Minutes

Governance Committee Meeting

📅 Thu August 27th, 2020
🕰 2:30pm - 3:45pm   PDT
📍 Zoom Meeting https://fullerton.zoom.us/j/92579864076
👥 In Attendance

I. **Call to Order**
   Seleena Mukbel, Chair, called the meeting to order at 2:30 PM

II. **Roll Call**
   Members present: Fernandez, Hannawi, Sharma, Zarate, Mukbel.
   Members absent: None
   Liaisons Present: Gillespie

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   * Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

   ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

III. **Approval of Agenda**
   (M) Fernandez (S) Zarate moved to approve the agenda by unanimous consent.
Decision: (Fernandez-m / Zarate-s) The agenda was approved by unanimous consent.

IV. Approval of Minutes

V. Public Speakers

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

VI. Reports

a. Coordinator, Leader and Program Development
Nettles welcomed the committee.

Nettles highlighted her role as advisor for the Governance Committee & student leaders.

Attached is Nettles report for additional information.

b. Chair
Welcomed the committee and explained the items on the Governance Committee.

Attached is Mukbel's report for additional information.

VII. Unfinished Business
None.

VIII. New Business

a. Information: Interview Protocols
The committee will receive information on the protocols and process for filling vacancies.

Mukbel explained the interview process to the committee members. Mukbel asked the committee to ask each candidate the same question to ensure they have the same opportunity.

b. Action: Appointment for the Director for the College of Education
The committee will consider appointing the applicant to fill the vacancy on the ASI Board of Directors for the College of Education effective immediately through May 31, 2021.

GC 001 20/21 (M) Fernandez (S) Zarate. A motion was made and seconded to approve a Resolution approving the appointment for the Director for the College of Education.

Mukbel welcomed Rebecca Wong and thanked her for time. Mukbel explained to Rebecca Wong she has 5 minutes to present.

Attached is Rebecca Wong's presentation for additional information.

Mukbel thanked Wong for her presentation and welcomed questions from the committee.
Linares asked, have you had the opportunity to speak with the Executive Board regarding your position and having to step down if appointed Director for the College of Education.

Wong answered, no she needs to speak to them about it.

The committee asked questions to Rebecca Wong.

Mukbel moved into deliberation.

Nettles mentioned there is another candidate for the College of Education.

The committee agreed tabling the item to the Thursday, September 10 committee meeting would be best.

Made motion to table item to September 10

(M) Fernandez (S) Sharma moved to table Appointment for the Director for the College of Education to Thursday, September 10, 2020 Governance Committee Meeting.

Mukbel asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: GC 001 20/21 Roll Call: 5-0-0 The motion to approve tabling Appointment for the College of Education to Thursday, September 10, 2020 Governance Committee Meeting.

c. Action: Appointment for the Director for the College of Engineering and Computer Science

The committee will consider appointing the applicant to fill the vacancy on the ASI Board of Directors for the College of Engineering & Computer Science effective immediately through May 31, 2021.

GC 002 20/21 (M) Zarate (S) Sharma. A motion was made & seconded to approve the appointment for the Director for the College of Engineering & Computer Science.

Mukbel welcomed first candidate was Anjali Iyer.

Attached is Anjali presentation for additional information.

Mukbel informed Anjali she had 5 minutes for her presentation.

Anjali thanked the committee for the opportunity and the committee's time.

Mukbel opened for questions.

Anjali confirmed she is available to attend the Board of Directors meetings on Tuesdays at 1:15 and attend the ICC meetings.
Mukbel thanked Iyer for her time.

Mukbel welcomed the second candidate, **Jose Stanley**.

Jose Stanley thanked the committee for the opportunity.

Mukbel informed Stanley he will have 5 minutes to highlight his experience, goals etc.

Attached is Stanley presentation for additional information.

Seleena opened for questions.

The applicants were asked to go into breakout rooms for the committee to deliberate.

The committee moved into deliberation & discussed which applicant would be recommended to the Board of Directors.

The committee continued to discuss the applications.

Mukbel asked if there were any objections to moving to a roll call vote. There were no objections

**Decision:** GC 002 20/21. The committee will recommend Anjali Iyer to the Board of Directors Meeting, Tuesday, September 08.

d. **Discussion: Governance Committee Goals**

*The committee will discuss their goals for Fall 2020.*

Mukbel informed the committee they would discuss goals for Fall 2020.

Nettles encouraged the committee to think about the advocacy route. and work towards long term versus short term.

Fernandez asked, are there any major requirements for the advocacy aspect? Nettles answered, the pre-path of a Resolution is the advocacy aspect of writing a resolution. This discussion will be included on the next agenda.

Maria encouraged the committee to review approved resolutions and determine what steps are needed.

IX. **Announcements/Member's Privilege**

Nettles, congratulated the committee on their first meeting.

X. **Adjournment**

Mukbel, Chair, adjourned the meeting at 3:44 PM.

Seleena Mukbel, Chair
Hello everyone! I am looking forward to our conversations and teamwork that we will accomplish throughout the year! Our first governance committee meeting will be this Thursday at 2:30.

- We will directly appoint vacant Board of Directors positions including the
  - College of Engineering and Computer Science
  - College of Education
- We will then move on to discussing the board’s goals for the semester.
- I informed the governance board through GroupMe to have their goals prepared to discuss at the meeting.
- In the meantime, I will begin reviewing recently passed resolutions to make sure action items are being followed through by ASI.

Best,

Seleena Mukbel
# Roll Call 2020-2021

## 08/27/2020 Governance Committee Meeting

### Attendance

<table>
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<tr>
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<th>Present</th>
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<tr>
<td>HHD</td>
<td>Adriana Fernandez</td>
<td>1</td>
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<tr>
<td>CBE</td>
<td>George Hannawi</td>
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<td>ECS</td>
<td>Radhika Sharma</td>
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<td>NSM</td>
<td>Carl Zarate</td>
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<tr>
<td>Vice Chair (COMM)</td>
<td>Seleena Mukbel</td>
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### Roll Call Votes

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<td>Vice Chair (COMM)</td>
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<td>Anjali</td>
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ASI Board of Directors Vacancy Application 2020–21

CERTIFICATION OF ACADEMIC PROGRESS
REQUIRED FOR APPLICANTS

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REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

CERTIFICATION:

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.
I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

**POSITION RESPONSIBILITIES AND COMMITMENT**

Applicants must understand and agree to uphold the following responsibilities and commitments:

**CERTIFICATION OF AGREEMENT:**

I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
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- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.
5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college’s names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

<table>
<thead>
<tr>
<th>Applicant Name *</th>
<th>Rebekah Wong</th>
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<tr>
<td>Applicant Address *</td>
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<td>Primary Phone Number *</td>
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<td>Secondary Phone Number</td>
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<td>Applicant Email Address *</td>
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<td>Applicant CWID *</td>
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<tr>
<td>CSUF Major/Minor *</td>
<td>History</td>
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<tr>
<td>Which Board of Director position are you applying for?: *</td>
<td>College of Education</td>
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<tr>
<td>Semesters Completed at CSUF *</td>
<td>6</td>
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<td>Overall CSUF GPA *</td>
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<td>Units Completed at CSUF: *</td>
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<td>Units In Progress at CSUF (Fall 2020) *</td>
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<td>CSUF Class Level *</td>
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<tr>
<td>Expected CSUF Graduation Date (MM/YY) *</td>
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What do you believe is the role of ASI on our campus and how does that role relate to this position? *
I believe the role of ASI on our campus is to bring our communities together while enhancing the Titan Experience for all of our students. ASI helps our students live out their passions while being able to build connections for their futures. ASI also helps enhance the college experience by helping students get involved, building everlasting friendships and relationships, and making the experience enjoyable through what ASI was to offer (ex: events, clubs, etc). I believe this position is to help those students who are looking to pursue a future in education, get that enhanced Titan experience. This position is extremely important in a numerous amount of ways, but I believe the most important job is to help find and build connections for those students who have a passion for education.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

I have had a numerous amount of leadership experience. Starting in high school, I was extremely involved in the leadership program and served as many different positions, including president. In college, I was the community service chair to the SCICC, the women's team leader for CRU ministry, and I am currently the Director of Event Planning for the ECICC. I also have been involved with different teaching clubs on campus throughout my years at CSUF.

I also have worked a year, and currently work, in the Murrieta Unified School District. This experience has helped me grow as a future educator, and has helped me learn a lot about what goes into running a school district.

I believe with the combination of my different leadership experiences and working in a school district will help me make a positive impact in this position.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

I am applying for this position because I am extremely passionate about becoming a future educator and would love to be able to help other students find their passions as future educators as well. I have always been impressed with what the College of Education has to offer for those who are looking for a future in education, and I want to be able to enhance that experience and make it known for those who are pursuing a career in education. I believe my biggest goal would be for the programs, clubs, and opportunities to have under our college to grow. I also want to make sure that every student in this college feels REPRESENTED and is also able to get equal opportunities to grow as a future educator. This can be done in starting new clubs or holding more informational events to help grow our amazing college.

Please state any other information that you believe should be considered in this application. *

I am extremely passionate about making a difference in the world as a future educator. With the opportunities, resources, and events the College of Education has to provide, I feel as if I came become a great future educator. The reason why I am so passionate about earning this position is because I want other students to get those same opportunities and feel the same way as I do. I know there are several students on campus who are looking for growth and opportunities as a future educator, and in this position, I will be able to make that happen. I am passionate about finding others who want to make a difference in the world as an educator and I would love to help our college grow.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *
policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

Digital Signature of Authorization and Certification of Application

Enter Your Name *

Rebekah Wong

Enter Your CWID *

Rebekah Wong

WORK EXPERIENCE

Victoria’s Secret, Temecula, CA
December 2017- January 2018
Work Performed- - Sales and Stock

Titan Shops, Fullerton, CA
December 2017- Present
Work Performed- - Cashier

Vans, CA May 2018-October 2019
Work Performed- - Sales, Cashier, Greeter, Stock - Seasonal Sales Lead for 2018/2019 Holiday Season and Sales Lead May 2019-October 2019

MVUSD- Murrieta, CA
August 2019-present
Work performed- AVID Tutor

VOLUNTEER EXPERIENCE

- Worked with Senior Citizens
  (senior citizen prom)

- Worked with Special Needs students (Prom & Special olympic

- Helped put on over 12 blood drives at Murrieta Mesa

- Share the Harvest

- Orangewood Children’s home

EDUCATION-

Murrieta Mesa High School
Currently a Junior at California State University Fullerton

SKILLS

- Good with all ages
- Can speak comfortably with people
- Can work at a fast pace (if needed)
- Can adapt to situations quickly - Patient
- Leadership
- Organized
- American Sign Language
- SCICC Community Service Chair at CSUF 2018-2019

AWARDS -

- Scholar Athlete
- California Honor Society Member
- “Most likely to brighten your day” Senior Superlative
- Most Inspirational 11th and 12th grade leader
- Leadership Department Pride Award
- Expo Read and Write Student of the Month
- 11th grade Leader of the Year
- Most Compassionate Leader
- AVID PRIDE and AVID Highest GPA
About me:

Rebekah Wong
Pronouns: She/Her
Major: History
Year: Senior
Graduation year: Spring 2021

Fun Fact: I LOVE being a Titan!!!
My Skills/character traits:

I am:
- Hardworking
- Reliable
- Adaptable
- Understanding
- Patient
- A good listener
- A team player
- Great communicator
- Resilient
- Organized
- Caring
My Passion for Education

- My goal is to teach High School History
- I want to make a positive impact on my future students’ lives
- I want to be able to bring out the light/gifts of all my students
- I think a teacher’s job is extremely important to making a difference in this world
- I LOVE education <3
My Experience:

High School:
- Leadership all 4 years
- Vice President of the class of 2017 all 4 years
- President of leadership class senior year
- Worked with senior citizens
- Helped put on over 12 blood drives
- Helped put on Special Olympics and Special needs prom

College:
- CRU
- SCICC women’s soccer rep
- SCICC Community Service Chair
- Completed observations in schools freshman and sophomore year of college
- EICC Director of Event Planning (current)
- Currently employed at the Murrieta Valley Unified School district as an AVID tutor
My Goals:

Goal 1: To help/find students grow a passion for pursuing a career in education

Goal 2: To create a bigger presence on our campus of what the College of Education is and what we have to offer

Goal 3: Create more clubs, resources, and events (via zoom until further notice) that will help make every student in our college feel represented and how to TEACH representation in the field of Education

Goal 4: Provided more opportunities for students to get experience in the Education field and more opportunities to lead
How do I want to accomplish these goals with my fellow teammates?

For Goal 1: To get know the students and find what they are passionate about. By doing so, we are able to help them get connected in the College of Education more to help grow the passion they have.

For Goal 2: Having more events (like Education week) or more informational tables/announcements that will help more students get involved in the college.

Examples:

1. Having the clubs within our college hold more events/informational tables at least once a month
2. Having more of a presence on social media and in Emails
3. Making sure we are providing resources and events that help welcome ALL of our students
How do I want to accomplish these goals with my fellow teammates?

**For Goal 3:** It is extremely important to me to make sure every student feels represented but also knows how to teach to make their future students feel represented in the classroom. This can be done in the following ways:

- Making sure our events are a safe place for all students
- Holding events (such as the how to teach anti-racism webinar) that will help not only make our students feel represented but their future students as well
- Creating diverse clubs that will help grow as a leader in the field of education such as a Women in History club or Women of Color in Education club

**For Goal 4:** It is also important to me for our students to gain more experience in the education field and more experience to lead. This can be done by:

- Finding conferences for future teachers to help better their skills as someone who wants to pursue a career in education
- Helping our students get plugged into clubs that will help better their skills as someone who wants to pursue a career in education
Last Remarks:

- I am extremely passionate about Education and wanting to make a difference in this world and I feel like I can do that well through this position.
- Thank you for your time :)

CAL STATE FULLERTON
ASI Board of Directors Vacancy Application 2020–21

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ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

Applicant Name *
Anjali Iyer

Applicant Address *

Primary Phone Number *

Secondary Phone Number

Applicant Email Address *

Applicant CWID *

CSUF Major/Minor *
Computer Science

Which Board of Director position are you applying for?: *
College of Engineering and Computer Science

Semesters Completed at CSUF *
2

Overall CSUF GPA *
3.6

Units Completed at CSUF: *
15

Units In Progress at CSUF (Fall 2020) *
6

CSUF Class Level *
Master of Science in Computer Science

Expected CSUF Graduation Date (MM/YY) *
05/2021

What do you believe is the role of ASI on our campus and how does that role relate to this position? *

ASI is the name of the student body at Cal State Fullerton. I believe that the role of ASI is to advocate for student rights, listen to student's needs and requirements, and work with senior officials in order to actually make changes that will benefit all students in the CSUF family. ASI members act as representatives of the thousands of students on campus and ensure that student voices are being heard. After all, the majority of a University is made up of students, and it is extremely important to keep students happy and healthy, as well as reduce their stress to ensure they have a wholesome and positive college experience. I am applying to be the student representative of all Engineering & Computer Science students. I believe that I am capable of collaborating with students to bring forth their issues to the ASI table, as well as contributing to the general student well being, both physically and mentally. I am passionate about helping people, and I am willing to go the extra mile in order to serve the students of CSUF. I have attended various ASI events in the past year, and I am curious to know what work goes into ASI in the backend. I would love to be able to take up a leadership role and help as many students as I can before I graduate from this beautiful institution. I want to give back to CSUF what it has given me, and I feel like this is the perfect opportunity to do so!

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

During my undergraduate degree in India, I volunteered my time to an organization called AIESEC. AIESEC is the world's largest youth-run not-for-profit organization. It is present in over 100 countries and is recognized by the United Nations. I volunteered a few hours each day and all weekends for a year to this wonderful organization. I was part of a department called OGE – Outgoing Global Entrepreneur. Our department's main goal was to connect local students with technical and non-technical internship opportunities abroad. I was a team leader with a team of 5 people working under me. We were responsible for the entire process - from the resume screen to the interview to matching that student with a relevant internship, and then assisting them with flight bookings, health insurance, visas, and an outgoing seminar to prepare them on how to live in a foreign country for 2 months. During my time with AIESEC, my team and I were able to send 10 young college students for various technical internships to Egypt, Greece, and Turkey. We were successful enough to raise $2800 in a span of 3 months for the local chapter. In that one year, I have learned so much about leadership, how to manage a team, how to work with a diverse set of people, time management, and most importantly, how to ensure that my team is happy and motivated to achieve their monthly targets. This experience really brought out my people skills, and that is when I realized my passion for connecting and helping people achieve what they want to.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

I am curious about how ASI actually works from the backend, as I have seen the amazing events and changes that ASI has made happen for the students of CSUF in the past year. I really want to be able to contribute as much as I can in order to make sure that students can voice their problems or concerns, and that work actually goes into ensuring that these concerns and problems are addressed and solved. I am also very curious to know how an actual governing body functions, as I have had limited experience in AIESEC with a hierarchical structure. Furthermore, I would definitely like to take up this leadership position in order to develop my own interpersonal skills further. I hope to accomplish something that I am proud of from this experience, small or big. I want to build my network, and also wish to help as many students as I can with any problem that they may have. Also, I definitely want to develop myself and become a better person in terms of my leadership and interpersonal skills, and I believe that such a position is the perfect place to achieve this.

Please state any other information that you believe should be considered in this application. *

I am good friends with Ash, the previous ECS BOD member at ASI. He has pushed me to apply many times in the past, but I was finally able to build up the courage to apply this time! Fortunately, there was an opening, and I thought I should give it a shot. His passion and eagerness to be a great representative for students has definitely rubbed off on me, and I consider him my mentor when it comes to all things ASI. I am grateful that I have such a good friend who has taken up this position before, and if I am selected, I am confident that I will be able to learn quickly along with the help of my mentor Ash. This application is all due to his support and encouragement.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application

Enter Your Name *

Anjali Iyer

Enter Your CWID *
ANJALI IYER

PROFESSIONAL SUMMARY:
- Strong foundations in Machine Learning and Artificial Neural Networks with major projects, research publication and coursework in these fields.
- Strong communication and negotiation skills gained from volunteering experience as a manager in an NPO.
- Intermediate Python programmer with knowledge of Machine Learning libraries (Keras, TensorFlow, Numpy, Pandas).
- Can easily adapt to new technologies.

EDUCATION:
California State University, Fullerton (GPA: 3.6) Expected Graduation: May 2021
Master of Science, Computer Science
Savitribai Phule Pune University, Pune (CGPA: 3.58) Fall 2015 – Fall 2019
Bachelor of Engineering, Computer Engineering

TECHNICAL SKILLS:
- Programming Languages (5 years of experience): C, C++, Java, Python
- Database Technologies (4 years of experience): MySQL
- Software: Microsoft Power BI, Android Studio
- Software Packages: TensorFlow, Keras, Numpy, Pandas, Matplotlib
- Operating Systems: Windows XP, Linux, Mac OS X

PROFESSIONAL EXPERIENCE:
Student Assistant – California State University Fullerton Parking & Transportation Services January 2020 – May 2020
- Support Parking & Transportation Field Office in daily operations
- Conduct on-field surveys of parking lots and generate analysis reports on those surveys
- Perform enforcements for on-campus parking violations
- Interact and assist students, professors and guests on campus

Data Analytics Intern – Metadata Technologies, Dubai, UAE June 2018 – August 2018
- Worked under a Senior Manager to analyze Customer Relationship Management data
- Created and developed visualizations using Business Analytics in Microsoft Power BI
- Compiled a report to represent data on Customer Relationship Management

PROJECTS:
Image Aesthetic Assessment Using Deep Convolution Neural Networks August 2018 – May 2019
- Designed and developed a Deep Convolution Neural Network in Python to classify images as aesthetically pleasing or not pleasing
- Incorporated 3 unique features (Rule of Thirds, Depth of Field & Colour Contrast) to build the network model, which was trained using a dataset of 8000 single-object images
- Correct classification was provided to the user with an accuracy of 68%, which was 10% higher than conventional methods

Instant Recipe Maker Android App September 2017 – December 2017
- Conceptualized an Android App that suggests recipes to the user, based on ingredients entered into the application
- Constructed the application on Android Studio using JavaScript for the front-end and MySQL for the back-end
- Successfully maintained a database of 50 recipes and recommended relevant recipes to the user with an accuracy of 90%

RESEARCH PUBLICATIONS:
Assessing High Level Aesthetic Image Features Using Deep Learning March 2020
- Publication: International Journal for Research in Applied Science & Engineering Technology (IJRASET)
- ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.429; Volume 8 Issue III

LEADERSHIP/EXTRACURRICULAR ACTIVITIES:
Senior Manager – AIESEC, Pune, India Fall 2018 – Spring 2019
- Volunteered as a Senior Manager for AIESEC - world’s largest youth-run NPO, recognized by the United Nations
- Managed a team of 5 people, and raised $2,800 in 3 months for the local chapter

Captain – MIT Pune Basketball Team Fall 2018 – Spring 2019
- Led a team of 11 people
- Managed to reach the finals in 6 tournaments, and won 3 tournaments
DUBAI
INDIA
Bringing the world together.

AIESEC
CALIFORNIA

Developer Student Clubs
ASI Board of Directors Vacancy Application 2020–21

CERTIFICATION OF ACADEMIC PROGRESS
REQUIRED FOR APPLICANTS

Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be held office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

CERTIFICATION:

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.
I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:
I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
- August 11, 12 and 13, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICO), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college’s Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college’s bulletin board and outside the Board of Directors’ office.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.
5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college’s names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

Applicant Name * Jose Stanley
Applicant Address *
Primary Phone Number *
Secondary Phone Number
Applicant Email Address *
Applicant CWID *
CSUF Major/Minor * Software Engineering
Which Board of Director position are you applying for?: * College of Engineering and Computer Science
Semesters Completed at CSUF * 1
Overall CSUF GPA * 3.5
Units Completed at CSUF: * 12
Units In Progress at CSUF (Fall 2020) * 12
CSUF Class Level * Master Student
Expected CSUF Graduation Date (MM/YY) * 05/2021

What do you believe is the role of ASI on our campus and how does that role relate to this position? *
The ASI is responsible for providing student development opportunities through leadership, volunteering activities, and also by providing employment experiences. The ASI also plays a major role in helping campus clubs and organizations grow and work efficiently.

The board of director's role is very much similar as it also possesses leadership qualities. The Board consists of setting policy for the Associated Students Inc., approving all funding allocations to programs and services, and advocating student interests on committees and boards. The Associated Students provides for student governance, shared governance of the university, programming of student activities, funding of campus organizations and athletics, and the operation of a nationally accredited child development center. As an auxiliary organization.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

After my bachelor's I was working in a company called krishnapatnam port. I was assigned as a Graduate Trainee engineer in the new projects department. During my training time, my manager went out of state for a business meeting for a week. so I had to handle the team members. that was the first professional leadership experience. I had to assign the tasks and duties to the team members and had to closely watch their progress and help them complete. which helped me learn a lot and taught me how to handle a team and how to guide them properly. I had to attend a lot of meetings and had to do a lot of client appointments. I believe all this experience will help me perform the role of director efficiently. I also believe in teamwork and networking, so with the support and coordination of other ASI members, I believe I would be able to perform and contribute from my side in an efficient way.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

This role I believe will help me build interpersonal skills, leadership skills, and also how to network professionally. I will be able to apply my strengths in the right areas and will be able to find out my weakness when working as a director, which will help me to learn and improve myself each and every day. also most importantly this role as board of directors will help improve my communication skills and will help to learn how to work in a team and how to be a good team player. all these qualities that I learn or acquire from this role can be applied in a professional environment.

Please state any other information that you believe should be considered in this application. *

As an international, I come from different culture and ethnicity. which I brought along with myself when I came to the USA for my masters. my approach towards people and towards work will be different and also the US is known to be a diverse land. therefore all these people when come together to work as a team and with a single goal and set agenda. I believe there will a lot of changes and improvements that can be made and can occur.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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research project, or c) the release of public directory information which has not been previously restricted by the student.

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Digital Signature of Authorization and Certification of Application

Enter Your Name *

Enter Your CWID *

Jose Stanley
Jose Stanley

PROFESSIONAL SUMMARY

MS in Computer Software Engineering student and one & half years of professional experience working as Graduate Trainee engineer in Krishnapatnam port Company Limited (KPCL) . Got training in Business Development and Information Technology department. proficient at management, data analysis and marketing to effectively achieve their needs.

STRENGTHS AND EXPERTISE

- **Strengths:** Management, Data Analysis, Marketing Analysis, Organization
- **Computer:** Redhat, RHEL7, windows, RHCSA, RHCE, CCNA, AWS.

EDUCATION

California State University, Fullerton
Master of Science in Computer Software Engineering. Jan 2020 Present

Christ University Faculty of Engineering (Bangalore, India)
Bachelor of Technology in Mechanical Engineering.

PROFESSIONAL EXPERIENCE

Krishnapatnam port Company Limited (Andhra Pradesh, India)
Marketing, IT July 2017 - July 2019

- Communicated with clients for their needs and requirements following the company motto – “Maximum Quality, Minimum Budget” which resulted in creating quality budget friendly itineraries.
- Created and managed social media handles for increasing the brand value of the organization.
- Led an internal team of 2 for developing ideal solutions to client problems.
- Negotiated with international suppliers and international companies.

RELEVANT PROJECTS

( RedHat related Projects/Tasks) May 2019 – Dec 2019

- Linux OS installation and configuration.
- Configuring and Managing Tiger VNC, SSH, FTP, NFS, SAMBA, iSCSI, MariaDB, DNS, DHCP, Apache and Nginx.
- Knowledge and worked on Firewalld, Permission, ACL, User Management, Network Management, Yum configuration, Disk partition, LVM, Compress and Extract. Schedule tasks creation using crontab.
- Windows Administration and Troubleshooting basic network issues.
- Configuration of DNS, DHCP services on Linux and Windows servers.
PAST AFFILIATIONS  Christ University Faculty of Engineering (CUFE) Students Council – President  March 2016  Student Welfare Organization member (SWO) – Member (CUFE).  May 2016

VOLUNTEER EXPERIENCE

Teaching Underprivileged Children  November 2015

• Led a team of 4 students to teach underprivileged children of a village near Bangalore, Karnataka.
• Teaching children about various fields of studying and connecting them with schools and institutes that admit students with low income background for free.
• More than 50 children were admitted to nearby schools and colleges for free.