

**CALL TO ORDER:** Lorren Amelia Baker, ASI Board Chair called the meeting to order at 1:02 p.m.

**ROLL CALL**

Members Present: Aguirre, Alvarez, Baker, Barillas, Cortes, Edwards, Hanna, Linares, Mitchell, Neal, Rajmane, Soria, Stohs, Wright

Members Absent: Cook (E), Soria (E)

Officers Present: Aguilar, Allen, Collins, Gonzalez, Hust, Jenkins, Kalra, Morales-Garcia

Officers Absent: Jenkins (E)

\*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting. [According to the by-laws, a member of the board who does not remain until the scheduled ending for the meeting (3:45 p.m.) is considered not to be in attendance.]

\*\*Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business. [According to the by-laws, a member of the board who is not in attendance prior to the announcement of Unfinished Business is considered not to be in attendance.]

**EXCUSALS**

Baker reported the following absences, Cook is out due to studying abroad, Soria is in Europe, and Jenkins is in Boston. Rajmane will be arriving late to the meeting. Aguilar shared Jenkins is out due to an internship out of state. Baker asked for a motion and a second to excuse the absences. (Linares-m/Aguirre-s). There were no objections.

**APPROVAL OF AGENDA**

Baker asked for a motion and second to approve the agenda. (Linares-m/Alvarez-s) The agenda was approved by unanimous consent.

**APPROVAL OF MINUTES**

The minutes from the 6/3/2019 special meeting of the ASI Board of Directors were approved as presented. (Linares-m/Mitchell-s) There were no objections.

**TIME CERTAIN**

None

**PUBLIC SPEAKERS**

Griselda Aguirre, recent graduate and former president for Abled Advocators, spoke to the Board on behalf of Gabriel Ponce, applicant for the position of Director for the College of Humanities and Social Sciences.

Gabriella Cuna spoke to the Board on behalf of Valarie Segovia-Ochoa, applicant for the position of Director for the College of Humanities and Social Sciences.

Ginny Oshiro spoke to the Board on behalf of Valarie Segovia-Ochoa, applicant for the position of Director for the College of Humanities and Social Sciences.

Lesley Avycee spoke to the Board on behalf of Derek Zamudio, applicant for the position of Director for the College of Humanities and Social Sciences.

Carlos Escabodo spoke to the Board on behalf of Gabriel Ponce, applicant for the position of Director for the College of Humanities and Social Sciences.

Wilson Lai spoke to the Board on behalf of Gabriel Ponce, applicant for the position of Director for the College of Humanities and Social Sciences.

UNFINISHED BUSINESS

None

NEW BUSINESS

**Discussion: Student Affairs Restructure**

Baker yielded to Dr. Dave Edwards to provide an overview of the changes to the Student Affairs Division which were announced to campus earlier in the month. Dr. Dave Edwards reviewed a PowerPoint presentation and additional documentation regarding the restructure of the Division of Student Affairs and a Memorandum of Understanding between ASI and CSUF. A copy of the documentation is attached to the minutes.

Baker opened the floor to questions.

- Gonzalez asked about the evaluation process for the AVP with ½ time ASI and ½ CSUF. Edwards shared the VP will review the AVP and will ask the Board for input.
- Morales-Garcia asked about salary adjustments as part of adjustment in transition and when the retreat occurs will salaries revert back as well. Edwards shared in a non-profit public sector, when taking on additional duties they receive compensation accordingly. The increase will stay as long as in the position, if go back to former position, return to previous salary plus any inflationary increases (COLA).
- Hust asked how often campus invoices for half of the salary will be processed. Edwards shared it will be monthly.
- Allen asked Edwards to share about how often he would report to the Board. Edwards shared as the University President Representative, he will report as often as the chair allocates. Will also be meeting regularly with ASI President.
- Linares asked regarding Memorandum cancellation, what is the appropriate notification. Edwards shared it depends on the circumstance and provided a few examples.
- Linares asked why the MOU was not emailed out prior to the meeting for review. Edwards shared the MOU parameters were included in the PowerPoint and they felt the information was being shared. Additionally, the MOU is typically not Board action item.
- Linares asked if the BOD could discuss the percentages covered by the university versus ASI and what portion of benefits would be covered. Edwards shared clarification, stating the university will reimburse 50% of his salary and he shared that benefits would remain as is.
- Baker clarified the question. Edwards confirmed that the university would reimburse 50% of his salary.
- Linares made a comment about Edwards remaining as the University President's Rep being considered unethical. Edwards shared it would not be unethical, but could be considered conflict of interest. President reviewed with HR and HR evaluated and there did not seem to be a conflict. Open to the Board's direction. Ultimately the decision is the President's.
- Aguirre asked for clarification on how the savings from Edward's salary would be allocated. Edwards shared the funds have not been reallocated at this time.

Baker opened the floor to discussion. There was no discussion.

Action: Resolution to Appoint Keya Allen to Serve as ASI Executive Director

**BOD 008 19/20 (Linares-m/Wright-s)** A motion was made and seconded to approve a resolution appointing Keya Allen as ASI Executive Director for a term (up to three years, unless negotiated otherwise), as outlined in the Memorandum of Understanding between ASI and the university.

Allen excused herself from the room. Wiley came to the table.

Edwards provided an overview of the resolution from the Whereas statements through the Resolved statements.

Baker opened the floor to questions. There were no questions.

Baker opened the floor to discussion. There was no discussion.

Baker asked if there were any objections to moving into a roll call vote to approve the resolution to appoint Keya Allen to serve as ASI Executive Director for a term (up to three years, unless negotiated otherwise) as outlined in the Memorandum of Understanding between ASI and the university. There were none.

**BOD 008 19/20 (Linares-m/Wright-s) MSC: 11-0-2 The motion passed.**

Action: Appointment of the Directors for the College of Education

**BOD 009 19/20 (Aguirre-m/Rajmane-s)** A motion was made and seconded to appoint the Directors for the College of Education effective immediately through May 31, 2020.

Applicants:

- Rodolfo Calderon
- Marcus Reveles

Baker introduced the applicants and invited each to speak to the Board about their experience and qualifications. The applicants provided a presentation and answered questions from the Board.

The Board moved into discussion.

**BOD 009 19/20 (Linares-m/Barillas-s)** A motion was made to divide the question to consider the candidates individually. The Board moved into discussion. There was no objection to moving to a roll call vote. **The division of the question passed with a 13-0-0 roll call vote.**

**BOD 010 19/20: (Aguirre/Hanna)** Rodolfo Calderon was elected to serve as Director for the College of Education with a 9-0-4 roll call vote effective immediately through May 31, 2020.

**BOD 011 19/20: (Rajmane/Alvarez)** Marcus Reveles was elected to serve as Director for the College of Education with a 13-0-0 roll call vote effective immediately through May 31, 2020.

**Action: Appointment of the Director for the College of Humanities & Social Sciences**     **BOD 010 19/20 (Rajmane-m/Mitchell-s)** A motion was made and seconded to appoint the Director for the College of Humanities and Social Sciences effective immediately through May 31, 2020.

Applicants:

- Valarie Segovia-Ochoa
- Gabriel Ponce
- Melanie Therrien
- Derek Zamudio

Baker introduced the applicants and invited each to speak to the Board about their experience and qualifications. The applicants answered questions from the Board.

The Board moved into discussion. After discussion, Baker asked if there were any objections to moving into a roll call vote. There were no objections. **Motion BOD 012 19/20 (Rajmane-m/Mitchell-s), Melanie Therrien was elected to serve as Director for the College of Humanities and Social Sciences effective immediately through May 31, 2020 with a roll call vote of: Therrien-8, Zamudio-4, Segovia-Ochoa-3, Ponce-0.**

Roll Call Votes		008			009			010			011		
		YES	No	Abstain	YES	No	Abstain	YES	No	Abstain	YES	No	Abstain
<b>Arts</b>	Aguirre	1			1					1	1		
<b>CBE</b>	Hanna	1			1			1			1		
	Neal	1			1			1			1		
<b>Communications</b>	Soria	Absent											
	Wright	1			1			1			1		
<b>Education</b>	VACANT	Vacant						Calderon Appointed					
	VACANT	Vacant									Reveles Appointed		
<b>ECS</b>	Mitchell	1			1			1			1		
	Rajmane	1			1					1	1		
<b>HSS</b>	VACANT	Vacant											
	Linares			1	1			1			1		
<b>HHD</b>	Alvarez	1			1			1			1		
	Barillas	1			1					1	1		
<b>NSM</b>	Cook	Absent											
<b>NSM</b>	Cortes	1			1					1	1		
<b>Univ. President's Rep.</b>	Edwards			1	1			1			1		
<b>Academic Senate Rep.</b>	Stohs	1			1			1			1		
<b>Arts</b>	<b>Baker</b>	1			1			1			1		
		YES	NO	Abstain	YES	NO	Abstain	YES	NO	Abstain	YES	No	Abstain
		<b>11</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>13</b>	<b>0</b>	<b>0</b>

Roll Call Votes	012			
	Segovia	Therrien	Zamudio	Ponce

<b>Arts</b>	Aguirre	1			
<b>CBE</b>	Hanna		1		
	Neal		1		
<b>Communications</b>	Soria	Absent			
	Wright			1	
<b>Education</b>	Calderon			1	
	Reveles			1	
<b>ECS</b>	Mitchell		1		
	Rajmane			1	
<b>HSS</b>	VACANT	Therrien Appointed			
	Linares	1			
<b>HHD</b>	Alvarez		1		
	Barillas		1		
<b>NSM</b>	Cook	Absent			
<b>NSM</b>	Cortes	1			
<b>Univ. President's Rep.</b>	Edwards		1		
<b>Academic Senate Rep.</b>	Stohs		1		
<b>Arts</b>	<b>Baker</b>		1		
		Segovia	Therrien	Zamudio	Ponce
		3	8	4	0

Announcements/Members Privilege

Aguilar shared that the Exec Officer Reports were distributed. Opening Day, two days coming, looking for volunteers. Look for more info.

Hust shared CSUF is greatly represented at CSSA for the coming year, including students at large. Refer to the Exec Officer Report for more information. CS Unity event coming soon. Reach out for more information. Event date is August 12<sup>th</sup>.

Kalra shared there are many positions open, encouraged applicants to take advantage. Shared information about VP Eanes departure and her support of ASI. Hoping next VP makes effort to include student voices. Appreciate everything VP Eanes has done for students.

Linares asked the BOD to consider using the financial savings to increase the ICC "E" Board financial awards.

Morales-Garcia thanked the Exec Officers for their support at event they attended in Vermont.

Edwards shared 9/5 Convocation for the Year event, students will be the highlight. He encouraged all to attend.

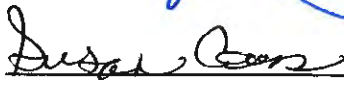
Gonzalez shared information about his video series that highlights what was said during the Board meetings. Hopes to get all the Board members to host it.

Ash apologized for being late to the meeting.

Adjourn

Baker adjourned the meeting at 3:54 p.m.

  
\_\_\_\_\_  
Maria Linares, Vice Chair, ASI Board of Directors

  
\_\_\_\_\_  
Susan Collins, Recording Secretary

**MEMORANDUM OF UNDERSTANDING**  
between  
**California State University, Fullerton Division of Student Affairs**  
and  
**Associated Students Inc., CSUF**

This Memorandum of Understanding (hereinafter "MOU") is entered into this day between **California State University, Fullerton** (hereinafter "CSUF") and **Associated Students Inc., CSUF** (hereinafter "ASI") that are signatories of this Memorandum. The following describes the total agreement and responsibilities of the respective parties.

- A. **Purpose.** The purpose of this memorandum is to clarify expectations and document the responsibilities and obligations of each party in regard to the temporary assignment of the ASI Executive Director (hereinafter "Employee") to CSUF to serve as the Associate Vice President for Student Affairs/ASI.
- B. **Employment Relationship.**
- a. The ASI Executive Director shall be, for the time this agreement is in place, assigned full-time to California State University, Fullerton to serve as Associate Vice President for Student Affairs and will report to the Vice President of Student Affairs.
  - b. Employee will provide senior-level oversight of ASI on big-picture issues, such as, but not limited to: Instructionally Related Activity program, legal/compliance issues, Chancellor's Office and system policy requirements, financial audits, mentor ASI senior staff, improve IRA relationships with Deans and faculty, increase development/fundraising opportunities for ASI with University Advancement, improve ASI's relationship with colleges and campus partners.
  - c. Employee will continue to represent ASI with the CSU Chancellor's Office and AOA (finishing Past President Chair term), so the organization's continuity of leadership is not interrupted. Travel and expenses for this and other auxiliary-related work will be covered by ASI.
  - d. Since employee will be providing oversight to ASI for approximately half of his time, employee's salary shall be reimbursed by CSUF to Associated Students Inc., CSUF in an amount equal to half of employee's annual salary.
  - e. Employee shall remain on ASI payroll and an active employee of the Association Students, Inc., California State University, Fullerton and paid his current salary and any approved COLA or other approved salary adjustments.
  - f. Employee's existing entire benefit package and participation in CalPERS will remain the same and provided and paid by ASI.
  - g. During this assignment, the ASI Executive Director position will be performed on an interim basis by existing staff.
  - h. Employee's annual performance review will be conducted by the Vice President of Students Affairs with input from the ASI Board of Directors.

- C. **Term.** The term of this MOU shall be in effect from July 1, 2019 through June 30, 2022 and shall remain in force unless notice is given as required in the Cancellation section of this document. Term may be extended by mutual consent of all parties.
- D. **Cancellation.** Parties shall retain the right to cancel this MOU at any time, with appropriate notice.
- E. **Amendments.** This Memorandum of Understanding is the complete agreement between the parties regarding this position and may be amended only by written agreement signed by each of the parties involved.

IN WITNESS WHEREOF, this MOU has been executed by the parties as signed below.

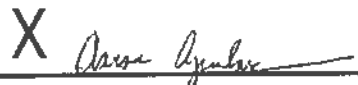
**California State University, Fullerton**

X 

Dr. Berenecea Eanes  
Vice President, Student Affairs

Date \_\_\_\_\_

**Associated Students Inc., California State University, Fullerton**

X 

Aaron Aquilar  
ASI President

Date 6/28/19

X 

Lorren Baker  
ASI Board of Directors Chair

Date 6-28-19



X 

Dave Edwards, Ed.D  
ASI Executive Director

Date 6/28/19

X 

Mansi Kalra  
ASI Vice President

Date 6/28/19





# Student Affairs Reorganization Report to the ASI Board of Directors

July 31, 2019



# University Leadership Changes





**President Virjee**  
Officially Hired March 2019

**Vice President Eanes**  
Hired as President CUNY New York College  
Starts September 1



# Student Affairs Organizational Change

# History of Reorganization



## Phase 1: 6 years ago

1. Created 3 clusters
2. DIRC
3. Title IX
4. Housing and Residential Engagement
5. Athletics
6. Growth in the Division and Campus



## Phase 2:

1. More Demand and Need to Support Students
2. Mental Health
3. Title IX
4. Dean of Students
5. Housing and Residential Engagement Growth
6. Basic Needs
7. DSS
8. GI 2025
9. DIRC Phase II



# Reasons for Reorganization



Need to realign the Division of Student Affairs  
with Priorities of the New President

Vacancies in Division of Student Affairs



**DIVISION OF STUDENT AFFAIRS ORGANIZATIONAL CHART**

Vice President for Student Affairs | (657) 278-3221 | @CSUFstudents





**Tonantzin Oseguera, Ed.D.**  
Associate Vice President

Admissions  
Career Center  
Center for Internships &  
Community Engagement  
Educational Partnerships  
Financial Aid  
Outreach & Recruitment  
Orientation



Assistant Deans  
Diversity Initiatives & Resource Centers  
Special Populations Team



**Clint-Michael Reneau, Ph.D.**  
Associate Vice President

*Athletic Academic Services  
Center for Scholars  
Educational Opportunity Program  
First Year Experience  
Male Success Initiative  
Student Support Services  
Supplemental Instruction  
University Learning Center  
University Testing Center  
Veterans Resource Center*

Tuffy Scholars  
WoMen's & Adult Re-entry Center



**Dave Edwards, Ed.D.**  
Associate Vice President

## Associated Students, Inc.

*Administration*  
*Children's Center*  
*Financial Services*  
*Human Resources*  
*Leader & Program Development*  
*Titan Recreation*  
*Titan Student Union*

Housing & Residential Engagement  
Student Life & Leadership  
Titan Experience



**Vincent E. Vigil, Ed.D.**  
Associate Vice President

Counseling & Psychological Services  
Dean of Students Office

| *Care Services*  
*Student Conduct*  
*Tuffy's Basic Needs Services*

Disability Support Services  
Student Health Center

| *Titanwell*

Title IX



# Larry Martin

Administrative Analyst  
Assessment  
Budget & HR  
Communications  
Development  
Special Projects

**Chief of Operations  
Student Affairs**



# Jim Donovan

## Administrative Staff Sports Programs

**Director of Athletics  
Student Affairs**



# Term Appointments/Interim



What is a Term Appointment?

Two and Three Year Term Appointments

Retreat Rights

Interim History on Campus - WASC

# Impact on ASI



## ASI's support of the Division of Student Affairs Reorganization



# Delegated Authority to a University President

1. California Code of Regulations, Title V, Section 42500
2. Education Code Sections 89720 et seq., 89756 and 89900 et seq.
3. Education Code, Section 89900; California Code of Regulations, Title V, Sections 42401-2, 42500



The responsibility and authority of the Campus president regarding auxiliary organizations is set forth in CCR tit.5, §42402, which requires that auxiliary organizations operate in conformity with CSU and Campus policies. The Campus President has been delegated authority by the CSU Board of Trustees (Standing Orders §VI) to carry out all necessary functions for the operation of the Campus.

# AVP Dave Edwards



Work AVP will do for ASI:

1. Development of policies and procedures in compliance with federal, state, local, CSU System (“System”) and Cal State Fullerton laws, regulations, policies, and procedures.



2. Adherence to the scope of authority of campus auxiliaries as designated by the System.
  
3. Development and maintenance of sound fiscal and operating policies that maximize ASI financial and investment goals.



4. Initiates and monitors long range planning efforts and revises the strategic plans as necessary with consultation and approval of the ASI Board of Directors,
5. Collection and production of required budget information for federal, state, and local agencies and taxing authorities and for the System, University, and Board.



6. Informing and educating the Board, Executive Officers, and program directors of those federal, state, local, System and University laws, regulations, policies, and procedures that govern ASI corporate and personnel matters.





7. Working closely with the Vice President for Student Affairs to foster ASI involvement in the mission and strategic plan of the university and participation in the campus it serves.



8. Create opportunities for student leaders to be engaged in the growth and development of the Titan Experience, including Homecoming, Commencement, and new campus-wide signature events



# Memorandum of Understanding

- Agreement between any campus and an auxiliary
- Protects both organizations
- Required by the Chancellor's Office
- Can be executed by auxiliary leadership
- Common at CSUF and throughout the CSU



# BOD Support – President’s Representative

VP and President wanted to ensure the BOD felt supported by the University and not lose Dave’s expertise

Concern expressed – Conflict of Interest

# Executive Director Keya Allen



Three year Term Appointment

All Duties of the Executive Director

Retreat Rights

# Associate Executive Director, Director LPD and LPD Staff



Drew Wiley, Asha Nettles, Austin Ysais

Graduate Assistants

# Next Step



## Appointment of Executive Director Resolution



# Questions





CALIFORNIA STATE UNIVERSITY, FULLERTON™

**A Resolution to Appoint Keya Allen as ASI Executive Director**

**Sponsors:** Lorren Baker

**Co-Sponsors:** Aaron Aguilar, Mansi Kalra

**WHEREAS**, The Associated Students Incorporated, CSUF (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, CSU Fullerton recently hired its new University President, Framroze Virjee<sup>1</sup>; and

**WHEREAS**, Vice President for Student Affairs Dr. Berenecea Johnson Eanes has accepted a position as President of York College in the City University of New York (CUNY) system effective September 1, 2019<sup>2</sup>; and

**WHEREAS**, ASI has a proud history of being a supportive and productive partner with the university in all matters that ensure the successful operation of the university and overall student success; and

**WHEREAS**, in an effort to continue the collaborative spirit, ASI has partnered with the university to provide Dr. Dave Edwards to assist the Division of Student Affairs as an Associate Vice President (AVP), while also continuing to provide guidance, support, and leadership to ASI for up to three years as outlined in a memorandum of understanding between ASI and the university; and

**WHEREAS**, with Dr. Dave Edwards assuming an AVP role for up to three years, the position of Executive Director must be filled; and

**WHEREAS**, Keya Allen has served as the Associate Executive Director for ASI for the past three years and brings significant experience in higher education, student government, and facility management to ASI; therefore let it be

---

<sup>1</sup> <https://www.oeregister.com/2019/03/20/cal-state-fullerton-appoints-framroze-fram-virjee-as-new-president/>

<sup>2</sup> <https://www1.cuny.edu/mu/forum/2019/07/25/cuny-chancellor-matos-rodriguez-names-senior-appointments-and-three-interim-presidents/>

**RESOLVED**, that ASI supports President Virjee, the Division of Student Affairs, and the university in this transitional time and hopes to assist the university to ensure success for the student body; and let it be further

**RESOLVED**, ASI shall, using the memorandum of understanding as the agreement, support the university by providing Dr. Dave Edwards as an Associate Vice President for Student Affairs; and let it be further

**RESOLVED**, ASI shall appoint Keya Allen as the ASI Executive Director for a term as outlined in the memorandum of understanding (up to three years, unless negotiated otherwise); and let it be further

**RESOLVED**, that all vacancies created by this reorganization, including those in Leader and Program Development, be filled by existing ASI staff, and all individuals shall have retreat rights to their previous positions; and let it be finally

**RESOLVED**, that this Resolution be distributed to the ASI President, ASI Vice President, ASI Executive Director, and Vice President for Student Affairs.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the thirty-first of July in the year two thousand nineteen.

---

Lorren Baker  
Chair, Board of Directors

Brittany Cook  
Treasurer/Secretary, Board of Directors

**ASI BOARD OF DIRECTORS  
COLLEGE OF EDUCATION  
2019-2020**

**(ASI BOD ACTION ITEM 8.C)**

**July 31, 2019**

**Applicants:**

<b>Rodolfo Calderon</b>
<b>Marcus Reveles</b>

**Collins, Susan**

---

**From:** Robles, Kristyne  
**Sent:** Tuesday, July 30, 2019 9:29 AM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#46]

**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Tuesday, April 23, 2019 6:51 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#46]

**Applicant Name \*** Rodolfo Calderon

**Applicant Address \***   
[Redacted address]

**Primary Phone Number \*** [Redacted]

**Applicant Email Address \*** [Redacted]

**Applicant CWID \*** [Redacted]

**CSUF Major/Minor \*** History

**CSUF Class Level \*** Sophomore

**Expected CSUF Graduation Date (MM/YY) \*** 05/21

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

I believe that role of ASI on campus is to create opportunities for students to become better leaders and involved members of the universal community. ASI has done this through providing a multitude of events for their student body. For example, ASI creates this opportunity by allowing students the opportunity to represent their college and create legislation/programs through board of director positions ASI creates this opportunity. Thus showing, that the board of director role directly relates with ASI's own role on campus. Another role ASI has is to plan events that create an environment that students want to be in. ASI does this through the events that it holds for its students. The board of

director role would do the same, but for its college. I believe that by having a board of director position the student involved is allowed to grow as a leader and scholar.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

I used to work at a Boys and Girls Club in Whittier, and this experience taught me a lot that could help with being a Director for the College of Education. When working at Boys and Girls Club I saw how programs put into place affected the children in a way where they could have fun and learn at the same time. Thus, creating an environment the children wanted to be in. I feel that the College of Education could do the same thing, but by creating a helpful and educational environment for students of the College of Education. This would happen through the organization of events and/or other programs designed to reach out to students which is their role in ASI.

My experience in ASB during high school would also help with the role of Director for my college. ASB would set up nearly all the events in my high school. Our responsibilities consisted of planning the event, reaching out to other students to get them to the events, physical set up, working the event, supervision of it, and tearing down the event. This relates to ASI in the sense that ASB created programs that students wanted to be a part of which is what the Director would do for their college. I have a large amount of experience in this, and I think it is very helpful to the role of Director.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

\*

I am applying for this position because I have been wanting to get involved on campus for a long time now and feel this is the perfect opportunity for me. I am applying to this position eager to make a difference in the college, rather it be by finding many of the future teachers of the campus and putting them in one place (College of Education), or by creating a stronger sense of community for the college. If allowed the opportunity, I would want to accomplish a greater outreach for the college of education with their undergraduate as well as graduate students. Many undergraduate students that are/will be involved with the College of Education, I feel like, are not informed on much about the college other than the EDSC courses they have to take prior to applying to the credential program. So therefore, by creating some sort of outreach the college would see an influx in student involvement within the college. In regards to what I want to get out of the experience, I want to come out of the position as a better leader and having learned more about the college of education myself. I would do this through meeting multiple people who plan to become educators, as well as, the faculty involved with the college. In addition to learning more about the college of education I'd also want to learn more about ASI and the governance side of it. The Board of Director position is the perfect place to do that and is why I am applying.

**Please state any other information that you believe should be considered in this application. \***

I am a history major; however, that is not all that I am. I also am a member of Sigma Pi fraternity and will be participating in Camp Titan this semester. Sigma Pi has helped me see what it takes organizationally to get things off the ground and running. This shows in the fact that when Sigma Pi started on campus they only chartered in 2 years and continue to improve. A feat achieved by few. By being a part of Camp Titan I surround myself frequently with future teachers. From these two organizations I see multiple perspectives and hear different interests as well; these, of course, I would keep in mind if allowed the role as Director of the College of Education.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \*



Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

#### A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

#### B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I

understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Rodolfo Calderon

Enter Your Name \*

Enter Your CWID \*

[REDACTED]

Date \*

Tuesday, April 23, 2019

# Rodolfo “RC” Calderon III



## Education

August 2017 - Present

**California State University Fullerton: Fullerton, CA** – *Attending*  
Bachelor of Arts in History, Expected graduation May 2021

## Skills

- Proficient in Microsoft Office

## Experience

June 2019 - June 2019

**Camp Titan** – *Counselor*

- Supervise kids from ages 7 – 14 years old throughout a week long summer camp

November 2017 - Present

**Sigma Pi** – *Fall '17 Cohort*

- Fundraising Committee – raised over a thousand dollars for Sigma Pi
- Scholarship Committee – maintains the highest fraternity GPA on campus
- Philanthropy Committee – has raised thousands of dollars for CSUF Center for Autism

February 2018 - Present

**Skyzone: Anaheim, CA** - *Team Member*

- Court Monitor
- Guest Services
- Party Pro

November 2018 - Present

**Assistant Volleyball Coach** – *Volunteer*

- Helped coach male varsity team of 15
- Helped perfect techniques and volleyball IQ




## Collins, Susan

---

**From:** Robles, Kristyne  
**Sent:** Monday, July 29, 2019 3:51 PM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#47]

**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Tuesday, April 23, 2019 8:19 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#47]

**Applicant Name \*** Marcus Reveles

**Applicant Address \***   
[REDACTED]  
[REDACTED]  
[REDACTED]

**Primary Phone Number \*** [REDACTED]

**Applicant Email Address \*** [REDACTED]

**Applicant CWID \*** [REDACTED]

**CSUF Major/Minor \*** History/American Studies and Elementary Mathematics

**CSUF Class Level \*** Sophomore

**Expected CSUF Graduation Date (MM/YY) \*** 05/22

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

I believe the role of ASI on our campus is to provide leadership opportunities in governance, structure and foundation in student events and activities, and funding university organizations and programs. In addition, I believe ASI is the backbone of the university which allows students to express themselves by creating and supporting a community and culture to Cal State Fullerton. The Director of the College of Education is a crucial role in the operations of ASI because this position is used to represent the College of Education by discussing, facilitating, and writing legislation regarding my college. Without this position, then there would be nobody speaking on behalf of the college and creating and supporting programs that would benefit the student in the College of Education.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

For the past two years, I have heavily participated on campus in programs such as ASI's Street Team and volunteer for TTF events such as Eat and Greets, Tailgates, and study events. Volunteering in ASI, I have had the time to understand the structure and operations of ASI. I am involved in Greek life as well. Because of my involvement of Greek life, I have met ASI student leaders such as Tristan Torres and Josh Borjas and understand the commitment and responsibility. In addition, I work as a high school improv coach and have nine years of theatre experience. This experience allows me to be outspoken and has given me the opportunity to work with kids and teach while representing the College of Education. I also work at AMC movie theaters and love watching movies. I am a Crew Lead at AMC and am used to leading a team to work towards a common goal while overlooking many different stations. Regardless of my involvement and amount of responsibility, I have been able to maintain a cumulative 3.82 GPA. I am sure this position will call for lots of commitment, however, I have been proven to handle large amounts of responsibility.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

\*

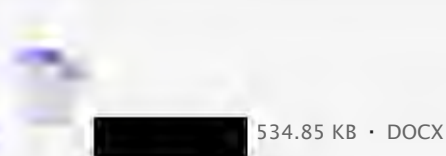
I am applying for the Board of Directors because I saw there was nobody representing my college and I am too passionate for my college for it not to have any representation. I am heavily involved on campus and see the difference student leaders make in regards to passing legislation or agreeing to fund programs such as Tuffy's Basic Needs. I want to take part in advancing my college and the students who are struggling to get through. For example, I hope to accomplish maximum student engagement since it is difficult to be successful without help from advisors. In my personal experience, I had help from a friend introduced me to the Center for Careers in Teaching when it should be advertised by the college. Spending lots of time in the education building, I could say that the programs that are provided are incredibly helpful and are meant to help students not only succeed, but thrive. Unfortunately, attendance of lots of these programs such as Gift<sup>2</sup>, a program to assist future male teachers of color, lacks attendance even though it is a great asset. We need to engage students more in the programs offered in the College of Education. Furthermore, it will be my goal to engage students in program involvement and encourage them to attend these opportunities that will help them reach higher. I would like to fund the Center for Careers in Teaching as well. It serves as the hub of future teachers across all majors and it was the Center for Careers in Teaching and its staff that supported me to get involved in workshops and programs that made me feel ready and confident as a student. Raising funding for the Center I hope will lead to more students spending time in the Center and learning about what the college has to offer. Furthermore, Cal State Fullerton is second in the nation to hand out bachelor degrees to Hispanic students. In addition, the total of Hispanic teachers nationally is less than a quarter. So I would hope to encourage

students from all backgrounds to be engaged on campus, especially those from a background that lacks numbers of educators. Not only would I like to maintain programs and see more student attendance in programs, but I would also like to see programs supporting and complementing the subjects that students one day want to teach. For example a club or program to help future History teachers or Math teachers. I hope furthering the College of Education will increase the number of future teachers and help them achieve their goals and reach higher.

**Please state any other information that you believe should be considered in this application. \***

I may just be a History major but I have my experience in multiple subjects such as my American Studies and Teaching Elementary Mathematics Minor, so I understand multiple teaching tracks from different colleges and I have currently been around lots of CHAD majors since I am involved in ASI programs such as Camp Titan where students can be counselors at a week long summer camp with underprivileged children. My experience with Primary and Secondary education and taking class tracks for more than one college gives me a more broad perspective and am able to relate to more students from the College of Education. So when I make decisions regarding my college, I would keep all communities best interests in mind.

**Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \***



**Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

**A. University Policy**

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public

directory information which has not been previously restricted by the student.

**B. Associated Students, CSUF, Inc. Authorization**

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Marcus Reveles

Enter Your Name \*

Enter Your CWID \*



Date \*

Tuesday, April 23, 2019

# Marcus D. Reveles



## EXPERIENCE

### **AMC Theaters**, Fullerton — *Crew Lead*

February 2016 - PRESENT

- Managing a 20+ crew and coordinating operations of a movie theater
- Selling and distributing concession, tickets, and other items sold by AMC

### **Sunny Hills High School**, Fullerton — *Acting/Improv Coach*

May 2018 - PRESENT

- Working with students on boosting skills such as confidence and self esteem.
- Providing leadership opportunities for students to work as a team to coordinate productions and competition.
- Working one on one with certain students on how to cold read and audition for performing arts programs nationwide.

### **Future Tutors of America**, Fullerton — *Tutor*

October 2013 - May 2015

- Offering free assistance on academics for economically disadvantaged students grades K - 12

## EDUCATION

### **Cal State Fullerton**, Fullerton — *Bachelor of Arts*

August 2017 - Present

- History Major
- Double Minor in Elementary Mathematics and American Studies.
- Cumulative GPA: 3.82

## Affiliation

## SKILLS

- Woodshop and power tools
- Photoshop and Illustrator
- Leadership and communication
- Positive attitude

## Hobbies

- Acting/Improv
- Volunteering at beach clean ups
- Freestyle rapping
- Basketball

## Campus Involvement

- ASI Street Team
- Funny People Society (Improv)
- Student California Teachers Association
- Gift'2 (A club to help future male teachers of color)
- Greek Life
- FSA (Freshmen Student Association)

## **Sigma Pi Fraternity Epsilon Nu Chapter**

- Improving leadership and communication with a 100 man chapter
- Working Philanthropy by fundraising money for the Center of Autism



CSUF Board of Directors  
Interview

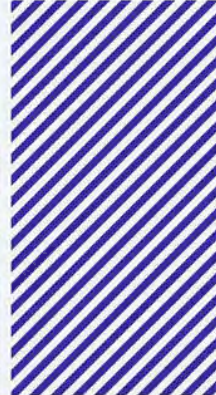
2019

—

2020

—

RODOLFO "RC" CALDERON III





## INVOLVEMENT ON CAMPUS

- Sigma Pi
  - Philanthropy Work
- Camp Titan







## STRENGTHS

- Open Mind
- Level Head
- Comfortable Being Uncomfortable



# Goals



- 
- **Connect More with Student Body**
  - **Bring Sense of Awareness to College of Education**





# Thank you!



RODOLFO "RC" CALDERON III



# Marcus Reveles



Board of Directors  
College of Education



# Introduction Pt.1

---

## CSUF Experience

- History Major
- American Studies and Teaching Elementary Mathematics Minors
- ASI Street Team
- GIFT<sup>2</sup>
- Dean's List
- Camp Titan
- Greek Life
- FSA (Freshmen Student Association)
- Titanthon Executive Council



# Introduction Pt. 2



## Relevant Experience

- Sunny Hills High School Acting and Improv coach
- Future Tutors of America Volunteer
- Interned at Orangewood Foster Home
- Crew Leader for AMC

# Goals and Ambitions Pt. 1



## Student Engagement

- Assisting Freshmen
- Advertising College of Ed.
- Center for Careers in Teaching
- Collaboration with other colleges
- Collaboration with ASI (Camp Titan)
- Scholarships

# Goals and Ambitions Pt. 2



## Diversity

- Opportunity
- GIFT<sup>2</sup>
- More resources
- Representation in classrooms
- Inspiration
- Outreach to Resource Centers



Thank you!



**ASI BOARD OF DIRECTORS  
COLLEGE OF HUMANITIES &  
SOCIAL SCIENCES**

**2019-2020**

**(ASI BOD ACTION ITEM 8.D)**

**July 31, 2019**

**Applicants:**

<b>Valarie Segovia-Ochoa</b>
<b>Gabriel Ponce</b>
<b>Melanie Therrien</b>
<b>Derek Zamudio</b>

## Collins, Susan

---

**From:** Robles, Kristyne  
**Sent:** Monday, July 29, 2019 3:50 PM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#50]

**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Saturday, July 20, 2019 5:52 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#50]

**Applicant Name \*** Valarie Segovia-Ochoa

**Applicant Address \***



[Redacted address information]

**Primary Phone Number \***

[Redacted phone number]

**Applicant Email Address \***

[Redacted email address]

**Applicant CWID \***

[Redacted CWID]

**CSUF Major/Minor \*** Sociology

**CSUF Class Level \*** Senior

**Expected CSUF Graduation Date (MM/YY) \*** 06/20

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

I believe ASI is implemented on our CSU campuses as a form of government made up of OUR students. ASI is there to create and execute programming for our colleges, schools, and students. They are also another form of funding, for example they fund the ICC's on our campus that provide those funds to organizations who are a part of it. Besides what it technically does, ASI is also an opportunity for leadership and growth. Through leadership and growth we as student leaders can gain experiences and also attempt to leave our footprints. Doing so by representing our school admirably and modeling for our students who see us in these positions. As an ASI student representative, we are privileged to be in a position that allows us to make a difference, to embrace diversity, and to celebrate it in many ways. From providing

our students with social and cultural programming options but also working alongside other organizations/clubs that can educate us on their cultural differences. As a Board of Director, we are student leaders, we are not only representing our students/college but also another resource to connect them to the rest of the campus or help in any need they may have. ASI is important to our role because as a Board of Director, we can hear the student's issues or concerns and take it to the rest of ASI and see what we can do to make a change. If we cannot fix the issues ourselves, we can connect the students to other resources within ASI or campus partners. Not only does that benefit our campus, it also benefits ASI as an organization itself, helping ASI always evolve, grow, and be better. Someone I admire and aspire to be more like once said, "I want to ask what I can do for you, how I can help you not myself," and that I believe is the exact definition of ASI, it is a place where we question how WE as student leaders can improve our school and help our constituents.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

I have been at Cal State Fullerton for about a year now, and in that year I have had the opportunity to work with and alongside many organizations and have had the privilege of being part of many clubs. I have been an intern for California Faculty Association (SQE) at the Fullerton campus. Doing so, I have been able to work with other organizations accomplishing the creation of social justice campaigns and helped push for our student voices to be heard. I have also hosted workshops that educate our students on a variety of topics such as being sensitive and supportive of the queer and trans community and learning to respect pronouns. I have been an active member of the H&SS ICC as a council representative and have served as vice president of Path Providers ( a club I co created). In being a part of the ICC I learned how ASI operates and how a council is made up of voices from our college that want to be heard. I am also familiar with Robert's rules which I believe is an experience that is very helpful especially for board of directors meetings. Within my ICC, I petitioned for and helped create a new executive board member position; Social Justice Facilitator. This position was created to be a liaison and link between our college students and ASI. Our ICC considered it necessary and it is now a resource for our students. These experiences have provided me with extensive knowledge on what it means to be a leader, but also what it means to represent our communities. I learned how our school systems work, I was able to experience and hear first hand what our students want, and learned how to advocate and support them with whatever I could in the positions I held. With the experiences and skills I gained, I know I would be able to navigate being a director well and be a representative for many communities. I am a confident person and feel comfortable voicing my concerns in meetings so I know I will be comfortable meeting with higher leadership such as people from administration. In the time I served as an ICC representative, I quickly gained the trust of my college peers and they motivate me to improve myself as an advocate and leader. Some of the members hold different views than I do, but it never prevented me from being able to work with them. We were able to respect each others views and collaborated successfully.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

\*

Becoming an ASI director is a goal of mine for many reasons, the first being more representation for the communities I come from and being able to do so admirably, for my college and all communities. I hope to be able to work on initiatives that benefit our students, help create programming that benefits our students, and be another resource for many communities. I want to also gain more knowledge, doing so by being able to interact with more students, more organizations, and truly help and continue to make Cal State Fullerton a campus for everyone. My future career goals also consist of working in nonprofits and government, so this role aligns with my career aspirations. Overall, I hope to gain skills that will help me become a stronger advocate. Being an advocate comes naturally and every time I help a student I know I'm making a difference in their lives.

**Please state any other information that you believe should be considered in this application. \***

As an individual, I am very passionate about my goals and my communities. I am determined to always continue to educate myself and learn, doing this by immersing myself in experiences that give me the opportunity to gain knowledge. I don't always do what is comfortable, in fact I do the opposite and this is because doing what is uncomfortable is what had helped me grow as a student and in my personal life. I have been a part of my ICC as an active member, worked alongside many clubs on campus, and recently applied to attend CSUnity at CSUF. I see CSUnity as an opportunity to broaden my views and learn how to become a better student leader and representative. That being said, I hope as an ASI director I am able to do the same. Be a great student leader but also a representation for the folk that make up our campus. Furthermore, I am a bit familiar with revising and editing bylaws as I've been working closely with the H&SS ICC executive board and have helped them make necessary updates. Lastly, I was also very involved with HSS Week and volunteered for many roles but my favorite one was helping create a student panel. The HSS ICC executive board and assistant Dean were very impressed with my collaboration and professionalism.

**Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \***



**Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

**A. University Policy**

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

**B. Associated Students, CSUF, Inc. Authorization**

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Valarie Segovia-Ochoa

Enter Your Name \*

Enter Your CWID \*



Date \*

Saturday, July 20, 2019

ValarieAnn Segovia-Ochoa

## **Education**

### **California State University, Fullerton**

-Bachelors in Science in Sociology

*Expected May 2020*

### **Santiago Canyon College, Orange, Ca**

-Associate Degree in Sociology

*June 2018*

-Associates Degree in Arts, Humanities, and Communication

-Associates Degree in Behavioral Sciences

## **Employment**

### **California Faculty Association Intern, Fullerton Campus**

*Dec 2018-Present*

Grassroots organizing, Holding weekly SQE meetings, Organize workplace for the semester and implement in, produce and host statewide Podcast, promote and raise awareness to students of color, lobbying certain bills at legislative state, working alongside all CSU's to organize and implement campaigns that better students education and safety on campuses.

### **Corona Norco Unified School District, Corona, Ca**

*Sept. 2012-Jan. 2017*

Paraeducator AVID Tutor: in charge of group students at once; would tutor them, as well as make sure their tutorial processes went smoothly, help create educational programs for students, held conferences with teachers and parents, help create fundraisers and events, located and invited guest speakers coming to speak to our students, and helped organize field trips to college campuses.

### **Disneyland**

*April 2015-July 2016*

QSR Cashier, Customer Service, Created "Magical Moments."

## **Volunteer**

### **Clara Baldwin Stocker Home, West Covina, Ca**

*2006-Present*

Senior Home Periodic Volunteer

## **Current School Memberships**

-EOP Student

*2018-Present*

-Transfer Student Learning Community

*2018-Present*

Student in 2 year initiative

-Humanities and Social Sciences Inter-Club Council

*2019-Present*

Council Representative

-Path Providers

*2019-present*

Vice President

Social Media Director

-SQE (Students for Quality Education)

*2019-Present*

Member/Social Media/CFA Student Representative

## **Skills**

- Microsoft Office ( Word, Powerpoint, Excel, Outlook)
- Trilingual (English & Spanish: fluent , Italian : Some what fluent)




## Collins, Susan


---


**From:** Robles, Kristyne  
**Sent:** Monday, July 29, 2019 3:50 PM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#48]


**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Friday, July 12, 2019 10:51 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#48]

**Applicant Name \*** Gabriel Ponce

**Applicant Address \*** 

**Primary Phone Number \*** 

**Applicant Email Address \*** 

**Applicant CWID \*** 

**CSUF Major/Minor \*** Philosophy, Sociology, and English Triple Major

**CSUF Class Level \*** 5th Year

**Expected CSUF Graduation Date (MM/YY) \*** 05/21

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

- I believe the role of ASI on our campus is MEANT to SERVE the needs and wants of our community, however I believe ASI has historically strayed away from serving its community and been used as a platform for self-called "student leaders" to push their own agendas and build up their professional resume as they get paid in stipends. I believe what ASI pushes to the rest of the community isn't as authentic as we claim it to be, and I am speaking from experience in my role as the Speak Yo Truth Coordinator. I believe we have a lot of work to do within ASI and the structures that govern us and the rest of our campus, as well as within the culture being promoted. I believe that ASI members lean on their privileges too much and aren't invested within their community as much as leaders should be, rather they isolate

themselves in their offices, serving as metaphoric “ivory towers,” and don’t really hear or feel the needs and wants of our community. I believe once this culture is abolished and replaced with the habitual integration into community spaces in a safe and secure manner, ASI can better serve our students and self-proclaimed student leaders will rise into the roles of actual leaders trusted by our most vulnerable of students and follow the hearts of our community.

– I believe my beliefs and conviction on what ASI is supposed to be and what it has represented for so many of our students, allows me to serve this potential role of HSS BOD better than if I was blind to the realities so many of our students face and the ideals they are possessed with. My understanding of the dual realities within members of ASI and folks who are critical of ASI, will help me better accomplish the goal of serving students, especially those who are underrepresented. I am here to serve my community in this role and advocate for the students who need it, as opposed to serving myself in this position and using this as a resume booster. I do not need this role to make a change, but I do believe the knowledge, power, and network that one gains once they have access into being an ASI member, can be better used by someone who has the community’s interest in mind. This platform is better used if it is shared, if the knowledge is distributed amongst communities who may not have this access, and if it is used to push for legislation in order to make this campus more structurally equitable for marginalized communities and students.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

– I have had a multitude of different life, school, and work experiences that have been used to prepare me for this potential role. I believe I already hold the role and responsibility of a community and campus leader, so I am not worried about the pressures this role may hand me, all I would need to do is adapt to the role and the techniques that this position requires to be successful. Some of my experiences that prepare me are: being a Founder/President/Membership educator of a Multicultural Fraternity dedicated to changing the narrative of toxic masculinity, rape culture, and westernized ideologies, serving as the Chicana and Chicano resource center Community Engagement Lead in which I helped develop the Soy Yo festival—an event that celebrates Latinx identity and the beauty of our individuality, serving as a Mesa-Cooperativa Delegate—which is an umbrella council dedicated to serving the Latinx student organizations by creating a space for us to come together and talk about issues as well as allow for funding to be distributed to those in need, serving as a delegate for the Multicultural Greek Council for my fraternity— a council which strives to build community with Greek-lettered organization that are predominantly created for people of color and which allows for all of our organizations to collaborate and build with one another, serving as a member/consultant of Abled Advocators— an organization dedicated to combatting ableism and striving to find equitable structural support on campus, as well as serving as the originator of Speak Yo Truth Tuesdays last Fall for ASI productions— in which I was able to help develop a space for marginalized folks to be open, vulnerable, and raw with one another in community. I have had quite the experience as a leader on campus, but I have also led initiatives on campus: participating in civil disobedience against the separation of families this past summer on two occasions—once

getting arrested and beat by the police, participating in the OC poetry club's Open Mic nights, canvassing for United We Dream– an immigrant rights organization, and battling depression and healing from my generational traumas I have been born into. These experiences have developed me into someone who is authentic, someone who admits his mistakes and grows from them, someone who is committed to healing himself and others, and someone who always follows his heart and is a leader. My life experiences, as well as my skills organizing, creating new initiatives, and connection to my community will help me serve in this position. My ability to empathize and feel WITH (not for) others will allow me to do what's right for my community and fight alongside other advocates to create a more systematically equitable campus. My ability to admit my mistakes will allow me to be trusted with all and not come off as presumptuous and pompous, but rather humble. My ability to grow and heal, will allow me to heal the oppressive structures that be and allow my light to bring joy to my peers and community. And my ability to lead will allow me to follow the hearts of my community, and vice versa.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

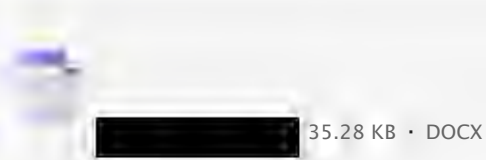
\*

– I am applying for this position because I love my community, and believe in the potential of this campus. I am not content with the way our current campus operates, as well as the way we allow for the marginalization and inequities of so many students. Thus, I am hoping to change the structures from the inside and use my skills, connections, and heart to help administer this change. I hope to bridge the gap between certain faculty members and the realities our students are living. I hope to bridge the gap between the privileged students versus the ones who are marginalized and oppressed. I hope to offer support for our student activists, as most of them come out of the HSS College, developing an opportunity for more scholarships and grants provided by the College. I hope to create a culture of authenticity within student government, putting in the emotional labor towards my ASI peers who may not be as socially aware–so that other students don't have to. I hope to make spaces on campus, specifically the HSS college, more inclusive for folks with different ability statuses – from an architectural standpoint as well as organizationally. I hope to collaborate with Project Rebound and allow more funding for the reintegration of formerly incarcerated students in order to fight against the oppressions of the Prison–Industrial Complex. I hope to help make this campus more safe for our undocumented community through legislation, and allow for more finances to be put into that community. I hope to learn with my peers in order to create resolutions that may foster more empowerment on campus. I hope to grow as a more knowledgeable advocate. I hope to share all the knowledge I may receive with the students and communities that need it most. I hope to change certain governing laws on our campus that put LAWS before students, as opposed to serving the students. I WILL bring empathy and love with me in all the spaces I enter and serve.

**Please state any other information that you believe should be considered in this application. \***

- I am ready for this position. I may not always have the answers for conflicts, and never will pretend like I do, but I have the heart and desire to serve my community. I have been through the depths of depression, amongst other hard journeys, and am capable of handling this position. I am undoubtedly the best candidate for this position. If my application does not yet prove that, then my actions will. Regardless of this position or not, I will continue to fight for the freedom and liberation of all people, the love for life, and the abolition of oppressive structures. For as Assata Shakur states, "It is our duty to fight for our people. It is our duty to win. We must love and protect one another. We have nothing to lose but our chains." Thank You.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \*



**Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

#### **A. University Policy**

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

#### **B. Associated Students, CSUF, Inc. Authorization**

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify

my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Gabriel Ponce

Enter Your Name \*

Enter Your CWID \*



Date \*

Friday, July 12, 2019

# Gabriel Ponce

## Education

California State University, Fullerton

Expected May 2021

- Triple BA in: Philosophy, Sociology, and English

## Experience

**CSUF Founder of ΣAB**

**January 2017 -Present**

- Administered entity programs that supported our fraternity goals, values and objectives.
- Kept open communication with Sigma Lambda Beta Executive Office, CSUF Student Life and Leadership Office and Regional Director to achieve chapter status.
- Held Membership Educator Position for our Alpha Line, the first group of men after our founding line.
- Held MC position for our "Tell Her Tale" Poetry Event.
- Lead weekly meetings and semesterly conferences.
- Lead our entity to winning "Best Fraternity on Campus," as well as, the "SLB West Region: Entity of the Year," award during term as President in 2017-2018.
- Won the individual "SLB West Region: Brother of the Year" award from 2017-2018.

**CSUF Speak Yo Truth Coordinator**

**May 2018 -January 2019**

- Held Bi-weekly Spoken Word Programs
- Created a safe-space within the community to think and feel radically.
- Gave a platform to the community to speak for themselves in a space that was embracing.
- Coordinated and led individuals to create large-scale programs for our community.

**Community Engagement Lead of CRC**

**May 2017-January 2018**

- Established a sense of community within and outside of the Chicana/o Resource Center at Cal State University, Fullerton.
- Made daily announcements to the Center occupants.
- Worked in collaboration with the other Diversity Centers to better help our marginalized communities thrive.
- Worked on campus, as well as off campus to further engage our community at hand, as well as at large.
- Created and assisted with programming for the center and outside of it.

## Skills/ Notable Accomplishments

- Fluently speak, read and write English and Spanish.
- Has performed in front of hundreds of people in multiple settings.
- Can lead a crowd, a discussion, and a team.
- Can create agendas, proposals, workshops, and programs efficiently.
- Winner of "Orange County Poetry Club" Poetry Slam
- "United We Dream" Alumni of Civil Disobedience

## Collins, Susan

---

**From:** Robles, Kristyne  
**Sent:** Monday, July 29, 2019 3:52 PM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#49]

**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Saturday, July 13, 2019 7:53 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#49]

**Applicant Name \*** Melanie Therrien

**Applicant Address \***



[REDACTED]  
[REDACTED]  
[REDACTED]

**Primary Phone Number \***

[REDACTED]

**Applicant Email Address \***

[REDACTED]

**Applicant CWID \***

[REDACTED]

**CSUF Major/Minor \***

History

**CSUF Class Level \***

Graduate

**Expected CSUF Graduation Date (MM/YY) \***

Spring 2021

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

I believe the role of ASI on our campus is to be the voice of the nearly 40,000 students who call CSUF home. Because our students come from such a diverse network of backgrounds many are unable to be actively involved on campus due to a number of different time restrictions. As such, the students who serve in ASI, specifically as members of the Board of Directors, represent those students in making important decisions. Another important role of ASI is facilitating open, transparent communication between students, student leaders, and campus administration and faculty. In order for the campus to run effectively, there needs to be student voices in important decision making because those decisions have lasting impacts on current and future students.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

Throughout my undergraduate career at CSUF, I consistently sought to become more involved with ASI and my college specifically. That desire led me to serve as a committee member on ASI Lobby corps, which provided me the opportunity to attend CHES in Sacramento where other students and myself lobbied for increased funding and commitment to the CSU. I was also fortunate to serve as the Vice Chair/Financial Officer for the Humanities and Social Sciences Inter Club Council during the 2015–2016 academic year. That experience provided me the experience of working with a diverse group of individuals, as well as experience managing a nearly 60,000 dollar budget, while working closely as a team with the other board members. As a graduate student in the History department I was elected president of Phi Alpha Theta, the National History Honor Society, where we hosted events that sought to further the collaboration between students and faculty to encourage student growth and opportunities on campus and after they graduate. As president I also served as the ICC representative, which proved extremely valuable as I was able to experience the ICC as both an exec board member and a council member.

These experiences, particularly serving on the ICC, will help me as a Director for my college because the exposure I have received to the numerous student clubs and organizations found in the college. Further, HSS is home to a diverse student body where we actively seek inclusion, transparency and accountability, all of which my previous positions have also instilled in me.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

\*

I am applying for the ASI Board of Directors for the college of Humanities and Social Science because I have a great desire to serve my fellow students in new ways. The Board of Directors make important decisions that effect not only my college, but Fullerton students as a whole and they deserve a student leader who is passionate about their success and interested in making their time at CSUF memorable, rewarding and safe.

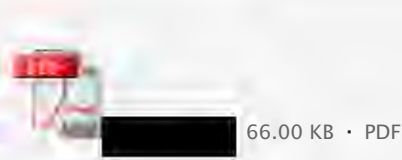
Being part of the College of Humanities and Social Sciences means exposure to new ideas and goals to make the university environment and society in general a better place. It is my goal to increase access and transparency between student government, the student body and administration so that all of our students feel represented.

**Please state any other information that you believe should be considered in this application.** Thank you for your consideration.

\*



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \*



**Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

#### **A. University Policy**

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

#### **B. Associated Students, CSUF, Inc. Authorization**

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to

ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Melanie Therrien

Enter Your Name \*

Enter Your CWID \*



Date \*

Saturday, July 13, 2019

# Melanie Therrien

---

## EDUCATION

**Bachelor of Arts in History | California State University, Fullerton**      Graduated  
May 2017

**Master of Arts in History | California State University, Fullerton** Expected  
graduation May 2021

Current History GPA 3.75

## WORK EXPERIENCE

**Researcher | Candid Research, Inc. |**  
August 2018

July 2017-

Receptionist duties, including answering department phone, directing calls, directing visitors and delivering correspondences  
Completed full background investigations for corporate clients needing pre-employment and updated screenings.  
Checked criminal backgrounds court records reported work history and credit information using a variety of investigative tools.  
Checks court records public records address histories credit histories and tax information  
Proficient with multiple software platforms and modern computer technology

**Resident Advisor | California State University, Fullerton |** August 2016-August 2017

Provides paraprofessional advising to 50 undergraduate students  
Develop and conduct programs designed to improve diversity, personal development, and academic performance  
Manage administrative tasks, including room condition reports, maintenance requests, incident reports and room changes  
Enforce campus policy while working with administrative staff, facilities and University police

**Gift Processing Assistant | California State University, Fullerton**

April 2015-July 2017

Assist the gift-processing department within the fundraising arm of the University  
Generate, proof-read, edit and send daily correspondences, including charitable gift receipts  
Organize, scan, and electronically file and index all philanthropic donations processed by the University  
Update department calendar and other miscellaneous duties as assigned

## ADDITIONAL EXPERIENCE

**Humanities and Social Sciences (H&SS) Inter-Club Council**

June 2015-

May 2016

Financial Officer, Vice Chair responsible for ASI-allocated \$67,000 budget for over 20 student clubs  
Led weekly leadership meeting with Dean's staff to foster communication and collaboration

Planned logistics and met with on campus partners for the very first H&SS Week Research Symposium

**Phi Alpha Theta**

History Honors Society Chapter President

2018-2019

**COMPUTER AND TECHNOLOGY SKILLS**

Proficient with Microsoft Word, Excel, and PowerPoint 2013

55 words per minute typist

Skillful with 10 key calculator

Proficient with FileNet, TazWorks

**HONORS AND MEMBERSHIPS**

California State University, Fullerton Dean's List

2015 - Fall 2016





Fall

**Collins, Susan**

---

**From:** Robles, Kristyne  
**Sent:** Tuesday, July 30, 2019 4:08 PM  
**To:** Collins, Susan  
**Subject:** FW: ASI Board of Directors Vacancy Application [#52]

**From:** ASI <[no-reply@wufoo.com](mailto:no-reply@wufoo.com)>  
**Sent:** Friday, July 26, 2019 3:56 PM  
**To:** Wiley, Drew <[dwiley@fullerton.edu](mailto:dwiley@fullerton.edu)>; ASI Board Chair <[asboardchair@fullerton.edu](mailto:asboardchair@fullerton.edu)>; Allen, Keya <[keyaallen@fullerton.edu](mailto:keyaallen@fullerton.edu)>; Hernandez, Deisy <[deihernandez@fullerton.edu](mailto:deihernandez@fullerton.edu)>  
**Subject:** ASI Board of Directors Vacancy Application [#52]

<b>Applicant Name *</b>	Derek Zamudio
<b>Applicant Address *</b>	
<b>Primary Phone Number *</b>	
<b>Applicant Email Address *</b>	
<b>Applicant CWID *</b>	
<b>CSUF Major/Minor *</b>	Psychology
<b>CSUF Class Level *</b>	Sophomore
<b>Expected CSUF Graduation Date (MM/YY) *</b>	05/22

**What do you believe is the role of ASI on our campus and how does that role relate to this position? \***

I believe ASI has three distinct roles on our campus: student body government, advocating needs for students, and student engagement. The student body government that ASI is composed of is important for Cal State Fullerton. ASI is a million dollar company and the students with positions in government have the ability to make changes that can adhere to the needs of the students on campus. This covers needs that range from the tsu, src, the children's center, and other campus events that can encourage a finer experience at Cal State Fullerton. Being on the Board of Directors has a direct line to the changes that can be made for students not only for the college of Humanities and Social Sciences (HSS), but

to all students on campus. Having input for the larger picture is important because our campus must be able to run smoothly and effectively. However, the aspect of ASI that entices me the most, which relates to the position, is advocating for student needs. Having a position on the board enables a better opportunity to create relationships with students within my college of HSS. In order to be effective in the position, I need to be visible to the constituents of my college and listen to their needs, desires, and interests. A student must feel like someone cares about something they are passionate about and want to pursue on campus. From clubs, to student success centers, and even the building bathrooms, a student must be able to feel like they are being seen despite the size of the issue they're bringing forth. It's critical to enact changes for programs and take initiative in making our school better. Cal State Fullerton can become better if we are able to hear the concerns of students. Not only listen to voiced concerns but be able to relay the information to other members of the board and student government. This is vital in making sure issues are solved that will make our college better. Our college must improve because the student experience is one of the most important aspects of ASI. Since Cal State Fullerton is primarily a commuter school it's more difficult to engage students and offer the best experience possible. A key aspect of ASI is to bring awareness to the students across campus and engage them to interact with our campus. And being on the Board of Directors creates a direct influence in engaging students within HSS and across campus. Increased campus engagement not only grows our school's interaction, but offers different perspectives/ voices which can create a wider perspective as to how to best cater to the student population. People who feel like they are underrepresented on campus enables ASI to make changes not only for students who are not represented, but for those who speak out and are heard. It's critical to also make sure everyone is visible on campus. However, we must also make the effort for them to see us by taking the initiative in seeing them.

**Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. \***

My experience begins at a smaller scale in high school being a part of Model United Nations (MUN) which is a debate program my school offered. I was able to become a Director General within my large program and have the position of recruiting students from different schools, as well as being one of thirteen students to host a conference. Our conference was comprised of over 2,000 students from different high schools in a 2 day student run conference. We were guided by adults, however these conferences were primarily student run in order to help grow our ability to work with on campus resources, adhere to the needs of our school programs, and be able to effectively plan a successful conference. I gained experience in working with other director generals, a similar structure of collaboration to the Board of Directors, in order to voice concerns and work through issues to not only get recruitment done, but our conference. I single handedly was responsible for recruitment and setting up a week camp for new students where I found unique ways to engage them. This can be transferred to the Board of Directors through engaging students, preparing for issues, handling crisis under pressure, adhering to students, creative thinking, and collaborating with campus resources. Moving onto college I was able to expand my experience to Camp Titan and student organization that grew

my versatility. Being a part of an organization on campus I was able to help fundraise money for the Center for Autism through a philanthropy event I organized. I now have experience in working with campus partners and utilizing school resources. I had to speak with the person in charge of the Center for Autism, work with the SRC, utilize Titan Walk, try to engage students to participate in the event, and work to spread awareness in order to gain money. In the end I was able to raise over \$3,000 for the Center for Autism and build stronger relationships with the people I worked with, which was the most important to me. The ability to build relationships and being able to reach out to students are skills I'd like to bring to the Board of Directors. I want to not only build relationships with my peers but everyone across campus because it is important to me. Lastly, another great experience I had was taking part in Camp Titan. Camp Titan is our schools philanthropy event and I was selected to be a counselor for 9 year olds which has to be the highlight of anything I've had the opportunity to do so far. Meeting wonderful students through weekly meetings and activities really opened my eyes to the experiences our school has to offer. Training for the tough challenge, preparing, and utilizing what I learned was one of the most amazing experiences because I was able to see it all come together after camp. Working with our campus and the kids in our community while helping them grow is an experience that I believe will help me as a Director of my college. Helping these kids feel seen and hearing their issues really impacted me. I had more than half of my kids open up to me and tell me what they've gone through because they felt I was the only one to understand. I was able to listen to them and be able to help them throughout the week. And I would also like to do that with the students of our college because I'm interested in what people have to say. Moreover, I'm interested in what I can do to help improve the lives of people within my college because I want them to have the best experience possible.

**Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

\*

I'm applying for ASI Board of Directors primarily because I want to help people. I feel like it is my purpose to help anyone I can and I'll sacrifice a lot to always help the people around me. I, as a person, listen to everyone and try my best to make life better for the people I meet. Being a commuter I felt what it was like to feel disconnected from school. However, I was able to meet the right people to show me what the school has to offer. People helped me get involved and showed me the opportunities available on our campus. I want to help other students feel connected. The Board of Directors offers the ability to help not only people within my college, but the entire campus. It offers me a chance to meet a wider range of students that feel they are not represented and make them feel like they matter. Feeling like someone understands your struggles and concerns is a vital aspect of life that I take seriously. I love meeting people different than myself and may not fully understand because it challenged me as a person. I not only want to grow my professional skills, but I want to grow as a person that can fight for everyone. I want to fight for a better college experience, a better quality of life, student rights, and for everyone to feel visible.

**Please state any other information that you believe should be considered in this application. \***

I am a very open person that cares about everyone regardless of who they are and will make the necessary sacrifices. I am persistent, I won't give up on the people around me, and I empathize with people easily. I am very eager to grow as an individual and although I still have much of my career left, I'm excited to continue the path of bettering myself. I have a unique mindset that is visible when you meet me. I can work with a variety of personalities and people without getting frustrated, while maintaining a meaningful relationship with individuals. I want to help people regardless of the circumstances because that is what gives me the most satisfaction.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> \*



Associated Students, CSUF, Inc.  
California State University, Fullerton  
Voluntary Authorization for Educational Record  
Disclosure

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

#### A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

#### B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I



understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. \*

Digital Signature of Authorization and Certification of Application

Derek Zamudio

Enter Your Name \*

Enter Your CWID \*

[REDACTED]

Date \*

Friday, July 26, 2019

## Derek Zaudio

### **EDUCATION**

**California State University, Fullerton (CSUF)** *In Progress*

*Bachelor Degree in Psychology*

Expected May 2022

**Tustin High School**

*Diploma*

June 2018

### **EXPERIENCE**

**Model United Nations, Director General**

August 2014 - June 2018

*Tustin, CA*

- Director General of Recruitment and Conference
- Recruited Students from Middle Schools or transfers to join the MUN program
- Coordinated weekly meetings
- Worked with fellow Director Generals to host a debate conference of nearly 2,000 students
- Aided in committee chairing
- Helped manage a 2 day conference and week long summer MUN camp

**Sigma Pi Fraternity, Active Member**

November 11th, 2018

*Fullerton, CA*

- Mastered the knowledge of the Fraternity ideals, principles, history, and traditions
- Participate in several events held for Fraternity
- Worked in a face-paced environment throughout the semester to accomplish several goals
- Developed strong communication skills with different audiences of people
- Strong public speaking skills to over 100 people
- Assisted in events like raising money for Titanthon, Camp Titan, and Center for Autism
- Philanthropy Chairman
- Serenade Chairman
- Can build Strong relations with people/ organizations

**Camp Titan, Counselor**

June 8th- June15th 2019

*Fullerton CA*

- Attend weekly trainings/meetings/activities
- Able to effectively communicate with adults, students, and children
- Responsible for the lives of children
- Follow policy, guidelines, and timelines important to make camp run smoothly
- Mastered the ability to work in a fast-paced environment
- Can Build strong, personal relationships with people
- Maintain a high energy and focus under stress and sleep deprivation

### **ACTIVITIES**

- American Youth Soccer Organization (AYSO) – Volunteer
- Tustin High School Girls Volleyball Assistant - Volunteer
- Sigma Pi Fraternity, Epsilon-Nu Chapter CSUF – Active Member & Chair of Philanthropy

### **LANGUAGE**

- Fluent in **Spanish** (written and verbal communication)

---

---

# **Derek Zamudio**

# **ASI Board of Directors**

By: Derek Zamudio

---

---

# Who am I?

- 2nd Year, majoring in Psychology
- Played Soccer, Basketball, Volleyball (participate in IMs on campus)
- Film lover (especially Rom Coms)
- Proud uncle to two little nephews
- Favorite Food: whatever my grandmother makes
- Favorite Flower: Lilies
- Dog named Paprika
- Cross dominant (Left footed right handed)

# Why Board of Directors?

- Purpose in life is to help everyone I have the ability to help
- ASI provides direct line of service for students
- Take initiative and bring awareness to issues on campus
- I felt disconnected when I first came to CSUF however, the personal relationships I've made changed my college experience
- Position can help push students forge personal relationships that will get them involved and boost their college experience

# Experience

## Model United Nations

- UDG and DG for MUN in high school
- Ran a 2,000 person conference along with 12 peers
- Recruited students to join my program across 5 other campuses
- Set up training for different positions within the program
- Orchestrated week long MUN camps in the summer
- Aided in committee chairing

## Theater

- Advanced theater arts for 4 years in high school
- Lead actor for every major production play/musical since my sophomore year
- Wrote and directed scenes to perform at showcases

# (Cont.)

## Camp Titan

- Counselor for ASI's Philanthropy
- Counseled 7 kids that changed my life
- Attend weekly meetings, trainings, activities
- Follow policy, guidelines, and timelines important to make camp run smoothly
- Mastered the ability to work in a fast-paced environment
- Can Build strong, personal relationships with people
- Maintain a high energy and focus under stress and sleep deprivation



# (Cont)

## Sigma Pi Fraternity

- Sharpened public speaking skills
- Elected Philanthropy chairman
- Assisted in events like raising money for Titanthon, Camp Titan, and Center for Autism
- Participate in several events held for Fraternity
- Worked in a face-paced environment throughout the semester to accomplish several goals
- Developed strong communication skills with different audiences of people
- Can build strong personal relationships with people/ organizations on campus

# Vision and Goals for ASI

- Creating or bolstering Mental health awareness campaign (partner with wellness center, Counseling and Psychological Services , Disability Support Services , and clubs like active minds)
  - Visibility campaigns
  - College Board heads and spread to ICC
- Restoring the HSS buildings, we have millions of dollars of deferred maintenance on campus, and I want to improve these buildings
  - Not only refurbish buildings but adhere to students with disabilities
- Helping clubs/student get funding for their events & travels
- Bringing to attention programs on campus that make a difference like Project Rebound
- Work with students in governance from other Cal States

APPLICATION FOR  
THE ASSOCIATED  
STUDENTS INC.  
BOARD OF  
DIRECTORS POSITION  
WITHIN THE COLLEGE  
OF HUMANITIES AND  
SOCIAL SCIENCES

Gabriel Ponce  
He/Him/His



MOTIVATION/ORIGINS

# FOUNDATION



SIGMA LAMBDA BETA INTERNATIONAL FRATERNITY, INC.





# Parque Stilo?

*My Style, My Identity, My Politics*

**Week 6 | Wednesday, September 27  
5pm-6:30pm | CRC- Titan Shops 109**







**Ad**

Pransani Isinucha

**Gabe**

Pransani Isinucha

**Denisse**

Pransani Isinucha

**Kin**

Pransani Isinucha



# Tell Her Tale

March 7th, 7pm-9:30pm

TSU Underground Pub

*HER* essence, presence,  
and *HER* very being.

After all, this is a





# HANDS FOR AFRICA

Come learn about the role blood diamonds played in the Sierra Leone Civil War. Join us as we raise funds to provide survivors with prosthetic limbs.







**Gabriel Ponce**

SPEAK YO TRUTH

**SPEAK YO TRUTH  
TUESDAY**

**ROWIE SHEBALA**  
**NOV 13**

POETRY OPEN MIC  
TSU UNDERGROUND PUB

FREE SNACKS AND DRINKS  
WILL BE PROVIDED

INDIGENOUS PEOPLES HERITAGE MONTH  
7:30PM-10:30PM



ASI.FULLERTON.EDU  
(657) 278-7529

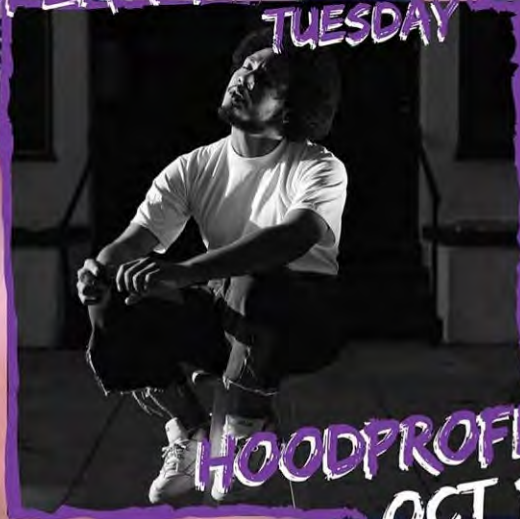


FOLLOW US @ASICSUF

A3292 10/13



SPEAK YO TRUTH  
TUESDAY



HOODPROFET  
OCT 16

POETRY OPEN MIC  
TSU UNDERGROUND PUB

DONUTS AND COFFEE  
WILL BE PROVIDED

FOR DISABILITY AWARENESS MONTH  
7:30PM-10:30PM



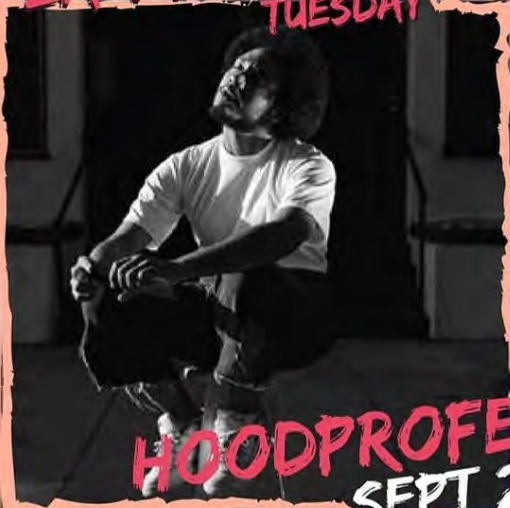
ASI.FULLERTON.EDU  
(657) 278-7529



FOLLOW US @ASICSUF

#33748046

**SPEAK YO TRUTH  
TUESDAY**



**HOODPROFET  
SEPT 25**

FOR LATINX HERITAGE MONTH  
**7:30PM-10:30PM**  
PAN DULCE AND CAFESITO  
WILL BE PROVIDED

**POETRY OPEN MIC  
TSU UNDERGROUND PUB**

 **ASSOCIATED  
STUDENTS, INC.**  
ORINDA STATE UNIVERSITY, FULLERTON

ASI.FULLERTON.EDU  
(657) 278-7329

  
FOLLOW US @TITANRECREATION  
#TITANREC

1A0233 8/13

# ABLED ADVOCATORS





# POWER OF WORDS

\_gabriel\_charles\_ponce\_ I do not fully support this episode of Fully Informed as they only got half of the story

The reason why I said it is important to attend our next Speak Yo Truth Tuesday, that is For Native American Heritage Month, is because our Native American siblings haven't been equitably represented and haven't been allowed to exercise the full strength of their rights under this westernized society.

Just as our undocumented siblings aren't allowed to vote, as well as formerly incarcerated folks, and etc. Which is why we gotta keep these communities in mind when voting and navigating through life, as we have a certain privilege they don't... And if we truly are tryna be a UNIFIED, equitable society, we gotta take these particular and specific experiences into account and consideration.

That's why I was saying it is important to vote not just on November 6th, but to "vote" by being aware of the products/services we buy and put our money into... And I know ASI is gonna say that they "didn't have enough time," or that they "couldn't take a stand," but we also have to keep in mind that it is really crippling to only tell part of the story...

Especially considering my ancestors stories have always been cut from history. It just looks, sounds, and feels like this censoring, silencing, and omitting is being repeated just as it has been for my people throughout history.

It is now that we need to understand that asicsuf is not doing the job that is needed for our communities to be represented properly. And I don't think this

are tryna be a UNIFIED, equitable society, we gotta take these particular and specific experiences into account and consideration.

That's why I was saying it is important to vote not just on November 6th, but to "vote" by being aware of the products/services we buy and put our money into... And I know ASI is gonna say that they "didn't have enough time," or that they "couldn't take a stand," but we also have to keep in mind that it is really crippling to only tell part of the story...

Especially considering my ancestors stories have always been cut from history. It just looks, sounds, and feels like this censoring, silencing, and omitting is being repeated just as it has been for my people throughout history.

It is now that we need to understand that asicsuf is not doing the job that is needed for our communities to be represented properly. And I don't think this comes from mal-intent, but rather innocent ignorance. As I don't feel any of my ASI folk would purposely try to omit my or my communities full story from the conversation. I just feel we need more folks with different experiences, from different backgrounds, to truly understand the ways in which our communities navigate life.

It is here that I am encouraging all of us who can, to run for ASI next year, so that these situations don't happen again... And so that we take the power from ASI and give it to the people.

So if y'all need help understanding what ASI is about and how you can apply/run/etc holla at me and I got you!

No luv lost, let's just be better.

[\\_gabriel\\_charles\\_ponce\\_](#) READ BEFORE YOU

SWIPE\*\*\*Trigger Warning \*\*\* A statement standing with and in solidarity with [@melissatheequeen](#) .

A statement challenging [@fsu\\_betas](#) to let the public know about their investigation/protocol.

A statement challenging every entity, alumni network, EO/EBOD, policy structures, and brother of [@sigmalambdabeta](#) .

A statement challenging every Greek-lettered organizations oath of secrecy in the midst of injustices.

A statement challenging male-dominated spaces, and the constant-needed-checking of privileges and toxic masculinity.

A statement standing against sexual assault. And like my brother [@j\\_ojeda70](#) said "Let's stop the hypocrisy behind this [#betasagainstsexualassault](#) hashtag" and actually work for justice and change.

Let's hold ourselves accountable, embody our principles, and live the creed.

Let's stand with [@melissatheequeen](#) and all other victims of sexual assault, as well as the structures in place that allow these injustices to happen.

[#sigmalambdabeta](#) [#sexualassault](#) [#awareness](#)  
[#accountability](#) [#greekletters](#) [#westandwithmelissa](#)

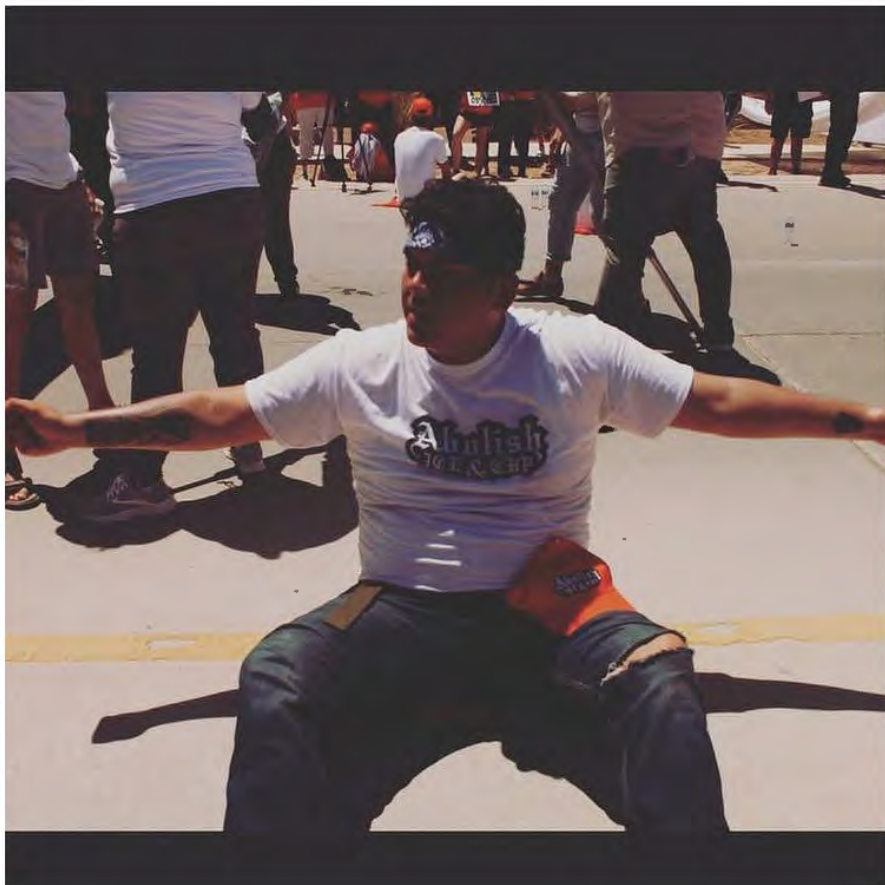
Silence equals violence... A motto most BetaMen understand and can relate to. For we are taught that when one does not speak up against injustices, they are perpetuating the problem and allowing the violence and oppression to exist.

Before we call out said brother/s publicly, we shall call out our entire international organization for not passing a proposal that was brought to the table at our national convention last year by our local Psi Gamma chapter. This proposal strived to bring a more formal and appropriate protocol for any member/chapter accused of committing sexual assault. This proposal consisted of creating a committee that's sole purpose was dedicated to bring justice to serious crime and discipline accordingly.

In summary: this proposal entailed the immediate







POWER OF THE BODY





[View Insights](#)

[Promote](#)



 Liked by **marilynmiri** and **304 others**

**\_gabriel\_charles\_ponce\_** Civil Disobedience: the act of challenging unjust laws and structures.

This past week, myself and 16 other beautiful warriors helped shut down the ICE facility in Miramar, Florida helping stop 200+ immigrants from being detained.









INVICTUS



COMMUNITY



LOVE

# MELANIE THERRIEN

---

HUMANITIES AND SOCIAL SCIENCES

# OH HEY, IT'S ME!

---

- BA in History, minor in English from CSUF
- History Graduate Student
- Historical focus: US Civil War/Reconstruction and development of American Masculinity
- Movies, movies and more movies

# EXPERIENCE

---

- H&SS ICC Vice Chair/ Financial Officer
- H&SS Themed Floor Resident Advisor
- Phi Alpha Theta (History Honor Society) Chapter President
- General Education Committee
- Graduate Student

# GOALS AS H&SS BOARD MEMBER

---

- Transparency – open and active communication between ASI leaders and H&SS students
- Community – fostering collaboration and unity between H&SS majors
- Advocacy/Accountability – for all students who call CSUF, and more specifically H&SS, home

# Valarie Segovia-Ochoa

For ASI Board of Directors



Major : Sociology,  
Concentration in  
Social Inequalities

# My Involvements

As a student I've been a part of these communities on campus:

- **SQE, Students for Quality Education**

- I've hosted workshops that promote diversity on campus and teach students how to empower their voices ( Anti-Black Racism Workshops, Power and Oppression Workshop). I have listened to my peers and their concerns and helped create and initiated ideas that can benefit them, on campus and in the legislature.

- **Path Providers**

- A newly on campus organization, I helped co-create, that gears towards student parents on campus and helping them succeed. As Path Providers, we were able to create a community of support and help each other with resources we may need. Currently on our second semester as a registered club we are happy to be growing and being available to students.



# My Involvements cont.

## - H&SS ICC

- My first semester in the HSS ICC was last Spring of 2019. As a council representative, I was very active in voicing the concerns of counsel reps and being able to motion for the creation of a new position on our Eboard, which was the Social Justice Facilitator. With the support of my council reps we voted to create it and I got nominated and elected to fill the position Here I also learned about “Robert’s Rules” and how to implement them in council meetings.

## - H&SS E-board

- Though the year has not started, throughout the summer I was able to be a part of the H&SS E-board. While being involved with the H&SS E-board, I learned how bylaws work, how to revise them, and add appropriate and legal necessary language.. As H&SS E-board, I was also able to get training on student conduct and HRDI-Discrimination.





# My Involvements

\*In both H&SS ICC & E-board I learned about budgeting and how it operates with ASI

\*As a President of a club, I also learned how to ask for funds and how it worked managing it with our ASI accounts. I learned to lead a team and work collaboratively with others whose ideas were very different than mine.

I am also a member of : Transfer Student Learning Community, EOP, DSS students, and Project Rebound

An ally and supporter of : Abled Advocators, MEChA, and Students for Justice in Palestine

# My goals

Help create programming that supports historically marginalized students on our campus

- Helping create an initiative that requires unconscious bias training for faculty, staff, university police, and student leaders to help our students feel safer.
- Possibly be able to work with the Dean of HSS and her new program (College Office of Equity & Diversity) , to work on initiatives that would require faculty and staff of color to be hired to represent our students (teachers, health professionals, mental health counselors, university police)
- Being true to my peers and my communities, always transparent and helping them project their voice and advocate for them and with them,

**Availability:** I know I will be available for all BOD meetings and also available to be a part of the Finance Committee.

Questions?

