Minutes

ASI Board of Directors Meeting

📅 Tue September 20th, 2022
⏰ 1:15pm - 3:45pm  PDT
📍 ASI Boardroom - Titan Student Union
👥 In Attendance

1. **Call to Order**
   Isabella Galvan, ASI Board Chair, called the meeting to order at 1:16 pm

2. **Roll Call**
   Members Present: Aquino, Austin, Butorac, Diaz, Fox, Galvan, Lieberman, Martin, Oseguera, Pugh, Toh-Heng, Vences, Walsh, Wong
   Members Absent: Santana, Windover
   Liaisons Present: Castelo, Chammas, Dawson, Edwards, Kelley, Martinez, Mikaelian
   Liaisons Absent: Awadalla**(E)

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.
Decision: (Butorac-m/Vences-s) The absence of Awadalla due to university business was excused by unanimous consent.

Awadalla arrived at 2:01 pm

3. Approval of Agenda

Decision: (Toh-Heng-m/Pugh-s) The agenda was approved by unanimous consent.

4. Consent Calendar

Decision: The Consent Calendar was adopted by unanimous consent.

a. 09/06/2022 ASI Board of Directors Meeting Minutes

5. Public Speakers

The Board of Directors allocates 15 minutes during the meeting for Public Comment. Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Tia Chea from APARC along with a student, Neha Upadhyaya, shared information regarding a change in the terms used to refer to their community. The updated reference is South Asian rather than Desi. Chea clarified that they will not be changing the name of APARC or their focus but only this language. Their goal is to be more inclusive with the change.

Katie Savant, Director of Local Government and Community Engagement, shared information on upcoming campus service events, Titans Give Back on November 10th from 10am to 2pm on Titan Walk. Savant shared information on the various ways members can be involved and encouraged all to join and assist with this day of service. Savant asked the Board for help to find volunteers and to spread the word.

Austin Ysais, Manager of Student Programs and Engagement, shared that the Beyond the Conversation Series is starting again next week. Ysais informed members that Danny Trejo will be coming to campus on September 29th, and cordially invited all members to attend and thanked them for their continued support.

6. Time Certain

a. 1:30pm: Dr. Carolyn Thomas, VPAA/Provost & Dr. Yuying Tsong, AVP Student Success
Dr. Thomas introduced herself and provided an overview of her role and duties as VP Academic Affairs and Provost. Dr. Thomas introduced Dr. Tsong to share their plan for CSUF Advising.

Dr. Tsong shared her background and expectations with the Board.

- Dr. Tsong shared the goal for students to have relevant and consistent training and assistance from their advisors.
- Dr. Tsong shared details on the new advising model goals, with efforts to have consistent advising for students across all majors and those whose major is undeclared.
- Dr. Tsong provided further details on the new advising structure for first and second-year students.

Galvan opened the floor to questions.

Wong asked how first and second-year advising will be mindful of the other students in the CSUF Community. Dr. Tsong responded that they had gathered information on all student’s needs and they will implement what they can while utilizing CSUF’s Best Practices targeting the demographics that need the most help.

Butorac said he is aware that this formula does target first and second-year students, but asked how it would benefit students in their third and fourth years. Dr. Tsong said this was created to address the need of first and second-years, but that currently, each college has advisors dedicated to the students who have 60 units or more, which are typically third-year students and beyond. Dr. Thomas added that this is a three-year plan and so far they have only shown what will be happening in the first year. Dr. Thomas also shared that the needs of third and fourth-year students are different so their assistance and model for them will also be different.

Diaz asked what would the transition look like for students from their second to their third year after this plan is implemented. Dr. Thomas said that during this implementation they hope to learn as they go along how to best transition and address the needs as they become apparent.

Galvan asked if students that have honors advisors will be sticking with them or will be having these advisors as well. Dr. Tsong said those students will still have their honors support, but will also have access to these advisors for additional support.

Lieberman asked if these advisors will also be advisors for other students as well. Dr. Thomas feels that to start these individuals would not be assisting students other than those assigned to them, instead, the advising leads would be providing that assistance.

Lieberman shared that self-service advising was beneficial to students such as himself and asked if there were any plans to improve that service. Dr. Tsong said student needs are different and she wants to be able to address student needs of all types and
would like to improve this service method as well. Dr. Tsong informed Lieberman they would like to reach out to him and discuss this further.

Vences asked how the students and advisors will be put in contact with these advisors and if the burden is on the student to reach out. Dr. Tsong said their intention is to provide cases to advisors which would result in advisors contacting students proactively to inquire about concerns. Dr. Thomas said this is not just for the students who need it but also for the students who may not know they need it. Dr. Thomas reinforced that this is for every first and second-year student.

b. 2:00pm: Andy Maffia, Managing Partner, Aldrich Advisors LLC

This item will coincide with New Business Item 9.a

Andy Maffia introduced himself to the Board and shared the importance of the annual audit for colleges and other non-profit organizations in the CSU System.

Maffia reviewed the audit document and informed members that the document they are currently reviewing is in draft form, allowing them to still make changes if needed.

Maffia informed members that they were hired by CSUF ASI to complete this audit and provide an unmodified opinion. Maffia said that this is the highest level of opinion they can give.

Maffia said they did not find any issues with ASI's internal controls and that he is pleased to report the significant positive changes in this organization from prior years.

Galvan opened the floor to questions.

Diaz asked for confirmation that ASI had a positive and successful audit. Maffia affirmed that ASI had a 5 Star report with no issues.

Lieberman asked about the impact of COVID in relation to the report; Lieberman asked if it would be better to use pre-COVID measures to compare. Maffia said they must follow Generally Accepted Accounting Principles (GAAP). These guidelines define the terms, standards and parameters that must be followed for the audit review.

Butorac asked if the company can predict foresight for the organization. Maffia shared that projects to predict company foresight like what Butorac is requesting would be coming from ASI internally and not on their External Audit Report.

Galvan opened the floor to discussion.

Dr. Edwards shared that based on previous audit reports they have been working to resolve these issues and applauded Carol McDonald and Carolyn Ehrlich for their assistance in resolving these issues and helping to create better systems to move forward.
Galvan asked members of the Audit Committee if they felt like enough information was provided to help them understand the process.

- Vences felt that the information was digestible once they received supporting documentation to supplement their understanding.
- Martin shared that he felt similar but gained an understanding as the process continued.
- Toh-Heng said she still felt somewhat lost by the end but still feels confident that they made it through successfully.

7. Executive Senate Written Reports
These reports were provided to the Board in writing.

   a. CICC, PANHELLENIC, AICC, BICC, HSSICC, COM/CEC

8. Unfinished Business
None

None.

9. New Business

   a. Action: Resolution to Accept the 2022 Audited Financial Statements (Audit)

   *The Board will consider approving the resolution to accept the 2022 Audited Financial Statements.*

   BOD 015 22/23 (Audit) The Resolution to Accept the 2022 Audited Financial Statements is coming to the Board of Directors from the Audit Committee.

   Galvan yielded the floor to Cooper Fox, Audit Committee Chair, to provide an overview of the committee's duties.

   Fox informed the Board of the importance of the annual audit and the timeline of the audit committee.

   Fox yielded the floor to Andy Maffia of Aldrich and Advisors to discuss further details of the audit.

   Andy Maffia shared information and answered questions concerning the audit during his 2:00 pm time certain.

   Galvan asked if there were any objections to moving to a roll call vote to accept the audited financial statements. There were no objections.
**Decision:** BOD 015 22/23 (Audit) Roll Call Vote: 14-0-0 The Resolution to Accept the 2022 Audited Financial Statements has been adopted.

b. **Action: Resolution to Appoint the 2022-23 Director for the College of Communications (Governance)**

   The Board will consider approving the Resolution to Appoint Alan Ruelas as Director for the College of Communications effective immediately through May 31, 2023.

**BOD 016 22/23 (Governance) The Resolution to Appoint Alan Ruelas as the Director of the College of Communications effective immediately through May 31, 2023 is coming to the Board from the Governance Committee.**

Galvan yielded the floor to Diaz, Governance Committee Chair, to discuss the candidate’s appointment.

Diaz shared details on the interview of Alan Ruelas for the College of Communications Director position.

Galvan invited Ruelas to the podium to introduce himself to the Board.

Ruelas introduced himself and briefly shared his goals for the Board and the communities he is a part of on campus.

Galvan opened the floor to questions for Ruelas and Diaz.

Wong asked Ruelas what are his plans for his college. Ruelas shared his goals for the college and how to increase student engagement.

Pugh asked Ruelas how he plans to remedy the fact that CICC struggles with student engagement. Ruelas said his goal is to bridge the gap between students and staff and faculty in his department.

Lieberman asked how many applicants there were. Diaz shared that at their last meeting they had one for the program.

Galvan opened the floor to discussion.

Chammas shared details of Ruelas's work and believes he is very capable of executing this role.

Diaz shared that she recognized the work of Ruelas prior to him interviewing for this role and likes that he has a plan.

Butorac thinks the candidate’s energy really sticks out and likes his dedication to community building.
Wong said she had already seen the work Ruelas has been doing and wants him to have an opportunity to continue his work as a student leader.

Pugh also likes the candidate's energy and is excited to work with him on Comm Week.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** BOD 016 22/23 (Governance) Roll Call Vote: 14-0-0 The Resolution to Appoint Alan Ruelas as the Director of the College of Communications effective immediately through May 31, 2023 has been adopted.

c. **Action:** Resolution to Declare the Director for the College of Communications Position Vacant (Governance)

_The Board will consider approving the Resolution to Declare the Director for the College of Communications position vacant effective immediately._

**BOD 017 22/23 (Governance)** The Resolution to Declare the Director for the College of Communications position vacant effective immediately is coming to the Board of Directors from the Governance Committee.

Galvan yielded the floor to Diaz, ASI Board Vice Chair and Governance Committee Chair, to review the resolution.

Diaz explained to the Board that they had been unable to contact Victoria Santana elected Director for the College of Communications.

Galvan opened the floor to questions and discussion.

Pugh informed members that she has classes with the student and was informed Santana will be graduating early which is why she is unable to fulfill her role.

Diaz shared that she understands that priorities do change but that they need someone present to serve and represent the College.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** BOD 017 22/23 (Governance) Roll Call Vote: 14-0-0 The Resolution to Declare the Director for the College of Communications Position Vacant effective immediately has been adopted.
d. **Action: Resolution to Appoint the 2022-23 Governance Ambassadors**

The Board will consider approving the Resolution to appoint the recommended students to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023.

**BOD 018 22/23 (Austin-m/Fox-s)** The Board will consider approving the Resolution to appoint the recommended students to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023.

Galvan yielded the floor to Lydia Kelley, ASI President, to review the resolution.

Kelley shared that she was very excited to see that there was a variety of majors and an abundance of freshmen who applied. Kelley is excited for the future of student leaders at CSUF.

Kelly informed members who the candidates are:

- Adrian Tuala
- Ali Mashael
- Bailey Ipiczade
- Clariska Iskandar
- Dharav Shah
- Houston Santillan
- Ja'ren Kenyatta
- Lorraine Nunez-Santana
- Maddie Nunez
- Raymond Hernandez
- Sedona Escudero
- Songhee Baik

Galvan opened the floor to questions and discussion.

Diaz asked how many more positions they will have to fill after this round of candidates is accepted. Kelley said they will have three positions remaining if these ambassador candidates are confirmed.

Mikaelian asked members to encourage their friends to apply and shared that this is an entry level position and they will receive training.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** BOD 018 22/23 (Austin-m/Fox-s) Roll Call Vote: 14-0-0 The Resolution to appoint the recommended students to fill the 2022-23 Governance Ambassadors positions effective immediately through May 31, 2023 has been adopted.
10. Reports

a. COLLEGE REPORTS:

   i. NONE

b. EXECUTIVE REPORTS:

   These reports were provided to the Board in writing.

   i. Executive Officers Report

      President, Vice President, Chief Campus Relations Officer, Chief Communications Officer,
      Chief Governmental Officer, Chief Inclusion and Diversity Officer

      President Kelley provided highlights from their report.

      Vice President Mikaelian had no report.

      Chief Campus Relations Officer Castelo provided highlights from their report.

      Chief Communications Officer Martinez provided highlights from their report.

      Chief Governmental Officer Chammas provided highlights from their report.

      Chief Inclusion and Diversity Officer Awadalla provided highlights from their report.

   ii. Academic Senate Representative's Report

      Eileen Walsh, PH D. provided highlights from her report.

      Galvan opened the floor to questions for Dr. Walsh and points of discussion.

      Lieberman asked who were the two students serving on the Academic Senate.
      The Board Chair and Chief Campus Relations Officer are serving.

      Lieberman asked what committee managed faculty hiring. Walsh said that is the
      responsibility of the Faculty Affairs Committee.

      Butorac said he is excited to be able to have access to class lecture recordings
      since it would be beneficial to a visual learner like himself.

      Dr. Oseguera encouraged students to take advantage of Dr. Walsh, who serves
      on the Board.

      Kelley asked if there are student seats on every standing committee. Dr. Walsh
      confirmed. Kelley said she thinks this is wonderful since a student's voice is
      very important in matters impacting students.

      Dr. Edwards shared that the Governance Ambassadors will be beneficial in
      appointing student representatives for these committees.
Awadalla reiterated the importance of being a student on a standing committee, from her experience.

Pugh asked how would they make the decision of what classes will be offered virtually. Dr. Walsh said that is not her area of expertise but recommended connecting with the Provost to answer that question.

Butorac asked how the virtual classes during COVID's peak would factor into the WASC requirements for in-person and fully online degrees. Dr. Walsh shared that these restrictions were halted due to the pandemic and have not been put back into place yet, but will be soon.

Lieberman would like an initiative from ASI to ensure we can keep students in these positions and on these committees. Fox responded that this is currently the goal of the Governance Ambassadors Program.

Kelley said when she was reviewing the website she did not see information regarding student positions on the Faculty Affairs Committee. Dr. Walsh shared that for certain committees students will not be able to join due to various laws and restrictions.

c. **BOARD LEADERSHIP REPORTS:**

   i. **Secretary Report**
      Ramon Aquino did not have a report.

   ii. **Treasurer Report**
      Jenna Maree Wong provided highlights from their written report.

   iii. **Vice Chair Report**
      Morgan Diaz provided highlights from their written report.

   iv. **Chair Report**
      Isabella Galvan provided highlights from their written report.

11. **Announcements/Member's Privilege**
   
   - Vences informed members of the Black Resident Experience Event for housing and encouraged members to join.
   - Awadalla reminded members of an upcoming SJEC event she mentioned during her report and encouraged members to come.
   - Butorac emphasized the importance of members attending the Speaker Series events.
   - Martinez informed members of a Titan Student Resources Center's Training Program specifically made for student leaders.

12. **Adjournment**
Isabella Galvan, Board Chair, adjourned the meeting at 3:26 pm.

Ramon Aquino, Board Secretary

Susan Collins, Recording Secretary
## Roll Call 2022-2023

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Date *  
Tuesday, September 20, 2022

Name *  
Katie Savanat

Email *  
ksavant@fullerton.edu

Agenda Item or Subject: *  
Fall Day of Service – 11/10/22

Select one:  
Support

Public Comment:

I would like to invite ASI to participate in the first ever, fall day of service – Titans Give Back on Thursday, November 10th from 10AM – 2PM on Titan Walk. We have 4 service projects with 3 nonprofit organizations coming to campus. I would like to invite ASI leadership to help be Table Captains (2 student leaders) for the OC food bank where produce will be packaged into 3–5lb bags. The produce will be donated to the ASI food pantry and the remainder will go back to the Food Bank to help those in the community. Promotional materials will go out in October. Interested parties can contact me, Katie Savant, at ksavant@fullerton.edu for more information. Thank you.

Your Status: *  
CSUF Faculty/Staff
Vary widely and too many hand-offs. Very high student-advisor ratio (more than 600:1 for some). Only one advisor dedicated to undeclared students. Some never saw an advisor.

Advising Structure
Fragmented and unclear to students, faculty, or staff

Advising Practice
Inconsistent training and professional development; Undefined assessment outcomes.

Student Experience
Vary widely and too many hand-offs. Very high student-advisor ratio (more than 600:1 for some). Only one advisor dedicated to undeclared students. Some never saw an advisor.

Top Advising Challenges

Student Experience

Vary widely and too many hand-offs. Very high student-advisor ratio (more than 600:1 for some). Only one advisor dedicated to undeclared students. Some never saw an advisor.

Advising Structure
Fragmented and unclear to students, faculty, or staff

Advising Practice
Inconsistent training and professional development; Undefined assessment outcomes.
NEW ADVISING MODEL GOALS

- Right-Size Student-Advisor Ratio to 300:1
- Multiphase Approach
  Phase One: 1st & 2nd Year Students
- Consistent & Well-defined Assessment, Training, & Communications
- Advising Practice with Consistency, Relevance, & Excellence
Additional Advising Support

Assigned when Enrolled; Same Advisor for the first 2 years; Holistic Advising; 30-min + Needs-Based (each sem)

Orientation; College-Specific Training

Mentoring; Major-Specific Advising
1st & 2nd Year Advising Example: HHD + Undeclared Partnership

Additional Advisor to HOD Advising Team

Right Size to 300:1 Ratio
Key stakeholders were interviewed, including students, faculty, deans/associate deans, chairs, AAC academic advisors, faculty major advisors, career center, college advisors, student affairs (financial aid, admissions, career), grad/retention specialists, etc.

NACADA Report

GI 2025 Working Group on Academic Advising
- Members include Associate Deans, IT, IE, Faculty Major Advisors, Retention/Grad Specialists, Academic Advising
- Identified top 5 challenges and 4 solutions

Planning & Implementation
- Recruiting for Directors & Assistant Directors
- Working with each college to implement the model
- Develop training and assessment plans

New Model Targeting 1st & 2nd Year
- Each 1st and 2nd year student is assigned to an advisor (300:1)
- Professional Advising with continuous and relevant training
- Consistent and systematic assessment
AICC Board Report

Fall 2022

By Christine Curran, AICC Chair
Who we are

- The AICC is a liaison for all arts organizations. Our council hopes to increase communication within the College of the Arts, promote the growth of a unique artistic community, aid the continual success of all arts clubs and organizations, and serve as an advisory board to the Assistant Dean of Student Conduct.
- We aim to showcase what the arts has to offer to the rest of campus.
- **We meet on Tuesdays from 12-12:50pm**
Short term goals

1. Allocate money for club events for the fall
2. Act as a liaison from clubs to ASI with any funding questions
3. Planning for Arts Week 2023
Long term goals

1. Enrich the campus community in the College of the Arts
2. Ensure clubs needs are met
3. Be a supporting role for recognized clubs in the College of the Arts
2022-2023 Budget

- A-Side: $19,600
- B-Side: $14,150

**Plans for A-Side:** Much of our budget will be saved for the spring semester for Arts Week. In addition, we plan to create a new introduction video to put on the AICC website.

Contracts, Fees, and Rentals will be used for most club events held this year.

**Plans for B-Side:** Club funding for traveling to conferences in their field of study.
Arts Week is in the Spring!

Full schedule to be created in the spring semester. We will keep you updated!
Thanks!

Any questions?

Please email aicc.chair@gmail.com
Goals for BICC

- Host at least one event a month for the college
- Serve a resource for business students
- Increase student engagement in BICC clubs
- Increase awareness of BICC within students in the college
  - All year long goals
- Make sure the student orgs understand the proposals process
  - By the end of the semester
Current Funding Status

- A side
  - 8047: Hospitality
    - Used so far for food for Meet the Deans and planning to spend the rest on food for Business Madness in the spring
  - 8050: Supplies
    - Used so far to update plaques and will use this line item to replace items that still say Mihaylo on them
  - 8051: Printing & Advertising
    - Used to print posters for our events
  - 8072: Rentals for Special Events
    - Plan to use this to rent different games for Business Madness in the spring
  - 8093: Gift Expense
    - Will be used to buy a gift for our Business Madness Speaker
  - 8514: Promotional Items
    - Used to pay for our BICC shirts
  - 8551: Speakers
    - Will be used to pay for our Business Madness Keynote Speaker
Current Funding Status

- B side
  - 8047: Hospitality
    - Being drawn from to supplement food at clubs’ events
  - 8050: Supplies
    - Has not been proposed for by clubs yet
  - 8077: Travel
    - Pi Sigma Epsilon reimbursed for summer travel
    - Delta Sigma Pi traveling for a conference soon and proposing for travel; LEAD School October 7-8 2022 in Phoenix Arizona
    - Will be asking all other BICC organizations if they have any planned travel
  - 8093: Gift Expense
    - Organizations have been drawing from this for gifts for speakers at their events
  - 8514: Promotional Items
    - Has not been drawn from yet
Events

- **Meet the Deans 9/15/2022**
  - An event planned for students to connect with the leadership of their college and grab some free snacks and food
  - Event went well with many students stopping by to talk to the different deans and also getting to know about BICC as well

- **Business Madness Spring Semester**
  - A week filled with different events leading up to the Career fair
  - Professional event, Keynote Speaker, and BICC Carnival planned
  - Will keep ASI posted with dates

- **Various holidays socials for students to come out to**
  - Will update ASI with information as the events get closer and a date is decided
Meetings

● BICC Council Meetings
  ○ Tuesdays 11:30 am - 12:30 pm
  ○ Student Club Center SGMH 1505

● BICC Executive Board Meetings
  ○ Thursdays 11:30 am - 12:30 pm
  ○ Student Club Center SGMH 1505
Communications Inter-Club Council (CICC) is the funding council for registered student organizations associated with the College of Communications. We hold our weekly General Council Meetings on Mondays from 10:00AM-11:30AM virtually and in person in the SSC CP-210 conference room!

Ruaa Labanieh  
Chair

Dina Saad  
Vice-Chair

Carmen Ordiano  
Director of Communications

Dakota Smith  
Director of Administration

Ella Deshautreaux  
Director of Productions
short-term goals

1. Promote College of Comm's major events including Comm Week to the Council to encourage participation
2. Mainstream revised Reimbursement Process through Google Form
3. Implement ASI's travel policies and procedures for College of Communications travel events

long-term goals

1. Plan three professional development workshops by end of the academic year
2. Execute an effective hybrid general council meeting model to increase student engagement
3. Maintain regular communication with club representatives, specifically those members who continue to participate virtually this semester.
A-SIDE BUDGET

Funds can be used for food, drinks (non-alcoholic), and non-consumable items by in-person clubs. Clubs have expressed a desire to maintain the gift card purchase exception as a means to support their online programming.

Funds Collected for Executive Board

<table>
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<th>Supplies</th>
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<td>Printing &amp; Ads</td>
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<tr>
<td>Contracts, Fees, &amp; Rentals</td>
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Our funds will be used towards planning executive board retreats, professional development workshops to enhance leadership skills, and supplies or advertising for events.

B-SIDE BUDGET

Funds Allocated for General Council

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<th>Contracts, Fees, &amp; Rentals Travel</th>
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<td>Travel</td>
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Our funds will be used towards planning executive board retreats, professional development workshops to enhance leadership skills, and supplies or advertising for events.
WELCOME CICC EXECUTIVE BOARD 2022-2023

Our Events

Welcome Back Titans!

Welcome Back Titans!

College Park
COM/CEC Report
Send your reports to Isabella Galvan, AS Board Chair, at asboardchair@fullerton.edu, and cc: Susan Collins at sucollins@fullerton.edu.

CEC Director was just filled

2 COMM coordinator positions: Vacant
2 CEC coordinator positions: Vacant

Goals for COMM & CEC
  - Short-term goals: Get coordinator positions filled! If you know any students interested in community service, content creation, or are looking to grow their leadership and communication skills send them to the ASI Website!
  - Long-term goals: Have consistent coordinator projects throughout the fall for COMM. BOD video recaps biweekly. Connect more with campus community through collaborative efforts with CEC

Current Funding status
  - Supporting our performing arts students! We’ll be doing giveaways on the IG to some of the performing arts events. This will allow exposure for our students, cause they will be aware. Also, will allow the opportunity for some students to go at no cost. (First giveaway is for Somos Titans by Latin Jazz artist Poncho Sanchez.

Upcoming Events
  - Community Chat 10/25. Community chat is a town hall-like event where students are able to meet their student leaders and use their voice to ask any questions they have. Questions will be collected via survey prior to the event, but students can also ask questions the day of.
Executive Board

- Julieta Zavala, Chair
- Nico Gonzales, Vice Chair
- Aaron Rubalcava, Director of Administration
- Kate Polezhaev, Director of Public Relations
- Tricia K-Boone, Social Justice Facilitator
- Dr. Robert Flores, Advisor
- Alisa Toh-Heng, ASI Liaison
- Jackson Austin, ASI Liaison
Short Term Goals

- Host a social where HSS ICC organizations can come together
- Collaborate with CAPS to give a presentation
- Help representatives familiarize themselves with how meetings are ran by using Robert’s Rules of Order
  - During the first week of the semester we had a presentation on how to use Robert’s Rules
    - We also provided the organization members with documents and videos to further familiarize themselves
  - Repeatedly explaining the steps of Robert’s Rules and reminding the council on what to do/say on various parts of the agenda
- Spend at least 25% of the budget by the end of the semester
Long Term Goals

- Promote H&SS ICC organizations on social media
  - We will repost the event flyers so more students can attend the events
  - We will also post a weekly update of the events occurring so students are encouraged to attend
- Plan and host a successful HSS Week
  - We want to make the theme as meaningful and inclusive as possible
- Spend most or all of the budget by the end of the Spring semester
  - Encourage organizations to have socials and speakers
  - Encourage the promotion of organizations
  - Encourage collaborations between organizations to create larger events
Funding Status

- **034A- General Operations**
  - 8047-Hospitality-($3,000)
    - 0% has been used
  - 8050-Supplies-($1,000)
    - 0% has been used
  - 8051-Printing & Advertising-($800)
    - 0% has been used
  - 8053-Professional Services-($400)
    - 0% has been used
  - 8072-Rentals for Special Events-($1,500)
    - 0% has been used
  - 8093-Gift Expense-($1,500)
    - 0% has been used
  - 8514-Promotional Items-($3,500)
    - 0% has been used

- **034B- Program Funding**
  - 8047-Hospitality-($13,000)
    - 0% has been used
  - 8050-Supplies-($5,000)
    - 0% has been used
  - 8053-Professional Services-($1,500)
    - 0% has been used
  - 8077-Travel-($18,000)
    - 0% has been used
  - 8093-Gift Expense-($2,000)
    - 0% has been used
  - 8551-Speakers-($12,000)
    - 0% has been used
Hello, my name is Alexandra Norton, and I am the Panhellenic President for 2022. Below is our written report for the ASI Board of Directors. Because we are still settling into our positions, none of our events for the year are officially planned, but I will include the ideas we have and keep you all updated with set dates and information when we have those available.

Thank you!

1. Goals for our council:
   a. Short-term goals-
      i. Gain new members through our first fully in person fall primary recruitment since 2019
      ii. Host a philanthropy event for an organization in our community
      iii. Acknowledge academic achievements through scholars of the month and semester scholarships
      iv. Improve chapter relations through sister-sororities
      v. Plan an all chapter celebration event at the end of the semester
      vi. Establish a marketing plan for promoting the council’s roles for next year
      vii. Create thorough transition documents stating things learned and suggestions for future
   b. Long-term goals-
      i. Increase education and principles of diversity, equity, and inclusion throughout our council
      ii. Establish a Dean’s List Banquet to acknowledge women in our community who make exceptional grades this year
      iii. Put more emphasis on philanthropy events throughout our councils
      iv. Improve communication between the council, advisors, members, and outside parties
      v. Promote deeper connections between individual chapters and their members- attempt to decrease hostility displayed in the past (especially involving recruitment)
vi. Create a system for future council members to learn from our mistakes and make changes

vii. Start to form connections with Titan Athletics for future partnerships

c. Individual officer goals (each member of the executive board was asked their main goal in accepting this position)-

i. President: increase community involvement in activities outside of individual chapters

ii. VP of Scholarship: create new responsibilities for the position

iii. VP of Programming: create graduation stolls for members who have served in the council

iv. VP of Philanthropy: get more women excited about philanthropy

v. VP of Recruitment: reflect on 2022 primary recruitment process

vi. VP of Recruitment Guides: create a way for recruitment guides to feel more supported in the recruitment process

vii. VP of Finance: create more transparency and communication with the chapters involving finances

viii. VP of Internal Affairs: increase chapter connections

ix. VP of Judicial Board: create a deeper understanding of Panhellenic bylaws throughout the whole community

x. VP of Diversity and Inclusion: promote education on topics of diversity, equity, and inclusion both on a council level and within individual chapters

2. Current funding status (from our VP of Finance’s Official Budget Proposal):

a. Panhellenic, being a non-profit, is unable to fundraise for its own self benefit. The funding we receive from ASI helps us to have events that not only benefit our members, but the surrounding CSUF and Fullerton communities. All of the events we host have some type of impact on our community, whether that be enhancing the social experience in a virtual format, encouraging academic success, teaching our members how to be responsible with their actions, or facilitating our philanthropic endeavors to help the surrounding communities. All the money we are granted is used in good nature and for the betterment of our members and
community. If we receive less funding, there would be a great decrease in our programs, speakers and events and thereby weaken the Panhellenic Council’s ability to serve our members and community.

b. Panhellenic receives a large portion of its funding from the generous contributions of the Associated Students CSUF, Inc. This funding helps us pay for the majority of the events we put on, and without this funding, we would not be able to benefit CSUF students as much as we have. There is also a recruitment fee all women must pay for when going through the Fall Formal Recruitment process (excluding Fall of 2020). A small portion of our funding comes from an annual membership fee paid by the chapters (excluding Fall of 2020). We cannot increase this fee as it is assessed on the chapters and they cannot afford the increase. These funds are used toward necessary items ASI does not cover and are for events that are restricted to only Greek and Panhellenic Members.

c. Yes

d. We made a contingency request fall 2018 for $8,150 in the supplies line item expense.

e. Expenses/A-Side Expenses
   i. Supplies: $9,900
   ii. Printing & Advertising: $1,300
   iii. Contracts/Fees/Rentals: $7,650
   iv. Travel: $1,500
   v. Dues & Subscriptions: $1,500
   vi. TOTAL: $21,850

f. Expenses/B-Side Expenses
   i. N/A

3. Overall Panhellenic Events (official plans/dates TBD):
   a. Panhellenic Study Nights- to be held monthly
   b. Panhellenic Diversity and Inclusion Workshop- one per semester
   c. Panhellenic Philanthropy- one per semester
   d. Panhellenic sisterhoods- up to chapter discretion (part of sister-sorority system)
   e. Fall Formal Recruitment- September 9-12
f. Panhellenic “Date Dash”- TBD

g. Individual chapter philanthropies, sisterhoods, events, etc- TBD

4. MEETINGS:
   a. Weekly meetings on campus

I hope this report covers all of the information needed about our plans for the rest of the year. As stated above, we will keep the Board of Directors informed on exact dates/times/locations for events as they come. Please let me know if any other information is needed from me or any of our officers. Looking forward to a successful year!

Many thanks,
Alexandra Norton
Panhellenic President 2022
phcpresident10@gmail.com
Resolution to Accept 2022 ASI Audited Financial Statements

WHEREAS, the Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the CSU requires each auxiliary organization shall have an annual financial audit performed by a certified public accountant selected by the governing board; and

WHEREAS, the completed audit shall be furnished to the CSU accounting office in the office of the Chancellor; and

WHEREAS, the audited financial statements and management report must be reviewed by the organization’s Board of Directors before submitting to the campus and Chancellor’s office; and

WHEREAS, ASI’s audited financial statements and report is prepared by the organization’s independent auditing firm and reviewed by the ASI Executive Director, Director of Finance and the Finance Committee of the Board of Directors; therefore let it be

RESOLVED, the ASI Board of Directors accepts the 2022 ASI, CSUF audited financial statements and report; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Associate Executive Director, ASI Assistant Executive Director of Corporate Administration, ASI Director of Finance, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twentieth day of September in the year two thousand and twenty two.

Isabella Galvan  Ramón Aquino
Chair, Board of Directors  Secretary, Board of Directors
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ASSOCIATED STUDENTS, INC., CALIFORNIA STATE UNIVERSITY, FULLERTON
Executive Summary
Year Ended June 30, 2022

To assist you in your responsibilities as a member of the Board of Directors, this section summarizes the most significant conclusions reached and issues addressed during our audit of Associated Students, Inc., California State University, Fullerton for the year ended June 30, 2022.

SIGNIFICANT CONCLUSIONS AND ISSUES

We have completed our audit and issued our report, dated DATE PENDING. Based on our work performed:

- Our audit scope was in accordance with that communicated in our engagement letter dated July 19, 2022.
- We rendered an unmodified opinion on the June 30, 2022 financial statements.
- Audit areas designated as greater than normal risk have been addressed and resolved to our satisfaction, in the context of the overall fairness of the presentation of the financial statements.
- We received the full cooperation of management and staff throughout the audit and were kept informed as to developments and plans affecting our audit scope.

The following report includes required communications and additional information for the benefit of the Board of Directors.
9/15/2022

To the Board of Directors
Associated Students, Inc., California State University, Fullerton

We have audited the financial statements of Associated Students, Inc., California State University, Fullerton (ASI), for the year ended June 30, 2022, and have issued our report thereon dated DATE PENDING. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and Government Auditing Standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter dated July 19, 2022. Professional standards also require that we communicate to you the following information related to our audit:

**Significant Audit Findings**

**Qualitative Aspects of Accounting Practices**

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by ASI are described in Note 2 to the financial statements. As described in Note 2, ASI adopted Accounting Standards Update (ASU) 2020-07, Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets (Topic 958). Presentation within the financial statements is more rigorously stipulated as documented in Note 10.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Management’s estimate of the collectability of outstanding receivables based on their assessment of the credit worthiness of the customer or entity. We evaluated the key factors and assumptions used to develop the allowance in determining that it is reasonable in relation to the financial statements taken as a whole.

- Management’s estimate of the useful lives of furniture and equipment is based on management’s estimate of the life of the assets. We evaluated the key factors and assumptions used to develop the useful life in determining that it is reasonable in relation to the financial statements taken as a whole.

- Management’s determination of the assets that should be capitalized in the records of ASI versus those that should be transferred to the California State University, Fullerton (University) and capitalized by the University. We evaluated the key factors and assumptions used to determine which assets should be capitalized in determining that it is reasonable in relation to the financial statements taken as a whole.

- Management’s estimate of the allocation of functional expenses, which is based on square footage, time and effort, and usage. We evaluated the key factors and assumptions used to develop the estimates related to the allocation of functional expenses in determining that it is reasonable in relation to the financial statements taken as a whole.

- Management’s estimate of the pension and other post-employment benefits liability is based on the results of the actuarially determined liability. We evaluated key factors and assumptions used to develop the estimates related to the pension and other post-employment benefits liability in determining that it is reasonable in relation to the financial statements taken as a whole.

- Management’s estimate of the value of in-kind contribution of space from the University for the usage of buildings at no cost. We evaluated key factors and assumptions used to develop the estimate related to the in-kind calculation in determining that it is reasonable in relation to the financial statements taken as a whole.
Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There are two sensitive disclosures affecting the financial statements:

Note 3 which discloses ASI's cash management and available resources.

Notes 6 and 7 related to the pension plan and other post-employment benefit liability is sensitive as it is significant to the overall financial statements. This liability records a future liability for the pension and other post-employment benefits of ASI.

Note 8 which discloses the net assets and associated restrictions.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit
We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements
Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The attached schedule summarizes corrected misstatements of the financial statements. There were no uncorrected misstatements.

Disagreements with Management
For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor’s report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations
We have requested certain representations from management that are included in the management representation letter dated DATE PENDING. A copy of the letter is included for your reference.

Management Consultations with Other Independent Accountants
In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the ASI's financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues
We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as ASI’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters
With respect to the supplemental information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplemental information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Board of Directors and management of Associated Students, Inc., California State University, Fullerton and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,
ASSOCIATED STUDENTS, INC., CALIFORNIA STATE UNIVERSITY, FULLERTON
Status of Prior Year Control Deficiencies
Year Ended June 30, 2022

Fund Accounting
ASI uses fund accounting to account for different departments (Instructionally Related Activities, ASI, Agency, and Titan Student Center). ASI has an agreement with the University to provide disbursement services for the CSU Fullerton Athletics Department (Athletics). During the audit we identified that expenses for this agreement are paid from ASI bank accounts and are then later reimbursed from the University. Recording the transactions in the ASI bank accounts increases the risk for error in accounting treatment and also makes it difficult to review and track the activity that is related to ASI and the activity related to Athletics.

Status: This is still an issue, but management does not have control over the decisions related to the operations of IRA and Athletics funds as this is determined by campus. They also are expected to help to cover the expenses with ASI funds as they manage the billing and collection process.

Prior Year Finding 2021-001
During the fiscal year ended June 30, 2021, we identified a deficiency in the review and approval of financial information. There was no consistent review of financial statements performed by management or the board during the fiscal year. There was no evidence of the review of investment activity being performed during the fiscal year, but the custodian did approve regular statements. There was also no consistent documentation of the timely review of bank reconciliations. It was understood that the accounting system does not facilitate the production of a complete set of financial statements which meant the process is manual and subject to errors.

Status: For fiscal year ended June 30, 2022, management has taken the necessary steps to create the monthly financial information with a review and approval process. The Executive Director, Assistant Executive Director and the Director of Finance review and approve the financial statements monthly. In addition, the Finance and Accounting System Implementation project has begun. Management has received four proposals in response to a Request for Quote from accounting software vendors. The selection of a vendor and implementation of the system is anticipated by July 1, 2023.
### Adjusting Journal Entries

#### Adjusting Journal Entries JE # 2
To record misc rev for contributed gift in 2014 which was recorded as a liability account until FY22. Moved to misc rev to agree equity to PY audited FS and to then close to Food Pantry Reserve after year end close.

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-3017</td>
<td>Food Pantry Reserve</td>
<td>16,655.00</td>
</tr>
<tr>
<td>14-6022</td>
<td>Miscellaneous Revenue</td>
<td>16,655.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>16,655.00</strong></td>
</tr>
</tbody>
</table>

#### Adjusting Journal Entries JE # 3
To record adjustment to equity to agree to PY audited FS.

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>24-6022</td>
<td>Miscellaneous Revenue</td>
<td>2.00</td>
</tr>
<tr>
<td>24-3011</td>
<td>Unrestricted Fund Balance</td>
<td>2.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>2.00</strong></td>
</tr>
</tbody>
</table>

#### Adjusting Journal Entries JE # 4
To agree beginning retained earnings to ending audited FS.

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-3016</td>
<td>Cap Ex Reserve Fund</td>
<td>4.00</td>
</tr>
<tr>
<td>14-8950</td>
<td>Miscellaneous Expense</td>
<td>4.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>4.00</strong></td>
</tr>
</tbody>
</table>

#### Adjusting Journal Entries JE # 5
To adjust beginning equity to agree to PY audited FS by moving through transfer accounts on statement of activities.

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-3016</td>
<td>Cap Ex Reserve Fund</td>
<td>680,943.00</td>
</tr>
<tr>
<td>24-999999</td>
<td>Transfers</td>
<td>680,943.00</td>
</tr>
<tr>
<td>14-999999</td>
<td>Transfers</td>
<td>680,943.00</td>
</tr>
<tr>
<td>24-3016</td>
<td>Cap Ex Reserve Fund</td>
<td>680,943.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,361,886.00</strong></td>
</tr>
</tbody>
</table>
### Adjusting Journal Entries JE # 6
To record current year pension expense and to agree pension obligation to reports received from CalPERS for the year ended 6/30/2022.

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-2510</td>
<td>Pension Obligation</td>
<td>1,011,208.00</td>
</tr>
<tr>
<td>14-9986</td>
<td>Pension Expenses - CalPERS</td>
<td>435,749.00</td>
</tr>
<tr>
<td>24-2510</td>
<td>Pension Obligation</td>
<td>753,412.00</td>
</tr>
<tr>
<td>24-9986</td>
<td>Pension Expenses - CalPERS</td>
<td>324,659.00</td>
</tr>
<tr>
<td>14-9988</td>
<td>Pension Expenses - CalPERS</td>
<td>1,446,957.00</td>
</tr>
<tr>
<td>24-9988</td>
<td>Pension Expenses - CalPERS</td>
<td>1,078,071.00</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>2,525,028.00</strong></td>
</tr>
</tbody>
</table>

### Adjusting Journal Entries JE # 7
To adjust OPEB Liability to actual per actuarial valuations.

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-9985</td>
<td>Pension Expenses - OPEB</td>
<td>117,732.00</td>
</tr>
<tr>
<td>14-9987</td>
<td>Pension Expenses - OPEB</td>
<td>77,082.00</td>
</tr>
<tr>
<td>24-9985</td>
<td>Pension Expenses - OPEB</td>
<td>100,291.00</td>
</tr>
<tr>
<td>24-9987</td>
<td>Pension Expenses - OPEB</td>
<td>65,662.00</td>
</tr>
<tr>
<td>14-2500</td>
<td>Unfunded Post Retirement Liabilities</td>
<td>194,814.00</td>
</tr>
<tr>
<td>24-2170</td>
<td>Unfunded Post Retirement Liabilities</td>
<td>165,953.00</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>360,767.00</strong></td>
</tr>
</tbody>
</table>

### Adjusting Journal Entries JE # 8
To record in-kind rent from university.

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-8999 ALD</td>
<td>In Kind Rent</td>
<td>2,737,139.00</td>
</tr>
<tr>
<td>24-8999 ALD</td>
<td>In Kind Rent</td>
<td>5,691,386.00</td>
</tr>
<tr>
<td>14-6999 ALD</td>
<td>In Kind contribution of space</td>
<td>2,737,139.00</td>
</tr>
<tr>
<td>24-6999 ALD</td>
<td>In Kind contribution of space</td>
<td>5,691,386.00</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>8,428,525.00</strong></td>
</tr>
<tr>
<td>Adjusting Journal Entries JE # 10001</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td><strong>To balance chargebacks between funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14-8073 Chargeback Exp.</td>
<td>164,495.00</td>
<td></td>
</tr>
<tr>
<td>24-8073 Chargeback Exp.</td>
<td>233,283.00</td>
<td></td>
</tr>
<tr>
<td>14-6007 Service Chargebacks</td>
<td>164,495.00</td>
<td></td>
</tr>
<tr>
<td>24-8074 Contract Services</td>
<td>233,283.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>397,778.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Adjusting Journal Entries JE # 10002</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To balance interfund payables and receivables</strong></td>
<td></td>
</tr>
<tr>
<td>14-1214 TSC Chargeback Receivables</td>
<td>20,853.00</td>
</tr>
<tr>
<td>14-6022 Miscellaneous Revenue</td>
<td>20,853.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,853.00</strong></td>
</tr>
</tbody>
</table>
### Summary of Corrected Misstatements

Year Ended June 30, 2022

<table>
<thead>
<tr>
<th>Reclassifying Journal Entries JE # 101</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To eliminate interfund activity</strong></td>
<td></td>
</tr>
<tr>
<td>14-6007 Service Chargebacks</td>
<td>976,823.00</td>
</tr>
<tr>
<td>24-6036 TSC Chargeback</td>
<td>1,230,405.00</td>
</tr>
<tr>
<td>24-6036 TSC Chargeback</td>
<td>743,540.00</td>
</tr>
<tr>
<td>14-8073 Chargeback Exp.</td>
<td>1,973,945.00</td>
</tr>
<tr>
<td>24-8073 Chargeback Exp.</td>
<td>976,823.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,950,768.00</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reclassifying Journal Entries JE # 10000</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To reclassify credit balance expenses to revenue for presentation purposes</strong></td>
<td></td>
</tr>
<tr>
<td>24A-6090 ATH Self-funded</td>
<td>96,950.00</td>
</tr>
<tr>
<td>24-6022 Miscellaneous Revenue</td>
<td>96,950.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>96,950.00</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reclassifying Journal Entries JE # 10003</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To reclassify related party AP</strong></td>
<td></td>
</tr>
<tr>
<td>14-2109 Accrued Liabilities</td>
<td>114,397.00</td>
</tr>
<tr>
<td>22-2109 Accrued Liabilities</td>
<td>346,741.00</td>
</tr>
<tr>
<td>24-2109 Accrued Liabilities</td>
<td>49,591.00</td>
</tr>
<tr>
<td>14-2100 ALD Related party payables</td>
<td>114,397.00</td>
</tr>
<tr>
<td>22-2100ALD Related Party Payable</td>
<td>346,741.00</td>
</tr>
<tr>
<td>24-2100 ALD Due to Campus</td>
<td>49,591.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>510,729.00</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reclassifying Journal Entries JE # 10004</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To reclassify related party AR</strong></td>
<td></td>
</tr>
<tr>
<td>22-1299 ALD Related Party AR</td>
<td>253,248.00</td>
</tr>
<tr>
<td>22-2053 Cash Advance</td>
<td>300,000.00</td>
</tr>
<tr>
<td>22-1213 Acct Receivable -Related Par</td>
<td>553,248.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>553,248.00</strong></td>
</tr>
</tbody>
</table>
**Proposed Journal Entries**

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>24-6072</td>
<td>INVESTMT UNREALIZED GAIN/LOS</td>
<td>176,805.00</td>
</tr>
<tr>
<td>24-1117</td>
<td>Local Agency Investment Fund</td>
<td>176,805.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>176,805.00</strong></td>
</tr>
</tbody>
</table>
DATE PENDING

Aldrich CPAs + Advisors LLP
7676 Hazard Center Drive, Suite 1300
San Diego, CA 92108

This representation letter is provided in connection with your audit of the financial statements of Associated Students, Inc. California State University Fullerton (ASI), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the “financial statements”), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of DATE PENDING, the following representations made to you during your audit.

**Financial Statements**

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated July 19, 2022, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.

2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.

3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.

5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.

6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.

7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

8) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.

9) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

10) Guarantees, whether written or oral, under which ASI is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

11) As part of your audit, you assisted with the preparation of the financial statements and disclosures. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures.
Information Provided

12) We have provided you with:
   a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.
   b) Additional information that you have requested from us for the purpose of the audit.
   c) Unrestricted access to persons within ASI from whom you determined it necessary to obtain audit evidence.
   d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

13) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

14) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

15) We have no knowledge of any fraud or suspected fraud that affects ASI and involves:
   a) Management,
   b) Employees who have significant roles in internal control, or
   c) Others where the fraud could have a material effect on the financial statements.

16) We have no knowledge of any allegations of fraud or suspected fraud affecting ASI's financial statements communicated by employees, former employees, grantors, regulators, or others.

17) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

18) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.

19) We have disclosed to you the identity of ASI’s related parties and all the related-party relationships and transactions of which we are aware.

20) ASI has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral. California State University Fullerton (University) owns all our buildings and all building improvements are to be transferred to the University when completed.

21) ASI is not responsible for reporting revenue and expenses associated with club activities and should not report any of the financial activities for Athletics as those activities are reported by the University.

22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

23) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

24) Associated Students, Inc. California State University Fullerton is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize ASI’s tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

25) We acknowledge our responsibility for presenting the supplemental information in accordance with U.S. GAAP, and we believe the supplemental information, including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplemental information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

26) Net asset components are properly classified and, if applicable, approved.

27) Provisions for uncollectible receivables have been properly identified and recorded.
28) Expenses have been appropriately directly charged to their various functions on the statement of functional expenses, and the allocation of expenses across functions is considered reasonable based on the nature of the supporting expenses that would be allocated.

29) Deposits and investment securities are properly classified as to risk, and investments are properly valued.

30) We have analyzed the accounting and reporting requirements and ASI is required to follow Financial Accounting Standards Board (FASB) standards.

31) We have determined that the financial transactions that are handled for Athletics from University funds should not be included in our financial statements.

32) We have no plans or intentions to discontinue the operations of any program or discontinue any significant services or activities.

33) We have implemented Accounting Standards Update (ASU) 2020-07, Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets (Topic 958) for the presentation and disclosure of contributed nonfinancial assets with an intention to provide the reader of the financial statements a clearer understanding of what type of nonfinancial assets were received and how they are used and recognized by the Organization.

34) In regard to the non-attest services performed by you, we have:
   a) Assumed all management responsibilities.
   b) Designated and individual (within senior management) with suitable skill, knowledge, or experience to oversee the services.
   c) Evaluated the adequacy and results of the services performed.
   d) Accepted responsibility for the results of the services.

Signature: __________________________
Title: Executive Director

Signature: __________________________
Title: Director of Financial Services
APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF COMMUNICATIONS

Sponsors: Morgan Diaz

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended Alan Ruelas as the Director for the College of Communications; therefore let it be

RESOLVED, ASI approves the appointment of Alan Ruelas as the Director for the College of Communications, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twentieth day of September in the year two thousand and twenty-two.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors
ASI Board of Directors Vacancy Application 2022-23

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):
- 1 Director seat(s) Representing the College of Communication
- 1 Director seat(s) Representing the College of Natural Sciences & Mathematics
(Term for 2022-2023 School Year --- from date of appointment through May 31, 2023)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

   - The following students are eligible for appointment
     a. students declared in the academic college in which the vacancy exists
     b. undeclared students
     c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
     d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

   - Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

   - Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

   - Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

   - Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

   - All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays 1:15pm-3:45pm)
3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)

4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2022-2023 school year)

5. Must be able to attend college Inter-Club Council meetings (TBD for 2022-2023 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents

2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college

3. Meet regularly with college Assistant Dean for Student Affairs

4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

* CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.
* POSITION RESPONSIBILITIES AND COMMITMENT Applicants must understand and agree to uphold the following responsibilities and commitments: CERTIFICATION OF AGREEMENT: I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for: - January 10, 11 and 12, 8am-5pm each day, January Retreat and Training Sessions *dates may adjust with advance notice as program and academic calendar is finalized I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college’s Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college’s bulletin board and outside the Board of Directors’ office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college’s names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. ANY INFRINGEMENT OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Name

Alan Rueias

umber

* Secondary Phone Number
* Student Email Address (@csu.fullerton.edu)

* Applicant CWID

* CSUF Major(s) (and Minor(s), if applicable)

My major is Communications with a concentration in Public Relations while completing my Radio-Audio certifications.

* Which Board of Directors position are you applying for?: (Drop down)

College of Communications

* Semesters Completed at CSUF

4

* Units Completed at CSUF:

107

* Units In Progress at CSUF (this semester)

12

* CSUF Class Level

Senior

* Expected CSUF Graduation Date (MM/YY)

05/23

* What do you believe is the role of ASI on our campus and how does that role relate to this position?

I believe that ASI’s role on campus is to represent and serve our students. ASI establishes a community of more than 40,000 Titans. With that said, I also believe that ASI student leaders greatly impact the Titan experience because they have the ability to represent our students and speak on behalf of their concerns. Essentially, I believe that ASI is the heart of CSUF because of the roles it plays with student empowerment and the resources it offers our Titans. I believe that what I’ve described about ASI’s role on our campus directly mirrors the role of the Board of Directors for the College of Communications in representing and serving our students here at CSUF. As I mentioned earlier, ASI has the ability to influence campus life by being a voice for students and I strongly believe that being the BOD for the College of Communications role bridges vital conversations between students and professional staff here at CSUF. So, I believe that the role of the BOD for the College of Communications is directly tied to allocating more equity on campus by adding further resources designed to empower students. Finally, both ASI and the BOD for the College of Communications have the responsibility to represent our students because they deserve to feel at home here at CSUF. Whether in-person or online, ASI’s platform reaches more than 40,000 students, and ASI bridges CSUF, the institution, with student-to-student engagement who are looking to get involved. My time as a Communications Coordinator has given me first-hand interactions with our Titans, and I continue learning how I can use my platform to echo their concerns and distribute resources for our students to continue thriving at CSUF.
* Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.

My name is Alan Ruelas and I am a proud first-generation Mexican-American man of color here at California State University Fullerton majoring in Public Relations. Also, I am a transfer student and a proud member of the LGBTQA+ community. At my Community College, I formed part of equity programs such as EOP, TRIO/SSS, Men of Color Scholarship Program, and Umoja. Within MOC, I served as a mentor for our first-generation college students and formed part of the faculty. Outside of these programs, I played as captain for Norco College’s Men Soccer and served as a Senator of campus relations for the Associated Students of Norco College. I took the initiative to join ASNC because I am passionate about self-empowerment, equity, and representation. Currently, at CSUF, I am part of the Male Success Initiative, Associated Students Inc. CSUF, and AL DIA. After completing my internship with Titan Radio as a host in Fall 2021, I continued over with MSI with another internship and employment opportunity. With MSI, I took the initiative to create our program’s first podcast called Get Going with MSI where I specifically highlight our Brothers and their valuable stories as their host. Each Friday, I spotlight different Brothers’ endeavors with our 15-minute interviews focused on connecting, empowering, and inspiring others through the power of storytelling. My work behind establishing Get Going with MSI is built off of breaking barriers and proving statistics wrong through our accomplishments. As ASI’s Communications Coordinator, I manage ASI social media accounts and develop content as their host. I am proud to say I have my own segment called COMM on the Street hosted by Alan Ruelas, where I ask our Titans questions and they share their opinions weekly. My content is published on ASI’s Instagram and YouTube for CSUF students to enjoy, alongside other innovative videos. I sparked the initiative to begin this series (COMM on the Street) because I value students’ voices and cherish building meaningful connections with students. In this position, I am to vocalize our Titans’ opinions, concerns, and interests with the skills I love behind Media, and Public Relations. I have had the opportunity to interview hundreds of Titans ASI’s hosts, and I am happy to continue representing students through my work as their Communications Coordinator. AL DIA is CSUF’s Emmy Award-winning student-produced bilingual newscast that prepares its students for careers in Spanish-language television. My initiative with AL DIA has been an important career opportunity because I debuted as an anchor. Within AL DIA, I am learning about producing, directing, and performing as on-air talent with my Latinx classmates. Similar to my previous internship with Titan Radio, AL DIA welcomes my cultural identity and promotes representation on campus by using different students’ talents. As the semester continues, I will anchor and host, and I will continue reaching toward the fullness of my potential here at CSUF. All these lovely memories and experiences that I’ve cultivated from my community college days and also here within CSUF, have better shaped me into the resilient man of color that I am. I believe that my leadership endeavors will help me continue to be intentional about the use of my platforms, especially embracing equity to help propel change and establish genuine conversations with students who deserve to be heard. I believe that being involved on-campus is essential to being Director for your college because Titans will appreciate a student representative who understands the barriers they encounter. I’ve worked and played as team captain for many peers and teammates, and I truly believe in the power of teamwork. Now, transitioning to new leadership roles, I continue implementing this inclusive agenda where teamwork is vital and getting the job done is essential. Finally, I also believe that the different roles that I’ve completed have all helped me understand that I am always open to learning and growing.

* Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?

I am applying for the BOD College of Communications position because I am a passionate advocate for student affairs and I am passionate about my major here within the College of Communications. This opportunity as BOD for the College of Communications is a continuation of the leadership I love and know best. Previously, I have served as CC here within ASI, and I enjoyed each opportunity to engage with our Titans. Now, with more time and clarity, I am happy to serve and provide resources to help students reach the fullness of their potential by setting policies, allocating funding, and delegating amongst peers to establish new initiatives within the College of Communications. My mission behind my journey as BOD for the College of Communications is to elaborate on the importance of representation, equity, and empowerment for our students. I want to establish panels and townhalls where students can be welcomed and listened to regarding their experiences with the department and translate that into agenda items. I hope to initiate more multicultural initiatives within CSUF, especially establishing conversations with CSUF faculty. Ultimately, what I hope to get out of this experience is to be the resource I struggle to find growing up. I hope to create a legacy where the College of Communications becomes louder and prouder of the talented Titans we serve and create systemic change by advocating for students’ affairs.

* Please state any other information that you believe should be considered in this application.

I am a full-time student who commutes to campus. As of now, I am involved with Male Success Initiative, Associated Students Inc, CSUF, and clubs. My employment with MSI here at CSUF allows flexible hours and provides opportunities to adopt other leadership opportunities, such as ASI leadership. My former position within ASI as Communications Coordinator has concluded, thus my availability will be open for the commitment of being the BOD for the College of Communications. I’ve set my academic schedule ready to embrace ASI leadership commitments and I am ready to dedicate my time as BOD for the College of Communications this year.

* Resume. Please upload your resume in PDF format.
* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Certification and Certification of Application Enter Your Name
Alan D. Ruelas

EDUCATION
California State University, Fullerton
Bachelor's Degree, Communications
Expected Summer 2023
Norco College, CA
Associates of Arts, Communications
Spring 2019

WORK EXPERIENCE
MSI, Fullerton, CA
Marketing Editor and Chief, and Host.
March 2022 - Present
Starbucks, Ontario, CA
Barista, Trainer, and Customer Service/Support.
August 2021 - February 2022
Amazon, Eastvale, CA
Packager, Picker, and Stower.
January 2019 - December 2020
Norco College, Norco College, CA
Norco College Transfer Center, Bookstore, and Mentor.
August 2018 - August 2020

AFFILIATIONS AND MEMBERSHIPS
MSI (Male Success Initiative): Brotherhood fellow, ongoing internship, and employee. Fall 2020-Present
ASI (Associated Students Inc. CSUF): Communications Coordinator and host. Fall 2021-Present
Al Dia: News anchor and host producing bilingual content. Spring 2022-Present
Titan Radio: DJ engagement, producer, host, and on-air talent. Fall 2021-Fall 2021
Associated Students of Norco College (ASNC): Senator of Relations, PR, & host. Spring 2019-Spring 2020
Active Minds: President and responsible management of the club. Fall 2019-Spring 2020
Umoja: Community services and responsible for event organization. Spring 2019-Spring 2020
Norco College Men Soccer (NCMS): Captain and awarded rookie of the year. Spring 2018-Spring 2019

VOLUNTEER EXPERIENCE
Game-Time announcer for Norco College Athletics. Fall 2019
Norco College's Chill Out/ NOMU/Harvest Fest, and Peer Mentor. Fall 2018-Spring 2020
ASI, MSI, Titan Radio. Fall 2020-Present

SCHOLARSHIPS & AWARDS
Rookie of the Year NCMS Fall 2018
UMOJA Award & Transfer & A.A. Spring 2020

SKILLS
Fluent in Spanish.
Oversee film, programming, and social media PR.
Demonstrate leadership, teamwork, and management.
Bilingual journalism anchor and radio/TV host.
RESOLUTION TO DECLARE THE DIRECTOR FOR THE COLLEGE OF COMMUNICATIONS POSITION VACANT

Sponsors: Morgan Diaz

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy¹, in the event of an alleged failure of a Director or Officer to uphold board conduct standards or perform prescribed duties, the Governance Committee is responsible for conducting a review and submitting recommendations on vacancy declarations to the ASI Board of Directors for approval; and

WHEREAS, Victoria Santana, Director for the College of Communications, has been absent from three Board meetings and non-responsive in communications regarding her continuance in the position; therefore let it be

RESOLVED, ASI approves the recommendation to declare the Director for the College of Communications Position vacant effective immediately; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the DATE day of MONTH in the year two thousand and twenty-two.

Isabella Galvan  Ramón Aquino
Chair, Board of Directors  Secretary, Board of Directors

APPOINTMENT OF THE 2022-2023 GOVERNANCE AMBASSADORS

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI’s mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President and Vice President; therefore let it be

RESOLVED, ASI approves the appointment of Adrian Tuala, Ali Mashael, Bailey Ipcizade, Clariska Iskandar, Dharav Shah, Houston Santillan, Ja’Ren Kenyatta, Lorraine Nunez-Santana, Maddie Nunez, Raymond Hernandez, Songhee Baik and Sedona Escudero as the ASI Governance Ambassadors, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the DATE day of MONTH in the year two thousand and twenty-two.

Isabella Galvan
Chair, Board of Directors

Ramon Aquino
Secretary, Board of Directors
Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

* Applicant Name
adrian tusala

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:
Kinesiology

* CSUF Class Level
1st Year

* Expected CSUF Graduation Date (Ex, Spring 2024):
Spring 2026
* What made you decide to pursue this position?

I want to make new connections and step out my comfort zone. I want to step out my circle and give an extra voice to make sure we have equality and fairness.

* What do you believe is the role of the students’ voice in decision-making on campus projects and issues?

I feel like we hold the highest voice in the university. We are the ones who pay the most towards the university, so we should be able to have a say in where our money actually goes and how it’s distributed.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am interested in campus infrastructure. Campus infrastructure such as the rec center because that’s where students go sometimes to relieve their stress and frustration. I am all about making sure my peers are healthy in their physical and mental state. I want to also help with the parking structures as it takes hours at times for students to find parking.

* What are you currently involved with on campus?

I am a first year kinesiology major, a resident of pine-3 which is the themed floor for college of HHD. I workout and play sports at the rec center. I am looking for new clubs to join and get familiar with what we have around campus.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I have one class Monday and Wednesday 11:30am-5:30pm and three classes on Tuesday and Thursday from 11:30am-6:30pm. I have the most free time on the weekend, but I also have some availability during the actual week.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

- Instructionally Related Activities Fee Committee : Third Choice
- Student Fee Advisory Committee : First Choice
- Student Success Fee Advisory Committee : Second Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly)
CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT:
All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

**Certification and Certification of Application Enter Your Name**
ASI Governance Ambassador

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED
PUBLIC
Aug 9th 2022, 4:05:14 pm

* Applicant Name
Ali Mashael

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:
Kinesiology

* CSUF Class Level
Junior

* Expected CSUF Graduation Date (Ex, Spring 2024):
Spring 2024
**What made you decide to pursue this position?**

- Being involved in campus and student relations is a big goal of mine. If I’m going to attend school for four years, I want at least a day or the ability to represent my peers.
- Some of the academic debate committees spark my interest, including Diversity and Inclusion as it relates to my own personal life journey

**What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The role of students' voice in decision-making on campus projects and issues is huge. A majority of these projects and issues affect students directly. Students' voices are the most important and often times they are the least heard. To have a position that allows student leaders to represent the school is important and imperative to the future success of this campus and the domino effect it may lead to.

**Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.**

I am interested in all of the above. Certain students on campus cannot use certain aspects and programs the school provides. Curriculum is also often more difficult for students with various problems and issues. To be able to be more inclusive to all and the ability to cater to most is a huge factor for me and my goal to be able to help a lot more students.

**What are you currently involved with on campus?**

I am currently involved in the inter fraternity council, IFC, for the fraternity of Sigma Pi. I serve as the PR Chair and currently run the Instagram, ifcsuffolk.

For Sigma Pi, I served as the philanthropy chairman where we raised $3,000 for the Center of Autism here on campus with the help of Erica Howell. I also serve as the recruitment chairman for the upcoming Fall 2022 semester.

**Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am free Tuesdays and Thursdays after 3pm.

I am free Mondays/Wednesdays after 5pm.

Fridays, Saturdays, and Sundays depend on my work schedule.

**Student Fee Committees**

If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: Third Choice
Student Fee Advisory Committee: First Choice
Student Success Fee Advisory Committee: Second Choice
* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Information Technology (Fridays 10-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be held office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not n of this authorization to ASI.

I have read, understand, and agree to the preceding statements.

Authorization and Certification of Application Enter Your Name
ASI Governance Ambassador

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office.
Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

* Applicant Name
Bailey Lpcizade

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:
Business Finance

* CSUF Class Level
Senior

* Expected CSUF Graduation Date (Ex, Spring 2024):
Spring 2023
* What made you decide to pursue this position?

I wanted to apply for this position because I believe that students should be able to have a voice and have a voice when it comes to policy making and decisions. As a student at Cal State Fullerton for over 3 years, I have seen the impact that other students have been able to make. I wish to be able to make the same impact and make policy that allows students to have their opinions heard and reflected on campus.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that students have and should have the opportunity to make decisions on campus. I believe that students should also be able to be represented by their peers when it comes to decision making and policy. The voices and opinions of the students at Cal State Fullerton should be the building blocks of current policy as well as future policy. Our opinions help shape our school into one that is more inclusive and allows students to feel heard.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.*

I am interested in all the topics references but specifically program opportunities. I believe that students should have access to programs that provide opportunities for students to succeed both in and out of college. College is meant to teach us the necessary skills to be a well rounded person and having program opportunities only makes us as students more prepared to tackle real world issues and be successful straight out of the gates. I would like to increase the types of program opportunities as well as the exposure of our current opportunities so that students can gain as much from what our school has to offer.

* What are you currently involved with on campus?

I am currently involved in a fraternity on campus, Sigma Pi. I have held several positions wishing my organization such as Personal Relation’s Chairman, Social Media manager and am currently the Treasurer. I am responsible for all of our finances and making sure our organization is financially stable.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I have open availability both semesters. I am currently enrolled in 5 classes that meet only on Tuesday’s and Thursday’s.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice
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Student Success Fee Advisory Committee : First Choice
* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Outstanding Professor (TBD), Student Academic Life (Tuesdays 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Bailey Jpcizade

* Enter your CWID
Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there are any questions, please email anettles@fullerton.edu.
* What made you decide to pursue this position?

I see this as a welcoming opportunity to involve myself within the campus. This allows me to be able to create a supportive and welcoming environment for other students and allows me to express my creative capabilities within a team environment. ASI also gives me a chance to open myself up to new ideas and work on not only leadership skills, but as well as team building and communication.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe that in order to create an equal well rounded environment, students’ ideas regarding the issues are also taken into consideration in coming to terms with the final decision. Hearing both sides of the issue/project such as the minor and major opinions and ideas will get a better understanding of it as a whole, which will result in an equal final decision being carried out. This will also create a safe environment for the students to open up to new ideas and come together as a whole.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, Academic curriculum has the ability to give any student the knowledge to be a well rounded individual as well as set them up for their future in any way they see fit. Campus infrastructure is also a very critical component to a college campus that surrounds the students with people of the same major or relatively close to it. This allows the student to have a very cooperative and supportive environment. The program opportunities allow the students to further their knowledge or expose them to a very helpful team based opportunity that can open other pathways in life. This gives the student extra education and also helps them plan their future.

* What are you currently involved with on campus?

I am in my first year/semester in college. Due to this I am opening myself up to new opportunities. As a Political science major I am looking forward to joining multiple clubs and programs such as the CSUF Pre Law Society and others. I am willing to explore more about the campus and create a background for myself as an involved member and leader of the community.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I’m always available upon request, except for my college classes for this Fall 2022 semester which take place in the morning between 8:30 a.m and finish by 12:00 p.m - 1:00 p.m on given days such as Tuesdays and Thursdays. Besides being enrolled in school and currently in classes I also work a full-time job. Although, my job offers flexible hours allowing me to be available whenever necessary.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice
Student Fee Advisory Committee: Second Choice
Student Success Fee Advisory Committee: Third Choice
Academic Senate Standing Committees: If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions. Please select the committees that you are interested in and available for.

- Academic Standards (Friday 1-2pm, Monthly)
- General Education (Fridays 2pm-4pm, Biweekly)
- Graduate Education (Fridays 2-4pm, Monthly)
- Honors Program Advisory Board (TBD)
- Library Committee (Mondays 1-2pm, Monthly)

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Requirements of Applicant:
- All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF.

Academic Requirements While Holding Office:
- Undergraduate Student: Minimum GPA per semester required: 2.0
- Minimum CSUF cumulative GPA required: 2.5
- Current units enrolled in: 6 or more

- Graduate Student: Minimum GPA per semester required: 2.0
- Minimum CSUF cumulative GPA required: 2.5
- Current units enrolled in: 3 or more

Graduate student officers are allowed to earn a maximum of 50 semester units. I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

A. University Policy: University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization: I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name
Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
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Undergraduate students must earn six (6) semester units of credit per term while holding office.

Graduate student must earn three (3) semester units of credit per term while holding office.

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If there are any questions, please email anettles@fullerton.edu.
* What made you decide to pursue this position?

After speaking with the board of directors for the college business, Michael Butorac, he told me about the wonderful opportunity of serving on the board, which is an opportunity I have been looking for to get more involved and interact with people in and around the campus and network.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I feel like students have a unique opportunity to voice their opinions and concerns as they are the primary source of income for our university.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.

Having previously served on the board for student relations during my undergraduate degree, I've dealt with a lot of different topics of interests such as infrastructure issues, international relations, curriculum updates etc.

* What are you currently involved with on campus?

I'm not currently involved in anything as I'm looking for suitable opportunities that would help me advance my career and network with other individuals.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Monday Wednesday 9:00am - 12:00pm, 7:00pm - 10:00pm
Tuesday 9:00am - 6:30pm
Thursday Friday 9:00am - 10:00pm

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Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Faculty Research - General Committee, Faculty Research Policy - Standing Committee (Tuesdays 9:00-10am, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Graduate Education (Fridays 2-4pm, Monthly), Honors Program Advisory Board (TBD), Information Technology (Fridays 10-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly), Outstanding Professor (TBD), Student Academic Life (Tuesdays 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Writing Proficiency (Friday 9-11am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

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* Digital Signature of Authorization and Certification of Application Enter Your Name

Dharav Shah
Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

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**Applicant Name**
Houston Santillan

**CSUF Email:**

**CWID:**

**Primary Phone Number:**

**CSUF Major:**
Finance

**CSUF Class Level**
Senior

**Expected CSUF Graduation Date (Ex, Spring 2024):**
Spring 2023
* What made you decide to pursue this position?

1. **Titan Experience** - I want to make sure the CSUF students have a spectacular experience by first, hearing what their opinions are on campus and how we can help them improve. The recent funding given to diversity programs is an initiative I want to continue for private settings and public events.

2. **Empowerment** - Continuing being a role model to all undergraduate and graduate students through our daily efforts and empowerment events. I have a strong interest into making sure a process works and how exactly it works with full transparency to all CSUF students when it comes to their discussions are heard.

3. **Academic Success** - I also want to set a standard that academic success is important for all Titans. Helping implement a mentorship program, such as the Center for Leadership, is important for a larger scale for all CSUF undergraduate students.

* What do you believe is the role of the students’ voice in decision-making on campus projects and issues?

The reason why it is significant for my to be an advocate for students is because I once had opinions about my college experience that I believe was not heard. I struggled as a first generation Freshmen student with no mentorship and advocates for myself. I want to help the next class of student’s to have a person to connect with and find similar interest to work together and help get their point across in the correct process, through an ASI Governance Ambassador.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.*

If I would to rank those topics, I would be most interested on program opportunities for students on campus, especially for students of color. I like to push Diversity, Equity, and Inclusion Efforts when possible on college campuses. I also believe in having a strict academic curriculum where underclassmen need to take academics seriously and need structure as much as the school can push them. Campus infrastructure is not the largest priority of mine.

* What are you currently involved with on campus?

To begin in the Summer, I plan on taking a commercial real estate internship locally in Orange County to still remain close to CSUF. I also plan in being an active analyst for the Student Managed Investment Fund in the Finance department so I can remain active with students in my Club. For the Fall, I plan on only taking 4 classes per semester (2 upper division Finance classes) and will not have any employment during weekdays. I will be always available throughout the week as needed. I also am active in my Sigma Pi fraternity; however, I am not chairman of a committee as I planned on open availability for an organization such as ASI next semester. I am also a part of the Titan Capital Management Finance program in the Mihaylo School of Business.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?*

As stated above, I will have 4 classes in the Fall and Spring, with 2 upper Finance classes in each of those semesters. I will not be working throughout the week because of my interest in my TCM finance program which will take most of my time; however, I will have time for extracurriculars such as ASI Governance Ambassador. I will also be available for meetings when necessary.
* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice
Student Fee Advisory Committee: First Choice
Student Success Fee Advisory Committee: First Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Honors Program Advisory Board (TBD), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.
Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure  
A. University Policy  
University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.  
B. Associated Students, CSUF, Inc. Authorization  
I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.  

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Authorization and Certification of Application Enter Your Name
ASI Governance Ambassador

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Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

* Applicant Name
Ja'ren Kenyatta

* CSUF Email:
[Redacted]

* CWID:
[Redacted]

* Primary Phone Number:
[Redacted]

* CSUF Major:
Computer Science

* CSUF Class Level
Junior

* Expected CSUF Graduation Date (Ex, Spring 2024):
Spring 2025
* What made you decide to pursue this position?

I have prior experience with student government at my previous school and I wanted to continue to be involved. My friend that’s currently affiliated with ASI recommended this position for me.

* What do you believe is the role of the students’ voice in decision-making on campus projects and issues?

Student voice is essential. Educational institutions are created to serve the students, so they should always take the students voice with the highest regard.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.

I’m interest in campus infrastructure and opportunities for students. Infrastructure in general has always intrigued me, so I’d be happy to be involved in that realm. Program opportunities for students is essential to the college experience in my opinion, so having on voice in that discussion would be interesting. Lastly, I’m interested and anything finance related.

* What are you currently involved with on campus?

N/A

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Fridays after 11am (for now)

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

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* Applicant Name
Lorraine Nunez-Santana

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:
Criminal justice

* CSUF Class Level
First year

* Expected CSUF Graduation Date (Ex, Spring 2024):
Spring, 2026
* What made you decide to pursue this position?

Having the opportunity to be involved with the school community and being able to help create a welcoming school environment is what made me pursue this position.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I think the student voice matters the most. This is where we will be spending the next years of our lives so being able to change something by giving our opinion on it is something that I find important.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.

I'm interested in learning more about the student body and connecting with clubs to form a greater understanding of my abilities and skills. I'm currently looking into the finish in four program to ensure that I am on the path to finish in 4 years.

* What are you currently involved with on campus?

The only thing I am involved with on campus so far is the finish in four program. I want to take advantage of the academic help to help with my future.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am currently living on campus so I am available whenever. Throughout the morning on Mondays and Wednesdays. In the afternoons on Tuesdays, and all day on Fridays and the weekends. I hope to be able to live on campus during the spring as well.

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Instructionally Related Activities Fee Committee: Third Choice
Student Fee Advisory Committee: Second Choice
Student Success Fee Advisory Committee: First Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Graduate Education (Fridays 2-4pm, Monthly), Honors Program Advisory Board (TBD), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly)
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* Digital Signature of Authorization and Certification of Application Enter Your Name

Lorraine Nunez-Santana

* Enter your CWID

* Date
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Academic Eligibility:
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Undergraduate students must earn six (6) semester units of credit per term while holding office.
Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.
* What made you decide to pursue this position?

I have always wanted to be in student government or a forum where I can develop and practice my leadership skills.

* What do you believe is the role of the students’ voice in decision-making on campus projects and issues?

I believe that students’ voices deserve and should be heard and listened to on campus projects and issues. CSUF would not be able to run without students, which is why the concerns of students should not be overlooked, and should always be up for consideration.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.*

Yes, I am interested in all of these topics, specifically program opportunities for students. I believe that students at CSUF are always looking for new opportunities that could help build their leadership, credibility for jobs, and whatever else it is that students seek.

* What are you currently involved with on campus?

I am a Freshman at CSUF so I am still getting to know all of the great things that are available on campus. However, I am part of the Business Honors Program’s freshman cohort.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For fall, I am available Mondays and Wednesdays after 11:15 am, Tuesdays and Thursdays after 3 pm, Fridays-Sundays after 2 pm. For spring, I am still figuring out my availability since I do not know which classes I will be taking yet.

* Student Fee Committees

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If there any questions, please email anettles@fullerton.edu.

* Applicant Name
Raymond Hernandez

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:
Mechanical Engineering

* CSUF Class Level
Freshman

* Expected CSUF Graduation Date (Ex, Spring 2024):
2026
* What made you decide to pursue this position?

I really want to be a voice for the campus and for my fellow engineering students who don’t know how to work through Fullerton or who just need a little guidance. It would be a huge honor if I was able to get my foot in the door so that others like me can follow and make a bigger difference than the last.

* What do you believe is the role of the students’ voice in decision-making on campus projects and issues?

I believe the role of the students’ voice is to hear about the issues many of the students bring up or the complaints they have and try to address them. I also think it’s about making the school look good and present ourselves in the best way possible when it comes to meeting and speaking.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.*

Yes, I believe that each student should know or at least be told of opportunities that may spark interest. Campus infrastructure is also very important because it’s what draws and keeps together our students and faculty and if there is an issue then it should be brought and fixed immediately. Academic curriculum is very important because not every student may know how it works and may waste a semester of classes or be put into a wrong class.

* What are you currently involved with on campus?

Nothing at the moment but I am looking for clubs and organizations.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

Monday/Wednesday - 8am-2pm or 6:30pm-10pm
Tuesday/Thursday - 5:00pm-10pm
Friday, Saturday, Sunday - all day

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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[Signature]

orization and Certification of Application Enter Your Name
ASI Governance Ambassador

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:
Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.
Undergraduate students must earn six (6) semester units of credit per term while holding office.
Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.
* What made you decide to pursue this position?

I wanted to pursue this position because I believe ASI gives a wide range of opportunities to be apart of the community/campus. I enjoy being around people and helping in any way that I can so that I can build better relationships.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

This campus is our microphone, it’s a way to connect to a diverse group of people so that we can connect and inspire our faculty members and students to be better so that we can have a safe friendly and respectful environment.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, I would be interested in these topics because they provide me an opportunity to support students like me.

* What are you currently involved with on campus?

I’m currently not involved on campus but wish to get involved So, that is why I’m reaching out to ASI and finding jobs that can help me connect with campus and the students here.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

On Monday-Tuesday I’m available from 1pm-4pm, on Wednesday-Thursday I’m available anytime after 1pm and on Friday I’m free.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

* Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), General Education (Fridays 2pm-4pm, Biweekly), Graduate Education (Fridays 2-4pm, Monthly), University Advancement (Wednesday 9-10am, Monthly)
CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS

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Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

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Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

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Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

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What made you decide to pursue this position?

ASI in CSUF is large part of our college's community. From the discoverfest, I saw members of ASI recruiting people very effectively from communicating and using strategies and as I look through the Instagram account and the official csuf ASI account, it seemed like I would be able to be involved in various school activities to improve the life in CSUF.

What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Students' voices changes the University. University is community for students, made by students, that affects students. Issues that occur in CSUF are most likely to be related to students of CSUF. Students' shared ideas and plans to create changes leads to problem-solving for other students to not experience certain incidents.

Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate.

I am highly interested in the following topics that are mentioned. Being a student in the community among others, I myself have some concerns and problems that I would like to improve, and also my friends have dissatisfaction about classes structures, facilities including housing, bathrooms, campus, and etc.

What are you currently involved with on campus?

I am currently enrolled in 16 units of classes from Monday through Thursday. Because I am a first-year student, I am not very involved in various activities. Though through filling out this form, I believe I am starting my activities in the campus. Including ASI, I am currently involved in Criminal Justice Student Association and Alpha Phi Sigma.

Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

For the fall semester, I am always available on Fridays, Monday-Thursday vary by classes and other activities including band practice and concerts. For the spring semester, I will still be available on Fridays, but it might change in the future.

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Instructional Related Activities Fee Committee: First Choice
Student Fee Advisory Committee: Third Choice
Student Success Fee Advisory Committee: Second Choice

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Ion and Certification of Application Enter Your Name
September 20, 2022
Board of Directors
Executive Officers Report

PRESIDENT: Lydia Kelley
Hey Titans! I hope you all are enjoying classes. I have some very exciting news and updates for this week

Events and meetings attended:
- APAR Resource center welcome 9/7
- Titan Dreamers welcome 9/8
- Faculty convocation 9/8
- Athletic director meeting 9/8
- SJEC Amplify your voice 9/13
- Ambassador interviews 9/14
- ASI Audit committee, finance committee, Children’s center committee
- Hispanic heritage month dinner 9/15
- CSUF Angels game 9/17

Projects:
- Date set for our first athletic event called Fullerton Fright Night
- ASI app review

Goals for the week:
- Finalize ambassadors
- Create plan for app development

VICE PRESIDENT: Christapor Mikaelian
No Report

CHIEF CAMPUS RELATIONS OFFICER: Joshua Castelo
Welcome!

Summary:
Hey Titans! It has been an exciting two weeks hopping into the CCRO position. I have met tons of people and faculty who have been nothing but kind and supportive to me. I look forward to getting closer and building bonds with more staff and students.

Events/Meetings Attended:
Panel held in DIRC hosted by the CIDO
Academic Senate
Projects:
None at the moment. I am still getting the hang of things and learning the ropes.

GOALS FOR NEXT WEEK:
First is narrowing down commission team applicants for both student affairs and environmental sustainability. I also want to start exploring what else the position can assist the students with and start seeing what current topics are on their minds. Finally, I want to continue to get more comfortable in this role as well.

CHIEF COMMUNICATIONS OFFICER: Mayra Martinez
Summary:
Hey ya’ll! Hope your week is going well thus far. This past week I got all of the IG story posts uploaded. Sent out emails to different departments for our Titan Highlight posts and received such amazing recommendations! I am currently reaching out to these students and getting the story posts organized (trying to get ahead!). Had a giveaway going on for the CSUF Night on Instagram! Scheduled meeting with Scott and had a meeting with Asha and Rebecca.

Meetings
- Scheduled weekly meetings with Scott: These meetings allow me to update on current projects and get feedback from past projects.
- Asha/Rebecca: Updated them on the giveaway and finalized Community Chat event. New request for IG giveaway
- PRBC Committee
- TDRC Undocu Welcome
- Meeting with VPSA Oseguera

Projects
- IG ticket giveaways for college of performing arts events
- Highlight more on campus events through feature Friday

Goals for next week
- Reach out to remaining of students for Titan Thursday
- Get started on Canva
- Request graphic for Somos Titans ticket giveaway
- Attend meetings & events on calendar

HIGHLIGHT: Email by Laura Barreto from TDRC
Hello ASI,
Hope this email finds you well. The Titan Dreamers Resource Center (TDRC) will host an inclusive training titled "UndocuAlly Training for CSUF Student Leaders". The TDRC would like to invite ASI members to complete this training.

The purpose of the UndocuAlly Training for Student Leaders is to educate students in leadership positions
about the immigrant experience and how to support undocumented students on campus. This UndocuAlly Training program allows individuals to learn how you can support your peers in a classroom setting, in student organization positions, and as a friend. The training will take place virtually via zoom on Wednesday October 19th, 2022 from 11:00pm-12:30pm. Here is the link to register for the training: https://fullerton.zoom.us/meeting/register/tZwufuisrDsvG9B_KjPMmiylgwbtzL1bKwGx

CHIEF GOVERNMENTAL OFFICER: Mary Chammas

Summary
Hi yall! This past week I got a few things done. I got my promotion requests from Marketing for Ballot Bowl events. First one is 9/20 (on national voter registration day) from 11-1PM outside the TSU, which we will be having people enter for a car kit. Next major event is on October 4th at the Becker Amphitheater from 4-6:45PM. Here we will have music, food trucks, and games to get people to register. Aside from the Ballot Bowl, I attended the 3 day CSUnity Retreat/Conference with all other CSUs in Long Beach. Shoutout to Mayra, Maysem, Chris, Berenice, Nataly, and Jenna for attending with me! It was nice getting to bond with yall and seeing your passions come out during certain sessions. Lastly, I had a meeting with Amir to discuss the short term and long term laptop rentals which is a program IT oversees in the Library. For each day a laptop is late to return the student has to pay $20 in addition to a hold on their account. After talking to Amir, we discussed that even though it is a free service, what the cost is to the students who can't afford to drive over here, an emergency happened, etc. So now students get 1 free pass a semester and don't have to pay the $20 a day late fee, but they will still have the hold on their account to make sure they return the laptop rental!

Events/Meetings Attended
- Meeting with Rebecca (9/7)
- Top 10 Leadership meeting (9/8)
- Meeting with Asha (9/8)
- CSUnity (9/10-9/12)
- Meeting with Amir (9/12)

Projects:
- Ballot Bowl

Goals for next week:
- Get at least 10-20 registrations a day for Ballot Bowl
- Reach out to DIRC for Ballot Bowl
- ICC Help
CHIEF INCLUSION & DIVERSITY OFFICER: Maysem Awadalla

Summary:
Hi everyone! I hope you all are doing well! I am happy to be here once again updating you all on the amazing things we’ve been up to. These past couple of weeks have consisted of staff/leadership meetings, a governance committee, more DIRC welcome events, our first chief of police search committee meeting, CSUnity, and our first SJEC event! Throughout all these events and meetings, I have been able to learn more about our campus community and what more we can do as a Student Government!

Events/Meetings Attended:
SJEC Staff meetings
ASI Leadership meeting
First SJEC Event
CSUnity!
Governance Committee
Chief of Police Search Committee

Projects:
Working on more SJEC events (biweekly)
- Paint night
- Hood Herbalism Collab
Police Chief Search
Alternative Transportation Committee
LGBTQ+ Month planning

GOALS FOR NEXT WEEK:
Next week is our second SJEC event of the semester! It will be a mini presentation on the effects of activism burnout followed by a paint night! I’ll also be attending our quarterly DEI tailgate session where we’ll get a tour of the food pantry and a discussion on food insecurity. Chris and I will also be beginning our first round of chief of police interviews and there will be open forums soon to meet the candidates. Mayra and I also have our first meeting with the alternative transportation committee!
Academic Senate
for ASI Board of Directors

Dr. Eileen Walsh, Chair
Fall 2022
Function of the Senate

• Provides the official voice of the university community on matters within its purview
• Develops, formulates, and reviews educational and professional policy, which becomes policy if approved by the President
  – Curriculum
  – Academic standards
  – Criteria and standards for selection, retention, and tenure of faculty members
  – Academic and administrative policies concerning students
  – Allocation of resources
University Policy Statements (UPS)

- 100: Administrative and Support Procedures
- 200: Faculty Personnel Procedures
- 300: Student Related Policies
- 400: Curriculum
- 500: Library
- 600: Research

See Index of University Policy Statements.

UPS documents available in Senate Office or download from Academic Senate website.
Academic Senate Office

• Staff
  – Sheretha Benjamin, ext. 3684
  – Vacant, ext. 3683

• Location
  – PLN-120
Members of Academic Senate

- **Ex-officio members**
  - CSUF President
  - Provost/VPAA
  - Immediate Past Chair of Senate
  - CSU Academic Senators (3)
  - President of CFA
  - Emeriti Faculty Representative
  - Students ASI (2)

- **Elected members**
  - 6 Members at Large (3-year term)
  - 32 Constituency Members (2-year term)
  - Part-time Faculty (2) (1-year term)
  - Staff (2) (1-year term)
General Committees

- Research
- Faculty Personnel
- Professional Leaves

- Elected directly by full-time Unit 3 faculty
- 2- or 3-year terms

(UPS 100.001)
Standing Committees

- Academic Standards
- Assessment and Educational Effectiveness
- Campus Facilities and Beautification
- Diversity & Inclusion
- Elections
- Extended Education
- Faculty Affairs
- Faculty Development Center Board
- Faculty Research Policy
- General Education
- Graduate Education
- Honors Programs Advisory Board
- Information Technology
- International Education
- Internships and Service Learning
- Library
- Planning, Resources, and Budget
- Student Academic Life
- University Advancement
- University Curriculum Committee
- Writing Proficiency Committee

See Liaisons to Standing Committees;
Committee members shown on A.S. website.
Upcoming/Recent Agenda Items

• Revising faculty personnel processes through DEI lens
• Changes to Academic Advising Process
• Recruitment of Administrative positions
• Recording of class lecturees
• Changes to GE requirements to comply with AB 938
Ramón Aquino, Secretary:
No Report

Jenna Maree Wong, Treasurer:
This past week, the Finance Committee did not meet quorum so we have a packed agenda this upcoming Thursday to discuss the ASI budget process and timeline in addition to ASI Mechanics, Methodology, and Process.

I look forward to working with Cooper and Jackson, and our most recently appointed Directors on the committee.

Morgan Diaz, Vice Chair:
Hey friends!

Happy Week 5 of the Fall Semester! Just some slight updates regarding Committee Meeting Assignments! Please note that we did update the Committee Meetings to help ensure that we place you on Committees you can attend! These meetings do REQUIRE your attendance, please do not be late so that we ensure that business from those committee meetings can come to BOD meetings! Here are the rosters below!

**Finance: Bi-weekly**
- Cooper
- Jackson
- Nataly

**Governance: Bi-weekly**
- Sophie
- Michael
- Berenice

**Programs: Once a month**
- Michael
- Nataly
- Braulio
- Jackson

**Facilities: Once a month**
- Aaron
- Alisa
- Michael

**Children’s Center:**
Other than that, I am currently talking with our Children’s Center Director Lydia to do a collaborative event with the BOD and the Children’s Center! I will update y'all if we can think of an event to volunteer at or host in collaboration, if you’d like to be more involved with the planning or have any ideas, feel free to contact me!

That’s all I have! Good luck on your tests if you have any and I hope y’all have a great week 5! Love y’all!

Isabella Galvan, Board Chair:

Good afternoon everyone,

Happy Hispanic Heritage month! I encourage you all to support our Hispanic Titans. There's a fundraising event coming up, Somos Titans, on October 2nd. There will be a pre-concert fiesta at the Alumni house, starting at 3 pm, and a concert at Meng Hall with Grammy artist Poncho Sanchez. Also, I sent an updated Committee roster. Crystaal has emailed some of you about switches so please make sure you are aware of your committees. If I see any more unexcused absences or tardiness, I will have to schedule a meeting with you to discuss any time concerns. I recently met with the Directors of Titan Wellness and CAPS to discuss a collaboration with ASI and their services. I want to start a discussion between all of you to explore the awareness of students from the different colleges. I am also looking for student leaders to attend the monthly Student Health Advisory Committee. If you are interested in working with me on this developing project, please email me or see me after our meeting.