CALL TO ORDER
Shayna La Scala called the meeting to order at 8:35 a.m.

ROLL CALL

MEMBERS PRESENT
Bora, Forgues, Gomez, Hidalgo, Kelman, Rider, La Scala

MEMBERS ABSENT
Sherman

NON-VOTING MEMBERS
Palacios and Robles

NON-VOTING MEMBERS ABSENT
None

APPROVAL OF AGENDA
(M) Rider (S) Kelman moved to approve the agenda as presented by unanimous consent.

APPROVAL OF MINUTES
None

PUBLIC SPEAKERS
None

REPORT:

INTERIM DIRECTOR OF THE CHILDREN CENTER
Palacios briefly introduced herself. Her goal would be to rebuild the relationship between the Board of Directors and the Children’s Center.

Kelman, what happened to the previous Children’s Center Director?
La Scala yielded to Edwards.

Edwards stated that Valerie Rivera, previous Children’s Center Director resigned. After her resignation the was posted nationwide. The goal is to have a Director begin spring 2019. Edwards stated there has been two previously failed searches.

Edwards informed the committee about subsidized families. The Children Center would receive funding to help support low income families. The cost for subsidized families are a discounted rate. ASI student government funds provides funds to the Children’s Center to help lower the cost for subsidized families.

Palacios stated that transitional kindergarten has impacted the Children’s Center enrollment. Transitional kindergarten and universal preschool would cause the Children Center to change their programs due to the impact.

Refer to Palacios presentation for additional information regarding the Children’s Center.

Children’s Center Minutes, Meeting #2, October 25, 2018
Carol McDoniel briefly introduced herself. McDoniel reported on the following:

1. Every year ASI does capital planning for the following calendar year. It was mentioned in the previous year that the Children’s Center security cameras needed to be upgraded. McDoniel stated the current security system was installed in 2011.

2. The security cameras are controlled by campus Police Department. ASI doesn’t look at it unless there was a reported event.

3. The campus police stated the perimeter cameras needed to be upgraded. It is being required for more perimeter cameras outside of the building to be installed. There are only four cameras outside the building.

4. The appropriate funds were allocated to upgrade the security camera system. McDoniel clarified, the cameras inside the Children Center are in the administrative lobby. During this process it was suggested to allocate additional funds for cameras in the classrooms.

5. McDoniel stated that the Children’s Center teachers and parents have shared their concerns.

6. The project was on hold during the summer to look more into the project. A work group was created which consisted of student parents, faculty parents and children center faculty. McDoniel stated that almost all CSU have cameras in the facility. Cal State Fullerton would be the only facility that has cameras in the classrooms for surveillance reasons. Other CSU campuses use the cameras for teacher observations.

7. The Children’s Center front door lock was implemented for security purposes a couple years ago. The goal is to install a new security door for anyone entering the center. Anyone authorized to pick up a child would be allowed to swipe a card to enter. Anyone else would be talked through the camera. Another door that would be replaced is from the lobby to the courtyard which give you access to all the classrooms.

8. Edwards would meet with Joe Beisner, Campus Risk Manager and present information gathered to make a final decision if the cameras in the classroom would be the best idea. As risk managers we want to make the center as secure as possible.

9. Palacios stated that the Children Center was entering its seven year mark so things will begin to break down. McDoniel stated there is a maintenance budget to repair.
Edwards stated that the issue with the cameras has become a contentious issue. ASI is taking time with the process of cameras in classroom to give everyone the opportunity to voice their opinions. The information will be presented to all parties involved. This is a very transparent process so all the information would be shared.

La Scala suggested to reengage the new set of parents in the project of the cameras in classrooms to avoid miscommunication.

Edwards stated that they can definitely involve the new group of parents in the cameras.

Rider suggested for a simple online poll for parents. Parents may feel comfortable to be able to express their opinion through an anonymous survey.

**COMMITTEE CHAIR**

La Scala briefly introduced herself and provided an insight of her goals as a chair. Below are La Scala fundraising ideas:

1. Jog-athon
2. Getting community sponsors
3. Tabling at large events
4. Carnival/ fall fair
5. Bowling night
6. Movie night
7. Create a CSUF titan clothing line for children
8. Family game night for sports events
9. Trunk & treat

Refer to attachment for additional information.

La Scala provided information regarding College Students with Children - National and Regional Profiles. Below are few point provided by La Scala.

1. Nearly five million undergraduate students, compromising 26% of the total college population, are parents of dependent children.
2. The number of student parents in the U.S. climbed by 1.1 million, or 30%, from 3.7 million in 2004 to 4.8 million in 2012.
3. Nearly a third of all undergraduate women are mothers, and the majority of those are single mothers.
4. Availability of on-campus child care declining while student parent population grows.
5. To help ensure that students with children succeed in college.

Refer to attachment for additional information.

**UNFINISHED BUSINESS**

None

**NEW BUSINESS**

a. **Action:** Approval of ASI Resolution regarding the Children’s Center Operating Hour

CC 18/19 002 (M) Kelman (S) Rider the committee will consider approving ASI Resolution regarding the Children’s Center Operating hours.

La Scala yielded to Palacios to elaborate on the resolution.
Palacios stated in the past four years there has been a significant decrease in the number of children served from 6:00 – 7:00 pm daily. The current hours of operation are:

- 7:30 am to 7:00 pm Monday- Thursday
- 7:30-5:15 pm Fridays
- During intersession, 7:30 am – 5:30 pm Monday through Friday

Palacios stated that 43 children per week are served during the 6:00-7:00 pm time slot. Thursday & Friday would only have nine children in the entire center. Palacios clarified that 3-6 students daily stay after 6:00 pm. There are seven student parents & two faculty parents that would be affected.

Palacios highlighted the following reason to the change of operating hours:

- Reducing the amount of professional staff and utilizing them earlier in the day can increase the amount of children served earlier.
- Having a professional staff working during the earlier hours would increase enrollment by up to 16 children.
- Reducing professional staff 6:00-7:00 pm would save $198 per week. The cost saving per semester would be approximately $3,160 and $6,000 per year.

Edwards stated that there needs to be more assessment on the impact of reducing the Children’s Center hours. Edwards recommended for the item to be tabled in order to provide the committee with more information. Edwards clarified that tabling the item would not delay the committee.

Gomez shared with the committee that as a student parent she would be impacted by the change of hours of operations.

Discussion ensued.

La Scala moved into roll call.

(M) Forgues (S) Bora moved to table Children Center Operation Hours.
La Scala moved into roll call.
Motion passed.

**b. Discussion: Student Parent Demographics**

La Scala yielded to Forgues to discuss the student parent demographics.

Forges highlights on the following:

- Student parent demographics is not collected by campus.
- There are no student parent questions on CSUF college applications.
- There are approximately 2,900 student parents that claim dependents on their Financial Aid application.
ROLL CALL VOTES

<table>
<thead>
<tr>
<th>Name</th>
<th>Vote</th>
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<tbody>
<tr>
<td>Bora</td>
<td>Yes</td>
</tr>
<tr>
<td>Forgues</td>
<td>Yes</td>
</tr>
<tr>
<td>Gomez</td>
<td>Yes</td>
</tr>
<tr>
<td>Hidalgo</td>
<td>Yes</td>
</tr>
<tr>
<td>Kelman</td>
<td>Yes</td>
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<tr>
<td>Sherman</td>
<td>Absent</td>
</tr>
<tr>
<td>Rider</td>
<td>Yes</td>
</tr>
<tr>
<td>La Scala</td>
<td>Yes</td>
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</tbody>
</table>

Results: 5-0-0

ANNOUNCEMENTS/MEMBERS' PRIVILEGE

Gomez informed the committee about future fundraisers and children center events to get parents involved more with the center. Possible events:
- Movie night
- Swap shop
- Arts and crafts

ADJOURNMENT

The meeting adjourned at 9:25 am.

Manu Limperis, Chair

Kristyn Robles, Recording Secretary
Resolution for Approval of the Children’s Center Hours of Operation
Sponsor: Shayna Lascala

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI operates the ASI CSUF Children’s Center on campus; and works to support CSUF student parents as they pursue their education, and to support CSUF staff and faculty parents as they work and teach; and

WHEREAS, The Board of Directors establishes the Children’s Center operating budget and approves programs and services; and

WHEREAS, the current operating hours of the Children’s Center during the fall and spring semesters are 7:30 a.m. to 7:00 p.m. Monday through Thursday and attendance between 6:00 p.m. and 7:00 p.m. has dropped; let it therefore be

RESOLVED, ASI management recommends changing the operating hours for the ASI CSUF Children’s Center for the 2019-20 academic year to 7:30 a.m. to 6:00 p.m. Monday through Thursday, and 7:30 a.m. to 5:15 p.m. Fridays during the regular semester, and keeping the hours 7:30 a.m. to 6:00 p.m. Monday through Thursday, and 7:30 a.m. to 5:15 p.m. Fridays during intersession, summer, and break weeks; and let it be further

RESOLVED, that this resolution be distributed to ASI Administration for appropriate action.

Adopted by the Board of Directors of the Associated Students, CSUF, Inc., on the sixth day of November, two thousand and eighteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students, California State University, Fullerton, Inc., President/CEO, does hereby [ ] approve / [ ] refuse to approve this resolution.

Joshua Borjas, ASI President/CEO

Date
ASI CSUF Children’s Center
Fall 2018
Our History

- ASI CSUF Center began in 1971 at an offsite church.
- June 1979 Children’s Center moved to campus location which was 2 temporary buildings on the California State University Campus.
- 1996 Student Referendum was passed to began collecting fees to entirely fund a new Child Development Facility. Facility opened in Spring 2011.
Our Staff

- 13 Professional Full Time Staff
- 69 Student Assistant Staff, includes 4 subs that work as needed.
- 25 Interns that are from Psychology, Human Services Department and CHAD Department. Earning academic credit for volunteering at the Center.
Our Families

Fall 2018 - as of Week #9

- Weekly Service Hours - 3805 hours
- Total # of children - 159
- Subsidized families - 43%
- Full Cost Students - 21%
- Faculty/Staff - 36%
- Infant/Toddler - 56%
- Preschool - 44%

2017-18 Usage

- Total hours of service - 141,455 hours
- Average Weekly Service Hours - 3143 average 45 week usage
- Total # of children - 209 children
- Subsidy families - 44%
- Full Cost Students - 22%
- Faculty/Staff - 34%
- Infant/Toddler - 63%
- Preschool - 37%
In 2018, The Children’s Center was once again awarded NAEYC Accreditation. As previously mentioned the Children’s Center is currently receiving grant funding through the QRIS program. For 2018-19, the Children’s Center will once again go through the QRIS rating process. Ratings will determine how much grant funding will be available to participating programs. These funds will support us in improving our program through professional development and community resources for families in need.
Nest
3-13 months

Music

Art

Science
Turtle
13-23 months

Complex Problem solving

Math and Science

Literacy
Butterfly Room
22-33 months

Music

Art

Science
Bunny Room
34-43 months

Anatomy

Theater

Math
Sunshine Room
35 months and older

Anatomy
Science
Literacy
What we learn

- Math skills
- Literacy skills
- Team building skills

- We will be Doctors, Scientists, Actors, Chefs, Painters and so much more
The CCPAP helps to plan parent events at the Center and also contributes to fundraising events. In the past the Children’s Center Parents and Pals Student Club has hosted an annual Trike-A-Thon, Parent Graduation Party and Desk to Desk Bake Sale. These events help build campus awareness, opportunities for parent connection and also raise funds to purchase classroom supplies, pay for parent events and staff development opportunities. Our current president is Maria Linares. Club contact information is csuf.ccpap@gmail.com
Some Graduation Stats 2017-18

Student Parent
- Fall 2017-23 graduates included CHAD, HUSR, PSYC, Business, Nursing and several Master and Teaching Credential students
- Spring 2018 - 33 graduates included CHAD, HUSR, PSYC, Business, Nursing and several Master and Teaching Credential students.

Student Staff
- Fall 2017 - 7 graduates included CHAD, and HUSR students.
- Spring 2018 - 25 graduates included CHAD, HUSR, PSYC and Engineering students.
Our Goals

- Ongoing continued collaboration with campus resources
- Increase family involvement, higher participation in family events. Including more collaboration with Parent Board to offer more family friendly activities.
- Ongoing Professional Staff Development and training.
- Workforce skill development that will enable students to be better prepared to enter workforce.
- Increased curriculum development
- Increase our funding sources which includes grants and alternative funding methods.
Campus Collaboration

Questions???
1.) The profile of the typical college student has changed from the 18-21 year old, recent high school graduate, to include a greater proportion of older, financially independent students with diverse racial and ethnic backgrounds and economic needs (CLASP 2015; Gault, Reichlin, and Román 2014; U.S. Department of Education 2015a; U.S. Department of Education 2015b).

2.) Nearly five million undergraduate students, comprising 26 percent of the total college population, are parents of dependent children (CLASP 2015; Gault et al. 2014; U.S. Department of Education 2015a). Parenting has significant implications for students' ability to attain degrees and credentials.

3.) The number of student parents in the United States climbed by 1.1 million, or 30 percent—from 3.7 million in 2004 to 4.8 million in 2012 (the most recent eight-year period for which national data are available).

<table>
<thead>
<tr>
<th>Region</th>
<th>Number of Student Parents, 2012</th>
<th>Share of Students that are Parents, 2012</th>
<th>Percent Increase in Number of Student Parents 2004-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far West (AK, CA, HI, NV, OR, WA)</td>
<td>718,858</td>
<td>21.8%</td>
<td>4.7%</td>
</tr>
<tr>
<td>All regions</td>
<td>4,816,226</td>
<td>25.9%</td>
<td>30.2%</td>
</tr>
</tbody>
</table>

4.) Four-year institutions saw an increase of 18 percent in student parent enrollment over this period; the 1.1 million student parents enrolled at four-year institutions in 2012 comprise 23 percent of the total student parent population (including public and private not-for-profit institutions).
5. Nearly a third of all undergraduate women are mothers, and the majority of those are single mothers; roughly 2 million women, or 60 percent of all student mothers, are single mothers. (Gault et al. 2014; IWPR 2016a).

### Availability of On-Campus Child Care Declining while Student Parent Population Grows

6. At public four-year institutions, the availability of campus child care declined from a high of 55 percent in 2003-05 to just under half of all institutions in 2015 (Eckerson et al. 2016; Appendix Figure H.1).

### Recommendations

7. To help ensure that students with children succeed in college, states and institutions across the nation should understand the demographics of their student parent populations, their degree of financial need, and the supports needed to promote their success.

8. Federal and state policymakers and institutional and program leaders must work to establish policies to promote postsecondary attainment among student parents. Preserving and strengthening campus child care centers and establishing connections with the broader early childhood community can improve student parents’ access to quality, affordable child care (Boressof 2012; Boressof 2013; Schumacher 2015).


10. Institutions should also establish data collection practices to track the presence of student parents on campus and their outcomes over time.

11. Colleges can take proactive steps to ensure that students with children receive all available financial aid rather than leaving it to the students’ own initiative to request special consideration due to high child care expenses or the need to reduce work hours.

12. Policies and programs intended to improve success among low-income student populations must also take into account student parents’ complicated schedules and time demands, ensuring that part-time and working students have access.
13.) Students, states, and the nation as a whole can achieve substantial long-term economic and social gains from increased college completion among students with children.

14.) By investing in improved access to financial aid, and in child care and other supportive services, institutions can improve retention and completion outcomes among student parents, which will contribute substantially to increasing higher education attainment in the population overall.

Fundraising

- Jog-a-thon:
  - Choose theme: ex: Rainbow Run
  - More exciting when themes change each year and allows staff, committees, parents to be involved in the process of choosing something different, also allows change for adaptation to time and relevance to year
  - Make this an annual event
- Get community sponsors
  - Levels of sponsorship (ex: Gold $1,000 donation, Bronze $500 donation, Platinum $200 donation)
  - Parents with independent businesses can promote their business with donation
- Tabling at large events
  - Benefit: gets the Children’s Center name out to students, families, and staff that may not normally affiliate
  - Example of events: Job Fairs in the TSU, Community Service Award Ceremony, Concert Under the Stars
- Carnival/fall fair
  - Sponsor booths from student organizations, they come up with (approved) games and ideas for their booth (table)
  - Children’s Center reserves space and tables for student orgs
  - Charge a small fee
  - Have food trucks
- Bowling night
  - Rent out bowling space
  - Pizza party style
  - Charge fee for families
- Movie night
  - Rent out TSU theater
  - Rent popcorn machine
  - Have snack boxes
  - Charge a small family fee
  - Make it monthly
  - Or set up a snack/dinner for the currently free Titan movie nights on Thursdays
- Create a CSUF Titan clothing line for children
  - Sell to parents, students
  - Have titan shops sell it and have proceeds go to Children’s Center
- Family game nights for Sports events
  - Sell blankets, beanies, kids titan gear
- Trunk or Treat
• Autoshow
References


Community College Survey of Student Engagement (CCSSE). 2016. “2016 Community College Survey of Student Engagement.” Austin, TX: Center for Community College Student Engagement, The University of Texas at Austin.


———. 2016c. IWPR analysis of data from the U.S. Department of Education, National Center for Education Statistics, 2011-12 National Postsecondary Student Aid Study (NPSAS: 12); Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment 2003-04 and 2011-12.


