



Minutes

ASI Board of Directors Special Meeting

📅 Tue June 16th, 2020

🕒 1:15pm - 3:45pm PDT

📍 Zoom Meeting ID#954 7031 9598

👤 **In Attendance**

Call to Order

Maria Linares, Chair, called the meeting to order at 1:17 p.m.

Roll Call

Members Present: Aquino, Fernandez, Hanna, Hannawi, Linares, Lynch, Mukbel, Murillo, Stambough, Thomas, Wright, Zarate

Members Absent: Cortes (E), Sharma (E), Vigil (E)

Liaisons Present: Allen, Gillespie, Hoang, Loeb, Torres

Liaisons Absent: Reveles (E), Soria (E)

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Linares stated that Jarrod Ventura resigned from the Board.

Linares asked for excusals.

Hanna stated that Reveles and Soria would be absent due to other University business.

Linares stated that Cortes and Sharma would be absent due to cause for personal reasons, and Vigil would be absent due to other University business.

Decision: (Zarate-m/Thomas-s) A motion was made and seconded to excuse Cortes and Sharma for due cause and Reveles, Soria and Vigil for University business. The absence was excused by unanimous consent.

Approval of Agenda

Decision: (Hanna-m/Thomas-s) The agenda was approved by unanimous consent.

Consent Calendar

There was one item on the consent calendar. The item was approved by unanimous consent.

a. **June 2, 2020 ASI Board Special Meeting Minutes**

Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda.

Dulce Gonzalez spoke in support of Tina Thomas as the Treasurer/Secretary.

Lesley Aguirre spoke in support of Tina Thomas.

Scarlett Baker spoke in support of Tina Thomas.

Debra Noble spoke in support of Tina Thomas.

Time Certain

None

Unfinished Business

a. **Action: Election of the Board of Directors Treasurer/Secretary**

The Board will elect a Director to serve as the Treasurer/Secretary for the Board of Directors effective June 1, 2020 through May 31, 2021.

BOD 004 20/21 (Wright-m/Thomas-s) A motion was made and seconded to approve the election of the ASI Board of Directors Treasurer/Secretary for the 2020-21 fiscal year.

Linares asked for nominations or self-nominations.

Tina Thomas self-nominated.

Hannawi nominated Selene Hanna.

Hanna accepted the nomination.

There were no more nominations.

Thomas made a presentation and spoke about her qualifications.

The members asked Thomas questions.

Hanna made a presentation and spoke about her qualifications.

The members asked Hanna questions.

Linares stated that a breakout room was available to the nominees, if needed. The breakout room was not necessary.

The members discussed the nominees.

Decision: BOD 004 20/21 (Wright-m/Thomas-s) Roll Call Vote: 7-2-3. The motion was adopted to elect Selene Hanna as the 2020-21 ASI Board of Directors Treasurer/Secretary.

b. Action: Resolution to Approve Financial Institutions and Signatories

The Board will consider a resolution to approve financial institutions and signatories for the financial accounts and investments held by ASI for 2020-2021.

BOD 005 20/21 (Lynch-m/Fernandez-s) A motion was made and seconded to approve the resolution to approve financial institutions and signatories.

Linares yielded to McDoniel, ASI Director of Administration.

McDoniel spoke about the resolution. There was one small change needed to add the newly elected Treasurer/Secretary, Selene Hanna, to the resolution.

BOD 005A 20/21 (Murillo-m/Mukbel-s) An amendment was made and seconded to add Selene Hanna, ASI Board of Directors Treasurer/Secretary, to the resolution.

Linares asked for any objections to the amendment. There were no objections. Linares stated that the amendment was adopted by unanimous consent.

Decision: BOD 005 20/21 (Lynch-m/Fernandez-s) Roll Call Vote: 12-0-0. The amended motion was adopted.

c. Action: A Resolution to Appoint 2020-2021 ASI Audit Committee

The Board will consider approving a resolution appointing the members of the ASI Audit Committee, effective June 1, 2020 through May 31, 2021.

BOD 006 20/21 (Hanna-m/Mukbel-s) A motion was made and seconded to approve the 2020-21 ASI Audit Committee membership.

Linares stated that the Committee needs four Directors from the Board and one member from the Finance Committee to serve.

Linares yielded to McDoniel.

McDoniel spoke about the resolution.

Linares asked for nominations or self-nominations.

Wright self-nominated.

Hanna self-nominated.

Collins stated that Hanna would serve as the member from the Finance Committee.

Hanna withdrew the self-nomination.

Thomas self-nominated.

Aquino self-nominated.

Fernandez self-nominated.

There were no more nominations.

Hanna asked how the Committee Chair would be elected.

Linares stated that it would be determined later in this item.

DECISION: BOD 006 20/21 (Hanna-m/Mukbel-s) Roll Call Vote: 11-0-1. The motion was adopted.

Linares asked one of the Committee members to serve as Chair.

Wright volunteered.

Linares asked if there were any objections. There were no objections.

DECISION: Wright was approved as the Chair of the 2020-21 Audit Committee by unanimous consent.

d. **Action: Resolution Concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co-Trustees**

The Board will consider approving a resolution appointing Marcus Reveles, ASI President, and the 2020-2021 ASI Board of Directors Treasurer/Secretary as Co-Trustees of the ASI Post-Retirement Health Care and Life Insurance Employee Benefit Trust.

BOD 007 20/21 (Thomas-m/Lynch-s) A motion was made and seconded to approve the resolution concerning post-retirement health care and life insurance employee benefit trust-co-trustees.

Linares yielded to McDoniel.

McDoniel spoke about the resolution.

BOD 007A 20/21 (Thomas-m/Zarate-s) An amendment was made and seconded to add Selene Hanna as the ASI Board Treasurer/Secretary.

Linares asked if there were any objections to the amendment. There were no objections.

Linares stated that the amendment was approved by unanimous consent.

Decision: BOD 007 20/21 (Thomas-m/Lynch-s) Roll Call Vote: 12-0-0. The amended motion was adopted.

e. **Action: A Resolution Temporarily Suspending Signature Process Due to Coronavirus Pandemic**

The Board will consider approving a resolution to temporarily suspend corporate signature procedures due to the Coronavirus pandemic.

BOD 008 20/21 (Aquino-m/Fernandez-s) A motion was made and seconded to approve the resolution to temporarily suspend the signature process due to Coronavirus pandemic.

Linares yielded to McDoniel.

McDoniel spoke about the resolution.

Decision: BOD 008 20/21 (Aquino-m/Fernandez-s) Roll Call Vote: 12-0-0. The motion was adopted.

f. **Action: 2020-2021 Programming Leaders**

The Board will consider appointing the recommended applicants to serve as Programming Coordinator effective June 1, 2020 through May 31, 2021.

BOD 009 20/21 (Lynch-m/Hanna-s) A motion was made and seconded to approve Kira Dawson as the 2020-21 ASI Programming Coordinator.

Linares yielded to Asha Nettles, Director of ASI Leader & Program Development.

Nettles spoke about the process.

Decision: BOD 009 20/21 (Lynch-m/Hanna-s) Roll Call Vote: 12-0-0. The motion was adopted.

New Business

a. **Action: 2020-2021 ASI Commission Leaders**

The Board will consider approving the recommended applicants to serve as the ASI Community Engagement Commission Coordinators, ASI Lobby Corps Coordinators, and Environmental Sustainability Commission Coordinators effective June 1, 2020 through May 31, 2021.

BOD 010 20/21 (Aquino-m/Lynch-s) A motion was made and seconded to approve the 2020-21 ASI Commission Leaders.

The 2020-21 ASI Commission Leaders to be approved were:

- Kelly Ruiz and Kemafor Azodoh as Community Engagement Commission Coordinators
- Dixie Samaniego and Zachary Zirzow as Lobby Corps Commission Coordinators
- Ashly Jose as Environmental Sustainability Commission Coordinators

Linares yielded to Nettles.

Nettles spoke about the process.

Decision: BOD 010 20/21 (Aquino-m/Lynch-s) Roll Call Vote: 12-0-0. The motion was adopted.

b. **Action: 2020-2021 ASI AICA Student Leaders**

The Board will consider approving the recommended applicants for the ASI AICA Chair and Vice Chairs positions effective June 1, 2020 through May 31, 2021

BOD 011 20/21 (Aquino-m/Thomas-s) A motion was made and seconded to approve the 2020-21 ASI AICA student leaders.

The 2020-21 ASI AICA student leaders to be approved were:

- Luz Luveano as AICA Chair
- Alma Salgado as AICA Coordinator

Linares yielded to Nettles.

Nettles spoke about the process.

Decision: BOD 011 20/21 (Aquino-m/Thomas-s) Roll Call Vote: 12-0-0. The motion was adopted.

c. **Information: ASI Food Pantry Implementation Plan**

The Board will receive the implementation plan for the new ASI Food Pantry.

Linares yielded to Drew Wiley, ASI Associate Executive Director, and Asha Nettles, Director of Leader & Program Development.

Wiley and Nettles made the presentation about the ASI Food Pantry implementation plan, attached at the end of these minutes.

Thomas asked about the mobile food pantry for the fall semester, how would students be identified and how would the information be shared.

Nettles stated that there would be a sign-up process. Students would be given appointment times to pick up their supplies discreetly. They are working on the marketing and release plan. They are exploring social media and how announcements will be made. They will also be connecting with other programs, the councils and student clubs/organizations.

Announcements/Member's Privilege

Allen thanked everyone for their work. This is the last meeting of the summer. The members can reach out to her, Wiley, Nettles and the others to get whatever is needed. Relax and rest before the start of the fall semester.

Linares thanked everyone for their work at today's meeting. There is one more vacancy since Jarrod Ventura stepped down due to personal reasons. They will be filling in the vacant positions. The members will be informed throughout the process. Vacancies are completed through the Governance Committee. Kayleigh Bates will be leaving ASI to start grad school. She will be leaving at the end of the month. Linares stated that she is looking forward to this year. The members should check GroupMe for events and notifications. There will be training Wednesday, Thursday and Friday. This information is also on GroupMe. Nettles will be sending the agenda and Zoom links.

Adjournment

Maria Linares, ASI Board of Directors Chair, adjourned the meeting at 2:44 p.m.

Selene Hanna

Selene Hanna, ASI Board of Directors Treasurer/Secretary

Dhtomo

Deserita Ohtomo, Recording Secretary

ECS	Radhika Sharma									
ECS	VACANT									
HHD	Adriana Fernandez	1			1			1		
HHD	VACANT									
HSS	Erick Murillo	1			1			1		
NSM	Andrea Cortes									
NSM	Carl Zarate	1			1			1		
Univ. President's Rep.	Dr. Vigil									
Academic Senate Rep.	Dr. Stambough	1			1			1		
Chair (HSS)	Maria Linares	1			1			1		
		Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
		12	0	0	12	0	0	12	0	0

Roll Call Votes		010 - ASI Commissions Coord.			011 - ASI AICA Leaders		
		Yes	No	Abstain	Yes	No	Abstain
ARTS	Tina Thomas	1			1		
ARTS	Ramon Aquino	1			1		
CBE	Selene Hanna	1			1		
CBE	George Hannawi	1			1		
COMM	Jakob Wright	1			1		
Vice Chair (COMM)	Seleena Mukbel	1			1		
EDU	Monique Lynch	1			1		
EDU	VACANT						
ECS	Radhika Sharma						
ECS	VACANT						
HHD	Adriana Fernandez	1			1		
HHD	VACANT						
HSS	Erick Murillo	1			1		
NSM	Andrea Cortes						
NSM	Carl Zarate	1			1		
Univ. President's Rep.	Dr. Vigil						
Academic Senate Rep.	Dr. Stambough	1			1		
Chair (HSS)	Maria Linares	1			1		
		Yes	No	Abstain	Yes	No	Abstain
		12	0	0	12	0	0

Jarrod Ventura

EDU - resigned 06/15/2020



Selene Hanna
ASI
Treasurer/Secretary



Why Selene?

Experience

- **Finance and Entrepreneurship Major**
- **Licensed Realtor**
- **ASI Finance Committee**

Why Selene?

Platform

Recovery

Our organization must focus on financial recovery. The finance committee will consider short-term and long-term **financial solutions.**

Transparency

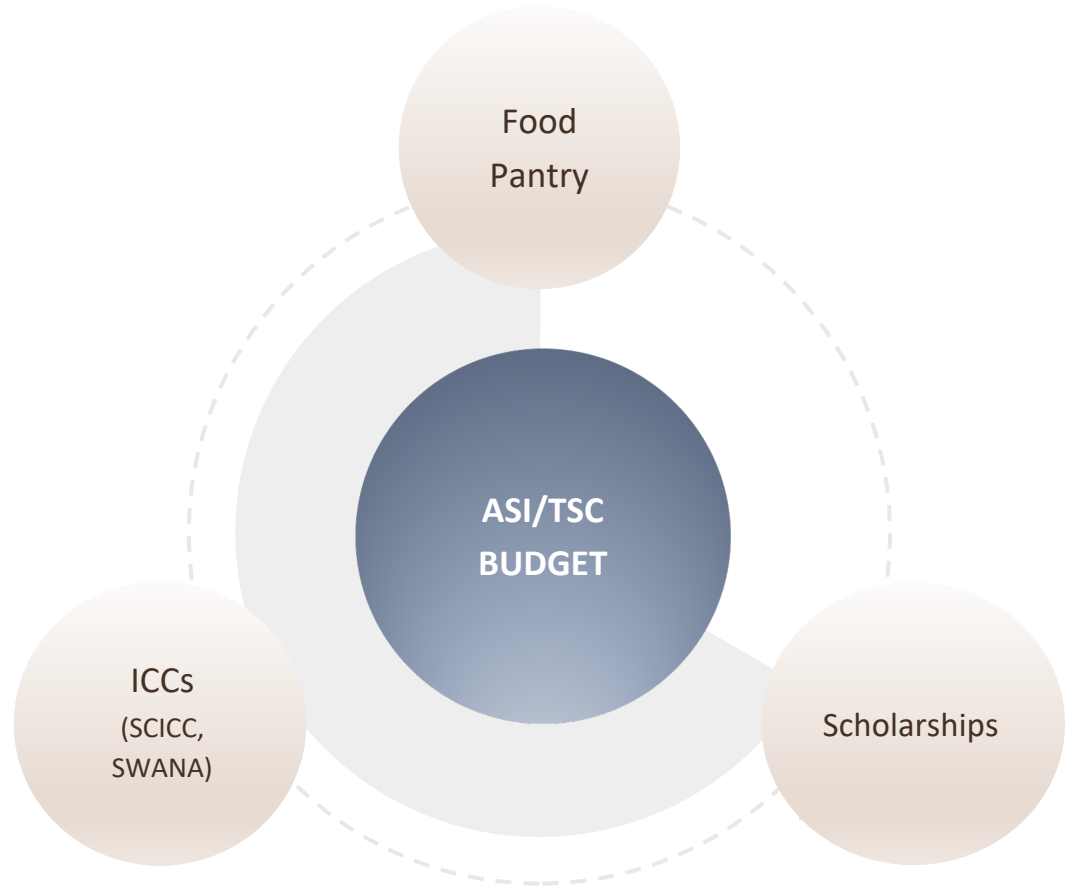
Everyone on board should completely understand the budget, and I will work towards our team coming to **collective agreements.**

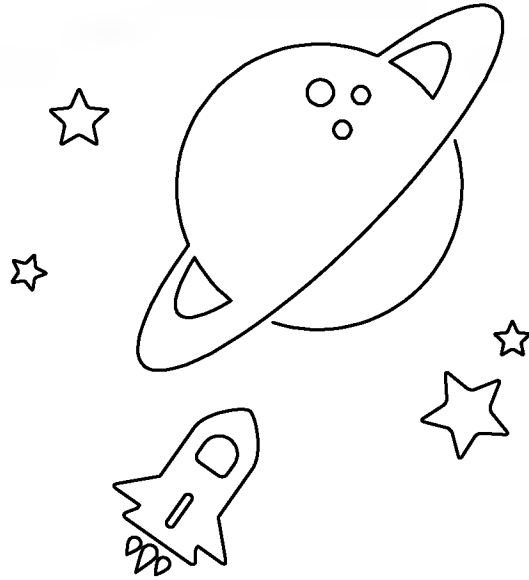
Communication

Regularly communicating with Finance committee and the rest of board via zoom, email, and GroupMe to ensure **everyone is heard.**



A Few Areas of Focus:



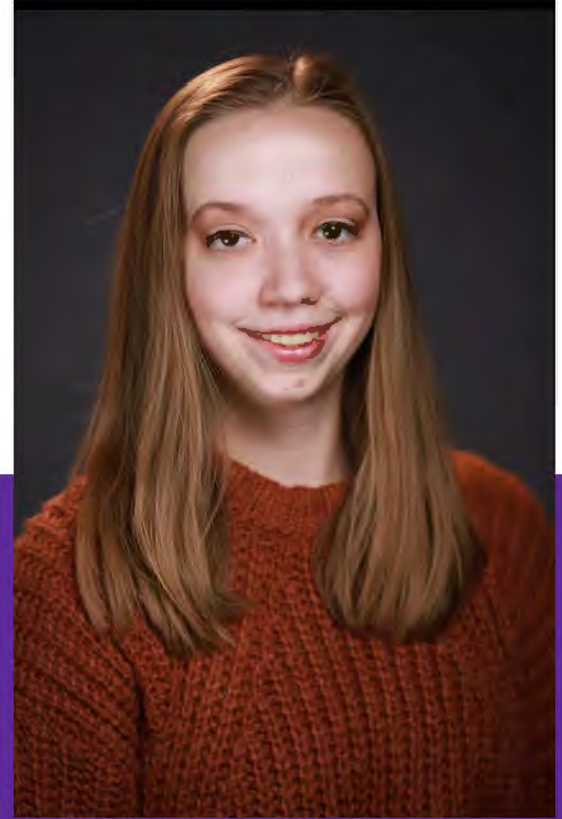


Thank you!

Hope you're all safe and healthy.

ASI Board of Directors Treasurer/Secretary proposal

By: Tina Thomas
June 2nd, 2020



Who is Tina Thomas?

- BS in Biology emphasis in Marine Biology
- BA Dance
- From Whittier
- 8th year student
- AICC Chair and Director of Administration
- College of the Arts director
- Performed in mainstage and other dance concerts
- Strong work ethic and pride in work



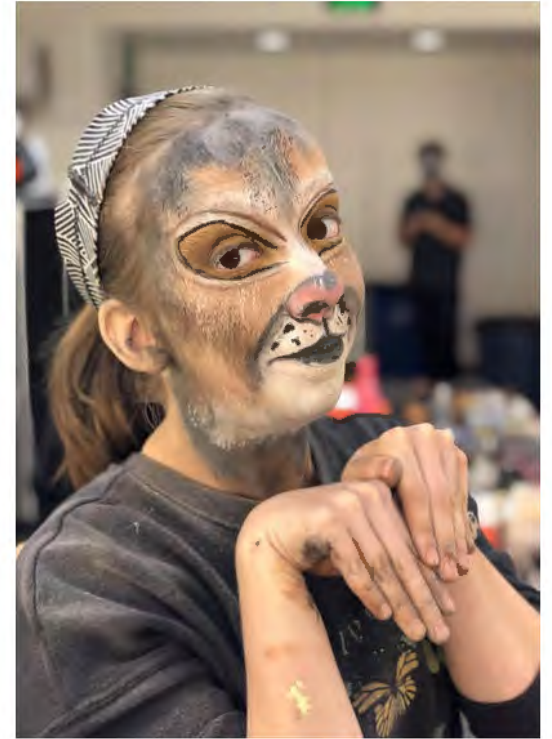
Experience

- AICC Chair 2018-2020
- AICC director of administration 2018-2019
- Worked with Mausine and Brittany in executive senate
- Collaborated with Lorren and Lesley
- Roberts rules in running and recording meetings
- AICC handbook co-author
- balancing budgets
- Check request process



Experience Con't

- Contingency request process
- Council proposal for ASI budget
- Arts week 2018, 2019, 2020
- Women in the arts panel
- Scholarship committee for research
- Featured on Fram Vijree's Titian Pride board
- Dance Association member
- Pre-veterinarian member
- Collaborated in Reproductive Biology library exhibit spring 2020
- Collaborated on Organism website spring 2020



Vision



- Advocate for under represented organizations and to increase funding to help support these organizations like SWANA
- Increase relationships with our funding and funded councils
- collaboration between organizations
- Transparency between BOD and support ASI entities

**Thank you for
your
consideration**



Resolution to Approve Financial Institutions and Signatories

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF), and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, ASI Policy Concerning Reserves and Investments dictates that the ASI Executive Director is to annually present to the ASI Board of Directors, for its review and action, a listing of the financial institutions with which ASI/TSC bank and investment accounts are held and provide the names and titles of individuals proposed as authorized check signers on all such accounts, and

WHEREAS, the ASI Board of Directors for the 2020/21 Academic year will begin its term June 1, 2020, and therefore let it be

RESOLVED, the ASI Board of Directors authorizes the following individuals to conduct business with Bank of America and Local Area Investment Fund as to any and all ASI accounts:

Executive Director, Keya Allen
Associate Executive Director, Drew Wiley
Director of Administration, Carol McDoniel
Accounting Manager, Steven Udell;
and let it be finally

RESOLVED, the ASI Board of Directors authorizes the following positions as signatories on all ASI Bank of America checking accounts:

Executive Director, Keya Allen
Associate Executive Director, Drew Wiley
Director of Administration, Carol McDoniel
Accounting Manager, Steve Udell
CSUF Chief Financial Officer, Danny Kim
CSUF Controller, Steven Yim
ASI Board of Directors Treasurer/Secretary, **TBD**

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the sixteenth day of June in the year two thousand and twenty.

Chair, Board of Directors

Treasurer/Secretary, Board of Directors

Resolution to Appoint 2020-2021 ASI Audit Committee

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI Bylaws state in Article IV, Section 2, Clause 6 that the Audit Committee shall be composed of four (4) members of the Board, a member of the finance committee, and one (1) voting member of the TSC Board of Trustees. Members of the Board to serve on the Audit Committee shall be appointed by the Board; and

WHEREAS, the audit committee members must be students, may not be ASI Executives, staff, or unpaid volunteers in an operational position of the organization. No member may serve if they have a financial interest in ASI. Other voting members of the committee shall include two members from the campus community. All members must be approved by the Board of Directors with a majority vote; and

WHEREAS, the audit committee shall convene at least two times annually during the summer session; therefore let it be

RESOLVED, the ASI Board of Directors appoints the following individuals to serve on the Audit Committee for the 2020-21 academic year:

Four Directors to be nominated at the June 16, 2020 meeting of the ASI Board of Directors, and
One member of the ASI Finance Committee to be nominated at the June 16, 2020 meeting of the ASI Board of Directors, and

One Trustee to be nominated at the June 2, 2020 meeting of the TSC Board of Trustees, and
Rob Scialdone, Budget Manager, Division of Student Affairs, CSUF, and
Cindy Merida, Director of Audit Services and Coordination, CSUF; and let it be finally,

RESOLVED, the ASI Board of Directors names the chair of the Audit Committee from those appointed.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the sixteenth day of June in the year two thousand and twenty.

Chair, Board of Directors

Treasurer/Secretary, Board of Directors



Resolution for ASI Post-Retirement Health Care and Life Insurance Employee Benefit Plan

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan was established by Declaration of Trust dated May 19, 1998 (Trust); and

WHEREAS, Aaron Aguilar, President of Associated Students Inc., CSUF, and was named a Co-Trustee of said Trust; and

WHEREAS, Aaron Aguilar has resigned in writing effective May 31, 2020, pursuant to Section 6.01 of Article VI of said Trust and Marcus Reveles is the new President of Associated Students Inc., CSUF; and

WHEREAS, Brittany Cook, Treasurer/Secretary of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and

WHEREAS, Brittany Cook has resigned in writing effective May 31, 2020, pursuant to Section 6.01 of Article VI of said Trust, and **TBD**, is the new Treasurer/Secretary of the Board of Directors of Associated Students Inc., CSUF; therefore let it be

RESOLVED, that the resignation of Aaron Aguilar is hereby accepted in appreciation for his service; and let it be further

RESOLVED, that Marcus Reveles is hereby appointed to replace Aaron Aguilar as Co-Trustee for the Trust; and let it be further

RESOLVED, that the resignation of Brittany Cook is hereby accepted in appreciation for her service; and let it be further

RESOLVED, that **TBD** is hereby appointed to replace Brittany Cook as Co-Trustee for the Trust; and let it be finally

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment of replacement Co-Trustees for said Trust.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the sixteenth day of June in the year two thousand and twenty.

ASI Board of Directors Chair

ASI Board of Directors Treasurer/Secretary



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**A Resolution Temporarily Suspending Signature Process Due to Coronavirus Pandemic
Sponsor:**

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, due to the Coronavirus pandemic, CSU Fullerton President Virjee mandated closure of Associated Students' facilities starting March 16, 2020; and

WHEREAS, this campus closure required Associated Students Inc. staff to telecommute, except essential staff; and

WHEREAS, the campus closure does not allow for students, faculty, or staff to submit hard copies of check and purchase order requests in person, as is the regular procedure; and

WHEREAS, ASI Financial Services staff continue to perform all normal review processes, therefore let it be

RESOLVED, ASI temporarily suspends the required signatures on check requests and purchase orders requests, and accepts requests via email with no signature; and let it be

RESOLVED, ASI temporarily suspends the practice of two wet ink signatures on checks over \$10,000; and let it be

RESOLVED, ASI temporarily suspends these procedures retroactive to March 16, 2020 and will continue until normal campus operations resume; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixteenth day of June in the year two thousand and twenty.

Name
Chair, Board of Directors

Name
Treasurer/Secretary, Board of Directors

Programming Coordinator 2020–2021

#21

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at

least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship*

Name *	Kira Dawson
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Communication, Entertainment & Tourism and American Studies
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Current Sophomore
Semesters Completed at CSUF *	3
Overall CSUF GPA *	[REDACTED]
Units Completed at CSUF *	37
Units in Progress *	15
Expected Graduation Semester *	Spring 2022
Address *	[REDACTED]

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am originally from Rancho Santa Margarita, CA and attended Tesoro High School. During this time I was heavily involved in my school's theater department. I found a home in technical theater, stage managing six productions with casts and crews exceeding 150+ students while also serving on the theater club's executive board for three years. Entering CSUF I joined a social sorority, Alpha Delta Pi, where I've been able to continue gaining valuable leadership skills. I've enjoyed helping to plan and execute philanthropy and recruitment events and had the opportunity to act as Greek Week Representative this past spring, to eventually win the entire event with my team. I have worked as a Student Assistant for CSUF's HRDI & Payroll department since August and have gained valuable administrative experience. I have enjoyed my time with the department but feel that I have the skills and ability to tackle a more involved position, such as this.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I think ASI Programming brings the student body of our school together through it's many events. Having commuted my first year at CSUF, I understand feeling separated from the culture of the school in some ways. I felt like I went to school solely for my classes, then went home. I've seen ASI bring the school together in innovative and exciting ways; whether it be large events like Spring Concert or smaller attractions for students to enjoy between classes. I want to join ASI to become more involved in the university community and grow as a young professional. I come from a family of CSUF alumni and was excited to have a positive experience just like they did years ago. I want to be a part of ASI to serve my campus community and improve the CSUF experience for my fellow Titans.

Tell us why you think it is important to have on-campus entertainment events at CSUF: *

On-campus events unite the student body and improve the overall student experience. They make attending CSUF more than just academics and provide a nice relief from school stress. They also provide a social aspect, or a chance for students to meet other students they might not in their classes alone.

Describe the ideas or goals you have for next year for the type of events or positions you are interested in: *

I am interested in involving the different colleges at the university as much as possible. Events that feature work from or collaborations with particular departments may attract different students to the events who are from these departments. Their professors or department may promote the event increasing attendance.

Describe how you would promote the activities and events of ASI Programming? *

I'd promote the events on titan walk with handouts and stickers, utilize social media, and I'd like to explore guerilla marketing techniques. With the amount of clubs and organizations appealing to the Titanwalk traffic, I'd be interested in exploring other alternatives to reach CSUF students. Anything fresh that could catch the attention of students who are often oversaturated with on campus advertising for other entities on campus.

Tell us why you think school spirit and pride are important at CSUF: *

School spirit and pride set the tone for the university, giving it energy. School spirit also encourages a common bond between students, faculty, and staff giving everyone the feeling that they're on the same team.

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I think ASI collaborating with athletics could be beneficial for both entities, increasing game attendance and advertising ASI. Large tailgate events, perhaps with music or food trucks could be a great way to unite students and get fans hyped for games.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs,

I am currently a member of a social sorority that has some mandatory events throughout the semester but with proper notice am able to accommodate a work schedule. My academics and

organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

professional development come first, the organization is to support me in these areas, not to inhibit my school involvement.

I am also a member of the Entertainment & Tourism Club (ETC) and have an interview soon for an executive board position. I do not currently have a schedule for what that may require if I am given that opportunity.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Kira Dawson

Enter Your CWID *

[Redacted]

Date *

[Redacted]

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KIRA DAWSON

• 2nd Year CSUF Student •



ABOUT ME

Double-major Communications - Entertainment & Tourism and American Studies student at Cal State Fullerton. Seeking experience in the Entertainment Industry while completing my studies,

EDUCATION

2018 - Present • California State University Fullerton, College of Communications, College of Humanities & Social Sciences

2014 - 2018 • Tesoro High School

EXPERIENCE

2019 - Administrative Assistant

2020 California State University Fullerton, *HRDI & Payroll Services*
Acting as the first point of contact for Faculty, Staff, and Students to CSUF's Human Resources and Payroll Departments. Keeps office operations running smoothly in an organized and efficient manner, answering calls, coordinating schedules, etc.

2016 - Stage Manager

2018 *Titan Theater*
Stage Managed six award-winning productions over the span of two years. Overseeing casts, crews, and orchestras of 150+ people. Worked on executive board creating and executing promotional strategies for productions. Awarded Best Marketing, Best Stage Management, and Best Musical Production for shows by Orange County Cappies Critics during my time.

2019 Talent Coordinator

Bird Scooters
Communicated with talent for photo/video shoot with multiple teams and locations. Acted under the Brand Producer, performing any tasks to ensure the efficiency of the shoot.

2019 Production Assistant

Mosaic - The NEW Conference 2019
Member of remote production team for the event, working alongside companies and Producers of the Breakout Events as a PA. Provided sound and lighting support, along with setting up and striking events.

SKILLS

- Organization of many different factors, in order to reach a group goal.
- Experience working in a professional office setting
- Experience in design; balancing the ideas and concerns of the group to create a collaborative product.
- Proficient in Microsoft Word & PowerPoint and in multiple Adobe applications

ACCOMPLISHMENTS

- Alpha Delta Pi International Sorority**
Second year active member in the Woman's Organization, learning and practicing the values of leadership, sisterhood, and commitment.
- ETC Entertainment & Tourism Club**
Member of on campus organization since Fall 2019.

ASI COMMISSION LEADERS

2020-2021

(ASI BOD ACTION ITEM VIII.a)

June 16, 2020

Effective June 1, 2020 through May 31, 2021

Community Engagement Commission Coordinators	Kelly Ruiz Kemafor Azodoh
Lobby Corps Commission Coordinators	Dixie Samaniego Zachary Zirzow
Environmental Sustainability Commission Coordinators	Ashly Jose

Community Engagement Commission 2020–2021

#2

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:


- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Kelly Ruiz
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Public Health/ General Studies
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Senior

Semesters Completed at CSUF *	7
Overall CSUF GPA *	2.97
Units Completed at CSUF *	92
Units in Progress *	12
Expected Graduation Semester *	Spring 2021
Address *	

I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am currently a fourth-year Public Health major with a minor in Kinesiology. My passion for helping others and desire to contribute to making a difference has led me to declare my major and minor as they are both fields where I can work with others. Throughout my past four years of college, I have jumped at opportunities that have sparked my attention and collected several valuable experiences that have allowed me to build my skills, learn from others, work with others, contribute to change, make memories, and grow as a leader. Being involved in school is something I highly value and cherish because there are several opportunities out there that are mutually beneficial as every experience or opportunity comes with an opportunity for growth.

On campus, I am currently involved with organizations and clubs such as Hermanas Unidas (HaU), the Peer Health University Network (PHUN), Fresh Air Advocates (FAA), and ASI. Off campus, I volunteer at the Children's Hospital of Orange County (CHOC). Through HaU, a latinx based organization, I have been able to give back to surrounding communities through volunteer opportunities, I have been able to push myself in my academics through resources provided and the encouragement of my fellow club members, and I have participated in networking opportunities through panels, workshops, and by attending conference which has allowed me to work on my interpersonal skills and has contributed to my personal growth. By being an intern for Fresh Air Advocates, I have had the opportunity to work together with a group of students to educate and bring awareness to the campus community on smoking effects and CSUF's smoke and tobacco free policy, EO 1108. By interning for the FAA, I have improved my communication skills by utilizing verbal judo techniques to approach students smoking on campus. Under ASI, I have previously been a Street Team member, a member-at-large for the Health and Human Development Inter-Club Council, a volunteer for Spring Concert, a student-at-large for the Association for Intercultural Awareness, and a coordinator for the Community Engagement Commission. Through AICA, I have had the opportunity to work with and learn from several cultural organizations and clubs, and contributed to planning cultural events. As a coordinator for the Community Engagement Commission, I have had the opportunity to improve my teamwork and communication skills by working effectively with a team to plan events and opportunities where we engage with the community.

I would be a good candidate for this position because throughout my years being in ASI, my passion for serving the students and helping others has deepened. As a first year student, I was so appreciative of the hard work and effort I would see student leaders put into serving the students and was amazed by it. By attending the events and activities put on by student leaders, I was able to meet new people and feel more connected to my campus, and I aspired to be one day be on the other side, as a student leader and be able to do the same for other students. Now, after two years of having been a student leader, I want to continue providing for the students. I have been surrounded by other great leaders that I have learned so much from and I want to be able to encourage and build others up who are seeking similar opportunities.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI is to serve the students. ASI student government advocates for the students and always keeps the students in mind when making decisions. The ASI student government serves as a voice for the 40,000 + students on campus to be able to provide students with an exceptional college experience and provide students with the necessary resources. By being a voice for the student body, ASI student government provides students with the opportunity to voice their concerns, opinions, and give suggestions. ASI student government listens to the students and makes the students feel heard. I want to be part of ASI leadership because I want to be able to contribute to enhancing the college experience of students and be able to provide students with opportunities or resources they could take part in or utilize. By previously being involved in ASI leadership, I have grown stronger as a leader, learned from the students and my team members, developed and worked on my skills, stepped out of my comfort zone, and learned to approach situations and opportunities with an open mind. I have seen the amount of effort, commitment, and hard work student leaders partake in and want to continue in being part of this. From this experience, I hope to keep learning and working on my skills. I want to be able to contribute to change and create experiences for other students. I hope to strengthen my leadership skills and learn from my weaknesses and strengths.

Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?
4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
5. Describe the ideas or goals you have for next year.
6. Describe how you would engage with students to make this program successful. *

Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Why it is important to communicate the contribution of the CSUF student body to the local community?
3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
4. Describe the ideas or goals you have for next



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year.

5. Describe how you would engage with students to make this program successful. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Other commitments and involvements for the next school year include being involved in the same organizations/ clubs that I am currently in and having an internship during Spring '21 for my PUBH 495 class.

Are you interested in any of the other commission areas? *

- No, I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Kelly Ruiz

Enter Your CWID *

Monday, April 6, 2020

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1. The purpose of the Community Engagement Commission is to engage with the campus community and the surrounding community by building strong relations with the community. The Community Engagement Commission promotes Titan Pride and the mission of ASI by organizing volunteering events within the community and on campus. By doing so, the commission is able to bridge a connection between CSUF and the surrounding community and spread awareness. Through the various opportunities, students are able to learn and interact more with the community and the community is also able to see the well-roundedness and diversity CSUF encompasses.

2. It is important to communicate the contribution of the CSUF student body to the local community because it builds strong relations and a positive, well-rounded reputation. With a large student body of about 40,000 students, CSUF encompasses many exceptional qualities because of the achievement of the students and campus community. It is important to showcase the surrounding community all the great things the campus community is made of as it can build those strong relations and provide the students with a networking opportunity.

3. My passion for helping others and contributing to change has always inspired me to be involved on campus and within my community. On campus though HaU, I have had the opportunity to participate in several volunteer opportunities such as giving campus tours, volunteering at soup kitchens, and participating in the Compton Initiative, which brings people together to restore neighborhoods in the city of Compton. By being a part of the Community Engagement Commission, I have worked with a team to organize volunteer opportunities such as on-campus and off-campus clean-ups, and donation drives. Off campus, I am a lead volunteer at the Children's Hospital of Orange County where I have volunteered more than 100 hours. Within my role, I train new volunteers, serve as a liaison between staff and volunteers for my shift, and promote/provide a collaborative team environment while providing excellent customer service to associates and patients. Throughout the years, I have been able to participate in several volunteer opportunities in different environments where I have been able to engage with different individuals. I am so appreciative for the opportunities that I have participated in because from every experience I have learned, experienced, and gained something valuable.

4. Goals for next year include having an increase in student participation for events that the Community Engagement Commission organizes. Another goal would be to increase visibility and awareness for the commission. In order to accomplish this, the commission would do so through tabling opportunities and collaborations. Collaborations could include Tuffy's Basic Needs, the Diversity Initiative Resource Centers, Student Life and Leadership, and with other branches of ASI. Other goals for next year would also include volunteering at a food bank and participating in the 'Love Fullerton' Citywide Serve Day. The commission could also have "All-ASI" volunteer events where we get as many student leaders and staff to volunteer and give back together at least once a semester. Not only will we have an increase in participation but it will serve as a bonding experience. Ideas for next year include donation drives, clean-ups, more off-campus events such as soup kitchens, food banks, and service projects.

5. In order to make this program successful, I would work to increase the commission's visibility through tabling opportunities, collaborations, and through presentations. Working with other branches within ASI throughout the semester to table during the Farmer's Market, Eat N' Greets,

and other programming events would increase the opportunity for student engagement. I would also work with my team and see if we could promote our events and introduce who we are at the beginning of the semester to ICC's and other service clubs interested.

Kelly Ruiz

OBJECTIVE

- I am seeking a position with an organization where I can use my strong work ethic and drive to provide meaningful contributions to your organization's goals and to further develop and expand my skills.

EDUCATION

AUGUST 2016 – PRESENT | CALIFORNIA STATE UNIVERSITY, FULLERTON

- Bachelor of Science, Public Health; minor in Kinesiology
- Currently in my fourth year of school

AUGUST 2012 – JUNE 2016 | GODINEZ FUNDAMENTAL HIGH SCHOOL

- Member of the school's California Scholarship Federation
- Participated in the school's Cross Country and Track-and-Field team for three years

EXPERIENCE

CHOC VOLUNTEER LEAD | JANUARY 2020- PRESENT

- Serves as a liaison between volunteers and Volunteer Services Staff
- Trains new volunteers, helps them adapt, and performs general volunteer tasks

CHILDREN'S HOSPITAL OF ORANGE COUNTY VOLUNTEER | MARCH 2019 – PRESENT

- Approaches and interacts with patients, families, and staff of different backgrounds
- Provides CHOC staff/departments with assistance such as filing, data entry, general office duties or other miscellaneous duties/projects

STREET TEAM MEMBER | ASSOCIATED STUDENTS INC. | AUGUST 2016 – PRESENT

- Volunteer at student events that are hosted by Associated Students Inc. throughout the year
- Leadership building activities, and interacted with other students

LEADERSHIP

ASSOCIATED STUDENTS, INC., CSUF | COMMUNITY ENGAGEMENT COMMISSION COORDINATOR | JUNE 2019 - PRESENT

- Actively interacts with the campus and city community to build connections and promote titan pride
- Works with a team to coordinate outreach events and tabling opportunities

ASSOCIATED STUDENTS, INC., CSUF | ASSOCIATION FOR INTERCULTURAL AWARENESS | STUDENT-AT-LARGE | JUNE 2018 – PRESENT

- Works closely with the executive board and contributes to the planning of programming events that celebrate and educate the campus community on culture and diversity
- Works with students from different cultural backgrounds, serves and learns from them to help them integrate and celebrate their culture on campus
- Helps and participates in council weekly meetings, facilitates ice-breakers

HERMANAS UNIDAS DE CSUF | AUGUST 2017 – PRESENT

- A non-profit organization that focuses on individual growth through academics, community service, and social networking

SKILLS

- Bilingual (English and Spanish), Organized, Punctual, Team Player, Responsible, Driven

Community Engagement Commission 2020-2021

#4

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- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

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- June 3 and 4, 8am-5pm, Programming, Commissions & Elections Training
- June 5- June 6, 8am-5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am-8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable*

Name *	kemafor azodoh
Primary/Cell Phone Number*	(310) 340-5528
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program*	computer engineering
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)*	junior

Semesters Completed at CSUF*	3
Overall CSUF GPA *	2.8
Units Completed at CSUF*	69
Units in Progress *	14
Expected Graduation Semester*	fall 2021
Address *	

I am interested in these positions or teams:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections)*

- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):

Throughout my college and high school years, i have held positions in clubs and organizations that have required me to host various events and provide information about opportunities and events that are beneficial to members of the club/organizations. In high school, i was part of a leadership crew that was mainly focused on catering to freshman's, we mentored them, executed out social events for them, and hosted the events as well.

2019-2020 year, i was president of an organization whereby i had to overlook everything and that included communicating back and forth with chapters regional members by attending meetings to gain insight on any opportunities or events that i could relay back to members about. I was also a senator of national society of black engineers, and my role was to communicate with our respective chapters at regional meetings to cast votes on behalf of the chapter. Due to my past experiences, i have gained leadership and communication skills, i am a fast learner, easily adaptable and work very well with a team.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):*

I think ASI purpose is to provide students opportunities to grow through employment, leadership and volunteer experiences. As well as providing social, cultural and recreational programs and services while also funding these programs and various student organizations. By doing these, ASI continues to support and encourage all CSUF students with which is why i would like to be a asset and part of ASI leadership. I believe i could grow more as a leader and contribute to helping the ASI community give back to our students

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1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement

Commission team and program?

- 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
- 5. Describe the ideas or goals you have for next year.
- 6. Describe how you would engage with students to make this program successful.*

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<http://www.adobe.com/products/acrobat/print-to-pdf.html>

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- 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
- 4. Describe the ideas or goals you have for next year.
- 5. Describe how you would engage with students to make this program successful.*



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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):*

I am currently working as a student athletic staff, i am the president of Fullerton's Fashion Association, and i am planning on joining a SHPE, an organization next semester as a member. This summer i am working on getting internships, if not this summer, then the next.

Are you interested in any of the other commission areas? *

- Communication Commission

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California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure**

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I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

kemafor azodoh

Enter Your CWID *

1. The purpose of community engagement commission is to enhance the university's reputation within the community by broadcasting the positive contributions of students, clubs, and organizations on campus. They also build positive working relationships with community leaders and residents.
2. It is important to communicate the contribution of the CSUF student body to the local community to withhold a positive light on CSUF. It shows a sense of togetherness and an impact on how we the students define the school, how we are a representation of the school and its reputation
3. I have held positions where I must host events, communicate and socialize with students
4. My goals for community engagement commission as a team is to be able to connect students' clubs and organizations to as much opportunities as possible
5. In order to make the program successful, you must engage with students by constantly checking in on them, telling them the opportunities that CEC can provide to them

KEMAFOR LEAH AZODOH



EDUCATION

California State University, Fullerton
Bachelor of Science, *Computer Engineering*

Expected Graduation: Spring 2021
Cumulative GPA: 3.0

RELATED COURSEWORK

- Programming Concepts
- Computer Structures
- Design with VHDL
- UNIX Workshop
- Operating Systems
- Data Structures

PROJECTS

Pumpkin Launch

September 2019 - November 2019

- Worked with a disciplinary team of engineering students to plan out and improve the ways in launching pumpkins that fly 200 ft using SolidWorks
- Arranged and organized schedule for members to get together and help out

EXPERIENCE

CSUF Athletics, Fullerton, CA

January 2020- Present

Student-Athletics Staff

- Responsible for all athletes equipments including practice and game gears, laundry, shipment records

CSUF Homecoming Game, Fullerton, CA

November 2019

Volunteer

- Signed in registered guests and provided their tickets, wristbands and pre ordered shirts

Chapman Park, Fullerton, CA

October 2019

Volunteer

- Contributed in removing and reducing the amount of litter on grass field park

Talbots, Manhattan Beach, CA

July 2019 - August 2019

Sales Associate

- Inspected merchandise is well-organized and replenished on sales floor
- Managed inventory including customer sends, recalls, and other operational activities as assigned
- Assisted customers by addressing their questions and concerns
- Developed and maintained positive environment by greeting customers and coworkers

Walmart Neighborhood Market, Hawthorne, CA

June 2018 - August 2018

Cashier

- Operated cash registers and managed money
- Provided customer service by facilitating customers shopping experience
- Conducted customers self-checkouts while engaging conversations with them

LEADERSHIP SKILLS

- **Fullerton Fashion Association, Founder and Co-President** Spring 2020- Present
- **National Society of Black Engineers, Senator** Fall 2019 - Spring 2020
- **Society of Women Engineers, President** Fall 2019

TECHNICAL SKILLS

Experience with Microsoft Office and Google Apps, Github, Linux, Code Composer, Visual Studio, Final Cut Pro, Video Production

ACHIEVEMENTS

Dean's List - GPA: 3.5 or higher

Fall 2018

Lobby Corps Commission 2020–2021

#2

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:


- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Dixie Samaniego
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Political Science
Semesters Completed at CSUF *	1

Overall CSUF GPA *	3.4
Units Completed at CSUF *	29
Units in Progress *	16
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Freshman
Expected Graduation Semester *	Spring 2023
Address" *	

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My background as a first-generation high school and college student, low income, and woman of color allows me to speak on experiences I've faced within the higher education system and in many other areas. Although I do not seek to become the entire representative for people like me, I know that my voice is needed in ASI and in CSSA when we speak about the Ethnic Studies bill and resource centers on our campus. Experiencing this first year of college as the first in my entire family to attend a university brought many challenges like figuring out financial aid, cost of books and other basic necessities, and dealing with my overall health has been difficult, but because of it all, I am the exact person able to amplify and empower so many communities and other folx. This year I was a part of Lobby Corps and had opportunities to educate others on experiences that I have and other students have faced like food insecurity, imposter syndrome, and financial need at CHESS. Being a CHESS delegate gave me a different perspective on what I could be doing for students at CSUF and what change my voice can do.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI gives the opportunity to so many on our campus to be involved and to be an advocate for something that not only affects them but thousands of students at our campus. As well, students are able to gain knowledge like reading bills, networking, and see what students need on campus. ASI serves as an example that an organization centered on empowering students to help other students works and is effective in interpreting problems and creating solutions that are equitable for the students at large. The reason why I want to be a part of ASI is I want students on campus to get and have access to critical resources and be represented by folx who are truly willing to help. I want to be able to gain even more experience within CSSA and higher education policy presented by the state legislator, and overall more experience advocating for myself and others on campus and at the system-wide level.

Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

4. Describe how you would promote the activities and events of the Lobby Corps Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



74.18 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Other time commitments and involvements I am planning to have is a part-time job for the summer, and then for the next school year Moot Court and a part-time job.

Are you interested in any of the other commission areas? *

- No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Dixie Samaniego

Enter Your CWID *

Monday, April 6, 2020

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1. In your own words, describe the purpose of the Lobby Corps Commission?

The purpose of the Lobby Corps Commission is to educate, engage, and empower students on campus. The commission is there to serve as a bridge between the students and elected officials on campus and in their communities. As well, the commission is responsible for educating students on campus on what is going on in CSSA and in things that directly affect them, like elections through different forms of outreach like social media flyers, opportunities for students to be engaged like CSSA Plenary meetings and CHESS being the main opportunities students have. Through educating and engaging students are empowered to continue to enact change on campus, in the CSU system, and in their communities.

2. Why is it important to advocate for student interests?

It's critical to advocate for student interests because we are able to realize the amount of inequity there is in the higher education system and many of which we have all faced and have the first-hand experience with adversity so how could we not want to help other students that are facing the same exact thing. It's important to distinguish that advocacy work and efforts need to be made in uplifting and amplifying the folks in communities and never as if we know the ins and outs of their specific experience. Overall, it is important to realize that student interests are our own interests. Without them, there wouldn't be anything, students are what make CSUF and any school great.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

A couple of my goals are focused on engagement, recruitment, and making student opportunities known and accessible to the student body.

- Elections/voter engagement (empower the vote, last year ASI project)
 - Social media campaign: Why is it important to vote?
 - Tabling to register students
- Recruitment
 - Flyers on campus and ASI Instagram
 - CSSA/CHESS outreach
 - Use social media to get out application materials months in advance
 - Collaborate with marketing and CCO to plan out when promotional items go out, and design promotional flyers for plenaries ahead of time

4. Describe how you would promote the activities and events of the Lobby Corps Commission

To promote and make everything extremely accessible I think that social media is a great way to reach out to the student body.

- Social Media:
 - Digital flyers put out on the day of meetings
 - Collaborate with CCO and marketing with a personalized page online with all events, meetings, and engagement opportunities listed

- Do an Instagram takeover for one of the commission meetings to show how the meetings are held and what we are discussing
 - Create an email list that the commissioners can use for students who are interested in knowing more about Lobby Corps
- Tabling:
 - Table a couple of times during the semester to talk to students about what the commission is doing
 - Have an email list ready for students to sign up and send updates for students who are interested

Dixie Maria Samaniego



Skills

- Bilingual: Spanish and English
- Communication: Effectively communicate with state legislators my story and its importance in the CSU
- Interpersonal: Coordinated and redesigned study groups for AVID with teachers and tutors
- Teamwork: Worked on a specific message at CHESS with my group and made sure we're all heard
- Time management: Advocated for critical support from legislators in short times effectively
- Problem-solving: Lobbied for financial aid to be fixed and include the total cost of attendance
- Critical thinking: Interpreted the needs of the students on campus and across the CSU system to lobby, advocate, and discuss critical needs

Experience

AUGUST 2019 - PRESENT

California State University, Fullerton Lobby Corps

- Analyzed bills proposed by the CA assembly for California State University campuses and their effects
- Developed new ways to engage with students with the upcoming 2020 census and primary election
- Volunteered at the Public Service Resource Fair tabling for Lobby Corps

MARCH 2020

CHESS Delegate

- Lobbied state legislators to fix financial aid at the state capitol
- Learned how an effective social media campaign can aid in advocacy and lobbying
- Advocated for total cost attendance, updating tax returns used, expand funding for the CSU

NOVEMBER 2019

CSSA Plenary at California State University, Northridge

- Was able to hear critical bills discussed like AB 1460 and the Eats Bill
- Discussed effects of AB 1460 with other student leaders
- Further discussed issues mentioned on campus and then at CHESS with student leaders on campus and across the state

Education

AUGUST 2019 - PRESENT

California State University, Fullerton

- Pursuing a Bachelor's of Arts in Political Science
- Expected graduation date: May 2023

Lobby Corps Commission 2020–2021

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Zachary Zirzow
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Psychology
Semesters Completed at CSUF *	1

Overall CSUF GPA *	4.0
Units Completed at CSUF *	16
Units in Progress *	16
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Expected Graduation Semester *	Fall 2022

Address" *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

Hello! My name is Zachary Zirzow and I am in my first year at CSUF. I am an extremely passionate individual in every aspect of my life, and have really grown into an interest in advocacy since my junior year of high school. In high school I was a part of my city's Youth Court program, where adolescents who pled guilty to a crime would come to simulate a trial and receive their punishment in order to deter them from falling victim to a life of crime. I acted as an attorney in this activity, I would meet with the defendant for around 15 minutes and ask them questions relevant to the crime and have to present a case minutes after the conclusion of the interview. Since guilt was already admitted, the trial process was put into place to determine punishment. Through this program there was a subsection called Peer Mentorship where I was able to meet with these defendants and try to get them back on the right path. A lot of the kids had fallen victim to their upbringings, they had grown up in a crime ridden neighborhood and had no one to help them stay on track. I have never been more proud in my life than when I was able to see the positive changes the kids were making to ensure they didn't fall into a life riddled with crime. Additionally I have done numerous volunteer events with my father's disability group. After my father's serious accident that left him quadriplegic my family was in a constant search to find the best activities for him to do to maximize his well being. After he gained some movement back we were able to have him join a disability group that has arm-biking, assisted jet skiing, among numerous other activities. I have acted as an able body that helps any of the participants if they need assistance or a guide for their activity. Furthermore, I am a teacher of speech and debate for a non-profit organization called ACLA speech. I teach a debate class to children ranging from 1st to 12th grade. The aim of this organization is to introduce public speaking to students at an early age so they feel more than comfortable speaking in front of groups later in life. I have seen great improvement in the younger kids every session I work with them and truly believe they are learning incredibly valuable skills at such a young age. Since coming to CSUF I have also gotten as involved in leadership as possible. I am currently a building representative for RSA in which I advocate for changes in policy and programming for the entirety of my dormitory building. In addition I sit on the Board of Trustees as the RSA representative where it is my duty to represent housing as a whole and fight for changes that I believe the population staying in the housing community would enjoy to see. Additionally, I sit on the executive board for the housing organization NRHH in which I handle budgets, create programs, and stimulate growth in the community. Outside of organizations I am involved in I hope to attend law school after I receive my undergraduate degree, and currently have my eye on becoming a District Attorney. Going into law is something I have aspired to do for a number of years now, after my senior year I was lucky enough to intern at the Riverside District Attorney's Office under one of my mock trial coaches. This was the most informative and hands on position I could have imagined, for I went on to sit in on interviews with defendants on murder trials and authors numerous legitimate legal documents. All of these experiences have played an immense hand in formulating my aspirations to act as an advocate in as many ways as possible.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is an integral piece in the ever buzzing Cal State Fullerton community. I have become greatly interested in how ASI affects the everyday life of Cal State Fullerton and through my interest I have discovered that ASI plays a huge role in

catalyzing the growth of community and overall well being of the student body. ASI goes so much more in depth than just a prototypical 'student government', they play a role in the finances of the student body, growth of the institution, and of course lobbying on behalf of the students. It is ASI's role to possess an understanding of their students' needs and take the necessary strides to satisfy each of them. I could begin to feel the profound effects of ASI when I began my journey on the Board of Trustees. I was in awe of the depth and detail the Board proceeded with and began my infatuation with joining the movement. We have so many amazing advocates spread throughout ASI spending countless hours working towards making this institution a better place. I personally am inspired by those around me and have been taking my own leaps in joining the advocacy movement. I have a true passion for advocacy and desire to attain a comprehensive understanding of the various situations our student body experiences. From differences in financial and socioeconomic upbringing to racial divides I have an extreme interest in grasping the complexity of our student body and formulating an understanding that would then allow me to advocate for every single student. I have been exposed to the difficulties that some students experience in regards to food and housing insecurity throughout my time as a student leader and that has driven me to further my place as a voice for the voiceless. Being able to cater to the differences the student body may possess from realms of education, such as learning style, to the overall campus morale, such as food insecurity, is something I wish to continue to make strides towards improving. I believe ASI is a breeding ground of opportunity for students to make a change for their community. I feel as if I will be able to feed my passion for advocacy and broaden my spectrum of understanding of our incredibly diverse student body with a position in the lobby corp. I have just been introduced to the baseline level of ASI's impact and I greatly wish to be able to join the incredible team of individuals in place and create an even more thriving and worthwhile environment for every single one of the CSUF students.

Lobby Corps Commission Coordinator

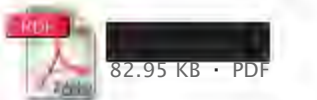
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Over the summer I hope to have an internship and/or a job. For the next school year I plan on also being apart of the housing community by either being a part of the RSA or NRHH executive board.

Are you interested in any of the other commission areas? *

- Communication Commission
- Community Engagement Commission

- Presidential Appointee Commission
- Social Justice & Equity Commission
- University Affairs Commission

Associated Students, CSUF, Inc.
 California State University, Fullerton
 Voluntary Authorization for Educational Record
 Disclosure

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I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
 Enter Your Name *

Zachary Zirzow

Enter Your CWID *



Date *

Thursday, March 12, 2020

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1. In your own words, describe the purpose of the Lobby Corps Commission?

Boiled down to its core, the Lobby Corp Commission's purpose is advocacy and engagement. It is the Lobby Corps responsibility to take initiative and act as a representative voice of the student body. Becoming a truly representative voice requires a great amount of communication with the students themselves, to ensure that their needs are being met. It is the Lobby Corps responsibility to interact with the community and create a diverse and comprehensive understanding of the various needs that the community may have. Once that understanding has been attained the focus must then shift to advocating on behalf of those wishes. We must act as a voice for the entirety of the student body and fight to ensure that their needs are being met. However the Lobby Corp. The Commission's purpose does not end there, for we must also create additional engagement with the community to display the efforts that are being made. We cannot leave the community in the dark in regards to the steps the Lobby Corp is taking, we must hold events explaining what proceedings are in place and allow for feedback to be given. At every step of this process we must be engaging with the community to ensure that we never falter from the ultimate goal: bringing about change that the *students* want.

2. Why is it important to advocate for student interests?

Student interests are what should be guiding every decision made in the CSU system. Students should be the focal point of interest, for the sole reason the institution is in place is to educate the students. However, education goes so much farther than just sitting in a lecture for an hour and fifteen minutes. There is an exorbitant amount of variables that go into a student being able to soak in the information presented to them in class, and it is integral that we advocate to ensure that the student is able to receive the information with ease. We must advocate to ensure that the student is not going hungry and simply cannot focus on the lecture because their mind is focused on where their next meal is coming from. We must advocate to ensure that a student can enjoy the college experience and not have to constantly stress about whether they can afford to pay their tuition for the next semester. We must advocate to ensure that there is equal opportunity for students to advance into positions that they desire. Advocating for student interests is integral for the functioning of an institution, for the moment we move away from advocacy of students is the moment we move away from the soul of the institution.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

My goal for next year in the Lobby Corp Commission is to ensure that we are advocating for *every* demographic of student we have at Cal State Fullerton. I don't want to just advocate for those who speak the loudest, but those who tend to shy away from voicing their opinions. I believe this can be attained in a number of ways, including starting a community engagement initiative. In this initiative we can start an outreach program in which we go into the community by visiting clubs, events, and other various activities and ask them what they believe needs to be changed. This way we can garner opinions of a wide aggregate of individuals and begin to complete that comprehensive understanding. In addition, to ensure that those who are too timid to speak up in face-to-face interactions, we can offer an online form that allows students to voice their concerns in regards to our advocacy. As aforementioned I also hope to keep the community up to date on the strides we are taking to advocate on their behalf. That can range from holding town halls in which we inform the public of the recent occurrences, or even posting on the ASI story about what we have been working on the previous week. We must take whatever route necessary to ensure that the community is understood, advocated, and up to date.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

In order to better promote the activities and events that I believe we should communicate the importance of the programs to spark an interest among the student body. I feel as if there is more than likely a large percentage of the community who is unsure of what the Lobby Corp. Commission actually does, so if we can better communicate the essential factors of our work in a clear and concise manner I believe more of the community will become engaged. Furthermore, I believe that with the community outreach programs that I would like to see be put into place there would be a natural influx in engagement throughout the community. Since we are constantly in contact with the various groups of students they will have a better understanding of what we do and then be more inclined to attend our events. In addition, I believe simply getting the word out into the community would be of great help, by posting about the event on social media, handing out fliers to inform the community of what the event is for, or displaying the information on the screens around campus. Anyway that can communicate what the events purpose is and to display that the event is being put on for the betterment of the student.

Zachary Zirzow



EXPERIENCE

District Attorney's Office, Riverside — Extern

May 2019 - September 2019

I was tasked with aiding the Deputy District Attorneys in their caseload and playing a role in the everyday legal matters they face. I have been tasked with authoring legitimate documents presented to the court as well as listening to jail calls, providing summaries of transcripts, authoring requests of the court as well as many other duties. On several occasions I have read through potential filings and provided DDAs with a synopsis of the information and my opinion on whether a case is ready to be filed. This aided me in developing both my written and oral skills, as I was expected to achieve a level of professionalism that corresponded with the entirety of the office. I spent upwards of 37 hours a week at the DA's office, as well as working a nearly full time job at Dunkin'. Having to balance a 75 hour work week quickly developed my skill for adaptability, for I was required to delegate and push aside tasks that weren't integral due to my time constraints.

NRHH Executive Board, CSUF - Recognition Chair

December 2019- Present

I am currently sitting upon the executive board for the housing organization NRHH. I am tasked with an array of duties that pertain both to recognition specifically as well as ensuring the entirety of the board is operating smoothly. I am constantly striving to create a holistic and inclusive community in the CSUF HRE, and my desired route to achieve this homogenous community is recognition. I use the Of The Month writings, in which fellow residents recognize the great contribution a person has given to the housing community as one pathway to achieve this goal. Furthermore, I plan and execute both small and large scale events in order to display the diversity and greatness that lies within the housing community. I am one of 5 total board members who put their passion into creating events for the entirety of the housing community that will be both informational and exciting. There have been countless days that the board and myself stayed awake late into the night to prepare for an event the subsequent day to ensure it is perfect. I have dedicated myself to this role and have and will continue to put countless hours into creating a concrete groundwork for subsequent boards to grow from. My hope is to have the OTM process, and the organization as a whole, grow exponentially until nearly everyone in housing is positively affected by

SKILLS

- Leadership
- Team Work
- Communication
- Customer Service
- Hard Working
- Driven
- Understanding
- Collaboration
- Decision Making

Awards

- AP Scholar Award
- Graduated with Honors
- Undefeated in Statewide Mock Trial
- Several Individual Awards for Mock Trial
- Dean's List

the recognition the organization gives.

RSA Building Representative, CSUF

August 2019- Present

Since beginning my time at CSUF I have tried my best to be as involved with my community as possible. It is my goal to help reform and aid in the progression of the housing community as well as the entire institution. One of the ways I have been striving to create such change is through being a Building Representative for RSA. In this position I am an advocate for the entirety of my building and hope to represent their wishes in the organization. I strive to advocate by ensuring my voice is heard in the processes of RSA, if we hold open forums, or are creating an event I am always looking for input and adding insight to make sure the voices of my building are adequately communicated. I continuously strive to ensure that I adhere to the buildings overall wishes by keeping the lines of communication open, and by interacting with as many of the residents that I can to hopefully bolster the community.

Board of Trustees, CSUF

September 2019- Present

The Board of Trustees oversees all of the operations of the TSU and SRC. I have voting power in large scale projects that will take place to renovate both of these buildings, as well as set the hours of operations. The Board of Trustees is set into place to ensure that all students are receiving the maximum quality of experience and safety while enjoying the TSU and SRC, and I am proud to be an advocate for all of the students and aim to ensure their voices are heard. A great deal of the students' money is siphoned off to support the projects that the Board of Trustees pass. I take my spot on the Board with great seriousness, I feel as if I must put myself in the viewpoint of various students to ensure the projects we are passing satisfy the greater population of students. It would be irresponsible to delegate hundreds of thousands of the students money without investigating all of the various perspectives and opinions that students may have. I have grown as a teammate through the trials that arise when litigating issues of such traumatic importance. This position has instilled me with a heightened sense of community, leadership, and responsibility through its various mechanisms and requirements.

ACLA Speech Instructor, Irvine

September 2019- Present

One of my main aspirations is to bring inspiration and guidance to marginalized communities. I believe one of the most powerful tools one can possess is that of proficient and effective speech. If we can empower

the younger generation to have the skill of public speaking then our society will continue to flourish. Those components are exactly what drives me to teach public speaking to elementary school children. In the modern era there is a rapidly growing problem with communication skills, and I hope to help contribute to fixing that problem by teaching elementary school children how to adequately speak in front of a crowd. I work at a school where not every student even knows the English language, so my goal is to taper a lesson plan that will adhere to the needs of children from all backgrounds. I aim to be a mentor for the students, if a student requires further elaboration I will always give them the attention required to ensure they grasp the topic. I allow for creative thought and interaction rather than a lecture style lesson plan. I do my best to cover topics that are personally interesting to the students so they feel far more engaged. I allow students to grow at their own pace due to the sensitive nature of public speaking. Forcing a child to speak in front of a group before they're ready could damage their perception of the activity and cause them to dislike the idea of public speaking. I am constantly striving to grow each individual student and cater to their specific needs until they blossom into comfortability with the activities.

Mock Trial, Riverside

August 2017- April 2019

Mock Trial is a program in which schools are given a set of facts in which they must manipulate to produce a product that will boast their evidentiary skills as well as their advanced performance skills. The school must create both a prosecution and defense case as well as a pretrial motion for both sides. Mock trial is an immense commitment, for it entails at least 250 hours a season. This activity has quickly become a passion of mine, for it aligns with my future career goals. It allows me to stay active in my school and be a part of something truly special. However the extent of its benefits doesn't end there. Being given a complex problem with many moving parts requires the development of analytical thinking. Being able to place several witnesses in an order that will piece together the evidence in a way that will create a bigger picture for the audience is no easy task. Through trial and tribulation, my team and I were able to develop the skill for thinking in a way that creates a unique and effective take on the problem presented to us. Furthermore, it has given me valuable experience in how to interact and work with a team. Being on a highly competitive team can cause strain on personal relationships. Being able to ensure every participant is satisfied with the product and handling the conflicts that arise in the natural course of teamwork.

Youth Court, Riverside

August 2017- May 2019

Youth Court is an opportunity to give back to my community by participating in a small trial. This allows adolescents who plea guilty to a

crime to be put through a trial system which will result in the crime being stricken from their records. I participate as an attorney, we meet with the child who has committed the crime and have a short period to interview them. After this, we elaborate on how to present the case for around 20 minutes, then present it to a jury of former defendants directly after. It is an amazing way to deter these children from falling into a lifelong trend of crime by displaying its real life effects in a safe environment. Although no incarceration time is being offered, it still calls for a great amount of judgement and decision making on the part of the attorney. We are asked to create an entire theory of the case and present it within 20 minutes. This required us attorneys to pick and choose the pieces of evidence we feel hold the most weight and decide what punishment to suggest to the jury. As time went on, my decision making and judgement were refined greatly due to this task being placed upon me. Furthermore, once the defendant had gone through the trial process the student attorneys would have the chance to be a peer mentor. I would strive to understand the defendants' situation and give guidance in any way possible. Sometimes all the defendant needed was someone to talk to and to receive some support. Being able to be a positive guiding force to aid in restructuring a misguided peer's life was an extremely valuable experience and one I hope to continue to pursue.

Dunkin', Riverside— *Versatile Employee*

April 2019 - September 2019

When I began my time at Dunkin' I was exclusively a barista. I would be tasked with learning, and creating all of the drinks that were offered in that Dunkin' branch. However, I wanted to expand my versatility as a worker. So, I began learning how to make sandwiches and bake donuts. Now I am able to do every task at Dunkin', from the front counter to baking the donuts. I learned a great deal about teamwork and handling several tasks at once from my tenure at Dunkin'. I was able to work nearly full time hours, being scheduled anywhere from 35-43 hours a week. Having only 9 workers running a store that is open 16 hours a day required that we all worked collaboratively and we were all extremely flexible in our abilities to perform the various tasks required to efficiently operate the store. I also developed strong skills for communicating with customers. Running on low amounts of sleep while still maintaining the highest level of interpersonal communication is a task only refined by experience, and a skill that I feel was greatly developed in my time with Dunkin'

EDUCATION

Martin Luther King High School, Riverside

I was able to excel in the final two years of my tenure at Martin Luther King High School. My junior year I received straight A's both semesters, earning myself a 4.4 GPA. I also took the AP US History test and passed with a 4. My senior year I also received straight A's, this year earning a

4.75 GPA. I took the AP Psych, Gov, Lit, and Microecon tests and passed all of them, earning a 5 on both Psychology and Economy.

Environmental Sustainability Commission 2020–2021

#2

General Responsibilities Of These Positions

Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Ashly Jose
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Business Administration
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	3
Overall CSUF GPA *	2.66

Units Completed at CSUF *	38
Units in Progress *	6
Expected Graduation Semester *	Spring 2022

Address *



I am interested in these positions or teams:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *

- Environmental Sustainability Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

Growing up in India, I was greatly exposed to the natural environment for my family's primary occupation was farming. During my breaks, I would often travel with my grandparents to watch and help them work the land. Even after we moved to the United States, we converted our backyard into a family garden. I would often help my family by assisting them with the maintenance of the garden and helping them plant a variety of fruits and vegetables, such as eggplants, bananas, chili peppers, guava, etc. Through my grandparents, I gained an appreciation and passion for preserving our environment. Although I was aware of the effects of climate change, it wasn't until I saw a video on Twitter that I became aware of the drastic consequences of climate change. To do my part, I researched environmental sustainability and modified my lifestyle to include more renewable and reusable options.

While I was in ASI Street Team, I received an invitation to attend a meeting by the Environmental Sustainability Commission. Curious as to what it was, I attended the meeting and was amazed to find individuals who share a similar passion for environmental sustainability and advocacy. As I learn more about the Environmental Sustainability Commission, I realized that this was a great opportunity to share ways that we can help protect our environment with our campus community.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

When I first joined ASI, I believed that the purpose of the organization was to improve and maintain student well-being in a highly stressful academic environment. However, when the discussion of whether to build a new parking lot arose, I was surprised to find ASI representing the voice of the student body. ASI organized multiple forums to determine how the student populace would feel about the increase in the price of parking permits to pay for the new parking lot, and they then lobbied on behalf of the students. This ultimately changed my perspective on the fundamental purpose of ASI. I now believe, ASI strives to create a bridge between the students and the CSUF staff by representing the voices of the students.

It was this realization that motivated me to want to join the ASI leadership team.

As part of the ASI Street Team, I volunteered at several events conducted by the ASI programming teams. During such events, I observed how the student leader planned, organized, and managed the event. Ultimately, I hope to learn how the student government functions and how to plan, organize and conduct events for the student body.

Environmental Sustainability Commission

Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF?
3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program?
4. Describe the ideas or goals you have for next

year for the position.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

Environmental Sustainability Commission
Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Environmental Sustainability Commission?
2. Why is it important to promote environmental sustainability to students at CSUF
3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions?
4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?
5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *



46.35 KB · PDF

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



94.92 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Currently, my only obligations are to the St. Vitus School Dance Academy.

Here is my current schedule for extracurricular activities:

Fridays (4:00 pm – 6:30 pm): St. Vitus Dance Academy

Here is my summer schedule for extracurricular activities:

Fridays (4:00 pm – 6:30 pm): St. Vitus Dance Academy

I am also planning on applying for a summer internship and I project to work for about 20 hours a week.

Here is my projected schedule for the upcoming fall semester:

Tuesday & Thursday (10:00 am – 5:15 pm): Class

Wednesdays (3:00 pm – 4:00 pm): ASI Street Team

Fridays (4:00 pm – 6:30 pm): St. Vitus Dance Academy

Are you interested in any of the other commission areas? *

- No, I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to

a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Ashly Jose

Enter Your CWID *

[REDACTED]

Date *

Monday, April 20, 2020

Created
20 Apr 2020
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IP Address

PUBLIC

Ashly Jose

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

A. During the last few semesters, I noticed change throughout the food courts all over campus: most single-use plastic utensils were replaced by paper utensils. Starbucks, for example, changed their straws from plastic to paper and the plastic utensil section at the TSU food court was removed. Excited by these changes and curious as to who caused the change, I attended a meeting by the Environmental Sustainability Commission (ESC). I realized that the commission had initiated the change with the stern belief that the purpose of the ESC is to not only bring awareness about environmental sustainability and advocacy but to also implement policies and changes through campus to make it much more sustainable.

2. Why is it important to promote environmental sustainability to the students at CSUF?

A. One of the biggest threats that our generation and future generations face is climate change. Due to this, we must do our best to combat its drastic effects by implementing and incorporating sustainable means into our lifestyle. Often, these means are overlooked due to the stigma that sustainability comes at a cost to our current lifestyle. People may also be unaware of the options they have in combatting climate change. They might believe that they have to be a part of big projects such as planting trees, etc., when they, in reality, they can implement small changes such as using reusable utensils and lunchboxes. It is important to promote environmental sustainability in the CSUF campus to dispute this stigma and showcase ways in which simple modification of our lifestyle can lead to a bigger and more positive change in the overall health of our environment.

3. What position(s) are you most interested in and why, include any relevant experience you have for this type positions?

A. I am very interested in the Environmental Sustainability Commission Coordinator position. I want to learn more about the commission, what they do, and assist in the organization and the planning of their events while increasing its visibility on campus. Currently, I teach a team of students at the St. Vitus Dance Academy. Every year we work as a team to showcase an annual show and I manage the planning and implementation of this event. One crucial aspect I work on was marketing. I create and advertise flyers for the show at various community events and utilize social media to further promote the event. The event was an overall success with 50 people attending. I am also a part of the ASI Street Team. Through this role, I have volunteered and assisted in various events organized by ASI. While I was volunteering at these events I often noticed that there are fine details that can be easily overlooked. For example, if there is a limited number of free giveaways it can be possible that a student might try to get multiple giveaways. So to ensure that doesn't happen we mark their hand to see if they have already gotten the giveaway. Overall, through these experiences, I have gained variable skills and knowledge that can be useful when working with a team.

4. Describe any ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

A. During the first semester of my sophomore year, I learned about a partnership between the Gastronome and the Arboretum, where leftover food and food waste generated by the Gastronome would be used as compost for the plants at the Arboretum. This was a fantastic partnership that reduced food waste going into landfills from our campus. When I heard that this partnership had ended, I was disappointed. One of my goals, for the upcoming year, is to see if it would be possible to rekindle this partnership. For it is extremely beneficial to the environment. Another step to a sustainable campus is to promote the little ways in which students can adopt sustainable lifestyle habits. For example, when students buy or bring their food from home, we can encourage them to bring their own utensils to reduce single-use plastic utensils. We can potentially look

into and partner with organizations to provide students with free reusable utensils. Through this, I hope to bring our campus one step closer to sustainability.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission?

A. Social media is a powerful platform to publicize and advertise the Environmental Sustainability Commission's (ESC) events. By publishing posts ranging from flyers for the events behind the scenes of the actual events can help incorporate the public in the planning and implementation process of the events. We can also coordinate with other programming teams by having them promote the ESC's events at their events as well. Partnering with other programs or events on campus to hand out ESC's handbills during their events could help us reach a wider audience. Coordinating with the department councilors to send out mass emails advertising ESC's events can ensure that the majority of the campus population will receive an invitation. Depending on our budget, we can also incentive the campus community to attend ESC's events through the form of free shirts or gear. Ultimately, all of these strategies will help promote ESC's events to the campus community.

Ashly Jose

EDUCATION

California State University, Fullerton

Expected Graduation: June 2022

Bachelor of Business Administration

WORK EXPERIENCE

St. Vitus Dance Academy, Eastvale, CA

July 2013 – Present

Dance Instructor, Founder

- Instruct traditional Indian Classical Dance to 21 young aspiring dancers
- Choreograph traditional dances
- Create lesson plans based on each class level
- Organize class schedules
- Create flyers to advertise various dance shows
- Organize annual dance shows to showcase what the students have learned

VOLUNTEER EXPERIENCE

Corona Police Explorers Program,

November 2017 – August 2019

Police Explorer

- Volunteered at multiple events held by the city of Corona such as Relay 4 Life, Kids for Cops, Amber Waves, National Night Out, and Cool Cops
- Participated in meetings conducted by the police officers of the Corona Police Department
- Participated in the Corona Police Explorers Academy

St. Thomas Syro-Malabar Forane Catholic Church,

August 2018 – Present

Assistant Teacher

- Teach the Pre-School and Kindergarten class
- Create games for the students
- Organize action songs for the students to learn and perform

SKILLS

Languages: Fluent in Malayalam

Other: Photoshop, Final Cut Pro, Adobe Audition, Communicational, and Organizational Skills

ASI AICA LEADERS

2020-2021

(ASI BOD ACTION ITEM VIII.b)

June 16, 2020

Effective June 1, 2020 through May 31, 2021

AICA CHAIR

Luz Luveano

AICA COORDINATOR

Alma Salgado

AICA Student Leadership Applications 2020–2021

#1

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship*

Name *	Luz Luevano
Primary/Cell Phone Number*	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program*	Business Administration/Finance
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)*	Junior
Semesters Completed at CSUF*	4
Overall CSUF GPA *	3.01
Units Completed at CSUF*	40
Units in Progress *	12
Expected Graduation Semester*	2022
Address *	[REDACTED]

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



[REDACTED] 68.63 KB - PDF

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Luz Luevano, my name means light. In every dark situation, I like to see the light that shines through. My entire life I have always been taught to look on the brighter side of things. My mother from a young age would always remind me that things will get better. I keep this mentality because, in the end, I know it will get better. My outlook is positive and happy. Always radiate good vibes no matter how bad of a day you've had. In school, I am the joy to the group. I love giving people advice and turning their frown upside down. I have struggled all my life with finding who I am and what I like to do. I have always known that I love helping others. Lending a hand has always been a specialty. From drags to finally living in a stable home. Both my mother and father are immigrants from Mexico. They made their journey to the land of freedom thirty years ago. My parents met here in Santa Ana. They were neighbors, each renting a room in a house. They had my sisters in Garden Grove and Anaheim. When it was time for me to see the world, we moved to Colton. My younger brother was born in San Bernardino. Once I turned three, my parents decided to move to an isolated desert by the name of Victorville. Like every other immigrant parent, my parents wanted the best for their children. However, my father was never on the same page. All the hard work my mother has put into her family, having a stable life came crashing down once my father decided he did not want to be a part of it anymore. Despite all the factors that contributed to who I am, I will never let them get in the way of the future I aspire to have. Being a part of a minority group has pushed me to look for more. I wish to help others and become educated on the struggles that other communities face.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI programming is to plan events for the students of CSUF. They are the foundation of all the events that ASI puts throughout the year. ASI is the student government of the school. They are the voice of the school. I want to be a part of ASI to voice the opinions of students. Being a part of AICA would help me advocate for all people and voice the opinions of those who are usually unheard. I would like to enhance my personal experience, professional achievements, and become educated on cultures and diversity. I am working on being more outspoken. I have many ideas that I wish to share but do not have the confidence to do so. I want to be able to verbally express how I feel about certain topics or situations. In my professional life, I want to expand my network and develop new connections. All three goals have one major thing in common and that is confidence in speaking. I want to be able to use my new knowledge and help educate others as well. In the end, I would like to provide students with development opportunities through leadership.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>



Association for InterCultural Awareness (AICA) Positions:

- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are

interested in

5. Describe how you would promote the activities and events of AICA *

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I would like for all organizations to collaborate and share their ideals and beliefs with each other. If possible, it would be great if the organizations that are a part of AICA would host a collaboration event once a year. They could decide what the event would be and how they will execute it. This will bring the groups closer to each other. Most of these clubs just go to the meetings without having any interaction outside. I think it would help build strong connections among each other. This will also help many students become exposed to the different cultures on campus.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I have been working at the Office of Financial Aid at CSUF for a year and a half now. I am also involved with on-campus organizations such as the Latino Business Student Association and Hermanas Unidas. I am on board for LBSA as their AICA representative for the 19-20 school year. I am a general member for Hermanas Unidas. I also recently joined SLC, Sales Leadership Center. Over the summer, if Camp Titan is not cancelled, I will be a counselor. I will also be working over the summer as well as taking two classes at Fullerton College. All things can be accommodated to my schedule.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a

position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Luz Luevano

Enter Your CWID *

Date *

<p>Created 5 May 2020 12:20:51 AM</p>	 <p>IP Address</p>
<p>PUBLIC</p>	

Luz Luevano

Education

California State University, Fullerton

May 2022

Bachelor of Arts in Business Administration: Finance

Cumulative GPA: 3.01

Experience

- Financial Aid Office August 2018 - Present
 - Give assistance to students to help create a greater understanding of their financial aid for the academic year
 - Familiarize and train student employee's policy procedures and customer service
- Division of Student Affairs May 2019- June 2019
 - Collaborated with student leaders in hiring a new Associate Vice President
- Wienerschnitzel July 2017 - Aug 2018
 - Analyzed cash flow for all cashiers to ensure numbers were accurate
 - Conducted inventory to make sure all missing items were replaced

Extracurriculars

- Latino Business Student Association, Board Member, CSUF August 2019 - May 2020
 - Educate on how to survive the business world as a Latinx individual
- Association for Inter-Cultural Awareness, Representative for LBSA
 - August 2019 - May 2020
 - Plan events to highlight, celebrate, and educate students about culture and diversity

Skills

- Bilingual in English and Spanish
- Communicating effectively, including using positive language and attentive to guests needs
- Welcoming and helpful attitude
- Attention to detail while multi-tasking
- Learn and adapt to evolving technology needs
- Work both independently and with a team

1. The purpose of AICA is to educate students about culture and diversity by celebrating with events hosted by the student organizations and campus departments. These culturally based organizations and departments host performances, showcases, festivals, and experiences that highlight and educate students. AICA gives the campus community the opportunity to learn, grow, and appreciate one another. Students are able to enjoy these events because AICA is also a funding source for these cultural events.
2. Multiculturalism and Diversity is important at CSUF because people are able to see what brings the campus to life. Multiculturalism is important because it reduces the divisiveness of ignorance. It encourages different cultures to speak out on important matters that are often unspoken about. It raises awareness within the campus. Diversity at CSUF is important because it helps everyone understand different perspectives within the world in which we live.
3. I am interested in becoming AICA Chair. Personally, I believe I can lead next year's AICA members in the right direction to help promote different matters to the school. Every time I was asked what my position as AICA rep was, no one had no idea. Most the school has no idea what AICA is. I want to change that. I want more awareness for all these organizations. I was an AICA representative for a year. In my organization, I was in charge of hosting our annual conference. LBSA hosts this conference every year to encourage first generation, latinx students to apply to different fortune 500 companies. It is intimidating as a minority therefore we encourage all to come to the conference.
4. Promotion to all AICA events, encourage other organizations to attend each other's events, collaborate within the organizations, overall raise awareness and promote discussions on topics bothering the students. As for events, we have multicultural fest, social justice week, and culture couture.
5. Word of mouth, flyers, social media, our organizations will promote the event to their members.

AICA Student Leadership Applications 2020–2021

#3

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly programming meeting (Tuesdays 10:00 am–11:00am) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Required Retreats And Training Dates Include, But Are Not Limited To:

- June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
- June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat
- August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
- Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while

running for office.

–Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

–All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Alma Salgado
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Business Administration
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	4
Overall CSUF GPA *	2.3
Units Completed at CSUF *	46
Units in Progress *	15
Expected Graduation Semester *	Spring 2022
Address *	[REDACTED]

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



74.28 KB · PDF

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a first-generation college student majoring in Business Administration with a minor in Spanish. I am part of a Latino Business Student Association and Hermanas Unidas, I am a general member. Still, I have gained experience through these organizations by volunteering in several events such as the Latinx Fest that happened in the Fall semester. I have an interest in learning and educating myself on different cultures and current events. I think that the Diversity Coordinator is an excellent opportunity for me to learn and experience. I also have previous job experience as a telephone banker that provided me with the knowledge of excellent communication with my colleagues; I believe that I could use these skills to build a bridge of communication and interaction with different departments, groups, and organizations on campus. I can find my niche within a group to help and support everyone who wants to be involved. I know this position requires teamwork and group effort, and I know this is a work style in which I excel since my last job involved a lot of team projects.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI programming is to advocate student interest on campus and to provide opportunities to students through leadership, volunteer, etc. Also, to make students feel included on campus by planning events that they can learn and explore new opportunities. I want to be part of ASI leadership because I am a big advocate for diversity and inclusion. I want to be part of ASI to support and encourage students to participate in activities to gain more understanding of their culture or make them feel welcomed and included. During my first year at CSUF, I did not have many friends; through the ASI events that I attended, I met so many students that came from different backgrounds and learned about their culture. What I hope to get out of the experience is to be able to learn more about ASI. Also, learn more about multiculturalism and diversity on campus and to gain new opportunities to educate me on inclusivity and other social justices that school academically is not able to teach me. I want to make an impact on campus and become a better leader.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

- Association for InterCultural Awareness (AICA) Positions:**
- Vice Chair
 - Diversity Coordinator
 - Events Coordinator
 - Student-At-Large*



1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI

I want all organizations, departments, programs to be involved with AICA, so I have the idea to bring speakers or plan events on multiculturalism and diversity. One of my goals is to get them to be

groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

more involved with ASI, we could host socials or events to talk about their different programming areas. I also want to bring more awareness to current events, and give students the opportunity to speak out and feel included on campus.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

My involvement next school year is to be part of the Latino Business Student Association as a general member. Also, I do plan on applying to internships related to my field, but that has not yet been concluded.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Alma Salgado

Enter Your CWID *



Date *

Monday, June 1, 2020

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Alma Salgado

The purpose of AICA is to promote awareness and celebrate all the different cultures on campus and to talk to students about inclusivity and social justice throughout the different departments and organizations. I think multiculturalism and diversity are important at CSUF because our university has various cultures, ethnic groups, races, etc. it is important to encourage communication through different cultures and expand our perspectives. Also, it is essential to interact with others so we can have a form of connection, trust, respect, and understanding of each other's differences. Diversity coordinator is the position that I'm more interested in because I want to get involved/ learn more about the different organizations and groups on campus. I want to expand my knowledge on issues of concern and be more inclusive. I have volunteered in several AICA events on campus, such as Latinx Fest hosted by LBSA. I also volunteered with Culture Couture to pass out Porto's for LBSA; it was a great learning experience about the different cultures and organizations that we have on campus. The ideas and goals that I have for next year's position for Diversity Coordinator are that I want to connect more with AICA reps and share their presentations through zoom or physically depending on the situation. I want to get DIRC and other departments more involved and get them to talk to students about inclusivity and other social justice issues or current events. I would promote AICA activities and events by promoting events on my social media and have a bridge of communication with other departments and organizations to help promote events. I want every department and organization to feel included and part of the campus.

Alma Salgado-Pérez

EDUCATION:

California State University, Fullerton

Expected May 2022

Bachelor of Arts in Business Administration: Marketing

Minor in Spanish

EXPERIENCE:

Inland Congregation United for Change (ICUC)

May 2019- August 2019

Telephone Banker

- Utilized knowledge of company products, services, and policies to assist callers with primary election.
- Evaluated residents, opinions and beliefs to build vibrant communities for social change within the Inland Empire.
- Collected customers feedback and made process changes to exceed customer satisfaction goals.

Next Level Staffing

May 2019- August 2019

Inventory

- Managed a multi-tasking and a fast-paced environment, to satisfy customer needs.
- Created and helped make inventory files by matching appropriate products and services.
- Collaborated with lead team of channel managers and drive execution planning strategies goals for upcoming projects.
- Coordinated in creation and execution of special projects in sales department.

VOLUNTEER:

Santa Claus Inc.

May 2019- August 2019

- Assessed customers satisfaction through direct observations to satisfy customer needs.
- Co-Managed Spanish speaking clients with gift orders.
- Implemented stock, replenish, and organize inventory with accuracy and efficiency; ensuring product availability for guests.

Affiliations

- Latino Business Association (LBSA), Member, CSUF.
- Hermanas Unidas (HaU), Member, CSUF.

January 2019- Present

August 2019- Present

SKILLS:

- Advanced Spanish (Oral, write, and read).
- Proficient in Microsoft: Excel, Word, and PowerPoint.
- Proficient in Social Media (Facebook, Instagram, and Twitter).
- Working Knowledge in Canva and Adobe Photoshop.

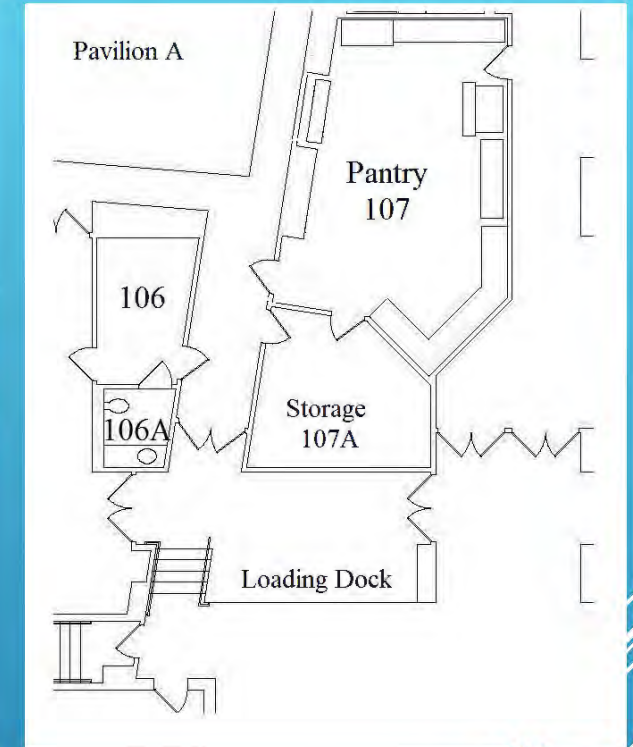
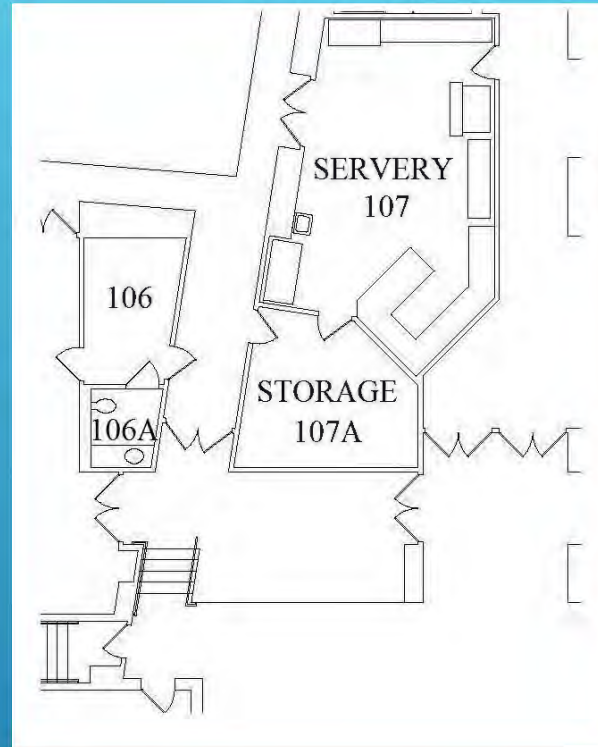
ASI FOOD PANTRY IMPLEMENTATION PLAN

The image features a solid blue background with a gradient from light to dark. In the bottom right corner, there are several white, parallel diagonal lines of varying lengths and positions, creating a sense of motion or a stylized graphic element.

- ▶ Resolution to Establish ASI Food Pantry
 - ▶ Adopted by the Board of Directors November 12, 2019
- ▶ Proposal to Allocate Space for an ASI Operated Food Pantry
 - ▶ Approved by the TSC Board of Trustees April 29, 2020
 - ▶ Approved by the Board of Directors as Consent Item May 19, 2020

PROJECT HISTORY

- ▶ Currently set up as a catering preparation area next to Pavilion A
- ▶ Location is accessible and appropriately discrete for students and also adjacent to a loading dock
- ▶ Space will be lightly renovated to suit the needs of the new pantry



PHYSICAL PANTRY SPACE

- ▶ Summer 2020
 - ▶ Physical pantry space will be renovated
 - ▶ Continue and finalize potential partnership with Pathways of Hope
 - ▶ Explore development opportunities through University Advancement
- ▶ Fall 2020
 - ▶ Development of operational program and supply chain logistics
 - ▶ Funding request from Board of Directors and TSC Board of Trustees
- ▶ Spring 2021
 - ▶ Physical pantry opens for operation
 - ▶ Ribbon Cutting Grand Opening celebration

FUTURE TIMELINE

- ▶ Launching a redesigned and expanded mobile pantry for Fall 2020
- ▶ Pantry will be 'contact-less' and run in accordance with proper safety guidelines
- ▶ Operated twice a month during Fall 2020



FALL 2020 MOBILE FOOD PANTRY

QUESTIONS?

