
CALL TO ORDER: Tristan Torres, ASI Board Chair, called the meeting to order at 1:19 p.m.

ROLL CALL

Members Present: Abu-Elhaija, Baker, Good, Hidalgo, La Scala, Linares, Mahamuni, Mumford, Neal, Ochoa-Guerrero, Pettis, Quinones, Rodriguez, Sheriff, Sherman, Stohs, Torres

Members Absent: Hunt*

Officers Present: Aldazabal, Ansari, Collins, Edwards, Hernandez, Hesgard, Waymire

Officers Absent:

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

EXCUSALS

Torres reported that Hunt would be leaving early due to university business. Torres asked for a motion and second to excuse the absences. (Baker-m/Pettis-s). There were no objections.

APPROVAL OF AGENDA

Torres informed the Board that there are several amendments to the agenda including:

- Remove Policy Concerning TSCBOT Operations from the Consent Calendar add to New Business as an action item following the Policy Concerning Board of Directors Operations.
- Action item 8.a is not coming from Finance and will need a motion/second.
- Postpone Action Item 8.b Appointment of ASI Elections Director indefinitely.

Torres asked for a motion and second to approve the amended agenda. (Baker-m/Pettis-s) The amended agenda was approved by unanimous consent.

CONSENT CALENDAR

There were nine items on the Consent Calendar:

- i. ASI Board of Directors: 4/30/2019 Meeting Minutes
- ii. Governance: 04/18/2019 & 04/25/2019 Meeting Minutes
- iii. TSCBOT: TSU Food Court Refresh
- iv. TSCBOT: F-45 Membership Pricing
- v. TSCBOT: SRC Rockwall Operating Hours
- vi. TSCBOT: Irvine Fitness Center Operating Hours
- vii. TSCBOT: TSC Operating Hours
- viii. TSCBOT: 04/25/2018 Facilities and Operations Committee Minutes
- ix. TSCBOT: 04/25/2018 Programs and Services Committee Minutes

The items on the calendar were adopted by unanimous consent.

| | |
|---------------------|-----------------------------|
| Brandon Eggleston | Spring Concert |
| William "Jacob" Fry | Union & Special Programming |

AICA

| | |
|----------------------|--------------|
| Tianhui "Kenny" Song | Events Chair |
|----------------------|--------------|

STREET TEAM

| | |
|-----------|-------------|
| Drew Cude | Coordinator |
|-----------|-------------|

TTF

| | |
|------------|-------------|
| Trang Tran | Coordinator |
|------------|-------------|

Some of the applicants introduced themselves and answered questions from the Board. Torres informed the applicants that they could stay in the room or exit during Board discussion. The Board discussed the applicants and moved to a roll call vote. **BOD 069 18/19 (Sherman-m/Mahamuni-s) The recommended applicants for the ASIP, AICA, Street Team and TTF Coordinators were appointed effective June 1, 2019 through May 31, 2020 with a 17-0-1 roll call vote.**

Action: Associated Students, CSUF, Inc. 990 Tax Form

BOD 070 18/19 (Abu-Elhaija-m/Neal-s) A motion was made and seconded to approve a Resolution accepting the Corporation's 990 Tax Form.

Torres yielded to Lionel Lawrence, ASI Director of Financial Services to review the resolution and the 990 tax form. Lawrence introduced Patrick Guzman, from Guzman and Gray Audit Firm, to update the Board on the process of completing the form and the requirement to review and accept the form.

Torres opened the floor to questions. There were no questions.

Guzman thanked Lawrence, Udell and Edwards for their support and timely presentation of information needed to complete the 990 tax form in a timely manner.

Edwards asked the Board to thank Guzman for the many years of service to ASI.

Torres opened the floor to discussion. There was no discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objections.

BOD 070 18/19 (Abu-Elhaija-m/Neal-s) MSC: 17-0-1 The motion passed.

Action: Appointment of ASI Commission Leaders

BOD 071 18/19 (Baker-m/Sherman-s) A motion was made and seconded to appoint the recommended applicants to fill the ASI Commission Leader positions including, Communications Commission Coordinators, Community Engagement Commission Coordinators, Environmental Sustainability Commission Director and Coordinators, Lobby Corps Commission Coordinators, University Affairs Commission Coordinator and Social Justice and Equity Commission Coordinator, effective June 1, 2019 through May 31, 2020.

Communications Commission

Coordinators:

Tommy Tang
 Giselle Gallegos
 Alexis Flores

Community Engagement Commission

Coordinators:

Kelly Ruiz
 Shayla Servantez
 Katrina Dumilon

Environmental Sustainability Commission

Director:

Brooke Acosta

Coordinators:

Maya Castillo
 Brisa Bernal
 Jada Smith

Lobby Corps Commission

Coordinators:

Adriana Fernandez
 Isaac Alferos
 Cassandra Hallett

University Affairs Commission

Amaya Gregory

Social Justice & Equity Commission

Coordinator:

Giulia Oprea

Not being appointed:

Presidential Appointee Commission

Torres yielded to President Elect, Aaron Aguilar to review the interview and selection process.

The applicants shared an overview of their experience and qualifications, and answered questions from the Board. Torres informed the applicants that they could stay in the room or exit during Board discussion. The Board discussed the applicants and moved to a roll call vote.

BOD 071 18/19 (Sherman-m/Baker-s) the recommended applicants were appointed to serve as Communications Commission Coordinators, Community Engagement Commission Coordinators, Environmental Sustainability Commission Director and Coordinators, Lobby Corps Commission Coordinators, University Affairs Commission Coordinator and Social Justice and Equity Commission Coordinator effective June 1, 2019 through May 31, 2020 with a 18-0-0 roll call vote.

Action: Resolution Approving the ASI Strategic Plan Working Group Focus Areas and Values

BOD 072 18/19 (Abu-Elhaija-m/Rodriguez-s) A motion was made and seconded to approve a Resolution approving ASI Strategic Plan Working Group Focus Areas and Values.

Torres yielded to Quinones to review the resolution and the Strategic Plan Working Group process. Quinones reviewed the resolution.

Torres opened the floor to questions.

Hesgard asked about the SPWG's focus more on internal strategies versus being more aligned with the external campus community. Quinones shared an overview of the SPWG

focus, and he stated that the incoming Board/SPWG will do more work to expand and elaborate.

Torres opened the floor to discussion. There was no discussion.

Torres asked if there were any objections to moving into a roll call vote. There were no objections.

BOD 072 18/19 (Abu-Elhaija-m/Rodriguez-s) MSC: 17-0-1 The motion passed.

Action: Resolution in Support of Inclusion and Accessibility for Students with Disabilities

BOD 073 18/19 (Governance) A motion was brought to the Board from the Governance Committee to approve a Resolution in Support of Inclusion and Accessibility for Students with Disabilities.

Torres yielded to Maria Linares, Vice Chair/Secretary to review the resolution and the discussion from the Governance Committee. She shared that the Resolution was reviewed with Dr. Reneau, AVP Student Retention. Linares yielded to Sherman and Yadollahi, Distinguished Contributors, to review the resolution.

Torres opened the floor to questions. There were no questions.

Torres opened the floor to discussion.

Baker commended all who worked on the project. The resolution is thorough and well written.

Hunt exited at 2:28pm

Linares motioned the following friendly amendments:

5th Whereas: Should read, "Disability is legally defined"

5th Resolved: Strike "starting in Fall 2020" and replace with "no later than Fall 2020"

Hesgard asked about the 3rd Resolved and why faculty training was directed to the CSU BOT and there was no consideration of CFA across the 23 campuses. Linares shared that CFA did not come up in the discussion. Stohs shared the CSU would be appropriate for the training. Shared the Chancellor's office would be able to organize the appropriate training across the system.

Aldazabal suggested fixing the Diversity Inclusion Resource Center title to accurately reflect Diversity Initiatives & Resource Centers. Linares shared McDoniel informed her that the department names would be fixed before they publish the resolution.

Stohs made a friendly amendment to add CFA in the final distribution resolved statement. There were no objections.

Torres asked if there were any objections to moving into a roll call vote. There were no objections.

BOD 073 18/19 (Governance) MSC: 17-0-0 The motion passed.

**Action: ASI Policy
Concerning Board of
Directors Operations**

BOD 074 18/19 (Governance) A motion was brought to the Board from the Governance Committee to approve a Resolution regarding changes to ASI Policy Concerning Board of Directors Operations.

Torres yielded to Carol McDoniel and Drew Wiley to review the resolution, policy changes and the discussion from the Governance Committee.

A presentation was provided reviewing the changes. Wiley shared the historical process for filling vacancies and the reasoning behind the change to the policy.

McDoniel shared that the Board should consider making a friendly amendment to change the word "vacancy" to "appointment" under the section for filling vacancies, and mentioned this would need to be done for the BOT policy as well.

Torres opened the floor to questions.

Torres asked Wiley to provide an overview of the TSCBOT policy changes. Wiley shared that the Board of Trustees approved a change to the TSC Board of Trustees Operations to reflect that vacancies could be filled by reaching out to the runner up candidates in the fall semester as opposed to the spring. Torres asked for the impact to the process in changing the policy. Wiley shared a historical overview regarding the practice and benefits of reaching out to a former candidates (runner up). Torres asked should the policies be kept at the second week of spring. Wiley shared that both policies should be parallel.

Edwards shared BOT members started being elected only in the past three years. The issues regarding filling vacancies did not impact the trustees in the past.

Pettis asked if both policies should be changed to fall instead of spring. Torres shared the BOT felt that fall semester was long enough to consider a candidate who ran at the end of the spring semester. He suggested to the Board that if they want to keep both policies parallel an amendment is needed to reflect "Fall semester" in the Board of Directors Operations policy.

Torres opened the floor to discussion.

Rodriguez shared concerns with limiting the timing to reach out to candidates who ran for a position and moving to the application process so quickly, which can take longer to receive applications, interview and go through the Board for approval. She shared a preference to keep the policy set to the spring semester. Hernandez agreed with Rodriguez. La Scala agreed with keeping spring semester, it would be too soon to limit to fall.

Torres shared the Board of Trustees indicated that setting the policy at spring limits the opportunity for other students to apply for open positions.

Pettis explained her understanding of the process and asked for clarification. Torres confirmed that her understanding is correct.

Abu-Elhajja asked if the change would be made now on the BOT policy. Torres confirmed the BOT policy would be the next Board action item for consideration.

Torres asked if there were any objections to moving into a roll call vote. There were no objections.

BOD 074 18/19 (Governance) MSC: 17-0-0 The motion passed.

Action: ASI Policy Concerning TSC Board of Trustees Operations

BOD 075 18/19 (TSCBOT) A motion was made and seconded to approve a Resolution approving changes to ASI Policy Concerning TSC Board of Trustees Operations.

Torres yielded to Carol McDoniel and Drew Wiley to review the resolution, policy changes and the discussion from the TSC Board of Trustees. A presentation was provided to review the changes. The presentation is an attachment to the minutes.

Wiley shared that the election process is new to the BOT. He further shared the BOT voted to change the filling of the vacancy process by selecting the runner up ending in the fall semester. He further shared concerns with the change made to the language under the "filling vacancies" section that reads the first runner up "shall", which was changed to "may" be offered the position. This indicates that there is an option to offer the runner up the position. The policy should be set to reflect this as precedence, not an option.

Torres opened the floor to questions. There were no questions.

Torres opened the floor to discussion.

Torres made amendment #36 to motion BOD 075 18/19 to change the policy under filling vacancies to strike "fall" and change to "spring", also to strike "may" and change to "shall". (Torres-m/Pettis-s). Amendment passed with a 17-0-0 roll call vote.

Torres asked if there were any objections to moving into a roll call vote on the amended policy. There were no objections.

BOD 075 18/19 (TSCBOT) MSC: 17-0-0 The motion passed.

Action: ASI Policy Concerning Funding Provided to Students and Student Organizations

BOD 076 18/19 (Finance) A motion was brought to the Board from the Finance Committee to approve a Resolution regarding changes to ASI Policy Concerning Funding Provided to Students and Student Organizations.

Torres yielded to Abu-Elhaija and Drew Wiley to review the resolution, policy changes and the discussion from the Finance Committee.

Wiley provided an overview of the development of the policy based on historical policy and application with students and student groups.

Torres opened the floor to questions. There were no questions.

Torres opened the floor to discussion.

Good shared information about the cap for student travel at \$500 is not enough for students to travel and prohibits students from participating in important conferences and competitions. **Good made an amendment #37 to motion BOD 076 18/19 to change the \$500 cap to \$750 which would apply to active participants, and the inactive cap would adjust from \$250 to \$500. Abu-Elhaija seconded the amendment. The Board moved into discussion.**

Pettis shared limiting the \$500 cap to one conference is unfair. Abu-Elhaija shared clarification regarding student's ability to split the cap between multiple conference events. Increasing the cap is a good idea, but ASI is meant to subsidize not pay the full amount of student travel expenses.

Neal talked to the VP Finance for BICC and shared that increasing the cap would be a benefit to students.

Hesgard asked for clarification regarding the caps. Torres shared the \$250 would go to \$500 for inactive, and \$500 to \$750 for active. Hesgard shared thoughts about the impact to students and that \$750 or higher is fair.

Baker shared she talked to AICC, it is important to raise the cap so students can travel.

Sheriff stated that they talked to ESCICC and they shared concerns that the 29 student orgs with a \$750 increase would limit the number of students who can actually travel, since the increased amount will deplete the travel budget faster. Sherman shared similar concerns in NSMICC. She recommended letting ICCs know that they should go to their departments to check for travel scholarships.

Torres shared would like to see more information on the allocation and how funds are used before making an adjustment to the caps.

Abu-Elhaija shared ASI provides support to students and student orgs for their travel needs, there isn't budget to cover the full cost of travel. Additionally, each council has their own constitution and can set the limit they allow for students. If a council would like to keep the limit at the lower amounts they can. If they want to increase to the maximum they can. Abu-Elhaija shared there has been a great deal of discussion and tracking in regards to this adjustment and it would be best to approve the adjustment and track it over the next year.

Pettis shared their ICC voted and had a unanimous vote to increase the limit.

Baker shared they have discussed issue in their ICC and how to help councils that have travel issues. She shared concerns that ICCs need to receive good communication regarding how to make this change in their constitution.

La Scala shared councils will have the summer to address any changes to their constitution to be ready for the fall semester.

Torres asked Wiley about the existing expenditures. Wiley shared he will be able to gather it from their tracking system but it will be skewed down due to the existing cap. Wiley shared some ICCs have shared concerns about the lower cap levels. ASI has to set the baseline and allow ICCs to set their own bylaws for managing how the caps are used. **The Board moved to a roll call vote on amendment #37 to motion BOD 076 18/19. The amendment passed with a 12-0-5 roll call vote.** Abu-Elhaija shared all of the changes will be addressed with all orgs.

Torres asked if there were any objections to moving into a roll call vote on the amended policy. There were no objections.

BOD 076 18/19 (Finance) MSC: 16-0-1 The motion passed.

| Roll Call Votes | | 069 | | | 070 | | | 071 | | | 072 | | |
|------------------------|----------------|-----|----|---------|-----|----|---------|-----|----|---------|-----|----|---------|
| | | YES | NO | Abstain | YES | NO | Abstain | YES | NO | Abstain | YES | No | Abstain |
| Arts | Baker | 1 | | | 1 | | | 1 | | | 1 | | |
| | Rodriguez | 1 | | | 1 | | | 1 | | | 1 | | |
| CBE | Neal | 1 | | | 1 | | | 1 | | | 1 | | |
| | Ochoa Guerrero | 1 | | | 1 | | | 1 | | | 1 | | |
| Communications | Mumford | 1 | | | | | 1 | 1 | | | 1 | | |
| | Quinones | 1 | | | 1 | | | 1 | | | 1 | | |
| Education | Abu-Elhajja | 1 | | | 1 | | | 1 | | | 1 | | |
| | Hidalgo | 1 | | | 1 | | | 1 | | | 1 | | |
| ECS | Mahamuni | 1 | | | 1 | | | 1 | | | 1 | | |
| | Sheriff | 1 | | | 1 | | | 1 | | | 1 | | |
| HSS | Good | 1 | | | 1 | | | 1 | | | 1 | | |
| | Linares | 1 | | | 1 | | | 1 | | | 1 | | |
| HHD | La Scala | 1 | | | 1 | | | 1 | | | 1 | | |
| | Pettis | 1 | | | 1 | | | 1 | | | 1 | | |
| NSM | Sherman | 1 | | | 1 | | | 1 | | | 1 | | |
| Univ. President's Rep. | Hunt | 1 | | | 1 | | | 1 | | | | | 1 |
| Academic Senate Rep. | Stohs | | | 1 | 1 | | | 1 | | | 1 | | |
| NSM | Torres | 1 | | | 1 | | | 1 | | | 1 | | |
| | | YES | NO | Abstain | YES | NO | Abstain | YES | NO | Abstain | YES | No | Abstain |
| | | 17 | 0 | 1 | 17 | 0 | 1 | 18 | 0 | 0 | 17 | 0 | 1 |

| Roll Call Votes | | 073 | | | 074 | | | Amend #36 - 075 | | | 075 | | |
|-----------------|----------------|-----|----|---------|-----|----|---------|-----------------|----|---------|-----|----|---------|
| | | YES | NO | Abstain | YES | NO | Abstain | YES | NO | Abstain | YES | No | Abstain |
| Arts | Baker | 1 | | | 1 | | | 1 | | | 1 | | |
| | Rodriguez | 1 | | | 1 | | | 1 | | | 1 | | |
| CBE | Neal | 1 | | | 1 | | | 1 | | | 1 | | |
| | Ochoa Guerrero | 1 | | | 1 | | | 1 | | | 1 | | |
| Communications | Mumford | 1 | | | 1 | | | 1 | | | 1 | | |
| | Quinones | 1 | | | 1 | | | 1 | | | 1 | | |
| Education | Abu-Elhajja | 1 | | | 1 | | | 1 | | | 1 | | |
| | Hidalgo | 1 | | | 1 | | | 1 | | | 1 | | |
| ECS | Mahamuni | 1 | | | 1 | | | 1 | | | 1 | | |
| | Sheriff | 1 | | | 1 | | | 1 | | | 1 | | |
| HSS | Good | 1 | | | 1 | | | 1 | | | 1 | | |
| | Linares | 1 | | | 1 | | | 1 | | | 1 | | |
| HHD | La Scala | 1 | | | 1 | | | 1 | | | 1 | | |
| | Pettis | 1 | | | 1 | | | 1 | | | 1 | | |

| | | | | | | | | | | | | | |
|-------------------------------|---------|-----------|----|---------|-----|-----------|---------|-----|----|---------|-----|----|---------|
| NSM | Sherman | 1 | | | 1 | | | 1 | | | 1 | | |
| Univ. President's Rep. | Hunt | Absent | | | | | | | | | | | |
| Academic Senate Rep. | Stohs | 1 | | | 1 | | | 1 | | | 1 | | |
| NSM | Torres | 1 | | | 1 | | | 1 | | | 1 | | |
| | | YES | NO | Abstain | YES | NO | Abstain | YES | NO | Abstain | YES | No | Abstain |
| | | 17 | 0 | 0 | 17 | 0 | 0 | 17 | 0 | 0 | 17 | 0 | 0 |

| Roll Call Votes | start # | Amend #37 - 076 | | | 076 | | |
|-------------------------------|----------------|-----------------|----|---------|-----|-----------|---------|
| | | YES | NO | Abstain | YES | NO | Abstain |
| Arts | Baker | | | 1 | 1 | | |
| | Rodriguez | 1 | | | 1 | | |
| CBE | Neal | 1 | | | 1 | | |
| | Ochoa Guerrero | 1 | | | 1 | | |
| Communications | Mumford | 1 | | | 1 | | |
| | Quinones | 1 | | | 1 | | |
| Education | Abu-Elhaija | 1 | | | 1 | | |
| | Hidalgo | 1 | | | 1 | | |
| ECS | Mahamuni | | | 1 | | | 1 |
| | Sheriff | | | 1 | 1 | | |
| HSS | Good | 1 | | | 1 | | |
| | Linares | 1 | | | 1 | | |
| HHD | La Scala | 1 | | | 1 | | |
| | Pettis | 1 | | | 1 | | |
| NSM | Sherman | | | 1 | 1 | | |
| Univ. President's Rep. | Hunt | Absent | | | | | |
| Academic Senate Rep. | Stohs | | | 1 | 1 | | |
| NSM | Torres | 1 | | | 1 | | |
| | | YES | NO | Abstain | YES | NO | Abstain |
| | | 12 | 0 | 5 | 16 | 0 | 1 |

REPORTS

EXECUTIVE OFFICERS

The Executive Officers provided a written report and highlights from their report. The report is an attachment to the minutes.

The Executive Officers each read a portion of the attached letter to ASI regarding Executive Officers Financial Awards.

The EO's thanked the Board for their support and consideration.

Hernandez shared information on an upcoming Campus AVP search and urged students to participate in the open forum events.

Waymire asked the Board to provide any information they would like her to bring to the incoming CGO.

VICE CHAIR/TREASURER

Abu-Elhajja, reviewed the Vice Chair/Treasurer's report.

- Survey will be coming for evaluation of her in the VC/Treasurer position
- Shared and urged student leaders to utilize positions

VICE CHAIR/SECRETARY

Linares reviewed the Vice Chair/Secretary's report.

- Thanked Governance Team for their hard work and efforts
- Thanked the BOD for their support in passing the resolution. Thanked Rebecca for bringing up CFA.

CHAIR

Torres reviewed the Chair's report.

- Thanked Dave, Keya, Drew and the pro staff. Been an honor and privilege to serve as chair and on the board for the last two years.

Announcements/Members Privilege

Torres gave out awards to members.

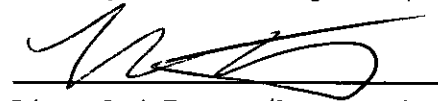
Edwards thanked the Board and shared Yolanda has a gift for everyone in the ASI Admin Office.

Pettis shared Saturday is the 31st Pan Afrikan recognition ceremony, she is speaking.

Torres reminded the Board that pictures will be taken after the meeting.

Adjourn

Torres adjourned the meeting at 3:38 p.m.



Brittany Cook, Treasurer/Secretary, ASI Board of Directors



Susan Collins, Recording Secretary



TITAN STUDENT UNION **FEASIBILITY STUDY**

TSC BOARD OF DIRECTORS MEETING --- 05.07.2019



PROJECT VISION

- Students First
- Better Working Environment
 - Confirm Program/ Right Size Spaces
 - Collaborative/ Less Separation
 - Easy Wayfinding
 - More Light
- Spaces For Student Leaders
- Long Term Flexibility

TIMELINE

02.08.19

KICK-OFF
MEETING

03.04.19

GOTO MEET.
PROG. REVIEW

03.18.19

USER GROUPS
ROUND 2

04.11.19

USER GROUPS
ROUND 3

04.24.19

TSC BOARD OF
TRUSTEES

USER GROUPS
ROUND 1

02.21.19

USER GROUPS
ROUND 2

03.14.19

USER GROUPS
ROUND 3

04.09.19

ASI SENIOR
STAFF DISC.

04.17.19

ASI CSUF
BOARD OF
DIRECTORS

05.07.19

PROJECT PROGRAM

Upper Level

- STUDENT SPACE
- BOARD OF TRUSTEES
- BOARD OF DIRECTORS
- ASI EXECUTIVE
- LPD
- HUMAN RESOURCES
- ADMINISTRATION
- FINANCIAL SERVICES
- IT
- MARKETING
- FLEX SPACE

Lower Level

- DEAN OF STUDENTS
- STUDENT LIFE AND LEADERSHIP
- STUDENT ORGANIZATIONS
- CONFERENCE ROOM
- STUDENT LOUNGE
- STORAGE

UPPER LEVEL



KEY:

- STUDENT SPACE
- BOARD OF TRUSTEES
- BOARD OF DIRECTORS
- ASI EXECUTIVE
- LPD
- HUMAN RESOURCES
- ADMINISTRATION
- FINANCIAL SERVICES
- IT
- MARKETING
- FLEX SPACE
- ENTRY
- MAIN ACCESS
- CONTROLLED ACCESS (CA)
- CA ENTRY
- FINANCIAL SERVICES TRANSACTION COUNTER

ENTRY/ RECEPTION DESK 3D

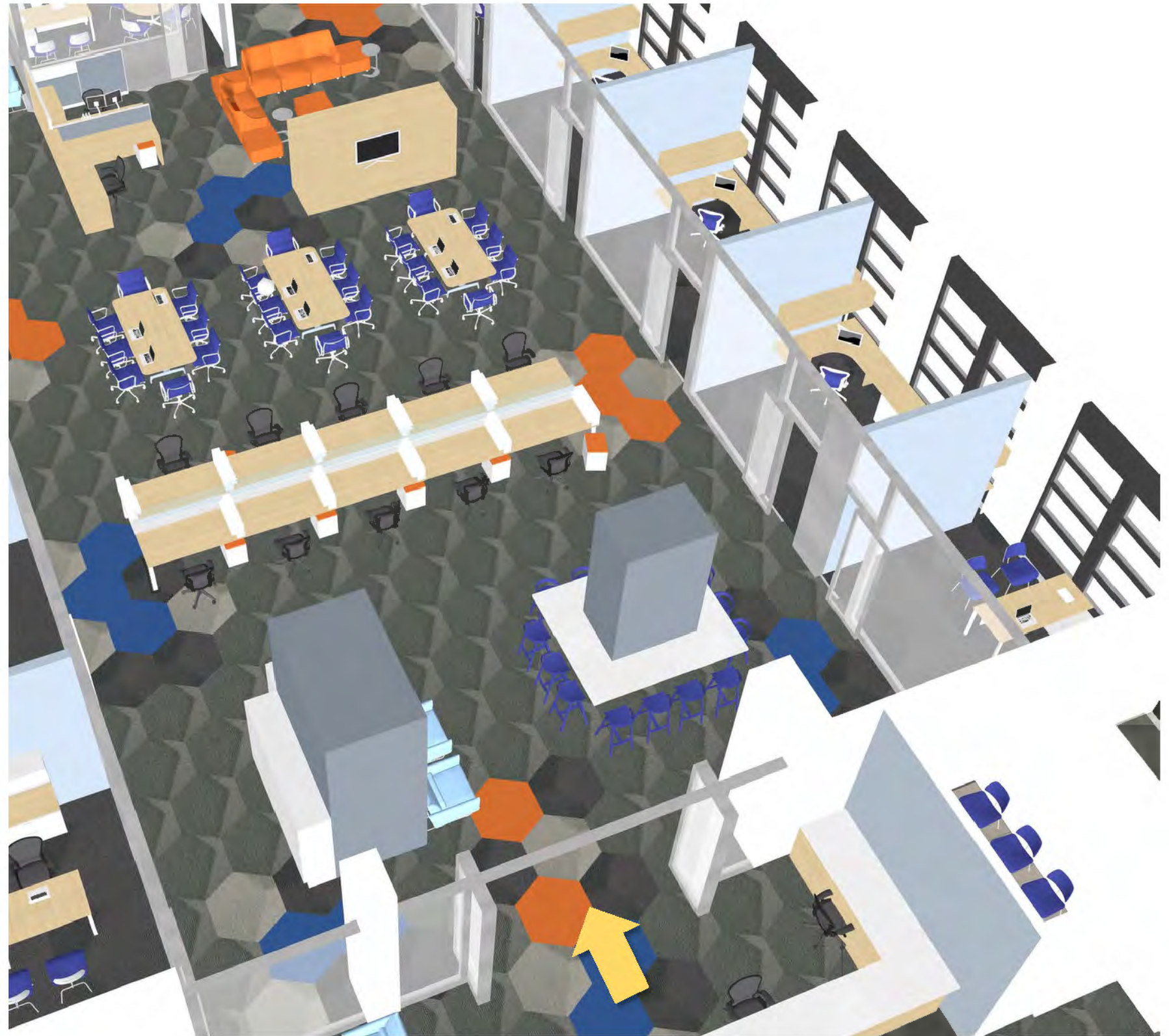
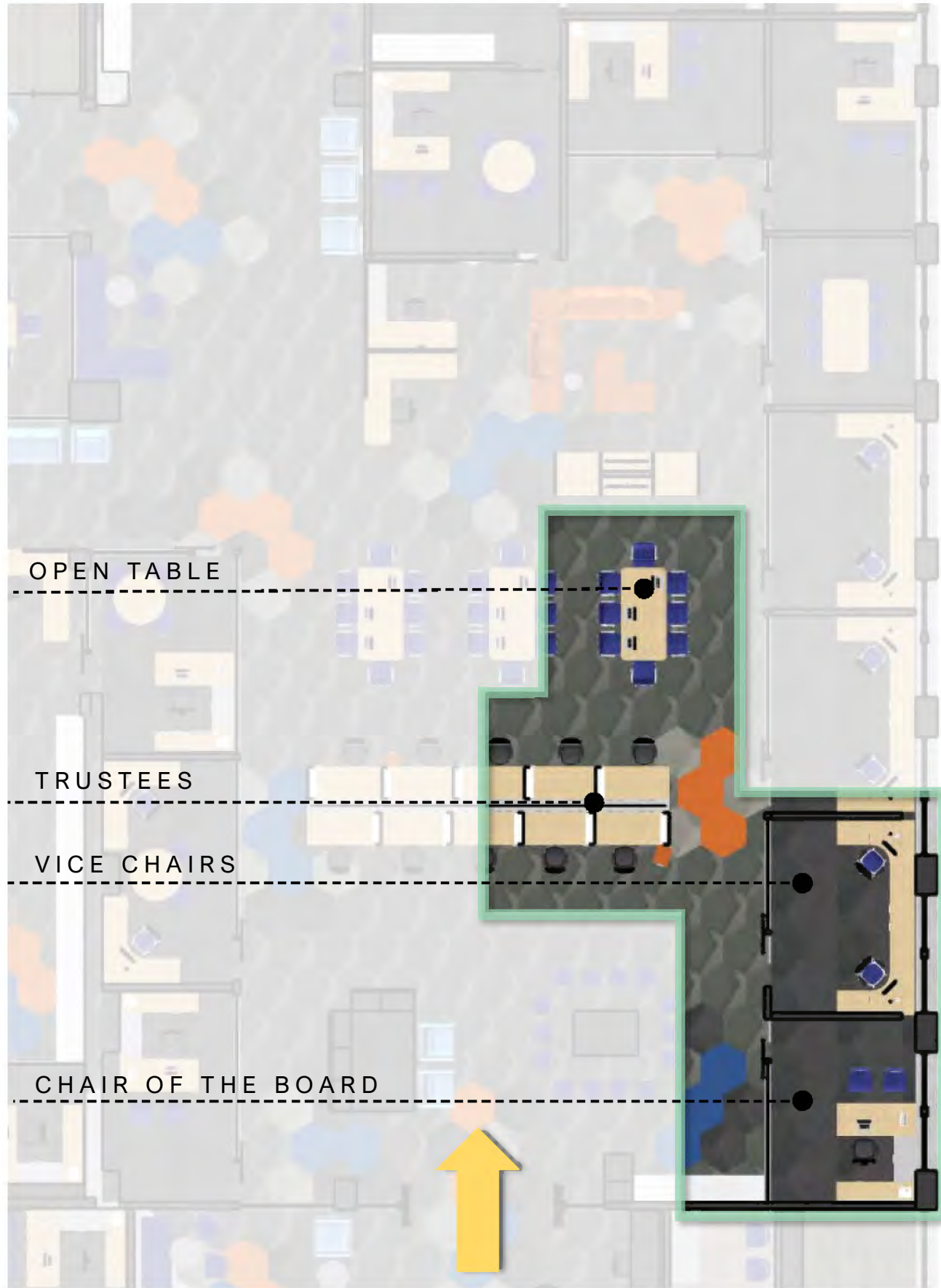


STUDENT LEADERS

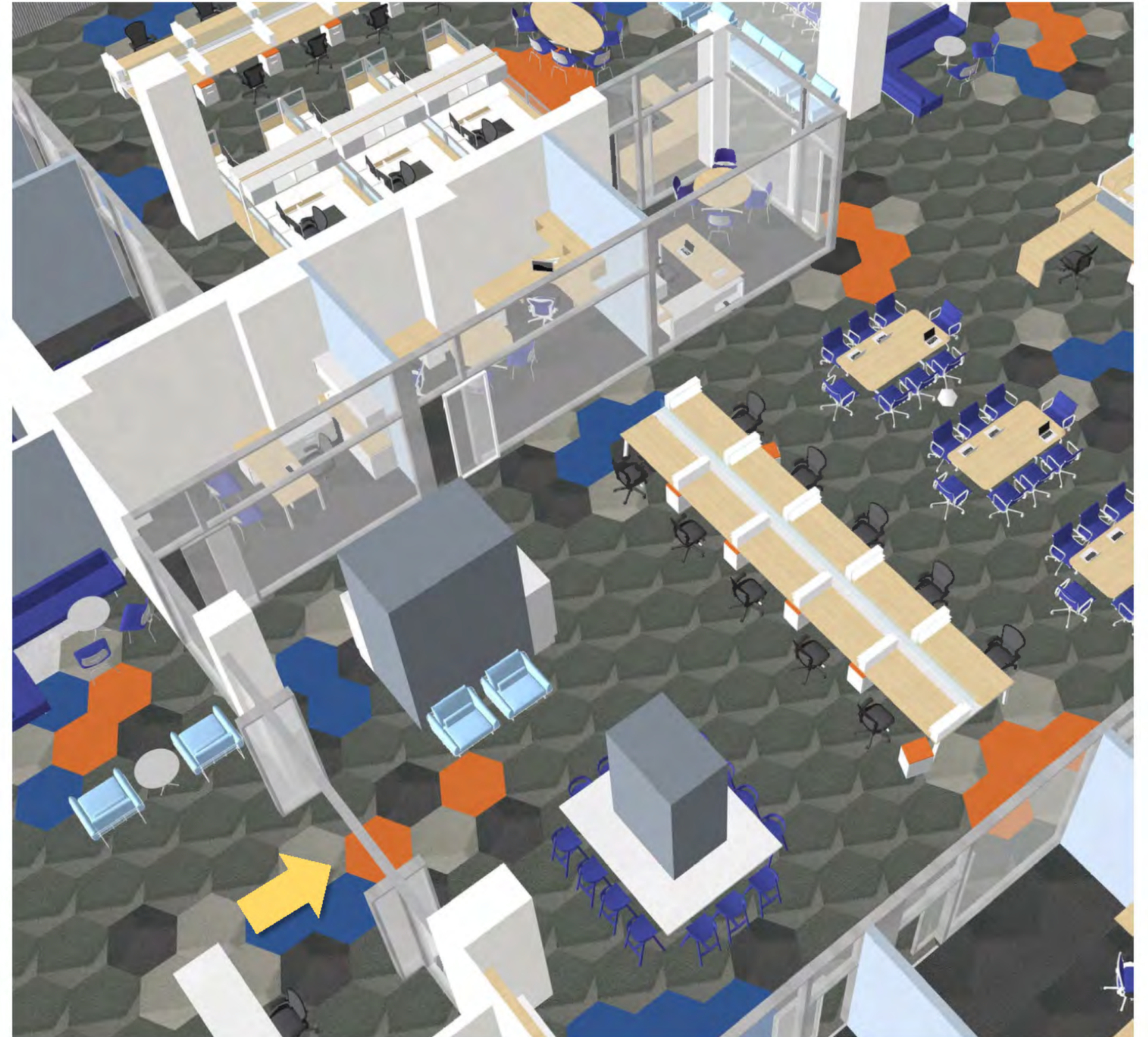
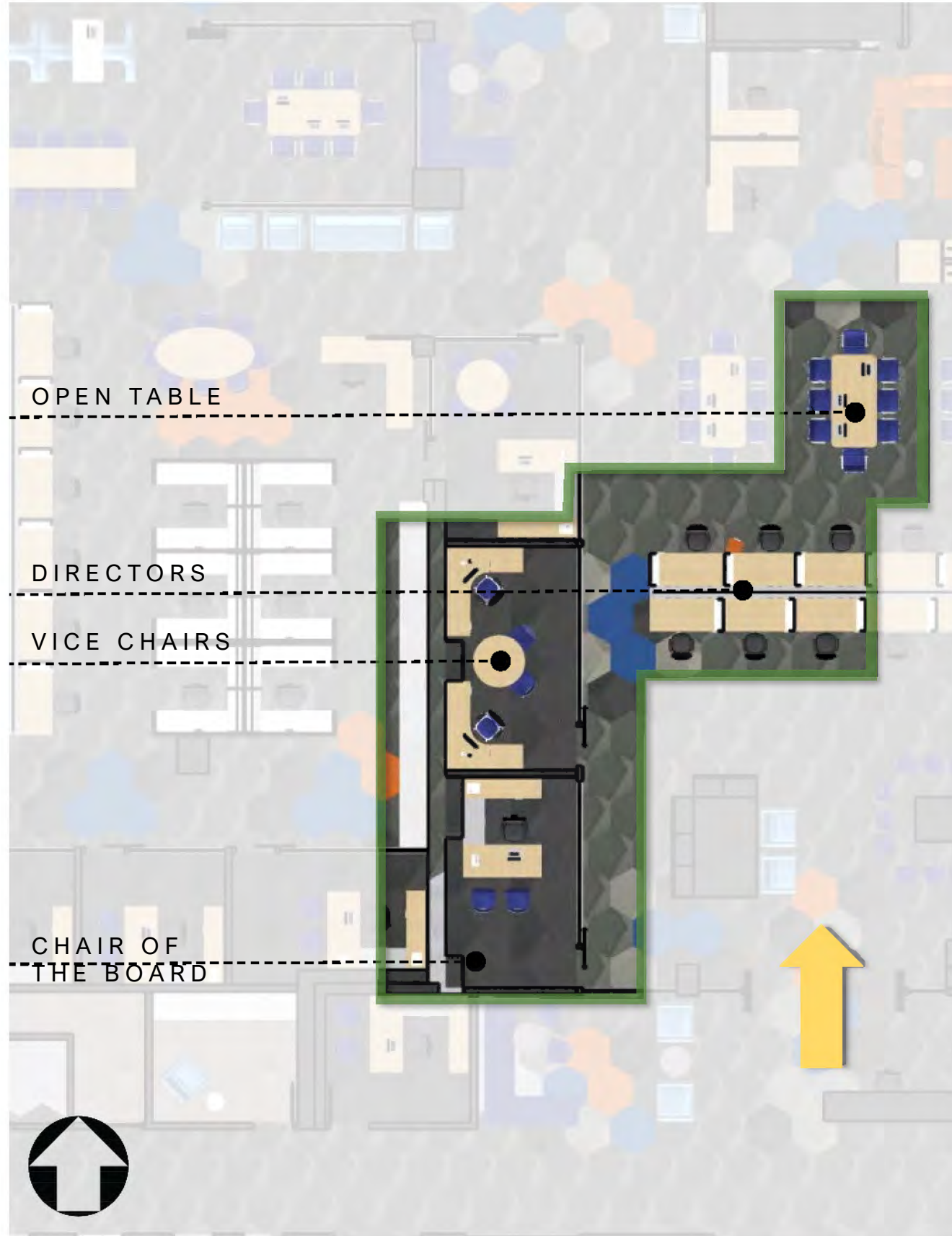
- BOARD OF TRUSTEES
- BOARD OF DIRECTORS
- ASI EXECUTIVE OFFICERS
- LEADER AND PROGRAM DEVELOPMENT



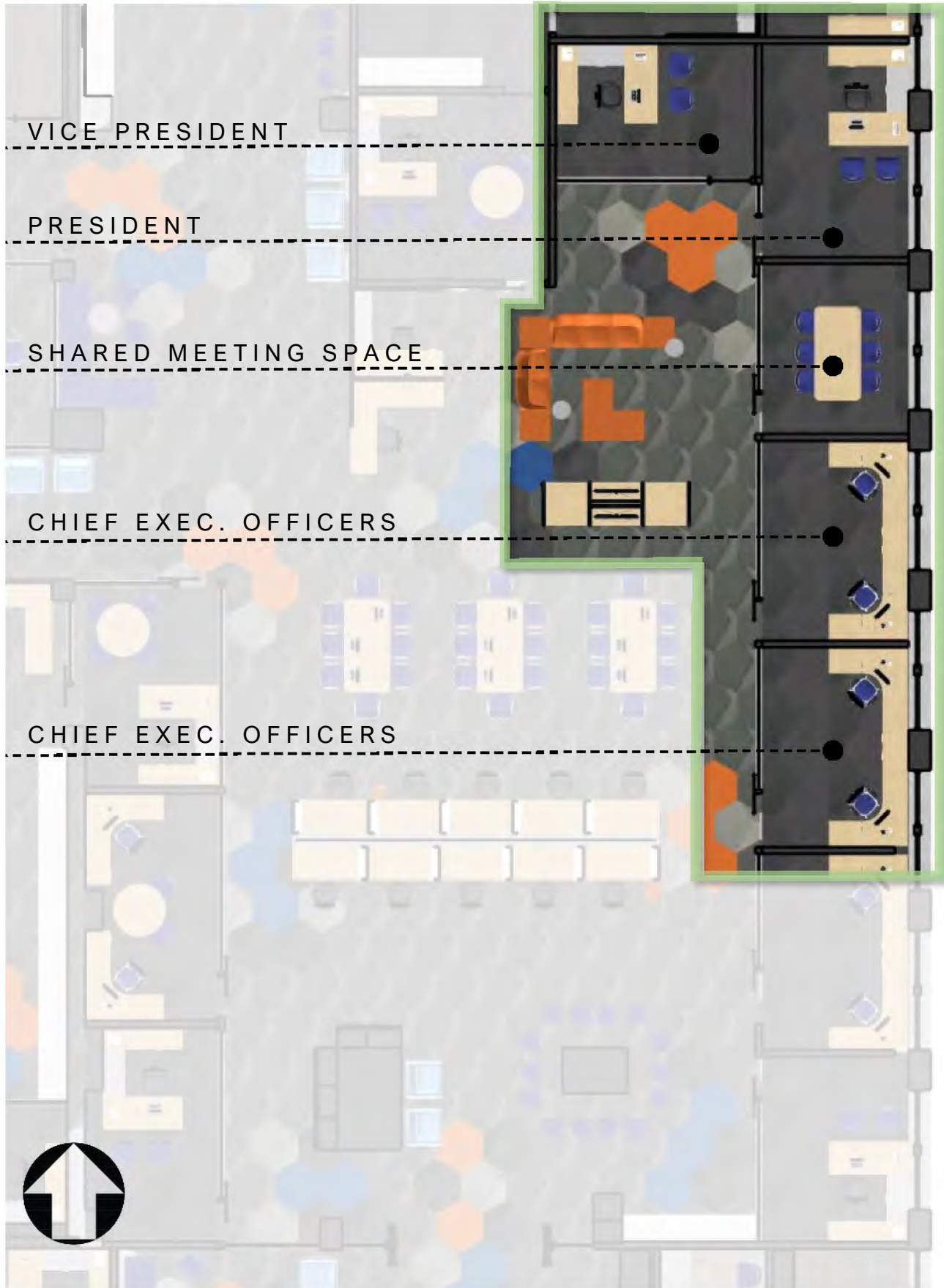
BOARD OF TRUSTEES



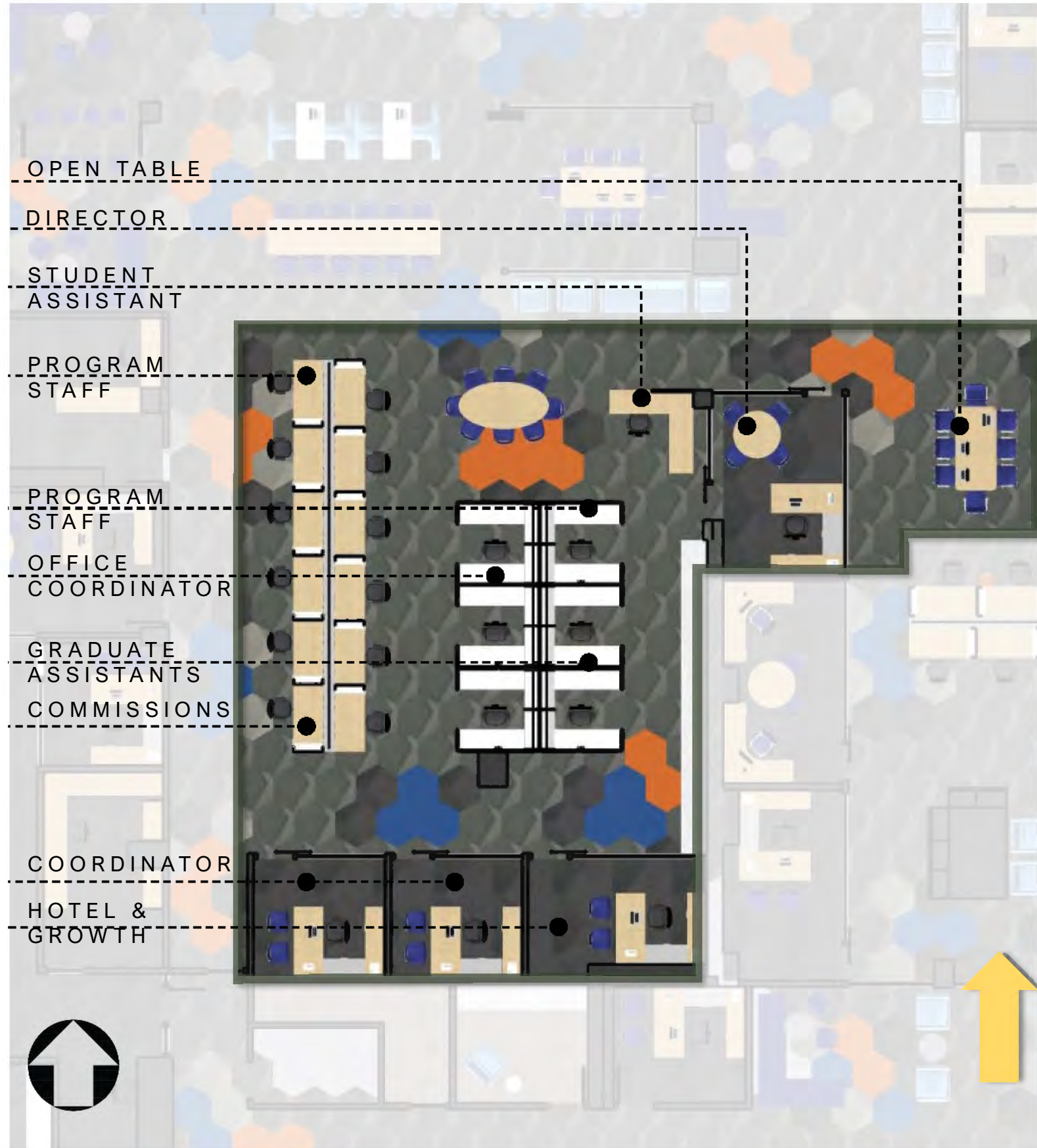
BOARD OF DIRECTORS



ASI EXECUTIVE OFFICERS



LEADER AND PROGRAM DEVELOPMENT (LPD)



ADMINISTRATION

- ADMINISTRATION
- HUMAN RESOURCES
- FINANCIAL SERVICES
- IT

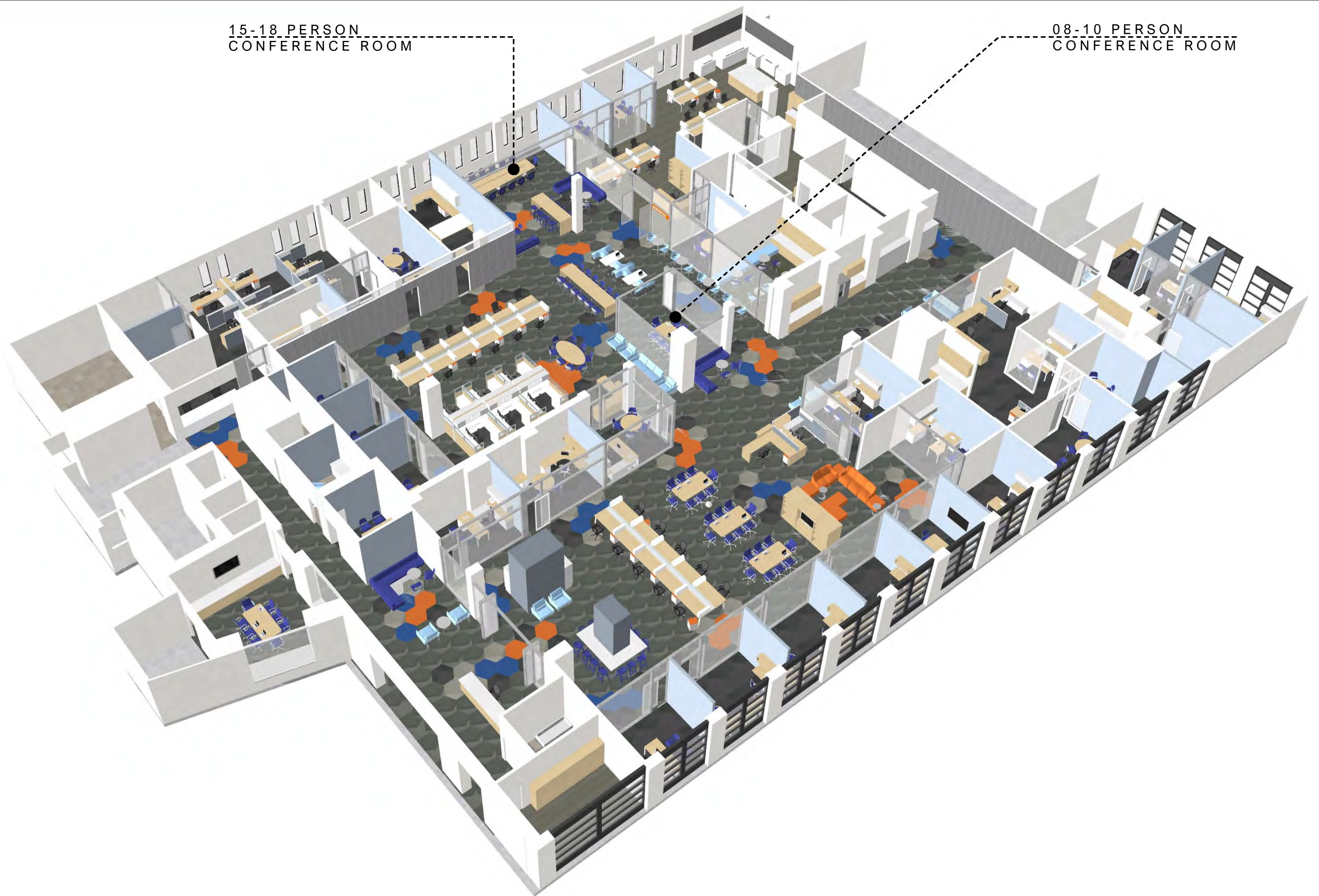


MARKETING



15-18 PERSON
CONFERENCE ROOM

08-10 PERSON
CONFERENCE ROOM



STUDENT LEADERS



STUDENT LEADERS



STUDENT LEADERS



FLEX LOUNGE



ADMINISTRATION



LOUNGE / MARKETING



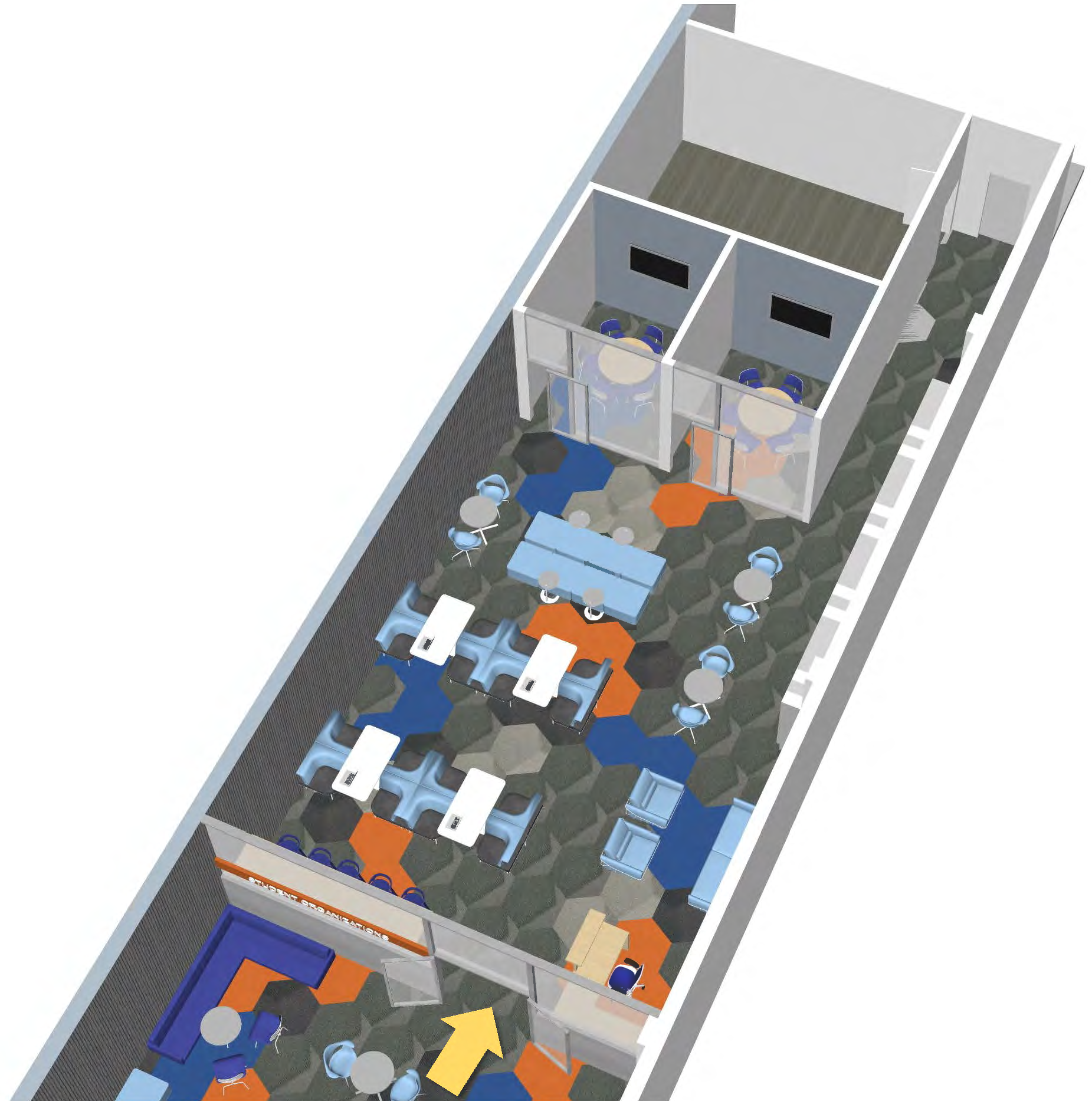
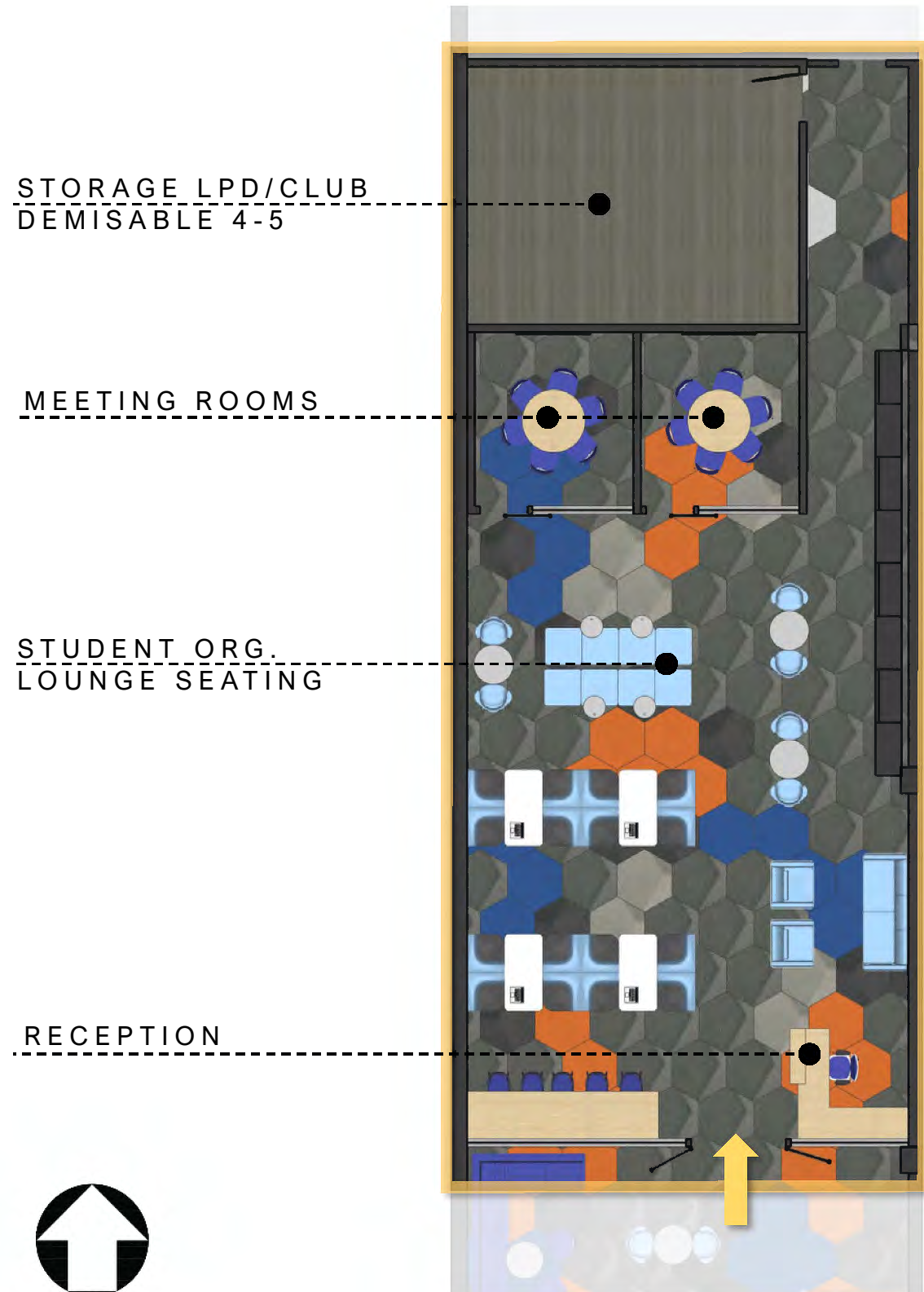
LOUNGE / MARKETING



MARKETING



STUDENT ORGANIZATIONS



STUDENT LOUNGE



STUDENT LOUNGE SPACE



STUDENT ORGANIZATIONS



DISCUSSION



CALIFORNIA STATE UNIVERSITY, FULLERTON™

Resolution to Accept Internal Revenue Service Form 990

WHEREAS, the Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the United States Internal Revenue Service requires nonprofit organizations that are recognized as tax-exempt to file an annual information return with the IRS; and

WHEREAS, IRS Form 990 outlines the organization's tax obligations, is a public document, and must be reviewed by the organization's Board of Directors before it is filed; and

WHEREAS, ASI's Form 990 is prepared by the organization's independent auditing firm and reviewed by the ASI Director of Financial Services; therefore let it be

RESOLVED, the ASI Board of Directors accepts the 2018 IRS Form 990; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Associate Executive Director and ASI Director of Financial Services, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc. California State University, Fullerton on this seventh day of May in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President

Date

Return of Organization Exempt From Income Tax

2017

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations) Do not enter social security numbers on this form as it may be made public. Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

Department of the Treasury Internal Revenue Service

A For the 2017 calendar year, or tax year beginning 7/01, 2017, and ending 6/30, 2018

B Check if applicable: C ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY FULLERTON, INC. 800 N. STATE COLLEGE, PO BOX 6828 FULLERTON, CA 92834-6828 D Employer identification number 95-6006691 E Telephone number 657 278-4212 G Gross receipts \$ 17,975,529.

I Tax-exempt status [X] 501(c)(3) J Website: HTTP://WWW.ASI.FULLERTON.EDU K Form of organization: [X] Corporation L Year of formation: 1975 M State of legal domicile: CA

Part I Summary 1 Briefly describe the organization's mission or most significant activities: THE ASSOCIATED STUDENTS, CALIFORNIA STATE UNIVERSITY, FULLERTON, INC. (ASU) IS THE RECOGNIZED STUDENT GOVERNMENT AT CALIFORNIA STATE UNIVERSITY, FULLERTON, ADVOCATING STUDENT INTEREST ON CAMPUS AND IN LOCAL, STATE AND NATIONAL FORUMS.

Table with 3 columns: Description, Prior Year, Current Year. Rows include Revenue (8-12) and Expenses (13-22). Total revenue: 17,366,536. Total expenses: 16,876,107. Net assets: 2,925,031.

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here Signature of officer: DR. DAVID EDWARDS EXECUTIVE DIRECTOR Date: []

Paid Preparer Use Only Print/Type preparer's name: PATRICK S. GUZMAN, CPA Preparer's signature: GUZMAN & GRAY, CERTIFIED PUBLIC ACCOUNTANTS Date: []

May the IRS discuss this return with the preparer shown above? (see instructions) [X] Yes [] No BAA For Paperwork Reduction Act Notice, see the separate instructions. TEEA0113L 08/08/17 Form 990 (2017)

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 12,128,921. including grants of \$ 384,890.) (Revenue \$ 16,422,805.)

THE ORGANIZATION CONDUCTED PROGRAMS ON INTERCOLLEGIATE ATHLETICS, RECREATION AND INTRAMURALS, CONCERTS, LECTURES, STUDENT PUBLICATIONS AND GENERAL SUPPORT OF STUDENT ACTIVITIES THAT SERVE THOUSANDS OF STUDENTS. THE ORGANIZATION ALSO PROVIDED FACILITIES FOR STUDENTS SUCH AS FOOD SERVICE, RECREATION, MEETINGS, GENERAL STUDENT ACTIVITIES AND LOUNGE AREAS THAT ARE IN SUPPORT OF THE EDUCATIONAL MISSION OF CALIFORNIA STATE UNIVERSITY, FULLERTON.

4b (Code:) (Expenses \$ 1,730,774. including grants of \$ 1,730,774.) (Revenue \$)

THE ORGANIZATION PROVIDED INTERCOLLEGIATE ATHLETIC SCHOLARSHIP GRANTS.

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 13,859,695.

Part IV Checklist of Required Schedules

| | Yes | No |
|--|-----|----|
| 1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If 'Yes,' complete Schedule A.</i> | X | |
| 2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)? | | X |
| 3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If 'Yes,' complete Schedule C, Part I.</i> | | X |
| 4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If 'Yes,' complete Schedule C, Part II.</i> | X | |
| 5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If 'Yes,' complete Schedule C, Part III.</i> | | X |
| 6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If 'Yes,' complete Schedule D, Part I.</i> | | X |
| 7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If 'Yes,' complete Schedule D, Part II.</i> | | X |
| 8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If 'Yes,' complete Schedule D, Part III.</i> | | X |
| 9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If 'Yes,' complete Schedule D, Part IV.</i> | X | |
| 10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If 'Yes,' complete Schedule D, Part V.</i> | | X |
| 11 If the organization's answer to any of the following questions is 'Yes,' then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable. | | |
| a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If 'Yes,' complete Schedule D, Part VI.</i> | X | |
| b Did the organization report an amount for investments – other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part VII.</i> | | X |
| c Did the organization report an amount for investments – program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part VIII.</i> | | X |
| d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part IX.</i> | X | |
| e Did the organization report an amount for other liabilities in Part X, line 25? <i>If 'Yes,' complete Schedule D, Part X.</i> | X | |
| f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If 'Yes,' complete Schedule D, Part X.</i> | | X |
| 12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If 'Yes,' complete Schedule D, Parts XI and XII.</i> | | X |
| b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional.</i> | | X |
| 13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If 'Yes,' complete Schedule E.</i> | | X |
| 14a Did the organization maintain an office, employees, or agents outside of the United States? | | X |
| b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If 'Yes,' complete Schedule F, Parts I and IV.</i> | | X |
| 15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If 'Yes,' complete Schedule F, Parts II and IV.</i> | | X |
| 16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If 'Yes,' complete Schedule F, Parts III and IV.</i> | | X |
| 17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If 'Yes,' complete Schedule G, Part I</i> (see instructions). | | X |
| 18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If 'Yes,' complete Schedule G, Part II.</i> | | X |
| 19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If 'Yes,' complete Schedule G, Part III.</i> | | X |

Part IV Checklist of Required Schedules (continued)

| | Yes | No |
|---|-----|----|
| 20a Did the organization operate one or more hospital facilities? <i>If 'Yes,' complete Schedule H.</i> | | X |
| b If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return? | | |
| 21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If 'Yes,' complete Schedule I, Parts I and II.</i> | | X |
| 22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If 'Yes,' complete Schedule I, Parts I and III.</i> | X | |
| 23 Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If 'Yes,' complete Schedule J.</i> | X | |
| 24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No,' go to line 25a.</i> | | X |
| b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? | | |
| c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? | | |
| d Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year? | | |
| 25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If 'Yes,' complete Schedule L, Part I.</i> | | X |
| b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If 'Yes,' complete Schedule L, Part I.</i> | | X |
| 26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If 'Yes,' complete Schedule L, Part II.</i> | | X |
| 27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If 'Yes,' complete Schedule L, Part III.</i> | | X |
| 28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions): | | |
| a A current or former officer, director, trustee, or key employee? <i>If 'Yes,' complete Schedule L, Part IV.</i> | | X |
| b A family member of a current or former officer, director, trustee, or key employee? <i>If 'Yes,' complete Schedule L, Part IV.</i> | | X |
| c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If 'Yes,' complete Schedule L, Part IV.</i> | | X |
| 29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If 'Yes,' complete Schedule M.</i> | | X |
| 30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If 'Yes,' complete Schedule M.</i> | | X |
| 31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If 'Yes,' complete Schedule N, Part I.</i> | | X |
| 32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If 'Yes,' complete Schedule N, Part II.</i> | | X |
| 33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If 'Yes,' complete Schedule R, Part I.</i> | | X |
| 34 Was the organization related to any tax-exempt or taxable entity? <i>If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1.</i> | X | |
| 35a Did the organization have a controlled entity within the meaning of section 512(b)(13)? | | X |
| b If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If 'Yes,' complete Schedule R, Part V, line 2.</i> | | |
| 36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If 'Yes,' complete Schedule R, Part V, line 2.</i> | | X |
| 37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If 'Yes,' complete Schedule R, Part VI.</i> | | X |
| 38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O. | X | |

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Form 990 (2017)

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

| | | Yes | No |
|-------------|--|-----|----|
| 1 a | Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable. 108 | | |
| 1 b | Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable. 0 | | |
| 1 c | Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? | X | |
| 2 a | Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return. 574 | | |
| 2 b | If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions) | X | |
| 3 a | Did the organization have unrelated business gross income of \$1,000 or more during the year? | X | |
| 3 b | If 'Yes,' has it filed a Form 990-T for this year? If 'No' to line 3b, provide an explanation in Schedule O. | X | |
| 4 a | At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? | | X |
| 4 b | If 'Yes,' enter the name of the foreign country: See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR). | | |
| 5 a | Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? | | X |
| 5 b | Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? | | X |
| 5 c | If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T? | | |
| 6 a | Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? | | X |
| 6 b | If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? | | |
| 7 | Organizations that may receive deductible contributions under section 170(c). | | |
| 7 a | Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? | | X |
| 7 b | If 'Yes,' did the organization notify the donor of the value of the goods or services provided? | | |
| 7 c | Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? | | X |
| 7 d | If 'Yes,' indicate the number of Forms 8282 filed during the year. | | |
| 7 e | Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? | | X |
| 7 f | Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? | | X |
| 7 g | If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? | | |
| 7 h | If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? | | |
| 8 | Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? | | |
| 9 a | Sponsoring organizations maintaining donor advised funds. Did the sponsoring organization make any taxable distributions under section 4966? | | |
| 9 b | Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? | | |
| 10 | Section 501(c)(7) organizations. Enter: | | |
| 10 a | Initiation fees and capital contributions included on Part VIII, line 12. | | |
| 10 b | Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities. | | |
| 11 | Section 501(c)(12) organizations. Enter: | | |
| 11 a | Gross income from members or shareholders. | | |
| 11 b | Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.) | | |
| 12 a | Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041? | | |
| 12 b | If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year. | | |
| 13 | Section 501(c)(29) qualified nonprofit health insurance issuers. | | |
| 13 a | Is the organization licensed to issue qualified health plans in more than one state? Note. See the instructions for additional information the organization must report on Schedule O. | | |
| 13 b | Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans. | | |
| 13 c | Enter the amount of reserves on hand. | | |
| 14 a | Did the organization receive any payments for indoor tanning services during the tax year? | | X |
| 14 b | If 'Yes,' has it filed a Form 720 to report these payments? If 'No,' provide an explanation in Schedule O. | | |

Part VI Governance, Management, and Disclosure For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI. [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a (30), 1b (22), 2 (X), 3 (X), 4 (X), 5 (X), 6 (X), 7a (X), 7b (X), 8a (X), 8b (X), 9 (X).

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a (X), 10b, 11a (X), 11b, 12a (X), 12b (X), 12c (X), 13 (X), 14 (X), 15a (X), 15b (X), 16a (X), 16b.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed CA
18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
[X] Own website [] Another's website [X] Upon request [] Other (explain in Schedule O)
19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O
20 State the name, address, and telephone number of the person who possesses the organization's books and records: STEVE UDELL 800 N. STATE COLLEGE, P.O. BOX 6828 FULLERTON CA 92834-6828 657-278-4212

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII:

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

| (A) Name and Title | (B) Average hours per week (list any hours for related organizations below dotted line) | (C) Position (do not check more than one box, unless person is both an officer and a director/trustee) | | | | (D) Reportable compensation from the organization (W-2/1099-MISC) | (E) Reportable compensation from related organizations (W-2/1099-MISC) | (F) Estimated amount of other compensation from the organization and related organizations |
|---|--|---|-----------------------|---------|---|--|---|---|
| | | Individual trustee or director | Institutional trustee | Officer | Former highest compensated employee or key employee | | | |
| (1) LAILA DADABHOY PRESIDENT & CEO | 20 0 | X | | X | | 0. | 0. | 0. |
| (2) ANDREW LA EXEC VP | 20 0 | X | | X | | 0. | 0. | 0. |
| (3) GLAIZA JULIAN VP OF FINANCE | 20 0 | X | | X | | 0. | 0. | 0. |
| (4) KELLY ZARATE CHIEF.CAMP RELA | 20 0 | X | | X | | 0. | 0. | 0. |
| (5) SABA ANSARI CHIEF GOVT OFCR | 20 0 | X | | X | | 0. | 0. | 0. |
| (6) CELINE MOUBAYED CHIEF COM. OFCR | 20 0 | X | | X | | 0. | 0. | 0. |
| (7) KRISTYNE ROBLES SECRETARY | 40 0 | X | | X | | 49,150. | 0. | 0. |
| (8) SUSAN COLLINS SECRETARY | 40 0 | X | | X | | 51,151. | 0. | 0. |
| (9) NICHOLAS JAKEL BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (10) MACKENZIE SHEPPARD BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (11) SARA O' TOOLE BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (12) TYLER GELRUD BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (13) JOSHUA BORJAS BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (14) JESUS HILDAGO BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |

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TEEA0107L 08/08/17

Form 990 (2017)

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

| (A) Name and title | (B) Average hours per week (list any hours for related organizations below dotted line) | (C) Position (do not check more than one box, unless person is both an officer and a director/trustee) | | | | (D) Reportable compensation from the organization (W-2/1099-MISC) | (E) Reportable compensation from related organizations (W-2/1099-MISC) | (F) Estimated amount of other compensation from the organization and related organizations |
|--|--|---|-----------------------|---------|--------------|--|---|---|
| | | Individual trustee or director | Institutional trustee | Officer | Key employee | | | |
| (15) DANIEL VASQUEZ BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (16) KYLE SNYDER BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (17) CHASE SHERIFF BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (18) BRITTANY NGUYEN BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (19) JASON BONNEY BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (20) JESSE RODRIGUEZ BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (21) ELIZABETH JIMENEZ PEREZ BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (22) JESSICA SHERMAN BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (23) TRISTAN TORRES BOARD MEMBER | 10 0 | X | | | | 0. | 0. | 0. |
| (24) HALLIE HUNT BOARD MEMBER | 10 40 | X | | | | 53,580. | 0. | 0. |
| (25) STEPHEN STAMBOUGH BOARD MEMBER | 10 40 | X | | | | 100,518. | 0. | 0. |
| 1 b Sub-total | | | | | | 254,399. | 0. | 0. |
| c Total from continuation sheets to Part VII, Section A | | | | | | 484,353. | 0. | 0. |
| d Total (add lines 1b and 1c) | | | | | | 738,752. | 0. | 0. |

| 3 | Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? If 'Yes,' complete Schedule J for such individual. | Yes No | |
|---|---|--------|---|
| | | 3 | X |
| 4 | For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? If 'Yes,' complete Schedule J for such individual. | 4 | X |
| 5 | Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? If 'Yes,' complete Schedule J for such person. | 5 | X |

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

| (A) Name and business address | (B) Description of services | (C) Compensation |
|--|--------------------------------|---------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| 2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization | | |

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII.

| | | (A) | (B) | (C) | (D) |
|---|---|-------------------------|------------------------------------|----------------------------|--|
| | | Total revenue | Related or exempt function revenue | Unrelated business revenue | Revenue excluded from tax under sections 512-514 |
| Contributions, Gifts, Grants and Other Similar Amounts | | | | | |
| 1 a | Federated campaigns | | | | |
| 1 b | Membership dues | | | | |
| 1 c | Fundraising events | | | | |
| 1 d | Related organizations | | | | |
| 1 e | Government grants (contributions) | 554,859. | | | |
| 1 f | All other contributions, gifts, grants, and similar amounts not included above | 20,666. | | | |
| g | Noncash contributions included in lines 1a-1f: \$ | | | | |
| h Total. | Add lines 1a-1f | 575,525. | | | |
| Program Service Revenue | | | | | |
| 2 a | STUDENT FEES | | | | |
| b | STUDENT RECREATIONAL CTR | 14,157,311. | 14,157,311. | 67,407. | |
| c | CHILDREN'S CENTER | 1,269,508. | 1,202,101. | 109,512. | |
| d | OTHER PROGRAM REVENUE | 755,140. | 645,628. | | |
| e | BOWLING & BILLIARDS | 195,420. | 195,420. | | |
| f | All other program service revenue | 45,426. | 7,645. | 37,781. | |
| g Total. | Add lines 2a-2f | 16,422,805. | | | |
| 3 | Investment income (including dividends, interest and other similar amounts) | | | | 119,647. |
| 4 | Income from investment of tax-exempt bond proceeds | 119,647. | | | |
| 5 | Royalties | | | | |
| 6 a | Gross rents | (i) Real 70,878. | (ii) Personal 5,877. | | |
| b | Less: rental expenses | | 3,244. | | |
| c | Rental income or (loss) | 70,878. | 2,633. | | |
| d | Net rental income or (loss) | | 73,511. | 2,633. | 70,878. |
| 7 a | Gross amount from sales of assets other than inventory | (i) Securities 780,797. | (ii) Other | | |
| b | Less: cost or other basis and sales expenses | 605,749. | | | |
| c | Gain or (loss) | 175,048. | | | |
| d | Net gain or (loss) | | 175,048. | | |
| 8 a | Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18. | | | | |
| b | Less: direct expenses | | | | |
| c | Net income or (loss) from fundraising events | | | | |
| 9 a | Gross income from gaming activities. See Part IV, line 19. | | | | |
| b | Less: direct expenses | | | | |
| c | Net income or (loss) from gaming activities | | | | |
| 10 a | Gross sales of inventory, less returns and allowances. | | | | |
| b | Less: cost of goods sold. | | | | |
| c | Net income or (loss) from sales of inventory | | | | |
| Miscellaneous Revenue | | | | | |
| 11 a | | | | | |
| b | | | | | |
| c | | | | | |
| d | All other revenue | | | | |
| e Total. | Add lines 11a-11d | | | | |
| 12 Total revenue. | See instructions | 17,366,536. | 16,383,153. | 217,333. | 190,525. |

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

| Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII. | (A) Total expenses | (B) Program service expenses | (C) Management and general expenses | (D) Fundraising expenses |
|--|------------------------------|--|---|------------------------------------|
| 1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 | | | | |
| 2 Grants and other assistance to domestic individuals. See Part IV, line 22 | 2,115,664. | 2,115,664. | | |
| 3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 | | | | |
| 4 Benefits paid to or for members | | | | |
| 5 Compensation of current officers, directors, trustees, and key employees | 484,352. | 0. | 484,352. | 0. |
| 6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) | 0. | 0. | 0. | 0. |
| 7 Other salaries and wages | 5,767,129. | 4,732,588. | 1,034,541. | |
| 8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) | 1,216,718. | 955,330. | 261,388. | |
| 9 Other employee benefits | 1,344,614. | 912,111. | 432,503. | |
| 10 Payroll taxes | | | | |
| 11 Fees for services (non-employees): | | | | |
| a Management | | | | |
| b Legal | 5,815. | 5,815. | | |
| c Accounting | 39,651. | 19,025. | 20,626. | |
| d Lobbying | | | | |
| e Professional fundraising services. See Part IV, line 17 | | | | |
| f Investment management fees | | | | |
| g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.) | | | | |
| 12 Advertising and promotion | 119,222. | 105,158. | 14,064. | |
| 13 Office expenses | 659,431. | 618,732. | 40,699. | |
| 14 Information technology | | | | |
| 15 Royalties | | | | |
| 16 Occupancy | 587,629. | 587,629. | | |
| 17 Travel | 310,351. | 279,592. | 30,759. | |
| 18 Payments of travel or entertainment expenses for any federal, state, or local public officials | | | | |
| 19 Conferences, conventions, and meetings | | | | |
| 20 Interest | | | | |
| 21 Payments to affiliates | | | | |
| 22 Depreciation, depletion, and amortization | 127,071. | 107,737. | 19,334. | |
| 23 Insurance | 176,327. | 67,016. | 109,311. | |
| 24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.) | | | | |
| a CUSTODIAL SERVICES | 854,822. | 854,822. | | |
| b STUDENT PROGRAMS | 543,971. | 543,971. | | |
| c LEASEHOLD IMPROVEMENTS | 440,806. | 411,781. | 29,025. | |
| d MINOR CONSTRUCTION | 263,149. | 263,149. | | |
| e All other expenses. SEE SCH. O. | 1,819,385. | 1,279,575. | 539,810. | |
| 25 Total functional expenses. Add lines 1 through 24e. | 16,876,107. | 13,859,695. | 3,016,412. | 0. |
| 26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720). | | | | |

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

| | (A) Beginning of year | (B) End of year |
|--|--------------------------|--------------------|
| 1 Cash – non-interest-bearing | 159,482. | 352,577. |
| 2 Savings and temporary cash investments | 7,291,873. | 8,229,455. |
| 3 Pledges and grants receivable, net | 994,884. | 855,869. |
| 4 Accounts receivable, net | | |
| 5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L | | |
| 6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L | | |
| 7 Notes and loans receivable, net | | |
| 8 Inventories for sale or use | 24,072. | 85,961. |
| 9 Prepaid expenses and deferred charges | 52,819. | 121,669. |
| 10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D | 2,477,499. | |
| b Less: accumulated depreciation | 1,770,969. | 502,696. |
| 11 Investments – publicly traded securities | | |
| 12 Investments – other securities. See Part IV, line 11 | | |
| 13 Investments – program-related. See Part IV, line 11 | | |
| 14 Intangible assets | | |
| 15 Other assets. See Part IV, line 11 | 3,441,755. | 3,597,739. |
| 16 Total assets. Add lines 1 through 15 (must equal line 34) | 12,467,581. | 13,949,800. |
| 17 Accounts payable and accrued expenses | 2,017,633. | 2,439,189. |
| 18 Grants payable | 59,251. | 60,542. |
| 19 Deferred revenue | | |
| 20 Tax-exempt bond liabilities | | |
| 21 Escrow or custodial account liability. Complete Part IV of Schedule D | 582,283. | 614,656. |
| 22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L | | |
| 23 Secured mortgages and notes payable to unrelated third parties | | |
| 24 Unsecured notes and loans payable to unrelated third parties | | |
| 25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D | 7,393,928. | 7,910,382. |
| 26 Total liabilities. Add lines 17 through 25 | 10,053,095. | 11,024,769. |
| Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34. | | |
| 27 Unrestricted net assets | 2,353,335. | 2,857,137. |
| 28 Temporarily restricted net assets | 61,151. | 67,894. |
| 29 Permanently restricted net assets | | |
| Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34. | | |
| 30 Capital stock or trust principal, or current funds | | |
| 31 Paid-in or capital surplus, or land, building, or equipment fund | | |
| 32 Retained earnings, endowment, accumulated income, or other funds | 2,414,486. | 2,925,031. |
| 33 Total net assets or fund balances | 12,467,581. | 13,949,800. |
| 34 Total liabilities and net assets/fund balances | | |

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

| | | | |
|-----------|--|-----------|-------------|
| 1 | Total revenue (must equal Part VIII, column (A), line 12) | 1 | 17,366,536. |
| 2 | Total expenses (must equal Part IX, column (A), line 25) | 2 | 16,876,107. |
| 3 | Revenue less expenses. Subtract line 2 from line 1 | 3 | 490,429. |
| 4 | Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A)) | 4 | 2,414,486. |
| 5 | Net unrealized gains (losses) on investments | 5 | 20,116. |
| 6 | Donated services and use of facilities | 6 | |
| 7 | Investment expenses | 7 | |
| 8 | Prior period adjustments | 8 | |
| 9 | Other changes in net assets or fund balances (explain in Schedule O) | 9 | 0. |
| 10 | Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B)) | 10 | 2,925,031. |

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

| | | Yes | No |
|--|--|-----|----|
| 1 | Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ | | |
| If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O. | | | |
| 2 a | Were the organization's financial statements compiled or reviewed by an independent accountant? | | X |
| If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis | | | |
| 2 b | Were the organization's financial statements audited by an independent accountant? | X | |
| If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis | | | |
| 2 c | If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? | X | |
| If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O. | | | |
| 3 a | As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? | | X |
| 3 b | If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits. | | |

BAA

Form 990 (2017)

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

| | |
|--|---|
| Name of the organization ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY FULLERTON, INC. | Employer identification number 95-6006691 |
|--|---|

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations 1
 - g Provide the following information about the supported organization(s).

| (i) Name of supported organization | (ii) EIN | (iii) Type of organization (described on lines 1-10 above (see instructions)) | (iv) Is the organization listed in your governing document? | | (v) Amount of monetary support (see instructions) | (vi) Amount of other support (see instructions) |
|------------------------------------|------------|---|---|----|---|---|
| | | | Yes | No | | |
| (A) CA STATE UNIVERSITY FULLERTON | 33-0632102 | 2 | | | 0. | 0. |
| (B) | | | | | | |
| (C) | | | | | | |
| (D) | | | | | | |
| (E) | | | | | | |
| Total | | | | | 0. | 0. |

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

| Calendar year (or fiscal year beginning in) ▶ | (a) 2013 | (b) 2014 | (c) 2015 | (d) 2016 | (e) 2017 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| 1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants'.) | | | | | | |
| 2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf. | | | | | | |
| 3 The value of services or facilities furnished by a governmental unit to the organization without charge | | | | | | |
| 4 Total. Add lines 1 through 3. | | | | | | |
| 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) | | | | | | |
| 6 Public support. Subtract line 5 from line 4. | | | | | | |

Section B. Total Support

| Calendar year (or fiscal year beginning in) ▶ | (a) 2013 | (b) 2014 | (c) 2015 | (d) 2016 | (e) 2017 | (f) Total |
|---|----------|----------|----------|----------|-----------|-----------|
| 7 Amounts from line 4. | | | | | | |
| 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources. | | | | | | |
| 9 Net income from unrelated business activities, whether or not the business is regularly carried on. | | | | | | |
| 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) | | | | | | |
| 11 Total support. Add lines 7 through 10. | | | | | | |
| 12 Gross receipts from related activities, etc. (see instructions) | | | | | 12 | |
| 13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here ▶ <input type="checkbox"/> | | | | | | |

Section C. Computation of Public Support Percentage

| | | |
|---|-----------|---|
| 14 Public support percentage for 2017 (line 6, column (f) divided by line 11, column (f)). | 14 | % |
| 15 Public support percentage from 2016 Schedule A, Part II, line 14. | 15 | % |

16a 33-1/3% support test—2017. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

b 33-1/3% support test—2016. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

17a 10%-facts-and-circumstances test—2017. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here**. Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization. ▶

b 10%-facts-and-circumstances test—2016. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here**. Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization. ▶

18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions. ▶

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

| Calendar year (or fiscal year beginning in) ▶ | (a) 2013 | (b) 2014 | (c) 2015 | (d) 2016 | (e) 2017 | (f) Total |
|--|----------|----------|----------|----------|----------|-----------|
| 1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants'.) | | | | | | |
| 2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose. | | | | | | |
| 3 Gross receipts from activities that are not an unrelated trade or business under section 513. | | | | | | |
| 4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf. | | | | | | |
| 5 The value of services or facilities furnished by a governmental unit to the organization without charge. | | | | | | |
| 6 Total. Add lines 1 through 5. | | | | | | |
| 7a Amounts included on lines 1, 2, and 3 received from disqualified persons. | | | | | | |
| b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year. | | | | | | |
| c Add lines 7a and 7b. | | | | | | |
| 8 Public support. (Subtract line 7c from line 6.) | | | | | | |

Section B. Total Support

| Calendar year (or fiscal year beginning in) ▶ | (a) 2013 | (b) 2014 | (c) 2015 | (d) 2016 | (e) 2017 | (f) Total |
|---|----------|----------|----------|----------|----------|-----------|
| 9 Amounts from line 6. | | | | | | |
| 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources. | | | | | | |
| b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975. | | | | | | |
| c Add lines 10a and 10b. | | | | | | |
| 11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on. | | | | | | |
| 12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) | | | | | | |
| 13 Total support. (Add lines 9, 10c, 11, and 12.) | | | | | | |

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**. ▶

Section C. Computation of Public Support Percentage

| | | |
|---|-----------|---|
| 15 Public support percentage for 2017 (line 8, column (f) divided by line 13, column (f)). | 15 | % |
| 16 Public support percentage from 2016 Schedule A, Part III, line 15. | 16 | % |

Section D. Computation of Investment Income Percentage

| | | |
|---|-----------|---|
| 17 Investment income percentage for 2017 (line 10c, column (f) divided by line 13, column (f)). | 17 | % |
| 18 Investment income percentage from 2016 Schedule A, Part III, line 17. | 18 | % |

19a 33-1/3% support tests—2017. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

b 33-1/3% support tests—2016. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions. ▶

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

| | Yes | No |
|--|-----|----|
| 1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i> | X | |
| 2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If 'Yes,' explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i> | | X |
| 3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If 'Yes,' answer (b) and (c) below.</i> | | X |
| b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If 'Yes,' describe in Part VI when and how the organization made the determination.</i> | | |
| c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If 'Yes,' explain in Part VI what controls the organization put in place to ensure such use.</i> | | |
| 4a Was any supported organization not organized in the United States ('foreign supported organization')? <i>If 'Yes' and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i> | | X |
| b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If 'Yes,' describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i> | | |
| c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If 'Yes,' explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i> | | |
| 5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i> | | X |
| b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document? | | |
| c Substitutions only. Was the substitution the result of an event beyond the organization's control? | | |
| 6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If 'Yes,' provide detail in Part VI.</i> | | X |
| 7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).</i> | | X |
| 8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).</i> | | X |
| 9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If 'Yes,' provide detail in Part VI.</i> | | X |
| b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If 'Yes,' provide detail in Part VI.</i> | | X |
| c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If 'Yes,' provide detail in Part VI.</i> | | X |
| 10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If 'Yes,' answer 10b below.</i> | | X |
| b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i> | | |

Part IV Supporting Organizations *(continued)*

| | Yes | No |
|---|-----|----|
| 11 Has the organization accepted a gift or contribution from any of the following persons? | | |
| a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization? | | X |
| b A family member of a person described in (a) above? | | X |
| c A 35% controlled entity of a person described in (a) or (b) above? <i>If 'Yes' to a, b, or c, provide detail in Part VI.</i> | | X |

Section B. Type I Supporting Organizations

| | Yes | No |
|--|-----|----|
| 1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If 'No,' describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i> | | |
| 2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If 'Yes,' explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i> | | |

Section C. Type II Supporting Organizations

| | Yes | No |
|---|-----|----|
| 1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If 'No,' describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i> | | |

Section D. All Type III Supporting Organizations

| | Yes | No |
|--|-----|----|
| 1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? | X | |
| 2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If 'No,' explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i> | X | |
| 3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If 'Yes,' describe in Part VI the role the organization's supported organizations played in this regard.</i> | | X |

Section E. Type III Functionally Integrated Supporting Organizations

| | | |
|--|--|--|
| 1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions) . | | |
| a <input type="checkbox"/> The organization satisfied the Activities Test. <i>Complete line 2 below.</i> | | |
| b <input type="checkbox"/> The organization is the parent of each of its supported organizations. <i>Complete line 3 below.</i> | | |
| c <input checked="" type="checkbox"/> The organization supported a governmental entity. <i>Describe in Part VI how you supported a government entity (see instructions).</i> | | |
| 2 Activities Test. Answer (a) and (b) below. | | |
| a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If 'Yes,' then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i> | | |
| b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i> | | |
| 3 Parent of Supported Organizations. Answer (a) and (b) below. | | |
| a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i> | | |
| b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If 'Yes,' describe in Part VI the role played by the organization in this regard.</i> | | |

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

| Section A – Adjusted Net Income | | (A) Prior Year | (B) Current Year (optional) |
|--|--|----------------|-----------------------------|
| 1 | Net short-term capital gain | 1 | |
| 2 | Recoveries of prior-year distributions | 2 | |
| 3 | Other gross income (see instructions) | 3 | |
| 4 | Add lines 1 through 3. | 4 | |
| 5 | Depreciation and depletion | 5 | |
| 6 | Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions) | 6 | |
| 7 | Other expenses (see instructions) | 7 | |
| 8 | Adjusted Net Income (subtract lines 5, 6, and 7 from line 4). | 8 | |

| Section B – Minimum Asset Amount | | (A) Prior Year | (B) Current Year (optional) |
|---|---|----------------|-----------------------------|
| 1 | Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year): | | |
| a | Average monthly value of securities | 1a | |
| b | Average monthly cash balances | 1b | |
| c | Fair market value of other non-exempt-use assets | 1c | |
| d | Total (add lines 1a, 1b, and 1c) | 1d | |
| e | Discount claimed for blockage or other factors (explain in detail in Part VI): | | |
| 2 | Acquisition indebtedness applicable to non-exempt-use assets | 2 | |
| 3 | Subtract line 2 from line 1d. | 3 | |
| 4 | Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions). | 4 | |
| 5 | Net value of non-exempt-use assets (subtract line 4 from line 3) | 5 | |
| 6 | Multiply line 5 by .035. | 6 | |
| 7 | Recoveries of prior-year distributions | 7 | |
| 8 | Minimum Asset Amount (add line 7 to line 6) | 8 | |

| Section C – Distributable Amount | | | Current Year |
|---|---|---|--------------|
| 1 | Adjusted net income for prior year (from Section A, line 8, Column A) | 1 | |
| 2 | Enter 85% of line 1. | 2 | |
| 3 | Minimum asset amount for prior year (from Section B, line 8, Column A) | 3 | |
| 4 | Enter greater of line 2 or line 3. | 4 | |
| 5 | Income tax imposed in prior year | 5 | |
| 6 | Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions). | 6 | |
| 7 | <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions). | | |

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Schedule A (Form 990 or 990-EZ) 2017

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

| Section D – Distributions | Current Year |
|--|--------------|
| 1 Amounts paid to supported organizations to accomplish exempt purposes | |
| 2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity | |
| 3 Administrative expenses paid to accomplish exempt purposes of supported organizations | |
| 4 Amounts paid to acquire exempt-use assets | |
| 5 Qualified set-aside amounts (prior IRS approval required) | |
| 6 Other distributions (describe in Part VI). See instructions. | |
| 7 Total annual distributions. Add lines 1 through 6. | |
| 8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions. | |
| 9 Distributable amount for 2017 from Section C, line 6 | |
| 10 Line 8 amount divided by line 9 amount | |

| Section E – Distribution Allocations (see instructions) | (i) Excess Distributions | (ii) Underdistributions Pre-2017 | (iii) Distributable Amount for 2017 |
|---|--------------------------------|--|---|
| 1 Distributable amount for 2017 from Section C, line 6 | | | |
| 2 Underdistributions, if any, for years prior to 2017 (reasonable cause required – explain in Part VI). See instructions. | | | |
| 3 Excess distributions carryover, if any, to 2017 | | | |
| a | | | |
| b From 2013 | | | |
| c From 2014 | | | |
| d From 2015 | | | |
| e From 2016 | | | |
| f Total of lines 3a through e | | | |
| g Applied to underdistributions of prior years | | | |
| h Applied to 2017 distributable amount | | | |
| i Carryover from 2012 not applied (see instructions) | | | |
| j Remainder. Subtract lines 3g, 3h, and 3i from 3f. | | | |
| 4 Distributions for 2017 from Section D, line 7: \$ | | | |
| a Applied to underdistributions of prior years | | | |
| b Applied to 2017 distributable amount | | | |
| c Remainder. Subtract lines 4a and 4b from 4. | | | |
| 5 Remaining underdistributions for years prior to 2017, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions. | | | |
| 6 Remaining underdistributions for 2017. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions. | | | |
| 7 Excess distributions carryover to 2018. Add lines 3j and 4c. | | | |
| 8 Breakdown of line 7: | | | |
| a Excess from 2013 | | | |
| b Excess from 2014 | | | |
| c Excess from 2015 | | | |
| d Excess from 2016 | | | |
| e Excess from 2017 | | | |

BAA

Schedule A (Form 990 or 990-EZ) 2017

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

PART I ADDITIONAL SUPPLEMENTAL INFORMATION

THE ASSOCIATED STUDENTS, CALIFORNIA STATE UNIVERSITY, FULLERTON, INC. (ASI) IS THE RECOGNIZED STUDENT GOVERNMENT AT CALIFORNIA STATE UNIVERSITY, FULLERTON, ADVOCATING STUDENT INTEREST ON CAMPUS AND IN LOCAL, STATE AND NATIONAL FORUMS. THE ASI STRIVES TO DEVELOP RELEVANT AND QUALITY-MINDED SERVICES, FACILITIES, AND EXPERIENCES WHICH ARE RESPONSIVE TO MEMBERS OF THE CAMPUS AND SURROUNDING COMMUNITIES.

THE ASI FOSTERS MEANINGFUL STUDENT DEVELOPMENT OPPORTUNITIES THROUGH LEADERSHIP, VOLUNTEER, AND EMPLOYMENT EXPERIENCES. IN ADDITION TO OUT-OF-CLASSROOM LEARNING OPPORTUNITIES, THE ASI PROVIDES CAMPUS COMMUNITY MEMBERS WITH IMPORTANT SOCIAL, CULTURAL, AND RECREATIONAL OPPORTUNITIES AS WELL AS A WIDE RANGE OF PROGRAMS AND SERVICES. IN RECOGNITION OF ITS RESPONSIBILITY TO ENHANCE STUDENT LIFE, THE ASI ENCOURAGES AND SUPPORTS THE ACTIVITIES OF ALL CALIFORNIA STATE UNIVERSITY, FULLERTON RECOGNIZED STUDENT ORGANIZATIONS WHOSE ACTIVITIES STIMULATE INDIVIDUAL AND GROUP PARTICIPATION WITHIN THE COMMUNITY.

SCHEDULE C
(Form 990 or 990-EZ)

Political Campaign and Lobbying Activities

OMB No. 1545-0047

For Organizations Exempt From Income Tax Under section 501(c) and section 527

2017

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization is described below. ▶ Attach to Form 990 or Form 990-EZ.**
▶ **Go to at www.irs.gov/Form990 for instructions and the latest information**

Open to Public Inspection

If the organization answered 'Yes,' on Form 990, Part IV, line 3, or Form 990-EZ, Part V, line 46 (Political Campaign Activities), then

- Section 501(c)(3) organizations: Complete Parts I-A and B. Do not complete Part I-C.
- Section 501(c) (other than section 501(c)(3)) organizations: Complete Parts I-A and C below. Do not complete Part I-B.
- Section 527 organizations: Complete Part I-A only.

If the organization answered 'Yes,' on Form 990, Part IV, line 4, or Form 990-EZ, Part VI, line 47 (Lobbying Activities), then

- Section 501(c)(3) organizations that have filed Form 5768 (election under section 501(h)): Complete Part II-A. Do not complete Part II-B.
- Section 501(c)(3) organizations that have NOT filed Form 5768 (election under section 501(h)): Complete Part II-B. Do not complete Part II-A.

If the organization answered 'Yes,' on Form 990, Part IV, line 5 (Proxy Tax) (see separate instructions) or Form 990-EZ, Part V, line 35c (Proxy Tax) (see separate instructions), then

- Section 501(c)(4), (5), or (6) organizations: Complete Part III.

| | |
|--|---|
| Name of organization ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY FULLERTON, INC. | Employer identification number 95-6006691 |
|--|---|

Part I-A Complete if the organization is exempt under section 501(c) or is a section 527 organization.

- 1 Provide a description of the organization's direct and indirect political campaign activities in Part IV. (see instructions for definition of 'political campaign activities')
- 2 Political campaign activity expenditures (see instructions) ▶ \$ _____
- 3 Volunteer hours for political campaign activities (see instructions) ▶ _____

Part I-B Complete if the organization is exempt under section 501(c)(3).

- 1 Enter the amount of any excise tax incurred by the organization under section 4955 ▶ \$ _____ 0.
- 2 Enter the amount of any excise tax incurred by organization managers under section 4955 ▶ \$ _____ 0.
- 3 If the organization incurred a section 4955 tax, did it file Form 4720 for this year? Yes No
- 4 a Was a correction made? Yes No
b If 'Yes,' describe in Part IV.

Part I-C Complete if the organization is exempt under section 501(c), except section 501(c)(3).

- 1 Enter the amount directly expended by the filing organization for section 527 exempt function activities ▶ \$ _____
- 2 Enter the amount of the filing organization's funds contributed to other organizations for section 527 exempt function activities ▶ \$ _____
- 3 Total exempt function expenditures. Add lines 1 and 2. Enter here and on Form 1120-POL, line 17b ▶ \$ _____
- 4 Did the filing organization file **Form 1120-POL** for this year? Yes No
- 5 Enter the names, addresses and employer identification number (EIN) of all section 527 political organizations to which the filing organization made payments. For each organization listed, enter the amount paid from the filing organization's funds. Also enter the amount of political contributions received that were promptly and directly delivered to a separate political organization, such as a separate segregated fund or a political action committee (PAC). If additional space is needed, provide information in Part IV.

| (a) Name | (b) Address | (c) EIN | (d) Amount paid from filing organization's funds. If none, enter -0-. | (e) Amount of political contributions received and promptly and directly delivered to a separate political organization. If none, enter -0-. |
|----------|-------------|---------|---|--|
| (1) | ----- | | | |
| (2) | ----- | | | |
| (3) | ----- | | | |
| (4) | ----- | | | |
| (5) | ----- | | | |
| (6) | ----- | | | |

Part II-A Complete if the organization is exempt under section 501(c)(3) and filed Form 5768 (election under section 501(h)).

- A Check if the filing organization belongs to an affiliated group (and list in Part IV each affiliated group member's name, address, EIN, expenses, and share of excess lobbying expenditures).
- B Check if the filing organization checked box A and 'limited control' provisions apply.

| Limits on Lobbying Expenditures (The term 'expenditures' means amounts paid or incurred.) | (a) Filing organization's totals | (b) Affiliated group totals | | | | | | | | | | | | |
|---|--|--|--------------------|-------------------------------|---|--|---|--|--|---|-------------------|--------------|--|--|
| 1 a Total lobbying expenditures to influence public opinion (grass roots lobbying)..... | | | | | | | | | | | | | | |
| b Total lobbying expenditures to influence a legislative body (direct lobbying)..... | | | | | | | | | | | | | | |
| c Total lobbying expenditures (add lines 1a and 1b)..... | | | | | | | | | | | | | | |
| d Other exempt purpose expenditures..... | | | | | | | | | | | | | | |
| e Total exempt purpose expenditures (add lines 1c and 1d)..... | | | | | | | | | | | | | | |
| f Lobbying nontaxable amount. Enter the amount from the following table in both columns..... | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">If the amount on line 1e, column (a) or (b) is:</th> <th style="width: 70%;">The lobbying nontaxable amount is:</th> </tr> </thead> <tbody> <tr> <td>Not over \$500,000</td> <td>20% of the amount on line 1e.</td> </tr> <tr> <td>Over \$500,000 but not over \$1,000,000</td> <td>\$100,000 plus 15% of the excess over \$500,000.</td> </tr> <tr> <td>Over \$1,000,000 but not over \$1,500,000</td> <td>\$175,000 plus 10% of the excess over \$1,000,000.</td> </tr> <tr> <td>Over \$1,500,000 but not over \$17,000,000</td> <td>\$225,000 plus 5% of the excess over \$1,500,000.</td> </tr> <tr> <td>Over \$17,000,000</td> <td>\$1,000,000.</td> </tr> </tbody> </table> | If the amount on line 1e, column (a) or (b) is: | The lobbying nontaxable amount is: | Not over \$500,000 | 20% of the amount on line 1e. | Over \$500,000 but not over \$1,000,000 | \$100,000 plus 15% of the excess over \$500,000. | Over \$1,000,000 but not over \$1,500,000 | \$175,000 plus 10% of the excess over \$1,000,000. | Over \$1,500,000 but not over \$17,000,000 | \$225,000 plus 5% of the excess over \$1,500,000. | Over \$17,000,000 | \$1,000,000. | | |
| If the amount on line 1e, column (a) or (b) is: | The lobbying nontaxable amount is: | | | | | | | | | | | | | |
| Not over \$500,000 | 20% of the amount on line 1e. | | | | | | | | | | | | | |
| Over \$500,000 but not over \$1,000,000 | \$100,000 plus 15% of the excess over \$500,000. | | | | | | | | | | | | | |
| Over \$1,000,000 but not over \$1,500,000 | \$175,000 plus 10% of the excess over \$1,000,000. | | | | | | | | | | | | | |
| Over \$1,500,000 but not over \$17,000,000 | \$225,000 plus 5% of the excess over \$1,500,000. | | | | | | | | | | | | | |
| Over \$17,000,000 | \$1,000,000. | | | | | | | | | | | | | |
| g Grassroots nontaxable amount (enter 25% of line 1f)..... | | | | | | | | | | | | | | |
| h Subtract line 1g from line 1a. If zero or less, enter -0-..... | | | | | | | | | | | | | | |
| i Subtract line 1f from line 1c. If zero or less, enter -0-..... | | | | | | | | | | | | | | |
| j If there is an amount other than zero on either line 1h or line 1i, did the organization file Form 4720 reporting section 4911 tax for this year?..... | | <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | | | | | | | | | |

4-Year Averaging Period Under section 501(h)
(Some organizations that made a section 501(h) election do not have to complete all of the five columns below. See the separate instructions for lines 2a through 2f.)

| Lobbying Expenditures During 4-Year Averaging Period | | | | | |
|--|----------|----------|----------|----------|-----------|
| Calendar year (or fiscal year beginning in) | (a) 2014 | (b) 2015 | (c) 2016 | (d) 2017 | (e) Total |
| 2 a Lobbying nontaxable amount..... | | | | | |
| b Lobbying ceiling amount (150% of line 2a, column (e))..... | | | | | |
| c Total lobbying expenditures..... | | | | | |
| d Grassroots nontaxable amount..... | | | | | |
| e Grassroots ceiling amount (150% of line 2d, column (e))..... | | | | | |
| f Grassroots lobbying expenditures..... | | | | | |

Part II-B Complete if the organization is exempt under section 501(c)(3) and has NOT filed Form 5768 (election under section 501(h)).

| | (a) | | (b) |
|--|-----|----|--------|
| | Yes | No | Amount |
| <i>For each 'Yes' response on lines 1a through 1i below, provide in Part IV a detailed description of the lobbying activity.</i> | | | |
| SEE PART IV | | | |
| 1 During the year, did the filing organization attempt to influence foreign, national, state or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of: | | | |
| a Volunteers? | X | | |
| b Paid staff or management (include compensation in expenses reported on lines 1c through 1i)? | X | | |
| c Media advertisements? | | X | |
| d Mailings to members, legislators, or the public? | | X | |
| e Publications, or published or broadcast statements? | | X | |
| f Grants to other organizations for lobbying purposes? | | X | |
| g Direct contact with legislators, their staffs, government officials, or a legislative body? | X | | |
| h Rallies, demonstrations, seminars, conventions, speeches, lectures, or any similar means? | | X | |
| i Other activities? | | X | |
| j Total. Add lines 1c through 1i. | | | 0. |
| 2 a Did the activities in line 1 cause the organization to be not described in section 501(c)(3)? | | X | |
| b If 'Yes,' enter the amount of any tax incurred under section 4912. | | | |
| c If 'Yes,' enter the amount of any tax incurred by organization managers under section 4912. | | | |
| d If the filing organization incurred a section 4912 tax, did it file Form 4720 for this year? | | | |

Part III-A Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6).

| | 1 | 2 | 3 | Yes | No |
|--|---|---|---|-----|----|
| 1 Were substantially all (90% or more) dues received nondeductible by members? | 1 | | | | |
| 2 Did the organization make only in-house lobbying expenditures of \$2,000 or less? | 2 | | | | |
| 3 Did the organization agree to carry over lobbying and political campaign activity expenditures from the prior year? | 3 | | | | |

Part III-B Complete if the organization is exempt under section 501(c)(4), section 501(c)(5), or section 501(c)(6) and if either (a) BOTH Part III-A, lines 1 and 2, are answered 'No,' OR (b) Part III-A, line 3, is answered 'Yes.'

| | | |
|---|-----|--|
| 1 Dues, assessments and similar amounts from members. | 1 | |
| 2 Section 162(e) nondeductible lobbying and political expenditures (do not include amounts of political expenses for which the section 527(f) tax was paid). | | |
| a Current year. | 2 a | |
| b Carryover from last year. | 2 b | |
| c Total. | 2 c | |
| 3 Aggregate amount reported in section 6033(e)(1)(A) notices of nondeductible section 162(e) dues. | 3 | |
| 4 If notices were sent and the amount on line 2c exceeds the amount on line 3, what portion of the excess does the organization agree to carryover to the reasonable estimate of nondeductible lobbying and political expenditure next year? | 4 | |
| 5 Taxable amount of lobbying and political expenditures (see instructions). | 5 | |

Part IV Supplemental Information

Provide the descriptions required for Part I-A, line 1; Part I-B, line 4; Part I-C, line 5; Part II-A (affiliated group list); Part II-A, lines 1 and 2 (see instructions); and Part II-B, line 1. Also, complete this part for any additional information.

PART II-B - DESCRIPTION OF LOBBYING ACTIVITY

TRAVEL EXPENSES

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2017

Open to Public Inspection

Name of the organization

ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.

Employer identification number

95-6006691

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

| | (a) Donor advised funds | (b) Funds and other accounts |
|---|--|------------------------------|
| 1 Total number at end of year | | |
| 2 Aggregate value of contributions to (during year) | | |
| 3 Aggregate value of grants from (during year) | | |
| 4 Aggregate value at end of year | | |
| 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |

Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

| | |
|--|---|
| <input type="checkbox"/> Preservation of land for public use (e.g., recreation or education) | <input type="checkbox"/> Preservation of a historically important land area |
| <input type="checkbox"/> Protection of natural habitat | <input type="checkbox"/> Preservation of a certified historic structure |
| <input type="checkbox"/> Preservation of open space | |

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

| | Held at the End of the Tax Year |
|--|---------------------------------|
| a Total number of conservation easements | 2 a |
| b Total acreage restricted by conservation easements | 2 b |
| c Number of conservation easements on a certified historic structure included in (a) | 2 c |
| d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register | 2 d |

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.

1 a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ \$ _____

(ii) Assets included in Form 990, Part X ▶ \$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ \$ _____

b Assets included in Form 990, Part X ▶ \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange programs
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If 'Yes,' explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1 c |
| d Additions during the year | 1 d |
| e Distributions during the year | 1 e |
| f Ending balance | 1 f 0. |
- 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII.

SEE PART XIII

Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

| | (a) Current year | (b) Prior year | (c) Two years back | (d) Three years back | (e) Four years back |
|--|------------------|----------------|--------------------|----------------------|---------------------|
| 1 a Beginning of year balance | | | | | |
| b Contributions | | | | | |
| c Net investment earnings, gains, and losses | | | | | |
| d Grants or scholarships | | | | | |
| e Other expenditures for facilities and programs | | | | | |
| f Administrative expenses | | | | | |
| g End of year balance | | | | | |

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment %
 - b Permanent endowment %
 - c Temporarily restricted endowment %
- The percentages on lines 2a, 2b, and 2c should equal 100%.

- 3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) unrelated organizations | 3a(i) | |
| (ii) related organizations | 3a(ii) | |
| b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

| Description of property | (a) Cost or other basis (investment) | (b) Cost or other basis (other) | (c) Accumulated depreciation | (d) Book value |
|--------------------------|--------------------------------------|---------------------------------|------------------------------|----------------|
| 1 a Land | | | | |
| b Buildings | | | | |
| c Leasehold improvements | | | | |
| d Equipment | | 2,477,499. | 1,770,969. | 706,530. |
| e Other | | | | |

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 706,530.

BAA

Part VII Investments – Other Securities.

N/A

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

| (a) Description of security or category (including name of security) | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1) Financial derivatives | | |
| (2) Closely-held equity interests | | |
| (3) Other | | |
| (A) | | |
| (B) | | |
| (C) | | |
| (D) | | |
| (E) | | |
| (F) | | |
| (G) | | |
| (H) | | |
| (I) | | |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 12.) | | |

Part VIII Investments – Program Related.

N/A

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

| (a) Description of investment | (b) Book value | (c) Method of valuation: Cost or end-of-year market value |
|---|----------------|---|
| (1) | | |
| (2) | | |
| (3) | | |
| (4) | | |
| (5) | | |
| (6) | | |
| (7) | | |
| (8) | | |
| (9) | | |
| (10) | | |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 13.) | | |

Part IX Other Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

| (a) Description | (b) Book value |
|---|----------------|
| (1) | |
| (2) ASSETS HELD FOR OTHERS | 614,656. |
| (3) CHILDREN'S CENTER RESERVE FUND | 2,915,189. |
| (4) LAIF-OPERATIONS/SCHOLARSHIPS | 67,894. |
| (5) OVERFUNDED POST RETIREMENT BENEFIT | |
| (6) | |
| (7) | |
| (8) | |
| (9) | |
| (10) | |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 15.) | 3,597,739. |

Part X Other Liabilities.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

| (a) Description of liability | (b) Book value |
|---|----------------|
| (1) Federal income taxes | |
| (2) PENSION OBLIGATION | 7,205,749. |
| (3) UNFUNDED POST RETIREMENT | 704,633. |
| (4) | |
| (5) | |
| (6) | |
| (7) | |
| (8) | |
| (9) | |
| (10) | |
| (11) | |
| Total. (Column (b) must equal Form 990, Part X, column (B) line 25.) | 7,910,382. |

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII.

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

| | | | |
|----------|--|-----------|-------------|
| 1 | Total revenue, gains, and other support per audited financial statements | 1 | 17,386,652. |
| 2 | Amounts included on line 1 but not on Form 990, Part VIII, line 12: | | |
| | a Net unrealized gains (losses) on investments | 2a | 20,116. |
| | b Donated services and use of facilities | 2b | |
| | c Recoveries of prior year grants | 2c | |
| | d Other (Describe in Part XIII.) | 2d | |
| | e Add lines 2a through 2d | 2e | 20,116. |
| 3 | Subtract line 2e from line 1 | 3 | 17,366,536. |
| 4 | Amounts included on Form 990, Part VIII, line 12, but not on line 1: | | |
| | a Investment expenses not included on Form 990, Part VIII, line 7b | 4a | |
| | b Other (Describe in Part XIII.) | 4b | |
| | c Add lines 4a and 4b | 4c | |
| 5 | Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.) | 5 | 17,366,536. |

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

| | | | |
|----------|---|-----------|-------------|
| 1 | Total expenses and losses per audited financial statements | 1 | 16,876,107. |
| 2 | Amounts included on line 1 but not on Form 990, Part IX, line 25: | | |
| | a Donated services and use of facilities | 2a | |
| | b Prior year adjustments | 2b | |
| | c Other losses | 2c | |
| | d Other (Describe in Part XIII.) | 2d | |
| | e Add lines 2a through 2d | 2e | |
| 3 | Subtract line 2e from line 1 | 3 | 16,876,107. |
| 4 | Amounts included on Form 990, Part IX, line 25, but not on line 1: | | |
| | a Investment expenses not included on Form 990, Part VIII, line 7b | 4a | |
| | b Other (Describe in Part XIII.) | 4b | |
| | c Add lines 4a and 4b | 4c | |
| 5 | Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.) | 5 | 16,876,107. |

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART IV, LINE 2B - EXPLANATION OF ESCROW ACCOUNT LIABILITY

THE ORGANIZATION ACTS AS A CUSTODIAN OF FUNDS FOR VARIOUS STUDENT CLUBS AND CAMPUS ACTIVITIES.

**SCHEDULE I
(Form 990)**

Department of the Treasury
Internal Revenue Service

**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**

Complete if the organization answered 'Yes' on Form 990, Part IV, line 21 or 22.
▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for the latest information

OMB No. 1545-0047

2017

**Open to Public
Inspection**

Name of the organization
**ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.**

Employer identification number
95-6006691

Part I General Information on Grants and Assistance

- Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? Yes No
- Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered 'Yes' on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

| 1 (a) Name and address of organization or government | (b) EIN | (c) IRC section (if applicable) | (d) Amount of cash grant | (e) Amount of non-cash assistance | (f) Method of valuation (book, FMV, appraisal, other) | (g) Description of noncash assistance | (h) Purpose of grant or assistance |
|--|---------|---------------------------------|--------------------------|-----------------------------------|---|---------------------------------------|------------------------------------|
| (1) ----- ----- | | | | | | | |
| (2) ----- ----- | | | | | | | |
| (3) ----- ----- | | | | | | | |
| (4) ----- ----- | | | | | | | |
| (5) ----- ----- | | | | | | | |
| (6) ----- ----- | | | | | | | |
| (7) ----- ----- | | | | | | | |
| (8) ----- ----- | | | | | | | |

- Enter total number of section 501(c)(3) and government organizations listed in the line 1 table 0
- Enter total number of other organizations listed in the line 1 table 0

Part III Grants and Other Assistance to Domestic Individuals. Complete if the organization answered 'Yes' on Form 990, Part IV, line 22. Part III can be duplicated if additional space is needed.

| (a) Type of grant or assistance | (b) Number of recipients | (c) Amount of cash grant | (d) Amount of noncash assistance | (e) Method of valuation (book, FMV, appraisal, other) | (f) Description of noncash assistance |
|-----------------------------------|--------------------------|--------------------------|----------------------------------|---|---------------------------------------|
| 1 STUDENT LEADERSHIP AWARDS -TSU | 11 | 30,270. | | | |
| 2 STUDENT LEADERSHIP AWARDS - ASI | 146 | 354,620. | | | |
| 3 INTERCOLLEGIATE ATHLETICS | 308 | 1,730,774. | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |

Part IV Supplemental Information. Provide the information required in Part I, line 2; Part III, column (b); and any other additional information.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

2017

▶ Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Go to www.irs.gov/form990 for instructions and the latest information

**Open to Public
Inspection**

Department of the Treasury
Internal Revenue Service

Name of the organization

ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.

Employer identification number

95-6006691

Part I Questions Regarding Compensation

1 a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|---|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as, maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain.

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|---|---|
| <input type="checkbox"/> Compensation committee | <input type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study |
| <input checked="" type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4 a** X
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4 b** X
- c** Participate in, or receive payment from, an equity-based compensation arrangement? **4 c** X
- If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5 a** X
- b** Any related organization? **5 b** X
- If 'Yes' on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6 a** X
- b** Any related organization? **6 b** X
- If 'Yes' on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If 'Yes,' describe in Part III. **7** X

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III. **8** X

9 If 'Yes' on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**

Yes No

| | Yes | No |
|-----|-----|----|
| 1 a | | |
| 1 b | | |
| 2 | | |
| 3 | | |
| 4 a | | X |
| 4 b | | X |
| 4 c | | X |
| 5 a | | X |
| 5 b | | X |
| 6 a | | X |
| 6 b | | X |
| 7 | | X |
| 8 | | X |
| 9 | | |

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2017

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

| (A) Name and Title | | (B) Breakdown of W-2 and/or 1099-MISC compensation | | | (C) Retirement and other deferred compensation | (D) Nontaxable benefits | (E) Total of columns(B)(i)-(D) | (F) Compensation in column (B) reported as deferred on prior Form 990 |
|---------------------------------|------|--|-------------------------------------|-------------------------------------|--|-------------------------|--------------------------------|---|
| | | (i) Base compensation | (ii) Bonus & incentive compensation | (iii) Other reportable compensation | | | | |
| DAVE EDWARDS 1 EXEC DIRECTOR | (i) | 156,420. | 0. | 0. | 0. | 0. | 156,420. | 0. |
| | (ii) | 0. | 0. | 0. | 0. | 0. | 0. | 0. |
| 2 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 3 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 4 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 5 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 6 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 7 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 8 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 9 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 10 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 11 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 12 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 13 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 14 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 15 | (i) | | | | | | | |
| | (ii) | | | | | | | |
| 16 | (i) | | | | | | | |
| | (ii) | | | | | | | |

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2017

**Open to Public
Inspection**

ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.

Employer identification number

95-6006691

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

THE ASSOCIATED STUDENTS, CALIFORNIA STATE UNIVERSITY, FULLERTON, INC. (ASI) IS THE RECOGNIZED STUDENT GOVERNMENT AT CALIFORNIA STATE UNIVERSITY, FULLERTON, ADVOCATING STUDENT INTEREST ON CAMPUS AND IN LOCAL, STATE AND NATIONAL FORUMS. THE ASI STRIVES TO DEVELOP RELEVANT AND QUALITY-MINDED SERVICES, FACILITIES, AND EXPERIENCES WHICH ARE RESPONSIVE TO MEMBERS OF THE CAMPUS AND SURROUNDING COMMUNITIES.

THE ASI FOSTERS MEANINGFUL STUDENT DEVELOPMENT OPPORTUNITIES THROUGH LEADERSHIP, VOLUNTEER, AND EMPLOYMENT EXPERIENCES. IN ADDITION TO OUT-OF-CLASSROOM LEARNING OPPORTUNITIES, THE ASI PROVIDES CAMPUS COMMUNITY MEMBERS WITH IMPORTANT SOCIAL, CULTURAL, AND RECREATIONAL OPPORTUNITIES AS WELL AS A WIDE RANGE OF PROGRAMS AND SERVICES. IN RECOGNITION OF ITS RESPONSIBILITY TO ENHANCE STUDENT LIFE, THE ASI ENCOURAGES AND SUPPORTS THE ACTIVITIES OF ALL CALIFORNIA STATE UNIVERSITY, FULLERTON RECOGNIZED STUDENT ORGANIZATIONS WHOSE ACTIVITIES STIMULATE INDIVIDUAL AND GROUP PARTICIPATION WITHIN THE COMMUNITY.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE EXEMPT ORGANIZATION FORM 990 TAX RETURN IS PREPARED BY THE INDEPENDENT ACCOUNTANT AND PRESENTED IN DRAFT FORM, WHERE IT IS REVIEWED BY THE EXECUTIVE DIRECTOR AND THE GOVERNING BOARD. THE TAX RETURN IS NOT FINALIZED UNTIL THE EXECUTIVE DIRECTOR AND THE GOVERNING BOARD HAVE APPROVED IT.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

THE ORGANIZATION'S CONFLICT OF INTEREST POLICY MUST BE READ AND SIGNED ANNUALLY BY EACH BOARD MEMBER.

FORM 990, PART VI, LINE 15B - COMPENSATION REVIEW & APPROVAL PROCESS - OFFICERS & KEY EMPLOYEES

IT IS THE PRACTICE OF ASSOCIATED STUDENTS, INC. TO PARTICIPATE IN AN ANNUAL SALARY SURVEY SPONSORED THROUGH THE CSU AUXILIARY ORGANIZATIONS ASSOCIATION (AOA)

| | | | |
|--------------------------|--|--------------------------------|------------|
| Name of the organization | ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY FULLERTON, INC. | Employer identification number | 95-6006691 |
|--------------------------|--|--------------------------------|------------|

FORM 990, PART VI, LINE 15B - COMPENSATION REVIEW & APPROVAL PROCESS - OFFICERS & KEY EMPLOYEES ((

EMPLOYER'S GROUP AND REVIEW CAMPUS COMPARABLE POSITIONS. THE SALARY LEVEL FOR ASI'S EXECUTIVE DIRECTOR IS MEASURED AGAINST THESE BENCHMARKS, AN ANALYSIS IS PREPARED, AND ANY INCREASE RECOMMENDATION IS PRESENTED TO THE ASI BOARD OF DIRECTORS FOR INDIVIDUAL REVIEW AND APPROVAL. THE SALARY LEVELS FOR THE OTHER MANAGEMENT POSITIONS I.E. TITAN STUDENT CENTERS DIRECTOR, HUMAN RESOURCES DIRECTOR, AND FINANCIAL OPERATIONS DIRECTOR, AS WELL AS ALL OTHER FULL-TIME STAFF ARE ALSO MEASURED AGAINST THESE BENCHMARKS AND ARE REVIEWED AND APPROVED BY THE BOARD OF DIRECTORS AS PART OF THE OVERALL ANNUAL BUDGET PROCESS.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

UPON REQUEST

**FORM 990, PART IX, LINE 24E
OTHER EXPENSES**

| | (A) TOTAL | (B) PROGRAM SERVICES | (C) MANAGEMENT & GENERAL | (D) FUNDRAISING |
|------------------------------|--------------|----------------------------|--------------------------------|--------------------|
| ACTUARIAL SERVICES | 7,500. | 5,000. | 2,500. | |
| ARBORETUM SUPPORT | 42,432. | 42,432. | | |
| BANK & CREDIT CARD FEES | 60,634. | 35,264. | 25,370. | |
| BLDG CONTRACT SERVICES | 49,010. | 49,010. | | |
| CAMP TITAN RESTRICTED EXP | 33,734. | 33,734. | | |
| CAMP TITAN CONTRACT EXP | 64,050. | 64,050. | | |
| COMMUNICATIONS | 66,230. | 57,301. | 8,929. | |
| CONTRACT SOFTWARE SERVICES | 60,394. | 55,332. | 5,062. | |
| CONTRACTS RELATED ORG | 86,120. | 79,051. | 7,069. | |
| CONTRACTS, FEES, RENTALS | 88,931. | 57,069. | 31,862. | |
| DUES & SUBSCRIPTIONS | 19,188. | 9,417. | 9,771. | |
| FINGERPRINTING SERVICES | 4,359. | 4,359. | | |
| FOOD SERVICES | 33,021. | 33,021. | | |
| GARDENING SERVICES | 65,436. | 65,436. | | |
| MERCHANDISE RESALE | 3,734. | 3,734. | | |
| MINOR EQUIPMENT | 3,094. | 3,094. | | |
| OTHER | 26,494. | 26,494. | | |
| OUTSIDE SERVICES | 198,182. | 1. | 198,181. | |
| PAYROLL SERVICE FEES | 190,443. | | 190,443. | |
| PLANT SERVICE | 13,280. | 13,280. | | |
| POST RETIREMENT ADJUSTMENT | 130,684. | 74,999. | 55,685. | |
| REC CENTER CONTRACT SERVICES | 58,425. | 58,425. | | |
| REFUGE | 15,405. | 15,405. | | |
| REPAIRS & MAINTENANCE | 110,191. | 107,311. | 2,880. | |
| RESTRICTED EXPENSE | 14,000. | 14,000. | | |
| SPRING SHOW | 253,456. | 253,456. | | |

Name of the organization

ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.

Employer identification number

95-6006691

**FORM 990, PART IX, LINE 24E (CONTINUED)
OTHER EXPENSES**

| | (A) | (B) | (C) | (D) |
|---------------------------|-----------------------------|-----------------------------|-------------------------------------|---------------------|
| | <u>TOTAL</u> | <u>PROGRAM SERVICES</u> | <u>MANAGEMENT & GENERAL</u> | <u>FUNDRAISING</u> |
| STAFF DEVELOPMENT | 87,492. | 85,434. | 2,058. | |
| STUDENT RESEARCH PROJECTS | 20,001. | 20,001. | | |
| STUDENTS IN NEED PROGRAM | 12,000. | 12,000. | | |
| VEHICLE EXPENSE | 1,465. | 1,465. | | |
| TOTAL | <u>\$ 1,819,385.</u> | <u>\$ 1,279,575.</u> | <u>\$ 539,810.</u> | <u>\$ 0.</u> |

SCHEDULE R
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

Related Organizations and Unrelated Partnerships

- ▶ Complete if the organization answered 'Yes' on Form 990, Part IV, line 33, 34, 35b, 36, or 37.
 - ▶ Attach to Form 990.
- ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2017

Open to Public Inspection

ASSOCIATED STUDENTS CALIFORNIA
STATE UNIVERSITY FULLERTON, INC.

Employer identification number
95-6006691

Part I Identification of Disregarded Entities. Complete if the organization answered 'Yes' on Form 990, Part IV, line 33.

| (a) Name, address, and EIN (if applicable) of disregarded entity | (b) Primary activity | (c) Legal domicile (state or foreign country) | (d) Total income | (e) End-of-year assets | (f) Direct controlling entity |
|---|-------------------------|--|---------------------|---------------------------|----------------------------------|
| (1) ----- ----- ----- | | | | | |
| (2) ----- ----- ----- | | | | | |
| (3) ----- ----- ----- | | | | | |

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

| (a) Name, address, and EIN of related organization | (b) Primary activity | (c) Legal domicile (state or foreign country) | (d) Exempt Code section | (e) Public charity status (if section 501(c)(3)) | (f) Direct controlling entity | (g) Sec 512(b)(13) controlled entity? | |
|--|-------------------------|--|----------------------------|---|----------------------------------|--|----|
| | | | | | | Yes | No |
| (1) CAL STATE UNIVERSITY FULLERTON 800 N. STATE COLLEGE FULLERTON, CA 92834-6828 33-0632102 | EDUCATION | CA | 501 (C) (3) | 170 (B) 1 (A) II | N/A | | X |
| (2) ----- ----- ----- | | | | | | | |
| (3) ----- ----- ----- | | | | | | | |
| (4) ----- ----- ----- | | | | | | | |

Part III Identification of Related Organizations Taxable as a Partnership Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

| (a) Name, address, and EIN of related organization | (b) Primary activity | (c) Legal domicile (state or foreign country) | (d) Direct controlling entity | (e) Predominant income (related, unrelated, excluded from tax under sections 512-514) | (f) Share of total income | (g) Share of end-of-year assets | (h) Disproportionate allocations? | | (i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065) | (j) General or managing partner? | | (k) Percentage ownership |
|---|-------------------------|--|----------------------------------|--|------------------------------|------------------------------------|--------------------------------------|----|--|-------------------------------------|----|-----------------------------|
| | | | | | | | Yes | No | | Yes | No | |
| (1) ----- ----- ----- | | | | | | | | | | | | |
| (2) ----- ----- ----- | | | | | | | | | | | | |
| (3) ----- ----- ----- | | | | | | | | | | | | |

Part IV Identification of Related Organizations Taxable as a Corporation or Trust Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

| (a) Name, address, and EIN of related organization | (b) Primary activity | (c) Legal domicile (state or foreign country) | (d) Direct controlling entity | (e) Type of entity (C corp, S corp, or trust) | (f) Share of total income | (g) Share of end-of-year assets | (h) Percentage ownership | (i) Sec 512(b)(13) controlled entity? | |
|---|-------------------------|--|----------------------------------|--|------------------------------|------------------------------------|-----------------------------|--|----|
| | | | | | | | | Yes | No |
| (1) ----- ----- ----- | | | | | | | | | |
| (2) ----- ----- ----- | | | | | | | | | |
| (3) ----- ----- ----- | | | | | | | | | |

Part V Transactions With Related Organizations. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

| | Yes | No |
|--|------------|----|
| 1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV? | | |
| a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity | 1 a | X |
| b Gift, grant, or capital contribution to related organization(s) | 1 b | X |
| c Gift, grant, or capital contribution from related organization(s) | 1 c | X |
| d Loans or loan guarantees to or for related organization(s) | 1 d | X |
| e Loans or loan guarantees by related organization(s) | 1 e | X |
| f Dividends from related organization(s) | 1 f | X |
| g Sale of assets to related organization(s) | 1 g | X |
| h Purchase of assets from related organization(s) | 1 h | X |
| i Exchange of assets with related organization(s) | 1 i | X |
| j Lease of facilities, equipment, or other assets to related organization(s) | 1 j | X |
| k Lease of facilities, equipment, or other assets from related organization(s) | 1 k | X |
| l Performance of services or membership or fundraising solicitations for related organization(s) | 1 l | X |
| m Performance of services or membership or fundraising solicitations by related organization(s) | 1 m | X |
| n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s) | 1 n | X |
| o Sharing of paid employees with related organization(s) | 1 o | X |
| p Reimbursement paid to related organization(s) for expenses | 1 p | X |
| q Reimbursement paid by related organization(s) for expenses | 1 q | X |
| r Other transfer of cash or property to related organization(s) | 1 r | X |
| s Other transfer of cash or property from related organization(s) | 1 s | X |

2 If the answer to any of the above is 'Yes,' see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

| | (a) Name of related organization | (b) Transaction type (a-s) | (c) Amount involved | (d) Method of determining amount involved |
|-----|-------------------------------------|-------------------------------|------------------------|--|
| (1) | | | | |
| (2) | | | | |
| (3) | | | | |
| (4) | | | | |
| (5) | | | | |
| (6) | | | | |

Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered 'Yes' on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

| (a) Name, address, and EIN of entity | (b) Primary activity | (c) Legal domicile (state or foreign country) | (d) Predominant income (related, unrelated, excluded from tax under sections 512-514) | (e) Are all partners section 501(c)(3) organizations? | | (f) Share of total income | (g) Share of end-of-year assets | (h) Disproportionate allocations? | | (i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065) | (j) General or managing partner? | | (k) Percentage ownership |
|---|-------------------------|--|--|--|----|------------------------------|------------------------------------|--------------------------------------|----|--|-------------------------------------|----|-----------------------------|
| | | | | Yes | No | | | Yes | No | | Yes | No | |
| (1) ----- ----- ----- | | | | | | | | | | | | | |
| (2) ----- ----- ----- | | | | | | | | | | | | | |
| (3) ----- ----- ----- | | | | | | | | | | | | | |
| (4) ----- ----- ----- | | | | | | | | | | | | | |
| (5) ----- ----- ----- | | | | | | | | | | | | | |
| (6) ----- ----- ----- | | | | | | | | | | | | | |
| (7) ----- ----- ----- | | | | | | | | | | | | | |
| (8) ----- ----- ----- | | | | | | | | | | | | | |

Part VII Supplemental Information.

Provide additional information for responses to questions on Schedule R. See instructions.

Application for Automatic Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**

► **Information about Form 8868 and its instructions is at www.irs.gov/form8868.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/efile, click on Charities & Non-Profits, and click on e-file for Charities and Non-Profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

| | | |
|--|--|---|
| Type or print | Name of exempt organization or other filer, see instructions. | Employer identification number (EIN) or |
| | ASSOCIATED STUDENTS CALIFORNIA STATE UNIVERSITY FULLERTON, INC. | 95-6006691 |
| File by the due date for filing your return. See instructions. | Number, street, and room or suite number. If a P.O. box, see instructions. | Social security number (SSN) |
| | 800 N.STATE COLLEGE, PO BOX 6828 City, town or post office, state, and ZIP code. For a foreign address, see instructions. | |
| | FULLERTON, CA 92834-6828 | |

Enter the Return Code for the return that this application is for (file a separate application for each return) **01**

| Application Is For | Return Code | Application Is For | Return Code |
|---|-------------|-----------------------------------|-------------|
| Form 990 or Form 990-EZ | 01 | Form 990-T (corporation) | 07 |
| Form 990-BL | 02 | Form 1041-A | 08 |
| Form 4720 (individual) | 03 | Form 4720 (other than individual) | 09 |
| Form 990-PF | 04 | Form 5227 | 10 |
| Form 990-T (section 401(a) or 408(a) trust) | 05 | Form 6069 | 11 |
| Form 990-T (trust other than above) | 06 | Form 8870 | 12 |

• The books are in the care of ► STEVE UDELL

Telephone No. ► 657-278-4212 Fax No. ► 657-278-7099

• If the organization does not have an office or place of business in the United States, check this box.

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 2019, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- calendar year 20 ____ or
- tax year beginning 7/01, 2017, and ending 6/30, 2018.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

| | | |
|---|--------------|----|
| 3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions. | 3a \$ | 0. |
| b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit. | 3b \$ | 0. |
| c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions. | 3c \$ | 0. |

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

ASI PROGRAMMING COORDINATORS

2019-2020

(ASI BOD ACTION ITEM 8.C)

May 7, 2019

| | |
|----------------------|-----------------------------|
| ASIP | |
| Ryan Freyre | Thursday Concerts |
| Brandon Eggleston | Spring Concert |
| William "Jacob" Fry | Union & Special Programming |
| AICA | |
| Tianhui "Kenny" Song | Events Chair |
| STREET TEAM | |
| Drew Cude | Coordinator |
| TTF | |
| Trang Tran | Coordinator |

2019–2020 Programming Coordinator Application

#20

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:


- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|--|
| Name * | Ryan Freyre |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Business |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Freshman |
| Expected Graduation Semester * | Spring 2022 |
| Address * |  [REDACTED] |

I am interested in a position with:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Productions
- Titan Tusk Force

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):

First Choice *

Titan Tusk Force

Second Choice *

Productions

Third Choice *

Street Team

Fourth Choice *

Association for InterCultural Awareness (AICA)

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Ryan Freyre and I am a 19-year-old freshman here on campus. I am from Lake Elsinore, California. I am a pre business major and wanting to focus in entrepreneurship. I also live here on campus and am part of a few organizations here on campus. In high school I was an athlete for all four years and had gotten the athletic scholar award, a gpa above 3.5 while playing on a varsity sport, three times. At a young age I learned the struggles of life through having to grow up in a broken household. It taught me to be emotional strong and to stick to my goals in life. In addition, I learned how to time management by juggling school, work, sports, and supporting my family emotionally. I grew up at a young age because I had no other option. I know how to be a leader as I have led various groups. For example, being captain on two varsity sports and being head of debate club has taught me how to lead a group to believe in themselves. I am new to college and still learning how to become an adult and focus on how I can improve myself. Not only do I feel like I can bring many ideas and benefits to ASI, I believe ASI can help me be a person that I strive to be.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI as a whole governs and advocates for the 40,000 students attending campus. ASI Programming is the linkage of students to feeling their voice is heard on campus and to have students be able to attend events that bring them closer to the campus life as a whole. ASI does what it does so that college students do not just attend class and feel disconnected to their college life. Personally, I hope to learn how to be an affluential speaker in front of larger groups. I also hope to learn how to be able to think critically to handle situations that others may stray from and be able to come out with ideas that support the majority. I have hopes of learning to not only be able to be a great leader, but be able to work effectively in a group setting which is a trait I struggle with. If I were to be a part of ASI Programming I hope to build a lasting connection with the campus life and the great benefits that come out of it.

Association for InterCultural Awareness (AICA)

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Association for InterCultural Awareness (AICA)

Positions:

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers

to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



27.05 KB · PDF

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *

Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Street Team Positions:

- Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs
4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *

Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



27.90 KB · PDF

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator
- Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I have seen collaboration with ASI in the housing, but I can see room for improvement in many aspects. I see opportunity for TTF to collaborate with student housing by having housing endorse an event, an example being games and possibly a scavenger hunt that rewards students with Titan gear, that is held near housing and having those students go from this event straight to an athletic event. This helps students find a group that shares similar interests and a group they can sit with and cheer at student's games. It also brings potential for ASI to sell gear and make a profit off of the event. Furthermore, this idea can be used for productions as well as it creates expose to students who may not know of these events and provides potential for returning participants in the events held by productions (ex; concerts, open mics, films, etc.) Lastly, I believe Greek life has some of the most involved students here on campus. With that being said, announcing at Greek life meetings and getting those in those meetings to attend events, can be a great catalyst that would make other students want to be involved.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Throughout my college experience I will be a part of Sigma Pi fraternity here on campus. This fraternity hold our values very high and will be teaching me values that are essential for an ASI position. By being involved in a fraternity, it helps me build skills that are essential to be a part of ASI Programming. I will also be a part of the club SMIF (student managed investment fund), which deals with investing money granted by Orange County into stocks and bonds while teaching students the value of money and how the economy works. Also, I would like to add that I was the first freshman to be accepted into this club as it mainly had consisted of only third, fourth, and fifth year students. I currently work at a restaurant in Tustin and at an on-campus job that deals with research for the Social Science department. I plan to work an internship/job at an accounting firm over summer to get my foot in the door with my major and find what I am interested in. I would also like to say that this internship has a very flexible schedule as I have stressed that I am interested in getting involved with my campus, and that the manager would love to work around my school involvement schedule.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of

personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Ryan Freyre

Enter Your CWID *



Date *

Wednesday, April 24, 2019

| | |
|---|-------------------------------------|
| Created 24 Apr 2019 8:24:08 PM | 137.151.175.64 IP Address |
| PUBLIC | |

Ryan Freyre



EXPERIENCE

The Black Marlin, Tustin — Host

January 2019 - PRESENT

Seat guests and answer an array of questions. Also be able to communicate with waiters and accommodate guests.

Storm Stadium, Lake Elsinore — Cashier, Food runner, and Parking staff

August 2017 - August 2018

Worked with food service such as food preparation and food delivery. Trained in most jobs at the stadium. Trained and experienced in customer service.

ARC Financial and Tax services, Lake Elsinore — Receptionist/Office Assistant

February 2017 - December 2019

Scheduling clients appointments, via telephone and email communication. Answered the phone and provided customer service for a variety of needs. Handled office management of supplies and other various tasks.

EDUCATION

Temescal Canyon High School, Lake Elsinore — High School Diploma

August 2014 - June 2018

Graduated high honors while playing football, baseball, and volleyball.

CSUF SMIF (Student managed investment fund)

August 2018 - Present

Learning the ability to write an RFP and having the opportunity to invest money into stocks and bonds.

SKILLS

I currently hold a food handlers card for Riverside county

Experience with customer service

Scheduling and other office duties

Flexible and quick decision maker

AWARDS

Student of the month

Academic scholar Athlete (3 times)

Honor Roll (6 times)

LANGUAGES

English

1. ASI productions is a way for ASI to listen to students' inputs and facilitate them into events that students look towards all year. It is also a way to get students involved here on campus by having events that cater to their needs that they want to attend. It is a great way to give events that help relieve stress of students in times when they start to feel most disconnected from campus life.
2. It is important to have these events as it gives an initiative for students to feel connected to campus life. It helps students who may feel stressed from school and home life a way to escape from their routines and be a part of something.
3. I am most interested in the Fall Festival/Spring Concert. The reason for this is I feel it is a big responsibility as I hear students talk about these two events throughout the year. I have no experience booking artists or helping with any type of concert venues, but I have been to many and understand the environment and needs that the students would want in order to have a good time. I have seen the stress that students place on ASI productions for spring concert and would feel this would push me to be able to cater to the wants of students easier.
4. A goal I have is to want students to attend the Fall Festival as much as they want to attend the Spring Concert. I believe that the festival is overlooked as there is potential for this event to be something bigger than it has been in previous years. I want to have students look forward to attending both events and feel that their ticket they bought was worth every dollar. I believe I can achieve these goals by getting input by students and budgeting out what is actually possible without putting too much money into something students will not actually want.
5. I would promote the activities through more fliers and announcing. I believe the exposure to students for these events is not at what it should be. Announcing in classes and at clubs will speak to a large amount of people in a quick manner. Also, having stickers that students want, could help promote these events as other people may see the sticker and ask what it means. A stronger social media presence is needed as that can give students the want to attend these needs if it is constantly being advertised. Also, seeing the announcement of artists for these events is poorly timed. I think announcing the headliners first, two weeks after tickets go on sale, would help boost the initial sale of tickets. Lastly, having students visually see how little tickets are left for an event may push them to want to place an order faster in fear of missing out.

2019–2020 Programming Coordinator Application

#21

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|---|
| Name * | Brandon Eggleston |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Business Administration, Entertainment and Hospitality Management |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Senior |
| Expected Graduation Semester * | Spring 2020 |
| Address * | [REDACTED] |

I am interested in a position with:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Productions

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):

First Choice *

Productions

Second Choice *

N/A--I'm only interested in the above

Third Choice *

N/A--I'm only interested in the above

Fourth Choice *

N/A--I'm only interested in the above

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As far as I can remember, I have had a passion for music that involved me being a musician for hire and studying music in community college and CSUF. In the past few years, I've followed my heart towards the business side of music. This involved working my hardest to catch up on business classes during a one-stop semester from CSUF, and now I'm enjoying my first semester as the founder/president of CSUF's Music Industry Club, as well as my first semester as an EHM major. I have found success in taking the initiative to create opportunities for myself and other students and have built up a great level of momentum as a student in every way. My past experiences related to this position include volunteering to work events when I can and starting my own club dedicated to the industry. What makes me a good candidate for the position I believe shows in the work I have already begun with the Music Industry Club; being president means being able to perform every aspect of running a club on your own when needed, since all students find themselves overloaded at one point or another. Also, outside of school I have learned much from alumni who are involved in coordinating music events and they have inspired me to keep gaining experience and to better myself. As I grow older, I have also begun focusing on and improving my abilities in the field of hospitality. I strive to be a person that can make others feel comfortable and in good hands.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI Programming handles various events that are hosted on campus. I want to be a part of ASI Leadership because I feel that I can contribute to our student body in a positive way based on the feedback off of others I've received in terms of what I'm already doing as a student. I hope to make even more connections with other students who are interested in programming and leadership and get the most out of my last year at CSUF by helping form great experiences by and for other CSUF students. I hope to learn the ins and outs of the programming process and the details of budgeting, marketing and managing in the field of music events.

**Association for InterCultural Awareness (AICA)
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit**

**Association for InterCultural Awareness (AICA)
Positions:**

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers

to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



15.82 KB · PDF

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *

Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Street Team Positions:

- Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs
4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *

Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator
- Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



62.68 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

The biggest opportunity I see for collaboration is with the Music Industry Club. I am hopeful to get as many industry-minded students hands-on experience as possible. I'm hopeful to add to our club experience by starting a once-a-semester concert collab between MIC and ASI and modeled after the Spring Concert. I see all kinds of opportunities for collaboration that it is hard to list, but for example my club will be hosting a songwriting workshop in May which we are inviting all music majors to free of charge, and hosting it in CPAC.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Over summer, I'm excited to be starting an internship for Universal Attractions Agency in LA. I'll also be looking into producing some small-scale events with local talent in Orange County, and assisting a friend who owns his own event brand with marketing and talent scouting.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

✶ I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Brandon Eggleston

Enter Your CWID *

[REDACTED]

Date *

Monday, April 29, 2019

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| <p>Created 29 Apr 2019 4:37:55 PM</p> | <p>137.151.174.128 IP Address</p> |
| <p>PUBLIC</p> | |

Brandon Eggleston

Cell: 951-553-1167

Email: beggleston94@gmail.com

CAREER OBJECTIVE

To gain experience in the fields of Entertainment and Hospitality Management, specifically in the production of musical events.

EDUCATION

Cal State University, Fullerton (2016 -)

Bachelor of Arts in Business Administration,
Entertainment and Hospitality Management
Overall GPA: 3.2

Expected graduation: May 2020

Palomar College (2012 – 2016)

Associate of Arts, Music with an Emphasis in Performance
Overall GPA 3.6
Graduated May 2016

WORK EXPERIENCE

Musician-for-Hire (2012 - 2017)

Riverside – San Diego County, CA

- Functioned as performer hired by various production companies, bands and individuals
- Self-managed and maintained job flow through positive reputation and word-of-mouth

Assistant Instructor (2016 – 2017)

Tritone Music Academy
Bellflower, CA

- Instructed large groups of elementary students in afterschool program dedicated to developing disciplined approach to learning an instrument

LEADERSHIP

CSUF Music Industry Club – Founder/President (2019 – Present)

- Founded the Music Industry Club to create an opportunity for passionate students to learn more about the industry by getting involved, going on tours and hosting seminars.

CSUF Classical Guitar Society – President (2017)

- Served as president of the University's classical guitar club; prepared presentations, handled paperwork for planned events and attended meetings as representative.

1. The purpose of ASI Productions is to enhance the student experience for CSUF students by hosting events and activities that provide a fun and important balance to the academic life.
2. It is important to have on-campus entertainment events at CSUF because our campus should in some aspect reflect the interests of our students. An active, fun campus is a necessary balance for hard-working students. It is something that can make our University stand out from others as well.
3. I am interested in the Spring Concert Coordinator Position because it's what my mentor did during his years in college. I have a lot to owe to him in terms of my academic path and the motivation for going down it, so it is incredibly meaningful for me to have the opportunity for a position like this and follow in his footsteps. It is a very important position with many responsibilities, and in my mind is the next logical step to take to maximize my time at this college for myself and for others.
4. My goals are to create a spring concert experience that really captures what the student body wants to see – this would be no easy task, and there are many factors going into an experience that satisfies the most amount of students. My ultimate goal is to help create one last great experience for CSUF before I graduate.
5. I would promote the activities and events of Productions through social media and in person. Also, as president of CSUF MIC I have been able to create productive working relationships with Titan Radio, ETC and others, which has helped my ability to promote by a lot.

2019–2020 Programming Coordinator Application

#8

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|--|
| Name * | William Fry |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Public Administration |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | First Year (Freshman) |
| Expected Graduation Semester * | 2022 |
| Address * |  [REDACTED] |

I am interested in a position with:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Productions
- Street Team

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):
First Choice *

Second Choice * Street Team

Third Choice * Association for InterCultural Awareness (AICA)

Fourth Choice ***Titan Tusk Force**

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name in full is William Jacob Monzon Fry, and I go by Jacob. I am a first year at Cal State Fullerton studying Public Administration, and I am applying primarily for the position of Union and Special Programming. One of the reasons why I would make an excellent candidate for this position is my extensive background in event planning and technological training. I am currently on the Spring Concert Creative Team as the Entertainment and Attractions Coordinator where I coordinate with local vendors (including creative project companies, food trucks, carnival attractions companies) to put together the largest college concert on the west coast. In addition to this position, I also work as a building manager for the Titan Student Union. With this part-time job I gain valuable and extensive knowledge in audio/visual technology and an inside look on how the TSU runs which can help me plan events more smoothly within the TSU. I am also the Vice President and Social Chair of a new club I helped found this year called FellowEarthling.Co. With this experience, I've gained valuable experience in smaller level marketing, graphic design, and working with a board for projects. Within this club, we give presentations on sustainability not just about the environment but with the self and your community. Not to mention I am also a member of ASI Street Team which has given me valuable knowledge and experience with the inner-workings of ASI, about what makes a good leader, and how to take care of yourself (mentally and physically). Along with my current experience, I also have a lot of background in event planning and student government from my years in high school. I was on board for four different clubs based on culture, community service, and dancing. Alongside these responsibilities I also held the title of Senior Class President in which I raised over \$60,000 for my class for trips to Southern California for three days and a Sober Graduation Night with a Budget of \$30,000. Also, I created a committee on campus that advocated for the interests of Seniors to our school administration and the district board, and as a commemoration of my hard work, my high school named a scholarship after me. This scholarship called the "William Fry Bruin Way Award" is given to students who envelop what it means to be an exemplary student in every way possible. I also volunteered as my high school's audio/visual technician and was the audio technician for my school's production of High School Musical.

I believe that I am the best suitable candidate for the position of Union and Special Programming because of my well-rounded knowledge in event planning and leadership skills. From my experience you can see that I work tirelessly for the communities that I am in because of my intense passion for making a lasting difference wherever I go. I see the potential that ASI has because I know that if I had the resources that ASI had when I was in high school, I know I could have done so much more to change my school for the better. And I know that now that I have ASI's resources at my disposal, with the help of ASI's leadership team I know that I can make a positive and lasting difference for CSU Fullerton. I love my school and the community that I just become a part of, and I am incredibly excited to do what I can to make a difference for the students now and to the students to come.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

In my experience, ASI programming creates positive and exciting events that work to bring our campus community together. Programming is charged with this task because our campus is almost 70% commuters and creating a community with people who don't live on campus is difficult so, creating an environment where students are excited to be on campus is even more important. I want to be a part of A.S.I. because I believe that we have not even scratched the surface of what ASI is capable of and with the right passion and motivation ASI can become a stellar and monumental organization that isn't just a student government but a community facilitator of leadership, growth, and positivity. I hope to gain more understanding knowledge of our different communities and groups on campus and learn how to better foster a campus population that wants to be engaged in on-campus activities. I would also hope to learn more about professional event planning and the workings of a non-profit organization. I hope from A.S.I. I feel more connected with my campus and students at Cal State Fullerton (I hope to feel more at home).

Association for InterCultural Awareness (AICA)
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file

as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Association for InterCultural Awareness (AICA)

Positions:

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming



140.64 KB · PDF

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *

Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



134.84 KB · PDF

Street Team Positions:

– Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs
4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *

Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator
- Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html> *



403.49 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I want to work more hand in hand with the school's art department, our housing community, and our film department. I believe that we can tap more into the creative minds of Fullerton to help foster larger student events. With the art department and films, I would like to create a harvest festival within the TSU and on Tuffy Lawn. In this event, Films would be showcasing classic scary movies throughout the day, and the art department would work on making a haunted house within the Pavilions. The Art department would work on doing makeup, costuming, and artwork for the inside of the haunted house. Within this harvest festival, students in the art would be able to showcase their talented abilities in any form possible. I would also like to partner with the films department in doing a film festival showcasing films created by the students. Within this event we would work on bringing in creative professionals to judge the work created but, students would be equally given the opportunity to showcase and present their work to a large and more public audience. I would also like to partner with CAPS from the health center to participate in mental health awareness week. I

would work to have events throughout the week to help foster a more welcoming and accepting environment for mental health. Some events including bringing in local speakers to talk about mental health awareness, partnering with Films to do screenings of mental health documentaries, partnering with ASI Pub Concerts to do "Speak Yo Truth" event with a theme of mental health, as doing a walk-a-turn around our student centers to promote and fundraise for the Mental Health institutions and for our CAPS program to expand their resources for our students. With this walk-a-thon, we can also use it as a chance to promote our SRC by having SRC trainers and teachers facilitate the event day of. Lastly, I would also like to create a "Little Tuffy's Basketball League." In this event, I would partner with the children's center to create a basketball league for the children. We would bring in students to be coaches and volunteers and have games in which students can cheer on for the children. All of this event would take place within our Student Rec Center.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For the following school year, I will be working as a building manager for the Titan Student Union although the job is very flexible in hours and I can work less to lessen my work load and to be able to commit more time to A.S.I. I am also the Vice President for a new club on Campus for FellowEarthling that works on fostering sustainability of the self, the community, and the environment. I also volunteer about 5 hours a month as a hospice volunteer. In this position, I meet with local patients in Fullerton and help give a lasting and meaningful connection to patients in their last stages of life. Lastly, I am applying to be a part of the Lobby Corps Commission for the following semester.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

William Fry

Enter Your CWID *

Monday, April 8, 2019

Date *

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Street Team Application

William Jacob Fry

1. The purpose of ASI Street Team is twofold. First, Street Team works to engage and recruit students into ASI. This means that Street Team works to find students who may be interested in joining ASI's leadership team, and then teach them how to get involved in the numerous options the ASI has available. Second, Street Team also helps prepare students skills needed to become a leader. These skills can include time management, people skills, organization, and presenting are all useful skills for prospective leaders.
2. I believe students should be involved at CSUF because of the opportunities that you are opened up to. The number of groups that you can get involved with here at CSUF is practically unlimited, and everyone has at least one thing that they are passionate about. Whether it's playing Super Smash Brother Tournaments or fighting for our school with Lobby Corps, CSUF has something for everyone. But the purpose of getting involved is much more in-depth. Once you become involved, you open yourself up to a community that is like-minded to yourself. You surround yourself with people who are passionate about what you are passionate about, and this sense of community can significantly enrich your life here at CSUF. Being involved isn't just about doing something you're interested in; it's about joining a community of people that foster the same passion that you have, being involved give you a place to call home. Being involved can also greatly improve your current skill set. When getting involved with student organizations and groups, you learn how to handle large amounts of stress and pressure without giving up. You learn how to plan and organize meetings and events and large and small scales.
3. One of the ways I got students engaged when I was Senior Class President last year was that I created open committees that students can sit in on and join at any point. This would be implemented with our governmental and programming parts of ASI. For running projects within ASI, we can create small committees to assist in planning, brainstorming, and to receive outside feedback current projects by our ASI leaders. This type of student engagement will give street team members and general students a feeling of engagement and voice in ASI and can help assist our ASI leaders in receiving feedback on their current running projects.
4. My biggest goal for ASI street team is to make ASI a more accessible program for our student population. ASI can seem very daunting and very scary with the responsibility that comes with the leadership positions but creating more opportunities within Street Team for the student to get involved in small ways can be an effective method for Street Team to be a useful recruiting tool for ASI.
5. I want ASI Street Team to achieve a larger student enrollment through two ways. My first goal is to join with R.S.A., and their housing week to market a new goal of student involvement as a whole. If street team worked to plan events more centered around the First-Year Student Population, we would be able to attract a lot of ambitious students who want to be involved. Another idea to promote street team is to be present during Freshman student orientations and Transfer Student Orientations. From what I've

learned on campus, tons of students want to be involved but have no information on how to do so. So, informing students at the start of their introduction to the Titan family on how to be engaged with ASI may be a good start on expanding Street Team even larger.

Productions Application

William Jacob Fry

1. ASI Productions works to create events and activities that bring the Cal State Fullerton community together in positive and fun environments.
2. Since CSU Fullerton is a commuter campus, it is difficult to foster a feeling of community in an area where people mostly go for classes. On-campus entertainment helps to create an atmosphere of community and welcomeness to people who feel segregated from our community because of the distance their home is from campus. Also, on-campus entertainment can help people feel more at home than Fullerton just being a school.
3. The positions I am most interested in is Union and Special Programming, and I am also interested in the Fall Festival/Spring Concert. I am most interested in Union and Special Programming because I believe its flexibility in types of events gives me the opportunity to push the bounds of ASI into new a new territory of events and activities. With USP I believe that the position gives me the freedom to explore what ASI can do for the school and the position also fits the type of event planning that I am most passionate and interested in. I am also interested in the Fall Festival/Spring Concert because of the impact it has on our campus and the students. This position can influence the lives of a large population of students, and with this position, I would be excited to create concerts that work to bring the campus together and to foster the idea of inclusivity for all of our Titan community. I believe that I am prepared for these positions because of my knowledge of how ASI works, my understanding of the operations of the TSU because of my job as a building manager, my experience of being a part of the Spring Concert Creative Team, and my past 3 years in leadership/event planning from my high school. I believe that I am fully aware of the obligations, responsibilities, and expectation that are put on me when working with ASI and I believe that I am fully prepared and excited to take on these new challenges.
4.
 - a. For Union and Special Programming, I have a few of different event ideas. I would like to work with all of ASI to create a Pride Day/Festival that takes place in the SRC, TSU, and Tuffy Lawn. This event would include live music, games, raffles, DJ's in the Pavilions, LGBTQ movies in the theater and the Tuffy lawn at night, and speakers to promote awareness about the LGBTQ community, and a walk-a-thon across campus to spread acceptance of the LGBTQ community. I would also like to do a large-scale Titans Got Talent using all of the Pavilions that has a look and feel of the TV show America's Got Talent. I would also like to do a day on Drunk Driving that would be similar to a program in California called Every Fifteen Minutes. Within this event, we would simulate the deaths of students on campus by having a mock car crash on campus where first aid responders are present, and we would have a mock funeral on campus. This event is primarily done on high school campus', but I believe it would be more effective on a college campus. Although this event does sound extreme, showing students a close to real-life scenario of what could happen has the potential to save lives.

- b. For the Fall Festival/Spring Concert position I would want to do a couple of different things. For Fall Festival I would want to make it a harvest festival full equipped with a pumpkin patch, booths for Halloween treats, and drive in trick or treat area, haunted house, scary movies on Tuffy lawn (or the titan theater), and fun activities like a tractor ride and a hay maze. I would also like to include live music, pumpkin carving, a costume contest. For the Spring Concert, I would like to bring in artists that fit a more significant part of our school population that apply to more students than just those who are interested in Hip-Hop and Rap. Also, I would like to create a venue that is artistically different than past concerts and more interactive with the students. This would be done through things like light up wristbands that flash to the beat of the music, more backdrops of scenic spots for students to take pictures in front of, and large-scale activities like human foosball and hamster balls that create a more fun environment. I would also like to bring in student art into the concert to make Spring Concert more personal to the students as well as having students perform acts throughout the day that is not limited to singing/dancing like live art.
5. I would promote the activities of Productions by reaching out to our fellow departments and groups on campus to help us market. Using the marketing department is a wonderful way to market within the TSU and through ASI's respective social media accounts but, these methods can be limited at times. That's why partnering with other on-campus organizations can help ASI reach parts of the campus that are hard to be achieved by our typical marketing methods. An example of this would be partnering with housing and having RSA and RAs publish our marketing materials for events that we partner with them on. This strategy can work for all of the different organizations on campus, and this would help make ASI more approachable by organization's on campus for collaborations.

WILLIAM FRY

I have skills in leadership, organization, multitasking, and I work well under pressure. In addition, I enjoy working in very social environments as well as going above and beyond my position to better the organization that I am working for.

EXPERIENCE

AUGUST OF 2015 – MAY 2018

LINK CREW, BEAR CREEK HIGH SCHOOL

I gave trainings to freshman on suicide prevention, abusive relationships, and addictive substances. I also oversaw 15-20 kids and their transition from middle school to high school and mentored these students through their first year of high school.

AUGUST OF 2016 – MAY 2018

STUDENT GOVERNMENT, BEAR CREEK HIGH SCHOOL

I organized, planned, and led our schools Prom, Senior Disney Trip, Sober Graduation Night, Bear Creek's Color Run, Graduation, Senior Day, and numerous fundraisers. With these events I managed budgets of \$70,000 and above, worked closely with a variety of vendors in the San Joaquin county, worked closely with the school administration, and managed booking for all our events at the school. In addition, I was the school's audio technician for our school rallies and dances as well as working as the audio technician for our school's performance of High School Musical for 5 weeks.

FEBRUARY 18, 2017 – FEBRUARY 20, 2018

CAMP ROTARY YOUTH LEADERSHIP AWAKENING

In Camp RYLA, high school students spend a week in a challenging program of discussions, inspirational addresses, leadership training and social activities designed to enhance personal development, leadership skills and good citizenship. Only four students, nominated by the school staff, are chosen to be a part of this program.

SEPTEMBER 14, 2018 – PRESENT DAY

OPERATIONS BUILDING MANAGER, ASSOCIATES STUDENTS INCORPORATED

I work maintain and understand the activities, services and the general operation of the Titan Student Union. I also work to independently make decisions that will include all aspects of event and emergency management and on how to supervise events that occur in the Titan Student Union.

OCTOBER 2018 – PRESENT DAY

SPRING CONCERT ENTERTAINMENT AND ATTRACTIONS COORDINATOR, ASSOCIATES STUDENTS INC

In this position I coordinate vendors for food trucks, creative art pieces, carnival rides and more for CSU Fullerton's ASI Spring Concert. The concert brings over 8,000 students each year and is the largest college concert on the West Coast.

EDUCATION

AUGUST 2014 - MAY 2018

HIGH SCHOOL DIPLOMA, BEAR CREEK HIGH SCHOOL

I had an average 4.0 G.P.A. through the four years of high school. I have taken 14 rigorous AP classes over the four years that continued to challenge my academic boundaries. In addition, I was president or on the board for 5 of our clubs at our school all ranging from service to cultural types.

AUGUST 2018 – PRESENT DAY

BACHELOR'S IN PUBLIC ADMINISTRATION, CALIFORNIA STATE FULLERTON

I am currently pursuing a bachelor's degree in Public Administration. I am a first year Freshman enrolled in my first semester of college.

SKILLS

- Open-Minded
- Passionate
- Creative
- Good Under Pressure
- Quick Thinking
- Problem Solver
- Organized
- Communicative
- Technologically Savvy
- Fast learner
- Adaptable
- Team worker
- Event Planning

ACTIVITIES

I am very passionate when it comes to making others happy. I am most talented at this when it comes to event planning and organization. I've worked very hard over the past two years learning how to event plan and the intricate details for this. Skills like, budgeting, organization, customer service, and more are all skills that I have acquired over the two years. In addition, I have become well versed in multitasking, working under pressure, communicating, and problem solving. Also, as vice president of our Key Club at Bear Creek, I have worked 30+ hours donating my time at local schools and volunteer organizations like Bread of Life to better our community. In addition, I am a lifetime member of our California Scholarship Federation which means that I was required to have 3.0 GPA or above for every semester of high school and a member of our schools National Honors Society which required me to work 30 hours or more tutoring students at our local schools my junior and senior year.

Currently I am the vice-president of a brand-new club on the CSU Fullerton Campus named FellowEarthling.Co. This club works to create an environment in which topics such as self-care, acts of service, and wasteful living can be discussed in depth while providing viable options in order to bolster or eradicate these factors in our lives and on this planet. In addition, I volunteer for Associated Students Inc of CSU Fullerton as the Spring Concert Entertainment and Attractions Coordinator. In this position I work to coordinate with several different kinds of vendors to bring to life Spring Concert. This concert is the largest college concert on the West Coast with over 8,000 attendees yearly.

2019–2020 Programming Coordinator Application

#6

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|--|
| Name * | Tianhui Song |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Communications Studies:Entertainment & Tourism |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Senior |
| Expected Graduation Semester * | Spring/20 |
| Address * | [REDACTED] |

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Association for InterCultural Awareness (AICA)
- Productions

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):

First Choice *

Association for InterCultural Awareness (AICA)

Second Choice *

Productions

Third Choice *

N/A--I'm only interested in the above

Fourth Choice *

N/A--I'm only interested in the above

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

Hello! I am Tianhui Song. You can call me Kennie. I am an international student from China. This is my second year at California State University, Fullerton after I transferred from El Camino College. My major is Communications Studies emphasis in Entertainment and Tourism.

I learned half of my English from school and another half from American music. Growing up with a passion for music, I was enthusiastic in popular culture, entertainment industry and events. After graduating high school, I left for California, the media capital of the world, to pursue further education in Communications Studies. I focus on event management because events provide real-life experiences and in-person interactions for attendees in this digital era. Educational events are also more effective than educating in other media due to its immediacy and directness. Currently, I am one of the event coordinators for CSUF Comm Week 2019, and my goal is to work my way up as an event producer.

I interned as an event executive assistant in Red Rhino Public Relation Co in China. During the 3-month internship, I assisted in executing a flash mob and managed staff and performers. Over 200 audience in the mall recorded the flash mob, and the video received over 80,000 views on Chinese streaming website. Last year, I went back to China for an internship in Giantwork Digital Marketing Co, where I was a marketing intern to plan social media campaigns and digital production for commercials. Now, I am an event coordinator for CSUF Comm Week 2019, a series of speaker events hosted by the Communications Department. As Daily Titan Liaison, I am responsible for advertising the events on Daily Titan newspaper and managing our booth at Daily Titan Fest.

Speaking Chinese, English and Japanese, I have an expanded experience in communicating with people from diverse backgrounds, which gives me the capability to collaborate with people with different personalities with an open mind. Studying and working in different countries makes me aware that culture is significant to one's personal identity and the perception of others. Through the challenges in event management, I am a team player that adapt to fast and stressful work environment.

I am determined to serve as an event coordinator for ASI to plan events that enable students to bond as a community, to explore beyond classrooms and to find their identities. I will apply my knowledge on both event management and cultural experiences to create events that call for an audience from all backgrounds.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I went to the Spring concert in 2018, where I had a blast with the new friends I made at the concert. I think the purpose of ASI programming is to put on events on campus for students to bond as a community, to explore beyond classrooms and to find their identities. ASI programming acts as an important role to help students max out their campus experience by socializing beyond their circle and learning unfamiliar things. For international students like myself, ASI events are where we immerse ourselves in local university culture. Under the stress of going to school, students are able to relax through events as well. To the student leaders, ASI programming provides vital opportunities for them to get hands-on experience in governing and creating activities that prepare them for their future career. Event fundraising is able to keep ASI running as a nonprofit corporation that does not receive funding from state sources.

Witnessing the magic of ASI programming, I want to be one of who make it happen. I hope I can get real-life event management experience and relationships with teammates from working with ASI programming. I am willing to learn to prepare for the events, execute the events and deal with emergencies. Of course, I will not be absent on the day to tear down the events and reflect on the previous challenges.

Association for InterCultural Awareness (AICA)
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



26.28 KB · PDF

Association for InterCultural Awareness (AICA)
Positions:
– Vice Chair

- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *



Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Street Team Positions:

- Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and

motivate members to stay involved, including any relevant experience you have for these types of volunteer programs

4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *

Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator
- Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



54.71 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

“Global Nights” at the pub by ACIA and pub Monday/Tuesday or Pub Thursday.

Global Nights are social events that hosted in the pub in TSU once a week or two weeks. The purpose of Global Nights is to promote in-person interaction between students from diverse backgrounds to appreciate and learn language, culture and customs from each other. The potential outcome of the events is students decide to study abroad, to learn a new language or to explore their own heritage.

The idea is to make each table a tiny country. A flag of a country and even authentic snacks are placed on each table. We will invite international students from clubs as volunteers to host the table of their country. Each group consists of 1-2 international students and 3-4 local students. They are encouraged to speak to each other in that country's language, share food from that culture and exchange experiences. When I first came to California, it was hard for me to make local friends. Also, I found many locals are interested in exotic cultures but have no methods to make foreign friends. The event will act as a bridge to connect students.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are

As an international student, I am only allowed to work on campus, so ASI programming will be my only job until I graduate. Currently, I am the Daily Titan Liaison for Comm Week 2019. The position will end in May 2019. I volunteer at events twice a month for Chinese

involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

American Museum and KCRW radio station in the summer. I am planning to apply for an internship in event management in Fall 2019. Other than that, I have plenty of time for ASI programming.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

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I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Tianhui Song

Enter Your CWID *



Date *

Sunday, April 7, 2019

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Tianhui Song

1. In your own words, describe the purpose of ASI Productions?

The purpose of ASI production is to provide on-campus entertainment regularly to release stress, get students involved in campus life and keep campus alive.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF

Entertainment events on campus help students to reach a balanced university life between school and entertainment. They gradually build up group identity and understand campus culture that they will be proud of. It is important for university students to keep active on campus to network, explore opportunities and have fun, which will inspire them to do something bigger. Entertainment events can be a source of appreciating music, arts and films.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I am most interested in concerts as an event coordinator. I have a passion for music so I am constantly looking for good music. I think music motivates, heals and entertains us, and I am determined to be one of who spread them as an experience. I interned as an event executive assistant in Red Rhino Public Relation Co. for a flash mob event. I recruited performers, managed staff members and organized schedules. Currently, I am an event coordinator for Comm Week 2019 on campus. My work includes advertising on Daily Titan newspaper, promoting at school festivals and booking speakers.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

My goal for next year as a concert coordinator is to increase the variety of the concert. I noticed many music major students practice playing outside of the music building, and that inspires me to host outdoor tiny desk concerts called "Jazz Picnic". I will plan small-scale concerts and invite music major students to perform. The location is ECS Quad where blankets are placed on grass for students to rest. The time is 4 p.m., where most of the students finish their day or have a long break. Free coffee is provided. For music major students, this is an opportunity to showcase, promote their concert at the music department and gain performance experience. For the general audience, they are able to relax, enjoy nature and learn to appreciate Jazz music.

5. Describe how you would promote the activities and events of Productions

Social media is the biggest thing I will utilize when marketing to students. I would create accounts on Twitter, Instagram and Facebook called

“csuf_happening” and post at least once two weeks. The announcement of the next event, photos of the event, knowledge of arts are the contents I will post on social media. Also, I will start a Youtube Channel for ASI production, where I will upload videos of the events, which is a good way to showcase ASI event experience to potential attendees.

Tianhui Song

1. In your own words, describe the purpose of AICA?

AICA hosts cultural events and funds on-campus culture clubs. The purpose of AICA is to raise awareness of the diverse culture of CSUF student population by celebrating and educating through programmes. AICA provides opportunities for students to learn, understand and adapt to different cultures in this globalization era.

2. Tell us why you think multiculturalism and diversity is important at CSUF

Going to CSUF means not only receiving knowledge in classrooms but also practice the habit to keep an open mind that is ready to learn. Multiculturalism is a major method, if not the only, to cultivate that habit. When students get in touch with a new culture, they observe, understand and reflect on themselves. Diversity opens students' horizon, guiding them to various perspectives which inspires them to think. Those programmes help students to develop curiosity and communication skills that they will apply to future work. To CSUF, having different opinions from different culture ensures the freedom of speech on campus.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I am most interested in the position of event coordinator. To raise cultural awareness, I think social events and educational events are the most effective. I am currently the event coordinator of Comm Week, an educational speaker event on campus. I promote Comm Week on Daily Titan newspaper and other platforms. I also book speakers and professionals in the fields for the event.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

My goal as an event coordinator is to program cultural events that promote participation and interaction. First of all, marketing and promoting on social media is necessary to appeal to more students to participate. I desire to create events that max out students' communication and sharing such as language exchanging week or food sharing nights.

5. Describe how you would promote the activities and events of AICA *

Social media is the biggest thing I will utilize when marketing to students. I found out that the AICA Twitter account and the Instagram account has been long abandoned. I would reactivate them and post at least once two weeks. The announcement of the next event, photos of the event, fun facts of cultures are the

contents I will post on social media. Also, I will start a Youtube Channel for AICA, where I will upload videos of the events, which is a good way to showcase AICA event experience to potential attendees.



TIANHUI SONG

Summary

Intercultural student studying Entertainment and Tourism, seeking opportunity to gain hands-on experience as an event coordinator in ASI CSUF. Driven by building multicultural experience for fellow students. Capable of tracking trends and marketing to audience with diverse background.

Skills

- Microsoft Office(Word, Excel, PowerPoint)
- Social Media Marketing
- Event planning
- Fluent Mandarin
- Fluent Japanese

Experience

Daily Titan Newspaper Liaison 01/2019-Current

Cal State Fullerton Communication Department | Fullerton, CA

- Coordinate on-campus speaker events and book speakers
- Develop strategic advertising plan on Daily Titan newspaper to promote events
- Negotiate contracts for a lower price but more coverage
- Manage Daily Titan Fest Comm Week booth

Social Media Marketing Intern 06/2018 - 09/2018

Giantwork Corp. | Shanghai, China

- Created social media campaigns and analyzed marketing data
- Resolved clients issues swiftly by understanding creative needs and implement activities
- Research resources and social media influencer

Event Executive Assistant 08/2015 - 09/2015

Red Rhino Public Relations | Shanghai, China

- Assisted in executing event and adjusting details at a flash mob
- Recruited performers and managed staff members
- Marketed the event through social media and gained influence

Education and Training

Bachelor of Arts:Communication Studies: Entertainment & Tourism 2020

California State University, Fullerton | Fullerton

- [3.49] GPA

2019–2020 Programming Coordinator Application

#11

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:


- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|--|
| Name * | Drew Cude |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Communicative Sciences and Disorders |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Freshmen |
| Expected Graduation Semester * | 2022 |
| Address * |  [REDACTED] |

I am interested in a position with:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Productions
- Street Team
- Titan Tusk Force

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):

First Choice *

Productions

Second Choice *

Street Team

Third Choice *

Titan Tusk Force

Fourth Choice *

N/A--I'm only interested in the above

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

During the four years of my high school experience, I was always apart of different leadership positions and opportunities. I have held numerous officer positions, and chaired many events held in my community and school. I was a cheerleader for all four years of high school, and I was the captain of the varsity team for my junior and senior years. While I was in FFA (Future Farmers of America), I was the reporter for one year and Vice President for two years. Being apart of the Youth Advisory Counsel in the Riverside County, I was able to chair events held in my community to help and involve community members. In high school I was able to be apart of the National Honor Society, which heightened my skills in leading and helping others. Not only was I apart of various groups and clubs, I was able to attend leadership conferences such as the State FFA Leadership Convention, and another convention held by the Hugh O'Brian Youth Leadership Foundation. Coming into my first year of college I knew I wanted to also continue my path in leading others and being apart of something that will inspire others. This ultimately led me to becoming a member of the ASI Street team where I volunteered at different events that ASI held. This first year with ASI Street Team inspired me to apply for these programming positions. After all the experience from high school to my first year here at Cal State Fullerton in ASI Street Team, I have learned many important skills such as being open minded, responsibility, organization, and planning events.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is the student body of our college, Cal State Fullerton. ASI has a purpose of involving the students of our school to come together as one with school spirit and pride. They help students not only academically, but also help students find their niche here on campus. They do this through various events with many different activities to be involved in. These events can be based on athletics, music, movies, cultures, to even random events like Venice Beach Day. If I were able to be apart of ASI in programming, I would hope to take away is the new ideas and seeing how everyone's different passions com together. I want to see our students to come together as one, as Titans.

Association for InterCultural Awareness (AICA)

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Association for InterCultural Awareness (AICA)

Positions:

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit



[Redacted]

46.95 KB · PDF

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *

Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Street Team Positions:

- Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs
4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *



[Redacted]

31.69 KB · PDF

Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit



[Redacted]

30.57 KB · PDF

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator

– Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.
2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

When I learned about all the different areas of ASI, I saw a lot of ideas of how they can come together in different ways. For example, I would love to see AICA and the Productions team come together in some events where we can bring the music of different cultures together to show the different styles and create more awareness. Another idea I thought if is Titan Tusk Force can collaborate with the Union and Special Programming to create a larger and more involved tailgate or even more participation with the athletics of our school. Of course Street Team can come into any of these categories where they can participate or volunteer at events and recruit more members into ASI Street Team. I would like to see more students come to events, for the students too feel comfortable and enjoy the time they spend here at Cal State Fullerton.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For this upcoming summer I plan to go back home which is in Blythe California, approximately 3 hours away. While I'm home I will be working a full time job, but through my past experiences I've learned much about priorities. I will also have a vehicle available to travel when I am needed for trainings and retreats if I were accepted for this position. For the next school year I do plan on staying apart of ASI Street Team, and I am also planning on joining NISSLA or STANCE, which are clubs associated with my major. I do understand that ASI leadership is a big commitment, and I would set it as a main priority.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release

of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Drew Cude

Enter Your CWID *



Date *

Monday, April 8, 2019

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I see ASI productions as the path to finding your passions or continuing a passion when venturing into the college world. The productions team works with music, entertainment like movies, open mic, and even random events for students to enjoy. This shows that our school is not only academically driven, but also driven to support and make our students feel at home. Having on-campus entertainment is very important because personally being three hours away from home, it feels good to know I am not stuck in my dorm feeling alone. These events can bring students together, and to meet new people similar to each other. The position I am most interested in is the Union and Special Programming position. From my past experiences, I would create and hold events for my FFA Chapter, so creating events for my fellow Titans would be interesting to me. I currently know the person in charge of the Union and Special Programming, so hearing all the creative ways she comes up with events is something I would also like to do. If I were to get this position, I would want to bring back Titans Got Talent because this is where we can see what the students here can do, and it brings everyone together in a comfortable and fun space. I also enjoyed the Venice Beach Day, so I would like to continue that. A new event I can bring is a Block Party, where all the groups from programming and other ASI groups can come together, and promote their group. We can have it in August so people can sign up or join something. We can make it a pool party and super relaxed. This can be something for students who are nervous about the first semester to relax and feel welcomed at Cal State Fullerton. In order to promote the activities and events, I want to hear from the students first. Once I see what they like, I can get an idea that will spark interest and this will get students to attend the event.

While spending my first year in ASI Street Team, I learned that this group is here to help students become involved in ASI, build their leadership skills, and show the members of the group the different opportunities offered for students here to find their passions. This specific group is crucial for the start of students paths who want to be apart of ASI for the next four years. At CSUF I believe it is very important to stay on top of your school work, but I also believe it is important to find your way independently without parental controls. This is the time to be your own person, and being involved at CSUF will help you find yourself through the various events. In order to recruit someone or get someone to be intrigued you have to spark some interest in some time of way. We can start if with listing all the different things we will be introduced to. I also believe it would be carry important for students to actually participate or volunteer at the events so that they can see what is happening, hands on. This is what happened to me when I volunteered at my first event at Venice Beach Day. I knew after helping that this is exactly what I want to do. As I continue to participate at events I grew a strong passion for this group. My main goal for Street Team next year would to recruit as many people as I can. I knew so many people who wanted to be involved that did not know how, so to promote for next year we can advertise it more. Create an Instagram page so people know what we do, and how to be involved.

Drew Cude

[REDACTED]

[REDACTED]

I am open minded, able to work with a team, create new ideas through my imagination, and my growing perseverance makes me finish my goals in a successful way.

Education

California State University, Fullerton: Bachelor of Arts, Communicative Sciences and Disorders

Expected Year of Graduation: May 2022

Palo Verde High School: High School Diploma 2018

Experience

Volunteer

California State University, Fullerton: ASI Street Team Club

- Volunteered at ASI events on campus, bringing school pride and involving students

Work

Halby's Blythe, CA: Work experience

- Worked in retail / 5 months
 - Organized clothes
 - Provide help to customers
-

Certifications

- Certified CSUF Food Handlers Card
 - I am able to handle food in any event at California State University, Fullerton, and understand the ethics and proper way of handling food.
-

References

- [REDACTED]
- [REDACTED]
- [REDACTED]

2019–2020 Programming Coordinator Application

#7

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 – Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

| | |
|---|-------------------|
| Name * | Trang Tran |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Child Development |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Sophomore |
| Expected Graduation Semester * | Spring 2022 |
| Address * | [REDACTED] |

I am interested in a position with:
(leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Street Team
- Titan Tusk Force

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):
First Choice *

Titan Tusk Force

Second Choice *

Street Team

Third Choice *

N/A--I'm only interested in the above

Fourth Choice *

N/A--I'm only interested in the above

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Trang and I'm majoring in Child Development! I plan on becoming an elementary school teacher and hopefully become the student council director one day. My best memories of high school derive from my leadership roles in ASB and clubs throughout campus. My role was to plan the Homecoming and Sadie Hawkins dances in ASB, but I also worked with other members to hold rallies, senior events, and assemblies. I was also the Vice President of Best Buddies, and part of my duties was to plan monthly socials. These leadership opportunities have taught me a lot about myself and allowed me to practice the skills needed to be a leader. Balancing school, work, and extracurriculars has taught me to become excellent at managing my time. I work really well in groups with others and it has shaped me to become a great communicator. I believe that team work and effective communication is the key to a great event, because everything would fall apart if there was a lack of trust and miscommunication. These roles made me realize that nothing makes me happier than being in a community that makes a difference in other people's lives.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI Programming is to put on different activities and events that makes attending school more fun and less stressful! I want to be a part of ASI because I want to be a part of a group that makes students' college experience more enjoyable. It's also important for me to get out of my comfort zone and constantly challenge myself. I hope to enhance my time management and critical thinking skills, because they're really important to have once I enter the job force. Being in ASI is a great opportunity to be a voice for others and to showcase my leadership. I also hope to become more confident in myself as a leader and to find my place at CSUF.

Association for InterCultural Awareness (AICA)

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Association for InterCultural Awareness (AICA)

Positions:

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?

2. Tell us why you think multiculturalism and diversity is important at CSUF

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

5. Describe how you would promote the activities and events of AICA *

Productions Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Productions Events/Positions:

- Concerts
- Fall Festival/Spring Concert
- Films
- Open Mic
- Union and Special Programming

1. In your own words, describe the purpose of ASI Productions?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Productions *

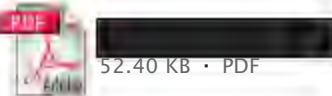
Street Team Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Street Team Positions:

- Coordinator

1. In your own words, describe the purpose of ASI Street Team?
2. Tell us why you think it is important to be involved at CSUF
3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs
4. Describe the ideas or goals you have for next year for Street Team
5. Describe how you would promote Street Team next year *



Titan Tusk Force Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

Titan Tusk Force Positions:

- Events Coordinator
- Athletics Coordinator
- Marketing Coordinator

1. In your own words, describe the purpose of Titan Tusk Force.



2. Tell us why you think school spirit and pride are important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Titan Tusk Force *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

In TTF, I would collaborate with AICA to create Eat N' Greets with food from different cultures. I'd also like to collaborate with the concert coordinators in productions to have live music at a TTF event.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

During the summer, I have a summer internship at a summer camp and I am also participating in Camp Titan. In the upcoming school year, I will continue to be a member of CASSA and I'm applying to for a job at a montesorri preschool.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions.

I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Trang Tran

Enter Your CWID *



Date *

Monday, April 8, 2019

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Street Team

1. In your own words, describe the purpose of ASI Street Team

The purpose of ASI Street Team is to provide students with volunteer opportunities to get involved with ASI. During meetings, students are constantly engaging in activities that enhance their problem-solving skills and learning how to effectively communicate with others. Through the activities and volunteer events in Street Team, students are able to grasp a sense of the different responsibilities in all the sections of ASI, make new friends, and are also encouraged to further pursue a position of their interest in ASI.

2. Tell us why you think it is important to be involved at CSUF

Getting involved at CSUF is a great way to challenge yourself and to develop new skills that are going to help you once you graduate. I also believe that being involved in different activities in school and constantly getting out of your comfort zone definitely builds more confidence in yourself and your abilities. Besides that, being involved on campus allows you to interact with new people and build lasting friendships along the way.

3. Tell us how you would recruit, engage, and motivate members to stay involved, including any relevant experience you have for these types of volunteer programs.

I believe that fostering a safe and positive community is a great way to keep volunteers involved. Making personal connections is so important because it shows that we value their time and commitment. I also want Street Team to be more accessible for students. If students aren't able to make the meetings due to time restraints, they should be able to get all the information that they missed and sign up for volunteer opportunities online through a spreadsheet.

I was a link crew leader in high school, where I was a mentor for a group of incoming freshmen. I was their orientation leader, where I had to engage the students in team building exercises and help them get familiar with the high school routine. Throughout the year, I was a resource for them in case they needed a friend to talk to or needed advice. We also encouraged them to be involved in school activities by motivating them to attend monthly socials and tailgate events made solely for freshmen. This experience showed the significance of constantly encouraging students to get involved because most of the people in my group went on to try different sports, clubs, and even became a link crew leader to help future students.

4. Describe the ideas or goals you have for next year for Street Team

I definitely want to focus on enhancing skills needed to be a leader, in order to make their transition into ASI an easier one. The three main things that I want to highlight in the activities are problem solving skills, time management, and team building exercises.

I also want to plan a day where the students can meet with a representative from each part of programming, so they can find out which they would be interested in applying for.

5. Describe how you would promote Street Team next year

I believe an effective way to promote street team to potential students who are new to CSUF is through orientation. I can relate to tons of other students who were involved in ASB in high school and were interested in ASI but didn't really know how to get involved so early on. Because Street Team is the first step that students usually take before pursuing a position in ASI, having a presentation for students during orientation and creating pamphlets that showcases what Street Team is and what it has to offer would encourage more students to join.

Titan Tusk Force

1. In your own words, describe the purpose of Titan Tusk Force.

The purpose of Titan Tusk Force is to plan events and activities to promote school spirit and unity among students. Titan Tusk Force puts on events such as tailgates for athletic events, carnivals, and monthly Eat N' Greets.

2. Tell us why you think school spirit and pride are important at CSUF

Having school spirit and pride creates a more positive environment for student to thrive in. There's a huge difference between just attending a school and being a part of a school. Having events that encourage students to attend school events allow students to feel a sense of belonging and proud of all the things that CSUF has to offer. It also makes their school experience more memorable.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I am most interested in the position of an event coordinator because I enjoy planning events that bring students together and makes them excited to be at school. It's very motivating and rewarding for me to see the "finished product" and seeing people enjoying activities that I worked so hard to execute. In high school, I was a dance commissioner in ASB. My responsibilities were to plan the Homecoming, Sadie Hawkins dance, and lunch rallies to promote our dances. I was also the VP of the Best Buddies club, where I planned monthly socials and an end of the year prom for students with an intellectual disability. Both of these positions have allowed me to develop and enhance the skills needed to be an

effective event coordinator. It has allowed me to become a diligent worker and sharpen my communications skills as a student leader.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

Next year, I want to host a student recreation night where students can come play on inflatable houses, slides, and obstacle courses. There would also be game tables and food trucks for students to stop by.

I also want to make Eat N' Greets more accessible to students by having one on the morning and one in the afternoon to cater to students that have class or can't make it to the first one. For these Eat N' Greets, I would like to have an ice cream bar set up where students can create their own sundae and a burger station.

5. Describe how you would promote the activities and events of Titan Tusk Force

Promoting an event through social media is a great way to reach a wide audience in a short amount of time. I would also reach out to students is through street team, which also creates volunteer opportunities for students. I will incorporate music, prizes, giveaways to encourage students to participate in these events.

Trang Tran

Trang Tran

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Objective

Effective project leader and problem-solver with a hard-working mentality. Seeking to apply experience in event planning to take on a challenging new role with a growing team

Experience

ASB Dance Commissioner

06/2017- 07/2018

Planned and executed the Homecoming and Sadie Hawkins Dance, as well as related lunch rallies promoting events.

Best Buddies Vice President

07/2016-06/2018

Worked directly with officer board to plan monthly socials and an end of the year prom for students with an intellectual disability

Link Crew Leader

06/2016- 06/2017

Collaborated with teachers and members part of a mentor program that works with the incoming high school freshmen to provide them with the support and resources needed to transition into high school successfully.

Education

California State University, Fullerton

08/2018 - PRESENT, Fullerton CA

Major in Child Development

School Name / Degree

08/2014-06/2018, Rowland Heights CA

Courses Taken: General Education, Spanish 1 and 2, Life Management, Child Development,

Parent/Family Life, ASB Leadership, Senior Seminar and Child Care ROP

Extracurricular Activities

Child and Adolescent Studies Student Association

ASI Street Team

ASI COMMISSION LEADERS

2019-2020

(ASI BOD ACTION ITEM 8.D)

May 7, 2019

Communications Commission

Coordinators:

Tommy Tang
Giselle Gallegos
Alexis Flores

Lobby Corps Commission

Coordinators:

Adriana Fernandez
Isaac Alferos
Cassandra Hallett

Community Engagement Commission

Coordinators:

Kelly Ruiz
Shayla Servantez
Katrina Dumilon

University Affairs Commission

Amaya Gregory

Social Justice & Equity Commission

Coordinator:

Giulia Oprea

Environmental Sustainability Commission

Director:

Brooke Acosta

Coordinators:

Maya Castillo
Brisa Bernal
Jada Smith

Not being appointed:

Presidential Appointee Commission

Communications Commission

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 - Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 - Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 - Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Tommy Tang

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Business Administration (Marketing)

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Junior

Expected Graduation Semester *

Spring 2020

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm a junior transfer student majoring in Business Administration with a concentration in Marketing. Before, transferring to California State University, Fullerton, I attended East Los Angeles College in Monterey Park. During my time there, I worked on achieving my Associate's Degree in Business Administration, volunteered as a Social Media Intern at the Tournament of Roses and worked at Jamba Juice as a Team Member.

I believe that I'm a good candidate for the position due to my relevant experience and education. During my time as a Social Media Intern at the Tournament of Roses, I attended many staff meetings, planned social media uploads, and communicated with other interns to reach the same goals. Also, when I worked at Jamba Juice, I developed skills in customer service, hospitality, communication, and leadership. I enjoy working with other people, students, and educators. I believe in informing students with accurate information and empowering them to reach their educational and personal goals

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe the purpose of ASI is to listen to students and their concerns while empowering them to work towards a brighter future. I hope to be a part of the ASI leadership team because I believe as a transfer student, I can give a different perspective on how to capture the attention of students. For example, the Fullerton Finish program was not made aware to me until during the middle of the first semester. I would like to be a part of an organization where I am able to promote correct information that helps students reach their goals sooner.

Being in the Communications Commission, I hope to learn the strategies to attract student's attention to bring them and their friends to events and programs. With this experience, I hope to learn more about the way students think, psychologically and behaviorally while enhancing their academic success on campus. Being in a leadership position will help me to become a better version of myself by increasing awareness in students, being more social, and to leading a team. I believe that these are transferable skills that I need in any career I pursue in the future.

Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



28.47 KB · PDF



1. In your own words, describe the Communications Commission?
2. Why do you think it is important to communicate the message of ASI to students at CSUF?
3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?
4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

5. Describe how you would promote the activities and events of ASI. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I have a planned internship this summer and in the process of looking for jobs. Currently, I am in the Vietnamese Student Association as an intern and general member. However, I don't plan to continue my membership in this club. Therefore, I will not have any commitments for next semester.

Are you interested in any of the other commission areas? *

- Community Engagement Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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Digital Signature of Authorization and
Certification of Application

Tommy Tang

Enter Your Name *

Enter Your CWID *

Date *

Sunday, April 7, 2019

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1. In your own words, describe the Communications Commission?

I would describe the Communications Commission as a source of information. I believe that the Communications Commission's primary duty is to inform the student of CSUF on the dates, times, and descriptions for each event and program. Utilizing social media platforms, is a great way to reach students through their smartphones.

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

I believe that it is vital to communicate the message of ASI to students at CSUF because events and programs may sometimes go unnoticed due to the lack of promotion. Also, I believe that it is essential to communicate the message of ASI to students at CSUF because ASI should factor in enhancing and enriching the lives of students' college experience.

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

I am interested in the Media Outreach Coordinator position. With my Social Media Internship and the Tournament of Roses, I learned more about simple marketing strategies such as hashtags, the word of mouth technique, and working in a team. Due to my experience in a wide array of social media platforms and my relevant education in marketing, I believe that I can fulfill the duties of the position with spirit and drive.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

Some ideas I have in mind are to promote big events with Titan Radio announcements. Also, I plan to be remarkably consistent in using social media platforms such as Instagram, Twitter, and Facebook as the primary sources of communication to students at CSUF. My goal is to make every student aware of ASI events to enhance their college experience. I want to make ASI earn a good reputation for having accurate details to each event and to communicate with students to become a more transparent organization.

5. Describe how you would promote the activities and events of ASI. *

I would promote the activities and events of ASI by using social media platforms such as Instagram and Facebook to reach students. Also, I hope to implement a mass email system that can inform students about the details of the event. I would do my best to push students to follow ASI's social media handles to receive more information for future events. By doing so, we can improve the number of followers on social media while informing students.

Tommy Tang



OBJECTIVE

Marketing position where my skills in communication, social media, relevant work experience, and education can be utilized.

EDUCATION

California State University, Fullerton Expected May 2020
Bachelor of Arts: Business Administration
Concentration: Marketing

East Los Angeles College Graduated on June 4, 2018
Associate of Science, Business Administration

EXPERIENCE

Tournament of Roses, Pasadena, CA October 2017-February 2018
College Program Intern (Alumni Social Media committee)

- Assisted in promoting the Rose Parade through social media platforms such as Snapchat, Instagram, Facebook, and websites.
- Led a group of interns to capture and record media of three events leading up to the Rose Parade
- Arranged four weekly meetings and discussed plans on how to reach more people through social media and online resources.
- Communicated with other committee members to achieve same goals

Jamba Juice, Monterey Park, CA February 2018- August 2018
Team Member

- Created an average of twenty-five to-go drinks, smoothies, and bowls for customers in a fast and efficient manner
- Worked with other team members, shift supervisors, and managers to create a happy working environment
- Kept track and counted money at register to reach daily average goal of two thousand dollars
- Focused on store cleanliness and customer satisfaction

MEMBERSHIPS

Vietnamese Student Association, Intern. September 2018- Present
Associated Students Inc, Ambassador. September 2018-Present

SKILLS

Technology: Proficient in Microsoft Word, PowerPoint, Excel, and Adobe Photoshop
Applications: Advanced in the usage of Snapchat, Instagram, Facebook, and Twitter

Communications Commission

#2

General Responsibilities Of These Positions Include, But Are Not Limited To:

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Giselle Gallegos

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Communications (PR)

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Sophomore

Expected Graduation Semester *

Spring 2021

Expected Graduation Semester *

[Redacted]

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

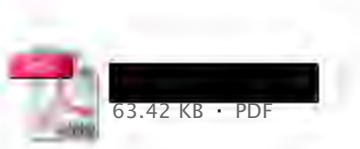
My name is Giselle Gallegos and I am 20 year old Communications major with a public relations concentration. I grew up in Orange County, specifically the cities of Placentia and Fullerton. My two main on-campus involvements are being a member of the Public Relations Student Society of America (PRSSA) and participating in Camp Titan as a past and current counselor. I believe that these two involvements make me a good candidate for the position, especially with my Outreach committee involvement for PRSSA. As a member of the Outreach committee, I have learned various ways to communicate information and drawing people in to join the club. I have created content for social media, done in-person pitches, personalized sponsorship letters, and researched 'swag' to give out. Having participated in Camp Titan last summer (and this upcoming summer), I have witnessed first-hand the dedication that ASI has for their programs and the time that goes into them. Being around those already involved in ASI has made me even more excited to become involved myself.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I think the purpose of ASI student government is to bring about what the student body needs or wants. We already spend most of our time at school, so it is important that our campus provides programs that help make our school a place where students want to spend time or programs that benefit the students themselves. Students themselves have firsthand knowledge of what they would want/need, so it is important to have student governance. I want to be a part of ASI leadership in order to help provide and communicate things for our student body and build my leadership skills. I would hope to come into contact with a wider variety of students, learn valuable communication skills, and build lasting connections.

Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

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4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.
5. Describe how you would promote the activities and events of ASI. *



Please upload your resume in PDF format. If you

[Redacted]

need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Over the summer I have planned to participate in Camp Titan as a counselor, which is a week-long commitment in the beginning of summer. I have also applied and interviewed to be the Vice President of Outreach for PRSSA next semester. If elected, my term begins in May of this year. Additionally, I have a part-time job with the on-campus Starbucks.

Are you interested in any of the other commission areas? *

- No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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Digital Signature of Authorization and Certification of Application

Giselle Gallegos

Enter Your Name *

Enter Your CWID *

Saturday, April 6, 2019

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1. In your own words, describe the Communications Commission?

The Communications Commission promotes information from ASI to the students. They act as the link from ASI to clubs and organizations on campus and from ASI to the student body. By creating campaigns and using different medias, they communicate a variety of information to students.

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

I think it is important to communicate the message of ASI to students so that they can benefit the most out of everything that CSUF is able to provide for its student body. The fees that students pay go towards providing them with programs for them, so they should be aware of this and able to benefit from them.

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

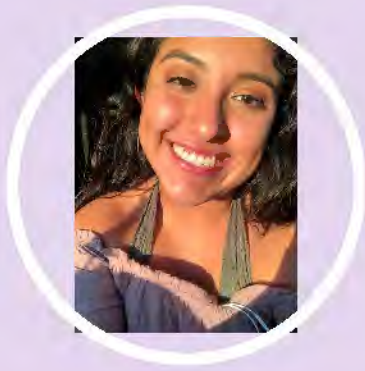
I am most interested in being a coordinator. My experience being in the Outreach committee for PRSSA has prepared me for what this position entails. I have worked in group environments and have had to communicate using various forms of media, such as email or specific apps. I have been able to experience creating social media content, such as writing blog posts, assisting in creating video content, and coming up with a post schedule to promote events.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

I would want to increase engagement at events hosted by ASI and track which events are more popular, in order to better suit the needs of our student body. I also think it is important to directly engage with students to figure out what they would like to see from ASI, so I would like to find a way to talk to students directly about what they have liked from ASI in the past or would like to see in the future. I feel that direct contact with students could lead to better results from surveys, because it is a more personal way to reach out to them.

5. Describe how you would promote the activities and events of ASI. *

I would promote the activities and events of ASI through my personal social media, by posting flyers and sending events to people I think would be interested or could benefit. I would also encourage my friends and co-workers on campus to participate in events/activities during their free time. Additionally, I would participate in tabling and pitching for groups that need extra assistance.



Giselle Gallegos



Education History

California State University Fullerton

B.A in Communications with a concentration in PR
August 2017-May 2021

PRSSA Outreach Committee Member
September 2017 to Present

- Establish connections with PRSSA members and potential members
- Think up blog ideas and assist in publication of blog posts
- Research possible giveaway items to promote PRSSA
- Interview PRSSA members for member highlight portion of blog

PRSSA International Committee Hospitality Member
December 2018-present

- researched potential monetary and in-kind donation sponsorships
- drafted pitches to companies
- worked together in a group environment towards a common goal

Camp Titan Counselor
June 2018 to June 2018

- volunteered to provide a summer camp experience at no cost for children in the Los Angeles/ Orange County area
- received training from university leaders with emphasis on American Camp Association resources

Valencia High School- Placentia, CA

Graduated class of 2017

Work Experience

Starbucks- Fullerton, CA

Barista July 2017- July 2018

- Interacted with customers to provide customized, hand-crafted beverages
- Cashiered a register with over 200 cash, app, and credit card interactions
- Maintained company image by establishing customer connections and meaningful moments
- Promoted and up-sold company products to potential customers
- Interacted with over 300 customers per shift

Shift Supervisor August 2018-present

- Led a team of up to 8 baristas to provide a good experience to customers
- Ensured that quality, safety, and cleanliness regulations were met with efficiency
- Communicate in a clear fashion with coworkers based on what is needed
- Exchange cash drawers in registers, packaged cash contents, and delivered to a secure location

Other Skills

- Fully bilingual in English and Spanish
- CPR certified
- Food and Safety certified

Communications Commission

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 - Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 - Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 - Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|--|---------------|
| Name * | Alexis Flores |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Communication |

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

junior

Expected Graduation Semester *

Spring 2020

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am currently a junior standing Communications with an emphasis in Public Relations and Sociology major. I expect to graduate in the spring of 2020. Although I am a transfer student, I did start of my college experience at Cal State Fullerton, where I commuted for the entire year, but I tried to actively stay involved and did my best to join more on campus organizations. While staying active in my outside activities as well.

I have interned with the American Cancer Society where I was in charge of the communication division through community outreach and social media. Within this opportunity I was able to strategize on how to market the different events I was organizing. With a team of four other individuals I took lead on this project and took on the responsibility of creating a campaign with ideas that I thought would work best and from help of my team we grew the event by 24 percent. For this particular event we needed to make sure we had a presence within the community so we had volunteers "paint the town purple." We advertised it with pencils that were in the shape of paint brushes and we made stickers that were easy to hand out and put up streamers in locations that were positioned to get the most attraction and views. The over all big event increased participation in all areas in attendance by 46% in entertainment and involvement by triple the previous participation and by sponsor and partnerships by 30%. These increases lead to a successful turn over rate and a steady rate of participation while I was there.

Within the Cal State Fullerton community I have joined multiple organizations, such as, the Public Relations Student Society of America where I have been an active member in the chapter and joined their programs committee for the international Conference. Within my position I have to make a strategy to entice students from all over the country to want to spend money to come participate in this year's conference. Strategizing an ideal lineup for the best fit speakers in the field of Public Relations and helping in coming up with a campaign that will best support the event and the philanthropies we serve. I also joined the Student Alumni Ambassador where I serve as Director of Social events for where I plan events for the members to actively engage in social settings and get to know one another on a more personal level.

Having the opportunity in the Communications Commission's position I would actively work hard to strategize new ideas that I have not been done before to increase participation with in the student body to actively join and participate in the different activities. As I am a people person, I would talk to different students to make sure no one is left out in the thinking and planning of the events so I would implement ideas to change the perspective of if they have class at a certain time, they cannot participate at all in the ASI events. As a commuter school I would try to implement a campaign revolving solution for commuters and design events targeting that audience to increase participation.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is an organization run by students for students with the intention of creating an active campus community participation in multiple events held at the school. ASI is also the communications link between the student body and the surrounding communities. With creating a great image for the students of CSUF it will better enhance the school image around Orange County. Although what I like the most is that they create a memorable time for all students at CSUF through their multiple events that are inclusive for all communities on campus. This acts as a guide for students who are more on the shy side and may have difficulty making new friends.

Through other innovative ASI also helps further develop students networking abilities and helps boost confidence in students who are struggling to get more involved with in the campus. As I have attended multiple events put on by ASI and I have first hand seen how the team of leaders work together to solve any problem and communicate to the student body in a well-mannered verse and are always on the same page. It is my belief that ASI provides these opportunities for

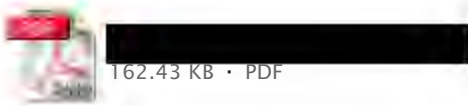
students like me who are commuters and have had a little more difficulty making relationships and friendships because of scheduling and it is with these events and the leaders who have positions in them that is how get to know more information of what is going on with in the school events and politics. I hope to be able to develop more as a leader and enhance my skills as a communications commission's officers I want to be able to provide the communication for more students to be able to attend more of the events that they may not have already known about. Additionally, I think I have the skills and capability to provide the best outcome for this position and ASI as a whole that I want to be able to do this to benefit the campus community and myself.

Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the Communications Commission?
2. Why do you think it is important to communicate the message of ASI to students at CSUF?
3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?
4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.
5. Describe how you would promote the activities and events of ASI. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

As next year I will be in my last year of my undergraduate degree I will be moving near campus which means I will be available a lot more as I will not be traveling back and forth. I plan to commit with my involvement with the Public Relations Student Society of America as a member and go to their bi-weekly meetings which will not take to much of my time as their panels last about an hour every other week and are usually held at night. I also plan to continue with my position on the Student Alumni Ambassadors as the Director of Social events. Next semester I plan on only taking 15 units for my Fall semester and 12 units for my Spring semester to have more time on my hands for more campus involvement such as the ASI events. I also plan to get a part time job either with in the CSUF campus or at a nearby business. Although, with these commitments I have been able to do them plus more in my current position with no trouble and great strategizing and time management as well as communicating with everyone who needs to be involved. I am ready to take on the position within the Communications Commission.

Are you interested in any of the other commission areas? *

- Community Engagement Commission

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Alexis Flores

Enter Your CWID *

Thursday, April 4, 2019

Date *

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1. In your own words, describe the Communications Commission?

The Communications Commission would strategize a well thought out plan to implement throughout the campus to generate more participation in the ASI events and to create, enhance or rebrand a perception of the student leaders and ASI as a whole. Communications commission would also plan events and market them to the student body. Working as an individual or in a group effort to ensure the quality of ASI is being upheld to the highest standard and for the message to get across on the different events and the inclusion which is there.

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

As CSUF is a commuter school a majority of the students do not know what is going on with in the school so being able to be on the communications commission will allow me to help in increasing the awareness and participation of commuter students of the many events that is offered to them. Communicating with the students help in creating a sense of involvement and family as there is no judgment at these events it is put together for students to have a great time and take a break from school. Additionally, ASI does a lot of work with in the communities and state and local level so making sure all students know that their ASI leaders are working hard to get them funding for other opportunities and advocating for them should be known as it allows them to understand the difference, we are trying to make for them.

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

As a previous intern for the American Cancer Society I have experience for community outreach and strategizing plans to best benefit the society events and help grow participation in all aspects surrounding the events. As a communication and public relations major, I have taken courses to help build my capabilities and develop personal skills that would help e with in the passion in the communications commission. Also being a part of the Student Alumni Ambassadors, I have been able to build relations with current students, alumni and staff that would best show my personality and how I am a go-getter. These opportunities and experiences have helped me grow professionally and this will help me in succeed in this position because I now know how to strategize to best engage a specific target audience and to attract a large student body.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

My goals within this position is to help improve potential participant retention, school pride and connectedness amongst the students on and off campus. As this year's team did a great job on their events like the "Case of the Monday" events where they gave away different things like 'Ramen-palooza', 'ASI loves you to pizza' I would like to incorporate of these events. Having something like a Myself Monday where ASI will give away self-care products, such as face mask, lavender oils, lotions, coloring books and other small things they can do for self-care. This can also work for something like a Treat yourself Thursday. Another event I would like to implement is Coffee Talks where students can come and talk about different topics surrounding the campus, social, personal or entertainment topics and get to know one another to start meaningful relationships. My idea would to make sure that the students know ASI events are a safe space to be at and somewhere they can be authentically themselves.

5. Describe how you would promote the activities and events of ASI. *

I would include a lot of social media coverage such as posting information for upcoming events and incentive for participation for specific events. As the marketing and advertising should be done through social media as it would be posted and it could be viewed at any time. I would suggest to promote activities and events for ASI through the campus social media as it seems to be able to target the most active students other than emails but emails may seem irritating at some point for students. I would also promote events and activities through communicating with the different clubs on campus because their members are already active in participating in campus organizations and activities. As I have noticed working on other committees and organizations that word of mouth has proven to be trusted and effective in bringing in more participants.

Alexis Flores

SKILLS:

- Adaptable to new environments and teams.
- Ready to be able to apply my skills and help benefit ASI Communications Commissions.
- Strategizing and organizing events
- Bilingual in both English and Spanish.
- Friendly, proactive and works well with others.
- Great communicator and building thriving campaigns.

EXPERIENCE:

• **Titan Public Relations – Account Coordinator**

February 2019 – Present, Fullerton, Ca

- Researches different companies near the area to find sponsorships.
- Rebranding current image of the company and increase retention rate and solidifying contracts. CSU –

• **American Cancer Societies – Intern**

May 2016 - October, 2016, Culver City, Ca

- Scheduled appointments, communicated with businesses, hospitals and customers
- Wrote business grant proposals
- planned events and activities for different communities. Executed events
- Organized all binders with material and contact information for future reference in google docs.

EDUCATION:

- El Camino College

February 2016 – June 2018, Torrance, Ca

- Associate Degree - Communication Studies
- Associate Degree - Behavioral Science
- Associate Degree - Sociology

- California State University Fullerton

August 2015 - Present - Fullerton, Ca

Expected Graduation 06/2020

ORGANIZATIONS

- American Cancer Society
- American Marketing Association
- Public Relations Student Society of America
 - International Conference.
- Student Alumni Ambassador

COMMUNITY SERVICE:

- JDRF – New Family Chair 10/2016 – Present
 - Communicates with families of newly diagnosed patients
 - Getting in kind donations for the day of the event.
- Relay for Life of Hawthorne Event Chair 04/2015 – 05/2018
 - Revamped the entire event through different campaigns
 - Contact entertainment agencies for performers to come.
 - Strategized all logistics for the whole event,
 - Wrote out ceremony scripts.
 - Communicate with all survivors, team captains, event leadership, companies, sponsors and participants through out the city

Community Engagement Commission

#4

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- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

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Programming/Commissions/Elections Training
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- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|--|---------------|
| Name * | Kelly Ruiz |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Public Health |

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Junior

Expected Graduation Semester *

2021

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am currently a third year public health major and aspire to one day be in a career where I can contribute to helping others and make a difference due to my passion for helping people. Meanwhile, I am always looking for ways to be involved to gain skills and experiences which has led me to being involved on campus a great amount. Within school, clubs and organizations that I am currently involved in include Hermanas Unidas (HaU), the Association for Intercultural Awareness (AICA), and the Peer Health University Network (PHUN). Outside of school, I am also a volunteer at the Children’s Hospital of Orange County (CHOC). Hermanas Unidas (HaU) is a latinx based organization on campus that provides professional development through academics, community service, and social networking opportunities. Through this organization I have learned to balance these three aspects and also gain personal growth. By being a student at large for the Association for Intercultural Awareness, I have learned to approach differences, situations, and experiences with an open mind. Through AICA, I have learned from and about the various cultural clubs and organizations on campus and the diversity present on campus. By being a member of the Peer Health University Network, I have had the opportunity to interact with the campus community and promote health related behaviors and practices. In the past, I have also previously been a member at large for the Health and Human Development Inter-Club Council, I have been a member of ASI Street Team, and I have been a Spring Concert volunteer. I would be a good candidate for this position because so far during my three years here at CSUF, I have been able to serve, participate, and experience different areas and communities on campus. Through the various events that have been conducted, I can say that I have experienced both sides, one side being that I have definitely enjoyed these events and activities hosted as a student and the other side being, that through my role in AICA as a student leader, I have been able to see and contribute to the behind the scenes work, effort, and time being put for these events to happen. Every experience and opportunity I have taken has been mutually beneficial and has contributed to my personal growth in one form or the other, it has allowed me to feel more connected to my campus, and also feeds my desire to be able to contribute to the campus community and provide for the students.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI student government is to provide for, advocate for, and represent the students. ASI student government serves as a voice for the students and always keeps the students in mind when making decisions as some of these decisions being made can ultimately impact the students directly. ASI student government provides opportunities for students to voice their concerns and opinions through events and activities and as well as provides opportunities for the students to also be more engaged on campus. I want to be part of ASI leadership because ASI student government wants to be able to provide for the campus community and also make students feel connected to campus and make students feel like their voice matters and is taken into consideration. I want to be a part of ASI leadership because I also want to contribute to enhancing the college experience of other students by making sure their opinions are being taken into consideration. From this experience, I hope to learn, grow stronger as a leader, and step out of my comfort zone. I will strengthen my communication skills and challenge myself with this new role and experience. As with every new experience, a learning curve comes with it, but also being able to learn, grow, and adapt also comes with it.

Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?
4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
5. Describe the ideas or goals you have for next year.
6. Describe how you would engage with students to make this program successful. *

Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Why it is important to communicate the contribution of the CSUF student body to the local community?
3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
4. Describe the ideas or goals you have for next year.
5. Describe how you would engage with students to make this program successful. *



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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Other commitments I have for the summer and next school year would be continuing my volunteer shift at the hospital. Involvements for the next school year would include being involved with Hermanas Unidas (HaU) and the Peer Health University Network (PHUN).

Are you interested in any of the other commission areas? *

- Environmental Sustainability Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Kelly Ruiz

Enter Your CWID *



Date *

Wednesday, April 17, 2019

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1. The purpose of the Community Engagement Commission is to build strong consistent relationships with the community and to showcase the pride and accomplishments CSUF encompasses. With the diversity and wide array of clubs and organizations present on campus, CSUF portrays a well-rounded reputation. The Community Engagement Commission is able to bridge a connection between the students and the local community by providing opportunities that allow for engagement and awareness. With the various opportunities provided by the commission, students are able to participate in events within the community and are able to.

2. It is important to communicate the contribution of the CSUF student body to the local community because doing so can provide linkages between the students and the community. With a student body of more than 40,000 students, these students are definitely involved within various aspects on campus from being very involved within their academic college, service organizations, and other interest clubs on campus, from all these experiences, students are able to utilize the skills they have developed and contribute and project them into the community. It is important that the CSUF student body showcases the ambition and aspiration for giving back to their own community.

3. Throughout the past years, I have always had a passion for helping others and always look for and take advantage of opportunities where I can contribute to the community. I can happily say that I have thankfully had the opportunity to give back to and experience different areas of the community. In the past, I have volunteered and done over 100 hours in a soup kitchen in my city and have had the opportunity to interact with different individuals which makes it a warm experience to look back on. On campus, I am involved with an organization that heavily focuses on giving back to the community and contributing to the community. Within this organization, just to name a few opportunities, I have been able to lead campus tours with other organizations on campus, contributed to donation drives, participated in the Compton Initiative which is an event where several individuals come together with the purpose of restoring neighborhoods within the city of Compton through acts such as painting the streets/walls, installing new features, planting gardens, and anything within the city that needs. Outside of school, I am also a part of the Children's Hospital of Orange County (CHOC) volunteer program where I have been able to dedicate my time in a different environment.

4. Goals for next year include having a higher number of student engagement for any activities or opportunities the Community Engagement Commission puts on. In order to do so, the Community Engagement Commission would create more awareness through tabling opportunities and collaboration opportunities. Another goal for next year would also be to do more collaborations with different departments such as Tuffy's Basic Needs, the Diversity Initiatives Resource Centers, the Community Service Programs within Student Life and Leadership, other community service organizations that are potentially interested, and even having events where other ASI branches to come together and give back. Ideas for next year include having cleanups within different environments such as within school, the arboretum, nearby parks, or at beaches. Another idea would also include having more donation drives, because being in a leadership position provides the opportunity for a large outreach.

5. Some ways in which I would engage with the students to make this program successful would be through tabling opportunities, interacting with students, reaching out to other clubs, organizations, and departments, and by attending and engaging with other events on campus.

Kelly Ruiz

EDUCATION

AUGUST 2016 – PRESENT | CALIFORNIA STATE UNIVERSITY, FULLERTON

- Bachelor of Science, Public Health
- Currently in my third year of school

AUGUST 2012 – JUNE 2016 | GODINEZ FUNDAMENTAL HIGH SCHOOL

- Member of the school's California Scholarship Federation
- Participated in the school's Cross Country and Track-and-Field team for three years

EXPERIENCE

CHILDREN'S HOSPITAL OF ORANGE COUNTY VOLUNTEER | MARCH 2019 – PRESENT

- Approaches and interacts with patients, families, and staff of different backgrounds
- Assist the Neonatal Intensive Care Unit with an implementation of the Beads of Courage Program

SPRING CONCERT VOLUNTEER | ASSOCIATED STUDENTS INC. | APRIL 2017, APRIL 2018

- Participated in training sessions in order to prepare for the event
- Helped with event set up, had an assigned zone area throughout event, and helped clean up
- Greeted and assisted students and guests throughout the event

STREET TEAM MEMBER | ASSOCIATED STUDENTS INC. | AUGUST 2016 – PRESENT

- Volunteer at student events that are hosted by Associated Students Inc. throughout the year
- Participate in icebreakers and leadership building activities

LOAVES AND FISHES SOUP KITCHEN | AUGUST 2012 – SEPTEMBER 2014

- Assisted with preparing and serving breakfast/ lunch to low income families and the homeless
- Helped with general cleaning of kitchen area; Engaged in activities for children such as arts/ crafts

LEADERSHIP

ASSOCIATED STUDENTS, INC. | ASSOCIATION FOR INTERCULTURAL AWARENESS | STUDENT-AT-LARGE | JUNE 2018 – PRESENT

- Contributes to the planning of events that celebrate and educate the campus community on culture and diversity
- Facilitates ice-breakers and participates in council weekly meetings
- Assists the other executive board positions

HEALTH AND HUMAN DEVELOPMENT INTER-CLUB COUNCIL | FEBRUARY 2018 – MAY 2018

- Take notes during the meeting
- Vote to put forward the proposals of the club representatives

HERMANAS UNIDAS DE CSUF | AUGUST 2017 – PRESENT

- Member of a non-profit organization that focuses on individual growth through academics, community service, and social networking

SKILLS

- Bilingual (English and Spanish), Organized, Punctual, Team Player, Responsible, Driven

Community Engagement Commission

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tuesday, May 28th, 2019 - Wednesday, May 29th, 2019: Programming/Commissions/Elections Training
- Friday, May 31st, 2019 - Saturday, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tuesday, June 4th, 2019 - Wednesday, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Shayla Servantez

Primary/Cell Phone Number *

[REDACTED]

Email *

[REDACTED]

CWID *

[REDACTED]

Major/Concentration/Academic Program *

Flex MBA - Management

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Graduate

Expected Graduation Semester *

May 2021

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Community Engagement Commission Director
- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Shayla Servantez and I am a first-year graduate student in the Flex MBA program, concentrating in Management. In May 2018, I finished my B.A. in Public Administration, with a minor in International Politics. Before coming to Cal State Fullerton in August 2014, I grew up in Denver, Colorado, so I was ready and eager to engage with my new surroundings. My mom, step-dad, and siblings had moved to Southern California 4 years prior so I thought I would attend my step-dad's alma mater. I had decided to move into some apartments nearby and unfortunately, I ended up working so much to pay rent that I never got to take in the college experience I desired and ended up moving in with family to become more involved.

By September 2015, I was hired as a student assistant within the Human Resources, Diversity and Inclusion division on campus. After almost three years of building my skills in that division, I decided to look for a new opportunity. I ended that position in May 2018 to become an Evaluations Specialist in the Mihaylo Graduate Programs office and have been there ever since. Both of these positions have helped me grow as a person, student, and employee. Working on campus has been something I have always wanted and has opened my eyes to the campus community as well as the Fullerton community, as a whole. It has been a joy to work with staff, faculty, prospective students, current students, and community members during my time as a student assistant.

Majoring in Public Administration provided me a lot of information on state and local affairs, such as how things operate and how important it is for the community to come together to solve any issues and connect with one another. I learned how to get connected and really enjoyed that piece of Public Administration. Many speakers for my classes made up elected positions or administrative positions within local cities and counties. Because of this, I was able to connect with city councilmembers and others, even one city council woman in Fullerton, who has provided me guidance on how to further my involvement with the Fullerton community. Many assignments, papers, and project pushed me to be involved by attending city council meetings, which is something that I still like to do whenever I can, in addition to attending events.

Throughout my years as a member of the Cal State Fullerton Community I have been involved in various events and student organizations. I have been a member of the Student Alumni Ambassadors (SAA) since August 2014 and have since help various positions on the board. I was previously the Social Media Marketing Manager and I am currently the President. SAA is an organization that operates under the Alumni Engagement department on campus to bridge the gap between current students and alumni, while also providing networking opportunities, professional development, philanthropy, and Titan pride. Our organization hosts the Dinner with 12 Titans event, which we have seen tremendous success with each semester.

My experience working on campus, along with my extra-curricular involvements and undergraduate program have all built me up to be the ideal candidate for a position on the Community Engagement Commission. Connecting people within our community is something that I would truly enjoy doing and something that I have the skills to do successfully this upcoming school year.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is something that I have always hoped to be more involved with because it is an important part of our community,

especially because we are known to be a commuter campus. I have attended various events throughout my time at Cal State Fullerton, however my work and class schedule have always gotten in the way of any further involvement. Now, I have finally worked my way into a place where I have a bit more control over work and classes, and therefore, able to take a larger role on campus, through Associated Students, Inc.. From my perspective, it seems like ASI is meant to bring the campus community together through events that promote inclusivity, fun, school pride, and friendships. There seems to be something for everyone's taste and ways for people to explore something they might not have otherwise. ASI serves as an advocate for all students in hopes to connect everyone and facilitates involvement while also supporting others on campus and in surrounding communities.

If I were to get a position on this commission, especially the director position, I would have the ability to leverage the large events hosted by SAA, the Alumni Engagement department, and the Alumni Association to build a stronger connection between the pieces of our community. It would be a great way to build on what we already have and bring alumni back into the community, especially those that remained in Fullerton and/or opened businesses within Fullerton. I would personally love to get the experience in working with more students on campus. In my current position, I work with many prospective students and in my previous position, I mostly worked with staff and faculty. This opportunity would allow me to work with current students and others to cultivate a fun and welcoming environment for everyone in the community. It would also give me more experience in government relations through community work and philanthropy, which will put my undergraduate degree to use. My hopes for this position would be to learn how to really connect people within a community and build a sense of camaraderie amongst everyone through events. I believe that my life experiences have helped me grow as a leader, which is why I would appreciate the opportunity to become the director of the Community Engagement Commission.

Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?
4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
5. Describe the ideas or goals you have for next year.
6. Describe how you would engage with students to make this program successful. *

Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Why it is important to communicate the contribution of the CSUF student body to the local community?

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
4. Describe the ideas or goals you have for next year.
5. Describe how you would engage with students to make this program successful. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

This summer, I will be continuing my position as an evaluation's assistant for Mihaylo Graduate Programs part-time as well as taking some time in July to go home and visit my family. During the school year, I will keep my job, but they agreed to let me shorten my hours to make time for other responsibilities. ASI is something that I want to be committed to. I will also be taking 9 units of coursework each semester so that I am not overloading myself. For next school year, I also plan to continue my involvement with the Student Alumni Ambassadors as a member, which is not very time consuming at all. If anything, it will be something that I can work on to fulfill my duties as a member of the Community Engagement Commission.

Are you interested in any of the other commission areas? *

- Communication Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to

ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Shayla Servantez

Enter Your CWID *

Monday, April 1, 2019

Date *

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Community Engagement Commission Director Questions:

1. In your own words, describe the purpose of the Community Engagement Commission?

Based on my own interpretation, I would describe the Community Engagement Commission as the commission within ASI that is meant to aim at further advancing the work that the CSUF community does with or for the larger community. It all seems to come down to making sure Cal State Fullerton is seen as a positive light for its local community and not just the campus community.

2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

Fullerton is somewhat of a college town and Cal State Fullerton is very well known in this region. It will only behoove us to make a great name for ourselves within the community, as a whole. It encourages students to do more work to better the community and allows our campus community to grow outside of campus in a way that people around us are positively impacted by Cal State Fullerton contributions.

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

I have taken the initiative to be a leader in many different settings, which has really helped me learn how to manage other people and grow in my leadership skills. I really enjoy discussions and taking different ideas and perspectives into consideration, which is the leadership style that I would love to have as the director of the Community Engagement Commission. Collaboration is incredibly important because it allows everyone the opportunity to have their voice heard and everyone has something valuable to add to the work we would do. Based on my previous experience, I have learned that delegation is very important. At times I allowed myself to take on too many responsibilities, which allowed me to learn that I can delegate responsibilities and use my skills to fit people to the tasks that suit them best. It also seems to provide more growth opportunities to those I am directing or managing. Communication is important to be and I would love to support my team, so one on one meetings or brief check ins would be something that I would love to implement.

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

One great example of experience I have that would make me a qualified candidate would be my current role as the President of Student Alumni Ambassadors. I have been a member of this club for almost five years now and previously served as the Social Media Marketing Coordinator. Serving as the President this school year has been such a pleasure. While we had great Presidents in the past, I knew our engagement had dwindled. I made it my mission to constantly think of ways to improve our organization and it has been quite successful thus far. Because we operate under the Alumni Engagement department, we do events like Concert Under the Stars, Dinner with 12 Titans, Homecoming, Night of the Pachyderm, among others. This year, we have been able to pull members to volunteer for these

events and even help prepare before this. My mission to grow engagement was put into practice by the social gatherings I facilitated for the members. I was always making sure that everyone was getting updated on what they needed to know so I could be transparent and informative for everyone. In addition, I would invite members to dinner after meetings and often invited them to attend campus events with me, such as ASIP Thursday Night Films and random shows by the improv club. Much of what I do for this club to be successful is similar to the mission of the Community Engagement Commission. I have access to many people through this club and my undergraduate program that would be very useful for me with the CEC. All of this, along with my leadership experience, are things that make me a great fit for this position.

5. Describe the ideas or goals you have for next year.

I have so many ideas for next year if I were to become a part of the Community Engagement Commission. It would be a goal of mine to have someone (or myself) attend city council meetings frequently and promote community events that CSUF has to offer everyone. For example, I believe our athletics could use some more support because we have some amazing athletes on campus. It would be nice if someone promoted the great job our athletes are doing during the city council meetings, while encouraging people to attend games, which could cultivate some school spirit throughout the entire community. In addition, it would be great to promote the many awesome programs we already have, such as Titan Bites, by including the whole community and sharing our successes with them. I also love the idea of partnering with local business and organizations, especially those owned by CSUF Alumni, which is something I already do a lot with the Student Alumni Ambassadors. I would also love to be more engaged with community events that occur outside of campus, like the Fullerton Night Market. Partnering with One OC These are just a few of the many things that I believe the CEC is capable of. It is also my understanding that clubs do not record their service hours in TitanLink. It can be a hassle, but after a recent meeting I had, we decided that it is something we need to do moving forward so we can properly showcase all of the great work we are doing, and I believe every organization should do this as well. A goal of mine would be to encourage more organizations to record their hours. It is exciting to think of the many contributions CEC could have.

6. Describe how you would engage with students to make this program successful.

Social media is an amazing way to engage with students and share information to a wide ranged online audience! However, I also think tabling is an awesome way to connect with people on a more personal level because it creates discussion and allows one to provide more information. This can be done at community events or on campus. These are both great ways to draw people in, but ultimately it would be nice to reach out to students through events because that is where the engagement becomes more extensive and we would be able to get people involved and informed. ASI always has really great marketing, which I would love to utilize as well.

Community Engagement Commission Coordinator Questions:

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with or for the larger community. It all seems to come down to making sure Cal State Fullerton is seen as a positive light for its local community and not just the campus community.

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Shayla Servantez

Objective: Seeking to obtain an opportunity that allows me to utilize my skills and experience, in ways that facilitates personal growth and professional advancement.

KEY SKILLS

- + Persuasive
- + Compassionate
- + Exceptional Work Ethic
- + Effective Leadership
- + Strong Communication
- + Self-Starter
- + Critical Thinking
- + Problem Solving
- + Innovative
- + Social Media

EDUCATION

B.A. IN PUBLIC ADMINISTRATION WITH MINOR IN INTERNATIONAL POLITICS

at California State University, Fullerton
Fullerton, CA ▪ 2014 to 2018

MBA, CONCENTRATION IN MANAGEMENT

at California State University, Fullerton
Fullerton, CA ▪ 2018 to Present

ACTIVITIES

- + Student Alumni Ambassador (2014-Present)
 - Social Media Marketing Chair (2017-2018)
 - President (2018-2019)

EXPERIENCE

MIHAYLO GRADUATE PROGRAMS EVALUATIONS ASSISTANT

at CALIFORNIA STATE UNIVERSITY, FULLERTON
Fullerton, CA ▪ May 2018 to present

- + Utilize research to accurately verify, analyze, and process applicant documents, both domestic and international.
- + Maintain communication with current applicants to assist with any questions or concerns regarding the programs and application process.
- + Check, finalize, and prepare applications for review and decision.
- + Appropriately and effectively diffuse difficult situations with applicants through quality customer service.
- + Assist with and host department events for past, current, and future students.
- + Use discretion and abide by FERPA when handling sensitive and confidential documents.

HUMAN RESOURCES, DIVERSITY AND INCLUSION STUDENT ASSISTANT

at CALIFORNIA STATE UNIVERSITY, FULLERTON
Fullerton, CA ▪ September 2015 to May 2018

- + Accelerated clerical work and customer service.
- + Assisted in producing more efficient and timely procedures for the department.
- + Maintained confidentiality while handling sensitive documents.
- + Refurbished the campus-wide interview guide and procedure manual.
- + Developed content for and maintained department social media accounts.
- + Research and proposed improved onboarding processes for new employees to be facilitated for the first full year of employment with the organization.

+ Ethos Young Adults Member
(2014-Present)

- Position: Table Leader

+ Pi Sigma Alpha Honor Society
(Initiated 2017)

+ Passages, Israel Trip (2017)

+Entertainment and Tourism
Member (2018-Present)

+Public Relations Student
Society of America (2018-
Present)

CERTIFICATIONS

+ Mental Health First Aid

+ The Leadership Institute's
Youth Leadership School

SERVE SEATTLE SUMMER INTERN at SEATTLE'S
UNION GOSPEL MISSION

Seattle, WA ▪ Summer 2015

- + Tutored women of all ages, residing in Hope Place, which is a recovery shelter for addicts, homeless, and battered women.
- + Assisted in various shelter programs and classes with recovery participants.
- + Helped to enforce rehabilitation program rules in an effective, professional, and compassionate manner.

OUTDOOR VENDING CASHIER at DISNEY PARKS AND
RESORTS

Anaheim, CA ▪ February 2015 – July 2015

- + Worked to maintain the integrity and magic of the brand through exceptional customer service.
- + Appropriately processed payments for items purchased by customers.
- + Handled inventory and stocking for numerous outdoor vending stations across the park.

Community Engagement Commission

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tuesday, May 28th, 2019 - Wednesday, May 29th, 2019:
Programming/Commissions/Elections Training
- Friday, May 31st, 2019 - Saturday, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tuesday, June 4th, 2019 - Wednesday, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|--|----------------------------|
| Name * | Katrina Dumilon |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Pre-International Business |

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Sophomore

Expected Graduation Semester *

May 2021

Loading comments ...

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Community Engagement Commission Director
- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As a current office assistant for Housing and Residential Engagement at California State University of Fullerton, I have developed excellent communication skills. For example, one of my main duties includes assisting residents and guests with questions or concerns at front desk reception or answering phone calls. One of my responsibilities also includes providing tours of the housing community for visitors to ensure a welcoming and accommodating environment. This position requires dependability and social skills, and an ability to accommodate the visitor or resident in a friendly, yet professional manner. I have escorted a multitude of residents and received gratitude and praise for the patience and kindness of performing lockouts and escorts.

I have also gained experience in teamwork and collaboration that a community engagement commission must be familiar with. My experience at Northridge Hospital Medical Center has afforded me the opportunity to become familiar with confidentiality. In particular, through my work with Northridge Hospital Medical Center, I have become heavily involved in transporting handicapped patients from rooms to outdoor vehicles to safely depart from the hospital, which deals with assisting people in a kind and helpful conduct.

I currently hold a position as chancellor in a business professional fraternity entitled "Delta Sigma Pi." As chancellor, I am essentially in charge of presiding over meetings, using Robert's Rules of Order to efficiently conduct meetings and make decisions as a group. Plus, I am responsible for creating the agenda and powerpoint slides and organizing important details of our weekly meetings by determining the time, location, and attire.

The three skills I have developed so far from this position are critical thinking, multitasking, and communication. In order to prevent chaos and people speaking out of hand, it is crucial to initiate a solution to a situation on the spot. During meetings, multitasking involves changing the slides of the presentation for the presenters, checking the time, and simultaneously ensuring that everyone is paying attention. Lastly, I contact all position holders via text, e-mail, and group chat to ensure that they fill in the agenda and powerpoint slides with their reports in a timely manner before meetings.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe Associated Students, Inc. is an organization that serves as both a bridge amongst university students and the local residents of Fullerton, as well as a center of various opportunities and resources. ASI allows students to not only be active on-campus, but also promotes personal and professional growth through participation in student body administration, volunteer work, and employment. Through student involvement, they are able to enhance their skills and qualities necessary for the future including leadership, teamwork, and adaptability. This association also allows students to stay updated and aware of events off-campus, build relationships and network with others, and overall be proactive within the Fullerton community.

It would be a great pleasure and humbling experience to be a part of ASI. My hopes are to make a difference in our

university by networking and building sustainable relationships with organizations/individuals within the community, planning/coordinating events to implement student engagement, and serving new ideas to the table.

Loading comments...

I hope to learn more about how our school and the Fullerton community stay connected, how ASI plays a significant role off-campus, and what I am capable of.

Community Engagement Commission Director

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?
4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
5. Describe the ideas or goals you have for next year.
6. Describe how you would engage with students to make this program successful. *

Community Engagement Commission

Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Why it is important to communicate the contribution of the CSUF student body to the local community?
3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
4. Describe the ideas or goals you have for next year.
5. Describe how you would engage with students to make this program successful. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



80.80 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or

are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

This upcoming summer, I intend to complete my training and pass the exam to become an official insurance agent for Primerica. I also plan to enroll in 2-3 classes at a community college in my hometown to fulfill the units required to complete my lower division courses, so that I may be able to focus on my upper division courses for Fall 2019. Lastly, I am interested in applying for a local job at my hometown to earn profit on the side, whether it is working for food/drink services or retail.

As for next semester, I will continue working as an Office Assitant for Housing and Residential Engagement on-campus. I will continue to be active in my fraternity and I am going to research further information about studying abroad over winter break and possibly apply.

Are you interested in any of the other commission areas? *

- Communication Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Katrina Dumilon

Enter Your CWID *



Date *

Sunday, April 7, 2019

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1. In your own words, describe the purpose of the Community Engagement Commission?

Community Engagement Commission serves as a bridge to the gap between the CSUF student body and the local community of Fullerton. The position assists in establishing connections amongst these groups by networking at events and volunteer services within the community, along with encouraging students to utilize opportunities in serving their community. Furthermore, Community Engagement Commission helps plan and facilitate community events to discuss and promote matters in regards to community issues and needs, public awareness, and community involvement.

2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

The contribution of the CSUF student body to the local community plays a significant role in allowing our future leaders to not only network and connect, but to understand compassion and empathy. In today's college/university culture, the focus is typically centered around self-desires and achievements, but community involvement can make students find joy in helping others, as well as building new bonds and relationships. There are numerous students who have the ability and urge to make an impact for the benefit of the community by volunteering at service events that can be utilized to advocate for causes that they are passionate about.

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

I would lead the Community Engagement Commission team by developing an efficient network and system to connect with the team. An efficient network and system includes delegating assigned tasks to members and assisting them, providing members an opportunity to voice their inputs and opinions, establishing communication, and motivation.

Delegating tasks based on each team members' interests, skills, and experience boosts productivity in completing objectives and goals. It is by all means necessary to provide as much context and details as possible when assigning tasks, especially difficult ones, to ensure that the team shares a meeting of the minds and understands which specific objective needs to be achieved. Also, I would place my best efforts, time, and energy into helping each team member with tasks they may need assistance with.

I welcome various inputs that team members may want to share. It allows room for new ideas and advice to be served to the table that may potentially make a positive impact. I

understand that everyone wants to be heard and I am always willing to listen to what people wish to speak about by taking turns, to ensure that everyone has the opportunity to be heard. Before finalizing any decisions, I would like to inform everyone that they are in a safe and comfortable environment in having a chance to share concerns, thoughts, and suggestions before proceeding.

Communication is a crucial key in managing a team. In order to implement effective communication, I would establish a group chat on different platforms such as GroupMe or Facebook to ensure that important information is relayed. If an individual team member does not receive information or updates for any reason such as being absent or tardy to a meeting, I would place someone in charge of recording the meeting minutes and publishing them on the team's group page. I would also go the extra mile to reach out to them via phone call, text messaging, or video chat. It is essential to relay information and updates to the team at all times to ensure all members are on the same page.

Last but not least, I find motivation to be an often overlooked, yet empowering factor to directing a team. Methods of motivation would include praising improvements, even minor improvements, giving honest and sincere appreciation, being genuinely interested in people and making them feel important, and letting people know that I believe in their ability to succeed. Motivation is a great tool for not only encouraging people to accomplish goals and tasks, but to also connect with the team.

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

During senior year of high school, I held the role as captain of the cheerleading team. The highlighted lesson I value the most is learning that a captain does not simply mean obtaining status above your team, it is about being an ultimate representative team. As captain, it is my duty to represent my team in the best manner possible through appropriate behavior and conduct. This implies that every action I take or words I speak can reflect on the team, whether it is in a positive or negative spotlight. I also served as a bridge between the coach and my team, establishing communication amongst both sides and leading my team in terms of organizing halftime routines. Coordinating performances has many different aspects including being in charge of mixing music tracks, conducting choreography, organizing formations, as well as being the coach's right-hand person and assisting each team member with anything they may need help with. The experience plays a significant role into shaping the young woman I am today, with qualities such as initiative, empathy, ambition, and enthusiastic energy.

This semester, I hold a position as chancellor in a business professional fraternity called Delta Sigma Pi. The essential duty of my role is presiding over meetings using Robert's Rules of

Order, which is a common set of rules of parliamentary procedure used to conduct meetings and make decisions as a group. As chancellor, I am responsible for creating the agenda and powerpoint slides for all position holders to present their reports at weekly meetings. The purpose of the agenda and powerpoint ensures that the organization stays organized on dealing with the business at-hand, as well as displaying visual representation. At meetings, I am constantly multi-tasking by changing the slides for position holders as they present reports, making sure everyone is paying attention, as well as checking my watch to ensure the meeting flows a timely manner. As for engagement, I enjoy hosting fun and creative activities to implement engagement amongst the members and increasing our brotherhood. Lastly, learning to conduct myself in a more professional manner through respectful and appropriately assertive behavior has allowed me to gain the respect of my brothers as a leader. As the semester is nearly concluding, the skills I have developed from this role include critical thinking, multi-tasking, engagement, and improved professionalism.

The experience and skills I have gained from holding leadership roles and working with a team leaves me confident in believing that I am a qualified candidate for this position.

5. Describe the ideas or goals you have for next year.

My ultimate goals are to spark up a tight-knit community amongst community residents and the CSUF student body, as well as increasing the opportunities and participation for students serving the community.

Ideas that would help reach these goals include hosting and co-sponsoring engagement events with different clubs and organizations from local colleges including Fullerton College and Hope International University, collaborate with volunteer services within the community such as United to End Homelessness, publicizing events through posting flyers on campus and social media platforms, and developing a strategic communications plan containing marketing and outreach.

6. Describe how you would engage with students to make this program successful.

Marketing is the most efficient and effective tool in terms of encouraging students to partake in community involvement. Giving short presentations in classrooms, with permission from professors, to invite students to speak or participate at community events and promote the significance of generating support and effective change on important topics. Creating a social media platform that visually represents and advertises community engagement including photography, videos, and digital flyers allows students to be notified of events and information. In terms of reaching out to students who live on-campus, I would ask permission from Housing

and Residential Engagement advisors to have team representatives speak about community engagement opportunities at the floor meetings of residence halls and apartments on-campus.

Aside from public engagement with students, there are small and subtle methods of engaging with students. Indirect networking goes a long way, especially because one may never know if another person is interested in community involvement. Different methods include sparking up conversations with people in the elevator, initiating small talk with students who work on-campus such as the Titan Bookstore or TSU, or simply telling friends and peers about community involvement.

KATRINA DUMILON

EDUCATION

California State University of Fullerton, CA 92831
Bachelor of Arts, Major: Pre-International Business

Expected: May 2021

SKILLS

Collaboration, Self-Confidence, Adaptability, Organization, Dependability, Energy

Computer:

Microsoft Word, Pages (Apple), Microsoft Powerpoint, Keynote (Apple)

WORK EXPERIENCE

California State University of Fullerton, Fullerton, CA **January 2018-Present**
Office Assistant - Housing and Residential Engagement

- Responding to customer service issues
- Providing house tours of on-campus residential halls/apartments to guests/visitors
- Assisting with lockouts and escorts of residents
- Answering phone calls to address questions or concerns
- Checking out equipment to maintain record of inventory
- Setting up conference rooms/event spaces for various programs and events within the Housing community
- Opening/closing public use spaces

Northridge Hospital Medical Center, Northridge, CA **June-September 2016**
Clerical Volunteer - Women's Health Center & Volunteer Services

- Aided patients with discharge process in hospital by transporting handicapped patients from rooms to outdoor vehicles to safely depart from the hospital
- Filed and assembled application packets in an organized manner for patients ready to pick up and fill out during appointment check-ins
- Maintained patient confidentiality to ensure compliance of hospital policy
- Facilitated delivery of supplies/specimens/paperwork
- Oriented new volunteers in according hospital environments

REFERENCES

[Redacted]
[Redacted]

[Redacted]
[Redacted]

[Redacted]
[Redacted]

Environmental Sustainability Commission

#11

General Responsibilities Of These Positions Include, But Are Not Limited To:

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- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

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- Friday, May 31st, 2019 - Saturday, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tuesday, June 4th, 2019 - Wednesday, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Brooke Acosta

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Marine Biology, Geography & the Environment

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Senior

Expected Graduation Semester *

Spring 2020

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Brooke Acosta, I am currently a senior at California State University, Fullerton studying geography and biology, graduating in May 2020. Based on my background in conservation biology and geography, I am an ideal candidate for the Environmental Sustainability Commission. Along with my academic background, I have been able to develop my skills as a leader and effective communicator in both an educational and professional setting. I am excited by the opportunity to be a part of the Environmental Sustainability Commission because of my interest in creating and planning for sustainable future cities. Growing up in a coastal city, I have witnessed the effects that pollution and climate change have had on our coastal ecosystems. Therefore, I appreciate the ESC's commitment to overcome these widespread issues which will increasingly plague our generation. I am intrigued by the many projects which the Environmental Sustainability Commission is pursuing, including its efforts to reduce food waste and plastic use on campus. These plans to make CSUF a more sustainable campus, align with my vision for a future in sustainable cities and communities.

Being a part of the Environmental Sustainability Commission would offer me both an excellent educational opportunity as well as unique experiences to prepare me for a future career in urban planning with an emphasis in sustainability. In the future, I plan to earn my masters in urban planning and design and work to create innovative sustainability methods which cities can integrate into their current plans for long term environmental protection. I am also passionate about the effects that cultivating community has on the long-term success of sustainability efforts and this opportunity will provide me valuable experience in understanding the operation, planning, and collaboration required for creating more sustainable future cities.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI plays an influential role in fostering community on the CSUF campus. Not only is it responsible for the governance of students, but it is also responsible for the creation and execution of campus-wide events which encourage a student's academic and personal growth. This ASI value is carried out by allowing students to grow as leaders and by creating opportunities for students to give back to their community. As a part of ASI, I hope to also nurture my own leadership skills in preparation for a future career in environmental planning. I am excited by the opportunity to work in a collaborative team where I can both offer my ideas as solutions as well as learn from my peers. Furthermore, as a part of ASI I hope to connect with more CSUF students in an effort to learn from their ideas about sustainability and relate them to my own.

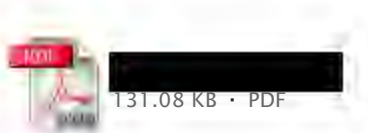
Environmental Sustainability Commission
Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?
4. Describe the ideas or goals you have for next year for the position.
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

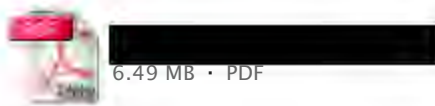
Environmental Sustainability Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

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3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?
4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Currently, I work on campus in the Athletic Academic Services office part-time and will continue to do so over the summer and throughout the next year. However, having worked there this past year, I have learned to manage my time efficiently, and will ensure that I will be able to continue to do so as part of ASI.

Are you interested in any of the other commission areas? *

Community Engagement Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
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Digital Signature of Authorization and Certification of Application
Enter Your Name *

Brooke Acosta

Enter Your CWID *

[Redacted]

Date *

[Redacted]

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1. In your own words, describe the purpose of the Environmental Sustainability Commission?

-The Environmental Sustainability Commission (ESC) raises campus and community awareness of current environmental issues. Along with raising awareness for these issues, the ESC is also responsible for coordinating events to educate the students and faculty of California State University, Fullerton as well as promote practical methods for sustainable living. Furthermore, the ESC sets the precedent not only for ASI as the leader in campus sustainability, but for the entire CSUF community as a leading campus in creating a more environmentally conscious future.

2. Why is it important to promote environmental sustainability to students at CSUF

- As a leading CSU in innovation & research, it is crucial that environmental sustainability also be promoted to the students at CSUF. By promoting the importance of an environmentally conscious attitude on a community level, students are also encouraged to incorporate this logic into their research and innovation which is being fostered in the classroom. Furthermore, as one of the largest and most inclusive CSU's in the state, CSUF has the opportunity to lead by example in creating a sustainable community. Because of CSUF's diverse composition it is also able to display that although sustainability may take many forms, when each member of the community works in concert with one another, significant progress in environmental protection can be achieved.

3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?

-I am interested in joining the Environmental Sustainability Commission Team because of my experience as strong collaborator in a group setting. Currently, as a tutor in the Athletic Academic Services office on campus, team work plays the most influential role in our students' success. By contributing our diverse strengths, we are able to encourage and ensure our students' successes from multiple perspectives. Based on my experience as a leader and team member in this setting, I believe I would be an ideal candidate to work as a commissioner for the Environmental Sustainability Commission as well.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

-Although I am excited by the current projects being taken on by the Environmental Sustainability Commission, I would make it a personal goal to make CSUF a more public transit oriented campus. As a commuter school, automobile dependence plays a heavy role in campus culture and subsequently, to polluting emissions. Therefore, as part of the ESC, I would make it a priority to collaborate with campus parking and transportation services, as well as possibly the city of Fullerton, to make public transit a more accessible option to our students.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

-As part of the Environmental Sustainability Commission, I would continue to promote activities and events about campus sustainability through social media. However, I would also make a personal effort to integrate ASI's sustainability goals with academic projects. For example, once the ESC conservation goals had been prioritized, I would reach out to various academic departments and professors who might want to create a project in their course to involve students in both promoting our values as well as advancing their understanding and experience with sustainability.



Brooke Acosta

Work Experience

DEGREE Tutor
tutored students in Math, Science, and Writing
Mentored students on how to improve study and organization skills

Gymboree Play & Music Teacher
Taught child development classes
Completed administrative paperwork
Planned and executed seasonal company events

Community Experience

Ferie Camp
Led activities for children of vulnerable urban areas

FoodSharing Copenhagen
assisted in organizing and distributing food at foodsharing events

Global Titan Buddies
mentored international students at California State University,
Fullerton

Relevant Courses

Biology
Human anatomy, Population ecology, Conservation biology
Marine Invertebrate Zoology

Mathematics
Calculus & Statistics

Geography
Human geography, Cultural geography, Urban geography
Spatial analysis & Geospatial technology
Biogeography

Contact



Education

University:
California State University,
Fullerton

Major:
biological science
geography & the environment

Certificate Program:
Geographic Information Systems

GPA:
3.3

Skills

Microsoft Office
Adobe Creative Cloud
Google Earth Pro
ArcGIS

Environmental Sustainability Commission

#5

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Maya Castillo

Primary/Cell Phone Number *

[REDACTED]

Email *

[REDACTED]

CWID *

[REDACTED]

Major/Concentration/Academic Program *

Biology and geography

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Senior

Expected Graduation Semester *

Fall 2020

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Maya Castillo I am a fourth-year undergraduate student double majoring in biology and geography. I have taken courses in biology that pertain to the environment and I am considering to study ecology and the environment as my concentration and area of focus to prepare me for a career in the future that pertains to environmental sustainability. My biology coursework has sharpened my critical, observational, problem solving, writing, and analytical skills. Also, my geography classes have taught me important topics on sustainability by studying human and environmental interactions in urban areas.

I am currently working part time as a student editorial assistant for the Department Chair of the College of Communications and I assist in editing and updating the CSUF Senate Forum website, researching articles, and keeping up to date with popular topics on campus that affects the faculty and students.

I have had experience in a leadership role by being a peer mentor for incoming freshman majoring in Natural Science and Mathematics in the Think Like Einstein program this past fall semester. As a peer mentor I have helped guide freshman and answer any questions they had about college, the resources provided on campus, and information pertaining to the Natural Science and Mathematics college or majors. I gained valuable leadership skills and enhanced my oral and written communication skills while assisting freshman and guiding them alongside a team with other peer mentors.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI student government is to build a connection between the students and the school by working as a team that will serve the student body and be their voice to help implement campus services, events, and promote new ideas. I want to be a part of ASI so I can be a part of a leadership team, help make a difference on campus, and help students in any way I can.

I hope to gain more leadership experience and I believe this position would allow me to have the opportunity to enhance my team building, time managing, social, and communication skills. As a biology and geography major, a career path I have been considering is environmental sustainability and working as a part of the Environmental Sustainability Commission would allow me to start exploring one of my career interests. I also, hope to be able to positively impact students by encouraging eco-friendly habits and raising awareness by answering any questions or concerns that they may have about the environment and sustainability. I also hope to continue to enhance my knowledge on environmental sustainability so I can contribute in better protecting the environment and learning more proactive eco-friendly habits.

Environmental Sustainability Commission

Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

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[to-pdf.html](#)

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I am currently looking for internship and job opportunities for the summer. I won't be enrolled in summer school since the classes I need are not offered here at CSUF. Next school year I will be starting my biology concentration classes and I will continue to be a full-time student. I am a member of the co-ed academic biology fraternity, Beta Psi Omega, and if members are heavily involved in work, school, or personal obligations members can choose to be inactive. I usually work two jobs but if I am given this job opportunity I will only commit to this position and lessen my other obligations by going inactive in the fraternity.

Are you interested in any of the other commission areas? *

- No, I am not interested in any other commission areas

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Enter Your Name *

Maya Castillo

Enter Your CWID *



Date *

Monday, April 8, 2019

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Environmental Sustainability Commission Coordinator Questions

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

The purpose of the Environmental Sustainability Commission is to raise awareness on important environmental matters and help provide students with information pertaining to sustainability. Such as, providing information on what resources are on campus that allows students to be more environmentally friendly, teaching tips on how they can be saving energy and the environment in their everyday lives, organizing events that promote the environment, and promoting ecofriendly jobs that students can pursue if they are interested in protecting the environment as a career.

2. Why is it important to promote environmental sustainability to students at CSUF?

Protecting the environment is a very big concern and important topic, especially right now since this generation will be handed the task of fixing the environment and learning to be sustainable so teaching students environmentally friendly habits and helping spread awareness will encourage students to be more aware and cautious in how they choose to use their energy and water and how they discard products. The knowledge spread here can help students make environmentally friendly habits even after college and they would be doing their part in protecting the environment and helping society.

3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?

I am most interested in being a part of the Environmental Sustainability Commission because I want to start exploring one of my career interests in environmental sustainability. As a biology and geography major I have enhanced my knowledge about the importance of the environment and how we can greatly impact the future of our planet. This position I believe is very important to focus on and spread awareness about since it is easy to forget to take care of the environment and the knowledge spread here can help students make good environmentally friendly habits even after college. I deeply care about the environment and I want to spread awareness and promote more ways that students can help contribute to protecting the environment.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

My goal would be to help promote careers and internship opportunities for students who are interested in protecting the environment and sustaining resources. I would hold career panels pertaining to anything with sustainability such as environmental science, research, government work, nonprofit, management, environmental protection companies/organizations, etc. I would also hold information sessions on internship opportunities and where to look for them.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

I would promote activities and events through social media, tabling, email, announcements in class, and fliers.

Maya S. Castillo

OBJECTIVE

Working as a part of the Environmental Sustainability Commission would allow me to be able to positively impact students by encouraging ecofriendly habits and raising awareness by answering any questions or concerns that they may have about the environment and sustainability. I would also like to build connections with others, enhance my leadership skills, gain valuable work experience, and support the ASI Environmental Sustainability Commission in any way I can.

EDUCATION

California State University, Fullerton

Pursuing Bachelor's degree in Biology

Pursuing Bachelor's degree in Geography

GPA: 3.24

WORK EXPERIENCE

CSUF College of Communications

800 N State College Blvd, Fullerton, CA 92831

Editorial Student Assistant

September 2018 – Current

Under the College of Communication's Department Chair, Jon Brusckke, I assist in editing and updating the CSUF Senate Forum website, researching articles, creating excel spreadsheets, formatting articles, and checking references and citations.

CSUF Think Like Einstein Program

800 N State College Blvd, Fullerton, CA 92831

Peer Mentor

August 2018 – December 2018

With a team of other peer mentors, I helped guide freshman that are Natural Science and Mathematics majors and answered any questions they had about college, the resources provided on campus, and information pertaining to the NSM college or majors under the supervision of a NSM professor in a classroom setting.

CSUF Food Court

800 N State College Blvd, Fullerton, CA 92831

Crew Member for Fresh Kitchen

August 2018 – February 2019

I took orders for customers, made and served food in a fast-paced environment, and I closed the Fresh Kitchen food station.

Panera Bread

2415 E Chapman Ave, Fullerton, CA 92831

Store Associate

September 2016 - May 2017

I held the positions of: cashier, barista, server, food line cook, and bakery and food line opener. I took orders for customers at the register and over the phone. I stocked and cleaned the barista, food line, and bakery stations.

AWARDS AND HONORS

Dean's Honor List, CSUF in College of Natural Science & Mathematics Spring 2016 & 2017

SKILLS

- Experience in public speaking
- Team player and supportive of others
- Proficient in written and oral communication
- Experience in assisting and guiding college freshman

- Proficient in using Microsoft Word, Excel, Power Point, social media, and email
- Bilingual in Spanish
- Excellent in time management
- Attentive, detail oriented, and organized
- Experience in website editing on Wordpress and Weebly
- Able to handle multiple tasks and adapt to different work environments

Environmental Sustainability Commission

#4

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tuesday, May 28th, 2019 - Wednesday, May 29th, 2019:
Programming/Commissions/Elections Training
- Friday, May 31st, 2019 - Saturday, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tuesday, June 4th, 2019 - Wednesday, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|--|-------------------|
| Name * | Brisa Bernal |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Civil Engineering |

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Incoming Sophomore

Expected Graduation Semester *

Spring 2022

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I chose to apply for this position because I want to learn how to best be part of reducing the campus' negative environmental impact and be able to help others understand how they can do their part to reduce their own personal impact as well. I've always valued environmental conservation and been interested in how I can make my passion for it into a career since I was young. In middle school, I was on asb and would come to school early and stay late taking out the recycling bins to put around the school and putting them away again, often using our asb period to separate its contents into their respective piles; paper, plastic, glass, and (unfortunately) landfill. My asb teacher also required us to complete service hours of our choice and mine often involved beach and neighborhood clean-ups, only serving to further fuel my interest in environmental conservation efforts. When I got to high school, I joined my local girl scout troop and immediately got started trying to earn my gold award which is the highest honor awarded to a girl scout. This process required me to do two "journeys" which are essentially seminars that have you complete a "take action" project at the end. One of the journeys I chose to do was called "sow what" and taught me about how complex global and local food networks really are and challenged me to evaluate my own "food print." This was really when I started looking at how my own actions could bring about positive environmental change and as a result of both this realization and being in the midst of one of California's worst droughts, my group and I made a video intended to inform the general public on ways they could reduce their personal water usage including tips on changing your shower head to release a slower flow, taking shorter showers, and so on. During my junior year of high school I took an environmental science class and was once again challenged to think about how what I was learning could apply to my life and the way I took action to do my part to contribute to environmental conservation. It was during this year that I was also seriously starting to consider what my college major should be as I had originally planned on going into engineering and was in classes to prepare me for such a career but still wanted to be able to use my career to help solve environmental issues our world faces everyday. One of the main ways I took action back then was by becoming vegetarian in order to lessen my "food print" and during my senior year lessened my impact even more by making the switch to a vegan lifestyle. When it came time to choose a gold award project issue, I chose to combat the lack of interaction between students with and without intellectual and developmental disabilities through the use of a sensory garden because I believe that having a common goal such as maintaining a source of life is the best way to unite groups that would otherwise likely not cross paths. In the same way I believe that CSUF students can unite under common goals, in terms of this position being the goal of helping our campus and each other make moves to becoming more eco-friendly. I feel prepared to facilitate future efforts made to make such environmental switches because in coming to CSUF I knew I wanted to do something to help me go on to have a career that allows me to contribute to solving environmental issues and that goal remains the same. My first semester as a Titan I studied Earth science and although I switched to Civil Engineering this semester, I still want to go on to get my masters in Environmental Engineering so that I can apply engineering to ensure that new buildings or other forms of infrastructure in the future are built in a way that does not negatively impact the environment around it. With all this being said, my "qualifications" for this position really lie in my sheer passion for it. I don't see environmental conservation as just an afterthought or something that can be overlooked in student government but rather a vital part of ensuring that our school and its students are doing our part to hold ourselves accountable to how large of a carbon footprint we really have. I've heard about this position from a couple peers who know what it entails and I also feel prepared to take on the time commitment. Although I'm not perfect or the most experienced, I would take

the position seriously and am willing and excited to learn how to best apply my passion to make real change happen on CSUF's campus.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe that student leadership in part plays the role of essentially bridging the gap between professors/faculty and the overall student population. Student leadership is –in my opinion– therefore even more important on Cal State Fullerton's campus because it unites mainly commuter students, a group that can oftentimes be hard to get involved. ASI's main job, however is to represent its student body well and act on the common goals of the population in every aspect of what we do, whether that be what performers to have at spring concert or what new policies are implemented on campus. In joining ASI, I hope to gain knowledge about how to implement sustainability initiatives on a larger scale as well as in general gain experience being part of a student leadership team on a college campus.

Environmental Sustainability Commission

Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?
4. Describe the ideas or goals you have for next year for the position.
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

Environmental Sustainability Commission

Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?
4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



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<http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

This upcoming summer I will have a part time job at Disneyland and will be taking a trip to London at the end of June. In terms of the new school year, I will continue to hold the Music/song chairman position on ZTA's programming council and plan to be involved with ZTA in general, herbivore club, and CSUF's American Society of Civil Engineers club. I've learned how to best balance these activities and feel confident in my ability to take on the environmental commission position as well.

Are you interested in any of the other commission areas? *

- Communication Commission
- Community Engagement Commission
- Lobby Corps Commission
- Presidential Appointee Commission
- Social Justice & Equity Commission
- University Affairs

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Brisa Bernal

Enter Your CWID *



Date *

Monday, April 8, 2019

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1. In your own words, describe the purpose of the Environmental Sustainability Commission?

I believe that its purpose is to help educate Titans on how to live more sustainably and get them excited to take steps towards doing so. This is done through the use of different events and tabling initiatives.

2. Why is it important to promote environmental sustainability to students at CSUF

It's important because I don't think they see enough of it. When it comes down to it, most people really do care about environmental sustainability but it can be easy to overlook and forget about doing our part for it if we're not being reminded and encouraged on a regular basis. I believe that we each have a personal responsibility to do our part to live in as environmentally sustainable a way as possible. With such a large Titan family, there's a lot we can accomplish by working together.

3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?

I'm most interested in positions that allow me to get titans involved and excited. I love my campus and have grown up a local so I love seeing it prosper in any all ways it can. I've had experience rallying people together for a common goal in a few different ways, the main being during the completion of my girl scout gold award project as it required both the best buddies club on my high school campus, my troop, and the students and faculty of the elementary school where the garden was to work together to first revamp the sensory garden then implement using its maintenance as an opportunity for students with and without intellectual and developmental disabilities to be able to interact and ultimately form lasting friendships. Another experience in which I've needed to unite others to work towards a common goal was when I took on the position of president for a club on my high school's campus called Fellowship of Christian Athletes. The club at the time was very small but I was able to help it grow through the use of social media promotion, volunteer opportunities that allowed those looking for needed hours to learn about who we were, and by encouraging athletes to introduce us to their respective teams. By the end of my year leading, we had consistent higher attendance, allowing us to have a better presence on campus as a whole and continue to grow. More recently, I took on a programming council position for my sorority, ZTA, and am in charge of teaching the chapter songs and cheers for the purpose of being prepared for rituals and overall raising spirit at philanthropy and social events. So far I've enjoyed it a lot and was able to lead the Zeta Prayer at our regional ZTA conference last month and take pride in seeing Theta Phi sing the songs I taught them as well. Positions like these

have taught me both the importance of working well with others as well as the joy of seeing an idea come to fruition and hard work pay off.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

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4. Describe the ideas or goals you have for next year for the position.

I would love to see the commission continue the initiatives it already has in place such as meatless Mondays and having an informative booth at Tuesday farmers markets because it seems to be a huge hit this semester as well as the informative tablings. As for future goals, I think it would be beneficial to reach out to existing clubs and organizations to collaborate and be able to put on bigger informative events and generally be able to support each other's efforts and be more inclusive, therefore better preparing to represent all students' interests concerning environmental sustainability on campus. A couple of clubs I have in mind are the herbivore club and adventure club. Herbivore club may want to team up with us to talk to students about how to best reduce their "food print" and adventure club could promote their outings for those who enjoy being in nature and can talk about why it's important to preserve national parks for generations to come.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

I think that social media usage really should be the main way to go when it comes to promoting events but another route to take would be to personally reach out to existing clubs and organizations that have similar interests as the commission so that we make sure those who are most likely to be interested in our events know about them and from there can spread the word. In addition, I'd love to reach out to Greek life by way of contacting sitting historians and possibly go and announce at their meetings so that they're in the know about events and activities as well. This is something that I know has worked for ASI members in the past and I believe could benefit the commission as well.

Brisa Bernal Resume

Education

Troy High School class of 2018

Troy Tech Program engineering pathway graduate

Recognition

National Hispanic Scholar Award recipient

Girl Scout Gold Award recipient 2018

Published undergraduate research through the 2018 Southern California Conferences for Undergraduate research

Leadership positions

Fellowship of Christian Athletes President

ZTA Programming Council Music/Song chairman

Work Experience

Cashier and food prep at 'Natural: smoothie and ice cream shop' in Anaheim

Food server at Rowntree Garden retirement home in Stanton

Cashier and food prep at Garden Grill in Disney's California Adventure Park

Certification

CPR certified for kids and adults

Environmental Sustainability Commission

#10

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tuesday, May 28th, 2019 - Wednesday, May 29th, 2019:
Programming/Commissions/Elections Training
- Friday, May 31st, 2019 - Saturday, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tuesday, June 4th, 2019 - Wednesday, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|---|-------------------------------|
| Name * | Jada Smith |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | Biology/Ecology and Evolution |
| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Sophomore |

Expected Graduation Semester *

Spring

Expected Graduation Semester *



I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Environmental Sustainability Commission Director
- Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

First and foremost I have a passion for protecting and preserving the environment. I hope to go into conservation after I complete my undergraduate degree. I believe educating the general public about topics such as climate change, microplastics, and so many other threats to the environment is essential at this time.

I would call on my leadership skills which I gained as a Vice Presidents of my high school band of over 200 students. This position taught me the importance of working with others collaboratively to reach a final goal.

I would also call on my experiences that I gained as a student ambassador. For this position I had to go overseas to educate people about American view points as well as be understanding of foreign viewpoints. This taught me patience. Although, the path to the end goal is not always clear as long as you are working with people who are passionate we can use what we know to overcome our own differences while making an impact.

I am extremely passionate about and excited for the opportunity to make change as a possible member of the Environmental Sustainability Commission Team. I believe I have the skills and knowledge to make a difference on this team and would so love the opportunity to prove this to you first hand.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe the purpose of ASI student government is to be a voice for the students. Student government should work for and with students. I believe apart of working for the students is educating them on the issues that affect them and empowering them to make change in the world they live in. One of the most pressing issues in the world right now is acknowledging and addressing climate change. I believe the bulk of this issue will fall on this generations shoulders. It is so important that students are well informed on how they can make an impact and why it's necessary. It directly affects students and the world they live in and more importantly the world they will live in in the coming years. The Environmental Sustainability Commission helps to expose students to some of the small things they can do, and when these efforts are combined the impact they make is marginal. I would love the privilege to be apart of this education and change. I believe I have the skills to help make environmental change happen on campus. I would so love the opportunity to help make a change in an area that I am so passionate in.

Environmental Sustainability Commission

Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?
4. Describe the ideas or goals you have for next year for the position.
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



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Environmental Sustainability Commission
Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



58.25 KB · PDF

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF
3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?
4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I am currently involved in Beta Psi Omega. This is a professional biology fraternity. We meet twice a month on Thursdays usually later in the evening (7pm-8pm). Over the summer I also plan to go on a family vacation in early August. So far these are the only commitments I have.

Are you interested in any of the other commission areas? *

No, I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to

access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Jada Smith

Enter Your CWID *

[Redacted]

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1. In your own words, describe the purpose of the Environmental Sustainability Commission

I believe the purpose of the Environmental Sustainability Commission is to educate students about the environment and ways they can make an impact. I believe it is also the purpose of the Environmental Sustainability Commission to be influencers for green change and lead by example.

2. Why is it important to promote environmental sustainability at CSUF?

I believe it is important to educate and promote sustainability at CSUF because it is such an important topic and will continue to be an important topic. Educating the next wave of students who have an opportunity to make important and necessary change is truly something special. I would be privileged to be able to be apart of the effort to promote that change here at Cal State Fullerton.

3. How would you direct, support, manage, and oversee the Environmental Sustainability Commission and program?

I believe that working as a collaborative unit is essential when working as a team. I would draw on my leadership experiences and experiences working in a team to help bring different ideas together in a way that benefits the group as a whole. I am passionate about education and environmental sustainability and would love the opportunity to bring my ideas to the table as well as and work with my teammates to make a difference overall.

4. Describe the ideas and goals for next year for the position.

I would like to focus more on expanding the Environmental Sustainability program. I would like to be able to publicize events more effectively and therefore have better turnouts at events. I would also like to find a way to bring visual and tangible displays to campus that help students visually see the impact of the climate change planet and hopefully inspire them to be apart of the next generation of changemakers.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

I believe social media is an important tool in getting messages to the public so that is probably a tool I would utilize.

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

I believe the purpose of the Environmental Sustainability Commission is to educate students about the environment and ways they can make an impact. I believe it is also the purpose of the Environmental Sustainability Commission to be influencers for green change and lead by example.

2. Why is it important to promote environmental sustainability to students at CSUF

I believe it is important to educate and promote sustainability at CSUF because it is such an important topic and will continue to be an important topic. Educating the next wave of students who have an opportunity to make important and necessary change is truly something special. I would be privileged to be able to be apart of the effort to promote that change here at Cal State Fullerton.

3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?

I am most interested in the position of Environmental Sustainability Commissions Team. I have a passion for the environment and would love to be apart of the collaborative effort to educate students about environmental issues at CSUF.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

I would like to expand on the educational efforts of the Environmental Sustainability Commission. I would like to have more educational demonstrations on campus. Ways to display and have people interact with some of the consequences of pollution and climate change. I believe this will go a long way to help students grow a passion for fighting for the planet by bringing them face to face with the issues.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.

I believe social media is an important tool in getting messages to the public so that is probably a tool I would utilize.

Jada Smith

California State University Fullerton Biological Science 800 N. State

Phone: 1(310) 699-0135 Email:

Education

2017-current California State University Fullerton
Bachelor of Science in Biological Science (Expected to graduate May 2021)

Volunteer Work

2016-2017 Torrance Memorial Medical Center. Torrance California

Escorted and discharged patients from hospital care. I also took lab samples from lab to lab and delivered patient charts and personal patient assessments from doctor to doctor.

Summer 2017 Exxon Mobile STEM Outreach Program

Established STEM focused clubs at local middle schools. Worked collaboratively to introduce students to STEM careers by organizing field trips and facilitating group projects.

Clubs and Organizations

2017-Present Active Member of Professional Biology Fraternity, Beta Psi Omega

2018-Present Active Member of Student Health Profession Association

Relevant Skills

Scientific

- Micropipetting
- Spectrophotography
- Aseptic Technique
- Kohler Illumination

Technical

- Proficient in Microsoft Office

- Proficient in Numbers
- Windows Operating System

Related Courses

- Cellular and Molecular Biology
- Evolution and Ecology

Lobby Corps Commission

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 - Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 - Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 - Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name * Adriana Fernandez

Primary/Cell Phone Number * [REDACTED]

Email * [REDACTED]

CWID * [REDACTED]

Major/Concentration/Academic Program * Kinesiology

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Sophomore

Expected Graduation Semester *

May 2021

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Adriana Fernandez and I am currently a sophomore student pursuing a Bachelor's degree in Kinesiology with a concentration in Clinical Movement and on the pre-med track. I currently serve as the Lobby Corps Communications coordinator, where I have worked with my Lobby Corps team and Chief Government Officer to help register students to vote through our advocacy efforts in events, such as the ballot bowl, political palooza, and power of the vote. We have used these events to inform students on how they can register, who are the candidates and propositions on the ballot. As the communications coordinator I have worked with marketing and design to create handbills, flyers, and postcards to promote our events and make sure that our student voices are heard. I think that it is important that we know what students needs are which makes this position unique as I have been able to attend CSSA meetings where they discuss student issues and provide efforts to advocate and change these issues to solutions. I have also been able to attend CHESS, in which I was able to learn about the bills affecting students and advocate to legislators to make sure that our stories as students are heard and that we make an effort to increase financial aid. Coming back from CHESS I presented my idea to work with TDRC and Dream Co-Op on the bills that affect this community. As a result I will be holding an event when I will be informing students on the new bills and allowing them to write a letter to their legislator.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI government is to voice the concerns of the students, make sure resources are provided and provide events that help enhance the titan community. I want to be apart of ASI because instead of voicing a concern and not doing anything about it, I want to make the change and make sure that marginalized communities are being advocated for, that we have resources such as titan bites that allow students not to worry about what they are going to eat, but focus on their studies, which can already be stressful enough. I want to be able to learn what happens at ASI board meetings and monthly CHESS meetings and learn how I can bring that back to CSUF to help better students experience.

Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



52.89 KB · PDF

Please upload your resume in PDF format. If you

need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



147.61 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

In the summer I will be in Mexico from June 21– July 11.
I am applying for a peer mentor position with study abroad.
I am currently a part time coach, but if appointed the position I won't be working anymore.
I am a volunteer for my local hospital every Thursday from 7–11am

Are you interested in any of the other commission areas? *

- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application

Adriana Fernandez

Enter Your Name *

Enter Your CWID *

Monday, April 8, 2019

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1. The Lobby Corps Commission's purpose is to act as a bridge between the student body of Cal State Fullerton and governance of local, State, and Federal level. Lobby corps is responsible for educating students on new bills, policies, propositions and elected officials. As coordinators we spend time engaging and empowering students by creating a policy agenda that will help and reflect upon our students. We also put together events on campus, conduct local lobby visits, as well as create a delegation to take to Sacramento in order to advocate for our Fix Financial Aid campaign or Choose CSU campaign. The Lobby Corps Commission spends time advocating on the interests of the students on all levels of governance, making sure that policy issues, events, programs or services are provided/implemented to serve and engage the students on campus.

2. It is important to advocate for students because students don't only struggle with paying for tuition. There are bigger issues that are rarely spoken up about because students think it's a college student norm, when it is not. It is important to talk about issues like basic needs, what it means to be undocumented, Title IX, and let student know that we can help them find food, housing security and other resources they may need. Which is why I want to continue being involved and take part in advocating for student funding and resources. I want to take part in more local lobby visits so that we can talk personally with our legislators and find bills that can help our students.

3. My goals for lobby Corps would include:

1. Build greater connections with our resources on campus and reaching out to educate them first on new bills that affect them, so that the information can reach each and every community.
2. Create vlog style videos during CHESS and CSSA meetings to educate and engage students on what it is that we are doing for them and have them be able to ask questions and give their input so that we know that everything that we are discussing in those meetings will create an impact on the students.
3. Continue to build our voter registration coalition and our lobby corps team so that we can have a bigger part of our campus registered to vote.
4. Continue to advocate for our Fix Financial Aid campaign, and work with our financial aid office to make information easier to understand for students.

4. I would promote events and activities using Instagram. I would reach out to other resources and have them post on their pages as well, including the DIRC centers, ASI, and the Fullerton official page. I think we could even reach out to clubs and ask that they promote our events and in return we do the same.

Education:

California State
University, Fullerton,
Fullerton, CA

- Bachelor of Science in Kinesiology (Anticipate Graduation May, 2021)
- Concentration in Clinical Movement Science

Skills:

- Fluent in speaking, writing, and reading in Spanish
- Video Editing Skills
 - Made a promotional video for study abroad.
- Event Planning
 - Experience in planning social mixers, family events, and informative events within ASI.

STUDY ABROAD**EXPERIENCE:**

La Paz, Baja California

- Volunteer (January 2018)
 - 1 week abroad; helped renovate a soccer field for the children in La Paz; built benches; painted a mural; planted trees

Santo Domingo, Dominican Republic

- Volunteer/ Peer Mentor (January 2019)
 - 1 week abroad; painted a mural for an all girl school with dysfunctional families.

Certifications:

- CPR certified

Adriana Fernandez

Work Experience:

- Sports for Learning (September 2018-Present)
- Coach
 - 3-4 hours per week; I prepare coaching techniques into games; implement STEM concepts and positive behavior

Leadership Experience:

- Associated Student Incorporation, Lobby Corps 2018- Present
 - Communications Coordinator
 - Advocate in representation of the student body at CSUF
- Fountain Valley Regional Hospital March 2018-Present
 - Volunteer/ Command Post/ Patient Escort/ Patient Care
 - 4 hours per week; I escort patients to surgery; discharge patients; check in with newly born babies and their mothers; and translate in spanish for doctors, nurses and administration
- Global Titan Leaders Program 2018- Present
 - Peer Mentor
 - Help freshman students prepare to study abroad
 - Make presentations with information on the programs, travel handbooks, events, and organize activities
- Spanish For Health Services 2018- Present
 - Spanish Lecturer
 - Provide lectures in spanish to club members about health issues usually found in the hispanic population.
 - Outreach Coordinator
 - Provided presentations and reached out to other clubs to help grow the organization.
- Freshman Student Association 2017- 2018
 - Community Service Chair (2017)
 - Student Advisor (2018-present)

Volunteer Work:

- Hospice 2018- Present
 - Visit terminally ill patients
- Lestonnac Free Clinic 2018-Present
 - Provide medical translation to spanish speaking patients.
- Saint Columban Catholic Church 2013- Present
 - Volunteer to raise money for the church by selling food.

Scholarships and Awards:

- Dean's List Fall and Spring 2018
- HACU Big Red Advance Scholarship August 2018
- Mitsui Sons' and daughters' Scholarship May 2018
- Kingston Technology Scholarship May 2017
- Garden Grove Strawberry Festival Scholarship May 2017
- Garden Grove Women's division Scholarship May 2017
- ROP Scholarship May 2017

Lobby Corps Commission

#6

General Responsibilities Of These Positions Include, But Are Not Limited To:

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- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

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- Fri, May 31st, 2019 – Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 – Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Isaac Alferos

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Business Administration/ Finance

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Junior

Expected Graduation Semester *

Fall 2022

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

In the past, I have been very active in student advocacy and passionate about public policy. In 2018, I helped organize and spoke at a district-wide student walkout to protest gun control legislation because students made it clear that this was an issue they were passionate about. That same year, I lobbied the City of Buena Park to help fund banners placed around the city that honored the top 25 graduating students. All of this was culminated by the creation of a Student Senate, the first of it's kind to ever be created at the campus. I wrote out the constitution that currently is adapted into the school's official constitution. All of this was done with the intention to advocate for the student body and to give a voice to the issues that the students felt were important to them. I am passionate about advocating for students and different communities because I understand what it feels like feel voiceless. Since then, I have delved into my own ethnic communities and done research on topics such as education and criminal justice reform and how they effect specifically minority communities. Knowing that CSUF is a Hispanic serving institution, I think this information is also important to know for student advocacy because it demonstrates how our students are also affected by specific policies besides just tuition rates. I currently work as a tutor and mentor at a local high school, helping build a bridge for these first-generation students and help them get into universities. I see first hand how our communities struggle to even get access to higher education, let alone finance it and thrive in this new environment. I am passionate about education, service, and advocacy, all of which I would bring if I were involved in the Lobby Corps.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI student government functions to serve the student body by giving representation and supporting students. This is done through the multiple advocacy commissions and other areas of student government, in everything from planning the neighborhood markets to the board meetings. The intentions behind this are to support students and better the Titan spirit and experience on campus. I want to be a part of ASI leadership because of the challenges it poses to me. Like I previously stated, student leadership in terms of advocacy is nothing new to me, but I also realize that it would be ignorant to believe there is no room to grow. I want to be involved because it challenges me to work through new situations and meet new people, challenges I would be happy to rise to. Student government also gives the opportunity to work with other students on issues important to them. Being a part of ASI would allow me to help serve students and better the Titan experience on campus in exciting new ways.

Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



75.12 KB · PDF

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

4. Describe how you would promote the activities and events of the Lobby Corps Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

In addition to Lobby Corps, I am also applying for the Executive Director of Professional Development position in business honors. This position would not start until next fall and would not take up a bulk of my time. I also plan on working this summer, as I have to work an internship for my scholarship requirements. These are the only other time commitments I have planned which allow me to prioritize the work of the Lobby Corps Commission next year.

Are you interested in any of the other commission areas? *

- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.


I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Isaac Alferos

Enter Your CWID *


Friday, April 12, 2019

Date *

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1. In your own words, describe the purpose of the Lobby Corps Commission?

The Lobby Corps Commission is designed to involve students in the political process and to advocate for student needs. In addition to this Lobby Corps also organizes students through programs that aim to educate students on policy issues and work with students to facilitate issue-oriented campaigns. This is done through events such as the October Candidate Forums held in the fall, the voter registration drives, and the political palooza in the fall, all of which have a goal of increasing student participation in policy issues affecting them and help educate the student body on candidates, issues, and other questions they may have about the political process. Being part of the Lobby Corps, I would want to bring my rally organization experience to add another opportunity to organize students. In addition, I would want to help with phone banking and letter writing, 2 crucial parts of the Lobby Corps Commission.

2. Why is it important to advocate for student interests?

Advocacy is an extension of a student's voice, a vocalization of the needs of a particular group and is necessary to protect the rights and voices of students. Democracy itself stresses the need for advocacy as it is how students keep people in power accountable. Advocacy allows students to voice their concerns and ideas in a way that is proactive. Being an advocate is an important responsibility that requires patience, persistence, and passion. Advocating for student interests is important because this is a unique group of individuals, each inhabiting multiple identities, collectively facing similar needs but also lacking the time and resources to advocate for their ideas. Without advocates, most issues facing students would continue to be unopposed due to both the time required to properly research topics and the clashing opinions that would result through each individual's perceived solutions to a problem.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

For next fall, one of my priorities would be student financial aid. Newly inaugurated Governor Gavin Newsom has already proposed a state budget that would increase funding to the CSU system which eliminates the threat of a tuition increase for the time being. This is a large accomplishment over former policies and lack of support seen just last year from the state's executive branch. As a result, priorities can be shifted to student financial aid. Essentially, I believe it is important that all students who are accepted to CSUF can afford it. Now that the university is receiving more financial support from the state government, I think it is only fair that students also receive more financial support. I would advocate for an increase in financial aid by taking advantage of the positive turn of our state's economy that brings in increased state revenue. Following this, I would add an additional focus in the spring semester. Spring of 2020 would also mean that the 2020 Presidential elections are around the corner and that primary elections would be well under way around the country. This would be a perfect time to bring back voter registration drives as well as working with programs on campus to support student political participation. 2018 saw a significant increase in voter participation of young people (age 18-35), Latinx communities, and Black communities. This is good momentum that the Lobby Corps Commission could take advantage of by pushing voter registration and hosting events that help educate students on positions so they are prepared going into the fall elections.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

. I would promote the events of Lobby Corps Commission through the social media usage and the various communities I am a part of. Being part of University Honors, Business Honors, and the Male Success Initiative gives me connections to multiple different groups of people that I would work to get involved with the commission's events. I would also use social media to spread awareness about events and encourage people to go. In addition, I would also help promote events by dropping off flyers in different spaces such as our Diversity Initiatives and Resource Centers, the various honors centers, and other clubs I am a part of, as well as promoting in the classes I am in.

Isaac Alferos

Summary of Skills:

- Hard working, persistent, and reliable
- Significant leadership experience

Education:

- California State University: Fullerton
 - BA in Business Administration; concentration in finance
 - University and Business Honors student
 - Male Success Initiative Scholar
 - Expected graduation date: May 2022
- Buena Park High School, Buena Park, CA 90621

Work Experience

Coyote Central Tutoring

Buena Park, CA

August 2017- present

- Work with groups ranging from 80-120 students in tutoring in multiple subjects

AVID Tutor

Buena Park, CA

September 2018-present

- Manage multiple groups of 35 students and aid in educational development

Volunteer work:

Buena Park High School Marching Coach

Buena Park, CA

August 2017-Present

- Coach and manage a team of 85 people
- Train this team in all requisites in order to compete

Whipping Willow Association

Buena Park, CA

December 2010- Present

Member and Board Member

- Facilitate and help organize events
- Manage sales, website, and social media

Lobby Corps Commission

#5

General Responsibilities Of These Positions Include, But Are Not Limited To:

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All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name * Cassandra Hallett

Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program * Political Science

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Freshman

Expected Graduation Semester *

Spring 2022

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm currently enrolled as an undergraduate majoring in Political Science and minoring in International Politics. I come from a multi-national, multi-cultural family. I hold citizenship in both Indonesia and the U.S. and, as a dual citizen, I have had the privilege of being exposed to numerous ways of life. Since I've lived in several places in both countries and attended many different schools, I have learned how to cooperate with others and be open-minded about their views and backgrounds and have learned to be accepting.

As a high school student, I interned with the Indonesian Diaspora Network, an organization that lobbies for the rights of Indonesian citizens living overseas. During the summer following my junior year, I was the assistant to the Executive Director and helped with political lobbying activities at the Indonesian Parliament (House of Representatives). At that time, we were lobbying for an amendment to the election law. We proposed that these citizens be represented as a separate group in Parliament. In the past, they had no proper representation; thus, lobbying for two new parliamentary members to represent the Indonesia Diaspora was our main cause.

My past experiences, including starting and leading a UNICEF club and taking a leadership position at an Indonesian Scout Jamboree for high school students from all parts of Indonesia, have helped me understand the importance of taking responsibility and helping others reach their goals. When I was appointed as one of the National Scouts to go to the Jamboree, there were 10,000 attendees and I went through intensive training to prepare to represent not only my school but also my province. I joined other leaders from other provinces to organize activities, solutions, and resources and oversee the programs and participants. I gained a better understanding and a deeper sense of commitment to the ideals of scouting which shows the citizens of Indonesia and the world a model of democratic action conducted by a great youth movement in a free society.

In my time serving as the President of a high school UNICEF club, I was able to educate, advocate and fundraise to support UNICEF's lifesaving work. I believe that students play a vital role in getting connected to, keeping in touch with, and supporting other youths across the globe.

So far in college, I've been elected to the United Nation Association Chair Committee as the Head of Peace and Security to raise awareness, host fundraising events and promote the goals of the UN and their work. I've also been able to serve as a student delegate for ASI Lobby Corps which advocates for changes and improvements that will make education more accessible and affordable and will increase the quality of education for higher education students across California. I have experienced first-hand how to help reform and improve policies for meeting the needs and interests of students and prioritize the concerns of students by bringing them to the attention of state lawmakers.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The primary purpose of CSU Fullerton's ASI student government is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects. It does this by planning events that promote and contribute to school spirit and community welfare by sponsoring a variety of social events. ASI is also the voice of the student body. The function of ASI is based upon parliamentary procedures: ideas are presented, voted upon and confirmed by the student body. ASI manages campus community outreach and sustainability. It is responsible for governing student interests, advocating solutions for student concerns, and serving students by orchestrating activities and events that enhance student life.

Through this experience, I would like to enhance my ability to be a role model for all students by taking responsibility and upholding school values. I want to: 1) make sure students are represented in every stage of the university experience, 2) provide a representative symposium where students can address school-related issues affecting the

student body, and 3) gain professional skills like effective communication, research skills, how to present ideas, how to organize meetings and events, and how to foster collaboration between different groups.

I would like to acquire experiences that will allow me to create an environment that enhances student success. By becoming part of the student government, I would gain knowledge and ideas about how to manage in an office setting, how to learn to balance education and organizational work while focusing on my goals, and how to represent and speak up for others. Based on previous experience, it is very rewarding for me when I am involved in advocating for students, ensuring student funds are being used in a responsible manner, and encouraging students to accomplish their goals. Therefore, I would like to learn how to lead students at a more advanced level that will help them feel valued and contribute in meaningful and purposeful ways. I anticipate bringing current student voices and perspectives into the conversations and decisions made by ASI. Among other things, I'm looking forward to bringing the opinions and priorities of students to the table to ensure that their interests and needs are being met.

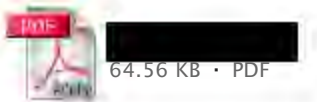
I'm looking forward to proposing different types of activities that will impact university policies as well as local, state and national legislative policies. By sharing student ideas, interests, and concerns with the school-wide community, I expect to be part of the voice of the student body at CSUF and to foster leadership development by representing student needs, concerns, and initiatives.

Lobby Corps Commission Coordinator

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

In the summer, I plan on going to Washington D.C for the 2019 Global Leadership Summit to represent CSUF's United Nation Association Chapter. In addition, I plan to go to Indonesia but that is flexible and the timing can be adjusted with the ASI summer schedule if I am appointed a position. Next school year, I will be involved in the Political Science Student Association and National Residence Honorary Hall.

Are you interested in any of the other commission areas? *

- No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Cassandra Hallett

Enter Your CWID *



Date *

Monday, April 8, 2019

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1. In your own words, describe the purpose of the Lobby Corps Commission?

Lobby Corps make students' voices heard at all levels that impact the students at California State Universities and, on behalf of students, partners with the California State Student Association (CSSA) to advocate for local, state, and national legislation, programs, and policies. Lobby Corps trains students to coordinate visits to the Capitol to directly engage with state legislators and their staff as well as coordinating voter registration drives and educational campaigns, preparing student advocates for lobby visits, and keeping up to date with legislation concerning students. This Commission engages students in their civic responsibilities and contribution to the betterment of society through education and advocacy. In addition, it is also committed to fighting for student rights and affordable, accessible, and quality higher education for all. Lobby Corps gives participating students the opportunity to gain political organizing and legislative advocacy experience and to persuade state legislators to see issues from the perspective of students.

2. Why is it important to advocate for student interests?

The shifting burden of costs from private and state sponsors to students has placed a heavy financial burden on some of them. Because of this, many students are struggling to complete a higher education program. Therefore, it is important to make decisions that are in the best interests of all students, especially those with financial limitations. Student advocates focus on identifying students' needs and then taking proactive steps to gain maximum support for meeting those needs through educational policies and state and federal laws. It is vital to stand up for student rights and concerns and oppose educational initiatives that are contrary to the best interests of students. Student advocates set out to help other students understand policies that directly affect them. These advocates allow students to have a voice and they will learn that they are important to our political system. Allowing students to protest and encourage change helps political efficacy increase along with confidence. When students are allowed to exercise their rights, they learn about the political system organically rather than from a book. This is because they can see what kind of impact they have on their schools and communities. Naturally, these young people will be encouraged to vote and participate more actively in politics to better serve all students, especially low-income students and students of color.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

I plan to provide mechanisms for students to communicate with their legislators for legislative support and to network and collaborate on issues that affect the students. I also plan to develop solutions to fix problems and improve our schools for all students. Our research and policy proposals help drive the discussion on progressive education

reform. My goal is to lobby national and state political leaders to support and uphold policies that will better serve students, especially students of color and students from low-income families. I will also provide technical assistance in drafting legislation at the state and local levels and help strategize the path forward for policies we support.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

I will raise awareness of the activities and events held by Lobby Corps by promoting it on social media, handing out flyers with information, collaborating with other clubs and organizations to announce the events and activities to encourage students to participate. I will also be focusing on gaining the support of international students since they are also impacted by the rising cost of education and international attendance is becoming more and more important to universities.

Cassandra Hallett



POSITION DESIRED: Lobby Corps Commission

I am looking for a position in which I can use my various skills and knowledge to their fullest extent. I have gained considerable knowledge from previous experience in the ability to work within a group in a structured environment, to be led by example, to follow directions, to guide, and to gain the respect of others.

SKILLS

- Excellent communication and leadership skills
- Dependable, proactive, organized
- Thrives in a positive work environment that is team oriented

EXPERIENCE

National Scout Jamboree, Malang, Indonesia (October 2015)

Province Representative

- Organized events, helped relocate food for other Scouts, and appoint group leaders.
- Helped with the recovery of troop members that got hurt.
- Led group activities such as hiking, setting up tents, and cooking for the rest of the troop members with limited resources.
- Overseen participants and facilitated programs.

Indonesia Diaspora Network, Jakarta, Indonesia (June-July 2017)

Assistant to Executive Director

- Helped with political lobbying activities and introduced a proposal for an amendment in front of Assembly Members about proper representation for Indonesian citizens overseas.
- Provided administrative assistance, attend meetings, and collaborate with constituents.

iCare Benefits, Jakarta, Indonesia (June-July 2018)

Paid Intern

- Provided excellent customer service and established professional relationships to gain clientele.
- Maintained daily and weekly sales goals in order to remain part of the team.

UNICEF Club, Elk Grove, CA (August-May 2018)

President

- Planned, advocated, organized, and carried out responsibilities with my role such as fundraising and other events.
- Overseen the schedule of events and empowered to appoint assistants for any and all projects.

United Nations Association, Fullerton, CA (September 2018-present)

Head of Peace and Security

- Advocate for the United Nation's global goals.
- Host fundraising events concerning peace and security internationally.
- Represent and volunteer for the Orange County United Nation Association chapter.
- Collaborate with and donate to non-profit organizations relating to peace and security.

EDUCATION

Laguna Creek High School, Elk Grove (2015-2018)

Graduated in May 2018

California State University, Fullerton (2018-present)

First year

Lobby Corps Commission

#7

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- Tues, May 28th, 2019 - Wed, May 29th, 2019: Programming/Commissions/Elections Training
- Fri, May 31st, 2019 - Sat, June 1st, 2019: Leadership Retreat (overnighter, plan for all day both days, details to follow the selection process)
- Tues, June 4th, 2019 - Wed, June 5th, 2019: Training (plan for all day both days, details to follow the selection process)
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name * Amaya Gregory

Primary/Cell Phone Number * [REDACTED]

Email * [REDACTED]

CWID * [REDACTED]

Major/Concentration/Academic Program * Biological Sciences

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Freshman

Expected Graduation Semester *

Spring 2022

Expected Graduation Semester *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Amaya Gregory and I am a Biological Science major with a minor in Kinesiology. I am working to go to medical school in order to pursue a career as an Emergency Room Physician in the future. California State University, Fullerton has a very special place in my heart because I feel as though CSUF chose me before I chose the school I would be attending. What I mean by this is that, I was offered a full-ride scholarship through the President's Scholars program here on campus. During my senior year of high school, I was unsure if college would be an option for me due to financial circumstances within my family. However, after being offered scholarships, some for academics from schools like Azusa Pacific and CSUF, and some for athletics at other schools to play soccer, I decided I wanted to go to a school where I would make the most impact. Seeing that I was given this miraculous opportunity to go to college, I have developed an extreme appreciation for this campus and the students within it. That being said, I have also become a supporter and advocate for student rights. I have experienced firsthand how challenging it can be to get to where we all are, so ensuring that this is the best experience it can possibly be is something I am very passionate about and what I believe in. It is for this reason that I attended CHES this year; in order to further push myself to make a difference and to stand for what I believe in and is also why I believe I would make a strong candidate for this position and an addition to the Lobby Corps team. Furthermore, my experiences from high school and my time here on campus have also laid a strong foundation that I believe would allow me to be successful in this position. In high school, I was President of four clubs, participated on 4 sports teams, was a Peer Mentor in three departments, and held 3 Executive Board positions in the leadership class, while maintaining a valedictorian grade point average. These involvements have not only built me to be extremely passionate, but to also be able to manage my time efficiently and learn how to lead in many various capacities. To be specific, one club that I brought to my high school after attending a conference was the National Alliance of Mental Illnesses. This club became immensely close to my heart and is a huge reason why I have become an advocate for others in as many ways as I can. Outside of school, I was Miss Teen Legacy United States and earned many opportunities to travel across the nation to different communities to advocate for mental health awareness and serve for domestic violence victims. Overall, I believe that I not only have the experiences for advocacy that are necessary, but the drive and persistence needed to bring a lot of passion and commitment to this position and the campus as a whole!

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

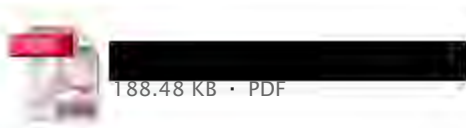
In my opinion, ASI student government is about being a voice for the entire student population of CSUF. As a voice for the students here, that means listening and hearing about the successes and positives that the campus provides and also the negatives and aspects that could use improvement. Upon hearing those responses, it is the student government's job to enact change and do the actions necessary to try to make this campus and the experiences of our students the best they can be. I want to be a part of ASI leadership and this community because I not only believe I could bring a lot to this team, but because this program is also something I strongly believe in. From being involved during my first semester here, I have seen how the programs and opportunities available to students here can truly leave such a profound impact on not only our college experiences, but our lives as a whole and I want the opportunity to give those influences that I received back to someone else. I want to be an ER Physician to make an impact and change lives and I truly believe that ASI student government, and those involved in it, are striving towards the same goal. Given this opportunity, I hope to not only give back to this program, but to learn of new ways to improve as a student, as a leader, and as an overall individual as well.

Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Regarding other commitments and involvements outside of school over this summer, I am having a surgery done that requires me to be home. Unfortunately, I am not local and am from Sacramento in Northern California which means that I cannot be here over summer. In terms of next year, I will be involved with the Honors Student Advisory Club, the National Society of Collegiate Scholars, both as an Executive Board member, President's Scholars, potentially as a Social Chair, and possibly a Supplemental Instruction leader. Although there are these activities on my plate, both next year and over summer, this is something I am very passionate about and something I believe in. This is a position I want in order to make a difference and I fully understand the commitment level this will entail. That being said, I am more than willing to stay late, move things around in my schedule to accommodate meetings and events, skype or facetime over summer when I am needed, and do what it takes to be present as a Coordinator for the Lobby Corps Commission. I have always been very involved and time management has become a very strong skill that I have mastered. This position is not only something that I know I can handle, but something I am excited about and want to pursue!

Are you interested in any of the other commission areas? *

- Communication Commission
- Community Engagement Commission
- Environmental Sustainability Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

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I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Amaya Gregory

Enter Your CWID *



Date *

Wednesday, April 17, 2019

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1. In your own words, describe the purpose of the Lobby Corps Commission?

In my opinion, the Lobby Corps Commission is a group that works to advocate and promote for student rights and other aspects within higher education that affect students in college. In addition to that, this commission also deals with public policies and other aspects of our society that can still impact students. As champions for this cause, the group works to plan and execute events to inform students, form campaigns to fight for student rights, and provide opportunities for students passionate about advocacy to get involved and voice their opinions to create change.

2. Why is it important to advocate for student interests?

It is imperative to advocate for student interests because if we don't, no one else will. This is why I believe ASI Student Government is so important and impactful. As a part of Lobby Corps specifically, we advocate and stand as a voice for students who may feel as though they are not being heard or do not have the opportunity to speak out. By advocating for students rights and interest, we are working to ensure that each and every student on this campus is not only enjoying their time during their college experience, but also receiving the necessary resources required to succeed. It takes a lot to make it to college, including financial stability, strong academics, and a drive to improve. Given just how many students have made it this far, it is crucial to continue fighting for their interests in order to keep them here, recognize them for how much they have already done, and motivate them to continue to reach higher and strive for even more.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

As a part of the Lobby Corps Commission, my three main ideas and goals would be to improve outreach and advertisement for the events and programs we put on, find new avenues for advocacy by finding new programs and people within the community to work with and use to inform our students about public policies, and continue to undergo and strengthen the traditions and events that this commission already has in place. In regards to improving outreach, this is a goal of mine because as a freshman this year, my primary goal was to become involved and I did so by joining Street Team. Thankfully, this was an amazing choice because I was exposed to various opportunities in ASI, such as CHESS. However, having connections with friends and classmates that are not as involved with ASI, but would love to engage in opportunities such as CHESS, they either didn't hear about it or knew about it and wasn't sure how to go about getting involved with it. As part of the commission, my job would be to ensure that everyone, even people not involved with ASI, has knowledge and all the tools necessary to get involved with the events and programs we are hosting. By means of finding new avenues, I say this because we already do so much, however, I feel as though we can continue to find new connections to receive more information about public policies and new places to go advocate and make more impacts. Lastly, I would like to continue the traditions this program already does. For example, events such as CHESS and May Day are extremely impactful events that have been in place and have historically been successful. As a part of this commission, I would like to use the many successes these events have provided, strive to replicate those positives, and work to fill in any gaps that may have been missing in the past. Overall, I feel that with my enthusiasm and vehemence, these are goals that are in reach and ideas that can help Lobby Corps continue to be the impactful commission that it already is.

4. Describe how you would promote the activities and events of the Lobby Corps Commission. *

As I previously mentioned, promotion and outreach is a huge goal for me. A few ways I have thought of to encourage and increase this outreach would be to work with housing, collaborate with other clubs and organizations on campus that can get involved, and work with Board of Directors to encourage them to

spread the word. I believe that working with housing is a great idea for this commission because as a first year, students constantly hear the importance of getting involved and are excited about starting the college journey, and are therefore more susceptible to hearing about an event and wanting to get involved. I believe if we could work closely with housing to ensure the residents there are informed and know about what is going on and how to be a part of it, we could encourage more participation and promotion. This is also true for other organizations and Board of Directors. Organizations such as fraternities, sororities, inter-club councils, and Board of Directors not only meet regularly, but contain many students who are passionate about a variety of things. If we could continue to streamline and directly connect with these students, I believe our cause is something they will want to get behind and will be a strong way for us to promote our events and encourage others to get involved too.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Regarding other commitments and involvements outside of school over this summer, I am having a surgery done that requires me to be home. Unfortunately, I am not local and am from Sacramento in Northern California which means that I cannot be here over summer. In terms of next year, I will be involved with the Honors Student Advisory Club, the National Society of Collegiate Scholars, both as an Executive Board member, President's Scholars, potentially as a Social Chair, and possibly a Supplemental Instruction leader. Although there are these activities on my plate, both next year and over summer, this is something I am very passionate about and something I believe in. This is a position I want in order to make a difference and I fully understand the commitment level this will entail. That being said, I am more than willing to stay late, move things around in my schedule to accommodate meetings and events, skype or facetime over summer when I am needed, and do what it takes to be present as a Coordinator for the Lobby Corps Commission. I have always been very involved and time management has become a very strong skill that I have mastered. This position is not only something that I know I can handle, but something I am excited about and want to pursue!

Amaya Gregory

Objective:

To obtain a position that will enable me to use my strong organizational skills, dedicated work ethic, and ability to work well with people.

EDUCATIONAL BACKGROUND

Whitney High School, Rocklin, CA, Senior, GPA 4.3
California State University, Fullerton, Undergraduate

LEADERSHIP AND AWARDS

President's Scholar, Full-ride scholarship and high academic standing at California State University, Fullerton 2018-2019
Honors Student Advisory Council, Executive Board member, Activities Co-Chair 2018-2019
California Higher Education Student Summit, Elected delegate 2018
Associated Students Inc., Student Ambassador 2018-2019
Associated Students Inc., Street Team member 2018-2019
National Society of Collegiate Scholars, Club member 2018-2019
American Medical Student Association, Club member 2018-2019
CSUF Camp Titan, Counselor 2019
Biology Tutor, Molecular and Developmental, Evolutionary and Ecological Studies tutor, 2018-2019
Women's Club Soccer Team, Player 2018
Miss Teen Legacy United States, 2017-2018
Miss Teen California Legacy United States, 2017-2018
Miss Teen Placer County, 2016-2017
Whitney High School's Top Cat, Award for top of the class, outstanding academic achievement and community service, 2018
Motivational Speaker, Elected Graduation speaker 2018
The Voice of Whitney, Elected position of Whitney High School Associated Student Body, 2017-2018
Executive Board, Member for Whitney High School Associated Student Body, 2015-2018
"Does It All" Award, Whitney High School 2017-2018
Peer Counselor, Whitney High School, 2015-2017
President, National Alliance of Mental Illness Club, 2015-2018
Student Athlete Scholar Award, Whitney High school 2014-2015, 2015-2016, 2016-2017
Captain, Competitive Soccer Team 2014-2018
Best Dance Performer, Whitney High School Dance 1 Show 2016
Best Defensive Player, Whitney High Varsity Basketball 2015/2016 and 2016/2017
Most Valuable Player, Loomis Youth Soccer League 2014-2018
110% Effort Award, Whitney High School Varsity Basketball Team 2017
Athletic Representative, chosen to represent Whitney High School's Girls Soccer Team 2015-2016, 2016-2017
Representative- California Association of Student Leadership Conference participant chosen to represent Whitney High School, April 2016
Interleague Leadership Conference, participant chosen to represent Whitney High School 2016
Hugh O'Brian Youth Leadership Representative, chosen by Whitney High School 2016

COMMUNITY SERVICE

Miss Teen Legacy United States, earned over 75+ hours of community service 2017-18
Miss Teen California Legacy United States, earned over 50+ hours of community service 2017-2018
Miss Teen Placer County, earned over 120+ hours of community service 2016-2017
Volunteer, Glow for Gold, Fundraiser benefiting pediatric cancer patients and families 2017
Volunteer, Del Oro High School Honor Bowl (honors Military/Public Safety Personal) 2016 and 2017
Volunteer, Kid's First Diamond and Denim Fundraiser, benefiting Foster Youth 2016 and 2017
Volunteer, Placer County/Rocklin Police Department, Drug Take Back Day 2017
Volunteer, Whitney High School Athletic Auction Event 2016
Binky Project, Collected and sewed blankets for children in hospitals or shelters, delivered and visited with children
Organizer and Emcee, Freshman Showcase Night and Mr. WHS, Whitney High School 2016
Coaching Assistant, Rocklin Youth Soccer League, Team Ice 2014-2015

HOBBIES AND INTERESTS

Anything and everything Disney
Mental Health Awareness
Competitive Soccer
Community Service
Futsal
Indoor Soccer
Dancing/ Singing
Basketball
Track
Roller Skating

Social Justice & Equity Commission

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
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- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

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- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

| | |
|--|------------------|
| Name * | Giulia Oprea |
| Primary/Cell Phone Number * | [REDACTED] |
| Email * | [REDACTED] |
| CWID * | [REDACTED] |
| Major/Concentration/Academic Program * | American Studies |

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *

Graduate

Expected Graduation Semester *

Spring 2022

Expected Graduation Semester *

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm an American Studies graduate student. I got my MA in American Studies and my AA in Political Science. My desire to academically progress from Political Science to American Studies was because I found intersectionality imperative to the fight for equality. While Political Science was valuable learning about how government operates, it didn't provide me with the tools to critically think and inspect the layers of oppressive systems in the United States, which were put into place specifically to keep a power imbalance into place. Marginalized groups, often poor communities of color, are usually placed at the short end of this stick. Because of this imbalance, it's often made more difficult for these groups to have access to different forms of assistance or programs to allow them to have the same opportunities and chances to succeed as those in non-marginalized society. This often is the case in academia, especially. As I progress in my own academic career, one of my personal goals is to work toward decolonization of the academic institution and ensure that there aren't unfairly placed barriers to prevent marginalized groups from social mobility. Being a part of this committee would allow me to gain experience and insight into the world of social justice.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *


I think that the purpose of ASI on campus is to give students a voice in choosing their educational future. It gives us representation and allows our concerns to be heard, which is valuable because it gives us support in the fight for our rights as students. ASI's purpose is also to ensure that we have access to all the tools and resources we need to advance our causes and associations on campus and also to ensure that our experiences on campus are enriching. In being a part of ASI, I hope to be part of a system designed to help students get access to different opportunities and the most out of their education. I want to learn the logistics of student government and be able to help provide different tools and resources that can help bolster students.

Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Social Justice and Equity Commission?
2. Why is it important to bring awareness and education on social justice issues to students at CSUF?
3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?
4. Describe how you would promote the activities and events of the Social Justice and Equity Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit 

<http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Over the summer my only commitment will be my job, which has a very flexible schedule. The next school year I will be focusing on my classes and working. In the Fall, I will be taking two classes and TAing, I have no other commitments planned. I would like to ideally focus my effort within this position (should I be selected) and in my classes.

Are you interested in any of the other commission areas? *

No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application

Giulia Oprea

Enter Your Name *

Enter Your CWID *

Sunday, April 28, 2019

| | |
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Giulia A. Oprea



EDUCATIONAL BACKGROUND

M.A., American Studies, California State University Fullerton, Expected May 2021.

B.A., American Studies, California State University, Fullerton, Spring 2018.

A.A., Political Science, Santiago Canyon College, Orange, Fall 2015.

HONORS AND AWARDS

Dean's List, California State University Fullerton, Spring 2017

UNIVERSITY AND COMMUNITY SERVICE

Graduate Assistant, Political Science Department, California State University Fullerton
—Spring 2019

- ❖ Working with three different intro classes in teaching them research methods and organization skills for a collective learning research project.

President, The American Studies Student Association, California State University Fullerton— Spring 2017-Spring 2018

- ❖ Coordinated and planned various events. Organized and led meetings. Presided over a board of six officers. Collaborated with other on-campus student organizations to help with donation drives and events.

Secretary/Historian, The American Studies Student Association, California State University Fullerton— Spring 2016-Spring 2017

- ❖ Kept documentation of events and meetings. Ensured meeting agenda was followed. Maintained communication between all officers.

Intern Coordinator, DPOC, Orange County, CA — May 2016-October 2016

- ❖ Interviewed and guided new interns through an on-boarding process. Managed 10-15 interns weekly. Created and maintained intern schedule. Assisted in administrative and clerical work. Coordinated and staffed events. Built networks with other intern offices and political candidates. Managed weekly virtual newsletters and social media accounts. Organized and hosted phone banks.

REFERENCES:

Dr. Alison Kanosky
Assistant Professor, Department of American Studies



Dr. Susie Woo
Assistant Professor, Department of American Studies



Dr. Alexandro Gradilla
Associate Professor of Chicana and Chicano Studies



April 28, 2019

Those at the Social Justice and Equity Commission,

The purpose of the Social Justice and Equity commission is to aid in the fight for equal access to opportunities for marginalized groups and communities. This work is done through educational campaigns and advocacy, which are one of the most effective tools in educating and raising awareness about the issues that need our attention and action. My goals within the Social Justice and Equity Commission for the next year are to identify where to begin focusing our efforts on campus—what groups need our support and how that support can be best given? It's important to identify our areas and policies of focus, as well as our collective goals for the year. My personal goals are to be able and help undocumented students and gender non-conforming students understand that they are valued and supported on our campus. I think this would be done best through information workshops that provide the tools and resources regarding certain application processes, for example. The promotion of activities and events are done best through social media due to its efficiency of reaching a wide audience quickly and it being fertile ground for social justice revolutions. By employing social media to promote our events we can both reach students fast and make it accessible for those in need to find us. Equally important is to ensure that there is accessibility to this information—therefore flyers and other methods of non-electronic advertisement must be available for students who may not have social media access. Additionally, a key factor in the promotion of events and activities of this nature is to ensure approachability and a safe, supportive, and familiar environment.

Regards,

Giulia Oprea



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A Resolution Approving the ASI Strategic Plan Working Group Focus Areas and Values

Sponsors: Noel Quinones, Shayna La Scala, and Jessica Sherman

Contributors: Ana Aldazabal, Saba Ansari, Riley Duncan, Autumn Vanderhook, Matilda Yoo, Veronica Rosas, Aaron Tapper

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI passed A Resolution Approving the Process of the ASI Strategic Plan which set guidelines for the ASI Strategic Plan Process and Working Group; and

WHEREAS, the Strategic Plan Working Group's purpose was to assess the state of the organization and conduct an analysis to develop areas for focus and values; and

WHEREAS, the Strategic Plan Working Group surveyed the campus community and discussed with students, student leaders, student employees, and professional staff; and

WHEREAS, the Strategic Plan Working Group used the collected information to complete a Strengths, Weakness, Opportunities, and Threats (SWOT) analysis; and

WHEREAS, the Strategic Plan Working Group used the SWOT analysis to develop focus areas and values to assist in the development of the Strategic Plan; therefore let it be

RESOLVED, ASI accepts these focus areas and values that the Spring 2019 Strategic Plan Working Group has developed; and let it be further

RESOLVED, In Fall 2019, ASI, will utilize these focus areas and values to develop ASI's values, goals, objectives, and strategies to accomplish the strategic plan; and let it be finally

RESOLVED, that this resolution be distributed to the Office of the Vice President of Student Affairs, ASI Executive Director, ASI Associate Executive Director, ASI President, Chair of the Board of Directors, Chair of the TSC Board of Trustees, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc. California State University, Fullerton on this seventh day of May in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President/CEO does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President

Date

Strategic Plan Working Group

Focus Areas:

Enhance Student Development and Student Success

- Holistic student wellness approach
- Academic support
- Ensure services and opportunities for communities
- Student leader and student employee growth
 - trust building, conflict management, teamwork
 - mental health and wellness emphasis

Advance Organizational Development and Employee Excellence

- Ensure efficient high quality services, programs, resources through innovation
- Internal communication
- Cohesiveness
- Assessment
 - Data driven and based on evidence as a principle
- Financial Stability
- Student leader transition models
- Employee mental health and wellness

Strengthening Community

- Advocacy for student needs
- Outreach and External Communication
 - Fully define student engagement
- Collaborations

Values:

- Student Focused
- Servant Leadership
- Build and Develop Employees and Student Leaders
- Innovate, Improve, Modernize and Adapt

The following further explanations are the working documents provided as background information for the Focus Areas and Values developed by the Spring 2019 Strategic Plan Working Group.

Focus Areas:

Enhance Student Development and Student Success

Holistic student wellness approach

- Mindful of environmental and individual factors that affect student life
 - Mind, body, and spirit

Academic support

- Create opportunities for student leader and student employee academic support
- Ensure equitable access to opportunities and resources for diverse communities
- Provide services, programs, and resources that students benefit from
- Intentional inclusivity for varied communities

Student Leader and Student Employee Growth

- Create opportunities for students to acquire skills and enhance as individuals (personal and professional)

Mental health and wellness emphasis

- Provide education and resources for student leaders and employees to *properly* manage personal health

Student leader transition models

- Continue to enrich the model of student leader transition to ensure effectiveness

Advance Organizational Development and Employee Excellence

Ensure efficient high quality services, programs, resources through innovation

Internal Communication

- Foster open, active, and transparent communication
- Over-communicate
 - Clear, timely and organized steps for announcements, meetings, presentations, reports
- Maintain ethical standards to ensure effective communication
 - Develop a greater sense of unity and understanding within the organization and its departments in order to reduce negativity, miscommunication, and/or interdepartmental tension

Collaboration

- Enhance interdepartmental relationships
- Improve intradepartmental collaborations

Assessment

- Data driven
- Based on evidence
- For every area of the organization

Financial Stability

- Project our financial future and create strategies to ensure success

Employee mental health and wellness

- Provide education and resources for employees to *properly* manage personal health

Strengthen Community

Advocacy

- Create and facilitate avenues for student feedback
 - Ensure underrepresented students are being heard
- Address student needs through civic engagement

Outreach

- Foster open, active, and transparent communication
- Maintain ethical standards to ensure effective communication
 - Develop a greater sense of unity through campus divisions and departments understanding ASI as an organization in order to reduce negativity, miscommunication, and/or tension
- Determine the needs of students (uninvolved and involved) and act accordingly

Collaboration

- Create and develop partnerships across campus divisions and departments
- Collaborate with external partners (e.g., other CSUs, Chancellor's Office, City of Fullerton, etc.)

Values:

Student focused

- Having the students best interest in hand when making decisions
- We exist to serve

Student Success

- Identifying themes and barriers that inhibit student success to actively remove them
 - Supporting students in their education to ultimately graduate and/or supporting them with job/life training
 - Co-curricular activities

Student development

- Providing students with support and resources for both academic and workplace learning opportunities and financial management (professionalism).

Servant Leadership (trust building, conflict management, teamwork)

- Leadership where main priority is to serve the students we represent
 - Core value we all should have in terms of we are here for the students and to serve.
 - In order to serve effectively we need to build our teams, learn about conflict management and be resilient so we are being the best advocates the students deserve

Build and Develop Employees and Student Leaders

- Invest in our people
 - Make them better well-rounded individuals
 - Continuous training for current employees to keep current and keep constant quality standards
- Professionally developing
 - making them ready for careers and graduation

Innovate, Improve, Modernize, Adapt

- ASI thrives on its ability to change policies, programs, events, and structure according to what is needed as dictated by its external environment
 - Paying attention to the current trends
 - Do things the best way not just the way they have always been done
 - Be more efficient

SWOT Analysis

Strengths

- Providing quality services and resources to students
- Giving opportunities to be involved
 - Gives work experience for future careers
- Diversity and promoting diversity
 - Programs that serve multiple communities
- Student centered and student focused

Weaknesses

- On-going trainings and transitions (student leaders)
 - Refreshers
 - Team building
 - Job/career counseling
 - High turnover rates (student employees)
- Assessment
- Divide between ASI areas
 - Student government and student employees
 - Student government and ASI departments
- Transparency and accountability

Opportunities

- Collaborations
 - Within ASI areas
 - Campus departments and entities
 - Community
 - CSU system
- Wellness
 - Mental health
 - Healthy trend (fitness)
 - Holistic approach
- More opportunities of leadership growth in student employment
- Engage students where they are at
- Diverse student population

Threats

- Budget reliant on student enrollment
- Funding from state
 - Negative less funding for the university (leads to fewer students and less ASI funds)
 - Negative in more funding for preschool for all (may affect the Children's Center)
- Minimum wage increase
- Political climate
- Social Media
- Impaction has on representative nature and resources

A Resolution In Support of Inclusion and Accessibility for Students with Disabilities

Sponsors: Maria Linares and Jessica Sherman

Co-Sponsor: Lorren Baker

Distinguished Contributors: Deanna Yadollahi and Liset Gomez

WHEREAS, the Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors which sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, CSU Fullerton includes approximately 40,000 students of which 43.6% are underrepresented students (i.e., Native American, Black, Hispanic, and Pacific Islander);¹ and

WHEREAS, 1,540 students (3.85%) of CSU Fullerton student population were registered with the Office of Disability Support Services as of May 2019², which is inconsistent with the national average of the 20% of Americans with Disabilities;³ and

WHEREAS, disability is defined as “with respect to an individual as a physical or mental impairment that substantially limits one or more major life activities or being regarded as having such an impairment”;⁴ and

WHEREAS, accessible is defined as “a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability”;⁵ and

WHEREAS, studies have shown that as a product of social marginalization and the stigma of minority group membership, persons with disabilities are reluctant to communicate and have little belief in their ability to achieve;⁶ and

WHEREAS, CSU Executive Order 926 states that campuses shall continue to strive for a barrier-free environment and support universal access;⁷ and

¹ http://www.fullerton.edu/data/_resources/pdfs/ir/CSUF_Facts_Fall2018.pdf

² Disability Support Services Brochure, 2019

³ <https://www.census.gov/newsroom/releases/archives/miscellaneous/cb12-134.html>

⁴ <https://www.ada.gov/pubs/adastatute08.htm>

⁵ <http://www.calstate.edu/eo/EO-1111.pdf>

⁶ Collins, M., & Mowbray, E. (2005). Understanding the Policy Context for Supporting Students with Psychiatric Disabilities in Higher Education. *Community Mental Health Journal*, 41(4), 431-450.

⁷ <http://www.calstate.edu/eo/EO-926.html>.

WHEREAS, the CSU Fullerton department of Disability Support Services provides support services for students with mobility limitations, learning disabilities, hearing or visual impairments, and other disabilities;⁸ and

WHEREAS, AbleD Advocators is a recognized student organization at CSU Fullerton that encourages Disability ally-ship, awareness, and pride; and

WHEREAS, CSU Fullerton harbors barriers to physical, technological and social access and inclusion making the educational experience of students with disabilities significantly different from their nondisabled peers;⁹ and

WHEREAS, students at CSU Fullerton have experienced discrimination and inappropriate behaviors from peers, faculty and staff which is influenced by the exclusion, objectification, and discrimination during history;¹⁰ and

WHEREAS, at CSU Fullerton, students with disabilities do not have a permanent space that supports the disability identity and builds community;¹¹ and

WHEREAS, ASI public meetings are not fully accessible to students with disabilities who cannot physically attend; therefore, let it be

RESOLVED, that with the adoption of this resolution, ASI supports increasing efforts to empower and support faculty, staff, and students with disabilities; and let it be

RESOLVED, that ASI urges CSSA to advocate for funds to provide a safe space and programming for students with disabilities on all twenty-three CSU campuses; and let it be

RESOLVED, that ASI urges CSU Board of Trustees to offer faculty and staff for all twenty-three CSU campuses trainings on the topic of disability; and let it be

RESOLVED, that ASI urges the University to provide training on disability for all faculty, staff, and residential advisors starting no later than Fall 2020; and let it be

RESOLVED, that ASI urges Disability Support Services to provide ally trainings that are open to students, faculty, and staff starting in Fall 2020; and let it be

RESOLVED, that ASI, in partnership with Disability Support Services, facilitate workshops and ally trainings regarding disability at least once per year for all ASI staff and student employees; and let it be

⁸ <http://www.fullerton.edu/dss/>

⁹ Yadollahi, D., (April, 2018). How My University Could Be More Inclusive of Students With Disabilities. Accepted The Mighty, online press.

¹⁰ Yadollahi, D. (March 20 & April 11, 2019). Disabled by Design: Access & Inclusion at CSUF; "Nothing About Us Without Us". Research poster presented at two symposia at California State University, Fullerton.

¹¹ <http://www.fullerton.edu/dirc/>

RESOLVED, that the ASI Leader and Program Development implement sensitivity trainings around the topic of disability for all ASI student leaders and this training take place before the first official ASI business meeting is set to occur; and let it be

RESOLVED, that ASI urges Student Life and Leadership to incorporate disability sensitivity training into LeadCon for all new and existing organizations; and let it be

RESOLVED, that ASI urges the University President, in collaboration with Abled Advocators and Disability Support Services, to recognize Disability Awareness Month and host a Disability Recognition President's Reception beginning in 2019; and let it be

RESOLVED, that ASI invites or urges Student Life and Leadership to include Disability Support Services and Abled Advocators in the annual Social Justice Summit; and let it be

RESOLVED, that ASI shall pursue filming and streaming accessible videos with closed captioning and visual descriptions of all Board of Directors and TSC Board of Trustee meetings; and let it be

RESOLVED, that ASI highly recommends Disability Support Services establish a student-majority advisory group to aid in transparency and communication, and to provide input on department changes that affect students with disabilities; and let it be

RESOLVED, that ASI urges Disability Support Services to provide periodic reports to student leaders on new initiatives, programs, and compliance; and let it be

RESOLVED, that ASI urges the Office of Student Affairs to permanently provide a space for students with disabilities where the students feel safe and connected to their community; and let it be

RESOLVED, that ASI collaborate with Disability Support Services to advocate for additional funding and resources for student accommodations; and let it be

RESOLVED, that ASI shall run a marketing campaign, in collaboration with Disability Support Services, to increase awareness of DSS services and issues affecting disabled students; and let it be

RESOLVED, that ASI urges Diversity and Inclusion Resource Center to include DSS staff in regular meetings to keep a strong line of communication and increase collaboration; and let it be

RESOLVED, that, in order to ensure adequate progress is made on the expectations outlined in this resolution, the ASI President and Chief Inclusion and Diversity Officer provide one status update to the ASI Board of Directors annually until no further action is required; and let it be finally

RESOLVED, that this Resolution be distributed to the California State University Board of Trustees, Chancellor Timothy P. White, the California State Student Association, all twenty-three CSU Student Governments, the Governor of California, the Office for Civil Rights at the Department of Education, and the following CSU Fullerton departments, divisions, and/or entities: the office of Disability Support Services, Campus Police, the Office of the President, the President's Advisory Board, the Office of the Vice President for Student Affairs, Housing and Residential Engagement, the Office of the Vice President of Administration and Finance, the Office of the Vice President for University Advancement, the Office of the Dean of Students, the Academic Senate and Daily Titan.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on this seventh day of May in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President

Date



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A Resolution Approving Changes to ASI Policy Concerning Board of Directors Operations

Sponsor: Maria Linares

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI struck the language in Policy Concerning Student Appointments concerning Board of Directors position vacancies; and

WHEREAS, the ASI Policy Concerning Board of Directors Operations should include all language concerning filling the Directors vacancies; therefore let it be

RESOLVED, ASI approves the additions regarding position vacancies to the Policy Concerning Board of Directors Operations without the restrictions previously in the Policy Concerning Student Appointments; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Executive Director, ASI Associate Executive Director, and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on this seventh day of May in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President does hereby
[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President

Date

POLICY CONCERNING BOARD OF DIRECTORS OPERATIONS

PURPOSE

The following policy has been established in order for the members of Associated Students Inc. (ASI) Board of Directors (Board) to better serve their respective student constituencies and to make sure each member of the Board performs the duties of their position in a thoughtful and responsible manner. ASI is committed to promoting the highest standards of ethical conduct in the performance of its mission. The policy includes expected conduct of Board members, responsibilities and duties of Board members, and an overview of committee and meeting operations.

| | |
|--|--------------------|
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| | |
|--|--------------------|
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WHO SHOULD KNOW THIS POLICY

- | | |
|--|--|
| <input type="checkbox"/> Budget Area Administrators | <input type="checkbox"/> Volunteers |
| <input checked="" type="checkbox"/> Management Personnel | <input type="checkbox"/> Grant Recipients |
| <input checked="" type="checkbox"/> Supervisors | <input checked="" type="checkbox"/> Staff |
| <input checked="" type="checkbox"/> Elected/Appointed Officers | <input checked="" type="checkbox"/> Students |

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

| Terms | Definitions |
|-----------------------------|--|
| Conflict of Interest | Any involvement financially, through an employment or family connection, with any business, firm, vendor, and/or service doing business with the corporation. |
| Fraud | The intentional use of deceit, a trick or some dishonest means to deprive another of their money, property or legal right |
| Defalcation | The withholding or misappropriating funds held for another or failing to make a proper accounting |
| Corruption | The offering, giving, soliciting, or accepting of an inducement or reward that may improperly influence the action of a person or entity. |
| Misappropriation | The intentional, illegal use of the property or funds of another person for one's own use or other unauthorized purpose, particularly by a public official, a trustee or a trust, an executor or administrator of a dead person's estate or by any person with a responsibility to care for and protect another's asset. |
| Forgery | The crime of creating a false document, altering a document, or writing a false signature for the illegal benefit of the person making the forgery. |

STANDARDS

1. BOARD CONDUCT

a. Non-Conflict of Interest

In accordance with California Education Code, Sections 5230, 5233, 89906, 89907, 89908 and 89909, all ASI Board of Directors members must submit a Certification of Non-Conflict of Interest Statement as outlined below:

I have read California Education Code Sections 5230, 5233, 89906, 89907, 89908 and 89909, and I am not involved financially, through employment or family connections, with any business, firm, vendor, and/or service bureau doing business with this corporation.

Should I find in some future contractual matter before the Board of Directors that there may be the potential of a conflict of interest, I shall disclose that potential conflict and abstain from voting, as prescribed in Education Code, Section 89907.

This Non-Conflict of Interest Statement shall be submitted at the time a member assumes their official duties. Statements shall be retained in the ASI Administrative Office.

b. Ethics

Introduction

This code will serve as a minimum guide for ethical conduct and provide guidance and direction for all officers, directors, employees, and volunteers of ASI (collectively referred to herein as members or member) in the performance of their duties or in any context in which they are perceived as representing ASI.

Laws and Regulations

All members must comply with applicable laws and regulations governing the operation of ASI. This includes, but is not limited to, federal, state, county and municipal laws, the California Code of Regulations, the California Education Code, campus regulations of California State University Fullerton, and the Office of the Chancellor, California State University.

Conflict of Interest

Members must avoid conflicts of interest. Business decisions must be made objectively on the basis of price, quality, service and other competitive practices. To avoid any potential influence from existing or potential vendors and customers, members are prohibited from accepting gifts, from vendors, suppliers, and customers, of more than token value.

Members transacting business or entering into contracts on behalf of ASI must not have any interest, financial or personal, in those transactions or contracts. Should a member have an interest in an organization with who the ASI transacts business, the member must recuse themselves from any negotiation, authorization, or approval of such transactions.

In addition, ASI Executive Officers and members of ASI governing boards must comply with conflict of interest regulations as defined in ASI Policy.

Members must not be employed outside ASI where the outside employment impairs their ability to conduct ASI business because of conflicts of interests and competing interests.

Anti-discrimination Policy

Members must not take actions that discriminate against anyone on an unlawful basis, including gender, race, religion, color, national origin, sexual orientation, medical condition, age, physical or mental disability, marital status or family leave status.

Public Disclosures

If members in the course of their duties are called to make public disclosures to any governmental agency, under no circumstances can statements be made that are untrue, or omit or misstate material facts.

If public disclosures are made to the press, members must seek to insure that the statements are clear and understandable and not misleading.

All official business of ASI done on a personal device may be subject to subpoena.

Confidentiality

Members must protect ASI confidential information and not divulge such to anyone except on a need-to-know basis. Members are expected to keep in confidence such information that would be considered confidential even if not clearly marked. This would include, but not be limited to, personal addresses, social security or other identification numbers, payroll records, performance evaluations, and/or personal information. All members must refrain from using personal devices to relay confidential information.

Respect

Members must work effectively with coworkers, customers and others by sharing ideas in constructive and positive manner; listening to and objectively considering ideas and suggestions from others, keeping commitments, keeping others informed of work progress, timetables and issues, addressing problems and issues constructively to find mutually acceptable and practical business solutions, addressing others by name, title or other respectful identifier and respecting the diversity of our work force in actions, words and deeds. Members must be able to work effectively within a complex organizational setting and a multi-cultured campus environment. Members must be able to establish and maintain effective, cooperative, and harmonious relationships with students, staff, co-workers, faculty, alumni and the general public.

Fair Dealing

Behind any code of ethics is the concept of fair dealing. As a guiding principle, members must respect and deal fairly with customers, suppliers, vendors, contractors, co-workers, and the general public. In the course of conducting ASI business, members must not take advantage of others by misrepresentation, concealment, misuse of confidential and privileged information, or any other practice of unfair dealing.

Members must not disclose a vendor's pricing or business activities to competitors. In the course of business, all members must refrain from any practice that could constitute unfair dealing. At all times, members must be accurate and truthful in all their dealings with vendors, suppliers, and customers and be careful to accurately represent the services and products of ASI.

c. Fraud

ASI policy on fraud is established to prepare procedures that will protect ASI, its employees, and assets against losses stemming from illegal activities. ASI has a zero tolerance policy regarding such activities. ASI forbids the commission of any illegal activity by an officer, director, employee, or volunteer of ASI (collectively referred to herein as members or member).

The management of ASI is responsible for the establishment of procedures designed to prevent and detect fraudulent activity, including but not limited to fraud, defalcation, misappropriation, forgery, and corruption.

Reporting Responsibility

Each member of the management team will be familiar with the types of improprieties that might occur within their area of responsibility, and be alert for any indication of irregularity.

In the event a member detects or suspects fraudulent activity, that member must immediately report this to the Executive Director. The Executive Director will inform the ASI Board of Directors and the CSUF Director of Internal Auditing within twelve hours once the incident is brought to their attention.

In the event a member detects or suspects fraudulent activity on the part of the Executive Director, that member must immediately report this to the University Risk Manager.

Any reprisal against any individual reporting violations of this policy is prohibited. Any cover-up of a suspected incidence or retaliation in any form against witnesses is also prohibited.

Investigating Suspected Fraud

The Executive Director or designee in an investigation of fraud will have:

- Free and unrestricted access to all ASI records and premises, whether owned or rented
- The authority to examine, copy, and/or remove all or any portion of the contents of files, desks, cabinets, and other storage facilities on the premises without prior knowledge or consent of any individual who might use or have custody of any such items or facilities when it is within the scope of the investigation.

Any information received by ASI in the course of an investigation will be treated in confidentiality. As such, any employee should notify the Executive Director (or CSU Fullerton Risk Manager, in the case of suspected fraudulent activity by the Executive Director) and not engage a suspected individual or conduct a personal investigation.

Information discovered during the course of an investigation will be disclosed or discussed only with individuals on a need-to-know basis. Confidentiality must be enforced to avoid damaging the reputations of persons under suspicion who are found innocent of wrongdoing.

No information concerning the status of an investigation will be given out. The proper response to any inquiry is, "I am not at liberty to discuss this matter." Under no circumstances should any reference be made to "the allegation," "the crime," "the fraud," "the forgery," "the misappropriation," or any other specific reference.

Upon completion of the investigation, the Executive Director will file their report with the CSU Fullerton Director of Internal Auditing and the ASI Board of Directors.

Decision to prosecute or refer the matter to law enforcement officials will be made in conjunction with legal counsel, ASI Executive Director, and the CSU Fullerton Director of Internal Auditing.

Termination

If an investigation results in a recommendation to terminate the employment of an individual, the recommendation will be reviewed for approval by ASI Human Resources and legal counsel. The policy will be reviewed annually and revised as needed.

d. Whistleblower Protection

ASI policies on Ethics and Fraud require directors, officers, employees and volunteers (members) to observe high standards of business and personal ethics in the conduct of their duties and responsibilities. All members of the organization must practice honesty and integrity in fulfilling their responsibilities.

Reporting Responsibility

It is the responsibility of all members to comply with the policies and to report violations or suspected violations in accordance with this Whistleblower Policy. ASI encourages initial reporting to occur internally to allow for expeditious resolution of all such matters and to minimize the effects of improper actions.

Reporting Violations

The Whistleblower Policy addresses the organization's open-door policy and suggests that members share their questions, concerns, suggestions, or complaints with someone who can address them properly. In most cases, a member's supervisor is in the best position to address an area of concern. However, if the member is not comfortable speaking with their supervisor or is not satisfied with their supervisor's response, then they must speak to the Director of Human Resources. The supervisor and/or Director, Human Resources is required to report this notification to the Executive Director upon receipt. The Executive Director or designee will conduct an investigation of the reported concern. In the event that a concern involves fraud, then it must be directly reported to the Executive Director who has the responsibility to investigate all reported violations of policies.

Handling of Reported Violations

The Executive Director will notify the sender and acknowledge receipt of the reported violation or suspected violation within one business day. All reports will be promptly investigated and appropriate corrective action will be taken if warranted by the investigation. If the concern involves an incident of suspected fraud, defalcation, or other irregularity concerning corporate assets, the Executive Director will notify the Chair of the Audit Committee, Chair of the Board of Directors, and the CSUU Fullerton Director of Internal Audit in writing within twelve hours of receipt and work with the ASI Audit Committee until such matter is resolved. All concerns involving the Executive Director shall be directly reported to the CSU Fullerton Risk Manager.

No Retaliation

No member, who in good faith reports a violation of the policies, shall suffer harassment, retaliation, or adverse employment consequence. A member who retaliates against someone who has reported a violation in good faith is subject to discipline up to and including termination of employment. This Whistleblower Policy is intended to encourage and enable members to raise serious concerns within the organization prior to seeking resolution outside the organization.

Acting in Good Faith

Anyone filing a complaint concerning a violation or suspected violation of the policies must be acting in good faith and have reasonable grounds for believing the information disclosed indicated a violation of the Policies. Any allegations that prove to have been made maliciously or knowingly to be false will be viewed as a serious disciplinary offense.

Confidentiality

Violations or suspected violations may be submitted on a confidential basis by the complainant or may be submitted anonymously. Reports of violations or suspected violations will be kept confidential to the extent possible, consistent with the need to conduct an adequate investigation.

e. Due Care

A Director or Executive Officer will be entitled to rely on information, professional opinions, reports or statements, including financial statements and other financial data, in each case prepared or presented by:

- ASI staff;
- Legal counsel;
- Independent accountants; or
- A committee upon which the board member does not serve.

2. TERM OF OFFICE

Directors shall serve a one-year term, following the general election shall commence June 1 and end the following May 31. Directors elected to fill a vacancy shall serve the remainder of the original term.

Resignation of a Director

In the event a Director should resign, a written notice of resignation must be submitted to Chair of the Board of Directors and the Executive Director.

3. RESPONSIBILITIES OF THE BOARD

a. Director Duties and Responsibilities

Each Board member shall be required to and held accountable for:

- Communicate and behave with a high degree of ethics and professionalism, which includes but is not limited to purposefulness and respect.
- Advocate for student concerns from their respective colleges or from CSU Fullerton. Directors will engage the students of their college in discussion about relevant college-specific and/or university-wide concerns.
- Meet with the ASI Board of Directors Chair a minimum of once per semester.
- Meet with their respective college Deans at least once per semester.
- Meet with the ASI Executive Director and ASI Associate Executive Director at least once per semester
- Submit goals to the ASI Board of Directors Chair and the ASI Executive Director at a time near the beginning of the academic year as determined by the Chair
- Update the Vice Chair weekly with a brief report of activities within the committees, commissions, and/or councils that they may sit on
- Attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – approximately 3:45 P.M.
 - Board members are allowed two excused absences per semester.
- Serve on an ASI standing committee and be a liaison to at least one of the following:
 - Association for Inter Cultural Awareness (AICA),
 - Community Service Inter-club Council (CSICC),
 - Sports Club Inter-club Council (SCICC),
 - Mesa Cooperativa,
 - Black Student Union (BSU),
 - Resident Student Association (RSA),
 - Inter Fraternity Council (IFC),
 - National Pan-Hellenic Council (NPHC),
 - PanHellenic Council (PHC), and
 - Multicultural Greek Council (MGC).
- Attend their college's Inter-club council meetings.
 - If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Interclub council chair, Inter-club council members, and their assistant dean.
- Establish and maintain weekly office hours, at least one hour a week and by appointment.
 - These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office.
- Report to the Board on issues and concerns from their college.
 - Two college reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.
- Responsible for grading ASI scholarship applications during both fall and spring semesters.

Each Board member shall not:

- Serve as another elected or appointed position within ASI or as leadership on a funding or funded council.
- Be employed by Associated Students Inc.

b. Appointments

The Board of Directors shall confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensation for service.

- The Executive Officers: Chief Campus Relations Officer, Chief Governmental Officer, Chief Communications Officer, and Chief Inclusion and Diversity Officer.
- The Board may remove presidential appointments by a two-thirds vote.
- The Board may override with a two-thirds vote any decision of the ASI President to remove/or replace any presidential appointment.

c. Attendance

Attendance is defined as being present prior to the announcement of unfinished business and remaining until the scheduled ending time for the meeting.

- Excused absences for due cause (as defined in ASI Bylaws Article II Section 4):
 - Absence due to scheduled classes are not excused.
 - For absence to be excused, the Chair must be properly notified, at least twenty-four (24) hours', prior to the meeting unless the Director is physically unable to do so.
- Excusal for an absence with due cause may only be granted by a majority vote of the Board.
- During summer meetings two (2) excused absences shall be computed as one (1) absence toward the record.
- Fall recess, intercession, spring recess, legal holidays, and the last week of instruction shall not be used in computing attendance.
- Absent members shall not have voting privileges nor shall they be counted in quorum.
- Attendance policy for standing committee meetings:
 - If a member's attendance at one standing committee meeting impedes their ability to attend another standing committee meeting, then that member will be excused from the meeting they were unable to attend.
 - Members are responsible for requesting excused absences from standing committee meetings which conflict with other appointments, events, or scheduling.
 - A member may only be counted as absent from a standing committee meeting if that meeting was held during the regular meeting time as stated on the agenda.
 - A member may only be counted as absent from a standing committee meeting if that member properly notified the chair.

d. Contracts

The Board may authorize any officer, agent, or Director to enter into any contract or execute any instrument in the name of and on behalf of the Corporation. Such authority is confined to a specific instance; and unless so authorized by the Board of Directors, no officer, agent, Director, or employee will have any power or authority to bind the Corporation by contract or engagement, to pledge its credit, or to render it liable for any purpose of any amount.

- The maximum amount of a contract must be determined by the Board of Directors. No contract shall extend beyond the current fiscal year.
- The ASI Executive Director, as an agent of the Board of Directors, is authorized to execute contracts on behalf of the Board of Directors when contracts are consistent with the budgeted programs or when non-budgeted contracts provide personal benefits to ASI members at no cost to the Board of Directors.
- The Board of Directors may establish an ad hoc committee to act on behalf of the Board of Directors in making contracts for up to \$10,000 when the Board of Directors is unable to establish quorum. The ad hoc committee shall consist of the ASI President, the Board of Directors Treasurer, five Directors, and the ASI Executive Director.

4. COMPOSITION AND DUTIES OF SUBBOARD AND COMMITTEES

All items brought before the Board should be referred to the proper subboard or committee. Emergency situations, as defined by the Gloria Romero Open Meetings Act, may be immediately acted upon by the Board as defined by the Act. The subboard or committee must report each proposal or resolution, with the exception of the budget, back to the Board within two weeks. The chair of the subboard or committee is responsible for presiding over the meetings and reporting the subboard's or committee's recommendations to the Board.

a. Titan Student Centers (TSC) Board of Trustees

TSC Board of Trustees is delegated power of the ASI Board of Directors creating a subboard established in order to develop and adopt operating procedures to govern the operation of the facilities and programs of the Titan Student Centers.

b. General Composition of Committees

All ASI Committees must be composed of at least a majority of students. The chairs of ASI committees must be students. The chair and standing liaison members will not be counted when determining if a committee is composed of at least a majority of students. No committee shall consist of two Board members serving from the same college.

c. Director Membership on Committees

The Chair of the Board shall appoint Directors for each standing committee. If there are not enough Directors to fill the required number of seats on each committee the chair shall evenly appoint directors to the listed committees in the following order:

- Finance Committee
- Governance Committee
- Audit Committee
- Children's Center Advisory Committee

Directors shall be appointed to other committees by the chair, unless specified, in no particular order.

d. Audit Committee

The Audit Committee is a requirement of ASI, in accordance with the Nonprofit Integrity Act of 2004. The committee shall be composed of four (4) directors from the ASI Board of Directors, one (1) member of the ASI Finance Committee, and one (1) voting member of the TSC Board of Trustees. The previously stated members must be students, may not be ASI Executives, staff, or unpaid volunteers in an operational position of the organization. No member may serve if they have a financial interest in ASI. Other voting members of the committee shall include two members from the campus community. All members must be approved by the Board of Directors with a majority vote.

The Audit Committee shall convene at least two times annually.

After appointing the members to the Audit Committee, the Board of Directors shall appoint one of the four Directors to serve as chair of the committee.

The duties of the Audit Committee are as follows:

General Duties

The Audit committee has five areas of responsibility:

- To make recommendations to the ASI Board of Directors regarding the selection and retention of the independent auditor. In addition, on behalf of the Board, the Audit Committee may negotiate the compensation of the independent auditor.
- To confer with the auditor to determine on behalf of the Board of Directors that the financial affairs of ASI are in order.
- To review and determine whether or not to accept the audit.
- To ensure that any non-audit services performed by the auditing firm conform to standards of auditor independence.
- To approve the performance on non-audit services by the auditing firm.

Financial Reporting

At the entrance conference prior to the start of the annual audit, the committee will review the intent and scope of the audit to include:

- Quality of compliance controls
- External reporting requirements

- Materiality
- Risk characteristics

During the audit, the audit committee, along with management and the independent auditor, will review the policies and procedures of ASI in order to reasonably ensure the adequacy of internal controls over administration and accounting, compliance with all governing laws and regulation, and financial reporting.

At the conclusion of the audit, the Audit Committee will meet with the independent auditor, without the presence of management, to review the financial results of the audit prior to its publication and release to the general public.

Annual Report

The Chair of the Audit Committee will prepare a report for the Board of Directors that will include, but not be limited to the following:

- Give the opinion of the independent auditor as to the quality of the ASI financial land accounting processes and any recommendations that the independent auditor may have.
- Indicate how any issued described in the management letter are immediately addressed by ASI management.
- Detail discussions with management on the status of implementation of prior year recommendations and corrective plans, if any.
- Evaluate the cooperation received by the independent auditor during its audit, including access to requested information and records.
- Receive comments from management concerning the responsiveness of the auditor to the needs of the operation of the ASI.
- Report on the discharge of the committee's responsibilities.

e. Finance Committee

The Finance Committee shall be composed of no more than four directors and the Board of Directors Treasurer. Finance Committee makes recommendations on financial matters and policy concerning organizational finances. Finance Committee holds hearings on and refers its budget recommendations to the Board. The Board acts on the Finance Committee's recommendations and sends the budget to the University President for approval. The Treasurer will chair the Finance Committee.

The Finance Committee will be held on Thursdays between 1:15 PM and 3:45 PM during the academic year.

f. Governance Committee

The Governance Committee shall be composed of four directors and the Board of Directors Secretary. Governance Committee makes recommendations concerning policy, Bylaws, and the Articles of Incorporation to the Board. Governance Committee is responsible for recommending Director vacancies, and interviewing and recommending applicants for vacant Director positions during the academic term. The Secretary will chair the committee.

The Governance Committee will be held on Thursdays between 1:15 PM and 3:45 PM during the academic year.

General Duties

The duties of the Governance Committee are as follows:

- Review and update ASI Policies and Bylaws.
- Recommend vacancy declarations
- Fill vacancies on the ASI Board of Directors.
- Hear concerns and offer advice and/or resolutions subject to Board approval.

Declaring Vacancies

The alleged failure of a Director or Officer to

- Qualify for service;
- Breach standards of conduct; or
- Perform prescribed duties in effect when term began.

May formally referred to the Governance Committee by a student, university official, Director, Officer, or the Executive Director to conduct a review. Recommendations on vacancy declarations shall be sent to the Board. Declaration of vacancy of a Board member or officers shall create a vacancy to be filled in accordance with ASI policy.

Failure to meet academic qualifications or attendance requirements result in immediate and automatic declaration of vacancy. Directors may appeal only immediate declarations, and must do so by the next regularly scheduled Board of Directors meeting immediately following the Director's removal. Appeals must be submitted in writing. Reinstatement requires a three-fourths vote of the Board of Directors.

Filling Vacancies

In the event of a vacant student position on the Board of Directors exists between the election and the end of the second week of classes of the next spring semester the first runner-up shall be offered the position. If they accept, the vacancy shall be approved by the Board of Directors. If they do not accept, the position will be offered to the subsequent runner-up. In the event of a vacancy in which ASI Policy Concerning Student Appointments cannot be followed, the

If there is not an available candidate, the Governance Committee shall recommend appoint a Director for appointment to a majority vote approval by the Board.

- Eligible students for appointment include (where the vacancy exists):
 - Students declared in the academic college,
 - Undeclared students,
 - Students with multiple minors as long as one of the minors is in the academic college,
 - Specifically for the College of Education Directors may also qualify by meeting requirements stated in ASI Policy.

g. Board Leadership Review Committee

The Board Leadership Review Committee shall assess the Chair, Vice Chair, and Treasurer/Secretary of the Board of Directors to determine whether they are adequately fulfilling their duties. The committee shall be composed of four Directors of the Board, Chief Campus Relations Officer, the Faculty Representative, the University President Representative, and the Executive Director or designee. All members must be nominated and approved by the Board of Directors with a majority vote.

The Board Leadership Review Committee shall convene at least one time annually.

The Board shall elect one of the four (4) Directors to serve as chair of the committee. Leaders under review may not serve on the committee.

The elected members of the Board Leadership Review Committee shall be chosen:

- One Director shall be chosen through a bi-annual alternating system and should represent four different colleges:
 - One Director from each of the colleges serves on the committee on even-numbered years: College of the Arts, College of Communication, College of Humanities and Social Sciences, and College of Natural Science and Mathematics
 - One Director from each of the colleges serves on the committee on odd-numbered years: Mihaylo College of Business and Economics, College of Education, College of Engineering and Computer Science, and the College of Health and Human Development.
 - If there is an insufficient number of candidates available in the current year, candidates may be chosen from the alternating year.

General Duties

The general duties of the Board Leadership Review Committee are as follows:

- Perform a leadership review of the current Chair, Vice Chair, and Treasurer/Secretary and make a recommendation to the Board
 - The review and recommendation shall be placed on the Board's agenda as the first order of new business on Week 12.
 - During the Chair's review the Vice Chair shall lead the meeting.
 - During the Vice Chair, and Treasurer/Secretary review, the Chair shall lead the meeting
- The Board of Directors will then vote to either accept or reject the committee's conclusions.
- If the Board of Directors determines that the performance of the Chair, Vice Chair, and/or Treasurer/Secretary has been successful, they shall continue their duties.
- If the Board of Directors determines that the performance of the Chair, Vice Chair, and/or Treasurer/Secretary has been unsuccessful, a new election for that position will take place on the last meeting of the Fall Term.

h. Children's Center Advisory Committee

The purpose of the Children's Center Advisory Committee, a standing advisory committee of the Board of Directors, is to provide a forum at which all constituents of the Children's Center may discuss issues relating to the operation of the program. The committee offers varied perspectives and expertise to assist the program in fulfilling its mission. The committee must have all appointed positions filled by four weeks after the start of Fall semester of that academic year.

The Children's Center Advisory Committee will convene at least three times during the academic year.

The committee reviews and makes recommendations to the Board of Directors, the Children's Center Director, and the Children's Center Parent Advisory Council regarding the following:

- The Children's Center budget
- The results of Parent Surveys
- Program quality assessments
- Children's Center strategic and operating plans
- Collaboration with other CSU Fullerton entities and with community entities
- Children's Center Director must bring management issues to the attention of the committee.
- Any member may bring agenda items before the committee.
- In addition, the committee may make recommendations to the University President regarding childcare issues pertaining to faculty and staff as appropriate.
- Other matters pertaining to the Children's Center

The Children's Center Advisory Committee must be composed of the following:

Voting:

- ASI Board of Directors Chair
- Three (3) Directors from the ASI Board of Directors
- One (1) current student-parent who utilizes the ASI Children's Center
- One (1) current faculty/staff parent who utilizes the ASI Children's Center
- University President's Appointee
- Academic Senate Appointee

Standing Liaison Members:

- Children's Center Director
- ASI Executive Director or designee
- University Chief Financial Officer or designee

5. BOARD LEADERSHIP

a. Chair

The Board will elect a Director to serve as Chair. The Chair must be elected at the first meeting in June and serves from that meeting through May 31. The ASI President serves as Chair in absence of the Chair and Vice Chair.

The Chair of the Board of Directors:

- Presides over all Board of Directors meetings
- Appoints each Director to serve on at least one standing committees and act as a liaison no later than three (3) legal business days before the first meeting of the fall and spring semesters, except the Audit Committee, to one of the following:
 - TSC Board of Trustees standing sub-committees;
 - ASI Programming Boards (Association for InterCultural Awareness, Productions, Titan Tusk Force);
 - Funded councils (Inter Fraternity Council, Multicultural Greek Council, National Panhellenic Council, Panhellenic, Resident Student Association); or
 - Funding councils (Black Student Union, Community Service ICC, Mesa Cooperativa, Sports Club ICC)
- Appoints the required number of Directors on any ASI ad hoc committee
- Schedules ASI promotional events for the Board to carry out after the adjournment of Board Meetings when time permits.
- ASI Board Chair shall be responsible for reinforcing ASI office hours
- Maintains regular communication with the Executive Officers, TSC Board of Trustees Officers, and chairs of programming board, funded, and funding councils
- Directs the work of the Vice Chair, Secretary, and Treasurer
- Has the responsibility to hold the Directors accountable for their goals
- Serves as a standing liaison member to all ASI committees except the Audit Committee and the Board Leadership Review Committee
- Chair or designee will serve as representative of the Board of Directors on the TSC Board of Trustees, the Student Athletics Advisory Council and the Academic Senate
 - Chair or designee serves for one year or the duration of the position providing they remain a member of the Board of Directors during that period. If the Board of Directors representative is unable to complete the term, the Chair will select a representative to complete the vacated position within ten (10) days after the position is declared vacant
- Chair, working with the Vice Chair, Secretary, and Treasurer and the Director of Leader and Program Development, are charged with developing a curriculum to be discussed at Board of Directors retreats, additional board development training, and other internal issues related to the Board

Vacancy of the Chair

The removal of the Chair will occur by a two-thirds vote of the Board of Directors or in the event that the Chair loses the position as Director.

In the event the Chair should resign, a written notice of resignation must be submitted to the ASI President and Executive Director.

Filling Chair Vacancy

In the event of a vacancy in the position of Chair through resignation, removal, recall, ineligibility, or death, the Vice Chair will assume the position of the Chair, and a new Vice Chair will be elected by the Board of Directors at the meeting which the vacancy is announced.

b. Vice Chair

The Board of Directors will elect a Director to serve as Vice Chair. The Vice Chair will be elected at the first meeting in June and serves from that meeting through May 31. In the event the position is not elected in the June meeting, a special meeting shall be called to fill the position within three weeks.

The Vice Chair of the Board of Directors:

- Presides over Board of Directors meetings in absence of the Chair
- Presides over the Governance Committee
- Assists the Chair of the Board of Directors
- Has the responsibility for setting guidelines for Director's College Reports and Executive Senate Reports
- Disseminates information about the Directors weekly activities within the committees, commissions, and/or councils that they may sit on
- Assists the Chair of the Board of Directors with enforcing ASI Bylaws and Policies
- Assists the Chair of the Board of Directors in developing a curriculum to be discussed at Board of Directors retreats, additional board development training, and other internal issues related to the Board
- Maintains regular communication with the Board of Directors Chair, the Executive Officers, and the TSC Board of Trustees Officers, and chairs of programming board, funded, and funding councils

Vacancy of the Vice Chair

The removal of the Vice Chair will occur by a two-thirds vote of the Board of Directors or in the event that the Vice Chair loses their position as Director.

In the event the Vice Chair should resign, a written notice of their resignation must be submitted to the Chair of the Board of Directors and Executive Director.

Filling Vice Chair Vacancy

In the event of a vacancy in the position of Vice Chair through resignation, removal, recall, ineligibility, or death, a new Vice Chair will be elected at the meeting at which the vacancy is announced.

c. Treasurer/Secretary

The Board of Directors will elect a Director to serve as Treasurer/Secretary. The Treasurer/Secretary will be elected at the first meeting in June and serves from that meeting through May 31. In the event the position is not elected in the June meeting, a special meeting shall be called to fill the position within three weeks.

The Treasurer/Secretary of the Board of Directors:

- Presides over the Finance Committee
- Presents monthly, or as needed, to the Board of Directors a detailed report of the financial conditions of ASI
 - The report will include budget language or financial policy implementation, any outstanding debt owed to ASI, any line item transfers performed by the Treasurer or the Finance Committee, and the current balance of the Contingency Account
- Ensures compliance with the financial policies of ASI
- Reports the fiscal budget recommendations of the Finance Committee and the TSC Board of Trustees to the Board of Directors on or before the first meeting in April of each fiscal year

- Oversees the budget development for the next fiscal year with the assistance of the Director of Financial Services and maintain regular communication with the student leaders who oversee a budget within ASI
- Certifies all records of the Board of Directors when requested and to execute documents on behalf of the Board as required for legal documents
- Assists the Board of Directors Chair in developing a curriculum to be discussed at the Board of Directors mandatory retreats, additional board development training, and other internal issues related to the Board
- Maintains regular communication with the Board of Directors Chair, Executive Officers, and TSC Board of Trustees Officers

Vacancy of the Treasurer/Secretary

The removal of the Treasurer/Secretary will occur by a two-thirds vote of the Board of Directors or in the event that the Treasurer/Secretary loses their position as Director.

In the event the Treasurer/Secretary should resign, a written notice of their resignation must be submitted to the Chair of the Board of Directors and Executive Director.

Filling Treasurer/Secretary Vacancy

In the event of a vacancy in the position of Treasurer/Secretary through resignation, removal, recall, ineligibility, or death, a new Treasurer/Secretary will be elected at the meeting at which the vacancy is announced.

6. AGENDAS FOR BOARD MEETINGS

All items shall be sponsored by a member of the Board of Directors. Directors sponsoring items shall provide, to the Chair of the Board of Directors, a written (either typed or printed) copy of the proposed action and all supporting documents four or more legal days prior to the Board of Directors or Committee meeting. Items coming from committee shall be placed on the agenda before items from individuals. The Recording Secretary shall make available, for public inspection, a copy of each proposal. All items on the agenda, including those to be discussed in closed session, shall contain a brief general description (not to exceed twenty (20) words) of the item. Items with a financial component shall also include the amount and source of funds involved. The agenda shall specify the time, date, and location of the meeting, and shall be posted in an area of the campus which is publicly accessible twenty-four hours per day. Nothing in this policy is to be interpreted as prohibiting the Board from reordering the agenda at the time of the meeting.

Public Notice

Public notice of regular meetings must consist of the meeting's agenda being posted in locations that are freely accessible to members of the public (pursuant to Education Code Section 89305.5). In addition, it shall be sent electronically and included on the ASI Website.

7. PUBLIC SPEAKING TIME

The Public Speaking Time is hereby established as a forum, which enables the Board of Directors and the standing committees to receive feedback from their constituencies, and allows members of the campus community to update the Board of Directors on their campus concerns, and is in compliance with the Gloria Romero Open Meetings Act (Education Code Sections 89305 to 89307.4).

As established, Public Speaking Time is subject to the following rules:

Public Speaking Time shall consist of a total of fifteen (15) minutes to be divided equally among all public speakers. Those wishing to make use of this time may speak on any agenda item or other topic affecting higher education at the campus or statewide level during the regular Board of Directors' and Committee meetings. Public Speaking Time shall be scheduled before any Business items are considered. Public Speaking Time may be extended by a ruling of the Chair of the Board of Directors/Committee or by an

action of the Board of Directors/Committee. Public Speaking Time is set aside for the use of members of the campus community alone, except by special petition to the Chair. Members of the Board of Directors/Committee may briefly respond to comments made or questions posed by public speakers. In no case shall such responses exceed one minute in length, except by special petition to the Chair. For special meetings of the Board of Directors or Committees, a Public Speaking Time shall also be provided, not to exceed fifteen minutes (extendable by ruling of the Chair or action of the Board of Directors/Committee). For those meetings, the public speakers shall be restricted to addressing the items on the agenda. This time shall occur before consideration of the items.

8. REGULAR MEETINGS

The Board and all of its committees will conduct their business in duly noticed public meetings and are required to comply with all provisions of the Gloria Romero Open Meetings Act (Education Code Sections 89305 to 89307.4). The regular meetings throughout the academic year beginning with the first week of instruction, and will be held every Tuesday between 1:15 PM to approximately 3:45 PM. The Board of Directors will hold summer meetings; the times and dates will be decided upon by majority.

The time and location of all regular meetings shall be re-established annually at the first meeting of the academic year (pursuant to Education Code Section (89305.5).

a. Consent Calendar

The consent calendar is an administrative tool for the Board of Director and TSC Board of Trustees to grant approvals to required items that are routine, procedural, and likely to be noncontroversial. A consent calendar may be presented by the board or committee chair at the beginning of a meeting. Items may be removed from the consent agenda on the request of any one member. Items not removed are adopted by general consent without debate. Removed items will be taken up during new business.

Process

- Items up for consideration on the consent calendar must be provided in advance and distributed with the agenda package in sufficient time to be read by all members prior to the meeting.
- The chair determines whether an item belongs on the consent agenda.
- The chair or designated staff prepares a numbered list of the consent items and distributes it along with the meeting agenda.
- At the beginning of the meeting the chair asks members which items they wish to remove from the consent calendar to be discussed individually.
- If any member requests that an item be removed from the consent calendar, it must be removed and added to new business. Members may request that an item be removed for any reason. They may wish, for example, to discuss the item, to ask questions about the item, or to hold a vote on the item.
- When there are no more items to be removed, the Chair reads out the numbers of the remaining consent items. Then the Chair states: "If there is no objection, these items will be adopted." After pausing for any objections, the chair states "As there are no objections, these items are adopted." It is not necessary to ask for a show of hands.
- When preparing the minutes, the Recording Secretary includes the full text of the items that were adopted as part of the consent calendar

9. CLOSED MEETINGS

The Board or committees, may hold a closed meeting from which the public is excluded only if it has provided sufficient notice of such meeting and only to consider:

- Negotiations relative to real property.
- Certain litigation pursuant to advice of legal counsel.
- Certain employment matters.
 - An ASI "employee" shall not include any person elected or appointed to office
- Collective bargaining.

- Certain matters relating to a particular employee (unless the employee requests a public hearing).
- To confer with law enforcement officials.
- Such other matters as specifically enumerated in Education Code Section 89307.

Prior to holding any closed meeting, the Board of Directors or committee, shall disclose on its posted agenda and in an open, public, regular meeting the item(s) to be discussed in the closed meeting. No other items shall be considered in the closed meetings. Immediately after any closed meeting it shall reconvene into a public regular meeting prior to adjournment and make disclosure of what actions, if any, were taken in the closed meeting.

10. SPECIAL MEETINGS

A special meeting may be called by providing written notice at least twenty-four (24) hours prior to the meeting. Notice will be given electronically to all parties directly affected and included on the ASI Website. Special meetings of the Board of Directors may be called by the University President, the Chair, or by a majority of the members. Special meetings of standing committees may be called by the Chair of the committee or by a majority of the members.

11. EMERGENCY SITUATIONS AND EMERGENCY MEETINGS

Action and/or discussion may be taken on an item not appearing on the posted agenda during a regular or special meeting of the Board of Directors only upon a determination by the Board of Directors that an emergency situation exists, pursuant to Education Code section 89305.5;

An “emergency situation” applies only when:

- A work stoppage, or other activity which severely impairs public health, safety, or both exists;
- ii. A crippling disaster that severely impairs public health, safety, or both has occurred.

To determine that an emergency situation exists, two-thirds of the total Board of Directors membership (or if quorum is established, but less than two-thirds are present, a unanimous decision of the members present is necessary) agrees that one of the criteria exists, and that emergency action should be taken. The need for such action must have come to the attention of the Board of Directors after the agenda for the meeting was posted. In the event of an emergency situation, an emergency meeting of the Board of Directors may also be called.

A minimum of one hours’ notice shall be provided before such a meeting is called to order. The criteria for when such a meeting may be called shall be identical to that of part 1(a) above, and it must be called by petition of a majority of the membership of the Board of Directors. If any forms of communication are functioning, the Chair (or designee) shall attempt to contact every member of the Board of Directors, using the most recent contact list available, of the meeting time, location, and topic. The Chair (or designee) shall also perform their due diligence to inform the public, in any way possible, of the meeting.

If no forms of communication are functioning, this subsection is waived, and all persons shall instead be notified as soon as possible after the meeting, of the purpose and action taken (if any) at the meeting. After any emergency meeting, the minutes of the meeting shall be publicly posted for a minimum of ten days. Included in the minutes shall be a list of the persons and organizations that the Chair (or designee) successfully notified, or attempted to notify. Also, a copy of actions taken (if any) and roll call vote(s) taken shall be included. Under no circumstances may the Board of Directors meet in a closed session under discussion of an emergency matter, whether during a regular, special, or emergency meeting.

12. SPECIAL ASI PARKING PRIVILEGES

The Associated Students Inc. authorizes certain leadership positions Faculty/Staff parking permits to facilitate easy access to parking areas close to the ASI offices and assure available parking space for officers maintaining a regular schedule of hours devoted to their duties and functions. The following officers shall each receive a Faculty/Staff decal by virtue of their position.

- All student members of the ASI Board of Directors (16)
- ASI President (1)
- ASI Vice President (1)
- ASI Chief Campus Relations Officer (1)
- ASI Chief Governmental Officer (1)
- ASI Chief Communications Officer (1)
- ASI Elections Director (1)
- ASI Productions Administrative Director (1)
- Titan Student Centers Board of Trustees Chair (1)
- Titan Student Centers Board of Trustees Vice Chair for Facilities (1)
- Titan Student Centers Board of Trustees Vice Chair for Operations (1)
- ASI Association for Inter-Cultural Awareness Administrative Chair (1)
- ASI Titan Tusk Force Administrative Director (1)

Upon resignation or removal of any of the above mentioned officers their Faculty/Staff parking permit shall be returned to the University Cashiers office within one week. The University Cashiers office will then give them a regular student permit for the remainder of the semester. Any student who is then appointed or elected to fill the vacant position shall receive the Faculty/Staff parking permit.

If the parking policy is abused by any of the above mentioned students, their Faculty/Staff parking permit will be revoked for the remainder of their term.

CSU Fullerton Faculty/Staff Parking permits must be purchased from the University Cashiers office at the regular cost by the above-mentioned officers who will each receive a letter from the Dean of Students office giving them permission to purchase a permit.

13. CHANGES MADE TO THE ASI BYLAWS AND POLICIES

All substantive changes made to the ASI Bylaws and/or Policy Statements shall be submitted to the Secretary of the Board of Directors for review to assess the impact on existing policies and Bylaws. After said review by the Secretary, proposed changes will be reviewed by the ASI Executive Director for further recommendations and legal analysis prior to being submitted to the Governance Committee for approval. Once approved by the Governance Committee, the changes will be forwarded to the Board of Directors for final approval.

| | |
|-----------------------|--------------------------|
| DATE APPROVED: | 09/05/2017 |
| DATE REVISED: | 05/08/2018 |
| | 12/04/2018 |
| | 03/26/2019 |
| | <u>05/07/2019</u> |

Policy Concerning TSC Board of Trustees Operations

PRESENTED TO: Titan Student Centers Board of Trustees

MEETING DATE: May 1, 2019

PRESENTED BY: Riley Duncan, Chair, TSC BOT
Carol McDoniel, Director of Administration, ASI

BACKGROUND

ASI Policy Statements govern the general operation of the organization.

The policy statement that governs the operations of the TSC Board of Trustees is the Policy Concerning TSC Board of Directors Operations.

On March 26 the Board of Directors modified the Policy Concerning Board of Directors Operations in order to clarify section on ethics.

On April 18 the Governance Committee removed the section on filling position vacancies from the Policy Concerning Student Appointments and added it to the section regarding position vacancies in the Policy Concerning Board of Directors Operations.

The Policy Concerning TSC Board of Trustees Operations needs to be updated as well.

PROPOSAL

Update the Policy Concerning TSC Board of Trustees Operations to parallel the changes to the ethics and vacancy sections of the Board of Directors Operations.

RATIONALE

The Policy Concerning TSC Board of Trustee Operations needs to remain compliant with California non-profit law. The Policies Concerning Board of Directors Operation and TSC Board of Trustee Operations need to remain parallel to ensure equanimity in elections, representation, and oversight.

IMPACT

There is no organizational impact.

BUDGET IMPACT

There is no budget impact.

IMPLEMENTATION TIMELINE

The policy will go on to the Board of Directors agenda and if approved it will immediately go into effect.

POLICY CONCERNING TITAN STUDENT CENTERS BOARD OF TRUSTEES OPERATIONS

PURPOSE

The following policy has been established in order for the members of Titan Student Centers (TSC) Board of Trustees to govern the operation of the facilities and programs of the Titan Student Centers, consisting of the Titan Student Union, Student Recreation Center, and designated space at the Irvine campus. The ASI Board of Directors has delegated authority to establish the TSC Board of Trustees in order to be a unifying force between students, faculty, and staff; campus centers for social, cultural, fitness, recreational, and intellectual activities and services; places to provide further opportunities to broaden and strengthen interpersonal relationships and self-enhancement within a large urban university; and to provide experience in self-government and civic responsibility. TSC Board of Trustees is committed to promoting the highest standards of ethical conduct in the performance of its mission. The policy includes expected conduct of TSC Board of Trustees members, responsibilities and duties of the TSC Board of Trustees, and an overview of meeting and sub-committee operations.

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WHO SHOULD KNOW THIS POLICY

- | | |
|---|---|
| <input type="checkbox"/> Budget Area Administrators <input type="checkbox"/> Management Personnel <input checked="" type="checkbox"/> Supervisors <input checked="" type="checkbox"/> Elected/Appointed Officers | <input type="checkbox"/> Volunteers <input type="checkbox"/> Grant Recipients <input checked="" type="checkbox"/> Staff <input checked="" type="checkbox"/> Students |
|---|---|

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

| Terms | Definitions |
|-----------------------------|--|
| Conflict of Interest | Any involvement financially, through an employment or family connection, with any business, firm, vendor, and/or service doing business with the corporation. |
| Fraud | The intentional use of deceit, a trick or some dishonest means to deprive another of their money, property or legal right |
| Defalcation | The withholding or misappropriating funds held for another or failing to make a proper accounting |
| Corruption | The offering, giving, soliciting, or accepting of an inducement or reward that may improperly influence the action of a person or entity. |
| Misappropriation | The intentional, illegal use of the property or funds of another person for one's own use or other unauthorized purpose, particularly by a public official, a trustee or a trust, an executor or administrator of a dead person's estate or by any person with a responsibility to care for and protect another's asset. |
| Forgery | The crime of creating a false document, altering a document, or writing a false signature for the illegal benefit of the person making the forgery. |

STANDARDS

1. DELEGATION AND DUTIES OF THE TSC BOARD OF TRUSTEES

TSC Board of Trustees is established by the ASI Board of Directors to assist the University President and ASI Executive Director in maintaining student-centered buildings, operations, and programs.

The TSC Board of Trustees:

- Reviews and recommends annual capital purchases and budget associated with TSC programs.
- Develops and evaluates TSC programs and services.
- Establishes and reviews facility and program operating [procedures](#).

Deleted: policies

The TSC Board of Trustees establishes standing sub-committees to evaluate and make recommendations on proposals referred to them for the operation of the Titan Student Centers.

The TSC Board of Trustees delegates the responsibility for the daily operation of the TSC to the ASI Executive Director.

2. TSC BOARD OF TRUSTEES CONDUCT

a. Non-Conflict of Interest

In accordance with California Education Code, Sections 89906, 89907, 89908 and 89909, all TSC Board of Trustees members shall submit a Certification of Non-Conflict of Interest Statement as outlined below:

I have read California Education Code Sections 89906, 89907, 89908 and 89909, and I am not involved financially, through employment or family connections, with any business, firm, vendor, and/or service bureau doing business with this corporation.

Should I find in some future contractual matter before the Board of Trustees that there may be the potential of a conflict of interest, I shall disclose that potential conflict and abstain from voting, as prescribed in Education Code, Section 89907.

This Non-Conflict of Interest Statement shall be submitted at the time a member assumes their official duties. Statements shall be retained in the ASI Administrative Office.

b. Ethics

Introduction

This code will serve as a minimum guide for ethical conduct and provide guidance and direction for all officers, directors, employees, and volunteers of ASI (collectively referred to herein as members or member) in the performance of their duties or in any context in which they are perceived as representing ASI.

Laws and Regulations

All members must comply with applicable laws and regulations governing the operation of ASI. This includes, but is not limited to, federal, state, county and municipal laws, the California Code of Regulations, the California Education Code, campus regulations of California State University Fullerton, and the Office of the Chancellor, California State University.

Conflict of Interest

Members must avoid conflicts of interest. Business decisions must be made objectively on the basis of price, quality, service and other competitive practices. To avoid any potential influence from existing or potential vendors and customers, members are prohibited from accepting gifts, from vendors, suppliers, and customers, of more than token value.

Members transacting business or entering into contracts on behalf of ASI must not have any interest, financial or personal, in those transactions or contracts. Should a member have an interest in an organization with who the ASI transacts business, the member must recuse themselves from any negotiation, authorization, or approval of such transactions.

Members must not be employed outside ASI where the outside employment impairs their ability to conduct ASI business because of conflicts of interests and competing interests.

Anti-discrimination Policy

Members must not take actions that discriminate against anyone on an unlawful basis, including gender, race, religion, color, national origin, sexual orientation, medical condition, age, physical or mental disability, marital status or family leave status.

Deleted: Business Practices¶

Business activities must be conducted under the highest standards. Members must not take unfair advantage of suppliers, vendors, and contractors through manipulation, concealment, and/or misrepresentation of material facts.¶

Moved down [1]: Members must not disclose a vendor's pricing or business activities to competitors. In the course of business, all members must refrain from any practice that could constitute unfair dealing. At all times, members must be accurate and truthful in all their dealings with vendors, suppliers, and customers and be careful to accurately represent the services and products of ASI.¶

Public Disclosures

If members in the course of their duties are called to make public disclosures to any governmental agency, under no circumstances can statements be made that are untrue, or omit or misstate material facts.

If public disclosures are made to the press, members must seek to insure that the statements are clear and understandable and not misleading.

[All official business of ASI done on a personal device may be subject to subpoena.](#)

Confidentiality

Members must protect ASI confidential information and not divulge such to anyone except on a need-to-know basis. Members are expected to keep in confidence such information that would be considered confidential even if not clearly marked. This would include, but not be limited to, personal addresses, social security or other identification numbers, payroll records, performance evaluations, and/or personal information. [All members must refrain from using personal devices to relay confidential information.](#)

Respect

Members must work effectively with coworkers, customers and others by sharing ideas in constructive and positive manner; listening to and objectively considering ideas and suggestions from others, keeping commitments, keeping others informed of work progress, timetables and issues, addressing problems and issues constructively to find mutually acceptable and practical business solutions, addressing others by name, title or other respectful identifier and respecting the diversity of our work force in actions, words and deeds. Members must be able to work effectively within a complex organizational setting and a multi-cultural campus environment. Members must be able to establish and maintain effective, cooperative, and harmonious relationships with students, staff, co-workers, faculty, alumni and the general public.

Fair Dealing

Behind any code of ethics is the concept of fair dealing. As a guiding principle, members must respect and deal fairly with customers, suppliers, vendors, contractors, co-workers, and the general public. In the course of conducting ASI business, members must not take advantage of others by misrepresentation, concealment, misuse of confidential and privileged information, or any other practice of unfair dealing.

Members must not disclose a vendor's pricing or business activities to competitors. In the course of business, all members must refrain from any practice that could constitute unfair dealing. At all times, members must be accurate and truthful in all their dealings with vendors, suppliers, and customers and be careful to accurately represent the services and products of ASI.

Moved (insertion) [1]

3. TSC BOARD OF TRUSTEES MEMBERS

Term of Office

All Trustees serve a one-year term. Trustees elected to fill a vacancy will serve the remainder of the original term. A one-year term following the general election will commence June 1 and end the following May 31.

Additional Trustee Duties

Each member will be required to incorporate the following responsibilities into their personal job frame work:

- Trustees are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Trustees which take place every other Wednesday between 1:30-3:30 PM PST.
- Trustees are allowed two excused absences per semester.
- Trustees are required to sit on TSC standing sub-committee.
- Student Trustees shall establish and maintain weekly office hours and at least one hour a week and by appointment.

- Student Trustees shall meet with the Board of Trustees Chair at least once per semester.
- Student Trustees shall meet with ASI Associate Executive Director or designee at least once per semester.

Attendance

Attendance is defined as being present prior to the announcement of unfinished business and remaining until the scheduled ending time for the meeting.

- Excused absences for due cause (as defined in ASI Bylaws Article II Section 4):
 - Absence due to scheduled classes are not excused.
 - For absence to be excused, the Chair must be properly notified as at least twenty-four (24) hours' prior to the meeting unless the Director is physically unable to do so.
- Excusal for an absence with due cause may only be granted by a majority vote of the Board.
- Fall recess, intercession, spring recess, legal holidays, and the last week of instruction will not be used in computing attendance.
- Absent members will not have voting privileges nor shall they be counted in quorum.
- Attendance policy for standing sub-committee meetings:
 - Members are responsible for requesting excused absences meetings which conflict with other appointments, events, or scheduling
 - A member may only be counted as absent from a meeting if the chair was properly notified

Vacancies and Resignations

A vacancy on the TSC Board of Trustees exists in the case of death, resignation, declaration of vacancy of a Trustee, or in the event of a failure to elect the fully authorized number of Trustees. Vacancies reduce quorum.

A resignation of a Student Trustee must be by written notice submitted to the TSC Board of Trustees Chair and Associate Executive Director.

Declaration of Vacancy

A student Trustee position will become vacant by TSC Board of Trustees Chair declaration of position for:

- Failure to meet academic qualifications;
- Failure to meet attendance requirements:
 - two TSC Board of Trustees meetings,
 - two consecutive meetings of the standing sub-committees to which they are assigned, or
 - total of three meetings;
- Violation of the CSU Student Code of Conduct;
- Gross abuse of authority or discretion; or
- Declaration of unsound mind by final court order, of conviction of a felony, or found to have breached any duty under Corporations Code Section 5230.

A Trustee can appeal their removal by the next regularly scheduled TSC Board of Trustees meeting directly following the Trustee's removal. Appeals must be submitted in writing. Reinstatement requires a three-fourths vote of the TSC Board of Trustees.

Filling Vacancies

The TSC Board of Trustees Chair is responsible to notify the Board of Trustees of any vacancy. While the vacancy exists, the Chair will make progress reports during its regularly scheduled meetings.

In the event of a vacancy of one of the Student Trustees positions exists between the election and the end of the second week of classes of the next ~~spring~~ fall semester the first runner-up ~~shall~~ may be offered the position. If they accept, the vacancy shall be approved by the TSC Board of Trustees. If they do not accept, the position will be offered to the following runner-up. If there is not a candidate, the TSC Board of Trustees Chair will work with the Director of Leader and Program Development to open an application. An

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interview process where the TSC Board of Trustees Chair, Vice Chairs, and ASI Associate Executive Director or designee will interview all candidates who qualify. Once an applicant has been chosen, the TSC Board of Trustees Chair shall make a recommendation to the TSC Board of Trustees for a replacement.

4. COMPOSITION AND DUTIES OF SUB-COMMITTEES

All items brought before the TSC Board of Trustees should be referred to the proper sub-committee. Emergency situations, as defined by the Gloria Romero Open Meetings Act, may be immediately acted upon by the TSC Board of Trustees. The sub-committee must report each proposal, with the exception of the budget, back to the Board of Trustees within two weeks. The chair of each sub-committee is responsible for presiding over sub-committee meetings and reporting recommendations to the Board of Trustees.

a. General Composition

All TSC Sub-Committees must be composed of at least a majority of students. The chairs of TSC Sub-Committees must be students. The chair will not be counted when determining if a sub-committee is composed of at least a majority of students.

b. Trustee Membership

The TSC Board of Trustees Chair appoints trustees for each standing sub-committee. If there are not enough trustees to fill the required number of seats on each sub-committee the chair will evenly appoint trustees to the listed committees in the following order:

- Operations Sub-Committee
- Facilities Sub-Committee

c. Facilities Sub-Committee

The purpose of the Facilities Sub-Committee is responsible for oversight of the overall structural needs of the facilities of the Titan Student Centers including building changes, capital purchases, space for clubs and organizations to utilize within the Titan Student Union, marketing efforts, planning of future projects, and bylaw recommendations.

The Facilities Sub-Committee will convene Wednesdays two times a month between 3:00-4:30 PM PST during the academic year.

The Facilities Sub-Committee will be composed of the Chair, Vice Chair for Facilities, three (3) student trustees, ASI President or designee, ASI Board of Directors Chair or designee, RSA President or designee as voting members.

The standing liaison members of the Facilities Sub-Committee shall be ASI Associate Executive Director, Director of Titan Recreation, and the Associate Director of Marketing and Communication.

The standing advisor of the Facilities Sub-Committee shall be the Associate Director of Titan Student Union.

d. Operations Sub-Committee

The purpose of the Operations Sub-Committee will have oversight overall operations of the Titan Student Centers including the development and evaluation of programs and services, acquisition of student art, operations of the Titan Student Centers food services, the budget, fee assessments (user fees, room rental fees, and other such fees charged by the TSC), line item transfers, and operating recommendations to the TSC Board of Trustees.

The Operations Sub-Committee will convene Wednesdays two times a month between 1:30-3:00 PM PST during the academic year.

The Operations Sub-Committee will be composed of the Chair, Vice Chair for Facilities, three (3) student trustees, ASI President or designee, ASI Board of Directors Chair or designee, RSA President or designee as voting members.

The standing liaison members of the Operations Sub-Committee shall be ASI Associate Executive Director, Associate Director of Titan Student Union, and the Associate Director of Marketing and Communication.

The standing advisor of the Operations Sub-Committee shall be the Director of Titan Recreation.

5. TSC BOARD OF TRUSTEES LEADERSHIP

a. Chair

The TSC Board of Trustees must elect a student Trustee as Chair. The Chair will be elected at the first meeting in June and serves as from that meeting through May 31. The ASI Board of Directors serves as Chair in absence of the Chair and Vice Chairs.

The Chair of the TSC Board of Trustees:

- Presides over all TSC Board of Trustees meetings
- Appoints each Student Trustee to serve on at least one TSC Board of Trustees Sub-Committee
 - No later than three (3) legal business days before the first TSC Board of Trustees meeting of the fall and spring semester
- Works with the Vice Chairs and Director of Leader and Program Development to develop a curriculum to be discussed at TSC Board of Trustees retreats, additional board development training, and other internal issues related to the Board.
- Communicates regularly with the ASI Board of Directors Chair and the Executive Officers.
- Directs the work of the Vice Chairs
- Oversees the budget development, with the assistance of the Vice Chairs, for the next fiscal year in consultation with the Director of Financial Services.

Vacancy of the Chair

The removal of the Chair from the TSC Board of Trustees will occur by a two-thirds vote. The Chair will be removed if they lose the position as Student Trustee.

In the event the Chair should resign, a written notice of resignation must be submitted to ASI Board of Directors Chair and Associate Executive Director.

Filing Chair Vacancy

In the event of a vacancy in the position of Chair through resignation, removal, recall, ineligibility, or death the Vice Chair for Operations will serve as Chair. In the event the TSC Board of Trustees Chair and Vice Chair for Operations are both vacant the Vice Chair for Facilities will serve as Chair.

b. Vice Chair for Facilities

The TSC Board of Trustees will elect by a majority vote a Trustee who serves as Vice Chair for Facilities. The Vice Chair for Facilities will be elected at the first meeting in June and serves as from that meeting through May 31. The TSC Board of Trustees Chair serves as Chair in absence of the Vice Chair for Facilities.

The TSC Board of Trustees Vice Chair for Facilities:

- Presides over all TSC Facilities Sub-Committee
- Assists the Chair in development of curriculum to be discussed at TSC Board of Trustees retreats, additional board development training, and other internal issues related to the Board.
- Communicates regularly with the TSC Board of Trustees Chair.
- Assists the Chair in TSC budget development for the next fiscal year in consultation with the Director of Financial Services.

Vacancy of the Vice Chair for Facilities

The removal of the Vice Chair for Facilities from the Board of Trustees will occur by a two-thirds vote. The Vice Chair for Facilities will be removed if they lose the position as Student Trustee.

In the event the Vice Chair for Facilities should resign, a written notice of resignation must be submitted to TSC Board of Trustees Chair and Associate Executive Director.

Filing Vice Chair for Facilities Vacancy

In the event of a vacancy in the position of Vice Chair for Facilities through resignation, removal, recall, ineligibility, or death, a new Vice Chair for Facilities will be elected at the meeting which the vacancy is announced.

c. Vice Chair for Operations

The TSC Board of Trustees shall elect by a majority vote a Trustee who serves as Vice Chair for Operations. The Vice Chair for Operations will be elected at the first meeting in June and serves as from that meeting through May 31. The TSC Board of Trustees Chair serves as Chair in absence of the Vice Chair for Operations.

The Board of Trustees Vice Chair for Operations:

- Presides over all TSC Operations Sub-Committee.
- Assists the Chair in development of curriculum to be discussed at TSC Board of Trustees retreats, additional board development training, and other internal issues related to the Board.
- Communicates regularly with the TSC Board of Trustees Chair.
- Assists the Chair in TSC budget development for the next fiscal year in consultation with the Director of Financial Services.

Vacancy of the Vice Chair for Operations

The removal of the Vice Chair for Operations from the TSC Board of Trustees will occur by a two-thirds vote. The Vice Chair for Operations will be removed if they lose the position as Student Trustee.

In the event the Vice Chair for Operations should resign, a written notice of resignation must be submitted to TSC Board of Trustees Chair and Associate Executive Director.

Filing Vice Chair for Operations Vacancy

In the event of a vacancy in the position of Vice Chair for Operations through resignation, removal, recall, ineligibility, or death, a new Vice Chair for Operations will be elected at the meeting which the vacancy is announced.

d. Marketing Liaison

The Marketing Liaison Serves as the voice of Titan Student Centers on all areas concerning marketing and will be appointed by the Vice Chair for Facilities through a fair and transparent process.

The Marketing Liaison:

- Works with the ASI Chief Communications Officer and Associate Director for Marketing and Design.
- Reports during the Facilities Sub-Committee to inform on marketing campaigns regarding the Titan Student Centers.
- Executes projects assigned by the Vice Chair for Facilities and Chair of TSC Board of Trustees.

e. Programing Liaison

The Programing Liaison Serves as the voice of Titan Student Centers on all areas concerning programming efforts and will be appointed by the Vice Chair for Operations through a fair and transparent process.

The Programing Liaison:

- Works with the ASI Union and Special Programming Coordinator and Leader and Program Development Coordinator.
- Reports during the Operations Sub-Committee to inform on programming efforts regarding the Titan Student Centers.
- Executes projects assigned by the Vice Chair for Operations and Chair of TSC Board of Trustees.

6. AGENDAS FOR TSC BOARD OF TRUSTEES MEETINGS

All items will be sponsored by a member of the TSC Board of Trustees. Trustees sponsoring items must provide, to the TSC Board of Trustees Chair, a written (either typed or printed) copy of the proposed action and all supporting documents four or more legal days prior to the TSC Board of Trustees or sub-committee meeting. Items coming from sub-committees may be placed on the agenda before items from individuals.

The Recording Secretary will make available, for public inspection, a copy of each proposal. All items on the agenda, including those to be discussed in closed session, will contain a brief general description (not to exceed twenty (20) words) of the item. Items with a financial component will also include the amount and source of funds involved. The agenda will specify the time, date, and location of the meeting, and will be posted in an area of the campus which is publicly accessible twenty-four (24) hours per day. Nothing in this policy is to be interpreted as prohibiting the Board from reordering the agenda at the time of the meeting.

Public Notice

Public notice of regular meetings must consist of the meeting's agenda being posted in locations that are freely accessible to members of the public (pursuant to Education Code Section 89305.5). In addition, it will be sent electronically and included on the ASI Website.

7. PUBLIC SPEAKING TIME

The Public Speaking Time is hereby established as a forum, which enables the Board of Trustees and the standing sub-committees to receive feedback from their constituencies, and allows members of the campus community to update the Board of Trustees on their campus concerns, and is in compliance with the Gloria Romero Open Meetings Act (Education Code Sections 89305 to 89307.4).

As established, Public Speaking Time is subject to the following rules:

Public Speaking Time shall consist of a total of fifteen (15) minutes to be divided equally among all public speakers. Those wishing to make use of this time may speak on any agenda item or other topic affecting regular TSC Board of Trustees and sub-committee meetings. Public Speaking Time must be scheduled before any Business items are considered. Public Speaking Time may be extended by a ruling of the Chair of the TSC Board of Trustees/sub-committee or by an action of the TSC Board of Trustees/sub-committee. Public Speaking Time is set aside for the use of members of the campus community alone, except by special petition to the Chair.

Members of the TSC Board of Trustees/sub-committee may briefly respond to comments made or questions posed by public speakers. In no case will such responses exceed one minute in length, except by special petition to the Chair.

For special meetings of the TSC Board of Trustees/sub-committees, a Public Speaking Time will also be provided, not to exceed fifteen minutes (extendable by ruling of the Chair or action of the Board of Trustees/Sub-Committee).

For special meetings, the public speakers shall be restricted to addressing the items on the agenda. This time will occur before consideration of the items.

8. REGULAR MEETINGS

The TSC Board of Trustees and its sub-committees will conduct their business in duly noticed public meetings and are required to comply with all provisions of the Gloria Romero Open Meetings Act (Education Code Sections 89305 to 89307.4). The regular meetings throughout the academic year beginning with the first week of instruction, and will be held every other Wednesday between 1:30 PM to approximately 3:30 PM PST. The TSC Board of Trustees will hold summer meeting(s); the times and dates will be decided upon by majority.

The time and location of all regular meetings shall be re-established annually at the first meeting of the academic year (pursuant to Education Code Section (89305.5).

9. CLOSED MEETINGS

The TSC Board of Trustees or its sub-committees may hold a closed meeting from which the public is excluded only if it has provided sufficient notice of such meeting and only to consider:

- Negotiations relative to real property
- Certain litigation pursuant to advice of legal counsel
- Certain employment matters
 - An ASI "employee" shall not include any person elected or appointed to office
- Collective bargaining
- Certain matters relating to a particular employee (unless the employee requests a public hearing)
- To confer with law enforcement officials
- Such other matters as specifically enumerated in Education Code Section 89307

Prior to holding any closed meeting, the TSC Board of Trustees or its sub-committee shall disclose on its posted agenda and in an open, public, regular meeting the item(s) to be discussed in the closed meeting. No other items shall be considered in the closed meetings. Immediately after any closed meeting it must reconvene into a public regular meeting prior to adjournment and make disclosure of what actions, if any, were taken in the closed meeting.

10. SPECIAL MEETINGS

A special meeting may be called by providing written notice at least twenty-four (24) hours prior to the meeting. Notice will be given electronically to all parties directly affected and included on the ASI Website. Special meetings of the TSC Board of Trustees may be called by the University President, the Chair, or by a majority of the members. Special meetings of standing sub-committees may be called by the Chair of the sub-committee or by a majority of the members. The TSC Board of Trustees may be called by the Chair of the TSC Board of Trustees or by a majority of the members.

11. EMERGENCY SITUATIONS AND EMERGENCY MEETINGS

Action and/or discussion may be taken on an item not appearing on the posted agenda during a regular or special meeting of the TSC Board of Trustees only upon a determination by the TSC Board of Trustees that an emergency situation exists, pursuant to Education Code section 89305.5;

An "emergency situation" applies only when:

- A work stoppage, or other activity which severely impairs public health, safety, or both exists;
- ii. A crippling disaster that severely impairs public health, safety, or both has occurred.

To determine that an emergency situation exists, two-thirds of the total TSC Board of Trustees membership (or if quorum is established, but less than two-thirds are present, a unanimous decision of the members present is necessary) agrees that one of the criteria exists, and that emergency action should be taken. The need for such action must have come to the attention of the Board of Trustees after the agenda for the meeting was posted. In the event of an emergency situation, an emergency meeting of the TSC Board of Trustees may also be called.

A minimum of one hour's notice shall be provided before such a meeting is called to order. The criteria for when such a meeting may be called will be identical to that of part 1(a) above, and it must be called by petition of a majority of the membership of the TSC Board of Trustees. If any forms of communication are functioning, the Chair (or designee) shall attempt to contact every member of the TSC Board of Trustees, using the most recent contact list available, of the meeting time, location, and topic. The Chair (or designee) will also perform their due diligence to inform the public, in any way possible, of the meeting.

If no forms of communication are functioning, this subsection is waived, and all persons must instead be notified as soon as possible after the meeting, of the purpose and action taken (if any) at the meeting. After any emergency meeting, the minutes of the meeting will be publicly posted for a minimum of ten days. Included in the minutes will be a list of the persons and organizations that the Chair (or designee) successfully notified, or attempted to notify. Also, a copy of actions taken (if any) and roll call vote(s) taken will be included. Under no circumstances may the TSC Board of Trustees meet in a closed session under discussion of an emergency matter, whether during a regular, special, or emergency meeting.

DATE APPROVED: 02/19/2019

DATE REVISED:



CALIFORNIA STATE UNIVERSITY, FULLERTON™

A RESOLUTION ESTABLISHING ASI POLICY CONCERNING FUNDING PROVIDED TO STUDENTS AND STUDENT ORGANIZATIONS

Sponsor: Maisune Abu-Elhajja

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI corporate policy provides guidance for how ASI works to achieve the mission and goals of the organization; and

WHEREAS, ASI has long held as part of its mission statement to provide supports for students and recognized student organizations and achieves this mission through a special program of funding for events, activities, and travel; and

WHEREAS, ASI has not had a specific policy to centralize all rules and guidelines related to this program of funding for students and recognized student organizations; therefore let it be

RESOLVED, ASI approves ASI Policy Concerning Funding Provided to Students and Student Organizations; and let it be finally

RESOLVED, that this resolution be distributed to the ASI Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on this seventh day of May in the year two thousand nineteen.

Tristan Torres
Chair, Board of Directors

Maria Linares
Vice Chair/Secretary, Board of Directors

Associated Students Inc., California State University, Fullerton President does hereby

[] approve / [] refuse to approve this resolution.

Ana Aldazabal
ASI President

Date

POLICY CONCERNING FUNDING PROVIDED TO STUDENTS AND STUDENT ORGANIZATIONS

PURPOSE

The following policy has been established with the intention of providing clear guidelines regarding funding provided to students and recognized student organizations for events, activities, and travel through a funded or funding organization or contingency. Students and recognized student organizations receiving funding should be aware of their requirements and guidelines throughout the proposal, planning, implementation and reimbursement processes.

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WHO SHOULD KNOW THIS POLICY

- | | |
|--|--|
| <input type="checkbox"/> Budget Area Administrators | <input type="checkbox"/> Volunteers |
| <input type="checkbox"/> Management Personnel | <input type="checkbox"/> Grant Recipients |
| <input checked="" type="checkbox"/> Supervisors | <input type="checkbox"/> Staff |
| <input checked="" type="checkbox"/> Elected/Appointed Officers | <input checked="" type="checkbox"/> Students |

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

| Terms | Definitions |
|--------------------------------|---|
| Agency Account | A financial services account used by a recognized student organization to manage funds |
| Contingency | A funding source intended to support unexpected or supplemental needs, including new and innovative proposals. |
| Funded Organization | A recognized student organization that has been granted a budget allocation to use, but not allocate to other member organizations. |
| Funding Organization | A recognized student organization that has been granted a budget allocation to both use and allocate to other member student organizations. |
| Line Item | A sub-section of a budget allocation designated for a specific use or type of expense. |
| Non-consumable Items | Items with a useful life of over one year. |
| Travel Funding Contract | Contract detailing trip itinerary, emergency contact information, compliance with this policy statement, comportment guidelines and academic standing requirements. |
| University Account | A fund account external from ASI Financial Services used by a university or other auxiliary department or program. |

STANDARDS/REGULATIONS/PROECURES

1. OVERSIGHT

In order to ensure and maintain adherence with the philosophy and regulatory requirements connected to the use of student fees for this type of funding, a variety of oversight policies have been established. These policies have been established in accordance with standard accounting practices to ensure compliance with all ASI policy and appropriate use and disbursement of ASI funding.

a. Check Request and Original Receipts/Invoices

Any reimbursement or payment requires a completed check request and original receipts or invoices. The receipts or invoices must be itemized, show either payment made or balance due, and show the vendor's contact information. Electronic receipts or similar may be accepted when appropriate. If an invoice has a balance due to the vendor, ASI pays the business directly. An invoice can only be used for the reimbursement if it indicates that payment has been made and no balance is due. Invoices must be legitimate and contain the name, address, and phone numbers of the business.

b. Funding In Excess Of \$5,000

Any funding provided to students or student organizations in excess of \$5,000 for a single expense must be approved by the Finance Committee.

c. Contingency Funding

Contingency funding is available to all students and student organizations and is intended to be available for unexpected or supplemental needs, as well as new or innovative programs. Students and student organizations connected to a funding organization or academic college will first be referred to that source of funding, but may receive contingency funding when other funding sources are unable to be used. Requests for contingency funding must be approved by the Finance Committee.

d. Line-Item Transfers To Or From Travel

Any line-item transfer to or from a funded or funding organization's travel line item must be approved by the Treasurer/Secretary. Any line-item transfer of this nature in excess of \$1000 must be approved by the Finance Committee. Line-item transfers of this nature will not be considered until after January 1 of the fiscal year.

e. Club Agency/University Accounts

Events and travel funded under this policy are not processed through club agency or university accounts without advance notice and arrangements. Club agency and university accounts cannot be reimbursed unless this advance notice and arrangements have been made.

f. Academic Related Expenses

Events and travel funded under this policy must not be connected to any course or academic requirement. Funding may not be used for speakers, lecturers, and/or materials related to the instruction of a course. Travel funded under this policy may not be used for any registration, fees, tuition, travel costs and/or other related expenses for any course, seminar, instruction, and/or workshop that provides academic units/credit or continuing education units (CEUs).

g. Agendas and Minutes

Funded and funding organizations managing allocated budgets must prepare, distribute, post, and approve agendas and minutes in accordance with applicable law and regulations. Further, these organizations must provide copies of all agendas and minutes to Leader & Program Development.

h. Secret Ballot Voting.

Funded and funding organizations must use some form of conspicuous voting for any action involving the use or allocation of funding under this policy and the election of leadership. Forms of voting such as this include hand-raising, roll-call, standing, etc. Secret ballot voting is not allowed.

i. Fundraising and Donations

Funding under this policy is not available for fundraising activities or financial donations/contributions to charitable organizations, events, or philanthropies.

2. EVENTS AND ACTIVITIES

Events and activities funding provided under this policy are intended to support and enhance the curricular, co-curricular, and/or student life experience of California State University, Fullerton students. Events and activities funded under this policy must be free and open to and must not be designed to exclude or hinder the attendance of any or all interested CSUF students.

a. ASI Acknowledgement

All events funded under this policy must to acknowledge ASI as a funding source. The ASI logo needs to be include on all designed and printed materials, such as posters, flyers, handbills, and digital advertisements used on social media, at a clear and conspicuous size and location. In addition, the funding provided by ASI under this policy must be acknowledged during the event or activity program or announcements and with signage at the event or activity, when possible.

b. Collaborative Programming

Events and activities funded under this policy may receive funding from more than one source so long as the collaboration and funding requests are clear and transparent throughout the proposal and allocation processes.

c. Speakers and Performers

Event and activity funding provided under this policy is available for speakers, performers, and the like. If funding is used for this purpose, the individual, organization, or entity providing the performance must be payed directly and will be required to provide an invoice and appropriate tax documentation. A student or student organization may not be reimbursed for this type of funding expense.

d. Retreats

Retreat events and activities funded under this policy may only be for funded or funding organizations managing allocated budgets. Retreat events and activities for other student organizations are not fundable under this policy.

e. Banquets

Banquet events and activities funded under this policy may only be for funded or funding organizations managing allocated budgets. Banquet events and activities for other student organizations are not fundable under this policy.

3. TRAVEL

Travel funding provided under this policy is intended to support, but not entirely subsidize, travel by students and student organizations to conferences, conventions, competitions, workshops, or other professionally or officially organized events.

a. Individual Student Travel Funding

Travel funding under this policy may be provided to individual students for attendance and participation in professionally or officially organized events. With the exception of direct registration fee and other pre-arranged and authorized expense payments, all funding provided under this policy shall be disbursed on a post-travel reimbursement basis. An individual student may be provided up to \$250 of travel funding per fiscal year, regardless of the funding source, under this policy when the student is not determined to be

an Active Participant in at least one event they travel to. An individual student may be provided up to \$500 of travel funding per fiscal year, regardless of the funding source, under this policy when the student is determined to be an Active Participant in at least one event they travel to. An Active Participant is defined as an individual that is planning, presenting, performing, competing, and/or volunteering in or at the event. Whether determined an Active Participant or not, a student may only be provided a maximum of \$500 of travel funding per fiscal year, regardless of funding source, under this policy.

b. Club/Organization Travel Funding

When required in order to maintain membership or chartering from a regional, state, or national organization, travel funding may be provided to a student organization to support attendance at a required conference, convention, or similar event. A student organization may receive up to \$500 per fiscal year for this type of funding in addition to the cost of the required registration fee(s). This type of funding shall be limited to supporting the student(s) required to represent the student organization and shall be considered separately from any travel funding allowable under this policy for individual students.

c. Destination Restrictions For Travel Funding

Travel funding provided under this policy cannot be used for or in connection with travel to international destinations outside of the United States or its territories or for travel to states, regions, territories, and/or other destinations prohibited by ASI, CSUF, CSU, State of California, or Federal regulations.

d. Travel Funding Contract

Each student being provided funding under this policy must complete and sign a Travel Funding Contract, which details trip itinerary, emergency contact information, compliance with this policy statement, comportment guidelines and academic standing requirements, prior to departing on any trip. The Travel Funding Contract shall be submitted to the funding source to be maintained by the advisor and/or Leader and Program Development.

e. Travel Request Form

A Travel Request Form must be submitted as part of the proposal process for any funding being provided under this policy. The form may be submitted per individual student or for a group of students so long as a roster of students and breakdown of funding accompanies the form.

f. University Travel Requirements

The University requires that each student traveling to conferences complete certain paperwork. Students should work with their advisor or Assistant Dean for details.

g. Travel Reimbursement Requirements

In order to be reimbursed for travel, ASI requires that student meets all necessary requirements of travel, including, but not limited to:

- Executive Senate Travel Request Form
- Delegate Contract Form
- University Travel Requirements
- Written Post Travel Statement
- Original Receipts for Travel, Lodging and Registration
- Original Tickets and Boarding Passes or Proof of Travel

h. Travel Reimbursement Details

The following types of expenses are fundable under this policy:

Registration – Receipts provided for reimbursement must show the conference or event details, payment transaction details, and the name of the registrant being reimbursed.

Lodging – Receipts provided for reimbursement must show the vendor and location details, payment transaction details, and the name of the registrant being reimbursed.

Modes of Transportation – Receipts and boarding passes, when required, must show payment transaction details and the name of the registrant being reimbursed.

- Airline – Funding is available only for coach or economy class travel. Original boarding passes must be submitted for each flight in order for reimbursement to be processed.
- Train or Bus – Funding is available only for coach or economy class travel. Original boarding passes or tickets must be submitted in order for reimbursement to be processed. Punched ticket stubs are also accepted.
- Public Transportation – Funding is available only for coach or economy class travel. Original receipts are required.
- Taxi or Ride Share Service – Funding is available only for coach or economy class travel. Original receipts are required.

Travel by Personal or Rental Automobile – Funding under this policy is available for a student using a personal or rental automobile as their means of transportation.

- All students who are funded to drive must submit the proper authorization request form, a copy of their currently valid driver's license and automobile insurance, and pass the university's online defensive driver training and provide the certificate of completion.
- Personal Automobiles – Funding is available for personal automobile mileage up to the rate set by the State of California.
- Rental Automobiles – Funding is available for rental automobile costs and fuel with original receipts. Mileage is not reimbursed for rental vehicles. It is required that the insurance provided by the rental agency be purchased in order to be eligible for reimbursement. Funding is not available for the rental of vehicles larger than a minivan or small SUV.
- Area Limitation for Driving – funding is not available for driving to outside of the following area: to the North, San Francisco Bay Area; to the East, Phoenix/Tucson; and to the South, San Diego

i. Travel Reports

Each student receiving funding for travel under this policy must complete both a written and in person report on their experience. The written report must be submitted to the funding source for processing with the student's reimbursement. The written report should be a minimum of 350 words summarizing the topics, panels, and speakers the student attended sessions for and what the student learned from the sessions and how the information will be brought back to CSUF and benefit the student's organization and campus as a whole. The in person report must be given to either the student's organization or funding source covering the content of the event and how it will benefit the organization and campus as a whole.

j. Use of Private Lodging

Funding under this policy is not available for rental of private rental properties.

k. Per Diem

Funding under this policy is not available for meals or per diems.

4. ADDITIONAL FUNDING GUIDELINES

a. Awards, Gifts, Plaques and Trophies

ASI funds awards, gifts, plaques and trophies up to \$50 per individual award.

b. Clothing, Apparel, and Promotional Items

Clothing, apparel, and promotional items are fundable under this policy only if they are for a specific event or activity. Funding for clothing, apparel, and promotional items not promoting a specific event or activity is only available to funded or funding organizations managing allocated budgets. All clothing, apparel, and promotional items funded under this policy must include the ASI logo/mark or other acknowledgement when possible. The cost for these items may not exceed \$11 per unit, not include any set-up, imprint, shipping, handling, or tax charges.

c. Websites and Online Services

Funding under this policy is not available for the creation or maintenance of websites or other online webhosting services.

d. Equipment and Non-Consumable Items

Funding under this policy is not available for equipment, including computer or network equipment, or non-consumable items with a useful life of over one year.

e. Gift Cards

Funding under this policy is not available for gift cards, gift certificates or other cash value items, such as these.

f. Graduation Honors

Funding under this policy is not available for graduation related chords, sashes, ribbons, medals or any others type of honorific.

g. Newspaper and Off-Campus Advertising

Funding under this policy is not available for newspaper, including the Daily Titan, or off-campus advertising.

h. Off-Campus Outreach

Funding under this policy is not available to sponsor outreach events with the purpose of recruiting potential students from elementary, middle, high school or community college students.

i. Professional Organization Memberships

Funding under this policy is not available for individual or personal membership or dues to professional organizations. This type of expense can only be funded if the membership fees or dues are included in the cost of attendance to a conference or event and cannot be separately itemized.

Executive Officers Board Report

Ana Aldazabal
President

Hi everyone, enjoy my final board report!

Parking: I attended the open forum, I have continued communication with student groups, and I have finalized meetings with admin with this being the main priority. I have asked that admin meets student needs with this issue and increases their communication when it comes to projects like these.

Elections Team: I have decided to keep applications open because we only received 3 applications. I am not satisfied with the amount of effort we put into advertising/outreaching for these positions. Therefore, I will focus on this as my term ends.

Thank you to Jessica, Shayna, Antonia, and Noel for always being supportive and fiercely advocating for student needs! Your leadership has truly inspired me. Thank you to Maria Linares for always demonstrating what activism and servant leadership should look like. Your ability to speak truth to power and your loyalty to your community is truly admirable. BIG THANK YOU TO SUSAN!! Thank you to the ASI admin that is truly there for students. Thank you to the admin that believed in me and helped me regardless of how "radical" my ideas were. YOU ARE SO APPRECIATED and we need more admin like you. Thank you to the executive team. You all have given ASI everything and worked so hard for students. Forever grateful for the first all-women ASI Executive Team!!!!

Thank you to this board for passing the Chief Inclusion and Diversity (CIDO) Officer Resolution that Rebecca, Saba, Lorren, Noel, and I worked so hard on. Thank you for allowing me to allocate \$10,000 to the undocumented student scholarship and \$60,000 to the Diversity Initiatives and Resource Centers (DIRC). I hope we continue to have student leaders that are truly here for student success, student leaders that fight for more resources for marginalized and underrepresented communities, and student leaders that stand up to administration even if they have to stand alone.

It was truly my honor to serve as the first openly undocumented ASI President & CEO and Vice President.

Saba Ansari
Vice President

Hi friends,

I can't believe this is the last Board report I'm writing! This Thursday ASI is hosting its very first Community Iftar, celebrating the holy month of Ramadan in the TSU Courtyard from 7-8PM, with free food and good vibes. Please join us to celebrate - all fasting & non fasting folks are welcome. It's been an honor serving as Vice President, and getting to know all of you better. I hope all of you thrive during finals szn, and take this summer to enjoy and celebrate life. Please never hesitate to reach out for anything you may need; thank you all for everything!

Sending you all good vibes one last time,
Saba

Kaetlyn Hernandez
Chief Communications Officer

Hello everyone! Here is an update on my last projects:

Building Leaders campaign: Design in production.

ASI Year in Review: We are editing to hopefully release during finals.

To conclude, thank you all so much for your commitment to your leadership roles and to students. I feel like I've been in ASI since forever and I have never been so inspired by so many people in one year. You all are the reason I had the drive to try to do as much as possible this year and I hope you all have the time to reflect on your role and just be truly proud of yourselves. I am always here for all of you no matter how close we became this year, please feel free to reach out to me if you need a friend. Also, last shout out to all of the ASI staff and my main homie Scott for being there to help us all grow. Good luck on finals and congrats grads!

Rebecca Hesgard
Chief Campus Relations Officer

It's been quite the ride this year and I for one am honored to call this group my colleagues, peers, and friends from here on out. I've taken some time to reflect on this year and I think it's important to realize just how special these roles are in the long run. I don't think we'll ever get to be in positions quite like these where we are given one year to tackle the issues nearest and dearest to your heart and contribute to making our learning community even better than before. I have enjoyed my time and feel endlessly thankful that I have gotten to bug y'all to fill committees, to facilitate roundtables alongside one another, and most importantly to finish this journey with all of you. I hope you have all enjoyed the majority of our time together and I know you'll all do incredible things. Sending you all off with love as we head into finals and with one last report:

FINAL UPDATES: Attended the Parking Open Forum, MSI Space Opening, Building Leader Campaign, ESC & CEC Glitter Clean-Up, Spring Concert, May Day, & Roundtables are FINISHED (report and all)! Take a breath. Enjoy your last moments in your leadership role, and the best of luck with your finals.

Much Love,
Rebecca

Meghan Waymire
Chief Governmental Officer

Howdy Titans,

35 board reports and 105 hours of board later... I'm so thankful to have worked alongside y'all & serve our Titan community. Thank you for supporting me & my initiatives from midterm elections to fixing financial aid to monthly CSSA meetings. I'm confident in the future because of folx like y'all. I hope we can all find some time to reflect on our roles & the impact we've made. I'm going to keep it short, because we've added a pretty long letter at the end, but if y'all ever need anything from me in the future please know I am a forever resource to y'all! Keep in touch friends, I can't wait to see what y'all will do in the years to come.

Much love,
Meghan <3

According to ASI's Policy Concerning Student Leader Financial Awards, there are four categories for student leaders financial awards. Category I is labeled "*Executive/Fiduciary*," and applies to student leaders who set the mission and policies of the organization, and have financial responsibility for the organization. This category includes ASI President and Vice President, TSC Board of Trustees Chair, ASI Board of Directors Chair, and the ASI Board of Directors Vice Chairs. Category II is entitled "*Team Leaders*," and applies to student leaders who lead teams within ASI to accomplish the goals and missions set forth by the organization. This category includes ASI Executive Officers, TSC Board of Trustees Vice Chairs, ASI Commission Directors/Leads, ASI Programming Directors, and Elections Director.

As Chief Executive Officers of this organization, we find that being listed under "Category II" significantly understates not only the labor we invest into these positions, but also the responsibilities we hold within ASI. Our responsibilities and duties go far beyond simply "leading a team to accomplish the goals and missions set forth by the organization." Chief Executive Officers play a crucial role in the viability, reputation and health of the organization. For example, our Chief Governmental Officer (CGO) is responsible for representing ASI and over 40,000 Titans as a voting member on the California State Student Association (CSSA) Board of Directors where important discussions regarding higher education policy, systemwide issues, statewide budgetary impacts, and more take place. The CGO has also created an overall sense of civic engagement throughout the organization, campus, and surrounding community and has led district, state, and federal lobby visits with elected officials. The Chief Campus Relations Officer (CCRO) has established initiatives beyond the limited criteria of the role through creating the ASI Roundtable Project and the ASI Mobile Food Pantry, and has represented the entire student constituency in major campus conversations such as the University's Strategic Plan, the future of General Education at CSUF, and the budget recommendation given to the University President. The Chief Communications Officer (CCO) is the core influencer towards the branding and image of the organization, which comes with creating campaigns and programs that bridge the gap between students and student leaders, including the ASI Ambassadors Program, ASI Town Hall, etc. The CCO is the liaison between ASI and Marketing and Design and is responsible for the Fully Informed podcast. These are just a glimpse of the role and responsibilities of being a Chief Executive Officer.

A Chief Executive Officer position demands extraordinary commitment to the organization and consists of an extensive workload. Each Chief Executive Officer attends weekly Board meetings, hosts weekly office hours, leads weekly commission meetings, attends weekly executive meetings, participates in several weekly one-on-one meetings with commission members and advisors, and sits on various university and ASI committees. These responsibilities add up to over 15 hours of meetings a week and fails to include the various "non-standing" meetings or the amount of time it takes to bring initiatives to life. Therefore, it is not feasible for a Chief Executive Officer of this organization to work any other job outside of ASI for the purpose of meeting the financial needs of being a student. Individually, each Chief is investing well over 30 hours of work a week to meet the requirements and responsibilities demanded of us while simultaneously being full-time students. Currently, we are perceived only as doing a "good job" if we are drastically exceeding the bare

minimum of our positions. Our current financial award model is unsustainable because it does not ensure the success and growth of these positions or this organization. We are failing to adequately dedicate these roles to serve students if they are not given clearly defined and realistic expectations and proper financial support.

It is hypocritical to argue that ASI's leadership opportunities are open to all students when any low-income student hoping to become a Chief Executive Officer of ASI is unable to work another job to fill unmet financial needs.

We urge the organization to reconsider these positions from a pragmatic perspective to fully understand the value of these roles. Our suggestion is to invest where ASI wants to see growth and success. If that is in serving students, then these roles and financial awards must be re-evaluated.

Sincerely,

Meghan Waymire, Chief Governmental Officer

Rebecca Hesgard, Chief Campus Relations Officer

Kaetlyn Hernandez, Chief Communications Officer

Saba Ansari, Vice President

Ana Aldazabal, President




BOARD OF DIRECTORS

CALIFORNIA STATE UNIVERSITY, FULLERTON™

CHAIR & VICE CHAIR'S REPORT May 7, 2019


Maisune Abu-Elhaija, Vice Chair/Treasurer:

Hello everyone,

LAST REPORT (Thanks to Allah, I'm so tired of these ) warning: this report has no filter!


RAMADAN MUBARAK: we're fasting til sunset every day for the next 30 days, yes even from water as the old non-Muslim people proverb saying goes. THIS THURSDAY, we will be having the first ever ASI community Iftar! Let's finish with a bang, come thru!

Finance Committee: I wasn't able to meet with Lionel and Des last week so this week you will be getting a survey link to give me your debrief of my work from this year. It will be anonymous to me (I won't know who wrote what) so roast me all you want! It will help with my transition materials.

I wanted to list everything I got to be a part of from this year but tbh who cares to brag at this point because that's all these reports really are. Most importantly, I wanted to do resolutions in support of the SWANA community and grad students but I'm a big believer in being intentional and taking the right amount of time than having my name on it. So I'll be including info for next year in my transition materials about how to proceed when I'm out 

Last but not least, I learned so much from and am thankful for Dave, Keya, Lionel, Des, Asha, Austin, Jeff, Dennis, Scott, Art, Kristyne, Susan, Arielle, Monica, Zaynab, Sandie, Yolanda, Carol, Drew, Deisy, Aaron, Stachia, Jesse, Kayleigh, and ASI staff behind the scenes who dealt with our pettiness, procrastination, drama, and development this year!

I'm signing out with this one very valuable thing I learned: NO ONE and NOTHING is worth your sanity, peace, and mental health! Stop taking on more than you can chew, stop putting others before you, stop bragging when you overworked and start doing YOU! ASI (or whatever place you work at) will survive without you and I probably should have let Trevor be Treasurer because I'm tired and he would have done a much better job. Congrats class of 2019! To those of you coming back to ASI, I think you're weird for doing round 2 but am proud of you regardless! To those of you who aren't coming back to ASI but are staying as student leaders in other capacities, it's been a blast, have fun living a normal life!

Assalamu Alaykum (May peace be upon you) and free Palestine 

Maria Linares, Vice Chair/Secretary:

Happy Monday ASI!

Meetings:

- Attended the Annual HSS Donor Appreciation Dinner with Dean Sheryl Fontaine
 - ASI Building Leaders Luncheon
 - Attended the parking open forum
 - Tuffy Awards
 - Monthly ASI Leadership Meeting
 - Chicax/Latinx & Native American Graduate Celebration Dinner
- ◆ Resolution in Support of Inclusion and Accessibility for Students with Disabilities is coming to board tomorrow. No one has reached out as of now. Please, if you have any questions or concerns reach out to Jessica or myself. We are excited to share this resolution with all of you.

Good luck with finals! If you need anything from me, please do not hesitate to ask. I am more than happy to help any way I can.

Looking forward to seeing you all at our last Board of Directors meeting!

Maria Linares

Tristan Torres, Board Chair:

Last meeting!! I hope you all are doing well!

Last meeting with Dr. Eanes is this Friday. Academic Senate meetings this week and next.

Lunch with Jim Donovan next week on Thursday.

Good luck on finals everyone and have a great summer!