

## Curriculum Share

### DRDP Measure:

ATL-REG 5: Self-Control of Feelings and Behavior Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time

LLD 4: Reciprocal Communication and Conversation Child engages in back-and-forth communication that develops into increasingly extended conversations

Age Group: Infants, Toddlers, Preschool

At the Children's Center, we support children's social and language development by using teachable moments in our conversations and through active facilitation of group activities. We ask our student staff and interns to try and refrain from telling children to "Say 'please' or 'thank you'" and to encourage these behaviors by modeling them ourselves in our interactions with them and while performing daily routines. Through modeling these behaviors, we help children to use words such as "please" and "thank you" intrinsically and in proper context rather than through coached behaviors.



Click on the picture to the left to read "The Not-So-Magic Word" by Jarrod Green from NAEYC

Activities: Modeling saying "please" and "Thank you"

Pass the Ball: Playing a simple game of rolling a ball or toy car.

Family Snack: When sharing a snack, ask your child to pass you pieces, a napkin or utensil.

Recommended books:

No David – David Shannon

Please, Mr. Panda – Steve Antony

Thank you, Mr. Panda – Steve Antony

How to Dinosaurs Eat Their Food – Jane Yolen

**Title: Please and Thank You**