Minutes
ASI Board of Directors Meeting

📅 Tue October 29th, 2019
⏰ 1:15pm - 3:45pm PDT
📍 Titan Student Union Board Room

I. Call to Order
Lorren Baker called the meeting to order at 1:15 p.m.

II. Roll Call

Members Absent: Cook*

Liaisons Present: Aguilar, Allen, Collins, Gonzalez, Hust, Jenkins, Kalra, Morales-Garcia

Liaisons Absent:
*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

III. Approval of Agenda
Baker asked for a motion and second to approve the agenda. (Linares-m/Aguirre-s) The agenda was approved by unanimous consent. BSU first SCICC second

IV. Consent Calendar
a. 10/22/2019 Meeting Minutes
The minutes from the 10/15/2019 Meeting of the ASI Board of Directors were adopted without objection.

V. Public Speakers
Dr. Rochelle Woods and Cameron Cook Director of Veteran's Resource Center spoke to the Board
about the upcoming Veterans Resource Center events. Distributed flyers with the schedule of events and invited the Board to visit the center.

VI. **Time Certain**

a. **1:45pm Dr. Tonantzin Oseguera, Associate Vice President Student Affairs**  
   Dr. Tonantzin Oseguera provided a presentation overview of the key areas that she oversees in the Student Affairs Division. The areas include Educational Partnerships, Financial Aid, Center for Internships and Community Engagement, Career Center, Outreach and Recruitment, and Orientation. The presentation is an attachment to the minutes.

b. **2:00pm Dr. Dave Edwards, Associate Vice President Student Affairs**  
   Dr. Dave Edwards, provided a presentation overview of the key areas that he is responsible for in the Student Affairs Division. The areas include The Titan Experience, Homecoming, Student Life and Leadership, Housing and Residential Engagement, and Associated Students Inc. The presentation is an attachment to the minutes.

VII. **Executive Senate Reports**

a. **BSU**  
   Bethany Whittaker, Chair and Amber Lambert for BSU, provided an update report on the goals, budget and activities for BSU. The report is an attachment to the minutes.

   The Board asked about the BSU contingency request coming to Finance for the ABC Conference that will be held at CSUF Spring 2020. Lambert shared an overview of the potential request and shared how the Board could support the event. Baker called for point of order and informed the Board that when the contingency request is brought to Finance, questions should be addressed during the Finance Committee Meeting.

b. **SCICC**  
   Victoria Rodriguez, Chair and Hayley Vice Chair Finance for SCICC, provided an update report on the goals, budget and activities for SCICC. The report is an attachment to the minutes.

c. **HSSICC**  
   Jacqueline Montero, Chair for HSSICC, provided an update report on the goals, budget and activities for HSSICC. The report is an attachment to the minutes.

VIII. **Unfinished Business**

a. **NONE**

IX. **New Business**

a. **Action: Resolution for Approval of the Children's Center Hours of Operation (Children's Center)**  
   **BOD 021 19/20 (Children's Center)** A motion was brought to the Board from the Children's Center Advisory Committee to approve a Resolution for Approval of the Children's Center Hours of Operation for the 2020-2021 academic term.

   Baker invited Lydia Palacios, Children's Center Director, to provide an overview of the Resolution and proposal. Palacios provided research information and an overview from the committee. Linares provided information regarding the discussion from the Committee.
Baker opened the floor to questions.

Baker asked if there were any objections to moving into a roll call vote.

**Decision:** BOD 021 19/20 (Children's Center) Roll Call Vote: 18-0-0 The motion to approve a Resolution for Approval of the Children's Center Hours of Operation for 2020-2021 was adopted.

b. **Action:** Resolution for Approval of the Children's Center Fees (Children's Center)

**BOD 022 19/20 (Children's Center)** A motion was brought to the Board from the Children's Center Advisory Committee to approve a Resolution for Approval of the Children's Center Fees for the 2020-2021 academic term.

Baker invited Lydia Palacios, Children's Center Director, to provide an overview of the Resolution and proposal. Palacios provided research information and an overview from the committee. Linares provided information regarding the discussion from the Committee.

Baker opened the floor to questions.

Baker asked if there were any objections to moving into a roll call vote.

**Decision:** BOD 022 19/20 (Children's Center) Roll Call Vote: 18-0-0 The motion to approve a Resolution for Approval of the Children's Center Fees for 2020-2021 is adopted.

c. **Action:** Board Leadership Review Committee Members and Chair (Baker)

**BOD 023 19/20 (Therrien-m/Aguirre-s)** Baker asked for a motion and second to appoint the four Board of Directors to serve as the Board Leadership Review Committee for the 2019-2020 term.

Baker opened the floor for nominations for one Director from each of the following colleges:

- Mihaylo College of Business and Economics - Selene Hanna
- College of Education - Marcus Reveles
- College of Engineering and Computer Science - Josh Mitchell
- College of Health and Human Development - Wendy Barillas

Baker opened the floor to questions. There were no questions.

Baker opened the floor to discussion. There was no discussion.

Baker asked if there were any objections to moving into a roll call vote. There were no objections.

**Decision:** BOD 023 19/20 (Therrien-m/Aguirre-s) Hanna, Reveles, Mitchell and Barillas were appointed to serve as the Directors for the Board Leadership Review Committee for 2019, with a 18-0-0 Roll Call Vote. Baker asked for a volunteer from the Committee members to serve as Chair. Marcus Reveles volunteered. Baker asked if there were any objections to appointing Reveles to serve as chair. There were no objections. Reveles was appointed as Chair for the Board Leadership Review Committee by unanimous consent.
## Roll Call 2019-2020

### 10/29/2019 ASI Board Meeting Roll Call

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Present: 18, Absent: 0

### Roll Call Votes

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Yes: 18, No: 0, Abstain: 0
X. Reports

a. EXECUTIVE REPORTS:

1. Executive Officers
   The Executive Officers provided a written report to the Board, which is an attachment to the minutes. Officers provided highlights from their report.

2. University President’s Rep. ~ Pang
   Tony Pang, Director Student Life and Leadership, provided an update report from the University President's office. The report is an attachment to the minutes.

b. BOARD LEADERSHIP REPORTS:

1. Treasurer/Secretary ~ Cook
   Brittany Cook provided a written report to the Board from the Treasurer/Secretary. The report is an attachment to the minutes.

2. Vice Chair ~ Linares
   Maria Linares provided a written report to the Board from the Vice Chair. The report is an attachment to the minutes.

3. Chair ~ Baker
   Lorren Baker provided a written report to the Board from the Chair. The report is an attachment to the minutes.

XI. Announcements/Member's Privilege

- Dr. Stohs spoke to the Board about the upcoming Ethnic Studies discussion at Academic Senate on Thursday. He shared that he did not understand why students were not given the survey that he provided to ASI. Allen confirmed that the Dean of Students office has the authority to approve communication to the student population, not ASI.
- Linares thanked Jenkins for putting together the focus groups for the Ethnic Studies topic. Many students who have had issues with focus groups in the past felt the events were helpful and productive. Additionally, regarding the Academic Senate meeting, Linares asked senators to share the reason the survey was not completed by students when bringing information to Thursday's meeting.
- Baker shared that any questions, comments/concerns for Academic Senate should be directed to the two student senators, which includes Baker and Jenkins.
- Baker shared clarification regarding the Point of Order for BSU, stating that the contengency topic should not have been brought up during the BSU report since no request has been submitted to Finance or the Board.
- Aguirre shared information about her upcoming show Oedepus El Rey which opens on Friday and encouraged all to attend.
- Dr. Stohs spoke again regarding the survey for Ethnic Studies, sharing that he sent the link to Student Affairs and ASI. He indicated that he is not sure who has authority to distribute to students. Stohs clarified that if student input could be gathered and submitted to the Senate in two days they would include it in their response on Friday. Allen indicated that she is working with the VP Student Affairs and will follow-up with Dr. Stohs/Senate.

XII. Adjournment

Lorren Baker, Chair, adjourned the meeting at 3:22 p.m.
California State University, Fullerton
Black Student Union
About BSU

- Council organization comprised of 7 organizations
  - AESA, APAC, Sistertalk, NSBE, Divine Servants, Hip Hop Heads and The Movement
  - BSU Representatives from each group coordinate with BSU

- Within BSU, there are 9 positions on Executive Board
  - President, External Vice President, Internal Vice President, Finance Director
  - Communications, Black Community Programs, Membership Development, Leadership Development and Retention Director.
  - Currently 1 position (Leadership Development) is open.

- Mondays in TSU Bradford AB/President’s Room from 3:00pm to 4:00pm
Goals for the Year

- **Short Term**
  - Be as fiscal and business minded as possible
  - Increase participation rates among black students
  - Increase visibility for BSU on campus
  - Increase graduation rate of black students

- **Long Term**
  - Raise overall GPA 5%
  - Solidify signature events for Black Student Union
  - Increase number of Black students enrolled at CSUF
Short/Long Term Goals Achieved

Short Term

- Increase Participation rates among Black students
  - Umoja Black Community Welcome Mixer → 150+ Attendees
- Increase Visibility
  - Black Student Union bi-weekly tabling

Long Term

- Raising GPA
  - Collaborating regularly with Young Black Professionals of OC
- Signature events
  - Black History Month Museum
Funding Status

- **A-Side**
  - 8050 **Supplies** $2700
    - 20.5% used
  - 8051 **Printing and Advertising** $400
  - 8074 **Contracts, Fees, and Rentals** $14000
    - 5% used
    - $10,000 Allocated for ABC
  - 8077 **Travel** $0.00
    - 8079 **Dues & Subscriptions** $500
      - *Due: December 1st, 2019*

- **B-side**
  - 8074 **Contract Fees and Rentals** $4300
    - 14% used
  - 8077 **Travel** $1200
    - 0% used
Traditional Events

- Afrikan Black Coalition Conference
- Pan-Afrikan Fair
- Black Grammys/Culture Night
Thank You

Any Questions, Comments, or Concerns?
ASI Board of Directors

October 29, 2019

Dr. Tonantzin Oseguera
Ella ~ She ~ Her ~ Hers

toseguera@Fullerton.edu
Twitter & Insta @DrOseguera
657-278-4688
About Us

• Our Pathways team helps students from the point of considering a college degree, ease the onboarding of new students, giving all Titans a chance to succeed in their higher education career the moment that they are admitted into the University.

• An essential part of welcoming and walking with students toward graduation, staff within Pathways lead the efforts of Educational Partnerships, Outreach and Recruitment, Orientation, Admissions, Financial Aid, Center for Internships and Community Engagement, and Career Center.
How we do what we do

- Access
- Social justice lens
- Student centered
- Remove barriers
By the Numbers

- **8,200+** new students enrolled for the Fall 2018 semester.
- **98.5%** of applicants were notified of admission decisions for Fall 2018 semester by April 2018.
- **19,037** First-Time Freshmen were notified of Fall 2018 admission.
- **5,193** First-Time Freshmen accepted admission for Fall 2018 semester (as of June 2018).
- **8,514** Upper Division Transfers were notified of Fall 2018 admission.
- **4,216** Upper Division Transfers accepted admission for Fall 2018.
- One of the university’s signature events, Welcome to CSUF Day, **12,680** registered guests enjoyed a day of exploration, information gathering and relationship building with University staff.
- Approximately **80%** of students indicated that Welcome to CSUF Day played a high-degree of importance in their overall decision to attend our University.
Campus Tours

- 3,174 Daily Tours
- 31,789 Group Tours
- 3,537 Special Request
- 38,500 Total Tours
Educational Partnerships

99% of CSUF Pre-College TRIO participants in grades 9–11 persisted from one grade level to the next.

98% of CSUF Pre-College TRIO 12th grade participants will graduate from high school.

95% of participants enrolled in their next level of education.

90% of CSUF Pre-College TRIO participants will be enrolled in college by the fall term immediately following high school graduation (including Upward Bound and Talent Search students).

100% of graduating McNair Scholars graduated from undergrad within three years of enrolling in the program.

100% of McNair Scholars who received their bachelor’s degrees in 2018-2019 enrolled in graduate school for Fall 2019.
Educational Partnerships

- Educational Partnerships provided academic and college readiness/success programming to over 5,800 students because of the funds raised and through the collaboration with partner school districts, IHEs, and community organizations,
- In 2018-19, Educational Partnerships secured approximately
  - $3.8 million in external funding, including
  - $1.2 million in new federal grants and contracts.
Financial Aid

TOTAL FINANCIAL AID DISBURSED FOR 2018–19 WAS $317,914,315

AWARDED TO 30,737 STUDENTS

NEED-BASED AID DISBURSED FOR 2018-19 WAS $238,942,826
CDA-FAFSA WORKSHOPS

HERE TO HELP FILL IN THE GAPS TO COMPLETE YOUR APPLICATION

CALENDAR DAYS

**WED, OCT 16 @ 11AM - 1PM**
TSU ROOM: Gabrielino A/B

**TUES, OCT 22 @ 3PM - 5PM**
TSU ROOM: Tuffree A/B

**TUES, NOV 5 @ 11AM - 1PM**
TSU ROOM: Alvarado A/B

**WED, NOV 6 @ 12PM - 2PM**
TSU ROOM: Ontiveros A/B/C

**THURS, NOV 7 @ 5PM - 7PM**
Gordon Hall Room: 148 A/B
Financial Aid Office Conference Room

**TUES, NOV 19 @ 12PM - 2PM**
TSU ROOM: Alvarado A/B

**SAT, NOV 23 @ 11AM - 2PM**
Diversity Initiatives & Resource Centers
*Presentation will be available in Spanish!
Families are also welcome!

ONE ON ONE ASSISTANCE WITH FULL COMPLETION OF YOUR CDA/FAFSA APPLICATION

QUESTIONS & ANSWERS WITH FINANCIAL AID STAFF

TAX DOCUMENTS AND PERSONAL ELECTRONIC DEVICES ADVISED

For additional questions please contact:
Office of Financial Aid Phone: (657) 278-3125
Email: financialaid@fullerton.edu

Apply for the California Dream Act or Free Application for Federal Student Aid at FAFSA.ED.GOV or DREAM.CSAC.CA.GOV
• Approximately 4,239 students enrolled in an academic internship course across 330 (CICE)-related courses.

• During that same period, students participated in approximately 441,220 hours of CICE-course related academic internship.

• CICE also facilitated 55 service-learning course sections that enrolled 1,381 students who engaged in approximately 39,260 hours of service with over 122 community sites.
CICE

- CICE obtained more than $1.7 million from outside funding sources to provide opportunities for Titans to participate in meaningful community-based programs through service learning, academic internships and paid positions.

- Programs included school based programs, such as: Titan A.S.E.S. (After School Education & Safety), Titan Tutors, America Reads and Counts, Jumpstart AmeriCorps and the Santa Ana Watershed Project Authority Disadvantaged Community Involvement Program.
Hosted nine large scale recruitment events with 541 various organizations and 4,037 students in attendance.

• Career Counseling Appointments offered a total of 7,322 counseling sessions to 4,788 students.

• A total of 575 professional development workshops were offered, engaging 20,182 students.

• As part of the On-Campus Interview Program, 35 unique employers/organizations offered 874 interviews, to
Career Center

Assessment

• 93% recommend other students take advantage of Career Center services
• 92% indicated that utilizing Career Center services was a valuable learning experience.

Silicon Valley

• The Career Center and College of Engineering & Computer Science coordinated company visits for Titans to LinkedIn, Dolby, Lyft, and Handshake to meet with recruiters and discuss internship and career opportunities.
• Diversity in the Workplace Conference in 2020
Outreach & Recruitment counselors made magic happen once again, engaging with 37,663 prospective students through just six counselors.

- Visited over 100 High Schools
Special Populations

Umoja College Fair – NorCal, November 1st

CSU Super Sunday, February 2020, 5 churches

Sherman HS, Noli HS – Indian High Schools

Receptions at WTCSUF Day

Phone-a-thons of admitted students

Developed in collaboration with AARC, BSU, Black Excellence Group, ITSC
Phonathon

• April 29, 2019
• Total Calls: 822 (665 FTF, 157 UDT)
• Other Schools Accepted:
  • UCLA, UCB, UCI, UCR, CSULB, CPP,
  • CSUSB, SDSU, Pepperdine, Vanguard
• Comments:
  • “Committing today!”
  • “Waiting for Financial Aid.”
  • “Not going to college.”
  • “Still weighing my options.”
Orientation

CSUF ORIENTATION 2018

4,587 First-Time Freshmen Checked-in
18 Orientation Sessions
1,995 Transfers Attended in person
2878 online

34 Orientation Leaders
6,582 New Titans
5 Student Coordinators

Interactive Guidebook Technology
Transfer Mentoring Program
New Tuffy Rally Program
Titan Experience Branding
Class Aerial Photo

#TITANEXPERIENCE2018
New in Orientation

Independent department
- Dr. Colleen McDonough

Overnight orientation
- Students with EFC of $0
- Two planned sessions for 2020
Dr. Dave Edwards

Associate Vice President for Student Affairs

Report to ASI Board of Directors

October 29th, 2019
“Expand and improve the Titan Experience for all students through active participation and civic engagement in student leadership, residential experiences, community involvement, and signature events.”
Titan Experience

- Initial Vision
- Shared Experiences
- Signature Events
- Sense of Campus Community
Homecoming

- Saturday, November 16th
- 5:00pm: Pre-Game Activities, which include:
  - Carnival Games
  - Ferris Wheel
  - In-N-Out Food Truck
  - Kettle Corn & Sweet Treats
  - DJs & Live Entertainment
  - …and much, much more!
- 8:00pm: Men’s Basketball Game
Student Life and Leadership

- New Student Organization Registration from November 1-30
- Spring Discoverfest will be on January 29th & 30th, 2020
- Tuffy Awards will be on May 5th, 2020
- Evaluation of diversity and inclusion training for all student organizations, particularly Fraternities and Sororities
Housing and Residential Engagement

- **Housing Expansion Project**
  - Additional 600 student beds
    - Semi-Suite Style
    - Recreation space
    - Multi-purpose room
    - Housing support functions

- **Timeline**
  - To be submitted for approval by CSU Board of Trustees in Spring 2020
  - Construction from January 2021-May 2022

- **Cost**
  - $122,000,000
Housing and Residential Engagement

- Resident Advisor Recruitment begins December 2019
Associated Students Inc.

- Internal Financial Audit
- Chancellor’s Office Compliance Audit
- Instructionally Related Activity Fee
- Investments for VEBA and Children’s Center Reserves
- Support from Student Affairs
Titan Experience

What does the phrase “Titan Experience” mean to you?
Questions?
SPORTS CLUBS

Chair: Victoria Rodriguez
Vice Chair of Finance: Hailey Wilson
Our E-Board
Short Term Goals

• Have a high attendance of students from our council as well as the general public at our Fall Showcase game
• Hold a successful cookie dough fundraiser for our council
• Encourage the clubs within our council to continue their efforts in moving up the tier system
Long Term Goals

- Continue building on our relationship with athletics
- Build our marketing and social media
- Build upon our efforts for our on and off campus partnerships
Budget

A Side:
- Contracts, fees and rentals: 6.57% used
  - Too Spooky Social

B Side:
- Contracts, fees and rentals: 11.2% used
- Travel: 15.91% used
  - 3 teams already traveled
  - 1 team traveling this weekend
Events

- Weekly Meetings Fridays at 1pm
  - 11/01 at EC034
- 10/25 Too Spooky Social and Hygiene Drive
- 11/03 Fall Showcase game
  - Women’s NCAA Soccer @2pm
  - Women’s Club Soccer @6pm
- 11/16 Beach Clean Up
- 10/18-11/8 Cookie Dough Fundraiser
This is the first time we are having a showcase game in the fall and the first time we will have a double header with athletics!
THANK YOU!
H&SS ICC
Report to the ASI Board of Directors

Fall 2019 Report #2
Executive Board

- Jacqueline Montero, Chair
- Ginny Oshiro, Vice Chair/Treasurer
- Gabriella Cuna, Director of Administration
- Leslie Rodriguez, Director of Public Relations
- Valarie Segovia, Social Justice Facilitator
Short-term Goals:

- To help representatives familiarize themselves with how meetings are run by using Robert’s Rules of Order
  - During the first week of the semester, Robert’s Rules of Ordered were shared
  - PPT was placed on website and emailed to council
- Increase the council’s membership by 10% in comparison to Spring 2019 (23 clubs sat on council)
  - We now have 26 organizations on our council, and one organization missed our registration deadline but are still interested in sitting in the council
  - 13% increase from last year
- Spend 50% of the budget by the end of fall semester
  - So far we’ve spent 9.61% from 8074 and 15.49% from 8077
Long-term Goals:

• Create and maintain a database of conferences to increase distributing funds to students for travel to conferences
  – Link for conferences related to H&SS has been sent out for review by council representatives and their organizations
  – So far we have 111 professional organizations on the document for potential student travel
• Strengthen collaboration among organization on the HSS ICC by creating new events where organizations are partnered up for activities
  – *Multicultural Arts Festival:* this event is to highlight and embrace the diversity within cultures, in different ways
  – We’d have a little bit of everything like posters where people can explain their culture, spoken word, singing, etc.
• Promote H&SS ICC organizations by distributing flyers and promoting on social media to ensure students are aware of the H&SS ICC, and that it exists to provide funds to students
Funding Status

034A – General Operations
• 8050 - Supplies – ($150.00)
  • 33.52% has been used
• 8051 - Printing and Advertising – ($150.00)
  • 93.06% of this line item was used for nameplates for the council
• 8074 – Contracts, Fees and Rentals – ($9,000.00)
  • 3.57% of this line item was used for our bylaws revisions day and for our summer retreat

034B – Program Funding
• 8074 – Contracts, Fees and Rentals ($32,000)
  • $16,000 is allocated for both Fall and Spring- any funds remaining at the end of the Fall roll into the Spring
  • 9.61% has been used
• 8077 – Travel ($18,000)
  • $9,000 is allocated for both Fall and Spring- any funds remaining at the end of the Fall roll into the Spring
  • 15.49% has been used
H&SS ICC Engagement at CSUF

- H&SS ICC had a pronouns workshop, and will be bringing other on campus resources like the Discrimination, Harassment, or Retaliation office and Title IX
- H&SS ICC Weekly Meetings held Fridays from 11am-1pm in the TSU Legislative Chambers
- H&SS ICC Executive Board Members holding office hours in the H&SS Student Success Center (South) on average for 3 hours a week
- Voted on HSS Week Theme which is Pass the Mic- encompasses the idea of giving space/raising up the voices of those who don’t normally get a voice.
History

• 1971-The Center was founded by students that needed care at an off-site facility. Childcare was offered for children 2.5 to 5 years old.

• 1971-1979 The Children’s Center continued to be operated in rented spaces and had a capacity to serve 24-54 children.

• 1979-The Center relocated to Temporary Building on campus, leased from the University. An infant program was added and capacity was increased to allow care for up to 98 children.

• 1981-The Children’s Center contracted with California Department of Education to provide child care to low-income students with state funds for 35-45% of enrollment.

• 1996- CSUF Students overwhelmingly passed a referendum to raise fees by $10 per semester to raise money for a new Children’s Center building. (Thank you!)

• 2003- An additional classroom was built by University, thus allowing for 20 more FTE Faculty and Staff family enrollment.

• 2004-Center was accredited by the National Association for the Education of Young Children.

• 2006-Planning and designing of new Children’s Center buildings begin.

• 2009-Groundbreaking for the new buildings started in December 2009.

• 2011- Official ground opening of New Children’s Center facility.

• 2019-CCAMPIS Federal Grant was awarded to increase services to low income student families.
ASI Student Staff and Intern Information

• 13 full time professional staff members
• 78 part time ASI Classroom Staff
• 2 part time ASI Clerical Staff, searching for a third
• 5 part time ASI Kitchen Staff
• 28 ASI Student Interns whom are enrolled through CICE and earning academic credit.
Our Families

Fall 2019 - as of Week #7
Weekly Service Hours-3,845 hours
Total # of children-134
Subsidized families-45%
Full Cost Students-18%
Faculty/ Staff-37%
Infant/ Toddler- 53%
Preschool- 47%

- 2018-19 Usage
- Total hours of service-158,146 hours
- Average Weekly Service Hours-3,514 (average for 45 week usage)
- Total # of children- 194 children
- Subsidy families- 42%
- Full Cost Students-22%
- Faculty/ Staff-36%
- Infant/ Toddler- 49%
- Preschool- 51%
Graduation Statistics

- Represents Final 2018-19 figures

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<td>ASI Staff</td>
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Children’s Center Advisory Groups

Children's Center Committee
The Children’s Center Committee reviews and makes recommendations to the Board of Directors, the Children’s Center Director, and the Children’s Center Parent and PALS Advisory Club regarding the following: the Children’s Center budget, the results of parent surveys, program quality assessments, Children’s Center strategic and operating plans, collaboration with other CSUF entities and with community entities, management issues brought by the Children’s Center Director for discussion and input, and agenda items brought by members. Additionally, the Children’s Center Committee may make recommendations to the University President regarding childcare issues pertaining to faculty and staff as appropriate.

Children's Center Parents and Pals Club
The Children’s Center Parents and Pals Club is like the “PTA” that helps facilitate events and fundraising activities that promote parent interaction and collaboration at the Center. This club is a recognized club through Student Life and Leadership and meets once a month to organize events and also provide feedback on center policies and procedures.

All parents of children enrolled in the program are invited to become members of the “Children’s Center Parents and Pals”. Interested students, faculty, or staff, including Center volunteers and employees may also join. There are no membership fees. Officers of the Association volunteer to be elected by the membership, and serve on the Children’s Center Parent Advisory Council. These officers determine their annual agenda, such as activities for families, parenting education events, and Children’s Center support through fundraising. Fundraising events may include bake sales, potlucks, Tickets-for-Tots (Prize Drawing), children's concerts, and our Trike A Thon, to mention only a few.

Funds raised by parents are allocated by the Parent Advisory Council to special uses in the Children's Center program and for child care fee scholarships for parents who are not eligible for the state tuition subsidy but are unable to afford the cost of the program.
QRIS Grant Updates

The ASI CSUF Children’s Center is a participant in the Quality Start OC Quality Rating & Improvement System (QRIS). This is a voluntary program designed to support, promote and improve the quality of early learning programs throughout Orange County. Early learning programs are assessed according to a rating matrix and sites are assigned a rating between 1-5 stars. Participation in the Quality Start OC (QRIS) is voluntary. Programs that elect to participate do so to demonstrate their commitment to quality, and their dedication to keeping abreast of current research and best-practices in early learning. We completed our rating and validation process this summer and earned a 4 star rating. We will continue to receive coaching and increase health service assessments and other services to work towards receiving a 5 star rating the next rating cycle.
Another component of the QRIS is Health and Developmental Screenings. The OCDE requires programs to offer families annual developmental screenings of children using the Ages and Stages Screening Tool Questionnaire. We have launched the ASQ program to all enrolled children. Parents will consent to participating and will complete a developmental screening which will give us an in depth view on where the child is developmentally and let us know if there are any areas we should be monitoring or possibly even refer a child for outside services. This has helped improve our assessment program and health services we offer to families.
Collaborations

• We have collaborated with the Department of Communicative Sciences and Disorders on campus. They hosted a hearing clinic on Friday October 11th. Clinic took place from 1:30-4:30 included a examination of ear and a pure tone hearing screening.

• Met with CHAD Professor to increase awareness of our internship programs and employment opportunities.

• Met with Special Education Faculty to discuss ways they can help our program by offering classroom assessments and advice for working with children whom may need extra support.

• In collaboration with ASI Union and Special Programming, we will host a family movie night on Friday 11/15 from 5:30-7:30pm. Will show a movie and provide snacks and crafts.
Some areas we will focus on

• Professional Development for our staff. We will continue to work on our individual professional development plans and training program.
• Revamping our student staff training programs, incorporate video and webinar trainings and just focus on learning how to best train and work with our current students.
• Campus collaborations to improve connection and services we offer to families and campus community.
CCAMPIS Grant

In May of 2019 Lydia Palacios, Hang Nguyen and Sonia Nunez applied for a Federal Grant to improve services to students and improve program quality and services. Grant is titled CCAMPIS Grant (Child Care Access Means Parents in School). Grant funds requested and awarded are $288,624 each year for a total of 4 years. Total $1,154,496 over the 4 year period. Very competitive grant since it is Federal and centers all around the country apply for the funding.

Grant highlights and additional information.
• Federal grant- considered a student service grant.
• Program purpose: It to support the participation of low-income student parents in postsecondary education through the provisions of campus-based child care services
• 4 main project goals
  • Reimburse some childcare costs for up to 42 individual low income students.
  • Improve program quality through maintenance of NAEYC accreditation and increasing staff training and development.
  • Increase and strengthen collaborations with academic and student service departments, mainly CHAD and College of Education.
  • Enhance parent education and involvement in the program.
CCAMPIS Grant continued….

Grant budget includes:

- Hiring of one full time and one part time lead teacher to help with professional development, NAEYC reaccreditation and increased staff training and development.
- Compensation to CREAL for qualitative and quantitative evaluations.
- Supplies to improve classroom material offerings and two-four iPads to be used for child assessment purposes.
- Parent education materials including books, journals and webinars.
- Contractual reimbursement to ASI for $136,672 for providing services of 67,200 service hours for pell-eligible students.
- Consultant costs for two staff trainers and one parent educator.
- Duplication and printing costs for marketing and advertising to improve marketing and outreach to low income pell-eligible families.

Really excited and grateful to have received this funding!
Future Calendar Events

• 10/24 Spooky Spaghetti family dinner
• 11/7 Read for the Record Literacy event
• 11/8 Annual Country Fair 1:00-2:30 PM
• 11/14 Annual Fall Feast
• 11/15 ASI Union and Special Programming will host a Family Movie night
• 11/18-11/22 California Department of Education Contract Monitoring Review (Audit)
Nest 3-13 month
Turtle Room 13-23 months
Butterfly Room 2-3 Years old
Bunny Room 3 - 4 years old
Sunshine Room 4-5
Resolution for Approval of the Children’s Center Hours of Operation
Sponsor: Maria Linares

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI operates the ASI CSUF Children’s Center on campus; and works to support CSUF student parents as they pursue their education, and to support CSUF staff and faculty parents as they work and teach; and

WHEREAS, The Board of Directors establishes the Children’s Center operating budget and approves programs and services; and

WHEREAS, the current operating hours of the Children’s Center during the fall and spring semesters are 7:30 a.m. to 7:00 p.m. Monday through Thursday, 7:30 a.m. to 5:15 p.m. Fridays, and during intersession, summer, and break weeks are 7:30 a.m. to 5:30 p.m. Monday through Thursday, and 7:30 a.m. to 5:15 p.m. Fridays; and

WHEREAS, attendance between 6:00 p.m. and 7:00 p.m. is between 2 to 6 children and requires a staff of four full-time staff to maintain mandated ratios; let it therefore be

RESOLVED, ASI management recommends changing the operating hours for the ASI CSUF Children’s Center for the 2020-21 academic year to 7:30 a.m. to 6:00 p.m. Monday through Thursday, and 7:30 a.m. to 5:15 p.m. Fridays during the regular semester, and keeping the hours 7:30 a.m. to 6:00 p.m. Monday through Friday, during intersession, summer, and break weeks; and let it be further

RESOLVED, that this resolution be distributed to ASI Administration for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty-ninth day of October in the year two thousand and nineteen.

Lorren Baker
Chair, Board of Directors

Brittany Cook
Treasurer/Secretary, Board of Directors
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A Resolution for Approval of the Children’s Center fees  
Sponsor: Maria Linares

WHEREAS, the Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI operates the ASI CSUF Children’s Center to support CSUF student parents as they pursue their education, and to support CSUF staff and faculty parents as they work and teach; and

WHEREAS, the Board of Directors establishes the Children’s Center operating budget and approves programs and services; and

WHEREAS, minimum wage increased by 9.1% for the 2019-20 academic year and will increase by 8.3%, 7.7%, and 7.1% for the next three years; and

WHEREAS, the current Children’s Center student and non-student rates have remained unchanged since the 2017-18 academic year; and

WHEREAS, management is proposing an increase of 2% for student and 2% for non-student rates for the 2020-21 academic year; therefore let it be

RESOLVED, the student and non-student rates for the 2020-21 academic year be set according to the attached chart; and let it be finally

RESOLVED, that this resolution be distributed to ASI Administration for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty-ninth day of October in the year two thousand nineteen.

Lorren Baker  
Chair, Board of Directors

Brittany Cook  
Treasurer/Secretary, Board of Directors
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**Dollar Amount of Increase for Weekly Rate**

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<td>Monthly average 4.33 weeks</td>
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October 29, 2019
Board of Directors
Executive Officers Report

PRESIDENT
AARON AGUILAR

Happy last week of October all! This past week included our monthly meeting with President Virjee and Vice President Le Grande, the kick-off meeting for the Basic Needs advisory committee, the first meeting of the Student Fee Advisory Committee, and much more!

President Virjee and VP Le Grande continue to be supportive of our efforts to develop a pantry and will likely be at future board meetings to speak to the significant impact I would make on student success. We also discussed the need to proactively begin addressing aspects of the campus master plan that will affect the amount of parking available in the future, as well as how we can begin advocate for more affordable housing as part of this project. In regards to campus safety, the previously mentioned campus safety exchange is still in development, I believe Dr. Vigil and his team are shooting for a date in November; we will provide more updates as we receive them!

The Basic Needs advisory committee meeting kicked off with Hallie Hunt and other folks from Tuffy’s Basic Needs expressing their desire to conduct a campus-wide data study sometime over the next year as the system wide study of the chancellor’s office has been difficult to disaggregate. Everyone present was extremely excited to hear our progress on bringing a pantry to life with the resolution now going through governance, upcoming meetings with VP Saks on future donors, and event planning with the Alumni Association.

These next couple weeks will include meetings with VP Dabirian, Dr. Oseguera, and Jessica Barco to discuss a financial aid/information technology collaboration that yields a successful intake method for our campus community based upon need once we get the pantry up and going as well as a meeting with Pathways of Hope to hopefully gain some experienced administrators for the space’s development.

Additionally, this week saw much hurt and pain shared at the Black Student Union town hall, which repeatedly asked for more action from both the university and ASI. Moving forward, I will be connecting with Tony Pang to see how we can assist with improving training for our student organizations, Sharnette Underdue to see how we can assist with ongoing outreach and recruitment efforts, and BSU leadership to improve transparent updates on our efforts with the university to help these wounds heal. Please let me know if you have any specific questions or are interested in assisting in any way.

Additionally, the student fee advisory committee had their first meeting this past Friday and reviewed the Consolidated Course fee which allows colleges to fund additional instructional supplies and services. We began discussions on the potential benefits a shift to a college-specific focus to the fee could bring about and will be sure to keep you updated as we learn and discuss more!
Lastly, I am extremely excited that the Generosity Feeds event at CSULB this past Saturday that Asha spectacularly helped us connect with provided us 1500 meals for November’s Mobile Food Pantry! Generosity Feeds is interested in possibly doing a future event here at Fullerton, I will be sure to keep you all updated!

Other than that, I hope all of you are doing well; please let me know if you need anything and have a spookily spectacular rest of your week!

VICE PRESIDENT
MANSI KALRA

Hi everyone, this will be a short report. By now you should have been assigned scholarships to grade. If you have any questions or need clarification, please don’t hesitate to let me know. Also, I have grading rooms for you all so please take advantage of them!

This week the food pantry resolution goes to governance as an action item. I highly encourage you all to attend the meeting to learn more about the resolution before it comes to the full board.

CHIEF CAMPUS RELATIONS OFFICER
CLAIRE JENKINS

Hi all!

A few things:

1. University Affairs had the Wellness Fair last week which went great. We had the opportunity to give everyone some tools to help them de-stress a bit before the next set of midterms.

2. ESC had Sustainability Week throughout the last week which went very well! It was great to see some of you there. We are hoping to plan Earth Week (next semester) throughout December.

3. I am giving the ASI report to Academic Senate in Wednesday. If you have any additional information you would like to add pertaining to AB 1460– email me or come to my office hours!

CHIEF COMMUNICATIONS OFFICER
ISAAC GONZALEZ

Hello everyone. It was quite a heavy midterm week for me so I took it easier last week.

I attended two of our Ethnic Studies Requirement focus groups last week. It was really great to see what students thought about the requirement. I cannot overstate how great of a job Claire did in creating the focus groups in such a short amount of time. I am very interested to see how the Academic Senate special meeting will go.

The Communications Commission held their self-care event last week and interacted with over 100 students that day. They gave away face masks, tea bags, snacks, and coloring pages to students who
followed our social media accounts. The Community Engagement Commission also held their cleanup event at Chapman Park last week. Around 14 people attended and walked around the park cleaning up any trash they found. I am very proud of how hard my two teams have been working and am excited to see how their future events will go.

Our “Ask the Presidents” edition of Fully Informed with Fram Virjee and Aaron Aguilar has been indefinitely postponed. If such an episode is to release, it would be until next semester. We will be recording for our next episode this Wednesday and Fully Informed will return next week.

Aaron and I will be having another All About ASI presentation at housing this Tuesday, October 29th from 4:30 PM – 5:30 PM at Juniper 111. We will be going over what ASI is, the different opportunities it offers to students, and how students could get involved. We encourage you all to attend!

CHIEF GOVERNMENTAL OFFICER
TORI HUST

Lobby Corps:

- Next meeting to be held this Wednesday, October 30th. Will be led by Coordinator Adriana Fernandez who will discuss the Census and its importance/impact on various communities around campus
- We are in the works of preparing for different voting events and are looking at partnerships with the SRC.
- We have chosen a date to host our Political Resource Fair, and look forward to all of those who are in attendance.

CSSA:

1. Thank you to those who applied for the November Plenary held at CSU Northridge!
2. I will be providing my update on the CSSA October Plenary held at Fresno State here, due to the lack of available time during the Board Meetings to present:

   - Personnel Committee: Executive Director position is live. Updates were provided regarding the hiring process. No votes took place.
   - Finance Committee: October 2019 Financial Statement was presented. No votes took place.
   - Joint Committee of Internal Affairs and Finance: An overview of the committee was provided. We then began to discuss how to make the Student-At-Large policy more transparent and how to properly fund it.
   - Executive Committee: Overview of the committee was present. We then discussed ways in which we could get board members to become more involved in the various opportunities that are offered.
   - Legislative Affairs:
     - Action Item: Basic Act - voted down.
     - Discussion Items: BREAK PAY for Veterans Act, EATS Act, and Degrees Not Debt Act
     - We were provided with an update to the CIVIC campaign and CSSA Bill Statuses
   - Audit Committee: Protocol was established. Voted to approve the 2018-2019 Fiscal Year External Audit.
   - Board Of Directors:
- Listened to reports from staff, officers and liaisons.
- We discussed the policy agenda, voted for the Letter of Opposition regarding the 4th Year Quantitative Reasoning Requirement (after a few amendments), received updates on the Student Trustee Process and on Personnel.

**Upcoming Events:**

- Debate Watch Party on Nov. 20th (more details to come)
- Political Resource Fair on Dec. 5th (more details to come)

**CHIEF INCLUSION & DIVERSITY OFFICER**
**MONICA MORALES-GARCIA**

Hello all,

Last week was a relatively light week in terms of meetings, I met with Bobbie Porter the AVP of HRDI about campus climate and next steps in regards to her position and mine. If you are at all interested in diversity work I would recommend speaking with her.

Last week DSS had Disability Awareness day, I tabled there as part of our partnership and provided some pizza for students to enjoy while they were at the event.

This week is SJEC, I hope to see yall there! Wednesday, Presidents Room at 2:30-3:30 pm!
Campus Master Plan
Preferred Option Presentation

Presentation provided on Monday, October 21
More information @ https://masterplan.fullerton.edu

Key features include:
• Academic building improvements
• 3,000 additional beds for student housing
• On-campus amenities for student life
• Fullerton Arboretum enhancements aligned with its mission
• 6,000-seat event center
• Recreational and student union upgrades
GI 2025 Progress Report

- Freshman 4-Year Graduation Rate: Good Progress
- Transfer 2-Year Graduation Rate: Good Progress
- URM Equity Gap: Moderate Progress
- Freshman 6-Year Graduation Rate: Good Progress
- Transfer 4-Year Graduation Rate: Good Progress
- Pell Equity Gap: Good Progress
CSUF Interviewed as a “College of Distinction”

Since 2000, the Colleges of Distinction website and guidebook have honored schools throughout the U.S. for their excellence in undergraduate-focused higher education. The cohort of schools in the Colleges of Distinction consortium distinguish themselves through their focus on the undergraduate experience. The website and annual guidebooks provide dynamic college profiles, customized tools, and resources for students, parents, and high school counselors. Official announcement in November.
12th Annual Pumpkin Launch

- Saturday, November 2nd beginning at 10am
- IM Fields
- The Pumpkin Launch, hosted by CSUF and Discovery Cube, is free and open to the public
- Hands-on STEM (science, technology, engineering, mathematics) activities, competitions for children, and project displays from engineering and computer science students.
Sports Clubs & Athletics Collaboration

• Sunday, November 3
• Sports Clubs Fall Showcase & Double Header w/ Women’s Soccer
Graduation Initiative 2025
Preliminary Progress Update

Are you on track to meet your goals?

calstate.edu/dashboard
In September 2016, the CSU launched Graduation Initiative 2025, establishing ambitious goals to facilitate our students’ path to a high-quality college degree and committing us to eliminate equity gaps between historically underserved students and their peers. When we achieve these goals, the CSU will stand alone as a national leader in student success for the most diverse student body in the nation.

Fulfilling the Graduation Initiative requires us to consistently measure progress and take stock of our efforts to identify barriers that delay or prevent our students’ timely completion of a high-quality degree. To support this process, the CSU Student Success Dashboard (calstate.edu/dashboard) has leveraged degree completion data through summer 2019 to measure system and campus progress toward our 2025 goals. The 2019 graduation rates cited herein may increase very slightly in the coming weeks as campuses submit additional degree counts.

This report offers a preliminary glimpse of how Cal State Fullerton (CSUF) is progressing toward its 2025 goals. Normal variation can influence annual graduation rates and may lead to overly positive or negative outcomes in any one year. Keep in mind that this analysis looks only at graduation outcomes, which may reflect the results of activities initiated or ended some time ago. This analysis is not a substitute for your own campus’ deeper internal assessments of your Graduation Initiative progress, where you may also want to consider the early academic behaviors and interim outcomes of still-enrolled cohorts.

Cal State Fullerton Progress Summary

Three years into this initiative, CSUF is making good progress toward 5 of its goals and moderate progress toward one other. This year, the 2019 freshman cohort that serves as the basis for measuring three of our six goals, has arrived. For this reason, 2019 is a critical year for analyzing results, consulting with faculty and staff, and implementing meaningful actions to improve student success.

Gauge values were determined as follows: For each goal, an interim target was set by extrapolating a straight line from the 2010 (6-year freshmen, URM and Pell Gaps), 2012 (4-year freshmen and transfers), or 2014 (2-year transfers) cohorts to their respective 2025 goals. The current rates (for the 2013, 2015 or 2017 cohorts) were then compared to the interim targets, and the gauges were set as:

- Green if the graduation rate or gap was less than 1 percentage point below the interim target
- Yellow if the graduation rate or gap was between 1 and 3 percentage points below the interim target
- Red if the graduation rate or gap was more than 3 percentage points below the interim target
Freshman 4-Year Graduation Goal

CSUF is making good progress toward its 2025 goal that 44% of all freshmen graduate within 4 years.

The four-year graduation rate for the freshman cohort beginning in 2014 was among the highest in CSUF’s history. The preliminary 4-year freshman graduation rate for the 2015 cohort (29.0%) is higher than the most recent graduation rate and falls just short of the interim target (29.3%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2017</td>
<td>22.6%</td>
</tr>
<tr>
<td>2014-2018</td>
<td>25.5%</td>
</tr>
<tr>
<td>2015-2019</td>
<td>29.0%</td>
</tr>
<tr>
<td>2025 Goal</td>
<td>44.0%</td>
</tr>
</tbody>
</table>

The fact that CSUF’s current 4-year freshman graduation rate is only slightly below the interim target demonstrates that the university is making good progress toward its goal.
CSUF is making good progress toward its 2025 goal that 75% of all freshmen graduate within 6 years.

The six-year graduation rate for the freshman cohort beginning in 2012 was among the highest in CSUF's history. The preliminary 6-year freshman graduation rate for the 2013 cohort (69.0%) is higher than the most recent graduation rate and is notably higher than the interim target (66.5%) set by drawing a straight-line projection from the 2010 graduation rate to the 2025 goal (see dashboard chart below).

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2017</td>
<td>66.2%</td>
</tr>
<tr>
<td>2012-2018</td>
<td>67.8%</td>
</tr>
<tr>
<td>2013-2019</td>
<td>69.0%</td>
</tr>
<tr>
<td>2025 Goal</td>
<td>75.0%</td>
</tr>
</tbody>
</table>

The fact that CSUF's current 6-year freshman graduation rate is 2.5 percentage points higher than the interim target demonstrates that the university is making good progress toward its goal.

Remember, there is still time to make changes to reach your goals for 2025.
Transfer 2-Year Graduation Goal

CSUF is making good progress toward its 2025 goal that 44% of all transfers graduate within 2 years.

Two-year graduation rates for the transfer cohorts beginning in 2015 and 2016 were 37.5% and 36.2%. The preliminary 2-year transfer graduation rate for the 2017 cohort (41.4%) is higher than the most recent graduation rate and exceeds the interim target (38.7%) set by drawing a straight-line projection from the 2014 graduation rate to the 2025 goal (see dashboard chart below).

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Grad Rate</th>
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</thead>
<tbody>
<tr>
<td>2015-2017</td>
<td>37.5%</td>
</tr>
<tr>
<td>2016-2018</td>
<td>36.2%</td>
</tr>
<tr>
<td>2017-2019</td>
<td>41.4%</td>
</tr>
<tr>
<td>2025 Goal</td>
<td>44.0%</td>
</tr>
</tbody>
</table>

The fact that CSUF's current 2-year transfer graduation rate is 2.7 percentage points above the interim target demonstrates that the university is making good progress toward its goal.
Transfer 4-Year Graduation Goal

CSUF is making good progress toward its 2025 goal that 85% of all transfers graduate within 4 years.

The four-year graduation rate for the transfer cohort beginning in 2014 was among the highest in CSUF’s history. The preliminary 4-year transfer graduation rate for the 2015 cohort (79.3%) is above the interim target (77.9%) set by drawing a straight-line projection from the 2012 graduation rate to the 2025 goal (see dashboard chart below).

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2017</td>
<td>74.8%</td>
</tr>
<tr>
<td>2014-2018</td>
<td>79.4%</td>
</tr>
<tr>
<td>2015-2019</td>
<td>79.3%</td>
</tr>
<tr>
<td>2025 Goal</td>
<td>85.0%</td>
</tr>
</tbody>
</table>

The fact that CSUF’s current 4-year transfer graduation rate is 1.4 percentage points above the interim target demonstrates that the university is making good progress toward its goal.
CSUF is making moderate progress toward its 2025 goal of eliminating the gap between the percentage of URM and Non-URM freshmen who graduate within 6 years.

The gap between URM and Non-URM students who graduated within 6 years was 6.6 percentage points for the freshmen cohort beginning in 2011. The preliminary URM equity gap for the 2013 cohort (5.5 percentage points) is larger than the interim target (4.4 percentage points) set by drawing a straight-line projection from the 2010 gap to the 2025 goal (0 percentage point gap).

The fact that CSUF's current URM equity gap is 1.1 percentage points greater than the interim target suggests that the university is making moderate progress toward its 2025 goal.
CSUF is making good progress toward its 2025 goal of eliminating the gap between the percentage of Pell recipient and Non-Pell recipient freshmen who graduate within 6 years.

The gap between Pell and Non-Pell students who graduated within 6 years was 3.8 percentage points for the freshmen cohort beginning in 2011. The preliminary Pell equity gap for the 2013 cohort (4.7 percentage points) is slightly larger than the interim target (4.5 percentage points) set by drawing a straight-line projection from the 2010 gap to the 2025 goal (0 percentage point gap).

The fact that CSUF’s current Pell equity gap is only 0.2 percentage points larger than the interim target demonstrates that the university is making good progress toward its 2025 goal.
Brittany Cook, Treasurer/Secretary:
Happy Halloween Week!

I will be out of town from Wednesday to Sunday (10/30 – 11/3) for the SACNAS conference. I will be presenting my research on apples, attending professional development workshops, and meeting grad school representatives. It is a national STEM conference, and I’m required to attend each year as part of my commitment to SCERP (my research program). I will try my best to stay connected, but if I am extra inaccessible and MIA this week, it’s because of SACNAS.

On that note, I’m sorry if I leave the BOD meeting early this week! I am attending a different section of my physics lab since I will not be here during its usual time.

- Finance Committee
  - We did not approve B-ICC’s contingency request. It was a tough decision, but I am very, very proud of the deliberations and questions asked by the committee. You all were very critical and thoughtful. I appreciate that very, very much. Shout out to Wendy, Selene, Jakob, and Josh!! (And Lorren and Mansi! <3)
  - This week is cancelled because I will not be here.
  - We will resume November 7th with more mock budgets and possibly contingency requests from Bridges International and the Black Student Union.

- Executive Senate
  - Last week went better as far as attendance, although we are still not at 100%. If any of the academic colleges miss a day, I will let their respective Directors be aware of the absence as well.

HAPPY.
HALLOW.
WEEEEEN.
Brittany

Maria Linares, Vice Chair/Secretary:

Greetings ASI,

I hope you all had a restful weekend and are hanging in there. We are more than halfway through the semester!

Governance
- This week, we have four agenda items. We have an action item: Resolution to Establish a Food Pantry. We also have three discussion items:
• ASI Policy Concerning Executive Officer Operations
• ASI Policy Concerning Board of Directors Operations
• ASI Policy Concerning TSC Board of Trustees Operations

I have reached out to Doug, TSC BOT Chair and invited him to attend Governance this week. Isaac is the ASI President’s Designee for Governance. As such, he will be part of the discussion for all policies on behalf of the exec team. If you are not on Governance but have any questions about the policies, please reach out to me or anyone else on the Governance team.

**Meetings/Events last week:**
- Attended *What is SWANA* event
- Co-Facilitated Ethnic Studies Focus Group at DIRC (with Aaron)
- Met with BSU President, ABC Conference Chair, Keya, & Lionel to work out details on how we can assist BSU with the conference. These will now be weekly meetings!
- Attended Sociology club meeting and spread the word about AB 1460
- Connected with a student leader from another CSU campus to discuss upcoming Board of Trustees meeting taking place in Long Beach. I will be attending this meeting on November 19th and 20th. If interested, please let me know and we can carpool.
  - 401 GOLDEN SHORE, LONG BEACH, CA 90802-4210
- Attended Academic Senate meeting. They passed, *A Resolution Responding to the use of Racial Slurs by a member of a CSUF Fraternity*
- Attended *SWANA DABKE Night*

**My office hours:**
Tuesdays, 12:30 pm - 1:00 pm in TSU 259  
Thursdays, 11:30 am - 12:30 pm in GH-211B (Student Success Center South)

Have a wonderful rest of your week! See you all tomorrow at 1:15 pm at our Board of Directors meeting.

Maria

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**Lorren Baker, Board Chair:**
Hello team,

Please be conscious and considerate of your time in the Board Office and Board Room. Please give your focus and respect to the speaker at hand. If technological devices continue to be a distraction, I will have to ask that people out there phones and other devices away. Read the agenda, attached documents, and prepare questions for the meetings. You have the privilege and honor to represents your peers, so communicate with them about the agenda and discussions we have so you are prepared to represent them at the meetings. Your vote is yours, and you do not need to explain it, but it can be helpful to discuss your stance so others may have a better understanding and more info of the matter at hand.
This week Academic Senate had worked on, and passed a resolution in support of BSU. They asked to review training, hiring, and evaluation practices. In addition to Academic Senate Executive Committee will work collaboratively with the Provost and Vice-President for Academic Affairs, the Faculty Development Center, and the California Faculty Association to develop and implement faculty development workshops on inclusive pedagogy and social justice, which will be offered to and required of all full and part-time faculty. I emphasized the importance of BSU being part of the discussion, and amended the resolution to have NPHC be added to the recipients list.

NEW BUSINESS
5.1 ASD 19-103 CSUF Ethnic Studies Report – October 2019
1. ASD 19-100 ES Requirement Survey – Administration
2. ASD 19-101 ES Requirement Survey – Faculty
3. ASD 19-102 ES Requirement Survey – Staff

I sit on the Student Fee Advisory Committee. This week we talked about some of the basics to the committee but also delve into the breakdown of money usage. We talked about the process and allocation of funds. HEPI was discussed in depth as it is indicative of why we are charged a certain amount based on the higher education price index.

Also I sat on Athletics Advisory Council. We talked about the history of athletics, Number of attendees, accomplishments, plans for the new softball and baseball field. Also we talked about how they receive funds. I suggested that Athletics create a frequently asked question sheet. If there are any questions you would like to be answered and made public please let me know. (IE how do you receive funds? why are the locker rooms only for athletes?)

Have a great day week, and remember to put your well-being and academics first.

Best,
Lorren Baker