Minutes

Governance Committee

📅 Thu October 7th, 2021
⏰ 2:30pm - 3:45pm  PDT
📍 ASI Boardroom - Titan Student Union
👥 In Attendance

1. **Call to Order**
   Alison Sanchez, Chair, called the meeting to order at 2:32 p.m.

2. **Roll Call**
   Members Present: Aquino, Sanchez, San Gabriel, Shah, Velazquez
   Members Absent: None
   Liaisons Present: Chammas, Nettles, Samaniego
   Liaisons Absent: None

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   * Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

   ** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

3. **Approval of Agenda**
   Applicant for the College of Communications withdrew.
Decision: (Aquino-m/Shah-s) The agenda was approved by unanimous consent.

4. Approval of Minutes
Decision: (San Gabriel-m/Shah-s) The September 23, 2021 Governance Committee minutes were approved by unanimous consent.

a. 09/23/2021 Governance Committee Minutes

5. Public Speakers
Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

Members of the public may address Governance Committee members on any item appearing on this posted agenda or matters impacting students.

There were no public speakers.

6. Reports
a. Chair
   No report to share.

b. Director, Student Government
   Asha Nettles, Director of Student Government, shared information regarding opportunities for students to take part in the Board of Directors Committee functions. Encouraged self-awareness of students' health.

7. Unfinished Business
There was no unfinished business.

a. NONE

8. New Business
a. Action: Appointment for the Director for the College of Communications
   The committee will consider appointing the applicant to fill the vacancy on the ASI Board of Directors for the College of Communications effective immediately through May 31, 2022.

   No vote was called as the applicant for the position of Director for the College of Communications was withdrawn.
b. **Action: Appointment for the Director for the College of Engineering and Computer Science**

The committee will consider appointing the applicant to fill the vacancy on the ASI Board of Directors for the College of Engineering and Computer Science effective immediately through May 31, 2022.

**GOV 002 21-22 (Aquino-m/San Gabriel-s) A motion was made and seconded to appoint the recommended applicant to serve as the Director for the College of Engineering and Computer Science effective immediately through May 31, 2022.**

Alison Sanchez yielded to Asha Nettles, Director of Student Government to review the opening position.

- Nettles shared information regarding the opening for Director for the College of Engineering and Computer Science position with the student applicants. Nettles reminded members of the interview protocol.
- Sanchez shared that there were two applicants for the position of Director for the College of Engineering and Computer Science. She introduced Dalia Sikeik, and invited her to share an overview of her background and qualifications.
- Sikeik introduced herself and shared information regarding her qualifications for the position.
- Aquino asked what makes her the best applicant for this position. Sikeik provided an overview of her previous leadership experience in high school and her goal to actively participate in making the educational experience better for all students. Sikeik also shared experiences related to participating in organizations during her time at CSU Fullerton.
- San Gabriel asked Sikeik if she was involved in any other leadership positions on campus. Sikeik confirmed she was not currently holding any leadership positions.
- Shah asked what Sikeik planned to accomplish and how ASI was the best means to accomplish her goal. Sikeik shared that she wanted to make resources more easily accessible to students and help to make their voices heard. ASI as a large organization on campus would help her to achieve this end.
- Shah asked what Sikeik thought could be improved within her college. Sikeik shared to promote advertising the college with an emphasis on women and freshman students, a culture of inclusion would help with enthusiasm and overall mental health for students.
- Velasquez asked in what areas Sikeik would improve. Sikeik shared that this campus has many commuting students who were not aware
of resources available to them, and that ease of information would help students focus on their studies and student lives.

- Chammas asked if Sikeik was involved in any student organizations on campus. Sikeik shared that she was involved in a number of clubs on campus but was not among the government leadership for said clubs.
- Aquino asked if Sikeik had any passions worth noting that were not related to being a student. Sikeik responded that her previous academic interest was human psychology and her passions were understanding mental health, social interaction, finding common ground and understanding the needs of others.
- Shah asked about Sikeik's qualifications for serving others and how they were related to the College of Engineering and Computer Science. Sikeik shared that her qualifications were the abilities to reach out to students for more information as to how to best represent the students needs.
- Velazquez asked if Sikeik had any personal desires for skills gained through this experience, and to which Sikeik responded that she wanted to gain a boost of confidence and a greater understanding of the process.
- Sanchez yielded to Sebastian Rivera, to introduce himself and explain his background and qualifications for the position of Director for the College of Engineering and Computer Science.
- Aquino asked what attracted Rivera to this position and what he expected to gain overall. Rivera shared that his goals are to gain interpersonal communications with students to understand their needs and to be able to provide information of services available to them. An active and formal role within the ASI would allow him to achieve his goals.
- Shah asked what areas of need Rivera could address as a member of the Board of Directors, and his qualifications which would allow him to do so. Rivera responded that he would emphasize on the needs of students of color, those who did not feel they had a voice, and of low income students who struggled financially. Students within the College of Engineering and Computer Science tend to be shy or more reserved and don't often seek to take positions within student government bodies such as ASI. Rivera shared that he was most qualified due to his working with students on various issues, and his collaboration with other organizations on campus.
- Chammas asked about the issues that Rivera currently saw in the College of Engineering and Computer Science. Rivera shared that Computer Science courses were largely online-courses which made it difficult for students to collaborate on projects with professors and other students. Rivera hoped to extend available resources through
ASI to students in his college who were not necessarily be physically on campus.

- Shah questioned Rivera on why ASI was the best vehicle to accomplish his goals. Rivera responded that many Computer Science students were not involved in ASI, and he wanted to change this perception and extended his enthusiasm to others.
- Chammas asked if Rivera was currently in any executive or leadership on campus. Rivera shared that he was currently holding position of Treasurer of SEPOC (Students Embracing People of Color), and Technologist Residential Assistant in housing, which was not a formal position, but it had allowed him to work with other departments in order to fulfill his role.

The Committee moved into discussion.

- Chammas shared appreciation to both candidates.
- Shah reviewed Sikeik's emphasis for representation of women in ECS and reviewed Rivera's emphasis for representation of people of color.
- Aquino shared that Sikeik had much room to grow and reviewed Rivera and his previous experience in a formal position.
- Sanchez shared appreciation to both candidates.
- Nettles shared information regarding the selection process.
- Shah shared opinion on Rivera's experience and shared that Sikeik had the potential to learn and retain information over her years as a Board Member. However, Rivera had the much needed experience in a leadership role for entering mid-semester.

Sanchez asked if there were any objections to moving to a roll call vote. There were no objections.

**Decision:** GOV 002 21-22 (Aquino-m/San Gabriel-s) Roll Call Vote: (Sukeik-0, Rivera-4, Abstention-1) Sebastian Rivera was appointed to serve as the Director for the College of Engineering and Computer Science effective immediately through May 31, 2021.

9. **Announcements/Member's Privilege**
   There were no announcements.

10. **Adjournment**
    Alison Sanchez, Chair, adjourned the meeting at 3:03 p.m.
Alison Sanchez, Governance Committee Chair

Susan Collins, Recording Secretary
## Roll Call 2021-2022

### 10/07/2021 Governance Committee Roll Call

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Board Members</th>
<th>Present</th>
<th>Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS</td>
<td>AQUINO RAMON</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NSM</td>
<td>SHAH NAMAN</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>HSS</td>
<td>SAN GABRIEL HANNAH</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>HSS</td>
<td>VELAZQUEZ DAVID</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CHAIR/VICE CHAIR</td>
<td>SANCHEZ ALISON</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

*Present | Absent*
---|---
5 | 0

*Recording Secretary: Susan Collins

### ACTION ITEMS:

#### Roll Call Votes

<table>
<thead>
<tr>
<th>Roll Call Votes</th>
<th>002 - Director ECS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>ARTS AQUINO RAMON</td>
<td>1</td>
</tr>
<tr>
<td>NSM SHAH NAMAN</td>
<td>1</td>
</tr>
<tr>
<td>HSS SAN GABRIEL HANNAH</td>
<td>1</td>
</tr>
<tr>
<td>HSS VELAZQUEZ DAVID</td>
<td>1</td>
</tr>
<tr>
<td>VICE CHAIR (EDU) SANCHEZ ALISON</td>
<td>1</td>
</tr>
</tbody>
</table>

*Yes | No | Abstain*
---|---|---
0 | 4 | 1
CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS
Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.
I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:
I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
- January 5, 6, and 7, 8am–5pm each day,
- January Retreat and Training Sessions
*dates may adjust with advance notice as program and academic calendar is finalized

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college’s Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their
assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors’ office.

5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION *

Name * Dahlia Sukaik

Address *

Primary Phone Number *

Secondary Phone Number *

Student Email Address (@csu.fullerton.edu) *

Applicant CWID *

CSUF Major(s) (and Minor(s), if applicable) * Computer Science

Which Board of Directors position are you applying for?: (Drop down) * College of Engineering and Computer Science

Semesters Completed at CSUF * 3

Units Completed at CSUF: * 46
What do you believe is the role of ASI on our campus and how does that role relate to this position? *

Associated Students Incorporated is an organization that works to fulfill students' needs within the university and represent them in the decision-making process. ASI allows students to become leaders and volunteers in the campus community through various programs and services geared to embrace their diverse culture and make them feel supported. In turn, they create a more social and productive network of involved and empowered students within their campus. The same ideas working in the ASI can enhance students' experience in the College of Engineering and Computer Science, bringing on more recreational opportunities and an effective support system.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

I always want to be involved in any community I'm a part of because it gives me a sense of belonging and helps me implement my ideas to create a better environment for the people around me. My experience has shown me that many positive things come from a united and connected community of people, which inspired me to run for the College of Engineering and Computer Science board of directors. During my senior year of high school, I volunteered in an interfaith program at the Unity Church of Truth Pomona. My day-to-day duties would include notetaking during meetings, designing posters, and brainstorming ways to unite the youth in our area. Most importantly, we discussed plans to improve the lives of the homeless people all around us by building more shelters and providing the appropriate mental health services they lacked. This made me realize how evident mental health is to a person's overall well-being, pushing me to start a mental health club at my high school to help students express their everyday emotions through group therapy. Working closely with students and assisting them with their mental obstacles became second nature, which led me to my next work experience as an Instructional Student Assistant at the University Learning Center in Cal State Fullerton. Being a tutor allowed me to connect with other college students on campus and share our ideas on how to help one another overcome our adversities. All in all, my experience has made it easier for me to understand how to uplift the voices of other students, which will help me succeed in the role of a Director for the College of Engineering and Computer Science.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

Being a woman and part of an ethnic minority in STEM, I feel underrepresented and underrated. First, I want to change the narrative around engineering students by being more inclusive of women and other minorities who may feel the same way I felt. Time and time again, it has been shown that students who feel like they belong in whatever degree they are trying to pursue are more likely to perform better in their academics. I hope to inspire, motivate and welcome the incoming freshmen and transfer students by partnering with WiCSE to advertise the College of Engineering and Computer Science. Another important goal of mine is to help others prioritize their mental health. Since juggling school, work, and other life responsibilities can be stressful, creating a campus that fosters empathy for its students is essential. We can accomplish this by inserting themes and events that hone students' artistic talents to entice their participation in something unrelated to their work, further easing their tension. When it comes to uplifting students on campus, this also includes the students who won't have the time to attend any recreational events or feel comfortable participating. Therefore, I will use social media and other technologies to spread awareness on improving their mental health and find other means to include them within the community. All in all, becoming part of the ASI Board of Directors for the College of Engineering and Computer Science will help me accomplish my goal of changing students' lives for the better and empowering them to become the best version of themselves.

Please state any other information that you believe should be considered in this application. *

Being part of the ASI and representing other students like me has been my dream. Having the chance to fulfill this dream and make a difference in my community is ideal.
Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application

Dahlia Sukaik

Enter Your Name *

Enter your CWID *

Date *

Created
29 Sep 2021
3:19:57 PM

Summary

Dedicated tutor with a passion for working with students at multiple grade levels. Highly proficient in leading recreational and educational activities when providing students support in all aspects of academic success. Accomplished in building long-lasting relationships with students, parents, and colleagues. Proficient in organizing supplies, cleaning rooms, and planning fun activities. Good tutoring, recordkeeping, and time management skills.

Skills

- People skills
- Organization
- Social media marketing
- Friendly, positive attitude
- Working collaboratively
- Conflict resolution
- Tutoring students
- Proficient in Microsoft Suite
- C++
- Maintaining safe environments
- Decision making
- Interpersonal Skills
- Critical thinking
- Active listening
- Creativity

Languages

- Arabic - Professional
- English - Professional

Education and Training

High School Diploma
City of Knowledge, Pomona, CA May 2019

Bachelor of Science 2019-present
Computer Science, California State University - Fullerton, Fullerton, CA

Experience

Instructional Student Assistant, Cal State Fullerton, August 2020-Current
Fullerton, CA

- Provided one-on-one assistance and tutoring to students requiring additional help.
- Promoted student learning by providing individualized and small group support to reinforce classroom topics.
- Contributed to a positive educational setting by delivering gentle discipline and promoting student success.
- Tutored and supported students individually and in groups by reteaching and reviewing lesson concepts.
- Attended scheduled sessions and maintained open hours for general availability.
- Helped students take advantage of other available subject matter and study resources.
- Introduced new learning techniques to improve student comprehension.
ASI Board of Directors Vacancy Application 2021–22

CERTIFICATION OF ACADEMIC PROGRESS
REQUIRED FOR APPLICATIONS
Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.
I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:
I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
- January 5, 6, and 7, 8am-5pm each day,
- January Retreat and Training Sessions
*dates may adjust with advance notice as program and academic calendar is finalized

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan–Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college’s Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.
10/5/21, 7:45 AM

assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office.

5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION *

Name * Sebastian Rivera

Address *

Primary Phone Number *

Secondary Phone Number *

Student Email Address (@csu.fullerton.edu) *

Applicant CWID *

CSUF Major(s) (and Minor(s), if applicable) * Computer Science

Which Board of Directors position are you applying for? (Drop down) * College of Engineering and Computer Science

Semesters Completed at CSUF * 6

Units Completed at CSUF: * 74

https://asicsuf.wufoo.com/entries/asi-board-of-directors-vacancy-application-2021-22-s1o8l10m10ueoxk/
| Units In Progress at CSUF (this semester) * | 16 |
| CSUF Class Level * | junior |
| Expected CSUF Graduation Date (MM/YY) * | Fall 2022 |

What do you believe is the role of ASI on our campus and how does that role relate to this position? *

I believe the role of ASI is to be the voice of students on campus and to advocate on their behalf. This position I believe is responsible for bringing the perspective and voice of the ECS students, faculty and staff in an effort to make the campus as a whole a better and more well rounded place.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

Over the past couple years I have worked in a lot of environments that I believe provided me with useful skills and experience to help as a Director of the college of ECS. I served as an intern for the association of children's museums. My task was to build a website that consisted of information from all 300 museums that span across all of the united states and some international museums. I later was accepted to the MSI Success scholarship which is a cohort based program whose goal is to assist men of color in college by focusing on tackling issues involving racial inequality, diversifying higher education and toxic masculinity. After, I served as a website & graphic design student assistant in MSI where I learned how to use programs like adobe illustrator and work on an official CSUF website. In my second year of college I became involved in a club on campus called "Community Embracing people of Color" (CEPOC) and became the treasurer for the club and still am in that position. Towards the end of my sophomore i transitioned from the MSI website/graphic design student assistant into a new role as CSUF Housing and Residential Engagement as the residential technology student assistant. I've had the opportunity to work directly with residents who live on campus, maintain a much bigger campus site, train other department staff on how to update and improve their department website, and beta test a new version of the CSUF website structure for housing and residential engagement as the first department to use the new system; which should go live later this year and you can see.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

My co-worker told me about the position and I felt that I could make a difference on campus with my experience and perspective as a computer science major.

Please state any other information that you believe should be considered in this application. *

I'm very much a task oriented person, I like coming up with solutions that directly impact students, especially students in emergency situations.

Resume. Please upload your resume in PDF format. *

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety
emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc.
Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

Digital Signature of Authorization and Certification of Application

Enter Your Name *

Sebastian Rivera

Enter your CWID *

Date *

Created
28 Sep 2021
7:06:07 PM
PUBLIC
# Sebastian Rivera

## Work Experience

- **Cal State University Fullerton**
  - Housing and Residential Engagement
  - Resident Technology Student Assistant
  - (January 2020-Current)

- **Cal State University Fullerton**
  - Male Success Initiative
  - Website and Graphic Design Student Assistant
  - (October 2018- January 2020)

- **Association of Children's Museum**
  - Website Design Intern
  - (June 2017-August 2017)

## Objective

I'm currently a 3rd year Computer Science Major at Cal State University Fullerton and I am looking to participate in a program that will allow me to expand my computer science skills. A big chunk of my work experience has been in front and back end web design so far. I have worked professionally with the Cal State Fullerton Website platform Omniupdate as well as Wordpres, and SquareSpace. I also have experience with professional photo editing and graphic design with Adobe Photoshop and Adobe Illustrator. However, my interest truly lies in software engineering and I am really looking forward to expanding upon what I have learned in class and so much more.

## Technical Skills

- Unix/ Linux
- GitHub
- C++
- Java
- Python
- SQL
- Cal State University Fullerton Website Platform (OmniUpdate)
- Wordpress
- Weebly
- Adobe Creative Cloud
- HTML
- CSS
- PowerPoint
- Dropbox
- Qualtrics
- Google Docs
- Google Slides
- Google Forms

## Additional Info:

* I am a Male Success Initiative Success Scholar at Cal State University Fullerton, a program whose goal is to support men of color in college.
* I am the treasurer of a club called the Community Embracing People of Color (CEPOC) which is a club whose goal is to form a community for those underrepresented groups on campus.
* I was in a leadership program that prepares me for the high demands of life after High School.
* I was the senior class president in highschool and supervised many school projects and events.
* I was in the Avid program geared towards college preparation.
* I was on the honor roll and in Advanced Placement classes directed at college preparation.
* I am currently a second year Computer Science major.
* I can communicate well with others in a conversation, social media platforms or through advertisement.
* I have worked in a professional office workspace with others.
* I am familiar with Cal State Fullerton in office procedures.
I have experience with outreaching to students through tabling, event planning and setup, and creating a Social Media presence.

**CS Courses:**
- CPSC 120 - Introduction to Programming (A)
- CPSC 121 - Object-Oriented Programming (A)
- CPSC 131 - Data Structures (B)
- CPSC 223P - Python Programming (in progress)
- CPSC 332 - File Structure & Database (in progress)
- CS 413 - Database and Applications

### References:

**Name:** Laura Huerta Migus  
**Position:** Executive Director of the Association of Children’s Museums

**Name:** Andy Garate  
**Position:** Associate Director, Administration and Conference Services of Cal State Fullerton Housing and Residential Engagement

**Name:** George Parker  
**Position:** Program Coordinator of Cal State Fullerton Male Success Initiative

**Name:** Luke Higgot  
**Position:** Technology and Communications Coordinator of Cal State Fullerton Housing and Residential Engagement

### Links

  - This was a website I created from scratch when I was 16, I utilized multiple plugins and google api for the map portion. The goal of this website was for people to locate a museum near them and get information like directions, links to museums specific websites, and links to each museum’s social media accounts. This website is still in use.

- [https://www.fullerton.edu/msi/](https://www.fullerton.edu/msi/) (2018-2019)  
  - This website is one I have managed from October 2018-Present. It is for the Male Success Initiative at Cal State University Fullerton which is a department on campus whose goal is to support undergraduate men of color through offering scholarships to a select 16 students every year, assigning them with peer mentors, and providing them with opportunities to network and get some experience in their respective fields. I have experience editing and adding photos to this website, creating entirely new pages and editing the previous one. I am also familiar very familiar with the Cal State University Fullerton web style standards and guidelines.

- [http://www.fullerton.edu/housing/](http://www.fullerton.edu/housing/) (2020)  
  - This is the website I am currently working on updating and maintaining for the department of Housing and Residential Engagement at Cal State University Fullerton. This website is meant for current and future student residents to find all the information they need about applying to live on campus, becoming familiar with all the opportunities that come with living on campus, and making sure they have all the information they need while living on campus.