

CALL TO ORDER:	Tristan Torres, ASI Board Chair, called the meeting to order at 1:30 p.m.
ROLL CALL	<p><u>Members Present:</u> Abu-Elhaija, Baker, Good, Hidalgo, La Scala, Linares, Mahamuni, Mumford, Neal, Ochoa-Guerrero, Pettis, Quinones, Rodriguez, Sheriff, Sherman, Stohs, Torres</p> <p><u>Members Absent:</u> Hunt (E)</p> <p><u>Officers Present:</u> Aldazabal, Ansari, Collins, Edwards, Hernandez, Hesgard, Waymire</p> <p><u>Officers Absent:</u></p> <p>*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]</p> <p>**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]</p>
EXCUSALS	Torres reported that Hunt would be absent from the meeting due to university business. Torres asked for a motion and second to excuse the absences. (Abu-Elhaija-m/La Scala-s). There were no objections.
APPROVAL OF AGENDA	(Rodriguez-m/Linares-s) Torres asked for a motion and second to approve the special meeting agenda. The agenda was approved by unanimous consent.
MINUTES	None
PUBLIC SPEAKERS	None
TIME CERTAIN	None
UNFINISHED BUSINESS	
Action: Appointment of 2019-2020 ASI Programming Directors	<p>BOD 056 18/19 (Abu-Elhaija-m/Quinones-s) A motion was made and seconded to appoint the recommended applicants for the 2019-2020 ASI Programming Directors to fill the ASI Productions Director and Titan Tusk Force Director positions effective June 1, 2019 through May 31, 2020.</p> <p>Torres yielded to Aaron Aguilar, President Elect to review the application and selection process and to introduce the applicants. Aguilar shared that they are recommending the following applicants to fill the ASI Productions Director and Titan Tusk Force Director positions:</p> <p>Jennifer Mendoza ~ ASI Productions Director</p>

Melissa Medaris ~ Titan Tusk Force Director
 The Street Team Director position will be filled at a later time.

Torres opened the floor to questions. The applicants were not available to attend the meeting. President Elect, Aguilar, answered questions from the Board. The Board moved into discussion.

Torres asked if there were any objections to moving to a roll call vote. There were no objections. BOD 056 18/19 (Abu-Elhaija-m/Quinones-s) The Board approved the appointment of Jennifer Mendoza as ASI Productions Director and Melissa Medaris as Titan Tusk Force Director effective June 1, 2019 through May 31, 2020 with a 16-0-1 roll call vote.

NEW BUSINESS

Action: Appointment of ASI Chief Campus Relations Officer

BOD 057 18/19 (Abu-Elhaija-m/Hidalgo-s) A motion was made and seconded to appoint the recommended applicant for the 2019-2020 ASI Chief Campus Relations Officer effective June 1, 2019 through May 31, 2020.

Torres yielded to Aaron Aguilar, President Elect to review the application and selection process and to introduce Claire Jenkins. Aguilar shared an overview of the interview and selection process. Jenkins spoke to the Board about her experience and qualifications.

Torres opened the floor to questions. There were no questions. Torres informed Jenkins that she could remain in the room or exit during Board discussion. The Board moved into discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objections. BOD 057 18/19 (Abu-Elhaija-m/Hidalgo-s) Claire Jenkins was appointed to the position of Chief Campus Relations Officer effective June 1, 2019 through May 31, 2020 with a 17-0-0 roll call vote.

Action: Appointment of ASI Chief Governmental Officer

BOD 058 18/19 (Quinones-m/Mumford-s) A motion was made and seconded to appoint the recommended applicant for the 2019-2020 ASI Chief Governmental Officer effective June 1, 2019 through May 31, 2020.

Torres yielded to Aaron Aguilar, President Elect to review the application and selection process and to introduce Tori Hust. Aguilar shared an overview of the interview and selection process. Hust spoke to the Board about her experience and qualifications.

Torres opened the floor to questions. Hust answered questions from the Board. Torres informed Hust that she could remain in the room or exit during Board discussion. The Board moved into discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objections. BOD 058 18/19 (Quinones-m/Mumford-s) Tori Hust was appointed to the position of Chief Governmental Officer effective June 1, 2019 through May 31, 2020 with a 17-0-0 roll call vote.

Action: Appointment of ASI Chief Inclusion and Diversity Officer

BOD 059 18/19 (Baker-m/Linares-s) A motion was made and seconded to appoint the recommended applicant for the 2019-2020 ASI Chief Inclusion and Diversity Officer effective June 1, 2019 through May 31, 2020.

Torres yielded to Aaron Aguilar, President Elect to review the application and selection process and to introduce Monica Morales-Garcia. Aguilar shared an overview of the interview and selection process. Morales-Garcia spoke to the Board about her experience and qualifications.

Torres opened the floor to questions. Morales-Garcia answered questions from the Board. Torres informed Morales-Garcia that she could remain in the room or exit during Board discussion. The Board moved into discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objection. BOD 059 18/19 (Baker-m/Linares-s) Monica Morales-Garcia was appointed to the position of Chief Campus Relations Officer effective June 1, 2019 through May 31, 2020 with a 15-2-0 roll call vote.

Action: Appointment of ASI Chief Communications Officer

BOD 060 18/19 (Abu-Elhaija-m/Sherman-s) A motion was made and seconded to appoint the recommended applicant for the 2019-2020 ASI Chief Campus Relations Officer effective June 1, 2019 through May 31, 2020.

Torres yielded to Aaron Aguilar, President Elect to review the application and selection process and to introduce Isaac Gonzalez. Aguilar shared an overview of the interview and selection process. Gonzalez spoke to the Board about his experience and qualifications.

Torres opened the floor to questions. Gonzalez answered questions from the Board. Torres informed Gonzalez that he could remain in the room or exit during Board discussion. The Board moved into discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objections. BOD 060 18/19 (Abu-Elhaija-m/Sherman-s) Isaac Gonzalez was appointed to the position of Chief Communications Officer effective June 1, 2019 through May 31, 2020 with a 14-1 -2 roll call vote.

Roll Call Votes	#056	056			057			058			059		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
Arts	Baker			1	1			1			1		
	Rodriguez	1			1			1			1		
CBE	Neal	1			1			1			1		
	Ochoa Guerrero	1			1			1			1		
Communications	Mumford	1			1			1			1		
	Quinones	1			1			1			1		
Education	Abu-Elhaija	1			1			1			1		
	Hidalgo	1			1			1			1		
ECS	Mahamuni	1			1			1			1		
	Sheriff	1			1			1				1	

HSS	Good	1			1			1			1		
	Linares	1			1			1			1		
HHD	La Scala	1			1			1			1		
	Pettis	1			1			1				1	
NSM	Sherman	1			1			1			1		
Univ. President's Rep.	Hunt	Absent											
Academic Senate Rep.	Stohs	1			1			1			1		
NSM	Torres	1			1			1			1		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
		16	0	1	17	0	0	17	0	0	15	2	0

Roll Call Votes		060		
		YES	NO	Abstain
Arts	Baker	1		
	Rodriguez	1		
CBE	Neal		1	
	Ochoa Guerrero	1		
Communications	Mumford	1		
	Quinones	1		
Education	Abu-Elhaija			1
	Hidalgo			1
ECS	Mahamuni	1		
	Sheriff	1		
HSS	Good	1		
	Linares	1		
HHD	La Scala	1		
	Pettis	1		
NSM	Sherman	1		
Univ. President's Rep.	Hunt	Absent		
Academic Senate Rep.	Stohs	1		
NSM	Torres	1		
		YES	NO	Abstain
		14	1	2

Announcements/Members
Privilege

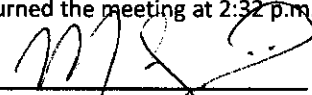
Sherman shared that there is a research symposium this afternoon in Meng Hall McCarty free food will be provided. She urged all who could to attend.

Abu-Elhaija shared a flyer on the upcoming SWANA Week.

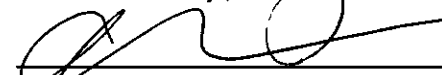
Waymire informed the Board that a bag was left on her desk, and asked if anyone is missing an item to come and retrieve it.

Adjourn


Torres adjourned the meeting at 2:32 p.m.



Maisune Abu-Elhajja, Vice Chair/Treasurer, ASI Board of Directors



Ana Aldazabal, ASI President



Susan Collins, Recording Secretary

ASI PROGRAMMING DIRECTORS

2019-2020

(ASI BOD ACTION ITEM 8.B)

April 16, 2019

ASI PRODUCTIONS DIRECTOR ~ Mendoza

TITAN TUSK FORCE DIRECTOR ~ Medaris

STREET TEAM DIRECTOR ~ TBD

2019–2020 Programming Director Application

#6

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Mondays 10:00 am–11:00 am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Jennifer Mendoza
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Human Services
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Fourth Year– Junior standing
Expected Graduation Semester *	Spring 2020
Address *	[REDACTED]
I am interested in applying for: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	<ul style="list-style-type: none"> <input type="checkbox"/> Productions Director <input type="checkbox"/> Titan Tusk Force Director <input type="checkbox"/> Street Team Director

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

Hello All!

My name is Jennifer Mendoza and I am a fourth year Human Services major. I am both a mental health and substance abuse track. I have been involved with ASI since my freshman year. I started off with Street Team for 2 years. I loved the experience and exposure because it brought me out of my comfort zone. Last year I was the Titan Tusk Force Marketing Coordinator. Again, that was amazing experience because it made me more involved with CSUF and athletics.

Additionally, it made me realize how much I love programming in which near the end of spring semester I applied for the Titan Tusk Force Director. I am glad to say that I have loved the experience and working with an amazing team. All these different experiences and positions have taught me how to be responsible, organized, how to communicate with other student leaders and the overall student population. I love to be involved on campus. I do my best to support other student leaders and their programs that they put on. I am additionally a part of greek life. Furthermore I have been a part of Camp Titan for the past 2 years, hopefully this will be my third year that I will be able to participate again.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI Programming is to provide a unique experience to students. What I mean by unique is having different events that aim towards our diverse campus. Many students are into concerts, other film, other students love showing of their Titan pride, and some even love giving back to the CSUF campus by participating in campus clean ups. This is one of the things that I love about programming because we can reach out to all the students and bring them in and create a community. I have seen at many programming events where some students don't know anybody or their friends were not able to join them, but they meet new people and create new friends whether for just only the day of the event or some even surpass the event and become greater friendships. Another purpose of programming is to provide an outlet for students. We are all busy students with other activities in our lives, and I believe creating moments where students can destress and remember university is an experience that they should all take advantage of. I believe ASI Programming is essential to helping create these memories for students that they remember for the rest of their lives. One main importance is also making sure we support our students, and we do this by giving away free promotional items, food. Something else we do to help support students is collaborating with different resources and organizations on campus. We want to spotlight those resources and organizations because again, we are a community made up of a diverse population of students. Making sure that students feel represented and heard, is an important part of their experience. Again, we aim to promote fun events, but at times they are also educating and having educational events are also important.

Productions Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of ASI Productions.
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us how you would direct, support, manage, and oversee the Productions team and programs
4. Describe the ideas or goals you have for next year for the position
5. Describe how you would promote the activities and events of Productions *



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Street Team Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of ASI Street Team.
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would direct, support, manage, and oversee the Street Team program



[Redacted] 77.47 KB · DOCX

- 4. Describe the ideas or goals you have for next year for the position
- 5. Describe how you would promote Street Team next year *

Titan Tusk Force Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

- 1. In your own words, describe the purpose of Titan Tusk Force.
- 2. Tell us why you think school spirit and pride are important at CSUF
- 3. Tell us how you would direct, support, manage, and oversee the Titan Tusk Force team and program
- 4. Describe the ideas or goals you have for next year for the position
- 5. Describe how you would promote the activities and events of Titan Tusk Force *



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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I believe it is important to collaborate within ASI itself, as well as other resources and centers, such as DIRC. Introducing ourselves to them and presenting ourselves as a partner and ally is important because we want to make sure we support students and cultures, identities they identify with.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I do not have too many commitments, but I do work on campus at the Pollak Library. My supervisors are very flexible with my schedule so I am able to attend many of the different events. Since I am also a Human Services major, I am required to complete 3 internships. Beginning next fall I will start my second internship, I do not know where yet, but it will take away some of my time; and continuing spring semester I should start my last internship. Those are two of my biggest commitments for the 2019-2020 school year. During summer, one of the bigger commitments is Camp Titan. It is a week long and there are still some trainings I have to attend, so that is a current commitment for this spring semester. Additionally, I will work over summer but I will be on campus the majority of the time, so when necessary I will be available for any meetings and such.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their

prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Jennifer Mendoza

Enter Your CWID *

Thursday, April 4, 2019

Date *

Created 4 Apr 2019 11:55:02 AM	137.151.175.32 IP Address
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JENNIFER MENDOZA

Skills Summary

Bilingual (Fluent in Spanish and English), Computer (Microsoft, Word, Excel, Power Point), Adaptable, Timely, Fast Learner, Team Oriented, Excellent Communicator, Responsible, Dedicated

Education

California State University, Fullerton

Expected Graduation Spring 2020

Major: Human Services

Overall GPA: 3.1

Experience

Pollak Library Information Desk

December 2017- Present

- Help answer any questions and direct students, faculty/staff, general public may have about CSUF campus or classes. Inform both students and faculty/staff about programs the library provides, as well as events that happen on campus.

ASI Titan Tusk Force Director

June 2018-Present

- This is Fullerton's spirit team which is focused on promoting school pride and athletics. I work with our schools Athletics Department to promote all games. I manage a team of 3, we put on different events such as tailgates, a pep rally, food giveaways, as well as collaborate with other partners on campus like our Alumni Association.

Volunteer Experience/ Clubs

Camp Titan

June 11-17 2017

- This a program where unprivileged children from low-income families are able to go camping to Big Bear for a week, at no cost to their families. They are supervised by college students. I, along with a co-counselor, were in charge of girls within the age of 14 years old. We made sure they were consistently doing well, and had fun. This was my second year doing this program.

1. In your own words, describe the purpose of Titan Tusk Force.

The purpose of Titan Tusk Force is to create Titan pride on campus. We aim to create a sense of unity within our diverse student population and belonging. Additionally, we support Athletics and our student athletes.

2. Tell us why you think school spirit and pride are important at CSUF

School spirit and pride is important at CSUF because without we would not have the great community of Alumni and students who love and support CSUF as a whole. What I mean as a whole, is the campus itself, activities that we do (such as ASI Programming, Athletics, different programs, resources, etc.) It is important to create a sense of home and belonging because we want to be able to support our students and everything we do. Titan Tusk Force does not solely pride in itself, but encompasses the entire CSUF campus and everything that happens here. Titan Tusk Force is proud of all the students, organizations, resources and faculty that put their hard work into everything they do.

3. Tell us how you would direct, support, manage, and oversee the Titan Tusk Force team and program

I would direct and manage Titan Tusk Force by having the team meetings and one-on-ones. I have grown a lot more into my role and know how to do and complete many things that I did not know how to previously start. I would reach out and support my coordinators and again, I would also have Titan Tusk Force present ourselves to DIRC because we want to become trusted companions so that we can help support them and even collaborate on different events with them. I want to create better, healthy, strong relationships with different organizations, and student leaders because again we aim to support CSUF.

I would support my team by training them during summer and teaching them everything that I have learned so that they know what to expect from their roles. Additionally, having our one-on-ones are usually thirty minutes, sometimes longer. I will make sure I sit down with my coordinators once we start with paperwork, marketing and sending out emails and help them fill out that information because it can be hard. At times, coordinators need a bit of help getting things done and asking during the meetings and checking up how far along they have gotten with different tasks is important. Again, they are not confined to their specific roles, we all help each other out because Titan Tusk Force itself is its own little family. With family, we help each other out. We do not leave anyone alone or behind.

4. Describe the ideas or goals you have for next year for the position

I want to hit the ground running next year. I would plan, along with my team over the summer our fall semester events. Our first Eat n' Greet would be a collaboration with Board of Trustees because we want students to get to know their students leaders and what they do and learn how their student leaders represent and voice their opinions. For tailgates, we would focus more on marketing to make sure we have students coming out to these athletic game s and cheering on

their fellow student athletes. Additionally, we would work with the Athletics Director, to make sure we are choosing popular dates for games and tailgates. For tailgates, we would work on making them more interactive and changing up the questions that we ask. If chosen to be director, I would want to make ASI Carnival bigger and better, by having collaborations with resource centers and organizations. Additionally, I would love to support DIRC with their events that they put on.

5. Describe how you would promote the activities and events of Titan Tusk Force

I would promote Titan Tusk Force by working and creating a strong relationship with marketing, with my marketing coordinator. It is important for us to have a strong relationship because I know what is it like to send requests on time and not having any information on whether it is done or not, and sending in requests late. We would work with the Chief Communications Officer as well because we want to make sure students know about or events and that they are free and come out of their tuition. These are events that they should be taking advantage of and learning what can ASI do for them, and how Titan Tusk Force can support them.

1. In your own words, describe the purpose of ASI Productions.

The purpose of ASI Productions is to create different experience for students. With ASI Productions there are many different things that they do to cater to different things students are interested in. Again there are different positions and each of them are unique. Again, these events are meant to create unique experiences for students where they can destress, enjoy and have fun with their friends and meet new people. Each coordinator position is aimed to cater and interest those students who love films, others who love concerts, some who love the events that union special programming does. Productions helps create different communities with each event. These groups of students who attend, want to feel represented and shown off, because they are proud of who they are.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF.

It is important to have on campus entertainment because again, we are trying to create these experiences for free for our students. We want to stop students from just attending classes and going home to actually stay on campus and enjoy these events. These events are free that come from their tuition. At most of the events I attend or put on, I have had students ask me if it is free, and it is somewhat disappointing to hear that. It is disappointing because these students do not realize that we put these amazing events for them to enjoy and take advantage of. Many entertainment events are expensive and far for many students to attend, so having these on campus-live entertainment events helps alleviate those who may not have the funds to attend a far concert or an expensive one. Again, Productions aims to bring entertainment that students may have heard about, or know because we do our absolute best to make sure we bring in entertainment that people want to see. We want to make sure we listen and voice students opinions for live entertainment.

3. Tell us how you would direct, support, manage, and oversee the Productions team and programs

In order to manage the Productions team, having a overall team meeting is very important. Additionally, having a agenda to know what to bring up in a meeting is important when working with a big team. Additionally, having one-on-one meetings with the coordinators is important, and when they have bigger events coming up, we should aim to focus on them a bit more, but not while ignoring the rest. Again, I believe having an agenda during the overall meetings is important because it gives time to talk about what they have coming up, any questions they may have for the director and the advisor. For directing the team, making sure we all have good communication with each other is important because I know many of the Programming groups tend to collaborate with each other. Communication is key, whether it is responding to emails, texts, calls and making sure the overall environment of the team and office is healthy. I also know that being in the office and creating office hours that are different from meeting hours is important because sometimes one coordinator may need a signature that same day, or help putting paperwork together.

To help support my team, I will have one-on-one meetings with them. But additionally, checking up on them every once in awhile even when they do not have upcoming events is important, because as a director we may never know if they have questions for us that they may not have time to ask in the team meeting. Moreover, once having chosen the Productions team I believe having them meet with the previous coordinators is important so they they are able to learn the ropes of knowing what to do. Training them and meeting with them over summer is also vital so that once the fall semester starts, we can hit the ground running; because I know how important it is to plan things on time and not rush.

4. Describe the ideas or goals you have for next year for the position

One of the goals I have for next year is for the entire Productions team to introduce ourselves to the DIRC center. I believe collaborating with them for different events is important because we while we are trying to put on fun events we also want to make sure we are inclusive and diverse. One idea if for the films coordinator to work with DIRC during special months and presenting different educational films. Another project I would love to work on with both Wednesday and Thursday Concerts is making sure we present different identities and cultures that students identify with. What I mean is to work on special events with culture organizations and clubs, all while doing it respectfully and making sure we are not culturally appropriating things. Again we want to be respectful and acknowledge our diverse population of students. I love how this year we have the Speak Yo Truth series. I know this has done much better, and gathered quite a group of followers who love and appreciate the event. I believe we should continue that, and collaborate with other Programming and resource centers.

5. Describe how you would promote the activities and events of Productions

We would work and develop a healthy, communicative relationship with both ASI Marketing and the workers, such as with Scott, Mike and Art. I believe my team meeting them is important so that they know who to contact if they want photography at their event or someone taking a video. Additionally, during the summer explaining to my team how marketing works if they do not know, and letting them know we need to have marketing done as soon as possible. Another relationship I would like to have with is the Chief Communications Officer because again we do not want to separate ourselves from Executive Officers, We should work with them in spreading the information about our events, as well as physically going to different resource centers and organizations. It is important for us to introduce ourselves with them and work with them as well.

Street Team

1. The purpose of Street Team is to create a sense of community within its members, It's to provide a space for students to learn about ASI and what exactly it is and how to be involved. It's a good base to learn how to get involved on campus.
2. It's important to be involved on campus because it creates a sense of unity and community. Students are able to learn new skills and techniques to be able to use in their academic careers and/or everyday lives. Students are able to destress and have fun and meet new friends through involvement. While being involved, you are able to do better, create better, be better, all while challenging yourself.
3. I would support the Street Team Program by making sure the coordinator feels supported. I want them to be their true selves, and to better themselves and challenge themselves. I want to provide a supportive setting setting for all members, whether they want guidance, advice, or just a place to hang out.
4. One goal I have for Street Team is to have 1 event per semester so that members can have their own event that they created to showcase their skills.
5. I would promote Street Team by attending RA meetings, and explaining what Street Team is and does. I would also attend other clubs/organizations on campus and explain the same as well.

2019–2020 Programming Director Application

#4

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Mondays 10:00 am–11:00 am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name * Melissa Medaris

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program * Sociology

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * Junior

Expected Graduation Semester * Fall 2020

Address *

I am interested in applying for:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Productions Director
- Titan Tusk Force Director
- Street Team Director

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

Over the last two years, I've committed myself to ASI. Starting out in Street Team in Fall 2017, I volunteered for numerous events and diligently attended weekly meetings. Through this experience I learned all about ASI and the importance of dedication and cooperation with others. While this past school year, I've served as Marketing Coordinator for Titan Tusk Force, I've learned the importance of organization, thoughtful planning, and how to direct others.

Outside of ASI, I also hold a leadership role in my sorority, Zeta Tau Alpha, as Director of Activities. In this role, I plan activities for the members to be involved in and update the chapter on events occurring on campus and in our community. I am also a general member of the CSUF Salsa Club, Adventure Club, and Fullerton Christian Students Club.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

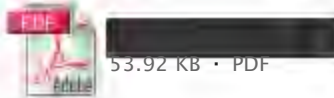
The purpose of ASI programming is to plan and execute programs and events that benefit the student body in some capacity – whether that be providing free food for those students that are food insecure, creating a home away from home for our commuters, or voicing the struggles of marginalized students on our campus. Through my experience in ASI, I've seen the impact our programs can make on the student body. This past school year alone, ASI programming has clearly made strides to be more inclusive with their events by including more diverse music and food options as well as being more intentional in their programs.

I have thoroughly enjoyed my years in ASI and hope to continue my participation through the following years. Besides making a positive impact on the student body, I've seen how holding a leadership role on campus changes oneself for the better. Over the past two years I've grown as a person, come out of my shell and learned to be a better leader.

Productions Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

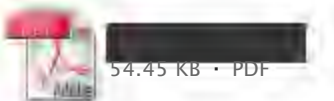
1. In your own words, describe the purpose of ASI Productions.
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us how you would direct, support, manage, and oversee the Productions team and programs
4. Describe the ideas or goals you have for next year for the position
5. Describe how you would promote the activities and events of Productions *



Street Team Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

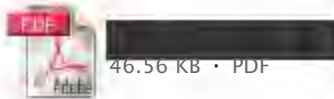
<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of ASI Street Team.
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would direct, support, manage, and oversee the Street Team program
4. Describe the ideas or goals you have for next year for the position
5. Describe how you would promote Street Team next year *



Titan Tusk Force Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



[to-pdf.html](#)

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us how you would direct, support, manage, and oversee the Titan Tusk Force team and program
4. Describe the ideas or goals you have for next year for the position
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



92.90 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

Productions films collab with resource centers to show more culturally inclusive films
 Concerts collab with elections, exec team, lobby corp for a "rock the vote" event either encouraging people to vote in ASI elections, register to vote, or call your senators about a specific bill being discussed. USP collab with ESC to do a big earth day event. Street Team collab with housing to do an event and encourage students to get involved.
 TTF collab with concerts to bring local musicians to tailgates and eat n greets. TTF collab with LGBTQ center for a titan pride day.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

As well as being a general member of Zeta Tau Alpha, I am also the chapter's Director of Activities. I currently work at Robeks Fresh Juices and Smoothies, about 15 hours a week but my schedule is very flexible. Over the summer, I plan to be a part of Camp Titan in June and go to Mexico for one week in July. I am also a member of a few clubs on campus but do not hold any leadership roles in them. This past year holding a position in ASI has definitely taught me how to manage my time well and prepared me for this.

Associated Students, CSUF, Inc.
 California State University, Fullerton
 Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Melissa Medaris

Enter Your CWID *



Date *

Tuesday, April 2, 2019

<p>Created 3 Apr 2019 9:21:44 PM</p>	<p>174.213.13.105 IP Address</p>
<p>PUBLIC</p>	

Melissa Medaris



Education: Attended Walnut High School, GPA of 3.33. Currently attending California State University, Fullerton, GPA 3.52.

Prior Work Experience

Babysitting (2015-)

- cared for children between the ages of 18 months-10 years old
- maintain a fun yet safe environment
- administer first aid and medications when needed

After School Tutor (2016-)

- created job opportunity for myself
- catered curriculum to each child's academic needs
- pick up and drop off students

Robeks (September 2018- present)

Team Member

- Processed mobile, phone and in person orders
- prepared food products
- provided customer service

Volunteer Experience:

Associated Students, CSUF, Inc.

Team member

- actively participate in on-campus events
- develop new ideas to support the student body

Titan Tusk Force Marketing Coordinator

- promote events on campus
- cooperate with team members

Camp Titan Counselor

- Supervise and ensure safety of campers at all times
- Reinforce camp rules and regulations

Productions

1. In your own words, describe the purpose of ASI Productions.

The purpose of ASI Productions is to put on events that engage and entertain students from all different backgrounds. Through these events, students build a sense of community on campus and develop a home away from home.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF

Being a commuter school, not many students live on or near campus. Because of this, many students are left on campus with huge gaps in their day and nothing to do in between classes. As well, there is a big population of students who have moved to Fullerton but haven't found their niche yet and are left with nothing to do. On-campus entertainment gives students incentive to stay on campus and bridges the gap between those that live near and far.

3. Tell us how you would direct, support, manage, and oversee the Productions team and programs

I would oversee Productions with excellent communication, easy accessibility, clear guidelines, expectations, and by implementing deadlines.

4. Describe the ideas or goals you have for next year for the position

I would like to be more inclusive with events and have semester events planned out before school year starts.

5. Describe how you would promote the activities and events of Productions

Social media, flyers, handbills, talking to people on campus, in the tsu, in housing. Putting flyers in parts of campus students frequent like the SRC, classrooms, library, and resource centers

Titan Tusk Force

1. In your own words, describe the purpose of Titan Tusk Force.

The purpose of TTF is to promote school spirit and celebrate what it means to be a titan

2. Tell us why you think school spirit and pride are important at CSUF

Due to being a commuter school and "just a cal state" CSUF lacks a lot of school spirit and pride despite being an amazing school. Students are paying thousands of dollars and spending on average 4 years of their lives on this campus so it's important that when they leave they don't leave with regret or disappointment. Furthermore, having school spirit enhances your college experience in multitudes.

3. Tell us how you would direct, support, manage, and oversee the Titan Tusk Force team and program

Encourage my team to be as creative as possible. Try my hardest to fulfill their ideas. Clearly communicate guidelines and expectations. Using my experience and knowledge guide them through the process and offer support when they need it.

4. Describe the ideas or goals you have for next year for the position

Celebrate other aspects of school spirit and titan pride outside of athletics.

5. Describe how you would promote the activities and events of Titan Tusk Force

Utilize social media. Promote at street team meetings and in the resource centers.

Street Team :

1. In your own words, describe the purpose of ASI Street Team.

Street Team is ASI's outreach program and the easiest way to get involved on campus.

2. Tell us why you think it is important to be involved at CSUF

Getting involved creates a community on campus and gives people an incentive to give back to the university and the community

3. Tell us how you would direct, support, manage, and oversee the Street Team program

Offer support, guidance, and knowledge to my coordinator. Ensure that they feel equal to me but respect me as their director.

4. Describe the ideas or goals you have for next year for the position

Advertise more on social media and on titan walk and various places on campus. Host an event in housing to reach incoming freshman looking to get involved. Table at welcome to csuf day, move in day and at orientation. Increase participation. Make meetings and volunteer opportunities accessible to all by posting it on the FB page and making volunteer sign up sheets a google doc. Actual meeting will be more productive and efficient. Start educating people on what asi is throughout the year and not just second semester. Incentive system for loyal members.

5. Describe how you would promote Street Team next year *

Table as much as you can. Host an event in housing and specifically market towards freshman. Utilize social media. Get a banner to hang on campus.

Executive Officer Application

#12

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm-345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- April 26, 12pm-5pm, Student Government Orientation
- May 20 and 21, 8am-8pm each day, Student Government Training
- May 22 and 23, 10am-6pm each day, Executive Officers Training
- May 28 and 29, 8am-5pm each day, Programming/Commissions/Elections Training
- May 31-June 1, 8am-5pm, Overnight Offsite Leadership Retreat
- June 3, 8am-5pm, Inauguration Day and First Board Meetings
- August 14-15, 8am-8pm each day, Student Government August Retreat
- January 8-9, 8am-8pm each day, Student Government January Retreat
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer


be eligible for office.

–Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Claire Jenkins
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Political Science and History
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Expected Graduation Semester *	Spring 2020
Address *	 [REDACTED]
I am interested in applying for: (check all that you are applying for; additional questions will appear) *	<input checked="" type="checkbox"/> Chief Campus Relations Officer

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a third year student majoring in political science and history. I am passionate about public service and plan on pursuing a career in the legal field when I graduate. The reason that I am interested in the legal field is because it is a direct way to help people, something I have aspired to do throughout my life. I have learned quickly that I can be an advocate outside of the law and have become passionate about doing so through work related to higher education and social justice. For example, I have had the opportunity to intern at two legal based organizations (The College Legal Clinic and the Orange County Public Defender's Office). At each of these, I was given the opportunity to help individuals who had been disadvantaged by the legal system or given an unfair trial. At the College Legal Clinic, I matched people with attorneys that would be best equipped to assist them with their particular legal issue. At the Public Defender's Office, I assisted in brief writing and preparing evidence, while participating in the defense side of the law. At California State University, Fullerton, I have been given a plethora of opportunities that helped me determine that I wanted to be a lawyer who specializes in constitutional violations. Through my experiences in legal organizations, it became clear that the legal system is not inherently fair and justice is not always applied equally. Accordingly, it has become my lifelong passion to protect and serve people who have had their voices silenced. It was also the education I received in classes and experiences that I had that changed how I saw the world and made me absolutely positive that I had to do something about the problems that I saw. My love of advocacy has grown at CSUF, especially within my membership on the Lobby Corps Commission. During my freshman year, I was able to see the value of ASI as a way to become connected to my campus and explore my interests. During the following two years, I had a more direct role as a coordinator and got to work on my skill set while being apart of a team that encouraged, empowered, and educated students. On multiple occasions, I have been able to advocate for the basic needs of students and increasing access to an affordable system of education. I have worked to empower students through campus outreach and collection of student feedback, as well as the achievement of voter registration goals. I have also been a voting member on the Academic Standards, University Curriculum, and Campus Beautification and Facilities Committees. It was through these experiences that I was able to find my voice as a student. It can be very terrifying to tell school administrators and faculty that the decisions they are making may poorly affect students; however, I found that students have an incredibly profound role. They serve as the more visible connection between faculty, as well as staff-- and the student body. However, I constantly recognized the power I had as a student and was encouraged by the support I received from ASI, even when conversations were difficult to have. I also credit my personal growth and skill set, both of which make me a qualified candidate for this position, to Moot Court. Through this program, I have been able to learn excellent speaking and writing skills, while being in high- pressure situations that require creativity and patience. As a student, I have participated in a plethora of unique programs and experiences that have propelled me towards my goals and allowed me to explore my passions. I am applying for this position because I believe that it gives me the opportunity to give back to students and to give them access to the resources, programs, commissions, and experiences that have impacted my life.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI Student Government creates and maintains the Cal State Fullerton community for students, while also providing an unmatched system of support. There are many facets to Associated Students, Inc, that each have a different purpose but in totality create an atmosphere that is both a community and a home. This includes representing student voices, providing access to resources and opportunities that can benefit them, and providing entertainment as a necessary break from school work.

Other major purposes of Associated Students, Inc. include listening to the concerns of students and implementing these changes across the campus, educating students on ways to understand their greater connection to the world, and empowering students to be the best that they can be by acting as a system of constant support. This can occur in both Commissions and campus-wide committees which reach students directly to ask them how policies and school practices personally affect them, but also, what they want from their student government. More importantly, it allows them to be a voice for other students and represent the ideas they value.

ASI also has the ability to make changes that reflect the voice of the student body. ASI helps show students that they can become involved in ways that will prepare them for their careers. It is also a powerful way to inform students about how important their voice is amongst student leaders and administration. There is a necessary responsibility of ASI to provide information to students so they are aware, but also to prepare them to become advocates themselves and create the changes they wish to make. It is the purpose of ASI to show students that they are capable of making the world a better place by providing them with opportunities to become mobilized as a leader, student, and advocate.

Finally, ASI serves as a support system for the student body. This exists through outreach activities that engage students, or by ensuring that Cal State Fullerton feels more like a home than a school. ASI is responsible for advocating for students at the local, state, and federal level to ensure that representatives understand the day-to-day struggles college students face. ASI incorporates these mechanisms by creating a community that is based on the needs and wants of students. By creating a better campus climate, students are not only more capable of reaching academic, personal, and professional goals, but they have a support system that makes them realize that they are able to do so.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *



17.31 KB · DOCX

Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
5. What goals and ideas do you have for the position and its areas of responsibility, and how

would you improve upon what the position is doing now or has done in the past? *

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Lobby Corps Commission?
 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.
 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *
-

Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
 5. What goals and ideas do you have for the position and its areas of responsibility? *
-

Please upload your resume in PDF format. If you

need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

During the fall semester, I will be competing in Moot Court. However, I have been a part of this program for the past two years and feel that I can balance the workload.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Claire Jenkins

Enter Your CWID *



Date *

Thursday, April 4, 2019

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Claire Jenkins

Application for Chief Campus Relations Officer



1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?

I believe that Chief Campus Relations Officer and the commissions that they serve are intended to promote the voice of students while also helping preparing them to implement programs and initiatives that will effectively change the campus environment. Overall, it is my job to ensure that the resources students need for success are both accessible and visible.

I. University Affairs Commission

The University Affairs Commission has a role in obtaining feedback and student opinion, developing permanent and short term solutions, and finding mechanisms to implement those solutions. The Commission has a broader purpose of evaluating student needs and priorities, evaluating, addressing, and resolving campus wide issues, as well as changing the campus environment to properly reflect those priorities. In addition, there should be a relationship between public policy and The University Affairs Commission, as public policy can affect how UAC addresses student concerns and the overall campus environment. While this is primarily a task of the CGO, UAC also has a responsibility in reviewing the direct impact of legislation and reporting it to the Lobby Corps Commission. After three years in the Lobby Corps Commission, I am well equipped to understand the intricacies of legislation and how it affects students, but also, can review it from the perspective of incidents in which it begins to impact students success at the college level. This means that on a broader level, the UAC can review policies related to Title IX, Basic Needs, and other issues that affect students and their academic experience. At PAC/UA meetings, students can bring up concerns they hear within their respective areas of study, which can then be discussed and resolved.

II. Presidential Appointee Commission

The purpose of the Presidential Appointee Commission is to provide a channel for students to become direct representatives of their campus and fellow students. Most importantly, it provides them with the ability to be a deciding vote along with faculty and staff on issues that directly impact students. In that same way, it gives students an outlet to invent solutions and make changes because they have access to University decision makers. There are a variety of committees that students may sit on, ranging from facilities maintenance, academics, or disciplinary statutes. The role of PAC is to place students on committees that will help them grow in their career goals and interests while providing them with the support they need to go into meetings feeling confident and prepared. PAC should operate as a space for student collaboration and an opportunity for students to make connections with ASI leaders who can help them achieve their committee objectives. This also means placing students on committees

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that are related to individual interests and best fit the personalities and passions of each individual representative. The role of PAC is not to be the microphone, but to be the person who passes the microphone off to students.

III. Environmental Sustainability Commission

The role of the Environmental Sustainability commission is to advocate for a more environmentally friendly campus. The purpose of ESC includes education of the student body as well as implementation of solutions. This can be done through campaigns and events to show the benefits of making the campus more environmentally friendly. Furthermore, California in particular frequently discusses legislation or citizen-initiatives that would change how the community around us would function. This is an area where there should be collaboration with the Lobby Corps Commission and CGO, as they focus on advocacy that impacts higher education and how environmental instability affects student success. For example, Senate Bill 270 banned certain types of plastic bags and caused controversy throughout the state. This means it is also the role of ESC to be an advocate and educator on these issues, dispelling rumors that they may cause severe disruption to the economy or the lifestyle of people. Environmental change, if done incrementally, is beneficial to the earth and the people who live on it. Therefore, it is crucial that ESC is given support through ASI to become the campus “experts” on the issue and work towards implementing more sustainable solutions throughout CSUF. ESC can work on these initiatives by forming partnerships with other CSUF groups in order to create new programs and potentially ask for resolutions to be signed by the Board of Directors.

2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.

University Affairs Commission has the opportunity to become involved in a surfeit of ways and forge its own path towards student service. However, my main priority is giving students the assistance they need in order to find and develop solutions. Below I have proposed several examples of programs or practices I would like to implement to mobilize the commission, as well as how that motivation would occur.

I.Partnering with Campus Groups

The most important aspect of solution creation is accessibility to decision makers and resources. For UA, it is crucial that I help facilitate conversations and connections with groups across campus, ranging from Tuffy’s Basic Needs, to DIRC, and housing. This way, the ideas that students have become feasible. One very important way of doing this is the continuation of the Round Table Project, which I plan on growing as the results were very positive. At UA/PAC meetings, I would like to regularly bring in staff from across campus and every level of

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administration in order for students to feel that they can approach them to discuss concerns and ask for recommendations on how to implement change.

I would also like to continue the Food Pantry, by working with the members of PAC, UA, Executive Team, and Board of Directors, in order to maintain the visibility of the campaign. In addition, I would like to have students from UA work with Tuffy's Basic Needs Center and the Lobby Corps Commission to routinely update the committee on changes to basic needs services at the school and throughout the state of California. While working on the continuation of the food bank, I hope to meet with staff members to look for ways that a permanent solution could be made available, as other CSU campuses have successfully implemented a permanent pantry. As CCRO, it is my job to mobilize students and by asking for their participation and inclusion in finding these solutions, I believe that the changes we make on our campus can most properly represent what students need by allowing them to be directly involved in the process.

II. Specialized Programs

UAC should also be used for classroom advocacy and faculty collaboration. As a student in Humanities and Social Sciences, I have been able to participate in a numerous amount of high impact practices, seminars, and programs that have helped me set my career goals and build meaningful connections. These programs and practices exist within all of the colleges across campus, however I would like to use UAC to make them more visible and accessible. It is important that students have the option to participate in these regardless of their background, finances, or major. I would like to work with staff within the colleges and UAC members to find more of these programs and to find ways to improve affordability. UAC should be utilized to incorporate student opinions on these matters and to involve them in finding ways to make programs more available to students.

III. Legislation Week

The purpose of legislation week would be to promote different areas across campus and the legislation that affects them in relation to a particular policy area. I recognize that this is connected to the position of CGO, but also know that legislation affects the internal affairs on our campus every day. I plan to work with my team to create a week that strengthens the topical connections students have to the issues that they are passionate about. Because policy affects so many areas of student life, one day dedicated to each general field would help students feel empowered to be advocates and to understand how government affects them. This would include collaboration with ESC and Lobby Corps, as potential focuses could include environmental sustainability and advocacy. In addition, I hope to incorporate Title IX, Immigration, and Basic Needs, as they all affect the education students receive. This is also a way to get students involved and mobilize UAC to meet with the Title IX office, Titan Dreamers Resource Center,

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and Tuffy's Basic Needs Center. They will be motivated to make connections and create solutions, and to educate students about the issues that affect these areas. I would also like experts from each of these areas (from faculty to staff) to answer questions, participate in discussions, and encourage education of these topics, as they directly relate to the interests and well being of students. Members of UAC should be encouraged to focus on one "day" and develop an educational understanding of the field from school staff members and faculty. I feel that this would be a strong method of including and empowering the student body to take part in the changes they wish to see.

IV. Strengthening the Relationship Between PAC and UA

I would like to continue working with PAC and UA as one unit and have combined meetings. Students from respective committees in PAC may find ways to resolve their issues with students in UAC, as it is a broader focus, while students in UAC may find the specifics they need to achieve their objectives in the specialized committees that students serve on. At meetings, I would like to encourage student participation and work with CCO to market these as open to all students, even if they are not on a particular committee. Shifting the orientation towards a "town hall" public comment section could encourage more students to give feedback.

At these meetings I would also like to incorporate leadership training sessions so that students feel comfortable in committees and meetings across campus. This would allow them to grow as student leaders and become more willing to ask questions. It would also promote group brainstorming sessions and the formation of projects that are created and implemented by students that it will ultimately serve. I plan to be present at these meetings in order to provide students with feedback, answer questions, and provide them with suggestions. This will allow projects to become more attainable and give them direct access to the individuals that can help turn their ideas into reality.

3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.

I. Appointment Process

I would like to create a semi-formal application process for students who wish to be on school-wide committees. This would not be intensive, but rather, to gather an understanding of their ambitions and background, while determining if the committee position is a good fit for them. It would also allow them to grow more as student leaders by being on a committee that relates to personal goals that they have. I would also like to continue the process of one-on-one

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interviews in order to better get to know the students that sit on our committees. This would be an excellent collaboration with the Chief Communications Officer, so that the opportunity to be on committees is more visible to students in every college.

II. PAC Fair and Freshman Participation

The mobilization of PAC can be done through increasing freshman participation. It may be more difficult to include first semester freshman who are still getting adjusted to campus life; however, targeting second-semester freshman by marketing a “PAC Fair” may help them to find areas of interest and become invested in ASI for the long term. A PAC Fair is an event where one student representative from each committee answers questions and discusses the topics that are typically addressed during meetings. They may display a board or have pamphlets. This way, students can mingle with other student representatives and see what committees they may be most interested in. This program would require collaboration with the CCO as well, so that students see the opportunities and are informed on what the commitment entails, as well as requirements of the position.

III. Support for PAC Lead

I hope to meet regularly with the PAC lead, so that the individual can feel supported at all times. I feel that by being present at meetings and helping them to prepare for presentations, they will feel confident in their relationship to PAC/UA. I would like them to also feel that they have the proper information to develop projects and are prepared to receive and address student feedback. This may be challenging if the meetings are shifted to include a more open public comment section, but will also allow them to grow within the role, the connections they have, and their ability to problem solve.

I also would like them to continue with the collection of student committee reports and discuss them at meetings. This way students are held accountable, but also, are supported because they are able to discuss the questions they have and can work with their colleagues to find viable solutions. By supporting the PAC lead, I am helping to mobilize PAC/UA so they have specific guidance at all times, related to the committees they are on and the leadership ambitions they have.

IV. Real World Preparation

Serving on a campus committee helps students become involved with their community and make changes at CSUF, and it also prepares them for the real world. Just like in life, they may have to sit in meetings, ask tough questions, and be a voice for others. It is important that PAC allows students to excel in professional growth when they serve on committees. One way to do this is by bringing in the career center or other professionals who can run resume building or

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mock interview workshops during PAC sessions. The career professionals may be able to provide students with answers to questions about careers and to develop networking connections. In addition, by instituting a question that relates to personal growth on the committee report, students receive well-rounded support from the PAC Lead and CCRO.

4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.

I. Transparency with ESC Director

In addition to supporting the PAC lead, it is crucial that the ESC director feels supported. I hope to meet with them regularly and to provide them with connections to the decision makers and staff that can help them to implement various projects. At meetings with the Director, commission members, and ESC team, I hope to have regular opportunities to answer their broad questions about ASI and provide them with the opportunity to brainstorm and problem solve. Further, I believe that by having the Director meet with the CGO on an infrequent basis, they may be able to find a way to participate in some degree of external affairs. This is also one method of collaboration that can give them support for implementing projects, as the CGO and CCRO can discuss policy implications and realities with the Lead and Commission. By meeting with University decision makers and giving them proper connections, I can help them to work on goals they may have, such as making the TSU more sustainable. This can be done in collaboration with the TSC Board of Trustees, where the ESC lead could present and discuss ideas regularly at meetings.

II. External Collaborations

While it is crucial for ESC to directly impact their campus and work with groups within it, I believe it is important for them to have support from external organizations that are related to specific goals. For example, by having the ESC team meet with environmental sustainability organizations or staff members of the legislature that are sponsoring bills that impact the environment, they will find more visibility on issues and be able to bring that to the campus. This is also a process of mobilization, as they can provide them with educational resources ASI may not have access to. I would like for these individuals to regularly attend meetings, and potentially work to plan events with the team. This could mean adding an environmental expo booth to the Farmer's Market, or participating in tabling on Titan Walk. Essentially, they would be able to work with the team to expand their ability to be visible to students and to work on innovative programs that could work toward the betterment of the campus. For Earth Week, I hope to collaborate with ESC and several external organizations to provide discussions on how to make

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the campus more sustainable and how students can be eco-friendly while away from campus. I will also encourage the commission to find advocacy efforts and areas of focus for Earth Week and prepare a week-long program that encourages student participation across the campus.

III. Collaborate with Lobby Corps on legislation based events

I would like for ESC and Lobby Corps to meet on a monthly basis if possible, where the CGO and CCRO are both present. Personally, I feel that this would give students more opportunities for collaboration. ESC is able to work on the internal, implementation aspect, while Lobby Corps works on the external factors, such as legislation. By creating a space for collaboration, ESC can be motivated to include examinations of how environmental sustainability would broadly affect the campus. They can also provide Lobby Corps with information for the policy agenda and assist them in the achievement of their goals. Together, they can work on potential events such as Legislation Week, which would require the participation of multiple groups across campus. Most importantly, I feel that this connection to other student leaders will allow the team to flourish by seeing the possibilities they have as ASI representatives and how they can become realities.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

While I plan to continue to build on the hard work done by those who have had the position in the past, I also have a few new ideas for the position.

I. Continuation of Round Table

First, I would like to continue the Round Table Project. It has been crucial in increasing transparency between ASI and students and has provided students a direct outlet to have their voices heard. I would like to institute a consistent follow-up process, so that students know their concerns are being addressed by the Board of Directors and the Executive Team. I would like to work towards collaboration and inclusion with college ICC's, where leaders are asked to be a part of the Round Table project. While they are intended to represent their club, they also serve as a voice on behalf of their college and therefore have an attachment to the different communities present at a round table. Students from every background belong to every college, and doing so would increase the level of comfortability and transparency for all. They are also directly linked to their colleges in particular and can address those issues in the long term and be a consistent and localized type of support. I also believe this is an opportunity for UAC to be mobilized, so that they can help perform consistent follow-ups and work to implement and maintain identified solutions.

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II. Womxn In Leadership

Additionally, I would like to develop a week of “Womxn In Leadership.” As a woman, I have faced setbacks and challenges in my education and career that have sometimes made progress or self-growth difficult. I believe it is imperative for ASI to create a week filled with activities, seminars, programs, and resources that can help promote confidence in Womxn on campus and in careers. Similar panels and discussions have occurred on our campus, but they are usually related directly to one major or college. Associated Students Inc. should create a program that fixes this issue by providing a wide-scale experience to womxn from all areas of study and all parts of campus. It is also important to note that this week long program would be related to the intersectional struggles womxn may face, as womxn of different backgrounds face varying challenges. I hope to include faculty, staff, and students in the creation and carrying out of the program, while working with the CCO to market it to all individuals.

III. Committee for High Impact Practices and Specialized Programs

Ultimately, I hope to develop a committee for each of the 8 colleges that can find more currently-used and prototype programs that may be beneficial to students-- whether it is a high impact practice, seminar, or resource fair. Making these more visible and entirely accessible is important, as it is not enough for the programs to exist. This committee would consist of students from UAC and faculty. These programs must be actively publicized and affordable or free for students, otherwise it will result in a loss of educational equity across our institution. By including student feedback and actively encouraging empowerment to make changes, equity is more likely to occur in all levels of the institution-- from classrooms to administration. Furthermore, by creating a campus-wide survey to see what types of programs students would like to see on our campus, opinions on the matter can be gauged more easily so that UAC can become involved within these committees and the promotion of related events.

IV. Accessibility

My broadest goal is accessibility, but with the hopes of including a variety of different objectives within it. It is crucial that I regularly attend meetings and develop an open line of communication for the ESC, UA, and PAC teams, as well as all students at CSUF. I would like to use office hours to gain feedback from students and involve them in the process of solution-making. This way, they know their opinions, values, and ideas are properly being reviewed and utilized in ASI. I also would like to institute a review process of the CCRO position. It would be done by my commission members of ESC and PAC on a monthly basis. They could reflect on what they need from me as a leader, what I could be doing better, if my leadership style is working, and how I can help them grow as leaders. This will increase overall transparency and make sure that commission members know their voices are recognized and accounted for.

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Additionally, meeting with University decision makers will allow me to address student needs that I find through conversations with the UAC, PAC, and ESC teams, students across campus, faculty, or student surveys placed in the CSUF portal. It is also imperative that these meetings are consistent to ensure that issues are properly addressed and progress is made. As CCRO, I have a significant responsibility to students to make the campus environment a place where they feel comfortable and can succeed academically. I feel that by increasing transparency with University staff, I can be most equipped to provide that.

Claire Jenkins

EDUCATION

California State University, Fullerton

Bachelor of Arts, Political Science

Expected: May 2020

Bachelor of Arts, History

GPA: 3.94

Related Coursework:

Constitutional Law

Law, Politics, and Society

Moot Court Legal Practicum

History and Law

INTERNSHIPS

Orange County Public Defender's Office

Felonies Division

January 2018 – May 2018

- Organized transcripts from suspect and witness interviews for direct and cross examinations
 - Reviewed evidentiary materials to assist Attorneys with trial preparation
 - Collaborated with Attorneys to discuss trial strategy and brief submissions
-

CAMPUS INVOLVEMENT

Moot Court, CSUF

August 2017 – Present

Participant

- Two-year Nationally Qualifying Team
- Analyzed and argued two sides of a hypothetical legal issue before a simulated appellate court
- Developed methodical arguments focused solely upon the application of the law
- Strengthened analytical legal writing and public speaking skills

ASI Lobby Corps

August 2018 – Present

- Promotion and Execution of government related student advocacy events
- Education and Empowerment of students on pertinent policy issues
- Regular status updates and tracking of CA State legislation

Model United Nations

January 2018- May 2018

- Worked with a team to develop solutions for various issues in the Economic and Social Council
 - Wrote a position paper that incorporated UN resolutions, related to the annual topic
-

AWARDS & HONORS

Dean's Honor Roll

Fall 2016 – Present

Students that receive this award must have a GPA above a 3.5

6th Place Orator Award, University of Chicago Moot Court Invitational

October 2017

Among 48 competitors, only 10 are given speaker awards based upon overall score

2nd Place Overall, Western Regional at Fresno State University

November 2018

Competed in the Final Round at the Western Regional and qualified for the National Tournament

SKILLS

Computer: Microsoft Office, SPSS

Claire Jenkins

Candidate for the position of Chief Campus Relations Officer

Goals for the University Affairs, Presidential Appointee, and Environmental Sustainability Commission

1. University Affairs Commission

- I. Partnering with campus groups in order to collect student feedback, relaying that information to University decision makers, and creating tangible change
- II. Developing specialized programs for each individual college on campus
- III. Collaborating with other areas within ASI to develop a "Legislation Week" that encourages students to learn about policies that affect them
- IV. Strengthening the Relationship Between PAC and UA by combining meetings and providing a more open forum

2. Presidential Appointee Commission

- I. Creating a semi- formal application as a part of the PAC Appointment Process to better equip students with the opportunity for leadership growth, as well as the ability to seek out passions
- II. Creating a PAC Fair that would introduce students to the various committees that they can serve on within PAC and allow them to ask questions of current students-at-large
- III. Supporting the PAC lead by preparing them for meetings intended to be further opened up to the general student population for the purpose of asking questions, providing feedback, and offering support and solutions
- IV. Preparing PAC members for real world experiences by bringing in professionals that can assist them with resume building, interview preparation, and using their degrees and leadership experiences beyond their time at CSUF

3. Environmental Sustainability Commission

- I. Supporting the ESC Director by attending commission meetings and having one-on-ones in order to help them carry out their vision, as well as giving them the resources and connection needed to complete projects, like making the TSU more sustainable
- II. Encouraging external collaborations within the community, such as staff members of legislatures that are sponsoring relevant bills or faculty that has specializations related to a project will allow for mobilization of the commission and additional educational resources for students, such as an environmental expo booth at the Farmer's Market or the advancement of Earth Week, with the collaboration of Lobby Corps

- III. Collaborating with campus groups to better study and improve ways that the campus and ASI events can become more sustainable and visiting other campuses to see how they work towards environmental sustainability

Ideas and Plans for the CCRO Position

I. Continuation of the Round Table Project

The Round Table Project has been imperative to increasing transparency between ASI and students, while giving student leaders the opportunity to listen and amplify voices. Therefore, I believe it is crucial that the Round Table Project be continued, while instituting a consistent follow up process. I would also like to encourage college ICC's to become involved within these conversations, so they can take information back and make changes at their respective colleges. UAC can also assist with the Round Table Project and can be mobilized once feedback is received to help improve the campus based on the issues addressed. Finally, I believe it is crucial to include the Chief Inclusion and Diversity Officer in this process, so that we can find ways to expand and improve the current state of the Round Table Project.

II. Continuation of Food Pantry

The Mobile Food Pantry in ASI has greatly helped students, but it is crucial that a more permanent solution be found as many of our students face food insecurity. Within ASI, I would like to work towards monthly food pantries that are accessible and visible to students. Simultaneously, I hope to meet with University decision makers to find a permanent solution and move towards it, such as building a relationship with the Fullerton community in order for restaurants to donate food at the end of the day or provide support through other means.

III. Womxn In Leadership

I hope to develop a week of "Womxn In Leadership." This would include panels and discussions that are intended to promote an intersectional experience to womxn from all scholastic fields and identities on campus. I want to include faculty, administration, and students in this project and empower students in UA to carry it out. This opportunity would discuss challenges, confidence, and skills through a lens that encompasses the struggles that womxn of different backgrounds face each day. Further, this is intended to promote the idea that leadership happens every day and is not only a term used for CEO's or members of Congress.

IV. Legislation Week

The idea of legislation week is to promote collaboration amongst all four executive positions and to bridge the gap between internal and external affairs. Various centers on campus are able to provide students with support and opportunities within the campus, but they are often affected by

legislation that comes from the state level. In this way, the CGO and CCRO are able to collaborate with their respective commissions to present issues to students and encourage their feedback on relevant issues to promote a more inclusive campus environment. This would be a potential area of collaboration with the CIDO, who can ensure that underrepresented student voices are being heard, accounted for, and amplified. Finally, I would like to work with the CCO to ensure that students from all areas of campus know that the event is happening and by finding means through which the week-long project can be interactive via social media.

V. Committee for High Impact Practices and Specialized Programs

I hope to develop one committee within each college that can promote High Impact Practices and find new ones that may be related to the specificities of majors. It is also important that faculty and students make up the committee, as they must find ways to make current programs more beneficial, affordable for students, and visible to all areas of campus. Further, this committee would consist of students from UA who can help promote equity throughout our institution. I would also like to create a campus-wide survey to see what types of programs students would like to see on our campus or how they would like current programs to be optimized.

VI. Accessibility

I plan on keeping an open line of communication between myself and the commission members and directors for ESC, UA, and PAC, as well as all CSUF students, faculty, and administration. I will use my office hours and surveys to consistently involve students in feedback and to understand how ASI can improve their university experience. I would like to institute a process of review for the position of CCRO, where commission members of PAC and ESC would be able to review my leadership style and progress on a monthly basis. This would promote transparency add an additional layer of accountability, and allow me and my team to grow as student leaders. I also plan to meet regularly with University Decision makers to address student needs, which would come from a consistent cycle of student and faculty feedback promoted within the portal. As CCRO, I have a significant responsibility to students to make the campus environment a place where they feel comfortable and can succeed academically. I feel that by increasing transparency with University staff, I can be most equipped to provide that.

Commitment to Goals of the President and Vice President

1. Advocacy

The job of ASI leaders is to advocate on behalf of students and implement the changes they want to see made. Through the shared governance of the Presidential Appointee Commission and University Affairs Commission, I plan on ensuring that all levels of the administration are aware of student voices and actively listen to them. This includes working with my PAC lead to ensure that they are prepared to help students become confident voices on faculty committees.

Additionally, I am a fierce advocate for issues like Title IX and Basic Needs and intend on

communicating regularly with administration to make sure that we are working towards viable solutions that give students opportunity and protection.

2. Spirit

Spirit begins with all students feeling safe, welcome and included on our campus. The idea of being a Titan intersects with our other identities and therefore it is imperative that we take steps towards being more inclusive and promoting a better campus environment. I plan to work with entities like the Title IX and Tuffy's Basic Needs Center to create a campus culture that is encouraging and safe. Spirit--Titan Pride, that is-- is the ability to flourish in the opportunities and promises that CSUF has given you as a student. By providing these experiences and building a more unified campus through the mobilization and collaboration of groups like ESC, UAC, and PAC, the position of CCRO is able to promote student spirit.

3. Innovation

Because of my experiences with wonderful programs at CSUF, I have made it a central goal of mine to find new programs tailored to the interests and educational paths of students from all areas of study. Therefore building committees to search for High Impact Practices and encouraging events that promote total collaboration amongst the Executive Team, like Legislation Week, CCRO would follow the tenant of innovation.

4. Awareness

I intend on promoting awareness of issues and inclusivity through shared governance and collaboration. I plan on being transparent and vocal towards administration when it comes to student concerns, promoting awareness of student opinion. I will also find various ways to obtain student feedback, such as promoting events, programs, and resources on the portal or sending out student surveys. Finally, I hope to work with the CCO, CIDO, and CGO to promote events and access to resources within our campus that will encourage inclusivity and advocacy, while contributing to student success.

Executive Officer Application

#9

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm-345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- April 26, 12pm-5pm, Student Government Orientation
- May 20 and 21, 8am-8pm each day, Student Government Training
- May 22 and 23, 10am-6pm each day, Executive Officers Training
- May 28 and 29, 8am-5pm each day, Programming/Commissions/Elections Training
- May 31-June 1, 8am-5pm, Overnight Offsite Leadership Retreat
- June 3, 8am-5pm, Inauguration Day and First Board Meetings
- August 14-15, 8am-8pm each day, Student Government August Retreat
- January 8-9, 8am-8pm each day, Student Government January Retreat
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer


be eligible for office.

–Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Tori Hust
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Political Science
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Senior
Expected Graduation Semester *	Spring 2020
Address *	 [REDACTED]
I am interested in applying for: (check all that you are applying for; additional questions will appear) *	<input checked="" type="checkbox"/> Chief Governmental Officer

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a 20-year-old first generation college student majoring in Political Science and minoring in Public Policy. In coming to Cal State Fullerton, I was unaware of how I was going to fit in, so I immersed myself in as many activities as I could. This included a dance team, the National Residence Hall Honorary, and the Resident Student Association, where I was asked to fill the Executive Board position as Marketing Coordinator.

I also got involved with Associated Students Inc. when I applied to lobby for higher education at the California Higher Education Student Summit in 2017 with other members of ASI Lobby Corps. At the end of my freshman year, I ran for the Titan Student Centers Board of Trustees, because I wanted to make a greater impact on all CSUF students, as opposed to just those in the housing community. After obtaining a position as a Trustee on the Board, I was further elected to become the Vice Chair of Marketing and Outreach and sit on the Audit Committee as a representative. As Vice Chair, I chaired biweekly meetings, worked with my committee and advisors to update the TSU Wayfinding system, and assisted at events such as All Night Study to get more students engaged within the Titan Community and ASI. Over the course of this year, I maintained relations with ASI Lobby Corps, attended multiple CSSA meetings and lobbied legislators at the State Capitol. I was also accepted into the Journey in Advocacy class where students advocate for higher education funding at the State Capitol.

I had plans to continue my time with ASI during my junior year. However, those plans changed as I was selected by President Virjee to represent California State University, Fullerton through the Panetta Congressional Internship Program. This provided me the chance to study at the Panetta Institute for Public Policy, spend a semester in Washington D.C. (fully funded) and intern for then-Minority Leader, now Speaker of the House Nancy Pelosi. During my time in the office, I was escalated from a position in the personal office to working specifically on Healthcare in the Capitol Building. In the absence of the Senior Policy Advisor, I managed meetings with Healthcare lobbyists. Healthcare was a subject that I knew nothing about, yet was able to pick up very quickly with hard work and dedication. Upon my return to Orange County, I obtained an internship with Freshman Congress Member Harley Rouda of the 48th District of California. This position has allowed me to have a larger impact on my community and Orange County as a whole.

After graduation, I plan to obtain my Juris Doctorate and Masters in Public Policy through a joint program at a top university. In pursuing a joint degree, I seek to acquire an understanding of how lawyers can represent both public and private sectors through the use of analytical policy. Furthermore, I want to comprehend how the law shapes public policy decisions whether that be through constraint or facilitation. I aspire to master the ability of addressing the various constitutional challenges that exist within our political system including ethics, campaign finances, and legalities. After working in Election Law, I hope to play a significant role in society as an active politician.

All of these experiences have solidified my purpose and passion for public service. I am meant to be in a position that represents the people and allows them a safe space to come to for help as needed. What makes me most happy is knowing that my hard work is benefiting someone else, more specifically those who need help and have a difficult time speaking up for themselves. I believe that I will be a great fit for the position of Chief Governmental Officer because my experiences have enabled me to succeed in this position.

My involvement in ASI and other student organizations acts as proof that I strive to give back to the students of CSUF. My will to succeed throughout my Congressional internships highlights the fact that I can quickly learn and adapt to topics/situations that I have no experience with. My experience communicating with legislators, faculty members, and constituents will allow for me to prosper in this position while representing the students of CSUF. Being a student who faces economic hardship, I believe that I will be able to connect with the Lobby Corps team on a more personal level and encourage the success of our team in protecting the students from various policies.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe that Associated Students Inc. student government serves many purposes at California State University, Fullerton.

ASI student government brings together a large group of students that represent diversity through backgrounds, race, religion, gender, and sexual orientation, yet remain united in dedication to public service. Through ASI student

government, students are able to grow themselves, help others (whom may have less experience) to grow in their positions, and ultimately give back to the students that they were elected to represent.

ASI “does what it does” to encourage the idea of “Titans Reach Higher” by allowing students to grow themselves, as well as giving them the chance to reach down and lift other students up through mentorship and guidance. The organization provides students with real-world situations and issues that the U.S. faces daily and allows students to work creatively in developing solutions to fix those problems on a smaller scale. The ASI student government serves to represent the public (CSUF) interest and protect the students in a variety of ways (tuition increases, DACA programs, the housing crisis, food insecurities, lack of academic resources, etc.)

Something that CSU Fullerton students have taught me consistently throughout my time here is that “You get out, what you put in.” In this position, I will not hold back. I want to give my all to this position and do my best to create a better 2019–2020 academic year for the students of CSUF. My focus is not on what I will personally get out of this position but instead how it will allow me to better help the students of CSUF. I will get appreciation and gratitude out of the position from myself, in the knowledge that I have succeeded in my duty.

From this position, I expect to gain experience in finding solutions to a variety of problems that the students may face from time to time. I will have the opportunity to make an impact on the community and nation by maintaining student outreach and increasing civic involvement. I hope to learn how to better represent the students of CSU Fullerton, give back in a variety of new ways and successfully lead the Lobby Corps Team and Commission.

Additionally, I hope to gain knowledge from all students in the ASI student government. Specifically from the President, Aaron Aguilar and Vice President Mansi Kalra, as I will want to do my best in representing the values that their team was elected on. I would want to obtain a better understanding of the three other Executive positions (Chief Inclusion and Diversity Officer, Chief Campus Relations Officer and the Chief Communications Officer) as I would like to collaborate with each of the people in these positions to create better opportunities for the students of CSUF. I hope to frequently meet with the Board of Directors Chair and Board of Trustees Chair to help come up with solutions to any issues that our students may be facing and to get their members involved with the Lobby Corps Team and Commission.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

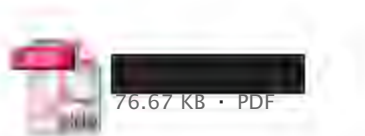
Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Lobby Corps Commission?
2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

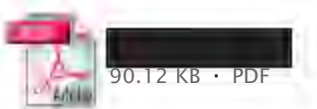


Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Concerning the upcoming Summer break, I have applied to multiple educational institutions for a variety of summer programs. However, I have yet to hear back. I will most definitely keep you informed as I do hear back. I do not anticipate that my participation in these programs will hinder my abilities as a CGO but instead improve them. Additionally, following the last week of the Spring semester, I will be going to Arizona to visit my elderly grandparents from May 29th–June 2nd. Depending on how much time I have over the summer, I may continue to work for the Office of Congressman Harley Rouda in Newport Beach (they are very flexible with scheduling, so I will not let this affect my job as CGO).

For the upcoming school year, I do not have any plans to be involved with any clubs/organizations outside of ASI. With only four courses left to graduate, I will be a part-time student for both Fall 2019/Spring 2020 allowing me the opportunity to be incredibly dedicated and involved with this position. Serving as the Chief Governmental Officer of ASI and acting as a voice for the students of CSUF is my priority.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate

educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Tori Hust

Enter Your CWID *



Date *

Thursday, April 4, 2019

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Tori Hust - CGO Application Questions

1. How would you describe the purpose and role of the Lobby Corps Commission?

The purpose of the Lobby Corps Commission is to act as a unified, representative voice of the students of California State University, Fullerton to local, state and national governing bodies. The Lobby Corps Commission maintains a focus on policy issues relating to higher education but also addresses other public policy issues as needed that impact the students of the University. Additionally, the Commission's role is to plan and execute educational programs related to public policy issues, that engage the students of the University through a variety of advocacy efforts and empower them to use their voice by becoming advocates themselves. It develops campaigns that address the issues that students are most interested in, which then mobilizes the political involvement of students both on and off campus. Furthermore, the Commission serves as a resource for students to express their concerns, and achieve answers to their questions regarding policy stances and issues. Lastly, it maintains professional relationships with CSUF Government Relations, the rest of the ASI community, and the University's student body.

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.

I will motivate the Lobby Corps Team and Commission by spending time educating them on the policy issues that student are facing, early on in the year in preparation for the California Higher Education Student Summit (CHESS) and CSU Lobby Days. I will also conduct in-district lobby visits to prepare students for future legislative meetings. In sharing my journey with ASI Lobby Corps, as well as advocacy through the University, I hope to encourage the team and commission. I have seen strong efforts to obtain higher education funding and to stop tuition increases, lead to what feels like a failure. However, we can never look at it as such. The continued efforts of ASI Lobby Corps do not go unnoticed and eventually, lead to success. This success allows for more students to be able to go to college, to live outside of their car, and to eat another meal.

Each student at CSUF has their own unique experience that got them to where they are today. I plan to mobilize the Lobby Corps Team and Commission by getting to know each person

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individually and addressing the strengths that they have gained through the hardships that they have faced. The lives that these students have lived act as proof of the issues that students face on a daily basis and serve as more than just a statistic. I will consistently emphasize the fact that students in their classes are facing other difficulties in life and lack the resources to help them get through it. I hope to encourage the team and commission by underscoring that they are the voice for students who cannot speak up. Their personal stories are strengths when it comes to advocating for improved higher education policy and funding.

Through the Panetta Congressional Internship, I was able to connect with top leaders involved in advocacy and politics from across the CSU system. I would love to set up calls or meetings (if attending a CSSA meeting on their campus) to encourage members of the team and commission, and to provide them with new resources to reach out to as needed.

Having been apart of ASI Lobby Corps for years, and working on the inside for multiple U.S. Representatives, I have first-hand experience when it comes to what works with legislators. I will utilize the Lobby Corps Team and Commission to advocate for improved higher education policy and funding by explaining to them what certain legislators are interested in hearing about. Democrats are more so willing to listen to personal stories and help with issues that students struggle with. On the other hand, Republicans want to hear about the numbers of the situations (for every dollar invested into the CSU, the return of the investment back to the California Economy is...). Essentially, I will support the team and commission by teaching them how to successfully persuade legislators to vote for or against the policy issue at hand.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

A large portion of the student body at CSUF attend school full-time while maintaining a part or full-time job. Most do not have the time in the day to research and comprehend the policy issues that they face as a student of the CSU system. With this in mind, I hope to motivate and mobilize the Lobby Corps Team and Commission to educate the student body about policy issues that impact them.

I want to take the time to encourage the Lobby Corps Team by educating them on the policy issues by providing them with first-hand experience through in-district legislative meetings, as well as California State Student Association meetings. I believe that the experiences

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that I have had through these opportunities myself have shaped the way that I feel about serving the student, and I would hope to instill this in the team as well. I would also like to work with the team to create educational marketing materials that can be provided to the students of the University, informing them of the policy issues that they are facing. By working closely with the Chief Communications Office, I believe that we as a team will be able to mobilize a social media campaign that will reach the student body.

By educating the members of the Lobby Corps commission, we will be able to successfully inform students of policy issues that may impact them through a variety of in-person and marketing campaigns. Through in-district meetings with governing offices and CSSA meetings, I plan to engage the members in the political process and encourage them to share their personal stories to leave an impact on others. Lastly, I hope to instill a sense of empowerment in the team and prove to them through our hard work that positive change can, in fact, be made in the political process.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.

A number of students are stuck in a mindset where they believe that their vote does not make a difference. I want to ensure that students are made aware of just how much their vote matters. With the 2018 elections, there were multiple districts in which the difference of votes was minuscule and could have gone either way.

I plan to motivate and mobilize the Lobby Corps Team and Commission on addressing the student's lack of a sense of civic engagement by highlighting why every person's vote matters. This could even turn to a marketing campaign that breaks down how a person's vote can make a difference in the community, state, nation, and the world. By holding a variety of outreach events and speaking with students from various political backgrounds, I feel that we, as a team, will be able to explain to students that they and their vote matter for a variety of reasons.

Additionally, I would love to partner Lobby Corps Commissions with the Board of Directors to address civic engagement at different colleges, clubs, and organizations within the University to promote voter registration and instill a sense of civic engagement with students who tend to be less civically involved.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

I have been consistently inspired by the women who have held this position in prior years. Amanda Martinez provided me the opportunity to go to CHES and find my passion: public policy. Saba Ansari has continuously supported me throughout my endeavors and provided me with multiple opportunities to advocate on behalf of the students. Meghan Waymire has worked endlessly to increase voter registration on our campus. These are incredibly big shoes to fill, but I will find a way to do so if given the opportunity. I would not change what these incredible women did in the past. I will keep in contact with each of them so that I can execute the programs that they put into place properly and improve them by finding new ways to increase the level of involvement for each one.

Though I would not want to change their programs, I would love to implement some of my own. After speaking with CSUF Government Relations, I have concluded that two major focuses for the next academic year will be the 2020 Census and the 2020 Election. The upcoming 2020 Election is incredibly important. I want to increase voter registration, maintain outreach and encourage students to be involved in the process by utilizing their voice. I would like to hold events in the Housing area on-campus leading up to the General Election since most of the students living in the dorm will have just become of age to vote. Though I would not carry this position throughout the full election season, I would work hard to support the next CGO in their efforts to address the Fall 2020 housing community and other freshman students.

As the previous Vice Chair for Marketing and Outreach on the Titan Student Centers Board of Trustees, I was incredibly determined to find a way to keep students informed in a place that is particularly popular. With this idea in mind, I was able to bring four televisions to the Titan Student Union across from the Grand Staircase, which allows students to be informed of on-campus activities, community happenings, and national news. I would like to use this area to advance the goals of the ASI Lobby Corps Team and Commission. With the Primary Election to take place on Tuesday, March 3rd, 2020, I would love to see us have an election watch party. I would not only like to use this to celebrate the students who took the time to register and get out the vote, but also host a registration booth in which students who had not previously registered to vote are provided the chance to do so.

With regards to advocacy, I hope to maintain better communication with the students. I want to listen to their stories, empower them to use their voice, and ensure that they are heard by

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legislators so that they are educated on how these votes will impact the students of the largest CSU in the system. I will work closely with CSUF Government Affairs to specifically address the 2020 Census and Election. I will maintain professional relationships with both in-district and out-of-districts legislators, and work with them to encourage student voter turnout. I am also open to the ideas of the executive team and look forward to working together to ensuring the success of our student body.

TORI HUST

EDUCATION

CAL STATE UNIVERSITY FULLERTON | Fullerton, CA Expected Graduation Date: May 2020 | GPA: 3.57

Major: Political Science Minor: Public Policy

UNIVERSITY OF CALIFORNIA LOS ANGELES | Westwood, CA Summer Sessions Course | GPA: 4.00

Focus: English (2015)

WORK EXPERIENCE

UNITED STATES HOUSE OF REPRESENTATIVES | Newport Beach, CA

Congressional Intern - Office of Representative Harley Rouda March 2019 - Present

- Helped to set up the first Democratic Office in the 48th Congressional District of CA
- Maintained contact with constituents via phone call and email, ensured that their concerns were heard, and relayed the information to the rest of the Staff members and Representative
- Attended events within the district as a representative of the Congressman and congratulated constituents, businesses and community service leaders on their accomplishments
- Maintained the front desk of the District Office by speaking with constituents both in office and on the phone, and directing them to the staff member that would be able to assist them
- Logged concerns in order to maintain a list of policy issues that the constituents of the 48th district would prefer Congressman Rouda to focus on

UNITED STATES HOUSE OF REPRESENTATIVES | Washington, D.C.

Panetta Institute Congressional Intern - Office of Minority Leader Nancy Pelosi Aug 2018 - Nov 2018

- Answered telephones, provided constituents with any information that they were allowed to have, directed calls to the proper extension if needed and kept count of topics discussed
 - Went to kitchen cabinet meetings, took notes, and completed more research on topics or organizations to further my understanding of the subject matter
 - Assisted the Senior Policy Advisor on Budget and Health by researching various topics and preparing memorandums for him to edit and provide to Leader Pelosi
 - Prepared for press recordings, ran errands, delivered mail to other offices in a timely manner and prepared supplies for the Leader as needed
 - Attended briefings on various subjects, asked questions, wrote summaries and informed others of the key details that were shared
-

LEADERSHIP

NATIONAL WOMEN'S POLITICAL CAUCUS | Orange County, CA

Communications Chair June 2018 – Sept 2018

- Maintain the Orange County chapter website for the National Women's Political Caucus
- Keep members informed through social media outlets, blogs, emails and newsletters
- Plan and attend all NWPC OC meetings, events and collaborations
- Recruit, train, support, and endorse female candidates throughout Orange County's 34 cities
- Recommend candidates for federal and state office from Orange County's five congressional districts, five state senate districts, and nine assembly districts
- Increase women's participation in the political process

ASSOCIATED STUDENTS INCORPORATED | Fullerton, CA

Vice Chair of Marketing and Outreach for the Titan Student Centers Board of Trustees June 2017- June 2018

- Attended weekly meetings with the Board of Trustees to discuss upcoming projects for the CSUF campus

- Voted on various matters including potential policies, what company would remodel on campus areas and what food vendors we were going to allow in the on campus food court within the Titan Student Union
- Worked specifically with the committee members on budget, policy and proposals related to that of the Marketing and Outreach Committee.
- Went to multiple conferences across the U.S. to represent the CSUF ASI organization, while learning from and networking with other students
- Utilized Parliamentary Procedure throughout meetings, set meeting agendas, ran regular and special meetings and acted as the Chair for the Marketing and Outreach Committee

AUDIT COMMITTEE | Fullerton, CA

Titan Student Centers Board of Trustees Representative

June 2017 – June 2018

- Made recommendations to the Board of Directors regarding the selection and retention of the independent auditor
- Conferred with the auditor to determine that the financial affairs of ASI are in order
- Reviewed and determined whether or not to accept the audit
- Ensured that any non-audit services performed by the auditing firm conform to standard of auditor independence and approved the performance of non-audit services by the auditing firm

LOBBY CORPS | Fullerton, CA

Member

Jan 2017 – June 2018

- Advocated on behalf of students interests on various levels of governance that affect higher education and other public policy issues
- Planned and implemented programs and events to educate students by engaging them in policy issues and advocacy efforts
- Facilitated campaigns on the issues of student interests by mobilizing the support of the current CSUF student body, CSUF alumni and others
- Traveled to Sacramento, California to attend the California Higher Education Student Summit
- Advocated on behalf of all CSU students regarding Higher Education and the potential tuition increase at the State Capitol by discussing the matter with various assembly members

INTERESTS & SKILLS

- Advocacy: California State Student Association, ASI Lobby Corps

CERTIFICATIONS

- CPR, AED and First Aid Certification
- Food Handler's Card
- Bilingual (English/French)

AWARDS

- 2016 Elks Lodge Drug Essay Contest Scholarship Recipient
- 2016 National Charity League Scholarship Recipient
- 2016 Every 15 Minutes Scholarship Recipient
- 2016, 2017 and 2018 Frank M. and Gertrude R. Doyle Inc. Scholarship Recipient
- Fall 2016, Fall 2017, Fall 2018 - California State University Fullerton's Dean's List
- 2019 "30 Under 30" Most Powerful Intern Honoree by Your Turn Intern Southern California

PROGRAMS

- California Higher Education Student Summit Spring 2017
- Panetta Institute for Public Policy - Congressional Internship Program Fall 2018
- PPIA UC San Diego School of Global Policy and Strategy's Public Service Weekend Fall 2018
- Millennium Momentum Foundation Leadership Development Institute Spring 2019

TORI HUST

CHIEF GOVERNMENTAL OFFICER

ADVOCACY

- Acting as the voice of 40,000+ students, working closely with University Government Affairs, and representing not only ASI, but CSU Fullerton as a whole.
- Full Circle: Giving students the opportunity to speak for those who can't, and allowing them the chance to see public service as a career option.
- Teach ASI Lobby Corps tactics that will help in the goal to achieve additional CSU Funding.

SPIRIT

- Instill Titan Pride in Lobby Corps members by taking them to represent CSU Fullerton among the 22 other CSU campuses at both CSSA Plenary meetings and CHESS.
- Sharing CSU Fullerton specific stories with legislators.
- Maintaining outreach with the students to bring in more ASI student leaders (specifically for Lobby Corps).

INNOVATION

- Leaning away from just the Political Science Department and begin working with the Board of Directors to engage students from a wide variety of majors in the political process.
- Scholarship that encourages advocacy and the sharing of student's personal stories.

AWARENESS

- Educating students and legislators on the issues that CSU Fullerton students are facing.
- Primary Election: Making students aware that OC Elections are changing to allow vote centers to collect votes prior to election day. Ensuring that students are registered on time in order to vote.
- 2020 Census: Providing explanations to ensure that all students are represented through the census in order to make sure that cities have the representation that they need.
- Highlighting programs that are available through the campus that allow for participation with elected officials and policy change.

TORI HUST

CHIEF GOVERNMENTAL OFFICER

CALENDAR PROJECTION JUNE 2019 - JUNE 2020

	EVENTS AND PLANS
JUNE 2019	<ul style="list-style-type: none"> - 8th-9th: CSSA Plenary @ CSU Monterey Bay - Work with Executive Team to create collaborative plan for the 2019-2020 term - Work with Board of Directors on ways in which we can encourage students from all colleges to become civically engaged and registered to vote.
JULY 2019	<ul style="list-style-type: none"> - 1st: Governor's Official Budget - 19th-21st: CSSA Plenary @ CSU Office of the Chancellor - Prepare Lobby Corps meetings for the semester - Prepare for the upcoming CSSA hosted at CSU Fullerton
AUGUST 2019	<ul style="list-style-type: none"> - Work with CSSA coordinators and ASI staff to ensure a successful outcome for the CSSA Plenary and CSUnity - 10th: CSSA Plenary @ CSU Fullerton - 11th-12th: CSUnity @ CSU Fullerton - Work on outreach to get students involved in Lobby Corps (Housing community, ASI Booths, Club Rush events, marketing promo items etc.) - Move-in Day Housing Event: Informative booth for ASI, voter registration booth, handouts, and work with Resident Advisors to speak with the students on their floors - Welcome students to Lobby Corps and the Fall semester - basic introduction of Lobby Corps, its role and members
SEPTEMBER 2019	<ul style="list-style-type: none"> - Lobby Corps: Provide synopsis of the process of Governor's Budget, where Higher Education stands with regard to funding and introduce members to the way in which we can achieve additional funding from various legislators (also, introduce them to the CA legislators) - 8th: Asian American & Pacific Islander Democratic Presidential Forum (Costa Mesa/Irvine) (Representation from CSUF, ability to ask questions etc.) - 21st-22nd: CSSA Plenary @ CSU San Marcos - Reach out to local in-district offices (State Senators and Assemblymembers) to set up meetings
OCTOBER 2019	<ul style="list-style-type: none"> - CSSA Plenary: Dates TBD - In-district meetings (State Offices) - Political Resource Fair: Coupling amazing opportunities and encouraging students to engage with elected officials through the Sacramento Semester Program, Panetta Congressional Internship, Cal State DC program, Journey in Advocacy class (POSC 315), CSSA (Trustee Positions), involvement in Lobby Corps, CHESS, etc. - Reach out to local in-district Congressional Offices to set up meetings

	EVENTS AND PLANS
NOVEMBER 2019	<ul style="list-style-type: none"> - CSSA Plenary: Dates TBD - Lobby experience with local Congressional Offices
DECEMBER 2019	<ul style="list-style-type: none"> - No CSSA Plenary - Use this time to invite a variety of local, state, and federal elected officials to engage the CSUF community in policy issues and highlight the importance of civic engagement - Prepare Lobby Corps Meetings for the Spring Semester
JANUARY 2020	<ul style="list-style-type: none"> - CSSA Plenary: Dates TBD - FAFSA Workshop #1 - Voter Registration Events: Titanwalk, Move-in Day Part 2 - Civic Engagement Event with Elected Officials - Governor Announces Budget
FEBRUARY 2020	<ul style="list-style-type: none"> - CHESS Interviews - 1st-17th: Multiple voting registration events - 17th - Last Day to Register to Vote - CSSA Plenary: Dates TBD - FAFSA Workshop #2 - Lobby Corps: Event to obtain student's personal stories relative to higher education
MARCH 2020	<ul style="list-style-type: none"> - March 3rd, 2020: Presidential Primary Election - TSU Watch Party and Registration Event/Census Information Session - Work with CSUF Government Relations/Local Census Bureau offices to hold events and outreach programs informing students of the importance of the census and how it works - Political Resource Fair: Preparation for summer internship opportunities, Cal State DC, CGO for ASI, Lobby Corp Commissions, etc. - CSSA Plenary: Dates TBD (Sacramento?) - CHESS: Dates TBD
APRIL 2020	<ul style="list-style-type: none"> - 1st: Census Day (Delivery is complete) - Census Engagement Event - CSSA Plenary: Dates TBD - Lobby Corps: Phone Banking for Higher Education - Executive Team: Asses accomplishments and how we can support each others in achieving our final goals for the term
MAY 2020	<ul style="list-style-type: none"> - CSSA Plenary: Dates TBD - Lobby Corps: May Revise of Governor's Budget, outreach events, and obtaining student stories - Additional Census event (Census Bureau begins to follow up) - Achieve any final goals as Executive Team for the term
JUNE 2020	<ul style="list-style-type: none"> - Preparing the 2020-2021 CGO for success.



Tori Hust
Chief Governmental Officer

Advocacy

- ▶ Uplifting the voice of over 40,000 students
- ▶ Representing not only ASI, but CSUF as a whole
- ▶ Teaching Lobby Corps tactics that will assist in achieving additional CSU funding
- ▶ Encouraging, educating and empowering lobby corps members and other students on how to use their voice



Spirit

- ▶ Instill Titan Pride in Lobby Corps members by taking them to represent CSUF at CSSA and CHESS
- ▶ Sharing CSUF specific stories with legislators
- ▶ Maintaining outreach to obtain more involvement in ASI Lobby Corps



Innovation



- ▶ Branching out from POSC and working with BOD to engage other students in the civic engagement process and Lobby Corps.
- ▶ Scholarship to encourage advocacy and the sharing of personal CSUF stories.

Awareness



- ▶ Educating students and legislators on the CURRENT issues students are facing
- ▶ Primary Election: OC Elections Voting changes
- ▶ 2020 Census: Differentiating students from their parents and providing explanations
- ▶ Highlighting programs through Political Resource Fair

June-August

- ▶ June: Collaborative game plan with Exec team, Working with BOD to address civic engagement in other colleges, CSSA @ CSU Monterey Bay
- ▶ July: Review Governor's official budget, CSSA @ Chancellor's Office, Prepare Lobby Corps meetings and for August @ CSUF
- ▶ August: CSSA Plenary and CSUnity held at CSUF, Maintain outreach (Move-in Day, Discoverfest etc.), Voter registration booths

September - November

- ▶ September: Lobby Corps introductions to budget, legislature, process, CSSA etc., AAPI Democratic Presidential Forum (opportunity for CSUF representation), CSSA @ CSU San Marcos
- ▶ October: In-District Meetings with State Offices, Political Resource Fair
- ▶ November: Lobby experience with Congressional Offices

December - February

- ▶ **December: Prepare Lobby Corps meetings for Spring Semester, Invite Elected Officials to a Civic Engagement Forum**
- ▶ **January: FAFSA Workshop #1, Governor announces budget, Civic Engagement Forum (providing a platform for those who can't vote to use their voice and influence policy) - expand with marketing, Voter registration events**
- ▶ **February: CHES interviews, FAFSA Workshop #2, (17th-last day to register to vote for primaries), Lobby Corps - Share Your Story Event**

March - May

- ▶ **March: Primary Election TSU Watch Party/Reg Event/Census, Political Resource Fair (Summer), CSSA Sacramento/CHESS**
- ▶ **April: Census Engagement Events, Lobby Corps Phone Banking for Higher Ed, Reflection and last accomplishments preparation**
- ▶ **May: Revise of Governor's Budget, Census Bureau Events, Outreach events and obtaining more student stories, Preparing the 2020-2021 CGO for success**

Executive Officer Application

#1

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm-345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- April 26, 12pm-5pm, Student Government Orientation
- May 20 and 21, 8am-8pm each day, Student Government Training
- May 22 and 23, 10am-6pm each day, Executive Officers Training
- May 28 and 29, 8am-5pm each day, Programming/Commissions/Elections Training
- May 31-June 1, 8am-5pm, Overnight Offsite Leadership Retreat
- June 3, 8am-5pm, Inauguration Day and First Board Meetings
- August 14-15, 8am-8pm each day, Student Government August Retreat
- January 8-9, 8am-8pm each day, Student Government January Retreat
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer

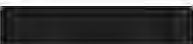



be eligible for office.

–Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Monica Morales–Garcia
Primary/Cell Phone Number *	
Email *	
CWID *	
Major/Concentration/Academic Program *	American Studies
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Graduate
Expected Graduation Semester *	May 2020
Address *	
I am interested in applying for: (check all that you are applying for; additional questions will appear) *	<input checked="" type="checkbox"/> Chief Inclusion and Diversity Officer

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm Monica Morales-Garcia, I am a first year graduate student in American Studies. My research concentrations are informed by race, gender and the post-colonial. My Undergraduate degree is from our sister campus, CSU, Long Beach, where I received my B.A. in American Studies. My concentration was in Diversity and Inclusion and I minored in Women's Gender and Sexuality Studies. Before transferring to CSULB as an adult re-entry student, I was working at The Art Institute of North Hollywood and in Santa Monica as an enrollment specialist. My main goals where to help students transfer in with as many units from previous institutions, help international student receive their Visas, and guide students through the financial aid process. Now at CSUF I am a Graduate Assistant for two Political Science 100 classes, where I do most-- if not all of the grading. My goals is to help students pass the class, if they are falling behind I try to intervene as much as possible and help them advocate for themselves, and not be afraid to ask for help from their professors when they need it. Additionally, I work for ASI Administration as an Admin Clerk, though it wasn't part of my initial duties I have taken on helping Susan Collins with the ASI BOD minutes. I have attended all the ASI BOD meetings during the Spring '19 semester.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe the purpose of ASI is to bridge the gap between students and the university. I want to be a part of ASI Leadership because the institution has blind spots, and student leaders are supposed to help the university see those blind spots. I hope to learn how to work my training into real substantial change within an institution.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the

CSUF student body and campus community and effectively communicate the messages of ASI?

Please be descriptive and specific.

3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Lobby Corps Commission?

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



145.75 KB · PDF

1. How would you describe the purpose and role of the Social Justice and Equity Commission?

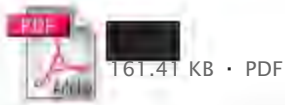
2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

5. What goals and ideas do you have for the position and its areas of responsibility? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

The American Studies program does not really have options for their graduate students to fill any requirements over the summer. I usually take two graduate courses at a time, work at my ASI Admin position and GA. This takes up most of my time, though I don't have plans to do any conferences soon, those opportunities present themselves throughout the semester. Currently this workload is doable, within my limits and doesn't affect my coursework. Though I imagine that if this position were to be offered to me I wouldn't be able to continue my position at the ASI Admin office.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to

ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Monica Morales-Garcia

Enter Your CWID *

Thursday, March 28, 2019

Date *

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1. How would you describe the purpose and role of the Social Justice and Equity Commission?

I understand the Social Justice and Equity Commission to be responsible for developing programs and policies that would generate and advance equity for historically marginalized students on campus. Additionally, the commission serves as a bridge between the entire student body and the institution that is the University. I would like to point out that issues of equity, diversity, and inclusion include, but are not limited to, religion, race/ethnicity, gender, sexual orientation, national origin, age, and disability.

2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

Motivation and mobilization is done through strong leadership, I believe that comes with doing the research on what initiatives, campaigns and advocacy need to be addressed to support the demographics of our campus. We can look at what different organization, (on campus and across the CSUs) how those worked **and** how they have failed, and how we can use that to make actual change that affects our student specifically.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

My undergraduate degree is in American Studies, with a concentration in Diversity and Inclusion (this was supplemented through the Chicano/a Latino/a Studies program) and a minor in Women's Gender and Sexuality Studies. My current Graduate coursework follows much of that same trajectory. I plan to engage and educate the CSUF student body on issues and policies with the tools that I was educated with. Motivating and mobilizing comes from understanding

the issues that student face, in conjunction to understanding policy and being able to reiterate policy to students in a way that is palpable.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

A key way to facilitate equity for the commission and the CSUF student body population in general is to constantly keep asking these questions:

- What does this change look like?
- What are the goals and measurable outcomes of this change?
- How will we know if we are successful? What benchmarks will we use, and how will we document our progress and success?
- What gaps and silences do we need to address?
- What actions will we need to implement to reach our goal and vision?
- How will we operate and learn as an organization through this change?

5. What goals and ideas do you have for the position and its areas of responsibility?

Going through this application, I had to do a lot of initial research, though I am not fully literate in the ins and outs of student governments and nonprofits, the research I found did not come from CSUF or ASI website directly. Immediately there needs to be more transparency and/or visibility on ASI's goals for Social Justice. Including what Social Justice means on this campus, and how it is trying and/or envisioning its next steps. From what I have gathered, this position is to provide Equity and Social Justice peer training, and though I feel qualified to provide a basic level of training for those who have little to no understanding on the subject, I am not the absolute expert. Bringing in faculty, staff and outside speakers who are doing this kind of work outside of the CSUF community would be helpful to not just understand how Equity and Social Justice works on campus but how it can be applied to spaces where it's not always considered essential. Additionally, and more important to campus life I would like to strengthen relationships with the 374 registered organizations on campus. Make sure that students that come

to campus and aren't involved with campus activities understand that the institution is made to cater to them. This come with more visibility and a better bridge with faculty. Though I think that improvements need to be made on campus, I do not want to speak for different community's needs. My goals are to listen to the communities that need help and advocate the help that they need for them. I am not here to speak over them and for them, but be a vessel for their needs.

**Monica
Morales-Garcia**



EDUCATIONAL BACKGROUND

M.A., American Studies, California State University, Fullerton, expected May 2020

B.A., American Studies, California State University, Long Beach, May 2016

Concentration:

Minor: Women's Gender and Sexuality Studies

GPA: 3.6

RESEARCH AREAS

Sexuality and Technology; Visual Media and Gender; Post-Colonial

CONFERENCE PRESENTATIONS

"Don't Forget to Subscribe: The Cultural Work of YouTube Beauty Channels,"
Southwest Popular/American Culture Association, Albuquerque, New Mexico, (February
2019)

Panel Presentation, "The Adopt-a-Suburb Undergraduate Research Project,"
with Ian Hannigan, Hunter Herrick, Kylie Montoya and Kayln Wells at CASA 2017
Conference, Long Beach, CA, (April 2017)

EDUCATIONAL RELATED EXPERIENCE

ASI Administrative Assistant for Executive Director, Oct 2018 - Present

Grade Scholarships

Arrange weekly Board of Director Meetings

Graduate Assistant for POSC-100-07, Jan 2019-Present

Division of Politics, Administration and Justice,
California State University, Fullerton

- Attend course lectures
 - Hold weekly office hours as requested by faculty
 - Proctor Exams
 - Organize study/review sessions
 - Keep track of grade book
 - Grade student, essays, tests and in-class assignments
-

Graduate Assistant for POSC-100-08, Jan 2019-Present

Division of Politics, Administration and Justice,
California State University, Fullerton

- Attend course lectures
- Hold weekly office hours as requested by faculty
- Proctor Exams
- Organize study/review sessions
- Keep track of grade book
- Grade student, essays, tests and in-class assignments

REFERENCES

Dr. Adam Golub
Professor and Graduate Advisor, American Studies
California State University, Fullerton
800 N. State College Blvd., UH-313
Fullerton, CA 92831

[REDACTED]





CHIEF INCLUSION
AND DIVERSITY OFFICER

ABOUT ME





DEVELOPMENT

DEFINING TERMS

- Social Justice



Executive Officer Application

#10

General responsibilities of these positions include, but are not limited to:

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- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
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- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- April 26, 12pm-5pm, Student Government Orientation
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- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer


be eligible for office.

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-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

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Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Isaac Gonzalez
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Business Administration
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore Standing
Expected Graduation Semester *	Spring 2022
Address *	 [REDACTED]
I am interested in applying for: (check all that you are applying for; additional questions will appear) *	<input checked="" type="checkbox"/> Chief Communications Officer

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As a first generation student, I had an idea of what being a college student could be like but with no other family members attending college before – it was mostly all up to my imagination. Coming to an entirely new city, school, and community was intimidating at first, but I did not let that stop me from getting involved. I begun getting involved on campus before even starting my first set of college classes through ASI's Voter Registration Coalition. I was still 17–years–old at the time and my 18th birthday was 12 days shy from the 2018 Election, but not being eligible to vote for the midterm elections only fueled me even more to get out there and bring change. After a day of assisting other students to register to vote, I had a sneak peek as to just how much better one can further improve our communities with ASI and that's when I knew that ASI was what I wanted to dedicate my time to.

When preparing for my freshman year, I came upon the great opportunity to be employed by ASI at the Titan Pride Center. My previous job of bagging groceries at a supermarket taught me that I really like to interact with other people when working and a job at the Titan Pride Center would let me do just that. Being a promoter at the Titan Pride Center has given me the opportunity to engage with hundreds of students on a regular basis – just what I was looking for. Constantly interacting with other students helped ease my college transition as a commuter and helped me further develop my communication skills.

To further learn about the issues our communities are facing and how to resolve them, I decided to join Lobby Corps. My time with Lobby Corps gave me the opportunity to attend one of Cal State Student Association's (CSSA) conferences where I was inspired and motivated after seeing how students from all over the state worked together to advocate for student needs. I then had the opportunity to travel to Sacramento as a delegate for the California Higher Education Student Summit (CHES) to speak to our state representatives about making higher education more affordable and accessible. Working with students from across California and seeing their passion for other students and higher education taught me a lot about how to advocate alongside and for other students.

To continue my involvement with ASI, I also joined ASI's new Ambassador Program where I have been able to get a hands–on experience with what it's like to be an ASI student leader. As an ambassador, I have gained leadership experience from shadowing two ASI Presidents. Having one on one meetings with them has been very inspiring as it has shown how passionate they are for our campus and higher education. Many of the things they have said to me have really stayed with me. One quote I always remember from our former ASI President is that, "there are no stupid questions." As an ambassador member, I have been able to engage with other members and learn about their experiences, their interest in ASI, and how they plan to continue to get involved. The interactions that I have had with ASI's Ambassador Program have really helped me grow as a leader and a person.

I soon decided to throw my hat in the ring and ambitiously run in my first year for a position at ASI's Board of Directors. I ran what several students described as a "presidential campaign for a board of directors position." As a candidate, I learned how to run social media campaigns in an organized and creative way with images and videos I produced. I always had a lot of fun producing such content as it had me connect with new people. Even though I came in third place at the end, I still consider it a success due to just how much more it helped me grow my communication skills and made me become a part of even more communities within Mihaylo Hall and our campus as a whole.

Looking back, I have seen just how much I have learned about myself and grown as both a leader and person from my experiences with ASI. I begun my college experience trying out new things and really did hit a gold mine with ASI. I really hope that a lot more current and future students know about the opportunities ASI offers and making sure that they do would be my focus as Chief Communications Officer.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of our ASI student government is to amplify our voices as students. Our student government is intended to give students more opportunities to bring the changes they want forward. With the way our student government is designed, students have the ability to make an impact on their communities regarding issues they care about through many different ways. Students are able to make their voice heard by either running or applying for leadership positions, voting for students they trust, attending ASI meetings and events, lobbying local to federal government officials, or through many more ways. It is the responsibility of our ASI student government to serve for all students and shape the college experience that they want.

I want to be part of the ASI leadership because I want to make sure that students know that they have a voice to project, and that they can influence a lot in how our college experience is. ASI has a lot to offer and as an ASI student leader, I would be able to communicate those opportunities to even more students. ASI has also taught me a lot about the issues and barriers that we as students face. By taking part of the ASI leadership, I hope to further expand my knowledge on

such issues and how to bring effective solutions forward. My experiences with ASI – especially during my campaign for Board of Directors – have me taught a lot about how to communicate effectively with many different groups of people and I wish to further sharpen those communication skills in my time as an ASI student leader. In the ASI leadership, I would have the opportunity further amplify the voices of students and with my past experiences, I believe I can do so effectively.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



42.93 KB · PDF

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
5. What goals and ideas do you have for the position and its areas of responsibility, and how

would you improve upon what the position is doing now or has done in the past? *

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Lobby Corps Commission?
 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.
 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *
-

Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
 5. What goals and ideas do you have for the position and its areas of responsibility? *
-

Please upload your resume in PDF format. If you

need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



94.64 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Most of my involvement has been through ASI and I plan to keep it the same way for the next school year. I am currently employed by ASI at the Titan Pride Center and would plan to leave my employment if appointed to serve as ASI's next Chief Communications Officer. I do plan to continue my involvement within Mihaylo Hall through the Mihaylo Student Advisory Board, a very flexible commitment that only has meetings set once a month. As for the summer, I will limit my involvement with other work if selected for the position as I plan to begin working on several projects as Chief Communications Officer right away during the summer to have them prepared for the beginning of the fall semester. For any plans I'd have during summer, I'd be sure to coordinate with the rest of the executive team. Being an effective executive officer will require a lot of my time which is why I aim to be very available for the position and the rest of the team if selected to be appointed for the position.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and

Isaac Gonzalez

Certification of Application

Enter Your Name *

Enter Your CWID *

Thursday, April 4, 2019

<p>Created 4 Apr 2019 11:56:31 AM</p>	<p>76.174.49.134 IP Address</p>
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How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?

The Communications Commission and Community Engagement Commission both play an important role in bringing our different communities together. The Communications Commission has the role of connecting our students with ASI and ensuring that they know that ASI is working for them. By keeping our students up to date with what ASI is working on through social media, events, campaigns, and more, our students have the opportunity to voice their opinions on whether or not ASI is serving all of our communities. It then is the role of the Community Engagement Commission to show the city of Fullerton the contributions from our campus and to further unite our students and the city. By having events such as the Farmer's Market, our students have opportunities to form bonds with other communities from our city. The overall purpose of our Communications Commission and our Community Engagement Commission is to connect our different communities and show that we care about each other.

How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.

I plan to utilize the Communications Commission to show our students that we are putting even more effort towards making it even easier for them to see through ASI. By working alongside our Communications Commission, we'd work hard to keep our students up to date with all aspects of ASI. It will be important to promote what ASI is doing in easy to understand ways. One of my goals I have outlined below is to work in conjunction with the our Communications Commission and our Marketing and Design team to produce and promote a new video series in where we'd give Board of Directors members the opportunity to share what they are working on at the board. At the same time, we'd also work towards reaching out to the CSUF student body and campus community in ways that encourage participation so that our students know that ASI cares about what all students have to say. Another of my goals I have outlined below is to further expand our town halls by working alongside the commission to table outside of the TSU a week before the town hall. At our tabling, students would be able submit written questions to be answered at the town hall in case they cannot make it, are too intimidated to ask in front of everyone, or any other reason.

As the Communications Commission Leader, I would begin working right away towards ensuring that everyone in the commission gets to know each other and learns how to work well with each other. Right as the new team is formed, I would like to get together and clearly set up our goals and how we plan to achieve them. I would like to go through our current social media

posts and view their insight data to discuss with the team which types of posts receive the most engagement. With my job at the Titan Pride Center, I have developed a great relationship with our marketing and design staff. I would plan meetings with our marketing and design team and the new commission team so that they coordinate with each other how to manage our social media accounts effectively. Alongside our social media, events, and outreach teams, our ultimate goal would be to increase how many of our students are engaged with ASI and know what we will have to offer to them.

How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

By utilizing the Community Engagement Commission, my plan is to show our city and our local community that our CSUF student body really cares about them and that we are a united community. As a team, we would work towards communicating to students all the different ways to engage and interact with our city. Alongside the director of the commission, we would ensure that more community made events such as the Farmer's Market are created to give our local communities and students more opportunities to interact with each other. I would like to have the commission reach out to even more local food businesses to invite them to participate at our Farmer's Market. There is a unique feeling that events such as the ASI Carnival carry when our communities are interacting with each other and by working alongside the Community Engagement Commission, more community events will happen. By reaching out to different clubs, organizations, associations, and such, we could also set up more events that help out our community - such as city clean up events - with the many students who are eager to volunteer.

My role would be slightly different on the Community Engagement Commission as the commission would have a director leading the way. To ensure that we stay in the same page, I would like to have frequent meetings with the director to coordinate together how we'll plan to accomplish our short and long term goals. I would like to work with the director to schedule times our commission could attend city events such as city hall meetings to show the city that we are an active part of the community. By staying in constant communication with the director and working alongside the rest of the team, we would effectively show our local community that we from CSUF are in this together and that we are increasingly giving back to the community.

How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

ASI is ran by the students, for the students - and more students need to know that. A big priority for me will be to brand ASI with the “your voice, our vision” message our incoming President and Vice President ran on. To do so, I plan to promote our student leaders as even more approachable by highlighting their personalities with the goals and ideas I have outlined below. Doing so would have more of our students be encouraged to reach out to them and voice their opinions. By also making the process for students to become involved within ASI more approachable, we would push the idea forward that ASI has its arms opened for all students to get involved and to bring their voice. One of the goals I have outlined below is to further expand the Ambassador Program so that more students get a hands-on experience with ASI and are walked through the process of becoming ASI student leaders themselves. I plan to ensure that students see that ASI cares about them and is reaching out to them to know what they want. It will be very important to me that our students are always kept up to date with what ASI is doing and planning to do, whether they are involved or not. My main goal will be to ensure that ASI is branded to be here for the CSUF student body and that their voice really is ASI’s vision.

What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

My goals and ideas will revolve around making ASI a lot more approachable for students and keeping our students fully informed by setting up more communication bridges between our students and ASI student leaders. These are some of the goals and ideas that I would work tirelessly to complete if appointed to serve as ASI's next Chief Communications Officer:

A. Executive Team Social Media Accounts

1. Separate ASI Twitter and Instagram accounts for executive team
2. Ex: "@Pres_ASICSUF" "@VP_ASICSUF" "@CCO_CSUF", etc.
 - a) For students who want to learn more about the executive team but don't want to follow their personal accounts
 - b) Gives executive team a new platform to share what they are working on and to ask for feedback/comments/questions
3. Makes the offices more personal and approachable
 - a) Example: @Pres_ASICSUF or @CGO_ASICSUF posting:
(Selfie of the officer with the delegation at CHESS) "Having a blast at CHESS with such an awesome delegation! Working to fix financial aid!"

B. Displaying Student Leaders More

1. Presidential Addresses
 - a) Work with the Marketing and Design department to set up occasional presidential addresses for the ASI President to keep students up to date
2. "Meet the Executive Team" video
 - a) Video produced over summer with 1 minute clips from both President and Vice President and 30-40 second clips with each executive officer introducing themselves and their new jobs
 - b) Would be especially useful for the new Chief Inclusion and Diversity Officer
 - c) Released as the new semester begins to begin familiarizing students with the new executive team right away so that they know who to contact

3. “Meet the Board of Directors” and “Meet the Board of Trustees” video
 - a) Two similar videos for Board of Directors (BOD) and Board of Trustees (BOT) members released in the first quarter of the fall semester
 - (1) Begin production as soon as the BOD College of Education seats are filled
 - b) Video produced with 15-20 second clips with each board member introducing themselves
 - c) Will have more students know who their representatives are and who to contact on different situations
4. “What’s Up, Directors” (name not finalized) video series
 - a) Video series with me having conversations with BOD members about what they are up to at the BOD in an interview style
 - b) Different BOD members each episode to promote different members
 - c) At least biweekly to keep students up to date
 - d) Easy to understand videos explaining discussions, resolutions, etc. happening at the board
 - e) Shows transparency and encourages students to show up to BOD meetings to voice their opinions on topics they care about

C. Fully Informed

1. More conversations with student leaders about them for students to get to know them more
 - a) Ex: “So, what have you been up to aside from ASI?”
2. More Strategically Timed Guests
 - a) Strategically timing more guests to a week in where they could share exclusive news on their podcast episode
 - b) Example (was done this year): Riley Duncan announcing the next TSU restaurant
3. Fully Informed [EXTENDED]

- a) A separate version with an “after the episode talk” for listeners who want to hear more from the guest
- b) Have the regular version stay at 10-15 minute episodes while the extended version goes up to 20-30 minutes
- c) More of the “not so important” details from the guest
- d) Longer episodes to listen to on longer commutes, activities, etc.
- e) Even better in keeping students up to date with extra details and having them learn even more about their student leaders

D. Town Halls

- 1. Keep a very similar format to this year’s spring semester town hall
- 2. Expand them to be twice a semester for a total of four times in our term
 - a) Rotating different student leaders each time to highlight different student leaders
- 3. First one in late September, second one in mid November, third one in early March, final one in late April
 - a) Different days and times each time
- 4. Table outside of the TSU a week before with a box where students could submit written questions
 - a) For students who cannot make it, are too shy to ask in front of everyone, etc.
 - b) Mix in prewritten questions from tabling every 2-3 questions from attending audience

E. Ambassador Program

- 1. Monthly general meetings with all ambassadors right after first orientation
- 2. Big focus in teaching ambassadors about the election process and appointed positions to encourage even more students to run and/or apply
 - a) Begin explaining elections and appointed positions towards the end of the Fall semester to give them time to prepare

3. Schedule more presentations from ASI staff members at general meetings for ambassadors to learn about them and how they work with student leaders
4. More organized shadowing system
 - a) Begin speaking to newly elected and appointed leaders ASAP about the Ambassador Program
 - b) Have them decide whether or not they want to have members shadow them
 - c) Plan out a general shadowing outline so that no matter who ambassadors are shadowing, the experience is somewhat similar
5. Continuous recruitment throughout the entire year for more students to apply when they are ready/interested
 - a) Advertise as “waves” to increase appeal
 - (1) Wave 1: September, Wave 2: November, Wave 3: February, Wave 4: March
(when appointed positions open)

Isaac Gonzalez

EDUCATION

California State University, Fullerton
Pursuing *Bachelor of Business Administration*
Concentration: Management

Expected Graduation: May 2022
Completed Units: 48; GPA: 3.7
Dean's List Honor List: 1/1 Semesters

WORK EXPERIENCE

Associated Students Inc. (ASI) - CSUF, Fullerton, CA

September 2018 - Present

Promoter - Titan Pride Center

- Interacted with an average of 150 people daily to promote on-campus events
- Communicated effectively to students to promote ASI programs and initiatives
- Promoted Titan Pride Center's promotions and giveaways to students to encourage participation
- Effectively delivered outstanding customer service in-person, via telephone, and via email

LEADERSHIP EXPERIENCE

California State University, Fullerton, CA

September 2018 - Present

ASI Ambassador Program, Member

- Communicated closely with ASI's student leaders to give constructive feedback regarding their performance with ASI
- Developed leadership experience from shadowing two ASI Presidents and CEOs

California State University, Fullerton, CA

August 2018 - Present

Mihaylo Student Advisory Board, Member

- Represented Mihaylo's student body of 8,000+ students as a group of 15 hand-selected students
- Contributed to discussions, plans, and executions of new college initiatives to continue improving each department within Mihaylo based on current perspectives of Mihaylo's student body
- Collected feedback from fellow students to have their voices be included in discussions at meetings

VOLUNTEER EXPERIENCE

California State University, Fullerton, CA

August 2018 - Present

ASI Lobby Corps, Member

- Advocated alongside and for CSUF's student body regarding important social and political issues that students and communities around CSUF are facing
- Traveled to Sacramento to lobby state legislators about making higher education more affordable and accessible for students across California
- Contributed to discussions regarding new events created to encourage student engagement on important issues that other students are facing

California State University, Fullerton, CA

August 2018 - November 2018

ASI Voter Registration Coalition, Volunteer

- Assisted students in the process to register to vote for United States elections
- Encouraged students through conversations to make their voices be heard by taking part of elections
- Promoted to students the importance of voting to increase the voter turnout of the age group of 18-24.

California State University, Fullerton, CA

September 2018

Mihaylo Hall's 10th Anniversary, Volunteer

- Assisted in the donor anniversary party celebrating CSUF's Mihaylo Hall's 10 year anniversary
- Greeted donors and alumni during the open house segment and guided them through Mihaylo Hall

SKILLS

Technology:

- Adobe Software: Proficient understanding in Photoshop and Premiere Pro
- Microsoft Office: Proficient understanding in Word, Excel, and Outlook
- Operating Systems: Proficient understanding in Windows 10, Mac OS (Sierra and Mojave), and iOS
- Social Media: Proficient understanding in Facebook, Instagram, Twitter, and Snapchat

Languages:

- Spanish: Advanced proficient understanding in both written and oral

Chief Communications Officer 2019-2020 Proposal Plan

Isaac Gonzalez



CALIFORNIA STATE UNIVERSITY, FULLERTON

“What’s Up, Directors?”



Similar concept as to what I was originally planning to do if elected for the Board of Directors.



- Video series with me having conversations with BOD members about what they are up to at the BOD in an interview style
- Different BOD members each episode to also promote our different BOD members to students
- At least biweekly to keep students up to date
- Not super fancy to produce videos quickly
- Easy to understand videos explaining discussions, resolutions, etc.

“What’s Up, Directors?”

“I follow the ASI Instagram... but when are you all going to advertise the agendas where you make resolutions that are gonna affect me?”

Students want to know what the Board of Directors is voting on.



Similar visuals as to the “ASI Elections: Why I Ran” video.



- Shows transparency by keeping students up to date
- Encourages students to show up to BOD meetings to voice their opinions on topics they care about
- Engages our BOD members with students by having them share their perspectives and opinions on the issues

Town Halls

Continue the ASI Town Halls to give students the opportunities to ask their representatives questions and hold them accountable.

Very similar format to this latest town hall.



Make them twice a semester for a total of four times in the term.

Rotating different student leaders every time (except for President and Vice President).

First one in early September, second one in mid November, third one in early March, final one in late April.

Different days and times each time.

Town Halls



Table outside of the TSU a week before with a box where students could submit written questions in case they cannot make it.

Mix in prewritten questions from tabling AND have a way for students to send anonymous questions through their phones.



Not everyone wants to ask questions in front of everyone. Focus on making it even more accessible for all students.

Displaying Student Leaders More

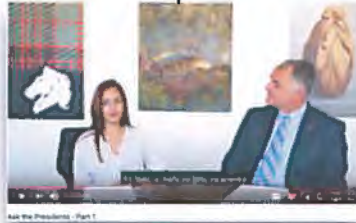
Presidential Addresses



Work with the ASI President to release occasional presidential addresses to keep students up to date. Will show a transparent administration.

Similar thing was done by former President Juli Santos 10 years ago.

Former Presidents have done similar types of videos in the past with them talking about themselves and their plans.



Displaying Student Leaders More

Meet ASI's Student Leaders Video Series



Create a video over summer to release as the fall semester begins introducing the executive team to students to begin letting students know who to contact.

- "Meet the Executive Team!"
- 1 minute clips for both President and Vice President at their offices
- 30-40 second clips with each executive officers at their offices
- Executive team introducing themselves and their new jobs

Would be especially useful for the new Chief Inclusion and Diversity Officer.

Similar videos for both the new Board of Directors and Board of Trustees members later in the first quarter of the fall semester.

As soon as the BOD College of Education seats are filled.

- "Meet the Board of Directors!" and "Meet the Board of Trustees!"
- Short 10-15 second clips with each board member introducing themselves
- Will have more students know who their representatives are

Similar thing was done back by ASI in 2010.



Exec Team Social Media Accounts

Separate ASI Twitter/Instagram accounts for executive team.

For students who want to learn more about the executive team but don't want to follow their personal accounts.

Office hours online where you could easily update. More approachable.




Aaron Aguilar
@Pres_ASICSUF
ASI President and CEO
Office Hours: Wednesday 10AM-11AM
CSUF ask.fullerton.edu Joined March 2019

Easily ask for feedback/comments/questions.

Makes your office more personal and shows transparency with updates, making you more approachable.



Aaron Aguilar @Pres_ASICSUF · 5s
Let's get to know each other more! Thinking about a "Pizza with the Pres" event where we could all just chat and enjoy some pizza. What time works best for you all next week?

Monday 11AM-1PM	0%
Monday 2PM-4PM	0%
Tuesday 10AM-12PM	0%
Tuesday 4PM-6PM	0%

0 votes · 23 hours left



Aaron Aguilar @Pres_ASICSUF · New
Having a blast at CHSS with such an awesome delegation! Working to fix financial aid!



Exec Team Social Media Accounts

Mock-Up With Current Executive Team:




Ana Aldazabal
@Pres_ASICSUF
ASI President and CEO
Office Hours: Monday 10:00AM - 11:00AM
CSUF ask.fullerton.edu Joined March 2019




Saba Ansari
@VP_ASICSUF
ASI Vice President
Office Hours: Tuesday 11:00AM - 12:00AM
CSUF ask.fullerton.edu Joined March 2019




Kaelyn Hernandez
@ASICSUF
AS Chief Communications Officer
Office Hours: Tuesday 4:00PM - 5:00PM, Wednesday 12:00AM - 11:00 AM
CSUF ask.fullerton.edu Joined March 2019




Meghan Wymire
@ASICSUF
AS Chief Governmental Officer
Office Hours: Tuesday 8:00AM - 10:00AM, Thursday 12:00AM - 1:00 PM
CSUF ask.fullerton.edu Joined March 2019




Rebecca Heugard
@ASICSUF
AS Chief Campus Relations Officer
Office Hours: Monday 1:00PM - 2:00PM, Wednesday 11:00AM - 12:00 AM
CSUF ask.fullerton.edu Joined March 2019




Tuffy Tran
@ASICSUF
AS Chief Inclusion and Diversity Officer
Office Hours: Monday 2:00PM - 3:00PM, Tuesday 8:00AM - 9:00 AM
CSUF ask.fullerton.edu Joined March 2019

Goal is to engage even more with students and have them not feel intimidated to approach the executive team. Will also give the executive team a platform for them to promote what they have coming up and to keep students up to date.

Fully Informed



Absolutely love it! Planning to further expand it!

- Great way to keep students **FULLY INFORMED**
- Has students establish connections with student leaders
- Makes student leaders feel more relatable resulting in more approachable

More, more, and more!



More conversations with guests about THEM for students to get to know them more.

- "So, what have you been up to aside from ASI?"
- "What are you personally most excited about for the event?"
- Example:
 - Lauren Olguin talking about her goal to go to a concert each month.
 - "Wow that's so cool! Great she's our Spring Concert Coordinator!"

More conversations with student leaders about THEM

More strategically timed guests to share exclusive news on podcast.

- Example:
 - Riley Duncan announcing new TSU restaurant
 - Planning to time Spring Concert Coordinator to be the guest a week before who is playing at Spring Concert is announced
 - "I have exclusive news for you all! I'm excited to say that we are finally announcing one of our performers for this year's Spring Concert next Monday at 1 PM! Stay tuned!"



Fully Informed



The episode with Meghan Waymire was said to be "too long."

So...



A separate version with more content for listeners who want to hear even more from guests.

An "after the episode talk" with more conversations after the segments from the "regular" version episode ends.

Or an extended recording session with the extended version being mostly uncut and the "regular" version having cuts.

Regular Version vs. Extended Version

- 10-15 minutes
- Mostly just the main details
- Option for students to listen to for guests they have a regular amount of interest in
- Short and sweet podcast to listen to on shorter commutes, activities, etc.
- Still great in keeping students up to date and having them learn about their student leaders

- 20-30 minutes
- More of the "not so important details" about the guest
- Option for students to listen to for guests they have even more interest in (ex: President, Vice President, Board of Directors Chair, etc.)
- Longer podcasts to listen to on longer commutes, activities, etc.
- Even better in keeping students up to date with extra details and having them learn even more about their student leaders

Ambassador Program

Plan to transfer the program to the elections team.

Continue of the Ambassador Program in a bigger scale.



Big focus in teaching ambassadors about the election process and appointed positions to encourage even more to run and apply.

Begin explaining elections and appointed positions in the Fall semester during the slower season for the elections team.

Schedule more presentations from ASI staff members at general ambassador meetings for ambassadors to learn about them and how they work with student leaders.



Ambassador Program



Begin speaking to new student leaders ASAP about the Ambassador Program to have them begin planning whether or not they want to have members shadow them.

Want to give the elections team a solid start rather for a smooth transition.

Continuous recruitment throughout the year for more students to apply when they are ready/interested.

Advertise as "waves" to increase appeal.

- Wave 1: September
- Wave 2: November
- Wave 3: February
- Wave 4: March (when appointed positions open)

