

MEETING MINUTES November 13, 2018

CALL TO ORDER: Tristan Torres, ASI Board Chair, called the meeting to order at 1:16 p.m.

ROLL CALL Members Present: Abu-Elhaija, Baker, Bora, Good, Hidalgo, La Scala, Linares, Mahamuni,

Mumford, Neal, Pettis, Ochoa-Guerrero, Quinones, Rodriguez, Sherman, Torres

Members Absent: Oseguera*, Stohs*

Officers Present: Aldazabal, Borjas, Collins, Edwards, Hernandez, Hesgard, Waymire

Officers Absent:

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

APPROVAL OF AGENDA

Torres reported that Action Item 8.d, Resolution Recognizing Framroze Virjee would be stricken from the agenda. He asked if there were any other changes or corrections to the agenda.

(Abu-Elhaija-m/Good-s) The agenda was approved as amended by unanimous consent.

CONSENT CALENDAR

There was one item on the Consent Calendar, i) the minutes from the 11/06/2018 meeting of the ASI Board of Directors. The item on the calendar was adopted by unanimous consent.

PUBLIC SPEAKERS

None

EXECUTIVE SENATE

EICC

Yvette Parian, Chair for the Education Interclub Council (EICC), provided an update report on the goals, budget and activities for EICC. The report is an attachment to the minutes.

ASIP

Ana Aldazabal, ASI Vice President on behalf of ASI Productions (ASIP), provided an update report on the goals, budget and activities for ASIP. The report is an attachment to the minutes.

TIME CERTAIN

Dr. Vincent Vigil, Interim Director for Diversity Initiatives and Resource Centers provided a PowerPoint presentation which is an attachment to the minutes.

Highlights:

- Distributed flyers from the Diversity Initiatives Resource Centers.
- Explained the mission for DIRC: empowers, educates and engages students and the Titan community through co-curricular learning.
- Reviewed the center staff, and shared they are recruiting for the African American Resource Center.

- The Social Justice Summit moved to DIRC, it was formerly hosted through Student Life and Leadership.
- There is now more collaboration amongst centers and students now that all centers are located in the new library space, PLS 180.
- Five identity centers:
 - o African American Resource Center recruiting for a coordinator.
 - Asian Pacific American Resource Center celebrating 10 year anniversary, December 9th.
 - Chicano/a Resource Center launched a new transfer center giving transfer students the opportunity to grow.
 - Lesbian Gay Bisexual Transgender Queer Resource Center implementing a mentoring program.
 - o Titan Dreamers Resource Center celebrating 5 years, and one of the first centers of its' kind in the CSU.
 - DIRC Workshops 5 workshops offered.

Baker asked about the DIRC tours. Dr. Vigil shared the students in the space felt tours were intrusive, as if they were being watched and looked at in a particular way. To fix this, students began to be told when tours were scheduled. He shared that they are considering a different format such as providing a visual tour through DIRC 101, and encourage people to visit the center independently. The goal is to make sure all of the students in the center feel comfortable.

Waymire asked if the Pollack library hours changed, and if there were was a response from students who use the centers. Dr. Vigil shared there was a mixed reaction from students. The new hours are 8-5pm, they were formerly 8-7pm. Some of the centers had safety issues occur in the past when centers were opened later and no full time staff were available or on site. However, they will be reevaluating the hours during finals.

Waymire asked what does the process of hiring the AARC coordinator look like. Dr. Vigil shared that a committee is being formulated, and there will be on campus open forums with 2 members from BSU and the AARC as committee representatives.

Aldazabal how can ASI support DIRC more, since other campuses support DIRC through ASI in a variety of ways. Dr. Vigil shared DIRC is willing to collaborate with ASI. Any ideas should be brought to the table. He then asked the board to ask themselves how to institutionalize collaborative ideas to continue going forward. Everyone should understand the experiences of all of the students. We should all educate ourselves and be diligent representatives for all of the students. Each year new initiatives/resolutions are considered and approved, then the representatives' graduate/leave, and there is limited to no follow-up on the initiatives.

EXECUTIVE SENATE HHDICC

Raymond Nguyen, Vice Chair Finance for Health and Human Development Interclub Council (HHDICC), provided an update report on the goals, budget and activities for HHDICC. The report is an attachment to the minutes.

HHD Week March 25-27, 2018

TIME CERTAIN

Dr. Kari Knutson Miller, Provost/Vice President Academic Affairs provided a PowerPoint presentation which is an attachment to the minutes.

Highlights:

- Provided an overview of the work related to the Provost Office and Vice President.
- The Big 5 taking place at the university:
 - WASC overview of evaluation/assessment (February submit self-report, April zoom report, October onsite visit)
 - O Strategic Plan 2018-2023
 - Student Success/Graduation Initiative GI2025
 - o Comprehensive/Capital Campaign
 - Physical Master Plan
- AA Senior Leadership Team each Dean/AVP has the same 5 Strategic Plan Goals. These
 include: providing transformative educational experiences and environments for
 students, support student success, recruit and retain a high-quality and diverse faculty
 and staff, expand and strengthen financial and physical capacity, college/unit/position
 specific.
- Approach Climate, Clarity of Purpose, Communication & Consultation, Consensus Building, and Commitment.

Linares asked in regards to the strategic plan, if they are working on retaining faculty, why can't they keep part-time people and move them to full-time. Dr. Miller shared the tenured track faculty purpose and importance, however the part-time faculty support will always be needed.

Waymire asked about supporting student success initiatives as part of the strategic plan, and if this includes initiatives that ASI has identified. Dr. Miller shared that the strategic plan is a university strategic plan that involves all of the stakeholders and is connected to collaboration across the campus.

Aldazabal asked what the strategy for hiring diverse faculty looks like. Dr. Miller shared there are two strategies to focus on which include, training the search committee and interfacing with the candidates. This is an ongoing area that needs to be addressed and focused on.

Dr. Mary Ann Villarreal, Associate Vice President Strategic Initiatives provided a PowerPoint presentation for the final Strategic Plan.

Highlights:

- Explained that this process started back in 2017, and there have been ASI representatives actively involved from the beginning (Jakel, Hesgard and Torres)
- First Town Hall meeting was January 2018, they produced the goals as they are presented today. 32 priorities identified, 3 anchors: Student Success, Faculty Success, and Physical/Financial Sustainability. This set the tone for the strategies.
- Steering committee spent hours working on the wording and intent of the Mission and Values statements.
- Commitment to a Transformational Titan Experience for all students.
- Commitment to Student Success and Completion strengthen opportunities for student completion and graduation.
- Commitment to Faculty and Staff Diversity and Success Recruit and retain high-quality and diverse faculty and staff.
- Commitment to our Learning Environment and Legacy Expand and strengthen our financial and physical capacity.

Aldazabal asked how the Strategic Plan addresses helping promote diversity to students. Dr. Villarreal referred to Goal #1, Transformative Student Experience which includes who they are. This commitment speaks to creating different paths that we all know and helped us arrive here.

TIME CERTAIN

They want to enlarge this piece. Aldazabal shared that the plan should include strategies to address the needs of diverse students.

Abu-Elhaija asked when writing documents like this, do they use general language intentionally, or if it is meant to be vague. Dr. Villarreal shared the language is designed to provide a broad scope to prioritize across the campus.

Pettis asked if the plan would be more powerful/accountable if there were more specific language considered in the future. Dr. Villarreal shared an overview of the work that will come out of the plan based on the data available. She further shared that the data will drive efforts on which communities need greater attention.

Torres commended Dr. Villarreal for her work and efforts.

Borjas asked when the university will provide updates on the progress of the goals. Dr. Villarreal shared that for the first year, her role will be to gather reports from the Deans and provide reports via the website. The website: Planning.fullerton.edu will provide the accountability and a scorecard.

Oseguera shared that each VP has a spreadsheet that tracks and measures the success of the work that needs to be done based on the goals. These will also be posted on the website and will be addressed with each VP as part of their performance measurement.

Julian Oliva, member at large for Inter Fraternity Council (IFC), provided an update report on the goals, budget and activities for IFC. The report is an attachment to the minutes.

Baker asked what is being done to reach out to City of Fullerton. Oliva responded that a representative from the city had come to a meeting regarding the Toy Drive. They will all be participating and are excited to be involved with the city.

Good asked when the new organization would be joining IFC. Oliva responded that he did not have this information available at this time.

UNFINISHED BUSINESS

None

Torres passed the gavel to Linares, the Vice Chair Secretary, to chair the meeting during the action item regarding the leadership review of the Board of Directors Chair.

NEW BUSINESS

Action: Resolution Regarding the Fall 2018 Leadership Review of the Chair of the Board of Directors **BOD 022 18/19** (Board Leadership Review) A motion was brought to the Board from the Board Leadership Review Committee to approve the Resolution Regarding the Fall 2018 Leadership Review of the Chair of the Board of Directors.

Linares yielded to Good, Board Leadership Review Committee Chair, to review the Committee's discussion and recommendation regarding the Board of Director's Chair. Good reviewed the BLR process including gathering feedback. He shared that the duties and expectations should be highlighted at the beginning of the term for accountability. He shared that the committee is recommending that Torres continue as Board Chair effective immediately through May 31, 2019.

IFC

ı	A C I D I	. (D:	
ı	i ASI Board	of Director's	ivieeting

November 13, 2018

Linares opened the floor to questions. Torres answered questions from the Board. Linares opened the floor to discussion. Discussion ensued.

Linares asked if there were any objections to moving into a roll call vote. There were no objections. BOD 022 18/19 The Board approved the Resolution Regarding the Fall 2018 Leadership of the Chair of the Board of Directors indicating that Tristan Torres will continue as Chair effective immediately through May 31, 2019 with a 16-0-2 roll call vote.

Linares passed the gavel to Board Chair, Torres.

Action: Resolution Regarding Leadership Review of Board of Directors Vice Chair/Secretary **BOD 023 18/19** (Board Leadership Review) A motion was brought to the Board from the Board Leadership Review Committee to approve a Resolution regarding the leadership review of the Board of Directors Vice Chair/Secretary.

Torres yielded to Good, Board Leadership Review Committee Chair, to review the Committee's discussion and recommendation regarding the Board of Director's Vice Chair/Secretary. Good reviewed the committee's discussion, the resolution and shared that the committee is recommending that Linares continue as Vice Chair/Secretary effective immediately, through May 31, 2019.

Torres opened the floor to questions. Linares answered questions from the Board. Torres opened the floor to discussion. Discussion ensued.

Torres asked if there were any objections to moving into a roll call vote. There were no objections. BOD 023 18/19 The Board approved the Resolution Regarding the Fall 2018 Leadership of the Vice Chair/Secretary of the Board of Directors indicating that Maria Linares will continue as Vice Chair/Secretary effective immediately through May 31, 2019 with a 17-0-1 roll call vote.

Action: Resolution Regarding Leadership Review of Board of Directors Vice Chair/Treasurer **BOD 024 18/19** (Board Leadership Review) A motion was brought to the Board from the Board Leadership Review Committee to approve a Resolution regarding the leadership review of the Board of Directors Vice Chair/Treasurer.

Torres yielded to Good, Board Leadership Review Committee Chair, to review the Committee's discussion and recommendation regarding the Board of Director's Vice Chair/Treasurer. Good reviewed the committee's discussion, the resolution and shared that the committee is recommending that Abu-Elhaija continue as Vice Chair/Treasurer effective immediately, through May 31, 2019.

Torres opened the floor to questions. Abu-Elhaija answered questions from the Board. Torres opened the floor to discussion. Discussion ensued.

Torres asked if there were any objections to moving into a roll call vote. There were no objections. BOD 024 18/19 The Board approved the Resolution Regarding the Fall 2018 Leadership of the Vice Chair/Treasurer of the Board of Directors indicating that Maisune Abu-Elhaija will continue as Vice Chair/Treasurer effective immediately through May 31, 2019 with a 17-0-1 roll call vote.

Roll Call Votes		022			023			024		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain
Arts	Baker	1			1			1		

			l 1	I		l 1		l	ı	
	Rodriguez	1			1			1		
CBE	Neal	1			1			1		
	Ochoa									
	Guerrero	1			1			1		
Communications	Mumford	1			1			1		
	Quinones	1			1			1		
	Abu-									
Education	Elhaija	1			1			1		
	Hidalgo	1			1			1		
ECS	Bora	1			1			1		
	Mahamuni	1			1			1		
HSS	Good	1			1			1		
	Linares	1			1			1		
HHD	La Scala	1			1			1		
	Pettis	1			1			1		
NSM	Sherman	1			1			1		
Univ. President's Rep.	Oseguera			1			1			1
Academic Senate Rep.	Stohs	1			1			1		
NSM	Torres			1	1			1		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain
		16	0	2	17	0	1	17	0	1

REPORTS

EXECUTIVE OFFICERS

The Executive Officers provided a written report and highlights from their report. The report is an attachment to the minutes.

Hesgard thanked all who participated and supported the mobile food bank.

Borjas shared Friday was the Presidential Search Committee open forum. He shared an overview of the process and indicated that the committee is working on the job description for the president's position. He will be working in the coming weeks to gather student feedback to provide to the Chancellor's office and they are looking for qualities/characteristics for the coming president. He urged the Board to participate in the process when the time comes to gather information. Not looking for specific persons or their qualities, more general qualities and characteristics. Hoping for a president that truly understands student success, is present, and engaging. University President will be announced at the March CSU BOT meeting. He reviewed the timeline for the process.

Pettis asked if they are making the announcement in March will the President start earlier. Borjas confirmed that the new President will officially start in June.

ACADEMIC SENATE REP.

Dr. Mark Stohs, Academic Senate Chair, provided a written report which is an attachment to the minutes.

Highlights from Dr. Stohs' report:

- Review of Presidential Search Committee process.
- Reviewed an overview of the changes to the GE requirements. Yielded to Sherman to talk about a debate regarding a course entitled "Thinking like Einstein", which is up for review in the Senate. Sherman shared there are approximately 500 students in the course and there have been questions regarding what the course counts toward. Stohs shared that it might count for category Z. The goal would be to have it count for a critical thinking course. Shared that it will likely take several years for all of the courses to be determined under the revised standards. Torres asked if it falls under University 100. Stohs shared that he was not sure.

Waymire asked about the Executive Order from the Chancellor regarding history courses, and who should students talk to about the recent vote. Stohs shared that the debate regarding courses began last spring and the vote is done. The Executive Order is basically done, and CSUF is now in compliance with the Chancellor's order, 1100.

Dr. Stohs shared that he needed to leave early due to a university meeting.

VICE CHAIR/TREASURER

Abu-Elhaija provided highlights from her written report which is an attachment to the minutes.

VICE CHAIR/SECRETARY

Linares provided highlights from her written report which is an attachment to the minutes.

- Thanked Drew for his help with Governance at last week's meeting.
- Happy birthday John Good

CHAIR

Torres provided highlights from his written report which is an attachment to the minutes.

Announcements/Members Privilege

Linares shared information in regards to the presidential search and indicated that the process is confidential. She further shared information from a 2015 resolution regarding the confidentiality of the presidential search. She asked if anyone is interested in further discussing the guidelines to reach out.

Sherman mentioned the canned food drive. She gave a shout out to Megan, Lorren, and Adriana for the CSSA event over the weekend. She learned a lot and will be doing a report. She urged the Board to sign up and attend, stating it was a great experience. Sherman encouraged the Board stating that everyone is doing a great job. She also shared that with everything going on in California, anything you can do to support our communities, to be thankful, and appreciative for what you have.

Mumford shared Titan Radio is having their annual No stress Fest from 7-9 p.m. in Pavilion A. There will be free giveaways, good music, and food.

Baker shared that at CSSA a concern was brought up about the process of hiring Presidents. She also asked for a moment silence for those impacted by what is going on in the state.

Hesgard shared that at the next mobile food drive through the Titan Pride Center, they will be collecting hygiene products. Additionally, the first ASI Roundtable event is tonight at 6 p.m., hosted by Josh Borjas.

Waymire shared a brief overview of the discussion at CSSA regarding the presidential search process. She offered that if anyone wants to talk about it or write a resolution, please feel free to reach out. She is looking to create a CSSA email list and asked if anyone would like to receive the information to let her know.

Abu-Elhaija shared that the College of Education research symposium is today. Abu-Elhaija will be presenting and invited everyone to come.

Sherman shared that Tuffy's Basic Needs is running low on some items. They take full size products (not travel size). Also asked to sing happy birthday to John.

Torres shared CSSA is a great place to get ideas on what to write a resolution on.

La Scala, shared that next week there is an event called Harvest Feast. It is a volunteer opportunity so if interested please reach out. This will be held on the 19th and the 20th, since it is far she is willing to carpool.

Adjourn

Torres adjourned the Aleeding at 3:38 p.m.

Maria Linares, Vice Chair Secretary, AST Board of Directors

Joshna Borjas, ASI President/CEO

Susan Collins, Recording Secretary



Education ICC

By: Yvette Parian (EICC Chair)

Goals for the Semester

- Refine the Constitution & Bylaws
 - Replace outdated ASI Policies
 - account for club inability to attend meetings due to academic reasons digital attendance sufficient
- Encourage events and programs within EICC clubs
- T-Shirts

Goals for the Year

- Create more visibility for the EICC on campus
 - Website
 - csufeicc.weebly.com
 - Visiting Credential prerequisite classes
 - Tabling on Titan Walk (November 14th)
 - For Education Week
 - Outreach to both Undergrad and Grad students
 - Business cards (generic)

Current Funding Status

- Side A
 - 31.80% spent on Contracts, Fees, & Rentals
 - Education Week: TSU Reservation Research Symposium
- Side B
 - Contracts, Fees, & Rentals (0% spent)
 - Travel (41.20% spent)
 - We have had 11 Students ask for funding for NASPA

Events

Fall Events

- COE Bowling Social
 - o October 23
 - o 4pm-6pm
 - Titan Bowl & Billiards
- Education Week
 - November 13-15
 - Titan Walk

Spring Events

Pizza with the Dean

Thank you for your time!



ASI Productions

Board of Directors Presentation 11/13

Signature events

Larger and better quality

Meaningful events

Events that provide more than entertainment, focus on creating spaces for students to express themselves

Collaborations

Partnerships with Diversity Initiatives and Resource Centers (DIRC)

ASI collaborations

Other parts of campus

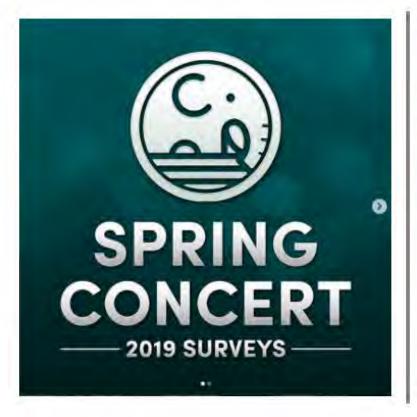
ASIP GOALS

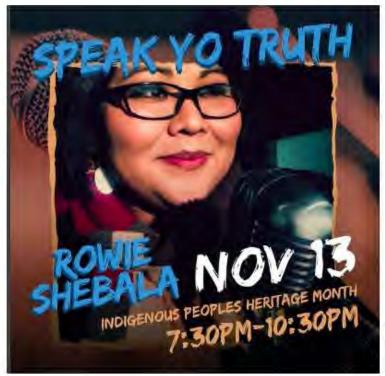
FUNDING STATUS

- *THIS IS NOT AN UPDATED BUDGET*
- This budget reflects the last status that I presented to the board
- Money Spent: \$27,375
- Balance: \$60,594
- Percentage Spent: %31.1
- Remains the same
- o% from Spring Concert budget

PAST EVENTS

- Films
 - 11th Hour collaboration with ESC
 - Coco: About 200 attendees!
 - USP provided a popcorn/candy bar
- Speak Yo' Truth Tuesdays
 - Hood Prophet
- Thursday Concert
 - Huston Haro
 - About 200 attendees!







THANK YOU!





Diversity Initiatives & Resource Centers (DIRC)





Diversity Initiatives & Resource Centers (DIRC) empowers, educates and engages students and the Titan community through co-curricular learning. We provide support and advocacy for students to expand their cultural competence and identity development.



DIRC Team



Dr. Vincent E. Vigil Interim Director



Coordinator, African American Resource Center



Martha Zavala Perez
Coordinator,
Titan Dreamers
Resource Center



Christopher Datiles
Coordinator,
LGBT Queer
Resource Center



Jacob Chacko
Coordinator,
Asian Pacific
American Resource
Center



Denice Velez Coordinator, Chicana & Chicano Resource Center



Pollak Library South (PLS) 180 Email: dirc@fullerton.edu



Lucia De La Torre Administrative Support Coordinator



Samuel Morales

Coordinator



About DIRC

- Established in 2014
- All the centers were established before DIRC
- The department for five of the identity based centers
- Strives to prepare students to be socially conscious individuals by expanding their own diverse identities



DIRC

- African American Resource Center
- Asian Pacific American Resource Center
- Chicano/a Resource Center
- Lesbian Gay Bisexual Transgender Queer Resource Center
- Titan Dreamers Resource Center
- DIRC Workshops



Questions?







COLLEGE OF HEALTH & HUMAN DEVELOPMENT INTER-CLUB COUNCIL NOVEMBER 2018

Current Funding Status

	Starting Amount (\$)	Amount Allocated (\$)	Remaining Amount (\$)	% of Budget Allocated
8074 (Contracts/ Fees/Rentals)	4,000	258.24	3,741.76	6.5%
8077 (Conference Travel)	17,500	2,708.68	14,791.32	15.5%

Current Funding Status: A-side

A Side -

- E-Board September retreat: Catering
- First general council meeting: Catering
- HHD E-board Business Cards
- HHD Handbills

Current Funding Status: B Side

8074

- Active Minds Suicide Prevention
- HSSA Active Minds Bowl with Boards
- CASSA and SPC Bowl with Boards
- SAAPSA and PHUN Bowl with Boards
- ESG Bowl with the boards



8077

- Nursing Student Association
 CNSA's 2018 Annual Conference
- Masters of Public Health Student
 Association
 American Public Health Annual Conference





Events/Meetings

- Hold activities to build a community in our council
 - Celebrate Council's Birthdays
 - Kindness Project
- Guest Speakers conduct presentations on various resources students can utilize
- Encourage Collaborations









Other Updates

- HHD Week March 25th-28th
- 18 student organizations
- 5 Members-at-Large

Thank you!





Kari Knutson Miller, Ph.D.

Provost and Vice President for Academic Affairs

ASI BOARD OF DIRECTORS NOVEMBER 13, 2018



The Chronicle of Higher Education August 2, 2007 "Vice President vs. Provost"



Provost and Vice President for Academic Affairs

Provost

- Make sure administrative and support operations run effectively and that necessary things happen on time
- Resolve personnel matters, balance the budget, arbitrate demands for facilities, oversee marketing and business operations
- "A politician"
- "A pragmatic manager"

Vice President

- Promote and maintain academic vision
- Lead the intellectual community
- Defend lofty principles
- Clarify and stay true to mission
- Profess deep truths
- "A prophet"



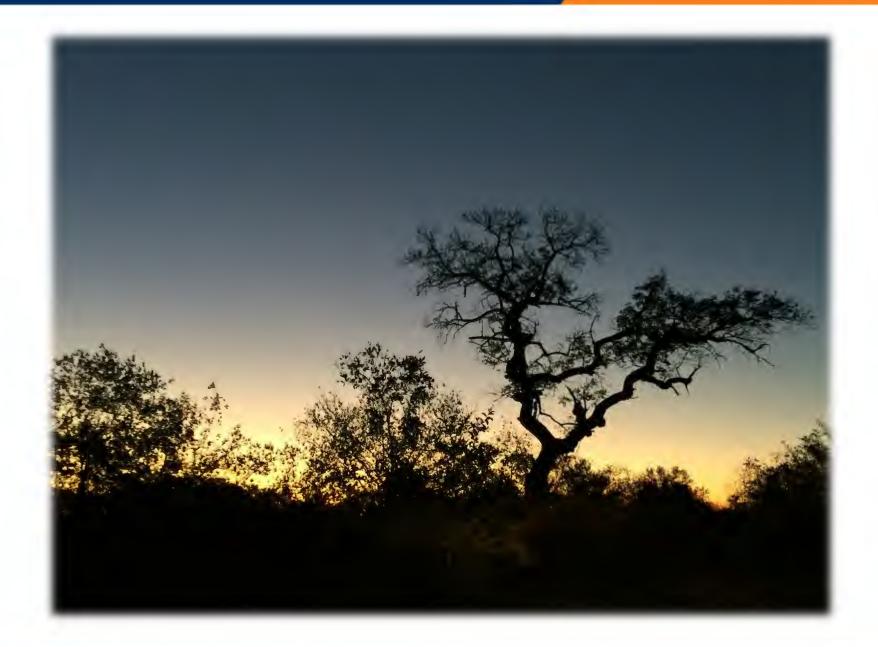
Provost and Vice President for Academic Affairs

- Situational analysis
 - Prophet or politician depending on situation
 - Quick adjustment to address next issue
- Set agendas
- Manage AA budget and personnel
- Make decisions and recommendations
 - Provost must address daily issues, negotiate compromises, meet deadlines, be pragmatic, be a realist
 - Vice President must think about mission alignment, understand and thoughtfully respond on principle, be visionary in respect to academic integrity and promotion of core values, be an idealist



THE BIG 5



























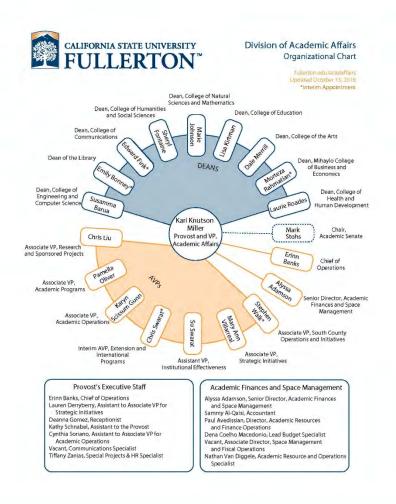


Big 5 - Institutional Initiatives

- WASC (WSCUC)
- Strategic Plan 2018-2023
- Student Success/Graduation Initiative
- Comprehensive/Capital Campaign
- Physical Master Plan



AA Senior Leadership Team





Big 5 – 18/19 AA MPP Goals Strategic Plan Drafts

- Provide leadership and support for transformative educational experiences and environments for students
- Support student success initiatives
- Recruit and retain a high-quality and diverse faculty and staff
- Expand and strengthen financial and physical capacity; support comprehensive fundraising campaign including progress toward/achievement of annual fundraising goals
- College/unit/position specific



Big 5- Approach

- Climate
- Clarity of purpose
- Communication and consultation
- Consensus building
- Commitment



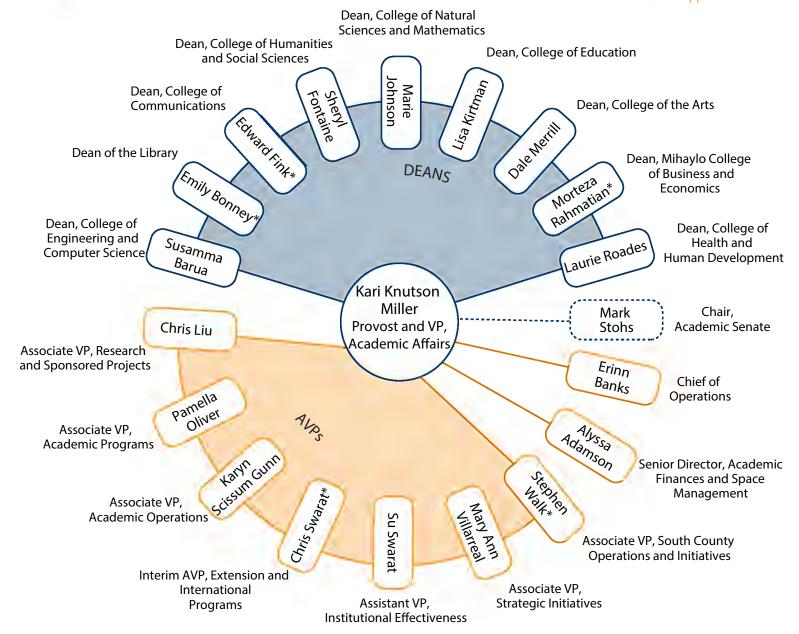






Division of Academic Affairs Organizational Chart

fullerton.edu/acadaffairs Updated October 15, 2018 *Interim Appointment



Provost's Executive Staff

Erinn Banks, Chief of Operations
Lauren Derryberry, Assistant to Associate VP for
Strategic Initiatives
Deanna Gomez, Receptionist
Kathy Schnabel, Assistant to the Provost
Cynthia Soriano, Assistant to Associate VP for
Academic Operations
Vacant, Communications Specialist
Tiffany Zanias, Special Projects & HR Specialist

Academic Finances and Space Management

Alyssa Adamson, Senior Director, Academic Finances and Space Management Sammy Al-Qaisi, Accountant Paul Avedissian, Director, Academic Resources and Finance Operations Dena Coelho Macedonio, Lead Budget Specialist Vacant, Associate Director, Space Management and Fiscal Operations Nathan Van Diggele, Academic Resource and Operations Specialist





INTRODUCTION

Developed collaboratively by the Titan Family, this strategic plan presents a thoughtful yet ambitious roadmap for addressing our most compelling opportunities and enhancing our most successful endeavors. The plan is wholly in support of our educational mission, reaffirms our position as a first-choice institution, celebrates our far-reaching impact as a university of significance, and further empowers all Titans — faculty, staff, students, and alumni — to Reach Higher. With this plan, we collectively commit ourselves to its goals and objectives, all in pursuit of our fundamental mission.

MISSION

California State University, Fullerton enriches the lives of students and inspires them to thrive in a global environment. We cultivate lifelong habits of scholarly inquiry, critical and creative thinking, dynamic inclusivity, and social responsibility. Rooted in the strength of our diversity and immersive experiences, we embolden Titans to become intellectual, community, and economic leaders who shape the future.

VALUES

Student success: We educate confident, innovative, and culturally competent Titans who continuously adapt to meet and exceed new workforce demands, social justice challenges, and community service opportunities.

Scholarly and creative activities: We cultivate and promote the collaborative exchange of ideas through rigorous academic and creative activities.

Diversity, equity, and inclusion: We commit to our rich diversity by increasing culturally proficient and equity-minded practices across all campus communities.

Civic engagement: We encourage free expression, both as a right and a responsibility, and aim to inspire all Titans to be informed, active, and engaged citizens.

Collegial governance: We embrace inclusivity, consultation, collaboration, and transparency to bring all Titans into the deliberative process that shapes our communities, challenges our beliefs, and addresses the needs of a diverse global society.

Integrity: We act from a foundation of ethical principles and through the cultivation of strong character.

Service to the region: We provide a place and space for the region's current and future leaders to grow and develop in ways that inspire them to better serve our communities.

OUR COMMITMENT TO A TRANSFORMATIONAL TITAN EXPERIENCE

Provide a transformative educational experience and environment for all students.

Titan students are immeasurably enriched by immersive experiences and a robust array of services that support their well-being, provide a sense of belonging, and promote academic success. The many benefits from this institutional commitment — enhanced learning, retention, confidence, and affinity for the university — ensure Titan graduates are well prepared to excel in the workforce or in further education.

OBJECTIVES

- Develop and broaden nationally-recognized signature elements of the Titan experience.
- Ensure all undergraduate students participate in at least three high-impact curricular or co-curricular experiences.
- Support and implement models that build increased cultural competencies.
- Develop and implement a model of comprehensive student health and wellbeing support services.
- Enhance the model of the Titan Experience, including student participation in events, student pride, and connection to the university.

- 1. Identify, develop, and highlight university signature programs that provide a transformative experience for students.
- 2. Develop and expand inter/multi-disciplinary curricular programs.
- 3. Scale and institutionalize culturally responsive curricular/co-curricular High Impact Practices.
- 4. Enhance global competencies through increased access to and participation in immersive learning experiences, including those focused on internationalization and home and study abroad.
- 5. Create, enhance, and communicate programs and policies to narrow gaps in basic student health and well-being.
- 6. Enhance strategic enrollment management to increase outreach to underrepresented student populations.
- 7. Increase existing outreach with community partners and alumni to connect faculty, students, and staff.
- 8. Increase on-campus student employment, internships, and professional development opportunities.
- 9. Expand faculty-student mentoring opportunities, particularly during the last year of the undergraduate experience.

OUR COMMITMENT TO STUDENT SUCCESS AND COMPLETION

Strengthen opportunities for student completion and graduation.

Perhaps nothing is more central to our educational mission than providing equitable access to the opportunities and resources necessary for student success. Degree completion is one metric, albeit a fundamental one, by which student success is measured, and our commitment to supporting students achieve that goal is interlinked with myriad endeavors that promote student success in all its forms.

OBJECTIVES

- Achieve the following by August 2023:
 - 39% of first-time, full-time freshmen graduate within four years.
 - 72% of first-time, full-time freshmen graduate within six years.
 - 42% of undergraduate transfer students graduate within two years.
 - 83% of undergraduate transfer students graduate within four years.
 - Eliminate equity gaps (underrepresented/non-underrepresented, Pell/non-Pell) for first-time, full-time freshmen.
- Examine existing measures for postbaccalaureate and graduate student success and completion, set benchmarks for greater progress, and develop recommendations to achieve those goals.

- 1. Engage in the deep inter-divisional and cross-divisional collaboration essential to holistic student advisement and support.
- 2. Develop and implement course schedules aligned with road maps that support an average of 15 units per semester load.
- 3. Accelerate the identification of and response to program bottlenecks and barriers.
- 4. Implement 15 credits per semester campaign. Provide support to increase the percentage of students who achieve these benchmarks and improve the average unit load for the campus.
- 5. Design and implement a mandatory in-person orientation experience, including for transfer students.
- 6. Increase interventions to support retention efforts, including focus on equity and opportunity gaps.
- 7. Promote and support the critical roles of faculty and staff in collaborative student success efforts.
- 8. Implement a graduate studies task force to identify and articulate benchmarks and recommendations for graduate education.

OUR COMMITMENT TO FACULTY AND STAFF DIVERSITY AND SUCCESS

Recruit and retain high-quality and diverse faculty and staff.

We value the abundant depth and breadth of diversity of our campus, and recognize the profound power gained from learning amid, supporting, and celebrating the multitude of backgrounds and perspectives here. Key to our success as an institution is elevating and infusing equity-minded practices in all that we do. We must also continue to recognize and uplift the vibrancy of our faculty and staff, as our students grow and achieve in an environment that is as diverse as they are.

OBJECTIVES

- Assess the university climate and establish benchmarks for faculty and staff safety and sense of belonging.
- Establish and implement benchmarks to increase faculty and staff retention.
- Increase the number of tenured or tenure-track faculty, with concentrated attention to those from historically underrepresented groups, and report annually.
- Increase the number of full-time staff with concentrated attention to historically underrepresented groups and report annually.
- Assess, adjust, and enhance the effectiveness of current programs to support for faculty teaching, scholarly and creative activities, and service.

- 1. Conduct campus climate surveys and aggregate data on a regular basis. Report findings to the campus community.
- 2. Incorporate diversity, equity, and inclusion in all assessment and annual goals for divisions, colleges, departments, and programs.
- 3. Develop, support, and promote an inclusive campus culture for the professional success of historically underrepresented staff and faculty.
- 4. Develop and enhance campus-wide data driven recruitment processes.
- 5. Build and support programs that enhance a sense of belonging and community.
- 6. Establish diversity programming, education, and strategies throughout the recruitment and hiring cycle that promote the recruitment of diverse faculty and staff.
- 7. Develop and implement leadership training for faculty and staff professional development.
- 8. Diversify and grow opportunities to promote faculty teaching, scholarly and creative activities, and support services to enhance the professional lives of faculty.

OUR COMMITMENT TO OUR LEARNING ENVIRONMENT AND LEGACY

Expand and strengthen our financial and physical capacity.

In direct service to the educational mission of the university, we seek to maximize revenue opportunities and philanthropic investment in the institution, while also ensuring that our physical spaces best support and promote our learning environment and the evolving needs of the Titan community.

OBJECTIVES

- Complete the institution's first-ever comprehensive fundraising campaign.
- Complete the creation of a comprehensive campus physical master plan that provides the framework for future development of the campus physical environment as of 2020.
- Complete the planned renovation of McCarthy Hall, Pollak Library, College Park, Titan Hall, athletic
 facilities, the promenade, and other buildings and facilities as needed, including the creation of spaces
 and places for communities of gathering and convening.
- Expand the university's self-support and entrepreneurial activities.

- 1. Align appropriate resources to create capacity and build infrastructure to meet the goals of the comprehensive fundraising campaign.
- 2. Build greater alumni affinity for the institution and strengthen alumni advocacy and financial support.
- 3. Embrace marketing communications as a core university function that supports the long-term advancement of the institution.
- 4. Foster university-wide community engagement efforts that develop a deep, meaningful CSUF presence throughout Orange County.
- 5. Implement routine multi-stage research and tracking of post-graduation employment, further study, satisfaction with the CSUF experience, perceptions of degree equity, and other appropriate metrics to advance the mission of the university.
- 6. Complete the final draft of the Campus Master Plan in February 2020 for approval and adoption by June 30, 2020.
- 7. Enlist the concurrent support of the Environmental Impact Report (EIR) consultant to monitor and anticipate any environmental impacts of recommended Campus Master Plan projects both to expedite plan approval and to ensure a sustainable campus.
- 8. Incorporate formal milestone meetings with key stakeholders in any major construction and renovation schedule to improve communication, stakeholder satisfaction, and timely completion of projects.
- 9. Increase connectivity with alumni to promote ambassadorship for awareness, advocacy, and contributions.
- 10. Define an overall university goal for revenue from self-support /entrepreneurial activities.
- 11. Develop appropriate financial models and business plans in each self-support/entrepreneurial program to realize net revenue targets.

CONCLUSION

This strategic plan is designed to focus and galvanize stakeholders in enhancing Cal State Fullerton's role as a first-choice institution and a university of significance in our state and nation. Through an extensive process of dialogue, reflection, and bold visioning, this is the path, this is the time, and we are the Titans to execute this plan and move our institution forward. Your involvement and advocacy are key to that success as we write the next chapter of Cal State Fullerton and its enduring legacy.

Interfraternity Council BOD Report 11/13/18

Goals:

Short Term:

- Continue to promote the growing unity established by the 8 good standing Fraternities currently residing within IFC.
- Transition the new Executive Board members to continue the mission and vision of Interfraternity Council.
- Host a successful IFC Week. This will be measured through attendance, participation in community service, and competing in friendly competition.
- Start planning for Greek Week in the Spring.
- Obtaining an increase in Scholarship submissions to both ASI and IFC.

Long Term:

- Continue to branch out to the City of Fullerton to promote Fraternity men as role models within the community
- Increase the growing Fraternity Life population

- Continue to generate positive relations amongst the Four Councils at CSUF.

Current Funding Status:

Side A: ASI Funds

Acct: 0622		
	General Operations	
8050	Supplies	\$4,000.00
	A. General Office	
	B. T-Shirts	
	C. Awards/Plaques/Certificates	
2.10.20	Printing & Advertising	\$2,000.00
	A. Photocopying Costs	
	B. Promotional Items	
8074	Contracts/Fees/Rentals	\$5,500.00
	A. End of the Year Banquet	
	1. Cosponsored with Greek Week Council	
	2. Graphic Design Services	
	B. Speakers Fees	
	C. Recruitment Fees	
	D. Pursuit of Excellence Award Banquet	
	E. Retreat	
8077	Travel	\$2,000.00
	A. AFLV Conference	
8079	Dues & Subscriptions	\$475.00
	A. North-American Interfraternal Conference Dues	

Spent: \$0

Past Events:

IFC Chapter Showcase (New location at Housing) Alpha Epsilon Pi



Delta Chi





Phi Kappa Tau



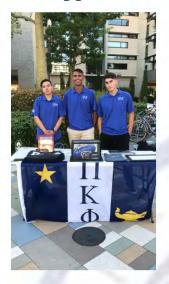
Phi Sigma Kappa



Pi Kappa Alpha



Pi Kappa Phi



Sigma Nu



Sigma Pi



IFC Fall Recruitment

Number of bids extended: 185

Number of bids accepted: 161

Acceptance Rate: 161/185= 87%

IFC Week October 8th-13th

IFC hosted an entire week dedicated to brotherhood bonding, community service in the city of Fullerton, and competition.

Events consisted of:

Community Service:

- 1) Blanket Making for the Orange County Village of Hope
 - All fraternities had a strong showing at the event. A total of 30-35 fraternity men dedicated their time to crafting 13 blankets for those in need.



- 2) Canned Food drive for Mary's Kitchen
 - Tabled on Titan Walk for two days to collect canned food donations.
 - Collected approximately 225-235 cans
 - IFC Executive Board will be delivering cans the week of November 12th to Mary's Kitchen



Brotherhood Tournament

- All good standing fraternities participated in the brotherhood tournament.





Pi Kappa Phi was the winner of the tournament



IFC Elections November 6th

New Executive Board of 2019-2020

1) IFC President:

James Martinez – Pi Kappa Alpha

2) Director of Finance:

Zachary Coleman – Alpha Epsilon Pi

3) Director of Judicial Affairs:

Jason Rios-Vega – Phi Sigma Kappa

4) Director of Recruitment:

Joseph Herrera – Phi Sigma Kappa

5) Director of Administration:

Joshua Wing - Delta Chi

6) Director of PR

Quincy Gonzales - Sigma Pi

7) Director of Scholarship:

Matthew Garcia – Pi Kappa Alpha

8) Director of Community Service

James Segovia – Sigma Pi

9) Director of Programming

Blake Fournier – Pi Kappa Alpha

Upcoming:

IFC Scholarships: Deadline extended to November 26th

Description: This scholarship application enters the applicant in the opportunity to win all four of the IFC scholarships provided this semester. All scholarships are listed below.

Qualifications: Applicant must be an active member of a fraternity in good standing with IFC.

ACADEMIC ACHIEVEMENT SCHOLARSHIP

Award: \$200

Criteria: Awarded to a CSUF Fraternity Member that demonstrates academic achievement.

LEADERSHIP ACHIEVEMENT SCHOLARSHIP

Award: \$150

Criteria: Awarded to a CSUF Fraternity Member that demonstrates leadership achievement.

COMMUNITY IMPACT & INVOLVEMENT SCHOLARSHIP

Award: \$150

Criteria: Awarded to a CSUF Fraternity Member that demonstrates community impact &

involvement.

MOST OUTSTANDING FRATERNITY MAN SCHOLARSHIP

Award: \$500

Criteria: Awarded to a CSUF Fraternity Member that demonstrates community involvement,

leadership & academic achievement.

Pursuit of Excellence November 26th

The Interfraternity and Panhellenic Councils Annual Pursuit of Excellence Ceremony is November 26th in the TSU Pavilions. This is a night for us to honor our chapters for exceeding the standards and expectations of our four pillars: Brotherhood/Sisterhood, Leadership, Scholarship, and Service.



How can the BOD support the Interfraternity Council?

The BOD can help support by pushing for Fraternities and Sororities to be given an opportunity to present during the days of orientation. Yes, Student life and Leadership gives a quick synopsis of the variety of different organizations CSUF has to offer for incoming students. However, this is not substantial enough to drive hesitate students towards joining a FSL organization. Having a select time for FSL organizations to table

during orientation days would increase the exposure of the many beneficial aspects FSL has to offer.





Resolution Regarding The Fall 2018 Leadership Review Of The Chair Of The Board Of Directors

Sponsor: John Good

WHEREAS, the Associated Students, CSUF, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Board Leadership Review Committee is responsible for completing a review of the Chair during the Fall semester and recommending if they continue in the position through the Spring semester; and

WHEREAS, the Board Leadership Review Committee has completed its review of the Chair for the Fall semester; therefore be it

RESOLVED, that with the adoption of this resolution, the current Chair of the Board of Directors shall continue in their position through the Spring 2019 semester; and be it further

RESOLVED, that this resolution be distributed to the Board of Directors, Executive Officers, Titan Student Centers Board of Trustees, Executive Director, and all of ASI.

Tristan Torres John Good
Chair, Board of Directors Chair, Board Leadership Review Committee

Adopted by the Board of Directors of the Associated Students, California State University, Fullerton, Inc., on the thirteenth day of November two thousand and eighteen.

Associated Students, California State University, Fullerton, Inc., President/CEO, does hereby [] approve / [] refuse to approve this resolution.

Joshua Borjas, President/CEO Date

Summary Feedback Report

Current Chair

What has the Chair of the Board of Directors done well this semester?

- The Chair has done a great job of informing the Board of who will be attending meetings and ensuring that the Board is well prepared for critical conversations.
- Additionally, the Chair has done a great job holding individuals accountable in regards to ICC attendance through the use of the Slack channels.
- I attend the weekly board meetings. The chair has done an excellent job of "running" the meetings, being fair to all, recognizing all and working with others to ensure that the business of ASI gets done.
- The Board Chair has done an excellent job organizing relevant time certain speakers for each Board meeting.
- Tristan is awesome. There is not really anything that I would change to be honest.
- Submitting reports at the end of the week.
- He has done well by keeping us updated and I like that he is providing context for our time-certains.
- The Board Chair has done an excellent job organizing relevant time certain speakers for each Board meeting.
- The chair has shown that he wants to improve.
- The info sent out in slack regarding reports and BOD speakers is helpful
- The Chair give us information about time-certain presenters. I like reading that information every week.
- One-on-One with each Board Member, Separate Slack Channel, good meeting schedule.
- Tristan has done a great job as board chair.

What could the Chair of the Board of Directors have done better at this semester?

- Could have provided better communication about Board of Directors meetings. The Chair rushes
 through the agenda with no pause in between which does not allow members enough time for
 them to raise their hand and participate.
- The Chair can improve on the development of Board members. Whether it is ensuring they feel confident speaking up or providing resources for creating resolutions, connecting with colleges, and so on. I think the Board Chair can work on encouraging members to actually put stuff on the agenda or assist with any resolutions that may be in the process of being created. Additionally, I think the Chair sometimes jokes about things that should be more serious and it creates a confusing tone/environment during Board and individual meetings.
- I have no real suggestions for doing a better job (N/A).
- I would like to see more discussion items on our agenda in regards to issues our students face.
- The Board Chair could be more appropriately dressed in meetings.
- He could also support his fellow student leaders by not contradicting them in meetings with University administrators.

- I think the Board Chair should be actively assisting other Directors in actualizing their ideas for resolutions. At this point in the semester, seeing at least one or two resolutions come to the Board would seem appropriate.
- I think the Board Chair should have goals that go beyond the Board meetings themselves; this could be trying to get the Board further engaged with the university, or even working on a resolution he is passionate about.
- More time for discussion during board, there is a lot of information that we are receiving but no action being taken or discussion.
- Actively help with resolution writing or resources to help us write resolutions
- I would like to the chair help us develop and help us be prepared for these discussions
- Take board seriously, a lot of times it feels like the very important things we are discussing aren't being taken seriously
- The sides the board chair takes are obvious, so maybe being more neutral in helping us all succeed instead of showing bias inside and outside of the board meeting
- I think the board chair should show interest similarly to the other two vice chairs
- The Chair could work on better communication.
- He is not approachable and he can act little immature during meetings.
- Chair does not respond right away to messages and does not verify if members attend their council meetings. He only relies on Slack.
- I think he wants the meetings to end early. I feel rushed so I don't raise my hand.
- Weekly report on Slack, active participation in the Governance meeting.

Average Satisfaction Rating: 3.67

*Rating scale is based on 1 being least satisfied, 5 being most satisfied

Current Chair Self Reflection Responses

What were your goals?

- 1. Maintain a balanced budget.
- 2. Complete the bylaw changes for accountability and elections.
- 3. Break down barriers and encourage collaboration across campus.
- 4. Meet with Board members regularly (twice a semester minimum)
- 5. Include Vice-Chairs in important ASI meetings and conversations.
- 6. Have all board members contribute to or write one resolution.
- 7. Have all Board Members attend at least one CSSA.

What have you had success in?

- 1. I think that my communication has improved with Board Members and I have been able to maintain a relatively decent connection with Board Members.
- 2. The Vice-Chairs have been included in many important meetings this year that they were not included in last year.
- 3. I have improved in my ability to run the Board of Directors meetings and have become more familiar with Robert's Rules of Order.
- 4. The bylaw changes for both accountability are still in the process of being finalized, but I have contributed to the completion of those bylaw changes and they should be completed in a timely manner.

What have you struggled with?

- 1. Time management for this role has been difficult for me at times. The beginning of the semester was especially challenging for me.
- 2. I have struggled with engaging Board members during board meetings or inspiring Board members to write resolution or attend CSSAs.
- 3. I have found it difficult to maintain communication between members of the Board of Directors and other areas of ASI. In the beginning of the semester, my communication with members of the Board was not sufficient. I think I could have communicated the events of All Day ASI better.

What do you think you can do to improve?

- 1. Utilize the Slack Channel and GroupMe more frequently.
- 2. Attend Board of Director's office hours during the week to check in with them.
- 3. Outline the benefits of attending CSSAs and writing resolutions more frequently.
- 4. The Vice-Chairs have been included in more important meetings this year compared to last year, but I think I can work to include them even more.
- 5. I have yet to have an outreach for just BOD, so I am going to start working on a plan for an outreach event.

What are you doing now to complete your goals?

- 1. I am having meetings to discuss both bylaw changes for accountability and elections. I am encouraging the finance committee to approve a balanced budget this year.
- 2. For increased communication with Board member, I will be scheduling our second 1 on 1's of the semester.
- 3. I will continue to encourage Board members to write and contribute to resolutions and attend CSSAs.



Resolution Regarding The Fall 2018 Leadership Review Of The Vice Chair/Secretary Of The Board Of Directors Sponsor: John Good

WHEREAS, the Associated Students, CSUF, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Board Leadership Review Committee is responsible for completing a review of the Vice Chair/Secretary during the Fall semester and recommending if they continue in the position through the Spring semester; and

WHEREAS, the Board Leadership Review Committee has completed its review of the Vice Chair/Secretary for the Fall semester; therefore be it

RESOLVED, that with the adoption of this resolution, the current Vice Chair/Secretary of the Board of Directors shall continue in their position through the Spring 2019 semester; and be it further

RESOLVED, that this resolution be distributed to the Board of Directors, Executive Officers, Titan Student Centers Board of Trustees, and Executive Director, all of ASI.

Fullerton, Inc., on the seventh day of November two thousand and seventeen.		
Tristan Torres	John Good	
Chair, Board of Directors	Chair, Board Leadership Review Committee	

Adopted by the Board of Directors of the Associated Students, California State University.

Joshua Borjas, President/CEO	Date

Associated Students, California State University, Fullerton, Inc., President/CEO, does hereby

[] approve / [] refuse to approve this resolution.

What were your goals?

One of my goals as Vice Chair/Secretary, was to build a positive relationship with my Governance team. I wanted to schedule one on ones to get to know them on a more personal level. I learned a lot about them during these meetings. I have observed them at every BOD and governance meeting and have seen them grow as leaders.

Another one of my goals was to go above and beyond my call of duty. I wanted to help our organization be successful, and also help our ASI leaders be successful. I wanted to make sure I was visible and accessible to all of them. I am quick to respond to their emails, comments/questions on GroupMe, Slack and also text messages. Keeping an open line of communication has been an important goal for me.

One very specific goal was to revise past resolutions. We have reviewed past resolutions during governance and had discussions of them. I wanted to make sure these resolutions were not forgotten. A lot of thought, research, and work went into these resolutions and I wanted to make sure we reviewed the resolved sections so we could implement anything that had not been done so. Now we know to expect reports from our ASI President or designee.

During my Vice Chair/Secretary speech, I mentioned that I wanted to visit the Irvine campus to talk to students and bring their feedback back to the board. I have my meeting scheduled with Assistant Dean Nakagawa at the Irvine campus on November 26th. In my report on 10/29 I will be extending an invitation to the rest of the board.

Lastly, one of the goals I was very excited about was the visit to the Children's Center. The Governance committee volunteered at the center and it was a very fulfilling experience. It is partly funded by ASI so it was important for us to give back by learning about the center, and getting to know the children and staff.

My work is not done. These are all goals I will continue to work on.

What have you had success in?

I have had success in connecting with the board and exec. I have also had success in connecting with ASI staff and administration and I can humbly say, I have heard a great deal of positive feedback from all of them.

I have had success in helping our governance committee members feel more comfortable and confident during our meetings. We moved out of the BOD room to the President's room and they are all more engaged.

I have had success in promoting all of our campus resources and ASI events as well as free food availability from Titan Bites. I use my personal social media, outreach by visiting DIRC and walking around campus. I stop by tables on Titan Walk to inform students I have never met, about all the opportunities our campus offers.

I attend every meeting that I am required to attend and I stay the entire time. I also make sure I attend meetings that are not required but are encouraged. For example, I attend my HSS ICC e-board meeting and volunteer to help them with absolutely anything they need. It has required more of my time, but in return they are satisfied with my work and feel supported.

I have been successful with keeping track of my time and staying on task. I am always looking for something more to do because I enjoy helping my community and that includes my ASI community. I make sure to attend all of my one and ones and check in with everyone I need to check in with. I attend my meetings with Tristan every Monday and I make sure I am always prepared and engaged. Holding myself accountable is a priority for me because I need to make sure I set a positive example.

1. What have you struggled with?

The first three weeks in my new leadership role, I struggled with my own confidence. I was able to quickly catch up with a role that was supposed to be filled on June 1st. I did not have access to emails or higher leadership meetings until after August 9th. I knew I was adequate for the role, I knew I had the passion but I questioned if I was wanted by other members. After a meeting with my ASI advisors, I was able to regain my confidence. Something else I struggled with was knowing how to best communicate what would be on the agenda, and letting members know how to prepare. My advisor thought I was doing a great job communicating and so did I, but after some recent feedback, I realized I need to do a better job at communicating.

2. What do you think you can do to improve?

What I can do to improve is strive for better communication with the BOT Chair and vice chairs. I reached out to Riley recently and we will be communicating with one another and checking in more.

Something I would like to improve on is my knowledge with Robert's Rules of Order. I finished reading the revised edition over the Summer, I watched videos and trained myself. But I would like to learn more than the basics before next semester begins. Because I chair Governance, I think it's important that I am knowledgeable in every aspect of chairing a meeting.

3. What are you doing now to complete your goals?

What I am doing now and will continue to do, is be efficient with my time. To complete my goals I need to stay organized, focused, and continue to put effort into my role. Therefore, I created a timeline which serves as a visual guide of when tasks need to be started and completed.

Something else I am working on is I created a Google Drive folder that I will share with next year's VCS. When I received my binder, there was not enough information that would help me prepare for my role. I decided to organize a transitional binder and also create a Google Drive folder that I could pass on. Whether I am on the Board of Directors next year or not, I will still be coming to campus during the Summer to train the new VCS. I do not want my successor to struggle in their new role.

Summary Feedback Report

Current Vice Chair/Secretary

What has the Vice Chair/Secretary of the Board of Directors done well this semester?

- Make committees more familiar with each other and allowed them to get closer.
- I believe the VC Secretary has done a great job at communicating with the members of the Governance Committee.
- The VC Secretary is good at encouraging conversation and dialogue during Governance meetings and she ensures everyone is heard.
- Additionally, it seems like the VC Secretary does a good job at providing, or offering to provide, support for the Board Chair.
- The VC Secretary also volunteers and participates in events outside of her own.
- Maria is doing an okay job. She is very knowledgeable of everything that is going on.
- Providing detailed outline of the task being worked on, actively participating in advocating for students
- The Vice Chair Secretary has done a great job communicating what she has worked on in her committee.
- She has been a phenomenal supporter of every event she hears about going on in ASI.
- The Vice Chair Secretary's outreach efforts to students have been great
- You can tell she cares about students and is determined to help
- The Vice Chair Secretary seems to understands the campus/students and its need
- The Vice Chair Secretary has done a great job at keeping us in the loop about campus and ASI news
- I like her supportive attitude
- Vice chair secretary has done great job connecting members with one another.
- Vice chair secretary is very approachable and available for us.
- She always responds on group me and is willing to help everyone.
- She worries about all the colleges and not just her college.
- One-on-one with each Governance comity member.
- Changing meeting location to President's Room
- Maria is heavily involved and shows support in so many ways.
- She's done a great job as vcs and makes sacrifices to get the job done.

What could the Vice Chair/Secretary of the Board of Directors have done better at this semester?

- I do think the VC Secretary can work on comments at Board. For example, telling someone you followed their group on Instagram vs asking actual questions about their presentation.
- However, she does not really give a lot of detail about governance meetings. She will send out the agenda and documentation and say something along the lines of "please read this and come prepared to discuss at meeting". This really leaves the committee members in the dark about what we are actually talking about. For example, today (10/25), she had sent the documentation and said "come prepared to discuss". That could mean so many things. Then, in the meeting, she will drop a ton of new info on us and expect us to take it all in and formulate a response on the dot. Because of this, nobody really knows what to say and we all just stare at each other. That is not

how it should work. This is what I would like for her to do: Send out the documentation and say something like "Here is the documents. We will be discussing them, particularly the section about the GPA requirements of student leaders. The discussion will be about whether lowering the cumulative GPA from 2.5 to 2.0 is a good idea or not. Also, we are thinking about adding a student leader liaison advisor to help with GPA". If she did that, I can almost guarantee that all of us will have a million things to say. It will work because we have background info so we know what we are looking for when we read through the documentation.

- The Vice Chair Secretary could improve her focus on creating meaningful ways for the students of the College of Humanities & Social Sciences can communicate with her and her co-Director, to include all of ASI (i.e. Donuts with John & Maria could be a Breakfast with the Boards event to include all ASI student leaders to help engage with campus; could have collaborated with other ASI Directors to create handbills for every college instead of just H&SS).
- Can improve her use/respect of shared office spaces.
- I think the Vice Chair Secretary should be actively assisting other Directors in actualizing their ideas for resolutions. At this point in the semester, seeing at least one or two resolutions come to the Board would seem appropriate.
- Sometimes during board some comments aren't very professional, for example: instead of telling students i love you after they present at board maybe focusing on that ASI supports them
- What vice chair secretary could have done better is attended other ICC meetings for other colleges to visit them.
- Actively asking every member about the agenda of meeting.
- General inquiry about everyone's work in the committee.
- Maria can improve her communication skills by addressing the committee and the tasks she wants them to do.
- Also she should help with writing resolutions and brainstorm ideas during governance

Average Satisfaction Rating: 3.75

*Rating scale is based on 1 being least satisfied, 5 being most satisfied



Resolution Regarding The Fall 2018 Leadership Review Of The Vice Chair/Treasurer Of The Board Of Directors Sponsor: John Good

WHEREAS, the Associated Students, CSUF, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Board Leadership Review Committee is responsible for completing a review of the Vice Chair/Treasurer during the Fall semester and recommending if they continue in the position through the Spring semester; and

WHEREAS, the Board Leadership Review Committee has completed its review of the Vice Chair/Treasurer for the Fall semester; therefore be it

RESOLVED, that with the adoption of this resolution, the current Vice Chair/Treasurer of the Board of Directors shall continue in their position through the Spring 2019 semester; and be it further

RESOLVED, that this resolution be distributed to the Board of Directors, Executive Officers, Titan Student Centers Board of Trustees, and Executive Director, all of ASI.

Fullerton, Inc., on the seventh day of November two thousand and seventeen.		
Tristan Torres	John Good	
Chair, Board of Directors	Chair, Board Leadership Review Committee	

Adopted by the Board of Directors of the Associated Students, California State University,

Joshua Borjas, President/CEO Date

Associated Students, California State University, Fullerton, Inc., President/CEO, does hereby

[] approve / [] refuse to approve this resolution.

Summary Feedback Report

Current Vice Chair/Treasurer

What has the Vice Chair/Treasurer of the Board of Directors done well this semester?

- Been really available and helpful with any questions.
- I think the VC Treasurer has done a good job of asking the Board to review confirmation calendar and stressing the importance of this task.
- I also think that the VC Treasurer is good at reaching out to groups and individuals and having conversations about the budget.
- The VC Treasurer has also done a great job at engaging Board members in projects she is working on.
- What the Vice Chair/Treasurer has done well is provide a well detailed report on what the Finance committee is working on.
- She has really helped out with my ICC. She has answered all of my questions and explained everything that I did not understand.
- Encouraging leaders to be more aware of the details in board discussion
- Actively involving in assisting Organizations and ICCs with funding
- The Vice Chair/Treasurer has done well by putting forth goals such as visiting every ICC and working steadily to achieve them. She is informed on what her role entails, is knowledgeable in the subject matter she oversees, and provides valuable input for the rest of our team.
- The Vice Chair Treasuer has done an excellent job overseeing the Finance Committee and other responsibilities; this includes co-chairing Executive Senate, meeting with the Director of Financial Services in ASI, and supporting the members on her committee.
- She has done well in establishing relationships across multiple ASI areas.
- The Vice Chair Treasurer also has great outreach efforts, for example: her outreach to ICC's and her interest of their success is noticed
- The interest and dedication to the budget/finance committee is noticeable
- The way she helps student groups with funding shows that she is doing her job and that she cares
- She always asks very thoughtful and intentional questions during board
- Being present in the every college ICC board meeting and being focused on her work.
- Maisune has done a great job voicing her opinions and always providing a different perspective during meeting.
- She does well facilitating finance meetings and makes herself available for questions that people may have from their icc's.

What could the Vice Chair/Treasurer of the Board of Directors have done better at this semester?

- I think the VC Treasurer can work on explaining the work she is doing in her Board Reports. Sometimes I'm not too sure what she is doing because her reports are mainly reminders for Board members to do things.
- What she could have done better is talked to the board members instead of talk down to the members. Sometimes it feels as though she assumes we don't read our reports or agenda.

- The Vice Chair Treasurer can improve the way she communicates her updates at Board, as often times it can feel accusatorial in nature even though she is communicating important information.
- Can improve the way she requests information from others, in more of a respectful way.
- Can improve her use/respect of shared office spaces.
- I hope to see her improve the way she approaches issues and people, in more understanding way
- I would like to see her be more supportive to the directors
- Vice Chair Treasure should voice her opinion a bit more considering her perspective is different from most

Average Satisfaction Rating: 4.08

*Rating scale is based on 1 being least satisfied, 5 being most satisfied

Current Vice Chair/Treasurer Self Reflection Responses

1. What were your goals?

a. My goals in this role as Vice Chair Treasurer were to make financial language more understandable for students, chair the Finance Committee in a way that promotes room for growth and learning, and highlight the concept of equity vs. equality when allocating funding to commissions and councils.

2. What have you had success in?

a. I have collaborated with our Chief Communications Officer and Marketing and Design department to release a fee transparency campaign video (which will be broadcast in the next couple of weeks) that breaks down the semesterly amount students pay to ASI and what they receive. Along with our ASI Vice President, I have taken the Executive Senate monthly meetings as an opportunity to refresh funded/funding councils on ASI funding procedures/bylaws/policies. For Executive Senate, I created a GroupMe for all chairs so that they may access me easily in hopes of dispersing financial information quickly and accurately. With our Director of Financial Services, I have worked to ease the process of expenditure requests and contingency requests utilizing our ASI website. With Student Life and Leadership, I will be collaborating on a two-day workshop this month to inform student organization treasurers on fiscal responsibility, financial literacy, ASI procedures, and frequently asked questions. In our Finance Committee, I have dedicated two meetings to discussing the roles of my voting members and empowering them to voice their concerns as well as ask any questions they may have. I have also dedicated two more meetings to train them for budget deliberations and intend on dedicating more meetings to ensure their readiness and confidence before budget season. In both our BOD meetings and Finance Committee meetings, I have explained the concept of equality vs. equity when funding our organizations and encouraged directors to challenge their normalized beliefs when it comes to making difficult decisions.

3. What have you struggled with?

a. I am still a student myself and have just as much learning to do as everyone else. In this process, I am learning about my leadership style when it comes to mediating heavy topics. One of the ways I am improving on myself is learning to listen more and understand perspectives that are different than mine. I have always faced the need to watch my tone when addressing others, especially when I am being critical of a topic (albeit valid) and continue to evaluate the way I speak to others by asking my fellow directors for feedback on my communication style. In my role as VCT, I am still learning all of the funding regulations myself and aim to spend more time studying them as budget season approaches.

4. What do you think you can do to improve?

a. In addition to what I mentioned in the prior response, I am working on my punctuality and showing up on time to scheduled meetings. It has been difficult because of the many responsibilities I am attempting to maintain at the same time but I am taking time

over the weekend to pay attention to my own health and care so that during the week, I am more punctual. I also meet almost twice a week with my advisers, Director of Financial Services and Director of LPD, to reflect on my weekly work and ways to improve.

- 5. What are you doing now to complete your goals?
 - a. I am currently tracking notes of accomplishments, improvements, and suggestions for the next year's VCT so that some kind of transition binder can be made. I wish this was mandated for all of our positions because it tends to be helpful when we have a handbook for reference. I am also in the process of planning next semester's plans and ways I can prepare through the Winter session—just like I did over the Summer for Fall.



Executive Officers Board Report

November 13, 2018

ASI PRESIDENT JOSHUA BORJAS

No Report.

ASI VICE PRESIDENT ANA ALDAZABAL

No Report

ASI CHIEF COMMUNICATIONS OFFICER KAETLYN HERNANDEZ

Hello everyone!

CEC had their second clean up and had the full amount of volunteers for the arboretum. They are currently working to have graffiti clean-ups and city park clean-ups next semester. COMM Team is working with ASIP for the next a Case of the Mondays. Sarah is continuing to work on making the ASI Student Leader newsletters that you all should receive monthly in your emails. Please let me know if you do not receive those.

There will be a podcast episode released on November 20th with Jennifer Mendoza about all things Homecoming. I am also working on a student leader campaign at the moment and will be able to share more details in the future.

You can always reach out to me with any questions! Have a great thanksgiving week

ASI CHIEF CAMPUS RELATIONS OFFICER REBECCA HESGARD

Hello BOD! Hope you're able to have a productive Week 12! Last week for myself looked a bit sparse as I was out of office for a conference from Thursday on.

That said I still was able to:

- Meet with and appointed a few students to committees; down to less than 10 student positions open
- PAC/UA held another regular meeting; had one of the best turnouts of the semester with very engaged students!
- ESC held a Green Career Panel on Nov. 6th!
- Attended the Indigenous Peoples Heritage Month Reception on Nov. 6th

This week:

- We held ASI's Just the Basics event on Tuesday, Nov. 13th, launching our ASI Mobile Food Pantry! Thank you to everyone who came to help pack the bags and help distribute them for students!
- I'll be attending the ACUI Region I Conference in San Diego and I'll be presenting an educational session with Asha!

ASI CHIEF GOVERNMENTAL OFFICER MEGHAN WAYMIRE

CSSA:

Jessica, Lorren, Adriana (Lobby Corps Coordinator), and I attended CSSA in SLO this weekend.

I am considering creating a CSSA email list where I send updates about what is happening at CSSA meetings where I could receive feedback and input on decisions made. Let me know if you are interested in receiving these updates.

Discussions from this weekend:

- How to include more student feedback in the presidential search process
- Discussed a resolution regarding undocumented and daca students
 - o addresses paying workers/interns who are undocumented
- The CSU Board of Trustees has added a line item for basic needs in their budget ask to the state. They have also increased their infrastructure ask to \$80 million.
- Met with a Coalition for a better UC
 - o bringing a bill to ca state legislature to expand cal grant to summer semester
 - they will be creating a petition, social media campaign, and advocacy avenues soon
- The state has allocated \$7 million to specifically be used for undocumented students at CSU's (money has to be used in certain ways)
 - o This money goes through the Department of Social Services
 - Campuses do not receive money/real dollars
 - o Has been used for webinars such as the past one on Thursday (covered updates on DACA and a know your rights portion)
 - O They are planning to use it for legal clinics on campuses, but are currently looking for a provider that has the resources to support the large # of students within the CSU
 - o They are working with and in touch with the dream centers from each campus

- Board of Trustees is meeting today and tomorrow. They will be discussing the operating budget request (aka how much many we ask the state for).
 - o If you want BOT updates let me know and I will sign you up for the student trustee's email updates (bimonthly).
- Some students on the Social Justice and Equity Committee (SJEC) are working on a resolution regarding Justice for Josiah and campus safety
 - Your representatives for SJEC include Ana Aldazabal and Courtney Calderon (student at large)

The next CSSA meeting is January 18-20. Fill out the interest form to attend. Ask Noel, Mark, Jessica, Lorren, Ana, Josh, Riley (BOT Chair) about what a great time it is! I bring snacks and I have Spotify premium!!!

Student Trustee:

- Application are open
- I am working on marketing with Dr. Osguera
- If you have questions about applying please talk to me!

Lobby Corps:

- Policy agenda research/draft will be completed this week. Edits will start asap so final can be introduced to board.
- CHESS application questions are complete and marketing requests are in.
 - o open to student leaders and students at large
 - o you receive lobby training, education about the state budget, and then lobby in Sacramento with other CSU leaders
- Moving forward with financial aid campaign
 - o just received graphics from FA office
- Considering hosting info forums for CSSA, CHESS, and CSU Board of Trustees

Post-Election:

- Scheduling a meeting with our Government and Community Relations office to see when we can meet with newly elected or re-elected officials and establish/maintain relationships
 - o lobby visits
- Lots of #TitansTurnedOut!
- If you want to talk about how newly-elected leaders will impact the CSU, text me!



Academic Senate Chair's Report to ASI

November 13, 2018

Senate Accomplishments

After a very important debate on the floor, the Senate voted for CSUF to come into compliance with the Chancellor's Office Executive Order 1100, General Education Breadth Requirements. It is a relief to have this done, but it is also a shame. The resulting changes to CSUF's General Education (GE) program may not appear to be dramatic. But just the one change alone, going from 51 to 48 of GE units required for graduation, represents a loss of almost 6% of our GE program, not counting other changes from double-counting or specific departmental changes.

Current and upcoming changes in our GE courses may prove to be difficult and potentially divisive. In order to forestall such additional detriments to our campus, our departments, academic leaders and our Academic Senate should try to work together as we make these additional changes. FTES is an issue related to altering our GE courses, but at most it should just be a consideration. The end goal should be to provide quality GE courses that enable our students to understand the essential nature of their general education as a part of their overall college education. As educated individuals move through their careers, the one element from their college education that may remain stable is their ability to make independent decisions based upon knowledge and sound thinking. GE courses need to focus on enriching that ability.

Upcoming

The search for the next President of CSUF is now underway, with the plan to have the CSU system Board of Trustees make a final decision next spring. The main steps include:

- 1. Advertise the position after input from the search committee,
- 2. Narrow down the applicants to the candidates who will be interviewed,
- 3. Select a final small group of 3–4 candidates from among those interviewed,
- 4. Select the next President small group (the Board of Trustees decision).

The CSUF members of the search committee will represent our campus as well as we can to ensure that our next President promotes the quality of education we provide for our students. And students are an important part of assisting in the search process; though we agree that our students, along with our campus, should have more input about this process than we do.

As I noted last time, our Strategic Plan for the next five years will begin the implementation stage before we have time to rest. The Senate looks forward to being an integral part of that implementation, even as we deliberate on the best way to ensure that this happens. And again, students are an important part of this process. Students are represented on every important committee of the Senate.



The Idea of a University II

In my last Chair's Report to the **Senate**, I discussed "The Idea of a University." Here, I continue that discussion.

As noted above, more changes at the course level in our GE program will occur. As we make those changes, it may be useful to reflect on public perceptions of college education. Many perceive that college campuses foster ideas from the "left." A recent author connected this perception to the GE college curriculum: "People who have a college degree tend to be friends with, tend to work with, tend to live in neighborhoods with individuals who also have college degrees," Nteta said. College students meet peers from all sorts of racial and ethnic backgrounds, he said, and often learn about the histories of sexism and racism in their general-education classes" (my emphasis; Steven Johnson, "How a College Degree 'Supercharges' a Divide Among White Voters," Chronicle of **Higher Education**, 11/5/18). So despite the perception that college campuses indoctrinate students with left-leaning views, students learn to live with a broad diversity of others. Those life lessons are likely to provide a better explanation of what occurs on college campuses than the suggestion that faculty indoctrinate their students with such views. Without substantial re-enforcement by these life lessons, it seems unlikely that courses alone would affect students' behavior and beliefs. Other processes may also be at work. "For instance, a college graduate may be less susceptible to claims that immigrants are "taking our jobs," ... not only because she has learned to think critically, but also because she is less likely to end up in a precarious economic circumstance than those without a degree."

Regardless of how general education courses the lives of our students, those courses fulfill about 40% of our students' education, and thus should receive our careful attention and the resources needed to remain important elements of a solid liberal arts education.

Please note that I am happy to meet with any of the ASI student leaders about any topic or issue. And please keep in mind that the CSUF Academic Senate website, http://www.fullerton.edu/senate, is always available for information and reference.



CHAIR & VICE CHAIR'S REPORT November 13, 2018

Maisune Abu-Elhaija, Vice Chair/Treasurer:

Hello everyone,

This will be my new report format. However, it will not be this long every week--not even nearly this long. There is just a lot happening before Fall Recess and with Budget Season coming. Also, I am covering last week's report and this week's report in one. Please read to the end and let me know if you have any questions. Thank you for your time.

Board of Directors Things:

Graduate Student Success - ASI

An email was sent to HSS, HDD, ECS, NSM, and CBE about meeting soon to discuss ways we can assess the needs of graduate students in our college and begin identifying viable solutions. Please reply to this email by this coming Thursday, November 15.

Project Rebound - ASI Support

An email link was sent to all of Exec and BOD about getting involved in supporting Project Rebound. Please reply to this email by this coming Monday, November 19. The link again is: www.tinyurl.com/supportrebound

Council Visits

I have visited almost half of the funding and funded councils. I will make certain that I have visited all councils before the semester ends, especially because of budget season coming up.

Budget Concerns

If you have any budget concerns you would like the Finance Committee to consider as we develop the budget for next academic year, NOW is the time to speak up! You may reach out to me or any of the Finance Committee members about your concerns or suggestions.

Finance Committee Things:

Budget Discussions

The Finance Committee has spent most of our meeting times preparing for budget deliberations. Lionel, Drew, and I meet twice before our Thursday Finance meetings to come up with mock budget proposals and then challenge the Finance Committee to deliberate on these proposals as they will next semester. I am confident in their ability to critically think about equity v.

equality, consider logistics, and make effective decisions for our student body. For more information, please read the Finance Committee minutes.

Budget Orientation - Coming Up

Lionel and I will be conducting Budget Orientations the last week of November and the first week of December. More information on sign-ups for funding/funded councils coming soon.

Requests through Finance Committee

Just to update you all, there are three requests that require advanced notice to be on the Finance Committee agenda for. Funding/funded councils wishing to hold off-campus events using ASI funds, expenditure requests for over \$5,000, and contingency requests. Note that only expenditure and contingency requests will be put on the Board of Directors consent calendar.

VC Treasurer Things:

Executive Senate

The November meeting will be this Thursday, November 15 from 4-5 PM in the Board Room. Ana and I have been working diligently to track attendance. So far, no funded/funding has missed more than one meeting. However, continue to remind your councils of the importance in attending.

Student Life and Leadership

Recently, any club on campus has been contacted by Student Life and Leadership about their agency account being below \$50. These agency accounts are managed by ASI Accounting Services, but are not ASI funding accounts and therefore not managed by us as an ASI. I have been working with SLL and these clubs to make policies clearer and easier to understand. For the month of November, SLL holds two workshops for student treasurers and presidents regarding on-campus finance. I assisted the presenter with ASI funding questions at the workshop last Tuesday and will also assist with the presentation this Wednesday.

One-On-Ones

In lieu of Budget Season, I will be holding one-on-one meetings regarding Finance Committee with each of my members. This meeting will serve to discuss the member's process of thought when considering budget, their style of communication at meetings, and further prepare them for Budget Season. I will also be holding one-on-one meetings with Josh and Tristan because they are exofficio members on the Committee. Though we overlap many conversations because their roles as President and Chair, the meetings I hold will discuss how they can support members as they vote and make decisions related to Budget.

Maisune Things:

Middle Leadership Academy

The Middle Leadership Academy is a research and assessment team that meets with other CSU campuses to discuss student support for success. This year's

theme is equity. The first conference between the CSU campuses will be December 6-8 at Cal Poly Pomona. I will be out of office, with the exception of Finance Committee on December 6.

Presidential Open Forum

I attended the Open Forum that took place last Friday and spoke about what I want to see in our future president. In summary, I spoke of the hypervisibility students of color face in higher education settings but the systematic invisibility of their experiences, with regard to equity and inclusion. I used my own narrative as an Arab, Muslim woman to demonstrate an example, and feel confident that I was heard.

College of Education Assessment

Jesus and I have developed a survey using Qualtrics that will be used in the College of Education to assess the needs of post-bacc, credential, graduate, and/or fully-online students. The survey is planned for release in the next couple of weeks. Results will be used to improve the experiences of students in our college as well as draft a resolution if those issues are irresolvable.

AARC Assessment

I am a fieldwork intern at the African-American Resource Center and my primary focus is assessment of students' needs. I feel that I have done an effective job at keeping my AARC and ASI roles separate. If you see me conducting focus groups and/or interviews with students/faculty/staff about the AARC, just know that it is not to be confused with the Roundtable Project or any ASI initiatives. It is part of my fieldwork internship, as mandated by my Master's program (love the AARC though:)

LBCC

I have been accepted to co-present with the CSUF Career Center at the Long Beach City College Beverly O'Neill Student Leadership Conference this Friday, November 16. We will be teaching students how to use non-traditional roles (such as campus involvement, side jobs, day-volunteerships) in their resumes, interviewing, and networking endeavors.

NSJP

I will be attending the National Students for Justice in Palestine Conference at University of California, Los Angeles this weekend with the CSUF SJP chapter. This conference continues to be censored by the dominant narrative on the Palestine-Israel topic. For more information about the conference and/or college campus political censorship, read this.

Maria Linares, Vice Chair/Secretary:

Happy Tuesday everyone! I hope you all had a fun and relaxing 3-day weekend.

♦ Governance

Last week:

- o Approved one action item; Policy Concerning Student Employee Compensation. There was a minor verbiage change that needed to be made.
- o Discussed Board of Directors and Executive Officers Duties and Declaration of Vacancy Process

♦ HSS Dean's Council

I apologize for leaving for an hour last Tuesday during our BOD meeting. I had informed Dave, Keya, and Tristan the week prior. I was invited by Dean Fontaine to meet with her council. Dean Fontaine needed a student representative to advocate for the college of HSS. The meeting went great and the council was impressed.

Some of the topics we discussed:

- Housing and Food insecurities for HSS students
- Scholarships
- Paid internships
- Retention of our faculty

♦ March 2019

I have been invited to travel to Washington D.C. with the Dean of HSS to meet respected political leaders. This might happen the week of March 25th

However, I will keep you all informed since it has not been 100% confirmed which week they want me to come.

■ I was asked to share a flyer with you of the FAFSA/CDA deadlines. I will post it on GroupMe.

Have a fantastic week and see you all today at our BOD meeting! Kindly,

Maria Linares

Tristan Torres, Board Chair:

Hi everyone, I hope that you all had a great three day weekend!

This weekend I will be attending ACUI with the TSC Board of Trustees. The Strategic Plan will be presented to the Board of Directors and Academic Senate this week and then put into action. All of you have scheduled 1 on 1's with me, so I am looking forward to meeting with you all!

Other than that have a great week off!