



Programs Assessment Committee Meeting

Minutes

Associated Students Inc., California State University, Fullerton

4/16/2026 2:30 PMPDT

@ ASI Boardroom, Titan Student Union

Meeting Details

Meeting Called By: Luca Romero

Meeting Type: Regular

Meeting Attendees: Members, Staff, Public

CSU, Fullerton students, and members of the public may submit comments regarding any item posted on this agenda, or matters of importance to the student body through the [Public Comment Form](#). Comments will be reviewed by the Board Leadership, and submissions received prior to the meeting that are applicable to the governing body will be read during the meeting.

1. Call to Order (Romero)

Chair Romero called the meeting to order at 2:31 pm.

2. Roll Call

Members Present: Guzman, Mallareddygari, Ryals, Romero, Soriano, Suzer

Members Absent: None

Liaisons Present: Guerrero, Heggard, Montano

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled end of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. Approval of the Agenda

[Item 3 - prog 2026 04 16 age.pdf](#)

Motion:

The agenda was approved by unanimous consent.

Motion moved by Isabel Soriano and motion seconded by Deniz Suzer.

4. Approval of Minutes

A. 03/26/2026 Programs Assessment Committee Meeting Minutes

Motion:

The 03/26/2026 Programs Assessment Meeting Minutes were approved by unanimous consent.

Motion moved by Isabel Soriano and motion seconded by Jenny Guzman.

5. Public Speakers

Members of the public may address Programs Assessment Committee members on any item appearing on this posted agenda or matters of importance to students.

There were no public speakers.

6. Reports

A. Chair (Romero)

Chair Romero noted that this was the Committee's final meeting of the year. He congratulated members on their professionalism, constructive discussions, and overall contributions throughout the year. He reminded everyone that ASI scholarship reviews are due on May 1 and encouraged members to begin working on them. He also acknowledged that it was currently ASI Alumni Week and expressed appreciation for those who had volunteered their time and effort to ensure the week's events ran smoothly.

B. Director of Student Government (Hesgard)

Chair Romero yielded to Rebecca Hesgard, ASI Director of Student Government. Hesgard commended the Committee for making meaningful progress this year, highlighting its shift toward active program development and noting tangible impacts such as the Pop-Up Pantry event. She emphasized end-of-term priorities, particularly completing scholarship grading by the May 1 deadline and taking advantage of available support and upcoming grading sessions. She also reminded members to respond to invitations for upcoming events due to limited capacity. Finally, she stressed the importance of the upcoming transition meeting to pass along knowledge to incoming members and noted the annual ASI Student Leader Luncheon as a closing celebration.

7. Time Certain

None

8. Unfinished Business

None

9. New Business

A. Action: Resolution to Approve the Next Big Idea Student Pop-Up Shop Concept (Romero)

The Committee will consider approving the student pop-up shop concept as recommended by The Next Big Idea Concept.

PROG 007 25/26 (Mallareddygari-m/Guzman-s) A motion was made and seconded to approve the Next Big Idea Student Pop-Up Shop Concept.

Chair Romero yielded to Kirsten Stava, ASI Director of the Titan Student Union.

Stava presented the Tuffy's Pop-Up Stop concept, which originated from the "Next Big Idea" program earlier in the semester, where staff proposals competed for funding. She explained

that the project was one of the selected winners and is intended to create a dedicated retail space for student entrepreneurs to sell and promote their products on campus. She noted that the program was designed to provide a more accessible and affordable alternative to external vendor events, which often have high participation costs, while also building a consistent, visible space for student businesses. The concept includes rotating vendors, potential themed months, and flexible layouts, with the goal of increasing engagement and creating a sense of urgency for visitors. Stava outlined the location, management, and operational plans for the space, as well as a timeline for renovations, vendor recruitment, and a projected opening at the start of the fall semester. She also reviewed the allocated budget and emphasized that the first semester would be used to assess and refine the program to ensure its success

Chair Romero opened the floor to questions.

- Suzer asked about the size of the proposed pop-up shop space, noting she was unfamiliar with the area.

Stava responded that the usable space would be approximately 100 square feet after adding a wall for a small storage area, explaining that the size was intentionally kept manageable to allow movement and displays without appearing empty or overcrowded.

- Montano asked for clarification on how vendor scheduling would work given the size of the space, specifically whether it would rotate daily or by longer periods. Stava explained that the program would follow a residency-style model, where vendors would occupy the space for a set period of time based on demand, rather than rotating daily. She noted that scheduling would be flexible, with vendors setting their own operating hours around their availability, and that participation would be limited to current students to maintain the program's focus.

- Suzer asked about storage and the security of student vendors' products. Stava responded that basic security measures would be in place, including locks, camera monitoring, and a waiver process. She added that students would have the option to remove high-value items after each day if desired, and that additional precautions, such as providing a safe, could be considered depending on vendors' needs.

Chair Romero opened the floor to discussion.

There were no points of discussion.

The Committee moved to a roll call vote.

Motion:

PROG 007 25/26 Roll Call Vote: 5-0-0. The motion to approve the Next Big Idea Student Pop-Up Shop Concept was adopted.

Motion moved by Yashwanth Mallareddygari and motion seconded by Jenny Guzman.

- B. Action: Resolution to Accept Program #4 Children's Center Nest Classroom Report (Romero)

The Committee will consider approving the Children's Center Nest Classroom Report.

PROG 008 25/26 (Guzman-m/Mallareddygari-s) A motion was made and seconded to accept Program #4 Children's Center Nest Classroom Report.

Chair Romero yielded to Lydia Palacios, Director of ASI Children's Center.

Palacios, along with Deisy Hernandez, Program Coordinator from the Children's Center, presented an overview of the Nest Classroom (infant program), including its history, operations, and purpose. She explained that the program serves infants from three months old, supports students, staff, and community families, and provides employment and training opportunities for student workers. She highlighted its long history, reopening after COVID-19, and its structure, including staffing ratios, enrollment capacity, and continuity of care. Hernandez then shared usage and satisfaction data, noting that 33 infants were enrolled during the 2024–2025 year, with a mix of subsidized and full-paying families. Survey results showed high satisfaction, with all respondents reporting that their children felt safe and happy, though some parents requested more frequent updates and additional resources. She also reviewed cost structures and usage trends, noting seasonal fluctuations and an expected increase in summer enrollment.

Palacios discussed financial considerations, explaining that infant care is costly due to low staff-to-child ratios but supported by higher grant reimbursements. She outlined broader trends such as declining birth rates and limited infant care availability in the region, as well as a SWOT analysis highlighting strengths like supporting student parents, and challenges such as staffing demands and operational costs. She concluded by recommending that the infant program be maintained in its current form, emphasizing its importance in supporting student success and family needs, while suggesting periodic evaluations to ensure continued effectiveness.

Chair Romero opened the floor to questions.

- Soriano asked how the program planned to address parent feedback regarding more frequent updates and additional home learning resources.
Palacios responded that while the program already uses a communication platform to share updates, increasing communication depends on staff availability and classroom needs, with plans to expand messaging and photo updates when possible. She also explained that home learning support would be enhanced by providing more guidance to parents, including activity ideas, early learning practices, and resources to help support children's development and routines at home.
- Guzman asked how the Children's Center addresses competition from lower-cost childcare providers and how it promotes itself within the Fullerton community. Palacios responded that the center differentiates itself through accreditation and regulatory standards, which ensure higher-quality care and additional requirements such as sleep monitoring logs, developmental assessments, and structured parent conferences. She explained that the program also provides meals, diapers, and other essentials, which reduces burden on families compared to other providers. Palacios further noted that the center supports child development through ongoing assessments and collaboration with outside agencies when needed, emphasizing that these services and standards are often not available in lower-cost or unregulated programs.
- Suzer asked how the Children's Center's pricing compares to other nearby programs. Palacios responded that student rates are lower, while community rates are generally comparable to other accredited and licensed centers, with only a small premium of about two to five percent. She explained that the slightly higher cost is justified by the center's higher staffing qualifications, noting that all professional staff hold degrees in child development and permits, whereas many other programs only require a minimum number of child development units. She added that the experience and expertise of staff also contribute to the program's value and service quality.

Chair Romero opened the floor to discussion.

- Chair Romero stated that the Committee's recommendation to the Children's Center was to maintain the infant program in its current form while also implementing a

biannual re-evaluation of the program to ensure it continues to meet organizational goals and needs.

- Hesgard clarified the process for developing recommendations, noting that while similar program assessments are typically spread across two Committee meetings, this discussion was being completed in a single session. She explained that staff had already prepared initial recommendations for the NEST infant classroom, and the Committee was invited to refine, add to, or adjust them before they were finalized and forwarded to the board. She also emphasized that the review was specifically focused on the infant program within the Children’s Center and not the center as a whole, and noted that future assessments could evaluate other classrooms separately.
- Montano stated that she supported the program recommendations as presented and did not believe any changes were necessary. She expressed confidence in the professional expertise of the Children’s Center staff, noting their qualifications in child development, and indicated that she trusted their assessment. She also added that, based on the presentation, the program appeared to be operating smoothly and efficiently.

The Committee moved to a roll call vote.

Motion:

PROG 008 25/26 Roll Call Vote: 5-0-0. The motion to accept Program #4 the Children's Center Nest Classroom Report was adopted.

Motion moved by Jenny Guzman and motion seconded by Yashwanth Mallareddygari.

10. Announcements & Member's Privilege

- Director Hesgard thanked all presenters and ASI staff for their work throughout the academic year, noting that they are the subject matter experts and that Committee members benefit from their information and assessments. She also recognized staff members who supported both the “Next Big Idea” presentation and the scholarship grading process, highlighting that two staff members were currently leading in scholarship grading within the staff category. She commended overall staff efforts in supporting the scholarship review process and encouraged continued participation to ensure timely completion of grading.
- Suzer congratulated the Committee on reaching their final meeting and thanked everyone for their participation.

11. Adjournment (Romero)

Chair Romero adjourned the meeting at 3:23 pm.

Reviewed and approved by the ASI Board of Directors, May 5, 2026:



Luca Romero
2026-05-09 17:23 UTC

Board Secretary



Erika Perret-Martinez
2026-05-05 23:07 UTC

Recording Secretary

Roll Call 2025-2026

04/16/2026 PROGRAMS ASSESSMENT Committee Roll Call

Attendance	Board Members			
			Present	Absent
COMM	GUZMAN	JENNY	1	
ECS	MALLAREDDYGARI	YASHWANTH	1	
CHAIR	ROMERO	LUCA	1	
NSM	SORIANO	ISABEL	1	
HHD	SUZER	DENIZ	1	
			Present	Absent
			5	0

Attendance	Liaisons			
			Present	Absent
STU. GOV. DIR	HESGARD	REBECCA	1	
PRESIDENT	MONTANO	AVA	1	
CHAIR DESIGNEE *	GUERRERO	KEONI	1	
			Present	Absent
			3	0

*Recording Secretary: Erika Perret-Martinez
 Chair Designee* Liam Ryals
 President Designee* Ava Montano

QUORUM 4

Majority 3

Roll Call Votes			008 Resolution to Approve the Next Big Idea Student Pop-Up Shop Concept		
			Yes	No	Abstain
COMM	GUZMAN	JENNY	1		
ECS	MALLAREDDYGARI	YASHWANTH	1		
NSM	SORIANO	ISABEL	1		
HHD	SUZER	DENIZ	1		
CHAIR	ROMERO	LUCA	1		
			Yes	No	Abstain
			5	0	0

Roll Call Votes			009 Resolution to Accept Program #4 Children's Center Nest Classroom Report		
			Yes	No	Abstain
COMM	GUZMAN	JENNY	1		
ECS	MALLAREDDYGARI	YASHWANTH	1		
NSM	SORIANO	ISABEL	1		
HHD	SUZER	DENIZ	1		
CHAIR	ROMERO	LUCA	1		
			Yes	No	Abstain
			5	0	0



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**A RESOLUTION TO ESTABLISH A STUDENT POP-UP SHOP IN THE
TITAN STUDENT UNION**

Sponsor: Luca Romero, Chair, ASI Facilities Committee & ASI Programs Assessment Committee

WHEREAS, the Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Facilities Committee is a designated standing committee of the ASI Board of Directors and is tasked with the assessment and management of ASI Facilities, including the Titan Student Union; and

WHEREAS, the ASI Programs Assessment Committee is a designated standing committee of the ASI Board of Directors and is tasked with the assessment of existing ASI programs and services and consideration of new programs to be established; and

WHEREAS, “ASI’s Next Big Idea” served as a platform for staff to propose innovative services aimed at student success and professional development; and

WHEREAS, the Titan Bowl & Billiards and Esports Coordinator, along with their student assistant, submitted a proposal to establish a dedicated student pop-up shop within the Titan Student Union (TSU); and

WHEREAS, the project was selected for implementation by a panel of executive staff and student leaders for its potential to provide tangible resources to the campus community; and

WHEREAS, the primary purpose of the student pop-up shop is to provide a low-barrier, professional retail environment where student entrepreneurs can showcase their brands, test market demand, and gain practical business experience; and

WHEREAS, the Titan Student Union Operations Team has identified room TSU 15A/15B as a high-traffic, accessible location currently utilized for storage that can be repurposed to serve a higher student need; and

WHEREAS, the space will function as a reservable weekly showcase space, allowing a diverse rotation of student-owned businesses to operate without the overhead costs of traditional retail space; and

WHEREAS, ASI will centralize the administration of this program through the Information Services Desk to ensure access and consistent scheduling; and therefore, let it be

RESOLVED, that the Facilities Committee recommends that the ASI Board of Directors approve the formal establishment of TSU 15A/15B as the space dedicated to the student pop-up shop; and let it be further

RESOLVED, that the Programs Assessment Committee recommends that the ASI Board of Directors approve the creation of a program to offer Cal State Fullerton students a place to sell their products; and

RESOLVED, that this resolution be distributed to the ASI Executive Director and applicable departments and staff for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the fifth day of May in the year two thousand and twenty-six.

Chair, Board of Directors

Secretary, Board of Directors

TUFFY'S POP-UP SHOP

TUFFY'S...

POP-UP SHOP!



PRESENTED BY
KIRSTEN STAVA

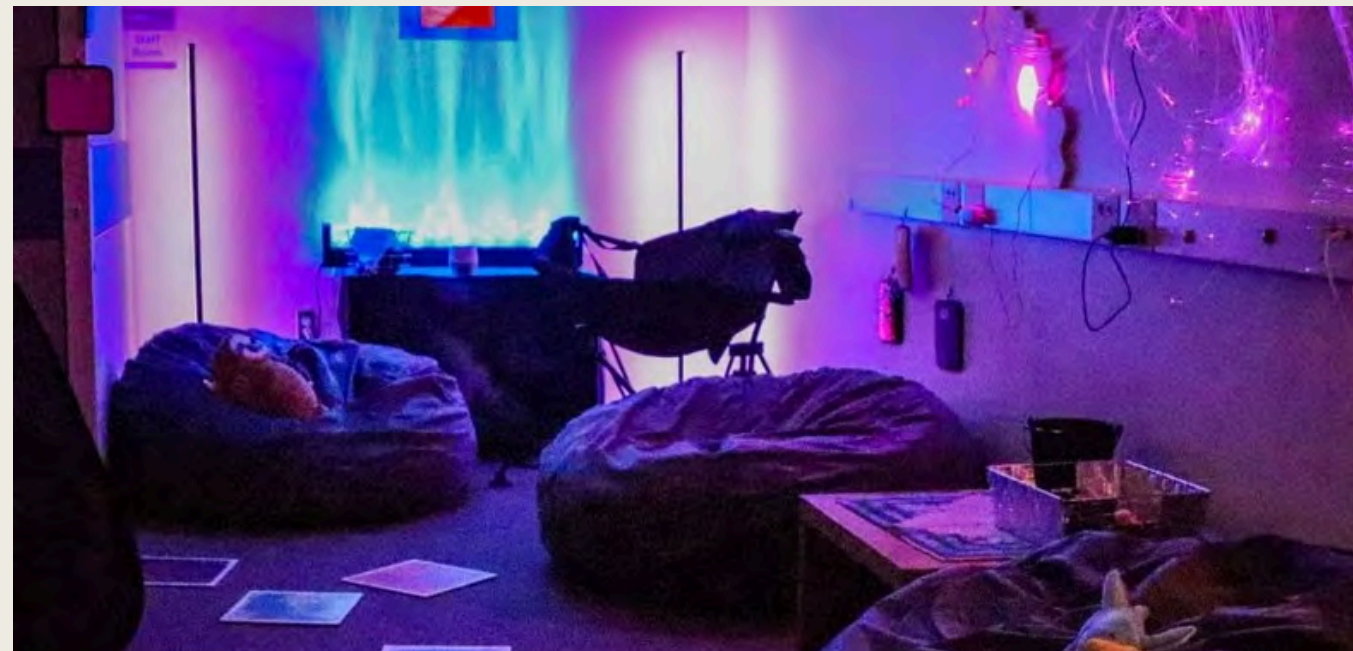
ASI NEXT BIG IDEA

- **\$25,000 was allocated in the 26-27 budget**
- **One-time funding - no wages**
- **All full-time staff were invited to submit an idea**
- **Completed an application that was then reviewed**



EVENT

- **Shark Tank style - thanks to Haneefa, Juan, Liam, Dave, and Sonia**
- **7 ideas were presented**
- **3 winners**
 - **Wellness on Wheels**
 - **Pop-Up Shop**
 - **Sensory items and art displays**



TUFFY'S POP-UP SHOP

A dedicated area for a “Student Pop-Up Shop” where student entrepreneurs can apply for a short-term residency to display and sell their products.



WHY



- ASI Programming had a successful “**Tuffy’s Marketplace**” and marketplace at the “**Fall Concert**” with over 50 unique student vendors.
- This idea evolves the marketplace concept from a one-time event into a regular **TSU service**.
- It establishes a dedicated area for student entrepreneurs to develop **professional skills** like marketing, sales, merchandising, customer service, and more.
- Most **students can’t afford \$500+** for insurance and booth fees at external fairs; a TSU-sponsored space makes entrepreneurship accessible to all.

DETAILS

- **Themed Months:**
 - "Titan Makers" (jewelry, art prints, apparel).
 - "Wellness & Self-Care" (student-made candles, soaps, or journals).
- **Rotating Shop:**
 - Creates "FOMO" (fear of missing out), giving students a reason to visit the TSU regularly to see "who's in the shop this week."

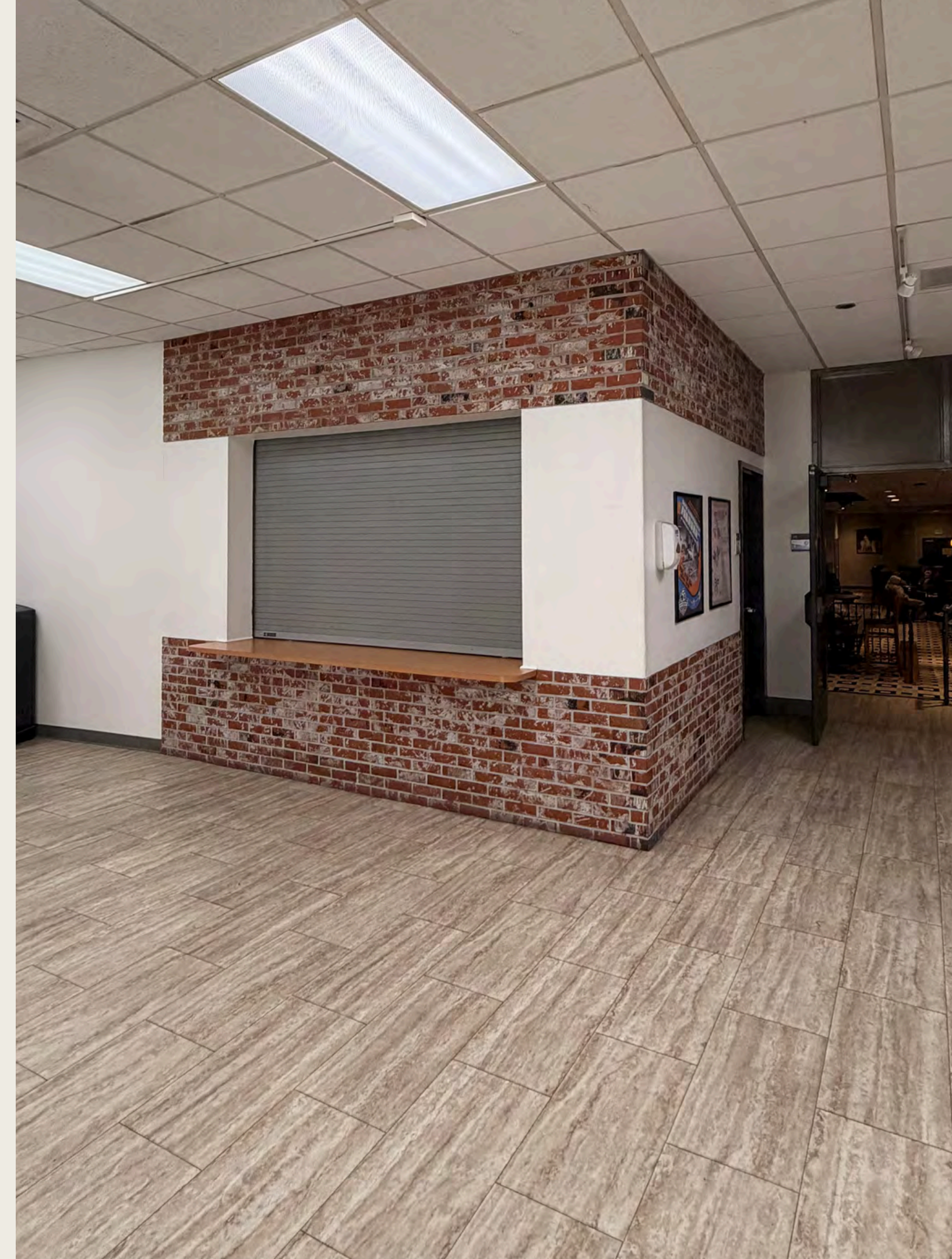


LOCATION

Located on the lower level of the by the Pub.

Currently used as storage for old furniture

Managed by the Operations and University Conference Center departments



EARLY CONCEPT

Layout Options:

- Walk-In Retail Space
- Sell from the Window

Furniture Provided:

- Shelf space and racks for different types of vendors (clothes, ceramics, art prints, etc)



TIMELINE + BUDGET

Our idea was awarded **\$11,500!**

- May- June 2026
 - Building Engineering to prep space
 - TSU Staff to Develop procedures
- July - Aug 2026
 - Purchase furniture
 - Install signage
 - Marketing supplies
 - Solicit student vendors
- End of Aug 2026
 - Open for business
- September 2026
 - Grand Opening Event



Item	Price	Expected Completion Date
Remodel / Repairs - Lighting, Drywall, Carpet, Repaint	\$5,000	June 2026
Furniture - Modular Shelving, Racks, Locking Display Cases, Mounted Panels	\$3,000	August 2026
Branded Signage	\$1,500	August 2026
Marketing Supplies - Handbills, Giveaways (for grand opening), etc.	\$2,000	September 2026
GRAND TOTAL:	\$11,500	

**LET'S CREATE
SOMETHING
AMAZING TOGETHER**



Nest Classroom Assessment Committee April 16, 2026

Lydia Palacios, **Children's Center** Director
Deisy Hernandez, Program Coordinator

Learning Outcomes

- History of Nest
- Usage Data
- Satisfaction Data
- Financial Impact
- SWOT Analysis
- Program Recommendations



Nest Classroom History

- 1979 began providing infant care.
- From 1979 until 1/2011 operated in temporary buildings. 1/2011 moved into a new facility that was specifically designed to meet the needs of young infants.
- Program had continuously run until Spring 2019 when it closed due to the COVID 19 pandemic. Infant care was resumed 8/23/2021 when safe care was able to be provided.



History

- Program serves children aged 3 months through 12 months of age and is open to CSUF Students, Faculty/Staff and Community families.
- Nest classroom typically employs 22-25 students typically each semester. 5-10 interns are also scheduled in the classroom per semester.
- Training takes place throughout the day with specific training periods twice a year.
- Classroom operates 229 days through the year.



Program Specifics

- Child ratio is 1:3. This means there is no more than 3 children for each employee.
- Classroom operates from 7:45AM-5:45PM Monday through Friday.
- Group size is 18 children there are two rooms, each room with up to 9 children.
 - Age of children enrolled in classroom is 0.03 months through 1.10 years of age.
 - We do practice continuity of care so the group and at least one full time staff member will move to the next classroom each year. Currently one preschool group has children that have been enrolled and with same FT staff since 5/23/2022.

Nest Usage 2024-2025

- 13 children or 39.4% of Nest users were Subsidized families.
- 7 children or 21.2% were Full Tuition paying student families.
- 8 children or 24.2% were Faculty/Staff.
- 5 children or 15.2% were Community Families



Satisfaction

- 15 surveys completed Spring 2025.
- 10/15 responded they were very satisfied with the overall quality of the program. 5/15 were satisfied.
- 15/15 said they felt their child was safe in the program.
- 15/15 said they believed their child was happy in the program.
- Parents expressed a desire for more at home learning resources, and more updates through the day on how their child is doing.

Satisfaction

- “The Children’s Center has been instrumental in supporting my child’s development and increasing socialization with other children!”
- A few comments were made about CACFP guidelines of breastmilk being counted as the food item you are allowed to bring limiting parents from providing other meal items.
- "I think student teachers are doing amazing jobs. I am really grateful for them I hope they have some fixed schedules so my baby could build rapport with them more."



Financial Considerations

- California Department of Social Services provided grant funding of \$786,360 for 2024-25. This grant is not only for infants it is for children 0-14 and includes after school care. Most of our preschoolers are covered by a different grant.
- Infant care is riskiest care and can be more expensive to provide, due to ratio and needs children of infant age.
- The largest expense is wages.
- Formula, baby food, diapers and diaper wipes are all included with tuition.



Financial Considerations

- Infants grant reimbursement is largest reimbursement . Infant reimbursement is \$139.52 per day for a full-time infant.
- Reimbursement for a toddler is \$104.37
- Reimbursement for a preschooler is \$60.42 per day.
- In 2025 there was a 1% decline in birth rates from 2024. In Orange County there has been a decrease of 0.5% of people living in the county since 2021.
- Children's Home Society, a childcare referral agency determined that in 2024-25, 84,892 childcare spaces were available. 6% (5093) of those spaces were for infants.



Nest Rates

Childcare Rates for 2025-26				
Child's Age	Student Daily Rate		Non-Student Daily Rate	
Under 18 Months	\$37.50	\$75.00	\$54.00	\$108.00
18-35 Months	\$36.00	\$72.00	\$51.00	\$102.00

We have implemented a 3% rate increase effective 7/1/2026.

Scheduled Hours of Care

Scheduled Hours of Care	Summer 2024	Fall 2024	Spring 2025	Summer 2025
Nest	2,288.00	10,028.75	12,920.50	294.00
Classrooms Total	2,3454.25	67,515.25	75,258.25	21,512.75
Nest Percentage	9.75%	14.86%	17.17%	1.37%

Governing Agencies

- California Department of Social Services
Community Care Licensing
- California Department of Social
Services Title 5 regulations.
- National Association for the Education of
Young Children.



SWOT Analysis

Strengths

- Provides quicker opportunity for parenting students to return to classes.
- Grant reimbursement is highest for infants.
- Employment and internship opportunities with infants. Rare to find this opportunity.
- One of few programs in area offering this programming.

Opportunities

- Opportunity to secure alternate funding sources to assist with high cost of services.
- Opportunity to provide an integral service in a wide-open market where demand significantly outweighs supply.
- Partnerships and Community Integration
- Premium and Niche Service Potential.

Weaknesses

- Providing care for infants can be riskier due to age and abilities of children.
- Staff recruiting more difficult.
- Enrollment limits due to age span challenges.
- Projecting costs is difficult due to declining birthrates and high cost of infant care.

Threats

- Strict regulations and liability risks.
- Staffing burnout and health concerns.
- Competition from lower costing programs. Nannies, faith-based programs and in home daycare facilities.
- Parent delays in returning to school or work due to lack of quality and affordable infant care in local community.

Other Considerations:

- Due to regulations and age of children you do need to overstaff for some periods. One person needs to be in the nap room and diapers are done more often are examples of the increased staffing needs.
- Students need more intense trainings and there is more direct supervision risks since the children are very young.
- Usually is the room with the most staff since the ratio is the smallest. Supervisorial duties and responsibilities are more time intensive for same pay as staff receive working in other spaces.



Program Recommendations

- Maintain the infant program as it currently is.
- This will ensure that parenting students have the option return to school when a child turns three months of age.
- This will support parenting students and their persistence to graduation.
- Reevaluate the program at least every other year to ensure the program is enhancing the organization's mission and impact.
- Providing infant care demonstrates a commitment to whole family support, early learning and long-term child success and support of non-traditional students.





Thank You!



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION TO ACCEPT THE NEST ASSESSMENT REPORT

Sponsor: Luca Romero, Chair, Programs Assessment Committee

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Programs Assessment Committee is a designated standing committee of the ASI Board of Directors and is tasked with the assessment of existing ASI programs and services and consideration of new programs to be established; and

WHEREAS, during its first meeting of the academic year, the ASI Programs Assessment Committee selects established ASI programs for annual assessment, with findings to be presented by the Program Director; and

WHEREAS, the Infant Classroom, known as The Nest, was selected to be assessed and reviewed during the 2025-2026 academic term with findings shared and discussed by the Committee; and

WHEREAS, Lydia Palacios, Children's Center Director, reviewed classroom history, usage and satisfaction data and financial and other considerations with the ASI Programs Assessment Committee to share strengths, weaknesses, opportunities, and threats; therefore, let it be

RESOLVED, the ASI Board of Directors accepts the report provided to the ASI Programs Assessment Committee and approves continuation of The Nest program; and let it be further

RESOLVED, the ASI Board of Directors encourages ASI management to consider the impact of discontinuing service to children from three months through seventeen months.

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable departments and staff for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixteenth day of April in the year two thousand and twenty-six.

The ASI Nest Report

Programs Assessment Committee

I. Children's Center Director Recommendations

The Nest Classroom remains provides childcare to children from three months of age to seventeen months of age for California State University Fullerton parenting students. Childcare of infants support the holistic well-being of our students by providing resources instrumental to persistence to graduation. We recommend that The Nest continues to operate at its current capacity and hours. Reduction of this service would change childcare services available to student parents to begin at eighteen months a full fifteen months later than the current age of three months.

II. Program Overview

The Nest program provides eighteen childcare spaces to currently enrolled CSUF parenting students, CSUF faculty, staff and the local community. The operation is available 5 days per week, with the following operating hours:

- Monday 7:45 AM– 5:45 PM
- Tuesday 7:45 AM– 5:45 PM
- Wednesday 7:45 AM– 5:45 PM
- Thursday 7:45 AM– 5:45 PM
- Friday 7:45 AM– 5:45 PM

CSUF parenting students are given priority to childcare spaces in the Nest. Grant funding and pay for service slots are available to provide infant care. The Nest provides care for children beginning at three months of age.

The Nest is a young infant classroom program, with supplemental funding provided by ASI, and California Department of Social Services CCTR grant programs. The care is provided for students to attend classes, study, perform any instructionally related activity and work. The program is also provided for tuition paying families to enroll infants for part day or full day care.

The infant classroom also provided valuable work experience and internship opportunities for those CSUF students that are interested in gaining experience working with young infants in an educational classroom setting.

The program is managed by the Associate Director of Student Programs, CC Director, CC Assistant Director and Professional Infant Teacher, with one (1) permitted student lead teacher and approximately nineteen (19) students and eleven (11) CSUF interns. The student staff and interns assist with classroom operations, lesson planning, curriculum planning, child developmental assessments, parent education, and customer service.

Historical Highlights:

- 1979– On campus Infant Care began being provided at the Children’s Center.
- 2011 – New childcare facility opened and infant care was expanded from twelve childcare spaces to eighteen spaces.
- 2019 – Infant childcare services were discontinued during the campus pandemic closure of 2020-2021.
- 2021 – Infant care resumed with a smaller operational group of 12 infants.
- 2026 – Infant classroom need increases and classroom is enrolled to full capacity of eighteen (18) infants.

III. The Nest – Programs and Engagement Overview

33 infants were enrolled between July 1st, and June 30th, 2026, with 25,531.25 hours of care provided. Percentage usage for total center enrollment varied from 1.37% to 17.17% in Spring 2025.

The classroom is licensed to provide care for up to 18 infants at one time. Typically, there are 22-26 total infants enrolled in the classroom. The classroom provides care to infants beginning at three months of age. The classroom is designed to have two groups of 9 children served in the classroom. This enables children from three months of age to twenty months to be served in the classroom. Each classroom is able to be designed with developmentally appropriate materials for the age range of the children.

IV. Participant Satisfaction

We conduct parent surveys annually. Surveys are constructed to gather customer satisfaction details, to collect utilization data, and to measure The Nest’s effectiveness as a resource for parents. All parents who completed the survey believe their child is safe and happy in the program.

The feedback from students has been positive with the following themes identified:

- One parent stated “The Nest has been instrumental in supporting their child’s development and increasing socialization with other children”.
- Parents did note the need for more at home learning resources.
- Parents are grateful for all items being provided for attending children.
- Helps parents ensure children are meeting developmental milestones.
- Provides infants opportunities to accredited indoor and outdoor learning classroom spaces.
- Specialized curriculum plans to meet the needs of currently enrolled infants.
- Ensure parenting students can return to CSUF when a child turns three months of age. No need to delay return to educational studies. Persistence to graduation is supported fifteen months earlier than toddler care which begins at eighteen months.

V. Financial Considerations

The Nest primary revenue sources are grants, parent fees, and ASI subsidy.

Infant grant reimbursement is \$139.52 per day for a full-time infant. In comparison the toddler reimbursement is \$ 104.37 and preschooler is \$60.42.

The primary expenses for Nest are for wages and formula, diapers and infant food.

In 2025 there was a 1% decline in birth rates from 2024. In Orange county there has been a decrease of .5% of people living in the county since 2021.

CHS a childcare referral agency, determined in 2024-25 84,892 childcare spaces were available. Of those spaces only 6% (5093) of those spaces were to serve infants.

VI. SWOT Analysis

Strengths:

- Provides quicker opportunity for parenting students to return to class.
- Grant reimbursement is highest for infants.
- Employment and internship opportunities with infants are provided.
- One of the few programs in area offering infant care.

Weaknesses:

- Riskiest of care due to age and abilities of children.
- Staff recruiting for classroom can be difficult.
- Enrollment limits due to age span challenges.
- Projecting costs is difficult due to declining birthrates and high cost of infant tuition for families.

Opportunities:

- Secure alternate funding sources to assist with high cost of service.
- Provide integral service in a wide-open market where demand significantly outweighs supply.

- Partnerships and community integration.
- Premium and Niche Service potential.

Threats:

- Strict regulations and liability risks.
- Staffing burnout and health concerns
- Competition from lower costing programs. Nannies, faith-based programs and in-home childcare facilities.
- Parent delays in returning to school or work due to lack of quality and affordable infant care in the local community.

VII. Conclusion and Recommendations

The Nest is an established and effective program that supports student success and belonging through the provision of infant childcare beginning at three months of age. Staffing and present logistical state concerning enrollment and physical resources is sufficient to sustain The Nest at its current level of programming.

To allow for continued support of parenting students, ASI management recommends the following steps be taken:

- 1. Maintain the program as it currently is. This will:**
 - **Ensure parenting students have the option to return to school with minimal lapse.**
 - **Support parenting students and their persistence to graduation.**
- 2. Providing infant care demonstrates a commitment to whole family support, early learning and long-term child success and support of non-traditional students.**