

CALL TO ORDER: Maria Linares, ASI Board Vice Chair/Secretary, called the meeting to order at 1:16 p.m.

ROLL CALL Members Present: Baker, Hidalgo, Hunt, La Scala, Linares, Mahamuni, Mumford, Neal, Ochoa-Guerrero, Pettis, Quinones, Rodriguez, Sheriff, Sherman, Stohs, Torres

Members Absent: Abu-Elhaija (E), Good (E)

Officers Present: Aldazabal, Ansari, Collins, Edwards, Hernandez, Hesgard, Waymire

Officers Absent:

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

Torres asked for a motion and second to excuse Abu-Elhaija, and John Good who will be absent from the meeting. (Rodriguez-m/La Scala-s). There were no objections.

APPROVAL OF AGENDA (Sherman-m/Quinones-s) The agenda was approved as presented by unanimous consent.

CONSENT CALENDAR There was one item on the Consent Calendar, i) the minutes from the 02/26/2019 meeting of the ASI Board of Directors. The item on the calendar was adopted by unanimous consent.

PUBLIC SPEAKERS Jessica Ferrer spoke to the Board about the potential parking increase issue presented by VP Danny Kim during an earlier board meeting. She shared concerns regarding the anticipated increase in citations and daily parking permit costs resulting from the increased parking pass rate. Ferrer asked the Board to take action in opposition to the increase. She shared concerns regarding the impact an increase would have on students, especially those who are food insecure, and asked student leaders to help fight.

Lizette Olmedo shared concerns regarding the impending parking increase. The increase will be a setback for many students. She asked for the Board's support to address this concern.

Kassandra Bisoso shared that she does not support the plans to increase the parking pass rates. She thinks this will not help students in any way, especially students who are experiencing food insecurity and are low-income.

EXECUTIVE SENATE

ECSICC

Kyle Snyder, Chair for Engineering and Computer Science Interclub Council (ECSICC), provided an update report on the goals, budget and activities for ECSICC. The report is an attachment to the minutes.

- Shared sample projects that are coming out of the College.

Sheriff shared that the full budget will be used and asked how many clubs are funded. Snyder provided an overview of the budget allocation and shared that 12 of 29 are from travel, 5 of 29 are taking some project, and 14 are unique.

Aldazabal asked how many clubs are in their council. Snyder shared there are 29. Aldazabal asked if any were any new clubs added during spring semester. Snyder shared 3 are new: construction engineering, construction management, all civil engineering.

Quinones asked about the description of the unique comment for the clubs. Snyder shared 3 of clubs have used both CFR's and travel.

Neal asked about the budget and asked for more detail about the usage. Snyder provided more information.

Pettis asked about the national society of black engineers. Snyder provided information.

TIME CERTAIN

Dr. Brenda Bowser, General Education Committee Chair, Dr. Mark Filowitz and Dr. Brent Foster, Committee Members, provided a presentation and information on the General Education reform. The presentation is an attachment to the minutes.

Highlights from the presentation:

Dr. Filowitz shared:

- Overview of Important Questions – how does GE contribute to future income, grad rates and debt, value of GE?
- Chancellor's office issued Executive Orders regarding General Education. This impacted many areas such as: remedial courses, degree completion, English, math and introduction of freshmen. This was based upon multiple measures. CSUF reacted swiftly and got ahead of the curve.
- Last month, the statewide academic senate which represents all 23 campuses, provided a series of recommendations. These recommendations are not from the Chancellor's office. Dr. Stohs is the CSUF representative on the state senate.

Dr. Foster shared:

- Overview of the catalog year/rights. Adopted when you arrive for your freshmen year.
- Provided an overview of the former GE program outline.
- Executive Order 1100 revised – (EO 1100-R) August 2017 – referred to GE Categories/Requirements handout. A copy is attached to the minutes. Reviewed the implications from the EO on the GE program. Implications included reduced GE requirements to 48-49. The goal is to create continuity throughout the CSU, impact to the Catalog Year.
- Reviewed the GE website: <http://www.fullerton.edu/academicprograms/>
- Evolution of GE continues – important piece, students need to hear what is going on and to be heard in regards to the impact the changes will have on students.

Linares asked about town hall events. Dr. Foster shared there will be an AS retreat and the development is still in process. Dr. Stroh's shared the schedule is still undecided. The AS retreat on 3/22 will be open to students.

Dr. Bowser shared an overview of the proposed retreat structure. Asked ASI to help ensure there is one student from each college represented at the event. Dr. Stohs asked the directors to either attend or send someone if possible. Invitations will be sent. Next fall there will be larger scale events. Dr. Foster asked if the retreat would be recorded and broadcasted for student access. Dr. Stohs shared that has not been determined.

Quinones asked about the various courses and changes. Dr. Foster provided an overview of the course categories and options.

Dr. Foster shared information on how to change the catalog year and how that might impact a student's status. Dr. Bowser encouraged students to meet with academic advisor to explore what options to consider in changing the catalog year.

Pettis asked about the different categories and if they are offered in upper division. Dr. Foster clarified. Pettis asked about double counting and the requirement for the total units to graduate. Dr. Foster confirmed to graduate the required number of units is 120.

Aldazabal shared that she is confused about the Statewide AS report. Dr. Stohs shared that the CSU has a body of representatives from each of the 23 campuses, and they meet 5 times per year at the Chancellor's office. Campus AS makes recommendations for campus within guidelines from Chancellor. If an issue impacts the entire system, must go to CO. The ASCSU meets, then makes recommendations to CO/BOT. Chancellor's Office takes recommendations, evaluates and issues EO as applicable. Aldazabal shared concerns that there were representatives from the CO included in the ASCSU when drafting the report. Stohs shared that is the case and shared benefits from that process.

Dr. Bowser shared information regarding a clarifying email from the chair of the ASCSU task force. She shared there were 9 of 13 members who were faculty at the time of the Task Force. Aldazabal asked for clarification regarding if the report was coming from faculty or the CO. Stohs confirmed that the report was from the TF of the ASCSU to the full ASCSU. A further recommendation would come from ASCSU to the CO. Aldazabal asked for clarification regarding how the report would be addressed. Stohs shared the ASCSU will consider receiving the report. It could then be considered for recommendation to the CO. There are many steps in between the receiving and submission to the CO. EO are handled differently.

Quinones shared concerns that students would not understand the benefits versus downside of the changes. Dr. Foster provided an overview of a detraction in one example. Dr. Filowitz also shared students might think they have completed all requirements and find that they might not have completed all required units to graduate.

Dr. Bowser shared an additional change requirement that students should be aware of, i.e. requirement to take STEM course. Some students may find that requirement as a greater challenge.

ELECTIONS

MacKenzie Sheppard, Elections Director for ASI Elections provided an update report on the goals, budget and activities for Elections. The report is an attachment to the minutes.

- Provided an overview of the number of candidate applications received to date.
- March 12th -13th Candidate meet and great – Tuesday and Wednesday from 11-1:00 p.m. at the TSU East patio. Tuesday, if you speak to 3 candidates you get a free \$4 meal voucher to use at the farmers market event. On Wednesday, if you speak to 3 candidates, you can get free pizza.
- Voting will be March 19th 8:00 a.m. to March 20th 8:00 p.m.
- EJC meetings are on the 8th, 15th, and 22nd at 11:00 a.m. in the TSU board room.

Ansari asked why voting is 2 days versus 3 days as in the past. Sheppard shared the change was made for candidate wellbeing.

Linares asked if bios were up on the website. Sheppard provided that the information is on the website under the elections tab.

Mahamuni asked where the voting party would be held. Sheppard shared it will be downstairs in the TSU, near the end of Titan Walk.

ASIP

Saba Ansari, ASI Vice President for ASI Productions (ASIP), provided an update report on the goals, budget and activities for ASIP. The report is an attachment to the minutes.

- Upcoming events – March 7th showing of The Nun
- March 27th Celestial Spring, first 24 people get free t-shirts

Sheriff asked about the artist reveal plans. Hernandez shared they're trying to reveal it as part of the ASI Podcast. Ansari shared there will also be a Battle of the DJ's.

Waymire shared there is also a Spotify playlist that might provide clues regarding the artist.

LOBBY CORPS

Meghan Waymire, Chief Government Officer for Lobby Corps, provided an update report on the goals, budget and activities for Lobby Corps. The report is an attachment to the minutes.

Baker asked about the Fix Financial Aid promotional postcard, asked what address should be used. Waymire shared you can put your actual address or just your city/zip code. The postcards will be given to legislators.

UNFINISHED BUSINESS

None

NEW BUSINESS

Action: ASI Policy Concerning Board of Directors Operations

BOD 040 18/19 (Governance) A motion was brought to the Board from the Governance Committee to approve changes to ASI Policy Concerning Board of Directors Operations.

Torres yielded to Linares to review the policy and discussion from Governance. Linares shared an overview of changes made to the existing policy including, correcting language and grammar. Reviewed revisions to the policy, including the addition of a Vice Chair position, changing the Vice Chair/Secretary to Secretary and Vice Chair/Treasurer to Treasurer.

Torres opened the floor to questions.

Ansari asked why the Vice Chair position was being added and clarification of all position titles. Linares provided clarification and yielded to McDoniel.

McDoniel shared the compensation for positions is part of a different policy and provided an overview of the percentages for the various positions. Ansari asked what the percentage is based on. McDoniel, shared cost of tuition.

Hesgard asked about the roles and responsibilities of the Vice Chair. Linares read the duties from the policy.

Torres asked for comments from the Governance Committee.

Waymire shared points of discussion from the committee.

Rodriguez shared they addressed compensation is based on fiduciary responsibility. The goal was to include duties and responsibilities that would give more responsibility to the position.

Neal stated he thought they talked about removing the secretary position. Linares shared they could not remove the secretary position due to legal requirements. Changes were made based on the recommendation from legal counsel.

Rodriguez shared from an earlier discussion with Wiley that titles could be reconsidered if they want to keep just two positions. Torres shared they could table this if they don't feel comfortable voting.

Baker shared they could potentially add additional options to address this requirement. Linares shared she was not aware of the conversation regarding reworking titles.

Aldazabal asked for clarification on payment for the Vice Chair. Also, duties seem like Chair duties, and wants to know what the chair would be responsible for. Linares shared often times the Chair cannot get to the duties, so the Vice Chair gets involved.

Sheriff shared concerns with the amount of money being paid to positions. Last year they narrowly passed balanced budget. He would like to consider other options.

Waymire shared the reasoning for payment to the Vice Chair.

Torres asked if there were any other questions or discussion.

Aldazabal asked someone to elaborate on the stipend compensation for student leaders. Edwards provided an overview of committee from three years ago, they reviewed student leader positions and compensation. They created bands for each position, lower responsibility and lower financial award.

Aldazabal asked for an explanation of what fiduciary responsibility entails. Edwards provided legal responsibility is to oversee the safety of the organization, financial, and facilities. Some authority is delegated throughout the organization, like to the TSC Board.

Torres suggest people reach out to Nick Jakel who sat on the Board during the time of these decisions.

Pettis shared she liked the idea of changing names around to add more responsibility to the existing positions. She would like to see more options.

Torres yielded to McDoniel. McDoniel shared legally they are required to have a secretary, treasurer and vice chair, cannot be the same person.

Linares shared it makes no sense to combine the Vice Chair and Secretary. Torres confirmed they were considering combining the treasurer and the vice chair positions.

Hesgard shared they should revisit the third position compensation structure.

Quinones asked about the 55%, adjusting for the BOD 15%, where does the 32.5% come from. Linares shared they were not talking about finance. McDoniel provided a brief overview.

Hidalgo asked if they considered balancing and reducing the stipend for all positions. Linares shared they talked about reducing treasurer and secretary compensation to accommodate the Vice Chair position.

Pettis shared if this would go to finance committee to discuss. Torres confirmed. Edwards shared if they create another position, Finance would determine where it falls.

Ansari asked if the Board could revisit compensation for the student leaders. Shared Vice Chairs make more than Chiefs and this should be considered and discussed since the chiefs have a great amount of responsibility.

Torres asked if there are any more points of discussion.

Baker made a motion to table the Policy. Hidalgo seconded the motion.

Edwards made a point of clarification regarding the motion to table versus postpone until a specific time. Baker shared she would like to postpone it.

Baker made a motion to postpone the action item for 3 weeks from now and send it back to Governance. Hidalgo seconded the motion. **BOD 041 18/19 (Baker-m/Hidalgo-s) MSC 16-0-0 The motion to postpone passed.**

Action: ASI Resolution
Approving the Process of the
ASI Strategic Plan

BOD 042 18/19 (Governance) A motion was brought to the Board from the Governance Committee to approve ASI Resolution Approving the Process of the ASI Strategic Plan.

Torres yielded to Linares to review the resolution and discussion from Governance. Linares shared an overview of the resolution. She shared that the Board will need to elect three directors to serve on the Strategic Plan Working Group.

Torres informed the Board that they will elect the Working Group members after the resolution is voted on.

Torres opened the floor to questions on the Resolution.

Aldazabal asked for clarification on the election process for the members of the Strategic Plan Working Group. Torres provided information.

Torres opened the floor to discussion. None.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 042 18/19 (Governance) MSC: 16-0-0. The motion passed.

Torres asked for volunteers or nominations for three directors to serve on the Strategic Plan Working Group effective immediately through May 31, 2019.

Nominations:

Torres nominate Noel Quinones. – Quinones accepted the nomination.

Linares nominated La Scala and Sherman – La Scala and Sherman accepted the nomination.

BOD 043 18/19 (Pettis-m/Mahamuni-s) Torres asked for a motion and second to approve the nominated directors.

Torres opened the floor to questions.

Hesgard asked if the Chair is included as a director. Torres shared his position serves as ex-officio.

Torres opened the floor to discussion. There was no discussion.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 043 18/19 (Pettis -m/Mahamuni-s) MSC: 16-0-0 The motion passed.

Action: ASI Resolution
Regarding the Spring 2019
Elections Judicial Council

BOD 044 18/19 (Quinones-m/Baker-s) A motion was made and seconded to approve ASI Resolution regarding the spring 2019 Elections Judicial Council Membership.

Torres yielded to Wiley to review the resolution. Wiley shared resolution was being submitted to address refilling roles that were vacated by prior members. Ansari will serve for the Executives and Rabia Naz will serve for the Board of Trustees.

Torres opened the floor to questions. There were no questions.

Torres opened the floor to discussion. There was no discussion.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 044 18/19 (Quinones-m/Baker-s) MSC: 16-0-0 The motion passed.

Roll Call Votes		41			042			043			044		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
Arts	Baker	1			1			1			1		
	Rodriguez	1			1			1			1		

CBE	Neal	1			1			1			1		
	Ochoa Guerrero	1			1			1			1		
Communications	Mumford	1			1			1			1		
	Quinones	1			1			1			1		
Education	Abu-Elhaija	absent											
	Hidalgo	1			1			1			1		
ECS	Mahamuni	1			1			1			1		
	Sheriff	1			1			1			1		
HSS	Good	absent											
	Linares	1			1			1			1		
HHD	La Scala	1			1			1			1		
	Pettis	1			1			1			1		
NSM	Sherman	1			1			1			1		
Univ. President's Rep.	Hunt	1			1			1			1		
Academic Senate Rep.	Stohs	1			1			1			1		
NSM	Torres	1			1			1			1		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
		16	0	0	16	0	0	16	0	0	16	0	0

REPORTS

ARTS

Lorren Baker and Isabel Rodriguez Directors for the College of the Arts (ARTS) provided an update on the activities for their college. The report is an attachment to the minutes.

Hernandez suggested going to Freshmen centered classes to promote advising. Baker shared some of the administration from the college has started reaching out to various classes and she will share the recommendation.

Stohs shared that at some other universities, they have pop-up advising, with alternate times to be available for students who might have challenges making normal advising times. Pettis confirmed that the pop-up advising is a good idea. Torres shared he would bring the topic up at a future meeting for further discussion.

CBE

Trevor Neal and Joshua Ochoa Guerrero Directors for the Mihaylo College of Business and Economics provided an update on the activities for their college. The report is an attachment to the minutes.

- Career fair on Friday

Pettis provided clarification regarding DIRC. Neal shared it was a typo.

Hesgard asked about the topics being brought to the Dean, and for more information about the management issue. Neal shared the average grade can be above a B-, and these issues need to be discussed.

EXECUTIVE OFFICERS

The Executive Officers provided a written report and highlights from their report. The report is an attachment to the minutes.

Aldazabal shared she worked on Budget and had a busy week. Yesterday she was in LA holding presidential interviews.

Hernandez shared names for the Panel for Town Hall. There is no BOT representation.

Ansari shared they have a total of 230 Scholarship applications and this is extremely low compared to prior years. She urged all to reach out to as many students as possible.

Hesgard thanked everyone who helped with the mobile food pantry. Regarding the division of IT work on Strategic Plan, they are asking for student input. She urged any interested in serving in this important capacity to please reach out.

ASSOCIATE EXECUTIVE DIRECTOR

Keya Allen, ASI Associate Executive Director, provided a written report, which is an attachment to the minutes.

- WEPA systems are fully operational
- TV's are coming soon
- Lydia Palacios is the new Children's Center Director

Baker shared that signs around the meeting rooms do not have braille. Allen shared they will be upgraded soon to digital signs and the braille will be included.

Hesgard asked where they sign up for the Welcome to CSUF Day. Allen shared that the information will be sent out.

Waymire asked if students can purchase a stole/cord for ASI if they are not serving in a leadership position the year they graduate, and where would they get the information. Allen confirmed that they can purchase, and shared they can contact the Executive Office.

VICE CHAIR/TREASURER

No Report

VICE CHAIR/SECRETARY

Linares provided highlights from her written report which is an attachment to the minutes.

Hunt asked for more information on the presentation that triggered students. Linares shared information about the discussion from the AICA event.

La Scala exited at 3:33 p.m.

CHAIR

Torres provided highlights from his written report which is an attachment to the minutes.

Torres apologized about the miscommunication regarding Action Item A, The Policy Concerning Board of Directors Operations. He urged Directors to review documents in advance and to come prepared to discuss.

Announcements/Members Privilege

Sheriff shared that Women's Day will be in the Humanities Quad on March 7th 10:00 a.m. -3:00 p.m.


Baker shared she is sitting on the search for the VP of Strategic Plans/Marketing, reach out if you have any thoughts or comments. Also, she is working on a Resolution with several members, and if anyone had questions or concerns please reach out. Torres shared what the Resolution was.

Pettis shared that APAC is having their annual event called Why I Love Black Women. Several campuses are coming together. It's on Friday from 7:00-9:30 p.m. and is free, there will be food and photo ops. The BSU website has more info.

Adjourn

Torres adjourned the meeting at 3:42 p.m.



Maria Linares, Vice Chair/Secretary, ASI Board of Directors

Saba Ansari, ASI Vice President

Susan Collins, Recording Secretary

ECS ICC – EXECUTIVE SENATE REPORT

03/05/2019

Brian Chung, Treasurer

GOALS

- ▶ Short Term:
 - ▶ Broadcast ECS club events to other ICC's
 - ▶ Train clubs on fundraising
- ▶ Long Term: Ensure the clubs have the resources necessary to have a smooth reimbursement process
 - ▶ Created an electronic form that allows students to provide us with the information necessary to fill out their check requests.
 - ▶ "ECS Bucks"
 - ▶ Send mass text messages to remind ICC representatives to relay information to their clubs

BUDGET BREAKDOWN

A – Side: 036A

- ▶ 8050: Supplies
\$150.00 / \$150.00
- ▶ 8051: Printing and Advertising
\$20.55 / \$50.00
 - ▶ 59% spent
- ▶ 8074: Contract, Fees, and Rentals
\$2,082.03 / \$2,500.00
 - ▶ 20.3% spent

B – Side: 036B

- ▶ 8074: Contracts, Fees, and Rentals
\$6,375.8 / \$8,000.00
 - ▶ 20% allocated 5 of 29 clubs
- ▶ 8077: Travel
\$0.00 / \$52,000.00
 - ▶ 100% allocated to 12 of 29 clubs

EVENTS

- ▶ Meet the Dean: 4/25, 2:30pm – 3:30pm
- ▶ 2nd Night with Industry planned for next Fall 2019
- ▶ Game Jam, hosted by VGDC, March 9th – March 10th
 - ▶ Contact m_perez83@csu.fullerton.edu if interested



ECS CALIFORNIA STATE UNIVERSITY FULLERTON COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

WEEK **FEBRUARY 18 - 22, 2019**

EVENTS

18 Mon	Spring Welcome & Club Fair Time: 12 pm - 2 pm Location: ECS Quad Area
19 Tues	Interactive Seminar: Learning to Think Entrepreneurially Time: 11 am - 12:30 pm Location: CS 206 RSVP!
20 Wed	Industry Talk: The Age of Disruption Time: 1 pm - 2 pm Location: CS 206 RSVP!
21 Thurs	ECS Career Fair Prep: Walk-In Resume Consultation Time: 2 pm - 5 pm Location: CS 201C
	ECS Career Fair Time: 10 am - 2 pm Location: TSU Pavilions
	Professor for a Day Time: 9 am - 5 pm Location: Various Locations

For more information, please visit: http://fullerton.edu/aca/ecs_week/

QUESTIONS?

Understanding Your Catalog Year

What is my catalog year and why is it important?

The CSU and CSUF occasionally modify graduation requirements. If you have been in continuous attendance, you may choose to meet the CSUF campus graduation requirements in the CSUF catalog that was in effect in any of the three following instances:

1. *At the time you began continuous attendance at CSUF, OR if you are an upper-division transfer student, at the time you began continuous attendance at the California Community College,*
2. *At the time you transferred to the CSU campus, or*
3. *At the time you graduate from the CSU campus.*

Your right to choose one of these three options is called "catalog rights." By maintaining continuous attendance and selecting option (1) or (2), you can be assured that your CSU campus graduation requirements will not change.

May I choose a Catalog Year other than what I was assigned when I first enrolled here?

Yes, as long as it aligns with one of the three circumstances listed above. Often, it is in your best interest to commit to the catalog year, that is, the *General Education, major and minor requirements*, that were in effect when you first enrolled at CSUF or when you first began uninterrupted enrollment at a community college on your pathway to junior transfer to CSUF. This is because that is the catalog that holds the requirements that you anticipated at the time that you prepared to apply for admission.

Your catalog year's requirements come as a package. For example, you may not elect to fulfill the major requirements of one year's catalog, and the General Education requirements of a different year.

For more information on catalog rights, go to fullerton.edu/undergraduate/general_education

QUESTIONS?

Go to
fullerton.edu/undergraduate

OR

See an Advisor!

We encourage all students to meet with a GE Advisor at the **Academic Advisement Center in Gordon Hall-123** (formerly University Hall)

OR

Meet with an Academic Advisor in your College's Student Success Center
Go to success.fullerton.edu to find your Student Success Center

OR

Meet with an Academic Advisor at your Major Department



CALIFORNIA STATE UNIVERSITY
FULLERTON

OFFICE OF
UNDERGRADUATE
STUDIES & GENERAL
EDUCATION

GE Categories,
Requirements,
and Catalog
Rights



GENERAL EDUCATION

CATALOG YEARS SPRING 2018 & EARLIER

51-52 Units total

AREA A - CORE COMPETENCIES

9 units

Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3

AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING

12-13 Units

Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations in Mathematics & the Natural Sciences ++	B.5

AREA C - ARTS & HUMANITIES

12 Units

Introduction to the Arts	C.1
Introduction to the Humanities	C.2
Explorations in the Arts or Humanities++	C.3
Origins of World Civilizations	C.4

AREA D - SOCIAL SCIENCES

15 Units

Introduction to the Social Sciences	D.1
World Civilizations & Cultures	D.2
American History, Institutions & Values	D.3
American Government	D.4
Explorations in Social Sciences++	D.5

AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT

3 Units++

AREA Z - CULTURAL DIVERSITY

One GE Course in C.3, D.5, or E must double-count as a Z course

Courses in the following areas require a grade of C- or higher to earn GE credit:

- A.1 Oral Communication
- A.2 Written Communication
- A.3 Critical Thinking
- B.4 Mathematics/Quantitative Reasoning

All other GE courses require a grade of "D" or higher to earn GE credit.

++ 9 upper-division units required from any combo of B, C, D, or E

CATALOG YEAR FALL 2018-SPRING 2019

48-49 Units total

AREA A - CORE COMPETENCIES

9 units

Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3

AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING

12-13 Units

Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations in Natural Sciences & Math/Quantitative Reasoning ++	B.5

AREA C - ARTS & HUMANITIES

12 Units

Introduction to the Arts	C.1
Introduction to the Humanities	C.2
Origins of World Civilizations	C.3
Explorations in the Arts or Humanities++	C.4

AREA D - SOCIAL SCIENCES

12 Units

Introduction to the Social Sciences	D.1
American History, Institutions & Values	D.2
American Government	D.3
Explorations in Social Sciences++	D.4

AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT

3 Units

OVERLAY Z - CULTURAL DIVERSITY

One GE Course in B, C, D, or E must double-count as a Z course

Courses in the following areas require a grade of C- or higher to earn GE credit:

- A.1 Oral Communication
- A.2 Written Communication
- A.3 Critical Thinking
- B.4 Mathematics/Quantitative Reasoning

All other GE courses require a grade of "D" or higher to earn GE credit.

++ upper-division categories; 3 units required in each

CATALOG YEARS FALL 2019 & BEYOND

48-49 Units total

AREA A - CORE COMPETENCIES

9 units

Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3

AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING

12-13 Units

Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations in Natural Sciences & Math/Quantitative Reasoning ++	B.5

AREA C - ARTS & HUMANITIES

12 Units

(3 units from C.1; 3 units from C.2; 3 units from C.3; and 3 units from either C.1 or C.2)

Introduction to the Arts	C.1
Introduction to the Humanities	C.2
Explorations in the Arts or Humanities++	C.3

AREA D - SOCIAL SCIENCES

12 Units

Introduction to the Social Sciences	D.1
American History, Institutions & Values	D.2
American Government	D.3
Explorations in Social Sciences++	D.4

AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT

3 Units

OVERLAY Z - CULTURAL DIVERSITY


One GE Course in B, C, D, or E must double-count as a Z course

Courses in the following areas require a grade of C- or higher to earn GE credit:

- A.1 Oral Communication
- A.2 Written Communication
- A.3 Critical Thinking
- B.4 Mathematics/Quantitative Reasoning

All other GE courses require a grade of "D" or higher to earn GE credit.

++ upper-division categories; 3 units required in each



The Evolution of General Education at CSUF

DR. MARK FILOWITZ, ASSOCIATE VICE PRESIDENT OF ACADEMIC PROGRAMS

DR. BRENT FOSTER, ASSISTANT VICE PRESIDENT OF UNDERGRADUATE STUDIES & GE

The National General Education Debate

- ▶ General Education has been receiving lots of attention on the national stage amid questions from legislators and the public
 - ▶ How will these classes help my student find employment?
 - ▶ How will these classes impact graduation rates and college debt?
 - ▶ What is the value of the classical approach to General Education?
 - ▶ Is there a rational foundation for GE curricula in the 21st century?
- ▶ Sacramento has been voicing these questions to the CSU and the UC systems as community colleges are holding their breath
- ▶ Executive Orders from the CSU Chancellor's Office were issued in 2017 with a focus on GI2025 graduation rates which included GE changes
 - ▶ Remedial courses were removed particularly in English and Math and entering freshmen placement was based on 'multiple measures'
 - ▶ CSU campuses were not happy with the consultations and speed of the EO's
 - ▶ CSUF got ahead of the curve in responding to the EO's but there is concern: could there be more changes coming?
 - ▶ GE Task Force recommendations by the CSU-wide Academic Senate has added 'fuel to the fire' even though they are just recommendations

For Many Years

- ▶ GE remained fairly static. New Courses were introduced, but the program itself was stable with:
 - ▶ 51-52 Units Required Areas A, B, C, D and E (9 of these units must be UD)
 - ▶ No Double Counting
 - ▶ Area Z, Cultural Diversity Requirement was tethered to one of the courses in C.3, D.5 or E.
-
- ▶ Then came EO 1100revised--August 2017

EO 1100r Implications on our GE program

- ▶ Reduced our GE program by one course—to 48-49 units.
- ▶ Required Double Counting of GE courses and major requirements
- ▶ Required specific sections of GE to be Lower Division and other sections to be Upper Division
- ▶ Kept the model of GE Areas A, B, C, D and E
- ▶ Required that our “Area Z” be either abandoned or converted to “Overlay Z”—which also resulted in Fullerton opening up Z to more GE areas
- ▶ Required that the changes be **made by Fall 2018** across all CSUs—which aided continuity within GE throughout the system
- ▶ Significant Student Impact involved Catalog Year Rights (see backside of the trifold)

What Was

**CATALOG YEARS
SPRING 2018 & EARLIER**
51-52 Units total

AREA A - CORE COMPETENCIES 9 units	
Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3
AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING 12-13 Units	
Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations In Mathematics & the Natural Sciences++	B.5
AREA C - ARTS & HUMANITIES 12 Units	
Introduction to the Arts	C.1
AREA D - SOCIAL SCIENCES 15 Units	
Introduction to the Social Sciences	D.1
World Civilizations & Cultures	D.2
American History, Institutions & Values	D.3
American Government	D.4
Explorations In Social Sciences++	D.5
AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT 3 Units++	
AREA Z - CULTURAL DIVERSITY	
One GE Course In B, C, D, or E must double-count as a Z course	
Courses in the following areas require a grade of C- or higher to earn GE credit:	
<ul style="list-style-type: none"> A.1 Oral Communication A.2 Written Communication A.3 Critical Thinking B.4 Mathematics/Quantitative Reasoning 	
All other GE courses require a grade of "D" or higher to earn GE credit.	
++9 upper-division units required from any combo of B, C, D, or E	

What Is

**CATALOG YEAR
FALL 2018-SPRING 2019**
48-49 Units total

AREA A - CORE COMPETENCIES 9 units	
Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3
AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING 12-13 Units	
Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations In Natural Sciences & Math/Quantitative Reasoning++	B.5
AREA C - ARTS & HUMANITIES 12 Units	
Introduction to the Arts	C.1
Introduction to the Humanities	C.2
Origins of World Civilizations	C.3
Explorations In the Arts or Humanities++	C.4
AREA D - SOCIAL SCIENCES 12 Units	
Introduction to the Social Sciences	D.1
American History, Institutions & Values	D.2
American Government	D.3
Explorations In Social Sciences++	D.4
AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT 3 Units	
OVERLAY Z - CULTURAL DIVERSITY	
One GE Course In B, C, D, or E must double-count as a Z course	
Courses in the following areas require a grade of C- or higher to earn GE credit:	
<ul style="list-style-type: none"> A.1 Oral Communication A.2 Written Communication A.3 Critical Thinking B.4 Mathematics/Quantitative Reasoning 	
All other GE courses require a grade of "D" or higher to earn GE credit.	
++upper-division category; 3 units required in each	

**CATALOG YEARS
FALL 2019 & BEYOND**
48-49 Units total

AREA A - CORE COMPETENCIES 9 units	
Oral Communication	A.1
Written Communication	A.2
Critical Thinking	A.3
AREA B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING 12-13 Units	
Physical Science	B.1
Life Science	B.2
Laboratory Experience	B.3
Mathematics/Quantitative Reasoning	B.4
Implications & Explorations In Natural Sciences & Math/Quantitative Reasoning++	B.5
AREA C - ARTS & HUMANITIES 12 Units <i>(3 units from C.1; 3 units from C.2; 3 units from C.3; and 3 units from either C.2 or C.3)</i>	
Introduction to the Arts	C.1
Introduction to the Humanities	C.2
Explorations In the Arts or Humanities++	C.3
AREA D - SOCIAL SCIENCES 12 Units	
Introduction to the Social Sciences	D.1
American History, Institutions & Values	D.2
American Government	D.3
Explorations In Social Sciences++	D.4
AREA E - LIFELONG LEARNING & SELF-DEVELOPMENT 3 Units	
OVERLAY Z - CULTURAL DIVERSITY	
One GE Course In B, C, D, or E must double-count as a Z course	
Courses in the following areas require a grade of C- or higher to earn GE credit:	
<ul style="list-style-type: none"> A.1 Oral Communication A.2 Written Communication A.3 Critical Thinking B.4 Mathematics/Quantitative Reasoning 	
All other GE courses require a grade of "D" or higher to earn GE credit.	
++upper-division category; 3 units required in each	

What will be

<http://www.fullerton.edu/academic/cprograms/>

Undergraduate Studies and General Education

[SITE](#) [CSUF](#)

[CURRICULOG](#) [CURRICULUM DEVELOPMENT](#) [GENERAL EDUCATION](#) [UPS](#) [UNIVERSITY CATALOG](#) [CONTACT](#)

[GE Program Learning Goals](#)

[GE Requirements](#)

[FAQs for Students](#)

[FAQs for Faculty](#)

[EOs 1100 & 1110](#)

[8-Year Recertification](#)

What is General Education?

General Education provides the foundation of a university education. It is designed to give students a breadth of knowledge and understanding across the major disciplines of science, social science, arts, and humanities. It is also designed to help students develop broadly applicable skills such as critical thinking and writing, enhance their capacity for lifelong learning, and strengthen their ability to contribute effectively within our culturally diverse society. The GE program Learning Goals [📄](#) are aligned with the [WSCUC Core Competencies](#).

The General Education Program provides a common intellectual experience for all students regardless of their major and enhances their awareness of themselves in a complex universe, drawing upon multiple points of view, and helps to prepare them for full participation in professional and civic life. Through the thoughtful completion of the General Education Program, students will acquire knowledge of diverse disciplinary perspectives, develop skills for analyzing new situations and problems, and gain both self-awareness and an understanding of their role in both local and global communities.

For students seeking advising on General Education, go to the [Academic Advisement Center](#).

GE Courses

Courses that satisfy General Education (GE) can vary based on your Catalog Year. To see the lists of GE courses that meet your GE requirements, please select the button that best represents your Catalog Year.

To find out your Calendar Year, visit the [Catalog Rights web page](#).

[Spring 2018 & Earlier](#)

[Fall 2018-Spring 2019](#)

[Fall 2019 & Beyond](#)



The Evolution of GE Continues

- ▶ Even though the Fullerton GE Program is codified for Fall 2019, efforts to reimagine GE continue both system wide and at Fullerton
- ▶ Our GE Committee and Our GE Task Force are developing recommendations and resolutions
- ▶ Our 2019 GE retreats and Town Halls are scheduled
- ▶ The CSU GE Task Force and Recommendations could take years to debate and modify and even then implementation is uncertain

Questions?

2019 STUDENT ELECTIONS



**March 2019
BOD Report**

By: Elections Director, MacKenzie Sheppard

Candidate Numbers

- President/Vice President (2 teams)
- Board of Directors
 - Arts (4)
 - Business (6)
 - Communications (4)
 - Education (0)
 - Engineering & Computer Science (6)
 - Health & Human Development (2)
 - Humanities & Social Science (2)
 - Natural Science & Mathematics (5)
- Titan Student Centers Board of Trustees (10)

Budget Update

General Operations		
Date	Description	Amount
8/15/2018	Office Calendar	\$20.35
3/14/2019	Exec Senate Cookie Platter (\$4.99/18 cookies)	\$14.97
3/1/2019	Promo T-Shirts (400)	\$1,400.00
	(remainder of t-shirt budget in 8074)	
Total Spent		\$1,435.32
Balance Available		\$64.68

95.69%

Budget Update

8051-Printing and Advertising		\$800.00
Date	Description	Amount
9/19/2018	Elections Business Cards (500)	\$70.00
2/1/2019	Flyers (\$1.06 for 1-100, \$0.71 for 101-250, \$0.62 for 250+) (48)	\$26.63
2/1/2019	Handbills (500)	\$56.67
3/12/2019	Stamp Card (500)	\$75.00
Total Spent		\$228.30
Balance Available		\$571.70

28.54%

Budget Update

8074-Contracts, Fees, and Rentals		\$5,000.00
Date	Description	Amount
3/12/2019	Farmers Market Vouchers (\$4 vouchers, 375 total)	\$1,500.00
3/13/2019	Pizzas (60 boxes of cheese, 8 slices per pizza)	\$730.00
3/14/2019	Coffee from Gastronome (24.49/16 people) (10 gal)	\$263.88
3/20/2019	Food Truck (\$5 voucher, 370)	\$1,850.00
3/1/2019	T-Shirts (92)	\$600.00
Total Spent		\$4,943.88
Balance Available		\$56.12

98.88%

2019 STUDENT ELECTIONS

MARCH 19 at 8AM
TO MARCH 20 at 8PM



VOTE ONLINE!

AT VOTE.FULLERTON.EDU



FOLLOW US @ASICSUF

CANDIDATE MEET & GREET

TUE, MAR 12, 11AM-1PM

Talk to your represented candidates and get a voucher for free food at the Farmer's Market!

CANDIDATE MEET & GREET

WED, MAR 13, 11AM-1PM

Talk to your represented candidates and get free pizza!

EXECUTIVE TEAM DEBATES

THUR, MAR 14, 11AM-1PM

Come listen to your executive team candidates and get some free coffee!

ALL EVENTS WILL BE HELD OUTSIDE THE TSU

Athletics Meet the Candidates

TUES, MAR 5 AT 7PM

Exec Senate Mixer

THUR, MAR 14 AT 4PM

Voting Party

WED, MAR 20, 11AM-1PM

Goal... Get out the Vote!

Questions?

Mackenzie Sheppard
Elections Director
aselections@fullerton.edu

ASI Productions



ASI Vice President

Saba Ansari

03/05/19

ASI Productions Team

- Concerts: Marco
- Pub Thursday: Val
- Films: Ben
- Union & Special Programming: Nick & Lizzy
- Spring Concert: Lauren
- Vacant: ASIP Director, Pub Monday/Tuesday



SPRING SEMESTER GOALS

- Signature events
 - Larger and better quality
- Meaningful events
 - Events that provide more than entertainment but also an avenue for students to express themselves
- Collaborations across campus

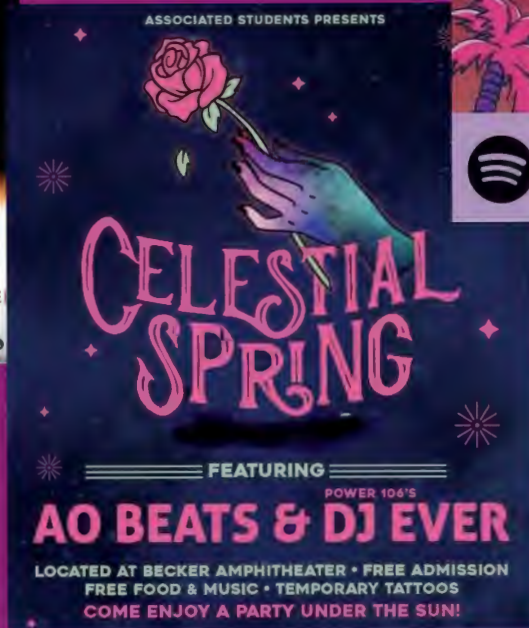


PAST EVENTS - HIGHLIGHTS

- Crazy Rich Asians: Total 358 people came out to see it; the final showing had 146 people
- Pub Tuesday:
Speak Yo Truth: 250 people



UPCOMING EVENTS



UPCOMING EVENTS

- March 7th: The Nun 4PM, 7PM, 10PM Titan Theatre
- March 14th: “Movie Under the Stars” 6PM-10PM Tuffy Lawn
- March 21st: Titan Night Market 5-8PM ECS Lawn
- March 27th: Celestial Spring 11-2PM Becker Ampitheatre
- March 28th: Pub Thursday Concert: Anna Clendening
- April 11th: Superhero Day: Incredibles 2 - 4PM, Avengers: Infinity War - 7PM, Black Panther - 10PM

PRODUCTION\$ BUDGET



Supplies: 0.00%
Printing and Advertising: 0.00%
Communications: 0.00%
CFRs: 32.60%
Travel: 0.00%
Dues & Subscriptions: 0.00%

BUDGET CONTINUED

Union & Special Productions

Supplies: 0.00%

Printing & Advertising: 0.00%

CFRs: 55.76%

Fall Festival/Spring Concert

Supplies: 0.00%

Printing & Advertising: 0.00%

CFRs: 15.11%



Questions?

A detailed botanical illustration border surrounds the central text. It features various plants: a pink hibiscus-like flower in the top left, a yellow hibiscus in the bottom left, a lemon on a branch in the bottom right, and several green leaves and stems with small white and red flowers scattered throughout. The central text is enclosed in a white rectangular box with a thin black border.

Lobby Corps

BoD | March 5




Goals

Short Term

- Prepare CHES delegation
- Letter writing for FixFinancialAid
- Start coordinator projects
 - Free The Vote
 - Title IX
 - Undocumented Student Advocacy

Long Term

- Educate, empower, and engage students in the political process
 - Increase members in commission
 - Continue relationships with district offices
- 

Budget

- **8050:** 52% used
- **8051:** 34% used
- **8074:** 31% used
- **8077:** 30% used





Free the Vote

Faith Colburn, Advocacy Coordinator, is working on a Free the Vote campaign with Project Rebound. This campaign works to expand the vote to individuals on parole.

She met with PR last week and we are excited to work with them on this campaign through lobby efforts, engaging students, and programming educational events.

Taking in feedback from roundtables.




Title IX

Claire Jenkins, Events Coordinator, met with the Title IX Coordinator to get information regarding federal and state changes to title ix regulations.

Moving forward, we will be working with them to update the It's On Us campaign.

We also hope to work with them during the Titan Walk for Change hosted by the Women's and Adult Reentry Center.





Undocumented Student Advocacy

Adriana Fernandez, Communications Coordinator, is working on advocacy efforts for undocumented students.

Last week we met with Ana to discuss what Ana has been working on at the CSSA level and how we can reflect those efforts on our campus.

Moving forward, we will be meeting with Dream Co-Op and TDRC to find ways we can collaborate.

One bill we are looking at makes Cal Grant distributions more equitable.

CHESS

- This weekend!!
- Training every week + an additional Saturday training
- Individual meetings
- Our asks:
 - ◎ Secure \$15 million budget allocation for basic needs
 - ◎ Expand Cal Grant
 - Get rid of requirements (such as the age restrictions)
 - Offer Cal Grant in the Summer
 - Cost of Attendance to include more accurate numbers including non-tuition costs





**FIX
FINANCIAL
AID**

FIX FINANCIAL AID



FOR ALL CALIFORNIA STUDENTS

**COVER
THE
COST**

**REPAIR
A BROKEN
SYSTEM**



Questions?



A RESOLUTION APPROVING THE PROCESS OF THE ASI STRATEGIC PLAN

Sponsor: Maria Linares

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the strategic planning process is a deliberative, disciplined approach to producing fundamental decisions and actions that shape and guide the implementation of the mission, vision, values, and goals of the organization;¹ and

WHEREAS, CSU Fullerton developed a thoughtful yet ambitious plan for 2018-2023, which was approved by the university in Fall 2019; and

WHEREAS, Cal State Fullerton's Strategic Plan 2018-2023 is centered around student success; scholarly and creative activities; diversity, equity, and inclusion; civic engagement; collegial governance; integrity; and service to the region;² and

WHEREAS, ASI Strategic Plan of 2013-2018 came to a conclusion; therefore let it be

RESOLVED, ASI shall create a plan to develop how the organization will assist in advancing the Cal State Fullerton's Strategic Plan and develop ASI's strategic initiatives; and let it be

RESOLVED, ASI will engage stakeholders to analyze the state of the organization and identify areas of focus or themes to map the development of goals of the strategic plan; and let it be

RESOLVED, ASI Strategic Plan Working Group shall conduct this work and consist of two Executive Officers, three elected Directors by the Board of Directors, two elected student Trustees by the TSC Board of Trustees, one ASI student employee, and two ASI staff; and let it be

RESOLVED, ASI Strategic Plan Working Group will meet bi-weekly on Fridays starting March 2019 until they come to a close; and let it be

RESOLVED, In Spring 2019, ASI shall assess the state of the organization and conduct an analysis to develop areas for focus or themes for the following Board of Directors to utilize in the development of ASI's strategic initiatives; and let it be

¹ Bryson, J. M. (2011). Strategic planning for public and nonprofit organizations: a guide to strengthening and sustaining organizational achievement. Hoboken, NJ: Wiley

² <https://planning.fullerton.edu/2018-2023-plan/>

RESOLVED, In Fall 2019, ASI, based on those areas on focus and themes, shall develop this organizations' strategic initiatives, goals, and strategies to accomplish the strategic plan; and let it be finally

RESOLVED, that this resolution be distributed to the Office of the University President, the President's Advisory Board, Office of the Provost, Office of the Vice President for Student Affairs, the Co-Chairs of the Strategic Plan Committee, ASI Executive Director, ASI Associate Executive Director, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on this fifth day of March in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President/CEO does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President/CEO

Date



A RESOLUTION REGARDING THE SPRING 2019 ELECTIONS JUDICIAL COUNCIL MEMBERSHIP
Sponsor: Tristan Torres

WHEREAS, the Associated Students, CSUF, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Elections Judicial Council is established in the ASI Bylaws to hear all formal complaints pertaining to the conduct of any candidate and/or candidate team; and

WHEREAS, The Elections Judicial Council is chaired by the Elections Director and is composed of the Elections Coordinators, a member of the Board of Directors, a member of the Executive Team, and a member of the Titan Student Centers Board of Trustees; and

WHEREAS, two Elections Judicial Council members approved at the December 11, 2019 Board of Directors meeting subsequently resigned from their positions; therefore be it

RESOLVED, that Saba Ansari shall serve on the Spring 2019 Elections Judicial Council as the member from the Executive Team; and be it further

RESOLVED, that Rabia Naz shall serve on the Spring 2019 Elections Judicial Council as the member from the Titan Student Centers Board of Trustees; and be it finally

RESOLVED, that this resolution be distributed to the Elections Team, Board of Directors, Executive Officers, Titan Student Centers Board of Trustees, Executive Director, and all of ASI.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on this fifth day of March in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President/CEO does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President/CEO

Date



COLLEGE OF THE ARTS

By Lorren Baker
& Isabel Rodriguez



Some Ongoing Goals

Bridge the gap between Visual Arts and Performing Arts

Work on student retention, sense of belonging, and success.

Cross campus collaboration - Arts Week: student success team, CAPS.

Mental Health/wellness



Women's Month Panel

- **Thursday, March 14 at 4pm in the Glass Lobby of the CPAC**
- Panel of 6 women (Alumni and Local) who are working in the Entertainment Industry
- Taquitos and refreshments will be served
- Panel will be focused on how we can get students to start their careers after graduating

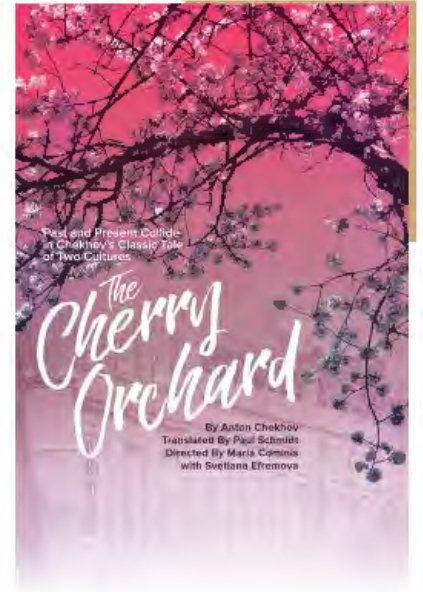


This Week!

THEATRE: **March 8th-24th:** The Cherry Orchard

MUSIC: **March 9:** Annual Claves Collage Concert
Immersive Music Event in Meng Hall 3pm

V. ARTS: **March 9-May 25:** Invocation of Almost:
The Art of David Tibet



Arts Week

- **TSU Alverado A/B and Titan Walk**
- ***Still in planing stage info TBD***
- Mental health and wellness
- Ice Cream social: maybe Afters
- Food Truck
- Flash mob

Advising Week

- 3/18 - 3/29
- Information TBD

Office Hours

Isabel: Tuesday 4pm-5pm

Lorren: Thursday 2:50pm-3:50pm





Thank You!

COLLEGE OF BUSINESS REPORT

3/5

Trevor Neal

Josh Ochoa



GOALS

- Help connect students to available resource centers (Career Services, Tutoring, DIRK)
- Increase student involvement within college
- Create campaign of transparency with students

**WHAT'S BEEN HAPPENING IN
MIHAYLO?**

BUSINESS MADDNESS

- Week-long full of events geared towards business students that include both social and professional elements.



BUSINESS MADNESS WEEK

Feb 28th: Opening Carnival

11 AM-1 PM SGMH Courtyard

March 2nd & 3rd: Dinner with 12 Titans

RSVP Only: tinyurl.com/dinnerwith12titans

March 4th: Dining Etiquette

5:30 PM-6:45 PM TSU Pavilions

RSVP Only: tinyurl.com/biccdining

March 5th: BICC Bazaar

5:30 PM-8 PM SGMH Courtyard

March 6th: Guest Speaker

5:30 PM-7:30 PM TSU Pavilions

March 7th: Career Expo/Breakfast

8:30 AM-10:30 AM TSU Pavilions

RSVP Only: tinyurl.com/biccarexpo2019

WEB: BUSINESSMADNESSWEEK.COM

FB | F | @ |



BUSINESS CARNIVAL

COLIN O' BRADY

"Embark on Your Mission Impossible"

BUSINESS
INTER-CLUB
COUNCIL

5:30PM - 7:30PM

TSU Pavilions

Free Food

RSVP ONLY

tinyurl.com/colinobradys

1st Person to cross
Antarctica
alone

2X World Record Holder

FB|IG @BICCCSUF



If interested,
please follow
the link to
RSVP

MEETING WITH DEAN MORTEZA

- Here's what we plan on talking about:
 - Recognizing Professor Achievement
 - Policy changes within college
 - Where does Mihaylo fit within University Plan and maintenance?
 - Reason for curved grading in ACCT and MGMT programs
 - ACCT accelerated courses-student concerns

CAREER FAIR

- Business Career Expo.
- March 7th from 10:30-2:30 in the
TSU Pavilions
- RSVP: bit.ly/bcexpo2019

QUESTIONS?





CALIFORNIA STATE UNIVERSITY, FULLERTON

*Executive Officers Board Report
March 5, 2019*

**ASI PRESIDENT
ANA ALDAZABAL**

No Report

**ASI VICE PRESIDENT
SABA ANSARI**

Last Week

- Met with Elizabeth from AICA – Social Justice Week 3/18 – 3/21 is going to be AWESOME
- Spent some late nights (3AM!!!) helping Ana with budget, and working with Noel/Ana/Rebecca/Lorren on the Inclusion Officer Resolution
- Worked on the Project Rebound Scholarships Resolution with Meghan
- Recorded the Podcast with Kaetlyn
- Learned about GE and the Equity Gap at the Monthly ASI Leadership Meeting
- Attended Vision and Visionaries with Madam President
- Tabled for Scholarships

This Week

- Tabling for Scholarships → **SCHOLARSHIPS ARE DUE 3/6 at 5PM!!!!**
- Meeting with Veteran's Resource Center for the Roundtable
- Meeting with Dave, Exec, Tristan/Dave/Ana, Jenny from TTF, Ben from Films
- TSC Operations Committee – Discussing TSC budget
- Elections Judicial Council on Friday *yay*

PSA

Horror Movie: The Nun is playing March 7th: 4PM, 7PM, 10PM

- In honor of Women's History Month & elections szn, here's a quote from one of my favorite strong women, "*Great minds discuss ideas; average minds discuss events; small minds discuss people.*" – Eleanor Roosevelt

**ASI CHIEF COMMUNICATIONS OFFICER
KAETLYN HERNANDEZ**

Hello everyone! IT'S TOWN HALL WEEK! Town Hall will be this Thursday from 1-3PM at the Becker Amphitheater (or moved to the Grand Staircase if rained out). There will be free tacos so tell everyone you know! You all were emailed the flier so please post it. So far, I have a panel consisting of Ana, Rebecca, Noel, Claudio or Autumn, Adriana, Vianney, Jenny, and Elizabeth. I am missing representatives from Productions, Titan Tusk Force and Street Team. I will update you all once these are filled. This time around I will have some questions already prepared to avoid any awkward silences. If you have any questions you would like to add, please reach out to me ASAP. If you have any other questions, do not hesitate to ask!

**ASI CHIEF CAMPUS RELATIONS OFFICER
REBECCA HESGARD**

UPDATES:

- Academic Senate Retreat Planning Group – **Retreat will be March 22nd, 8AM-1PM at the Fullerton Marriott**
- CalFresh Outreach & Orientation Day Tabling with Tuffy's Basic Needs Center
- Monthly ASI Leadership Meeting – discussed Equity Gap, General Education, IT Strategic Plan
- ESC – Second meeting of the semester; topic was consumer consciousness (**future topics: save the bees, zero waste**)
- PAC – Second meeting of the semester; topic was transferable skills (**future topics: Title XI, Housing & Residential Engagement, CHESS/budget advocacy**)
- General Education Task Force Committee Meeting
- Setting up roundtables with campus partners for spring semester
- Undocually Training
- Meeting with VP Eanes, DIRC student leads and center users
- 2nd Annual ASI Carnival
- Packed bags for ASI Mobile Food Pantry

UPCOMING:

- **ASI Mobile Food Pantry** – March 6th (TODAY) from 11AM-1PM
- **Academic Senate Meeting** – will include an opinion piece related to intersession length and development of arboretum
- **ASI TOWN HALL** – March 7th, 1PM in Becker Amphitheater
- Planning, Resource, and Budget Committee Meeting
- PAC Outreach to ICCs for student representatives for committees:
 - **STILL looking for interested students for committees and student leaders for search committee opportunities!**

**ASI CHIEF GOVERNMENTAL OFFICER
MEGHAN WAYMIRE**

Lobby Corps:

Each coordinator is moving forward with their projects/campaigns. We are super excited to collaborate with on-campus departments/clubs/orgs on these projects!

Adriana: Undocumented student advocacy

Faith: Free the Vote

Claire: Title IX

**More info in Tuesday's Lobby Corps report

CHESS:

Weekly trainings have been going great! Last week we had a call with Jared and Mary who work for CSSA and focus on legislation and policy. We talked about all of the relevant legislation that we could discuss during our lobby visits this weekend.

On Saturday we met with most of the delegation to go over the legislators we would be meeting with. We also divided into our lobby teams so we could get more familiar with the people we'd be lobbying with.

This week we will cover more of the travel logistics, what to expect, and answer any last minute questions.

Ana and I will be leaving on Friday to attend the CSSA meeting. The Lobby Corps Coordinators will be leading the team to leave on Saturday where we will begin the CHESS festivities and advocacy efforts!

Miscellaneous:

Tomorrow (3/6/19) I will be lobbying in Sacramento with Jeanne, Director of Governmental Relations and Advocacy, and President Virjee. I met with Jeanne and Danielle (Chief of Staff) last week to discuss talking points and prepare for the lobby visits.

Kaetlyn, Rebecca, and I met with Vincent Vigil, Yessica De La Torre, and Samuel Morales to talk about roundtables. We were able to finalize times/dates for three roundtables that will be held in the DIRC!

I am working in a small task force within the Planning Resource and Budget Committee to discuss the budget shortfall caused by GI2025. This shortfall is a result of increased graduation rates and a lack of increased enrollment rates. We are looking into ways to address this shortfall and had our first meeting two weeks ago.

Saba and I worked on a resolution to establish scholarships for Project Rebound and formerly incarcerated students. I sent it out to everyone on BoD. If you have any questions, don't hesitate to reach out!

KEYA ALLEN - SPRING REPORT

Associate Executive Director, ASI


February 27, 2019




Titan Student Centers

- WEPA system fully operational
- Doors installed in meeting rooms
- TV Screens (arrived for installation) Grand Staircase
- Ribbon Cutting for Hibachi San & Pieology on Feb. 20

Marketing and Communications

- Scholarships due March 6th
 - Spring Calendar available
 - Podcast available
- 

Leader & Program Development

- Planning Spring Concert
 - Farmer's Market spring schedule available
 - Elections (in progress)
 - January Leadership Training completed
- 
- A decorative graphic consisting of several parallel white lines of varying lengths and orientations, located in the bottom right corner of the slide.

Administration Update

- Children's Center Director - Lydia Palacios
- Preparing for ASI graduation stole and cords

Events Calendar

Event	Date	Time	Location
ASI Scholarships	3/5/19	5:00pm	Online
Mobile Food Pantry	3/5/19 4/10/19	11-1pm Noon-2pm	Behind TITAN Letters
ASI Town Hall	3/7/19	1:00pm	TSU
Welcome to Cal State Fullerton Day	4/13/19	8am-4pm	CSUF
ASI Banquet	4/26/19	5:30pm	CSUF





BOARD OF DIRECTORS

CHAIR & VICE CHAIR'S REPORT March 5, 2019

CALIFORNIA STATE UNIVERSITY, FULLERTON™

Maisune Abu-Elhaija, Vice Chair/Treasurer:

No written report.

Maria Linares, Vice Chair/Secretary:

Happy Monday ASI team!

Governance

This week: Items are tentative.....the official/final Governance agenda has not been sent out

- a.) **Action:** Policy Concerning Executive Officers Operations
 - *The committee will consider approving the policy concerning the Executive Officers Operations*
- b.) **Action:** Policy Concerning Commissions
 - *The committee will consider approving updates to the policy concerning commissions*
- c.) **Discussion:** Policy Concerning Employee Conduct
 - *The committee will discuss updates to the policy concerning employee conduct*

Last week:

- a.) **Discussion:** Policy Concerning Executive Officers Operations
 - *The committee discussed updates to the policy concerning the Executive Officers Operations*
- b.) **Discussion:** Changes to Policy Concerning Commissions
 - *The committee discussed updates to the policy concerning commissions*
 - *We also heavily discussed the Social Justice & Equity Commission. As you all may know, this commission has a special place in my heart. I saw the author write the resolution in Support of Civil Disobedience and Social Justice and I was present at the BOD meeting when the resolution passed.*

◆ Leadership Stuff

- *Chairing BOD last week was quite an experience. I hope I didn't disappoint any of you.*
- *Flyer holder and business card holder outside of the BOD shared space. I hope you all like it. Please let ASI programming know they can leave their handbills there for us so we may distribute to our councils and committees/commissions*
- *BOD visibility project: Met with Scott and Mike from marketing and they showed me the poster. I posted it on Slack. I hope you all like it. It should be placed in the display case soon. I also asked that they post the same pictures on the electronic display board by the stairs*
- *Attended the Black History Month Reception. I was invited by my great mentor, Professor Alexis. I loved the event!*
- *Attended AICA event, Diverse talks. There were some triggering topics and I had a couple of students approach me about it. I will be addressing it during our BOD meeting*

- Attended the student leader discussion with author and CEO George Pla. I received a signed book. Thank you Carol, Meghan, & Alina for inviting me to this event.
- Monthly ASI Leadership meeting: possibility of live streaming/recording BOD & BOT meetings is looking very promising. Special thank you to VPIT Amir Dabirian & Scott from ASI Marketing
- Volunteered to help Rebecca and pro staff bag items for mobile food pantry. My daughters and I had so much fun!

Looking forward to seeing you all at our BOD meeting tomorrow.

Maria Linares

Tristan Torres, Board Chair:

Hi everyone! I hope that everything is going well!

On Friday, we went over GE changes, Graduation Rates and Equity gaps, and steps to transitioning. I thought it was an extremely insightful meeting and I am going to have pro-staff send out the reports we were given. If you are ever curious about our University's statistics for almost everything I would recommend visiting fullerton.edu/data, you can request any information you want and it's really helpful!

Academic Senate this week new programs are being approved along with some reworked GE courses. There is also some discussion on a change in the length of intersession.

BOT will be approving the budget for 2019-2020 fiscal year through the Operations Committee and we will be discussing the evaluation process for our DIY workshops. In the Facilities Committee meeting we will be discussing the media displays in the SRC.

Other than that, I hope you all are doing well! Just a reminder to take care of yourselves, your health comes first. I do apologize for being sick last week, but I wanted to be 100% coming back.