

APPOINTMENT OF THE REMAINING 2024-2025 ASI GOVERNANCE AMBASSADORS

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Suzette Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Nicholas Guerra, Rachana Panduranga Naidu, and Joshua Ramos as the remaining ASI Governance Ambassadors, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September the year two thousand and twenty-four.

ASI Board Char (Sep 16, 2024 15:47 PDT)

Gavin Ong Chair, Board of Directors Noah Alvarez (Sep 17, 2024 13:54 PDT)

Noah Alvarez Secretary, Board of Directors

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED	IP ADDRESS
PUBLIC	
* Applicant Name	
Nicholas Guerra	
* CSUF Email:	
* CWID:	
* Primary Phone Number:	
* CSUF Major:	
Business Marketing	
* CSUF Class Level	
* Expected CSUF Graduation Date (Ex, Spring 2025):	

* What made you decide to pursue this position?

My decision to pursue the ASI Governance Ambassador position stems from a passion for student advocacy and a strong belief in the importance of student voices in shaping university policies and decisions. Throughout my time at the university, I have witnessed firsthand the significant impact that student involvement can have on creating a more inclusive and responsive campus environment.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

I believe the students' voice is essential in decision-making on campus projects and issues because it ensures representation, inclusivity, and relevance. As the primary stakeholders, students provide unique perspectives and firsthand insights that can significantly inform policies and initiatives, making them more effective and aligned with the actual needs of the community. Active student involvement fosters a collaborative campus culture, empowers students to take ownership of their educational environment, and prepares them for future civic engagement. By valuing and prioritizing student input, the university not only enhances the quality of its decisions but also strengthens the overall sense of community and belonging among its members.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, I am very interested in topics such as academic curriculum, campus infrastructure, and program opportunities for students. The academic curriculum is the backbone of our education, and I am passionate about ensuring it evolves to meet the diverse needs and future aspirations of students. Campus infrastructure plays a critical role in creating a conducive learning environment, and I am keen on advocating for spaces that are inclusive, modern, and supportive of student well-being. Additionally, program opportunities such as internships, research projects, and extracurricular activities are vital for holistic development, and I am enthusiastic about expanding these opportunities to help students like myself grow both academically and personally.

* What are you currently involved with on campus?

I am involved in the Latino Business Student Association, American Marketing Association, and plan on starting a new club on campus come next semester "Sports Business Club". I attend ASI events and provide feedback in the ASI Chats located in the TSU for the past 3 semesters.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am taking five classes however, I am available Monday and Wednesday up until 1pm. I am free on fridays completely for additional availability. For the spring I would be able to accommodate the position as I was planning on getting a similar school schedule.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice Student Fee Advisory Committee : Second Choice Student Success Fee Advisory Committee : First Choice * Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each commmittee can be found here: Committee Descriptions Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Writing Proficiency (Friday 9-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. REQUIREMENTS OF APPLICANT: All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE: Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name

Nicholas Guerra

* Enter your CWID



ASI Governance Ambassador 2024-2025

COMPLETE

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Academic Eligibility:

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CREATED	IP ADDRESS
PUBLIC	
* Applicant Name	
Rachana Panduranga Naidu	
* CSUF Email:	
* CWID:	
* Primary Phone Number:	
* CSUF Major:	
Masters in Computer Science	
* CSUF Class Level	
* Expected CSUF Graduation Date (Ex, Spring 2025):	

* What made you decide to pursue this position?

I want to become an ASI Governance Ambassador due to the fact that this is a chance to participate in the process, which would be effective in ensuring students' voices are truly represented on issues otherwise largely unseen by the university when it comes to making decisions. I truly believe that this position would offer me a great opportunity to really bring about meaningful change on campus while I am here, with professional gain along the lines of governance and leadership. The initial and continuous training, coupled with the opportunity to participate in key committees, correspond perfectly with my academic and professional goals. Moreover, the role of the Student Engagement and Advocacy Representative in improving student engagement and advocacy strikes a chord in my belief in building a supportive and inclusive campus community.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Student voice is most instrumental in campus decision-making processes and projects because it supports decisions that are responsive to needs, concerns, and perspectives from those most directly affected. Students provide unique insight into the everyday reality of life on campus, allowing for potentially more effective and relevant solutions. Their involvement heightens transparency and accountability, including the most diverse perspectives that will make the campus environment more responsive and supportive to its community in the long run. Moreover, it empowers students and provokes civic engagement in building a stronger and more cohesive campus community.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

I am most interested in the topics related to academic curricula, campus infrastructure, and other opportunities which can be opened up for students.

I'm very interested in how the curriculum will be redeveloped to suit the ever-changing needs of the students and their careers in the future. This includes new programs representing emerging fields of study, increasing interdisciplinary opportunities, and making sure that the curriculum is inclusive and accessible to all students.

The bottom line for providing the enabling environment that will allow effective learning processes to take place on campus is through improvement in infrastructure. There is a need for the upgrading of facilities to ensure accessibility and to provide space that fosters collaboration and well-being. I believe very strongly that investment in infrastructure will dramatically improve the whole student experience and help drive forward both academic and extracurricular activities.

The enrichment of the student experience is best done by increasing programs, internships, research projects, and extracurricular activities. I'm interested in how to increase opportunities for underrepresented groups, who often experience difficulty in gaining access, and provide them with the necessary means to follow their interests and professional ideas.

In general, I feel that these areas, if addressed, would immensely benefit an environment aimed at education and support.

* What are you currently involved with on campus?

As a new student starting in Fall 2024, I am not yet involved in campus activities. I am currently exploring various opportunities to get involved and contribute to the campus community. I am eager to find a role where I can apply my skills and interests, and I am particularly excited about opportunities that allow me to engage in decision-making processes and support student initiatives.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am available at all times except during my class hours. For the fall semester, my classes are scheduled on Fridays and Saturdays, so I am not available during those times.

* Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee: First Choice Student Fee Advisory Committee: First Choice Student Success Fee Advisory Committee: First Choice

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Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Information Technology (Fridays 10-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

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Rachana Panduranga Naidu

* Enter your CWID

* Date

ASI Governance Ambassador 2024-2025

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CREATED	IP ADDRESS
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* Applicant Name	
Joshua Ramos	
* CSUF Email:	
* CWID:	
815855192	
* Primary Phone Number:	
* CSUF Major:	
History	
* CSUF Class Level	
* Expected CSUF Graduation Date (Ex, Spring 2025):	

* What made you decide to pursue this position?

In the past I have held many leadership positions, in high school I was President of the Music Program, President of the Mock Trial Club, President of the Jazz Band, President of the Student committee for no place for hate, these positions built an interest in me to have some sort of impact in my school and to assure that it was the best place possible for students. Just as my interest was in those past positions it is with this position, to create a place where all students feel welcome and heard.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Just as the people voice in our national government, the student voice here at CSUF has a very big part, as students are the ones impacted by choices and by projects, their voices should be the highest priority in decision making.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, i do believed subjects such as these are what creates a great learning environment an opens doors for all students who search for such opportunities.

* What are you currently involved with on campus?

I have not yet had a chance to involve myself as I am a Freshman, but I am looking forward to joint a few clubs soon and even looking into creating my own club.

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am free Fridays at anytime, free on Tuesdays and Thursdays after 3pm. I also have a 3 hour gap between my 2nd and 2rd class which is 11:15 to 2:30.

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Academic Appeals Board (TBD), Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Honors Program Advisory Board (TBD), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly), University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* Digital Signature of Authorization and Certification of Application Enter Your Name		
Joshua Ramos		
* Enter your CWID		
* Date		
Date		

A Resolution - Appointment Remaining FY24-25 Governance Ambassadors

Final Audit Report 2024-09-17

Created: 2024-09-16

By: Susan Collins (sucollins@fullerton.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAAzNfcer8lad_K8urFwt8_GX_MAzFTm76

"A Resolution - Appointment Remaining FY24-25 Governance A mbassadors" History

Document created by Susan Collins (sucollins@fullerton.edu) 2024-09-16 - 4:11:10 PM GMT- IP address: 137.151.113.4

Document emailed to ASI Board Chair (asboardchair@fullerton.edu) for signature 2024-09-16 - 4:11:36 PM GMT

Email viewed by ASI Board Chair (asboardchair@fullerton.edu) 2024-09-16 - 10:47:04 PM GMT- IP address: 107.116.170.123

ASI Board Chair (asboardchair@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

2024-09-16 - 10:47:22 PM GMT- IP address: 107.116.170.123

Document e-signed by ASI Board Chair (asboardchair@fullerton.edu)

Signature Date: 2024-09-16 - 10:47:22 PM GMT - Time Source: server- IP address: 107.116.170.123

Document emailed to asboardsecretary@fullerton.edu for signature 2024-09-16 - 10:47:23 PM GMT

Email viewed by asboardsecretary@fullerton.edu 2024-09-17 - 8:53:37 PM GMT- IP address: 137.151.175.1

Signer asboardsecretary@fullerton.edu entered name at signing as Noah Alvarez 2024-09-17 - 8:54:03 PM GMT- IP address: 137.151.175.1

Noah Alvarez (asboardsecretary@fullerton.edu) has agreed to the terms of use and to do business electronically with California State University, Fullerton

2024-09-17 - 8:54:05 PM GMT- IP address: 137.151.175.1



Document e-signed by Noah Alvarez (asboardsecretary@fullerton.edu)

Signature Date: 2024-09-17 - 8:54:05 PM GMT - Time Source: server- IP address: 137.151.175.1

Agreement completed.

2024-09-17 - 8:54:05 PM GMT

