



Programs Assessment Committee Meeting

Minutes

Associated Students Inc., California State University, Fullerton
9/3/2026 2:30 PMPDT

@ ASI Boardroom, Titan Student Union

Meeting Details

Meeting Called By: Eugenie Bassilly, Chair

Meeting Type: Regular

Meeting Attendees: Members, Staff, Public

CSU, Fullerton students, and members of the public may submit comments regarding any item posted on this agenda, or matters of importance to the student body through the [Public Comment Form](#). Comments will be reviewed by the Board Leadership, and submissions received prior to the meeting that are applicable to the governing body will be read during the meeting.

1. Call to Order (Bassilly)

Chair Bassilly called the meeting to order at 2:32pm.

2. Roll Call

Attendance

Present:

Members: Shine Aung, Eugenie Bassilly, Savannah Miller, Anirudh Mukherjee, Mia Phao

Liaison Members (Non-Voting): Jocelyn Ambrose, Rebecca Hesgard, Ava Montano

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business but left before the scheduled end of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

*Departed Early: None

**Late Arrival: None

3. Approval of the Agenda

[Item 3 - prog_2026_09_03_age.pdf](#)

Motion:

A motion was made and seconded to approve the meeting agenda by unanimous consent.

Motion moved by Anirudh Mukherjee and motion seconded by Mia Phao.

4. Approval of Minutes

None

5. Public Speakers

Members of the public may address Programs Assessment Committee members on any item appearing on this posted agenda or matters of importance to students.

6. Reports

A. Chair (Bassilly)

Chair Bassilly reminded members to arrive prepared for the meeting, review documents and information provided in OnBoard and to engage by asking questions and providing discussion.

B. Director of Student Government (Hesgard)

Director Rebecca Hesgard provided updates to the Committee. Hesgard thanked members for participating in All Day ASI and tabling at Discover Fest. She reminded members that ASI scholarship applications closed September 4 but were expected to remain open through the weekend. She also highlighted the September 10 campus convocation and September 15 Titan Elephant Statue gathering and reminded members to remain responsive to email requests for meetings and information coming from the Student Government office.

7. Time Certain

A. 2:45 pm: Dr. Su Swarat, Senior Associate Vice President for Institutional Effectiveness and Planning & Accreditation Liaison Officer

Dr. Swarat led a discussion on the purpose and importance of assessment, describing it as a systematic examination of impact. She reviewed CSUF's assessment practices and the Committee's new rubric, which evaluates programs based on factors such as learning outcomes, financial impact, user data, and student experience. She emphasized using evidence rather than personal bias, calibrating rubric interpretations, and contextualizing and disaggregating data. Dr. Swarat discussed potential measures for assessing the Wellness Initiative, including budget information, user surveys, and service usage data.

8. Unfinished Business

None

9. New Business

A. Discussion: Roles and Responsibilities (Bassilly)

The Committee will discuss their roles and responsibilities.

Chair Bassilly yielded the floor to Rebecca Hesgard, Director of Student Government. Hesgard reviewed the Program Assessment Committee's purpose, including evaluating ASI programs and services, recommending improvements, and considering new program offerings in coordination with the Finance Committee. She outlined the program review framework, which considers strategic alignment, financial impact, user data, and student experience, as

well as Committee and program director input. She also reviewed the annual three-stage process of selection, discussion, and action, noting that the Committee was in the selection stage. Member responsibilities, including attendance, engagement, constituent connection, and the “prudent person” standard, were also reviewed.

A copy of the presentation is appended to the minutes.

Chair Bassilly opened the floor to questions.

There were no questions.

Chair Bassilly opened the floor to discussion.

- Montano, a returning Committee member, encouraged new members to engage actively in program discussions, noting that all input, large or small, is valuable.

B. Action: Resolution to Establish the CAPS Satellite Drop-in Resource Program in the TSU (Bassilly)

The Committee will consider approving the resolution to establish the CAPS Satellite Drop-In Resource Program in the TSU.

PROG 001 26/27 (Miller-m/Phao-s) A motion was made and seconded to establish the CAPS Satellite Drop-In Resource Program in the Titan Student Union (TSU).

Chair Bassilly yielded the floor to Sylvana Cicero, Assistant Executive Director of Wellness & Recreation to review the information. Cicero introduced Jacqueline Mai and Jodie Shurtleff from CAPS and Kirsten Stava, Director of the TSU to review the information.

Cicero and Stava introduced Jacqueline Mai and Jodie Shurtleff of CAPS, who presented the proposed “Let’s Talk” drop-in space in TSU Room 202. The pilot will provide informal, non-clinical emotional support, coping strategies, and referrals while reducing barriers to accessing CAPS. The presenters clarified that the space is not intended for crisis or ongoing mental health support and reviewed existing crisis referral protocols. They explained that the shared-use room’s existing functions would remain in place, with the pilot staffed by CAPS clinicians three days per week and promoted by ASI and CAPS. They also noted that full confidentiality cannot be guaranteed in the shared space and that the Committee will receive an outcomes report in the spring.

The presentation is appended to the minutes.

Chair Bassilly opened the floor to questions.

- Mukherjee asked about follow-up for students referred to additional services and how student privacy would be maintained.
Shurtleff and Mai reviewed the crisis referral process and explained that non-crisis referrals are generally left to the student to pursue, unless the student requests a warm hand-off with verbal consent.
- Montano asked about the physical setup of the space.
Stava shared students will be invited into the space and Mai clarified that sessions would take place inside a room rather than at the reception counter. They reiterated that while full confidentiality cannot be guaranteed in the shared space, conversations would be kept as private as possible, with students requiring greater privacy or crisis support referred to the CAPS main office.

Chair Bassilly opened the floor to discussion.

- Montano spoke in support of the proposal, noting it adds a resource without displacing existing services and recommending the Committee revisit metrics after the pilot in spring.
- Miller noted the resolution document listed two different room numbers (TSU 202 and TSU 261) and asked for clarification.
Staff confirmed TSU 202 was the correct room and stated the discrepancy would be corrected as a friendly amendment before the item goes to the Board.

- Aung noted appreciation that the service would no longer require students to cross the street to access CAPS, and noted the space would be shared on a rotating basis with the art programs team.
- Bassilly made a friendly amendment to correct the resolution to reflect the corrected room location to 202.

The Committee moved to a roll call vote.

Motion:

PROG 001 26/27 Roll Call Vote: 5-0-0 The motion to establish the CAPS Satellite Drop-In Resource Program in the Titan Student Union (TSU) was adopted.

Motion moved by Savannah Miller and motion seconded by Mia Phao.

C. Action: 2026-2027 Program Review and Selection

The Committee will consider the assessment of select ASI programs for 2026-2027.

PROG 002 26/27 (Mukherjee-m/Phao-s) A motion was made and seconded to approve the Program Review selection for 2026 - 2027.

Chair Bassilly yielded the floor to Rebecca Hesgard, Director of Student Government to review the information and selection process.

Hesgard reviewed the Committee's program review history from the past three years and presented director-recommended options for the 2026–2027 review cycle. Proposed programs included the Farmer's Market, Pumpkin Patch, and Carnival; Governance Ambassador and Commissions Programs; Art Programs; and Intramurals/Rock Wall. She noted that the Committee typically selects three to five, usually four, programs for review each year.

Chair Bassilly opened the floor to questions.

- Aung asked to confirm that the listed items were staff recommendations for the Committee to select from.

Hesgard confirmed this and reiterated that the Committee needed to select three to five, typically four, programs for this year's review.

- Mukherjee asked why Intramurals, last reviewed in 2023-24, was being recommended again so soon.

Hesgard responded that she was not certain of the specific reason, but noted possible staff turnover or departmental changes, and suggested the Committee could ask directly during that program's review.

Chair Bassilly opened the floor to discussion.

- Montano recommended reviewing the Commissions, Farmer's Market, Intramurals, and Art Programs, emphasizing the growth of the Commissions Program.
- Aung supported reviewing Art Programs due to student concerns about budget cuts.

Hesgard clarified that ASI Art Programs are separately funded through IRA funds and offered to provide additional information.

- Chair Bassilly suggested considering the Executive Senate and Inter-Club Council structure. Montano recommended prioritizing staff and director-recommended programs, while also considering representation across departments.

Voting members shared their preferred program selections, with the ASI Commissions Program, Intramurals, and Art Programs receiving the most support. The Committee reached consensus on four programs for the 2026–2027 review cycle:

1. ASI Commissions Program
2. Farmer's Market
3. Intramurals
4. Art Programs.

The Committee moved to a roll call vote.

Motion:

PROG 002 26/27 Roll Call Vote: 5-0-0 The motion to approve the Program Review selection for 2026 - 2027 was adopted.

Motion moved by Anirudh Mukherjee and motion seconded by Mia Phao.

10. Announcements & Member's Privilege

None

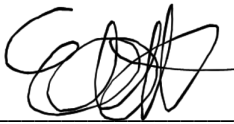
11. Adjournment (Bassilly)

Chair Bassilly adjourned the meeting at 3:45 pm.



Eugenie Bassilly
2026-10-02 16:08 UTC

Chair, Programs Assessment Committee



Erika Perret-Martinez
2026-10-07 15:05 UTC

Recording Secretary

Roll Call 2026-2027

09/03/2026 PROGRAM ASSESSMENT Committee Roll Call

Attendance	Board Members			
			Present	Absent
NSM	AUNG	SHINE	1	
CHAIR	BASILLY	EUGENIE	1	
HHD	MILLER	SAVANNAH	1	
ECS	MUKHERJEE	ANIRUDH	1	
HSS	PHAO	MIA	1	
			Present	Absent
			5	0

QUORUM 4

Majority 3

Attendance	Liaisons			
			Present	Absent
CHAIR DESIGNEE	AMBROSE	JOCELYN	1	
ADVISOR	HESGARD	REBECCA	1	
PRES. DESIGNEE	MONTANO	AVA	1	
			Present	Absent
			3	0

*Recording Secretary: Erika Perret-Martinez

Chair Designee* Liam Ryals

President Designee* Ava Montano

P R O G R A M S A S S E S S M E N T

R O L E S & R E S P O N S I B I L I T I E S



A G E N D A

- 1 **What is the role of this committee?**
- 2 **What are your responsibilities as a committee member?**
- 3 **What expectations are you being held to?**

P U R P O S E

1. Reviews and assesses ASI programs and services and provides feedback and recommendations on program improvements

- What are our program and services?
- What does a program evaluation look like for our programs and services?

P U R P O S E

2. Makes recommendations on new program offerings

- Research if we should pursue this program/service
- Effect on current programs and services
- Hearing full program proposal
- Budget feasibility connected with Finance Committee

**P R O G R A M S
A S S E S S M E N T**

**M E T H O D O L O G Y
& T I M E L I N E**

A S S E S S M E N T M E T H O D O L O G Y

1 Learning Outcomes

2 Financial Impact

3 User Data

4 Student Experience

5 Committee Questions

6 Review Director
Recommendations

A S S E S S M E N T T I M E L I N E

1

Selection of programs
to assess at first
meeting of school year.

2

Program brought as
discussion item.
Committee provides
any comments.

3

Item returns to
committee as action item.
Resolution is finalized
and moves to Board.

**H O W D O Y O U
C O N T R I B U T E T O
T H E G O V E R N I N G
W O R K O F T H I S
C O M M I T T E E ?**

R E S P O N S I B I L I T I E S

- 1 Attendance
- 2 Stay Engaged & Willing to Learn
- 3 Outreach to Constituents
- 4 Embody the Prudent Person

T H E P R U D E N T P E R S O N

- 1 Such a person acts sensibly, does things without serious delay, and takes proper but not excessive precautions.
- 2 The actions of a prudent person in a similar situation are the guide in determining whether an individual's actions were reasonable.

A N Y Q U E S T I O N S ?



LET'S TALK

CAPS Satellite Drop-In Resource Space Pilot + ASI Student Wellness Initiative

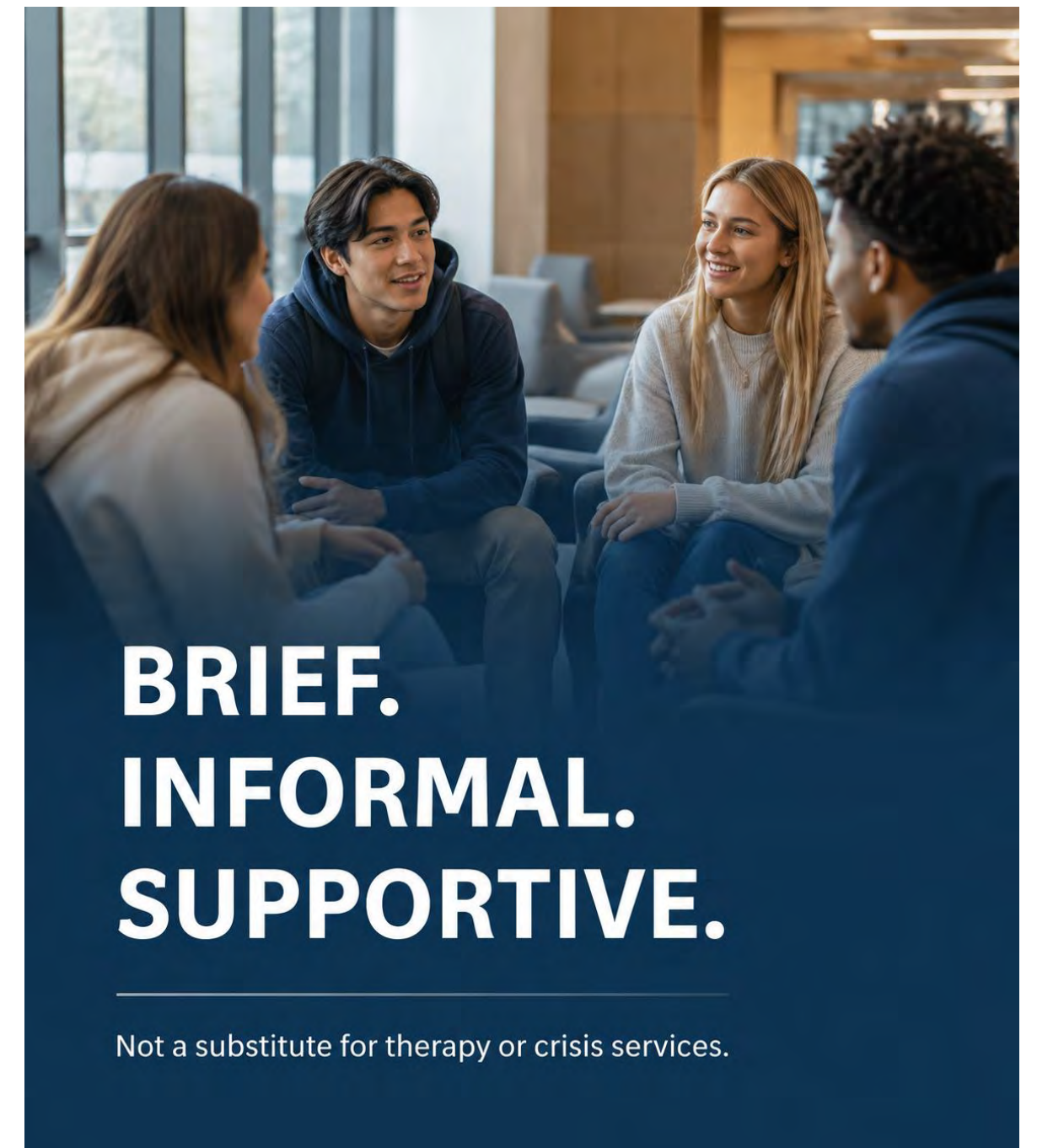
Proposal by: Jacqueline Mai, CSUF Counseling & Psychological Services (CAPS)
Kirsten Stava, Titan Student Union Director
Sylvana Cicero, Assistant Executive Director, Wellness & Recreation



A LOW-BARRIER WAY TO CONNECT

Let's Talk gives students a brief, informal conversation with a CAPS counselor

- Meeting students where they are — in the Titan Student Union
- Emotional support and perspective
- Practical coping strategies
- Guidance on whether additional care may help



CAPS IS GOING WHERE STUDENTS ARE

The Titan Student Union is central, familiar, and already part of students' daily routines.

Bringing Let's Talk outside the traditional counseling center can:

- Reduce barriers and stigma
- Increase visibility of support
- Encourage earlier help-seeking
- Strengthen connection and belonging



WELL-BEING IS MULTIDIMENSIONAL

ASWI is built on the 8 Dimensions of Wellness recognizing that each dimension contributes to student success.

EMOTIONAL

PHYSICAL

INTELLECTUAL

SOCIAL

SPIRITUAL

OCCUPATIONAL

FINANCIAL

ENVIRONMENTAL

LET'S TALK ADVANCES EMOTIONAL WELLNESS IN A SOCIAL SETTING

EMOTIONAL WELLNESS IN ACTION

Let's Talk helps students:

- Learn more about CAPS in a nonclinical setting
- Build confidence in asking for help
- Explore options before concerns become more serious
- Connect with CAPS, ASI, and campus resources



**SELF-CARE
WITH CAPS**

A SHARED COMMITMENT, CLEAR ROLES

CAPS

- Committed weekly Counselor Staffing
- Professional standards
- Privacy and referrals
- Crisis-response protocols



ASI

- Shared-space access
- Operational readiness
- Scheduling coordination
- Signage and promotion
- Connection to ASWI resources

One approachable student-facing partnership

ONE YEAR TO PILOT, LEARN, AND ADJUST

2026–27

ACADEMIC YEAR ONLY

WHEN	Tuesday 1:30-2:30 p.m. Wednesdays 11:00-12:00 p.m. Thursdays 9:00-10:00a.m.
WHERE	TSU second-floor information window
SPACE	Shared use; returns to TSU Operations at all other times

Assessment will be provided to the committee in Spring 2027

MEASURE. LEARN. DECIDE.

COLLECTION OF NON-IDENTIFYING INFORMATION TO UNDERSTAND REACH AND VALUE.



01

STUDENTS SERVED



02

GENERAL CONCERNS



03

REFERRALS PROVIDED



04

STUDENT FEEDBACK



05

RESOURCE AWARENESS



06

OPERATIONAL IMPACT



REQUESTED ACTION

APPROVE THE 2026–27 LET’S TALK ONE-YEAR PILOT.

THANK YOU!

Questions?

Jacquiline Mai jamai@fullerton.edu
Kirsten Stava kstava@fullerton.edu
Sylvana Cicero scicero@fullerton.edu



A RESOLUTION TO ESTABLISH THE CAPS SATELLITE DROP-IN RESOURCE SPACE AND PROGRAM IN THE TSU

Sponsor: Eugenie Bassilly, Chair, Facilities and Programs Assessment Committees

WHEREAS, the Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, sets policy for the organization, approves funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Facilities Committee and ASI Programs Assessment Committee are designated standing committees of the ASI Board of Directors and are tasked with the assessment and management of ASI Facilities and Programs including the Titan Student Union; and

WHEREAS, the ASI Student Wellness Initiative, passed in 2025, represents a multi-year commitment to enhancing holistic wellness opportunities for the student body; and

WHEREAS, the ASI Student Wellness Initiative (ASWI) is built on the 8 Dimensions of Wellness, recognizing that well-being is multidimensional and essential to student success; and

WHEREAS, Counseling and Psychological Services (CAPS) provides mental health services, outreach, consultation, and resources that support Cal State Fullerton students' well-being and academic success; and

WHEREAS, the Let's Talk partnership directly advances the emotional wellness dimension by providing students with approachable support, perspective and connections to additional services in a location where students already gather; and

WHEREAS, Let's Talk is a CAPS Satellite Drop-In Resource Space that offers students a brief, informal opportunity to speak with a CAPS counselor for emotional support, perspective, resource exploration, and guidance regarding whether additional counseling services may be helpful; and

WHEREAS, Let's Talk is intended as a low-barrier point of connection and is not a substitute for formal psychotherapy, psychiatric care, or crisis services, with students needing ongoing or urgent support referred to appropriate CAPS or campus resources; and

WHEREAS, the Titan Student Union (TSU) is a central, familiar, and highly accessible student gathering place, and offering Let's Talk within the TSU advances CAPS' commitment to meeting students where they are while reducing barriers and stigma associated with seeking mental health support; and

WHEREAS, ASI and CAPS have identified TSU 202 as an appropriate shared-use location for the program; and

WHEREAS, TSU 202 currently serves as a multipurpose satellite location supporting TSU Operations, and ASI supports the flexible use of this shared space to accommodate CAPS services, bringing resources closer to students and further advancing ASI's commitment to student well-being and success; and

WHEREAS, the Titan Student Union has determined that the proposed pilot program will not adversely affect activities conducted by TSU Operations; and

WHEREAS, CAPS will provide staffing and clinical oversight, while ASI will provide access to the shared space and collaborate with CAPS on signage, and provide logistical support; and

WHEREAS, the partnership may be assessed through non-identifying program information collected by CAPS, including participation, general categories of concerns, referrals, student feedback, and awareness of available wellness resources; and therefore, let it be

RESOLVED, that the ASI Board of Directors approves the pilot CAPS Let's Talk and ASI Student Wellness Initiative partnership as a one-year pilot program for the 2026-27 academic year; and let it be further

RESOLVED, that during the one-year pilot, CAPS is authorized to offer Let's Talk at TSU 202 from 1:30 p.m. to 2:30 p.m. on Tuesdays, 11:00 a.m.-12:00 p.m. on Wednesdays and 9:00 a.m.-10:00 a.m. on Thursdays subject to mutually agreed-upon academic-term scheduling and operational adjustments; and let it be further

RESOLVED, that TSU 202 will remain a shared space and will return to normal TSU Operations at all times outside the designated Let's Talk hours; and let it be further

RESOLVED, that CAPS will retain responsibility for staffing, oversight, professional standards, student privacy, appropriate referrals, and crisis-response protocols, while ASI and TSU Operations will prepare; and let it be further

RESOLVED, that authorization for the program will conclude at the end of the 2026-27 academic year unless the ASI Board of Directors approves its continuation following review of the pilot; and let it be further

RESOLVED, that ASI and CAPS will review participation, student feedback, operational impacts, and program outcomes at the conclusion of the one-year pilot to determine whether continuation, modification, or discontinuation should be recommended to the ASI Board of Directors; and let it be further

RESOLVED, that this resolution be distributed to the Associate Vice President and Executive Director, the Senior Associate Vice President, Engagement and Well-Being, & Dean of Students, the Director of Counseling and Psychological Services, TSU Director, and applicable departments and staff for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty-second day of September in the year two thousand and twenty-six.

Chair, Board of Directors

Secretary, Board of Directors

Programs Assessment Committee Structure

Brief: Update the Programs Assessment Committee process in consultation with campus partners in Institutional Effectiveness and Planning to implement a standardized assessment framework for program reviews ensuring consistent evaluation criteria, effective assessment methodology, and a uniform reporting format for recommendations to the ASI Board of Directors.

Committee Purpose

The ASI Programs Assessment Committee is a standing committee of the ASI Board of Directors, whose purpose is to provide organizational oversight of the programs and services offered by ASI at Cal State Fullerton. Given the mission of ASI is to enrich the Titan experience, the committee provides essential guidance to review existing programs and consider proposals of new programs that may best serve the student body.

Each year, the committee will select a handful of existing ASI programs to review and provide feedback to the board, approximately 3 to 5 programs annually. The board will review the recommendations from the committee and vote to accept a report on each program. The overarching goal of the committee is to engage thoughtfully while assessing how students are served through ASI's programs and service offerings, and it will achieve this goal through the structured assessment process outlined.

Assessment Methodology

To enable the committee's successful oversight of ASI programs and services, a clear assessment methodology must be structured to ensure each program is reviewed to a thorough standard. The framework outlined below will be shared with the ASI staff conducting the assessment, which will become the basis for the presentation and report for the committee and board to consider.

1. Learning Outcomes

- a. Provide an overview of the program and its history.
- b. Describe how the program connects to the learning outcomes aligned with ASI's strategic values for the students who engage with this program.

2. Financial Impact

- a. Detail an annual budgetary overview of the program.
- b. Include any information related to staffing cost to plan and execute the program.
- c. Share any external or supplementary sources of funding support.

3. User Data

- a. Share the overall usage of the program annually, semesterly, or monthly.
- b. Share any unique or highlight-worthy, relevant user data of the program.

4. Student Experience

- a. Share how students' experience or satisfaction of the program is assessed.
- b. Review any student experience feedback of the program.

5. Supplemental Committee Inquiries

- a. The committee may provide additional questions when programs are selected. These questions will be relevant to the program's assessment. Please consider the

questions and include applicable information to address them within the presentation to the committee.

6. Program Recommendations

- a. Based on the assessment data included, provide a recommendation on the program's future for committee consideration.
 - i. Does this program have a trajectory to be condensed or expanded?
 - ii. Are there critical areas of improvement within the program that need to be addressed within the next 2 years?
- b. Including a SWOT (strengths, weaknesses, opportunities, threats) analysis narrative to support the recommendation is encouraged.

Program Assessment Reporting Framework

Utilizing the assessment methodology above, programs will be reviewed and assessed by the Director who oversees the selected program. The Director of the program will compile a presentation slide deck to present to the committee as a discussion item. Once discussed, the item will return at the next committee meeting as an action item in the shape of a resolution to accept the Director's assessment report and to recommend improving or changing the program, including an assessment of the need to continue or discontinue the program (or parts of the program) to the full board. A sample schedule can be found below, and a resolution template attached.

To ensure adequate responsiveness to the recommendations of the committee, the Director of the programs selected from the year prior will report to the committee on the first meeting of the next fall term. This will ensure the committee is well-versed in how recommendations lead to improved outcomes or the recommendation to sunset a program. Annual reporting from the prior year's program will also inform the program selection process to follow immediately.

Suggested Report Timeline

To successfully review the selected programs each year, the committee may follow a timeline as seen below. The sample schedule allows for comprehension of committee duties, assessments to be prepared and presented, discussion to take place, and a report to be provided to the board for consideration within the regular academic year. Note, the number of meetings per semester may vary based on the academic calendar.

Fall Semester:

Meeting #1

- Discussion: Review roles and responsibilities with the committee.
 - Introduce committee purpose, definition of program, program selection overview, and program evaluation criteria.
- Discussion: Annual Update from Prior Year's Reviewed Programs
- Action: Conduct Program Selection

Meeting #2

- Discussion: Program #1 Presentation

Meeting #3

- Action: Program #1 Report
- Discussion: Program #2 Presentation
 - Program #1 report routed to BOD as an Action item.

Meeting #4

- Action: Program #2 Report
 - Program #2 report routed to BOD as an Action item.

Spring Semester:

Meeting #1

- Discussion: Program #3 Presentation

Meeting #2

- Action: Program #3 Report
- Discussion: Program #4 Presentation
 - Program #3 report routed to BOD as an Action item.

Meeting #3

- Action: Program #4 Report
 - Program #4 report routed to BOD as an Action item.

Program Selection List

The following list will serve as the standardized programs for the committee to select from each fall during the first meeting of the academic year. The programs are grouped in relation to the facility each is generally located within. The list will be updated annually as existing programs are removed or as new programs are approved to be added.

Student Programs and Engagement Programs:

- Beyond the Conversation
- Spring/Fall Concert
- *All Day ASI (Reviewed 2023-2024)*
- Camp Titan
- Farmer's Market
- *Themed Nights (Reviewed 2024-2025)*
- Jazz/Concerts at the Becker
- Pumpkin Patch
- ASI Carnival
- Tuffy's Marketplace
- Late Night Study
- Campus Collaborations

- Tailgates with Titan Athletics
- Movie Nights with CSUF Division of Information Technology
- Barbershop Talks in Collaboration with CSUF Male Success Initiative
- Assorted Collaborations with CSUF Diversity Initiatives and Resource Centers
- *Association for InterCultural Awareness (AICA) Social Justice Week (Reviewed 2025-2026)*

Student Government:

- Board of Directors
- Executive Officers
- Governance Ambassadors
- Commissions
- Elections
- Executive Senate
- ASI Research Grants
- ASI Scholarships

Titan Student Union:

- *TSU Events Center (Information Services Reviewed 2023-2024)*
- TSU Gaming Center
- *Esports Lounge (Reviewed 2024-2025)*
- Art Programs (DIY Workshops, Spring/Fall Student Art Show)
- *The Pantry (Reviewed 2023-2024, 2025-2026)*
- Zen Den
- Pop-Up Shop

Student Recreation Center: (External Review 2024-2025)

- *Intramurals (Reviewed 2023-2024)*
- *Titan Youth Summer Camp (Reviewed 2025-2026)*
- Aquatics
- *Fitness and Wellness (Reviewed 2023-2024)*
- *Titan Outdoors (Reviewed 2024-2025)*
- Rockwall

Children's Center:

- *Nest Classroom – 0.03-1.01 years of age in August (Reviewed 2025-2026)*
- Turtle Classroom – 1.00-2.00 years of age in August
- Butterfly Classroom – 1.10-2.11 years of age in August
- Bunny and Sunshine Classrooms – 2.10-5.10 Mixed age preschool in August
- Diaper Program
- *Internship Program (Reviewed 2024-2025)*

ASI Programs Assessment Committee

Operational Program Review Rubric

Category	Weight	Excellent	Good	Basic
<i>Learning Outcomes</i> Provide evidence that the program offers opportunities for students to meet the learning outcomes aligned with ASI's Strategic Values.	25%	Describes significant evidence that most or all learning outcomes are integrated within the program and met by student users.	Demonstrates evidence that some of the learning outcomes are built into the program, and clear data that student users have met these outcomes through the program.	Does not clearly demonstrate how the learning outcomes are met by student users of the program, or that the learning outcomes are integrated within the program's design.
<i>Financial Impact</i> Provide a budgetary overview of the program over the past academic year. This should include the scope of the program staffing, if the program generates revenue, and if the program requires additional out of pocket costs to student users.	25%	Budgetary overview explicitly explains the scope of the program's finances, including staffing costs for one year. Students experience minimal or no additional cost to use the program. The program may also have a healthy revenue stream or external funding source.	Budgetary overview explains the scope of the program's finances, including staffing costs for one year. Students may experience some or minimal additional cost to use the program.	Budgetary overview does not explain the scope of the program's finances, including staffing costs for one year. Students may experience significant additional cost to use the program.
<i>User Data</i> Provide overall usage of the program and any key data demonstrating trends of program usage by students.	25%	The data provided details a clear use of the program by students on a frequent basis or program growth overall. Recurring use of the program occurs often, and users are of diverse backgrounds.	The data provided describes regular use of the program. Recurring student users sometimes occurred.	The data provided did not clearly describe the overall use of the program or did not demonstrate regular program usage throughout the past year. Recurring program users rarely occurs.
<i>Student Experience</i> Provide data on the student experience or satisfaction of program users. Include how often it is collected, if the data displays positivity or needs for program growth.	25%	Student satisfaction or experience is measured on an ongoing basis and clearly defined within the data provided. Experiences are positive overall.	Student satisfaction or experience is measured on a periodic basis and/or somewhat defined within the data provided. Experiences are somewhat positive.	Student experience is infrequently measured and/or not defined within the data provided. Experiences demonstrate a need for program improvement.

Grading Outcomes:

- Programs receiving a committee evaluation of **Excellent** are recommended to continue for the next 3 years before additional review is required.
- Programs receiving a committee evaluation of **Good** are recommended to continue for the next 2 years before additional review is required.
- Programs receiving a committee evaluation of **Basic** are recommended to be reviewed the next academic year or recommended to sunset the program.

P R O G R A M S A S S E S S M E N T

**P R O G R A M
S E L E C T I O N**



L A S T T H R E E Y E A R S

2023-2024

- All Day ASI
- The Pantry
- TSU Events Center (Information Services)
- Intramurals
- Fitness and Wellness (SRC)

2024-2025

- Student Recreation Center External Review
- Titan Outdoors
- Themed Nights (SPE)
- Esports Lounge
- Internship Program (Children's Center)

2025-2026 (Formal Review Process)

- The Pantry
- Titan Youth Summer Camp
- Nest Classroom (Children's Center)
- Association for InterCultural Awareness (AICA)
Social Justice Week

**P R O G R A M S
S L E C T I O N L I S T
&
D I R E C T O R
R E C O M M E N D A T I O N S**

S T U D E N T P R O G R A M S & E N G A G E M E N T

- Beyond the Conversation
- Spring/Fall Concert
- *All Day ASI*
- Camp Titan
- **Farmer's Market**
- *Themed Nights*
- Jazz/Concerts at the Becker
- **Pumpkin Patch**
- **ASI Carnival**
- Tuffy's Marketplace
- Late Night Study

Campus Collaborations:

- Tailgates with Titan Athletics
- Movie Nights with CSUF Division of Information Technology
- Barbershop Talks in Collaboration with CSUF Male Success Initiative
- Assorted Collaborations with CSUF Diversity Initiatives and Resource Centers
- *Association for InterCultural Awareness (AICA)*
- *Social Justice Week*

S T U D E N T G O V E R N M E N T

- Board of Directors
- Executive Officers
- **Governance Ambassadors**
- **Commissions**
- Elections
- Executive Senate
- Research Grants
- Scholarships

T I T A N S T U D E N T U N I O N

- *TSU Events Center*
- TSU Games Center
- *Esports Lounge*
- **Art Programs (DIY Workshops, Student Art Shows)**
- *The Pantry*
- Zen Den (New Fall 2026)
- Pop-Up Shop (New Fall 2026)

S T U D E N T R E C R E A T I O N C E N T E R *

- **Intramurals**
- *Titan Youth Summer Camp*
- Aquatics
- *Fitness and Wellness*
- *Titan Outdoors*
- **Rockwall**

* *The Student Recreation Center also underwent an External Review in 2024-2025.*

C H I L D R E N ' S C E N T E R

- *Nest Classroom – 0.03-1.01 years of age in August*
- Turtle Classroom – 1.00-2.00 years of age in August
- Butterfly Classroom – 1.10-2.11 years of age in August
- Bunny Classroom – 2.10-5.10 Mixed age preschool in August
- Sunshine Classroom – 2.10-5.10 Mixed age preschool in August
- Diaper Program
- *Internship Program*

F I N A L S E L E C T I O N S

- 1 Commissions/Gov Ambassadors
- 2 Farmer's Market/Carnival/Pumpkin Patch
- 3 Intramurals/Rockwall
- 4 Art Programs (DIY Workshops, Student Art Shows)



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION APPROVING THE 2026-2027 ASI PROGRAM ASSESSMENT SELECTIONS

Sponsor: Eugenie Bassilly, Programs Assessment Committee Chair

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors who sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Programs Assessment Committee is a designated standing committee of the ASI Board of Directors and is tasked with oversight of existing ASI programs and services and consideration of new programs to be established; and

WHEREAS, the committee provides oversight of established ASI program offerings by annually reviewing a selection of programs to consider improvements or changes, as well as the need to continue or discontinue the program or parts of the program; and

WHEREAS, the committee will make program recommendations to the ASI Board of Directors based on assessment findings including user data, financial impact, and student satisfaction of the program as presented by the program Director; therefore let it be

RESOLVED, the ASI Programs Assessment Committee will identify which existing ASI programs will be reviewed each academic year during its first fall meeting; and let it be further

RESOLVED, the program selections for review during the 2026-2027 academic year are Art Programs (TSU), Intramurals (SRC), Farmer's Market (SPE), and Commissions (Student Government); and let it be finally

RESOLVED, that this resolution be distributed to the ASI Associate Vice President and Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fifteenth day of September in the year two thousand and twenty-six.

Chair, Board of Directors

Secretary, Board of Directors