteer work with youth, and her ability to foster collaboration across campus. Montano's commitment to diversity and her ability to integrate it into ASI's practices were key strengths. Syed expressed excitement about Ava's potential impact on campus.

Chair Ong opened the floor to question: There were no questions.

Chair Ong opened the floor to discussion. There were no points of discussion.

BOD 063 24/25 (Brown -m/Nebedum-s) Roll Call Vote: 17-0-0. The motion approving the resolution to appoint Ava Montano as the 2025-2026 Chief Inclusion & Diversity Officer effective June 1, 2025, through May 31, 2026 was adopted.

d. Action: Resolution to Appoint the 2025-2026 Chief Campus Relations Officer The Board will consider approving the Resolution appointing the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2025, through May 31, 2026.

BOD 064 24/25 (Alvarez-m/Walkley-s) A motion was made and seconded to approve the resolution to appoint the 2025-2026 Chief Campus Relations Officer (CCRO).

Syed recommended Riya Jain for the CCRO role, highlighting her as a standout candidate from a highly competitive applicant pool. She praised Jain's passion, leadership experience, and strong campus connections through various executive board roles. Syed noted Jain's impressive 30-day transition plan, which demonstrated her proactive mindset and readiness for the position. She also emphasized Jain's organized and detail-oriented approach, her familiarity with board operations, and her background in ECS, which will bring valuable insight to the sustainability commission. Syed expressed full confidence in Jain's ability to lead with purpose, adaptability, and grace.

Jain introduced herself as a third-year Computer Science major with a minor in Business Data Analytics. She shared her 30-day transition plan, outlining that during week one, she intended to meet with the outgoing CCRO to understand her vision, goals, and reflect on what worked and what didn't during their term. She also planned to meet with the President and Executive Board to learn about their priorities and leadership direction for the 2025–2026 academic year.

In week two, she planned to develop a semester roadmap by identifying campus challenges and potential strategies to address them. During week three, she aimed to incorporate student feedback—such as from surveys or forms—and align her work with the previous CCRO's goals. In week four, she hoped to strengthen relationships with the Executive Board and begin addressing key campus concerns, using the insights gathered to further refine her roadmap.

Jain also mentioned that she had ideas for the two commissions she would oversee and offered to share her full 30-day plan with anyone interested, noting that while things might evolve, the plan served as a helpful starting point.

Chair Ong opened the floor to questions: There were no questions.

Chair Ong opened the floor to discussion:

Rubio congratulated Jain on her work and expressed excitement for her continued journey in the coming year. He noted that with the support of Syed and Soleado, she would be in good hands and reiterated his confidence in her leadership.

Walkley commended Jain's 30-day plan, calling it impressive and a reflection of the same drive and motivation the Governance Committee saw when she was first appointed to the Board. He added that he believed she would be perfect for the role and shared that he had recently told her he was disappointed they wouldn't have more time to work together, as he felt she would accomplish great things.

BOD 064 24/25 (Alvarez-m/Walkley-s) Roll Call Vote: 17-0-0. The motion to approve the resolution to Appoint Riya Jain as the 2025-2026 Chief Campus Relations Officer effective June 1, 2025, through May 31, 2026 was adopted.

e. Action: Resolution to Appoint the 2025-2026 Chief Governmental Officer The Board will consider approving the Resolution appointing the recommended applicant to serve as ASI Chief Governmental Officer effective June 1, 2025, through May 31, 2026.

BOD 065 24/25 (Brown-m/Alvarez-s) a motion was made and seconded to approve the resolution to appoint the 2025-2026 Chief Governmental Officer (CGO).

Syed shared her strong support for Tyler Gibbs as the selected candidate for CGO, highlighting his adaptability, interpersonal skills, collaborative mindset, and creativity. She

emphasized his passion for politics and his vision of making advocacy accessible to all students, particularly through efforts focused on increasing civic engagement among freshmen and transfer students. Syed also noted his personal story of immigrating and adapting to life in Japan and California, as well as his work with children with autism, as evidence of his resilience and inclusive perspective. She expressed excitement about the potential for Gibbs leadership to help reshape the narrative around lobbying and foster servant leadership on campus.

Chair Ong asked for clarification regarding Gibbs' qualifications, noting that his resume appeared light on experience. Syed responded that Gibbs interview was particularly compelling and brought a unique and thoughtful approach to lobbying that resonated with her and the selection team.

Chair Ong opened the floor for questions: There were no questions.

Chair Ong opened the floor for discussion: There were no points of discussion.

BOD 065 24/25 (Brown-m/Alvarez-s) Roll Call Vote: 15-2-1. The motion approving the resolution to appoint Tyler Gibbs as the 2025-2026 Chief Governmental Officer effective June 1, 2025, through May 31, 2026 was adopted.

f. Discussion: Quarterly Financial Report (Finance)

The Board will receive information and discuss the ASI Quarterly Financial Report.

Chair Ong yielded to Samantha Ngo, Board Treasurer, to review the Quarterly Financial Report as presented to the Finance Committee. Ngo shared the purpose of the report to provide an overview of how funding was utilized during the quarter and whether organizational goals are being met.

Ong yielded to Kathleen Postal, CFO, to present the full third quarter report. Postal shared that by the end of March, the organization should be at approximately 75% of its budget utilization. She explained that accounting reviews are conducted monthly and quarterly in collaboration with the Executive Director, department heads, and the Finance Committee before presenting findings to the Board.

On the ASI side, revenue is currently at 97% of the expected budget. This includes exceeding targets in administrative funds due to the receipt of prior-year dollars. Expenses are at 76%, with the highest costs attributed to salaries and benefits. Awards and scholarships are fully funded at 99%. Travel appears low for now but is expected to increase as additional agency and club travel is processed. Spring concert-related expenses have not yet been fully posted, but payments began in April and will continue to be reflected in the next reporting period.

On the TSU side, income has exceeded expectations at 103%, driven in part by extra funding received for the food pantry and basic needs. Expenses are currently at 70%. Insurance costs are at 94%, which is in line with expectations, as those are paid in multiple installments. Salaries and benefits for TSU operations are at 66%, which remains below the 75% target.

Looking at the overall combined report, total income for the organization stands at 100%. The only lagging area is student government revenue, which remains low due to pending billing for the ambassador program though that billing has now occurred and will be included in the final report of the year. Overall expenses are at 72%, with salary and benefits coming in at 71% and professional fees at 64%. These numbers indicate that the organization remains well within its financial targets for the third quarter.

Chair Ong opened the floor to questions: There were no questions.

g. Discussion: Programs Assessment Report 2024-2025 (Programs Assessment) The Board will receive information and discuss the 2024-2025 Programs Assessment report.

Chair Ong yielded to Noah Alvarez, Programs Assessment Committee Chair, who shared that the Committee selected four programs for focused assessment in the spring semester. The programs reviewed included Esports (Titan Student Union), Niche Nights (Student Programs & Engagement), Student Internships (Children's Center), and Titan Outdoors (Student Recreation Center).

For Esports, the committee noted that while the lounge is relatively new, the program itself is not. It was designed as a social gaming space where students could participate in tournaments and build community. Recommendations included increasing marketing efforts across student clubs, housing, and campus organizations; expanding space and console availability; implementing an automated tracking system for usage; and exploring other uses for the space, such as watch parties. The committee also emphasized that student orgs are eligible for one free lounge reservation per semester.

Regarding Niche Nights, events like Taylor Swift and Chapel Roan nights have proven highly popular, with attendance ranging from 300 to 400 students. These programs offer accessible, themed entertainment and were launched based on student input. The committee recommended enhancing alumni networking—especially with those in entertainment industries—exploring larger or off-campus venues like the House of Blues, and increasing targeted marketing. They also noted that aligning these events with communities represented by the artists (e.g., LGBTQ+ representation for Chapel Roan) can boost engagement and belonging. For Student Internships at the Children's Center, students can gain experience working with children, either for academic field placements or professional development. The committee recommended better promotion in relevant classrooms and introductory practicum courses, and suggested providing grants to cover the cost of background checks, which can be expensive and present a barrier to participation.

Lastly, Titan Outdoors offers students experiential learning through outdoor trips, both locally and occasionally out of state. The committee recommended branding it more intentionally as a high-impact program focused on environmental and physical health. They also advised reviewing post-trip feedback by college to assess participation trends, improving the trip selection input process, and exploring partnerships with campus housing, particularly themed living-learning communities.

Alvarez shared his gratitude for receiving the Emerging Student Leader of the Year Award, expressing appreciation to his peers for the nomination. He noted that this is his first experience in a student leadership role, including his work as an RA, and thanked everyone for their support.

10. Reports

a. COLLEGE REPORTS:

i. College of Engineering and Computer Science

Eric Ly and Riya Jain introduced themselves as third-year computer science majors. They introduced their Dean, Dr. Susan Barua, and outlined the college's mission to graduate industry- and research-ready engineers and computer scientists. They highlighted departments and programs under ECS, including accelerated master's and MBA pathway options.

They shared that Fully Hacks received 440+ applications, accepted 380, and had 235 attendees with an 81% retention rate. The event saw 69 project submissions and a 4.35/5 satisfaction score. Judges included many CSUF alumni. Eric and Riya plan to help improve the event next year, especially financially. They also co-organized the ECS Diversity & Leadership Summit, a two-day event with professionals from NASA, Amazon, Google, and more. Feedback from attendees was positive.

Lastly, they introduced the upcoming ECS Innovation Hub, a 3-story, 45,000 sq. ft. facility with labs, study spaces, and sustainable features. Construction begins May 2025, with completion expected by Fall 2027, backed by a \$67M state investment.

Chair Ong opened the floor to questions:

Brown asked Jain how she plans to address mental and physical health concerns as she transitions from her ECS role to her new CCRO executive position, particularly given past discussions in Governance.

Jain responded that with the broader scope of her executive role, she plans to dedicate time to reviewing past student feedback and surveys, both from ECS and campus-wide. She aims to identify common struggles especially those related to mental health and post-graduation uncertainty. Her approach may include expanding access to research/internship opportunities, enhancing on-campus support, and promoting initiatives like TitanWell's counseling programs to better support students' well-being.

Chair Ong asked Ly to explain what students do during the hackathon, noting that he has heard it lasts 12 to 24 hours and wondered if participants are working continuously during that time.

Ly explained that Fully Hacks is a two-day hackathon where students form teams and are given 24 hours to build a project related to an annual theme—this year's theme was space. Projects are also encouraged to align with various tracks such as accessibility, education, and entertainment. After 24 hours, teams present their projects to industry judges with backgrounds in software engineering or product design. Judges score the projects, and winners are selected across several prize categories, including Best Beginner and Best AI/ML Project. Due to funding limitations, track-specific prizes were not awarded this year.

b. EXECUTIVE REPORTS:

i. Executive Officers Report

ASI President, ASI Vice President, Chief Campus Relations Officer, Chief Governmental Officer and Chief Inclusion and Diversity Officer.

Ramirez-Rivera reported that the "Tending Up Your Cap" event on April 30, held in collaboration with DIRC and Project Rebound, was a success. The "Rest for the Revolution" event also took place with 20–25 participants and wellness bags distributed. Planning is currently underway for the Project Rebound Graduation scheduled for May 23.

Hannoun thanked the board for the Advocate of the Year recognition and shared appreciation for her time on the board. She highlighted an initiative led by her commissioner, Lexi, focused on creating a sensory-friendly, inclusive study space on campus for DSS students. The space would include accessible furniture and lighting. While the project will continue under next year's leadership, Lobby Corps is contributing \$2,000–\$3,000 from its remaining budget to support the effort. She encouraged members to contact her or Lexi with questions. ii. University President's Representative Member Flowers yielded her time.

c. BOARD LEADERSHIP REPORTS:

i. Chair Report

Gavin Ong thanked the board for the opportunity to serve as Chair, expressing pride in everyone's individual impact and appreciation for the support throughout the year.

ii. Vice Chair Report

Brian Rubio expressed deep gratitude for the board's engagement, collaboration, and efforts over the year. He gave a special thanks to Co-Board Director Neeki highlighting their strong partnership and dedication in serving the College of NSM.

iii. Secretary Report

Noah Alvarez shared heartfelt thanks for the opportunity to serve as Board Secretary, noting this was his first student leadership role. He reflected on the meaningful work accomplished, particularly around student wellness, and emphasized the value of leading with empathy and collaboration.

iv. Treasurer Report

Samantha Ngo echoed her peers' sentiments, expressing pride in the board's accomplishments and optimism for ASI's continued impact. She also congratulated the graduating members.

11. Announcements/Member's Privilege

The board members then carried forward the cherished tradition of distributing superlatives to one another, celebrating each other's unique qualities with humor, warmth, and camaraderie.

Hannoun announced that the team, in partnership with Cal State Long Beach, won the Civic Point competition at CSSA, recognizing them as the most civically engaged campuses. She emphasized that the win was a collective effort and thanked everyone for their contributions.

Neeki shared concerns regarding the selection process for appointed positions, noting that two out of the three selected individuals had close ties to current leadership, which she felt should have been disclosed. She emphasized the importance of transparency and fairness, warning that perceived favoritism could overshadow merit and discourage broader participation. While expressing hope that the selected individuals would meet expectations and lead with integrity, she urged future decision-makers to prioritize qualifications and equitable evaluation over personal connections. Neeki clarified that her comments were not intended to undermine the incoming President, who had no prior ties to the appointees and likely acted on limited context.

Rubio responded to Hannoun's point and asked for clarification on what was won as a result of the points earned. Hannoun explained that at the start of each academic year, CSSA Board members participate in a civic engagement challenge, which includes activities such as serving on committees, meeting with legislators, and attending Board of Trustees meetings. Campuses earn points for each completed activity. This year, their campus was paired with Cal State Long Beach, and both teams performed strongly boosted in part by their joint win in the Ballot Bowl and the engagement of their large student bodies.

Brown delivered a heartfelt message of gratitude, reflecting on their personal and professional journey within ASI. They shared how joining ASI during a challenging period in their life led to growth and healing, thanks to the support of fellow members and mentors. Brown encouraged incoming student leaders to stay committed through adversity, emphasizing that growth is non-linear and often driven by small, internal shifts. They praised the impact of the ASI Wellness Initiative, highlighting its potential to elevate the CSU system and improve student well-being. Brown expressed admiration for the initiative's champions and acknowledged numerous peers and past leaders for their contributions. They closed by urging future ASI leaders to lead with curiosity, prioritize service over ego, and foster a strong, united student voice.

Alvarez briefly acknowledged the previous speaker's thoughtful message and then shared an announcement on behalf of a faculty member in Child and Adolescent Studies. They will be hosting an "AI Study Buddy" virtual summer program from June 10 to August 5. The series aims to teach students how to use generative AI tools to enhance their learning, with participants eligible to earn a certificate and a free shirt. Alvarez invited those interested to reach out for more information.

S. Morales echoed previous sentiments of appreciation, expressing deep gratitude for the ASI community and the strong sense of connection and growth it fosters. They highlighted the impact of small gestures, such as a colleague's smile, on their day and thanked both ASI staff and board members for their support. Morales concluded by encouraging everyone to stay connected beyond their time in ASI.

Walkley wished everyone a happy AAPI Heritage Month and shared that this was his final time speaking at an ASI meeting. He reflected on his journey, which began in November 2023 with the support of a friend, and expressed gratitude for the past year and a half of service. He thanked the ASI staff for their support and encouraged returning board members to lead with kindness and humility. He ended by congratulating fellow graduates and calling the experience an honor he would always remember.

Syed expressed his gratitude and honor in joining the board and stepping into the role of ASI President. She acknowledged the weight of the responsibility but assured the board that ASI and especially student wellness were in good hands. Syed shared that his leadership style was selfless and that he had been empowered by former student leaders Mason Awadala and Joe Morales. She emphasized the importance of empowering others with sincere intentions and referenced the idea of "standing on the shoulders of giants" to describe the legacy of student leadership. She concluded by expressing excitement for the returners and congratulating the graduates.

Quock announced a new Instagram reel created in collaboration with Ngo and the marketing department, highlighting study spaces at Cal State Fullerton. He noted that they had put significant effort into the video and encouraged board members to view, repost, and engage with it.

Jain thanked the board for their kindness and warm welcome, especially as she and Ly had joined only recently. She expressed appreciation to Haneefah Syed for reaching out and introducing her to ASI, which allowed her to meet the team and learn more about student government. Jain shared that, as a commuter student for three years, she had previously been unaware of the behind-the-scenes work ASI does and was grateful for the opportunity to gain that insight. She thanked everyone for their positivity and congratulated the graduates, expressing pride in their accomplishments.

J. Morales began by congratulating the graduates and emphasized that graduation does not end one's ability or responsibility to advocate for change. He spoke passionately about current political and social issues, warning that democracy and education are under threat and urging continued civic engagement. Morales highlighted the importance of student voices and activism, referencing recent examples where public pressure led to policy reversals. He encouraged attendees to stay informed, speak out, and use their platforms, even when it may be uncomfortable.

Chair Ong concluded by relaying a message from Austin Ysais, Director of Student Programs and Engagement, thanking the street team and staff for their hard work in successfully organizing the spring concert despite last-minute challenges.

Dr. Dave Edwards thanked the board for a wonderful year and commended the members for engaging in difficult conversations, making tough decisions, and exemplifying the excellence of Cal State Fullerton students. He encouraged everyone to stay connected with the supportive community within ASI and Student Affairs, even after graduation or transitioning into new roles. Dr. Edward emphasized the importance of sharing future successes and reminded the board that the ASI team is always available to support them. He concluded by announcing parting gifts from the ASI professional staff and invited everyone to gather for a final group photo.

12. Adjournment Chair Ong adjourned the meeting at 3:27 pm.

Luca Romero, Board Secretary

Crika Perret-Martinez Erika Perret-Martinez, Recording Secretory

Roll Call 2024-2025

Attendance		Boar	Board Members		
			Present	Absent	
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	QUOCK	SHAY	1		
CBE	NGO	SAMANTHA	1		
сомм	GARIBAY	JOEL	1		
сомм	ONG	GAVIN	1		
ECS	JAIN	RIYA	1		
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
			Present	Absent	
			18	0	

Attendance			Liaisons		
			Present	Absent	
PRESIDENT	MORALES	JOE	1		
CGO	HANNOUN	MEGAN	1		
CIDO	RAMIREZ-RIV	ANDREA	1		
EXEC. DIR.	EDWARDS	DAVE	1		
CCRO	SYED	HANEEFAH	1		
VP	MORALES	SUZETTE	1		
			Present	Absent	
			6	0	

QUORUM 9

			061'Action: Resolution to Approve Adjustments to the 2025-2026 ASI Consolidated Budget		
			YES	NO	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
сомм	GARIBAY	JOEL	1		
ECS	JAIN	RIYA	1		
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
ннд	BROWN	JARED	1		
ннд	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
T.			YES	NO	ABSTAIN
			18	0	0

			062'Action: Resolution to Amend the Policy Concerning ASI Scholarships (Governance)		
			YES	NO	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
сомм	GARIBAY	JOEL	1		
ECS	JAIN	RIYA	1		
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
ннр	BROWN	JARED	1		
ннр	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
		•	YES	NO	ABSTAIN
			18	0	0

			063 Action: Resolution to Appoint the 2025-2026 Chief Inclusion & Diversity Officer		
			YES	NO	ABSTAIN
ARTS	HER	BENJAMIN			
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
сомм	GARIBAY	JOEL	1		
ECS	JAIN	RIYA	1		
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
ннд	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			17	0	0

			064 Action: Resolution to Appoint the 2025-2026 Chief Campus Relations Officer		
			YES	NO ABSTA	
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
сомм	GARIBAY	JOEL	1		
ECS	JAIN	RIYA			
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
нно	BROWN	JARED	1		
нно	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			17	0	0

			065'Action: Resolution to Appoint the 2025-2026 Chief Governmental Officer		
			YES	NO	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE	NGO	SAMANTHA	1		
CBE	QUOCK	SHAY	1		
сомм	GARIBAY	JOEL	1		
ECS	JAIN	RIYA	1		
ECS	LY	ERIC	1		
EDU	OLIVARES	RENATA	1		
EDU	WALKLEY	BRIAN	1		
ннд	BROWN	JARED	1		
ннд	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA		1	
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN		1	
	·	•	YES	NO	ABSTAIN
			15	2	1

Presentation to ASI Board of Directors

May 6, 2025

Celestina Barbosa-Leiker, PhD

Dean











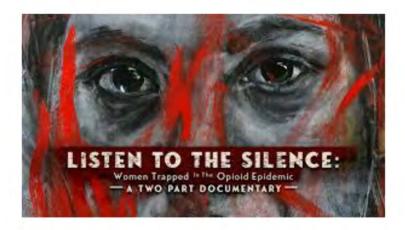












CSUF. Health and Human Development

Who we are?

The College of Health and Human Development values diversity and inclusion, collaboration, academic excellence, discovery, and accountability. We aspire to foster future leaders committed to equitable and best practices that improve the human condition in a diverse society.

What we do?

- Promote academic excellence and student success
- Foster a culture of discovery and innovation
- Enhance college climate and culture of inclusion
- Advance the impact of the college



Department and School Highlights

Health and Human Development

HHD in the Community

More than **603,046** clinical/internship hours in 2023-2024!



Department of Child & Adolescent Studies

Health and Human Development

Department of CHILD & ADOLESCENT STUDIES

Service to the community Leaders in the profession and at the University Innovative short-term study abroad Creative approaches to classroom teaching Scholarly and creative projects with broad impact



Cal State Fullerton



FACULTY DEVELOPMENT CENTER



Social Emotional

Purpose for children: These dolls are not meant to be toys for children, but rather for caregivers to encourage conversations with children, or to train students to interact with children. <u>Click here for website with videos.</u>

Suggestion for CAS classes: Instructors can demonstrate positive ways of talking to children. Students can role play conversations with children.

Quantity: 12 dolls

Persona Dolls





A NETFLIX DOCUMENTARY

from shondaland



Department of Counseling

Health and Human Development

Department of COUNSELING

- Train the highest caliber counseling graduates in the region
 - 750 applicants in spring, 8.2% acceptance rate
 - Placed 85 students in clinical practicum sites last year
 - Added 11 new clinical placement sites, many that provide bilingual supervision
- Ánimo: Latinx Counseling Emphasis highlighted as an *Excelencia in Education* Finalist for Supporting Latinx Community
- Goals include growing the Ánimo program to meet the exceptional demand in the community for bilingual/ bicultural counselors

John Gleaves (acting chair Fall); Matt Englar-Carlson (Spring)



Department of Human Services

Health and Human Development

HUMAN SERVICES Department

- The over 300 HUSR graduates completed a conservative estimate of 111,240 hours of work in the community. Providing \$1.78 million in services at min wage.
- We had 71 students complete certificates in Intimate Partner Violence prevention and intervention
- Partnered with Korean Community Services to bolster their internship workforce & increase services
- Dr. Horn-Mallers is currently overseeing over 2 million dollars in grants!
- Dr. Rodriguez's research group and their work on graduate school aspirations presented at APA 2024 has boosted one student to a Ph.D. in psychology and another to Medical School.
- Dr. Hogan is still the "Master Trainer" in Social Justice action planning for the Social Work and Social Service Administration Department at the University of Hong Kong for a 3rd year.

Department of Kinesiology

Health and Human Development

Department of KINESIOLOGY

- Graduated about 700 students (BSc in Kinesiology, MS in AT, and MS in Kinesiology)
- MSAT 100% first-time pass rate on Board of Certification national exam
- Robert Lockie: 2024 Tactical S&C Professional AND Top 2% Cited
- Phillip Drouet: President-elect for CA Society for Cardiac Rehab
- CSA: Celebrated its 25th year and started partnership with CHN
- CSSOR: Greece Study Abroad (10yrs) AND J Olympic Studies (5yrs)
- PETE students/faculty: Partnership with America on Track (10 yrs)
- Employee Wellness Program

Department of Military Science

Health and Human Development

Department of MILITARY SCIENCE



LTC Scott H. Sparrow Professor of Military Science

DEPARTMENT HIGHLIGHTS

- 30+ Cadets commissioned into the Army for 2023-2024 Schoolyear
- 9 Titan Cadre and 33 Cadets joined over 7000 Cadets from nearly 1000 colleges and universities for 35 days of training and evaluation on their leadership ability/potential
- 39 Titan Cadets completed three-week internships around the globe this summer
- Two Cadets completed Air Assault (rotary wing training and rappelling from a helicopter)
- One Cadet selected and completed Jungle Training
- Multiple new cadre members onboarded into the department both at CSUF and UCI Campus

School of Nursing

Health and Human Development

School of NURSING

- 2024-25 50th Anniversary of Nursing at CSUF
- Noted for consistent high NCLEX pass rates for prelicensure graduates
- Top Rankings for Graduate Programs in Nurse Anesthesia and Nurse Midwifery/Women's Health
- Master's Programs in School Nursing and in Leadership are burgeoning
- Proud recipient of CalOptima, Song-Brown, and HRSA grants to support student success
- All made possible by a stellar faculty and staff and amazing clinical partners

Department of Public Health

Health and Human Development

Department of PUBLIC HEALTH

- Redesigning our *MPH program* to integrate content and assignments across courses and semesters
- Developing undergraduate and graduate Epidemiology concentrations
- Designing a potential *DrPH* degree
- Developing *new courses*: Latine Health, Climate Change and Health; GE alignment
- Updating our personnel standards to increase equity, including creating standards for our Lecturer faculty
- 406 students provided 51,120 hours of service totaling \$817,920 value (min wage)

Research Centers:

Education







Health

Michele Wood Dept. Chair



Department of Social Work

Health and Human Development

Department of SOCIAL WORK

- Received a \$4.75 million grant from the California Department of Health Care Access and Information (HCAI) to expand our MSW program to address workforce shortages by:
 - Developing three new programs:
 - Advanced Standing program that will allow BSW students to complete their MSW in one year rather than two,
 - Bienstar Latinx Certificate program that will allow enrolled students to increase their competence working with the Latinx community, and with a culminating travel experience to Puerto Rico,
 - A school social work certificate program.
- Obtained several training grants to address workforce shortages in public mental health and aging, including a \$5 million grant from CalOptima.
 - These training grants provide students with \$20k to \$25k in stipends per year and provided them with additional training opportunities

Dominant Attributes Named: Word Cloud Strong Intelligent Multi-tasker Successful Momo Momo





Questions & Answers





ASI BOD Report – Spring 2025



ASSOCIATED STUDENTS INC, CSUF

OVERVIEW



ASI Elections team facilitates the electoral process for which the student body selects their peers who will represent them in the upcoming academic year for the roles of ASI President, Vice President, and (2) Board of Directors per academic college.

Timeline of the 2025 ASI Elections:

- Candidacy Period: Jan 7 Feb 10
- Campaign Period: Feb 13-Mar 12
- Voting Period: Mar 11-12

MARKETING & OUTREACH



Active and Collaborative

- During candidacy and campaign periods, Elections team • sought to engage with other ASI/campus facilities for stronger outreach
- Set new precedent for how to engage with students •
 - TBB, SRC, DIRC, Block Party •
- Could not have been possible without the work of our ASI • Student Government team, Communications, Marketing & Design, Programming, and many others.





SRC "Meet-the-Candidates" Event



"Elections Tip-Off" DIRC Info Session

OUTREACH: Feedback & EBI's

- Generally, all outreach events received well. Garnered • positive feedback from candidates, students, and staff about events.
- Targeted outreach early on
 - Fall: Orientation, Discoverfest, All Day ASI •
 - Spring: Transfer Orientation, Discoverfest, ASI events ullet
- Even-Better-If: •
 - Contingency Plan for every event (ex. rain alternatives) ullet
 - Hosting more engaging outdoor events throughout ulletcampus (ex. Tuffy Lawn, ECS Lawn, Intramural Field) (Ĵ)S
 - Stronger marketing push early on throughout fall •

BUDGET & TURNOUT



BUDGET

- 2024-2025 fiscal year allows for \$8,500 for Elections program
- Utilized the entirety of budget for hosting events, promotional items, and advertisements
- Largest expense was candidacy and voting engagement events (Voter Block Party)

TURNOUT

- Significant increase in candidacy than 2023-2024 & 2022-2023 academic years; contested President/VP seat, BOD competition
- 2025 ASI Elections reached 2,208 students; **5.3%** of student body
 - 2023: 1.9%
 - 2024: 4%

BUDGET & TURNOUT





ASI Student Government Candidacy Orientation



Elected Student Leaders, ASI Voter Block Party

Recommendations



Policy Updates

- ASI Board of Directors conduct a thorough review of violation classification; make it an annual practice each Fall
 - EBI: Remove all outdated violation language; develop specific criteria or examples for violations
- Potentially split the ASI Elections policy in two:
 - (1) Specific to EJC/Campaign regulation
 - (2) General ASI Elections Info
- Update appeals language to clarify timeline and process
- Remove write-in language and offer a secondary orientation

Recommendations



Elections Judicial Council

- Reform Complaints Form:
 - Students must clarify their complaint rationale and the specific classification they are seeking
 - Required to explain justification if submitted after 24 hours

• EJC Practice

• Potentially seek a collaboration with Office of Student Conduct to ensure EJC practices are appropriate

Recommendations



Marketing, Engagement & Outreach

- Consistent Marketing efforts—start of academic year
- Potentially delegate one Elections Coordinator to specifically toward outreach efforts
- Stay current with niche trends that students follow on social media
- Further collaboration with campus partners, current student leaders, and professional staff
 - (ex: CAPS "Elections and Wellness," DIRC "Student Leader Info Sessions," events hosted in SRC or other departments)
- Detailed expectations in application including clarify time commitments
- Develop onboarding resource/ Q&A section for applicants on website
- Provide make-up candidacy orientation in lieu of write-in candidacy

Thank you!

Congratulations to the Candidates-Elect



ASSOCIATED STUDENTS INC, CSUF

ASI Community Engagement Commission: Written Report 04/2025



CEC Member & Meeting Information

Members:

ASI Vice President: Suzette Morales

Director: Colson Houck Teal

Coordinator: Natalie Veik

Meeting Information:

Time: 1pm - 2pm

Frequency: Bi-weekly

Location: Stearns TSU

Slide Breakdown:

- The CEC has a total of 3 members as of the day this report was written. There are efforts being made to increase the total number of members for next year. Meetings are scheduled to occur bi-weekly for the spring semester.

CEC Goals

Short Term Goals

- Successfully complete the American Legion 277 Cleanup initiative (4/18)
- Successfully complete the Love Fullerton initiative (4/26)
- Begin meetings with outside organizations to build CEC presence

Long Term Goals

- Create transition materials for the 2025/26 CEC members to ensure long term success
- Table and create awareness and interest among students for the CEC and what we do
- Establish relationships with off campus non-profit organizations and local governments

Slide Breakdown:

- The CEC goals for this semester reflect executing the long term goals set during the Fall semester. These goals include both planned initiatives as well as new goals set to fix challenges faced due to low membership.



<u>Current Funding Status</u>

Budget Expenditures

- CEC Merchandise: \$577.26
- American Legion Post 277 Cleanup Initiative: \$760.53
- Love Fullerton Community Cleanup Initiative: \$1,869.69

Total Expenses: \$3,275.78 Remaining Budget: \$974.22

Slide Breakdown:

 The Community Engagement Commission has spent a total of \$3,275.78 for the 2024/25 year. This number reflects total costs of initiatives, materials, merchandise, and projected expenses following the date of this report. The CEC has not exceeded its allocated budget.

Projected Expenses

• Thank you gift for the Veterans Resource Center \$68.30

<u>Initiatives</u>

Fall Semester

 American Legion Post 277 cleanup/restoration (postponed to Spring per American Legion request)

Spring Semester

- Placentia American Legion Post 277 Cleanup Initiative (CEC + Veterans Resource Center). Roughly 100 impressions made, 40+ by the CEC.
- Love Fullerton Community Cleanup Initiative (CEC + OC United). Roughly 2k impressions made, 20+ directly by CEC.

Slide Breakdown:

- In Spring the CEC successfully held two initiatives in partnership with organizations from the campus, and outside community organizations. The CEC was able to make impressions on over 2k community members through direct interaction and sponsorship of OC United Shirts.

Initiatives Part 2











American Legion Post 277 - Placentia Salutes Student Veterans and Military-Connected Students! Serving Those Who Served!

Associated Students, CSUF, Inc. Veterans Resource Center

asi.fullerton.edu fullerton.edu/veterans



American Legion Cleanup Initiative "Thank You" Post by American Legion 277



Love Fullerton Community Cleanup Event

ENVIRONMENTAL SUSTAINABILITY COMMISSION

Spring 2025 Board Report

Commission

- Haneefah Syed: Chief Campus Relations Officer
- Hafsa Farooqui: Environmental Sustainability Commission Director
- Mali Sok: Environmental Sustainability Commissioner
- Ingrid Mata: Advisor
- Carlos Heredia-Pantoja: Graduate Assistant

Overview of Earth Week

• 4/21 Brandy Hellville Film Screening and Panel Discussion

 This initiative was the beginning of Earth Week where we, in collaboration with Transportation Services, University Sustainability and Environmental Studies, coordinated a movie showing of Brandy Hellville: The Cult of Fast Fashion. After, we hosted a panel discussion to let the audience ask questions about the movie from former state Senator Josh Newman, American Studies professor, Patrick Covert-Ortiz and ESC Director, Hafsa Farooqui

• 4/22 Earth Day Celebration

 This initiative was in collaboration with Fullerton Fashion and University Sustainability to create a clothing swap for students on Titan Walk. We worked with the arboretum to distribute plant seeds for students and shared resources about how to shop more sustainably. To support local business, attendees could spin-to-win a food voucher to any food stall.

• 4/23 Art Workshop

• This initiative was held in Grand Staircase Studio where we did scrapbook mosaic art and leaf printing. Commissioner Mali delivered a small presentation beforehand regarding the importance of Earth Day and living a sustainable lifestyle. Students were given recycled and earthen materials to create their art in a 2 session workshop.





\$10

Reflection

- Overall, we are very proud of the involvement, turnout and results of our initiatives. We wanted students to take away the understanding of a more sustainable lifestyle.
- During the panel discussion, we were looking for students to ask poignant, reflective questions that also inquired about what the next steps were for them. We are proud to say they were greatly involved and engaged. They benefitted from the film by learning about the silent killers in the fashion industry and the steps they can take to ensure they are not supporting.
- During Earth Day itself, students had the ability to swap and upcycle their clothes which goes to show that living a more sustainable lifestyle is not unachievable. They were also very excited to be receiving a plant that they could eventually grow themselves.
- Lastly, during the art workshop, we saw the shear creativity and capability of our students. We were happy to see that good art does not necessarily require the finest tools. The presentation was concise and explained the responsibilities of the commission well and what they can do to change the world around them

Final Funding Status

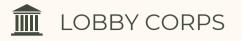
Description of Item or Service	Initiative	Account Number	Expenses	~	Item Line
T-Shirts	General	SG010		\$268.65	Promotional Items
100 Custom Tote Bags	Earth Week Promo	SG010		\$378.04	Promotional Items
Amazon	Earth Week Promo	SG010		\$295.10	Supplies
Monkey Business Cafe	Earth Week: Monday	SG010		\$533.49	Hospitality
Brandy Hellville & The Cult of Fast					Professional Services (Dancers,
Fashion License	Earth Week: Monday	SG010		\$945.00	Singers and Artists)
Create A Party - Linens	Earth Week: Monday	SG010		\$327.05	Rentals for Special Events
Blin House	Earth Week: Tuesday	SG010		\$45.42	Hospitality
Papas and Dogs	Earth Week: Tuesday	SG010		\$50.44	Hospitality
Sausage Masters	Earth Week: Tuesday	SG010		\$30.90	Hospitality
Pupusas Delmy	Earth Week: Tuesday	SG010		\$197.10	Hospitality
Aloha Catering Services	Earth Week: Tuesday	SG010		\$189.74	Hospitality
Pupusasa and Tacos	Earth Week: Tuesday	SG010		\$119.97	Hospitality
Dumplin by Ario	Earth Week: Tuesday	SG010		\$30.00	Hospitality
Q Cuter Bao	Earth Week: Tuesday	SG010		\$76.65	Hospitality
Mud Cookies	Earth Week: Tuesday	SG010		\$10.40	Hospitality
	Budget	\$	3,750.00		
	Expenses	\$	3,497,95		
	Total Remaining	\$	252.05		



comission







OUR TEAM

Chief Governmental Officer: Megan Hannoun

Commission Coordinators: Lexi King & Juan Salguero

Lexi is a Senior double majoring in Political Science and African American Studies. After graduation she hopes to attend Graduate School to pursue public policy, and continue the fight for civil rights and humanitarian justice.

Juan is a Junior majoring in Political Science and is our ASI Vice President-Elect. He anticipates attending law school after graduating and practicing some form of finance law.



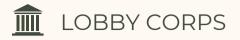


FALL INITIATIVES

Ballot Bowl:

- This Fall, we participated in the annual Ballot Bowl
- Our Tabling Initiative was incredibly successful in getting students to register to vote
- We worked closely with the Civic Engagement Working Group to produce interactive and entertaining programming to keep students civically engaged
- Our **Titans Turnout** event was wildly successful, <u>breaking</u> <u>the ASI record for highest student attendance of any</u> <u>Student Government Event</u> *this school year
- We were personally awarded the Best Civic and Voter Empowerment Action Plan by our California Secretary of State

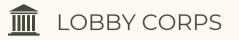




WELL OHESS...

California Higher Education Student Summit: This Spring, <u>we broke another record for the highest</u> <u>number of applicants for our CHESS conference</u>. With 40+ applicants, we accepted 12 students to attend CHESS with the Lobby Corps Commission. While at CHESS in Sacramento, we attended workshops, connected with student leaders from across the system, and totally looked better than Pomona did. On Advocacy Day, we attended meetings with State Legislators to support student-centered legislation and to urge them to **fully fund the CSU.**





Know Your Power: In April, our commission hosted the following panelists in an advocacy-centered event:

- Congressman Lou Correa, District 46
- Dean Jessica Stern, College of Humanities and Social Sciences
- Katie Kalvoda, Advance OC
- Dr. Rob Robinson, Professor
- Dr. Kristoffer Ealy, Professor
- Dr. Elaine Lewinnek, Professor

We asked our panelists questions about our current political landscape and opened up the floor for questions from our audience.

Advocacy Trips: While we were in the planning stage for Know Your Power, Megan traveled with President Rochon to Sacramento and Washington D.C. to meet with our representatives and discuss the state budget and Pell Grant.





DAOV

LOBBY CORPS



Description of Item or Service	Initiative	Account Number	Expenses	Item Line
Amazon Tabling	Titans Turnout	SG007	\$111.94	Supplies
Staples Ballot Breakdown Brochure	Titans Turnout	SG007	\$132.29	Printing & Advertising
Photobooth Vendor	Titans Turnout	SG007	\$331.92	Professional Services (Dancers, Sing
Sticker Mule	Fall Tabling Series	SG007	\$348.95	Promotional Items
Vendor Parking	Titans Turnout	SG007	\$12.00	Hospitality
7 Leaves Cafe	CHESS Training	SG007	\$112.31	Hospitality
Paris Baguette	CHESS Training	SG007	\$37.21	Hospitality
CHESS Merch	CHESS	SG007	\$622.91	Promotional Items
Krispy Kreme	CHESS Mixer	SG007	\$20.99	Hospitality
Target	Know Your Power	SG007	\$145.56	Gift Cards/Gift Expense
Jay's Catering	Know Your Power	SG007	\$341.58	Hospitality
Titan Shop	Know Your Power	SG007	\$220.80	Gift Cards/Gift Expense

Budget: \$5,750.00

Expenses: \$2.438.46

Total Remaining: \$3.311.54

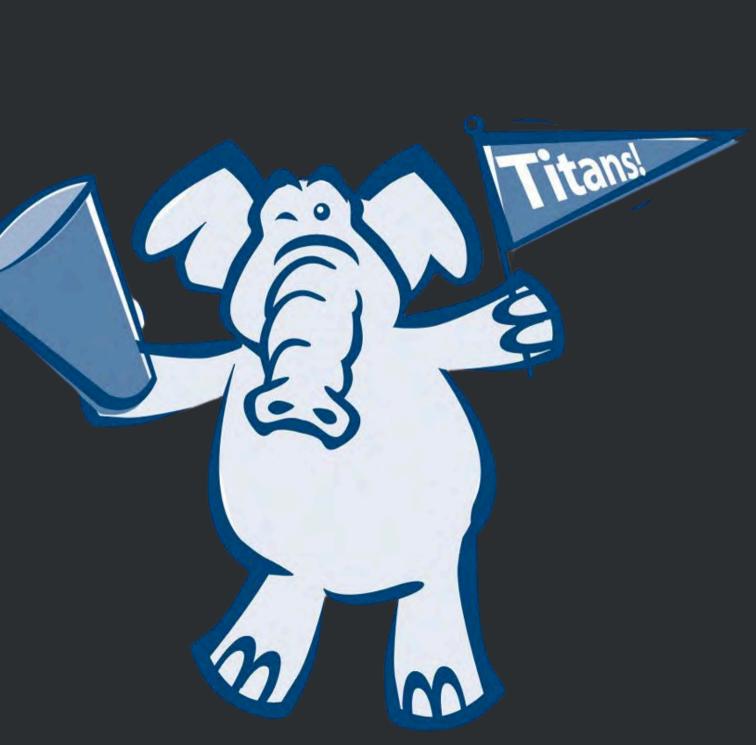
SOCAL JUSTICE AND EQUITY COMMISSION ASI SJEC



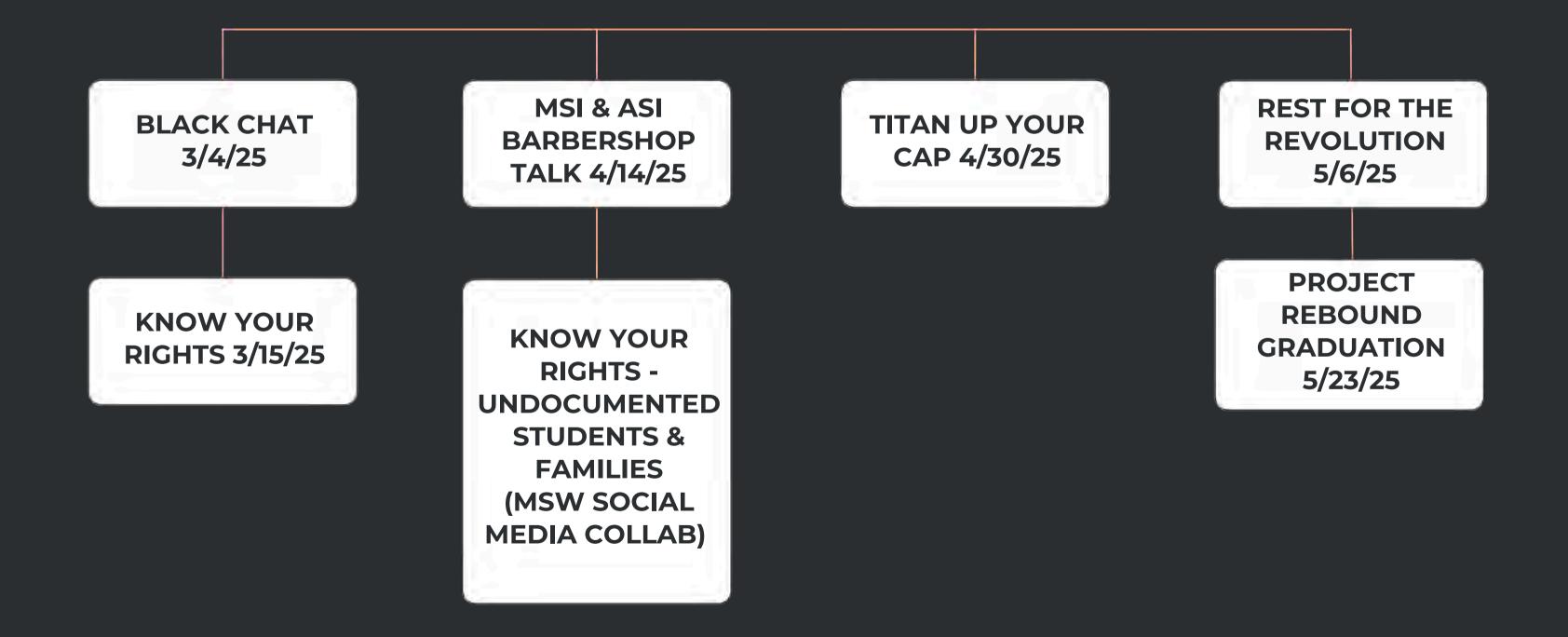
About US

- We meet every Wednesday 4-5 PM in TSU-250 (Kyle O'Brien Room)
- Commission Members:

 Analia Banuelos
 zz-anbanuelos@fullerton.edu
 Andrea Ramirez Rivera asicido@fullerton.edu



Initiatives and Events



Spring 2025 Events





Mission & Goals

Mission: The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.



5. Empower Students to Engage in Advocacy

Reflection

This year there was so much justice to serve, so little time! We dreamed of art-ivism and packing care with love for refugees during Social Justice Week, but the revolution got rescheduled. Our Know Your Rights workshop could've been more equitable by offering a Zoom option or having the event in the PM on a weekday, but hey, we still made some radical noise! With 8 events this year, from Sabor de Mi Tierra to the Family-Based Petition Clinic last semester, we kept the movement moving. Here's to more justice, joy, and just a little more time next year!



Budget

Description of Item or Service	Initiative	Account Number	Expenses 😽	Item Line 😪
Miss Donut and Bagel	Family Based Petition Clinic	SG011	\$ 99.42	Hospitality
Pita Hot	Family Based Petition Clinic	SG011	\$ 134.24	Hospitality
Poncho's Tacos Mexican Grill	Sabor De Mi Tierra	SG011	\$ 356.29	Hospitality
T-Shirts	General Marketing	SG011	\$ 438.35	Promotional Items
Sticker Mule	General Marketing	SG011	\$ 242.96	Promotional Items
Tote Bags	General	SG011	\$ 593.64	Promotional Items
Amazon	Black Chat Series	SG011	\$ 27.22	Hospitality
Monkey Business Cafe	Know Your Rights	SG011	\$ 378.06	Hospitality
Starbucks	Know Your Rights	SG011	\$ 25.00	Gift Cards/Gift Expense
Amazon	Know Your Rights	SG011	\$ 49.50	Gift Cards/Gift Expense
Target	Barbershop Talk	SG011	\$ 111.28	Supplies
Walmart 1	Barbershop Talk	SG011	\$ 21.56	Supplies
Walmart 2	Barbershop Talk	SG011	\$ 34.54	Supplies
Amazon	Titan Up Your Grad Cap	SG011	\$ 326.84	Supplies
Camila Torres-Padilla (artist)	Titan Up Your Grad Cap	SG011	\$ 100.00	Professional Services (Dancers, Singers and Artists)
Jared Serios (artist)	Titan Up Your Grad Cap	SG011	\$ 200.00	Professional Services (Dancers, Singers and Artists)
Monkey Business Cafe	Titan Up Your Grad Cap	SG011	\$ 442.08	Hospitality
Balloons from Five Below	Titan Up Your Grad Cap	SG011	\$ 12.16	Supplies

BUDGET: \$6,000 EXPENSES: \$3,593.14 REMAINING: \$2,406.86*

Projected Allocation of Budget

1	\$	STT DAT HART	Hospitality
	\$	10101	
		134.24	Hospitality
1	\$	356.29	Hospitality
1	\$	438.35	Promotional Items
1	\$	242.96	Promotional Items
1	\$	593.64	Promotional Items
1	\$	27.22	Hospitality
1	\$	378.06	Hospitality
1	\$	25.00	Gift Cards/Gift Expense
1	\$	49.50	Gift Cards/Gift Expense
1	\$	111.28	Supplies
1	\$	21.56	Supplies
1	\$	34.54	Supplies
1	\$	326.84	Supplies
	\$	100.00	Professional Services (Dancers, Singers and Artists)
	\$	200.00	Professional Services (Dancers, Singers and Artists)
1	\$	442.08	Hospitality
1	\$	12.16	Supplies
	\$	300.00	
	\$	1,500.00	
	Cap SG011 Cap SG011	SG011 \$ Cap SG011 \$ Cap SG011 \$ 1 \$ \$	SG011 \$ 442.08 Cap SG011 \$ 12.16 1 \$ 300.00
\$	\$ 6.000.0	\$ 6.000.00	\$ 6,000.00
	the second second second	6,000.00 5,393.14	The second second second

THANK YOU FOR ALLOWING US TO STAND UP, SHOW OUT, AND SPEAK TRUTH TO POWER!





Qui Commission

Members: Haneefah Syed (Officer) Feyi Adebajo (Coordinator) Leila Martin (Coordiantor)

Meeting Info: Fridays @ 11:00 a.m.



Guernieur

- Created a survey to measure students knowledge and awareness on ASI resources. We pushed this survey during a tabling event for Social Justice Week in collaboration with Social Justice and Equity Commissions. (About 100 responses) We had a spin wheel and allowed students to spin for a prize after completing the survey. We gave away snacks and merch (shirts, totes, stickers, pens, etc.)
- Created two surveys to measure ASI student employees and general students thoughts and perceptions of student employment on campus. We pushed this survey during National Student Employee Awareness week in collaboration with ASI HR at a tabling event. We served ASI student employees and general students snacks and lemonade after they completed the survey.
- We participated in collaboration with Environmental Sustainability for Earth Week and gave away sustainable items to students who followed ASI's instagram.

We collaborated with Amplifed: CSUF's Common Listen Program where we participated in conversation along with the audience, relating to the TEDTalk: Empathy is not Endorsement by Dylan Marron.





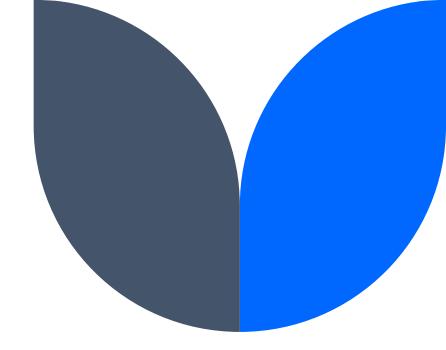
Reflection

- Our goals for this semester were to curate surveys and hosts an event. We also wanted to collaborate with other commissions.
- We accomplished our goals and ended up with three surveys, three tabling events (collaborations!), and one collaborative event.
- We were happy with the amount of responses we received for our surveys. This was a great opportunity for us to research, collaborate, and analyze different areas of our campus.
- Tabling was definitely a big help with familiarizing students about ASI and our advocacy commissions.

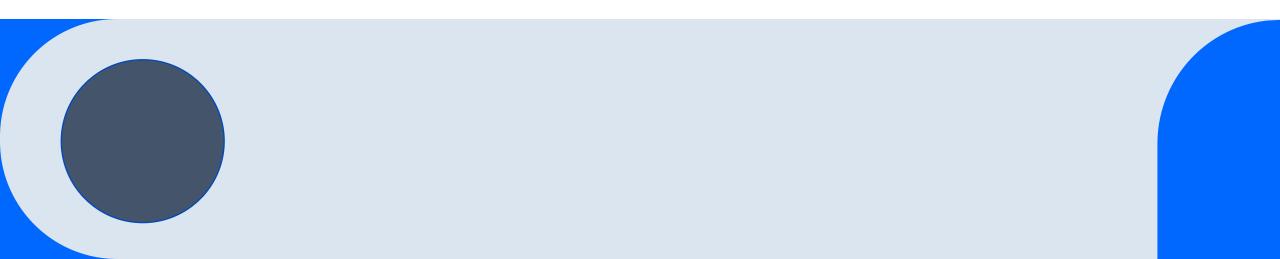
Final Funding

Description of Item or Service	Initiative	Account Number ~	Expenses ~	Item Line
7 Leaves Cafe	Restortative Justice Workshop	SG008	\$120.52	Hospitality
Target (treats)	Social Justice Week Tabling	SG008	\$49.65	Hospitality
Hoodies	General Marketing	SG008	\$257.46	Promotional Items
Stickers	General Marketing	SG008	\$150.84	Promotional Items
Nothing Bundt Cakes	National Student Employee Awareness Event	SG008	\$310.50	Hospitality
Panera Catering	National Student Employee Awareness Event	SG008	\$278.42	Hospitality
Amazon (supplies	National Student Employee Awareness Tabling	SG008	\$32.03	Supplies
	Budget	\$ 1,750.00		
	Expenses	\$ 1,199.42		
	Total Remaining	\$ 550.58		





Policy Concerning ASI Scholarships



Proposed Revisions

- Scholarship Guidelines: updated to reflect coordinating all scholarships through the office of Financial Aid and Student Business Services.
- 2. Budget Scholarship funding will be approved and allocated through the Board of Directors budget approval process.
- 3. Application/Disbursement Process, timeline and payments will be coordinated through the campus scholarship office and student business services.



Proposed Revisions

- 4. Scholarship Criteria: Standardized the minimum enrollment and GPA requirements.
 - Enrollment = Undergrad/Credential 12 units & Grad 6 units
 - Cumulative GPA = Undergrad/Credential 2.5 & Grad 3.0
- 5. Scholarship Opportunities: Included a table of scholarship opportunities as Exhibit A. This allows for ease of update and access
 - Note: A proposed new scholarship opportunity has been added to provide an opportunity for any and all eligible Cal State Fullerton students.

ASI Policy Concerning Scholarships is currently under review by campus Scholarships Office, and legal counsel.

Proposed New Scholarship





Pathway to Success

This scholarship is established in 2025 to support the academic success and wellbeing of students at Cal State Fullerton.

- Opportunity for All Titans
- Market to Specific Communities
- Grow the ASI Scholarship Reach to more Cal State Fullerton Students



Prompts for Pathway to Success

- 1. Describe the world you live in and tell us how your background has shaped who you are.
- 2. Describe how your community or campus involvement has enhanced your college experience, and what inspired you to get involved.
- 3. What motivated you to pursue your education at Cal State Fullerton?
- 4. Describe any challenges you face as a student at Cal State Fullerton? How have you overcome these challenges?
- 5. Describe the resources that you find most helpful in your pursuit of your degree at Cal State Fullerton and how have you benefitted?



Engaging the Titan Community

- DIRC ~ All Centers
- Colleges ~ All 8 Colleges
- Center for International Students
- Scholarships Office

Important Considerations

How do we engage students?

- Students are encouraged to apply for any and all ASI scholarship opportunities that they qualify for.
- Scholarships can enhance Financial and Emotional Wellness.
- Student Success ~ ASI values each student's unique journey and is committed to supporting their overall well-being. We offer co-curricular opportunities and resources that empower students to thrive academically, personally, and professionally.

Scholarships are governed by the Cal State Scholarship Administration Guidelines.

Scholarship application criteria should not include race, gender, color, ethnicity or national origin.¹ Application criteria should also not include religion or sexual orientation.

(Per CA Proposition 209, SEC. 31. (a) of the California Constitution provides, "the state shall not discriminate against, or grant preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, or public contracting." ²CA Education Code sections 66262 and 66262.7.)

ASI Scholarship Opportunities

Adult Re-Entry	Graduate Student
Carol Burke Memorial	Harvey McKee Student Leadership
Formerly Incarcerated Students	Kyle O'Brien Memorial

ASI Scholarship Opportunities

Milton A. Gordon	Student Parent
Pathway to Success	Virginia McGarvey Memorial
William G. Pollock	William D. Puzo

Questions



POLICY CONCERNING ASI SCHOLARSHIPS

PURPOSE

The following policy has been established in order for the student leaders and administration of Associated Students Inc. (ASI) to better serve the mission and charge as directed by the ASI Board of Directors <u>at California State University</u>, Fullerton (CSUF). The policy includes the guidelines, eligibility, disbursement, and establishment of scholarships provided by ASI.

WHO SHOULD KNOW THIS POLICY

- Budget Area Administrators
- □ Management Personnel
- \Box Supervisors
- Elected/Appointed Officers

- VolunteersGrant Recipients
- ♦ Staff
- Students

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Cumulative GPA	The grade point average earned by a student while attending CSUF. GPA for units transferred from other universities is not included.
Financial Aid	Financial aid encompasses various forms of funding <u>-</u> , <u>like-including</u> grants, scholarships, loans, <u>and-work-study</u> programs, <u>etc.</u> , <u>-</u> designed to help students cover the costs of higher education.
Disbursement	The distribution of funds or Titan Shops credit to a student awardee.

Graduate Student	<u>A c</u> Currently admitted students pursuing a graduate level master's or doctoral degree at Cal State Fullerton.
Office of Financial Aid	The Office of Financial Aid at Cal State Fullerton coordinates payments to students that may include scholarships, grants, loans and work study programs. The office applies aid for students toward any outstanding amounts owed and distributes remaining funds to the student.
Recipient	A <u>CSUF</u> student applicant selected to receive a scholarship award.
Scholarship	An award of money made to <u>a</u> _CSUF student in support of their education. Each scholarship includes <u>unique criteria which</u> <u>maystipulations that might</u> include grade point average requirements, terms of when and how the scholarship funds are awarded, demographic and academic parameters <u>, etc.; and so forth</u>
Student Business Services	As part of the Division of Administration and Finance, Student Business Services (SBS) operates as the university's cashiers. They collect, disburse, and allocate funds appropriately between students, banks, and other external funding sources.
Titan Hub	The Titan Hub provides many important services that will support students throughout their CSUF journey. Services includes Admissions, Dean of Students Services, Financial Aid, Registrar, Scholarships, and Student Business Services (SBS).

STANDARDS/REGULATIONS/PROCEDURES

1. SCHOLARSHIP GUIDELINES

ASI scholarships are open to continuing <u>Cal State FullertonCSUF</u> undergraduate, graduate, and credential program students. First_-semester students are not eligible. All scholarships should be coordinated through the Office of Financial Aid and <u>Student Business ServicesSBS</u>¹.

a. <u>Budget</u>

The Board of Directors shall establish the scholarship fund during the fiscal budget cycle. The amount and number of awards shall be determined by the Board during budget approval and allocation.

b. Application

The regular scholarship application is available at the beginning of January and closes at the beginning of March. Applications are submitted through the authorized scholarship application portal.

A subsequent application period is open to incoming students effective at the beginning of summer.

The spring application pool is available for selection for fall award recipients as well as spring

¹ <u>https://calstate.policystat.com/policy/10824189/latest</u>

awards.

c. <u>Repeated Applicants</u>

ASI scholarship recipients cannot be awarded the same scholarship in consecutive years, but may apply for other ASI scholarships. Recipients are eligible to win a previously awarded scholarship two years following the initial award of that scholarship.

d. Eligibility Check

In collaboration with the Scholarships office and Financial Aid, <u>all</u> applications will be reviewed for eligibility in the following areas:

- a. Continuing Student
- b. Good standing
- c. Current semester GPA
- d. Current cumulative GPA
- e. Units currently enrolled
- f. Financial Aid eligibility

e. Scholarship Grading

Scholarships shall be reviewed and graded by the review-Committee, <u>comprising of including</u> student leaders, ambassadors, ASI staff and campus staff/faculty volunteers. The Committee will use a <u>scholarship grading</u> rubric to determine the overall applicant rating.

f. Scholarship Awards

Scholarship award recipients shall be <u>identified selected</u> based on the eligibility criteria, rubric rating and ranking, and application submission compliance.

g. <u>Disbursement</u>

<u>The Office of</u> Financial Aid will disburse ASI funded scholarship awards to the student recipient in accordance with the scholarship award schedule.

Titan Shops will initiate a credit to the account of the student recipient to be used for <u>course</u> books or course materials, <u>purchased thought through the Titan Shops</u>.

h. Office of Financial Aid

ASI <u>will</u> coordinates the distribution of scholarships through the CSUF Office of Financial Aid and <u>SBSStudent Business Services</u>. All awards shall be applied in accordance with financial aid requirements.

i. Approval of Awards

ASI Scholarship awards shall be approved by the <u>ASI</u> Executive Director or their designee, and the ASI Vice President.

2. SCHOLARSHIP REVIEW COMMITTEE

The Scholarship Review Committee (the Committee) is made up of ASI Board of Directors, Executive Officers, Ambassadors, ASI student employees, staff, and faculty volunteers. The Committee shall be responsible for reviewing and rating applications based on the scholarship grading rubric.

Committee members shall be identified at the beginning of the spring semester, before the close of the scholarship application cycle. <u>Committee m</u>Members shall complete a scholarship grading orientation before the close of the scholarship application cycle.

Application review and rating shall commence upon the closure of the application cycle.

Each Scholarship application shall be reviewed by two members of the Committee.

<u>Identifiable information in a</u>Applications shall be redacted to maintain the anonymity of the applicant and eliminate conflict of interest risk during the review period.

3. SCHOLARSHIP CRITERIA

Scholarship awards shall be reviewed, modified, and funds reallocated at the direction of the ASI Board of Directors.

Unless otherwise specified, the minimum <u>scholarship</u> criteria includesinclude:

- Minimum Enrolled Units:
 - Undergraduate & Credential Students = 12
 - Graduate Students = 6
- Minimum Cumulative GPA:
 - Undergraduate & Credential Students = 2.5
 - Graduate Students = 3.0
- Scholarship Award Amount:
 - ASI Funded = as allocated in the approved budget.
 - Titan Shops Book Credit = \$250

Additional criteracriteria may includeCriteria:

- ⊖•_Campus and/or Community involvement
- ⊖•_Academic Achievement
- ⊖•_Personal Achievement
- e__Leadership Experience (on campus or prior to joining CSUF)

4. SCHOLARSHIPS

The Board of Directors approves the list of ASI scholarships. The available scholarship opportunities are outlined in Exhibit A.

5. ADDITIONAL FINANCIAL SUPPORT TO STUDENTS

a. **ASI & Titan Shops Book Voucher.** This program was established by Associated Students and Titan Shops in the fall 1995, with the cooperation and financial support of Titan Shops, to further support students in their quest for higher education. The book scholarship program is a unique program that provides 45 students with <u>course</u> books and course materials for the <u>entire</u> semester <u>in the amount of \$250.00 at no cost to them</u>. This program recognizes students with outstanding campus and/or community involvement and is administered by Associated Students and funded by Titan Shops. This scholarship is available in the fall and spring semesters.

Amount: \$250

Criteria: Applicants must have a cumulative CSUF GPA of 2.5 and demonstrate (1) community and/or campus involvement and (2) scholastic and/or personal achievement. Undergraduate and credential students must be enrolled in a minimum of 12 units. Graduate students must be enrolled in a minimum of 6 units.

6. CONSIDERATIONS FOR NEW SCHOLARSHIPS

a. In-Memoriam Scholarships.

Scholarships created in honor or recognition of an individual, entity, or organization must be funded from an external source for a minimum of 3 years and be \$1,000 per award. ASI maintains the right to continue or discontinue the scholarship after the initial funding has been expended.

All scholarships created in-memoriam are to be reviewed and processed with the regular scholarship application process. Requests for involvement and review of the submitted applications, and identification of the student awardee by external parties, will not be considered. ASI maintains the right to adjust the academic requirements, to best meet the needs of the students applying to the scholarship as well as to comply with state or university requirements, and regulations.

b. Affinity Group (Sepecific pPopulation) Scholarships

Eligibility Scholarships may be established to support specific populations at Cal State Fullerton. Eligibility criteria will reflect the standards established by the Board of Directors for general scholarship awards, including, current student status, GPA, and number of enrolled units.

All affinity group scholarships shall be reviewed and processed in conjunction with the regular application and award process. Requests for involvement and review of the submitted applications and identification of the student awardee by external parties will not be considered. ASI maintains the right to adjust the academic requirements to best meet the needs of the students applying to the scholarship, as well as to comply with <u>federal</u>, state or university requirements.

DATE APPROVED:	10/03/2023
REVISED:	<u>5</u> /XX/2025

Exhibit A: ASI Scholarship Opportunities

Adult Re-Entry	This scholarship was established by Associated Students to acknowledge and support the adult re-entry students of Cal State Fullerton. This scholarship recognizes an adult re-entry student with outstanding campus and/or community involvement and is funded by Associated Students. <u>An adult re-entry student is anA a</u> dult returning or beginning to pursue an undergraduate or graduate degree from Cal State Fullerton after an extended time away from pursuing a degree (or a minimum of 4-years hiatus or post high-school graduation).
Carol Burke Memorial	This scholarship was established in the spring of 2000 in the memory of Carol Burke. Mrs. Burke was a member of the ASI/TSU staff for 8 years. She served as a Night Manager, Assistant Director of Operations, and finally Director of the Titan Student Union. She enjoyed working with student leaders and was dedicated to student development. Mrs. Burke was a three-time, All-American basketball player at California State Polytechnic University, Pomona in 1981-1983 and was inducted into the Cal Poly Pomona Hall of Fame in 1990.
Formerly Incarcerated Student	This scholarship was established by the Associated Students to support formerly incarcerated students who attend Cal State Fullerton and have completed a minimum of one semester.
Graduate Student	This scholarship was established by the Associated Students to acknowledge and support graduate or credential program students with outstanding campus and/or community involvement and is funded by the Associated Students, CSUF, Inc. Applicants must demonstrate: (1) community and/or campus involvement, (2) scholastic and/or personal achievement and (3) prospective postgraduate goals.
Harvey McKee Student Leadership	The Harvey A. McKee Distinguished Student Scholarship was established in 2004 to recognize Mr. McKee for his contributions to Associated Students Inc. and the CSUF campus community. In his 34 years at Cal State Fullerton, Harvey has become a friend, mentor, and colle <u>agu</u> e with many student leaders through his associations with the Titan Student Union, and the Associated Students, IncCampus faculty, administrators and the staff know Harvey for his friendliness, his advocacy of student issues, and his willingness to be a proactive professional on behalf of the campus community.
Kyle O'Brien Memorial	This scholarship was established by Associated Students to honor the memory of Kyle S. O'Brien, an outstanding ASI student leader and CSUF athlete. This scholarship recognizes a student with outstanding campus and/or community involvement, as well as participation in an organized sport on campus. The scholarship was originally funded by the Kyle S. O'Brien Memorial Scholarship Fund but is now funded by

	Associated Students.
Milton A. Gordon	This scholarship was established in the fall of 2023 in honor Dr. Milton <u>A.</u> Gordon, the fourth president of California State University, Fullerton (1990-2012). During his 22-year term as president, Dr. Gordon demonstrated a passion for equitable access to higher education, and he served as an inspirationa compassionate and generous leader. Dr. Gordon's theme during his educational career was to support all students, particularly those who would otherwise have little or no chance at achieving a college degree. This scholarship is onl offered in the Spring <u>semester</u> .
Pathway to Success	This scholarship was established in 2025 to support the academic success and wellbeing of students at Cal State Fullerton.
Student Parent	This scholarship is open to continuing Cal State Fullerton ful time undergraduate, graduate, and credential students who are parents of one or more dependent children.
Virginia McGarvey Memorial	This scholarship was originally funded by an ASI Board allocation, student fees, individual donations, and Titan Shops. <u>■This award was e</u> stablished in 1994 to honor Mrs. Virginia McGarveyMrs. McGarvey was a prominent resident of Fullerton and a longtime supporter of Cal State Fullerton, Associated Students, and the student bodyShe was a humanitarian and well known for having devoted a large portion of her life to helping others. This scholarship is only offered in the Spring semester.
William G. Pollock	This scholarship was established in the fall of 1997 to honor and acknowledge William G. Pollock for his long-standing an tremendous contributions to CSUF and involvement with the Associated Students during his 30 years of service. The majority of his contributions were made in his position as Associated Students Administrator. His dedication, experience and knowledge were essential components in the success of Associated Students.
William D. Puzo	This scholarship was established by Associated Students to honor the memory of William D. Puzo, a dedicated professor, for his contributions to ASI and the students of Cal State Fullerton. This scholarship recognizes a student with outstanding campus and/or community involvement, and is funded by the Associated Students Scholarship Fund, which is supported by donations from the Titan Shops Book Requisition Program. This scholarship is only offered in the Fall semester.



A RESOLUTION AMENDING ASI POLICY CONCERNING SCHOLARSHIPS Sponsor: Brian Rubio

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI corporate policy provides guidance for how ASI works to achieve the mission and goals of the organization; and

WHEREAS, ASI has long held as part of its mission statement to provide support for students and achieves this mission through offering scholarship opportunities for current and continuing students of Cal State Fullerton; and

WHEREAS, ASI established the Policy Concerning Scholarship funding for students in fall 2023; and

WHEREAS, a review of ASI scholarships was conducted and it was determined that the scholarship award for undocumented students and international students should be expanded to reflect a more inclusive opportunity for all students; and

WHEREAS, to expand ASI scholarship options, effective fall 2025, ASI is establishing the Pathway to Success scholarship to promote an award for current and continuing students seeking a degree at Cal State Fullerton; and

WHEREAS, ASI general scholarship awards will be offered in increments of a \$1,000 award per recipient, and the Titan Book shop course books and materials credit in increments of \$250 per recipient. The maximum number of awards will be dependent on the scholarship budget as approved by the Board of Directors annually; and

WHEREAS, the policy includes revisions to standardize the minimum number of enrolled units and GPA requirements; and

WHEREAS, ASI in collaboration with the campus Scholarships Office and the Office of Financial Aid are working on a transition plan to move the scholarship application process to CSUF's Scholarship Hub to build greater efficiency, align the scholarship award timeline with campus, and to include ASI scholarship offerings in the campus-wide scholarships programs; therefore, let it be

RESOLVED, ASI approves amendments to the ASI Policy Concerning Scholarships; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Executive Director, the Office of Financial Aid, the CSUF Scholarships Office, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of May in the year two thousand and twenty-five.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors



APPOINTMENT OF THE CHIEF INCLUSION & DIVERSITY OFFICER 2025-2026 Sponsors: Gavin Ong

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect and Vice President-Elect; therefore, let it be

RESOLVED, ASI approves the appointment of Ava Montano as the Chief Inclusion and Diversity Officer effective June 1, 2025, through May 31, 2026; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of May in the year two thousand and twenty-five.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

Executive Officer Application 2025-2026



This application is for the Executive Officer student leadership positions with Associated Students, Inc. at California State University, Fullerton:

- Chief Campus Relations Officer
- Chief Governmental Officer
- Chief Inclusion & amp; Diversity Officer

Chief Campus Relations Officer: Responsible for the University Affairs Commission (UAC) and Environmental Sustainability Commission (ESC) as well as initiatives related to oncampus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for the Lobby Corps Commission (LCC), serves as a California State Student Association (CSSA) Liaison, and organizes initiatives related to legislative advocacy as assigned.

Chief Inclusion and Diversity Officer: Responsible for the Social Justice and Equity Commission (SJEC) and on-campus social justice advocacy initiatives/events as assigned.

For more information on the full scope of responsibilities for each role, check out the: ASI Policy Concerning Executive Officers Operations

These positions are for the 2025-2026 school year. The position term begins on June 1, 2025 and ends on May 31, 2026. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

The application is open until filled and has a priority filing deadline of Monday, March 31st, at 11:59pm. Applications submitted after this date will be reviewed if roles have not been filled.

Eligibility Requirements:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

The application will require you to prepare and upload question responses. You will also be asked to submit your resume. Please review the application thoroughly prior to preparing to submit your application. Applications must be fully completed and submitted prior to the close of the application.

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* Name		
Ava Montano		

* Phone Number
* Email
* CWID
* Address
* Major/Concentration/Academic Program
Business Administratiom
* Current Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)
* Semesters Completed at CSUF
* Overall CSUF GPA
* Units Completed at CSUF
* Units In Progress
* Expected Graduation Semester and Year

* Tell us about yourself (e.g. tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

My name is Ava Montano and I am a Latina of Mexican and Ecuadorian descent. From a young age, I've held positions where I was trusted to speak up, lead change, and support others. I served on a nonprofit junior advisory team, was active in my high school's student government, and now hold leadership roles within my sorority. I'm a dancer by passion and profession, currently serving as a Los Angeles Rams Cheerleader, which has helped me sharpen my professionalism and learn to represent a global brand with integrity and heart. Majority of my job requires me attending different community events all throughout Southern California, which has allowed me to really understand how important and prevalent diversity in a community is. Just a few weeks ago I had the opportunity to attend an equity night at a school in Los Angeles. I listened as students and staff spoke about what they will do in order to be allies in creating a diverse and equitable environment, which helped me realize how the demographic of Los Angeles mirrors our own campus. Not only is Los Angeles one of the largest cities, it holds the most diverse communities and neighborhoods as well. With CSUF being an HSI and all the outreach I've done with Hispanic and Latinx communities, I believe that I can connect with these students on a more personable level, along with other marginalized communities. Attending this Equity night was what inspired me to apply for this position, because I was unaware that ASI had a position who's entire responsibility was to make sure that we are promoting these values and uplifting these communities.

* Share what you think the purpose of our ASI Student Government is and why you want to be a part of ASI leadership (e.g. tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

I think the purpose of our ASI student government is to be the voice for students who do not feel heard, now more than ever. There are so many uncertainties, and I frequently discuss these issues with my friends and my peers in classes. I feel that I am the perfect person to step into this role because I want to be an advocate and use my voice and my ability to help spark change. ASI empowers students, amplifying all voices and advocating for needs, and from previous experience I understand how important it is to have representatives who lead with compassion, making sure everyone is understood. I am excited to have the opportunity to aid in creating better lives for students, and I would love to be apart of the ASI team because throughout my time at CSUF, I have always known about ASI but now I feel it's my time to contribute .

* I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Inclusion and Diversity Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps team to encourage and instill a sense of civic engagement in CSUF students? 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? * Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) dismantle institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to lead your team to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 4. What goals and ideas do you have for the position and its areas of responsibility?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

* Tell us about other commitments and involvements you have planned for summer and next school year (e.g. tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc.). ASI leadership is a big commitment, and we want to ensure you have time for this involvement and its responsibilities:

During summer I'll be working as a recreation leader for the City of Chino Hills, along with my current job as a Los Angeles Rams Cheerleader. My recreation leader position is seasonal, making it only 9 weeks while elementary schools are on summer break. During the school year my only other obligation is the Los Angeles Rams and Alpha Chi Omega. My schedule includes Monday night meetings and practices every Tuesday and Thursday evenings from 7:30 to 10pm, which I believe would not interfere with meetings. All other work is based on my availability, so I set my schedule.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Academic Integrity Statement I acknowledge that I understand plagiarism is the act of presenting someone else's work as my own, including the use of artificial intelligence technologies, and what I submit is my original writing.

I certify that the writing contained in this application is my own.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Ava Montano

* CWID			
* Date	 	 	

 The Social Justice and Equity Commission plays a key role in helping build an inclusive, respectful, and equitable campus environment. I would describe it as being responsible for making sure that all voices, especially those from marginalized and underrepresented communities, are valued and empowered when it comes to the decisions made by the University that impact our students.

Ultimately, I would describe the purpose and role of the Social Justice and Equity Commission, as being key players in ensuring that the university lives up to its core values of diversity, inclusion, and belonging, working to make sure that Cal State Fullerton is not just a place where diversity exists, but where it thrives through intentional equity and justice-driven practices.

2. (1) Supporting Social Justice Initiatives:

I believe that it would be best to utilize a collaborative and action-oriented approach. I think that collaboration and action are two of the most important aspects of student government, and that is why I would implement key priority areas of focus for the commission. Key areas of focus would be beneficial, so that everyone can have designated issues to focus on such as racial justice, LGBTQ+ inclusion, disability access, etc. Delegating each specific region of Diversity and Equity would guarantee that we acknowledge and highlight every part within DEI. I would like to make sure that these efforts are in collaboration with student organizations, academic departments, and campus leaders to co-sponsor events, workshops, and much more. (2) Dismantling Institutional Barriers through Education and Advocacy:

Dismantling institutional barriers starts with amplifying the resources that ASI provides to students: resources that focus on accessibility, financial barriers, and representation overall. Additionally, with the current state of politics regarding DEI, I believe that it is our job to focus on reassuring the importance of restorative justice. By intentionally going out of our way to advocate for increasing opportunities, outlets, and resources for marginalized groups on campus, we can fill these equitable gaps in regards to barriers that not only impact our student body, but our campus as a whole. I want to advocate for more diverse staff, faculty, and overall increased diversity here at Fullerton because representation matters. I only think it's fair that for how diverse our campus is, that we embrace this and fight for an increase during a pivotal time in society regarding these issues.

One thing I noticed when researching this role was Cal State LA's efforts to highlight all cultures. After scrolling the DEI section of their website, it came to my attention that there is a whole page celebrating different heritage months. The school provides a calendar to inform its students of all monthly cultural and heritage celebrations ranging from neurodivergent acceptance month to Jewish American heritage month. Comparing this to the DEI resources provided on our website, I think we need to increase visibility for our wide range of communities on campus in the same regard. Similarly to Cal State LA, we should utilize not only our website, but our social media presence. The ASI instagram account holds over over 15,000 followers, which I believe to be the most beneficial way to raise awareness and highlight these different communities, clubs, or organizations within our student body. Social media in today's society is essentially the best way to successfully reach students and in my role I want to work with the ASI social media team to promote these times of recognition for different cultures that deserve it.

3. From previous experience, I believe the most important characteristics in successfully leading a team comes from compassion, empathy, and accountability. Throughout high school I spent my time involved in ASB and on a leadership team for a nonprofit organization. These two positions ignited my passion for programming events and serving as an advocate on and off campus. I plan to lead my team in instilling a sense of social justice by creating a wide variety of different workshop series that will all address different aspects of social justice, such as

racial equity, disability justice, and economic inequality. To help encourage equity on our campus, I would love to establish a regular reporting on progress toward our equity goals, creating accountability and visibility for our work. I think this is my most important goal, because as student leaders we are trusted to have the best interest of our students in mind. Our ASI leaders do so much, yet the last few times I've read our campus media the attention was turned on the negatives or issues with ASI, rather than the positive or successes. By focusing on effective communication, we can foster a more suitable student environment.

4. Some goals and ideas I have for the position and its areas of responsibility are increasing visibility on campus by developing a cultural club spotlight program on ASI's Instagram. Utilizing social media given its large platform would serve to increase awareness and highlight different cultures and communities on campus. With the large social media platform, I've seen multiple posts highlighting the new wellness initiative which has inspired me to focus our efforts in highlighting the intersection between wellness and cultural identity. Our new Student Wellness Ambassadors should be trained in culturally responsive approaches to wellness that address unique challenges faced by different communities. Now more than ever different minorities and marginalized communities are facing hardships and issues concerning race, sexuality, and so much more, meaning it's our duty to provide a wide range of resources. Again, with the new wellness initiative, we need to highlight our Mental Health resources and it's accessibility in regards to cultural identity for all students. By bringing together mental health professionals and services in collaboration with cultural club leaders, we can develop more tailored events to increase accessibility to mental health resources.

Resources and campus support aimed towards assisting in legal aid, knowing our rights, and identity for students facing issues with documentation or immigration is also something I would like to highlight. With the uproar right now involving students not feeling safe on campuses, I want to make sure we provide everyone with all the information to make sure they feel safe and protected of their rights. Collaborating with our Diversity Initiatives Resource Center to provide this information I believe will be most successful in raising awareness and providing direct support. Along with the responsibility of this position, I'd like to develop leadership pathways specifically designed to increase representation of underrepresented students in ASI positions. I'm aware that ASI has inner-club councils in relation to the different colleges, but by developing an inner-club council focused on cultural clubs, we may be able to increase our support for these different communities on campus more directly. So many students are facing real life struggles and speak about these issues in class, or social media, so I believe that as student leaders if we can get these students in spaces where they can express their concerns, and fight for change it will not only improve ASI, but genuinely make a huge impact on our student body inspiring remarkable changes through strong advocacy.

Ava Montano

EDUCATION

California University, Fullerton | Fullerton, CA

Business Administration, concentration Entertainment and Tourism

Completed courses: Accounting, Business Writing, Business Calculus, Economics.

WORK EXPERIENCE

Los Angeles Rams | Inglewood, CA

NFL Cheerleader

- Represent The Los Angeles Rams with top professionalism and follow brand protocols
- Rehearsed multiple times a week in preparation for performances on game days at Sofi Stadium
- Actively participates in community appearances with the Rams community partners

The City of Chino Hills | Chino Hills, CA

Recreation Leader

- Developed and executed educational and recreational activities for children
- Photographed all events and activities within the camp to post and advertise camp for The City of Chino Hills social media
- Supervised activities to address behavioral issues and promote fun, safety, and inclusivity

The Old Spaghetti Factory | Fullerton, CA

Host

- Facilitated positive first impressions for guests through friendly greetings, professional attire, and genuine enthusiasm for their visit
- Communicated clearly with other host, servers, and managers about information only available at the host stand
- Attentively listened to guests' needs promptly addressing any concerns and issues
- Prepared and maintained the host stand and other stations throughout the restaurant, ensuring menus and supplies were available

Volunteer Experience

Laura's House | Fullerton, CA

Volunteer

- Assisted with outreach to partner organizations for additional resources and donations
- Supported community awareness events highlighting available family services

The Let It Be Foundation | Chino Hills, CA

Junior Advisory Team- Spokesperson

- Attended weekly meeting to program different events for children with life-threatening illnesses
- Attended other organizations meeting to advocate for more funding or donations

KEY SKILLS

Strong leadership, communication, and time management skills; strong commitment to team dynamics.



May '24 - Present

Jun '23 - Present

Feb '24 - Apr '24

Sep '24 - Present

Apr '21 - Sep '23



APPOINTMENT OF THE CHIEF CAMPUS RELATIONS OFFICER 2025-2026 Sponsors: Gavin Ong

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect and Vice President-Elect; therefore, let it be

RESOLVED, ASI approves the appointment of Riya Jain as the Chief Campus Relations Officer effective June 1, 2025, through May 31, 2026; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of May in the year two thousand and twenty-five.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

Executive Officer Application 2025-2026



This application is for the Executive Officer student leadership positions with Associated Students, Inc. at California State University, Fullerton:

- Chief Campus Relations Officer
- Chief Governmental Officer
- Chief Inclusion & amp; Diversity Officer

Chief Campus Relations Officer: Responsible for the University Affairs Commission (UAC) and Environmental Sustainability Commission (ESC) as well as initiatives related to oncampus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for the Lobby Corps Commission (LCC), serves as a California State Student Association (CSSA) Liaison, and organizes initiatives related to legislative advocacy as assigned.

Chief Inclusion and Diversity Officer: Responsible for the Social Justice and Equity Commission (SJEC) and on-campus social justice advocacy initiatives/events as assigned.

For more information on the full scope of responsibilities for each role, check out the: ASI Policy Concerning Executive Officers Operations

These positions are for the 2025-2026 school year. The position term begins on June 1, 2025 and ends on May 31, 2026. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

The application is open until filled and has a priority filing deadline of Monday, March 31st, at 11:59pm. Applications submitted after this date will be reviewed if roles have not been filled.

Eligibility Requirements:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

The application will require you to prepare and upload question responses. You will also be asked to submit your resume. Please review the application thoroughly prior to preparing to submit your application. Applications must be fully completed and submitted prior to the close of the application.



* Email		
u u		
* CWID		
* Address		
Address		
* Major/Concentration/A	cademic Program	
Computer Science		
* Current Class Level (So	ophomore, Junior, Senior, Credential, Graduate, etc.)	
* Semesters Completed a	at CSUF	
•		
* Overall CSUF GPA		
	UF	
* Overall CSUF GPA	UF	
* Overall CSUF GPA	UF	

* Tell us about yourself (e.g. tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

I am a dedicated and passionate student leader with a strong background in advocacy, student engagement, and organizational leadership. As an active member of the CSUF community, I have worked closely with students, faculty, and administration to address campus issues, promote inclusivity, and drive meaningful change. My experience in leadership roles—such as serving as the Outreach Lead for the ECS Diversity and Leadership Summit—has given me the ability to organize large-scale events, collaborate with diverse groups, and advocate for student concerns effectively.

Academically, I have a strong foundation in problem-solving and analytical thinking, which I developed through my studies in computer science and my involvement in research on AI and data science. This background allows me to take a structured and results-driven approach to leadership, ensuring that initiatives are not just proposed, but actively executed and improved upon over time.

My experience as a coding instructor and mentor has honed my ability to communicate complex ideas clearly, empower others, and create an inclusive and supportive environment—skills that are crucial for overseeing the University Affairs Commission and Environmental Sustainability Commission. I am passionate about ensuring that every student's voice is heard and that CSUF continues to grow as a student-centered and environmentally responsible institution.

What makes me a strong candidate for this position is my commitment to action, my ability to lead with both logic and empathy and my experience in bringing together diverse perspectives to drive change. I am eager to build upon the work of this role by increasing student engagement, strengthening transparency, and implementing innovative initiatives that make a lasting impact on campus.

* Share what you think the purpose of our ASI Student Government is and why you want to be a part of ASI leadership (e.g. tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

ASI Student Government's purpose is to be the voice of the students, advocating for student needs, promoting campus life, and ensuring CSUF is an inclusive and productive community for every student. ASI is the one that fills the gap between students and the administration, ensuring policies, resources, and programs are what the students require. Aside from advocacy, ASI fosters leadership, community, and engagement, providing students with the opportunity to assist in shaping their university life, whether through policy change, environmental programs, or student events.

I hope to become an ASI leader because I am truly passionate about student advocacy and being able to make a real impact on campus. I think students not only should be heard, but that they should be active voices in shaping their education, resources, and policies for campus life. I hope to utilize this role to amplify the voice of students, implement positive initiatives, and create long-term change for the betterment of current and future Titans.

By this experience, I hope to develop better leadership, communication, and policy advocacy abilities, learning to maneuver university structures and collaborate with different student constituencies, faculties, and administrators. I also hope to gain handson skills in leading big-scale activities, addressing actual campus problems, and fostering a culture of sustainability and student empowerment. Lastly, ASI's vision for student involvement, problem-solving, and community-driven change aligns with my interests, and I'm excited to be in a position to contribute to its success at CSUF.

One of the leadership positions that has trained me most in the skills needed to work with ASI is my experience as the Outreach Lead for the ECS Diversity and Leadership Summit. As a coordinator in this role, I had the responsibility to organize and facilitate a big event that brought students, faculty members, and industry professionals together to have an important dialogue on diversity, leadership, and inclusion in the tech industry. I had to coordinate with the different stakeholders such as guest speakers and volunteers to get everything ready without any problems. This position also taught me the importance of teamwork, adaptability, and problem-solving as I balanced multiple tasks and presented them within deadlines despite facing unexpected challenges. This experience also helped me hone my communications and public speaking skills since I regularly worked with internal and external stakeholders and presented ideas to large audiences. Organizing such a high-profile event required impeccable project management skills and the skills to represent all the different voices and create an inclusive environment in which all stakeholders felt heard and respected.

The leadership skills I honed as Outreach Lead, such as team leadership, event management, and advocacy, will directly apply to my success within the University Affairs Commission and Environmental Sustainability Commission. I perceive that this experience will set me apart, as it has equipped me with skills to engage with varying populations, manage intricate projects, and lead inclusively and powerfully.

* I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Campus Relations Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps team to encourage and instill a sense of civic engagement in CSUF students? 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) dismantle institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to lead your team to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 4. What goals and ideas do you have for the position and its areas of responsibility?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

* Tell us about other commitments and involvements you have planned for summer and next school year (e.g. tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc.). ASI leadership is a big commitment, and we want to ensure you have time for this involvement and its responsibilities:

This summer and next year's academic year, I have a few commitments which fall in line with my goals. I shall be a WISCE Peer Mentor, guiding new STEM students into university life. I am also part of the ACM-W Board, where I help to empower women in technology through networking and events. I shall also be a Research Assistant and LSAMP Research Scholar for computer science and engineering research. I am also going to a Theta Tau conference this June in Wisconsin to network with industry thought leaders. Although committing to all this, I am confident that I can perform my responsibilities as an ASI leader. My experience in the past of prioritizing, managing my time, and juggling different responsibilities has helped me remain well-organized and focused in the past. I am accustomed to juggling leadership and academic responsibilities, and I believe that this will allow me to work productively within ASI. I am excited to be a student advocate and committed to making a positive impact, and I feel confident that I can balance my other commitments while giving the time and effort necessary to ASI. I'm excited about balancing these two roles and bringing my experience to help both the ASI leadership and the general campus community.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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I certify that the writing contained in this application is my own.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Riya Jain

* CWID		
* Date		

1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?

The Environmental Sustainability Commission and the University Affairs Commission play a vital role in the construction of a sustainable institution. The University Affairs Commission is dedicated to enhancing student life at CSUF through academic issues, campus policy, and student resources. It is the student voice, collaborating with the administration to improve advising, classroom life, and campus life as a whole. With empathy and compassion, this commission ensures that students can voice their concerns and be heard. The Environmental Sustainability Commission focuses on making the campus sustainable and green. It carries out activities to reduce waste, recycle, campaign for clean energy, and enhance eco-friendliness in practice among students and staff. It seeks the university to be environmentally sound and build sustainability culture among campus community members. Both commissions report to the Chief Campus Relations Officer, who ensures that student concerns-academic, campus policy, or sustainability—are heard. Together, they strive to assist in creating a healthy campus climate, so that students feel they are supported both academically and in their environment.

- 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
- To most effectively motivate, mobilize, and utilize the University Affairs Commission in promoting campus issues, I would prioritize involvement, cooperation, and tangible outcomes. Motivation starts with a clear mission and quantifiable goals based on student concerns, so members feel purpose and impact. Leadership development workshops would allow members to take ownership of initiatives, and success stories would remind them how important what they do is. To energize students, I would conduct regular town halls each month, implement a virtual feedback system for student concerns, and collaborate with student groups to solicit different perspectives. Advocacy days and awareness initiatives, such as resource fairs and policy roundtables, would help in galvanizing primary issues. Doing this

through efficient utilization of the commission is being actively engaged in university administration, establishing task forces with distinct assignments like academic policy or student housing, and using research-tested evidence for proposals. Through transparency and accountability, I would have progress tracking and reporting regularly back to students. Through the interaction of intentional leadership, meaningful student involvement, and strategic action, University Affair Commision can become a force that drives improvements in campus life and supports enduring change.

- 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
- In order to better support and guide the Environmental Sustainability Commission (ESC), I would prioritize student outreach, strategic partnership, and effective initiatives to make sustainability a part of campus life.

First, I would establish brief sustainability goals each semester according to students' comments, environmental needs, and university regulations. Those goals could include improving recycling levels, sustainable meal support, or reducing campus energy consumption. To engage the students, I would organize sustainability workshops, interactive activities like "Green Week," and eco-friendly challenges that encourage action, like zero-waste events and clothes swapping. It's a matter of cooperation, so I'd collaborate with student groups, faculty, and community sustainability organizations to build stronger advocacy campaigns. With the administration and facilities of the university, I'd push for measurable changes like expanded composting programs, more water refill stations, or reusable product incentives in on-campus dining centers. I would also ensure student views were heard through polling students on sustainability issues and reporting findings to university administration to push for policy change. To ensure accountability, I would track and report monthly progress on ESC projects based on student feedback and data as the measures for identifying the impact. Monthly reporting through social media and campus newsletters would keep students informed and involved. Additionally, I would set up a formal leadership team within ESC to oversee certain projects to ensure each project is properly controlled and operated accordingly.

By creating through education, cooperation, and action, I would make the Environmental Sustainability Commission more than a committee, but a movement that creates real, lasting change on campus.

- 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *
- My goals for this position are to encourage student involvement, increase levels of transparency, and pursue successful projects through the University Affairs Commission (UAC) and Environmental Sustainability Commission (ESC) to build a more proactive and responsive student advocacy system.

For the University Affairs Commission, I would improve student-administration communication by implementing an electronic feedback system whereby students can easily submit concerns and track responses in real time. I would also establish a Student Advocacy Task Force, allowing students to actively participate in researching and recommending solutions to pressing issues like academic advising improvements, access to financial aid, and mental health services. To increase student involvement, I would have regular town halls and policy roundtables in which students would be heard and could observe direct results of their feedback.

For the Environmental Sustainability Commission, I would expand sustainability initiatives by promoting more campus-wide composting facilities, greater incentives for reusable products, and CSUF pursuing more ambitious sustainability goals such as reducing single-use plastics. With student organizations, faculty, and local sustainability groups, I would launch a "Sustainable Titans" ambassador program, where students can lead initiatives such as energy conservation challenges and campus cleanups.

To expand on past work, I would emphasize accountability and transparency. The majority of projects fail because they do not have follow-through, so I would create a system of progress tracking where updates on commission projects are posted regularly to students via social media, newsletters, and open meetings. I would also emphasize creating stronger coalitions with administration to ensure that student-initiated proposals are not only heard, but enacted. By making innovation, transparency, and student engagement top priorities, I would increase the visibility of this position and make both commissions more effective at bringing about authentic, sustainable change at CSUF.

Education	
California State University, Fullerton	
Bachelor of Science, Computer Science Minor: Business Data Analytics	Expected Graduation -
Skills	
Languages: C++, Python, HTML/CSS, SQL, React Libraries: SciKit-Learn, Gensim, TensorFlow, PyGames, Matplotlib, SciPy, Pandas, NumPy Tools: Git, IDE's, Debuggers, Linux, React Native, Replit, Ubuntu, Visual Studio Code, Google Colab, Data Anal Coursework: Data Structures, Algorithm Engineering, Data Science and Big Data, Machine Learning, Artificial Databases, Object Oriented Programming, Software Engineering, Software Design, Compilers, Front-End Engir (Networking- TCP/UDP/IP)	I Intelligence, Statistics, File Structures and
Professional Experience	
Data Science Intern	May 2024 - Aug 2024
CIC-PCUBED Summer Research Project: Modeling Cardiovascular Health in Women through Diabetic Status	Fullerton, CA
 Preprocessed the Kaggle heart failure dataset using Pandas and NumPy, analyzing health factors like fas Built an accuracy model with scikit-learn, using linear regression, heatmaps, and a confusion mate Presented findings with Matplotlib and Jupyter Notebook at CSUF's URE24 Symposium, showcasing 	sting blood sugar, diabetes, and cholesterol. rix, achieving 92% accuracy. ng insights through data visualization.
Coding Instructor	May 2024 - Present
 Coding Minds Academy •Tutored K-12 students in Artificial Intelligence, Machine Learning, Python, Prompt Engineering, GenAI, NI (MediaPipe, Pose Estimation). •Led summer camps with 5+ students each, guiding projects using Scikit-learn, SciPy, Num Py, Pandas, Deci 	
 Mentored students in Al projects, applying linear regression, deep learning, and recommission 	
Research Intern	May 2023 - Aug 2023
 CIC-PCUBED Summer Research Project: Correlation and Cointegration in the stock market between Mastercard Analyzed 2 years of Mastercard & Visa stock data (1.3M+ data points) using Python, Pandas, and to Developed pairs trading strategies with K-means clustering, correlation(>0.85), and cointegr Presented findings at the SRE showcase, showcasing quantitative finance, algorithmic trading, and Al-driven professionals. 	time series analysis ration analysis to optimize stock pairing.
Projects	
NLP Multimodal •Developing an NLP multimodal system for emotion analysis through speech recognition, leveraging •Conducting feature extraction, sentiment analysis, and deep learning techniques to enhance acc •Currently publishing an IEEE paper, presenting innovations in multimodal AI, speech processing, and Real Time Budget Tracker	curacy and real-time processing.
 Developing a real-time budget tracking system using Python, React, and Django for seamless financial in elimplemented secure authentication, data categorization, and SQL integration to enhance user Leveraging Pandas, NumPy, and Matplotlib for financial analytics, interactive visualizations, and real-t 	management. data security and accessibility.
MailTidy	Jan 2025
 Developed a website at IrvineHacks using React that allows users to manage their emails and create a task lis verifying the user's google account through OAuth through Google Cloud Platform. Utilized multiple APIs such as Gmail and OpenAI to access gmail and read and analyze the emails to creat Connecting the front end to the backend using Flask. 	st based on the emails that are read while also
Leadership and Achievements	
Director for College of Engineering and Computer Science ASI – Association of Students •Recipient of the Student Life and Leadership Scholarship of \$1,600.	Feb 2025 - Present

• Recipient of the Student Life and Leadership Scholarship of \$1,600.

•Representing CSUF'S College of ECS, advocating for student wellness, academic resources and program funding allocations.

•Spearheading initiatives to enhance STEM education, industry partnerships, and leadership opportunities for students.

Research Assistant

LSAMP – Louis Stokes Alliance Minority Program

• Conducting research in AI specifically in **Neural Networks**, Gradient Descents and Backpropogation to find the mathematical computation. •Using multi variable calculus and theorems such as Newton Raphson to analyze and explain how a neural network works.

Engineering Social Justice Competition

Participant | Topic: Addressing Disaster Response Bias through an AI-Based Model

•Won Best Poster Prize that awarded our team a sum of \$500.

•Created a prototype and a poster on a social justice topic using engineering and computer science skills.

Jan 2025 - Present

2025



APPOINTMENT OF THE CHIEF GOVERNMENTAL OFFICER 2025-2026 Sponsors: Gavin Ong

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect and Vice President-Elect; therefore, let it be

RESOLVED, ASI approves the appointment of Tyler Gibbs as the Chief Governmental Officer effective June 1, 2025, through May 31, 2026; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of May in the year two thousand and twenty-five.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

Executive Officer Application 2025-2026



This application is for the Executive Officer student leadership positions with Associated Students, Inc. at California State University, Fullerton:

- Chief Campus Relations Officer
- Chief Governmental Officer
- Chief Inclusion & amp; Diversity Officer

Chief Campus Relations Officer: Responsible for the University Affairs Commission (UAC) and Environmental Sustainability Commission (ESC) as well as initiatives related to oncampus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for the Lobby Corps Commission (LCC), serves as a California State Student Association (CSSA) Liaison, and organizes initiatives related to legislative advocacy as assigned.

Chief Inclusion and Diversity Officer: Responsible for the Social Justice and Equity Commission (SJEC) and on-campus social justice advocacy initiatives/events as assigned.

For more information on the full scope of responsibilities for each role, check out the: ASI Policy Concerning Executive Officers Operations

These positions are for the 2025-2026 school year. The position term begins on June 1, 2025 and ends on May 31, 2026. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

The application is open until filled and has a priority filing deadline of Monday, March 31st, at 11:59pm. Applications submitted after this date will be reviewed if roles have not been filled.

Eligibility Requirements:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

The application will require you to prepare and upload question responses. You will also be asked to submit your resume. Please review the application thoroughly prior to preparing to submit your application. Applications must be fully completed and submitted prior to the close of the application.

CREATED	UPDATED	IP ADDRESS
*	3	
* Name		
tyler gibbs		

* Phone Number			
* Email			
* CWID			
* Address			
* Major/Concentrat	ion/Academic Program		
Business Finance			
* Current Class Lev	el (Sophomore, Junior, Se	nior, Credential, Grac	luate, etc.)
* Semesters Comp	eted at CSUF		
* Overall CSUF GPA	1		
* Units Completed	at CSUF		
* Units In Progress			
* Units In Progress			
	tion Semester and Year		

* Tell us about yourself (e.g. tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

I'm a second-year sophomore at Cal State Fullerton with a deep passion for leadership, law, and community advocacy. I was born in the United States but moved to Japan shortly after, where I lived until the end of elementary school before returning to America. That experience of navigating between two cultures shaped how I see the world and sparked my passion for law. Learning a new language, adjusting to unfamiliar systems, and watching my family adapt taught me how vital it is to understand your rights, access resources, and feel empowered in your environment. These early challenges drive my desire to pursue a career in law, so I can help those who feel unheard or overwhelmed understand the policies that affect their lives.

Throughout my time at CSUF, I've sought out leadership roles that reflect these values. I currently serve as the leader of a Public Relations team, where I oversee strategy, outreach, and internal communications to ensure our messaging is impactful and aligned with our goals. I've also worked as a Head Coach for a youth soccer program for over a year, where I led a team of assistant coaches, developed curriculum, and coordinated practices. These roles taught me how to delegate effectively, lead with empathy, and unite people around a shared mission.

Beyond coaching, I work as a PE teacher and sports instructor, where I lead a classroom of 30 elementary school students. I'm also deeply involved in community service, especially working with young children and those with disabilities, through programs like Super Soccer Stars and the No Limits Center for Autism. These experiences have strengthened my belief in inclusive leadership, equity in education, and creating safe spaces for all students.

In recruitment and event planning, i've further developed my organizational and leadership skills. I've successfully managed a \$10,000 budget, coordinated large-scale events, led weekly team meetings, and delegated responsibilities to ensure smooth execution and impactful engagement. I thrive when managing both people and logistics, and I'm driven by the opportunity to bring people together around meaningful causes.

My passion for law is rooted in advocacy and the belief that policy should work for people. I want to help students understand their rights and become active participants in shaping the systems that impact their lives. Since my first year at CSUF, I've looked up to ASI for the work it does to uplift student voices, advocate for wellness, and drive policy change. The Chief Governmental Officer role aligns perfectly with my values, experiences, and long-term goals. I'm eager to help bridge the gap between students and legislation, empower my peers through information, and ensure every student feels represented and heard, because when students are informed and engaged, real change happens.

* Share what you think the purpose of our ASI Student Government is and why you want to be a part of ASI leadership (e.g. tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):

To me, student government is about representation, advocacy, and connection. It's the voice of the student body, standing up for student rights, holding institutions accountable, and ensuring everyone, no matter their background, has access to opportunity, support, and success. ASI plays a critical role in shaping student life at Cal State Fullerton, while also linking our campus to the broader CSU system and even statewide policymaking. It exists to protect student interests and promote equity, and that's exactly why I want to be a part of it.

I was born in the U.S. and raised in Japan before moving back here at the end of elementary school. Growing up between two cultures taught me what it feels like to be the outsider. To adapt to unfamiliar systems, learn a new language, and watch my family face challenges as immigrants navigating a completely new life. Education became everything for us. As a first-generation college student from a financially limited background, I know firsthand that higher education is not just a pathway to a degree, it's a lifeline. It's a way to break generational cycles, to find your voice, and to access opportunities that felt out of reach before.

This is why I'm so passionate about higher education, and why I want to advocate for students who are navigating similar struggles, students balancing multiple jobs, helping their families, applying for scholarships, or unsure of how to access legal or immigration resources. I want to fight for more funding, more support, and better access to the resources students need to succeed. Because when education becomes out of reach, everything else starts to fall apart, including student wellness.

Next year is especially critical. In a time when financial strain and political tension are high, it's more important than ever that student voices are involved in these conversations. CSUF is the largest campus in the CSU system, and we have a responsibility to lead the way in student advocacy. Through the CSSA, I'm eager to collaborate with student leaders across California to address these challenges, push for statewide change, and bring new strategies back to our campus. As Chief Governmental Officer, I want to bring students into the process, to make legislative advocacy exciting, relevant, and empowering. I want to increase engagement so students show up to Lobby Corps events because they care, because they feel heard, and because they know they can make a difference. I'm excited to lead my own commission, delegate responsibilities, and guide a team that's focused on real, impactful change.

With my background in recruitment, budget management, coaching, community service, and leading outreach teams, I know how to rally people, organize effectively, and lead with both structure and empathy. And while I hope to make a difference in the student experience, I also want to learn. I want to gain a deeper understanding of our campus, connect with new administrators and student leaders, and grow through the knowledge, stories, and passions of my peers.

Above all, I want to be a part of ASI leadership because I believe in the power of policy to create opportunity. I want to help students feel informed, supported, and proud of their place here, because education has changed my life, and I want to help others feel that same sense of possibility.

* I am interested in applying for: (check all that you are applying for; additional questions will appear)

Chief Governmental Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps team to encourage and instill a sense of civic engagement in CSUF students? 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) dismantle institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to lead your team to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 4. What goals and ideas do you have for the position and its areas of responsibility?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

* Tell us about other commitments and involvements you have planned for summer and next school year (e.g. tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc.). ASI leadership is a big commitment, and we want to ensure you have time for this involvement and its responsibilities:

For the upcoming summer and school year, I plan to continue working part-time as a PE teacher and sports instructor with Strategic Kids, where I lead physical education classes for elementary school students. This position is flexible and allows me to prioritize my academic and leadership responsibilities. I also plan to stay involved in leadership through my current role leading a Public Relations team and will continue supporting youth and disability-focused community programs, such as Super Soccer Stars and the No Limits Center for Autism.

I do not have plans to study abroad or pursue internships that would interfere with this role, and I'm mindful of not overcommitting so I can give ASI my full energy and focus. I understand that ASI leadership is a significant responsibility, and I'm fully prepared to prioritize this role and dedicate the time it deserves. I thrive in structured, high-impact environments, and I'm ready to bring consistency, enthusiasm, and dedication to this position throughout the year.

Importantly, I live just five minutes away from campus, which makes me highly available and accessible for events, meetings, and any in-person responsibilities that come with the Chief Governmental Officer role. My proximity to CSUF allows me to stay fully engaged and responsive to the needs of the position. Whether it's last-minute planning, tabling events, or on-campus outreach, I can be present, hands-on, and involved without barriers.

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

* Academic Integrity Statement I acknowledge that I understand plagiarism is the act of presenting someone else's work as my own, including the use of artificial intelligence technologies, and what I submit is my original writing.

I certify that the writing contained in this application is my own.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Tyler Gibbs

* CWID

* Date

*

1. How would you describe the purpose and role of the Lobby Corps Commission?

The Lobby Corps Commission exists to educate and empower students about policies that impact their lives, especially in higher education. It serves as a bridge between students and decision makers, helping amplify student voices at the campus, CSU, and state levels through advocacy and civic engagement.

2. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? I plan to build a supportive team culture where each member feels valued and has a clear role. By organizing informative, accessible, and engaging events, and using creative outreach strategies like social media and tabling, we'll bring important issues to students in ways that feel relevant and easy to understand.

3. How do you plan to motivate and mobilize the Lobby Corps team to encourage and instill a sense of civic engagement in CSUF students?

I want to create opportunities that make civic engagement approachable, like voter registration drives, advocacy workshops, and simple resources that help students take action. I'll encourage team members to lead with passion, build connections across campus, and show students that their voice matters.

4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

My goals include increasing visibility for Lobby Corps, making legislative information more accessible, and building stronger student engagement. I want to create a welcoming space for the commission and ensure team members grow as leaders. I'll focus on collaboration, clear communication, and consistency to help elevate what this role can achieve.

Tyler Gibbs

Objective:

Driven and service-oriented Business and Political Science major with aspirations to pursue a career in law. Passionate about legislative advocacy, student empowerment, and public policy, with a strong foundation in leadership, team coordination, and community engagement. Seeking opportunities to apply interpersonal, strategic, and organizational skills to support meaningful change and civic participation.

Education

California State University, Fullerton (CSUF),

Bachelor of Arts, Business Administration

Relevant Coursework: Financial Accounting, Managerial Accounting, Business Writing,

- Micro-Economics, Macroeconomics, Business Law/Management
 - Activities and Societies: Sigma Pi Fraternity

Work Experience

Sigma Pi Fraternity

- Recruitment Chairman Led and oversaw a 30 man committee and managed a \$10,000 budget to coordinate recruitment events
- PR Chairman Led a Public Relations team, overseeing strategic communication, outreach campaigns, and branding efforts to increase engagement and visibility across campus

SuperSoccerStars | Youth Coach , May 2024 - November 2024

- Led soccer classes for children aged 2-6, providing fun and engaging activities to develop their skills while assisting in sales efforts, finding new schools, running demos, tabling, and marketing
- Contributed to bringing in hundreds of new customers and helped promote the program.

Strategic Kids | Teacher & Sports Instructor - January 2025 - Present

- Lead and manage a classroom of 30 elementary school students, ensuring an engaging and structured learning environment.
- Develop and implement interactive lesson plans that foster creativity, teamwork, and problem-solving skills, demonstrating strong management and multitasking skills.

Volunteer

- Worked with kids from No Limits Creative Art and the Center of Autism OC
- SoccerShotsOC Teaching preschool children the fundamentals of soccer

Awards and Certifications

• Seal of Biliteracy in Japanese (Bilingual)



RESOLUTION TO APPROVE ADJUSTMENTS TO THE 2025-26 ASI CONSOLIDATED BUDGET Sponsor: Samantha Ngo

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF), and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committee and boards; and

WHEREAS, ASI operates the Children's Center, Titan Student Union, and Student Recreation Center; and

WHEREAS, ASI provides student leadership, programs, and services for all Cal State Fullerton students; and

WHEREAS, The Board of Directors establishes financial policies and provides oversight of financial operations for the corporation; and

WHEREAS, The Board of Directors approved the 2025-2026 ASI Consolidated Budget on March 18, 2025; and

WHEREAS, the projected Summer 2025 headcount (1,000) and student fee waivers (20) for the AS Budget were incorrect and did not match the Summer 2025 headcount (5,000) and student fee waivers (100) for the TSC Budget, resulting in incorrect total projected fee revenue and ending fund balance proposed for 2025-2026; and

WHEREAS, the 2024-2025 estimates for the Titan Student Centers Repair and Replacement Fund (TCUMR) and the Catastrophic Fund (TCUCE) do not match the estimates approved by the Board of Directors in the 2024-2025 budget document; and

WHEREAS, those incorrect transfer amounts resulted in incorrect expected balances and total reserves on 6/30/25 and 6/30/26; therefore, let it be

RESOLVED, the AS Budget Summer 2025 headcount shall be adjusted to 5,000, the student fee waivers shall be adjusted to 100, and the Total Projected Fees for 2025-2026 shall be adjusted from \$8,158,402 to \$8,182,640 and the 2025-2026 proposed ending fund balance shall be adjusted from \$604,834 to \$629,072; and let it be

RESOLVED, the Repair & Replacement Fund transfer (TCUMR) shall be corrected from \$671,841 to \$971,841, and the Catastrophic Fund (TSUCE) amount shall be removed; and let it be

RESOLVED, the Ending Fund Balance estimate for 2024-2025 shall be adjusted from \$6,718,598 to \$7,488,598 and the Proposed Ending Fund Balance for 2025-2026 shall be adjusted from \$7,522,429 to \$8,292,429; and let it be

RESOLVED, the Repair & Replacement Fund (TCUMR) expected balance on 6/30/25 shall be adjusted from \$8,446,653 to \$8,746,653 and the expected balance on 6/30/26 shall be adjusted from \$9,170,018 to \$9,470,018 and the Catastrophic Fund (TCUCE) expected balance on 6/30/25 shall be adjusted from \$5,919,511 to \$4,849,511, and the projected balance on 6/30/26 shall be adjusted from \$6,989,511to \$5,919,511; and let it be

RESOLVED, the Total Reserve expected balance for 6/30/25 shall be adjusted from \$17,656,164 to \$16,886,164 and the Total Reserve for 6/30/26 shall be adjusted from \$20,127,529 to \$19,357,529; and let it be

RESOLVED, the ASI Board of Directors approves the adjustments to the 2025-26 ASI Consolidated Budget, and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director, Chief Financial Officer, and applicable departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the sixth day of May in the year two thousand twenty-five.

Gavin Ong Chair, Board of Directors Noah Alvarez Secretary, Board of Directors

CSUFASI

Associated Students

Fees Revenue Projection FY 2025-2026

Category	Summer 2025	Fall 2025	Spring 2026
Projected Students	1,000	43,779	41,590
Less: Waivers	20	876	832
Budgeted Student Headcount	980	42,903	40,758
Non-Directed AS Fee	\$6.18	\$68.50	\$68.50
Budgeted Fees Available	\$6,060	\$2,938,992	\$2,792,042
Total Non	\$5,737,093		
Athletic Fee		\$28.94	\$28.94
Budget Fees Available for Athletics		\$1,241,696	\$1,179,611
Total	\$2,421,308		
Total Projecte	\$8,158,402		

CSUFASI

Associated Students

Fees Revenue Projection FY 2025-2026

Category	Summer 2025	Fall 2025	Spring 2026
Projected Students	5,000	43,779	41,590
Less: Waivers	100	876	832
Budgeted Student Headcount	4,900	42,903	40,758
Non-Directed AS Fee	\$6.18	\$68.50	\$68.50
Budgeted Fees Available	\$30,298	\$2,938,992	\$2,792,042
Total Non	\$5,761,332		
Athletic Fee	N/A	\$28.94	\$28.94
Budget Fees Available for Athletics		\$1,241,696	\$1,179,611
Total	\$2,421,308		
Total Projecte	\$8,182,640		



AS	2023-24 Actual	2024-25 Estimate	2025-26 Proposed		
ASB Depository Fund (TB001)					
Prior Year Fund Balance	\$251,625	\$552,487	\$575,475		
Depository Fees	\$7,293,962	\$7,600,000	\$8,158,402		
Interest Income	\$21,233	\$37,080	\$37,000		
S	ubtotal \$7,566,820	\$8,189,566	\$8,770,877		
Expenditures					
Budget & Return to Operations	\$7,014,116	\$7,599,091	\$8,019,794		
Uncollected Student Fees	\$217	\$15,000	\$15,000		
EO1000 Cost Recovery to Campus			\$131,250		
Expens	se Total \$7,014,333	\$7,614,091	\$8,166,044		
Ending Fund Balance	\$552,487	\$575,475	\$604,834		



AS	2023-24 Actual	2024-25 Estimate	2025-26 Proposed
ASB Depository Fund (TB001)			
Prior Year Fund Balance	\$251,625	\$552,487	\$575,475
Depository Fees	\$7,293,962	\$7,600,000	\$8,182,640
Interest Income	\$21,233	\$37,080	\$37,000
S	Subtotal \$7,566,820	\$8,189,566	\$8,795,116
Expenditures			
Budget & Return to Operations	\$7,014,116	\$7,599,091	\$8,019,794
Uncollected Student Fees	\$217	\$15,000	\$15,000
EO1000 Cost Recovery to Campus			\$131,250
Expen	se Total \$7,014,333	\$7,614,091	\$8,166,044
Ending Fund Balance	\$552,487	\$575,475	\$629,072

Titan Student Centers Revenue Fund Balance

TSC		2023-24 Actual	2024-25 Estimate	2025-26 Proposed
Revenue Fund (TCUOP)				
Prior Year Fund Balance		\$6,661,425	\$6,925,677	\$6,718,598
Fee Revenue		\$13,976,630	\$14,467,299	\$18,471,259
Interest Income – Revenue Fund		\$182,654	\$221,549	\$210,000
Campus A/R Adjustment		\$44,069	\$45,194	\$44,069
Su	ıbtotal	\$20,864,779	\$21,659,719	\$25,443,927
Expenditures				
Budget & Return to Operations		\$9,950,021	\$11,467,255	\$14,271,608
Potential Uncollected Student Fees		\$50,352	\$60,000	\$60,000
Facility Bond Payment		\$1,572,397	\$1,577,025	\$1,575,275
CSU General Overhead Expense		\$96,332	\$95,000	\$90,000
EO 1000 Cost Recovery to Campus				\$131,250
Transfer to Economic Uncertainty		\$400,000		
Transfer to Repair & Replacement Fund (TCUMR)		\$800,000	\$671,841	\$723,365
Transfer to Catastrophic Fund (TCUCE)		\$1,070,000	\$1,070,000	\$1,070,000
Su	ıbtotal	\$13,939,102	\$14,941,121	\$17,921,498
Ending Fund Balance		\$6,925,677	\$6,718,598	\$7,522,429

Titan Student Centers Revenue Fund Balance

TSC		2023-24 Actual	2024-25 Estimate	2025-26 Proposed
Revenue Fund (TCUOP)				
Prior Year Fund Balance		\$6,661,425	\$6,925,677	\$7,488,598
Fee Revenue		\$13,976,630	\$14,467,299	\$18,471,259
Interest Income – Revenue Fund		\$182,654	\$221,549	\$210,000
Campus A/R Adjustment		\$44,069	\$45,194	\$44,069
Sul	btotal	\$20,864,779	\$21,659,719	\$26,213,927
Expenditures				
Budget & Return to Operations		\$9,950,021	\$11,467,255	\$14,271,608
Potential Uncollected Student Fees		\$50,352	\$60,000	\$60,000
Facility Bond Payment		\$1,572,397	\$1,577,025	\$1,575,275
CSU General Overhead Expense		\$96,332	\$95,000	\$90,000
EO 1000 Cost Recovery to Campus				\$131,250
Transfer to Economic Uncertainty		\$400,000		
Transfer to Repair & Replacement Fund (TCUMR)		\$800,000	\$971,841	\$723,365
Transfer to Catastrophic Fund (TCUCE)		\$1,070,000		\$1,070,000
Sul	btotal	\$13,939,102	\$14,171,121	\$17,921,498
Ending Fund Balance		\$6,925,677	\$7,488,598	\$8,292,429



Titan Student Centers

Reserve Fund Balances

Category	Balance 06/30/2024	Expected Balance 06/30/2025	Projected Balance 06/30/2026
Repair & Replacement Fund (TCUMR)	\$7,774,812	\$8,446,653	\$9,170,018
Catastrophic Fund (TCUCE)	\$4,849,511	\$5,919,511	\$6,989,511
Economic Uncertainty Fund (TCUOP)	\$3,000,000	\$3,000,000	\$3,500,000
Equipment Replacement – Local Reserve		\$290,000	\$468,000
Total Reserve	\$15,624,323	\$17,656,164	\$20,127,529



Titan Student Centers

Reserve Fund Balances

Category	Balance 06/30/2024	Expected Balance 06/30/2025	Projected Balance 06/30/2026
Repair & Replacement Fund (TCUMR)	\$7,774,812	\$8,746,653	\$9,470,018
Catastrophic Fund (TCUCE)	\$4,849,511	\$4,849,511	\$5,919,511
Economic Uncertainty Fund (TCUOP)	\$3,000,000	\$3,000,000	\$3,500,000
Equipment Replacement – Local Reserve		\$290,000	\$468,000
Total Reserve	\$15,624,323.24	\$16,886,164	\$19,357,529



Finance Committee

Quarterly Budget Review Third Quarter

Kathleen Postal, ASI Chief Financial Officer April 24, 2025



Quarterly Budget Review

- Recap
 - Budget analysis is key to managing the organization.
 - This analysis tells a story.
 - It provides an overview of where the money is spent.
 - Are we meeting the goals of the organization?



Quarterly Budget Review

When

- There are four quarters in a fiscal year.
- 1st Quarter ends 9/30/2024
- 2nd Quarter end 12/31/2024
- 3rd Quarter ends 3/31/2025
- 4th Quarter ends 6/30/2025

Budget to Actual

- Key metric
 - What percentage of the budget has been utilized?
- Budget: 25%
- Budget: 50%
- Budget: 75%
- Budget: 100%



Quarterly Budget Review

What is the process?

- Every month Accounting reviews the Financial Statements for the organization.
- Data is pulled from the accounting system, Sage.
- Each department head has access to see their information monthly.
- At the end of the quarter a summary report is prepared.
- It is reviewed by the Corporate Leadership Team.
- Then it goes to the Finance Committee
- The Finance Committee brings it before the full Board.



AS Income Statement

REVENUE	BUDGET	ACTUAL	VARIANCE	%
AS ADMIN	250,000	757,513	(507,513)	303%
AS STUDENT FEES	5,351,138	5,321,238	29,900	99%
AS INDIRECT	1,946,607	1,459,955	486,652	75%
CHILDREN'S CENTER	1,841,507	1,778,245	63,262	(4%)
STUDENT GOVERNMENT	58,075	(2,594)	60,672	97%
STUDENT PROGRAMMING	438,000	251,230	186,770	57%

TOTAL INCOME9,885,3309,565,587319,74397%



AS Income Statement

EXPENSES	BUDGET	ACTUAL	VARIANCE	%
SALARY & BENEFITS	5,931,601	4,506,283	1,425,318	76%
PROFESSIONAL FEES	1,038,954	712,276	326,687	69%
PROMOTIONAL ITEMS	169,727	86,082	83,645	51%
AWARDS & SCHOLARSHIPS	553,571	548,483	5,088	99%
HOSPITALITY	467,233	252,518	214,715	54%
INSURANCE	41,500	54,263	(12,763)	
SUPPLIES	294,055	127,570	166,485	43%
RENTAL EQUIPMENT	309,530	127,145	182,385	41%
SOFTWARE & PAYROLL	216,240	162,524	53,716	75%
TRAVEL	391,171	164,686	226,485	42%
UTILITIES	38,000	21,275	13,222	48%
OTHER OPERATING	295,148	162,708	132,440	45%
CALPERS PENSION	0	458,712		
TOTAL EXPENSES	9,746,730	7,384,526	2,362,204	76%

CALIFORNIA STAT

ER

AS RECAP

- Income on track at 97%
- Salary & Benefits 76%
- Awards & Scholarships 99%
- Travel 42% waiting for club travel.



TSU Income Statement

REVENUE	BUDGET	ACTUAL	VARIANCE	%
TSU STUDENT ADMIN	318,000	600,942	(282,942)	189%
TSU STUDENT FEES	11,467,255	11,467,255	0	
BUILDING ENGINEERING	72,491	75,263	(2,722)	104%
TSU INCOME	873,590	1,162,487	(288,897)	133%
SRC INCOME	670,000	510,379	159,621	76%
TOTAL	13,401,336	13,816,326	414,990	103%



TSU Income Statement

EXPENSE	BUDGET	ACTUAL	VARIANCE	%
SALARY & BENEFITS	7,163,030	4,762,247	2,400,783	66%
PROFESSIONAL FEES	1,630,304	986,296	644,008	60%
PROMOTIONAL ITEMS	33,750	28,336	5,114	84%
HOSPITALITY	33,780	28,955	4,825	86%
INSURANCE	307,000	276,191	30,809	94%
SUPPLIES	281,445	204,620	76,825	73%
SOFTWARE/FURNITURE	303,920	181,531	122,383	60%
TRAVEL	30,000	14,380	15,620	48%
UTILITES	750,000	363,971	386,029	49%
CAPITAL PROJECTS	286,164	76,942	210,222	27%
OTHER OPERATING	2,581,943	1,995,148	586,795	23%
CALPERS	0	458,712		
TOTAL EXPENSES	13,401,336	9,376,336	4,025,000	70%

TSU Highlights

- TSU Income 103%
 - TSU UCC Income increased 133%
 - TSU Admin Food Pantry Reimbursement from Basic Needs Grant – 189%
- Expenses 70 %
 - Salary & Benefits 66%
 - Insurance 94%



ASI 3rd Quarter Financial Statement

REVENUE	BUDGET	ACTUAL	VARIANCE	%
AS/TS ADMIN	568,000	1,358,455	(790,455)	239%
AS/TS STUDENT FEES	16,818,393	16,788,493	29,900	100%
BUILDING ENGINEERING	72,491	75,263	(2,772)	104%
TSU INCOME UCC/TBB	873,590	1,162,487	(288,897)	133%
SRC INCOME	670,000	510,379	159,621	76%
AS INDIRECT INCOME	1,946,607	1,459,955	486,652	75%
CHILDREN'S CENTER	1,841,507	1,778,245	63,262	97%
STUDENT GOVERNMENT	58,078	(2,594)	60,672	(4%)
STUDENT PROGRAMMING	438,000	251,230	186,770	57%
TOTAL INCOME	23,286,666	23,381,913	(95,247)	100%



ASI 3rd Quarter Financial Statement

EXPENSE	BUDGET	ACTUAL	VARIANCE	%
SALARY & BENEFITS	13,94,631	9,268,530	3,826,101	71%
PROFESSIONAL FEES	2,669,258	1,698,572	970,686	64%
PROMOTIONAL ITEMS	203,477	114,418	89,059	56%
HOSPITALITY	501,013	281,473	219,540	56%
FURNITURE/EQUIPMENT	112,500	61,413	51,087	55%
INSURANCE	348,500	330,454	18,046	95%
FURNITURE/EQUIPMENT	112,500	61,413	51,087	55%
SUPPLIES	575,500	332,190	243,310	58%
PAYROLL/SOFTWARE	407,660	282,649	125,104	69%
TRAVEL	421,171	179,067	242,104	43%
UTILITES	788,000	385,246	402,754	49%
CAPITAL PROJECTS	311,418	87,974	223,444	28%
OTHER OPERATING	3,714,938	2,821,453	693,485	80%
CALPERS	0	917,424		
TOTAL EXPENSES	23,148,066	16,760,862	6,387,204	72%



QUESTIONS?



Programs Assessment Report

2024-2025

Noah Alvarez, Chair



Overview

- + Fall 2024: Facility and Program Presentations
- + Fall 2024: Selected 4 programs for Spring Assessment
- + Spring 2025: Selected Program Presentations
- + Spring 2025: Review Recommendations with Board of Directors and ASI Corporate Leadership

Programs Reviewed Spring 2025

- + Esports ~ Titan Student Union
- + "Niche Nights" ~ Student Programs & Engagement
- + Student Internships ~ Children's Center
- + Titan Outdoors ~ Student Recreation Center

ESPORTS Titan Student Union

- + Opened May 2023
- + Unify gaming platforms
- + New lounge space for participants
- + Reservable space
- + 2,000+ registered users
- + Esports Tournaments and events

ESPORTS Recommendations

- + Improved Marketing & Advertising (include housing, general student clubs and organizations, and other campus gaming clubs and orgs).
- + Increase Space/Availability ~ # of Consoles.
- + Consider using an automated tracking/notification system to allow users to search if there are available consoles.
- + Consider using the space for other activities (i.e., Super Bowl Party).

"NICHE NIGHTS" Student Programs & Engagement

- + Began hosting "Niche Nights" events post-Pandemic.
- + Accessible version of a concert experience centered around community-based engagement on campus.
- + Typically attracts 300-400 students per event.
- + Programming ideas are directly from students.
- + 2024-25: Sabrina Carpenter, Chappell Roan, Nicki Minaj (Barb's).

"NICHE NIGHTS" Recommendations

- + Collaborate with CSUF alumni in the entertainment industry.
- + Host events throughout Orange County ~ House of Blues or other venue. Bring entertainment resources to campus to enhance the event.
- + Enhance promotion and marketing of events across campus, including, DIRC, Housing, ICCs, etc.
- + Integrate/collaborate with campus clubs like Titan Radio/DJ, K-Pop Club, etc.
- + Ask student participants for input on artists of interest.

STUDENT INTERNSHIPS Children's Center

- + Internships have long-standing history at the Children's Center.
- + Opportunities are marketed via ASI website, social media, and campus Internship Fest event.
- + Interested students apply and pay for and clear FBI, DOJ, and Child Abuse Index background check processes.
- + Interns are current CSUF students enrolled in a practicum course requiring practicum hours.
- + The Center offers 60-90 internships per semester.
- + Interns receive training, supervision, and experience working in an early childhood education environment.

Children's Center Internships Recommendations

- + Consider promoting the program in classrooms.
- + Consider subsidizing/offering grants to cover the background clearance costs.
- + Promote the program during the introductory practicum course.

TITAN OUTDOORS Student Recreation Center

+ Established 2019

- + Opportunities for the Titan Community to experience outdoor adventures in Southern California with occasional out-of-state trips in the Western US.
- + Trips are planned with experienced staff. Planning can take 10-25 hours.
- + Goal is to offer 2-3 large signature events per semester. Additional shorter overnight and day trips throughout the year.
- + Aiming for program growth, more trips, higher participation.
- + Teambuilding Services strategizing to develop a program to serve student organizations and the campus community.

TITAN OUTDOORS Recommendations

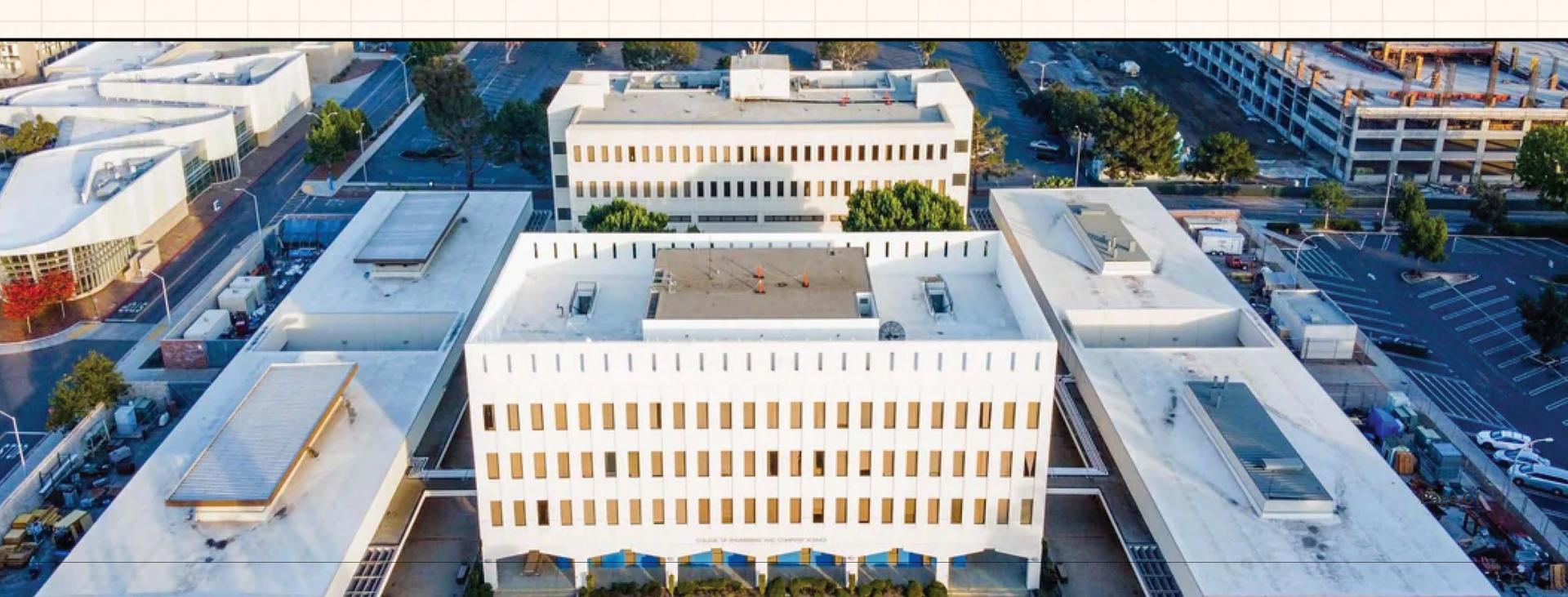
- + Develop a marketing strategy to identify Titan Outdoors as a high-impact environmental and physical health experience.
- + Evaluate post-trip assessment distribution, response rates, and participation trends by college.
- + Evaluate student input process for trip selection.
- + Consider collaboration with campus housing, especially the STEAM living-learning communities.

Questions?



ASI BOARD OF DIRECTORS

COMPUTER SCIENCE AND ENGINEERING



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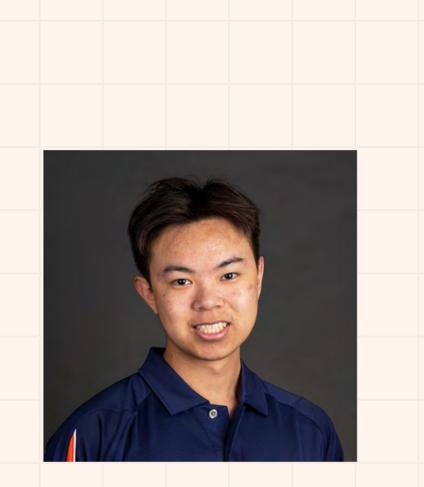
ASI BOARD OF DIRECTORS

INTRODUCTION



RIYA JAIN

3rd Year Computer Science Major	• 3rd \
 Minor: Business Data Analytics 	• E
Data Science/Research Intern for CIC PCUBED	• SWE
 Research Assistant with Dr. Murphy 	• Direc
• TT, ACM–W, WICSE, ASIIIIIIII	 ACM



SERVICE

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HOME

ERIC LY

d Year Computer Science Major Economics VE Intern for AT&T rector for FullyHacks CM, ASI



DR. SUSAMMA (SUSAN) B

Our mission is simple. We want to educate engineers and computer scientists who will graduate with state-of-the-art knowledge in their chosen field and are ready to embark on careers in industry and government or proceed to acquire advanced degrees in their own or related fields.

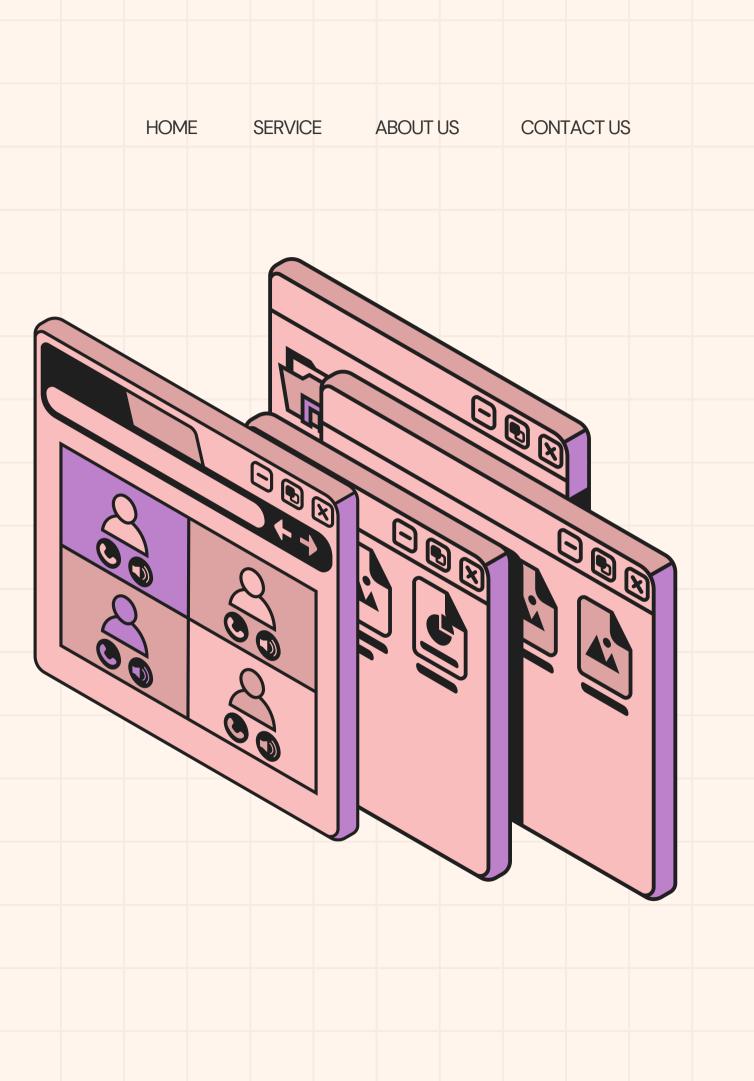
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DEPARTMENTS

- Civil and Environmental Engineering Department
- Computer Science Department
- Electrical and Computer Engineering Department
- Engineering (General) Program (Bachelor of Science)
- Environmental Engineering Program (Online, Master's Only)
- Mechanical Engineering Department
- Software Engineering Program (Online, Master's Only)
- Accelerated Master of Science in Software Engineering (Self-Support Program through Extension and International Programs)
- Accelerated Master of Science in Applied Computer Science (Self-Support Program through Extension and International Programs)
- Engineering Undeclared (First Year Choice Only)
- BS (Engineering/Computer Science) + MBA Pathway





ECS CLUBS AND ORGS

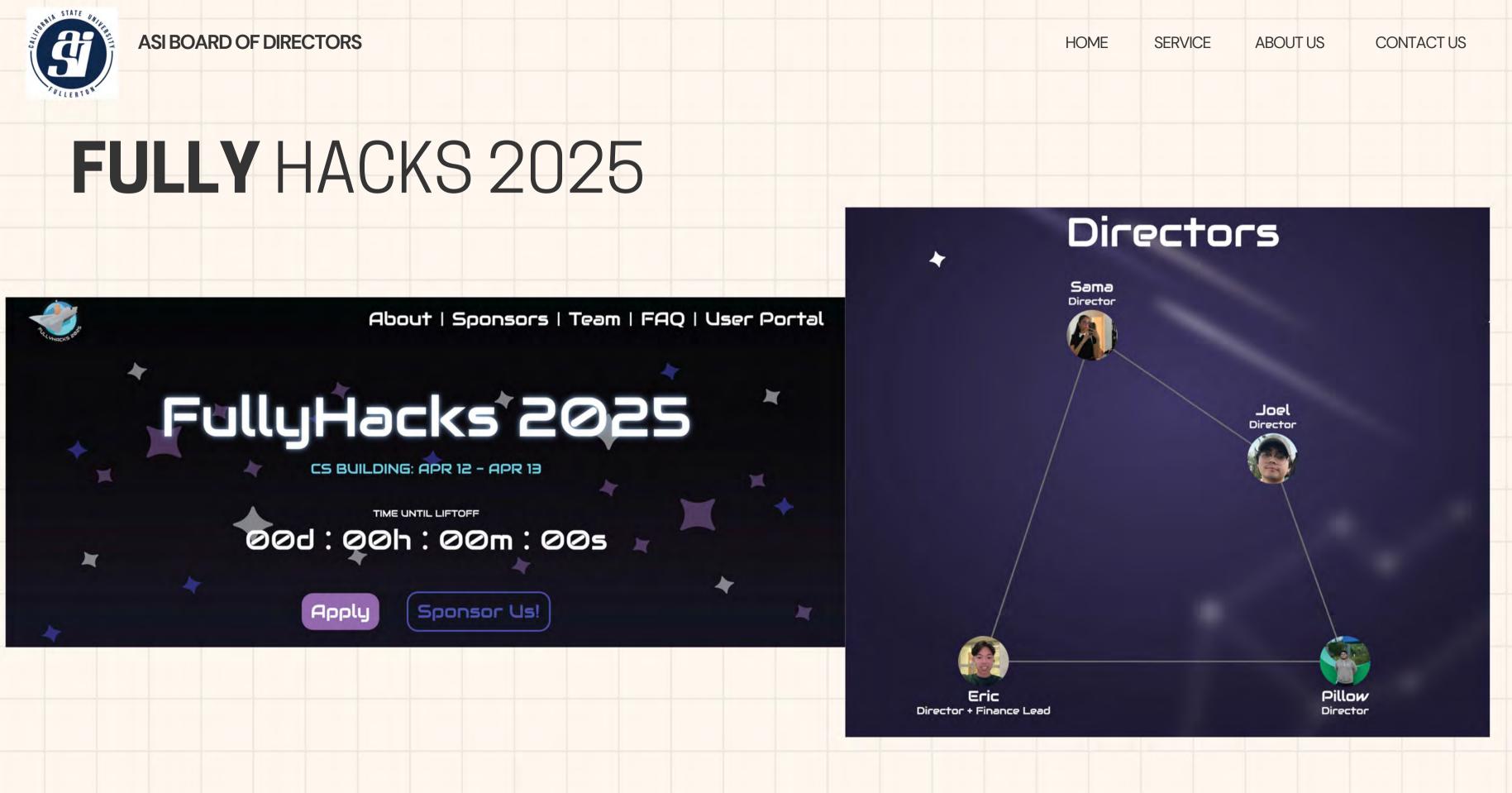
• American Society of Civil Engineers (ASCE)

- American Society of Mechanical Engineers (ASME)
- Association for Computing Machinery (ACM)
- Association for Computing Machinery Women (ACM–W)
- Association for Operations & Supply Chain Management
- Blockchain Club
- California Geotechnical Engineering Association (CalGeo)
- Construction Engineering Management Association
- Construction Management of Association of America
- Data Science and Machine Learning Club
- Engineering & Computer Science Inter Club Council
- Engineering Design Club
- Geo Institute Graduate Student Organization (GIGSO)
- Titan Aero
- Titan Rover
- Video Game Development Club (VGDC)

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- Orbital Labs
- Robotics Engin
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- Student Innova
- Tau Beta Pi Cal
- Titan FSAE
- WiCSE

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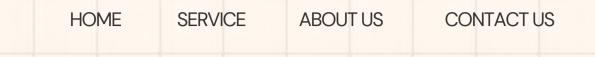




ASI BOARD OF DIRECTORS

ECS DIVERSITY AND LEADERSHIP SUMMIT



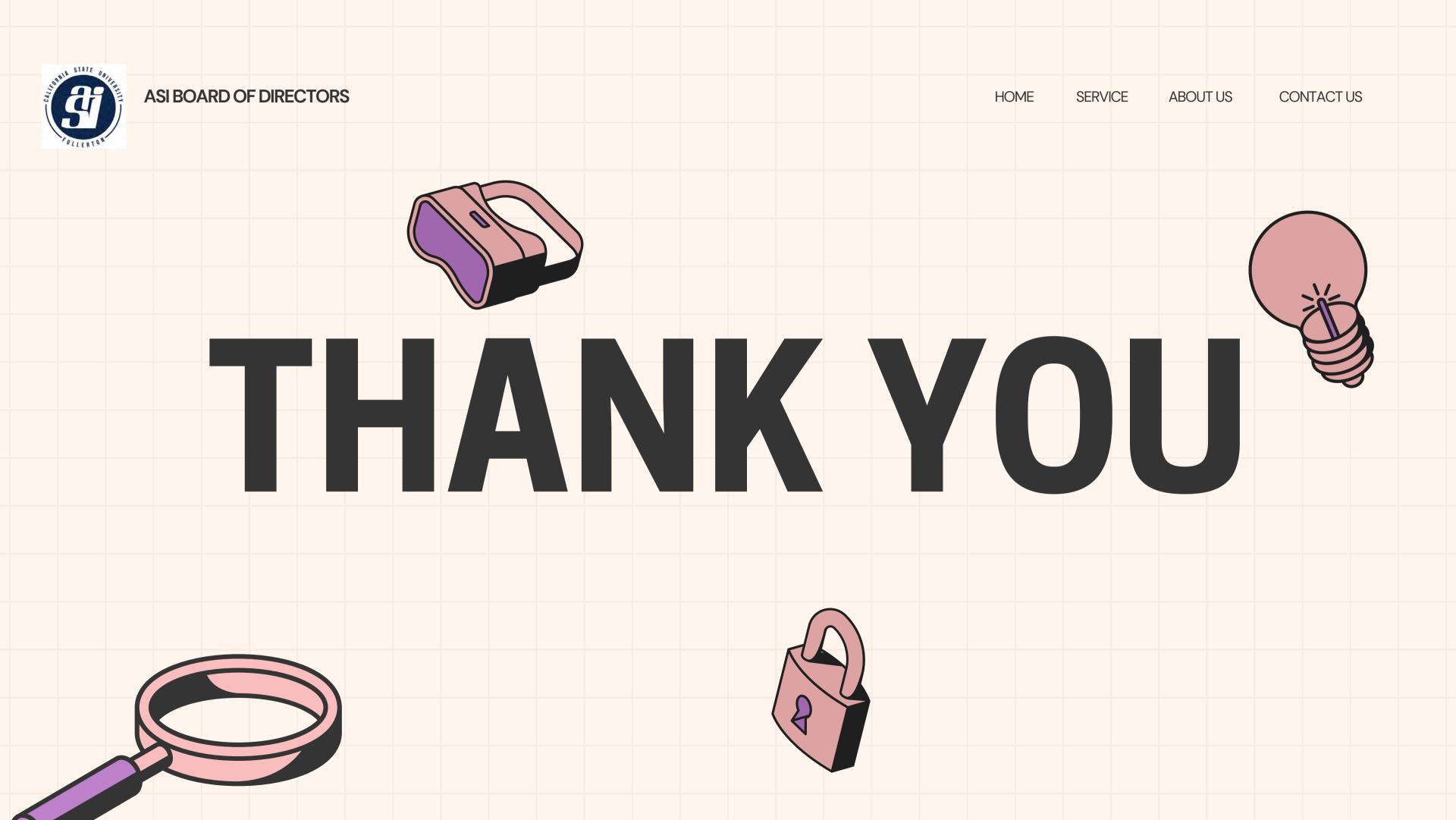




UPCOMING PROJECTS - ECS INNOVATION HUB

- 3 story, 45,000 sq ft facility with labs, study lounges, multipurpose rooms and sustainable features.
- Rising enrollment (215% growth in 15 years, projected 8000 students by 2028)
- Supports evolving engineering and computer science programs, addressing current space limitations.
- Construction begins in May 2025, completion expected by Fall 2027
- \$67.5 million investment from the state for the first phase.







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May 06,2025 Board of Directors Executive Officers Report

PRESIDENT: Joe Morales

No Report

VICE PRESIDENT: Suzette Morales

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera

Summary:

This month has been filled with important meetings and events. The Titan Up Your Cap event on April 30th was a great success. We've also just held the *Rest for the Revolution* event today, and it went wonderfully. Moving forward, we are continuing to plan for the Project Rebound Graduation on May 23rd, with more planning meetings scheduled soon. Meetings Attended:

- CAB Meeting March 23rd
- SJEC Commission Meeting March 23rd
- Project Rebound Graduation Planning March 24th
- Lunch Meeting: Vice President for Strategic Enrollment Management Finalist #2 & ASI Student and Staff March 29th
- ASI Student Leadership Meeting March 29th

Projects:

- Titan Up Your Cap Event April 30th
 - 1. The event was a success!
- Rest for the Revolution Collaboration with SRC
 - 1. Planned for the event in collaboration with the SRC.
 - 2. Rest for the Revolution Event May 2nd (12-1 PM)
 - 1. The event took place today and was a success.
- Project Rebound Graduation May 23rd
 - 1. I will be meeting with the Project Rebound team soon to continue planning.

CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed

No Report

CHIEF GOVERNMENTAL OFFICER: Megan Hannoun

Summary

Hi everyone! I've included my meetings and events that were not reported during our last BOD meeting. As we reach the end of our term, my commission will be donating the remainder of our budget towards renovations to the TSU "Quiet Room" to make it a safe study space for our DSS students. Because we won't be here to see the progression of this long-term project, this donation will get the ball rolling for our initiative. We're waiting to review quotes before we order, but we're considering investing in new sensory-friendly lighting for space. Additionally, I'm working on a very detailed transition binder to support future CGOs in their work!

Events/Meetings Attended:

- CSU Hill Week (4/7-4/11)
- Lobby Corps Meeting (4/10)
- Meeting with CGO Candidate (4/14)
- Phone call with CGO Candidate (4/15)
- Casey 1:1 (4/15)
- Ingrid 1:1 (4/17)
- Know Your Power (4/17)
- CSSA Task Force Meeting (4/18)
- Civil Rights Campus Review Meeting (4/18)
- Titan Awards Night (4/21)
- BOD (4/22)
- Governance Committee (4/24)
- Lobby Corps Meeting (4/24)
- Annie Yea 1:1 (4/25)
- Student Leadership Meeting (4/29)
- Student Government Banquet (5/2)
- Rebecca 1:1 (5/5)

Projects:

- DSS Quiet Space Donation
- Transition Binder



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May 6, 2025 Board of Directors Board Leadership Report

CHAIR: Gavin Ong

Summary: My final report!

Congratulations everyone for the wonderful year.

It has been a whirlwind of a year. Time truly flies by! For a second there it felt like time was standing still for a little bit, but then it just sped away from us.

Working with everyone has been a joy. I am so proud of you all for all the accomplishments you all did. No matter how small or how big these accomplishments have been. They have made a true impact for our student body. Every single one of you have certainly made an impact. Don't forget it and remember it with pride.

For those who are returning next year or are yet to graduate. Keep the flame strong. Continue being such true advocates and strongholds for the students. Remember to rest up, don't burn out. You are all doing amazingly.

For those who are graduating. Big, big congratulations! You all have done it. Finish up on the last few days you have left. Cherish the fond memories, experiences, and relationships you have all cultivated and achieved here at California State University. Best of wishes for the future no matter which direction you go with. Either onto new career aspirations or opportunities to continued education. Best of luck!

Don't forget to stay connected with CSUF, as an alum. Come back to look at the big changes we have all voted in and made reality this year! Come back to see if Dave has retired yet.

Thank you again from the bottom of my heart. I am so proud and happy to have been your Chair. Thank you for being such an amazing board.

Thank you to all the staff members – who work so tirelessly behind the scenes to make everything flow and function so seamlessly.

Thank you to the school body for trusting us, and me to be the representative to advocate for everyone and fight for student rights.

Thank you 😊

NOW!

Time for our ASI traditions – Board Superlatives!

Events / Meetings Attended:

- VP Strategic Enrolment Management Search Committee (VPSEM) [4.23.2025]
- Academic Senate [4.24.2025]
- Student Interview Regarding International Student Policies [4.25.2025]
- Rebecca 1:1 [4.26.2025]
- VPSEM Search Committee Interviews [4.28.2025]
- VPSEM Search Committee Interviews [4.29.2025]
- Community Chat [4.29.2025]
- BOD Leadership Meeting [4.29.2025]
- ASI Student Leadership Meeting [4.29.2025]
- VPSEM Search Committee Interviews [4.30.2025]
- VPSEM Search Committee Meeting [5.1.2025]
- Academic Senate [5.1.2025]
- Casey 1:1 Meeting [5.1.2025]
- ASI Wellness Meet & Greet (LPA) [5.1.2025]
- ASI Student Government Banquet [5.2.2025]
- VP Student Affairs Forgues Meeting [5.5.2025]
- VPSEM Search Committee Meeting [5.5.2025]

Upcoming Rebecca 1:1 Meeting [5.6.2025]

- VP Kimberley Shiner Meeting [5.6.2025]
- Dave & Keya Meeting w/ Top 3 [5.8.2025]
- ASI Wellness Meet & Greet (Gensler) [5.8.2025]
- VP Alex Porter Meeting [5.8.2025]
- Provost Dabirian Meeting [5.8.2025]
- Top 3 Dinner [5.9.2025]
- Academic Senate [4.15.2025]
- President/VPSA/ASI May Celebration [4.15.2025]
- End of Year Dinner with ASI Past Leaders [4.16.2025]

Committees: N/A

Projects: N/A

VICE CHAIR: Brian Rubio

Summary: "Hello everyone,

Congratulations on your last board meeting of the semester! More than anything, I want to say thank you for being here, being engaged, and for making it a great year. I joined the Board of Directors last year, and this year I have the honor of serving as the Vice Chair. It has been a little hectic two years with lots of things going on, but what hasn't changed is your support for each other and making it a great time to be here for the meetings. I want to give a special thank you to Ari Neeki for being the best co-board director anyone could ask for and for listening to my crazy ideas every now and then. You stepped into this role for the first year and have done amazingly. I remember our first call, which we had last year, where we talked for an hour or so just about what we can do with the position. I am excited to see what you do next, and soon I will call you Dr. Neeki.

Our Board Leadership, thank you for making each of our meetings so fun and just a space where we can talk about anything. Gavin, it has been great working with you this year and ensuring that we stay on top of our things. You definitely put up with some of my crazy ideas, but I am happy how this year went. Noah, our Emerging Leader of the Year 2024-2025, you have thrived in the role and taken on numerous roles, like working on the external review for the SRC and VP of IT search. I'm so proud of you. Samantha, you are always from a meeting or running somewhere, but you always have a smile on your face and are ready to engage. You are so hard-working and intelligent, I am happy to be able to be part of this team with you. I'll get us lunch soon, I swear!

Our entire board and our professional staff, thank you for the work this year and for letting me have the opportunity to do this with you all. Congratulations to the ones graduating in a couple of weeks! GOOD LUCK WITH FINALS! "

Events / Meetings Attended:

Committees: N/A
Projects: N/A
SECRETARY: Noah Alvarez
Summary:
Events / Meetings Attended:
Committees: N/A
Projects: N/A

TREASURER: Samantha Ngo

Summary: Good afternoon, everyone! We are just days away from the end of the academic year.. Wooo! I can't believe this was our last meeting together, and I am so proud of all that we have achieved this year. I look forward to all that ASI will continue to accomplish in the years to come and wish everyone the best of luck on their future endeavors. Great work this year, everyone!

Events / Meetings Attended: 4/24 Finance Committee Meeting

- 4/29 BOD Leadership Meeting
- 4/29 ASI Student Leadership Meeting
- 4/30 Meet w/ the CBE Dean
- 5/2 Student Government Banquet

Committees: Finance (4/24): Discussion: Quarterly Financial Report

Projects: N/A