<table>
<thead>
<tr>
<th>Section</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALL TO ORDER</td>
<td>Maria Linares called the meeting to order at 02:32 p.m.</td>
</tr>
<tr>
<td>ROLL CALL</td>
<td></td>
</tr>
<tr>
<td>MEMBERS PRESENT</td>
<td>Linares, Mahamuni, Mumford, Rodriguez and Sherman</td>
</tr>
<tr>
<td>MEMBERS ABSENT</td>
<td>None</td>
</tr>
<tr>
<td>NON-VOTING MEMBERS PRESENT</td>
<td>McDoniel and Robles</td>
</tr>
<tr>
<td>NON-VOTING MEMBERS ABSENT</td>
<td>None</td>
</tr>
<tr>
<td>APPROVAL OF AGENDA</td>
<td>(M) Rodriguez (S) Sherman moved to approve the agenda as presented by unanimous consent.</td>
</tr>
<tr>
<td>APPROVAL OF MINUTES</td>
<td>None</td>
</tr>
<tr>
<td>TIME CERTAIN</td>
<td>None</td>
</tr>
<tr>
<td>PUBLIC SPEAKERS</td>
<td>Linares welcomed Sanchez and asked her to begin her presentation regarding student activism and advocacy.</td>
</tr>
<tr>
<td></td>
<td>Linares yielded to Sanchez.</td>
</tr>
<tr>
<td></td>
<td>Liz Sanchez, California State University Fullerton Sociology graduate student.</td>
</tr>
<tr>
<td></td>
<td>Sanchez wanted to ensure that the Resolution in support of civil disobedience and social action at California State University, Fullerton was being implemented.</td>
</tr>
<tr>
<td></td>
<td>Please see Sanchez presentation attached.</td>
</tr>
<tr>
<td>REPORT:</td>
<td></td>
</tr>
<tr>
<td>DIRECTOR OF ADMINISTRATION</td>
<td>McDoniel stated that the next step would be to make changes to the ASI Bylaws.</td>
</tr>
<tr>
<td></td>
<td>Stachia Boykin, graduate student continues to work on the survey. McDoniel will inform the committee once it would be ready.</td>
</tr>
<tr>
<td>GOVERNANCE CHAIR</td>
<td>Linares informed the committee that they would be going to the Children’s Center on October 11, 2018 to volunteer.</td>
</tr>
<tr>
<td>NEW BUSINESS</td>
<td></td>
</tr>
</tbody>
</table>
a. Discussion: Differences between Student Activism and Advocacy

Linares asked the committee to share their opinions towards Sanchez presentation.

Sherman shared that the information helped her understand the difference between student activism and advocacy.

Rodriguez stated that as Directors they have the opportunity to give others a platform.

Muhamuni suggested for the information to be presented per semester.

Sanchez stated that the information allows us to understand what previous student government has done in the past. Sanchez encouraged to have presentation and workshops available to student government.

Torres shared that the information was very helpful.

Linares stated that she has experienced all roles as a student leader.

Mumford recommended to incorporate this information during their ASI trainings.

Linares asked Sanchez to share with the committee about what other California State University Presidents have done in the past.

Sanchez shared examples of different campus presidents. The goal is to find what they are passionate about.

Sherman, how could workshops be implemented and opened to the public? How can the culture be brought back?

Tristan stated that the presentation would be welcomed at the Board of Directors Meeting.

McDoniel reminded the committee that ASI Administration is here to help and guide students, not to tell them how to do it. ASI Administration job is to listen and the students role to take action.

ROLL CALL

None

ANNOUNCEMENTS/MEMBERS’ PRIVILEGE

Sherman informed the committee of Meza’s event, Bienvienido on October 10, 2018.
The meeting adjourned at 3:10 pm.

Maria Linares, Vice Chair Secretary

Kristyne Robles, Recording Secretary
Up in arms over malfunctioning coffee machines, student government, grade point averages, and you name it, a group of dissenters unite on the lawn of the Letters and Science Building.
IT CAN'T HAPPEN HERE. THIS IS ORANGE COUNTY!
Stop feeding me bullshit. Hungry for CHANGE.
MILDRED PROTECT YOUR STUDENTS NO #MIL0
ACTIVIST
Usually based on individual effort, reactionary, and short lived with each demonstration.

Organizer
An individual working in a collective effort, strategic, goal oriented, and long term.

Advocate
is an individual or group who speaks on behalf of another person or group.
Student Government
Or
Student Union
Or
Student Productions?

It depends on the cultural identity of the group and determination of its leaders
Step 1
Students present demands to administration. Administration ignores or dismisses them.

Step 2
Students escalate pressure through organizing campaigns. Petitions, protests, sit-ins, etc.

Step 3
Administration offers to set up a committee to "look into the issue" and "present recommendations." Organizers declare victory and start work in committee.

Step 4
Committee drags its feet until summer break, likely when the most experienced organizers graduate. Administration lets committee die or ignores its final report.

How administrators defeat student campaigns

ForStudentPower.org
CA STATE
STUDENT ASSOCIATION
KEEP PUBLIC
EDUCATION PUBLIC
RESOLUTION IN RESPONSE TO THE STATEWIDE STUDENT DEMONSTRATIONS

WHEREAS, the Associated Students, CSUF, Inc. (ASI) is the representative voice for over 34,000 students at California State University, Fullerton; and

WHEREAS, over the past month, groups of college students throughout the state of California have mobilized and participated in non-violent demonstrations to voice their concerns over the rising costs of tuition throughout California, as well as express their frustration in relation to other economic and social injustices that have become increasingly relevant throughout the nation; and

WHEREAS, on November 9, 2011 students at the University of California, Berkeley, were met with excessive police force as they were struck brutally with police batons while attempting to establish a peaceful encampment on Sproul Plaza, resulting in several injuries and over 40 student arrests; and

WHEREAS, on November 18, 2011 students at the University of California, Davis, were pepper sprayed while peacefully seated with arms linked, protesting the economic inequalities facing California students; and

WHEREAS, both incidents have sent shock waves throughout California, the higher education community, and the nation, marking a disturbing new trend of police aggression and violence against peaceful forms of democratic expression that are so deeply engrained in the traditions of our universities and the landscape of American freedom; and

WHEREAS, the importance of free and open political expression on university campuses can be seen in the progress made by student activists in the Civil Rights Movement, as well as the push to bring an end to the Vietnam War; and

WHEREAS, the significance of such expression was further displayed on our very own campus, beginning Nov 15, 2011, where hundreds of students gathered in the Central Quad to protest the proposed tuition increases and stand in solidarity with students who were victimized during the aforementioned student movements; and

WHEREAS, these forms of political thought and expression create the atmosphere that is not only important but

RESOLVED, that the ASI Board of Directors supports the longstanding traditions of non-violent political expression on university campuses, and defends the rights of students to express themselves freely and non-violently, without violence or the threat of violence on behalf of university police; and be it further


RESOLVED, that the ASI Board of Directors condemns any and all deployment of violence by university officials against members of the University community who are participating in peaceful forms of political expression; and be it further

RESOLVED, that the ASI Board of Directors urge President Gordon and other university administrators to publicly commit to making our university a safe location for peaceful public assembly and implement and uphold policies that reflect this commitment; and be it finally

RESOLVED, that copies of this resolution be distributed widely, including, but not limited to President Milton Gordon, Acting Vice President of Student Affairs Dr. Silas Abrego, CSUF Academic Senate, CSU Associated Student Presidents, the California State Student Association, the University of California Student Association.

Adopted by the ASI Board of Directors on the twenty-ninth day of November, two thousand and eleven

Christopher Labrot
ASI Secretary/Treasurer

Eric Niu
ASI President & CEO

Aissa Canchola
ASI Board of Directors Chair
WHEREAS, when the mistreatment of people within historically marginalized communities turns into systematic oppression, whether it be racist, patriarchal, or cultural, it can have a strong and negative impact on the health and sense of self of individuals within said group especially when it is supported and enforced by society and its institutions; and

WHEREAS, historically marginalized communities on college campuses still experience levels of systematic oppression and biases including racism, sexism, homophobia, transphobia, xenophobia, and economic discrimination; and

WHEREAS, students within the CSU system have expressed concerns over their livelihood due to overt threats they have received because they have been alienated for their cultural identities; and

WHEREAS, ASI passed a “Resolution Denouncing Hate Speech and Supporting Diversity at California State University, Fullerton,” a document that defines hate speech and emphasizes support for marginalized communities; and

WHEREAS, Civil Disobedience would be defined as, the refusal to comply with certain laws considered unjust, as a peaceful form of political protest, and

WHEREAS, students who identify within historically marginalized communities, and/or who identify as cultural allies within the CSU system, express fear to be on campuses because of discrimination and prejudice received through hate speech that threatens their civil rights, which have lead to acts of community civil disobedience on college campuses to gain justice, and

WHEREAS, undocumented students within the CSU system have expressed concerns over their livelihood due to overt threats they receive through hate speech and the impact of federal immigration regulations that threaten students and their immigration status, which have lead college students to engage in acts of community civil disobedience to gain justice; and

2 Portland therapy Center, Cultural and Systematic Oppression http://www.portlandtherapycenter.com/psychological-terms/cultural-and-systemic-oppression
5 A Resolution Denouncing Hate Speech and Supporting Diversity, Associated Students, CSUF, Inc.

1 https://www2.calstate.edu/csu-system/about-the-csu/Pages/mission.aspx
WHEREAS, students who identify within historically marginalized communities within the CSU express that the lack of resources, such as small to non-existent diversity centers, has a negative impact on their individual selves and their community, which has lead to acts of community civil disobedience to gain justice;¹⁰ and

WHEREAS, students who identify within historically marginalized communities within the CSU express their concerns over lack of financial stability due to increasing campus-based fees and university tuition rates,¹¹ which has lead to acts of community civil disobedience to gain justice;¹² and

WHEREAS, in 2011, researchers found that campaigns of nonviolent resistance were more than twice as effective as their violent counterparts in achieving their stated goals, for they attract support from citizens, whose activism is emulated via protests, boycotts, and other forms of nonviolent noncooperation (which are defined as acts of civil disobedience), these efforts help separate regimes from their main sources of power and produce productive results,¹³ and

WHEREAS, in 2011, researchers found that although members of historically marginalized communities have experienced negative impacts on their mental and physical health (when perceptions of discrimination and systematic oppression occur), such perceptions are associated with increased levels of activism;¹⁴ and

WHEREAS, in 2016, researchers found that students who engage in forms of activism, including civil disobedience, experience increased levels of confidence for they have found ways to create structural change through forms of community solidarity;¹⁵ and

WHEREAS, in 2018, ASI at CSU Los Angeles approved a letter of solidarity written by their Executive Officers in order to support student Naam Reece who is being criminally charged for participating in two on campus protests including a protest against provost speaker Ben Shapiro, and an on campus walk-out opposing the election of Donald J. Trump;¹⁶ and

¹⁰ LGBTIQ+ Community at CSU demands more space and resources https://www.ocweekly.com/cal-state-fullerton-lgbtq-community-demands-more-space-and-resources-on-campus-7956788/
¹¹ Statistics n fees relevant to the CSU, http://www.calstate.edu/budget/student-fees/fee-rates/

WHEREAS, in 2018, a state judge ruled in favor of an act of civil disobedience: stating that the potential structural and public health impacts had made civil disobedience legally necessary;¹⁷

WHEREAS, in 1964, the United States federal government passed The Civil Rights Act that outlawed discrimination based on race, color, religion, sex or national origin,¹⁸ largely due to the influence of the civil rights movement and acts of civil disobedience that began in 1960 with Boynton v. Virginia,¹⁹ and continued through the 1963 and 1964 sit-in cases;²⁰ therefore, let it be

RESOLVED, that ASI will host a special presentation regarding student activism and forms of collective action every Fall semester to educate students and ASI leadership on the importance of college activism and how to share resources, advocate for, and participate in actions with their constituents, and let it be further

RESOLVED, that ASI will encourage social justice oriented campaigns and seek out and advocate for CSUF students who report inequities and forms of systematic discrimination in order to find adequate solutions, and let it be further

RESOLVED, that ASI shall create a social media college activism awareness campaign that will inform students of social justice collective actions and address the stigma of social advocacy efforts on college campuses, and let it be further

RESOLVED, that ASI shall encourage each CSU student government and Division of Student Affairs to share, distribute information, and to partner with on-campus and statewide organizations who mobilize and organize CSU social justice campaigns and actions that promote equity and civil rights protections for historically marginalized communities, and let it be further

RESOLVED, that ASI shall encourage each CSU student government to create a social justice commission within their structure that promotes socio-political views and advocates for social causes deemed necessary by marginalized individual students and on campus groups, and let it be further

RESOLVED, that ASI shall urge the CSU Chancellor to promote and fund educational programs such as, but not limited to, ethnic, gender, and other studies within the social sciences that have social justice oriented curricula, and let it be further

¹⁷ Judge ruling deems civil disobedience as necessary, https://thinkprogress.org/roxbury-pipeline-protest-necessity-defense-35636e4e3b25
¹⁹ Boynton v. Virginia 364 U.S. 454 (1960)
RESOLVED, the ASI President or designee will report on the progress of this Resolution in the Fall 2018 semester, and let it be finally

RESOLVED, that this Resolution be distributed to the California State University Board of Trustees, California State Student Association, all CSU Student Governments, all UC Student Governments, the Governor of California, the California State Senator of the 29th district, the California State Assembly Member of the 65th district, the Fullerton City Council, and the following CSU Fullerton departments, divisions, and/or entities for their support and consideration: Office of the Daily Titan, Office of the President, the President’s Advisory Board, Office of the Vice President for Student Affairs, Office of the Vice President of Administration and Finance, Office of the Vice President for University Advancement, Office of the Dean of Students, and the Academic Senate.

Adopted by the Board of Directors of the Associated Students, California State University, Fullerton, Inc., on the first day of May in the year two thousand and eighteen.

[Signature]
Nicholas J. Kelly
Chair, Board of Directors

[Signature]
Jesse Rodriguez
Vice Chair/Secretary, Board of Directors

Associated Students, California State University, Fullerton, Inc., President/CEO, does hereby [× ] approve / [ ] refuse to approve this resolution.

[Signature]
Laila Dadabhoy
Date: 5/18/2018