

**A RESOLUTION TO ADVOCATE FOR THE ETHICAL USE OF AI, AI LITERACY AND CAREER
READINESS AT CALIFORNIA STATE UNIVERSITY, FULLERTON**

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WHEREAS, the Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (Cal State Fullerton); and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the use of artificial intelligence tools, particularly generative AI, has rapidly expanded in higher education classrooms, with students and faculty increasingly integrating these technologies into coursework, research, and instruction, often outpacing the development of clear and consistent institutional policies governing their use¹; and

WHEREAS, national studies indicate that a significant percentage of college students report using AI tools such as generative text platforms for academic work, while many institutions are still in the process of establishing formal guidelines on academic integrity and permissible use²; and

WHEREAS, organizations such as UNESCO have emphasized that the rapid adoption of AI in education requires urgent development of ethical frameworks, transparency standards, and clear guidance to ensure responsible use and protect academic integrity³; and

WHEREAS, the lack of standardized policies across courses and departments can create confusion among students regarding acceptable AI use, leading to inconsistent expectations and potential inequities in academic evaluation⁴;

WHEREAS, the detection of artificial intelligence use in student work remains technically unreliable and inconsistent, as current AI-detection tools have been shown to produce false positives and disproportionately misidentify work by non-native English speakers and diverse writing styles, raising concerns about fairness and due process⁵; and

¹ <https://library.educause.edu/resources/2023/5/2023-educause-horizon-report-teaching-and-learning-edition>

² <https://www.pewresearch.org/short-reads/2025/01/15/about-a-quarter-of-us-teens-have-used-chatgpt-for-schoolwork-double-the-share-in-2023/>

³ <https://www.unesco.org/en/articles/guidance-generative-ai-education-and-research>

⁴ Inside Higher Ed. 2023. "Faculty and Student Views on AI Policies in the Classroom."
<https://www.insidehighered.com>

⁵ <https://hai.stanford.edu/news/ai-detectors-biased-against-non-native-english-writers>

WHEREAS, because AI usage cannot be consistently or definitively proven in many academic contexts, institutions are increasingly shifting from punitive enforcement models toward educational approaches that emphasize transparency, disclosure, and responsible integration of AI tools into student work⁶; and

WHEREAS, fostering AI literacy among all students, regardless of major, is essential to ensuring equitable access to emerging technologies, as unequal familiarity with AI tools may otherwise widen existing academic and career readiness gaps⁷; and

WHEREAS, leading higher education organizations recommend that faculty design assessments that evaluate critical thinking, originality, and the effective integration of AI tools, rather than focusing solely on prohibiting their use, thereby aligning academic evaluation with real-world workforce expectations⁸; and

WHEREAS, employers increasingly expect graduates to demonstrate not only foundational knowledge but also the ability to effectively and ethically utilize AI tools to enhance productivity, creativity, and decision-making in professional environments⁹; and

WHEREAS, integrating AI into coursework through guided instruction and transparent expectations allows faculty to better assess student understanding by evaluating how effectively students use AI as a tool to support analysis, rather than replace it¹⁰; and

WHEREAS, establishing clear, syllabus-level guidance on AI use across courses can reduce ambiguity, promote academic integrity, and create a more consistent and supportive learning environment for students navigating emerging technologies¹¹; and

WHEREAS, the Stanford University's Human-Centered Artificial Intelligence (HAI) published a 2025 AI Index report indicated that 78% of organizations use AI tools for their roles in 2024, which is a significant increase from 55% in 2023, demonstrating a rapid increase of AI integration into the workforce and the growing expectation for students to possess AI literacy¹²; and

WHEREAS, research conducted by Microsoft in its 2025 AI in Education highlights the AI influence as a "workforce imperative", emphasizing that higher education institutions must

⁶ <https://www.insidehighered.com/news/students/academics/2025/05/20/experts-weigh-everyone-cheatingcollege>

⁷ UNESCO. 2024. "Artificial Intelligence in Education." <https://www.unesco.org/en/digital-education/artificial-intelligence>

⁸ <https://news.stanford.edu/stories/2025/05/schools-students-education-ai-fake-news-misinformation>

⁹ World Economic Forum. 2023. *Future of Jobs Report 2023*. <https://www.weforum.org/reports/the-future-of-jobs-report-2023>

¹⁰ UNESCO. 2023. *Guidance for Generative AI in Education and Research*. <https://www.unesco.org/en/articles/guidance-generative-ai-education-and-research>

¹¹ Pew Research Center. 2023. "Public and Educator Views on AI in Education." <https://www.pewresearch.org>

¹² <https://hai.stanford.edu/ai-index/2025-ai-index-report>

integrate AI literacy into curricula to prepare students for an evolving, AI driven job market¹³; and

WHEREAS, research conducted by Salesforce indicates that only 1 in 10 workers currently possess in-demand AI skills despite widespread expectations for AI competency in the workforce¹⁴, while findings from a research paper titled, "AI Skills Improve Job Prospects: Causal Evidence from a Hiring Experiment" show that job applicants with AI-related skills are significantly more likely to be selected for interviews, underscoring the importance of integrating AI literacy into higher education to improve student employability and career readiness¹⁵; and

WHEREAS, research from Adobe indicates that students with AI and creative technology skills are more likely to be hired and thrive in the workforce, as employers increasingly prioritize candidates who can effectively utilize AI tools to enhance productivity, communication, and problem-solving in professional environments¹⁶; and

WHEREAS, positioning AI as a learning tool rather than solely a compliance issue aligns with the mission of California State University, Fullerton to promote innovation, student success, and career readiness in a rapidly evolving global workforce¹⁷; and

WHEREAS, the California State University Chancellor's Office has advanced a systemwide AI strategy and established resources such as the CSU AI Commons to provide equitable access to AI tools, training, and guidance for students, faculty, and staff¹⁸; and

WHEREAS, the California State Student Association (CSSA) has published a systemwide AI white paper informed by student survey data, highlighting student perspectives, concerns, and recommendations regarding artificial intelligence in higher education, and emphasizing the need for clear and consistent AI policies, academic integrity guidance, transparency in data use, and equitable access to AI tools across CSU campuses¹⁹; and

WHEREAS, TitanGPT, a secure and innovative AI platform powered by advanced generative AI technology, was launched in 2025 and is now available to California State University, Fullerton students, faculty, and staff as part of campus efforts to support AI use in academic work, research, and productivity²⁰; and

WHEREAS, the California State University Chancellor's Office has entered into a systemwide

¹³ <https://www.microsoft.com/en-us/education/blog/2025/08/ai-in-education-report-insights-to-support-teaching-and-learning/>

¹⁴ <https://www.salesforce.com/news/stories/digital-skills-based-experience/>

¹⁵ <https://arxiv.org/abs/2601.13286?>

¹⁶ <https://blog.adobe.com/en/publish/2025/10/22/new-research-finds-creative-ai-skills-help-students-get-hired-faster-thrive-workforce>

¹⁷ California State University, Fullerton. "Information Technology AI Resources." <https://www.fullerton.edu/it/ai/>

¹⁸ <https://genai.calstate.edu/about/csu-artificial-intelligence-ai-strategy>

¹⁹ <https://calstatestudents.org/cssas-white-paper-on-csus-ai-initiative/>

²⁰ https://dailytitan.com/news/csu-announces-systemwide-two-part-ai-initiative/article_e353ab5c-e779-11ef-adba-f708b1385d93.html

partnership with OpenAI to deploy the ChatGPT Edu platform, providing subsidized, enterprise-grade access to AI tools for more than 460,000 students, faculty, and staff across all 23 campuses to promote equitable access, academic support, and workforce readiness²¹; and

WHEREAS, Cal State Fullerton has been awarded a \$400,000 grant from the National Science Foundation to create an AI hub, develop AI-focused curriculum, promote inclusive and ethical practices, and build partnerships with industry, with the goal of establishing CSUF as a leader in inclusive AI education and innovation²²; and

WHEREAS, the development of the CSUF Center for AI and Data Science demonstrates a growing institutional commitment to artificial intelligence through campus-wide resources, training programs, and ethical guidelines that support students, faculty, and staff in integrating AI into learning, research, and professional development²³; and

WHEREAS, CSUF President Rochon has stated the CSUF ECS Innovation Hub will enhance students' learning in emerging technological fields such as robotics, artificial intelligence, cybersecurity, and advanced manufacturing and it will strengthen pathways for current and transfer students in the STEM fields, expand mentorship opportunities, and provide career readiness and skills training²⁴; and

WHEREAS, the ECS innovation Hub will feature a dynamic research cluster with nearly 5000 square feet dedicated exclusively to AI and cybersecurity, making it a physical hub for AI research and innovation on campus²⁵;

WHEREAS, the CSUF strategic plan aims to create high-impact experiential learning opportunities that enhance student learning experiences and outcomes, and prepare them beyond degree completion (e.g., graduate and professional school, career and employment)²⁶; and

WHEREAS, the CSU strategic plan prioritizes students seeking career-relevant skills that can immediately be applied in the workforce²⁷; and

WHEREAS, Associated Students, Inc. (ASI) is dedicated to advocating for student needs and ensuring adequate support in navigating the growing role of artificial intelligence in academic and professional settings; and

²¹ https://www.calstate.edu/csu-system/news/Pages/CSU-AI-Powered-Initiative.aspx?utm_source=chatgpt.com

²² <https://news.fullerton.edu/2024/11/csufs-new-ai-hub-to-prepare-students-for-careers-in-emerging-technology/>

²³ <https://www.fullerton.edu/it/ai/>

²⁴ <https://news.fullerton.edu/2026/02/ecs-innovation-hub-reaches-construction-milestone/>

²⁵ <https://fdc.fullerton.edu/teaching/ai/initiatives.html>

²⁶ <https://planning.fullerton.edu/>

²⁷ <https://www.calstate.edu/Strategic-Planning-for-the-CSU/Documents/csu-strategic-plan-2025.pdf>

WHEREAS, that ASI recognizes the growing role of artificial intelligence in students' academic and professional lives, and affirms the importance of addressing its impact on learning, integrity, and career preparedness; therefore, let it be

RESOLVED, that ASI calls upon California State University, Fullerton to develop and implement clear, accessible, and standardized support regarding the ethical use of artificial intelligence in academic settings, in order to promote transparency and consistency across colleges and departments; and be it further

RESOLVED, that ASI urges the University to expand educational initiatives, including workshops, resources, and curriculum integration, to improve student and faculty understanding of artificial intelligence tools, their appropriate use, and their limitations; and be it further

RESOLVED, that ASI supports the incorporation of artificial intelligence literacy into academic and career readiness programming, ensuring that students are equipped with the knowledge and skills necessary to responsibly and effectively engage with AI technologies in their future professions; and be it further

RESOLVED, that ASI encourages the University to provide institutional support for faculty in adapting coursework, assessment methods, and teaching practices in response to the evolving presence of artificial intelligence; and be it further

RESOLVED, that ASI affirms its commitment to upholding academic integrity by promoting policies and practices that discourage misuse of artificial intelligence while fostering innovation and ethical engagement; and be it further

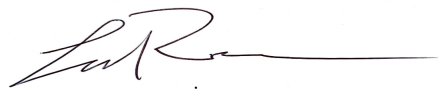
RESOLVED, that this resolution be distributed to the following campus departments, divisions, and/or entities for their consideration: Office of the President, the President's Cabinet, the President's Advisory Board, Office of Academic Affairs, Office of Student Affairs and Strategic Enrollment Management, Office of Administration and Finance, Office of the Dean of Students, Office of Human Resources and Inclusive Excellence, Office of University Advancement, Office of Information Technology, the Chancellor's Office, and the Academic Senate.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-first day of April in the year two thousand and twenty-six.



Joe Morales
2026-04-27 22:10 UTC

Chair, Board of Directors



Luca Romero
2026-04-26 06:50 UTC

Secretary, Board of Directors