Minutes

ASI Board of Directors

📅 Tue May 3rd, 2022
⏰ 1:15pm - 3:45pm  PDT
📍 ASI Boardroom - Titan Student Union
👥 In Attendance

1. **Call to Order**
   Mary Chammas, Chair, called the meeting to order at 1:18 pm.

2. **Roll Call**
   Members Present: Aquino, Arnwine, Bridges, Carlsen, Diaz, Kelly, Palacay, San Gabriel, Sanchez, Santana, Shah, Stambough, Velazquez, Vigil, Wareh, Chammas
   Members Absent: None
   Liaisons Present: Dawson, Edwards, Hallett, Mitchell, Samaniego, Wong
   Liaisons Absent: None

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   * Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

   ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

   Arnwine arrived at 1:22 pm.
3. **Approval of Agenda**
   
   **Decision:** (Shah-m/San Gabriel-s) The agenda was approved by unanimous consent.

4. **Consent Calendar**
   
   **Decision:** There were seven items on the consent calendar. The calendar was adopted by unanimous consent.

   a. 04/19/2022 Meeting Minutes
   b. 04/21/2022 Finance Committee Meeting Minutes
   c. 04/21/2022 Governance Committee Meeting Minutes
   d. 04/28/2022 Facilities Committee Meeting Minutes
   e. 02/17/2022 Programs Assessment Committee Meeting Minutes
   f. Finance: Resolution Approving an Expenditure over $5,000 for AICA
   g. Finance: Contingency Request from Omega Psi Phi for $2,875

5. **Public Speakers**
   
   Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

   There were six public speakers.

   - Mirella Monroy shared comments in support of the CSUF Women's Center.
   - Salsabil Emdad also expressed concerns about bringing back the Women's Center and shared the center is in need of a Director. They also shared that the Violence Prevention Center's work needs to also be continued and not by the CSUF police.
   - Vaughn Wilbur shared that the CSUF Police receives over $2 million annually and the Women's Center only received $100,000. He expressed that CSUF needs to support social services and not more policing.
   - Janica Torres shared that policing does not promote safety and care. She furthered that policing makes students feel unsafe and more structural support is needed not more policing.
   - Ileana Lugo shared that there is no longer a safe space for women and victims of violence.
   - Ash Hormaza urged the Board to take a stand and use their power to support the CSUF Community.
6. **Time Certain**

   a. **1:30pm: Dr. Larry Martin, Residential Engagement**

   Dr. Martin provided updates to the Board regarding CSUF Housing Communities, Residential Dining, and Parking.

   Dr. Martin provided updates on housing units and plans to bring in suites to replace the double units currently available.

   Dr. Martin provided updates on Residential Dining including cosmetic updates and EBT acceptance on campus.

   Dr. Martin provided updates on Theme Communities.

   Dr. Martin yielded the floor to Kristin Jasko to share information on residential parking.

   Jasko shared that the Residential Hall is opening a preferred parking area for students living in Residential Housing.

   Chammas opened the floor to questions.

   Diaz asked for justification on why the pricing increase will be phased in.

   Jasko explained the originally priced permits were made for with different availability of parking spots.

   Carlsen asked how they came to the decision to not allow sophomore's into the apartments that Juniors and Seniors access.

   Dr. Martin said the goal is to meet students where they are developmentally, and having them in the same spaces as their peers is beneficial.

   Kelley asked for further clarification on how many students they expect to be on campus and how practical this option would be for students.

   Dr. Martin shared they expected to have the same amount of students in the dorms since the newer suites will be replacing the old units.

   Jasko added and responded that this program would allow everyone, Sophomore and up, to get a permit that is close to their home and will factor in at-need students who live on campus and work evenings.

   Velasquez ask if there was a reason they decided to choose the top floor of the structure as opposed to the lower levels.

   Jasko said it is easier to have the bottom floor filled and that if they allocated it, they would expect students to run directly to the closest spots and they would likely issue a lot of tickets. Jasko wants to avoid unnecessary ticketing of students.
Mitchell said he is still concerned with the price and remembers a lot of students coming to him with financial concerns. Mitchell offered suggestions to look further into lowering the costs.

Samaniego said her biggest worry is that she feels students will be torn between paying rent, paying for parking, or buying food. Samaniego feels affordability will be a big issue if they continue with their proposal at this price point. Samaniego feels that this does not really support the students because this is still not affordable enough for them.

Dr. Martin said he appreciates all the feedback he is getting and shared that since this is a pilot program they can still make updates and changes.

Hallet asked if they had ideas or options on how students can get around if they do not have enough money to afford parking passes for these vehicles.

Jasko shared that their goal is to provide reimbursements to students for ridesharing when they cannot afford to bring their vehicle with them. Jasko shared that a program like this is in the works to support our students who are not mobile.

Dawson said that moving forward the spaces available would only accommodate 27% of students but in the past 40% have requested permits and asked how they plan to accommodate the other students.

Jasko said they are using their resources as effectively as possible and providing reimbursement to those who cannot bring their vehicle and offering other options on campus as well.

Shah indicated the revised pricing feels profit-driven since sophomores cannot move somewhere less expensive and will also have to pay for parking which is a higher price point for them. Shah asked how they plan to make the buildings more accessible.

Dr. Martin said they are working with design and construction to try and build an affordable housing option on campus.

Chammas asked if they can increase the amount provided for reimbursement and if there is a similar method they can use to decrease the cost of the permit.

Jasko shared that the dollar amounts they are seeing are based on the debts they need to pay to operate. She shared that all the money they receive is from user fees and they receive no state funding. Jasko stated they are trying to have reasonable prices, in light of receiving no additional funding.

Chammas encouraged members to reach out to the speakers directly with any additional questions.

b. 1:45 pm: Dr. Estela Zarate; Vice Provost

Maria Estela Zarate; Vice Provost, provided updates on Academic Advising.
Zarate shared that they are working to create a proposal to update the framework the university has for academic advising.

Zarate shared that the proposal's goal is to make Academic Advising more than just assistance with registration and picking classes.

Zarate said the office is really trying to work to help students reach their career goals beyond CSUF.

Zarate said their goal is for academic advisors to play a larger role in the college career of a freshman and sophomore as well as a junior and senior.

Zarate said the other goal is for CSUF to invest in academic advising training and professionalism as well, so students receive similar experiences across all their advising sessions regardless of their grade level or personal goals.

Zarate shared that their plans will involve collaboration with academic affairs and faculty. The collaborations will occur within all areas of study at CSUF with advisors being cross trained for different colleges.

Chammas opened the floor to questions.

Dawson asked what is the timeline that students will be able to see the changes on campus.

Zarate does not have an outline to share yet as they are still early in the beginning stages of creating the framework.

Zarate said they would want to also onboard additional advisors over the summer to assist students.

Zarate said in the fall they expect to be able to present and share more of the framework and guidelines of the implications.

Dr. Edwards asked Zarate to share about the repatriation.

Zarate shared information on CSUF's work to return Native American Artifacts and or Remains that this campus still may have.

Zarate shared that there are laws in place that must be followed to return these items orderly.

Samaniego asked what is the plan the university is seeking to return the items and what would happen if they are not able to take them.

Zarate said she was made aware of some communities that could take them. Zarate shared that for those communities who cannot take them, the rules and laws in place on how to proceed govern that CSUF would keep them; these laws also indicate the appropriate and acceptable methods of storage if kept.
7. **Executive Senate Reports**

The Health & Human Development ICC, Multicultural Greek Council, and Presidential Appointee/University Affairs Commission reports were sent to the Board for review and consideration. Chammas encouraged members to contact her if they had any questions.

   a. **PAC/UA, HHDICC, NPHC, MGC**

   Students in the public gallery began chanting requesting the presence of President Virjee.

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   Chammas asked all guests to refrain from disrupting the meeting.

   Students continued chanting and requesting President Virjee

   Chammas asked again for the public to please stop this behavior.

   Members of the public asked the Board Members to contact the President's Office and request President Virjee to come and attend the meeting to hear their concerns, while other members chanted "Where is Virjee".

   Chammas informed the public that if this behavior does not cease, they will recess the meeting and clear the boardroom.

   The public continued to chant "Where is Virjee".

   Chammas asked for a motion and a second to recess the meeting. Chammas asked if there were any objections to a recess, there were none.

   (Diaz-m/Shah-s) The meeting was adjourned to recess at 2:18 pm. Chammas asked that the room be secured and the students were asked to exit the room. The meeting went into recess and resumed at 2:34 pm.

   Chammas read a statement and informed the Board that she will email President Virjee to address why he is not here and she will commit to meeting with some members of SQE to make sure all their issues will be heard.

8. **Unfinished Business**

   None

   There was no unfinished business.

9. **New Business**
a. **Action: Resolution to Amend the ASI Programming Model (Governance)**  
   *The Board will consider approving the resolution to amend ASI Programming Model.*

   **BOD 043 21/22 (Governance) A motion to Amend the ASI Programming Model was brought to the Board from the Governance Committee.**

   Chammas yielded the floor to Allison Sanchez, Governance Committee Chair, to review the resolution.

   Sanchez briefly shared what the Committee had reviewed.

   Sanchez yielded the floor to Dawson and Ysais to share.

   Dawson shared that they want to move to pay for students from a one-time stipend to an hourly rate.

   Ysais shared information about the benefits of why this would be a better program model for the program. Ysais also shared that they felt this change was needed to support students as well as Programming.

   Ysais shared that additional information on this change will be available to all members in their email.

   Chammas opened the floor to questions. There were no questions.

   Chammas opened the floor to discussion.

   Chammas noted that programmers work really hard on campus and believes that this would be a step towards appropriately compensating them.

   **Decision:** BOD 043 21/22 (Governance) 17-0-0 The Resolution to Amend the ASI Programming Model was adopted.

b. **Action: Resolution to Amend Policy Concerning Student Leader Financial Awards (Governance)**  
   *The Board will consider approving the resolution to amend ASI Policy Concerning Student Leader Financial Awards.*

   **BOD 044 21/22 (Governance) A motion to Amend Policy Concerning Student Leader Financial Awards was brought to the Board from the Governance Committee.**

   Chammas yielded the floor to Allison Sanchez, Governance Committee Chair, to review the resolution.

   Sanchez briefly shared what the committee had reviewed this past meeting regarding trying to get student leaders to come to serve on our committees. This plan includes providing stipends.
Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion. There were no points of discussion.

Chammas asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:**  BOD 044 21/22 (Governance) 17-0-0 The Resolution to Amend Policy Concerning Student Leader Financial Awards was adopted.

c. **Action: Resolution in Support of SWANA/MENA Studies Minor at CSU, Fullerton (Governance)**

*The Board will consider approving the resolution in support of SWANA/MENA studies minor at California State University, Fullerton.*

**BOD 045 21/22 (Governance) A motion to approve the Resolution in Support of SWANA/MENA Studies Minor at CSU, Fullerton was brought to the Board from the Governance Committee.**

Chammas yielded the floor to Allison Sanchez, Governance Committee Chair, to review the resolution.

Sanchez said the Committee approved the resolution and felt that it was a good step in providing support for the SWANA community.

Sanchez yielded to Samaniego to share more.

Samaniego shared the history of the SWANA/MENA Studies Minor acquisition process.

Samaniego shared how members of the Board worked together to bring the SWANA community forward, specifically Chammas, Dawson and Wareh.

Dawson shared that there were courses on campus that already provided SWANA/MENA Studies. Dawson said after reviewing with Chammas, they realized they could create a minor with programs already offered by the university.

Chammas shared her experience working with the members to bring this to fruition as well.

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion.

Dr. Stambough shared that some of the items that were on the program are also available to satisfy GE requirements as well. Stambough shared this can be a selling point to incoming students.
Chammas asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** BOD 045 21/22 (Governance) 17-0-0 The Resolution in Support of SWANA/MENA Studies Minor at CSU, Fullerton was adopted.

d. **Action:** Resolution to Approve ASI Wellness Program Proposal

*The Board will consider approving the resolution to approve ASI Wellness Program proposal.*

BOD 046 21/22 (Aquino-m/San Gabriel-s) A motion was made and seconded to approve the Resolution to Approve ASI Wellness Program Proposal.

Chammas yielded the floor to Diaz, ASI BOD Secretary and Programs Committee Chair, to review the resolution.

Diaz introduced Aaron Tapper, Director of the Student Rec Center, to share more information on the Wellness Program.

Tapper shared an overview of events they have been providing and will be included in the program going forward.

Tapper said they currently do not have separate allocated funds for this, but have been using their own resources thus far.

Tapper shared they also plan to bring in new staff to assist with the program.

Tapper shared information about the financial future of the program and how they plan to source additional funding.

Chammas opened the floor to questions.

Shah asked what updates and new events they will see with these changes.

Tapper shared that the changes will be more interactive and bring the standard 8 dimensions of wellness together into the 9th, inclusive wellness.

Tapper shared changes that would be seen when entering the Rec Center. Tapper said they could see notes written and posted by the community and fitness competitions. He shared they will also send personal trainers to partner with Titan Hut when they go around campus and talk about physical wellness.

Chammas opened the floor to discussion.

Dr. Edwards said the Board is viewing this because the staff cannot offer new programs or services with their approval.

Dawson thanked Tapper for his time and expressed excitement for the program to be implemented.
Chammas asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** BOD 046 21/22 (Aquino-m/San Gabriel-s) 17-0-0 The Resolution to Approve ASI Wellness Program Proposal was adopted.

e. **Information: ASI Financial Report**

*The Board will receive information on the ASI Financial Report.*

*The Board received information updates regarding the ASI Financial Report.*

Chammas yielded the floor to Carlsen, ASI Board Treasurer and Finance Committee Chair, to discuss.

Carlsen yielded the floor to Ehrlich to share information on the financial report.

Ehrlich shared information on the status of the AS and TS budget having being 3 quarters of the way done with the fiscal year.

- TS budget is about 77% expensed and AS is about 63% expensed. Both amounts are good as they are on track to effectively expend the full budget or less than the total amount budgeted.

Ehrlich shared that her anticipation for the fourth quarter is to be at or below budget for expenses and right at the projected budget for revenue.

Chammas opened the floor to questions. There were no questions.

10. **Reports**

a. **COLLEGE REPORTS:**

There were no reports.

i. **NONE**

b. **EXECUTIVE REPORTS:**

i. **Executive Officers Report**

Mitchell yielded his time.

Dawson reminded members to complete their BOD Duties including scholarship grading and yielded her time.

Samaniego informed members of a civic engagement workshop occurring tomorrow for Lobby Corps.
c. BOARD LEADERSHIP REPORTS

i. Treasurer Report
Carlsen, ASI Board Treasurer, shared that in addition to the resolutions that have been passed, he really did enjoy his time working with the Finance Committee. Carlsen took his time to thank members of the professional staff that were integral to his personal growth.

ii. Secretary Report
Diaz, ASI Board Secretary, thanked the members for all their work on the Board and congratulated all the graduates. She also reminded students to use CAPS as their resource during finals.

iii. Vice Chair Report
Sanchez, ASI Board Vice-Chair, had no report but thanked members of the professional staff for their support and expressed gratitude for being able to serve.

iv. Chair Report
Chammas, ASI Board Chair, said that there is a BOD Special Meeting immediately following this one.

Chammas also shared that the ASI Tabling event originally planned cannot move forward due to a Risk Management issue.

Chammas expressed gratitude for serving the Board as the Chair.

Chammas thanked all the pro staff for their assistance as well.

11. Announcements/Member's Privilege
Samaniego shared that she has similar concerns as the public speakers and said that she and other leadership members have been advocating for these things as well. Samaniego thanked the speakers for coming out and said she will continue to advocate even when her term ends. Samaniego asked to be invited to the sitdown that SQE plans to have with Chammas.

Dawson reminded members that the advocacy work for SWANA will not end now that this resolution has passed. Dawson hopes to be able to see the legacy of this decision in the future.

Shah thanked speakers for coming to share but encouraged them to email their student leaders so they can also try and connect with the important members earlier in the semester when they have time to make actionable changes and not at the last minute.

Chammas informed the members that a Tuffy will be provided to all members and they will keep the signed Tuffy in the TSU Boardroom.
12. **Adjournment**  
Chammas, Chair, adjourned the meeting at 3:13 pm.

__________________________________________
Morgan Diaz, Board Secretary

__________________________________________
Susan Collins, Recording Secretary

Approved by the ASI Board of Directors, June 1, 2022:

______________________________
Ramon Aquino, Board Secretary

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Susan Collins, Recording Secretary

Ramon Aquino (Jun 13, 2022 14:44 PDT)

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Ramon Aquino, Board Secretary

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Susan Collins, Recording Secretary
## Roll Call 2021-2022

### Attendance

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*Recording Secretary: Susan Collins

### Roll Call Votes

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<td>PALACAY NADINE</td>
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<tr>
<td>HHD</td>
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<td></td>
</tr>
<tr>
<td>SAN GABRIEL HANNAH</td>
<td>1</td>
<td></td>
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<tr>
<td>VICE CHAIR (EDU)</td>
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<td></td>
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<tr>
<td>SANCHEZ ALISON</td>
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<tr>
<td>COMM</td>
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<tr>
<td>SANTANA VICTORIA</td>
<td>1</td>
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<td>NSM</td>
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<td></td>
</tr>
<tr>
<td>SHAH NAMAN</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Academic Senate Rep.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAMBOUGH STEPHEN</td>
<td>1</td>
<td></td>
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<tr>
<td>ECS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUKAIK DAHLIA</td>
<td>1</td>
<td></td>
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<tr>
<td>EDU</td>
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<tr>
<td>VACANT</td>
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<td>HSS</td>
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<tr>
<td>VELAZQUEZ DAVID</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Univ. President's Rep.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIGIL VINCENT</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CHAIR (CBE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHAMMAS MARY</td>
<td>1</td>
<td></td>
</tr>
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<td></td>
<td>17</td>
<td>0</td>
</tr>
</tbody>
</table>
WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy¹, any funding provided to students or student organizations in excess of $5,000 for a single expense must be approved by the Finance Committee; and

WHEREAS, the Association for InterCultural Awareness has approved Indian Student Association’s funding request which includes a facility rental totaling $8,685 for their Culture Show and therefore let it be

RESOLVED, ASI approves the expenditure request for the facility rental for Indian Student Association; and let it be

RESOLVED that this Resolution be distributed to the ASI Executive Director and applicable ASI Departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

# Financial Proposal and Allocation Request Form

**Program/Event Name:** Culture Show  
**Organization Name:** Indian Student Association  
**Date:** Saturday, May 14th, 2022  
**Time:** doors open 5:30 PM  
**Location:** Hope International University

<table>
<thead>
<tr>
<th>Budget Line and Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>8074 Contracts, Fees, and Rentals</td>
<td>$9,985.00</td>
</tr>
<tr>
<td>8077 Travel</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$9,985.00</strong></td>
</tr>
</tbody>
</table>

**Dispersal Outline:** Items for which you request funding must comply with AICA By-Laws and the ASI Financial Handbook.

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope International University</td>
<td>$8,685</td>
</tr>
<tr>
<td>RRB Dance Company</td>
<td>$500</td>
</tr>
</tbody>
</table>

I understand that I must comply with all funding regulations as listed in the funding organization’s by-laws. I understand that it is my responsibility to meet with and communicate with the AICA Vice Chair throughout the funding process. I understand that the funds shall not be transferred to my organization’s account and that all payments are for the requested goods and services. I understand that all monies allocated are to be coordinated with the AICA Vice Chair and failure to complete all necessary requirements can result in a denial of funding payment.

Yash Shah  
**Name of Representative (Printed)**

Signature of Representative

(909) 331-5692  
**Representative’s Phone Number**

3/23/2022  
**Date (MM/DD/YYYY)**

**For AICA Vice Chair Use Only**

<table>
<thead>
<tr>
<th>Finance Committee Date: 4/07</th>
<th>Approved: 4/07</th>
<th>Denied:</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Council Date:</td>
<td>Approved:</td>
<td>Denied:</td>
</tr>
</tbody>
</table>

*Updated: September 2021*
1. What type of program or event does your group want to host? (e.g., panel discussion, film screening, speaker, conference, symposium, performance, cultural show, etc.)

ISA wants to host a culture show where we will showcase dances, music and other art forms displaying various aspects of Indian culture.

2. Please provide the date, time, and location of the program or event.

Date: Saturday, May 14th, 2022
Time: 5:30 pm
Location: Hope International University

3. Please provide the total amount you are requesting from AICA.

Total amount: $9,985.00

4. Please list your organization’s leadership/executive board.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Dimitra Doiphode</td>
<td><a href="mailto:dimitradoiphode@csu.fullerton.edu">dimitradoiphode@csu.fullerton.edu</a></td>
<td>(714) 656-7192</td>
</tr>
<tr>
<td>Vice President</td>
<td>Ramkashyap Kota</td>
<td><a href="mailto:ramkashyapkota@csu.fullerton.edu">ramkashyapkota@csu.fullerton.edu</a></td>
<td>(949) 537-1312</td>
</tr>
<tr>
<td>Finance Chair</td>
<td>Yash Shah</td>
<td><a href="mailto:ykshah001@csu.fullerton.edu">ykshah001@csu.fullerton.edu</a></td>
<td>(909) 331-5692</td>
</tr>
<tr>
<td>Events Director</td>
<td>Paavan Valand</td>
<td><a href="mailto:pvaland@csu.fullerton.edu">pvaland@csu.fullerton.edu</a></td>
<td>(714) 924-2670</td>
</tr>
<tr>
<td>Events Coordinator</td>
<td>Vineet Kumar</td>
<td><a href="mailto:vineetkmr72@gmail.com">vineetkmr72@gmail.com</a></td>
<td>(714) 206-5678</td>
</tr>
<tr>
<td>Marketing Coordinator 1</td>
<td>Rishi Idnani</td>
<td><a href="mailto:rlakers24@csu.fullerton.edu">rlakers24@csu.fullerton.edu</a></td>
<td>(909) 348-2407</td>
</tr>
<tr>
<td>Marketing Coordinator 2</td>
<td>Riya Ursani</td>
<td><a href="mailto:riaursani@gmail.com">riaursani@gmail.com</a></td>
<td>(424) 241-8931</td>
</tr>
<tr>
<td>Student Representative</td>
<td>Sayali Kanitkar</td>
<td><a href="mailto:skanitkar45@gmail.com">skanitkar45@gmail.com</a></td>
<td>(657) 219-7843</td>
</tr>
</tbody>
</table>

5. What is the budget for the program or event?

<table>
<thead>
<tr>
<th>Item and Quantity</th>
<th>AICA Requested Amount</th>
<th>Indian Student Association Contribution</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Venue</td>
<td>$8685.00</td>
<td>$0.00</td>
<td>$8685.00</td>
</tr>
<tr>
<td>Insurance</td>
<td>$400.00</td>
<td>$0.00</td>
<td>$400.00</td>
</tr>
<tr>
<td>Brochures</td>
<td>$400.00</td>
<td>$0.00</td>
<td>$400.00</td>
</tr>
<tr>
<td>Intermission Food</td>
<td>$0.00</td>
<td>$1000.00</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Performances</td>
<td>$0.00</td>
<td>$500.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Napkins/ Plates/ Utensils</td>
<td>$0.00</td>
<td>$500.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Dance Coaches</td>
<td>$500.00</td>
<td>$0</td>
<td>$500.00</td>
</tr>
<tr>
<td>Marketing Material</td>
<td>0.00</td>
<td>$1000.00</td>
<td>$1000.00</td>
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<tr>
<td><strong>Total</strong>:</td>
<td><strong>$9,985.00</strong></td>
<td><strong>$3,000.00</strong></td>
<td><strong>$12,985.00</strong></td>
</tr>
</tbody>
</table>
6. Vendor Quote Sheet: Complete this section with vendor name, vendor phone number or email, item and quantity, and quoted price.

<table>
<thead>
<tr>
<th>Vendor Name</th>
<th>Vendor Phone Number/Email</th>
<th>Item and Quantity</th>
<th>Quoted Price (per unit) and Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope International University</td>
<td>Christopher Mathaga <a href="mailto:ckmathaga@hiu.edu">ckmathaga@hiu.edu</a> 714.879.3901</td>
<td>Venue (1)</td>
<td>$9085</td>
</tr>
<tr>
<td>RRB Dance Company</td>
<td>Rajat Rocky Batta (855) 631-1221</td>
<td>Performance (1)</td>
<td>$500</td>
</tr>
</tbody>
</table>

*Updated: September 2021*
Additional Documentation and Information

Please attach the following documents to your proposal:

- Facility Reservation Confirmation (if in-person program or event)
- Marketing material with ASI logo

AICA Executive Board and Advisors Contact Information:

- Chair | aica@fullerton.edu | TSU-271
- Vice Chair | asiaicavicechair@fullerton.edu | TSU-271
- Diversity Coordinator | asiaicadiversity@fullerton.edu | TSU-271
- Events Coordinator | asiaicaevents@fullerton.edu | TSU-271
- Austin Ysais, AICA Advisor | aysais@fullerton.edu | (657) 278-8464 | TSU-267
- Rika Yano, AICA Advisor | zz-ryano@fullerton.edu | (657) 278-7736 | TSU-268
# COST PROPOSAL

<table>
<thead>
<tr>
<th>Description</th>
<th>Event Description</th>
<th>Requested Proposed Rehearsal Date</th>
<th>Requested proposed hours</th>
<th>Total Hours</th>
<th>Hourly Rate</th>
<th>HIU 4 hour minimum Rate</th>
<th>Additional Hours after 4 hrs</th>
<th>Total</th>
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<tr>
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<td>Rehearsal</td>
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<tr>
<td>Hope Auditorium</td>
<td>Set up + Full Show Rehearsal</td>
<td>4/29/22 (Friday)</td>
<td>11am - 3pm</td>
<td>4</td>
<td></td>
<td>$ 2,500.00</td>
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<td>Add. Changing room</td>
<td>Classroom</td>
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<td>11am - 10pm</td>
<td>11</td>
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<td>A2</td>
<td>Rehearsals</td>
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<td>11am - 3pm</td>
<td>4</td>
<td>$ 30.00</td>
<td>$ 120.00</td>
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<tr>
<td>L2</td>
<td>Rehearsals</td>
<td>4/29/22 (Friday)</td>
<td>11am - 3pm</td>
<td>4</td>
<td>$ 30.00</td>
<td>$ 120.00</td>
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<td>A2</td>
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<td>5.5</td>
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<td>$ 165.00</td>
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<td>A1 (Sound Engineer)</td>
<td>Rehearsals</td>
<td>4/29/22 (Friday)</td>
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<td>$ 850.00</td>
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<td>L1 (Light Engineer)</td>
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<td><strong>ADDITIONS - LABOR</strong></td>
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<td>Custodial services</td>
<td>Supplies and Clean up</td>
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<td>$ 220.00</td>
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<tr>
<td>Custodial Services</td>
<td>Day Porter and service</td>
<td>4/29/22 (Friday)</td>
<td>6pm to 10pm</td>
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<td>$ 75.00</td>
<td>$ 300.00</td>
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<td>Security</td>
<td>Performance</td>
<td>4/29/22 (Friday)</td>
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<td>$ 50.00</td>
<td>$ 200.00</td>
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<td><strong>RENTALS</strong></td>
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<td>Color Kinetic Color Blaze</td>
<td>(4 minimum)</td>
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</tbody>
</table>

Please sign here to accept the cost Proposal

Name: ___________________________ Date: ___________________________ Signature: ___________________________
Contingency Request from NPHC for Omega Psi Phi for $2,875  
Sponsors: Christopher Carlsen

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy¹, Contingency funding is available to all students and student organizations and is intended to be available for unexpected or supplemental needs, as well as new or innovative programs; and

WHEREAS, Omega Psi Phi Fraternity has requested $2,875 for their Yardshow event taking place on May 6th, 2022 for supplies, food for attendees and trashcans; and therefore let it be

RESOLVED, ASI approves the contingency request for $2,875 for Omega Psi Phi Fraternity; and let it be

RESOLVED that this Resolution be distributed to the ASI Executive Director and applicable ASI Departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

Please use this form to request contingency funding from the ASI Finance Committee. You must meet with the ASI Board Treasurer before you submit this form. To contact the Treasurer, please email asboardtreasurer@fullerton.edu.

For ASI Executive Senate groups, please make sure that your Budget Tracker is up to date (not applicable for clubs).

* Name
Elston Lewis

* Group/Organization you represent:
Omega Psi Phi Fraternity Inc.

* Email

* Phone Number

* Total Amount of Contingency Request
$2,875.00

* What is your contingency request for?
For a specific program or event
* Describe your program/event.

In the spring of 2002, an amazing thing happened: after 6 years of being inactive, The Omega Psi Phi Fraternity Inc., Phi Lambda Chapter had returned to Cal State Fullerton. Brothers Damon Weathersbee, Eddie Magee, Johnathan Smith, Ken Barrows, and Alex Tolli overcame trial and tribulation to reactivate the chapter that had been charted at Fullerton 22 years beforehand. These brothers knew they needed to do something massive to announce their return on campus; something that could bring all walks of the community together and create positive energy surrounding the culture of black Greek Lettered Organizations. After much thought and deliberation, the first-ever Phi Lambda “Get Some BBQ in You” Yard Show was born.

Twenty years later and the vision and objective of these five outstanding men of Omega are still going on strong. Every year since 2002, the Phi Lambda BBQ Yard Show has been a mainstay not only for Cal State Fullerton campus life but also for students in the surrounding areas such as Cal Poly Pomona, UC Irvine, and the Claremont Colleges. Students from as far as UCLA to UC Riverside and San Diego State University all gather together at Fullerton to partake in the yard show. It is the one day of the year that black students no longer feel like the minority and are able to enjoy the company of other beautiful black faces. It is an opportunity for Latinx organizations to fellowship with NPHC fraternities and sororities, build bonds, and direct their message toward a larger demographic. And for non-POC students, it is their chance to get a better understanding of what NPHC is, what it does, and why it is so vital to the school they attend. At this event - just like it was intended to do at its conception - people from all different walks of life can come together and feel comfortable in their own skin while enjoying fellowship with their peers.

With the 18th edition of the show, we want to make this our biggest and best Yard Show yet. Because we have not had this event since 2019, we want to make sure we come back better than ever. We also want even more Latinx organizations participating in the show and having an opportunity to make themselves and their missions are known to those who may be lacking in that knowledge. We want to ensure that this year we have all the “Divine 9” Black Greek Lettered Organizations participating in the show to illustrate that even with our similarities we still have characteristics that make us unique in our own regards. Finally, we want to have even more people come out to the show this year than in years past. That means not only students in Southern California coming to Fullerton to see the show but also students from Northern California, Arizona, Oregon, and Nevada making the trip to Fullerton to be fully immersed in the amazing experience. To that end, we once more need the help of Cal State Fullerton to make this event a success and continue the tradition that is the Phi Lambda “Get Some Que in You” BBQ Yard Show.

* Specify the purpose/objective of your program/event.

The purpose of this event is to display culturally-based fraternities and sororities to the campus and gain interest for future members. This is an annual event, and in the past, it has served as a community-building event. The anticipation for this event to happen at the end of the semester boosts the morale of students going into finals week. This is a very important event in the Black community at Fullerton, this is our chance to celebrate an aspect of our culture that does not get much recognition in California. To be able to host this event after a two-year hiatus would benefit the experience of Black students at Fullerton. We would like to extend that benefit to all of the different cultures at Fullerton by inviting the multi-cultural orgs to be a part of the show as well. The objective of this event is to restore the most anticipated event of the year and benefit the college experience of students at Cal-state Fullerton.

* Include an itemized list of what the requested funds will be spent on (including venue, food, security, insurance and marketing costs) and the total event budget.

<table>
<thead>
<tr>
<th>Item</th>
<th>Projected Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Rolls of Purple Tape</td>
<td>$20.00</td>
</tr>
<tr>
<td>Solar Generator with Light Towers</td>
<td>Provided by us</td>
</tr>
<tr>
<td>Food for 200 attendees</td>
<td>$2725.00</td>
</tr>
<tr>
<td>Tables</td>
<td>$0.00</td>
</tr>
<tr>
<td>Trash Cans</td>
<td>$130.00</td>
</tr>
<tr>
<td>DJ equipment</td>
<td>Provided by us</td>
</tr>
<tr>
<td>Total</td>
<td>$2875.00</td>
</tr>
</tbody>
</table>

* If applicable, list other organizations’ contributions to this event, including your own.

Omega Psi Phi fraternity Inc.
Delta Sigma Theta Sorority Inc.
Kappa Alpha Psi Fraternity Inc.
Zeta Phi Beta Sorority Inc.
Phi Beta Sigma Fraternity Inc.
Sigma Gamma Rho Sorority Inc.
Lambda Theta Alpha Latin Sorority Inc.
Lambda Theta Phi Latin Fraternity Inc.
Estimate the expected attendance and identify your target audience for the event. If reoccurring, state the attendance and success of recent events.

200 people expected. The target audience is Students here at Fullerton, as well as the students from surrounding campuses. The success of this event is very close to 200 we always get that amount for attendance.

For ASI Executive Senate groups, ASI Programs or ASI Departments, specify the budget line item number(s), corresponding name(s) and amount(s) where this funding will go, if approved. e.g., 0001-8074, Contracts/Fees/Rentals, $2,500

Omega Psi Phi Fraternity Inc. Phi Lambda Chapter $2875.00

Attach your PowerPoint presentation.
Omega Psi Phi Fraternity, Inc.
Phi Lambda Chapter
“Get Some BBQUE in you” Yard Show

Spring 2022

Created By:
The Omega Psi Phi Fraternity, Inc.
Phi Lambda Chapter

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Estimated Time Table (cont.) ...................................... 5
Event Overview

In the spring of 2002, an amazing thing happened: after 6 years of being inactive, The Omega Psi Phi Fraternity Inc., Phi Lambda Chapter had returned to Cal State Fullerton. Brothers Damon Weathersbee, Eddie Magee, Johnathan Smith, Ken Barrows, and Alex Tollin overcame trial and tribulation to reactivate the chapter that had been charted at Fullerton 22 years beforehand. These brothers knew they needed to do something massive to announce their return on campus; something that could bring all walks of the community together and create positive energy surrounding the culture of black Greek Lettered Organizations. After much thought and deliberation, the first-ever Phi Lambda “Get Some BBQue in You” Yard Show was born.

Twenty years later and the vision and objective of these five outstanding men of Omega are still going on strong. Every year since 2002, the Phi Lambda BBQ Yardshow has been a mainstay not only for Cal State Fullerton campus life but also for students in the surrounding areas such as Cal Poly Pomona, UC Irvine, and the Claremont Colleges. Students from as far as UCLA to UC Riverside and San Diego State University all gather together at Fullerton to partake in the yardshow. It is the one day of the year that black students no longer feel like the minority and are able to enjoy the company of other beautiful black faces. It is an opportunity for Latinx organizations to fellowship with NPHC fraternities and sororities, build bonds, and direct their message toward a larger demographic. And for non-POC students, it is their chance to get a better understanding of what NPHC is, what it does, and why it is so vital to the school they attend. At this event - just like it was intended to do at its conception - people from all different walks of life can come together and feel comfortable in their own skin while enjoying fellowship with their peers.

With the 18th edition of the show, we want to make this our biggest and best Yard Show yet. Because we have not had this event since 2019, we want to make sure we come back better than ever. We also want even more Latinx organizations participating in the show and having an opportunity to make themselves and their missions known to those who may be lacking in that knowledge. We want to ensure that this year we have all the “Divine 9” Black Greek Lettered Organizations participating in the show to illustrate that even with our similarities we still have characteristics that make us unique in our own regards. Finally, we want to have even more people come out to the show this year than in years past. That means not only students in Southern California coming to Fullerton to see the show but also students from Northern California, Arizona, Oregon, and Nevada making the trip to Fullerton to be fully immersed in the amazing experience. To that end, we once more need the help of Cal State Fullerton to make this event a success and continue the tradition that is the Phi Lambda “Get Some Que in You” BBQ Yard Show.

Estimated Time Table
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 21st</td>
<td>● Yard show details laid out and put to paper</td>
</tr>
<tr>
<td></td>
<td>● List of organizations to participate in yard show created</td>
</tr>
<tr>
<td></td>
<td>● Chapter meeting to discuss feasibility</td>
</tr>
<tr>
<td>January 24th, 2022</td>
<td>● Meeting with NPCH advisor to discuss logistics and greenlight for planning</td>
</tr>
<tr>
<td>February 16th, 2022</td>
<td>● CAC meeting</td>
</tr>
<tr>
<td></td>
<td>● Contact Organizations to perform in show</td>
</tr>
<tr>
<td></td>
<td>● Chapter meeting to plan further</td>
</tr>
<tr>
<td>February 28th, 2020</td>
<td>● Flyer for yardshow complete</td>
</tr>
<tr>
<td></td>
<td>● Final estimates for food cost</td>
</tr>
<tr>
<td>March 15th, 2020</td>
<td>● Food and catering finalized</td>
</tr>
<tr>
<td>March 28th, 2020</td>
<td>● Funding and logistics for yard show finalized</td>
</tr>
<tr>
<td></td>
<td>Begin advertising</td>
</tr>
<tr>
<td>April 7th, 2020</td>
<td>● Last day for organizations to send in music requested/confirm attendance</td>
</tr>
<tr>
<td>April 23rd, 2020</td>
<td>● Final check for all details</td>
</tr>
</tbody>
</table>
May 6th, 2022

18th Annual Get Some Que In You BBQ Yard Show

2:00 p.m. - Set Up Begins
- Generator set up
- Lights set up
- DJ equipment set up
- Personnel: Lawrence, Brennan, Napoleon, Errol, Justin, Eugene, Isaiah

4:00 p.m. - Food Set Up Begins
- Tables set up
- Burners and trays set up
- Food placed on tables
- Personnel: Selected Catering Staff

5:00 p.m. - Yard show begins
- Food is served

Estimated Time Table (cont.)
April 28th, 2022

19th Annual Get Some Que In You BBQ Yard Show
5:30 p.m. - Food is served

<table>
<thead>
<tr>
<th>Performance Time</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:45 p.m.</td>
<td>ΣAB International Fraternity Incorporated</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td>ΛΘΑ Latin Sorority Incorporated</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td>ΛΘΦ Latin Fraternity Incorporated</td>
</tr>
<tr>
<td>6:30 p.m. - 6:40 p.m.</td>
<td>Intermission</td>
</tr>
<tr>
<td>6:40 p.m.</td>
<td>ΣΠΣ Sorority Incorporated</td>
</tr>
<tr>
<td>7:00 p.m</td>
<td>ΖΦΒ Sorority Incorporated</td>
</tr>
<tr>
<td>7:20 p.m</td>
<td>ΦΒΣ Fraternity Incorporated</td>
</tr>
<tr>
<td>7:40 p.m - 7:50 p.m.</td>
<td>Intermission</td>
</tr>
<tr>
<td>7:50 p.m</td>
<td>ΚΑΨ Fraternity Incorporated</td>
</tr>
<tr>
<td>8:10 p.m</td>
<td>ΑΚΑ Sorority Incorporated</td>
</tr>
<tr>
<td>8:30 p.m</td>
<td>ΑΦΑ Fraternity Incorporated</td>
</tr>
<tr>
<td>8:50 p.m</td>
<td>ΔΣΘ Sorority Incorporated</td>
</tr>
<tr>
<td>9:10 p.m. - 9:25 p.m.</td>
<td>Intermission</td>
</tr>
<tr>
<td>9:25 p.m</td>
<td>ΩΨΦ Fraternity Incorporated - ΦΔChapter</td>
</tr>
</tbody>
</table>

10:00 p.m. - Clean Up Begins
- Generator taken down
- Lights taken down
- DJ equipment taken down
- Food and tables taken away at 8:00 p.m.

11:00 p.m. - Event Ends

Itemized Requests From Fullerton
### Itemized Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Projected Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Rolls of Purple Tape</td>
<td>$20.00</td>
</tr>
<tr>
<td>Solar Generator with Light Towers</td>
<td>Provided by us</td>
</tr>
<tr>
<td>Food for 200 attendees</td>
<td>$2725.00</td>
</tr>
<tr>
<td>Tables</td>
<td>$0.00</td>
</tr>
<tr>
<td>Trash Cans</td>
<td>$130.00</td>
</tr>
<tr>
<td>DJ equipment</td>
<td>Provided by us</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2875.00</strong></td>
</tr>
</tbody>
</table>

- Need Sprinklers on Tuffy Lawn turned off the day of the event

---

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solar Generator with Light Towers</td>
<td>2</td>
</tr>
<tr>
<td>Tables</td>
<td>5</td>
</tr>
<tr>
<td>Trash Cans</td>
<td>5</td>
</tr>
<tr>
<td>Chairs</td>
<td>10</td>
</tr>
</tbody>
</table>

---
*Stage is an area designated on concrete in front of Tuffy Lawn using tape to define where the stage begins and ends. It is not an actual raised stage

**Phi Lambda Contact Information:**

**Name:** Elston Lewis  
**Major:** Mechanical Engineering

**Name:** Eugene Pettiford III  
**Major:** Electrical Engineering

**Name:** Brennan McSwain  
**Major:** Business Marketing
Name: Errol Francis II
Major: Math and Computer Science Double Major

Xi Lambda Contact Information:

Name: Bethany Whittaker
Major: Communications
Housing and Residential Engagement Overview

Spring 2022
HOUSING COMMUNITIES

- Residence Halls (First-time freshmen and sophomores)
  - Provides incoming students with a double or triple occupancy bedroom.
  - Residents share a community bathroom with seven other residents which consist of two private showers, two sinks and two commodes.
  - Each residence hall floor also has a large active room as well as two smaller passive rooms.

- Apartments (Juniors, seniors and graduate students)
  - Designed to house two-four apartment-mates with each having a private bedroom.
  - There are two bathrooms as well as a kitchen, living room and dining room in each apartment.
  - All apartments have central heat and air conditioning.
  - Each apartment has sliding glass doors leading to a balcony or patio.
HOUSING COMMUNITIES

• Suites (Sophomore and juniors)
  • The new 600-bed student housing complex will enhance our housing community by increasing our total capacity to over 2,200 students.
  • Each suite will have 4 bedrooms, 2 bathrooms, and a small kitchenette for use by up to 8 residents.
  • Every floor will have an active room and study room for residents to socialize and study together.

• The Titan Lounge is a new community space for studying and socializing and leads to a laundry room and the outdoor courtyard.

• Additional spaces include a large multipurpose room that can seat up to 200 people, an additional mailroom, new Residential Engagement staff offices and a Community Resource Center.
RESIDENTIAL DINING SERVICES

CHARTWELLS
• The Gastronome Food Hall
• Gastronome Market
• Tuffy’s Cafe

COMING SUMMER 2023
• New Gastronome Entrance
• New Coffee House and Market

BASIC NEEDS AND STUDENT ORGANIZATION SUPPORT
• Annual funding for basic needs initiatives and SNAP/EBT implementation
• Student organization catering fund (up to $75,000 annually)

MEAL PLANS
• 7 Day Continuous Dining
• 5 Day Continuous Dining
• 100 Block (apartments only)
• Declining Balance
HRE STAFF UPDATES
15+ New Staff Members Since August 2021

- Associate Director, Residential Engagement
- Assistant Director, Residential Engagement
- Assistant Director, Admin and Conference Services
- Assignments and Access Coordinator
- 3-4 Community Coordinators
- 5-6 Custodians
- Groundworker and Laborer
FACULTY IN RESIDENCE

• Dr. LaTosha Traylor, Assistant Professor, Department of Sociology
• Academic Engagement and Support
• Faculty Mentor Program
• Theme Communities
THEME COMMUNITIES

• Academic
  • College of the Arts (Arts District)
  • College of Business and Economics (CBE)
  • College of Communications (COMM)
  • College of Engineering and Computer Science (ECS)
  • College of Health and Human Development (HHD)
  • College of Humanities and Social Sciences (HSS)
  • College of Natural Sciences and Mathematics (NSM)
  • University’s Honors and Scholars

• Affinity
  • Athena House
  • Rainbow House
  • Ujima Community
RESIDENCE HALL (RH) PARKING PERMIT PLAN

• **Reserved access to 592 spaces**
  - RH surface lots and top floor of North Eastside Parking Structure

• **Phased fee increase**
  - 2023-2024 = $450 per semester ($50 transportation reimbursement for residents who don’t purchase permits)
  - 2024-2025 = $500 per semester ($75 transportation reimbursement for residents who don’t purchase permits)
  - 2025-2026 = $550 per semester ($100 transportation reimbursement for residents who don’t purchase permits)

• **Additional transportation incentives**
  - Parking and Transportation is consulting with vendors to determine other transportation incentive programs for residents who opt out of purchasing an RH parking permit
QUESTIONS?

Visit our website www.fullerton.edu/housing and follow us on social media for more information

CONTACT THE HOUSING OFFICE: housing@fullerton.edu or (657)278-2168
Goals

**Short-term**
- Promote Executive Board Election and Applications
- Support student club/organization collaboration for HHD Week, March 21-25th

**Long-term**
- Use 90-100% of all line items
- Continue professional development for council/e-board
- Increase participation in ICC and HHD organizations
## Current Funding Status

<table>
<thead>
<tr>
<th>Side</th>
<th>Description</th>
<th>Starting Amount ($)</th>
<th>% of Budget Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B Side</strong></td>
<td>8074 (Contracts/Fees/Rentals)</td>
<td>3,500</td>
<td>39.8%</td>
</tr>
<tr>
<td><strong>B Side</strong></td>
<td>8077 (Conference Travel)</td>
<td>10,800</td>
<td>9.85%</td>
</tr>
<tr>
<td><strong>A Side</strong></td>
<td>8050 (Supplies)</td>
<td>1,000</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>A Side</strong></td>
<td>8051 (Printing &amp; Advertising)</td>
<td>250</td>
<td>3.20%</td>
</tr>
<tr>
<td><strong>A Side</strong></td>
<td>8074 (Contracts, fees, &amp; rentals)</td>
<td>8,000</td>
<td>1.12%</td>
</tr>
</tbody>
</table>

**A Side** – Expenditures (Spring 2022)
- Office supplies
- Printing: Business Cards
- HHD Week Promotional Items

**B Side** – Expenditures (Spring 2022)
- Conference Travel
  - 1 Conference
- Contracts, Fees, & Rentals (Fall 2021-Spring 2022)
  - 3 Events

Anticipated expenses
- HHD Week
- Additional funding proposals
Other Updates

- Executive Board Applications
  - Deadline March 25th
  - Elections April 15th
Upcoming Events

• Weekly Friday meetings from 10-11am
  ○ Zoom Meeting ID: 857 8266 0266
• HHD Week March 21st-25th 2022

"Everyone here? Good. Meeting topic: Setting world record for shortest meeting. All in favor say aye. Ayes have it. Meeting over."

Thank you! 😊
Multicultural Greek Council
Goals

Short Term:

- Ensure that the needs of each organization is met.
- Provide fun social and learning opportunities.
- Become the center of communication among each organization.
- Grow in numbers and in stabilization.

Long Term:

- Create a long lasting bond among all of our organizations.
- Further define what MGC is as a council.
- Immerse our community in diversity and culture.
- Spread awareness of MGC and make sure students know that we are viable options for them as they join FSL.
Current Funding Status

- Bonding events (photobooths, refreshments, DJ)
- T-shirts

For Financial Officer to Complete:

<table>
<thead>
<tr>
<th>Date Submitted</th>
<th>Payee</th>
<th>Amount</th>
<th>Quick Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/1/21</td>
<td>Evelyn Lim-Garcia</td>
<td>$155.76</td>
<td>Target reimbursement</td>
</tr>
<tr>
<td>12/5/21</td>
<td>Nancy Tran</td>
<td>$241.23</td>
<td>Walmart - social supplies</td>
</tr>
<tr>
<td>12/12/21</td>
<td>Nancy Tran</td>
<td>$581.63</td>
<td>Payment for Bucca Di Beppo catering</td>
</tr>
<tr>
<td>3/16/22</td>
<td>Evelyn Lim-Garcia</td>
<td>$11.87</td>
<td>Walmart reimbursement</td>
</tr>
<tr>
<td>3/17/22</td>
<td>Christine Tong</td>
<td>$11.87</td>
<td>Walmart reimbursement</td>
</tr>
<tr>
<td>3/22/22</td>
<td>Rowell Miko Santos</td>
<td>$384.43</td>
<td>L and L catering</td>
</tr>
<tr>
<td>3/27/22</td>
<td>Nancy Tran</td>
<td>$360.54</td>
<td>DJ</td>
</tr>
<tr>
<td>4/28/22</td>
<td>Christine Tong</td>
<td>$850.54</td>
<td>Photobooth</td>
</tr>
</tbody>
</table>
Events: Past

- **Winter Social**
  - An end of the semester get together among organizations.

- **MGC Luau**
  - Mid-year celebration complete with a photobooth opportunities and music.

- **LCRC Panel**
  - An education panel meant for visitors to learn more about MGC.
Events: Upcoming

- Attending Tuffy Awards (5/11/22)
- Attending Omega Psi Phi Yardshow (5/6/22)
- End of the Year Banquet/POE Awards (4/29/22)
- MGC Eboard Elections (5/5/22)
Purpose of MGC

Historically:

- Many of our organizations were founded on beliefs of justice, and to bring a community of diversity to, many-times, a not-so-diverse campus/space. Our organizations were founded on multicultural beliefs in order to allow our members to find homes away from home, while also cultivating safe spaces on campus. Our council is essential

On-Campus

- On campus, our organizations serve as a place where our 6 MGC orgs meet and commune. In addition, our council provides opportunities for our orgs to learn from and about each other’s cultural identities and impact. All to create a collective of openminded student leaders.
PAC/UA REPORT

Presidential Appointee Commission and University Affairs Commission

The Presidential Appointee Commission is continuing its work on correspondence with students who sit on an array of campus-wide committees under Academic Senate, along with the IRA committee, SFAC, and SSIFAC. Student representatives that sit on these university-wide committees work closely with faculty and administrators to handle various parts of campus life, academics, and planning. We ensure that updates and concerns from ASI, various departments on campus, and students-at-large are delivered and vice versa.

The Commission has been in touch with Associated Deans and attended on-campus club and organization meetings, as well as the resource centers to address ongoing campus issues.

Although there are no funds expended, we supported the students on committees throughout the year, such as connecting them with previous student representatives who sat on the same committee(s) and giving them a brief overview of what to expect. There are currently no events in the works for PAC.

There was a student appointed to the University Affairs Commission. However, as we were all busy approaching our end-of-year goals, we did not have the opportunity to get the student on board.
POLICY CONCERNINGASI PROGRAMMING

PURPOSE

The following policy has been established in order for the student leaders of Associated Students, Inc. (ASI) Programming to better serve the mission and charge as directed by the ASI Board of Directors. ASI is committed to promoting the highest standards of ethical conduct in the performance of its mission. The policy includes expected conduct and responsibilities and duties of ASI Programming, which includes the Programming Board and the Association for Inter-Cultural Awareness (AICA).

WHO SHOULD KNOW THIS POLICY

□ Budget Area Administrators
□ Management Personnel
■ Supervisors
■ Elected/Appointed Officers
□ Volunteers
□ Grant Recipients
□ Staff
■ Students

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

<table>
<thead>
<tr>
<th>Terms</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflict of Interest</td>
<td>Any involvement financially, through an employment or family connection, with any business, firm, vendor, and/or service doing business with the corporation.</td>
</tr>
<tr>
<td>Fraud</td>
<td>The intentional use of deceit, a trick or some dishonest means to deprive another of their money, property or legal right.</td>
</tr>
<tr>
<td>Defalcation</td>
<td>The withholding or misappropriating funds held for another or failing to make a proper accounting.</td>
</tr>
<tr>
<td>Corruption</td>
<td>The offering, giving, soliciting, or accepting of an inducement or reward that may improperly influence the action of a person or entity.</td>
</tr>
</tbody>
</table>
A Resolution to Amend the ASI Programming Model
Sponsors: Alison Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, the ASI Programming teams were charged with programming and outreach efforts on behalf of ASI; and

WHEREAS, ASI Programming focuses on planning and implementing campus entertainment centered on social, cultural and educational topics through a wide selection of frequent events and large-scale programs, planning and implementing campus spirit events centered on Titan Pride, while also promoting and supporting a strong sense of campus unity and identity within CSU Fullerton, celebrating and raising awareness of the diverse student body of CSU Fullerton, engaging in programming collaborations with other ASI programs and departments, supporting the programming and activities of recognized student organizations from AICA and providing on-campus student involvement and leadership growth opportunities for students; and

WHEREAS, the recommended changes to the ASI Policy Concerning Programming are to create a student model that enables programming to pursue a continuous multi-year growth in professional development and continue meeting the charge of programming in a more equitable manner and; therefore let it be

RESOLVED, ASI shall continue to provide its programmatic commitments outlined in the ASI Policy Concerning Programming; and let it be

RESOLVED, ASI approves the amendments to the ASI Programming Model, which include the Programming Board to be comprised of student employees at the direction and supervision of Student Programs and Engagement; and let it be

RESOLVED, ASI approves the amendments to the ASI Policy Concerning Programming, which includes changes to the programming board, amendments to the section on Student Leader Appointment and the removal of the Duties and Responsibilities of Programming Directors; and let it be

RESOLVED, ASI maintains AICA as a part of ASI Programming with the purpose of continuing to focus on programming that raises awareness of and celebrates the diverse student body of CSU Fullerton, engages with recognized student organizations that play an integral role in AICA events, and provides funding to support recognized student organization events and activities; and let it be finally

RESOLVED that this Resolution be distributed to the ASI Executive Director and applicable ASI

Departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors
### STANDARDS

#### 1. DUTIES AND RESPONSIBILITIES OF ASI PROGRAMMING

ASI Programming is charged with event and activity programming and outreach efforts on behalf of ASI. Those programming and outreach efforts shall focus on:

- Planning and implementing campus entertainment centered on social, cultural and educational topics through a wide selection of frequent events and large-scale programs
- Planning and implementing campus spirit events centered on Titan Pride, while also promoting and supporting a strong sense of campus unity and identity with CSU Fullerton
- Raising awareness of and celebrating the diverse student body of CSU Fullerton
- Engaging in programming collaborations with other ASI programs and departments, as well as, with recognized student organizations and academic and administrative departments
- Supporting the programming and activities of recognized student organizations through the allocation of programming and travel funding through AICA
- Providing on-campus student involvement and leadership growth opportunities for students

ASI Programming is comprised of two entities, the Programming Board and the Association for Inter-Cultural Awareness, that operate to fulfill the mission and charge as directed by the ASI Board of Directors.

**Programming Board**

Programming Board shall focus on a wide variety of programming, including ASI’s most major and large scale events.

The Programming Board leadership shall be comprised of:
- Two (2) Programming Directors
- Up to twelve (12) Programming Coordinators

The Programming Board will be comprised of student employees at the direction and supervision of Student Programs and Engagement.

**Association for Inter-Cultural Awareness (AICA)**

AICA is a specialized part of ASI Programming that shall focus on celebrating and promoting awareness and understanding of culture and diversity at CSU Fullerton. To accomplish this, AICA operates a General Council comprised of recognized student organizations that choose to join as members. These member organizations serve an integral role in the planning and implementing of AICA events.

AICA shall provide programming and travel funding to recognized student organizations as part of its operation, similar to a funding council. This funding is administered in accordance with established
procedures specific to AICA and all applicable policy related to ASI funding provided to students and student organizations.

AICA shall hold regular General Council meetings in order to facilitate the planning and implementation of its programming, the administration of funding, and other content related to its programming.

The Association for Inter-Cultural Awareness leadership shall be comprised of:
- Chair
- Vice Chair
- Two (2) AICA Coordinators

2. ASI PROGRAMMING CONDUCT

a. Ethics

Introduction
This code will serve as a minimum guide for ethical conduct and provide guidance and direction for all officers, directors, employees, and volunteers of ASI (collectively referred to herein as members or member) in the performance of their duties or in any context in which they are perceived as representing ASI.

Laws and Regulations
All members must comply with applicable laws and regulations governing the operation of ASI. This includes, but is not limited to, federal, state, county and municipal laws, the California Code of Regulations, the California Education Code, campus regulations of California State University Fullerton, and the Office of the Chancellor, California State University.

Conflict of Interest
Members must avoid conflicts of interest. Business decisions must be made objectively on the basis of price, quality, service and other competitive practices. To avoid any potential influence from existing or potential vendors and customers, members are prohibited from accepting gifts, from vendors, suppliers, and customers, of more than token value.

Members transacting business or entering into contracts on behalf of ASI must not have any interest, financial or personal, in those transactions or contracts. Should a member have an interest in an organization with who the ASI transacts business, the member must recuse themselves from any negotiation, authorization, or approval of such transactions.

Members must not be employed outside ASI where the outside employment impairs their ability to conduct ASI business because of conflicts of interests and competing interests.

Anti-discrimination Policy
Members must not take actions that discriminate against anyone on an unlawful basis, including gender, race, religion, color, national origin, sexual orientation, medical condition, age, physical or mental disability, marital status or family leave status.

Public Disclosures
If members in the course of their duties are called to make public disclosures to any governmental agency, under no circumstances can statements be made that are untrue, or omit or misstate material facts. If public disclosures are made to the press, members must seek to ensure that the statements are clear and understandable and not misleading. All official business of ASI done on a personal device may be subject to subpoena.

Confidentiality
ASSOCIATED STUDENTS INC.,
CALIFORNIA STATE UNIVERSITY, FULLERTON

Members must protect ASI confidential information and not divulge such to anyone except on a need-to-know basis. Members are expected to keep in confidence such information that would be considered confidential even if not clearly marked. This would include, but not be limited to, personal addresses, social security or other identification numbers, payroll records, performance evaluations, and/or personal information. All members must refrain from using personal devices to relay confidential information.

Respect
Members must work effectively with coworkers, customers and others by sharing ideas in constructive and positive manner; listening to and objectively considering ideas and suggestions from others, keeping commitments, keeping others informed of work progress, timetables and issues, addressing problems and issues constructively to find mutually acceptable and practical business solutions, addressing others by name, title or other respectful identifier and respecting the diversity of our work force in actions, words and deeds. Members must be able to work effectively within a complex organizational setting and a multicultural campus environment. Members must be able to establish and maintain effective, cooperative, and harmonious relationships with students, staff, co-workers, faculty, alumni and the general public.

Fair Dealing
Behind any code of ethics is the concept of fair dealing. As a guiding principle, members must respect and deal fairly with customers, suppliers, vendors, contractors, co-workers, and the general public. In the course of conducting ASI business, members must not take advantage of others by misrepresentation, concealment, misuse of confidential and privileged information, or any other practice of unfair dealing.

Members must not disclose a vendor's pricing or business activities to competitors. In the course of business, all members must refrain from any practice that could constitute unfair dealing. At all times, members must be accurate and truthful in all their dealings with vendors, suppliers, and customers and be careful to accurately represent the services and products of ASI.

3. STUDENT LEADER APPOINTMENTS

Term of Appointment
Each student leader in ASI Programming AICA shall serve for a full year term, following their appointment, which will commence on June 1 and end on the following May 31. An appointment occurring after June 1 shall commence immediately and end on the following May 31.

Appointment
The President will appoint all positions that receive student leader financial awards. These appointments are subject to approval by a majority vote of the Board of Directors. The President has the authority to remove any or all executive appointments.

Vacancy
In the event that a student leader in ASI Programming AICA should resign, a written notice of resignation must be submitted to the Vice President, and respective advisor, and the Director of Leader & Program Development.

Abandonment
A student leader position in ASI Programming is considered abandoned if the student leader is absent and non-communicative for more than five business days without notice to the Vice President, and respective advisor, and the Director of Leader & Program Development.

Filling a vacancy of a student leader position
In the event of a vacancy in a student leader position in ASI Programming AICA, the President, in consultation with the Vice President, shall appoint a new student leader to fill the vacant position subject to approval by a majority vote of the Board of Directors.
4. DUTIES AND RESPONSIBILITIES OF PROGRAMMING DIRECTORS:

Duties and responsibilities of the Programming Directors:
- Organize and facilitate weekly team meetings
- Monitor use of Programming Board budget
- Meet 1:1 with the Programming Coordinators regularly
- Guide and support Programming Coordinators with the development and implementation of proposed programs, marketing and outreach plans and program evaluations
- Oversee the coordination and development of involvement opportunities that introduces interested students to ASI student leadership and allows students to volunteer for events
- Oversee the coordination and development of major events
- Meet with identified advisors regularly
- Interview and recommend Programming Coordinators for appointment, in consultation with the Vice President
- Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
- Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office

5. DUTIES AND RESPONSIBILITIES OF PROGRAMMING COORDINATORS:

Duties and responsibilities of the Programming Coordinators:
- Develop and implement the programs and activities that meet the charge of the Programming Board, including identifying marketing and outreach plans and post-program evaluations
- Attend weekly team meetings and other meetings as necessary to adequately fulfill duties
- Meet with Programming Directors and identified advisor(s) regularly
- Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
- Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office

6. DUTIES AND RESPONSIBILITIES OF AICA CHAIR:

Duties and responsibilities of the AICA Chair:
- Lead all General Council and related meetings
- Be responsible for the administration of all funds allocated through AICA to recognized student organizations
- Oversee the procedure for recognized student organizations to join and continue as members of the General Council
- Meet 1:1 with the Vice Chair and Coordinators regularly
- Guide and support AICA Coordinators with the development and implementation of their proposed programs, marketing and outreach plans and program evaluations
- Meet with identified advisors regularly
- Interview and recommend AICA Coordinators for appointment, in consultation with the Vice President
- Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
- Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office

7. DUTIES AND RESPONSIBILITIES OF AICA VICE CHAIR:

Duties and responsibilities of the AICA Vice Chair:
• Be responsible for preparing and posting, in compliance with all applicable open meeting regulations, agendas for all General Council and related meetings
• In collaboration with the Chair, be responsible for the administration of all funds allocated through AICA to recognized student organizations
• In collaboration with the Chair, oversee the procedure for recognized student organizations to join and continue as members of the General Council
• Be responsible for maintaining an archive of all documents related to General Council and related meetings
• Submit a current financial report at each General Council meeting
• Attend weekly team and AICA meetings and other meetings as necessary to adequately fulfill duties
• Meeting with AICA Chair and identified advisor(s) regularly
• Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
• Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office, Student Programs and Engagement.

8. DUTIES AND RESPONSIBILITIES OF AICA COORDINATORS:
Duties and responsibilities of the AICA Coordinators:

Events Coordinator
• Plan and implement AICA programming during the fall and spring semesters
• Meet with General Council members who receive allocations for an event in order to assist with implementing the event
• Facilitate discussions and collaboration amongst the General Council to promote paired programming
• Coordinate marketing for all AICA programming
• Attend weekly team and AICA meetings and other meetings as necessary to adequately fulfill duties
• Meeting with AICA Chair and identified advisor(s) regularly
• Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
• Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office, Student Programs and Engagement.

Diversity Coordinator
• Be responsible for scheduling cultural presentations on the agenda for regular General Council meetings
• Attend meetings of organizations for dialoguing on issues of concern
• Facilitate discussions and collaboration amongst advocacy focused commissions and other areas to raise awareness
• Prepare and present discussion sessions at General Council meetings and other events
• Attend weekly team and AICA meetings and other meetings as necessary to adequately fulfill duties
• Meeting with AICA Chair and identified advisor(s) regularly
• Establish and maintain weekly office hours which commits enough time to adequately fulfill duties
• Attend summer, winter and ongoing training sessions as identified by ASI Leader & Program Development Office, Student Programs and Engagement.
Presentation

ASI Programming

Transitions from Leadership Board to Student Staff Department
Agenda

- History
- Why we are making this change?
- Budget implications
- Benefit of the changes
- Future Growth
History of ASI Programming

- We were one part of the Leader and Program Development department
  - **ASI Productions**
    - In charge of traditional programs such as All-Night Study/Spring Concert/Concerts in the Becker.
  - **Titan Tusk Force**
    - In charge of pride programs such as Tailgate events/Homecoming/ASI Carnival.
  - **Street Team**
    - Ran the street team program for all programming teams.
  - **AICA**
    - Holds a weekly general council meeting with student organizations, provides funding for student orgs and the board also provides their own program like Social Justice Week.
History of ASI Programming

• In 2019-20 we consolidated the team from 4 to 2 teams.
  ◦ ASI Programming
  ◦ AICA
  ◦ The reasoning for this was to improve the ability of the team to work together and collaborate more.
  ◦ This change was very helpful but there were still issues with having event support.

• In 2021-22 we had a major change
  ◦ LPD was divided into two separated departments
  ◦ Student Government
  ◦ Student Programs and Engagement
What are the changes?

- Transition the 12 student leader volunteers to Part-time Student Staff.

- We will be looking to hire 6-8 students for the positions.
Why we are making this change?

- Allow the department to meet the needs of the organization.
- Creates an equitable opportunity for the amount of work that is expected for the students apart of the department.
- Creates the ability for the students to develop and grow their skills so they can be prepared for a career in event management.
- Allows opportunity for the team to also consult with other campus partners on programs.
- Increase the professionalism expectations we have for the program.
Budget implications

Our operating budget will not be affected.

ASI Student Programs and Engagement operating budget will not be affected by this change, the expectation is to produce more programs that range from traditional programming to New innovative traditional programs.

Personel cost adjusted

We proposed changes to the budget to support these changes, we transferred the student leadership award cost to personel cost. The changes were not significant, increased the total budget.
Future growth plan and strategy

**Long Term Benefits**
- Able to provide more programs
- Allows us to focus more on our major programs
- Creates the model that is needed to support the expectations we have for programs.

**What about? ...**
- Volunteers
- Hiring Process
- Vice President relationship
Let's schedule a call to talk more

Austin Ysais MPA
657.278.8464
AYSAIS@Fullerton.edu

Thank You!
A Resolution to Amend the Policy Concerning Student Leader Financial Awards
Sponsors: Alison Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the ASI Policy Concerning Student Leader Financial Awards provides guidance on the administration of ASI student leader financial awards; and

WHEREAS, the recommended changes reflect the amended student model for ASI programming and adds the planned support for students representatives on committees; and therefore let it be

RESOLVED, ASI approves the amendments to the ASI Policy Concerning Student Leader Financial Awards including the additions and amendments in Categories 2, 3, and 4; and let it be

RESOLVED that this Resolution be distributed to the ASI Executive Director and applicable ASI Departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors
P O L I C Y C O N C E R N I N G S T U D E N T L E A D E R F I N A N C I A L A W A R D S

P U R P O S E
The purpose of the policy is to provide guidance on the administration of Associated Students, Inc. (ASI) Student Leader Financial awards including eligibility requirements. ASI Student Leadership Financial awards are not compensation for work done.

W H O S H O U L D K N O W T H I S P O L I C Y

□ Budget Area Administrators  □ Volunteers
■ Management Personnel  □ Grant Recipients
■ Supervisors  ■ Staff
■ Elected/Appointed Officers  ■ Students

D E F I N I T I O N S
For Purpose of this policy, the terms used are defined as follows:

<table>
<thead>
<tr>
<th>Terms</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agreement Forms</td>
<td>Required forms to serve in an ASI Student Leadership position, including Pledge Commitments.</td>
</tr>
</tbody>
</table>

S T A N D A R D S

1. TYPES OF FINANCIAL AWARDS
The ASI issues financial awards to students in certain leadership positions.

Category 1: ASI Executive/Fiduciary
Student leaders who set the mission and policies of the organization as well as having financial responsibility to the organization
• ASI President and Vice President
• ASI Board of Director Chair
• ASI Board of Directors Vice Chair, Treasurer, and Secretary

Category 2: ASI Team Leaders
Student leaders who lead teams within ASI to accomplish the goals and missions set forth by the organization:
• ASI Executive Officers
• ASI Commission Directors/Leads
• AICA Chair ASI Programming Directors
• Elections Director

Category 3: ASI Board and Team Members
Student leaders who serve on teams within ASI to accomplish the goals and missions set forth by the organization:
• ASI Board of Directors Members
• AICA Programming Coordinators
• Commission Coordinators
• Elections Coordinators

Category 4: Other ASI Positions
• Camp Titan Co-Directors
• IRA Chair
• Student Representatives on Committees

Category 5: Funded and Funding Council/Group Positions
• Funded Council/Group President/Chair
• Funded Council/Group Treasurer/Financial Officer
• Funding Council/Group President/Chair
• Funding Council/Group Treasurer/Financial Officer
• Funding Council/Group Executive Board Positions

2. ADMINISTRATION OF FINANCIAL AWARDS

a. Agreement Forms
Prior to the start of a leadership position that carries a financial award, students must sign appropriate forms with ASI Leader and Program Development Student Government.

b. Disbursements
Category 1 and 2 financial awards are disbursed in summer, fall and spring semesters. All other financial awards are disbursed in fall and spring semesters. Disbursements end immediately upon the end of a term or upon voluntary or involuntary departure of the position. In the event of a departure from the position prior to the anticipated end of term, a portion of the disbursed financial award may be required to be refunded.

c. New Financial Awards
New financial awards are to be approved by the ASI Finance Committee and the ASI Board of Directors in consultation with the Executive Director and appropriate ASI staff. All new requests for financial awards need to be accompanied by a list of key responsibilities for the position.
Award Amounts
Award amounts for Categories 1-4 are based on a percentage of the average cost of attendance established annually by the university. Award amounts for Category 5 are established by this policy.

<table>
<thead>
<tr>
<th>Category 1: Executive Fiduciary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Directors Chair</td>
</tr>
<tr>
<td>President</td>
</tr>
<tr>
<td>Vice President</td>
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<tr>
<td>Board of Directors Vice Chairs, Treasurer, and Secretary</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category 2: Team Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Officers</td>
</tr>
</tbody>
</table>

| AICA Chair Programming Directors       | 35% |
| Commission and Elections Directors/Leads | 15% |

<table>
<thead>
<tr>
<th>Category 3: Board and Team Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit Committee Chair (additional award for chairing)</td>
</tr>
<tr>
<td>Board of Directors Members</td>
</tr>
</tbody>
</table>

| AICA Programming Coordinators           | 10% |
| Commission and Elections Coordinators   | 8%  |

<table>
<thead>
<tr>
<th>Category 4: Other ASI Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camp Titan Co-Directors</td>
</tr>
<tr>
<td>IRA Committee Chair</td>
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<tr>
<td>Student Representatives on Committees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category 5: Funded and Funding Council/Group Positions</th>
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</thead>
<tbody>
<tr>
<td>Funded Council/Group President/Chair</td>
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<tr>
<td>Funded Council/Group Treasurer/Financial Officer</td>
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<tr>
<td>Funding Council/Group President/Chair</td>
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<tr>
<td>Funding Council/Group Treasurer/Financial Officer</td>
</tr>
<tr>
<td>Funding Council/Group Executive Board Positions*</td>
</tr>
</tbody>
</table>

*A student organization representative serving as a voting member on a funding council may shall not receive a financial award in order to prevent any conflict of interest.

3. PLEDGE COMMITMENTS
A pledge of commitment to the duties of the office is required of all student leaders receiving a financial award. The pledge must be submitted at the time of assumption of duties of the position. A new pledge must be submitted for a new or different position. Completed pledges will be retained by the Associated Students, Inc. Executive Director with other conflict-of-interest statements.

DATE APPROVED: 05/08/2018
WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, SouthWest Asia North Africa (SWANA), traditionally known as Middle East North Africa (MENA), is a geographical term that replaces non-inclusive terms, such as “Middle Eastern” or “Arab” for the community; and

WHEREAS, the SWANA identifying population in California is over 370,000¹ with Orange County accounting for more than 41,000 SWANA identifying people²; and

WHEREAS, CSU Fullerton is a major regional university in an area that includes Orange County, metropolitan Los Angeles, and the Inland Empire³; and

WHEREAS, CSU Fullerton states in its Strategic Plan for 2018-2023 that it strives to create a campus of “diversity, equity, and inclusion: ... by increasing culturally proficient and equity-minded practices across all campus communities”⁴; and

WHEREAS, the benefits of a campus with racial diversity include increased interest in promoting racial understanding and the ability to get along with other race groups⁵; and

WHEREAS, research suggests that SWANA populations on college campuses have experienced discrimination, largely as a result of social and political climates through the past two decades⁶; and

WHEREAS, education, celebration, and recognition of SWANA identities and culture lead to reduced stigma and discrimination derived from the lack of cultural knowledge and awareness⁷; and

¹ https://yallaccountmein.org/states/california
³ https://extension.fullerton.edu/international/about-csuf.aspx
⁴ https://planning.fullerton.edu/2018-2023-plan/
⁶ https://muse-jhu-edu.lib-proxy.fullerton.edu/article/703298
**WHEREAS,** 9 of the 23 CSUs (CSU Northridge\(^8\), Chico State\(^9\), Fresno State\(^10\), Long Beach\(^11\), Sacramento State\(^12\), San Bernardino\(^13\), San Francisco\(^14\), San Jose\(^15\), and San Diego\(^16\)) offer Middle Eastern North African studies or related minor coursework; and

**WHEREAS,** CSU Fullerton is the highest enrolled CSU with over 41,000 students\(^17\); and

**WHEREAS,** a minor requirement is defined as a set of courses pertaining to a designated subject area, consisting of 6 units of lower division courses and 6 units of upper division courses\(^18\); and

**WHEREAS,** CSU Fullerton currently offers both upper and lower division courses that can be associated with the SWANA/MENA subject area, exceeding the amount required of an undergraduate minor, including\(^19\): ECON 336 (Economies of the Middle East); HIST 110A (World Civilizations to the 16th century), HIST 110B (World Civilizations since the 16th century), HIST 313 (Imagining Alexander the Great), HIST 467A (The Middle East in the 19th Century), HIST 467B (Contemporary Middle East History), HIST 468A (Women and Gender in the Middle East History), HIST 468B (Making the Medieval Middle East), HIST 446A, HIST 446B; RLST 110 (Religions of the World), RLST 210 (Introduction to Judaism), RLST 250 (Introduction to Islam), RLST 306 (Contemporary Practices of the World’s Religions), RLST 332 (Islamic Scriptural Studies), RLST 335 (Judaism, Christianity, and Islam compared), RLST 371 (History & Development of Islamic Thought: The Beginning to 1258), RLST 372 (History and Development of Islamic Thought: 1259 to Modern Times), RLST 373 (Women in Islam), RLST 374 (Issues in Contemporary Islam), RLST 466A (Islamic Civilization: Arab Era), RLST 466B (Islamic Civilization: Imperial Age); GEOG 373 (Global Cuisines); ARAB 101 (Fundamental Arabic A), ARAB 102 (Fundamental Arabic B), ARAB 203 (Intermediate Arabic A), ARAB 299 (Directed Study), PERS 101 (Fundamental Persian A), PERS 299 (Directed Study), PERS 499 (Independent Study); POSC 325 (The Politics of the Arab-Israeli Conflict); ASAM 364 (South Asian American Experience); and

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\(^8\) [https://www.csun.edu/humanities/middle-eastern-and-islamic-studies](https://www.csun.edu/humanities/middle-eastern-and-islamic-studies)

\(^9\) [https://www.csuchico.edu/lanc/undergraduate/middle-eastern-studies/index.shtml](https://www.csuchico.edu/lanc/undergraduate/middle-eastern-studies/index.shtml)

\(^10\) [http://www.fresnostate.edu/catalog/subjects/philosophy/mes-mn.html](http://www.fresnostate.edu/catalog/subjects/philosophy/mes-mn.html)


\(^12\) [https://catalog.csus.edu/colleges/arts-letters/middle-east-islamic-studies/minor-in-middle-east-and-islamic-studies/#:~:text=The%20minor%20in%20Middle%20East%20and%20the%20wider%20Islamic%20world](https://catalog.csus.edu/colleges/arts-letters/middle-east-islamic-studies/minor-in-middle-east-and-islamic-studies/#:~:text=The%20minor%20in%20Middle%20East%20and%20the%20wider%20Islamic%20world)

\(^13\) [https://bulletin.cusb.edu/colleges-schools-departments/social-behavioral-sciences/islamic-middle-eastern-studies-minor/](https://bulletin.cusb.edu/colleges-schools-departments/social-behavioral-sciences/islamic-middle-eastern-studies-minor/)

\(^14\) [https://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-middle-east-islamic-studies/](https://bulletin.sfsu.edu/colleges/liberal-creative-arts/international-relations/minor-middle-east-islamic-studies/)

\(^15\) [https://catalog.sjsu.edu/preview_program.php?catoid=2&poid=837&returnto=96](https://catalog.sjsu.edu/preview_program.php?catoid=2&poid=837&returnto=96)

\(^16\) [https://cias.sdsu.edu/minor](https://cias.sdsu.edu/minor)

\(^17\) [https://www.calstate.edu/csustudent/about-the-csu/facts-about-the-csu/enrollment](https://www.calstate.edu/csustudent/about-the-csu/facts-about-the-csu/enrollment)

\(^18\) [http://www.fullerton.edu/senate/publications_policies_resolutions/ups/UPS%204040/UPS%20410.103.pdf](http://www.fullerton.edu/senate/publications_policies_resolutions/ups/UPS%204040/UPS%20410.103.pdf)

\(^19\) [https://catalog.fullerton.edu/search_advanced.php?cur_cat_oid=70&ecpage=1&cpage=1&ppage=1&pcpage=1&spage=1&search_database=Search&filter%5B5%5D=Middle+east&filter%5B5_exact_match%5D=1&filter%5B3%5D=1&filter%5B31%5D=1&filter%5B1%5D=1&filter%5B28%5D=1&filter%5B30%5D=1](https://catalog.fullerton.edu/search_advanced.php?cur_cat_oid=70&ecpage=1&cpage=1&ppage=1&pcpage=1&spage=1&search_database=Search&filter%5B5%5D=Middle+east&filter%5B5_exact_match%5D=1&filter%5B3%5D=1&filter%5B31%5D=1&filter%5B1%5D=1&filter%5B28%5D=1&filter%5B30%5D=1)
RESOLVED, ASI urges that a “SouthWest Asian North African (SWANA)” or “Middle Eastern North African (MENA)” minor is offered by the College of Humanities and Social Sciences; and let it be further

RESOLVED, ASI officially supports the future development of additional courses specific to a SWANA/MENA studies in the university’s curriculum; and let it be further

RESOLVED, ASI asks that relevant campus partners provide updates to the ASI Board of Directors once per semester on the progress of the minor development and urges relevant campus partners meet regularly with ASI Student Leadership and SWANA Executive Board Leadership as this project develops; and let it be further

RESOLVED, ASI strongly encourages CSU Fullerton Academic Senate to take action in support of the creation of SWANA studies minor at California State University Fullerton (CSUF) and charge relevant committees to prioritize this action as a result of its established importance to students; and let it be further

RESOLVED, ASI strongly encourages that the Cal State Student Association (CSSA) advocate with appropriate systemwide partners to support expanding the creation of SWANA/MENA studies majors and minors at California State University campuses that do not have academic curriculum established; and let it be further

RESOLVED, that this Resolution be distributed to the California State University (CSU) Chancellor, California State Student Association (CSSA), and to the following CSU Fullerton departments, divisions, and/or entities: the Office of the President, the President's Advisory Board, the Office of the Provost and Vice President for Academic Affairs, the Office of the Vice President for Human Resources, the Dean and Associate Deans of the College of Humanities and Social Sciences, the Office of Diversity and Inclusion, the Office of the Vice President for Student Affairs, the Academic Senate Chair, the CSUF Alumni Association, the ASI Executive Director and applicable ASI departments and CSUF stakeholders for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors
A RESOLUTION TO APPROVE A WELLNESS PROGRAM PROPOSAL
Sponsors: Morgan Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, Titan Recreation continues to find ways to provide students with opportunities to further develop and enhance their overall well-being through collaborative wellness programs; and

WHEREAS, This past year Titan Recreation has put on several wellness events, with a total attendance of 335 individuals; and

WHEREAS, a permanent wellness program encouraging education in health, well-being, community, and social inclusion will allow Titan Recreation further to enhance students’ overall wellness and development; therefore let it be

RESOLVED, ASI approves the proposal for the ASI Wellness Program; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of May in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors
**PROPOSAL:**

To start a Wellness Program offered by Titan Recreation. To add additional student staff to assist in executing a successful wellness program.

**BACKGROUND:**

Titan Recreation continues to find ways to provide students with opportunities to further develop and enhance their overall well-being through collaborative wellness programs. This past year Titan Recreation has put on several wellness events, with a total attendance of 335 individuals. A permanent wellness program encouraging education in health, well-being, community, and social inclusion will allow Titan Recreation further to enhance students' overall wellness and development.

**JUSTIFICATION:**

Wellness serves a critical role in student success. Overall wellness contributes to individuals' health behaviors, academic productivity, and retention rates and impacts the campus culture on health and wellbeing.

The purpose of the wellness program within the Associated Students INC, CSUF. Titan Recreation Department is to improve student health behaviors, lower student health risks, improve academic productivity, increase student retention rates, and build and sustain a campus culture of health and wellbeing. As there is a “need for targeted interventions that facilitate enhanced college student development and well-being.” (Baldwin et al. 2017) The wellness program will provide a programming model comprising nine dimensions of wellness as a guide to improving all areas listed above as a Titan Recreation initiative. In a study about campus wellness programs addressing the needs of college students, “Students identified that college wellness programs need to better communicate the health-related services and facilities available to students, provide support systems for students, provide more health education, accommodate students’ schedules when organizing health events, and offer attention-grabbing events focusing on health.” (Christianson, 2018). The wellness area within Titan Recreation will aim to provide clear communication to health-related services on campus, support through individual needs analysis and wellness coaching, and education that accommodates college students' hectic schedules.

“Heightened stress levels and compromised well-being are common among college students. Current trends on college campuses include an increase in the number of students experiencing mental health issues and an increase in students seeking help, illustrating a need for
evidence-based brief interventions that improve student wellness." (Beauchemin, 2018) College 
students' wellness approaches include nutrition education, fitness, self-care opportunities, social 
and personal support programs, and institutional support.

To further one's education and understanding of the nine dimensions of wellness. Each 
dimension will be highlighted and serve as a foundation for the program. The following are the nine 
dimensions of wellness: Physical Wellness; Emotional Wellness; Intellectual Wellness; 
Social Wellness; Occupational Wellness; Financial Wellness; Environmental Wellness; 
Spiritual Wellness; Inclusive Wellness.

A wellness program will impact students by encouraging education in health, 
wellbeing, community, and social inclusion. These programs are designed to create a 
motivating environment that furthers the development of students from a holistic approach 
and get involved within Titan Recreation.

PROGRAM STRUCTURE and OPERATION:
The wellness program will be a service that operates out of the Student Recreation Center. 
The program will be supervised by the Fitness and Wellness Coordinator, who, along with 
student assistants, will lead the wellness program. The structure will include a variety of 
passive, interactive, and educational experiences. Passive programming consists of 
programming done without interaction with staff. Interactive programming is where there is 
direct interaction between students, staff, and guests. Educational programming are ones 
in which students are being educated about specific topics.

Programming Examples:
Passive Programming: Bulletin Boards for each dimension of wellness; "Where are you from?", 
Motivational quotes placed around the; Workout of the Week

Interactive Programming: Trivia Tabling, Finals Resource Table, "Take What You Need," 1 million 
Steps in 100 Days Challenge

Educational Programming: Workshop series on each dimension of wellness, Stress Resilience; 
Ladies Lift; Lifestyle Fitness

Staffing:
The program will be overseen by the current Fitness and Wellness Coordinator. In addition, this 
proposal would add a graduate assistant, student assistants, and student interns to carry out the 
program. As the program expands, the organization will assess and identify the need for an 
increase in staff for this program to operate at the proper rate.

In collaboration with Health Center, CAPS, Titan Well, and Basic Needs, this wellness program will 
be able to offer more ways for students to receive wellness. Wellness is specific to students, so 
many opportunities need to exist to benefit the students fully. Wellness packages would be created 
to help students individually, where connections to the other departments play a vital role. This 
program would rely on the campus partners to fill in the gaps in wellness areas that the Student 
Recreation Center cannot provide. The same can be true with the health center, as the Student
Recreation Center can provide physical wellness to patients of theirs. Working together with these and other campus partners will genuinely help the campus focus on the holistic student and not just specific areas.

**CONNECTION to ASI STRATEGIC PLAN:**

Aligning with [ASI 2020-2025 strategic plan:](#)

**Goal 1:** A permanent wellness program would further student staff’s professional and personal development through peer education and collaboration with campus partners. Furthermore, with strategy two, develop and implement a mental health resources campaign with campus partners.

**Goal 3:** A permanent wellness program would provide interactive opportunities to distribute knowledge towards wellness, increase student participation within Student Recreation Center, and further develop campus partnerships to enhance programming with ASI.

The ASI vision statement and the wellness impacts caused by COVID-19 on the student experience serve as a foundation for the rationale behind the wellness program.

**BUDGET:**

This projected annual budget includes supplies, hospitality, and event needs. Currently, the budget costs are being funded within the Fitness programs and only have unpaid interns for staff. As the program is initiated, future requirements will be presented in the annual budget process. Below is a list of the proposed budget for the 2023-24 fiscal year. This budget includes necessary supplies and student staffing to run a successful wellness program. Based on assessments, there could be slight increases to the program based on needs in future years. In the first year, the plan would be to offer programming that does not cost the students additional money. As the program grows and evolves, there could be an opportunity for revenue generation via wellness programs, activities, or events.

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<th>Description</th>
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<td><strong>TOTAL</strong></td>
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**IMPLEMENTATION TIMELINE:**

The plan would be to have the wellness area ready for Fall 2023. This would include hiring a graduate assistant and student staff in the summer of 2023 to establish a wellness programming schedule for Fall 2022 and Spring 2023. The plan would continue developing and enhancing the wellness area in future years based on assessments.
### ASSOCIATED STUDENTS

<table>
<thead>
<tr>
<th>FY 21-22</th>
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| 230,287  | 245,840  | 4,447    | 180%

### STUDENT GOVERNMENT

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### PROGRAMMING & STUDENT SERVICES

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| 250,287  | 245,840  | 4,447    | 180%

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### FUNDED & FUNDING ORGANIZATIONS

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### TOTAL INCOME

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<th>Variance</th>
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PRESIDENT: Joshua Mitchell
No Report Provided

VICE PRESIDENT: Kira Dawson
Summary:
Working on a few final projects and tying up loose ends to finish up the year.
Please be grading scholarships/setting aside time to do so! ALSO – Buy your spring concert tickets and get all your friends to buy them too!

Events/Meetings Attended:
- 1:1 w/ Asha (4/20, 4/27)
- SWANA Studies Meeting (4/21)
- Governance Committee Meeting (4/21)
- ASI Leadership Meeting (4/22)
- Meeting w/ Dr. O (4/22)
- VP A & F (4/22)
- Love Fullerton Service Day (4/23)
- ASIP Meeting (4/26)
- Exec Meeting (4/26)
- SJEC Event (4/26)
- Meeting w/ Josh, Dave, & Keya (4/28)
- SFAC Meeting (4/29)
- ASI Leadership Dinner (4/29)

Projects:
- Banquet
- SWANA minor
- transition materials
- Tying up loose ends to finish up the year!

Goals for Next Week:
- finalizing banquet stuff
- SWANA Studies meetings
- prep transition materials

CHIEF CAMPUS RELATIONS OFFICER: Cassandra Hallett
No Report Provided
CHIEF COMMUNICATIONS OFFICER: Jenna Maree Wong
No Report Provided

CHIEF GOVERNMENTAL OFFICER: Dixie Samaniego
Summary:
Hi everyone! Happy Tuesday. I hope everyone’s day is going well and you’re as excited as I am about our last Board of Directors meeting!

Lobby Corps will be having their final meeting tomorrow (Weds. May 4th, 2022, in the TDRC) as a collaboration with the Titan Dreamers Resource Center. It’ll be a Civic Engagement Workshop where folks can learn how to stay engaged and play a role in advocating for themselves and their community. It’ll be May 4th, 2022, 3-4PM. There will be food!

I have been asked to be a panelist at the CA Secretary of State’s 2022 CA Youth Voter Summit to talk about best practices about engaging students in an election year. If you are interested in attending register here. It’ll take place May 6th, 2022!

As always, if you have any questions, please email me at asicgo@fullerton.edu

Events/Meetings Attended:
1:1 with Asha
Lobby Corps Staff Meetings
Lobby Corps Coordinator Check Ins
04/05/2022: CSU Trustee Lunch
04/07/2022: Check in with Josh
04/12/2022: VP of Student Affairs/ASI April Meeting
04/12/2022: Civic Engagement Working Group
04/18/2022: Menstruation Products Discussion
04/18/2022: CFO Candidate Search Forum #1
04/22/2022: ASI Leadership Meeting
04/23/2022: Love Fullerton Day of Service
04/28/2022: CA Youth Voter Summit Practice

Projects:
- Last Lobby Corps event!!!!!
- Beginning transition notes for Mary
- 2022 CA Youth Voter Summit

GOALS FOR NEXT WEEK:
- Begin transition notes and materials
- Finish term! Woohoo.
Morgan Diaz, Board Secretary:
WOAH! Our last meeting EVER!! I'll miss all of y'all and I'm truly thankful for being chosen for this position and for working with many of y'all this last academic year. I truly appreciate every single thing y'all have done for ASI and for our students. Each of us has grown in our own ways and I wish the best for each one of y'all in your future endeavors and to the graduating class of our Student Leaders, Congratulations! Your hard work has finally paid off! Just finish these finals and you got the degree!

Speaking of finals, please keep in mind CAPS is a resource as we approach finals and graduation! Give yourself some self-love and self-care as we finish out strong! Please still consider me a resource or a friend if you need to vent or just need some free food and a relaxing time. Please feel free to catch up with me, message me, or we could always do something fun outside of school!

I'd love to keep in touch with y'all! Other than that, Our Glass and Metal Club today at 10 am-4 pm on titan walk, there's 50 and they only take cash. Mu Phi Epsilon is hosting Mock Juries on the 9th from 4:30-6:30 pm in CPAC 127. Don't forget! OUR BANQUET IS THIS THURSDAY STARTING AT 5PM IN THE ARBORETUM!!! Be there or be square.

Love y'all and have a great week and I know y'all will crush your finals <3

Morgan

Christopher Carlsen, Treasurer:
There is no report.

Alison Sanchez, Vice Chair:
There is no report.

Mary Chammas, Board Chair:
Hey y'all!

- Special Meeting
- Thank you (¬•


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