Minutes

ASI Board of Directors Meeting

📅 Tue December 1st, 2020

🕐 1:15pm - 3:45pm   PST

📍 Zoom Meeting: https://fullerton.zoom.us/j/97161316127

👥 **In Attendance**

I. **Call to Order**

Maria Linares, Chair, called the meeting to order at 1:15 p.m.

II. **Roll Call**

Members Present: Aquino, Cortes, Fernandez, Hanna, Hannawi, Leiva, Linares, Mukbel, Sharma, Thomas, Vigil, Wright, Wong, Zarate

Members Absent: Iyer (E), Lynch, Murillo*, Stambough

Liaisons Present: Edwards, Gillespie, Hoang, Loeb, Reveles, Soria, Torres

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Decision: EXCUSALS:

(Thomas-m/Sharma-s) A motion and second was made to excuse Anjali Iyer absent due to illness. The absences were excused by unanimous consent.

Murillo exited the meeting at 2:05 p.m.

III. Approval of Agenda

> **Decision:**   **(Fernandez-m/Sharma-s) The agenda was approved by unanimous consent.**

IV. Consent Calendar

> **Decision:**   **There were five items on the Consent Calendar. The items were adopted by unanimous consent.**

     a. **11/17/2020 Board of Directors Meeting Minutes**

     b. **11/18/2020 TSC Board of Trustees Meeting Minutes**

     c. **11/19/2020 Governance Committee Meeting Minutes**

     d. **TSCBOT: Proposal to Establish a Food Pantry Operated by ASI**

     e. **03/05/2020 Elections Judicial Council Meeting Minutes**

V. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

- Isabella Galvan, new Elections Director, introduced herself to the Board and shared information regarding her excitement to participate in the Elections process and serve as the Director.
- Kiki Drum Bento, Student Ambassador for Teach For America. Shared information regarding the open application process for potential teachers throughout the state. An interest form was posted in the chat.
- Jaimie Vaughn Cortes, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Kayleen Garvey, spoke in support of the resolution in support of the resolution supporting the Philippine Human Rights Act.
- Dr. Ryan Leano, Professor of Asian American Studies at CSUF, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Starlina Sanchez, spoke in support of the resolution supporting the Philippine Human Rights Act.

- Daniel Ynchausti, student spoke in support of the resolution supporting the Philippine Human Rights Act.
- RJ Abesamis, Programming Assistant APARC, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Joshua Eusebio, Board Rep for PASA, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Dr. Michelle Ramos, Assistant Professor Child and Adolesent Studies, CSUF, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Maryana Khames, 2019-2021 CSU BOT, spoke in support of the resolution supporting the Philippine Human Rights Act.
- Fernando Argosino, Community Advisory, spoke in support of the resolution supporting the Philippine Human Rights Act.

VI. Time Certain
None

VII. Unfinished Business
None

VIII. New Business

a. **Action: A Resolution Amending Policy Concerning Executive Senate (Governance)**
The Board will consider approving a resolution amending ASI Policy Concerning Executive Senate.

BOD 035 20/21 (Governance) A motion was brought to the Board from the Governance Committee to approve a resolution amending Policy Concerning Executive Senate.

Linares yielded to Seleena Mukbel to provide an overview of the resolution and discussion from the Committee. Mukbel shared the committee discussed revising the policy to establish improved opportunity for student groups and organizations to become funded and funding councils. The SWANA organization submitted an application to be included as a funding council and the application was approved.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There was no discussion.

Linares asked if there were any objections to moving into roll call vote to approve the resolution amending ASI Policy Concerning Executive Senate.

Decision: BOD 035 20/21 (Governance) Roll Call Vote: 15-0-0 The motion to approve A Resolution Amending Policy Concerning Executive Senate was approved.

b. **Action: A Resolution in Support of the Philippine Human Rights Act (Governance)**
The Board will consider approving a resolution in support of the Philippine Human Rights Act.

BOD 036 20/21 (Governance) A motion was brought to the Board from the Governance Committee to approve a resolution supporting the Philippine Human Rights Act.

Linares yielded to Seleena Mukbel to provide an overview of the resolution and discussion from the Committee. Mukbel spoke to the importance of supporting and standing in solidarity with the students and community who are impacted by the Philippine Human Rights Act. Mukbel invited Janica Torres, CIDO, to share information regarding the PHRA, the drafting of the resolution and the impact to the Pilipinx community. Torres reviewed a presentation which is an attachment to the minutes.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. Zarate shared appreciation to all who worked on the resolution and shared that this issue has personal implications to he and his family.

Reveles thanked the leadership and Torres for drafting and organizing the resolution and bringing this issues to the forefront.

Linares asked if there were any objections to moving into roll call vote to approve the resolution supporting the Philippine Human Rights Act. There were no objections.

> **Decision:** **BOD 036 20/21 (Governance) Roll Call Vote: 15-0-0 The motion to approve a resolution supporting the Philippine Human Rights Act was adopted.**

c. **Action: ASI Elections Director**
The Board will consider appointing the recommended applicant to serve as ASI Elections Director effective immediately through May 31, 2021.

BOD 037 20/21 (Murillo-m/Thomas-s) A motion was made and seconded to appoint the recommended applicant to serve as ASI Elections Director effective immediately through May 31, 2021.

Candidate: Isabella Galvan, Elections Director

Linares yielded to Marcus Reveles, ASI President, to review the interview and selection process. Reveles reminded the Board that Galvan spoke to the Board about their experience and qualifications during Public Speakers. There were no questions.

The Board moved into discussion. Linares asked if there were any objections to moving to a roll call vote. There were no objections.

> **Decision:** **BOD 037 20/21 (Murillo-m/Thomas-s) Roll Call Vote: 15-0-0 Isabella Galvan was appointed to serve as ASI Elections Director effective immediately through May 31, 2021.**

IX. **Reports**

a. **EXECUTIVE REPORTS:**

   1. **Executive Officers Report**
      The Chief Inclusion and Diversity Officer provided highlights from their written report. The report is an attachment to the minutes.

   2. **Executive Director Report**
      Dr. Dave Edwards. Executive Director, provided a report to the Board of Directors. The report is an attachment to the minutes.

b. **BOARD LEADERSHIP REPORTS:**

   1. **Treasurer/Secretary Report**
      Selene Hanna, Treasurer/Secretary, provided highlights from her written report. The report is an attachment to the minutes.

   2. **Vice Chair Report**
      Seleena Mukbel, Vice Chair, had no report.

   3. **Board Chair Report**
      Maria Linares, Chair, provided highlights from her written report. The report is an attachment to the minutes.

X. **Announcements/Member's Privilege**
   - Torres expressed gratitude to all who supported the drafting and approval of the resolution in support of the PHRA. Shared information on an upcoming WoMen's event.
   - Gillespie shared the Provost requested ASI provide a list of students interested in joining a Student Advisory Group to support and communicate with the Provost. First meeting will be in spring 2021. If interested, reach out.
   - Soria reiterated the Provost student advisory group opportunity. Thanked all who completed grading the Scholarships. Beginning to work on Spring Concert in a virtual way. Looking to develop a Viewpoint Neutral video. Encouraged all to be safe, and take care during the last three weeks of the semester.
   - Reveles shared the University Marketing Team is planning a holiday video. Asking ASI Leaders to join at 5:30 p.m on Zoom to capture the leaders waving for the campus video. Chairing an IRA/SFAC committees. Friday will be the next IRA meeting. Any questions reach out. Good luck on finals.
   - Dr. Vigil shared updates regarding COVID-19 and Orange County moving back to Tier 1/purple. Library will need to be closed for the remainder of the semester. Not many students are using the space, so hopefully there won't be too great an impact. Looking to establish outdoor options. Bookstore will remain at 25% maximum capacity. Titan Athletics
   - Wiley reviewed the Student Governance Workgroup Report, which is an attachment to the Board Leadership Report.

XI. **Adjournment**

Maria Linares, Board Chair, adjourned the meeting at 2:44 p.m.

Selene Hanna
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Selene Hanna, Treasurer/Secretary

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Susan Collins, Recording Secretary

Roll Call 2020-2021

12/01/2020 ASI Board Meeting Roll Call

Attendance		**Board Members**		
			Present	Absent
ARTS	AQUINO	RAMON	1	
NSM	CORTES	ANDREA	1	
HHD	FERNANDEZ	ADRIANA	1	
Treasurer/Sec (CBE)	HANNA	SELENE	1	
CBE	HANNAWI	GEORGE	1	
ECS	IYER	ANJALI		1
Chair (HSS)	LINARES	MARIA	1	
EDU	LYNCH	MONIQUE		1
Vice Chair (COMM)	MUKBEL	SELEENA	1	
HSS	MURILLO	ERICK		1
ECS	SHARMA	RADHIKA	1	
Academic Senate Rep.	STAMBOUGH	STEPHEN		1
ARTS	THOMAS	TINA	1	
HHD	LEIVA	MARTALINDA	1	
Univ. President's Rep.	VIGIL	VINCENT	1	
EDU	WONG	REBEKAH	1	
COMM	WRIGHT	JAKOB	1	
NSM	ZARATE	CARL	1	
			Present	Absent
			14	4

Attendance		**Liaisons**		
			Present	Absent
EXEC DIR	EDWARDS	DAVE	1	
CCRO	GILLESPIE	NICOLE	1	
CCO	HOANG	KHAI	1	
CGO	LOEB	LAUREN	1	
PRESIDENT	REVELES	MARCUS	1	
VP	SORIA	SKY	1	
CIDO	TORRES	JANICA	1	
			Present	Absent
			7	0

E VP

* HSS

*Recording Secretary: Susan Collins

Roll Call Votes	Start 035		035			036		
			Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1		
NSM	CORTES	ANDREA	1			1		
HHD	FERNANDEZ	ADRIANA	1			1		
CBE	HANNA	SELENE	1			1		
CBE	HANNAWI	GEORGE	1			1		
ECS	IYER	ANJALI	Absent					
EDU	LYNCH	MONIQUE	Absent					
Vice Chair (COMM)	MUKBEL	SELEENA	1			1		
HSS	MURILLO	ERICK	1			1		
ECS	SHARMA	RADHIKA	1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent					
ARTS	THOMAS	TINA	1			1		
HHD	LEIVA	MARTALINDA	1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1		
EDU	WONG	REBEKAH	1			1		
COMM	WRIGHT	JAKOB	1			1		
NSM	ZARATE	CARL	1			1		
Chair (HSS)	LINARES	MARIA	1			1		
			Yes	No	Abstain	Yes	No	Abstain
			15	0	0	15	0	0

Proposal to establish the ASI Food Pantry in the Titan Student Union

PRESENTED TO: Titan Student Centers Board of Trustees

MEETING DATE: November 18, 2020

PRESENTED BY: Nima Nikopour, Vice Chair of Operations
Drew Wiley, Director, Leader and Program Development

BACKGROUND

In recent years, research into the topic of basic needs insecurity, especially food insecurity, has become prevalent throughout institutions of higher education. The CSU launched its own Basic Needs Initiative program after an initial study was completed in 2016. This initiative became the catalyst for many campuses to launch programs intended to support students' basic needs, many of which took the form of campus food pantries. Currently, Cal State Fullerton is the last CSU campus in the process of establishing a permanent and physical food pantry to support students suffering from food insecurity and over the last year, ASI has made concerted and intentional strides towards creating this program at Cal State Fullerton.

PROPOSAL

Establish the Food Pantry in the Titan Student Union (see full program proposal attached) and fund Spring 2021 operations from existing TSC Board of Trustees budget ($18,500) and local reserves ($11,500).

RATIONALE

Part of the philosophy of ASI and the Titan Student Centers is to provide meaningful programs and services that support students, encourage success at CSUF, and improve the student experience. Recent reports from the CSU have indicated that a student's level of food security can impact their GPA and that students have identified food pantries as a vital service to have on campus. Establishing the food pantry will enable ASI to expand its ability to support our CSUF students.

IMPACT

The pantry program has so far been operating as individual installation events that occur at somewhat regular intervals. Originally, the program operated twice per semester distributing bags of food to students on campus. This semester, the pantry was redesigned to meet the operational constraints of the current pandemic by launching a drive-thru pick up process every two weeks. These programs have been helpful to some students, but has also been very limiting to being able to meet the needs of the full campus. Establishing the permanent and physical food pantry will expand and enhance ASI's support for students and allow the program to begin growing to meet the greater need of all students.

BUDGET IMPACT

Operational funding for the remainder of the current year will come from the TSC Board of Trustees budget ($18,500) and local reserves ($11,500). These funds are anticipated to go otherwise unutilized due to the current operational limitations in place. This funding will support food sourcing and supplies for pantry programming in the Spring 2021 semester, as well as, furniture, fixtures, and equipment (FF&E) for the new physical space, and other operational startup costs associated with preparing the new pantry program for launch.

Future budget impact is anticipated at approximately $140,000 annually to support food sourcing, inventory, staffing, and other operating costs. This funding will be requested during the upcoming budget process for the 2021-2022 fiscal year.

IMPLEMENTATION TIMELINE

The food pantry will continue setting up the program and will operate out of the physical space beginning in January 2021.

Associated Students Inc.
Titan Student Union
FOOD PANTRY
PROGRAM PROPOSAL

Contents:

01. Background and Supporting Information

One of the charges to our campuses within the California State University system has been to increase awareness, access, and use of on-campus resources for students, specifically for student who are disproportionately experiencing the highest levels of basic needs insecurity. The creation and sustainability of a food pantry will meet this charge as students will have a direct on-campus resource they can utilize as well as collaborative resources with our campus' basic needs initiatives and community partnerships.

Students who accessed services both on- and off-campus were typically those experiencing the most acute levels of food and housing insecurity. Repeatedly, findings show that the students who utilized services most often, needed them the most. Students were more often in situations so desperate that they were negotiating an untenable juggle of employment, academic demands, and housing and food insecurity. The majority of students who experienced food insecurity, homelessness, or both reported that their financial aid package did not cover all of their living expenses. Students did not have enough financial resources and had to make compromises that significantly impacted their health and quality of life. Many students were unable to navigate meeting their basic needs without help. [1]

Level of food security impacts grade point average (GPA)[2]. In general, students with the highest level of basic needs insecurity who accessed services had lower GPAs. Further, students who were both food insecure and experienced homelessness accessed services at the highest rates and also had the lowest GPAs. The implication of this is that students who are utilizing services have an increased level of need and are at a higher risk of diminished academic outcomes.

A recent study conducted with California State University found that on average, based on any level of basic needs security, students of color accessed campus food pantries at higher rates than White or Non-Hispanic students. On average, students who were Pell eligible (14.9%) accessed the food pantry more often than those who were not (9.1 %). Women (12%) and men (12.2%) accessed the food pantry at similar rates. First-generation college students (14.7%) accessed the support more than non-first-generation college (10.4%). Food pantries were identified by students as vital. The greatest proportion of students who accessed the on-campus food pantry reported being food insecure and experiencing homelessness (18.9%), compared with students who were only food insecure (16.7%), were only homeless (10.8%), or were food secure and housed (8.3%).

In 2018, CSUF opened Tuffy's Basic Needs Services. Tuffy's Basic Needs Services identifies and serves students who are experiencing an unforeseen hardship, emergency, crisis, or catastrophic life events. Due to budget restrictions and limited resources, the center does not provide food directly out of its space. Students continued to express interest in a physical space and direct service. ASI began offering a mobile food pantry program as a quarterly event in the Fall 2018 semester and in the following year, ASI increased its frequency to monthly to serve more students. The food is distributed in tote bags and includes a variety of non-perishable foods across breakfast, lunch and dinner meals. This program is only a temporary support

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[1] 2019, April. Study of Student Service Access and Basic Needs. California State University Office of the Chancellor.
[2] 2018, January. Study of Student Basic Needs. California State University Office of the Chancellor

solution and the intention is to connect students to resources and programs that can help them achieve long-term success. During the Fall 2020 semester, ASI is providing a no-contract, drive through mobile food pantry option. The initial distribution events saw 75-100 students per event and 84% of those utilizing the mobile pantry are unique users. ASI continues to be in a unique opportunity to provide this service given its position as an auxiliary organization committed to providing programs and services that directly impact the lives of our students.

02. Connection to ASI Strategic Plan

Goal 3: Strengthening Community

Objectives: Develop campus partnerships to enhance ASI programs and services; Develop meaningful collaborations within the surrounding Fullerton area

Strategies:

- Strategically identify opportunities for cross campus collaboration
- Continue to develop and enhance opportunities for campus and surrounding Fullerton area collaborations.

ASI Food Pantry's connection to the organization's strategic plan is through how we build and maintain campus and community partnerships to sustain the pantry. Addressing food insecurity is a community-based commitment and requires that ASI be connected to its campus and community partners while provide this direct service. Additionally, the most recent study conducted by the CSU recommended that campuses' institutionalize connectivity across campus services. Our aim is to add value and provide a direct services to students in immediate need.

03. Philosophy and Outcomes

The ASI Food Pantry would be:

- Open to currently enrolled CSUF students
- Serving students impacted by food insecurity, by providing access to food and basic necessities and referrals to campus and community-based resources, thereby maximizing student success.
- Available to any student who feels that are in need. We define need as a situation where students are faced with financial challenges and would otherwise have no other resource to supplement their meals.
- A customer-choice pantry where students are empowered to shop for what they need and want, in order to meet their dietary needs; which also eliminates food waste. We have connect with community partners and other campus/college food pantries and a customer-choice pantry is the recommended model for food distribution.

Three Program Pillars:
Access
- ASI is committed to develop and operate the food pantry in a way that all students can access the food pantry in an equitable manner. While some students may have greater need and there for more frequent access, all students will be able to utilize the program.
- Included in the component of access, is the need to develop and maintain a strategy that addresses the stigma associated with food insecurity with our college students. As our campus and system wide university continued to address the stigma, we have a responsibility to leverage our interactions with students and the services provided to add value to this work.

Awareness
- ASI plans to utilize tailored marketing and accessing all available channels with thoughtful planning and executive. ASI had a dual role in participating in existing campus events and awareness campaigns while capitalizing on the opportunity to hosting signature events that highlight food insecurity and expands awareness among our students and campus community.

Relationships and Partnerships
- A key component to maintaining this program for our students is the relationships and partnerships both on and off campus. Fostering authentic and supportive relationships with campus and community organizations and leaning on existing coalitions, task forces, and working groups provide ASI the opportunity to continue to offer valuable space to generate solutions and ideas for mitigating food insecurity.

04. Program Structure and Operation

The new food pantry program will be a new service operated in the Titan Student Union. At launch, the program will be operated by Leader and Program Development, whose department staff have the necessary acumen to foster the program through initiation to maturity. As the program grows, the organization will assess and identify a permanent programmatic home.

Pantry Access

Access to the pantry is limited to currently enrolled CSUF students and not open to the public. Access to utilize the pantry program will be based on a graduated scale where students with the greatest financial need will have more opportunities to use the pantry. Every student will still be able to utilize the service, but the frequency of visits will be measured.

Students with greatest financial need	5 visits per month
Students with moderate financial need	4 visits per month
Students with some financial need	3 visits per month
Students with least/no financial need	2 visits per month

The development of the access plan will include partnership with campus Information Technology and Financial Aid to identify and integrate the appropriate systems for application and access.

Hours of Operation

The pantry will operate Monday through Friday during the 2021-2022 school year. The hours are intended to provide flexibility and maximize access for students with different schedules. The program will monitor and assess utilization during the first year in order to make adjustments in the following year of operation.

2021-2022 Hours of Operation

Monday	Tuesday	Wednesday	Thursday	Friday
10:00am-6:30pm	10:00am-6:30pm	1:00pm-6:30pm	10:00am-6:30pm	8:00am-12:00pm

Closed Saturdays and Sundays

Staffing

The pantry will be staffed by a full-time, professional staff member and student employees. These employees will assist students with sign up and access to the program, while also monitoring the space, sorting, processing, and restocking inventory, processing check outs, and other related tasks in operating the pantry.

Supply Logistics and Inventory

Inventory for the program will be sourced from a variety of places. Partnerships with local food banks with provide a significant portion of the inventory, while direct purchasing from vendors like Grocery Outlet, Costco, or Amazon Prime Pantry will be utilized to supplement with harder to source items.

Inventory will be received at various times, but larger deliveries will be targeted for Wednesday mornings. The hours of operation for the pantry have been designed to allow for this time to be allocated for receiving and processing these deliveries.

Student Logistics

Students will apply for access via an online application. Access to the information provided will be only be allowed for identified staff that are trained on the confidentiality of student data and the sensitivity of handling and maintaining privately disclosed information. While the food pantry is only providing direct access to food, staff will be trained on how to properly refer students to Tuffy's Basic Needs Center and the Dean of Students Office for other support resources.

05. Budget and Development

The projected annual budget includes inventory sourcing, supplies, staffing, promotions, and some travel related to maintaining program networks and best practices.

Annual Operating Costs

Food Sourcing	
Second Harvest	$6,000
OC Food Bank	$750
Food Finders	$600
Costco/Prime Pantry/Point of Sale	$15,000
Networking and Partnerships	$500
Total	**$22,850**
Software for Client and Inventory Management	**$1,500**
Supplies	
Office Supplies	$2,000
Food Pantry Specific Supplies	$2,000
Total	**$4,000**
Staffing	
Professional Staff Wages	$55,000
Professional Staff Benefits	$15,000
Student Staff Wages	$30,450
Student Staff Benefits	$845
Total	**$101,295**
Printing and Advertising	**$5,000**
Travel	**$2,000**
Total Budget	**$136,645**

Development Planning

Over the first two years of operation, ASI will be exploring fundraising and grant opportunities. Long-term continuous support through fundraising will reduce the need for financial support from student fees. Short-term support like the NACAS Campus Care Grant can offset annual costs and allow ASI to pursue unique opportunities to support students. ASI has initiated and will continue collaborations with University Advancement about development opportunities for this program.

Current Development Success:
NACAS Campus Care Grant 2019 - $25,000 [3]

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[3] https://nacas.org/ccg-2019-winner/

06. Physical Space

Approach

Entryway

Reception Area

Selection Area

A RESOLUTION AMENDING POLICY CONCERNING EXECUTIVE SENATE
Sponsors: Selena Mukbel

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, The purpose of the ASI Executive Senate is to provide a line of communication between ASI and the Funded/Funding Councils and trains leaders on ASI financial policies, procedures, and leadership; and

WHEREAS, the Policy Concerning Executive Senate provides the continuity of ASI policies and procedures throughout the Executive Senate's Funded/Funding Councils; and

WHEREAS, the recommended changes reflects the need to (1) clarify the delegated authority to funding councils to make secondary funding decisions, (2) identify a procedure for identifying new funding or funded councils and (3) clarify the Executive Senate's composition to reflect its purpose as an organizational home for funded and funding councils; and

WHEREAS, SWANA student organizations have previously expressed their interest in becoming a funding council and have submitted the necessary documentation identified within these policy recommendations; therefore let it be

RESOLVED, ASI approves the addition of the subsections of Delegated Authority of Funding Councils and the Development or New Funding or Funded Councils and let it be;

RESOLVED, ASI approves the application for SWANA to become a funding council commencing fiscal year 2021-2022, and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the first day of December in the year two thousand and twenty.

Maria Linares
Chair, Board of Directors

Selene Hanna
Treasurer/Secretary, Board of Directors

POLICY CONCERNING EXECUTIVE SENATE

PURPOSE

The following policy has been established with the intention of providing continuity of ASI policies and procedures throughout the Executive Senate's Funded/Funding Councils, ~~Programs and Commissions~~. Members of the Executive Senate shall inform their Funded/Funding Councils of these guidelines to ensure compliance.

The purpose of the Executive Senate is to provide a line of communication between ASI and the Funded/Funding Councils. ~~and Programs.~~ Executive Senate trains leaders on ASI financial policies, procedures, and leadership. This is to ensure ASI is kept informed about the opinions of other student leaders regarding issues, finances, and activities of the Funded/Funding Councils.~~, Programs, and Commissions~~. ~~The policy also ensures the Funded/Funding Councils, programs, and the students they represent are aware of the activities of ASI.~~ Executive Senate should be a resource for the Funded/Funding Councils.~~, Programs, and Commissions~~ assisting them in their activities, and a means to encourage cooperation and collaboration among the Funded/Funding Councils, ~~Programs, and Commissions.~~

WHO SHOULD KNOW THIS POLICY

☐	Budget Area Administrators	☐	Volunteers
■	Management Personnel	☐	Grant Recipients
■	Supervisors	■	Staff
■	Elected/Appointed Officers	■	Students

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Executive Senate	Meeting of the leadership of all student-run councils and programs that ASI funds intended to provide a line of communication between the leadership of the ASI and the programs and councils.
Funded/Funding Councils	Any student organization or council receiving funds from ASI.
Funded Council	A council granted a budget allocation to use, but not allocate to other member organizations
Funding Council	A council granted a budget to both use and allocate to other member student organizations.

STANDARDS

1. EXECUTIVE SENATE COMPOSITION

The purpose of the Executive Senate is to provide a line of communication between the leadership of the ASI and the programs and councils. The Executive Senate should also be a resource for programs and councils, assisting them in their activities, and a means to encourage cooperation and collaboration among the groups.

The ASI Vice President will chair the Executive Senate and the Board Treasurer/Secretary will serve as the vice chair. Executive Senate shall meet once a month beginning in September and ending in May.

The ASI Executive Senate is composed of the leadership of all student-run councils ~~and programs~~ funding by ASI (Funded/Funding Councils). ~~including all Inter-Club Councils (ICCs), the Inter-Fraternity Council (IFC), Mesa Cooperativa, Multicultural Greek Council (MGC), National Panhellenic Council (NPHC), Panhellenic, Black Student Union (BSU), and the Resident Student Association (RSA). ASI programs including ASI Productions (ASIP), Titan Tusk Force (TTF), Association for Inter-Cultural Awareness (AICA), and Street Team shall comprise the Executive Senate along with the Funded/Funding Councils.~~
The funding councils of Executive Senate are:
- Arts Inter-Club Council (AICC)
- Black Student Union (BSU)
- Business Inter-Club Council (BICC)
- Communications Inter-Club Council (CICC)
- Community Service Inter-Club Council (CSICC)
- Education Inter-Club Council (EICC)
- Engineering & Computer Science Club Inter-Club Council (ECSICC)
- Health and Human Development Inter-Club Council (HHDICC)
- Humanities & Social Sciences Inter-Club Council (HSSICC)
- Mesa Cooperativa
- Natural Sciences & Mathematics Inter-Club Council (NSMISS)
- Southwest Asian North African Council Inter-Club Council (SWANA ICC)
- Sports Club Inter-Club Council (SCICC)

The funded councils of Executive Senate are:
- Inter-Fraternity Council (IFC)
- Multicultural Greek Council (MGC)
- National Panhellenic Council (NPHC)
- Panhellenic Council
- Resident Student Association (RSA)

The ASI Vice President and the Board Treasurer/Secretary shall report to Executive Senate on behalf of the Executive Officers, Board of Directors, and TSC Board of Trustees at each meeting.

2. DELEGATED AUTHORITY OF FUNDING COUNCILS

a. Authority and Responsibilities of Funding Councils
Funding Councils have been delegated authority by ASI to review and evaluate the allocation requests submitted by their respective member organizations and to determine the amount of funds to allocate to each of them. As a condition for being delegated this authority, each Funding Council must meet the following requirements:

- Funding Councils must have bylaws or constitutions that provide voting rights in which each member organization receives one and only one vote.
- Councils must make persistent efforts to notify each college association and other member organizations of the commencement of the annual allocation request process
- Councils can deny the participation of an organization in the allocation process because the organization failed to meet the good standing requirements set forth under the constitution of the Council
- Councils must establish and diligently observe deadlines by which allocation requests from member organizations must be submitted
- Each Council's deliberation process must provide an opportunity for member organizations to present and defend their allocation requests to the Council
- Councils must maintain records of their allocation deliberations and record their allocations in the minutes provided to ASI

3. EXECUTIVE SENATE REQUIREMENTS

b.   _Attendance for Executive Senate Meetings_

A designated representative of each Funded/Funding Council or Program must attend each Executive Senate meeting. It is the responsibility of the Chair of the Funded/Funding Council or Program to ensure that a representative attends every Executive Senate meeting on the Funded/Funding Council's or Program's behalf. Each organization is allowed three (3) unexcused absences per academic year. In the event that a representative is able to attend without due cause, the Executive Senate may permit an excused absence through a roll call vote.

Upon a Funded/Funding Council, Program or Commission's first unexcused absence from Executive Senate meetings, the Chair of the Funded/Funding Council or Program shall be issued a warning letter from the ASI Executive Vice President informing them that they are in violation of ASI Policy and are required to submit any required reports.

Upon a Funded/Funding Council or Program's second unexcused absence, The Chair, Financial Officer, and Advisor of said Council or Program will be required to meet with the Vice President to explain their situation and be notified of the possible consequences if a third absence occurs.

Upon a Funded/Funding Council or Program's third unexcused absence, ASI will freeze the remaining budget of the council in question. Reinstatement of allocated funds will only occur after approval from the ASI Finance Committee and Board of Directors.

Notice of a Funded/Funding Council's or Program's unexcused absence shall be reported to the Board of Directors, by the Vice President, at the next Board of Directors meeting.

c.   _Budget Reports_

The Financial Officer or designated representative of each Funded/Funding Council or Program shall update a form with their organization's allocations and expenses to date and submit it to the Board Treasurer/Secretary.

d.   _Reports to the ASI Board of Directors_

Each Funded/Funding Council or Program is required to give a written and/or verbal report on all its activities to the Board of Directors twice a minimum of once per semester as a funding requirement. This report may be given by the Funded/Funding Council or Program's Chair or a designated representative. The report need not be given by the same person every time; however, it is the responsibility of the Funded/Funding Council or Program's Chair to ensure that someone attends the Board of Directors meeting to give the verbal report on the dates required. The Chair of the Board of Directors will issue a list of the dates for the Funded/Funding Council and Program's reports at the beginning of each semester.

Regarding the written and verbal reports, each Funded/Funding Council's ~~or Program's~~ representative should be prepared to answer any questions the Board of Directors poses, including questions about its business, budget, and expenditures to that point. Should the representative be unable to answer one or more questions, they shall be responsible for ensuring that the requested information is provided (via telephone or email) to the Chair of the Board of Directors and the Vice President prior to the next week's Board of Directors meeting.

e.   *Attendance for Reports to the ASI Board of Directors*
If no representative of a Funded/Funding Council or Program is able to attend a meeting of the Board of Directors to give a scheduled report, it is the responsibility of the Chair of the Funded/Funding Council or Program to contact the Vice President and Chair of the Board of Directors prior to the meeting to reschedule the report for the next Board of Directors meeting.

If a Funded/Funding Council or Program fails to appear and/or provide ~~give~~ such a report, without having contacted the Vice President and Chair of the Board of Directors to reschedule the report, the following action shall be taken:

The report shall be rescheduled for the following Board of Directors meeting. The Vice President shall issue a warning letter to the Chair of the Funded/Funding Council or Program informing them that they are in violation of ASI Policy. The Chair, Financial Officer, and Advisor of said Council or Program shall meet with the Vice President to explain their situation and be notified of the action that will be taken upon a second absence.

If a Funded/Funding Council or Program fails to appear and give its rescheduled report, the Board Treasurer/Secretary will freeze the remaining budget of council in question. Reinstatement of allocated funds will only occur after approval from the ASI Finance Committee and Board of Directors.

f.   *Attendance for Reports to the ASI Board of Directors*

If no representative of a Funded/Funding Council or Program is able to attend a meeting of the Board of Directors to give a scheduled report, it is the responsibility of the Chair of the Funded/Funding Council or Program to contact the Vice President and Chair of the Board of Directors prior to the meeting to reschedule the report for the next Board of Directors meeting.

4. DEVELOPMENT OF NEW FUNDING OR FUNDED COUNCILS

a.   *Application for Funding*
In the event that a grouping of student organizations would like to apply for funding as a funding or funded council with ASI, the group must complete an application by October 1st. The application will be made available on the ASI website by the start of the fall academic semester.

This grouping of student organizations must declare itself as an umbrella organization with Student Life and Leadership during the student organization re-registration process.

The submitted application will be provided to the ASI Governance Committee for review and if approved, that council will be added to this policy.

b.   *Post-Application Review*
After approval, the council will work with respective staff to develop and/or amend their bylaws or constitution to reflect the requirements identified in any related policies.

c.   *Initial Budget Request and Allocation*
After approval, the new council will participate in the annual budget allocation process identified with the ASI Finance Committee.

DATE APPROVED: 11/28/2017
DATE REVISED: 04/30/2019

Funded/Funding Council Application Form

Please complete this form and submit the completed document to:

- Drew Wiley, Director, Leader & Program Development, ASI (dwiley@fullerton.edu)

Council Name	South West Asian North African
Preferred Abbreviation	SWANA

Are you seeking to become a funded or funding council? A funded council is granted a budget allocation to use, but not allocate to other member organizations. A funding council is granted a budget to both use and allocate to other member student organizations.

☐ Funded Council
☑ Funding Council

Why is your organization and members seeking recognition as a funded or funding council?
There are many SWANA organizations involved in AICA. AICA has over 20 student organizations and it is continually growing its membership as new organizations are being founded. SWANA organizations are also growing and we have two new organizations, Armenian Student Association and the Afghan Student Association, who are going to be under the SWANA umbrella in addition to the other 8 organizations. All organizations in AICA run and plan large scale events which take up alot of funding, including the SWANA community. It is important to recognize us as a community, since there are so many different SWANA Organizations. Having our own funding council will benefit both the community and the increasing number of organziations involved in AICA.

Executive Board Information:

Chair/President Name:	Talia Bou Khalil
Chair/President Email:	taliaboukhalil@csu.fullerton.edu
Vice Chair/Treasurer/Financial Officer Name:	Nadine Diab
Vice Chair/Treasurer/Financial Officer Email:	nadinediab@csu.fullerton.edu

Name, Title:	Seleena Mukbel, ASI Representative
Email:	seleena@csu.fullerton.edu
Name, Title:	Omar Alnuaimi, Communication Chair
Email:	oalnuaimi00@csu.fullerton.edu
Name, Title:	
Email:	

List of Initial Member Organizations:

Please list the member organizations of your council.

- Students for Justice in Palestine (SJP)
- Muslim Student Association (MSA)
- Lebanese Student Association (LSA)
- Iranian Student Assocation (IRANSA)
- Armenian Student Association (ASA) will be registered Jan. 2021
- Afghan Student Association (ASA) will be registered Jan. 2021
- South West Asian North African Organization (SWANA)
- Coptic Club
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-

How were these groups identified for council membership?
They identify as part of the SWANA region.

What events have your organization or member organizations received funding for in the past through other ASI sources? (ex. Contingency funding, through another ICC, through AICA). Please list the event and funding source.
Ex: Readers Week Social, funded by AICA

- SWANA Week, funded by AICA or ASI contingency funds
- Nowruz, funded by AICA
- The Wall, funded by AICA
- T-Shirts, funded by AICA
- Beach Bonfire, funded by AICA
- Banquets, funded by AICA
- Welcome Socials, funded by AICA
- Guest Speakers, funded by AICA
-
-
-
-

The Policy Concerning Funding Provided to Students and Student Organizations are the established guidelines regarding funding provided to students and recognized student organizations for events, activities, and travel through a funded or funding organization or contingency. No additional requirements for funding or accessing funding can violate this policy. Students and recognized student organizations receiving funding should be aware of their requirements and guidelines throughout the proposal, planning, implementation and reimbursement processes.
Source: https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Funding-Provided-to-Students-and-Student-Orgs.pdf.
Have all executive board members listed above read the aforementioned policy and understand that is it their responsibility to follow the guidelines listed in that policy?
☑ Yes
☐ No

If seeking recognition as a funding council, please answer this question.
How will new member organizations be recognized as eligible for funding through this council?
If seeking recognition as a funded council, please skip this question.

If they re-register/register themselves under the SWANA umbrella during the organization registration process through Student Life and Leadership.

If seeking recognition as a funded council, please answer this question.
Traditionally, funded councils are funded to develop and maintain community among member organizations and its community of membership. For example, the Panhellenic Council, in addition to being the governing body of the National Panhellenic Sororities, the council utilizes its funding for all community and leadership development events.
How is this council planning to develop and maintain community among its member organizations and community of membership?
If seeking recognition as a funded council, please skip this question.

A Resolution in Support of the Southwest Asian North Africa Community
Sponsors: Lorren Baker
Co-Sponsors: Mary Chammas, Linda (Lulu) Halisi, Seleena Mukbel, Yasmine Aboshadi, Hanin Sharif, Karimah Alomari, and Gina Waneis

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, Southwest Asian North Africa (SWANA), traditionally known as Middle East North Africa (MENA), is a geographical term that replaces non-inclusive terms, such as "middle eastern" or "arab", for the community; and

WHEREAS, the State of California, with Los Angeles having the largest cluster, has reported the largest number of SWANA identifying community members in the United States;[1] and

WHEREAS, the Orange County SWANA population had one of the most significant increases in population between 1990 and 2000 according to the United States Census;[2] and

WHEREAS, Orange and Los Angeles Counties combined account for 40% of the SWANA population in California;[3] and

WHEREAS, in the United States SWANA identifying community members have been, and still currently are, being classified as "Caucasian";[4] and

WHEREAS, SWANA community members do not identify as "Caucasian"[5] and the misclassification on the federal level[6] is further perpetuating misclassifications within the California State University (CSU); and

WHEREAS, the CSU systematically collects data on race and ethnicity that does not allow proper representation for the SWANA community;[7] and

WHEREAS, the lack of demographic data on the SWANA community hinders effective advocacy, programming, other educational resources, and opportunities for students, faculty,

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[1] https://www.arabamerica.com/california/
[2] http://www.prolades.com/glama/la5co07/arab_community_in_california.htm
[3] https://www.aaiusa.org/state-profiles-detailed
[4] https://www.npr.org/2018/01/29/581541111/no-middle-eastern-or-north-african-category-on-2020-census-bureau-says
[5] Tehranian, J. (2008). *Whitewashed: America's Invisible Middle Eastern Minority*. New York City: NYU Press. And, Arshad, Z., & Falconier, M. K. (2019). The experiences of non-Muslim, Caucasian licensed marriage and family therapists working with South Asian and Middle Eastern Muslim clients. *Journal of Family Therapy*, *41*(1), 54–79. https://doi-org.lib-proxy.fullerton.edu/10.1111/1467-6427.12203
[6] https://www.npr.org/2018/01/29/581541111/no-middle-eastern-or-north-african-category-on-2020-census-bureau-says
[7] https://help.liaisonedu.com/Cal_State_Apply_Applicant_Help_Center/Filling_Out_Your_Cal_State_Apply_Application/Cal_State_Apply_Personal_Information/5_Race_and_Ethnicity

and staff in this community;[8] and

WHEREAS, discrimination against SWANA community members has existed throughout U.S. history, but incidents of racism affecting the community have markedly increased since the September 11, 2001 tragedy;[9] and

WHEREAS, two national surveys "reported alarmingly high rates of discrimination in the school and workplace among young Arab and Muslim Americans of traditional college age: 18 to 29 years";[10] and

WHEREAS, the Fullerton City Council issued a proclamation recognizing April as Arab American Heritage Month for the first time in the city's history on April 2, 2019;[11] and

WHEREAS, California State University, Fullerton (CSU Fullerton) states in its Strategic Plan for 2018-2023 that it strives to create a campus of "Diversity, equity, and inclusion: We commit to our rich diversity by increasing culturally proficient and equity-minded practices across all campus communities";[12] and

WHEREAS, the benefits of a campus with racial diversity include increased interest in promoting racial understanding and the ability to get along with other race groups;[13] and

WHEREAS, education, celebration, and recognition lead to reduced stigma and discrimination derived from the lack of cultural knowledge and awareness;[14] and

WHEREAS, human development models suggest that faculty and staff, particularly those who share the same identity as their students, can help establish surroundings where students are valued, feel safe and accepted, and have access to social networks;[15] and

WHEREAS, CSU Fullerton established Diversity Initiatives and Resource Centers (DIRC) with the mission to "empower, educate, and engage students and the Titan community through co-curricular learning. We provide support for students to expand their cultural competence and identity development";[16] and

WHEREAS, out of the five currently established resource centers under DIRC, SWANA-enrolled students utilize the Asian Pacific American Resource Center (APARC); and

WHEREAS, due to the APARC coordinator position being vacant, SWANA students more recently have felt unwelcome in APARC and feel like they do not belong in the other resource centers; and

WHEREAS, in 2019, SWANA student organizations and leaders at CSU Fullerton hosted the

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[8] https://usac.ucla.edu/documents/resolutions/UCLA%20SWANA%20Resolution.pdf

[9] https://www.researchgate.net/publication/49803976_A_Structural_Model_of_Racial_Discrimination_Acculturative_Stress_and_Cultural_Resources_Among_Arab_American_Adolescents. And, Amer, M. M. and Hovey, J. D. (2012) Anxiety and depression in a post-September 11 sample of Arabs in the U.S.A. Social Psychiatry and Psychiatric Epidemiology, 47 : 409 – 418

[10] https://journals-sagepub-com.lib-proxy.fullerton.edu/doi/full/10.1177/1558689815599467

[11] https://aaciviccouncil.org/2019/04/05/fullerton-proclaims-april-arab-american-heritage-month/

[12] https://planning.fullerton.edu/2018-2023-plan/

[13] https://www-jstor-org.lib-proxy.fullerton.edu/stable/43654154?seq=3#metadata_info_tab_contents

[14] https://www.un.org/en/events/culturaldiversityday/pdf/Investing_in_cultural_diversity.pdf

[15] Allen, W. R. (1992). Thecolorofsuccess: African American college student outcomes at predominantly white and historically black public college and universities. Harvard Educational Review, 64 (1), 26-44.

[16] http://www.fullerton.edu/dirc/aboutdirc/

first annual *SWANA Week* to celebrate the SWANA culture and heritage of students, faculty, and staff; and

WHEREAS, a majority of SWANA Week attendees strongly agreed that the programs included in the week increased their sense of belonging and sense of community at CSU Fullerton; therefore let it be

RESOLVED, that with the adoption of this resolution, ASI officially supports the SWANA community and the students' efforts to raise awareness and prioritize the issues of visibility and support; and let it be further

RESOLVED, ASI strongly encourages California State Student Association (CSSA) to advocate for all California State University applications to include Southwest Asian North African demographic options similar to the University of California applications;[17] and let it be further

RESOLVED, ASI strongly recommends CSSA advocate to include the SWANA demographic options in all institutionalized data collection at the Chancellor's Office, state, and federal levels; and let it be further

RESOLVED, ASI urges that the *Titans Together: Striving for Justice, Equity and Inclusion* initiative include SWANA race and ethnicity throughout all aspects of the initiative's work; and let it be further

RESOLVED, ASI recommends Division of Academic Affairs add the demographic of "Southwest Asian North African" in race and ethnicity identification to allow students to identify with their geographical area, and optimizes reporting of the federal demographic; and let it be further

RESOLVED, ASI recommends the Division of Human Resources, Diversity and Inclusion add the demographic of "Southwest Asian North African" in race and ethnicity identification to allow employed faculty and staff to identify with their geographical area; and let it be further

RESOLVED, ASI recommends CSU Fullerton create and administer a campus climate survey with SWANA as a demographic option; and let it be further

RESOLVED, ASI recommends that Division of Student Affairs utilize aforementioned campus climate survey to address needs for space for underrepresented communities; and let it be further

RESOLVED, ASI recommends that Division of Student Affairs create a designated professional staff position to serve and support the SWANA community on campus; and let it be further

RESOLVED, ASI recommends that this professional staff member work with the Division of Student Affairs to evaluate the community's needs, and find an appropriate space for the SWANA community that promotes an inclusive and affirming environment for enrolled students; and let it be further

RESOLVED, ASI encourages the University President to officially recognize the month of April as SWANA heritage month, consistent with the heritage month recognition for other

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[17] https://www.dailycal.org/2013/05/27/uc-to-introduce-new-category-for-southwest-asian-and-north-african-students-in-2013-2014-undergraduate-application/

A Resolution in Support of the Southwest Asian North Africa Community

communities; and let it be further

RESOLVED, ASI recommends that adequate progress continues to be made on the expectations outlined in this resolution, and that the ASI President provide one status update per semester to the respective community members via presentation at the Board of Directors until no further action is required; and let it be finally

RESOLVED, that this Resolution be distributed to Chancellor Timothy P. White, California State Student Association (CSSA), all twenty-three CSU Student Governments, the California State Senator of the 29th district, the California State Assembly Member of the 65th district, and Governor of California, and to the following CSU Fullerton departments, divisions, and/or entities: the Office of the President, the President's Advisory Board, the Office of the Provost and Vice President for Academic Affairs, the Office of the Vice President for Human Resources, Diversity and Inclusion, the Office of the Vice President for Student Affairs, the Academic Senate, the CSUF Alumni Association, and the ASI Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty eighth day of April in the year two thousand and twenty.

Lorren Amelia Baker (May 5, 2020)

Lorren Amelia Baker
Chair, Board of Directors

Brittany Cook (May 7, 2020)

Brittany Cook
Treasurer/Secretary, Board of Directors

Agenda

- Introductions
- Student Learning Outcomes
- Theory
- Planning
- Events
- Assessment
- The SWANA Club
- The role of Daily Titan
- Campus Climate
- SWANA Titan Experience Demonstration
- Moving Forward

Introductions

- Name, Pronouns, Year, Major, SWANA Affiliation, CSUF Involvement

SWANA Week Planning Committee

- Wednesdays at 7:00 P.M.
- SJP, LSC, Iransa, APARC

SWANA Planning Committee

Promo Video

https://youtu.be/-BPGv4IIFKA

Student Learning Outcomes

- **Students will be able to..**
  - Identify at least 3 SWANA related organizations on campus at CSUF
  - Identify at least 2 SWANA community related issues
  - Identify at least 3 SWANA countries/the SWANA region on a map of the world

Student Development Theory

- Astin's Involvement Theory (1999)
  - #TitanExperience
- Schlossberg's Mattering and Marginality (1989)
  - Attention
  - Importance
  - Appreciation

SWANA Week Marketing

SWANA Week Events

1. Monday, 10/21 | What is SWANA?
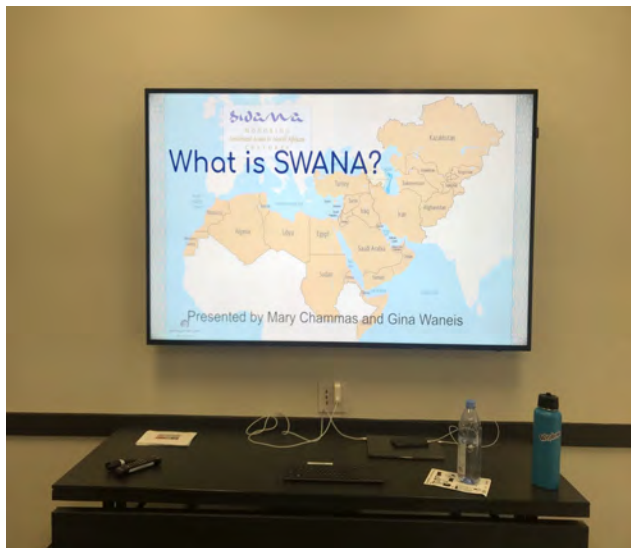
SWANA Week Events

2. Tuesday, 10/22 | SWANA Sweets

SWANA Week Events

3. Wednesday, 10/23 | Riding the Hyphen

SWANA Week Events

4. Thursday, 10/24 | Diaspora Tabling

SWANA Week Events

5. Thursday, 10/24 | Dabke Night

Assessment

- Qualtrics Survey - Mixed-Methods
    - Qualitative
    - Quantitative
    - Specific questions for SWANA identified respondents
- QR Code and Event Pass Emails

Assessment | What is SWANA?

- 26 respondents
- Please rate your satisfaction
  - 95.83 % extremely positive
  - 4.17% somewhat positive

Assessment | What is SWANA?

NOTHING IT WAS SOO FUN!!

GREAT DEAL OF INFORMATION AND DEEPER EXPLANATION OF WHAT IT MEANS TO BE SWANA, LOVED IT

'GREAT WORKSHOP VERY INFORMATIVE SOUNDS LIKE Y'ALL REALLY WANT A CENTER. I HOPE YOU GET IT '

PRESENTERS DID WELL AND YUMMY FOOD

I THOUGHT THIS WAS A GREAT WORKSHOP. I LOVED HOW YOU INCORPORATED THE KAHOOT AND WELCOMED US WITH MA

IT WAS INTERESTING BUT I WISH IT WAS MORE ENGAGING WITH THE AUDIENCE

I LEARNED A LOT. ESPECIALLY, ABOUT THE FLAGS.

MY FIRST SEMESTER IN CSUF AND GREAT EVENT, HOPE IT HAPPENS MORE

FUN GAMES :) I AM SO HAPPY Y'ALL ARE DOING THIS

Assessment | SWANA Sweets

- 21 respondents
- **Please rate your satisfaction**
  - **90 % extremely positive**
  - **10% extremely negative**

Collaborations! Get the program's visibility to the main campus to be much larger; more students sho

A card or some object to identify what the sweet is and how to pronounce it.

I LOVED IT There were no sweets when I got there, and there was no place to sit as well.

Wanted more desserts and coffee So pretty, and fun games'

I loved it!!   delicious   Ya'll are awesome. Maybe get a frat style tent

Provide an explanation for each of the sweets and put them next to those sweets.

More food - it was gone when we got there 2/3 of the way through the event.

More sweets   or intermittently put out the sweets so if people come later

I didn't realize it was a socializing event before I got there, so promoting the event as such would

I enjoyed learning about the gastronomy that SWANA provides. I liked learning about a different cult

More space

great

Assessment | Riding the Hyphen

- 21 respondents
- **Please rate your satisfaction**
  - **94.74 % extremely positive**
  - **5.26% somewhat positive**

great

I LOVED ITB

Loved it!!

Im not really sure what the point of this was

More interaction with the audience

Loved the program, so informational and the speaker even made parts of it personally relatable.

'Program was really cool! The topic was very intriguing as well as the speaker. One point to conside

I really enjoyed it and look forward to attending events in the future.

Speaker was late and mentioned she was unprepared which was unprofessional but at the same time she

I loveddddd itttt

The speaker was an excellent speaker that was very diverse for people to relate to.

Assessment | Diaspora Tabling

- 9 respondents
- **Please rate your satisfaction**
  - **75 % extremely positive**
  - **25% somewhat positive**

It was too hot
Im not really sure what the point of this was
Nothing ITS PERFECT
great

Assessment | Dabke Night

- 27 respondents
- **Please rate your satisfaction**
  - **92.31 % extremely positive**
  - **3.85% somewhat positive**
  - **3.85% somewhat negative**

Assessment | Dabke Night

food was amazing!

It was awesome!!!

Was fun! Last years location was better though. The flies were annoying.

fun

YHE BEST NIGHT

Make people more aware of the event by posting it.

It should be longer than a week

Love

Fun!!!!

great

I really enjoyed the Dabke Night Event. I had to leave early so I missed the Dabke team but I am gla

I really enjoyed seeing the culture represented at the event. It was a warm and welcoming event that

Such an amazing night!! Please have dabke night more than once a semester, even if there's no team p

I loved it so much. I haven't felt so welcomed & at home at CSUF before this. I really really hope S

It was wonderful having SWANA week and seeing the students, staff and faculty gathered to enjoy the

Food was delicious and entertainment was awesome.

Over all good vibe!

It was dope

The event was very fun and enjoyable! Some water bottles would be very nice

'Having activities to understand and experience the purpose of through activity would be fun. Perhap

Make sure Josh does dabke

amazing, good food and great preformance

Assessment | SLOs

- Name 3 countries
  - 49 correct/51 respondents= 96%
- Name 3 SWANA issues
  - 39 correct/41 respondents=95%
- Confidence in locating SWANA region on map

Assessment

- Reason for attending
  - Education, culture, identity, my community, to be an ally
- Do you identify as a member of the SWANA community?
  - 64.64% yes, 36.36% no

Assessment | SWANA on campus

- I feel more connected to CSUF
  - 76.47% strongly agree
- SWANA Week positively contributed to my overall Titan Experience
  - 82.35% strongly agree
- Increased sense of belonging
  - 79.41% strongly agree

SWANA Club

- 15 board members
- 80+ members signed up from Spring 2020 Discoverfest
- Under Student Life and Leadership since January 2020 as a registered organization
- Serves as an umbrella organization for other SWANA identifying clubs on campus

Mission Statement

1. To acquaint the California State University, Fullerton (CSUF) community with SWANA (South West Asian North African) people, as well as to promote their culture through social gatherings.

2. To help SWANA (South West Asian North African) students integrate better into the diverse CSUF community by creating an atmosphere of friendship & support.

3. To form a closely-knit SWANA (South West Asian North African) community on campus.

SWANA DEFINITION

- SWANA encompasses countries in regions of what traditionally was known as the Middle East as well as North African countries

- SWANA (Southwest Asia and North Africa) is a progressive and more inclusive term to replace the traditional term (Middle Eastern) while including North Africa

- It is a way to distinguish the region in geographical terms, rather than "political terms" as defined by the Western world

Daily Titan

- Covered many university events around different communities

- Made me want to look for my community and help give them a space

- We have been bringing SWANA issues to the forefront for over a year

- Almost every SWANA story since April 2019 has highlighted the need for a resource center and a lack of recognition felt by the community

- Interviews and conversation with multiple ASI leaders and some admin who recognized the issue

Quotes in Daily Titan

"I love APARC," Chammas said. "But I feel like if we were to have our own [Resource] Center it would be so much better because we have our area. When you go to APARC most of the people there are not [SWANA]."- Mary April 8, 2019

"Their demographics at school is not really known because of the fact that there is no box for someone in the SWANA community to check," Baker said. "They either are checking white, or they're checking Asian, or maybe something else. There is no way to know how many students identify with the SWANA community." - Lorren Baker (ASI Board of Directors Chair) Sept. 17, 2019

We do not have a resource center. It's kind of hard to get everybody in one place and be able to meet one another and connect," Mukbel said. "Also, there's not many events that go on regarding our culture." - Seleena Sept. 25, 2019

"I do feel that the SWANA community definitely stands for diversity and inclusion on campus and that's what ASI stands for and what we've all expressed in our goals," Brittany Cook (ASI Board of Directors Treasurer/Secretary). Oct. 13, 2019

"We're definitely talking with students around what does a center mean, what does that look like, what are the critical components of support that students are actually seeking and what's the path to get there," Dr. Sofie Leon said. Oct. 15, 2019

"We don't have a platform to speak on campus, we are not recognized by the census, and so for us to finally be in one space together to celebrate and for our voices to be heard is crucial for our success as students," Lulu Halisi said. Oct. 28, 2019

Climate of SWANA

- Rejection of MENA (Middle Eastern North African Category) in the 2020 US CENSUS parallels to lack of representation due to inaccurate numbers within CSU institutions
- No outreach in response to Fascist movement stickers taken down by SWANA students themselves.
- In consideration of recent fascist tragedy of the New Zealand terrorist attack
- SWANA students should have received trigger warnings and support from the administration

Climate of SWANA

- No consistent SWANA supporting staff
- Inconsistent processes with ASI as SWANA advocates graduate
- SWANA students not included in conversation of the Campus Master Plan
- Social Justice and Equity Commission : failure to communicate SWANA student's voices

Climate of SWANA

- ASI Visibility Campaign for SWANA students
- Tokenization in the Institution
- Mental Health

Climate of DIRC

- Space is limited
- Issues of fire hazard when SWANA students gather in one space
- The space holds too broad of a global region of students to be considered a permanent space for both SWANA and APIDA students
- Accessibility limitations
- Natural social separation of two regions
- Due to different cultural norms
- Tension and divide due to cultural norms and attitudes

Open invite to SWANA Students and allies:

For those who don't know, SWANA is a more inclusive, representative, and non-political term for the word "Middle Eastern". SWANA stands for SouthWest Asian North African. In 2019, students from SWANA organizations at CSUF hosted the first annual SWANA Week. We worked for months to put on a full week of programming because we realized that there is no programming for SWANA students at CSUF. There is no celebration of our heritage month. There is no recognition of our hard work. There is no value to our contributions. There is no representation of our culture. There is nothing that made us feel welcomed or accepted at CSUF.

More so, there is no student resource center for SWANA students. As of right now, SWANA students utilize the Asian Pacific American Resource Center (APARC) that serves the Asian Pacific Islander Desi American Students. Often, we have to leave the space because we are creating a fire hazard and limiting accessibility by unintentionally blocking the doorway when we gather. We want space, and we don't want to feel bad for taking up space. It's insulting that a region as vast and diverse as SWANA is thrown under a resource center that serves a different vast and diverse region. It's insulting that what exists on campus for us is what we created in the palms of our own hands. It's insulting that SWANA students are counted by the school census as "white" when we do not get white privileges. It's insulting that we have had these conversations with administration and ASI and no action has been taken. It's insulting that we have been lied to by ASI through a campaign that was supposed to highlight us. It's insulting that the university tokenizes us but does absolutely nothing for us.

Let's talk about the SWANA "titan experience." We, the SWANA students of CSUF, are tired of carrying the burden of representing an entire region on our shoulders. We are tired of fake advocacy and empty words that are never followed up with actions. When will we be taken seriously? We want a resource center to call home, hired professional staff to support us, and a campus-wide recognition that we are valuable students too. If you don't support us in obtaining what we need to be successful students, you are not an ally and another member of CSUF that doesn't recognize us. **-- SWANA Students at Cal State University, Fullerton**

Submitted quotes:

-"I am an Asian American Studies faculty and I am for the #swanatitanexperience."

- "It is as if the university is ignoring the large number of South West Asian and North Africans on campus who contribute to this institution not just through tuition but as members of student government, faculty, staff, leaders of student organizations and even as hosts on Titan radio shows."

- "Cal State Fullerton lumps SWANA students with other ethnicities as though the community were an afterthought and they didn't know were to put us. This is unacceptable. This is disrespectful. And it is definitely a bit of negligence."

- "As a Mexican student, I find it offensive and disappointing that SWANA students do not have the same resources as I do in the Chicanx Resource Center. DIRC is the safe space for non-white students, SWANA students deserve to have their own center and be included in that safe space as well, and more."

- "I tirelessly served as the token Muslim/SWANA person that administration would ask to represent my communities constantly. But was questioned by admin when we requested a center."

كلنا وطن واحد

We Are All one homeLand

" I HAVE BEEN HERE FOR THREE YEARS AND THE ONLY TIME I EVER FELT A SENSE OF BELONGING ON CAMPUS WAS DURING SWANA WEEK "

" WE WANT A CSUF THAT GIVES US A HOME, NOT MAKES US SEARCH FOR ONE. "

CALIFORNIA STATE UNIVERSITY
FULLERTON

Allyship

#SWANAtitanexperience

Why should CSUF care? ("Why us?")

- Student and staff retention

- Sense of belonging

- Aligns with the CSUF's Plans
  - 2018-2023 Strategic Plan (CSUF)
    - Diversity, equity, and inclusion: We commit to our rich diversity by increasing culturally proficient and equity-minded practices across **all** campus communities.
  - 2020-2025 Strategic Plan (ASI)
    - ASI is committed to **cultivating rich diversity** and increasing culturally proficient and equity-minded students and staff by identifying barriers that inhibit student success and supporting efforts to remove them.

Moving Forward

- CSUF support to our SWANA community
  - SWANA Inter-Club Council
  - SWANA Center and Professional Staff Coordinator
  - SWANA Retention Specialist
  - SWANA Faculty/Staff Association
  - SWANA Commencement Celebration
  - SWANA President's Reception

Temporary Needs

- SWANA CSUF Census Survey
- Physical space to commune on campus
- Professional staff member assigned to serve the SWANA community such as a SWANA Retention Specialist
- Concrete and permanent funding for the SWANA community through allocated funds

Questions, Comments, Concerns?

Resolution In Support Of The

Philippine Human Rights Act

Backstory & Road To ASI

- Pilipinx community advocates and students from CSUF and other CSUs spoke at public speaking during CSSA Plenary in early fall to lobby support for the Philippine Human Rights Act and bring attention to the human rights violations in the Philippines.

- CSSA initially took up the issue to pass a resolution, but also encouraged each campus to pass a resolution through their AS or ASI.

- ASI President Marcus made the call to take up the issue and reach out to the Pilipinx community at CSUF.

- Lauren (CGO), Sky (VP), and Janica (CIDO) have been working with the Pilipinx American Student Association (PASA) Kaibigan and especially Bayanihan Kollective and their advisor, Dr. Leano, on ways to support the CSUF Pilipinx community.

Background Context To PHRA

- The Anti-Terror Law was introduced and signed into law by Philippine President Rodrigo Duterte in July 2020. The law expands the definition of terrorism with vague language that allows for various interpretations of "terrorsist intent" as critique and dissent of the Philippine government. The law then deems labor organizers and human rights defenders as "terrorists."

- Since President Duterte took office in 2016, $550 million U.S. tax dollars as military aid has funded increased militarization of Philippine state forces, resulting in vast human rights violations under the guise of Duterte's "Drug War" and a militarized response to the COVID-19 pandemic.

- In response, the International Coalition for Human Rights in the Philippines (ICHRP-US), Malaya Movement, and Kabataan Alliance put forth the Philippine Human Rights Act, which calls for a suspension of U.S. military aid until human rights violations cease and the responsible state forces are held accountable.

- Congressional Representative Susan Wild of Pennsylvania introduced and sponsored the PHRA as a bill to Congress, which currently has 29 congressional endorsements.

Relevance To CSUF

- CSUF has a 4.2% Pilipinx student population, the second largest APIDA (Asian Pacific Islander Desi American) group, and is home to Pilipinx faculty, admin, and staff.

- The Pilipinx American Student Association (PASA) Kaibigan is the largest cultural student organization on campus with over 200 Pilipinx and non-Pilipinx members.

- PASA's Friendship Games is the largest west coast student run event that draws 5,000+ Pilipinx and non-Pilipinx attendees from across the nation to CSUF. All of whom may be affected by the implications of the Anti-Terror Law.

- Concerns that the Pilipinx community at CSUF are unsure of the safety and security of their family and friends in the Philippines, as well as their safety here in California within the diaspora.

Resolves & The Asks

- ASI stands in solidarity with the Pilipinx community on campus and around the world in their fight for human rights, safety amidst the COVID-19 pandemic, and against the implications of the Anti-Terror Law.

- ASI condemns the human rights violations conducted by the Duterte administration.

- ASI will support campus efforts to educate students on the issues and human rights violations in the Philippines, and how the PHRA can help stop the oppression.

- ASI will call upon our congressional rep. Congresswoman Young Kim, CSSA, and the Chancellor's Office to endorse the PHRA.

- ASI calls upon the CSUF Academic Senate to consider passing a resolution in support of the PHRA.

- ASI will distribute copies of this resolution to spread awareness and leverage support for the PHRA.

RESOLUTION IN SUPPORT OF THE PHILIPPINE HUMAN RIGHTS ACT
Sponsor: Maria Linares
Co-Sponsors: Janica Torres, Lauren Loeb, Skylar Soria, Marcus Reveles

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, California State University, Fullerton (CSUF) has a 4.2% Pilipinx student population [1] and is home to Pilipinx faculty, administration, and staff; and

WHEREAS, CSUF's Pilipinx American Student Association (PASA) Kaibigan is a recognized student organization at CSUF that provides community, belonging, and cultural and political education about the Pilipinx community in the Philippines and the diaspora. PASA is also the largest cultural group on campus with over 200 Pilipinx and non-Pilipinx members; and

WHEREAS, PASA annually hosts Friendship Games, one of the premier student events at CSUF and the largest west coast student event that draws roughly 5,000 Pilipinx and non-Pilipinx students from across California and the U.S., all of whom may be affected by the implications of the Anti-Terror Law; and

WHEREAS, The Anti-Terror Bill was introduced in the Philippines by President Rodrigo Duterte's administration to impose stricter guidelines on the 2007 Human Security Act, and was signed into law by President Duterte in July 2020, becoming the Anti-Terrorism Act of 2020, widely known as the Anti-Terror Law; and

WHEREAS, The law expanded the definition of terrorism, allowing for various interpretations of who can be deemed a "terrorist" to the state. As a result, the law criminalizes government critique and political education that brings awareness to human rights violations, and vilifies dissent as "terroristic intent," which targets Filipinos in the Philippines and oversees, as well as non-Pilipinx human rights defenders, critical journalists, scholars, and students to be wrongfully suspected and convicted of terrorism; and

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[1] https://en.wikipedia.org/wiki/California_State_University,_Fullerton#cite_note-22; "Ethnicity Enrollment Profile". www.calstate.edu. Retrieved 2019-07-09

WHEREAS, Those deemed "terrorists" under the Anti-Terror Law may be subject to provisions that include but are not limited to: unwarranted surveillance, arrest without warrant, and detention up to 24 days; and

WHEREAS, These provisions eliminate due process safeguards put in place to protect citizens, restrict freedom of speech, and intimidate those who attempt to criticize the Philippine government, all of which are in complete violation of Philippine constitutional rights; and

WHEREAS, On October 16, 2020, the Philippines's Anti-Terrorism Council released the Implementaing Rules & Regulations (IRR) and moved forward with the Anti-Terrow Law; and

WHEREAS, The Philippines' Foreign Ministry [2]insists that what the Anti-Terror Law "signifies is the Philippine government's strong resolve to combat terrorism and to implement a more effective and comprehensive approach to such a serious threat that knows no borders," and

WHEREAS, The Anti-Terror Law has alarmed the United Nations Human Rights Council, and has brought to light the human rights violations committed by the Duterte administration, including extrajudicial killings [3]of human rights defenders and labor organizers and the red-tagging of activists and allies through social media; and

WHEREAS, Since Duterte's presidency in 2016, $550 million U.S. tax dollars as military aid [4] has funded increased militarization of the Armed Forces of the Philippines (AFP) and the Philippines National Police (PNP). This has resulted in systematic human rights violations under the guise of the "Drug War" and a militarized response to the COVID-19 pandemic[5]; and

WHEREAS, Given the implications of the Anti-Terror Law and the vilification of dissent and critique of the Philippine government, there is concern that the Pilipinx student community at CSUF are unsure of the safety and security of their family and friends in the Philippines, as well as their safety here in California within the diaspora; and

WHEREAS, Across the 23 CSU campuses and the California State Student Association (CSSA), students have voiced their concerns regarding human rights violations in the Philippines, actively condemning the Anti-Terror Law, endorsing the Philippine Human Rights Act (PHRA), and educating their peers and communities on the injustice in the Philippines; and

WHEREAS, The Pilipnx community at CSUF and their allies have expressed concern and opposition to the Anti-Terror Law and human rights violations, and have called for action to endorse the PHRA; and

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[2] https://www.reuters.com/article/us-philippines-security/philippines-defends-anti-terror-law-before-u-s-congress-idUSKBN24J06T
[3] https://www.hrw.org/world-report/2019/country-chapters/philippines
[4] https://thediplomat.com/2020/09/us-bill-aims-to-end-aid-to-philippines-military-and-police/
[5] https://www.hrw.org/news/2020/09/08/killings-philippines-50-percent-during-pandemic

A Resolution in Support of the Philippine Human Rights Act

WHEREAS, In response to the innumerable human rights violations [6] committed by the Duterte administration, the International Coalition for Human Rights in the Philippines (ICHRP-US), Malaya Movement, and Kabataan Alliance have come together to put forth the Philippine Human Rights Act; and

WHEREAS, the PHRA "seeks to suspend United States security assistance to the Philippines until such time as human rights violations by Philippine security forces cease and the responsible state forces are held accountable"; and

WHEREAS, Congressional representative Susan Wild, representing the 7th congressional district of Pennsylvania, introduced and sponsored the PHRA as a bill (H.R. 8313) [7] to Congress, while asserting that the U.S. will not participate in the repression [of the Filipino people]; and

WHEREAS, BILL H.R. 8313 currently has 29 congressional co-sponsors including Representatives Ilhan Omar and Alexandria Ocasio-Cortez; and therefore let it be

RESOLVED, that Associated Students Inc. at California State University, Fullerton stands in solidarity with the Pilipnx American Student Association (PASA) Kaibigan and Bayanihan Kollective at CSUF, our Pilipinx community in California, and Filipinos around the world in their fight for human rights, safety amidst the COVID-19 pandemic, and against the implications of the Anti-Terror Law; and let it be further

RESOLVED, That Associated Students Inc. at California State University, Fullerton condemns the reprehensible human rights violations conducted by the Duterte administration, including, but not limited to the passing of the Anti-terror Law; and let it be further

RESOLVED, That Associated Students Inc.at California State University, Fullerton stands in solidarity with our Pilipnx students and the broader Pilipnx population and in support of the principles and concepts of the Philippine Human Rights Act, Bill H.R.8313, as it currently sits in the 116th Congress, whose term is coming to a close, and will consider extending support for the bill in its new form in the next legislative term when the 117th Congress convenes in January 2021; and let it be further

RESOLVED, That Associated Students Inc. will support campus efforts in educating students on the issues and human rights violations happening in the Philippines and how the PHRA can help stop the oppression of the Filipino people; and let it be further

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[6] https://www.hrw.org/world-report/2020/country-chapters/philippines
[7] https://www.congress.gov/bill/116th-congress/house-bill/8313/text?r=6&s=1

A Resolution in Support of the Philippine Human Rights Act

RESOLVED, That Associated Students Inc. at California State University, Fullerton calls upon the CSUF Academic Senate to consider passing a resolution in support of the PHRA when the bill is reintroduced in the 117th Congress in 2021; and let it be further

RESOLVED, That Associated Students Inc. at California State University, Fullerton calls upon the Cal State Student Association (CSSA) and the California State University Chancellor's Office to openly condemn the human rights violations committed by the current Philippine presidency and the Anti-Terror Law, and endorse the PHRA; and let it be further

RESOLVED, That Associated Students Inc. calls upon Congressional Representative Young Kim of California's 39th Congressional district to join Representative Susan Wild and the additional 29 congressional representatives in sponsoring Bill H.R. 8313; and let it be further

RESOLVED, That copies of this resolution will be distributed to: the students of CSUF; University President Framoze Virjee; Office of the Provost and Academic Affairs; Vice President of Student Affairs Dr. Tonantzin Oseguera; President of Student Life & Leadership Alisa Flowers; the Office of the Dean of Students; the CSUF Academic Senate; the California Faculty Association (CFA); the Cal State Student Association (CSSA) and all 23 CSU Student Governments; Chief Raymund Aguirre of the University Police Department (UPD); CSU Chancellor Timothy White; CSU Chancellor-select Joseph Castro; Congressional Representative Young Kim; and the California State University Board of Trustees.

Maria Linares   Selene Hanna
Chair, Board of Directors   Treasurer/Secretary, Board of Directors

Elections Team Application 2020–2021   #4

General responsibilities of these positions include, but are not limited to:
– Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
– Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
– Attendance at weekly meetings to be scheduled during the Fall and Spring semesters
– Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
– Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Required Retreats And Training Dates Include, But Are Not Limited To:
– June 3 and 4, 8am–5pm, Programming, Commissions & Elections Training
– June 5– June 6, 8am–5pm, Overnight Offsite Leadership Retreat

– August 11, 12 and 13, 8am–8pm each day, August Retreat & Training Sessions
– January 5, 6, and 7, 8am–5pm each day, January Retreat & Training Session
– Weekly Training/Planning Meetings throughout the summer
– Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
–Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
–Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.
–Undergraduate student candidates must maintain at least six (6)
semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

−Undergraduate student candidates for office must have been
enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.
−All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Isabella Galvan
Primary/Cell Phone Number *	███████████
Email *	███████████████████████
CWID *	██████████
Major/Concentration/Academic Program *	Public Health
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Semesters Completed at CSUF *	█
Overall CSUF GPA *	██
Units Completed at CSUF *	██
Units Completed at CSUF *	██
Expected Graduation Semester *	███████
Address *	████████████████

I am interested in these positions: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Elections Director

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate

for the position; include any information that you think appropriate and important for us to know): *

In my experience, I have played an important role in my high school student government. I was an Associated Student Body Secretary President of the Spanish club President of The Catholic Daughters of America moderator for my school's campus ministry, and I was also an ambassador. Each of my roles was to lead, organize, and be a role model for all the students I adapted many skills such as leadership communication teamwork a positive learning process and relationship building. I decided to take these characteristics and practice them outside of my school's function. In the summer of 2018 I became for the University of California San Diego's public health research department The internship helped me apply my skills and personality to a more professional environment. I'm still learning to improve my skills and hoping to teach others as well

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does what you hope to get out of the e perience and what you hope to learn)

Student government is often seen as a party planning committee and just an e tracurricular I see a student government as an encouragement for all students to participate in not only activities but also to represent and execute the student will Participating as a student leader allows a person to develop leadership by organizing and carrying out school activities and service projects. I enjoy being a leader. I want to develop more as a person but I also want to encourage the same for other students I hope to be a motivator for CSUF students so they can do the same for others Being a part of something that makes CSUF a welcoming environment is an exciting opportunity.

Elections Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

1. In your own words, describe the purpose of the Elections Team.
2. Why is it important to promote participation in the elections process to CSUF students?
3. How you would direct, support, manage, and oversee the Elections team and program?
4. Describe the ideas or goals you have for next year for the position.
5. Describe how you would promote the activities and events of the Elections Team. *

47.34 KB · PDF
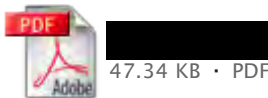
Elections Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

Elections Team Positions:
– Coordinator

1. In your own words, describe the purpose of the Elections Team.
2. Why is it important to promote participation in the elections process to CSUF students?
3. Why are you interested in this position, including any relevant experience you have for this type of position?
4. Describe the ideas or goals you have for the next year, in regards to the Elections Team?

5. Describe how you would promote the activities and events of the Elections Team. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *

134.58 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I plan to still be a part of my organization Ballet Folklorico de CSUF and my peer mentor program for Public Health. I'm not planning to study abroad or get an internship but I do hope to find a job.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application

Isabella Galvan

Enter Your Name *

Enter Your CWID *

Date *   Wednesday, October 28, 2020

Created	
28 Oct 2020	**104.222.30.243**
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ISABELLA GALVAN

Summary

Hardworking manufacturing professional effective in team-based environments and cross-trained in customer service and team member roles. Steps in and handles diverse tasks while maintaining high quality and performance goals. Fair evaluator of team and individual performance.

Skills

- Safety understanding
- Cleaning skills
- Customer service
- Relationship development

- Organization
- Planning and coordination
- Communications
- Team building

Experience

Team Member | Chipotle - Fullerton, CA | 08/2019 - 03/2020

- Assisted newly hired team members by explaining company procedures and safety requirements and delivered positive feedback upon job task completion.
- Rotated through series of 3 different stations each hour based on team needs.
- Worked hard to learn all required tasks quickly and maximize performance.
- Looked for ways to go above and beyond job requirements.

Internship Student | University of California, San Diego - San Diego, CA | 06/2018 - 08/2019

- Created, updated and maintained detailed documents and spreadsheets by creating professional charts, tables and filters.
- Oversaw office inventory by restocking supplies and submitting purchase orders.
- Maintained patient database to deliver access to and easy navigation of important organizational documents.
- Achieved results in ambiguous environment with high level of accuracy and attention to detail.

Education and Training

Paraclete High School | Lancaster, CA 05/2019
High School Diploma

California State University - Fullerton | Fullerton, CA
Bachelor of Science

1. The elections team is the position to coordinate ASI elections and to also encourage the student body to vote for who is the best fit to represent the students. This committee establishes the exercise to use the right to vote and urges involvement to better the campus.

2. Participation in elections promotes a student's opinion and hopes for a representative council. Voting also creates a more liberal environment, and each student knows their thoughts and ideas can be apprehended in an ASI council member.

3. I am new to ASI. I cannot give a direct plan because I am still learning. I do plan to listen to the advisors' and my peers' advice because listening is vital to running a committee. I love talking with other people so I plan to use that characteristic to encourage the students to vote. I would be very organized and keep track of tasks so I can make the election process much easier for my team and the running candidates.

4. My goal is to adapt and apply all my skills to this position. I am a very passionate person and I want to put as much effort as I can to make the best out of the election process. I want to get to know others and build relationships to grow the connections at CSUF.

5. Social media is used by everyone! I believe a good way to promote involvement would be through social media platforms like Tik Tok or Instagram. I want to also correlate our marketing with social media trends so students would get more excited. The most important way to promote activities is to connect with students and build relationships so they feel comfortable and known.

December 01, 2020
Board of Directors
Executive Officers Report

PRESIDENT
Marcus Reveles

No report.

VICE PRESIDENT
Skylar Soria

No report.

CHIEF INCLUSION & DIVERSITY OFFICER
Janica Michelle Martinez Torres

Summary:
ASI all leads meeting with Dr. Leon of DIRC and AVP Christopher Swarat. Attended meeting called Transformative Justice and its Implications for College Campus featuring Dr. Xhercis Méndez. Land Acknowledgement and Native Working Group meeting with Dr. Oseguera. Met with Tonya of HSS-ICC to discuss social justice. SJEC meeting planning for Transformative Justice meeting. Meeting with Dr. Erualdo Gonzales, chair of the Chicana/o Studies. ASI all leads follow-up meeting with Provost Thomas. Attended Academic Senate Diversity & Inclusion Committee meeting. Met with Maria and Lauren regarding resolution in support of the PHRA. Attended Inter-Tribal Student Council meeting. Presented resolution in support of PHRA to Governance Committee meeting. Attended Systemwide Advisory Committee on Serviced to Students with Disabilities meeting. One-on-one meeting with AVP Bobbie Porter. Meeting with Tia Chea, Dr. Leon, and Austin regarding Titan Night Market.

Events/Meetings Attended:
- Attended ASI all leads meeting with Dr. Leon of DIRC and AVP Christopher Swarat.
- Attended meeting called Transformative Justice and its Implications for College Campus featuring Dr. Xhercis Méndez
- Land Acknowledgement and Native Working Group meeting with Dr. Oseguera
- Met with Tonya of HSS-ICC to discuss social justice
- SJEC meeting planning for Transformative Justice meeting
- Meeting with Dr. Erualdo Gonzales, chair of the Chicana/o Studies
- Attended ASI all leads follow-up meeting with Provost Thomas
- Attended Academic Senate Diversity & Inclusion Committee meeting
- Met with Maria and Lauren regarding resolution in support of the PHRA
- Attended Inter-Tribal Student Council meeting

- Presented resolution in support of PHRA to Governance Committee meeting. Resolution passed unanimously
- Attended Systemwide Advisory Committee on Serviced to Students with Disabilities meeting
- One-on-one meeting with AVP Bobbie Porter
- Meeting with Tia Chea, Dr. Leon, and Austin regarding Titan Night Market

Projects:
- Coalition Committee made of community leaders from all campus.
- Continuing work on Social Justice Week with Bobbie Porter
- Building trust with ITSC
- Work on ongoing support BSU initiatives
- Ethnic Studies Implementation

GOALS FOR NEXT WEEK:
- Reach out to more communities and campus partners.
- Plan and host SJEC meeting on Transformative Justice
- Follow up about Land Acknowledgement working group
- Plan for SJEC in spring

ON-GOING:
- Continue to build relationships and advocate for communities.
- Keep building on SJEC
- Work towards Social Justice week.
- SWANA ICC/Resolution support
- Work on implementation of Ethnic Studies
- BSU support initiatives

CHIEF GOVERNMENTAL OFFICER
Lauren Nicole Loeb

No report.

CHIEF COMMUNICATIONS OFFICER
Khai Hoang

No report.

CHIEF CAMPUS RELATIONS OFFICER
Nicole D. Gillespie

No report.

Monthly Highlights

Administration

- Internal audit has been completed and the corrective action plan has been provided to the University Controller.

University Conference Center (UCC)

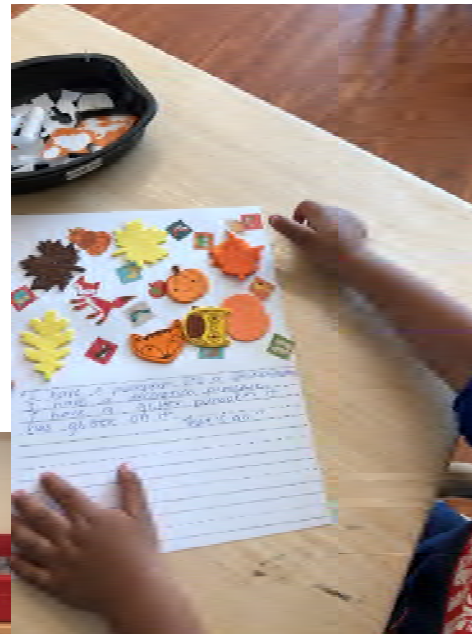- Screens have been installed in the Pavilion.

Innovations & Data

Children's Center

- Continuing to provide 20 virtual resources a week to the website.

- Provided Distance Learning, includes individualized learning for 25 of our subsidized low income families.

Children's Center In-Person Learning

Innovations & Data (cont.)

Leader & Program Development

- Club Office and Locker space programs still on hold for Spring Semester.

Student Recreation Center (SRC)

- Titan Recreation offers virtual team building opportunities with Michael Brown (Outdoor Coordinator). He has done team building with different club sports.

Diversity, Access & Inclusion

- ASI formed a Diversity, Equity and Inclusion Workgroup that brought in Dr. Eddie Moore, Jr. for an Anti-Racism/DEI Training Session.

- Following the training, ASI as a whole is participating in a 21-day Challenge to be anti-racist.

- In January, the team will be starting a Common Read program with <u>The Book of Unknown Americans, a Novel</u> by Cristina Henríquez.

Events & Activities

Children's Center

- Hosted a Friendsgiving Community Sing-A-Long on Wednesday, November 18. Thirty-three participants took part in the virtual singing event.

Leader & Program Development

- Spring virtual programming planning in process.
  - Will include collaborations with CSUF Homecoming and Social Justice Week

- Programming is finishing plans for virtual All Night Study
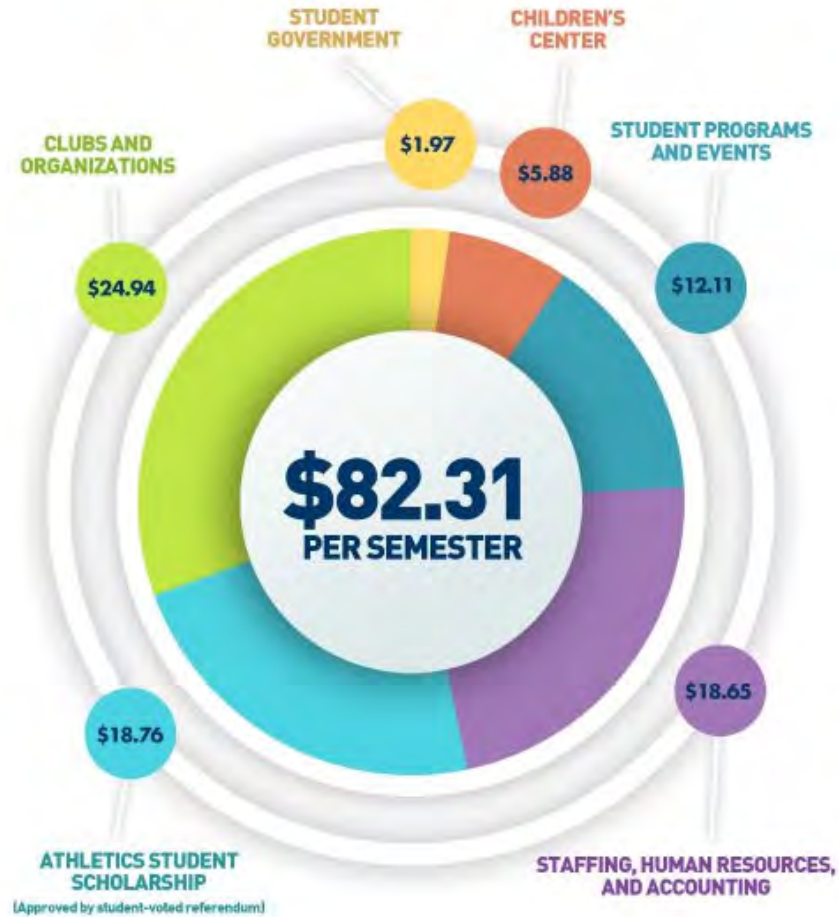
Employee Updates

Human Resources (HR)

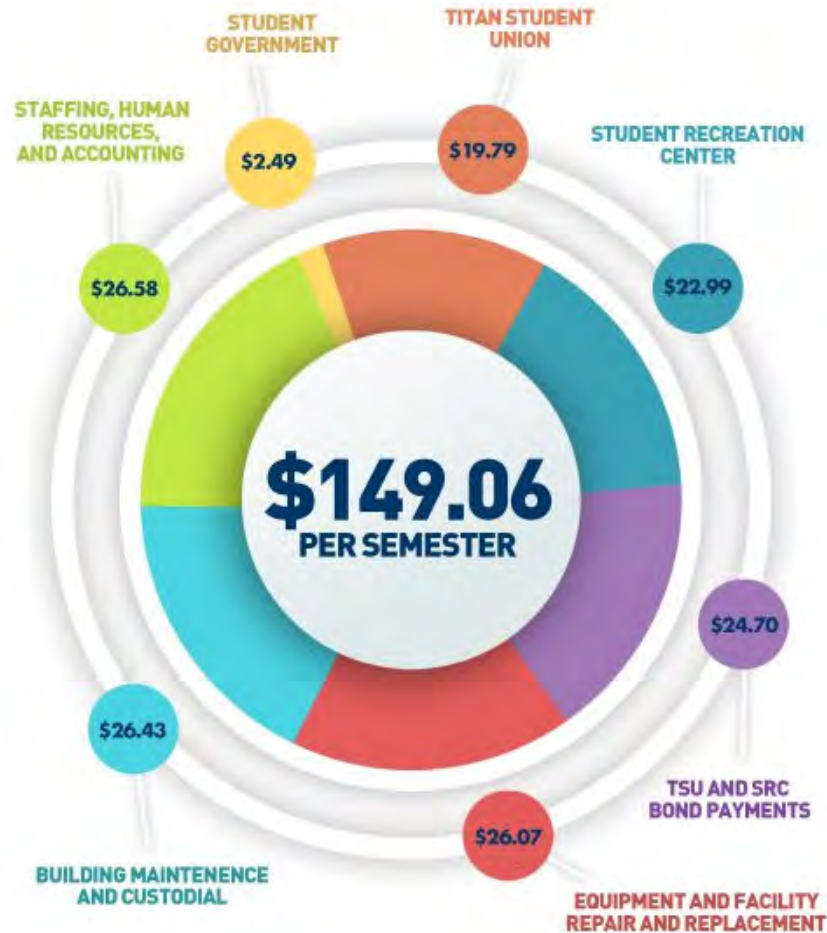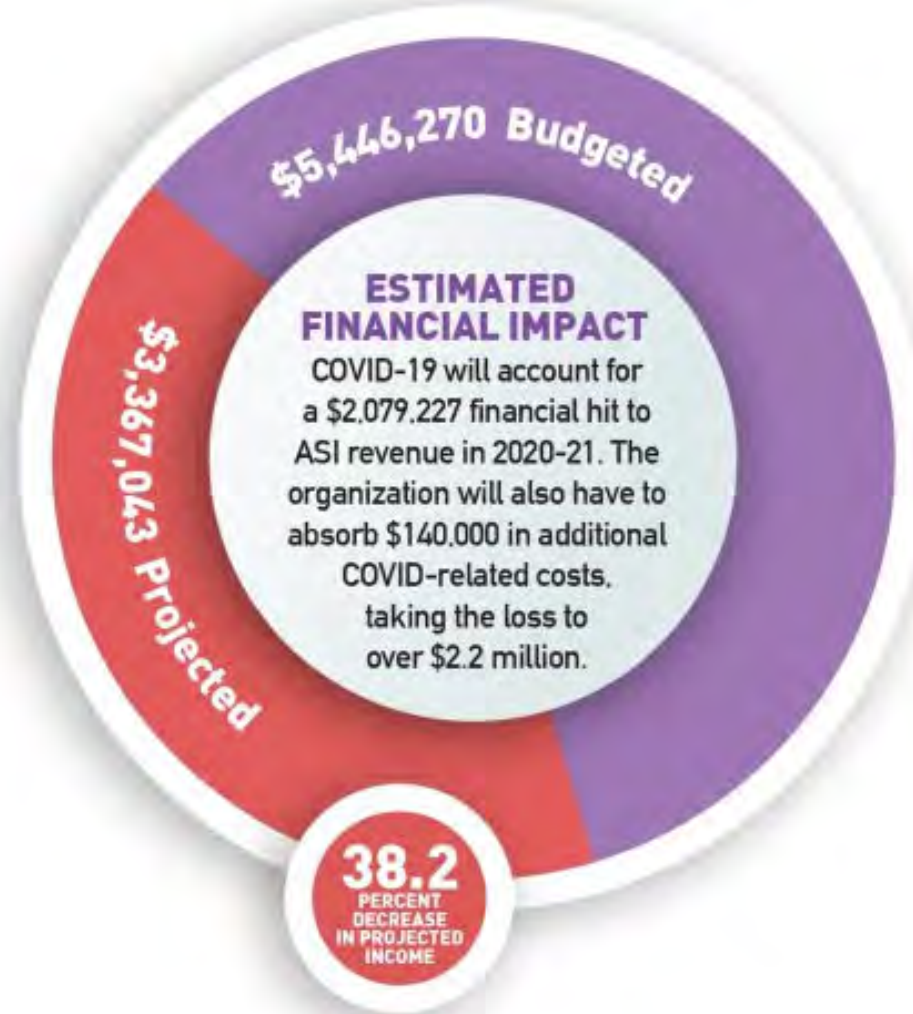- Interviews are underway for a permanent Controller.

Student Fees

Student Fees (cont.)

Student Fees (cont.)

Student Fees (cont.)

ASSOCIATED STUDENTS	BUDGET	PROJECTION	CHANGE
TOTAL INCOME	4,064,229	2,840,081	-1,224,148
TOTAL EXPENSES	10,218,677	9,257,253	-961,424
Subsidy from Student Fees	6,154,448	6,417,172	262,724

TITAN STUDENT CENTERS	BUDGET	PROJECTION	CHANGE
TOTAL INCOME	1,382,041	526,962	-855,079
TOTAL EXPENSES	10,139,779	8,024,171	-2,115,608
Subsidy from Student Fees	8,757,738	7,497,209	-1,260,529

Mid-year Pending Issues

- Addressing Internal Audit Issues/Risk

- Preparing 2021-22 Budget in Pandemic / Enrollment Challenges

- Managing Pandemic / Virtual Services

- Student Leader Wellness

BOARD LEADERSHIP REPORT
DECEMBER 1, 2020

Selene Hanna, Treasurer/Secretary:

Hi ASI, hope you had a restful Fall break. Here are some updates from the Finance Committee:

- Budget presentations are complete! Executive Senate is aware of the budget timeline and process
  - December 4th, 2020 – Wufoo form available
  - February 1st, 2021 – Council budgets due
  - February 5th 2021 – Council Advisors Approval
  - February 11th and 18th – Council Budget Q&A
- This week, the Finance committee is reviewing the FY 2021-2022 Budget Timeline

Joke of the week from Radhika: ***Knock knock*** "who's there?" "cash…"

May you find peace and perseverance during these last few weeks of the semester, everyone!

Take care,
Selene

Seleena Mukbel, Vice Chair:
    No Report

Maria Linares, Board Chair:

Greetings ASI,

I hope you all had a restful and safe fall break. Welcome back!

Meetings/Events:
- ASI controller interview 11/18 and 11/30
- ASI Executive Senate meeting
- TSC BOT meeting
  - There is one vacancy on the Board of Trustees. Chris Carlsen (BOT Chair) will be moving forward with filling the position. I have asked

him to let us know how BOD can help promote the position. It is important that we share with our constituents that this position is available. If you have any questions, please email him at tscchair@fullerton.edu

- o TSC BOT approved the proposal to establish a food pantry operated by ASI
- o Draft Student Government Working Group Report – the draft report is attached and will be reviewed at an early spring BOD meeting.
- DIRC: What They Don't Tell You About Grad School
  - o Great job with this event Monique!
- CSUF Philosophy Club Trivial Challenge

Informational:

- o We will be taking a virtual holiday photo. Please wear your holiday gear/colors

- o Reminder to please update your Outlook calendar for Spring 2021. Please add your classes, meetings, appointments, office hours, blocks of time you are unavailable, etc.

- o You are responsible for attending your assigned council and commission meetings during your term. If the meeting time does not work for you Spring 2021, please find a director willing to switch with you.

- o Directors, Friday December 14th is the last week you will need to submit your council/commission reports on Group Me. After that, please focus on finals, self-care, and staying healthy.

Unless we need to call a special meeting, this is our last meeting of the fall semester. I want to wish you luck with finals. I am very proud of each of you for pushing through this semester. I know it has not been easy or what we expected, but you all have been committed to your positions and it is truly appreciated. I am available not just as a colleague, but also as a friend. If you need me over winter break, you have my number so please don't hesitate to reach out.

See you all (virtually) at our *last* Board of Directors meeting *of the fall semester*.
Maria Linares

To: Board of Directors

From: Maria Linares, Chair, Board of Directors
            Drew Wiley, Director, Leader and Program Development

Date: December 1, 2020

Subject: Fall 2020 Student Governance Workgroup Report and Recommendations

On May 19, 2020, the Board of Directors approved A Resolution Establishing a Work Group on Composition of Student Governance. This resolution called for a work group to assess the current composition of ASI Student Government and further called for a report to be delivered by December of 2020. This report outlines the summary work of the Student Governance Workgroup through the Fall 2020 semester.

With such a broad scope, the workgroup started off with significant brainstorming around how to approach its work. Through multiple meetings, the workgroup found discussions vibrant and thoughtful. Members brought a variety of experiences and perspectives that added to the discussions and exposed just how many topics could be addressed by the group. Over time, the workgroup focused in on a few specific questions outlined below.

Primary Questions Considered:
- Should the appointed Executive Officers continue sitting on the Board of Directors as Non-Voting Members?
- Should the Titan Student Centers Board of Trustees Chair (or a designee) sit on the Board of Directors as a Non-Voting Member?
- Should Titan Student Centers Board of Trustees members continue being elected from the student body at-large?

Review and Recommendations

1. Should the appointed Executive Officers continue sitting on the Board of Directors as Non-Voting Members?

Under our current model, the four appointed executive officer positions sit on the Board of Directors as non-voting members. These positions are called in roll and have speaking privileges during discussion, but cannot make motions, second motions, or cast votes.

Questions considered:
- Is this an effective use of time for the students in these positions?

- o While the responsibilities and duties of these positions vary, being present at BOD meetings when necessary and possible is beneficial
- Do the students in these positions understand the nature of their role sitting on the BOD?
  - o It may be helpful to orient these students to the special nature of being a standing liaison and how it is different from being a board member
- How do the attendance policies apply and are they different from those of a voting member?
  - o Attendance at BOD meetings should be required, but with the understanding that when position duties pull the student to another meeting, being excused is acceptable
  - o It is also important to note that the attendance policies for voting student board members are different than those for standing liaisons

Recommendations:
- Continue to have these positions on the BOD as non-voting members
- Review and clarify attendance policy for these positions

2. Should the Titan Student Centers Board of Trustees Chair (or a designee) sit on the Board of Directors as a Non-Voting Member?

The Titan Student Centers Board of Trustees (TSCBOT) is a sub-board of the Board of Directors. Proposals approved by the TSCBOT are forwarded to the Board of Directors for final approval. Under our current model, the membership of the TSCBOT includes voting seats for the Board of Directors Chair (or designee) and the President (or designee).

Questions considered:
- Will adding a non-voting seat on the Board of Directors for the TSCBOT Chair (or designee) enhance communication and information sharing?
  - o Having the TSCBOT Chair (or designee) will likely increase the flow of information and insight
- Will adding this non-voting seat put an additional burden on to the student in the TSCBOT Chair position?
  - o Allowing the TSCBOT Chair to assign a designee should mitigate the chance for this burden
- Will adding this non-voting seat cause other areas of ASI leadership to want seats on the Board of Directors?
  - o This should not be an issue because of the special nature of the TSCBOT being a component of student government and a sub-board of the Board of Directors

Recommendations:
- Add a seat for the TSCBOT Chair (or a designee) to the Board of Directors as a non-voting member

3. Should Titan Student Centers Board of Trustees members continue being elected from the student body at-large?

Under our current model, student members on the Board of Directors are elected from their academic college. There are eight academic colleges on campus and each one has two students elected to sit on

the Board of Directors. In contrast, student members on the Titan Student Centers Board of Trustees (TSCBOT) are elected from the general student body. There are ten student seats that are elected.

Questions considered:
- How might electing TSCBOT members from the academic colleges create challenges for filling all of the seats?
    - There may be difficulty filling the whole TSCBOT if members were elected from specific colleges; it is similarly difficult to fill the Board of Directors in some years
    - There may already be existing challenges with awareness about TSCBOT positions without them being for specific colleges; changing this may only make matters worse
- Does the TSCBOT attract students from any academic college(s) predominantly more so than others?
    - It is difficult to answer this questions because of how students find out about leadership positions and because of how elections are promoted
    - It would be beneficial for the Elections Team to promote the TSCBOT positions throughout all academic colleges and various programs and departments across campus
- Does the TSCBOT not represent the interests of all CSUF students?
    - The programs and services of the Titan Students Centers are intended to benefit all CSUF students
    - There does not seem to be anything to suggest that the members have not represented all CSUF students

Recommendations:
- Continue to elect student members on the TSCBOT from the student body at-large
- Have Elections Team widely promote TSCBOT positions to various colleges and places on campus

Summary:

In closing, the workgroup felt that this exercise was very fruitful in opening up dialogue about how ASI could improve its student governance model. The workgroup, however, felt that it needs more time to discuss further topics and finalize its work. Some ideas and areas of inquiry were not able to be fully reviewed and discussed and the workgroup felt that more time in the Spring semester would be beneficial to finish the work for the organization.

Final Recommendation:
- Continue the workgroup through the Spring 2021 semester

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