



ASI Board of Directors Minutes

Associated Students Inc., California State University, Fullerton

9/22/2026 1:15 PMPDT

@ ASI Boardroom, Titan Student Union

Meeting Details

Meeting Called By: Deniz Suzer, Chair

Meeting Type: Regular

Meeting Attendees: Members, Staff, Public

Meeting Link: <https://fullerton.zoom.us/j/89914939298>

CSU, Fullerton students, and members of the public may submit comments regarding any item posted on this agenda or matters of importance to the student body through the [Public Comment Form](#).

Comments will be reviewed by the Board Leadership, and submissions received prior to the meeting and that are applicable to the governing body will be read during the meeting.

1. Call to Order (Suzer)

Chair Suzer called the meeting to order at 1:19 pm.

2. Roll Call

Attendance

Present:

Members: Jocelyn Ambrose, Shine Aung, Eugenie Bassilly, Amir Dabirian, Yahir Flores, Keoni Guerrero, Joshua Lopez, Savannah Miller, Anirudh Mukherjee, Mia Phao, Emma Rodriguez, Luca Romero, Manaswini Surusomayajula, Deniz Suzer, Jennifer Tran, Amy Westen

Liaison Members (Non-Voting): Dave Edwards, Sydney Hernandez, Chris Le, Ava Montano, Sydney Yee

Absent:

Members: Jessica Collins, Alisa Flowers

Liaison Members (Non-Voting): Cesar Mendoza

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled end of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

*Early Departure: None

**Late Arrival: None

Motion:

Without objection, the motion to excuse the absences of Flowers and Mendoza due to illness and Collins due to a professional obligation was adopted.

Motion moved by Joshua Lopez and motion seconded by Amy Westen.

3. Approval of the Agenda

 [Item 3 - bod 2026 09 22 age.pdf](#)

Motion:

Without objection, the motion to approve the agenda was adopted.

Motion moved by Anirudh Mukherjee and motion seconded by Mia Phao.

4. Consent Calendar

There was one item on the Consent Calendar.

A. 9/8/2026 Board of Directors Meeting Minutes

 [Item 4 - bod 2026 09 08 min.pdf](#)

Motion:

Without objection, the Consent Calendar was adopted.

5. Public Speakers

Members of the public may address the Board of Directors on any item appearing on this posted agenda or matters of importance to Cal State Fullerton students.

6. Executive Senate Reports

A. None

7. Time Certain

A. 1:30 pm: Dr. Sean Walker, Provost

Provost and Vice President for Academic Affairs Sean Walker reported Fall 2026 enrollment of approximately 46,100 students, with all colleges experiencing growth from Fall 2025. The largest increases were in the College of Business and Economics (CBE) and Health and Human Development (HHD).

He highlighted several campus improvements and student-support initiatives, including the new Innovation and Artificial Intelligence Lab in CBE, the Small Business Development Center's new Langsdorf Hall location, renovated Pollak Library study and service spaces, and continued availability of free testing supplies. The Office of Research and Sponsored Programs has invested nearly \$1 million in student research and mentorship, including \$46,000 in conference travel support for 143 students. Student Academic Support has also expanded services through Supplemental Instruction, embedded tutoring, and subject-specific tutoring.

Walker discussed alignment among Fullerton Forward, CSU Forward, the CSU Student Success Framework, and the Strategic Enrollment Management plan, all supporting the CSU goal of ensuring students graduate with employment opportunities or a clear path to further education. For the Fall 2027 cohort, goals include increasing six-year graduation to 77%, two-year transfer graduation to 50%, and four-year graduation to 55%. He emphasized the importance of improving first-year retention and invited campus community members to share ideas.

Chair Suzer opened the floor to questions

- Bassilly asked whether CSUF could establish more formal partnerships with graduate and professional schools, such as the existing pathways with Marshall B. Ketchum University for PA and pharmacy programs.

Provost Walker confirmed and shared such agreements take time because they require negotiation between institutions. CSUF previously had agreements with several medical and PA schools, and he agreed those should be refreshed.

- Yee noted the gains in the four-year graduation rate since 2015 and asked what initiatives beyond the Titan Degree Audit and Finish in Four would help reach the 55% target.

Provost Walker said Finish in Four and Through in Two remain available, and that practices from Graduation Initiative 2025 will return, including graduation targets for each college and outreach to students close to finishing. He described the uAchieve tools (Titan Degree Audit, Titan Scheduler, and Titan Planner), acknowledged feedback that the new scheduler is harder to use, and asked students to send suggestions for the Registrar. He said the degree audit alone will not reach the goal; students and advisors need to build personalized plans, and the CSU system is working on this.

- Yee asked whether improving advising across all colleges, one of the top three officers' goals, could be part of this effort.

Provost Walker confirmed and shared that advising is on the table because it connects to many campus systems. He noted the divisions are working to integrate services so students experience one Cal State Fullerton rather than separate divisions.

- Surusomayajula asked about research opportunities for graduate students and whether research positions could become paid so participation is not limited to students who can afford to volunteer.

Provost Walker said the university would do so if resources allowed. Graduate support centers on employment as graduate, teaching, or instructional student assistants. Tuition waivers for teaching assistants have been added to make graduate study more affordable, and additional support is available through ORSP and Graduate Studies.

- Mukherjee asked whether CSUF measures the effectiveness of student academic support services, such as pass rates, retention, and courses with high failure rates.

Provost Walker said the university reviews DFW rates each term and works with departments on high-DFW courses; tracks year-to-year and first-to-second-semester retention, GPAs, and units completed per term through dashboards; tracks Supplemental Instruction attendance; and can use EAB/TitaNet advising data to see how often students meet with advisors.

- Montano asked at what point continued enrollment growth would be considered to negatively affect the student academic experience.

Provost Walker said the question is whether the university can keep its promises to students as it grows; he did not believe the university is at that point if resources are allocated carefully, and said it is a discussion for the President's Cabinet. Montano shared that, as a CBE student, larger enrollment has made advising and class access more challenging.

B. 2:00 pm: Dr. Khalilah Doss, VP Student Affairs and Strategic Enrollment Management

Dr. Doss, Vice President for Student Affairs and Strategic Enrollment Management connected her update to the Fullerton Forward strategic plan and President Rochon's Convocation message, emphasizing a connected campus where every student feels known, seen, and valued, and alignment across divisions so students do not experience gaps between offices. She introduced Dr. Hammett, who recently joined the division and oversees the cluster that includes EOP. Highlights included: research showing students who attend orientation have about a 90% likelihood of enrolling, and the importance of family orientation; 4,677 internships available, compared with roughly 11,000 graduates last year; record attendance at Discover Fest and a record sorority bid day; CAPS crisis support following the recent deaths of students, faculty, and staff; the availability of naloxone and fentanyl test strips on campus as harm-reduction tools; the dedication of the new Jewel Plummer Cobb residence hall, with 320 reduced-rate beds spread throughout campus housing; and upcoming enrollment events such as Fall in Love with Fullerton in October.

Chair Suzer opened the floor to questions

- Rodriguez asked what the division is doing to support underrepresented students in housing, citing concerns raised by RAs last year that the Rainbow floor might be removed from the suites and that theme floors might be consolidated into one building.

Dr. Doss said she was not aware of any such plan and that it would not have been done without her knowledge. Dr. Vincent Vigil, Dean of Students, added that the university would not consolidate all special interest communities in one building or eliminate the Rainbow community, and that any changes discussed may have related to filling communities. Dr. Doss committed to follow up.

- Flores asked what initiatives support the families of first-generation students, particularly around language and cultural barriers.

Dr. Doss said the university offers parent and family orientation and campus tours in Spanish, is exploring additional languages (94 languages are spoken on campus), and surveys students and families after orientation to improve.

- Hernandez noted that about 1,000 of the nearly 4,700 internships are paid and asked about efforts to increase paid internships.

Dr. Doss said she does not believe internships should be unpaid and that she and the Provost regularly discuss this. She noted conversations with the new Vice President for University Advancement, Stephen George, about industry connections, and recognized ASI Career Week and the top three officers' focus on career preparation.

- Surusomayajula asked how the \$420,000 in coordinated scholarships awarded to 131 students was allocated, and by which college or category.

Dr. Doss said she did not have the college breakdown and would follow up. She noted the centralized Scholarship Office, about two and a half years old, helps manage about \$25 million a year, and that much scholarship money goes unused, which the office is working to address by simplifying applications.

- Chair Suzer asked what the division is doing to support students with mixed immigration status who may not be able to access traditional employment.

Dr. Doss said resources are available through Financial Aid and the Diversity Initiatives and Resource Centers, and that the university will support these students in alignment with policy and law. She noted she has personally helped four students this semester access resources.

8. Unfinished Business

None

9. New Business

A. Action: A Resolution to Establish the CAPS Satellite Drop-In Resource Space and Program in the TSU (Facilities & Programs Assessment)

The Board will consider approving a resolution to Establish the CAPS Satellite Drop-In Resource Space and Program in the TSU.

BOD 019 26/27 (Facilities & Programs Assessment) A motion was brought to the Board from the Facilities and Programs Assessment Committees to establish a CAPS Satellite Drop-In Resource Space and Program in the Titan Student Union.

Chair Suzer yielded to Eugenie Bassilly, Chair, Facilities and Programs Assessment Committees. Bassilly explained that the resolution establishes the 2026-27 CAPS "Let's Talk" one-year pilot, a satellite drop-in resource space at the information desk located on the second floor of the Titan Student Union. The program is a low-barrier point of connection to CAPS, not a replacement for therapy, psychiatric care, or crisis services; students needing ongoing or urgent care will be referred to appropriate resources. It supports the emotional wellness dimension of the ASI Student Wellness Initiative. Proposed hours are Tuesdays 1:30-2:30 pm, Wednesdays 11:00 am-12:00 pm, and Thursdays 9:00-10:00 am; outside those hours the space returns to normal TSU operations. CAPS will remain responsible for counselor staffing, professional standards, student privacy, referrals, and crisis response, while ASI provides the space and supports signage, promotion, scheduling, and logistics. The pilot will collect non-identifying assessment information, and students will be reminded that full privacy cannot be guaranteed given the location.

Bassilly reported that both committees supported the pilot unanimously. Committee discussion addressed signage when counselors are not present (signage and materials will remain on display) and how students in crisis will be supported (trained staff will assist and connect them to help). Members supported piloting the program for one year to gather student feedback and usage data before considering it as a permanent program.

Chair Suzer yielded to Dr. Dave Edwards, Associate Vice President and Executive Director. Dr. Edwards added that the pilot is part of the Wellness Initiative and ASI's longstanding partnership with CAPS to bring mental health connections into spaces students use daily and reduce stigma around seeking help. He recognized CAPS staff members Jody S and Jacqueline Ma in attendance.

Chair Suzer opened the floor to questions.

There were none.

Chair Suzer opened the floor to discussion.

Montano spoke in support, noting that the Programs Assessment Committee had a thorough conversation and that the pilot meets students where they are, since many are unaware of CAPS.

Without objection, the Board moved to a roll call vote.

 [Item 9.A CAPS Satellite Drop-In Resource Space.pdf](#)

 [Item 9.A Resolution CAPS Satellite Drop-In Resource Space.pdf](#)

Motion:

BOD 019 26/27 (Facilities & Programs Assessment) Roll Call Vote: 16-0-0. The motion to establish the CAPS Satellite Drop-In Resource Space and Program in the TSU was adopted.

B. Action: A Resolution Approving the 2026-2027 ASI Program Assessment Selections (Programs Assessment)

The Board will consider approving A Resolution Approving the 2026-2027 ASI Program Assessment Selections.

BOD 020 26/27 (Programs Assessment) A motion was brought to the Board of Directors from the Programs Assessment Committee to approve the 2026-27 ASI Programs Assessment Selections.

Chair Suzer yielded to Eugenie Bassilly, Programs Assessment Committee Chair, who explained that the committee provides oversight of ASI programs and services and each year selects approximately three to five existing programs for in-depth assessment. The process is intended to be constructive, examining whether programs could be improved, expanded, condensed, modified, or, when appropriate, discontinued, using a grading rubric developed by the committee. For 2026-27, the committee selected four program areas: ASI Commissions, the Farmers Market, Intramurals, and Art Programs (DIY Art Workshops and Student Art Shows). Committee discussion included questions about why Intramurals was selected again after a recent review, and the selection of the Farmers Market over the ASI Carnival based on the number of students it reaches.

Dr. Dave Edwards, Associate Vice President and Executive Director, explained that establishing ASI's programs is one of the Board's duties and that ASI bylaws and policies call for the committee to choose program areas (rather than individual events) for assessment. The committee will work with directors throughout the year using a rubric that includes student satisfaction and financial performance, and each program will return to the Board with a recommendation on whether to continue.

Chair Suzer opened the floor to questions.

There were none.

Chair Suzer opened the floor to discussion.

Hernandez commended Bassilly and the committee and expressed interest in the review of Commissions and Governance Ambassadors, which had not been assessed in recent years.

Without objection, the Board moved to a roll call vote.

 [Item 9.B ASI Programs Assessment Committee Structure 2026-2027 FINAL.pdf](#)

 [Item 9.B PAC Operational Program Review Rubric FINAL.pdf](#)

 [Item 9.B Programs Assessment Selection 2026-2027.pdf](#)

 [Item 9.B Resolution Approving Program Assessment Selctions 2026-2027.pdf](#)

Motion:

BOD 020 26/27 (Programs Assessment) Roll Call Vote: 15-0-0. The motion to approve the 2026-27 ASI Programs Assessment selections was adopted.

10. Reports

A. College Reports

None

B. Executive Reports

I. Executive Officers

The Executive Officers provided a brief overview of their report. The report is appended to the minutes.

- President ~ Cesar Mendoza
- Vice President ~ Sydney Yee

- Chief Campus Relations Officer ~ Chris Le
- Chief Governmental Officer ~ Sydney Hernandez
- Chief Inclusion & Diversity Officer ~ Ava Montano

 [Item 10.B.i Executive Reports 09.22.26.pdf](#)

C. Board Leadership Reports

The Board of Directors leadership provided a brief overview of their report. The report is appended to the minutes.

- Chair ~ Deniz Suzer
- Vice Chair ~ Yahir Flores
- Treasurer ~ Manaswini Surusomayajula
- Secretary ~ Eugenie Bassilly

11. Announcements & Member's Privilege

- Westen announced an appointment to the Cal State Student Association (CSSA) Student Mental Health Services Advisory Committee, which serves all 22 CSU campuses.
- Dr. Dave Edwards, Associate Vice President and Executive Director, thanked members who attended his check-in hours, held on Tuesdays on the off weeks of Board meetings; there will be no check-in next week due to work travel. He also recognized Chair Suzer's birthday with cupcakes.

12. Adjournment (Suzer)

Chair Suzer adjourned the meeting at 3:08 pm.



Eugenie Bassilly
2026-10-12 20:46 UTC

Board Secretary



Erika Perret-Martinez
2026-10-07 15:06 UTC

Recording Secretary

Roll Call 2026-2027

09/22/2026 ASI Board Meeting Attendance

Attendance	Board Members			
			Present	Absent
NSM	AUNG	SHINE	1	
CBE	AMBROSE	JOCELYN	1	
NSM	BASSILLY	EUGENIE	1	
COMM	COLLINS	JESSICA		1
ACA. SENATE REP.	DABIRIAN	AMIR	1	
EDU	FLORES	YAHIR	1	
UNI. PRES. REP.	FLOWERS	ALISA		1
ECS	GUERRERO	KEONI	1	
ARTS	LOPEZ	JOSHUA	1	
HHD	MILLER	SAVANNAH	1	
ECS	MUKHERJEE	ANIRUDH	1	
HSS	PHAO	MIA	1	
ARTS	RODRIGUEZ	EMMA	1	
COMM	ROMERO	LUCA	1	
CBE	SURUSOMAYAJULA	MANASWINI	1	
CHAIR	SUZER	DENIZ	1	
EDU	TRAN	JENNIFER	1	
HSS	WESTEN	AMY	1	
			Present	Absent
			16	2

Attendance			Liaisons	
			Present	Absent
EXEC. DIRECTOR	EDWARDS	DAVE	1	
CGO	HERNANDEZ	SYDNEY	1	
CCRO	LE	CHRIS	1	
PRES	MENDOZA	CESAR		1
CIDO	MONTANO	AVA	1	
VICE PRES	YEE	SYDNEY	1	
			Present	Absent
			5	1

*Recording Secretary: Erika Perret-Martinez

019 Action: Resolution to A Resolution to Establish the CAPS Satellite Drop-In Resource Space and Program in the TSU (FAC & PROG)					
			YES	NO	ABSTAIN
NSM	AUNG	SHINE	1		
CBE	AMBROSE	JOCELYN	1		
NSM	BASSILLY	EUGENIE	1		
COMM	COLLINS	JESSICA			
ACA. SENATE REP.	DABIRIAN	AMIR	1		
EDU	FLORES	YAHIR	1		
UNI. PRES. REP.	FLOWERS	ALISA			
ECS	GUERRERO	KEONI	1		
ARTS	LOPEZ	JOSHUA	1		
HHD	MILLER	SAVANNAH	1		
ECS	MUKHERJEE	ANIRUDH	1		
HSS	PHAO	MIA	1		
ARTS	RODRIGUEZ	EMMA	1		
COMM	ROMERO	LUCA	1		
CBE	SURUSOMAYAJULA	MANASWINI	1		
EDU	TRAN	JENNIFER	1		
HSS	WESTEN	AMY	1		
CHAIR	SUZER	DENIZ	1		
			YES	NO	ABSTAIN
			16	0	0

020 Resolution to Approve the 2026-2027 ASI Programs Assessment Selections (PROG)					
			YES	NO	ABSTAIN
NSM	AUNG	SHINE	1		
CBE	AMBROSE	JOCELYN	1		
NSM	BASSILLY	EUGENIE	1		
COMM	COLLINS	JESSICA			
ACA. SENATE REP.	DABIRIAN	AMIR			
EDU	FLORES	YAHIR	1		
UNI. PRES. REP.	FLOWERS	ALISA			
ECS	GUERRERO	KEONI	1		
ARTS	LOPEZ	JOSHUA	1		
HHD	MILLER	SAVANNAH	1		
ECS	MUKHERJEE	ANIRUDH	1		
HSS	PHAO	MIA	1		
ARTS	RODRIGUEZ	EMMA	1		
COMM	ROMERO	LUCA	1		
CBE	SURUSOMAYAJULA	MANASWINI	1		
EDU	TRAN	JENNIFER	1		
HSS	WESTEN	AMY	1		
CHAIR	SUZER	DENIZ	1		
			YES	NO	ABSTAIN
			15	0	0



ASI Board of Directors Update

Sean E. Walker, Ph.D.

Provost and Vice President for Academic Affairs

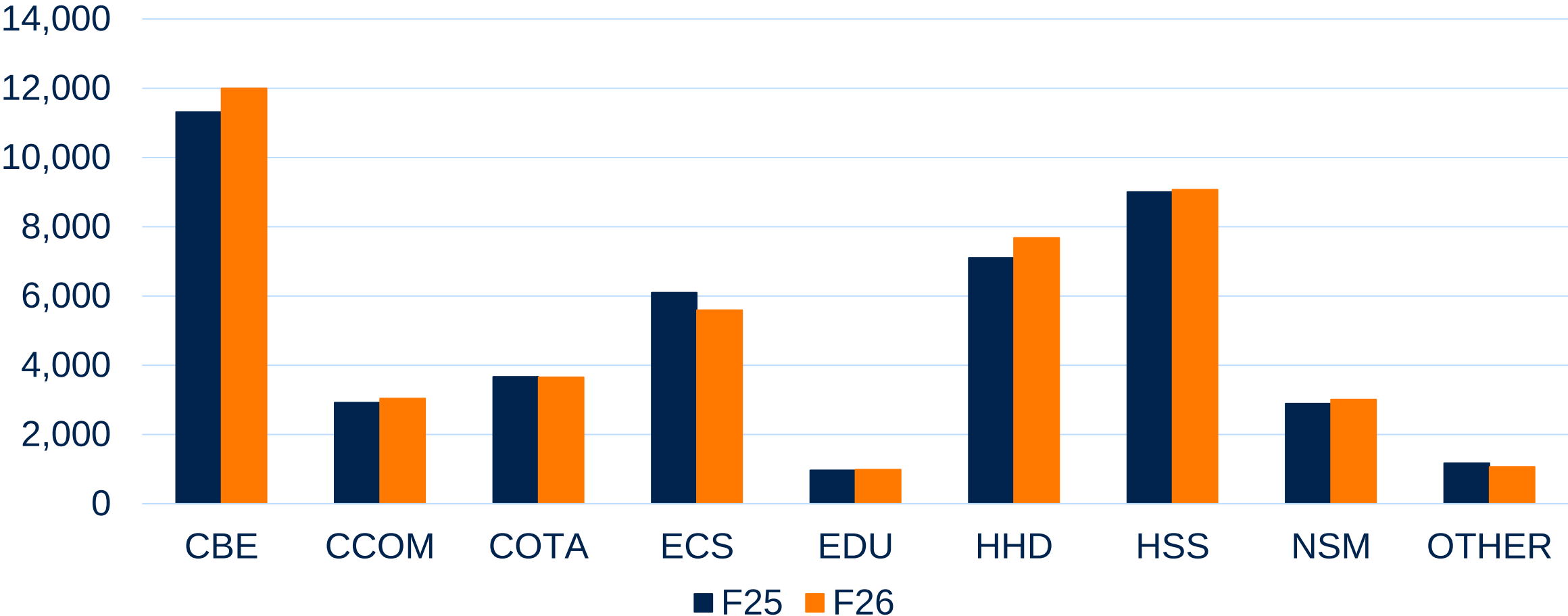
September 22, 2026

Cal State Fullerton

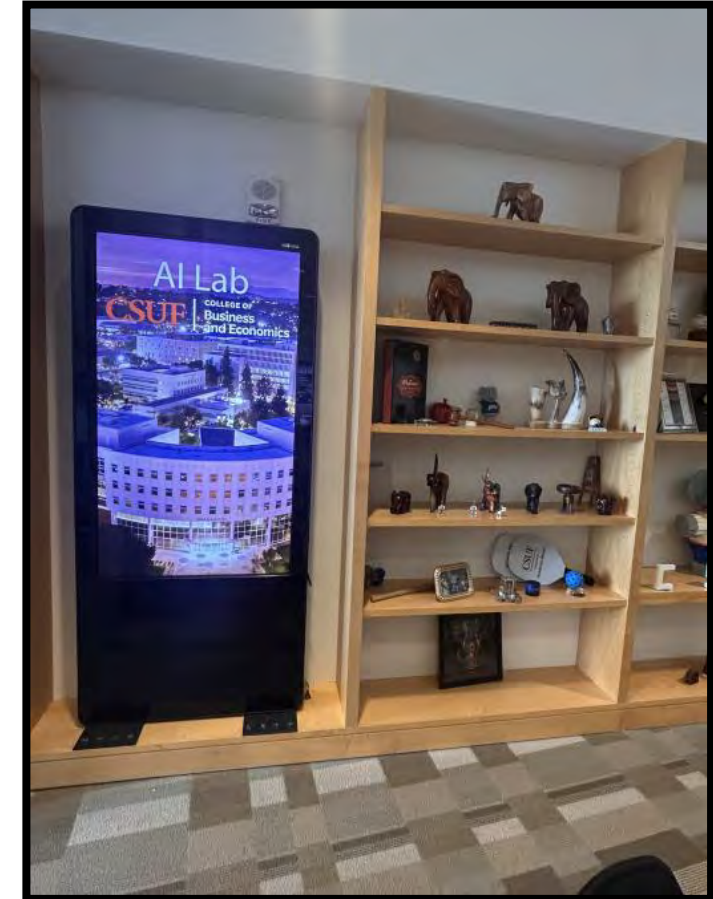
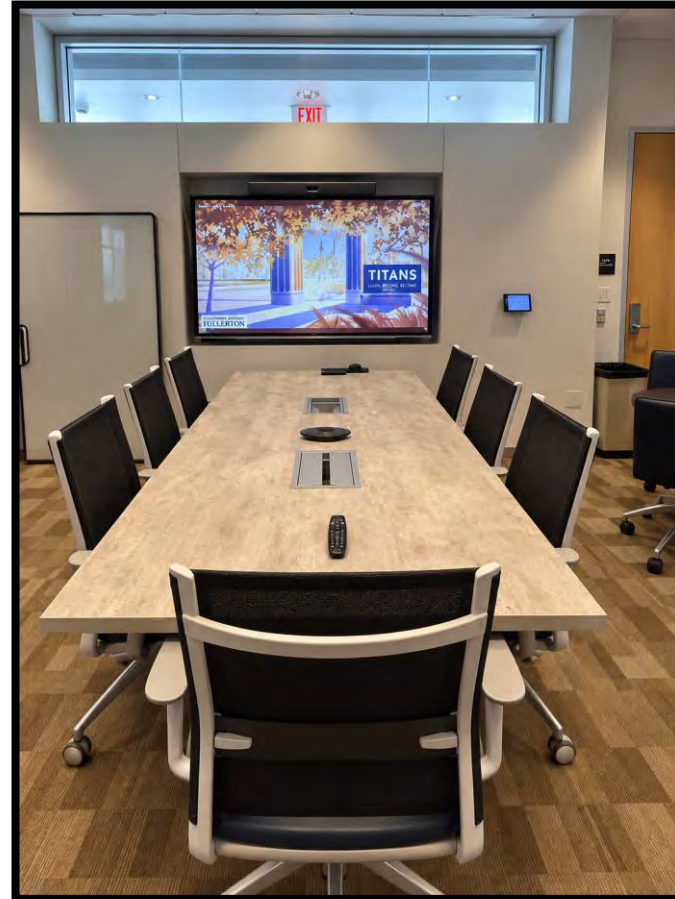
Enrollment

	Fall 2025 by Major		Fall 2025 by Course		Fall 2026 by Major		Fall 2026 by Course	
College	Head Count	Full-Time Equivalent Students	Head Count	Full-Time Equivalent Students	Head Count	Full-Time Equivalent Students	Head Count	Full-Time Equivalent Students
CBE	11,319	9,709.4	33,259	6,715.8	11,997	10,233.0	36,125	7,284.3
CCOM	2,921	2,531.9	13,003	2,625.2	3,044	2,638.3	13,122	2,646.0
COTA	3,666	3,073.9	19,026	3,457.9	3,652	3,064.3	19,040	3,450.9
ECS	6,096	5,170.1	14,592	2,720.8	5,593	4,698.3	14,029	2,555.5
EDU	968	679.0	6,980	1,504.9	986	691.3	7,184	1,519.4
HHD	7,105	6,195.2	24,783	4,729.5	7,678	6,678.9	25,689	4,885.0
HSS	9,007	7,715.6	54,837	10,959.5	9,071	7,715.6	56,406	11,258.8
NSM	2,890	2,499.2	28,556	5,617.1	3,013	2,589.5	26,963	5,347.0
OTHER	1,175	909.7	1,110	153.3	1,066	829.1	1,348	191.5

Enrollment by College (Majors)



Innovation and Artificial Intelligence Lab



Small Business Development Center

New Location on Campus – Langsdorf Hall



Pollak Library - North

PLN-130



Pollak Library - South

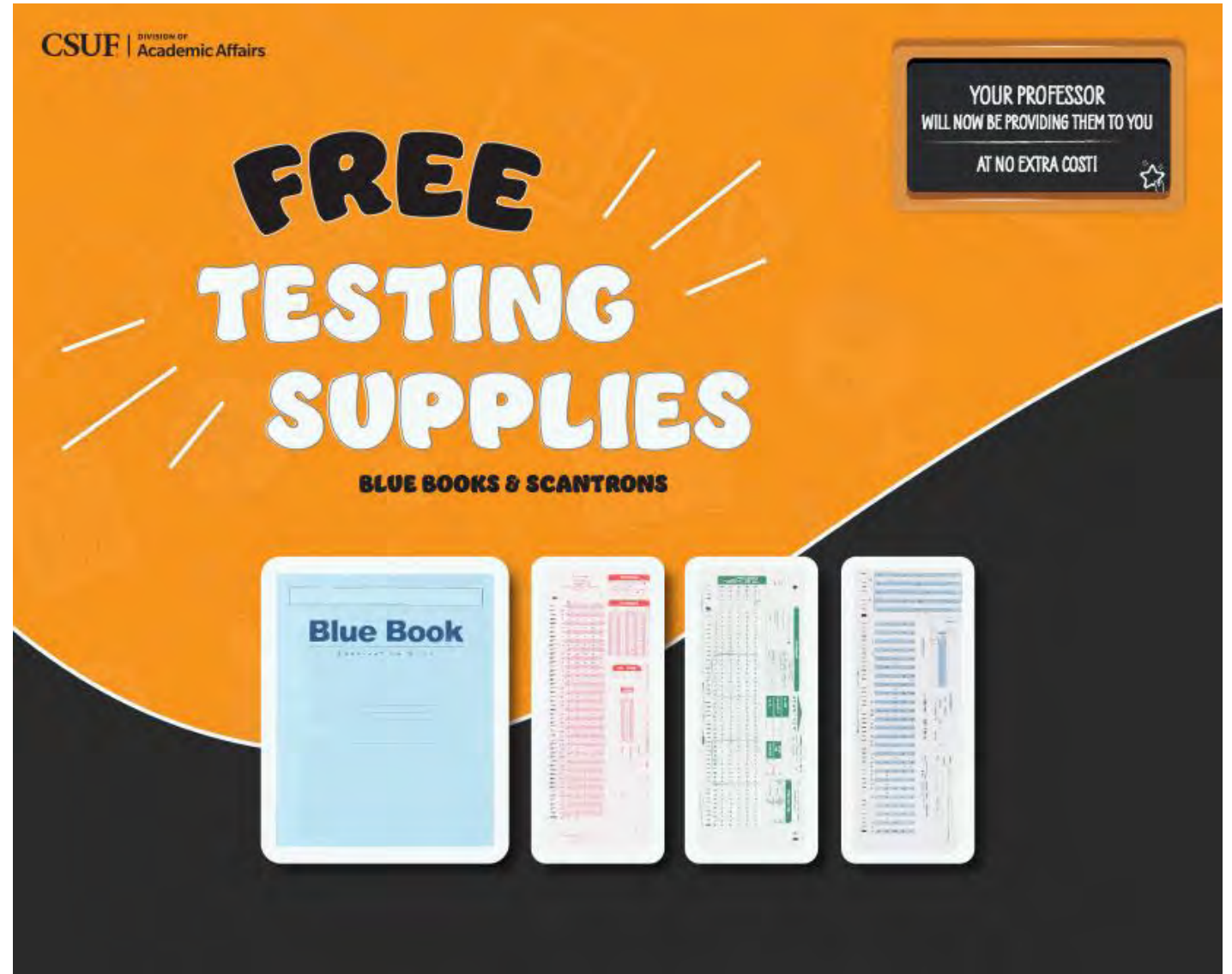
PLS-47 & 67

CTVA & Titan Communications Refresh



Project Blue Book

- Free testing materials will once again be available to our students, further supporting their academic success.



Office of Research and Sponsored Programs

537

*total students
supported*

\$904,373

*invested in
student support*

9

*Student
Programs*

For FY 2025–26, the Undergraduate Research Opportunity Center (UROC) delivered direct, student-centered impact by providing \$904,373 in funding directly to students, expanding access to undergraduate research and creative activity opportunities. Through **9 student programs**, UROC supported **537 students** with awards that helped them participate in research, deepen faculty–student mentorship, and share their scholarship through presentations and other dissemination activities. Collectively, these results demonstrate sustained growth in CSUF’s undergraduate research ecosystem—removing financial barriers to participation while increasing the visibility and reach of student scholarship.



Student Travel Grants

143

*total students
supported with travel*

\$45,979

*invested in
student travel*

24

*departments
represented*

Student Travel Grants provide direct support for students to travel to conferences and other scholarly venues to present or disseminate their research and creative work. In FY 2025–26, UROC awarded travel grants to 143 students, providing \$45,979 in direct funding to students to expand professional development opportunities and increase the visibility of Titan scholarship.



Office of Student Academic Support – New Leadership Team

- We are excited to introduce the new leadership team for the Office of Student Academic Support, supporting **Supplemental Instruction, Tutoring/Embedded Tutoring, and Learning Workshops.**

Fall 2026 at a Glance:

- **70+** course sections supported through Supplemental Instruction
- **18** course sections supported through Embedded Tutoring
- **30+** tutors providing:
 - Subject-specific individual & small-group tutoring
 - General academic support, including technology and study skills
- **PLN-1** serves as a hub for in-person academic support

Meet the Team



Hedyeh Arasteh, Director of Student Academic Support, oversees the Supplemental Instruction, Tutoring, and Learning Workshops programs. She has more than 20 years of experience in higher education, serving in various roles across admissions, advising, student affairs, and academic affairs. For the past 12 years, Hedyeh's work and leadership has focused on leading peer academic support programs, including tutoring, Supplemental Instruction, and other peer learning models.



Natalie Gomez, Assistant Director of Student Academic Support, began her academic support career as a Supplemental Instruction Leader at Chaffey College and as a writing tutor at the University of California, Riverside. At Chaffey College, she coordinated a large tutoring program and developed a classroom-based workshop series focused on holistically supporting students academically, personally, and professionally. Natalie is currently a doctoral student in Educational Leadership at CSUF.



Sandra Walker-Kim joins our team as the Coordinator of Student Academic Support, bringing over five years of experience dedicated to student success at CSUF. Sandra previously served in the Office of Financial Aid as a counselor, specializing in program administration, advising our diverse student populations, and mentoring student staff. With a strong background in data-driven strategy and cross-campus collaboration, Sandra is passionate about empowering students to achieve their academic goals and creating impactful learning support systems.



Ale Vargas, Administrative Analyst for Student Academic Support, is a CSUF alumna who earned both her bachelor's and master's degrees in Spanish. She began her career in higher education as a Graduate Advisor and spent several years working as a tutor at Cypress College. She served as a Program Coordinator for Project upGRADS and ELEVAR, programs funded by Department of Education grants focused on supporting graduate student success.

Fullerton Forward 2024 – 29

1

Goal 1

Enhance Support for
Student Access,
Learning, and
Academic Success

2

Goal 2

Foster Student
Engagement and Well
Being

3

Goal 3

Recruit, Develop, and
Retain High Quality
Faculty and Staff

4

Goal 4

Expand and Strengthen
Physical and Financial
Capacity and
Community Relations

5

Goal 5

Innovate and Improve
Campus Operations

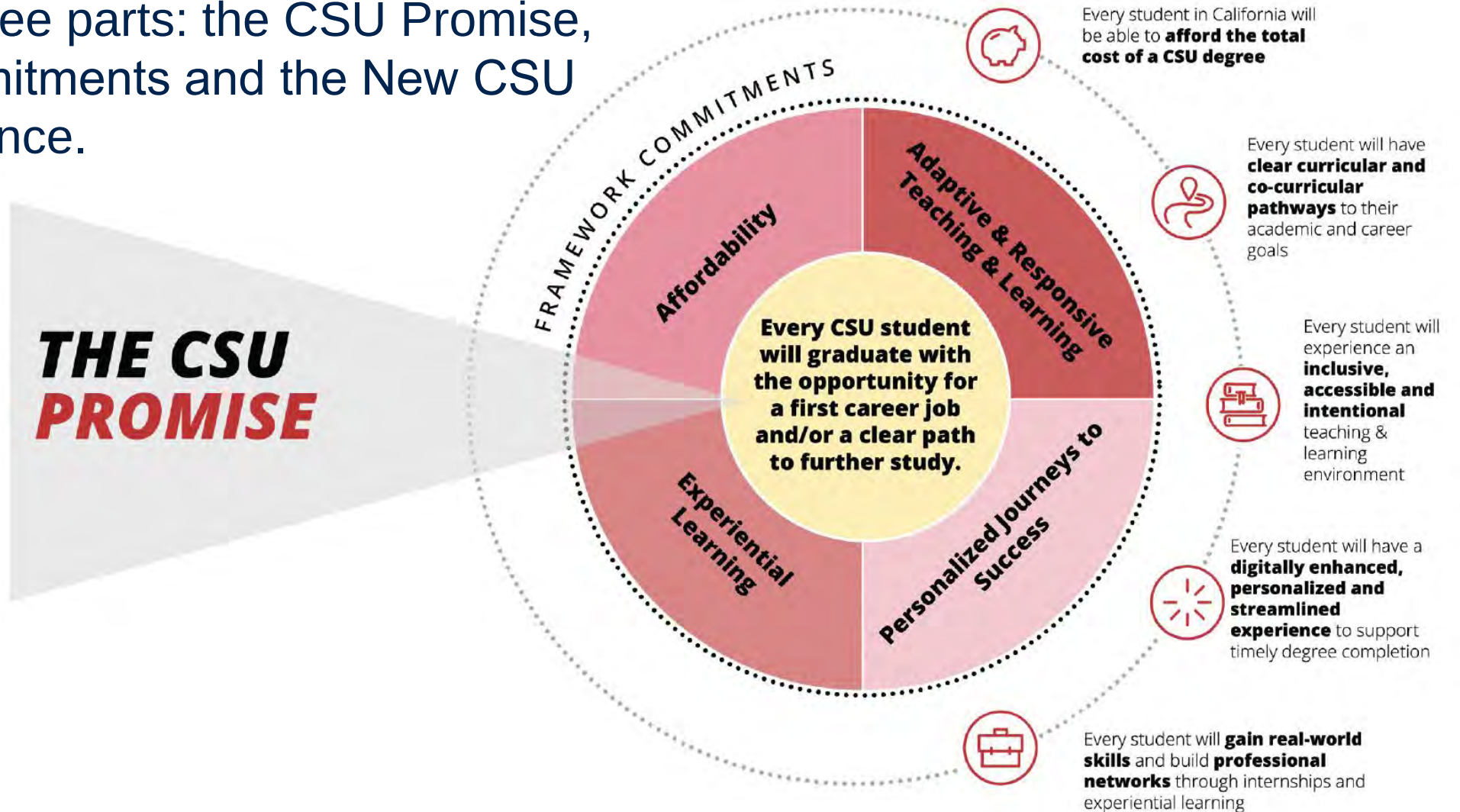
Student Success Vision Statement

Student Success in the CSU is achieved through

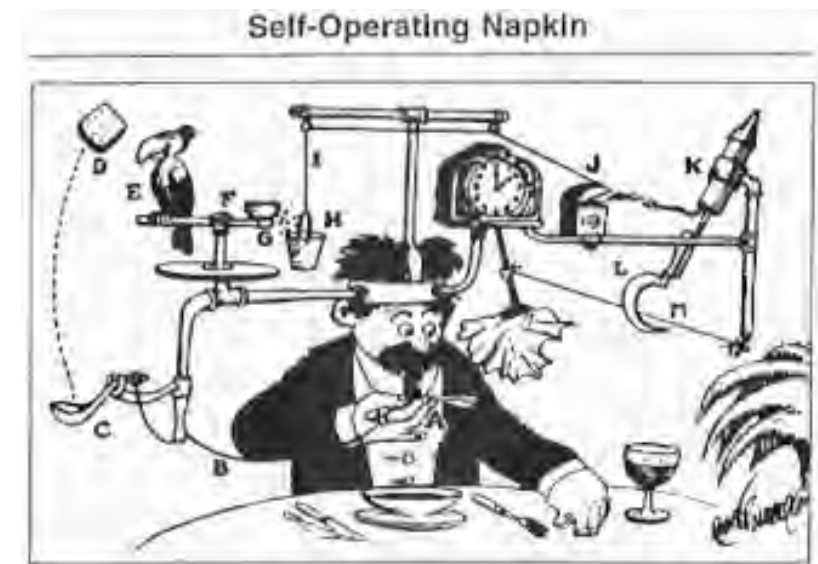
- Providing personalized and collective experiences within a supportive community that prioritizes flexible and impactful learning opportunities, self-discovery and holistic growth.
 - Equipping students to achieve academic excellence, career success and economic mobility through accessible, inclusive and experiential learning environments.
 - Developing curricular and co-curricular pathways for each student to graduate and excel in their career and/or further study and preparing them to thrive as engaged leaders and members of society.
 - Fostering lifelong relationships with students and graduates by cultivating meaningful experiences with their university, alumni and communities.
-

The Student Success Framework

The Student Success Framework is composed of three parts: the CSU Promise, the CSU's commitments and the New CSU Student Experience.



Our Plans Align



CSU Student Success Framework strategy	CSU Forward performance objective(s)	CSUF Fullerton Forward objective alignment	WSCUC Standards / CFRs
Advising & Pathways Every student will have clear curricular and co-curricular pathways to academic and career goals.	PO 1: Economic Mobility Engine Seamless credit mobility; adaptive bachelor's programs; transfer enrollment +15%; 90% credit applicability. PO 2: Sustainable Affordability Annual progress toward 50% four-year and 72% six-year graduation rates.	Goal 1 - Obj. 1.1 Access Strategic enrollment management; recruit/retain underserved communities; remove access barriers. Goal 1 - Obj. 1.3 Academic Support Academic planner/TDA integration; advising and mentoring capacity; peer/alumni mentoring; career guidance.	Standard 1: CFR 1.2 Standard 2: CFR 2.10, 2.12, 2.13, 2.14 Standard 4: CFR 4.2, 4.5
Cost of Attendance Every student in California will be able to afford the total cost of a CSU degree.	PO 2: Sustainable Affordability Debt-free education for students from families earning under \$75,000; operational savings repurposed for direct student impact; mission-aligned revenue.	Goal 2 - Obj. 2.3 Financial and Basic Needs Regular assessment; tiered support; awareness/use of basic-needs and financial resources; streamlined financial and scholarship processes. Goal 4 - Obj. 4.2 Financial Capacity Budget transparency, fundraising, self-support revenue.	Standard 1: CFR 1.2 Standard 2: CFR 2.13, 2.14 Standard 3: CFR 3.4, 3.5 Standard 4: CFR 4.2, 4.3, 4.5

By Rube Goldberg - Originally published in Collier's, September 26 1931, Public Domain,
<https://commons.wikimedia.org/w/index.php?curid=9886955>

Strategic Enrollment Management Plan

SEM organizes decisions across the full enrollment and success journey

SEM organizing principles

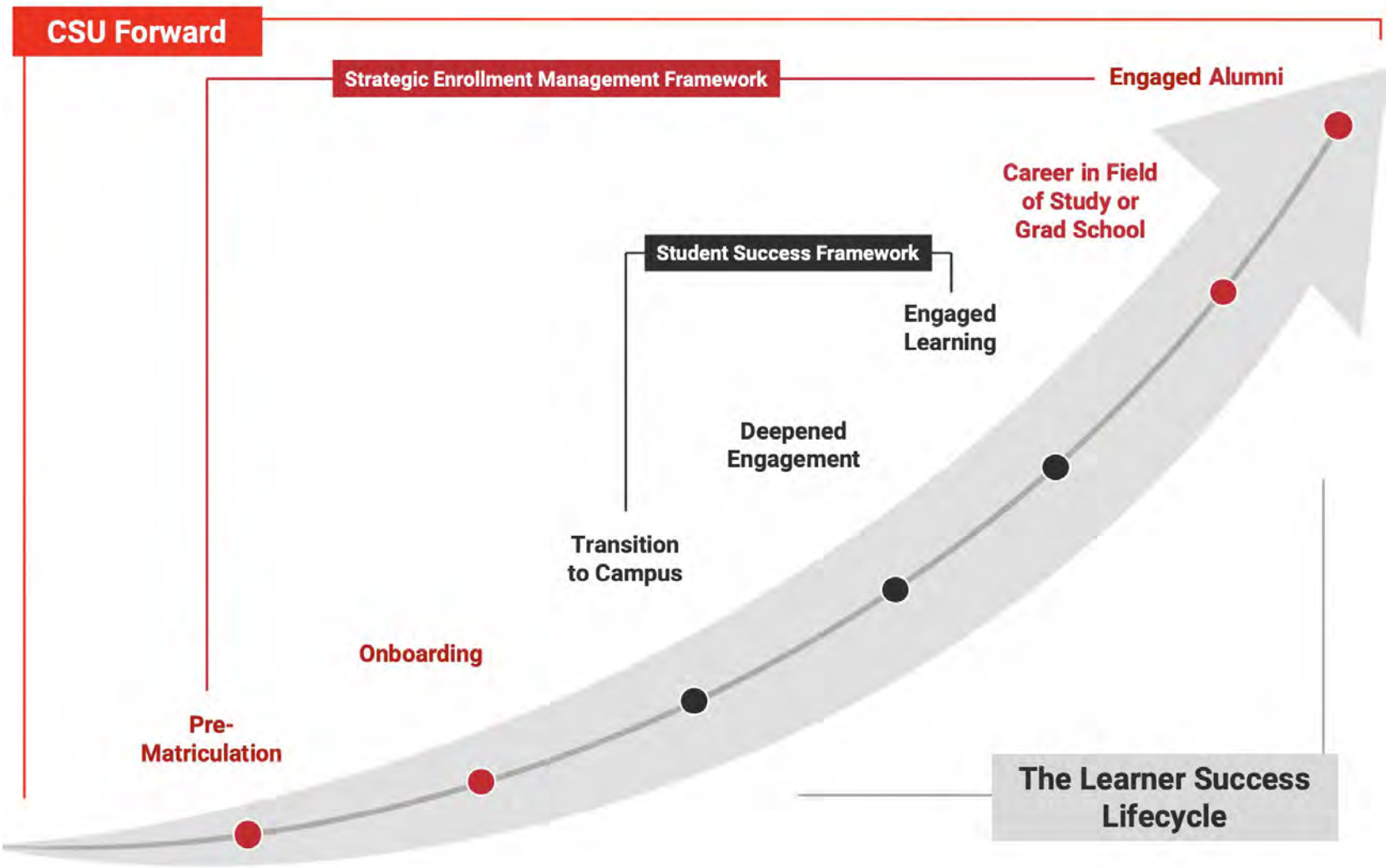
- Better use of data
- Better use of resources
- Greater institutional coordination

Levers

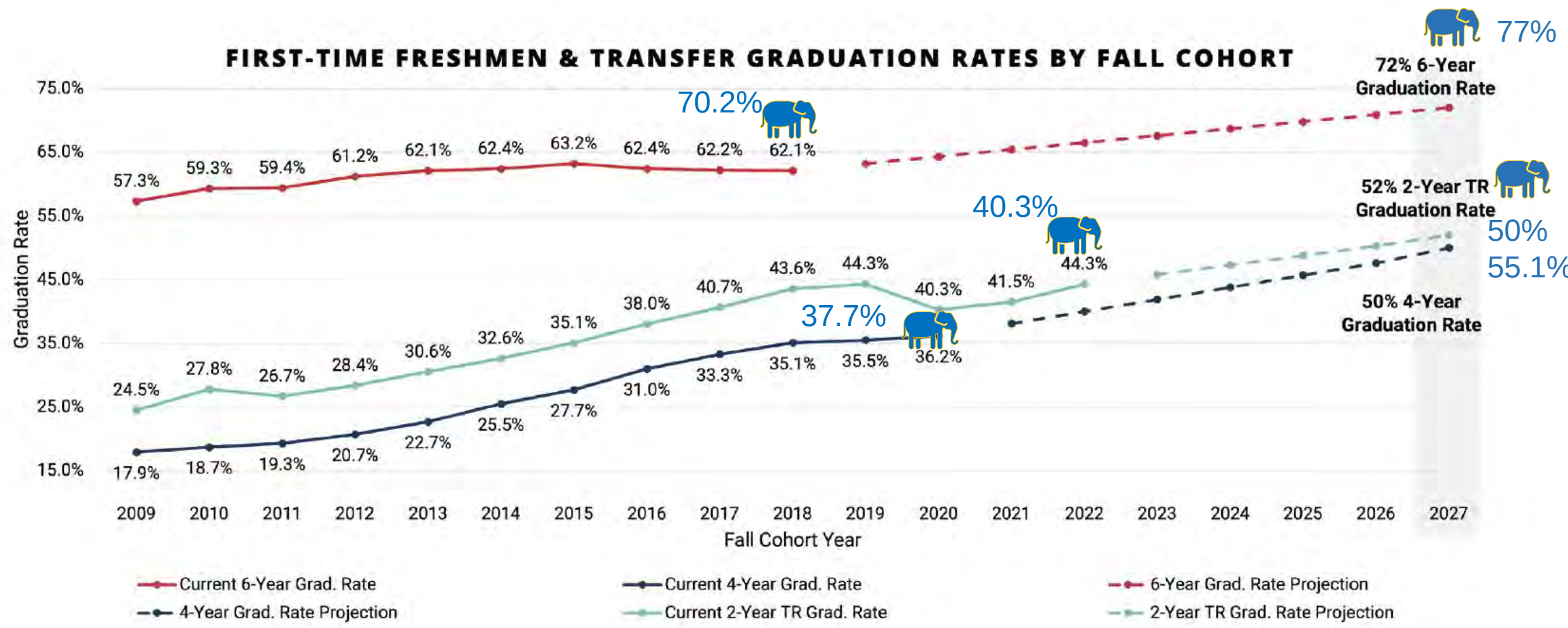
- Course schedules
- Degree pathways
- Bottleneck courses
- Faculty engagement
- Department culture

Student success outcomes

- Progress
- Retention
- Completion
- Equity
- Career outcomes



GI 2025 Has Ended, BUT We Still Have Goals



Questions & Answers?



STUDENT AFFAIRS & STRATEGIC ENROLLMENT MANAGEMENT

Fall 2026 Update



STUDENT CONNECTION • FALL 2026

**Division of Student Affairs and
Strategic Enrollment Management
Leadership Team**



Vincent Vigil, Ed.D.

*Sr. Associate Vice President,
Engagement and Well-Being
& Dean of Students*



Dave Edwards, Ed.D.

*Associate Vice President
and Executive Director,
Associated Students, Inc.*



Jennifer Hammat, Ed.D.

*Associate Vice President,
Engagement and
Student Success*



Jessica Barco, Ph.D.

*Associated Vice President,
Strategic Enrollment
Management*



Alisa Flowers, MPH

*Chief of Operations,
Office of the Vice President of
Student Affairs and Strategic
Enrollment Management*



**Gwendolyn Carol
Webb, Ed. D**

*Director of Community
Engagement and Retention*



Chalea Forgues, M.Ed.

*Director of
Strategic Enrollment
Special Projects*



Bonnie Li Victorino, MBA.

*Director of Budget,
Resource, and Planning*

A strong start to the academic year

9,422

New Titans attended

in-person orientation

4,677

Internship opportunities

available for Fall 2026

5,218

Discoverfest attendees

10% increase reported

2,600

Residents moved in

approximately

473

CAPS appointments

233 unique students

\$420K

Scholarships coordinated

131 students

2,348

DSS students

courses + accommodations

834

TitanHEALTH medical visits

August clinical services

These numbers reflect the breadth of support students encountered as they entered, returned to, and navigated campus in August.

Welcoming and transitioning new Titans

9,422

In-person orientation attendance

9,867 registrations

2,098

Online orientation completions

2,277 registrations

3,358

Parent/supporter attendance

in-person orientation

Beyond orientation

- 29 high school and transfer outreach events reached 703 students, parents, and counselors.
- Five transfer webinars reached 105 participants.
- Webinar Wednesdays connected incoming students with six campus partners, including ASI.
- “It’s Not Too Late to Become a Titan” drop-ins targeted students who had not yet engaged with orientation.



Connecting students to careers and experiential learning

4,677

Academic internships available

Fall 2026

1,019

Paid internships available

22% of opportunities

1,383

Remote internships available

flexible access

What moved forward in August

- 21 departmental internship orientations served 338 attendees.
- 897 internship opportunities were approved across 310 new recruitment postings.
- Career Center launched work on FutureNav and the Titan Career Launch Academy.
- Regional CSU collaboration is expanding virtual career and alumni connections.

Building belonging, leadership, and campus connection

5,218

Discoverfest attendance

student organizations on display

413

LeadCon participants

org presidents & treasurers

618

TAPP center visits

transfer/adult/parenting students

Additional student-success touchpoints

- EOP counselors completed 238 intake appointments with new and returning students.
- Center for Scholars served 173 unique students and coordinated \$420,148 in Fall scholarships for 131 students.
- Athletics Academic Services completed 338 academic support interactions.
- Rec'd All Night brought together ASI, Housing, TitanWELL, THRIVE, and other partners around connection and well-being.



Supporting health, well-being, and access

473

CAPS appointments

233 unique students

369

Wellness Room visits

massage chairs + nap pods

834

Medical appointments

TitanHEALTH

347

Basic Needs visits

August

Access and response

- CAPS added four mental health providers; 30 crisis appointments occurred during the first week of Fall.
- TitanHEALTH distributed 153 naloxone kits and recorded 342 outreach Hut visits.
- Disability Support Services reported 2,348 students with courses and accommodations.
- Basic Needs received 131 service requests spanning food, housing, and financial assistance.

Creating a campus students can live in and navigate

2,600

Residents moved in

August 22

2,535

Beds reserved

August 2026

27,943

Meal swipes

August

Connection starts immediately

- Ujima Smart Start supported transition, belonging, leadership development, and community-building for incoming students.
- 115 volunteers supported Move-In Day.
- Student organization and CAPS outreach were embedded in move-in and Welcome Week experiences.
- Housing teams processed 1,225 packages during the month.



Jewel Plummer Cobb Dedication



Looking Ahead

UPCOMING EVENTS, INITIATIVES, AND OPPORTUNITIES

Key Campus & Enrollment Events

PARTNERSHIPS. OPPORTUNITIES. STUDENT SUCCESS.



September 19

10:00 AM – 1:00 PM

Career Center and JCPenney Suit Up Event

Professional attire, career readiness resources, and support for student success.



October 1

2:00 PM – 5:00 PM

Fullerton College MOU and Future Titan Center Grand Opening

Celebrating our partnership and expanded opportunities for future Titans.



October 10

8:30 AM – 12:00 PM

Why Engineering and Computer Science at CSUF

SEM partnership with ECS Dean Oh.



October 16

8:30 AM – 10:30 AM

Community College Presidents Meeting

Continued collaboration to strengthen transfer pathways and student success.



October 24

Fall in Love with Fullerton

A day to celebrate our Titan community!

October is Careers in Student Affairs Month

PEOPLE. PURPOSE. POSSIBILITIES.



October 1

Donuts with Doss Kick-off

Connect, learn, and celebrate careers in Student Affairs.



October 9

NUFP/HACU Lunch

Networking and engagement with emerging leaders.



October 22

Fall in Love with SA Pros (Division Treat)

Recognizing and celebrating the work of Student Affairs professionals.



Picture Yourself: In Student Affairs Campaign

Showcasing the people, stories, and impact of careers in Student Affairs.



Career Center Session – TBD

Stay tuned for details!

What we want ASI, Inc. to know...

August's work centered on four outcomes for students:

1

Start strong

Orientation, outreach, housing
and transition support

2

Find connection

Clubs, leadership, belonging
and campus community

3

Access support

Mental health, health care,
accommodations and basic
needs

4

Prepare for what's next

Internships, career readiness
and scholarship support



LET'S TALK

**CAPS Satellite Drop-In Resource Program and Space Pilot
ASI Student Wellness Initiative**

**Facilities Committee and Programs Assessment
Committee Recommendation**



Committee Recommendation

REQUESTED ACTION:

APPROVE THE 2026–27 *LET’S TALK* ONE-YEAR PILOT.

The Facilities and Programs Assessment Committees reviewed the request to approve the following:

- The Let’s Talk ~ CAPS Drop-In Pilot Program; and
 - Use of space in the Titan Student Union (TSU).
-
- The Committee received information from ASI and Counseling and Psychological Services (CAPS) team members to consider a one-year pilot drop-in program serving CSUF students through a satellite space in the TSU.

KEY TAKEAWAYS

1. **Let's Talk** gives students a brief, informal conversation with a CAPS counselor.
2. **CAPS meets students where they are:** The Titan Student Union is central, familiar, and already part of students' daily routines.
3. **Let's Talk aligns with the ASI Student Wellness Initiative (ASWI)** by advancing emotional wellness in a social setting.



ONE YEAR TO PILOT, LEARN, AND ADJUST

2026–27

ACADEMIC YEAR ONLY

WHEN **Tuesdays** 1:30 a.m. - 2:30 p.m.
Wednesdays 11:00 a.m. - 12:00 p.m.
Thursdays 9:00 a.m. - 10:00 a.m.

WHERE **TSU Second-floor**
Information Desk Office

SPACE **Shared use; Returns to**
TSU Operations at all other times

MEASURE. LEARN. DECIDE.

Assessment data will be provided to the Committee in Spring 2027

COMMITTEE DISCUSSION

QUESTIONS:

Members asked about signage throughout the facility and during non-operating hours for the CAPS drop-in services. Students also asked about how to support students in crisis and usage of the space and interactions with students via the counter or within the space.

DISCUSSION:

Members shared the program seems very beneficial for students and aligns well with ASWI.



THANK YOU!



LET'S TALK

**CAPS Satellite Drop-In Resource Program and Space Pilot
ASI Student Wellness Initiative**

**Facilities Committee and Programs Assessment
Committee Recommendation**



Committee Recommendation

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KEY TAKEAWAYS

1. **Let's Talk** gives students a brief, informal conversation with a CAPS counselor.
2. **CAPS meets students where they are:** The Titan Student Union is central, familiar, and already part of students' daily routines.
3. **Let's Talk** aligns with the **ASI Student Wellness Initiative (ASWI)** by advancing emotional wellness in a social setting.



ONE YEAR TO PILOT, LEARN, AND ADJUST

2026–27

ACADEMIC YEAR ONLY

WHEN	Tuesdays	1:30 p.m. - 2:30 p.m.
	Wednesdays	11:00 a.m. - 12:00 p.m.
	Thursdays	9:00 a.m. - 10:00 a.m.
WHERE	TSU Second floor Information Desk Office	
SPACE	Shared Use	
	Returns to TSU Operations at all other times	

MEASURE. LEARN. DECIDE.

Assessment data will be provided to the Committee in Spring 2027

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THANK YOU!



LET'S TALK

CAPS Satellite Drop-In Resource Space Pilot + ASI Student Wellness Initiative

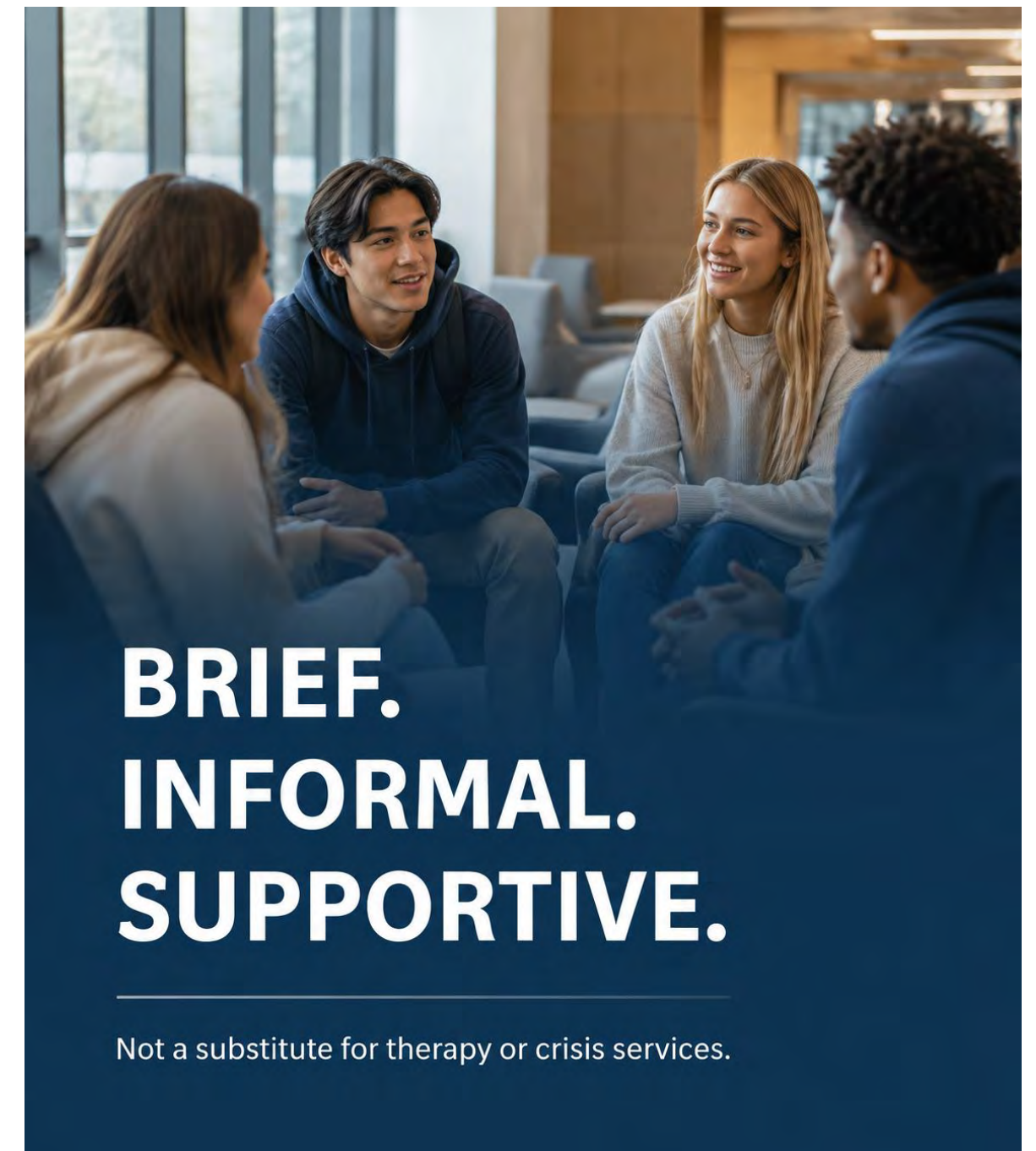
Proposal by: Jacqueline Mai, CSUF Counseling & Psychological Services (CAPS)
Kirsten Stava, Titan Student Union Director
Sylvana Cicero, Assistant Executive Director, Wellness & Recreation



A LOW-BARRIER WAY TO CONNECT

Let's Talk gives students a brief, informal conversation with a CAPS counselor

- Meeting students where they are — in the Titan Student Union
- Emotional support and perspective
- Practical coping strategies
- Guidance on whether additional care may help



CAPS IS GOING WHERE STUDENTS ARE

The Titan Student Union is central, familiar, and already part of students' daily routines.

Bringing Let's Talk outside the traditional counseling center can:

- Reduce barriers and stigma
- Increase visibility of support
- Encourage earlier help-seeking
- Strengthen connection and belonging



WELL-BEING IS MULTIDIMENSIONAL

ASWI is built on the 8 Dimensions of Wellness recognizing that each dimension contributes to student success.

EMOTIONAL

PHYSICAL

INTELLECTUAL

SOCIAL

SPIRITUAL

OCCUPATIONAL

FINANCIAL

ENVIRONMENTAL

LET'S TALK ADVANCES EMOTIONAL WELLNESS IN A SOCIAL SETTING

EMOTIONAL WELLNESS IN ACTION

Let's Talk helps students:

- Learn more about CAPS in a nonclinical setting
- Build confidence in asking for help
- Explore options before concerns become more serious
- Connect with CAPS, ASI, and campus resources



**SELF-CARE
WITH CAPS**

A SHARED COMMITMENT, CLEAR ROLES

CAPS

- Committed weekly Counselor Staffing
- Professional standards
- Privacy and referrals
- Crisis-response protocols



ASI

- Shared-space access
- Operational readiness
- Scheduling coordination
- Signage and promotion
- Connection to ASWI resources

One approachable student-facing partnership

ONE YEAR TO PILOT, LEARN, AND ADJUST

2026–27

ACADEMIC YEAR ONLY

WHEN	Tuesday 1:30-2:30 p.m. Wednesdays 11:00-12:00 p.m. Thursdays 9:00-10:00a.m.
WHERE	TSU second-floor information window
SPACE	Shared use; returns to TSU Operations at all other times

Assessment will be provided to the committee in Spring 2027

MEASURE. LEARN. DECIDE.

COLLECTION OF NON-IDENTIFYING INFORMATION TO UNDERSTAND REACH AND VALUE.

**01**

STUDENTS SERVED

**02**

GENERAL CONCERNS

**03**

REFERRALS PROVIDED

**04**

STUDENT FEEDBACK

**05**

RESOURCE AWARENESS

**06**

OPERATIONAL IMPACT



REQUESTED ACTION

APPROVE THE 2026–27 LET'S TALK ONE-YEAR PILOT.

THANK YOU!

Questions?

Jacquiline Mai jamai@fullerton.edu
Kirsten Stava kstava@fullerton.edu
Sylvana Cicero scicero@fullerton.edu



A RESOLUTION TO ESTABLISH THE CAPS SATELLITE DROP-IN RESOURCE SPACE AND PROGRAM IN THE TSU

Sponsor: Eugenie Bassilly, Chair, Facilities and Programs Assessment Committees

WHEREAS, the Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, sets policy for the organization, approves funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Facilities Committee and ASI Programs Assessment Committee are designated standing committees of the ASI Board of Directors and are tasked with the assessment and management of ASI Facilities and Programs including the Titan Student Union; and

WHEREAS, the ASI Student Wellness Initiative, passed in 2025, represents a multi-year commitment to enhancing holistic wellness opportunities for the student body; and

WHEREAS, the ASI Student Wellness Initiative (ASWI) is built on the 8 Dimensions of Wellness, recognizing that well-being is multidimensional and essential to student success; and

WHEREAS, Counseling and Psychological Services (CAPS) provides mental health services, outreach, consultation, and resources that support Cal State Fullerton students' well-being and academic success; and

WHEREAS, the Let's Talk partnership directly advances the emotional wellness dimension by providing students with approachable support, perspective and connections to additional services in a location where students already gather; and

WHEREAS, Let's Talk is a CAPS Satellite Drop-In Resource Space that offers students a brief, informal opportunity to speak with a CAPS counselor for emotional support, perspective, resource exploration, and guidance regarding whether additional counseling services may be helpful; and

WHEREAS, Let's Talk is intended as a low-barrier point of connection and is not a substitute for formal psychotherapy, psychiatric care, or crisis services, with students needing ongoing or urgent support referred to appropriate CAPS or campus resources; and

WHEREAS, the Titan Student Union (TSU) is a central, familiar, and highly accessible student gathering place, and offering Let's Talk within the TSU advances CAPS' commitment to meeting students where they are while reducing barriers and stigma associated with seeking mental health support; and

WHEREAS, ASI and CAPS have identified TSU 202 as an appropriate shared-use location for the program; and

WHEREAS, TSU 202 currently serves as a multipurpose satellite location supporting TSU Operations, and ASI supports the flexible use of this shared space to accommodate CAPS services, bringing resources closer to students and further advancing ASI's commitment to student well-being and success; and

WHEREAS, the Titan Student Union has determined that the proposed pilot program will not adversely affect activities conducted by TSU Operations; and

WHEREAS, CAPS will provide staffing and clinical oversight, while ASI will provide access to the shared space and collaborate with CAPS on signage, and provide logistical support; and

WHEREAS, the partnership may be assessed through non-identifying program information collected by CAPS, including participation, general categories of concerns, referrals, student feedback, and awareness of available wellness resources; and therefore, let it be

RESOLVED, that the ASI Board of Directors approves the pilot CAPS Let's Talk and ASI Student Wellness Initiative partnership as a one-year pilot program for the 2026-27 academic year; and let it be further

RESOLVED, that during the one-year pilot, CAPS is authorized to offer Let's Talk at TSU 202 from 1:30 p.m. to 2:30 p.m. on Tuesdays, 11:00 a.m.-12:00 p.m. on Wednesdays and 9:00 a.m.-10:00 a.m. on Thursdays subject to mutually agreed-upon academic-term scheduling and operational adjustments; and let it be further

RESOLVED, that TSU 202 will remain a shared space and will return to normal TSU Operations at all times outside the designated Let's Talk hours; and let it be further

RESOLVED, that CAPS will retain responsibility for staffing, oversight, professional standards, student privacy, appropriate referrals, and crisis-response protocols, while ASI and TSU Operations will prepare; and let it be further

RESOLVED, that authorization for the program will conclude at the end of the 2026-27 academic year unless the ASI Board of Directors approves its continuation following review of the pilot; and let it be further

RESOLVED, that ASI and CAPS will review participation, student feedback, operational impacts, and program outcomes at the conclusion of the one-year pilot to determine whether continuation, modification, or discontinuation should be recommended to the ASI Board of Directors; and let it be further

RESOLVED, that this resolution be distributed to the Associate Vice President and Executive Director, the Senior Associate Vice President, Engagement and Well-Being, & Dean of Students, the Director of Counseling and Psychological Services, TSU Director, and applicable departments and staff for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty-second day of September in the year two thousand and twenty-six.

Chair, Board of Directors

Secretary, Board of Directors

Programs Assessment Committee Structure

Brief: Update the Programs Assessment Committee process in consultation with campus partners in Institutional Effectiveness and Planning to implement a standardized assessment framework for program reviews ensuring consistent evaluation criteria, effective assessment methodology, and a uniform reporting format for recommendations to the ASI Board of Directors.

Committee Purpose

The ASI Programs Assessment Committee is a standing committee of the ASI Board of Directors, whose purpose is to provide organizational oversight of the programs and services offered by ASI at Cal State Fullerton. Given the mission of ASI is to enrich the Titan experience, the committee provides essential guidance to review existing programs and consider proposals of new programs that may best serve the student body.

Each year, the committee will select a handful of existing ASI programs to review and provide feedback to the board, approximately 3 to 5 programs annually. The board will review the recommendations from the committee and vote to accept a report on each program. The overarching goal of the committee is to engage thoughtfully while assessing how students are served through ASI's programs and service offerings, and it will achieve this goal through the structured assessment process outlined.

Assessment Methodology

To enable the committee's successful oversight of ASI programs and services, a clear assessment methodology must be structured to ensure each program is reviewed to a thorough standard. The framework outlined below will be shared with the ASI staff conducting the assessment, which will become the basis for the presentation and report for the committee and board to consider.

1. Learning Outcomes

- a. Provide an overview of the program and its history.
- b. Describe how the program connects to the learning outcomes aligned with ASI's strategic values for the students who engage with this program.

2. Financial Impact

- a. Detail an annual budgetary overview of the program.
- b. Include any information related to staffing cost to plan and execute the program.
- c. Share any external or supplementary sources of funding support.

3. User Data

- a. Share the overall usage of the program annually, semesterly, or monthly.
- b. Share any unique or highlight-worthy, relevant user data of the program.

4. Student Experience

- a. Share how students' experience or satisfaction of the program is assessed.
- b. Review any student experience feedback of the program.

5. Supplemental Committee Inquiries

- a. The committee may provide additional questions when programs are selected. These questions will be relevant to the program's assessment. Please consider the

questions and include applicable information to address them within the presentation to the committee.

6. Program Recommendations

- a. Based on the assessment data included, provide a recommendation on the program's future for committee consideration.
 - i. Does this program have a trajectory to be condensed or expanded?
 - ii. Are there critical areas of improvement within the program that need to be addressed within the next 2 years?
- b. Including a SWOT (strengths, weaknesses, opportunities, threats) analysis narrative to support the recommendation is encouraged.

Program Assessment Reporting Framework

Utilizing the assessment methodology above, programs will be reviewed and assessed by the Director who oversees the selected program. The Director of the program will compile a presentation slide deck to present to the committee as a discussion item. Once discussed, the item will return at the next committee meeting as an action item in the shape of a resolution to accept the Director's assessment report and to recommend improving or changing the program, including an assessment of the need to continue or discontinue the program (or parts of the program) to the full board. A sample schedule can be found below, and a resolution template attached.

To ensure adequate responsiveness to the recommendations of the committee, the Director of the programs selected from the year prior will report to the committee on the first meeting of the next fall term. This will ensure the committee is well-versed in how recommendations lead to improved outcomes or the recommendation to sunset a program. Annual reporting from the prior year's program will also inform the program selection process to follow immediately.

Suggested Report Timeline

To successfully review the selected programs each year, the committee may follow a timeline as seen below. The sample schedule allows for comprehension of committee duties, assessments to be prepared and presented, discussion to take place, and a report to be provided to the board for consideration within the regular academic year. Note, the number of meetings per semester may vary based on the academic calendar.

Fall Semester:

Meeting #1

- Discussion: Review roles and responsibilities with the committee.
 - Introduce committee purpose, definition of program, program selection overview, and program evaluation criteria.
- Discussion: Annual Update from Prior Year's Reviewed Programs
- Action: Conduct Program Selection

Meeting #2

- Discussion: Program #1 Presentation

Meeting #3

- Action: Program #1 Report
- Discussion: Program #2 Presentation
 - Program #1 report routed to BOD as an Action item.

Meeting #4

- Action: Program #2 Report
 - Program #2 report routed to BOD as an Action item.

Spring Semester:

Meeting #1

- Discussion: Program #3 Presentation

Meeting #2

- Action: Program #3 Report
- Discussion: Program #4 Presentation
 - Program #3 report routed to BOD as an Action item.

Meeting #3

- Action: Program #4 Report
 - Program #4 report routed to BOD as an Action item.

Program Selection List

The following list will serve as the standardized programs for the committee to select from each fall during the first meeting of the academic year. The programs are grouped in relation to the facility each is generally located within. The list will be updated annually as existing programs are removed or as new programs are approved to be added.

Student Programs and Engagement Programs:

- Beyond the Conversation
- Spring/Fall Concert
- *All Day ASI (Reviewed 2023-2024)*
- Camp Titan
- Farmer's Market
- *Themed Nights (Reviewed 2024-2025)*
- Jazz/Concerts at the Becker
- Pumpkin Patch
- ASI Carnival
- Tuffy's Marketplace
- Late Night Study
- Campus Collaborations

- Tailgates with Titan Athletics
- Movie Nights with CSUF Division of Information Technology
- Barbershop Talks in Collaboration with CSUF Male Success Initiative
- Assorted Collaborations with CSUF Diversity Initiatives and Resource Centers
- *Association for InterCultural Awareness (AICA) Social Justice Week (Reviewed 2025-2026)*

Student Government:

- Board of Directors
- Executive Officers
- Governance Ambassadors
- Commissions
- Elections
- Executive Senate
- ASI Research Grants
- ASI Scholarships

Titan Student Union:

- *TSU Events Center (Information Services Reviewed 2023-2024)*
- TSU Gaming Center
- *Esports Lounge (Reviewed 2024-2025)*
- Art Programs (DIY Workshops, Spring/Fall Student Art Show)
- *The Pantry (Reviewed 2023-2024, 2025-2026)*
- Zen Den
- Pop-Up Shop

Student Recreation Center: (External Review 2024-2025)

- *Intramurals (Reviewed 2023-2024)*
- *Titan Youth Summer Camp (Reviewed 2025-2026)*
- Aquatics
- *Fitness and Wellness (Reviewed 2023-2024)*
- *Titan Outdoors (Reviewed 2024-2025)*
- Rockwall

Children's Center:

- *Nest Classroom – 0.03-1.01 years of age in August (Reviewed 2025-2026)*
- Turtle Classroom – 1.00-2.00 years of age in August
- Butterfly Classroom – 1.10-2.11 years of age in August
- Bunny and Sunshine Classrooms – 2.10-5.10 Mixed age preschool in August
- Diaper Program
- *Internship Program (Reviewed 2024-2025)*

ASI Programs Assessment Committee

Operational Program Review Rubric

Category	Weight	Excellent	Good	Basic
<i>Learning Outcomes</i> Provide evidence that the program offers opportunities for students to meet the learning outcomes aligned with ASI's Strategic Values.	25%	Describes significant evidence that most or all learning outcomes are integrated within the program and met by student users.	Demonstrates evidence that some of the learning outcomes are built into the program, and clear data that student users have met these outcomes through the program.	Does not clearly demonstrate how the learning outcomes are met by student users of the program, or that the learning outcomes are integrated within the program's design.
<i>Financial Impact</i> Provide a budgetary overview of the program over the past academic year. This should include the scope of the program staffing, if the program generates revenue, and if the program requires additional out of pocket costs to student users.	25%	Budgetary overview explicitly explains the scope of the program's finances, including staffing costs for one year. Students experience minimal or no additional cost to use the program. The program may also have a healthy revenue stream or external funding source.	Budgetary overview explains the scope of the program's finances, including staffing costs for one year. Students may experience some or minimal additional cost to use the program.	Budgetary overview does not explain the scope of the program's finances, including staffing costs for one year. Students may experience significant additional cost to use the program.
<i>User Data</i> Provide overall usage of the program and any key data demonstrating trends of program usage by students.	25%	The data provided details a clear use of the program by students on a frequent basis or program growth overall. Recurring use of the program occurs often, and users are of diverse backgrounds.	The data provided describes regular use of the program. Recurring student users sometimes occurred.	The data provided did not clearly describe the overall use of the program or did not demonstrate regular program usage throughout the past year. Recurring program users rarely occurs.
<i>Student Experience</i> Provide data on the student experience or satisfaction of program users. Include how often it is collected, if the data displays positivity or needs for program growth.	25%	Student satisfaction or experience is measured on an ongoing basis and clearly defined within the data provided. Experiences are positive overall.	Student satisfaction or experience is measured on a periodic basis and/or somewhat defined within the data provided. Experiences are somewhat positive.	Student experience is infrequently measured and/or not defined within the data provided. Experiences demonstrate a need for program improvement.

Grading Outcomes:

- Programs receiving a committee evaluation of **Excellent** are recommended to continue for the next 3 years before additional review is required.
- Programs receiving a committee evaluation of **Good** are recommended to continue for the next 2 years before additional review is required.
- Programs receiving a committee evaluation of **Basic** are recommended to be reviewed the next academic year or recommended to sunset the program.

P R O G R A M S A S S E S S M E N T

**P R O G R A M
S E L E C T I O N**



L A S T T H R E E Y E A R S

2023-2024

- All Day ASI
- The Pantry
- TSU Events Center (Information Services)
- Intramurals
- Fitness and Wellness (SRC)

2024-2025

- Student Recreation Center External Review
- Titan Outdoors
- Themed Nights (SPE)
- Esports Lounge
- Internship Program (Children's Center)

2025-2026 (Formal Review Process)

- The Pantry
- Titan Youth Summer Camp
- Nest Classroom (Children's Center)
- Association for InterCultural Awareness (AICA)
Social Justice Week

**P R O G R A M S
S L E C T I O N L I S T
&
D I R E C T O R
R E C O M M E N D A T I O N S**

S T U D E N T P R O G R A M S & E N G A G E M E N T

- Beyond the Conversation
- Spring/Fall Concert
- *All Day ASI*
- Camp Titan
- **Farmer's Market**
- *Themed Nights*
- Jazz/Concerts at the Becker
- **Pumpkin Patch**
- **ASI Carnival**
- Tuffy's Marketplace
- Late Night Study

Campus Collaborations:

- Tailgates with Titan Athletics
- Movie Nights with CSUF Division of Information Technology
- Barbershop Talks in Collaboration with CSUF Male Success Initiative
- Assorted Collaborations with CSUF Diversity Initiatives and Resource Centers
- *Association for InterCultural Awareness (AICA)*
- *Social Justice Week*

S T U D E N T G O V E R N M E N T

- Board of Directors
- Executive Officers
- **Governance Ambassadors**
- **Commissions**
- Elections
- Executive Senate
- Research Grants
- Scholarships

T I T A N S T U D E N T U N I O N

- *TSU Events Center*
- TSU Games Center
- *Esports Lounge*
- **Art Programs (DIY Workshops, Student Art Shows)**
- *The Pantry*
- Zen Den (New Fall 2026)
- Pop-Up Shop (New Fall 2026)

S T U D E N T R E C R E A T I O N C E N T E R *

- **Intramurals**
- *Titan Youth Summer Camp*
- Aquatics
- *Fitness and Wellness*
- *Titan Outdoors*
- **Rockwall**

* *The Student Recreation Center also underwent an External Review in 2024-2025.*

C H I L D R E N ' S C E N T E R

- *Nest Classroom – 0.03-1.01 years of age in August*
- Turtle Classroom – 1.00-2.00 years of age in August
- Butterfly Classroom – 1.10-2.11 years of age in August
- Bunny Classroom – 2.10-5.10 Mixed age preschool in August
- Sunshine Classroom – 2.10-5.10 Mixed age preschool in August
- Diaper Program
- *Internship Program*

F I N A L S E L E C T I O N S

- 1 Commissions/Gov Ambassadors
- 2 Farmer's Market/Carnival/Pumpkin Patch
- 3 Intramurals/Rockwall
- 4 Art Programs (DIY Workshops, Student Art Shows)

P R O G R A M S A S S E S S M E N T

**P R O G R A M
S E L E C T I O N**



L A S T T H R E E Y E A R S

2023-2024

- All Day ASI
- The Pantry
- TSU Events Center (Information Services)
- Intramurals
- Fitness and Wellness (SRC)

2024-2025

- Student Recreation Center External Review
- Titan Outdoors
- Themed Nights (SPE)
- Esports Lounge
- Internship Program (Children's Center)

2025-2026

- The Pantry
- Titan Youth Summer Camp
- Nest Classroom (Children's Center)
- Association for InterCultural Awareness (AICA)
Social Justice Week

F I N A L S E L E C T I O N S

- 1 Commissions
- 2 Farmer's Market
- 3 Intramurals
- 4 Art Programs & Exhibits



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION APPROVING THE 2026-2027 ASI PROGRAM ASSESSMENT SELECTIONS

Sponsor: Eugenie Bassilly, Programs Assessment Committee Chair

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors who sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Programs Assessment Committee is a designated standing committee of the ASI Board of Directors and is tasked with oversight of existing ASI programs and services and consideration of new programs to be established; and

WHEREAS, the committee provides oversight of established ASI program offerings by annually reviewing a selection of programs to consider improvements or changes, as well as the need to continue or discontinue the program or parts of the program; and

WHEREAS, the committee will make program recommendations to the ASI Board of Directors based on assessment findings including user data, financial impact, and student satisfaction of the program as presented by the program Director; therefore let it be

RESOLVED, the ASI Programs Assessment Committee will identify which existing ASI programs will be reviewed each academic year during its first fall meeting; and let it be further

RESOLVED, the program selections for review during the 2026-2027 academic year are Art Programs (TSU), Intramurals (SRC), Farmer's Market (SPE), and Commissions (Student Government); and let it be finally

RESOLVED, that this resolution be distributed to the ASI Associate Vice President and Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fifteenth day of September in the year two thousand and twenty-six.

Chair, Board of Directors

Secretary, Board of Directors

September 22nd, 2026
ASI Board of Directors
Executive Officers Report

PRESIDENT: Cesar Mendoza

EVENTS/MEETINGS/TRAININGS ATTENDED:

- 9/10 Convocation 2026
- 9/15 Titan Elephant Ribbon Cutting
- 9/18 SG Student Leader Training Makeup

Meetings Attended:

- 9/10 Rebecca 1:1
- 9/11 Student Success Framework Kickoff
- 9/11 SPOC Meeting
- 9/14 VP Doss/Top 3/Dave Edwards
- 9/15 Top 9 Meeting
- 9/17 President/VP Doss/ASI Top 3

Summary:

Hi everyone! During our meeting with President Rochon and VP Doss, we received an update on Smart Access+: the President has fully halted the program due to ongoing concerns and unresolved questions surrounding it. We also discussed our team's three goals with President Rochon and VP Doss, including Sydney's, Deniz's and my work on academic advising. President Rochon asked for specific details from as many colleges as possible. If you have information to share on this please reach out to us. Thank you all!

VICE PRESIDENT: Sydney Yee

EVENTS/MEETINGS/TRAININGS ATTENDED:

- IRA Orientation Intro
- Exec Senate Meeting Prep
- Top 3 Meeting w/Dr. Doss
- Top 9 Meeting
- Top 3 Meeting with President Rochon
-

PROJECTS:

- Spring Scholarship Review
- IRA Committee Orientation

SUMMARY:

CHIEF CAMPUS RELATIONS OFFICER: Chris Le

EVENTS/MEETINGS/TRAININGS ATTENDED:

- 9/8 BOD
- 9/9 Ingrid 1:1
- 9/10 Finance Committee
- 9/11 All Commissions meeting
- 9/11 UAC
- 9/11 ESC
- 9/15 Elephant statue ribbon cutting
- 9/15 Top 9 Meeting
- 9/16 Ingrid 1:1
- 9/17 Sustainability Collaboration

PROJECTS:

- October environmental sustainability initiative: Sip and Sustain (Clothing Pop-up)
- UAC: Mental health/self-wellness initiative (Puppy therapy, CAPS, Zen den)
- Parking and transportation services: safety helmet handout (Women's soccer game)

SUMMARY:

CHIEF GOVERNMENTAL OFFICER: Sydney Hernandez

EVENTS/MEETINGS/TRAININGS ATTENDED:

- 9/8 Lobby Corps Meeting
- 9/10 Strat Comm x ASI Ballot Bowl Prep
- 9/10 Ingrid 1:1
- 9/11 Monthly All-Commissions Meeting
- 9/14 DIRC x ASI Ballot Bowl Prep
- 9/15 Ballot Bowl Tabling at Farmer's Market
- 9/15 Top 9 Meeting
- 9/15 Lobby Corps Meeting
- 9/16 Ballot Bowl Presentation at Executive Senate
- 9/17 Academic Senate Meeting
- 9/17 Ingrid 1:1
- 9/19 September CSSA Virtual Plenary
- 9/22 Tabling at Farmers Market
- 9/22 Zen Den Grand Opening

PROJECTS:

- Titans Turnout is confirmed for Monday, October 19 in the Central Quad from 11am-2pm!
- Tabling Series: Farmer's Market, Humanities Quad, Housing, Mihaylo... etc.

SUMMARY:

Over the past two weeks, I've been focused on our Ballot Bowl and voter engagement efforts, including tabling at the Farmers Market, collaborating with campus partners, and presenting to Executive Senate. Lobby Corps has also continued planning our semester-long tabling series, with upcoming opportunities across campus, and Titans Turnout is officially confirmed for October 19 from 11 am - 2 pm in Central Quad! Yahir and I also attended the second Academic Senate meeting of the semester last week, where we shared more about our priorities for this year and updates on our initiatives. This past weekend, Cesar and I also represented CSUF at the virtual September CSSA Plenary.

CHIEF INCLUSION & DIVERSITY OFFICER: Ava Montano

EVENTS/MEETINGS/TRAININGS ATTENDED:

- 9/14 SJEC Meeting
- 9/15 Top 9 Meeting
- 9/17 Ingrid 1:1
- 9/17 CEC Meeting
- 9/17 Wellness Director Search
- 9/21 SJEC meeting

PROJECTS:

- SJEC: Marketing ASI Website Calendar
- SJEC: Cultural minors luncheon/networking event
- CEC: Campus Safety Campaign
- CEC: Art Mart

SUMMARY:

Hi everyone, I missed you all at the last meeting. This past week, I started getting initiative proposals worked out before completing them. Currently, we are focusing on some internal Marketing within our ASI website for SJEC. We want to highlight and recognize diverse groups on campus on our website. It is something quite simple, yet it is impactful for our students to have available. As for CEC, we are focused on highlighting campus safety and resources available for students within that. When I have more information on our campus partners and specifics on dates and locations, I will let you know!

September 22, 2026
Board of Directors
Board Leadership Report

CHAIR: Deniz Suzer

Summary:

Hi guys,

These past two weeks have been exciting, and I've had the opportunity to speak with more of you about your goals for the year. I'm really excited to see how they turn out! There are a lot of similar ideas going around, which also creates some great opportunities for potential collaboration between colleges.

For a quick Top 3 update, we had the opportunity to meet with VP Doss and President Rochon and talk with them about our goals for the year. We would love to hear more perspectives on advising within your colleges, so if there is anything you have noticed or any concerns you feel should be addressed, please fill out the form found in the FAQ document or reach out to us directly. This will help us ensure we bring your feedback forward as we have more meetings with university leadership. The same goes for our other goals. If there is anything you feel should be discussed or brought to their attention, please let us know so we can make sure it is included in those conversations.

As a reminder, please acknowledge any announcements we send in the GroupMe by liking the message so we know you have seen and read it. Please also stay engaged with any forms we send out and take the time to complete them. We are all leaders on this Board, and everyone's participation and input are important. For your Board check-ins, please make sure you are completing the form with your co-chair as well. All of the forms mentioned here can be found in the FAQ document linked in the pinned GroupMe message.

As always, please let me know if you need anything or have any questions. I'm here to support you and am excited to see everyone's ideas continue to come together!

Events/Meetings Attended:

- 09/09 – 2:2 EDU Board Check-In
- 09/10 – Convocation
- 09/14 – 2:1 with Rebecca and Savannah

- 09/14 – Top 3 VP Doss Meeting
- 09/15 – Meeting with NSM ICC Chair + Eugenie
- 09/15 – Top 9 Meeting
- 09/15 – 2:2 ARTS Board Chair Check-In
- 09/17 – Top 3 meeting with President Rochon
- 09/17 – 2:2 COMM Board Chair Check-In

Committee:

N/A

Projects:

- Transition Documents
- Board Jackets
- Board Bonding
- HHD Event
- HHD Newsletter

VICE CHAIR: Yahir Flores

Summary:

Hello Team!

I hope folks have been well!

On September 17, I attended the second Academic Senate meeting, which included significant discussion surrounding SmartAccess+ and shared governance. The Academic Senate agenda included a proposed Resolution on Shared Governance and the Adoption of SmartAccess+ as an item of new business.

During the discussion, there was considerable conversation regarding concerns about the processes surrounding SmartAccess+, particularly related to shared governance, transparency, communication, and adherence to established policies and processes when making significant campus decisions. Discussion also raised concerns about the role and involvement of key decision-making committees and campus stakeholders in these processes.

Ultimately, the resolution was not adopted after President Rochon announced that SmartAccess+ would no longer be an initiative the university would be pursuing. This development significantly changed the context in which the resolution was being considered and brought the discussion to a close.

I found the discussion particularly relevant to the role of student government in shared governance. It reinforced the importance of ensuring that students are informed and meaningfully included in institutional decision-making processes, particularly when decisions have a direct impact on the student experience.

Events/Meetings Attended:

- September 9th: Ed 2:2 BOD Chair Check In
- September 9th: Office Hours
- September 15th: Board Leadership Meeting
- September 15th: Board Leadership Meeting
- September 15th: Arts 2:2 BOD Chair Check In
- September 16th: Office Hours
- September 17th: 2nd Academic Senate Meeting

Committee: N/A

Projects:

Jennifer, College of Ed. Board partner, and I have been in conversation about a partnership between ASI and the College of Education Career Center to combine the Careers in Education Showcase with the Career Center's Educator Employer Insights & Networking for Future Teachers event during Education Week. Next steps have been coordinating an in-person meeting to discuss logistics, event programming, and collaboration opportunities.

TREASURER: Manaswini Surusomayajula

SUMMARY

This reporting period focused on continuing the Finance Committee's work around financial oversight, student advocacy, policy development, and organizational governance.

Following the initial work of understanding ASI's financial position, reserves, budget processes, and financial controls, this period focused on connecting those financial responsibilities with student needs and ongoing Board priorities.

I participated in Board, Top 9, Executive Senate, CBE-related, and policy discussions, as well as meetings with CBE leadership. These conversations provided opportunities to better understand student concerns, institutional priorities, and areas where additional policy or process review may be appropriate.

The overall direction for this period was:

Understand the financial structure → identify student concerns → gather information → evaluate policy and operational implications → develop responsible recommendations.

EVENTS & MEETINGS ATTENDED

1. ASI Board of Directors Meeting - September 15, 2026

The Board meeting provided an opportunity to continue connecting Board-level governance with ongoing student priorities and organizational responsibilities.

As Treasurer and Finance Committee Chair, I continued to focus on understanding how Board decisions translate into financial and operational implications for ASI.

Key areas of focus

- Continued awareness of ASI's financial position and available resources.
- Understanding how Board decisions may affect ASI programs, services, and student-facing initiatives.
- Continued coordination between Board responsibilities and Finance Committee priorities.
- Identifying student concerns that may require additional financial or policy analysis.

The meeting reinforced the importance of ensuring that financial decisions are evaluated not only from a budget perspective, but also in terms of their impact on students.

2. CBE BOD 2:1 with Rebecca - September 15, 2026

I participated in a CBE-related discussion with Rebecca to continue understanding concerns affecting College of Business and Economics students and to coordinate advocacy efforts.

The discussion connected with ongoing work around:

- CBE student needs and priorities.
- Financial concerns affecting students.
- Funding limitations and changes affecting business-related programs.
- Coordination between ASI leadership and CBE representatives.
- Identifying concerns that may require broader institutional or policy-level attention.

This discussion also builds on previous coordination with ASI Co-Director Jocelyn and the Business Student Advisory Board, where concerns regarding funding reductions and their potential effects on business programs were discussed.

Finance Committee connection

From a Finance Committee perspective, the goal is to understand:

1. What resources are currently available.
2. Where funding limitations are occurring.
3. What student-facing consequences may result.
4. What areas require additional data before ASI considers a financial or policy response.

3. Top 9 Meeting - September 15, 2026

The Top 9 meeting provided an opportunity to discuss major student-facing priorities and initiatives.

SmartAccess+ Discussion

SmartAccess+ was discussed during the meeting as part of the Board's review of the proposed course-material initiative.

The discussion followed previous conversations and meeting minutes regarding the initiative, including questions surrounding student impact, implementation, and the proposed course-material model.

Following subsequent discussions and review, President Rochon decided not to move forward with SmartAccess+.

Current Status

Following the subsequent review and discussions, President Rochon has decided not to move forward with SmartAccess+.

SmartAccess+ is therefore no longer an active Finance Committee project for the current reporting period.

4. Executive Senate Meeting - September 16, 2026

As Executive Senate Co-Chair, I continued working with Senate leadership and representatives to establish priorities for the academic year.

Discussion areas included:

- Budget planning.
- Resource allocation.
- Communication with member organizations.
- Identifying financial and operational concerns.
- Strengthening collaboration between Executive Senate and ASI leadership.
- Understanding how member organizations' needs can be incorporated into future budget discussions.

This connects directly with the Finance Committee's broader responsibility to ensure that budget decisions are transparent, informed, and aligned with organizational priorities.

The updated corporate budget process discussed within Finance Committee also provides an important framework for Executive Senate planning, including fall budget preparation, budget orientation, and submission timelines.

5. Meeting with Dr. Jenny Zhang - September 16, 2026

Jocelyn and I met with Dr. Jenny Zhang alongside Jocelyn to discuss CBE-related student concerns and opportunities for stronger student advocacy.

The conversation focused on several areas where students may experience financial or resource barriers.

Key discussion areas

Graduate student financial equity

We discussed the importance of examining graduate student financial concerns, including access to financial support and opportunities that may be structured differently across student populations.

Scholarships and donor support

The discussion identified the importance of expanding scholarship and donor opportunities, particularly where existing resources may not sufficiently address graduate student needs.

Fee waivers and financial support

We discussed the existing processes surrounding fee waivers and the roles of Graduate Studies, program directors, and other university units.

Study abroad and conference funding

Access to funding for study abroad and domestic academic conferences was also discussed, including concerns regarding eligibility, funding sources, and existing restrictions.

IRA funding

The discussion highlighted concerns regarding IRA funding and the limited role ASI has in decisions regarding IRA funding reductions. The need for greater clarity around funding processes and student impact was emphasized.

Student organizations and spending

We also discussed opportunities to strengthen financial processes for student organizations, including:

- Spending limits and guidelines.
- Pre-approval procedures.
- Reimbursement processes.
- Potential improvements to BICC processes.
- Exploring tools or structures that could provide stronger spending controls while maintaining accessibility for student organizations.

Finance Committee connection

This meeting reinforced an important principle for my work as Treasurer:

Financial oversight should not only examine how money is spent; it should also examine whether existing financial structures are effectively supporting the students and programs they are intended to serve.

6. Meeting with Dr. Jennifer Ortiz - September 17, 2026

Jocelyn and I met with Dr. Jennifer Ortiz as part of continued stakeholder outreach and engagement.

The purpose of the meeting was to better understand student, academic, and organizational priorities and identify areas where ASI can strengthen communication and collaboration.

The discussion contributed to the broader effort to understand concerns across different areas of campus before developing financial or policy recommendations.

From the Finance Committee perspective, stakeholder conversations are important because they provide context behind financial requests and help distinguish between:

- Immediate financial needs.
- Policy or process issues.
- Communication gaps.
- Resource-allocation concerns.
- Areas requiring additional institutional data.

7. ASI Policy Amendment Meeting - September 17, 2026

I participated in the ASI policy amendment discussion to review proposed changes to existing ASI policies and consider how policy language and procedures can be updated to reflect current organizational structures and operational needs.

The discussion provided an opportunity to examine policy from both a governance and financial perspective, particularly how clearly defined procedures can support accountability, consistency, and effective implementation.

Key areas of focus

- Reviewing proposed amendments to existing ASI policies.
- Identifying outdated language, organizational references, or procedures that may require updating.
- Considering how policy changes align with current ASI structures and responsibilities.
- Reviewing financial and operational implications where applicable.
- Ensuring that amended policies provide clear procedures and responsibilities for implementation.
- Maintaining transparency and accountability throughout the policy-development process.

Finance Committee connection

As Treasurer and Finance Committee Chair, I approached the discussion with a focus on ensuring that policies involving financial processes, budgeting, resource allocation, or organizational responsibilities are practical, clearly defined, and financially accountable.

This meeting reinforced the importance of reviewing policies periodically rather than treating them as static documents. As ASI's organizational structure and operational needs evolve, policies should remain sufficiently clear and current to support effective decision-making.

The discussion connects directly with the Finance Committee's broader policy and process review work, including identifying opportunities to modernize outdated references, clarify procedures, and strengthen financial accountability.

COMMITTEES

Finance Committee

As Finance Committee Chair, my focus is on supporting effective financial oversight while ensuring that fiscal discussions remain transparent, informed, responsible, and connected to student needs.

The committee's current focus areas include:

- Budget review and recommendations.
- Contingency expenditure review.
- Fund transfers.
- Financial planning for FY2026-27.
- Understanding ASI's funding streams.
- Monitoring resource utilization.
- Strengthening financial accountability.
- Understanding internal financial controls and operational processes.
- Connecting financial decisions to student and organizational priorities.
- Reviewing policies and processes that may require clarification or modernization.

PROJECTS

1. Graduate Student Leader Financial Award Review

2. Finance Committee Policy & Process Review

The committee is continuing to review policies and financial processes to identify opportunities for:

- Greater transparency.
- Clearer procedures.
- Stronger financial controls.
- More efficient resource utilization.
- Updated organizational references.
- Better alignment with current ASI operations.
- Stronger accountability.

The September 17 policy amendment meeting reinforced the importance of this work.

3. CBE Financial Advocacy

CBE-related discussions are continuing to identify areas where ASI can support students through:

- Scholarship and donor opportunities.
- Graduate student financial support.
- Conference and academic opportunity funding.
- Fee-waiver access.
- Student organization financial processes.
- Understanding the impact of funding reductions.
- Better coordination between CBE leadership, ASI, and students.

These concerns will require continued information gathering before specific financial recommendations are developed.

Key Takeaways

Financial Oversight & Accountability

The Finance Committee should evaluate not only whether a proposal is financially feasible, but also whether it provides meaningful student benefit and aligns with ASI's financial responsibilities.

Data Before Recommendations

For issues such as graduate financial awards, the next step should be gathering the relevant data before determining a final policy recommendation.

Graduate Student Financial Equity

The graduate financial award review provides an opportunity to examine whether ASI's existing methodology appropriately reflects different student populations while maintaining fiscal sustainability.

Policy Improvement

Not every student concern requires additional spending. Some opportunities may be addressed through improved processes, transparency, communication, pre-approval systems, and resource utilization.

Cross-Committee Collaboration

Finance intersects with Board leadership, Executive Senate, CBE, student organizations, and administrative departments. Continued communication will help ensure that financial decisions are made with sufficient operational and student context.

PRIORITIES MOVING FORWARD

For the upcoming reporting period, I will focus on:

- Continuing to build Finance Committee members' understanding of ASI financial processes.
- Beginning structured review of the Student Leader Financial Award methodology.
- Collecting financial data necessary to evaluate the graduate-specific ACOA proposal.
- Continuing CBE-related financial advocacy and information gathering.
- Preparing for upcoming budget, contingency, and fund-transfer discussions.
- Continuing the review of ASI policies and procedures.
- Encouraging Finance Committee members to bring forward policy and process improvement ideas.
- Strengthening communication between Finance Committee members and ASI departments.
- Continuing to connect financial decisions with measurable student impact.

OVERALL COMMITTEE DIRECTION

The Finance Committee is moving from its initial foundation-building phase toward active financial review, policy evaluation, and student-centered recommendations.

The first weeks of the academic year focused on understanding ASI's financial position, reserves, revenue, expenses, financial controls, and governance responsibilities. The subsequent meetings have begun connecting that financial foundation with specific student concerns.

As Treasurer and Finance Committee Chair, my goal is to maintain a balanced approach:

Understand the numbers → identify the student impact → evaluate the policy → determine the fiscal impact → develop a sustainable recommendation.

This approach will allow Finance Committee to support student needs while maintaining transparency, accountability, and responsible stewardship of ASI resources.

Office Hours: Thursdays, 4:00-5:00 PM. Committee members are welcome to bring questions, concerns, ideas, or potential policy and process improvements for discussion.

SECRETARY: Eugenie Bassilly

Summary:

Board Leadership Meeting

- During the Board Leadership Meeting, we reviewed the tentative agendas for each of the Board committees for approximately the next five weeks.
- We discussed the process of moving an action item from an individual committee to the full Board of Directors. This included discussing what happens after an item has been

reviewed and approved at the committee level and how it is then brought forward for consideration by the full Board.

TOP 9 Meeting

- During the TOP 9 meeting, we received several presentations and participated in discussions with university leadership regarding campus safety, auxiliary services, student concerns, and the overall student experience at CSUF.
- **University Police Department (UPD):**
 - Chief Frisbee from the University Police Department provided a presentation regarding the current campus safety environment and the different services available to the CSUF community.
 - **Chief** Frisbee discussed current campus safety trends, including how the overall crime rate on campus has decreased, while the number of calls received by the department has increased.
 - We discussed how an increase in calls does not necessarily mean there has been an increase in crime, particularly because UPD provides and connects students with a broader range of safety, wellness, and support services.
 - One of the resources discussed was the Street Team, which incorporates additional support, including a CAPS counselor, to help address situations where students may benefit from mental health or other forms of assistance.
 - We also learned more about the **TitanSafety app**, which serves as a centralized location for a variety of campus safety resources. Students can use the app to call or text CSUF Police, access a virtual safety escort, locate support resources, and utilize other safety-related services directly from their phones.
 - The presentation provided additional context on the resources available to students and the different approaches being used to promote a safer and more supportive campus environment.
- **Auxiliary Services Corporation (ASC):**
 - We also received a presentation from Kimberly Ball, Director of Auxiliary Enterprises (ASC), which provided additional information regarding auxiliary services and their role within the university and the main conversation was centered regarding SmartAccess+ and the different packages which is now fully halted.
- **Student Affairs & Student Success Discussion:**
 - We participated in a discussion with Dr. Khalilah Doss, Vice President for Student Affairs and Strategic Enrollment Management, and Dr. Jennifer Hammat, Associate Vice President for Engagement and Student Success.
 - The conversation focused heavily on what we have been hearing directly from students, including recurring concerns, challenges, and feedback that have been brought to our attention through our roles as student representatives.

- o We were able to bring forward some of the student perspectives and concerns we have encountered through conversations with our respective constituencies, creating an opportunity for university leadership to hear more directly about what students are currently experiencing.
- o The discussion also allowed us to provide context surrounding these concerns and have a broader conversation about areas where students may need additional communication, resources, support, or clarification from the university.

Events/Meetings Attended:

- **September 15th:** Titan Elephant Statue Ribbon Cutting Ceremony
- **September 15th:** Meeting with Ahmed Mohamed, NSM ICC Chair and Deniz Suzer
- **September 15th:** Board Leadership Meeting
- **September 15th:** Top 9 Meeting
- **September 17th:** 2:1 With Rebecca Hesgard
- **September 18th:** 2:1 with Dr. Dave Edwards and Dean Johnson

Committee:

N/A

Projects:

- Graduate/Professional School & Licensure Support Scholarship
- Undergraduate Research Exchange Initiative
- Research Grant Awareness