
CALL TO ORDER: Maria Linares, ASI Board Vice Chair/Secretary, called the meeting to order at 1:17 p.m.

ROLL CALL

Members Present: Abu-Elhaija, Baker, Good, Hidalgo, Hunt, La Scala, Linares, Mahamuni, Mumford, Neal, Ochoa-Guerrero, Quinones, Rodriguez, Sheriff, Sherman, Stohs, Torres

Members Absent: Pettis

Officers Present: Aldazabal, Ansari, Collins, Edwards, Hernandez, Hesgard, Waymire

Officers Absent:

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

Ansari reported that Hernandez would arrive late to the meeting. Linares informed the Board that Torres and Dr. Stohs' would arrive late to the meeting. She asked for a motion and second to excuse the late arrivals. (Abu-Elhaija-m/Sherman-s). There were no objections.

APPROVAL OF AGENDA (Sherman-m/Mahamuni-s) The agenda was approved as presented by unanimous consent.

CONSENT CALENDAR There was one item on the Consent Calendar, i) the minutes from the 03/12/2019 meeting of the ASI Board of Directors. The item on the calendar was adopted by unanimous consent.

PUBLIC SPEAKERS

Drew Wiley, Director, ASI Leader and Program Development shared a handout promoting the application process for ASI Leadership positions for 2019-2020. A copy of the flyer is attached to the minutes.

EXECUTIVE SENATE

AICC

Patricia Ho, Chair for Arts Interclub Council (AICC), provided an update report on the goals, budget and activities for AICC. The report is an attachment to the minutes.

- Meetings are held on Mondays from 12:00 p.m. - 1:00 p.m. in the TSU, location varies

Abu-Elhaija thanked AICC for their hard work.

TIME CERTAIN

Dianna Fisher, Executive Director for Alumni Engagement, introduced herself and thanked the Board for the opportunity to present.

- Shared excitement for the opportunities that will be presented to the students from the alumni association and the alumni community.

Justin Gerboc, Director for Alumni and Campus Communities provided a presentation, which is an attachment to the minutes.

- Titan Pro Network – sponsored by the student success initiative. Virtual space students can connect with professional alumni, share goals, offer assistance, and communicate one-on-one. Over 1,200 active users.
- Student Alumni Interaction Survey – mid-January survey results reviewed.
- ASI Spring Concert – Alumni shares in supporting ASI in many ways, this year they will be supporting ASI Spring Concert through the purchase of 400 tickets for Alumni, VIP Tent/lounge area, Alumni volunteers to support the event experience.
- GradFest, Class gift, Travel opportunities – reviewed the various opportunities for graduating students.
- Outstanding Graduate and Outstanding Senior Awards – Friday 22nd is the deadline to apply.
- Basic Needs support – reaching out to alumni community for gently used professional clothing.

Rodriguez asked where the demographic information is coming from in regards to the Titan Pride Network. Gerboc shared that the members are approved through the alumni office and that is where the information is captured.

Linares asked about the class gift. Gerboc shared information. Linares suggested offering a scholarship for students who cannot afford regalia for graduation. Gerboc shared appreciation for the suggestion.

Linares passed the gavel to Torres who entered at 1:45 p.m.

EXECUTIVE SENATE

RSA

Mary Harris, President for Resident Student Association (RSA) provided an update report on the goals, budget and activities for RSA. The report is an attachment to the minutes.

AICA

Elizabeth Jimenez Perez, Chair and Rick Pinon, Vice Chair Finance for Association for Interclub Council Awareness (AICA), provided an update report on the goals, budget and activities for AICA. The report is an attachment to the minutes.

- Social Justice Week – 3/18-3/21, 2 workshops per day. Working in collaboration with DIRC. Urged student leaders to come out and participate.
- Asked ASI student leaders to attend AICA meetings and show support.

Linares thanked Jimenez Perez for the reminder to attend the meetings and asked about the 3-proposal limit and what was the response from council members. Jimenez Perez shared initially there was no response or opposition. Now that proposals are coming in there are a few questions.

Baker asked for restatement of meetings dates/times. Jimenez Perez shared they are from 3:00 p.m. - 5:00 p.m. on Thursdays in TSU Gabrielino. Baker requested that EJP reach out for assistance with

PAC/UA

Rebecca Hesgard, Chief Campus Relations Officer for Presidential Appointee Commission and University Affairs Commission (PAC/UA) provided an update report on the goals, budget and activities for PAC/UA. The report is an attachment to the minutes.

- Meetings – 3/28; 4/11; 4/25 (Legislative Chambers); 5/9, TSU Bradford AB

UNFINISHED BUSINESS

Information: Policy Concerning Composition and Duties of Commissions

The Board received information regarding ASI Policy Concerning Composition and Duties of Commissions. Torres yielded to Linares to review the policy and discussion from the Governance Committee.

Linares shared an overview and asked Carol McDoniel, ASI Director of Administration to review a presentation highlighting changes to the policy. A copy of the presentation is attached to the minutes.

Torres opened the floor to questions. There were no questions.

NEW BUSINESS

Action: ASI Resolution to Establish a Chief Inclusion and Diversity Officer

BOD 045 18/19 (Governance) A motion was brought to the Board from the Governance Committee to approve ASI Resolution to Establish a Chief Inclusion and Diversity Officer position.

Torres asked Linares to provide an overview of the resolution. Linares shared the resolution was drafted by Baker and Quinones. She yielded to Baker and Quinones to share any information.

Baker shared the CIDO is not an uncommon position, and that 16 other CSU campuses has a similar officer position. Quinones shared the main purpose is to be involved. Anytime there is an opportunity for students to be involved in this type of position, it adds benefits for the campus and ASI.

Torres opened the floor to questions. There were no questions.

Torres opened the floor to discussion.

Mumford issued a friendly amendment to strike the word “current” under the first resolved. There were no objections.

Abu-Elhaija stated that the definition of Social Justice should reflect the higher education definition. Quinones agreed and was unsure as to how to amend the definition. Baker shared they had a definition that she would like to recommend. Aldazabal shared the team felt that the current definition spoke to what the team was talking about for the position. Quinones shared a definition from NASPA. (Abu-Elhaija-m/La Scala-s) Abu-Elhaija made amendment #32 to motion BOD 045 18/19 to change the social justice definition to read “social justice is defined as both a process and a goal and includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups and seeks to address issues of oppression, privilege, and power.” Edwards asked if there was the source to include and Quinones shared it came from NASPA. Torres asked if there were any objections to moving to a roll call vote on the amendment. There were no objections. Amendment #32 to motion BOD 045 18/19 passed with a 17-0-0 roll call vote.

Linares suggested changing the name from Chief Inclusion and Diversity Officer to Chief Inclusion and Diversity Facilitator. Aldazabal shared that the name should stay as officer just as the same to not make them different from others. Aldazabal shared that next fall the teams should be reviewed by the President and the Executives should review all of the positions and the names to keep consistency. Linares shared the change would be to reflect the community that the position would be reaching out to. Ansari shared they are not disagreeing with the change, just hesitant to make this change without additional conversation. Ansari shared they want to have a thorough conversation about it. Abu-Elhaija shared that the resolution is focusing on getting a person in to establish the roles. Names should have a further discussion.

Abu-Elhaija shared comments relating to the position being more of a para-professional role. She is reluctant to see this role as a student leader. Heggard shared she struggles with that sentiment, it seems they are stating that they do not have adequate support from para-professionals and professional staff. Need more conversation. Abu-Elhaija shared her concern comes if this is the point person for Social Justice. La Scala shared she looked at the position as a liaison between all communities. It is a legacy that is moving forward. She agreed with Maria in evaluating/changing the title.

Baker shared she thinks it's important to address the name whether now or in the future. The title is important. Torres shared they could possibly reach out to students. Linares made amendment #33 to motion BOD 045 18/19 was made and seconded to change the title from Chief Inclusion Diversity Officer to Chief Inclusion Diversity Facilitator. La Scala seconded the amendment. Torres opened the floor to discussion on the amendment. Aldazabal shared she feels they should have more discussion. They should pass the resolution with the position as officer to keep consistency with all other Exec positions, and talk about the title in the future. This change could cause confusion now and in the future. Heggard shared this could impact the effectiveness of the work of the position. Could cause confusion with campus partners. Should reach out to campus community for more information. Linares shared she does not think the title of officer provides any additional respect or detriment to their work. If the person puts the work in it will be fine. Torres shared it seems the BOD agrees that this can change, but there is disagreement about what word to use. Aldazabal shared there is respect from communities they are working for, and execs behind the scene. She agrees they will earn respect through work, and she was talking more about the back-end. Rodriguez asked why they chose the word facilitator over other titles. Linares shared they thought of other words, like leader, but the person is not leading. They are doing more facilitating of the work. Officer could be triggering to some communities. Quinones shared he is open to the name change, but asked for the feedback received from students. Linares shared she talked to MECHA, Able Advocators, SQE, and Student Psychological Center. She shared that she did not go out to do research. Torres asked to move to roll call vote on motion to amend the name. Voting yes, means to change the title from officer to facilitator, voting no would not. Amendment #33 to motion BOD 045 was lost with a 5-8-4 roll call vote.

Torres opened the floor to discussion on the Resolution. There was no further discussion.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 045 18/19 (Governance) MSC: 16-1-0 The motion passed.

Action: ASI Policy Concerning Executive Officers Operations **BOD 046 18/19 (Governance)** A motion was brought to the Board from the Governance Committee to approve ASI Policy Concerning Executive Officers Operations.

Torres yielded to Linares to provide an overview of the policy. Linares shared an overview and yielded to Carol McDoniel, ASI Director of Administration to review a presentation regarding the policy. The presentation is attached to the minutes.

Torres opened the floor to questions. There were none.

Torres opened the floor to discussion. There was no discussion.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 046 18/19 (Governance) MSC: 17-0-0 The motion passed.

Action: ASI Leadership Training Plan **BOD 047 18/19 (Sherman-m/Linares-s)** A motion was made and seconded to approve ASI Leadership Training Plan for the 2019-2020 year.

Torres yielded to Drew Wiley, ASI Leader and Program Development Director to provide an overview of the plan. Wiley shared an overview of the plan for the coming year. Hoping to get feedback and approval for the plan. A copy of the plan documents are attached to the minutes.

Torres opened the floor to questions.

Linares asked if there would be a presentation from DSS to the student leaders. Wiley shared they would include it as part of the training and part of the Social Justice training.

La Scala shared the plan looks well organized and asked if this is the most changed transition process. Wiley shared it is the most structured transition process.

Rodriguez shared concerns about the Health and Wellness support process and shared concerns that student leader training not take precedence over students who need help from CAPS/Student Wellness, since that has been an issue. Wiley shared they are in contact with Student Wellness/CAPS. La Scala shared CAPS has a new way to schedule, and explained the new process. You call the day of at 7:30 a.m. and appointments are made two weeks out.

Torres opened the floor to discussion.

Torres shared he is excited about the training plan/program.

Torres asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 047 18/19 (Sherman-m/Linares-s) MSC: 17-0-0 The motion passed.

Roll Call Votes	start 45	Amend #32 BOD 045			Amend #33 BOD 045			045			046		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain

Arts	Baker	1			1			1			1		
	Rodriguez	1			1			1			1		
CBE	Neal	1				1		1			1		
	Ochoa Guerrero	1				1		1			1		
Communications	Mumford	1				1		1			1		
	Quinones	1					1	1			1		
Education	Abu-Elhaija	1				1			1		1		
	Hidalgo	1				1		1			1		
ECS	Mahamuni	1				1		1			1		
	Sheriff	1				1		1			1		
HSS	Good	1					1	1			1		
	Linares	1			1			1			1		
HHD	La Scala	1			1			1			1		
	Pettis	Absent											
NSM	Sherman	1			1			1			1		
Univ. President's Rep.	Hunt	1					1	1			1		
Academic Senate Rep.	Stohs	1				1		1			1		
NSM	Torres	1					1	1			1		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
		17	0	0	5	8	4	16	1	0	17	0	0

Roll Call Votes	start #	047		
		YES	NO	Abstain
Arts	Baker	1		
	Rodriguez	1		
CBE	Neal	1		
	Ochoa Guerrero	1		
Communications	Mumford	1		
	Quinones	1		
Education	Abu-Elhaija	1		
	Hidalgo	1		
ECS	Mahamuni	1		
	Sheriff	1		
HSS	Good	1		
	Linares	1		
HHD	La Scala	1		
	Pettis	Absent		
NSM	Sherman	1		

Univ. President's Rep.	Hunt	1		
Academic Senate Rep.	Stohs	1		
NSM	Torres	1		
		YES	NO	Abstain
		17	0	0

REPORTS

ECS

Niranjan Mahamuni and Chase Sheriff, Directors for the College of the Engineering and Computer Science (ECS) provided an update on the activities for their college. The report is an attachment to the minutes.

- Meet the Dean on 4/25/19
- Last presentation for the semester. They will do all that is needed to help the incoming Directors be successful.

HHD

Shayna La Scala, Directors for the College of Health and Human Development provided an update on the activities for their college. The report is an attachment to the minutes.

- HHD week is coming up
- Olympic weightlifting 101, Striving for Success, etc.

EXECUTIVE OFFICERS

The Executive Officers provided a written report and highlights from their report. The report is an attachment to the minutes.

Ansari spoke about two candlelight vigils that will be held on campus.

Aldazabal shared that there will be a luncheon called "What Brings Us Together" on April 10th and shared that the event is open to 10 student leaders from ASI. Sign-up sheet was passed around. Include email information for contact.

Hesgard shared next week is sign-ups for Roundtables. All roundtable events will occur after spring recess. Food pantry event coming as well.

EXECUTIVE DIRECTOR

Dr. Dave Edwards, ASI Executive Director provided a written report to the Board of Directors. The report is an attachment to the minutes.

- Youth sports camp over the summer – have people apply in HR department
- New TV's installed above the Grand Staircase.
- TSU – new glass doors throughout.
- Leader and Program Development – encourage voting for student leaders.
- Spring concert tickets on sale through Information Services desk.

VICE CHAIR/TREASURER

Abu-Elhaija provided highlights from her written report which is an attachment to the minutes.

- Special meeting will be held today following the Board meeting.
- Next week – discuss equity gap project.

VICE CHAIR/SECRETARY

Linares provided highlights from her written report which is an attachment to the minutes.

- Governance on Thursday, discussing vice chair role.

CHAIR

Torres provided highlights from his written report which is an attachment to the minutes.

- Met with President Virjee last week.
- This week, meeting with VP Eanes.
- Will be attending HHD next week with La Scala.

La Scala exit at 3:41 p.m.

Announcements/Members
Privilege

Hunt shared she is rolling out a new recognition award program called the Dean's Team Award. Applications out this week, will send information. Nominations due April 8th.

Hidalgo shared he helped organize a master class event which will be held today from 6:00 p.m. - 9:00 p.m. Clarinetist will be coming who is famous in the music community.

Baker shared she thinks they should continue the conversation about the CIDO title change and get feedback from students.

Adjourn

Torres adjourned the meeting at 3:43 p.m.



Maria Linares, Vice Chair/Secretary, ASI Board of Directors



Saba Ansari, ASI Vice President



Susan Collins, Recording Secretary

FOOD & FASHION: CAREER READINESS MADE SIMPLE

Need help finding what to wear for the Career Fair? Don't know where to start at the Career Fair? Lost when it comes to finding a job?

Stop by and receive:

- Tips on dressing for success
- The opportunity to meet with WHW fashion consultants to assist in professional clothing needs
- A meal

TUESDAY, APRIL 16

- Session 1: 11:30 a.m. – 1:30 p.m.
- Session 2: 4:30 p.m. – 6:30 p.m.
- Location: Golleher Alumni House (behind the TSU, next to the 30 minute parking lot and Lot R).



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BIGGER



FOLLOW US @ASICSUFL
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APPLY FOR A
2019-2020
ASI LEADERSHIP
POSITION

APPLICATIONS ARE
AVAILABLE FOR:

- EXECUTIVE TEAM
- COMMISSIONS
- PROGRAMMING
- ELECTIONS TEAM

VISIT THE ASI
WEBSITE FOR
MORE **DETAILS**
AND APPLICATION
DEADLINES.

ASI.FULLERTON.EDU >
ABOUT >
STUDENT LEADERSHIP
OPPORTUNITIES



You are invited to join the Office of Diversity, Inclusion and Equity Programs to the first annual What Brings Us Together Luncheon. This inaugural event is a chance for our Titan Community to celebrate our robust diversity, share a free meal, and make deeper connections. Space is limited. RSVP at the link below.

Wednesday, April 10th
11:30 AM to 1 PM
Intramural Field
(location subject to change)

bit.ly/2XS6zww



For questions or to request accommodations, please contact Cecil Chik or Dana Pape

Cecil Chik
Engagement & Inclusion Specialist
cchik@fullerton.edu

Dana Pape
Department Operations Analyst
dpape@fullerton.edu





Arts Interclub Council (AICC)

Board Report: 3/19/19

News/Updates to Council

New additions to AICC:

- Women in Animation (WIA)
- Saxophone Alliance
- Student Society for Musicology

of AICC organizations: 20



Goals for AICC

Short Term:

- To fund and host a successful Arts Week in April 2019
- To provide resources and guidance for recognized clubs, aiding them in their leadership & planning for club events

Long Term:

- To spend at least 90% of council's allocated budget
- To have successfully aided clubs in funding and promoting their events.

Current Funding Status

A Side General Operations

8050 - Supplies

~ 94.42% spent

- Placards for new council member(s)
- T-shirts for council

8074 - Contracts Fees
& Rentals

~ 4.16% spent

- Meet the Dean (COTA Fall 2018)
- Majority will be spent for Arts Week (April 8 - 12)

*** 8051 - Printing & Advertising will also be used for Arts Week

AICC-Shirts



B Side Program Funding

8074 - Contracts Fees
& Rentals

~ 74.25% spent

- Many guest speaker events and workshops to benefit clubs and gen. Public
- General turnout: 20 - 40 people

8077 - Travel

~ 100% spent

- Travel conferences clubs:
Graphic Design, Dance Association,
ACDA and Camera Absurda

*** *To clear negative balance in Travel, moved \$28.50 from 8074 to 8077*

Travel Report

“This conference has revealed much about myself, my thought processes, and future endeavors and I am grateful for all that I experienced.”

- Dennzyl Green



Dance Association:
The International Association of Blacks in
Dance

Past/Upcoming Events

- Officers worked with COTA for:
Women's Panel on March 14 from 4-6PM
- **Arts Week 2019** - April 8th - 12th
- For more information about club events, please email me at aicc.chair@gmail.com

Thank you

Meetings: Mondays from 12 -1PM in the TSU



CALIFORNIA STATE UNIVERSITY
FULLERTON™

ASI Board of Directors Spring 2019 Update

Office of Alumni Engagement

Dianna Fisher

Justin Gerboc

Justine Budisantoso

- Titan Pro Network
- Student Alumni Interaction Survey
- Food & Fashion: Career Readiness Made Simple
- Spring Concert
- GradFest
- Class Gift
- Recent Grad Travel

A new resource connecting students with alumni for professional advice

TITAN PRO NETWORK



• **What:** Titan Pro Network

- Online community for students and alumni to connect. Users share goals, offer assistance, communicate on-on-one, or join communities.

• **Why:**

- In support of GI 2025 TPN provides a space for students to share what help they need, alumni to directly connect with the students, and have a place to connect over shared identities.

• **Who:**

- All students and alumni are welcome. Targeted outreach efforts focused on 2nd and 3rd year students, graduating students, affinity groups reflecting our DIRC populations, veterans, and Alumni Association members.

Titan Pro Network

Introduced to alumni 12/21/2018

Introduced to students 1/16/2019

As of March 18, 2019

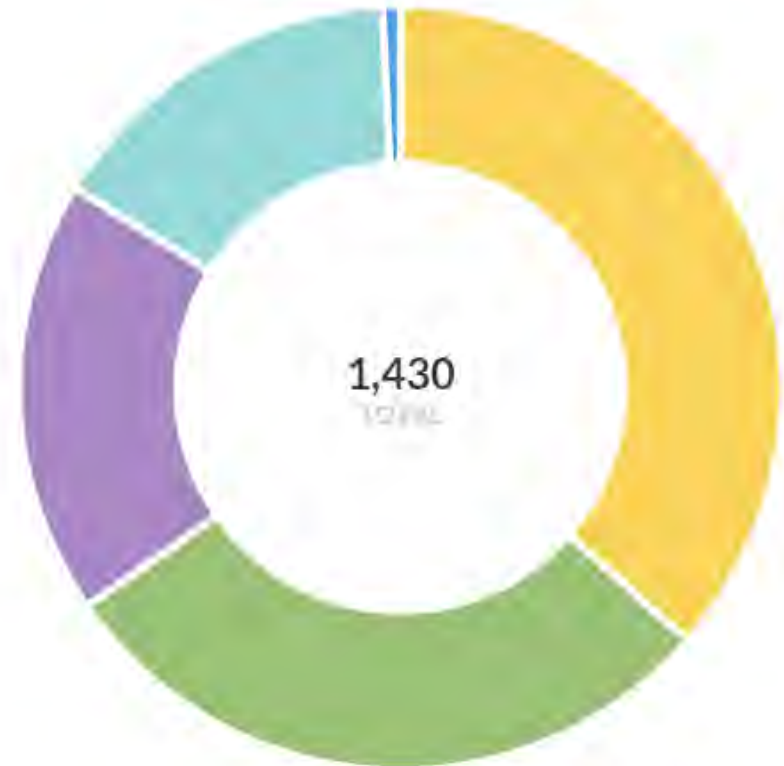
- 1,230 Active Members
 - Students: 328
 - Alumni: 856*
 - Faculty/Staff: 40*
 - Supporters: 5

**Alumni who work for the university may only have one affiliation and are listed as alumni.*

Titan Pro Network

Goals

Exploring career options	36.7%
Finding a job	29.0%
Learning about graduate/professional school	18.4%
Finding an internship	15.5%
Selecting a major	0.490%



Titan Pro Network

Volunteer Options

● Advising about specific industries or careers	16.6%
● Suggesting classes to take	14.4%
● Speaking on a panel or in a classroom	12.1%
● Reviewing resumes	12.1%
● Developing career-related skills	11.9%
● Finding a job opportunity	8.14%
● Conducting mock interviews	5.79%
● Finding an internship	5.43%
● Advising about graduate/professional school	5.36%
● Learning about new cities	4.82%
● Finding a job shadow/externship opportunity	3.43%



FOOD & FASHION: CAREER READINESS MADE SIMPLE

Need help finding what to wear for the Career Fair? Don't know where to start at the Career Fair? Lost when it comes to finding a job?

Stop by and receive:

- Tips on dressing for success
- The opportunity to meet with WHW fashion consultants to assist in professional clothing needs
- A meal
- Session 1: 11:30 a.m. – 1:30 p.m.
- Session 2: 4:30 p.m. – 6:30 p.m.
- Location: Golleher Alumni House (behind the TSU, next to the 30 minute parking lot and Lot R).

TUESDAY, APRIL 16



Preparing Titan Students for the Spring Career Fair

FOOD & FASHION: CAREER READINESS MADE SIMPLE

Food & Fashion

- **What:**

- Combined resources from Tuffy's Career Closet, the Career Center and WHW come together with the wisdom of alumni to prepare students for the spring career fair.

- **Why:**

- The Alumni Association board wanted to contribute to achieving GI2025 goals through helping fulfill student basic needs and supporting their career readiness.

- **Who:**

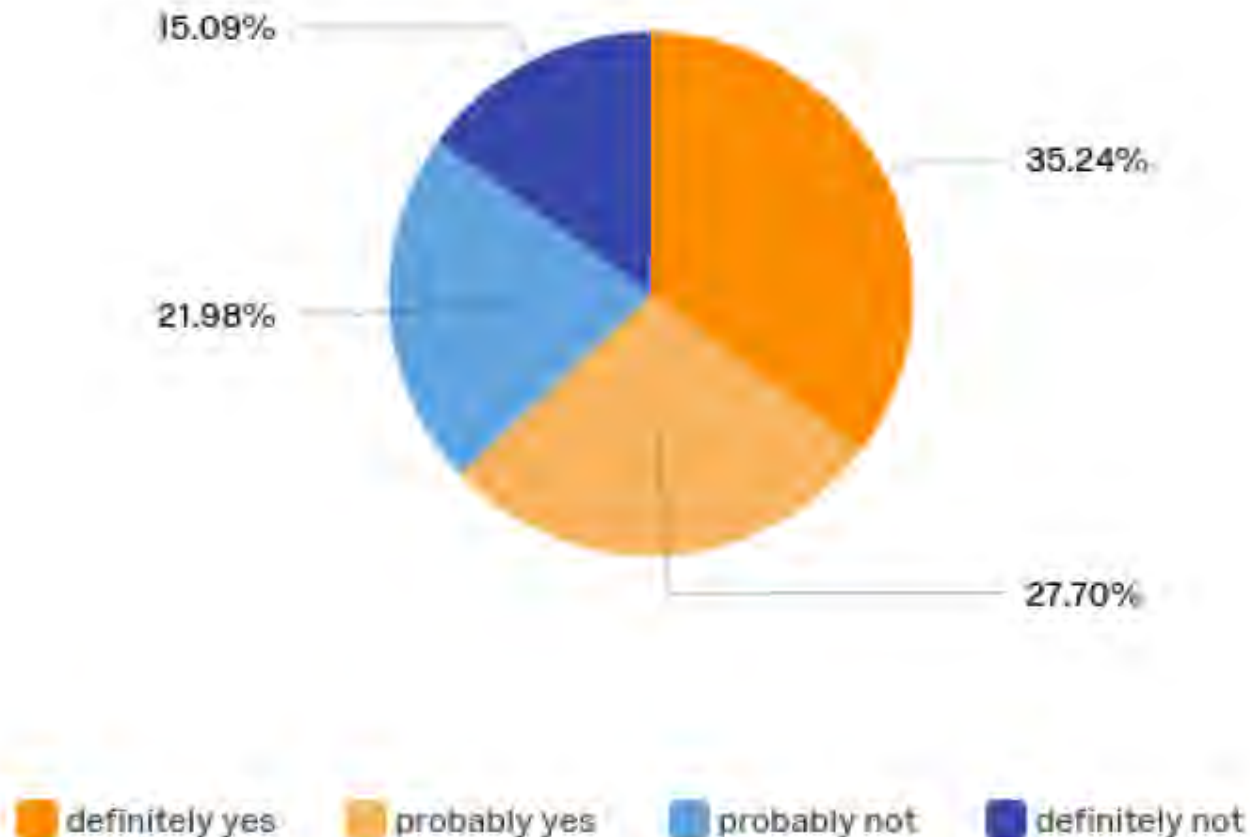
- All students are welcome.

Approximately 1,700 graduating students responded to this email survey

STUDENT ALUMNI INTERACTION SURVEY

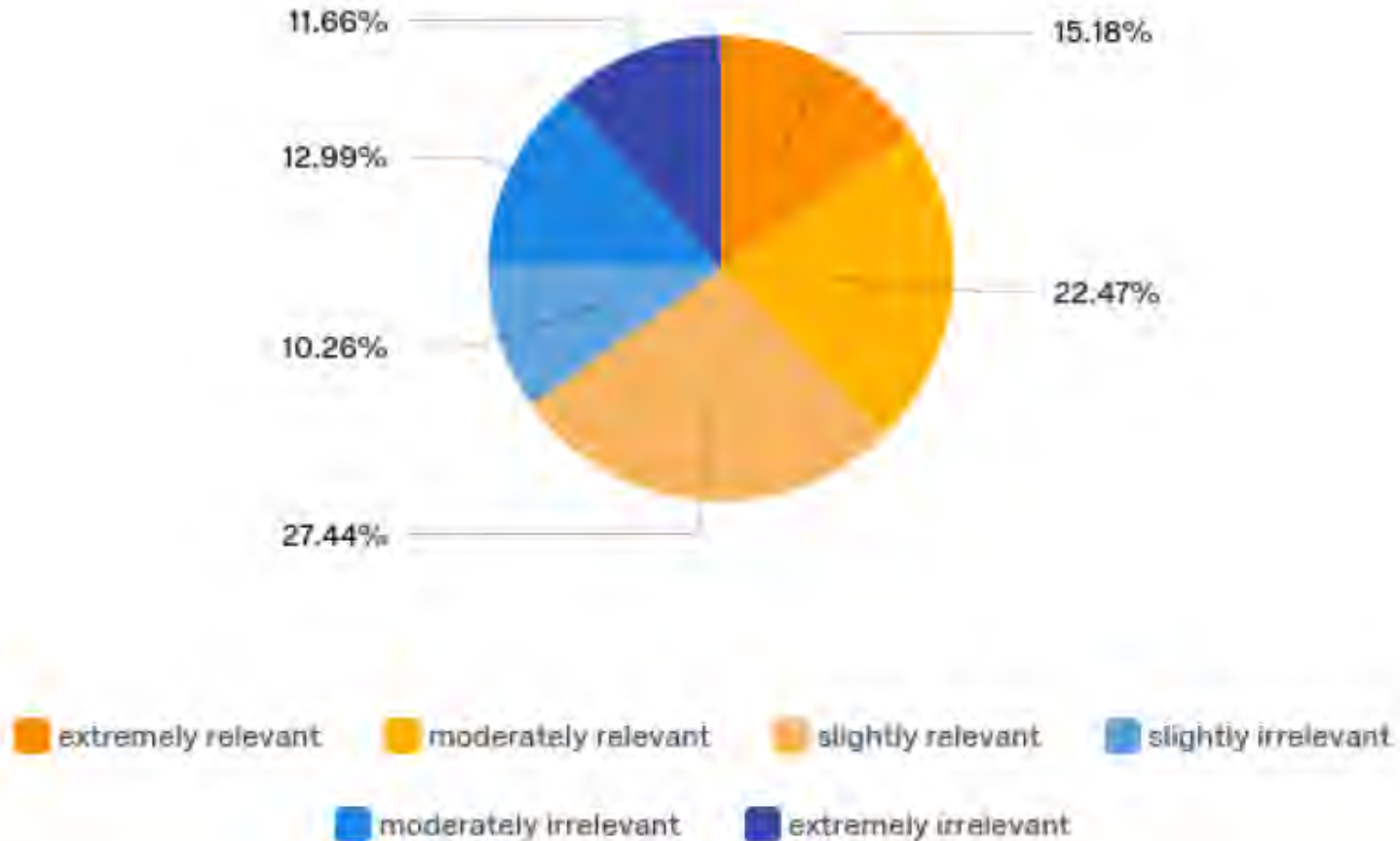
Student Alumni Interaction Survey

Have you interacted with alumni during your time as a student at CSUF? (examples might include as a class speaker, Professor for a Day, panel discussions, student organization advisors, as a mentor, etc.)



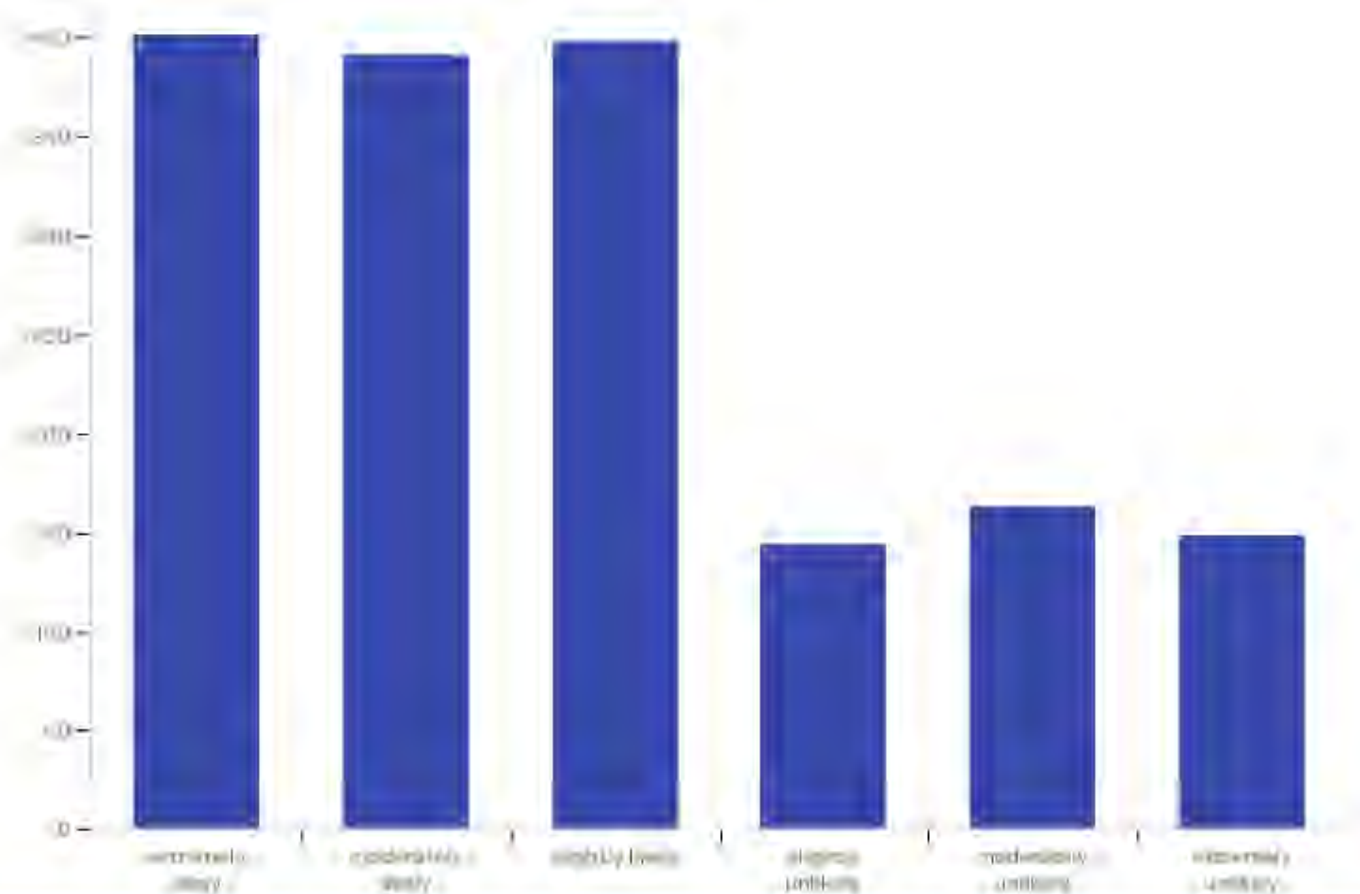
Student Alumni Interaction Survey

In general, how relevant do you feel the CSUF alumni community has been to your education?



Student Alumni Interaction Survey

How likely are you to seek advice from an alumni regarding your career in the next four (4) months?



Inspiring Titan Pride bringing together students and alumni for this festive annual tradition

ASI SPRING CONCERT



ASI Spring Concert



ASI PRESENTS

Spring Concert

MAY 4 | 4PM | INTRAMURAL FIELDS

TICKETS ON SALE MARCH 18
FIRST 1,000 WILL RECEIVE A FREE T-SHIRT

STUDENTS \$18 GUESTS \$38 ALUMNI \$28

ASSOCIATED STUDENTS INC.
CALIFORNIA STATE UNIVERSITY FULLERTON

FOLLOW US @ASICSUF

The poster features a stylized illustration of a modern building with palm trees in front, set against a night sky with a full moon and clouds. The text is in various fonts and colors, including white, yellow, and blue.

- 400 tickets for recent graduates to attend
- VIP tent featuring lounge furniture and refreshments to encourage students and alumni to interact
- Alumni volunteers to greet students and distribute branded promo item

Preparing Titan Students for Spring Career Fairs

GRADFEST, CLASS GIFT, RECENT GRAD TRAVEL

- **GradFest** – \$57 – Lifetime membership in the Alumni Association, CSUF Alumni license plate frame, discounts on products and services to get ready for graduation
- **Class Gift** – 80% of donations will support Basic Needs Services; 20% will help establish an iconic elephant statue on campus; boosts university reputation nationally
- **Travel** – Trips organized year round to destinations like Costa Rica, Spain, Dubai, and Iceland just for recent graduates

Resident Student Association

Board of Directors 3/19/19

RSA's Goals

- Increase Community Engagement
 - Increase Collaborative Partnerships
 - Foster Leadership Development of Members
- 

Budget!

Total Spent: 72.5%

Supplies: 60.71%

Printing and Advertising: 0%

Contracts/Fees/Rentals: 88.91%

Travel: 92.92%

Dues: 87%

Budget!

Amount Left:

Supplies: \$5,129.92

Printing and Advertising: \$200

Contracts/Fees/Rentals: \$1,219.34

Travel: \$354.09

Dues: \$20

Past Events

Disney Brunch

Jurassic Worldland

Advocacy Night

Movie Night

Donut Dance Loudly

Finals Don't Succ

Space Jamboree



Upcoming Events!

Geek Night- March 21

Questions?

Thank you for your support!





AICA

Diversity Talks Update

- **Once a month**
- **Collaborations**

Finance committee

- **3 proposals per meeting**
- **Council was notified since the beginning of the semester**

Finances

A SIDE-

B SIDE-

SOCIAL JUSTICE WEEK

MARCH
18-21
2019

LOCATIONS

EARLY WORKSHOPS:
TSU - LEGISLATIVE CHAMBER
LATE WORKSHOPS: PLS 180 (DIRC)

MARCH 18-20
WORKSHOP #1: NOON-1PM
WORKSHOP #2: 5PM-6PM

MARCH 21
WORKSHOP #1: NOON-1PM
EVENING TITAN MARKET

GUEST SPEAKER
TO BE ANNOUNCED

For more information,
please contact Dana Haxby
asiaicaevents@fullerton.edu



AICA

ASSOCIATION FOR
INTEGRATED CARE AND
ADVANCED STUDIES

UNIVERSITY OF CALIFORNIA, FULLERTON
FULLERTON
SEVERALTY INITIATIVES
& RESEARCH CENTER



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SOCIAL JUSTICE WEEK

MARCH
18

“Problematic or Not? LGBTQ Representation in the Media”

Presented by: LGBTQ+ Resource Center
Noon - 1 PM • TSU Legislative Chambers

“Welcome Home”

Presented by: NIKKEI Student Union
5PM - 6 PM • DIRC (PLS 180)



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MARCH
19

“I Am An Ambitious Titan”

Presentation by: MSI (Male Success Initiative)
Noon - 1 PM • TSU Legislative Chambers

“Bao: Expression of Love and Care”

Presented by: Association of Chinese Students (ACS)
and Vietnamese Student Association (VSA)
5PM - 6 PM • DIRC (PLS 180)

MARCH
20

“Families Belong Together”

Presented by: Titan Dreamers Resource Center (TDRC)
Noon - 1 PM • TSU Legislative Chambers

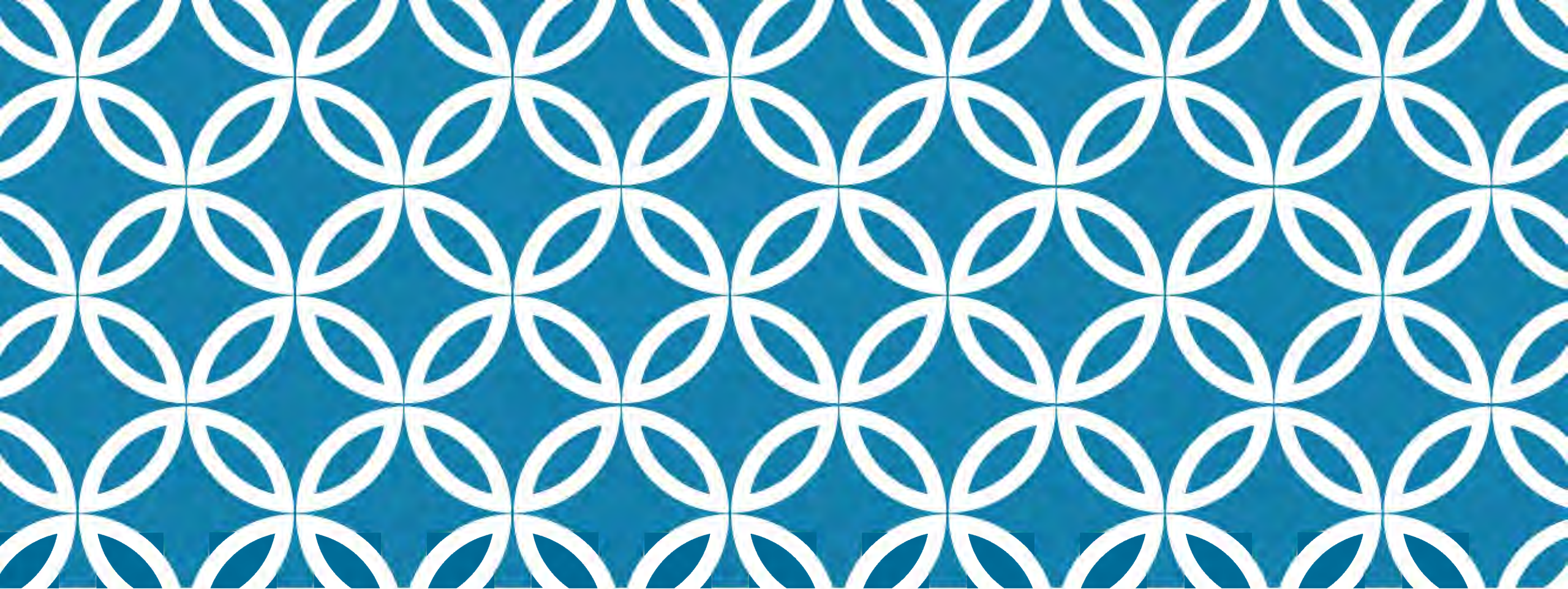
“Mental Health, Global Edition”

Presented by: KPOP and Japanese Anime Club (JAC)
5 PM - 6 PM • DIRC (PLS 180)

MARCH
21

“Toxic Masculinity: Vamos a Interumpir (Toxic Masculinity: We are Interrupting)”

Presented by: Hermanas Unidas (HAU)
NOON - 1 PM • TSU Legislative Chambers



PRESIDENTIAL APPOINTEE COMMISSION/UNIVERSITY AFFAIRS

BOD MEETING 3/19/2019

GOALS

SHORT TERM:

- Fill spots on university-wide committees
- Make sure members are actively attending these meetings
- Use more methods to promote PAC/UA, like handbills and tabling

LONG TERM:

- Ensure there is student input in university-wide affairs
- Help students in the commission grow as leaders/advocates

BUDGET

PAC/UA:

Supplies (50% used)

Printing (40% used)

Contracts, Fees, Rentals (30% used)

MEETINGS

Remaining Meetings for Spring Semester:

- March 28, April 11, April 25 (Leg. Chambers), May 9
- TSU Bradford AB 12:00pm-1:30pm



ASI Policy Updates

- Bylaw Revision
 - To omit unnecessary language
 - Add language needed to comply with California Non-profit Corporate Code
 - Move some sections to Policy Statements

Step 1 - Update Policy Statements

Step 2 - Revise Bylaws

- Policy Statements - New
 - Board of Trustees Operations
 - Executive Officers Operations
 - Elections

- Policy Statements - Amended
 - Board of Directors Operations
 - Elections
 - Commissions



ASI Policy Concerning Composition and Duties of Commissions

- Existing Policy

- Prior to 2017, this was part of the Policy Concerning Committees
- 2017 committees and commissions were separated into separate policies
- Policy reviewed and revised by Executive Officers; LPD coordinators, director, other staff
- Reviewed and approved by Governance
- Board of Directors Agenda March 26

- Changes on each
 - Specified Exec Officer
 - Coordinators – undefined
 - Members – undefined
 - 1 Director
 - 1 Trustee

- Deleted
 - Scholarships
 - This is no longer a commission and was removed to reflect current process
 - This information is now in the Policy Concerning Executive Officers Operations under the Vice President
 - Street Team
 - Removed because it now functions as programming group rather than a commission

- Added - Social Justice and Equity
 - Approved via Resolution Spring 2018
 - Facilitated by Chief Inclusion and Diversity Officer (if position is approved by Resolution)
 - Purpose taken from the Resolution
 - Reviewed by Executive Officers; staff; authors of the Social Justice Resolution

POLICY CONCERNING COMPOSITION AND DUTIES OF COMMISSIONS

PURPOSE

The following policy has been established in order for the members of Associated Students Inc. (ASI) Board of Directors (Board) to better serve their respective student constituencies by referring items brought to the Board to the proper ASI commission. The policy provides an overview of composition and responsibilities of each of the ASI commissions.

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7. SOCIAL JUSTICE & EQUITY COMMISSION	4
8. UNIVERSITY AFFAIRS COMMISSION	4

WHO SHOULD KNOW THIS POLICY

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Budget Area Administrators <input checked="" type="checkbox"/> Management Personnel <input checked="" type="checkbox"/> Supervisors <input checked="" type="checkbox"/> Elected/Appointed Officers | <ul style="list-style-type: none"> <input type="checkbox"/> Volunteers <input type="checkbox"/> Grant Recipients <input checked="" type="checkbox"/> Staff <input checked="" type="checkbox"/> Students |
|--|---|

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Communications Commission	Commission purpose is to implement strategies, campaigns and events that communicate information about the ASI to the student body and campus community.
Community Engagement Commission	Commission purpose is to connect community members and opportunities from city events and city council meetings to CSU Fullerton’s students, clubs, and organizations.

Environmental Sustainability Commission	Commission purpose is to raise awareness of environmental and sustainability issues on campus.
Lobby Corps Commission	Commission purpose is to advocate on behalf of student interest on all levels of governance affecting higher education and other public policy issues.
Presidential Appointee Commission	Commission purpose is to coordinate the development and overseeing students serving on Academic Senate and university-wide Committees.
Social Justice & Equity Commission	Commission purpose is to support social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy.
University Affairs Commission	Commission purpose is to be proactive in identifying, addressing, advocating for, and resolving campus issues that impact our students.

STANDARDS

1. GENERAL INFORMATION

a. All Commissions

Commissions are charged with leading advocacy, programming, and outreach efforts on behalf of ASI. The ASI President makes recommendations to the Board on the establishment of commissions. The leadership of each commission shall be responsible for facilitating meetings and reporting the commission's activities to the Board. All commissions must report to the Board at least once per semester. In the event a commission member should resign, a written notice of their resignation shall be submitted to the leadership of the commission.

b. General Composition

All ASI commissions shall be composed of at least a majority of students. The leadership of ASI commissions must be students. The leadership shall not be counted when determining if a commission is composed of at least a majority of students.

2. COMMUNICATIONS COMMISSION

The Communications Commission purpose is to implement strategies, campaigns and events that communicate information about the ASI to the student body and campus community. They do campus outreach to clubs and organizations in order to facilitate collaborations. They also assist with tabling and announcing to organizations on behalf of the ASI

The Communications Commission shall be composed of the following:

- Chief Communications Officer
- Three (3) Coordinators
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Chief Communications Officer shall lead Communications Commission. . The Coordinators shall be appointed by the ASI President, upon recommendation of the Chief Communications Officer, with approval of the Board.

3. COMMUNITY ENGAGEMENT COMMISSION

The Community Engagement Commission purpose is to connect community members and opportunities from city events and city council meetings to CSU Fullerton's students, clubs, and organizations. They shall host community benefiting events, such as clean-ups to show appreciation for the city we dwell in.

The Community Engagement Commission shall be composed of:

- Chief Communications Officer
- Community Engagement Commission Director
- Three (3) Coordinators
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Community Engagement Commission Director shall lead the commission. The Community Engagement Commission Director and Coordinators shall be appointed by the ASI President, upon recommendation of the Chief Communications Officer, with approval of the Board.

4. ENVIRONMENTAL SUSTAINABILITY COMMISSION

The Environmental Sustainability Commission purpose is to raise awareness of environmental and sustainability issues on campus. This shall be done through developing events and programs, advocating for the inclusion of sustainability best practices within the context of ASI's operations and corporate responsibility, and serving as a liaison between interested student groups and ASI.

The Environmental Sustainability Commission shall be comprised of:

- Chief Campus Relations Officer
- Environmental Sustainability Commission Director
- Three (3) Coordinators
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Environmental Sustainability Commission Director shall lead the commission. The Environmental Sustainability Commission Director and Coordinators shall be appointed by the ASI President, upon recommendation of the current Chief Campus Relations Officer, with approval of the Board.

5. LOBBY CORPS COMMISSION

The Lobby Corps Commission purpose is to advocate on behalf of student interest on all levels of governance affecting higher education and other public policy issues. This shall be done through educational programs and events about policy issues. The commission will engage students and the campus community in advocacy efforts, facilitate campaigns on issues of student interests, and mobilize support of the campus community and beyond.

The Lobby Corps Commission shall be composed of the following:

- Chief Governmental Officer
- Three (3) Coordinators
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Chief Governmental Officer shall lead the commission. The Coordinators shall be appointed by the ASI President, upon recommendation of the Chief Governmental Officer, with the approval of the Board.

6. PRESIDENTIAL APPOINTEE COMMISSION

The Presidential Appointee Commission purpose is to coordinate the development and oversee students serving on Academic Senate and university-wide Committees. This commission supports students while providing an avenue to enhance educational and interpersonal/campus community with a focus on university-wide advocacy.

The Presidential Appointees Commission shall be composed of the following:

- Chief Campus Relations Officer
- Presidential Appointees Commission Coordinator
- ASI Presidential Appointee per Academic Senate Standing Committees
- ASI Presidential Appointee per university-wide Committees
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Coordinator shall be appointed by the ASI President, upon recommendation of the Chief Campus Relations Officer, with the approval of the Board. Students Representatives are appointed in a joint collaboration between the ASI President and ASI Chief Campus Relations Officer.

7. SOCIAL JUSTICE & EQUITY COMMISSION

The Social Justice & Equity Commission purpose is to support social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission will be responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

The Social Justice & Equity Commission shall be composed of:

- Chief Inclusion and Diversity Officer
- Social Justice & Equity Commission Coordinator
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees
- One (1) faculty member recommended by the Academic Senate Chair

The Chief Inclusion Officer shall lead the commission. The Coordinator shall be appointed by the ASI President, upon recommendation of the Chief Inclusion and Diversity Officer, with the approval of the Board.

8. UNIVERSITY AFFAIRS COMMISSION

The University Affairs Commission purpose is to be proactive in identifying, addressing, advocating for, and resolving campus issues that impact our students. The commission will assess campus climate by gathering and addressing student feedback and concerns and bringing them forth to the ASI Board of Directors at least once per semester and whenever applicable. University Affairs shall be responsible for informing students of changes that impact their student experience including, but not limited to changes in ASI, the university, and legislation at the city, state and federal level. Lastly, the commission should always serve as a platform for Cal State Fullerton students to voice their concerns.

The University Affairs Commission shall be composed of:

- The Chief Campus Relations Officer
- University Affairs Commission Coordinator
- Commission members
- At least one (1) member of the Board of Directors
- At least one (1) member of the TSC Board of Trustees

The Chief Campus Relations Officer shall lead the commission. The Coordinator shall be appointed by the ASI President, upon recommendation of the Chief Campus Relations Officer, with the approval of the Board.

DATE APPROVED: 12/05/2017

A Resolution to Establish a Chief Inclusion and Diversity Officer

Sponsors: Lorren Baker, Noel Quinones

Co-Sponsors: Ana Aldazabal, Saba Ansari & Rebecca Hesgard

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, CSU Fullerton serves as a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)¹; and

WHEREAS, in Fall 2018, the student demographics at CSU Fullerton were 41.5% Hispanic: 20.9% Asian, 20.0% White, 1.9% Black, 0.2% Pacific Islander, 0.1% Native American, International 7.6%, Multi-Race 4%, Unknown 3.8%, 30% first-generation students²; and

WHEREAS, CSU Fullerton 2018-2023 Strategic Plan: Goal 2 states that CSU Fullerton is committed to student success and completion by strengthening opportunities for graduation by completing the objective of eliminating the equity gap for first-time, full-time freshmen³; and

WHEREAS, the Office of Diversity, Inclusion and Equity Programs (DIEP) develops and supports practices, programming, and policies across the broad spectrum of inclusivity, equity, and civility preparing our diverse student body for academic and professional success⁴; and

WHEREAS, the Diversity Initiatives & Resource Centers' (DIRC) five of the identity-based resource centers on campus, the African American Resource Center (AARC), the Asian Pacific American Resource Center (APARC), the Chicana and Chicano Resource Center (CRC), the LGBT Queer Resource Center (LGBTQRC) and the Titan Dreamers Resource Center (TDRC)⁵, empower, educate and engage students and the Titan community through co-curricular learning; and

¹https://news.fullerton.edu/_resources/multimedia/factsheet.pdf

²http://www.fullerton.edu/data/_resources/pdfs/ir/CSUF_Facts_Fall2018_ATI_Compliant.pdf

³<http://planning.fullerton.edu/2018-2023-plan/goal2.aspx>

⁴<https://hr.fullerton.edu/diversity/>

⁵<http://www.fullerton.edu/dirc/aboutdirc/>

WHEREAS, social justice is defined as justice in terms of the distribution of wealth, opportunities, and privileges within a society⁶; and

WHEREAS, inclusion is defined as the inherent worth and dignity of all people are recognized, and inclusivity promotes a sense of belonging, and practices respect for the talents, beliefs, backgrounds, and ways of living of its members⁷; and

WHEREAS, when students are exposed to a multicultural education there is an increased awareness to social problems and understanding of others perspectives with people of different races, nationalities, and religions according to the Journal of Social Issues⁸; and

WHEREAS, the ASI Roundtable Project purpose is to empower student voices specifically to assess prevalent concerns from our diverse student population by giving a platform for our historically marginalized communities to be able to collaborate with campus partners for solutions; and

WHEREAS, ASI Board of Directors is committed to continuing efforts focused on inclusion and diverse interactions since passing the Resolution in Support of Civil Disobedience and Social Action in Spring 2018 which called for an increased focus on social justice and equity issues, and called for the creation of a Social Justice and Equity Commission; and

WHEREAS, there is currently no elected or appointed student leader in ASI specifically responsible for stimulating diverse interactions within student populations which is needed to recognize and remove barriers for historically marginalized communities; and

WHEREAS, 16 of 23 CSU campuses have a student leader position within their student government dedicated to diversity and inclusion efforts on their campus; therefore let it be

RESOLVED, that ASI shall establish an Executive Officer position of Chief Inclusion and Diversity Officer during the Spring 2019 application cycle, compensated at the same level as the current Executive Officers; and let it be further

RESOLVED, ASI shall establish the Chief Inclusion and Diversity Officer in support of students and their efforts to pursue their education regardless of age, ethnicity, gender, physical abilities/qualities, race, sexual orientation, educational background, geographic location, income, marital or partner status, military experience, parental status, religious beliefs, work experience and job classification⁹; and let it be further

⁶https://www.google.com/search?rlz=1C1GCEB_enUS833US833&ei=DdB8XLHVL4T1-wSj6lq4Aw&q=social+justice+definition&oq=social+&gs_l=psy-ab.3.0.35i39l2j0i67l2j0i20i265j0i67l3j0j0i67.26886.30310..32253...5.0..0.74.768.12....3.0....1..gws-wiz.....0i71j0i131j0i131i20i265j0i10.jaXhl7tDT5U

⁷<https://www.ferris.edu/HTMLS/administration/president/DiversityOffice/Definitions.htm>

⁸<https://igr.umich.edu/files/igr/The%20Benefits%20of%20Diversity.pdf>

⁹<https://hr.berkeley.edu/policies/affirmative-action-eeo/about>

RESOLVED, that the Chief Inclusion and Diversity Officer shall advocate for the protection of human and civil rights of all students on campus; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer shall lead the Social Justice & Equity Commission (SJEC); and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer will lay the foundation for inclusive action and collaborate with the ASI Board of Directors, the Social Justice and Equity Commission, and Association of Inter-Cultural Awareness to carry out initiatives; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer, alongside the Executive Officers, shall take responsibility for the continued efforts and programs focused on inclusion and connection to communities on campus, such as the ASI Roundtable Project; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer shall work with the ASI Board Chair, ASI President, and ASI Leader & Program Development to ensure cultural competency and ally training for ASI student leaders; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer shall serve as the ASI President's designee on the Academic Senate Diversity and Inclusion Committee, the President's Commission on Equity and Inclusion and other campus working groups that the President designates; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer shall be a liaison of ASI to the individual centers housed in DIRC, WoMen's and Adult Reentry Center, Veterans Resource Center, Male Success Initiative, Disability Support Services, and any campus departments that serve historically marginalized communities, thus ensuring a channel of communication; and let it be further

RESOLVED, that the Chief Inclusion and Diversity Officer shall serve as a liaison of ASI to the Diversity, Inclusion, & Equity Programs under the Department of Human Resources & Diversity Inclusion; and let it be further

RESOLVED, that there will be continued work by the Executive Officers to assess the roles, responsibilities, and organization of all Executive Officers; and let it be further

RESOLVED, that the assessment and recommendations of any reorganization and/or dissolution of duties or roles will be presented by the ASI President to the Board of Directors by the end of October 2019; therefore let it be finally

RESOLVED, that this Resolution be distributed to the California State Student Association, and the following CSU Fullerton departments, divisions, and entities for their support and

consideration: Office of the President, the President's Advisory Board, Office of the Vice President for Student Affairs, Planning, Resource & Budget Committee, Human Resources, Diversity and Inclusion, the Diversity Initiative and Resource Centers, Office of the Dean of Students, Academic Senate, respective ASI departments and programs, and the Daily Titan.

Adopted by the Board of Directors of the Associated Students Inc. California State University, Fullerton on the nineteenth day of March in the year two thousand and nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President/CEO, does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President/CEO

Date



Summary of

ASI Policy Concerning Executive Officers Operations

**ASSOCIATED STUDENTS, CSUF, INC.
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POLICY CONCERNING EXECUTIVE OFFICERS OPERATIONS

PURPOSE

The following policy has been established in order for the Executive Officers of Associated Students Inc. (ASI) to better serve their student constituencies and to make sure each officer performs the duties of their position in a thoughtful and responsible manner. ASI is committed to promoting the highest standards of ethical conduct in the performance of its mission. The policy includes expected conduct and responsibilities and duties of Executive Officers.

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1. EXECUTIVE OFFICERS CONDUCT
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9. DUTIES AND RESPONSIBILITIES OF THE PRESIDENT-ELECT.....

Existing in Bylaws

Term of Office

ASI President

ASI Vice President

Executive Ofc Appts/Vacancies

Chief Campus Relations Officer

Chief Governmental Officer

Chief Communications Officer

President-Elect

Powers

Office Hours

Included in New Policy Statement

Term of Office

Duties/Responsibilities of the President

Duties/Responsibilities, Vice President

Term of Office; Duties/Responsibilities

Duties/Responsibilities, CCRO

Duties/Responsibilities, CCO

Duties/Responsibilities, CCRO

Duties/Responsibilities, President-Elect

(Duties/Responsibilities of each position)

(Duties/Responsibilities of each position)

- Added ~
 - Information required by code
 - Non-conflict of Interest
 - Ethics

- Added ~

- Abandonment of Position

"The office of the President is considered abandoned if the President is absent and non-communicative for more than five business days without notice to the Vice President, Chair of the Board of Directors, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy."

- Added ~
 - If Approved by Resolution
 - Chief Inclusion and Diversity Officer

POLICY CONCERNING EXECUTIVE OFFICERS OPERATIONS

PURPOSE

The following policy has been established in order for the Executive Officers of Associated Students Inc. (ASI) to better serve their student constituencies and to make sure each officer performs the duties of their position in a thoughtful and responsible manner. ASI is committed to promoting the highest standards of ethical conduct in the performance of its mission. The policy includes expected conduct and responsibilities and duties of Executive Officers.

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WHO SHOULD KNOW THIS POLICY

- | | |
|--|--|
| <input type="checkbox"/> Budget Area Administrators | <input type="checkbox"/> Volunteers |
| <input type="checkbox"/> Management Personnel | <input type="checkbox"/> Grant Recipients |
| <input checked="" type="checkbox"/> Supervisors | <input type="checkbox"/> Staff |
| <input checked="" type="checkbox"/> Elected/Appointed Officers | <input checked="" type="checkbox"/> Students |

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Conflict of Interest	Any involvement financially, through an employment or family connection, with any business, firm, vendor, and/or service doing business with the corporation.
Fraud	The intentional use of deceit, a trick or some dishonest means to deprive another of their money, property or legal right.
Defalcation	The withholding or misappropriating funds held for another or failing to make a proper accounting.
Corruption	The offering, giving, soliciting, or accepting of an inducement or reward that may improperly influence the action of a person or entity.
Misappropriation	The intentional, illegal use of the property or funds of another person for one's own use or other unauthorized purpose, particularly by a public official, a trustee or a trust, an executor or administrator of a dead person's estate or by any person with a responsibility to care for and protect another's asset.
Forgery	The crime of creating a false document, altering a document, or writing a false signature for the illegal benefit of the person making the forgery.

STANDARDS

1. EXECUTIVE OFFICERS CONDUCT

a. Non-Conflict of Interest

In accordance with California Education Code, Sections 5230, 5233, 89906, 89907, 89908 and 89909, all ASI Executive Officer members must submit a Certification of Non-Conflict of Interest Statement as outlined below:

I have read California Education Code Sections 5230, 5233, 89906, 89907, 89908 and 89909, and I am not involved financially, through employment or family connections, with any business, firm, vendor, and/or service bureau doing business with this corporation.

Should I find in some future contractual matter before the Board of Trustees that there may be the potential of a conflict of interest, I shall disclose that potential conflict and abstain from voting, as prescribed in Education Code, Section 89907.

This Non-Conflict of Interest Statement shall be submitted at the time a member assumes their official duties. Statements shall be retained in the ASI Administrative Office.

b. Ethics

Introduction

This code will serve as a minimum guide for ethical conduct and provide guidance and direction for all officers, directors, employees, and volunteers of ASI (collectively referred to herein as members or member) in the performance of their duties or in any context in which they are perceived as representing ASI.

Laws and Regulations

All members must comply with applicable laws and regulations governing the operation of ASI. This includes, but is not limited to, federal, state, county and municipal laws, the California Code of Regulations, the California Education Code, campus regulations of California State University Fullerton, and the Office of the Chancellor, California State University.

Conflict of Interest

Members must avoid conflicts of interest. Business decisions must be made objectively on the basis of price, quality, service and other competitive practices. To avoid any potential influence from existing or potential vendors and customers, members are prohibited from accepting gifts, from vendors, suppliers, and customers, of more than token value.

Members transacting business or entering into contracts on behalf of ASI must not have any interest, financial or personal, in those transactions or contracts. Should a member have an interest in an organization with who the ASI transacts business, the member must recuse themselves from any negotiation, authorization, or approval of such transactions.

Members must not be employed outside ASI where the outside employment impairs their ability to conduct ASI business because of conflicts of interests and competing interests.

Anti-discrimination Policy

Members must not take actions that discriminate against anyone on an unlawful basis, including gender, race, religion, color, national origin, sexual orientation, medical condition, age, physical or mental disability, marital status or family leave status.

Public Disclosures

If members in the course of their duties are called to make public disclosures to any governmental agency, under no circumstances can statements be made that are untrue, or omit or misstate material facts.

If public disclosures are made to the press, members must seek to insure that the statements are clear and understandable and not misleading.

All official business of ASI done on a personal device may be subject to subpoena.

Confidentiality

Members must protect ASI confidential information and not divulge such to anyone except on a need-to-know basis. Members are expected to keep in confidence such information that would be considered confidential even if not clearly marked. This would include, but not be limited to, personal addresses, social security or other identification numbers, payroll records, performance evaluations, and/or personal information. All members must refrain from using personal devices to relay confidential information.

Respect

Members must work effectively with coworkers, customers and others by sharing ideas in constructive and positive manner; listening to and objectively considering ideas and suggestions from others, keeping commitments, keeping others informed of work progress, timetables and issues, addressing problems and issues constructively to find mutually acceptable and practical business solutions, addressing others by name, title or other respectful identifier and respecting the diversity of our work force in actions, words and deeds. Members must be able to work effectively within a complex organizational setting and a multi-cultured campus environment. Members must be able to establish and maintain effective, cooperative, and harmonious relationships with students, staff, co-workers, faculty, alumni and the general public.

Fair Dealing

Behind any code of ethics is the concept of fair dealing. As a guiding principle, members must respect and deal fairly with customers, suppliers, vendors, contractors, co-workers, and the general public. In the course of conducting ASI business, members must not take advantage of others by misrepresentation, concealment, misuse of confidential and privileged information, or any other practice of unfair dealing.

Members must not disclose a vendor's pricing or business activities to competitors. In the course of business, all members must refrain from any practice that could constitute unfair dealing. At all times, members must be accurate and truthful in all their dealings with vendors, suppliers, and customers and be careful to accurately represent the services and products of ASI.

2. TERM OF OFFICE

Each officer shall serve for a full year term following the general election which will commence on June 1 and end on the following May 31.

3. DUTIES AND RESPONSIBILITIES OF THE PRESIDENT

Duties and responsibilities of the President:

- Executes the resolutions and policies pass by the Board of Directors
- Submits a budget proposal to Finance Committee of the Board of Directors on or before the second meeting in March of each fiscal year
- Presides over the Board of Directors in the event the Board has not elected a Chair or Vice Chair, until a Chair or Vice Chair has been elected
 - In serving as Chair, the President will not be eligible to vote
- President or designee will chair the Instructionally Related Activities (IRA) committee
- President or designee will serve as a voting member on the CSU Fullerton Academic Senate
- Serves as a voting or non-voting member on the California State Student Association (CSSA) Board of Directors
- Maintains communication with all CSU Fullerton's partners and Auxiliaries.
 - President or designee will serve as a board member or ASI representative on university board they are invited to
 - This may include: President's Advisory Board, California State University, Fullerton Philanthropic Association, Alumni Association, and Auxiliary Services Corporation
- Maintains relationships campus partners, and are encouraged to meet regularly with the University President, Provost, Vice President of Student Affairs, the Director of Athletics, and the Chief of Police
- President shall be a standing liaison officer of all ASI committees except the Audit Committee
- Formal President Actions will be taken through Executive Orders
- Performs all duties in ASI Bylaws and ASI Policy concerning the ASI President
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

a. Executive Appointments

The President will appoint all positions that receive financial awards, scholarships, or any other material compensation for service. These appointments are subject of approval by the majority of the Board of Directors. The President has the authority to remove any or all executive appointments.

Vacancy of the position of President

In the event the President should resign, a written notice of resignation must be submitted to Vice President, Chair of the Board of Directors, and the Executive Director.

Abandonment of the position of President

The office of the President is considered abandoned if the President is absent and non-communicative for more than five business days without notice to the Vice President, Chair of the Board of Directors, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of President

In the event of a vacancy in the office of President, the vacancy shall be filled by the Vice President who shall appoint a new Vice President subject to approval by a majority vote of the Board of Directors.

In the event of the simultaneous vacancy in the position of President and Vice President, the Chair of the Board of Directors shall automatically assume the office of President and appoint a Vice President subject to majority Board of Directors approval.

4. DUTIES AND RESPONSIBILITIES OF THE VICE PRESIDENT

Duties and responsibilities of the Vice President:

- In the event of the absence or inability of the President, the Vice President performs all duties of the President and will have all the power of and be subject to all the restriction of the President
- Fulfills all duties and responsibilities that are assigned by the President, ASI Bylaws, and ASI Policy concerning the Vice President
- Has the responsibility to regularly inform the Board of Directors of their official activities
- Promotes ASI Scholarships program, oversee the review of submitted applications, and award students
- Oversees ASI programs:
 - Association for InterCultural Awareness, Production, Street Team Commission, and Titan Tusk Force
- Chairs the Executive Senate Committee
- President shall be a standing liaison officer of all ASI committees except the Audit Committee.
- Has the responsibility for the recognition of student leaders within ASI
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

Vacancy of the position of Vice President

In the event the Vice President resigns, a written notice of the resignation must be submitted to the President, Chair of the Board of Directors, and the Executive Director.

Abandonment of the position of Vice President

The office of the Vice President is considered abandoned if the Vice President is absent and non-communicative for more than five business days without notice to the President, Chair of the Board of Directors, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of Vice President

In the event of a vacancy in the office of the Vice President, the President shall appoint a Vice President subject to approval by a majority vote of the Board of Directors.

5. DUTIES AND RESPONSIBILITIES OF THE CHIEF CAMPUS RELATIONS OFFICER

Duties and responsibilities of the Chief Campus Relations Officer:

- Has the responsibility to regularly inform the Board of Directors of their official activities
- Fulfills all duties and responsibilities that are assigned by the President, ASI Bylaws, and ASI Policy concerning the Chief Campus Relations Officer
- Maintains correspondence with CSU Fullerton Provost, Academic Senate Chair, Chief of Staff of the President and the Vice President of Student Affairs
- Maintains correspondence within on-campus issues and the campus climate
- Leads the University Affairs Commission and is responsible for facilitating on-campus advocacy initiatives
- Makes recommendations to the President to appoint students to university-wide committees and search committees
- Oversees the President Appointee Commission
- Oversees the Environmental Sustainability Commission
- May serve as the President's designee for the CSU Fullerton Academic Senate
- Serves on the Board Leadership Review Committee
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

Vacancy of the position of Chief Campus Relations Officer

In the event that the Chief Campus Relations Officer should resign, a written notice of their resignation must be submitted to the President, Vice President, and the Executive Director.

Abandonment of the position of Chief Campus Relations Officer

The office of the Chief Campus Relations Officer is considered abandoned if the Chief Campus Relations Officer is absent and non-communicative for more than five business days without notice to the President, Vice President, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of Chief Campus Relations Officer

In the event of a vacancy in the office of the Chief Campus Relations Officer, the President shall appoint a Chief Campus Relations Officer subject to approval by a majority vote of the Board of Directors.

6. DUTIES AND RESPONSIBILITIES OF THE CHIEF COMMUNICATIONS OFFICER

Duties and responsibilities of the Chief Communications Officer:

- Has the responsibility to regularly inform the Board of Directors of their official activities
- Fulfills all duties and responsibilities that are assigned by the President, ASI Bylaws, and ASI Policy concerning the Chief Communications Officer
- Maintains correspondence with CSU Fullerton Strategic Communication and Brand Management Department and Government Relations Department
- Has the responsibility to effectively communicating and distributing ASI initiative through multiple media outlets
- Has the responsibility for ASI public relations in conjunction with ASI Communication and Marketing Department
- Oversees the Communications Commission and the Community Engagement Commission
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

Vacancy of the position of Chief Communications Officer

In the event that the Chief Communications Officer should resign, a written notice of their resignation must be submitted to the President, Vice President, and the Executive Director.

Abandonment of the position of Chief Communications Officer

The office of the Chief Communications Officer is considered abandoned if the Chief Communications Officer is absent and non-communicative for more than five business days without notice to the President, Vice President, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of Chief Communications Officer

In the event of a vacancy in the office of the Chief Communications Officer, the President shall appoint a Chief Communications Officer subject to approval by a majority vote of the Board of Directors.

7. DUTIES AND RESPONSIBILITIES OF THE CHIEF GOVERNMENTAL OFFICER

Duties and responsibilities of the Chief Governmental Officer:

- Has the responsibility to regularly inform the Board of Directors of their official activities
- Fulfills all duties and responsibilities that are assigned by the President, ASI Bylaws, and ASI Policy concerning the Chief Governmental Officer
- Maintains correspondence with CSU Fullerton Government Relations Department and local, state, and federal elected officials and government agencies

- Conducts in-district lobby visits to the Fullerton Delegation
- Leads the Lobby Corps Commission
- May be appointed by the President as the voting or non-voting member of the California State Student Association (CSSA) Board of Directors
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

Vacancy of the position of Chief Governmental Officer

In the event that the Chief Governmental Officer should resign, a written notice of their resignation must be submitted to the President, Vice President, and the Executive Director.

Abandonment of the position of Chief Governmental Officer

The office of the Chief Governmental Officer is considered abandoned if the Chief Governmental Officer is absent and non-communicative for more than five business days without notice to the President, Vice President, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of Chief Governmental Officer

In the event of a vacancy in the office of the Chief Governmental Officer, the President shall appoint a Chief Governmental Officer subject to approval by a majority vote of the Board of Directors.

8. DUTIES AND RESPONSIBILITIES OF THE CHIEF INCLUSION AND DIVERSITY OFFICER

Duties and responsibilities of the Chief Inclusion and Diversity Officer:

- Has the responsibility to regularly inform the Board of Directors of their official activities
- Fulfills all duties and responsibilities that are assigned by the President, ASI Bylaws, and ASI Policy concerning the Chief Inclusion and Diversity Officer
- Maintains correspondence with CSU Fullerton Diversity Initiatives & Resource Centers Department, Human Resources, Diversity and Inclusion Programs (HDRI) Division, WoMen's and Adult Reentry Center, Veterans Resource Center, Male Success Initiative, Disability Support Services, and any camps departments that serve historically marginalized communities
- Facilitates on-campus social justice advocacy initiatives, such as the Roundtable Project
- Leads the Social Justice & Equity Commission
- Assess programming practices within ASI to ensure values of diversity, inclusion, equity, and social justice components are properly upheld
- ASI President's designee on Academic Senate Diversity and Inclusion Committee, President's Commission on Equity and inclusion (PCEI), and other campus working groups
- Assists the Chair of the Board of Directors, ASI President, and Leader and Program Development to ensure cultural competency, social justice, identity, and ally trainings are included in student leadership trainings
- Assists the Board of Directors in assessing policy to ensure they are serving values of diversity, inclusion, equity, and social justice
- Establishes and maintains weekly office hours which commits enough time to adequately fulfill duties in addition to meeting with students
 - At least one hour a week and by appointment

Vacancy of the position of Chief Inclusion and Diversity Officer

In the event that the Chief Inclusion and Diversity Officer should resign, a written notice of their resignation must be submitted to the President, Vice President, and the Executive Director.

Abandonment of the position of Chief Inclusion and Diversity Officer

The office of the Chief Inclusion and Diversity Officer is considered abandoned if the Chief Inclusion and

Diversity Officer is absent and non-communicative for more than five business days without notice to the President, Vice President, or the Executive Director. Position abandonment is grounds for declaration of vacancy and shall be filled in accordance to ASI Policy.

Filling a vacancy of the position of Chief Inclusion and Diversity Officer

In the event of a vacancy in the office of the Chief Inclusion and Diversity Officer, the President shall appoint a Chief Inclusion and Diversity Officer subject to approval by a majority vote of the Board of Directors.

9. DUTIES AND RESPONSIBILITIES OF THE PRESIDENT-ELECT

Duties and responsibilities of the President-elect:

- Presents the presidential appointments that require confirmation from the incumbent ASI Board of Directors by the final meeting of the year

Vacancy and Filling of the President-elect and Vice President-elect

In the event of a vacancy in the office of President-elect, the Vice President-elect shall become President-elect and shall appoint a new Vice President-elect subject to approval by a two-thirds majority vote of the incumbent Board of Directors.

In the event of a vacancy in the position of the Vice President-elect, the President- elect shall appoint a new Vice President-elect subject to approval by a two-thirds majority vote of the incumbent Board of Directors.

DATE APPROVED:

TBD

STUDENT LEADERSHIP TRAINING AND DEVELOPMENT PROGRAMS DRAFT-2019/2020 SCHOOL YEAR

Student Government Orientation

April 26

Topics:

- Get To Know Each Other (Ice Breakers)
- ASI and University Overview
- Position Orientation
- Schedule, Calendar, Timeline
- Transition
- General Q & A

Online Training Modules (tentative)

Via Titanium

Topics:

- ASI Budget and Finances
- Resolutions and Proposals
- Bylaws and Policies
- Parliamentary procedure
- Fiduciary and Legal Responsibilities

Student Government Training

May 20 and 21

Topics:

- University Overview (Dr. Oseguera)
- University Funding and Fees: The Color of Money (VP Kim)
- Shared Governance: Student Representatives and Liaisons (Dr. Oseguera)
- Speaking Truth To Power: Courageous Conversations (Dr. Reneau)
- Social Justice (Dr. Reneau or faculty)
- Diversity and Identity (Dr. Vigil)
- Introductions and Roundtables: CSUF President and Cabinet
 - o Small roundtable style where students will rotate around
- Introductions and Roundtables: Student Affairs Leadership Team
 - o Small roundtable style where students will rotate around
- Topical Sessions on Major Campus Initiatives (Various Presenters)
 - o Presented by campus partners and include activities and Q & A
 - CSUF Campus Physical Master Plan and Infrastructure
 - Campus Programs and Services
 - Campus Climate
 - Major/Strategic Initiatives
 - CSUF Strategic Plan Implementation

Student Government Training (Cont.)

May 20 and 21

Board of Directors Segment

- Engagement in the College (Assistant Deans)
- Advocacy On Campus
- Chair, Vice Chair, and Committee Overviews
- Outreach and Engagement with the Student Body

Board of Trustees Segment

- In Depth Facility Reviews
- In Depth Program Overviews
- Effective program review and evaluation techniques
- Outreach and Engagement to Improve Programs and Services
- Chair, Vice Chair, and Committee Overviews

Other Topics:

- ASI Overview
- Advising Structure and Approach
- Meetings and Parliamentary Procedure
- Ethics and Privilege
- Public Relations and Perception (Media/Press Relations)
- Effective Conflict Resolution
- ASI Budget and Finance (review)
- Fiduciary and Legal Responsibilities (review)
- Resolutions and Proposals (review)
- Bylaws and Policies (review)

Executive Officer Training

May 22 and 23

Topics:

- ASI Overview In Depth Discussion
- Corporate Operations and Policy (Admin, Finance, Human Resources)
- Review of Senior Staff Roles
- Advising In Depth
- Serving As An Officer: The Role of an Executive
- Who's Who On Campus (Dr. Oseguera)
 - o Organizational Charts (Campus Divisions)
- Diving Deeper into Campus Initiatives (Key Administrators)
 - o Deeper content discussions about important initiatives
- Q & A with CSUF President & VPSA
 - o More intimate roundtable to encourage engagement
- Q & A with Student Affairs Leadership Team
- More intimate roundtable to encourage engagement
- How To Deal With Stress and Conflict
- A Day In the Life of an Executive Officer
- Reviewing Roles and Responsibilities
- Effective Communication with various stakeholders
- Student Government Office Operations and Etiquette
- Team Building
- Budget Review
- ASI Operational and Facility Projects

**Programming, Commissions, and Elections Training
May 28 and 29**

Topics:

- Understanding Your Team and Role
- Marketing and Promotions
- Running Successful Events and Campaigns
- Understanding and Using Your Budget
- Space, Facilities, and Set-Up Reservations
- Vision and Goal Brainstorming

**Student Leadership Retreat
May 31 to June 1 (Overnight)**

Topics:

- Smaller Group Teambuilding
- Large Group Teambuilding
- Bonding Activities
- Statement of Purpose and Visioning
- Goal Setting
- Considering Expectations

**First Meetings:
June 3**

Topics:

- Welcome and 'Inauguration'
- First TSC Board of Trustees Meeting
- First Board of Directors Meeting

**Programming, Commissions, and Elections Team Training
Jun 4 and 5**

Topics:

- Goal Setting and Action Planning
- What to Expect: Summer, Fall, Spring
- Timeline for a Successful Summer

**Fall Student Government Retreat
August 14 and 15**

Topics:

- Gearing Up for a Successful Year
- Finalize Goals and Initiatives
- Servant Leadership
- Exploring Communities and Constituencies
- Revisiting Campus Initiatives with CSUF President and Cabinet
- Health and Wellness Resources
- Professional and Career Skill Resources
- Academic Support Resources

**Academic Senate Training (For Student Senators)
August 20**

Topics:

- Orientation and Training for Student Senators
- Student Representatives on Committees

**Spring Student Government Retreat
January 8 and 9**

Topics:

- Reengage to Complete a Successful Year
- Review and Update Goals and Initiatives
- Effective Transition Planning

**Additional In-Service Advising, Coaching, and Training
Seasonal and On-Going**

Topics:

- Summer Advising/Planning Meetings
- Weekly/Bi-Weekly Advising Meetings throughout the year
- Educational/Information Sessions at Board Meetings and Monthly Leadership Meetings
- Regular Meetings with CSUF President and VPSA
- Professional and Career Skills Program
 - o Information Session at Training
 - o Skill Development Program Session(s)
- Academic Support Coaching and Check Ins
 - o Academic Success Coaching Sessions (two per semester)
 - o Mid Semester Grade Check process
 - o More specific academic performance check ins with advisors
- Health and Wellness Support Collaboration
 - o Information Session at Training
 - o Mental Health and Stress Awareness Assessment
 - o Trial Counseling Session
 - o Open Resource Availability Provided

STUDENT LEADERSHIP TRANSITION PLANNING

Transition Activities

Current Leaders

- Advisor will review transition guide with student
- Work to create a portfolio or resource binder
- Use transition guide to brainstorm information and topics to share during transition
- Engage advisor to help and support this process

Email to Newly Elected/Appointed Leaders

- Welcomes the student to the position
- Introduces advisor
- Requests an introductory meeting

First One on One with New Leader and Advisor

- Welcomes new leader to position
- Explores ideas and passions about position
- Provides introductory overview and fills in gaps
- Answers questions about transition, training, onboarding, and position in general
- Introduce transition guide and review contents

Advisor Facilitated Meeting with Current and New Leader

- Using guides, advisor will facilitate introductory transition meeting
- Will include review of position and team and information from transition guides

Student Guided One on Ones with Current and New Leader

- More interaction will be encouraged through follow up meetings
- This provides time for information to sink in and more questions/information to present

Follow Up One on One with New Leader and Advisor

- Advisor will check back in with new leader to further support
- See if the student feels better prepared and more knowledgeable
- Answer follow up questions

Group Meeting with Current Team, New Team, and Advisor

- Provides a final opportunity for groups and teams to transition
- Advisor will facilitate some portions with prompt questions
- Review of past year as a whole

STUDENT LEADERSHIP TRANSITION GUIDE

Welcome to your ASI Leadership Position!

We are excited to welcome you to your newly elected or appointed position for next year in ASI Leadership. Your position term officially begins on June 1st, but between now and then we have a lot to do to transition you into your role and set you up for success. This guide will help in that process. Please review and use this guide and the activities within as we progress through the transition process.

Your Role as a Student Leader

Consider these ideas as you begin and progress through your leadership position. These can often be invaluable as the year unfolds and you experience your leadership.

1. Learn and understand your responsibilities and expectations as leader.
2. Familiarize yourself with the your advisor(s). Your advisor(s) will be a constant contact for you and your team/group throughout the year; be sure to have a clear understanding of their role and duties.
3. Work on the morale of your team/group. Unless they feel good about their involvement and role, your team/group members will not be as cooperative and productive as they can be.
4. Promote team/group cohesiveness. Ensure that all leaders work well together and that they feel as though they belong and are important to the team/group and ASI.
5. Let your team/group determine its vision.
6. Share decision-making. By emphasizing how to solve problems, and involving your team/group in these decisions, you will create deeper commitment in your members.
7. Emphasize the process for working through problems rather than the final result. Your desired results may change as your team/group changes. An open channel of communication that involves everyone in the team/group will help you incorporate these changes.
8. Encourage brainstorming and creativity. Provide feedback and support for new ideas and avoid penalizing for mistakes made for the sake of experimentation.
9. Expect any changes to be accepted gradually. Sometimes we expect people to accept changes overnight that we have been thinking about for months. Remember that it is almost impossible to change people; they usually must change themselves.
10. Have faith and confidence in the ability of your team/group. Enjoy serving as a leader and understand the vision of your team/group.
11. Share the glory. You cannot expect enthusiastic participation if you take all the credit.
12. Be open to collaborative programs/activities with other teams/groups. Branch out to others.
13. Be specific. Communicate exactly what you expect and think.
14. Be impartial. Play no favorites and give all group members equal chance to participate.
15. Manage conflict, do not ignore it. Bring conflict into the open and concentrate on issues, behaviors, and facts rather than personalities.

Transition Process

Transitioning is an important process that involves both outgoing and incoming leaders. It is the process through which next year is set up for the most success possible. The process involves both individual and group activities and meetings.



Incoming Leader Check List

Review role/responsibilities

- Bylaws and Policy
- Website and Social Media

Transition Meetings

- Attend Orientation and Participate in Transition Activities
- 1:1 or Small Group Transition Meetings
- Advisor Transition Meetings
- Full Team Transition Meetings

First 100 Days

Things to Consider:

- Vision and Goal Setting
- Making Connections
- Learning: Information, Resources, Skills, and More
- Team/group meetings
- Review Goals and Check Progress

Brainstorm what activities you need to complete in these time ranges:

- First Week

- First Two Weeks

- First Month

- First Three Months

Incoming Student Leader Questionnaire

What made you want this position?

What are you most excited for?

What are you most nervous about?

What do you think are the responsibilities of your position?

What parts of the position do you think you already know well?

What parts of the position do you need to learn more about?

What do you believe is the primary purpose of your team/group(s)?

What questions do you have about the position, team, or organization?

What new ideas would you like to implement this year.

What problems or issues do you think you'll have to work through this year?

What possible solutions do you think there are?

What do you think you need to accomplish over the summer?

What resources or services do you need to learn about to be successful?

Which people do you think you need to meet and get to know to be successful?

What skills or qualities do you need to be successful and how will you develop those?

What are your expectations of yourself for the position?

What expectations do you have of your team/group?

What expectations do you believe your team/group have of you?

What role do you think your advisor(s) play in your position?

What do you need from your advisor(s) to be successful?

What other questions do you want answered?

Planning and Goal Setting

Incoming Leader Reflection and Brainstorming

Before you begin planning and goal setting with your team/group, you may benefit personally by developing your own ideas and personal goals. The goals may vary in terms of being long or short in range. Some things you may want to think about for yourself might be: the tone you would like to create in your team/group, the reputation you want to have as a leader, new ideas, personal growth ideas, the people you will be working with, budgeting, leadership training, etc.

Begin your own process now by brainstorming for possibilities of what you would like to be about during the upcoming year.

Things I want to do starting right now: (Be specific - how, when, where)

Things I want to get started on soon: (when?)

How do you get started? Is there anything you can do before tomorrow? What specifically?

What can you realistically have accomplished one-week from today? One-month?

Which ideas or goals seem most important to you?

Considerations:

Are your ideas and goals consistent with your understanding of the purpose of the team/group?

Will the members of your team/group agree with or like your goals? Check with them.

Are you being realistic? Can you accomplish your goals during your time as a leader?

Do you have the skills and resources necessary to accomplish your goals? Who else can help you?

Strategic Planning

After new leaders have been elected or appointed, it will soon be time for the team/group to start planning for how it wants the next year to play out. This type of planning helps teams/groups to understand their vision and purpose, determine what they want to accomplish and how they will do so. To develop this kind of plan requires two components:

1. Develop a vision for the next year
2. Develop goals that will lead to actualization of the vision

Vision Statement

A vision statement outlines what the team/group wants to be, or how it wants the world in which it operates to be; it concentrates on the future; it is a source of inspiration; it provides clear decision-making criteria.

Vision statements should be short, functional, and inspirational. Anyone who reads your vision statement should easily understand where you want the organization to be in a year.

Samples

- To educate CSUF students about issues that impact them.
- To promote collaboration and intentionality through student events.

Use the space provided to develop your vision for the upcoming year.

Goal Setting

What are goals?

- A desired future condition.
- Expressed in either quantitative or qualitative terms.
- Measurable outcomes of organization's activity.

Why are goals important?

- Goals are guides for action; it is through group goals that the efforts of group members are planned and coordinated.
- Conflicts among members are resolved on the basis of what assists the organization in achieving its goals.
- Setting goals gives you an opportunity to review and evaluate what has been done and discuss problems.
- Goals provide a benchmark against which progress can be assessed.
- Goals provide targets toward which efforts can be directed.
- Goals are the motivating force in the behavior of group members. Without motivation, the group takes no action to achieve its goals.

"The good goal test"

- Are my goals consistent with the mission, vision, and purpose of the organization?
- Will the members of the organization agree with the goal?
- Are the goals SMART?
 - S specific, significant, stretching
 - M measurable, meaningful, motivational
 - A agreed upon, attainable, achievable, acceptable, action-oriented
 - R realistic, relevant, reasonable, rewarding, results-oriented
 - T time-based, timely, tangible, trackable

Steps in goal setting

- Brainstorm
 - Allow ideas to start flowing.
 - Build on others' ideas
 - Discuss with others what you would like your office to accomplish through your office.
- Prioritize
 - Place goals in order of importance.
 - Remember to set a few goals to which you, the officer, will commit to.
 - Be realistic; do not over plan goals that can become unachievable.
- Develop a quality action plan
 - Identify the steps needed to accomplish the goal.
 - Put the steps needed to accomplish the goal in order.
 - Be sure your goals are incremental and measurable.
 - Set a deadline for each step to be accomplished.

Goal Setting Chart

Use this chart to brainstorm your goals. Be sure to develop action items to help achieve your goals.

Goals	Why we want this: How does this goal connect to our vision?	Barriers or limitations: What could hinder or slow progress?	Resources: What is there to help us achieve this goal?	Action Plan: What are the steps we need to take?	Point person: Who is leading this effort?	Target Completion Date: When do we want this done by?

TRUE COLORS

True Colors can serve as a useful guide to help members of the executive board learn about one another's leadership style. With this information, the group can identify which officers have strengths in specific areas. It can also help to know this information to mediate conflict.

True Colors Indicator

In this exercise, six words have been supplied in each box. Compare all four boxes in each row, ranking each set of words from 4 to 1: 4 – most like you, 3 – a lot like you, 2 – somewhat like you, 1 – least like you. In the space provided, mark the ranking below each box. Please select the word groupings based on your natural tendency, not what you are capable of doing if asked or how you think you would like to be. This should reflect who you are naturally. DO NOT analyze each word; just get a sense of each box.

1 Active Variety Sports Opportunities Spontaneous Flexible	2 Organized Planned Neat Parental Traditional Responsible	3 Warm Helpful Friends Authentic Harmonious Compassionate	4 Learning Science Quiet Versatile Inventive Competent
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5 Curious Ideas Questions Conceptual Knowledge Problem Solver	6 Caring People Oriented Feelings Unique Empathetic Communicative	7 Orderly On-Time Honest Stable Sensible Dependable	8 Fun Action Challenges Competitive Impetuous Impactful
--	--	--	--

9 Helpful Trustworthy Dependable Loyal Conservative Organized	10 Independent Exploring Competent Theoretical Why Questions Ingenious	11 Playful Quick Adventurous Confrontive Open Minded Independent	12 Kind Understanding Giving Devoted Warm Poetic
--	---	---	---

13 Sharing Getting Along Feelings Tender Inspirational Dramatic	14 Active Free Winning Daring Impulsive Risk Taker	15 Thinking Solving Problems Perfectionistic Determined Complex Composed	16 Follow Rules Useful Save Money Concerned Procedural Cooperative
--	---	---	---

17 Puzzles Seeking Information Making Sense Philosophical Principled Rational	18 Social Causes Easy Going Happy Endings Approachable Affectionate Sympathetic	19 Exciting Lively Hands On Courageous Skillful On Stage	20 Pride Tradition Do Things Right Orderly Conventional Careful
--	--	---	--

TRUE COLORS

Complete the True Colors Indicator on the previous page. Transfer your scores from the previous page to the corresponding spaces below. Once your scores are transferred, add the numbers in each row and put the total in the large box at the right.

Orange – Adventurer

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	2	3	4	5

Gold – Builder

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	2	3	4	5

Blue – Relater

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	2	3	4	5

Green – Planner

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1	2	3	4	5

TRUE COLORS

Some general description for each color based on aspects of life

AREA OF LIFE	ORANGE	GOLD	BLUE	GREEN
Core need	Freedom	Social belonging	Self-actualization	Competency
Overall mood	Excitable	Concerned	Enthusiasm	Cool, calm, collected
Trusts	Chance	Authority	Imagination	Logic, consistency
Takes pride in	Impact	Dependability	Empathy	Competence
In management	Troubleshooter	Traditionalist	Catalyst	Visionary
Perception	Harmonics	Discrepancy	Significance	Categorical
Supports/fosters	Recreation	Institutions	Growth	Invention
Virtue	Courage	Generosity	Loyalty	Strength, determination
Stressed by	Restrictions, rigidity	Rejections	Feeling artificial	Inadequate
Strives for/seek	Freedom	Jurisdiction	Love	Insight
At work	Varied	Procedural	A catalyst	Pragmatic
Esteemed by	Being resourceful	Being of service	Helping people	Finding insights
Wants to be appreciated for	Cleverness	Accuracy, thoroughness	Unique contributions	Their ideas

TRUE COLORS

Orange Temperament Group

Contributions

- Troubleshooter
- Quick response during crisis
- Negotiates compromises
- Initiates change
- Accomplishes mission in spite of the rules or culture

Leadership Style

- Expects quick action and results
- Persuades others, often assertively
- Leads with energy and enthusiasm
- Uses humor to ease through situations
- Enjoys initial applications and start-up phases

Preferred Work Environment

- Flexible, un-bureaucratic, does not always believe in following rules
- Rewards risk taking
- Relaxed, casual
- Lively, humorous
- Working with burst of energy after periods of little activity
- People intensive

Blind Spots

- May not think before leaping
- May rely on improvising rather than thoughtful planning
- May overlook relevant details
- May procrastinate
- May appear blunt and insensitive

Green Temperament Group

Contributions

- Vision for the future mission of the organization
- Has the latest information
- Logical and analytical problem solving skills
- May have talent for technical applications
- May predict future organizational trends

Leadership Style

- Prefers to lead autonomously and lead independent people
- Conceptually based
- Will re-organize when necessary
- Relates to others based on level of expertise, rather than level of position
- Respects information, data

Preferred Work Environment

- Independent thinkers focused on complex problems
- Private, with time for much reflection
- Conceptual orientation
- Not restrained by rules or convention
- Flexible, unstructured, un-bureaucratic
- Focus on information relating to the future

Blind Spots

- May be too abstract and theoretical
- May omit details when disinterested
- May appear indecisive and non-directed
- Critical analysis applied to coworkers may appear impersonal
- Teamwork and harmony may be deemed unnecessary

TRUE COLORS

Blue Temperament Group

Contributions

- People-centered
- Accepts and deals with people as they are
- Connects people with others and resources
- Works for organizational value system
- Motivational
- Natural for customer service

Leadership Style

- Participatory
- Responsive to others' needs
- People come first in the organization
- More likely to praise and reward, rather than criticize
- Natural facilitators
- Cooperates and collaborates, rather than competes

Preferred Work Environment

- Friendly
- Conscientious, cooperative staff oriented toward helping
- Where individuals are actualized
- Harmonious
- Sensitive to needs of staff and clientele
- Appreciated of contributions

Blind Spots

- May avoid conflicts
- May deny own priorities in deference to other's needs
- May be too trusting of other's motives
- May idealize the mission
- May withdraw when hurt

Gold Temperament Group

Contributions

- Works steadily to accomplishment by deadline
- Honors commitments
- Routine-oriented and details
- Works well within hierarchical, formalized structure
- Works well with factual information

Leadership Style

- Traditional leaders who respect hierarchy
- Details are important
- "Practical results" are important to gold leaders
- Values those who follow the rules
- Expects others to comply with goals, structure, rules

Preferred Work Environment

- Organized, planned, task-oriented
- Calm and quiet
- Sense of security is important
- Steady pace with no success
- Formal

Blind Spots

- Flexibility not usually valued
- May be pessimistic about the future that is not mapped out
- Change
- Expect others to conform to the rules
- Day-to-day may take priority over long term plan
- May assume they know what is best for others or the organization

TRUE COLORS

GREEN

I seek knowledge and understanding. Analytical...Global...Conceptual...

I live life by my own standards. Cool...Calm...Collected...

I need explanations and answers. Inventive...Logical...Perfectionist...

I value intelligence, insight, fairness, and justice. Abstract...Hypothetical...Investigative...

I am a natural non-conformist, a visionary, a problem solver.

ORANGE

I act on a moments notice. Witty...Charming... Spontaneous

I consider life as a game, here and now. Impulsive...Generous... Impactful...

I need fun, variety, stimulation, and excitement. Optimistic...Eager...Bold...

I value integrity and unity in relationships. Physical...Immediate...Fraternal...

I am a natural trouble-shooter, a performer, a competitor.

BLUE

I need to feel unique and authentic. Enthusiastic...Sympathetic...Personal.

I look for meaning and significance in life. Warm...Communicative...Compassionate...

I need to contribute, to encourage, and to care. Idealistic...spiritual...sincere...

I value integrity and unity in relationships. Peaceful...Flexible...Imaginative...

I am a natural romantic, a poet, a nurturer.

GOLD

I need to follow the rules and respect authority. Loyal...Dependable...Prepared...

I have a strong sense of what is right and wrong in life. Thorough...Sensible...Punctual...

I need to be useful and to belong. Faithful...Stable...Organized...

I value home, family and tradition. Caring...Concerned...Concrete

I am a natural preserver, a parent, a helper

STUDENT LEADERSHIP TRANSITION GUIDE

Thank you for your role and contribution in ASI Leadership!

Thank you for your involvement during the year in ASI Leadership. As your position term approaches an end, it is time to start thinking about transitioning out of your role and helping transition in your successor. This guide will help you in that process. Please review and use this guide and the activities within as we progress through the transition process.

Your Role as an Outgoing Leader

Consider these ideas as you approach the end of your term and help prepare for the transition process. These items can be invaluable next year's leadership comes into their positions.

1. Finish all necessary correspondence (letters, e-mail, and phone calls)
2. Organize your computer, files, and office
3. Prepare portfolio or legacy binder
4. Prepare year-end report and evaluation
5. Prepare unfinished projects list
6. Prepare Outgoing Student Leader Questionnaire
7. Prepare Position Timeline
8. Prepare Budget Summary Report
9. _____
10. _____
11. _____
12. _____
13. _____

Transition Process

Transitioning is an important process that involves both outgoing and incoming leaders. It is the process through which next year is set up for the most success possible. The process involves both individual and group activities and meetings.



Outgoing Student Leader Questionnaire

What did you like most about the position?

What did you like least about the position?

What do you think are the responsibilities of your position?

What do you believe is the primary purpose of your team/group(s)?

What were the most difficult decisions you had to make?

What were the most difficult situations you had to navigate?

What could have been done to make the experience better?

What resources or services did you need to learn about to be successful?

Which people did you need to meet and get to know to be successful?

What helped or assisted you in handling the position?

What issues or concerns will require attention within the next year?

What should be done immediately in the summer and fall?

What do you wish you would have known earlier?

What do you wish you had done, but did not?

What did you try that did not work? Why did it not work?

What other leaders did you work most closely with and on what?

What were you successful with and why were these things successful?

What skills or qualities did you need to be successful and how did you develop those?

What obstacles were there to the position?

What disappointments did you experience in the position?

How could these obstacles or disappointments be avoided?

What role do you think your advisor(s) play in your position?

What did you need from your advisor(s) to be successful?

Who was the most helpful in getting things done? Who were good resources?

Position Timeline

May:	December:
June:	January:
July:	February:
August:	March:
September:	April:
October:	May:
November:	Other:

Budget Summary Report

Budget Summary

Line Items	Amount Allocated	Amount Spent
Totals:		

Uses of Funding

Line Item: _____

Summary of what funds were used for:

Line Item: _____

Summary of what funds were used for:

Line Item: _____

Summary of what funds were used for:

Line Item: _____

Summary of what funds were used for:



ENGINEERING AND COMPUTER SCIENCE (ECS)

FINAL REPORT - 19TH MARCH 2019

CHASE SHERIFF

NIRANJAN MAHAMUNI



PAST EVENTS

**ECS WELCOME BACK
WEEK AND CLUB FAIR**



**COOL
PICTURES**

ECS CLUB FAIR





CLUB FAIR & CAREER FAIR



Applying for the **CSUF Startup Competition**

*Do you have an idea for an innovative product or service?
Apply to the 2019 CSUF Startup Competition.*

**Applications due March 16*

In this workshop, we will walk through the application process and provide tips on how to put together a strong application. Winners are eligible for cash prizes.

- In the workshop, we will talk about:
- Examining the viability of a business idea
 - Conducting a competitor analysis
 - Putting together a business model
 - The criteria that will be used to judge the applications.

Workshop in Room CS 206
Friday March 8 / 10:30 am - 11:30 am
Tuesday March 12 / 11:00 am - 12:00 pm

**You only need to attend one session*

RSVP

<https://bit.ly/2EE5Ktw>

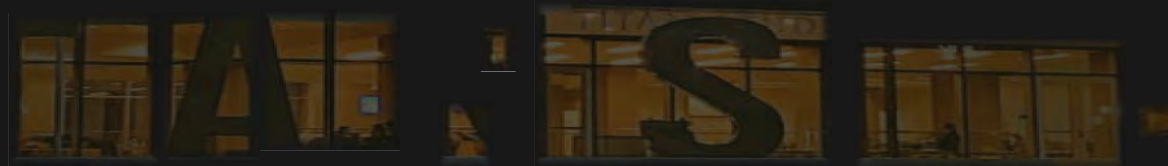
**If you cannot make it to the designated hours,
please feel free to stop by during Dr. Atul's Office Hours.*

STARTUP COMPETITION WORKSHOPS



LET'S GO OVER THE.....

GOALS



Awareness of Resources

- Advocating with our Dean on the expansion of ECS
Computer software to be integrated in some library computers to improve accessibility
- Discussion on viewpoints of the library being open 24/7

Awareness of Resources

Resource Visibility Campaign

- *Tutoring & Supplemental Instruction*
- *ECS Librarian*
- *Raspberry Pi, 3D Printing, and More*
- *ASI Scholarships and Research Grants*
- *Genius Center*
- *Interviewing and Resume Review*

Increase in Opportunities in Internship

- Made a survey with the help of Career Center to get a feedback from the students
- In process of making collaboration between all ECS Clubs and ECS Career center Specialist
- In process of collecting the data from the clubs regarding the employers of the members

Addressing Student Concerns

- Meeting with Dean Barua
 - Space Allocation
 - Commencement
 - Restrooms
 - Alumni and Corporate Partnering
 - Library Hours
- Improving Social Media Presence
 - ECS ICC Instagram @csuf.ecsicc



UPCOMING EVENT

MEET THE DEAN
APRIL 25TH, 2019

OFFICE HOURS



CHASE SHERIFF
TUESDAY
11.30 AM-12.30 PM
TSU-270

NIRANJANI MAHAMUNI
THURSDAY
4.00 PM-5.00 PM
TSU-270



THANK YOU
ASI!





College of Health & Human Development

Antonia & Shayna

Goals Overview



**Increased inter college
collaborations**

~HHD Week



**Student success center
awareness & increased
usage**

**~walk students
to the KHS 193F
Study Zone**



**Foster an environment for
faculty & student
communication**

**~more professor &
staff office hours
in the EC Center**



**Prepare transition work
for incoming BOD's**



HER(d) Student of the Year

- Recognition to campus womxn* and allies who have shown exemplary leadership in their work, while demonstrating confidence, patience, compassion and wisdom.
- Junely Merwin, from Human Services, won the HER(d) Student of the Year!
 - Fierce advocate for student parents & foster youth

HHD Events

- Allied Health Mental Health Conference
 - Suicide prevention
 - Self care room
 - Community mental health barriers
 - Key note from OC Behavioral Health



HHD Week!

College of Health & Human Development Inter-Club Council Presents

Growing through Grit

MONDAY 3/25

● **Body Image & Eating Disorders Event**

PHUN & Active Minds

10-2 pm 📍 Titan Walk

Join us for our BIED event as we discuss prevalent issues surrounding eating disorders, and resources on campus to provide support for those dealing with an eating disorder, or knows someone who is.

● **Overcoming Adversity**

CASSA & CAS

4-6 pm 📍 Titan Theater

The Department of Child and Adolescent Studies and CASSA present a screening of the documentary film, "Won't You Be My Neighbor?" Come and be inspired by the life, lessons, and legacy of Mr. Rogers, iconic children's television host. Free snacks and drinks provided!

● **Manifest Your Path!**

HSSA

3:30-5:30 pm 📍 Pavilion A

An opportunity for students to get to know the faculty and discuss the ups and downs of their career path. Letting students get an insight of real professionals in the Human Services field.

● **Fetal Exposure is for a Lifetime Symposium**

School of Nursing & NSA

4:30-7pm 📍 Pavilion C

Join your campus colleagues for a mini-symposium that will answer questions such as, "Smoking weed helps with my morning sickness... Isn't that a good thing?" and "I've heard that one in ten women drinks alcohol during pregnancy. Is there a "safe" amount?"

● **Mini-Discoverfest**

*College of Health & Human
Development*

5-7pm 📍 Housing Piazza

Students have the opportunity to network with various HHD clubs and organizations. There will be games, free food, and prizes! All majors are welcome.

TUESDAY 3/26

● **The Solace Foundation: Naloxone Training**

SAAPSA

3:30-4:30 pm 📍 Pavilion B

The Solace Foundation of Orange County is a nonprofit organization that will provide CSUF and community members with overdose recognition & response training and naloxone, life-saving overdose reversal antidote.

HHD-ICC Website:

<http://hhd.fullerton.edu/ssc/studentengage/HHDICC.htm>

Questions? Email:

chhdicc.dopr@gmail.com



Mini Discoverfest

- BOD Visibility Campaign continued!
- Meet & Greet ASI table
- Hopefully, similar turn out and structure of Breakfast with the Board
- Upcoming, Monday night, 5-7pm, in housing

Questions?



College of Health & Human Development Inter-Club Council

Presents

Growing through Grit

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HHD-ICC Website:

<http://hhd.fullerton.edu/ssc/studentengage/HHDICC.htm>

Questions? Email:

chhdicc.dopr@gmail.com

WEDNESDAY 3/27

Bigger, Faster, Stronger: Olympic Weightlifting 101

Titan Strong

9-12 pm 📍 Pavilion C

Come learn the basics of Olympic Weightlifting from our trained coaches during one of our three sessions!

No experience necessary. All participants will be taught with a light weight PVC pipe, and entered into an opportunity drawing!

9:10- 10am, 10-10:50am, 11-11:50am

Knowledge is Power

SAAPSA

12:30-2 pm 📍 Titan Theater

This event is aimed to provide participants a new found understanding and compassion for those who suffer from substance abuse issues.

Careers in Nonprofits

Career Center

4-5:30 pm 📍 PLS 240

Come and attend our professional panel to learn about working in various nonprofit careers. The panelists provide insight on their journey from college students to their professional careers.

THURSDAY 3/28

Meditation & Self-Care Workshop

Active Minds & NSA

12-3 pm 📍 Pavilion B

From 12- 1pm, professors' Charles Royston and Steven Hall will be leading us through a guided meditation. From 1-2pm, Dr. Kapil and her team will lead a Stress Wellness workshop, followed by a self care activity from 2-3pm.

RSVP: <https://tinyurl.com/Y6BTXDMX>

Striving for Success

CASSA & CAS

12-2 pm 📍 Pavilion A

CASSA and CAS department present a group of panelists discussing the various stumbling blocks in their academic or career path as well as their solutions to overcome them.

Raise the Bar:

Fitness, Facts & Fiction

KSA & Titan Strong

4-6 pm 📍 Tuffy Lawn

Please come join us to learn about the benefits of maintaining a healthy lifestyle through strength training with Titan Strong, nutrition facts from our guest Dietician, networking tips from the Kinesiology Student Association, and enjoy a healthy snack from our friends at KIND Bar!

Health Professions Grad Panel

ESG

1-3 pm 📍 Ontiveros AB

Eta Sigma Gamma will be hosting a panel for all students to come learn about college alumni and their experience in a health-related graduate program.

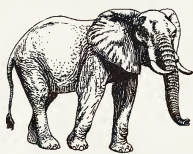
FRIDAY 3/29

Meet the Deans

HHD-ICC

9-11 am 📍 TSU Pub

A Q&A session with the Deans of Health & Human Development. A great opportunity to meet and network with the representatives of the Health and Human Development Inter-Club Council over breakfast.





CALIFORNIA STATE UNIVERSITY, FULLERTON

*Executive Officers Board Report
March 19, 2019*

**ASI PRESIDENT
ANA ALDAZABAL**

Hi everyone,

I hope you all have a great week! Below are my board reports:

CHESS: Shout out to Meghan for taking such a strong delegation!!! I led three legislative visits with Steven Choi, Sharon Quirk-Silva, and Sabrina Cervantez. We discussed fixing financial aid for all CA students!

Awards Luncheon for VP Eanes: VP Eanes invited me to be her guest for a NASPA Awards luncheon for the Scott Goodnight Award, the highest honor a university dean can receive! If you see her definitely congratulate her! 😊

Power Shift Event: I gave the opening remarks for the Power Shift Event on Tuesday.

Bobbie Porter Meeting: I had a phone call meeting with Bobbie Porter to discuss a future ASI and HRDI collaboration. Stay tuned!

Womxn's History Month Reception: I was invited by Alisa Flowers the Director of WARC to moderate a fireside chat for the reception. It was a beautiful and empowering event!

Meeting with VP Eanes and President Virjee: We discussed basic needs, undocumented students, and ASI updates.

Meetings/Events: Finance committee, exec senate mixer, ASI business meeting, attended Movie Under the Stars hosted by USP

Also, Meghan and I will be in D.C. next week WOOOOO!

I hope you all have a great week. As always let me know if you all need anything!

**ASI VICE PRESIDENT
SABA ANSARI**

Howdy fellow Titans,

Last Week

- Met with Jeanne from Gov Relations, Fram with Ana, Elizabeth from AICA, Marco from ASIP, Ben from films, Emma & Jenny from TTF, and Austin
- Attended the TSU Renovation meeting, Elections Judicial Council, Finance for budget deliberations, and TSC (passed their budget), and chaired Exec Senate
- Worked on the Roundtable report with Rebecca & finalized my roundtable with VRC

This Week

- Working on a how to guide to grade Scholarships
- Discussing some of the asks made in the Roundtable report: increased ASI interaction with all the centers, creating an APIDA funded council, creating a map of all the Centers on campus/resources in general, talking about CSUF's service area, assessing Basic Needs
- Speaking with other campuses about their Dreamers Resource Centers, and the resources they provide for undocumented students without DACA
- Grabbing coffee with Justin Gerboc from the Alumni Association, meeting with Dr. Eanes, Dave/Ana/Tristan, attending Elections Judicial Council, TSC Operations Committee, Academic Senate retreat, ASI Strategic Plan, tabling at Titan Night Market

PSA

- **ASI Banquet is April 26th! Nominations for student leaders are due this Friday: The awards that are given out include: Rookie of the Year, Advocate of the Year, Innovator of the Year, Student Leader of the Year and Council of the Year. PLEASE fill out these nominations!**
- This week AICA's hosting social justice week! Awesome workshops Monday – Thursday: 12-1PM Leg Chambers, 5-6PM DIRC Brave Space
- “Words are powerful – they can create or they can destroy so choose your words wisely.” Words have an impact; let's continue to treat others how we'd like to be treated.

Let's make this week a good week!

ASI CHIEF COMMUNICATIONS OFFICER KAETLYN HERNANDEZ

Hello everyone!

Just a few updates for you all. Communications Commission has their next A Case of the Monday's partnered with Spring Concert in a month where there will be tie dying shirts and battle of the bands, they will be launching their Student Employee campaign this week where we recognize three student employees per month by displaying their photo in the TSU and on the social media, they will be changing the nature of the social media to make the story much shorter, board agendas will be posted to the story for now on, and they are working on getting shirts very soon. Community Engagement Commission is printing brochures with all of the ASI benefits to the community now to present at a city council meeting, they are teaming up with Tuffy's Basic Needs to put on a hygiene drive, and they are looking into the possibility of teaming up with the commissions for a night event. I had my first Ambassadors meeting with Keya as the guest and it went very well! Some concerns they expressed are that their student leaders stopped contacting them to be shadowed. PLEASE KEEP WORKING WITH THEM! Ambassadors is a year-long commitment. Stop by their next meeting on March 29 from 12-1:30 in the Grand Staircase Studio. Lastly, I am looking at dates for the Building Leaders campaign. The theme has always been

Building Leaders but my idea is to bring purpose to leadership. There will be no video shoot, only a photo shoot. We will do a dinner with Athletics, ICC, and ASI student leaders with discussion about leaderships, and photos in the back. These photos will be used for posters that say "I __ for __", so that leaders can show why they lead. For example, Ana could say "I advocate for those who are undocumented." It brings a sense of awareness to larger issues and creates an actual purpose to our student leaders. Please let me know if you have any questions or feedback!

Thank you!

**ASI CHIEF CAMPUS RELATIONS OFFICER
REBECCA HESGARD**

Happy Spring everyone!

UPDATES:

- General Education Task Force Committee
- Womxn's History Month Reception
- ESC Meeting – Discussed topic of Saving the Bees! Took a campus pledge to protect pollinators!
- PAC/UA Meeting – Larry Martin gave a student affairs update to the commission members
- Attended Governance Committee
- Continued outreach to ICCs on behalf of PAC
- Stopped into the first monthly ASI Ambassadors meeting – GOOD JOB KAETLYN!
- ASI Weekly Business Meeting

UPCOMING:

- **AICA Social Justice Week is this WHOLE WEEK!** Try a workshop and visit some of the events!!! – Great job AICA!!
- **4th Annual Titan Night Market is THIS THURSDAY** from 5-8PM in the ECS Lawn! – The APIDA community would love to see student leaders participate in their signature programming like this event, so check it out if you can!
- **Academic Senate Annual Retreat – THIS FRIDAY** from 8AM-1PM at the Fullerton Marriott
- University Advancement AVP Search Committee Meeting
- ASC Board of Directors Meeting
- Planning, Resource, and Budget Committee

Hi everyone! I apologize for not being able to attend this week's BOD meeting, as I am attending the NASPA Annual Conference in Los Angeles. I have all my updates below and am happy to answer any questions via email! Here's to all of us making it half way through this semester!

UPDATES:

- ASI Mobile Food Pantry – 250 bags went within 45 minutes; **need more student leader participation for the next one in April**

- Monthly APIDA Leadership Meeting – **Looking for ASI help in creating an APIDA funding council** (like MESA and BSU)
- Academic Senate – **Need student input on winter session timeline and the future of the Fullerton Arboretum**
- Sat on the panel for the 2nd ASI Town Hall
- Attended Governance Committee – the Executive team is working to continue conversations around organization of our roles, responsibilities, and the commissions we oversee
- Planning, Resource, and Budget Committee – presentations from University Advancement (currently doing 7 year, \$175million campaign), Disability Support Services, discussion of Strategic Plan mapping with Academic Senate committees; subcommittee discussed strategies to address funding deficit due to GI2025
- PAC Outreach efforts to ICCs; March 14th meeting will feature Larry Martin from Housing to discuss orientation and commencement changes impacting housing and basic needs/emergency housing
- ESC March 13th meeting will be discussing Saving the BEES!

UPCOMING:

- University Advancement Committee
- General Education Task Force Committee
- Womxn's History Month Reception – March 13th from 5:30-7:30PM at the Fullerton Arboretum
- Academic Senate Annual Retreat – **PLEASE RSVP (I forwarded all of Board the link to RSVP)**
- ESC & PAC meetings this week, and continued ICC outreach for PAC committees:
 - **STILL looking for interested students for committees and student leaders for search committee opportunities!**

ASI CHIEF GOVERNMENTAL OFFICER MEGHAN WAYMIRE

CSSA:

At the March meeting we talked about some pretty interesting bills that I thought I'd share with y'all:

- AB514 (Asm. Medina) - Currently there are 2 students on the CSU Board of Trustees. Since it is a 2-year term, the student trustee that is serving in their second year has the ability to vote while the student trustee serving in their first year does not. This bill would allow both student trustees to have voting privileges. No other trustees on the board have to undergo a "shadow period" which is why we are advocating for both trustees to be able to vote. (Sponsored by CSSA)
- AB930 (Sen. Gloria) - This bill would prohibit the CSU Board of Trustees from increasing executive compensation in years in which student tuition is increased. Some students across the CSU are attending this week's CSU BoT meeting to talk about this bill (and a couple of other bills).
- AB542 (Asm. Gabriel) - Currently 1 in 16 students who are eligible for the Competitive Cal Grant actually receive an award. Additionally, AB540 students cannot receive an award until all eligible citizens have. The A Student Aid Commission estimates that roughly 1,000 AB540

students would be eligible for the CalGrant. This bill would increase the number of Competitive Cal Grant A and B awards annually by 3,000. (Sponsored by CSSA) (Voting CSSA's stance on bill in April)

- AB151 (Voepel) - One of the limiting factors to receiving a Cal Grant is the age restriction that prevents people older than 28 from receiving a Cal Grant. This bill would raise the maximum age for receiving a Cal Grant from 28 to 30. ***Note: I recently heard that they are amending the legislation to just completely get rid of the age requirements.* (Supported by CSSA)

The Board passed a Justice for Josiah/Students of Color Safety Resolution which calls on the Chancellor's Office to support systemwide working groups that would address the safety of students of color in the CSU.

The Board passed a Say on Pay Resolution which urges the CSU Board of Trustees to not adopt an executive compensation policy that would intentionally increase salaries while there is no sustainable funding model for the CSU.

The Board nominated an Administrator, President, Faculty, and Trustee of the year.

The Board passed a Resolution in Opposition to Proposed Title IX Changes Regarding Student Sexual Assault and Harassment Cases which addresses some of the changes being made to Title IX regarding investigations and cross-examination.

I am currently working with members of the University Affairs committee and our Titan Dreamers Resource Center to evaluate the relationships and communication between the Chancellor's Office and systemwide Dream Centers. We are hoping to work with the Chancellor's Office to improve the communication regarding DACA updates and support for undocumented students.

Lobby Corps:

This week I will be having one on ones with the Lobby Corps coordinators to get updates on their projects (Title IX, people on parole voting restoration, and undocumented student advocacy).

This week Lobby Corps and I will be meeting with our CHESS delegation to talk about what advocacy efforts for financial aid reform can look like moving forward. We will start to plan some of the advocacy efforts and events.

Exec:

On Wednesday we will be meeting with VP Eanes right before our team meeting. Let us know if there is anything you'd like us to bring up on your behalf!

Rebecca and I sit on the Planning, Resource and Budget committee which will be meeting Friday. One of the things we've discussed is the revenue shortfall our campus is facing. Long story short -- since we have more students taking 15 units instead of 12 and more students graduating faster, but not more students

getting enrolled we are getting less tuition revenue. If you want to learn more about this please reach out to us! We've been involved in the work group that's addressing this.

Ana and I will not be at BoD next week because we will be in DC advocating for the CSU Budget alongside Fram and Tami from Gov & Community Relations! We'll miss y'all ♥

Thanks for all the work y'all do! Remember that applications for exec, commission, and programming positions are now open! Reach out if you have questions about CGO or Lobby Corps! I'd love to help y'all or your friends out!



EXECUTIVE DIRECTOR REPORT

MARCH 19, 2019



A grayscale photograph of a modern building with a large glass facade and a prominent gabled roof. In the foreground, large, metallic, three-dimensional letters spell out 'TITAN'. The word 'TITAN' is partially obscured by a large orange circle on the left. The word 'RECREATION' is partially obscured by a large orange circle on the right. The text 'TITAN REC UPDATE' is overlaid in the center in a bold, black, sans-serif font. The background shows a clear sky and some greenery in the distance.

TITAN REC UPDATE

**956
ENROLLED IN
SPRING
INTRAMURALS**

**HOSTED
FORMATION
DAY FOR
WOMEN ON
MARCH 8 -
INTL
WOMEN'S
DAY**


**TITAN
YOUTH
SPORTS
CAMP
POSITIONS
OPEN AND
POSTED**



**ADMINISTRATION
UPDATE**

Policy Development



- Working with Governance and LPD
 - o Updates/New Policies
 - § BOD Operations
 - § Executive Officers Operations
 - § Commissions
 - § Funding for Students and Student Organizations
- 



**TSU
UPDATE**





TVs above Grand Staircase
have been installed.

Old doors in TSU have
been replaced.



A grayscale photograph of a modern building with a large glass facade and a prominent gabled roof. In the foreground, large 3D letters spell out 'TITANNS'. The text 'CHILDREN'S CENTER UPDATE' is overlaid in the center in a bold, black, sans-serif font. Two orange circular graphics, resembling the letter 'C', are positioned on the left and right sides of the text.

CHILDREN'S CENTER UPDATE

Info


- 77 part-time classroom staff.
- 4 part-time clerical staff.
- 4 part-time kitchen staff.
- 30 student interns enrolled through the Center for Internships and Community Engagement (CICE) and earning academic credit.



**COLL
ABO
RATI
ON**

- Presented and hosted a tour on University Day for Farmworker Families (March 16).

- Working with the Department of Communicative Sciences and Disorders to host a hearing clinic (April 12).





**LEADER AND PROGRAM
DEVELOPMENT UPDATE**




Elections

- o Voting today and tomorrow
- o Results announcement depends on potential complaints or appeals
- o Earliest announcement Thursday, March 21 afternoon.




Student Leadership Position Applications

- o Applications are live on the ASI website
 - o Selection and Approval process will be coming in April
- 



Transition, Onboarding, Training Planning


- o More Structured Approach to Transition and Onboarding
 - o Refocused Training
 - o Online TITANium Community for certain topics
- 

Spring Concert

- o Tickets On Sale
- o Watch Social Media and ASI Podcast for Artist Announcements Coming Soon



**HUMAN RESOURCES
UPDATE**



Children's Center
Director search is
complete - Lydia
Palacios.

TBB Supervisor search is
complete -
announcement soon.

Human Resources
Coordinator Search in
progress.





Open Positions

- Building Engineer
- IT Administrator
- Marketing Coordinator
- Program Coordinator (CC)
- Special Projects Coordinator





**FINANCIAL SERVICES
UPDATE**



**The 2019-20
TSC Budget
Proposal to
be
presented
next
meeting**

**Created iPad Survey (at
accounting front window) to
assess customer satisfaction
and need for new services**



QUOTE

“Innovation is not necessarily new technology, but changing the way you look at things.”

- Lev Zvenyach





QUESTIONS





BOARD OF DIRECTORS

CALIFORNIA STATE UNIVERSITY, FULLERTON™

CHAIR & VICE CHAIR'S REPORT March 19, 2019

Maisune Abu-Elhaija, Vice Chair/Treasurer:

Hi everyone,

BOD Things—The qualtrics version of the graduate student needs' assessment will be emailed to all of you by meeting. Please review for feedback by this Friday. After then, that version will be forwarded either through the Titan portal or through college deans. Incentives TBD.

Finance—There is a special Finance Committee meeting after BOD to conclude deliberations and our budget vote. The Executive Team put in hard work and the Finance Committee did their responsibility in reviewing everything appropriately, which is why I called for more time. Please direct all budget questions to me.

VC Treasurer—I will be making transition materials for VCT and conducting my own review. Additionally, I will be gathering student input on the equity gap project being carried out by the Middle Leadership Academy team soon, at BOD.

Maisune Things—I have a Chapman fun fact that I will share at meeting! Side note, please check in with anyone who is remotely part of the Muslim community following the NZ Terrorist Attack. Social justice and inclusion is a value of our ASI but I have not seen that play out for this community unless we count efforts have been led by those in the community. Spread love and peace.

Best,

Maisune Abu-Elhaija

Maria Linares, Vice Chair/Secretary:

Happy Monday ASI team!

Governance

This week: Items are tentative.....the official/final Governance agenda has not been sent out

Unfinished Business

- a.) **Action:** ASI Policy Concerning Board of Directors Operations
 - *The committee will reconsider the ASI Policy Concerning Board of Directors Operations*
 - *The Vice Chair role*
- b.) **Discussion:** Policy Concerning Employee Conduct
 - *The committee will discuss updates to the policy concerning employee conduct*

New Business:

- a.) **Discussion:** Revised/Reformatted Bylaws
 - *The committee will discuss revised/reformatted bylaws*

Last week:

- a.) **Action:** Policy Concerning Compositions and Duties of Commissions
 - *The committee approved updates to the policy concerning commissions*
- b.) **Action:** Resolution to Establish ASI Scholarships for Project Rebound Students
 - *The committee approved ASI Resolution to establish ASI scholarships for Project Rebound students*

◆ **Leadership Stuff**

- Met with Eraj (Director for Titan Communication), Carol, Drew, Scott, Riley & Jesse to discuss the possibility of live streaming BOD & BOT meetings.
 - Eraj and his team can perform trials for one or two meetings so that we can visualize what live-streaming would look like.
 - We must ensure the content that we produce is ATI (Accessible Technology Initiative) compliant
- Met with Carol, Drew, Kayleigh, Riley, Chris, and Doug to discuss the process of revising ASI parking privileges and financial awards for BOT Vice Chairs
 - Riley was interested in adding two names to the list. The parking permits would be for the two trustee liaisons; marketing and programming. Carol will get back to us.
 - Doug & Chris would like to revise the financial leader award amounts for the two vice chair positions. This process would go through Finance because Governance does not discuss topics which impact budget. But before we move towards that step, we might create a working group. More details to come soon.

Looking forward to seeing you all at our BOD meeting tomorrow.

Maria Linares

Tristan Torres, Board Chair:

Hi everyone! I hope you all are doing fantastic!

I met with President Virjee this past week to go over student fees and in particular the SSI fee. I met with him to discuss what actions steps had to take place in order to change or restructure any fee. If you have any questions let me know!

Meeting with VP Eanes this week, so if you have anything you would like me to discuss please tell me. We are also meeting with Jim Donovan the Athletics Director on Thursday.

Academic Senate Retreat is this Friday, so if you are interested in going make sure that you RSVP.