

Parent Resource

Process vs. Product – the importance of ownership in early childhood art

Art activities in the infant and toddler classrooms at the Children's Center often times may look very simplistic to the observer, however, the simplicity is planned and intentional. When offering art activities to young children, teachers are focused more on supporting children's engagement in the process of art, allowing them to explore materials and textures, to engage their senses and express themselves freely rather than focusing on the end products. Large pieces of paper, markers, crayons, watercolors, brushes, tempera paint and contact paper for collaging are all materials that are open-ended and can be used frequently. Teachers support children by providing time, materials and encouragement.



Infants and Toddlers:
Sensory Art Experiences
Adapted from Materials
Prepared by Bronwyn Dean,
Instructor Fairfax County
Office for Children, Children,
Institute for Early Learning

"How Process-
focused Art
Experiences
Supports
Preschoolers" by
Laurel Bongiorno,
NAEYC



Click on the pictures to access an NAEYC article and resource handout focusing on the importance of Process vs. Product in Early Childhood art.