



Minutes

ASI Board of Directors Meeting

📅 Tue February 18th, 2020

🕒 1:15pm - 3:45pm PST

📍 Titan Student Union Board Room

👥 In Attendance

I. **Call to Order**

Baker called the meeting to order at 1:17 p.m.

II. **Roll Call**

Members Present: Aguirre, Alvarez, Baker, Barillas, Calderon, Cook, Cortes, Hanna, Martinez, Mitchell, Rajmane, Reveles, Soria, Stohs, Therrien, Vigil, Wright

Members Absent: Linares*

Liaisons Present: Aguilar, Allen, Collins, Gonzalez, Hust, Jenkins, Morales-Garcia

Liaisons Absent:

According to ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled ending time for the meeting.

*Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

EXCUSALS: (Hanna-m/Reveles-s) Baker asked for a motion and second to excuse Morales-Garcia who would be absent due to attendance at a campus meeting. The absences were excused by unanimous consent.

III. **Approval of Agenda**

(Reveles-m/Mitchell-s) The agenda was approved by unanimous consent.

IV. **Consent Calendar**

There was one item on the consent calendar. The item was adopted by unanimous consent.

a. **02/11/2020 Meeting Minutes**

V. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

- o Martha Leon BICC Chair shared information on Business Madness Week which will be held March 2nd-5th. Leon distributed handbills.

VI. Time Certain

a. 1:30pm Dr. Pamela Oliver, Provost/VP Academic Affairs

Dr. Pamela Oliver, Provost and Vice President Academic Affairs, provided a presentation on the Ethnic Studies response request to the Chancellor's office. The presentation is an attachment to the minutes. Dr. Oliver answered questions from the Board.

b. 2:15pm Bobbie Porter, HRDI - Diversity and Equity

Bobbi Porter, Assistant Vice President of Diversity, Inclusion and Equity for the Division of Human Resources, Diversity and Inclusion, provided a presentation on campus efforts to improve diversity and equity at CSUF. Porter answered questions from the Board.

Morales-Garcia arrived at 2:11 pm

VII. Executive Senate Reports

a. IFC

Amir Zafary, Chair, provided an update report on the spring 2020 goals, budget and activities for IFC. The report is an attachment to the minutes.

b. MESA

Jose Escatel, Vice Chair, provided an update report on the spring 2020 goals, budget and activities for MESA COOPERATIVA. The report is an attachment to the minutes.

c. NSMICC

Jessica Sherman, Chair, provided an update report on the spring 2020 goals, budget and activities for NSM ICC. The report is an attachment to the minutes.

d. PAC/UA

Claire Jenkins, Chief Campus Relations Officer, provided an update report on the spring 2020 goals, budget and activities for PAC & UA. The report is an attachment to the minutes.

VIII. Unfinished Business

a. NONE

IX. New Business

a. Action: Resolution in Support of Proposition 13 ~ Governance

The Board will consider approving ASI Resolution in Support of Proposition 13.

BOD 039 19/20 (Governance) A motion was brought to the Board from the Governance Committee to approve Resolution in Support of Proposition 13. Baker yielded to Hust to talk about the resolution. Hust shared an overview of the importance and impact Proposition 13 can have on the educational community including

the CSU.

Baker opened the floor to questions. Cook asked if there was a timeline for the program. Jeannie from Gov Relations shared there is no timeline as of yet.

Claire asked about opposition. Jeannie shared an overview.

Baker opened the floor to discussion.

Linares shared this resolution was passed unanimously in Governance. Linares conducted research to determine if this was a bill that she believed in and would be willing to sponsor. Felt the bill would be a benefit to the campus and the CSU.

Aguirre shared that she asked if there was a committee working to determine what the funds would go to. Received confirmation that there is a committee and the funds would go to the most severe and specific needs in the CSU.

Baker asked if there were any objections to moving into a roll call vote. There were no objections.

Decision: BOD 039 19/20 (Governance) Roll Call Vote: 18-0-0 The Resolution in Support of Proposition 13 was adopted .

X. Reports

a. COLLEGE REPORTS:

Baker passed the gavel to Linares during the College of Arts report.

1. ARTS

Lesley Aguirre and Lorren Baker, Directors for the College of ARTS provided a report on the activities and information for their college. The report is an attachment to the minutes.

Linares passed the gavel back to Baker.

2. MCBE

Selene Hanna and James Martinez, Directors for MCBE provided a report on the activities and information for their college. The report is an attachment to the minutes.

b. EXECUTIVE REPORTS:

Linares exited at 3:17pm

1. Executive Officers Report

The Executive Officers provided highlights from their written report. The report is an attachment to the minutes.

2. Executive Director Report

Keya Allen, Executive Director, provided an update report on the corporation. The report is an attachment to the minutes.

c. BOARD LEADERSHIP REPORTS:

The written report is an attachment to the minutes.

1. Treasurer/Secretary

2. **Vice Chair**

3. **Chair**

XI. **Announcements/Member's Privilege**

- Cook reminded the Board Thursday will be the final budget presentations at Finance. She encouraged members to attend if they are interested in hearing the ICC presentations.
- Jenkins clarified that she provided the link for the Ethnic Studies survey in her report. The survey went out to all students. She urged members to reach out to students to encourage response.
- Vigil announced two events, next week a screening of Toni Morrison's "The Pieces I Am" film on February 25th. Another event, Annual Inclusive Leadership Symposium for campus managers "MPPs". Training on March 4th from 8am-12pm. work is being done to educate managers on being inclusive.

XII. **Adjournment**

Lorren Baker, Chair, adjourned the meeting at 3:36 p.m.



Brittany Cook, Treasurer/Secretary



Susan Collins, Recording Secretary

Roll Call 2019-2020

02/18/2020 ASI Board Meeting Roll Call

Attendance	Board Members		
		Present	Absent
Arts	Aguirre	1	
CBE	Hanna	1	
	Martinez	1	
Communications	Soria	1	
	Wright	1	
Education	Calderon	1	
	Reveles	1	
ECS	Mitchell	1	
	Rajmane	1	
HSS	Therrien	1	
	Linares	1	
HHD	Alvarez	1	
	Barillas	1	
NSM	Cook	1	
	Cortes	1	
Univ. President's Rep.	Vigil	1	
Academic Senate Rep.	Stohs	1	
Chair (Arts)	Baker	1	
		Present	Absent
		18	0

Attendance	Liaisons		
		Present	Absent
President	Aguilar	1	
Exec Dir	Allen	1	
Rec Sec	Collins	1	
CCO	Gonzalez	1	
CGO	Hust	1	
CCRO	Jenkins	1	
VP	TBD		
CIDO	Morales-Garcia		1
		Present	Absent
		6	1

Roll Call Votes		039					
		Yes	No	Abstain	Yes	No	Abstain
Arts	Aguirre	1					
CBE	Hanna	1					
	Martinez	1					
Communications	Soria	1					
	Wright	1					
Education	Calderon	1					
	Reveles	1					
ECS	Mitchell	1					
	Rajmane	1					
HSS	Therrien	1					
	Linares	1					
HHD	Alvarez	1					
	Barillas	1					
NSM	Cook	1					
	Cortes	1					
Univ. President's Rep.	Vigil	1					
Academic Senate Rep.	Stohs	1					
Chair (Arts)	Baker	1					
		YES	No	Abstain	YES	No	Abstain
		18	0	0	0	0	0



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ASI Ethnic Studies Feedback



*Pamella H. Oliver, Ph.D.
Provost and Vice President for Academic Affairs
February 18, 2020*

Campus Feedback on ASCSU Resolution AS-3403-20

- Chancellor's Office requesting input
 - Faculty
 - Students
 - Administrators
- Either together or separately by February 28, 2020

Campus Feedback on ASCSU Resolution AS-3403-20

- Chancellor's Office requesting input on
 1. ethnic studies learning outcomes;
 2. 3-unit requirement at the lower division and an upper-division "reflective element" requirement; and
 3. evaluation of courses by Ethnic Studies faculty.

- Systemwide requirements must fit within the 120-unit limit for BA and BS degrees
- Must be compatible with Associate Degrees for Transfer (SB 1440).

Questions

- *Does your campus want a **systemwide** 3-unit lower-division requirement in Ethnic Studies as described in AS-3403-20/AA?*
_____ Yes _____ No
- *Does your campus want a **systemwide** upper-division “reflective element” requirement in Ethnic Studies as described in AS-3403-20/AA?* _____ Yes _____ No
- *Does your campus support a broader **systemwide** 3-unit Diversity/Social Justice requirement (which would include courses in ethnic studies as well as those that examine race and ethnicity, class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age)?* _____ Yes
_____ No

Feedback on Learning Outcomes

- **analyze and articulate core concepts** of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethnocentrism, Eurocentrism, and white supremacy;
- **apply theory to describe critical events** in the histories, cultures, and intellectual traditions of communities of color with a particular emphasis on agency and self-affirmation;
- describe the **intersection of race and ethnicity** with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age;
- describe how **resistance, social justice, and liberation** as experienced by communities of color are **relevant to current issues** (communal, national, and international); and
- demonstrate **active engagement** with issues of race and ethnicity to build diverse, just, and equitable communities beyond the classroom.

Feedback on Requirements

- 1. The primary ethnic studies requirement is a **minimum 3 semester unit course** or course overlay as part of lower division GE (ethnic studies outcomes 1-5 as a requirement of lower division GE). This primary requirement will start in the 2023-24 academic year.
- 2. The secondary ethnic studies requirement is a **reflective element** (reinforcing any two of ethnic studies outcomes 2-5) in the upper-division.³ This secondary requirement will start in the 2027-28 academic year.

Feedback on Evaluation of Courses

- It should be a requirement that CSU campus approval and review processes explicitly **include evaluation by ethnic studies faculty** and subject matter experts.

General Potential Campus Impacts

- Changing GE requirements for students
- Catalog rights?
- High unit majors?
- Time for advisors to be informed?

General Information

- These questions are in response to the State-wide Academic Senate resolution
- AB 1460 can pass and some of these questions would be settled by law.
- We still want to give feedback to the Chancellor's Office because they will be implementing any law.

ASI Board of Directors Meeting

Topic: Diversity & Equity at CSUF

*Bobbie Porter, Assistant Vice President (she/her)
Diversity, Inclusion and Equity*

February 18, 2020



DIEP Office History



- Office established in January, 2018
- Services include campus climate initiatives, equity in employee recruitment, diversity education, inclusivity programming, complaint resolution
- Housed within Division of HRDI; sole unit focused on this work with team of 11 FT, 4 Student Assistants, 1 intern

**TITANS TOGETHER:
*STRIVING FOR JUSTICE, EQUITY,
& INCLUSION***

Overview of Titans Together

- Last summer, president convened small group of campus influencers regarding moving from celebrating our diversity to the work of inclusion
- Fueled by student activism and calls for more accountability toward progressing a more inclusive campus racial climate and culture
- Supports CSUF mission to
 - “inspire students to thrive in a global environment...and to cultivate dynamic inclusivity and social responsibility”
- Beginning of a process to examine our campus identity as a MSI and the intersections thereof

Three Components of TT

1. Learning Community on Racial Equity and Healing
2. Supplemental Learning Opportunities for Skills Practice, Reflection, and Application
3. Community Common Read

<http://together.fullerton.edu/>

Learning Community on Racial Equity and Healing

- Baseline module that provides foundational DEI concepts, establishes common vocabulary, and communicates the campus commitment to transformation
- Content for modules to differ according to faculty, staff and student constituencies
- Module to be disseminated to students through Student Affairs

<https://movingbeyondbias.org/>

Supplemental Learning Opportunities

- Activities for members of CSUF community to engage in that extend familiarity with content and continue conversation
 - Existing programming offered through FDC, DIEP, DIRC and on-demand
 - Newly-created content in include topics regarding the intersection of free speech and inclusivity, holding crucial conversations, bystander invention, and allyship

Supplemental Learning Opportunities

(continued)

- Activities to take form of professional development opportunities
 - Examples:
 - Workshops on difficult dialogue in the classroom/workplace
 - Implicit Bias Assessment
 - Course-Level Equity Gap Analysis for Faculty
 - Policy equity audits for divisions
 - Inclusive Certificate Program (FDC)
 - **Inclusive Champion Certification Program (DIEP)**

Community Common Read Program

- Book to be identified to connect to a broader campus theme focused on racial equity, social justice, and inclusion



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TITANS TOGETHER:
ONE BOOK, ONE CSUF COMMUNITY

**HAVE YOUR VOICE HEARD
AND VOTE!**

A common read helps to create connections among students, faculty, and staff. Having a common topic of discussion can frequently start conversations, expand viewpoints on complex issues, or introduce new ideas. Students learn and universities thrive through discussion, research, and critical thinking.

SCAN HERE TO VOTE!



VOTING ENDS FEB. 29TH



TITANS TOGETHER: STRIVING FOR JUSTICE, EQUITY, AND INCLUSION

Common Reading Program

(continued)

- Program to include activities and related programming
 - Suggestions:
 - Incorporate into new-student orientation program
 - Book author for on campus visit for special lecture
 - Small group discussions, meet-ups, and book clubs
 - Engagement contests

Timeline for Implementation

- Spring 2020 – initiative release, build curriculum, determine community read
- Summer 2020 – rollout baseline module with employees in divisions, share read with incoming freshman
- Fall 2020 – rollout modules to colleges and students, community read activities, increase of learning opportunities available including Equity Week
- Spring 2021 – lecture series associated with themes from community read with Social Justice Week

ASI Support/Engagement

- Encourage student support of activities, learning opportunities
- Encourage voting on the read
- Hosting a related event for students
- Model behavior by participating in related activities

QUESTIONS?

Bobbie Porter

AVP Diversity, Equity, & Inclusion

boporter@fullerton.edu

O: Ext. 7326 M: 657-253-2715

 @csufdiversity



IFC GOALS BOD PRESENTATION

Presented by: Amir
Zafary
IFC President

Term Goals

- Market the good that chapters do to the community to be able to showcase it to the school
- Hold more community service events to have some outreach to the community
- Create a platform that invites Fraternities to form on campus
- Revamp IFC Recruitment in a manner to bring through higher membership rates



Upcoming Events



Greek Week March
11th – 15th

Camp Titan
Philanthropy
Adding a new
event: Volleyball



IFC Expansion Initiative
(Executive Board & Fraternities)



Implementation of IFC Town Hall
(Recruitment Event in Fall 2020)

Percent of Budget Spent

ASI Account

Account Title	Beginning Amount	Amount Spent	Percentage Spent
Supplies	700	0.00	0.00%
Printing and Advertising	1,000	0.00	0.00%
Contracts/ Fees/Rentals	3,000	0.00	0.00%
Travel	2,500	0.00	0.00%
Dues/Subscriptions	1,800	0.00	0.00%
Total	9,000	0.00	0.00%

Plans for Budget



Supplies

Order trophies and banners for Greek Week awards



Printing

Save for printing brochures for next semester



Contracts

Half to be used for the Fraternity Leadership Conference



Travel

Saving for AFLV next semester (Leadership Conference for IFC and PHC)



Subscriptions

Plan to transfer money to cover NIC dues (National Interfraternity Council)

Questions?

The background features three horizontal, overlapping green brushstrokes of varying lengths and textures, creating a dynamic, artistic effect. A white rectangular border is centered over the middle stroke, framing the text.

NSM-ICC
Board of Directors
Presentation

Meet Our Executive Board



Jessica Sherman
Chair



Jacob Javier
Vice Chair



Genesis Marroquin
Events Coordinator



Erick Engelby
Director of Admin.



Our Goals

SHORT TERM GOALS

Allocate fund equitably to all students of NSM

Keep attendance up during meetings

Help advertise club events


Have a successful NSM Week

LONG TERM GOALS

Communication between council and officers

Connect with other programs and colleges

Build a community in the council



**Our Budget
(Updated 02/17/20)**

Line 8050

- Available: \$700 (100%)
- Total: \$0 (0%)

Line 8051

- Available: \$200 (100%)
 - Possibly investing in cards for future board
 - New name plates
- Total: \$0 (0%)

Line 8074

- Available: \$7156.07 (79.5%)
- Total: \$1843.93 (20.5%)
 - NSM Week



A-Side Budget

B Side Budget

Line 8074

- Available: \$1586.14 (79.3%)
 - CBC Symposium
- Total: 413.86 (20.7%)

Line 8077

- Available: \$16430.27 (58.7%)
- Total: \$11569.73 (41.3%)

Future Events

- NSM-ICC Basketball Terminate
- Community College Visit CSUF
 - Collab with Project RAISE to present about NSM-ICC and our clubs to transfer students
- NSM Week:
 - April 27th - April 30th
 - April 27th: Career Panel and STEM Social
 - April 28th: Carnival
 - April 29th: Symposium
 - April 30th: Banquet



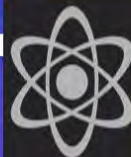
NSM STUDENT SUCCESS
CENTER PRESENTS

COFFEE & TEA WITH NSM FACULTY

*Come to MH-488 and have tea or
coffee with Faculty in the College
of Natural Sciences and
Mathematics.*

**WEDNESDAY MORNINGS
8AM-10AM**

**DATES: 2/26, 3/18, 4/15
LOCATED IN MH-488**



incluSTEM

This series looks to provide culturally relevant discussions that empower people of color, women, and LGBTQ people in STEM. All students are welcome!

02/18
MH-488
5 PM

Black Herstory & STEM

The complicated legacy of Henrietta Lacks.

03/24
MH-488
5 PM

Women in STEM

A panel of women sharing their experiences in male dominated fields.

04/21
MH-488
5 PM

Mental Health Awareness

What does it mean to be a STEM major and balance school/life and other intersecting identities?

Light refreshments provided.

All workshops will be held in the NSM Student Success Center.

Please email Tatiana Pedroza at tapedroza@fullerton.edu for more information.



THE NSM STUDENT SUCCESS CENTER PRESENTS *indUSTEM* SERIES

BLACK HERSTORY & STEM

The Complicated Legacy of Henrietta Lacks

FEBRUARY 18TH | 5PM | MH-488 |

Come join us for **free food** and **discussion** about the story of Henrietta Lacks, an African American woman whose cancer cells are the source of the HeLa cell line, one of the most important cell lines in medical research.

**Special Guest Presenter,
Dr. Sofie Leon, Ph. D. (she/her/hers)
Director, Diversity Initiatives &
Resource Centers**



RAISE PROJECT



HEALTH PROFESSIONS UNITY OBSTACLE COURSE



A community event for all pre-health professionals

SATURDAY, FEBRUARY 29, 2020

8 AM TO 3 PM

LOCATION: BEHIND TITAN HOUSE
(BESIDE THE SOCCER FIELD)

The Event is Free!

We ask all participants to fill out the form in the link below to confirm your attendance. Food will be provided to those who fill out the form.

RSVP by Monday, February 24, 2020

<https://forms.gle/c5AB6QuqrcLs24iK6>



SCAN ME



Flying Samaritans
OR
— PROVIDING HEALTHCARE TO EL PASO, MEXICO —



Questions?

manpreetluthra@csu.fullerton.edu



**American
Red Cross**

Community of Giving

Red Cross Blood Drive California State University of Fullerton - SHPA

Location: Bloodmobile at KHS Walkway
800 N. State College Blvd
Fullerton, CA 92831

Wednesday, February 19, 2020 and

Thursday, February 20, 2020

10:00 a.m. to 4:30 p.m.

To schedule your life saving appointment, go to
www.RedCrossBlood.org and enter sponsor code: CSUF

Streamline your donation experience and save up to 15 minutes by visiting RedCrossBlood.org/RapidPass to complete your pre-donation reading and health history questions on the day of your appointment.

Scan to schedule



or appointment

redcrossblood.org | 1-800-RED CROSS | 1-800-733-2767 | Download the Blood Donor App

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1251 | 1-800-RED CROSS | 1-800-733-2767 | 1-800-733-2767 | 1-800-733-2767



THANKS!

Any questions?

Contact: nsmicc.csuf@gmail.com

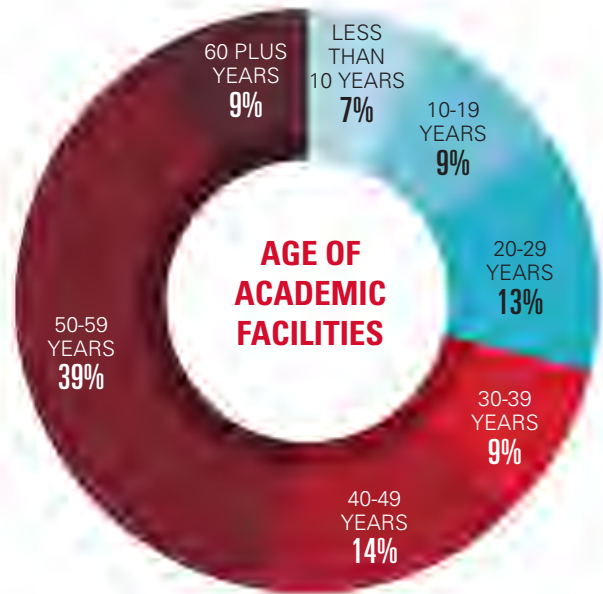
[Follow us on instagram: nsm_icc](#)

CALIFORNIA STATE UNIVERSITY, FULLERTON

OVERALL CAPITAL FACILITIES NEED

Support for a Higher Education General Obligation Bond means providing the quality facilities needed to educate today's workforce. These funds will provide safe, efficient spaces for students to learn and for faculty and staff to support the academic mission of the CSU. Bond funds will be used to renovate existing facilities to address fire/life safety, seismic, and deferred renewal needs across the system.

Cal State Fullerton has an overall need of **\$144,841,000** to address existing building deficiencies. The last state supported Bond was in 2006, and over the past five years, the campus has worked to fund various projects on a limited budget, making wise use of scarce resources. Cal State Fullerton has undertaken \$262,283,000 in capital projects and improvements since 2014.



62% OF CAMPUS INVENTORY IS OVER 30 YEARS OLD



FUTURE NEED

Cal State Fullerton has requested funding for 2020-2021 projects, including those listed below. These could be funded with proceeds from a General Obligation Bond.

Infrastructure Improvement Projects

Kinesiology & Health Science Pool Safety Improvements	\$4,110,000
Domestic Water Line Upgrades	\$3,879,000
McCarthy Hall Life Safety Upgrades.....	\$25,036,000

Critical Infrastructure and Deficiencies.....\$2,893,000

Science Laboratory Replacement (Seismic).....\$84,500,000

The proposed Science Laboratory Replacement Building will be a critical component in the multiphase/multiyear renovation of several academic buildings and long-term campus strategic plan to allow for the seismic retrofit and full building renovation of McCarthy Hall Academic Building.

AUTHORIZES BONDS FOR FACILITY REPAIR, CONSTRUCTION, AND MODERNIZATION AT PUBLIC PRESCHOOLS, K–12 SCHOOLS, COMMUNITY COLLEGES, AND UNIVERSITIES. LEGISLATIVE STATUTE.

OFFICIAL TITLE AND SUMMARY

PREPARED BY THE ATTORNEY GENERAL

The text of this measure can be found on page 36 and the Secretary of State's website at <https://voterguide.sos.ca.gov>.

- Authorizes \$15 billion in state general obligation bonds for public education facilities: \$9 billion for preschools and K–12 (includes \$5.2 billion for modernization, \$2.8 billion for new construction, \$500 million for charter schools, and \$500 million for career technical education); \$6 billion for public universities and community colleges.
- Projects will improve facilities' health/safety conditions (including earthquake/fire safety and removing lead from water) and increase affordable student housing.
- Limits administrative costs to 5%.
- Appropriates money from General Fund to repay bonds.

SUMMARY OF LEGISLATIVE ANALYST'S ESTIMATE OF NET STATE AND LOCAL GOVERNMENT FISCAL IMPACT:

- Increased state costs to repay bonds estimated at about \$740 million per year (including interest) over the next 35 years.
- Mixed effect on the amount of local bonds issued by school and community college districts and a likely reduction in the amount of developer fees collected by certain school districts going forward.

Summary of State Costs

New Borrowing

Principal	\$15 billion
Interest	11 billion

Total Estimated Cost	\$26 billion
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Payments

Average annual cost	\$740 million
Likely payment period	35 years
Source of payments	General Fund tax revenues

FINAL VOTES CAST BY THE LEGISLATURE ON AB 48 (PROPOSITION 13) (CHAPTER 530, STATUTES OF 2019)

Senate: Ayes 35 Noes 4

Assembly: Ayes 78 Noes 1

ANALYSIS BY THE LEGISLATIVE ANALYST

BACKGROUND

California Provides Public Education to 9.2 Million Students. California provides public education spanning from preschool through the university level. About two-thirds of students are enrolled at the preschool,

elementary, or secondary school levels. California currently has about 10,000 of these types of schools operated by 944 school districts. (About 1,300 of these schools are charter schools, which typically are approved by the nearest school district but operate somewhat independently.) The

ANALYSIS BY THE LEGISLATIVE ANALYST

CONTINUED

remaining one-third of students are enrolled in public colleges or universities. The California Community College (CCC) system consists of 115 campuses operated by 73 districts. The state has two public university systems—the California State University (CSU) and the University of California (UC). The CSU system has 23 campuses and the UC system has 10 campuses.

State Helps Cover the Cost of Public Education Facilities. Traditionally, the state helps cover the cost to construct or renovate academic facilities, including classrooms, science laboratories, and career technical education spaces (such as automotive workshops). New academic facilities typically are constructed when areas are growing in enrollment. Renovation (or modernization) projects typically are undertaken when a building’s components (such as its electrical, plumbing, or heating and cooling systems) are old and become less reliable or a life-safety issue is identified (such as the need to remove mold or strengthen a building’s ability to withstand an earthquake). Traditionally, the state has not funded preschool facilities, with school districts tending to fund these projects using local funding.

State Reviews Facility Requests. For school facility projects, school districts submit applications for state funding to the Office of Public School Construction. The office reviews the applications and then brings eligible applications to the State Allocation Board for approval on a first-come, first-served basis. For community colleges and universities, campuses submit proposals to their system offices. (The CCC system is overseen by the Board of Governors, the CSU system by the Board of Trustees, and the UC system by the Board of Regents.) Each

system’s governing board then compiles these campus requests and submits selected projects to the Legislature and Governor for review and approval.

State Has Rules for Sharing Project Costs With Schools. For school districts, the state traditionally covers a standard share of the cost of each approved facility project. Specifically, the state covers 50 percent of the cost of most new construction projects and 60 percent of the cost of most renovation projects. School districts are expected to cover remaining project costs using local funds, though school districts that have difficulty covering their local share may qualify for additional state funding. For community college districts and university campuses, the state also often shares project costs, though state law does not have standard share-of-cost requirements for them.

State Historically Has Used Bonds to Fund Education Facilities. The state typically uses general obligation bonds (a form of borrowing) to pay for its share of project costs. A majority of voters statewide must approve these bonds. Voters give the state permission to sell bonds to investors. The bonds provide the funding that the state uses for projects. The state then repays the investors, with interest, from the General Fund. (The General Fund is the state’s main operating account, which gets its revenues primarily from personal income taxes, state sales and use taxes, and corporation taxes.) The state typically repays investors by making annual payments over a few decades. Bond repayment is guaranteed by the state’s general taxing power. (For more information on the state’s use of bonds, see “Overview of State Bond Debt” later in this guide.)

ANALYSIS BY THE LEGISLATIVE ANALYST

CONTINUED

State Has Some Bond Authority Remaining but Much of It Has Been Committed. Figure 1 shows that from 2002 through 2016, voters approved four education facility bond measures that provided a total of \$45 billion in state bond funding. Three of the bond measures provided funding for school and community college districts as well as universities, whereas one (Proposition 51 in 2016) funded only school and community college districts. Of the \$45 billion in approved bond funding, the state already has sold bonds totaling \$37.2 billion, with \$7.8 billion not yet sold to investors. Virtually all of these unsold bonds are from remaining Proposition 51 funds. The state, however, already has received applications nearly in excess of the remaining Proposition 51 bond authority for school projects. (The state currently is processing these applications.) The state also has already committed about two-thirds of Proposition 51 bond funding for community college projects. (A lag typically exists from the time the state commits bond funding for projects to the time it sells the associated bond.) The state’s current annual payment on previously sold education facility bonds is \$2.9 billion.

State Now Relies on University Bonds to Fund CSU and UC Projects. In 2013, the state developed a new way of funding university facility projects. Under the new way, the universities—rather than the state—issue bonds. Unlike state general obligation bonds, voters do not approve university bonds. The universities pay back the debt on their bonds

using funding they receive from the state. This change was intended to give CSU and UC greater control over their facilities and encourage campuses to reduce projects costs. Since developing this new funding system, CSU and UC each have undertaken about \$2 billion in university bond-funded facility projects. The universities currently make total annual payments of about \$140 million for these projects.

Districts Typically Raise Their Local Share by Issuing Local Bonds. School and community college districts tend to cover their local share of project costs using local general obligation bonds. Districts must get at least 55 percent of their voters to approve the sale of local general obligation bonds. Since 2002, voters have approved \$154 billion in local general obligation bonds for school and community college facility projects.

State Law Places Limits on Local Borrowing. State law limits the total amount of local bonds that school and community college districts may issue. The limits are based on the assessed value of property within the district. Elementary and high school districts may issue bonds equal to 1.25 percent of their assessed property value. For unified

Figure 1

Recent State General Obligation Bonds for Education

(In Billions)

Year	Proposition	Authorized Amounts				Totals
		Schools	Community Colleges	California State University	University of California	
2002	47	\$11.4	\$0.7	\$0.5	\$0.4	\$13.1
2004	55	10.0	0.9	0.7	0.7	12.3
2006	10	7.3	1.5	0.9	0.7	10.4
2016	51	7.0	2.0	—	—	9.0
Totals		\$35.7	\$5.2	\$2.1	\$1.8	\$44.8

ANALYSIS BY THE LEGISLATIVE ANALYST

CONTINUED

school districts and community college districts, the limit is higher—2.5 percent—if the districts comply with certain other borrowing conditions. School districts that are unable to raise at least \$5 million through local bonds under these limits may apply for additional state funding. School districts also may seek waivers from the state to exceed these caps. Since 2010, 7 percent of school districts have received these waivers.

School Districts Also Raise Local Funds From Developer Fees.

Unlike community colleges and universities, school districts can raise funds for their facilities by assessing one-time fees on residential, commercial, and industrial developments. For example, a school district can charge a fee to a developer of a new housing community if the district can show that the new development will bring new students into the district. The exact amount that school districts can charge is based on rules specified in state law. Districts use the resulting revenue to help cover the cost of constructing new schools within that area. Since 2002, approximately 90 percent of school districts have raised some revenue from developer fees. During this time, school districts have raised a total of about \$10 billion from these fees. Though developer fee revenue makes up a small portion (about 5 percent) of overall funding for school facilities, these fees can contribute up to half of construction costs for certain projects.

PROPOSAL

Proposes Bond Funding for Public Education Facilities.

As Figure 2 shows, this measure allows the state to sell general obligation bonds totaling \$15 billion—of which \$9 billion is for public schools and \$6 billion is for higher education facilities. The funding for school facilities is designated for four specific types of projects: renovation, new construction, charter schools, and career technical education facilities. School districts could seek some of the bond funding for their preschool facilities. The higher education funding is spread evenly

Figure 2

Uses of Proposed Bond Funds

(In Billions)

	Amount
Public School Facilities	
Renovation	\$5.2 ^{a,b}
New construction	2.8 ^a
Career technical education facilities	0.5
Charter school facilities	0.5
Total	\$9.0
Public Higher Education Facilities	
Community college facilities	\$2.0
California State University facilities	2.0
University of California facilities	2.0 ^c
Total	\$6.0
Grand Total	\$15.0^d

^a Of this amount, up to 10 percent would be reserved for school districts with 2,500 or fewer students.

^b Of this amount, \$150 million would be reserved for testing and treating lead in water at schools.

^c Some of this amount could be used for facilities at Hastings College of the Law, which is affiliated with the University of California.

^d Up to 5 percent of bond funding may be used for administrative purposes.

ANALYSIS BY THE LEGISLATIVE ANALYST

CONTINUED

among CCC, CSU, and UC. The measure is linked to legislation that makes several changes to the rules governing public education facility projects (described below). If the measure passes, these changes will go into effect.

Modifies Facility Rules for Schools. If the measure passes, three notable changes would be made to the rules for school facilities. First, the state’s existing share of project costs (50 percent for new construction and 60 percent for renovation) would be replaced with a sliding scale. Under the sliding scale, school districts would qualify for state funding equal to between 50 percent and 55 percent of costs for new construction projects and between 60 percent and 65 percent for renovation projects. The higher state share would be for districts that have less capacity to raise local funds and enroll higher shares of low-income students, foster youth, and English learners. Second, the state would replace its existing first-come, first-served approach for reviewing applications with new rules. The new rules set forth certain prioritization categories. Health and life-safety projects would receive highest priority, followed by applications submitted by districts that have difficulty raising their local share and projects that test for and address lead in water at school sites, among other categories. Within each of these priority categories, applications would be further prioritized if districts have an agreement to use unionized construction labor. The third change is that a school district would be required to submit a five-year facility master plan as a condition of receiving bond funding.

Establishes New Expectations for Selection of University Projects. The state also would

use new rules for prioritizing CSU and UC projects. To qualify for state bond funds, the CSU Board of Trustees and UC Board of Regents would be required to prioritize projects that address life-safety and certain other deficiencies with existing facilities. University campuses also would be required to develop five-year plans to expand affordable housing options for their students. The system boards would be required to consider these housing plans as an additional factor in prioritizing among campuses’ facility projects.

Changes Local Funding Rules for Districts. The state also would make three key changes relating to school districts’ and community college districts’ local revenue-raising capacity. First, districts would be allowed to issue a higher amount of local general obligation bonds. Specifically, for elementary and high school districts, the limit would be raised from 1.25 percent to 2 percent of assessed property value. For unified school districts and community college districts, the limit would be raised from 2.5 percent to 4 percent of assessed property value. Second, school districts unable to raise \$15 million under these new limits (up from the existing \$5 million threshold) would be able to apply for additional state funding. Third, the state would establish new limits on developer fees. Specifically, school districts would be prohibited from assessing developer fees on multifamily residential developments (such as apartment complexes) located within a half-mile of a major transit stop (such as a light rail station). For all other multifamily residential developments, currently allowable developer fee levels would be reduced by 20 percent moving forward. These limitations would be in place until January 1, 2026.

ANALYSIS BY THE LEGISLATIVE ANALYST

CONTINUED

FISCAL EFFECTS

Measure Would Increase State Costs to Repay Bonds. This measure would allow the state to borrow \$15 billion by selling general obligation bonds. The state would pay off the bonds, with interest, from the General Fund. The cost of these bonds would depend on various factors, such as the interest rates on the bonds when sold and the time period over which they are repaid. We estimate that the cost to pay off the bonds would total \$26 billion—\$15 billion for the principal plus \$11 billion for the interest. The state would pay off the bonds by making annual payments of **about \$740 million per year for 35 years.** This amount is about one-half of 1 percent of the state’s current General Fund budget.

Uncertain How Measure Would Affect University Facilities. For CSU and UC projects, the measure’s effect would depend upon future decisions. If the state provided funding for university bonds in addition to the proposed state bond, then more CSU and UC projects would be undertaken and state costs would be higher than estimated above. Alternatively, if the proposed state bond were used instead of university bonds, then state costs would not be higher than estimated above.

Measure Would Impact Districts in Various Ways. Many school and community college districts could undertake more facility projects because of the additional state bond funding available and the additional capacity to issue local bonds. Other districts could decide to undertake the same number of facility projects as otherwise planned but at lower local cost (accessing the available state bond funding but not increasing local borrowing). A few school districts, primarily those affected by the new limits on developer fees, might undertake fewer projects.

Visit <http://cal-access.sos.ca.gov/campaign/measures/> for a list of committees primarily formed to support or oppose this measure.

Visit <http://www.fppc.ca.gov/transparency/top-contributors.html> to access the committee’s top 10 contributors. <https://www.sos.ca.gov/campaign-lobbying/cal-access-resources/measure-contributions/2020-ballot-measure-contribution-totals/>

A copy of the full text of the state measure can be found on page 36 of this guide.

A Resolution in Support of Proposition 13

Sponsor: Maria Linares

Co-Sponsor: Tori Hust

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, Proposition 13, the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, is on the ballot of the State of California Presidential Primary on March 3, 2020; and

WHEREAS, Proposition 13 authorizes \$15 billion in state general obligation bonds for construction and modernization of public education facilities;¹ and

WHEREAS, if Proposition 13 passes, the CSU will receive \$2 billion to improve aging infrastructure to ensure safe and modern facilities for students, faculty, and staff; and

WHEREAS, these funds would be used to address necessary fire, safety, and seismic deficiencies and undertake projects to modernize existing buildings or construct replacement buildings in order to keep pace with current technology and workforce needs; and

WHEREAS, more than half of the CSU's facilities are forty years old, and one-third are more than fifty years old; and

WHEREAS, the CSU has more than \$15 billion in academic infrastructure needs, including \$1.2 billion in seismic projects, approximately \$3.6 billion in deferred maintenance needs, and \$900 million in infrastructure renewal backlog, which grows by \$290 million each year;² and

WHEREAS, the most recent state-authorized general obligation bond for higher education occurred in 2006, and the \$690 million allocated to the CSU was spent by 2012; and

WHEREAS, since 2012 the CSU has had to make requests for one-time capital funding through the annual operating budget request process, putting facility needs in direct competition for funding with other system priorities such as providing student services and expanding enrollment; and

¹ <https://voterguide.sos.ca.gov/propositions/13/index.htm>

² <https://www2.calstate.edu/csu-system/about-the-csu/budget/2019-20-operating-budget/Pages/deferred-maintenance-backlog.aspx>; <https://www2.calstate.edu/csu-system/about-the-csu/budget/2020-21-operating-budget/Pages/deferred-maintenance-backlog.aspx>; Additional data provided by CSU Foundation

WHEREAS, the independent Public Policy Institute of California has found that the state will have a shortage of 1.3 million college-educated workers by 2025; and

WHEREAS, the CSU plays a major role in California's economy and the creation of the state's workforce by graduating nearly half of all bachelor's degrees awarded in California each year; and

WHEREAS, Proposition 13 enables the State to invest in CSU facilities so that the CSU system can continue to produce the graduates needed for the State to have a robust and growing economy; and

WHEREAS, the Board of Trustees of the California State University supports this education bond act authorized by AB 48;³ therefore let it be

RESOLVED, ASI supports Proposition 13, the Public Preschool, K-12, and College Health and Safety Bond Act of 2020; and let it be further

RESOLVED, that this resolution be distributed to the California State University Board of Trustees, California State Student Association, the Governor of California, the California State Senator of the 29th district, the California State Assembly Member of the 65th district, the California Faculty Association, and the following CSU Fullerton departments, divisions, and/or entities for their support and consideration: the Office of the President, the President's Advisory Board, the Office of the Vice President for Student Affairs, the Office of the Vice President of Administration and Finance, the Office of the Vice President for University Advancement, and the Academic Senate.

Adopted by the Board of Directors of the Associated Students Inc. California State University, Fullerton on the eighteenth day of February in the year two thousand and twenty.

Lorren Amelia Baker
Chair, Board of Directors

Brittany Cook
Treasurer/Secretary, Board of Directors

³ <https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2019/Documents/nov-19-20-PLENARY.pdf>

CALIFORNIA STATE UNIVERSITY, FULLERTON

COLLEGE
OF THE

ARTS

EXHIBITIONS • PRODUCTIONS • PERFORMANCES

College of the Arts Report

College of the Arts –Arts Week!

- Theme- Happy Little Accidents
- Dates: April 6-10th

- Currently going through Proposals for Arts Week and we will wrap them up first week of March.

Updates from KCACTF

- Student Directing Competition 2 National Finalists
 - Isabel Rodriguez and Caity Peterson
 - Matthew Michael Mullin received an honorable mention
 - All 6 students who entered were finalists
- Best Vocal Interpretation of a Classical Song
 - Laurel Bollard (Belle in *Beauty and the Beast*)
- KCACTF/LORT Arts Leadership National Finalist
 - Lesley Aguirre

GOALS!!!

- Visibility Campaign
- Meeting with Dean soon to catch up
- Helping select IRA for Arts
- Coaching people through campaigns
- Connecting with and helping arts students with their program
- Making ICC GroupMe
- Working on Robert's Rule's, Budgeting, and Outreach

Upcoming events

- Music: Awadagin Pratt, Piano
Wednesday, February 19, 2020 @ 8pm
Meng Concert Hall
- T&D: Jane Eyre The Musical
Opens Friday, March 13, 2020 @ 8pm
Little Theatre
- VA: Exit Gallery all Semester!
- ALL: Women in Arts Panel
March 12, 2020 ~3:30-6p.m.

Thank you!

Lorren Baker

11:30am-12:30pm Wed

Lesley Aguirre

1:00-2:00pm Mon



MCBE Board of Directors Report

James Martinez and Selene Hanna

February 15th, 2020

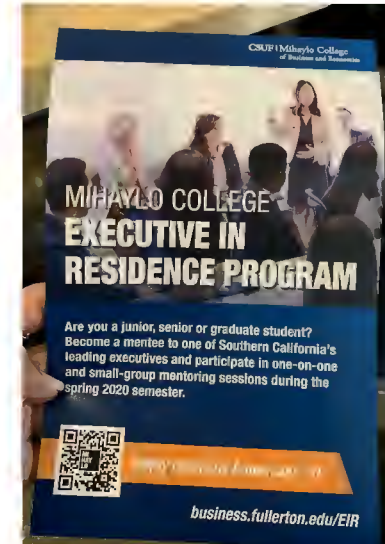
Agenda

1. College Updates
2. Events Coming Soon
3. What we're up to
4. Closing



College Updates

- ❖ Meet the Firms
 - Recently held on Feb. 13th
- ❖ Executive in Residence Program
 - New program!



Short Term

- Communicate with professors and schedule appointments to present to night students
- Collaborate with ASI and MCBE Marketing to produce new marketing for Mihaylo College
- Meet with the department chairs and share ideas on new communication tools (slack, remind)



Long Term

- Increase diffusion of information to night students
- Eventual upgrade of marketing materials placed in Mihaylo college
- Increase number of department chairs (six total) willing to implement new communication tools



Upcoming Events

- ❖ Business Madness
 - March 2nd-5th
 - Various locations

- ❖ Dean's List Honor Reception

- March 18th 5 - 6:30pm
- 2 semesters combined into 1 reception



What We're Up To

- ❖ Helping BICC with Business Madness planning
 - (meetings every Thursday 11:30 pm)
- ❖ Meet with Dean Morteza to ensure our goals align
- ❖ Getting updated club numbers

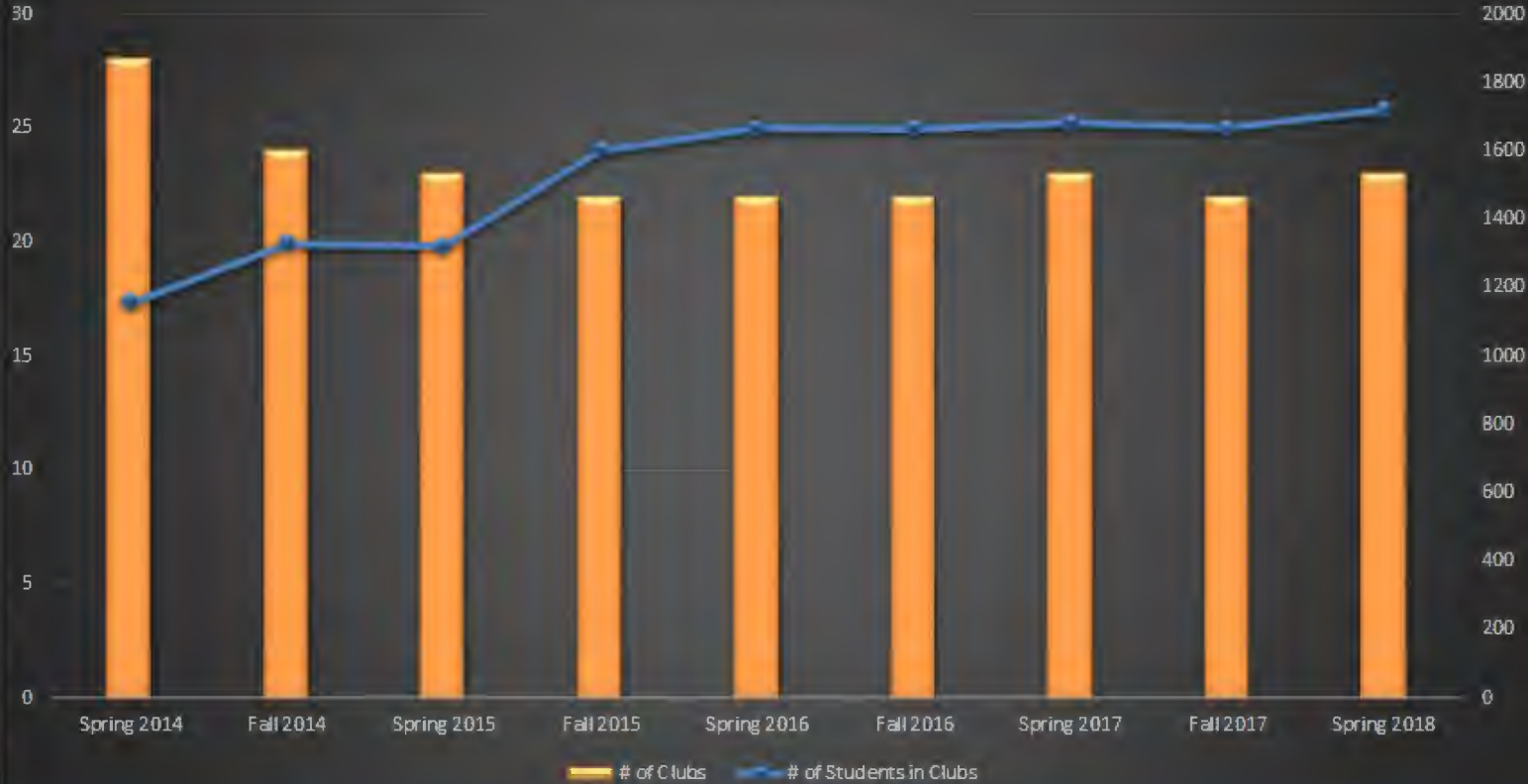


BICC Club Membership Summary Fall 2019:

1450 students
involved in a club
or organization

20 Business
Clubs/
Organizations

Student Involvement





Selene Hanna

Office Hours:

Thu 2:30-3:30 pm

TSU 270



James Martinez

Office Hours:

Wednesday 1:15 - 2:15 pm

TSU 270



February 18, 2020
Board of Directors
Executive Officers Report

PRESIDENT
AARON AGUILAR

Hi all! As we excellently enter yet another week, I want to wish you all well in your academic pursuits as we dive deeper into the semester and encourage you all to spread the word regarding the midnight closing of our ASI Elections Petition of Candidacy tomorrow! This is the opportunity to give all of the talented Titans and future leaders you see each and every day the slight extra push needed for them to reach just a little bit higher and apply, and if they're not interested in executive or board roles, feel free to remind them that there are a plethora of other appointed roles available to take a look at over the next few weeks!

This past week saw both our ASI Town Hall and another CSSA plenary, graciously hosted by Cal Poly San Luis Obispo! Regarding the concerns addressed at the town hall, we will continue to advocate on matters of parking, resource centers, campus climate, and many more within our meetings and initiatives in the weeks to come; I would like to emphasize that as we enter this week it is essential that you all spread the word regarding our Ethnic Studies survey so that we can obtain an accurate sense of how our campus community believes it should be implemented. This is a critical conversation happening at both a state and campus level and I would like to take a moment to acknowledge the incredible amount of work both Claire and Isaac Alferos have put into advocating for this across the CSU. We will be discussing more at the meeting regarding how we can all come together to strongly support this significant change; if you have any questions regarding the town hall, CSSA, or any other events please don't hesitate to reach out! Tusks Up!

CHIEF CAMPUS RELATIONS OFFICER
CLAIRE JENKINS

Hello all,

Hope your semester is going well.

A few things:

- University Affairs is currently working with Title IX and marketing to update the It's On Us campaign-- so stay tuned!
- Most importantly, AB 1460 is now being discussed again throughout the CSU system. We have developed a survey in order to get student feedback and it is **IMPERATIVE** that y'all send this to all the students you know. A sign-up sheet will be available soon in order to go to club meetings and other events. Here is the link: http://fullerton.qualtrics.com/jfe/form/SV_ah3NE8tZK2tshZH

- PAC meetings will be happening next week, so if you have not signed up to attend one, please email Mohamed at asipac@fullerton.edu ASAP!

CHIEF GOVERNMENTAL OFFICER

TORI HUST

- Lobby Corps: Commission meeting from 11:30-12:30 this Wednesday, Feb. 19th.
- CSSA: We made it clear that our students want ethnic studies and support AB 1460. However, this was not an action item and we hope to make it one for a coming special meeting. We are here to represent the students, not the academic senate or the Chancellor's office and that is exactly what we will continue to do. Additionally we passed a resolution in support of Prop 13, which you will see here as well today.
- Debate Watch Party: TSU Grand Staircase on Tuesday, February 25th. Time TBD.

CHIEF INCLUSION & DIVERSITY OFFICER

MONICA MORALES-GARCIA

Hello all,

Unfortunately, last week was short on meetings because I was home, sick with the flu. I am currently recovering so I'm hopeful this week will be more productive. The Diversity & Inclusion Committee Meeting will be on 2/18, the day of board so I might not see you all, please email me or come into my office if you'd like to chat!

- **Events/Meetings Attended:**
 - Tuesday, Feb. 11:
 1. Race & Reggaeton put on by the African American Resource Center, Chicana/o Resource Center, and the Student organization Hip-Hop heads
 - Wednesday, Feb 12:
 1. ASI Town Hall
- **Projects:**
 - Collab with AICA for Social Justice Week, more details soon
 - Visibility Campaign
 - Collaboration with ASI Environmental Sustainability Commission (ESC) – sustainability in menstruation
- **On-Going:**
 - 1:1 Asha
 - 1:1 Rebecca
 - Exec Team Meetings

CHIEF COMMUNICATIONS OFFICER
ISAAC GONZALEZ

Hello everyone,

Thank you to all who participated in our ASI Town Hall – whether it was through the panel or the audience, I greatly appreciate it! It was a very success event where students brought up their questions and concerns. To make sure that you all have an opportunity to know what students were asking and/or were concerned with at the Town Hall, I have written (not exact quotes) all the questions that students asked. We will be meeting with VP Le Grande this Tuesday and we will relay the questions and concerns that were brought up during the ASI Town Hall.

Fully Informed Ep. 8 was recorded last week and will release this week. It is the return of Kaetlyn Hernandez alongside Madison Buss, the Camp Titan Co-Directors. The special Direct from the Board: Board of Trustees episode is also almost done in the editing process and should release very soon. I am already working with Leslie and Melanie to get things prepared for our next regular Direct from the Board episode.

Town Hall Questions:

- Will ASI push for a SWANA resource center? What actions are you taking in your final days of office to ensure that you leave a sustainable development plan for resources to serve SWANA students?
- I am concerned about the increase of tuition and semester parking permits.
- What did ASI do with information regarding SWANA that Maisune researched and left for you before she graduated in 2019? Did all her efforts go to waste when you were done tokenizing her because there are no longer any allies for SWANA in ASI?
- I have heard of ASI food pantry but don't know many details. Could you explain what the plan is and when we could expect it?
- How is ASI working to pass a SWANA support student resolution by the last Board of Directors meeting of the spring 2020 term including a temporary space to support SWANA, an inclusive campus wide census, and the establishment of an ICC?
- Why is there a lack prioritization when it comes to SWANA related involvement in ASI – such as being taken of the agenda regarding SWANA week allocation for ASI contingency funds twice and the visibility campaign? Both resulted in no direct communication to students on changes and updates.
- What is being done to make sure that maintenance is being done on blue poles? Our safety should be our number one priority.
- How will ASI extend the network with professional student affairs to reach out to the SWANA community? This is to accomplish the inclusion of SWANA students in diversity training, campus-wide acknowledgement, and long-term institutional fiscal support that is long overdue.
- How is your team going to work towards the establishment of an inter-club council for the active SWANA related organizations? Is this a potential resolution on ASI's upcoming

agendas? We want a continuous flow of financial support rather than begging for funds to represent SWANA students.

- While this ASI team has been in office, what did you do to support and recognize SWANA students? Please do not include your financial funding of SWANA week as that is a short-term event.
- What will you do to have the ASI work you did this year stick once you leave office and not have it leave with you?
- Why does ASI continuously rely on the programming budget for funding SWANA students and what is the Board of Trustees doing to physically fund and support the SWANA community?
- Will you as a student body demand that the University recognize SWANA as its own demographic? If yes, how will you go about advocating for the change?
- How can ASI address the climate in DIRC's centers to better address their needs?
- What is being done to ensure availability of easily accessible and safe parking for students living on campus?
- What are the next steps for the AB1460 now that it is coming back to the Academic Senate?
- Will you condemn the blatant exclusion of the SWANA community by this University right now in front of the public and pressure the University President to take action?
- Other than addressing the climate, how will you actively support/fund the DIRC centers?
- You all have so many renovations being done on campus. Why can't that money be given to SWANA student for a center that could make us feel like we belong on this campus?
- We have taken time out of our day, dressing up and making posters. Will this be equivalent to database or is it not because it is not a traditional institutional process of making our voices heard?
- What are some things being done to improve student life?
- Every time that one of us ask a question, I am noticing you all using politician language. I don't feel like us being here is making an effect when you just answer "Oh, we will talk about it." I am looking to hear what you all will be doing.
- When you say that you will talk about it, could you tell us what you will be talking about when it comes to SWANA?
- I want to be involved with ASI so that I could also work on things. How would you recommend I do so?
- In a meeting with Fram, he asked us "Why you?" and that hurt. What are you going to tell Fram when he asks "Why us? (SWANA)"
- I heard that you could vote on campus for the upcoming Primary Elections. Where could you do so?
- Is there an update for the TSU Roscoe's project?
- How could students get employed for part-time jobs with ASI?
- When was the last time ASI created an inter-club council?



Executive Director Report

Keya Allen

February 18, 2020



CALIFORNIA STATE UNIVERSITY
FULLERTON™

Administration

- Chancellor's Office Audit
 - Deadline for response was moved to mid-April. Working with campus auditor and are on track to meet deadline.
- ASI is in conversations with SWANA to see how we can best assist.
- Food Pantry discussions are beginning.

Human Resources

Current Open Searches:

Office Coordinator – Building Engineering

Office Coordinator – Leader and Program
Development

Lead Teacher

Fitness & Wellness Coordinator

Building Engineer

Marketing Coordinator

Children's Center

- 136 families currently enrolled.
- Enrollment weekly hours are up around 5% over fall semester.
- 90 ASI student staff and 26 ASI interns earning academic credit this semester.
- Have been able to subsidize four families with the new grant.

Financial Services

- Budget preparation underway.
- Audit responses underway.

Leader & Program Development

- ASI Elections are coming.
- Applications for all open positions are posted on the ASI website – anyone can apply.
- Working on Spring Concert.

Student Recreation Center

- F45 number: 757 unique users earning \$12,255 in revenue
- Faculty/staff memberships: 280
- 19,358 unique users who have activated their membership
- Over 205,000 people thru the turnstiles in the fall semester

Student Recreation Center (cont.)

- Outdoor adventure:
 - Competed 4 successful trips in the fall
 - Collaborated with the Global Titan Center and took their entire group over 3 days to hike the Hollywood sign.
 - Sold out the first spring semester trip to hike Texas Canyon
 - Have upcoming hiking trips of the Hollywood sign, Mt. San Jacinto, Black Star Canyon and Mt. Baldy.
 - Overnight trips include Death Valley, the Grand Canyon over spring break and the Sequoia National Forest



BOARD OF DIRECTORS

CALIFORNIA STATE UNIVERSITY, FULLERTON™

CHAIR, VICE CHAIR & TREASURER/SECRETARY REPORT

February 18, 2020

Brittany Cook, Treasurer/Secretary:

No Report

Maria Linares, Vice Chair/Secretary:

Greetings ASI,

I hope you all had a relaxing weekend!

Governance

◆ At the last meeting, we approved Policy Concerning Composition and Duties of Commission.

Meetings/Events last week:

- Meeting with Carol, Drew, & Doug to discuss bylaws
- Attended CRC & AARC collab: Race & Reggeaton
- ASI Town Hall
- Meeting with Dr. Stambough regarding AB 1460 implementation ideas
- Meeting with Carol regarding policies and bylaws

Informational:

- If you are currently working on a resolution, please send me a draft by March 29th. I am planning on having the **last new** Governance item on the agenda for April 9th. On this date, the item would be discussion, meaning the last action item would be accepted for April 16th. As you are all aware, we do not add action items on the Governance agenda unless the team has had an opportunity to discuss them first. Therefore, I encourage you all to finish any resolutions you may be working on. The BOD agenda is loaded with items towards the end of the semester, especially the last 3 weeks. I would not want to load the BOD agenda with too many items from Governance. If you are currently working on a resolution and need assistance, please reach out to me.
- **Breakfast with the Board** is scheduled for **Thursday, March 5th from 9am to 11am**. Please bring your handbills, business cards, wear your name tag, and if possible, wear your ASI polo. We will be distributing breakfast burritos, coffee, and ASI swag. It is very important that each board member attend. We should have at least one representative from each college so

please coordinate with your co-director. We will be in the area between Titan Shops and Titan Walk (to the left of the first stone table). We will have tents and tables for you all. I will submit a marketing request for this event. As soon as I receive it from them, I will forward to all of you.

- I have requested that Lorren put an item on the BOD agenda. This item is regarding ASI roundtables which were organized last year. I also reached out to ASI Marketing and requested that they print out the roundtable reports from last year so that you all may look at them. In this report, you will find a lot of useful information which will help you in your advocacy efforts for historically marginalized communities on our campus. ASI Marketing has printed the reports and turned them over to Asha. I will ask that these reports are provided to all directors.

Updates:

- In the next couple of days, I will be reaching out to Aaron to set up a meeting and ask questions about the ASI budget proposal for 2020/2021. There are many communities that need our help and I want to make sure they are all being represented. If you have questions or feedback about the ASI budget, please reach out to Aaron. He will present his proposal to the ASI Finance Committee in the next couple of weeks and once it passes, it will come to board.
- I have reached out to Martha (TDRC coordinator) to ask how I may be able to assist undocumented students as they are going through a stressful time. She presented during our ASI Winter retreat and mentioned the community would need our help. If you would like to learn more about some of the issues undocumented students are facing on our campus, please Google DACA June 2020. The more we are informed the more we can help.
- I have reached out to President Virjee to request that a **Disability Awareness President's Reception** be allocated in the budget for 2020/2021. This was in the resolved section of the resolution Jessica Sherman and I wrote along with Deanna, student at large. It wasn't added in the budget last year, but I am staying hopeful that it will be added this year.
- I will be adding one more office hour. It will be hosted in the DIRC Brave space. I should know in the next week what day and time.

Have a wonderful rest of your week! See you all at 1:15 pm at our Board of Directors meeting.

Maria

Lorren Baker, Board Chair:

Hello all,

- 2020-2021 Elections Petition for Candidacy applications are closing soon.
 - Please Note: Be ethical on decisions and actions moving forward. Do not use any positions for candidacy to influence others.
 - Also, please recuse or state your conflict of interest, if any.
 - <https://asicsuf.wufoo.com/forms/asi-elections-2020-petition-of-candidacy/>
- I met with SWANA last week. I will be working with them to draft a resolution. Looking for active participants to assist in drafting the resolution, reach out if you are interested.
- Breakfast With The Boards – Coming March 5th from 9:00am to 11:00am. Please plan to participate. We will be tabling, giving out breakfast burritos and giveaways. This is a great time to connect with constituents across campus.
- The Ethnic Studies student response process deadline is coming quickly. As we discussed, we would like to gather your input and ask that you talk to ICC's other organizations. Provost Oliver will be presenting on this topic at tomorrow's BOD meeting. Survey/talking points will be provided soon.
- I am working on completing the committee assignments. I still haven't received all responses. Please note, if you have not provided your top requests, you will be assigned to a committee that needs representation.

Best,

Lorren