

Minutes

ASI Board of Directors Meeting

📅 Tue April 6th, 2021

🕒 1:15pm - 3:45pm PDT

📍 Zoom Meeting: <https://fullerton.zoom.us/j/82498059481>

👤 In Attendance

1. **Call to Order**

Maria Linares, Chair, called the meeting to order at 1:15 p.m.

2. **Roll Call**

Members Present: Aquino, Cortes, Fernandez, Hanna, Hannawi, Iyer, Leiva, Linares, Mukbel, Murillo, Sharma, Thomas, Vigil, Wright, Wong, Zarate

Members Absent: Stambough (E)

Liaisons Present: Edwards, Gillespie, Hoang, Loeb, Reveles, Soria, Torres

Liaisons Absent:

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

*Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

EXCUSALS:

(Thomas-m/Aquino-s) A motion was made and seconded to excuse Dr. Stambough due to vaccine side effects. The excusal was approved by unanimous consent.

3. **Approval of Agenda**

Decision: (Fernandez-m/Thomas-s) The agenda was approved by unanimous consent.

4. **Consent Calendar**

Decision: The Consent Calendar was adopted by unanimous consent.

a. **03/23/2021 ASI Board Meeting Minutes**

5. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

No public speakers.

6. **Time Certain**

a. **1:30pm: Dr. Clint-Michael Reneau, AVP Student Affairs**

Dr. Reneau introduced Dr. Catherine Ward, Exec Dir of ASsistant Deans and Dr. Rochelle Woods, He reviewed the work that the team is doing in the areas of Identity and Belonging. He yielded to Dr. Ward to share information about.

- Scholarships and Grants, including Tuffy's Graduation Scholars and Special Populations. There will be a summer grant offered to assist students to re-enroll if they stopped their education process in the fall or spring. Goal is to help students complete their program within 4 years to 6 years. Tuffy's Grad Scholars is offering 99 grants to help students.
- Increased department scholarship awards by \$22,000, totals over \$65,000 in scholarships from the Assistant Deans. Also offierng \$5,200 in Titan Shops vouchers for students to use spring, summer and fall. Application needs-based.
- Offering 100 regalia, undergrad, masters and doctoral rental support.
- Providing future teacher fees support.
- Efforts toward improving GI2025

Dr. Woods

- Education Opportunity Program - grants to four departments, awards 65 summer grants to address equity gap, support students who might not be able to afford summer school.
- Special Poputlations - VA Resources Center, recognized for new program for Peer Advisors Education Program, Outstanding program for March 2021, setup to support veterans. VRC at CSUF is a very noteworthy.
- SSS Grant, second annual First Gen Week - this past year, workshops on Grad School, Financial Aid, Identity and Belonging. Great turnout for these events.
- MSI Team - in its fifth year, supportting men of color in goal to graduate. New team member focusing on career and readitness.

Excited to provide support to Grad Ini 2025, monetary incentives serve as a great resource. Wanted to share the deep connections with the Assistant Deans and the work being done to improve the graduation work. Encouraged students to reach out to AD's for any support needed. This year, dual pandemics, race issues and relations, DIRC has been providing great ally training programs. Women's History month celebration events. Proud of the work that each student leader is doing in the midst of all that we are facing.

Linares thanked Dr. Reneau, Dr. Ward and Dr. Woods for their presentation. Reminded the Board that your voice is powerful, if you know of any student in need, reach out for assistance. Dr. Reneau, reminded we are all working together. If you need anything reach out. Thanked Maria for the work that she has done and her leadership.

b. 1:45pm: Jim Donovan, Athletics

Jim Donovan reviewed a report and presentation on Athletics. He urged students to review a video segment from The Talk, a journey toward anti-racism, featuring Carolyn Gill CSUF starting forward on the women's basketball team, and business and marketing graduate student. Dr. Michael Perez, Faculty Athletics Representative, shared information as a faculty member and the work that is being done in Athletics relating to diversity and anti-racism. Developed a multilayered curriculum for anti-racism, diversity, equity and inclusion, including town hall events, trainings, student athletes initiatives, common book reads, talks on allyship, etc. Collaborating with campus efforts and building on those efforts to enhance the work in the Athletics area.

Dr. Basil, Associate Director of Athletics, Academic Services/SWA, introduced Big West Scholar student athletes.

- Haley Brown, Women's Soccer Athlete, thanked ASI for the support provided to student athletes. Shared an overview of the team's success over the years. Grateful to be a student athlete.
- Clayton Torr, Men's Soccer, thanked ASI for all of the support for the student athletes and the athletics program. Shared the team is preparing for the coming season and performing well academically.

The Athletics presentation is an attachment to the minutes.

Linares thanked Donovan, the team and the student athletes for their presentation and shared how proud the Board is of the program. Donovan thanked ASI for their support.

c. 2:00pm: Dr. Marie Johnson, Dean NSM

Dr. Johnson, thanked ASI student leaders who are giving of their time to lead ASI. Thanked for the support for the College and NSM week.

- Dean Johnson is in her 5th year as Dean of NSM at CSUF.
- NSM overview, departments, centers, programs, and the work that is being done through the college.
- Impact from COVID-19 - developed protocols to address how best to continue the research component that is vital to the study of science and mathematics.

Dr Johnson reviewed a pictorial progress of the renovation work being done in McCarthy Hall. The presentation is an attachment to the minutes.

Linares thanked Dean Johnson for the information on the college and the work being done to improve McCarthy Hall.

d. **2:15pm: Yessica De La Torre & Alyssa Adamson, SFAC Presentation**

De La Torre and Adamson reviewed a presentation from the Student Fee Advisory Council (SFAC) regarding Consolidated Course Fee. The presentation is an attachment to the minutes. Looking to add student travel as a permissible expense. Student Leaders will receive a survey request to capture feedback on this fee amendment.

Dr. Edwards shared that adding student travel to the consolidated course fee will potentially reduce the IRA funding impact.

Linares shared that several students have shared that they are often unable to participate in required programs and events due to financial concerns.

7. **Executive Senate Reports**

a. **PAC, UAC, MESA, IFC, ELECTIONS**

The written reports from ASI Presidential Appointee Commission, University Affairs Commission, Mesa Cooperativa Council, Inter-Fraternity Council, and National Panhellenic Council were provided to the Board of Directors for review and consideration. The reports are an attachment to the minutes.

8. **Unfinished Business**

None

9. **New Business**

a. **Action: 2021-2022 Chief Campus Relations Officer**

The Board will consider approving the appointment of the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2021 through May 31, 2022.

BOD 047 20/21 (Aquino-m/Fernandez-s) A motion was made and seconded to appoint Cassandra Hallett as Chief Campus Relations Officer effective June 1, 2021 through May 31, 2022.

Linares yielded to Asha Nettles, LPD Coordinator reviewed the application and selection process for the appointed positions.

Joshua Mitchell, President Elect, to review the interview and selection process. Mitchell shared an overview of the interview process for all positions submitted for the team. The President Elect and the Vice President Elect, shared that the selected candidates demonstrated the ability to be effective and to grow in the positions they have been selected to fill. Mitchell introduced Hallett who spoke to the Board about her experience and qualifications to serve as CCRO. Mitchell shared Hallett showed great passion and enthusiasm. There were three applicants for the position.

Linares opened the floor to questions.

- Reveles shared that he hopes that the Board will put their faith in the President Elect and Vice President Elect in selecting the best team for the coming year. Mitchell thanked Reveles.
- Gillespie asked Hallett if she had any experience or relationships with communicating with Faculty. Hallett shared she has maintained a good relationship with several faculty members and she further shared that she is prepared and is looking forward to working with campus partners such as the Academic Senate.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Hallett as CCRO. There were no objections.

Decision: BOD 047 20/21 (Aquino-m/Fernandez-s) Roll Call Vote: 16-0-0 Cassandra Hallett was appointed as Chief Campus Relations Officer effective June 1, 2021, through May 31, 2022.

b. Action: 2021-2022 Chief Governmental Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Governmental Officer effective June 1, 2021 through May 31, 2022.

BOD 048 20/21 (Iyer-m/Fernandez-s) A motion was made and seconded to appoint Dixie Samaniego as Chief Governmental Officer effective June 1, 2021 through May 31, 2022.

Linares yielded to Joshua Mitchell, President Elect, to review the interview and selection process. Mitchell yielded to Vice President Elect, Kira Dawson, to review the CGO selection. Dawson shared an overview of Samaniego's experience and qualifications. Samaniego thanked Mitchell and Dawson for selecting her to serve as the next CGO.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Loeb shared confidence in Samaniego's ability to be an effective leader as CGO.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Samaniego as CGO. There were no objections.

Decision: BOD 04X 20/21 (Iyer-m/Fernandez-s) Roll Call Vote: 16-0-0 Dixie Samaniego was appointed Chief Governmental Officer effective June 1, 2021, through May 31, 2022.

c. Action: 2021-2022 Chief Communications Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Communications Officer effective June 1, 2021 through May 31, 2022.

BOD 049 20/21 (Mukbel-m/Iyer-s) A motion was made and seconded to appoint Jenna Maree Wong as Chief Communications Officer effective June 1, 2021 through May 31, 2022.

Linares yielded to Joshua Mitchell, President Elect, to review the interview and selection process. Mitchell shared an overview of Wong's experience and qualifications. Mitchell provided an overview. Wong was not present.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Wong as CCO. There were no objections.

**Decision: BOD 049 20/21 (Mukbel-m/Iyer-s) Roll Call Vote: 16-0-0
Jenna Maree Wong was appointed as Chief
Communications Officer effective June 1, 2021, through
May 31, 2022.**

d. **Action: 2021-2022 Chief Inclusion & Diversity Officer**

The Board will consider approving the appointment of the recommended applicant to serve as Chief Inclusion & Diversity Officer effective June 1, 2021 through May 31, 2022.

BOD 050 20/21 (Iyer-m/Thomas-s) A motion was made and seconded to appoint Janica Torres as Chief Inclusion and Diversity Officer effective June 1, 2021 through May 31, 2022.

Linares yielded to Kira Dawson, Vice President Elect, to review the interview and selection process. Dawson shared an overview of the selection of Janica Torres to serve a second term as CIDO for the coming year. Dawson shared Torres has done a great job this year and she and Mitchell believe she was the best candidate for the position.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion.

Mukbel shared that Torres' work this year has been amazing, as a student leader and advocate. Looking forward to what she will be able to do this coming year.

Linares shared that she is very proud of the work that Torres has been able to do and she looks up to Torres.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Torres as CIDO. There were no objections.

**Decision: BOD 050 20/21 (Iyer-m/Thomas-s) Roll Call Vote: 16-0-0
Janica Torres was appointed as Chief Inclusion and
Diversity Officer effective June 1, 2021, through May 31,
2022.**

e. **Action: 2021-2022 Programming Directors**

The Board will consider approving the appointment of the recommended applicants to serve as Programming Directors effective June 1, 2021 through May 31, 2022.

BOD 051 20/21 (Leiva-m/Thomas-s) A motion was made and seconded to appoint Jordan Murphy, and Naomi Jost as Programming Directors effective June 1, 2021 through May 31, 2022.

Linares yielded to Joshua Mitchell, President Elect, to review the interview and selection process. Mitchell shared both candidates have had programming experience in the past. They shared great ideas for the coming year. They will bring a lot of energy and enthusiasm to programming.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion.

Thomas shared that she has worked closely with Murphy and Jost, and they will be great assets.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Murphy and Jost as Programming Directors. There were no objections.

Decision: BOD 051 20/21 (Leiva-m/Thomas-s) Roll Call Vote: 16-0-0 Jordan Murphy, and Naomi Jost were appointed to serve as Programming Directors effective June 1, 2021, through May 31, 2022.

f. **Action: 2021-2022 AICA Chair**

The Board will consider approving the appointment of the recommended applicant to serve as AICA Chair effective June 1, 2021 through May 31, 2022.

BOD 052 20/21 (Aquino-m/Wong-s) A motion was made and seconded to appoint Isabella Galvan as AICA Chair effective June 1, 2021 through May 31, 2022.

Linares yielded to Kira Dawson, Vice President Elect, to review the interview and selection process. Dawson shared Galvan was a great selection as she has shown great growth as Elections Director this year.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote to approve the appointment of Galvan as AICA Chair.. There were no objections.

Decision: BOD 052 20/21 (Aquino-m/Wong-s) Roll Call Vote: 16-0-0 Isabella Galvan was appointed to serve as AICA Chair effective June 1, 2021, through May 31, 2022.

10. Reports

a. **COLLEGE REPORTS:**

i. **HHD**

Adrianna Fernandez and Martalinda Leiva, Directors for the College of Health and Human Development, provided an update report on the goals, budget and activities for their college. The report is an attachment to the minutes.

- HHD Town Hall event, May 3rd

b. **EXECUTIVE REPORTS:**

i. **Executive Officers Report**

The Chief Inclusion and Diversity Officer and Chief Campus Relations Officer provided highlights from their written report. The report is an attachment to the minutes.

ii. **Academic Senate Representative**

Dr. Stambough's written report was distributed to the Board and a copy is an attachment to the minutes.

c. **BOARD LEADERSHIP REPORTS:**

i. **Treasurer/Secretary Report**

Selene Hanna, Treasurer/Secretary, provided highlights from her written report, which is an attachment to the minutes.

ii. **Vice Chair Report**

No Report.

iii. **Chair Report**

Maria Linares, Chair, provided highlights from her written report, which is an attachment to the minutes.

11. **Announcements/Member's Privilege**

- Thomas shared that it is Arts Month. Follow on Instagram to learn more or to join any of the events.
- Mukbel shared that it would be great for the Board in the coming year to reach out and connect with the Children's Center.
 - Linares shared that when she served as Vice Chair the Governance Committee visited the Center and read books to the children. It was a great experience for the children and the members.
- Loeb shared Lobby Corps meeting will be held tonight from 4:30 pm to 5:30 pm, Zoom link will be available in GroupMe.
- Dr. Vigil shared the Titans Together Group has developed a CSUF Pledge to sign in support for the Asian Pacific Islander community. You can find the Pledge on the campus website.
- Linares reminded the Board that the next meeting will be heavily impacted, please prepare accordingly. If you qualify for Emergency Relief Funds, you should have

received an email. Funds will be distributed soon. DIRC is hosting an event titled Reflections on Friday, 4/7/2021 from 12-1pm. VP Oseguera is hosting a roundtable for students, flyer posted in GroupMe. Share with all students.

12. **Adjournment**

Linares, Chair, adjourned the meeting at 3:15 p.m.

Selene Hanna

Selene Hanna (Apr 26, 2021 11:03 PDT)

Selene Hanna, Treasurer/Secretary

Susan Collins

Susan Collins, Recording Secretary

Roll Call 2020-2021

04/06/2021 ASI Board Special Meeting Roll Call

Attendance	Board Members		
		Present	Absent
ARTS	AQUINO	RAMON	1
NSM	CORTES	ANDREA	1
HHD	FERNANDEZ	ADRIANA	1
Treasurer/Sec (CBE)	HANNA	SELENE	1
CBE	HANNAWI	GEORGE	1
ECS	IYER	ANJALI	1
Chair (HSS)	LINARES	MARIA	1
EDU	VACANT		
Vice Chair (COMM)	MUKBEL	SELEENA	1
HSS	MURILLO	ERICK	1
ECS	SHARMA	RADHIKA	1
Academic Senate Rep.	STAMBOUGH	STEPHEN	1
ARTS	THOMAS	TINA	1
HHD	LEIVA	MARTALINDA	1
Univ. President's Rep.	VIGIL	VINCENT	1
EDU	WONG	REBEKAH	1
COMM	WRIGHT	JAKOB	1
NSM	ZARATE	CARL	1
		Present	Absent
		16	1

Attendance	Liaisons		
		Present	Absent
EXEC DIR	EDWARDS	DAVE	1
CCRO	GILLESPIE	NICOLE	1
CCO	HOANG	KHAI	1
CGO	LOEB	LAUREN	1
PRESIDENT	REVELES	MARCUS	1
VP	SORIA	SKY	1
CIDO	TORRES	JANICA	1
		Present	Absent
		7	0

*Recording Secretary: Susan Collins

Roll Call Votes	Start 045	start 047	047 - CCRO			048 - CGO			049 - CCO		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1			1		
NSM	CORTES	ANDREA	1			1			1		
HHD	FERNANDEZ	ADRIANA	1			1			1		
CBE	HANNA	SELENE	1			1			1		
CBE	HANNAWI	GEORGE	1			1			1		
ECS	IYER	ANJALI	1			1			1		
EDU	VACANT										
Vice Chair (COMM)	MUKBEL	SELEENA	1			1			1		
HSS	MURILLO	ERICK	1			1			1		
ECS	SHARMA	RADHIKA	1			1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent								
ARTS	THOMAS	TINA	1			1			1		
HHD	LEIVA	MARTALINDA	1			1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1			1		
EDU	WONG	REBEKAH	1			1			1		
COMM	WRIGHT	JAKOB	1			1			1		
NSM	ZARATE	CARL	1			1			1		
Chair (HSS)	LINARES	MARIA	1			1			1		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
			16	0	0	16	0	0	16	0	0

Roll Call Votes	Start 045		050 CIDO			051 - Programming Directors			052 - AICA Chair		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1			1		
NSM	CORTES	ANDREA	1			1			1		
HHD	FERNANDEZ	ADRIANA	1			1			1		
CBE	HANNA	SELENE	1			1			1		
CBE	HANNAWI	GEORGE	1			1			1		
ECS	IYER	ANJALI	1			1			1		
EDU	VACANT										
Vice Chair (COMM)	MUKBEL	SELEENA	1			1			1		
HSS	MURILLO	ERICK	1			1			1		
ECS	SHARMA	RADHIKA	1			1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent								
ARTS	THOMAS	TINA	1			1			1		
HHD	LEIVA	MARTALINDA	1			1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1			1		
EDU	WONG	REBEKAH	1			1			1		
COMM	WRIGHT	JAKOB	1			1			1		
NSM	ZARATE	CARL	1			1			1		
Chair (HSS)	LINARES	MARIA	1			1			1		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
			16	0	0	16	0	0	16	0	0



SPRING 2021
ASI BOARD OF DIRECTORS
ATHLETICS PRESENTATION

April 6, 2021



JIM DONOVAN
DIRECTOR OF ATHLETICS

TITANS

Video

CSUF Women's Basketball Student Athlete

[Carolyn Gill: – The Talk](#)





**DR. MICHAEL
PEREZ**

**FACULTY ATHLETICS
REPRESENTATIVE**

TITANS



MEREDITH BASIL

**ASSOCIATE DIRECTOR
OF ATHLETICS,
ACADEMIC SERVICES / SWA**

TITANS



Haley Brown
Women's Soccer

TITANSTM



Clayton Torr
Men's Soccer

TITANSTM

GET SOCIAL WITH US.



@FULLERTONTITANS

**Coming to MH-2
August 2021**



MH 282 BIOL → Department Office

Photo credit: Merri Lynn Casem



MH 278 Aquaria Room

Photo credit: Merri Lynn Casem



MH 229 Herbarium

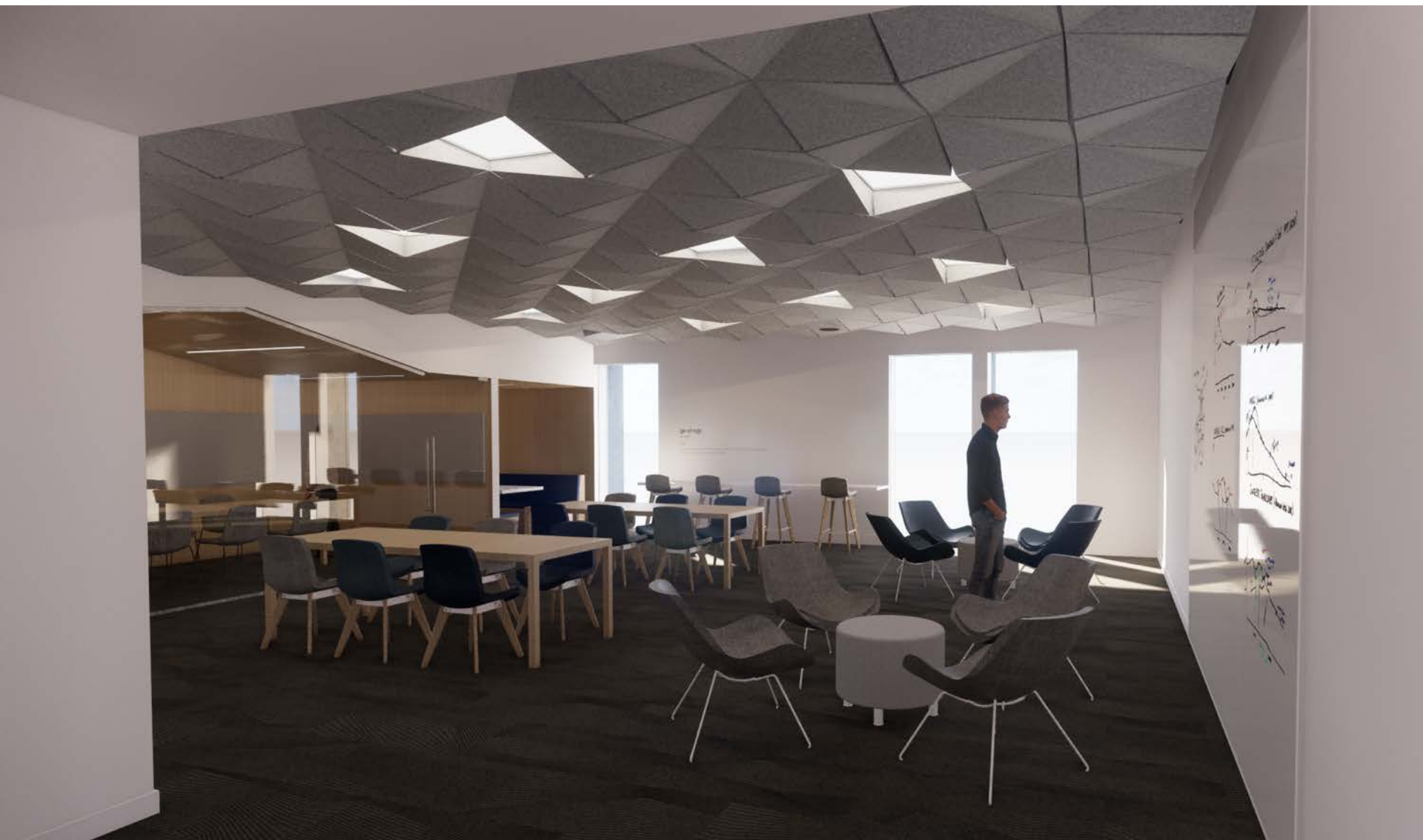
Photo credit: Merri Lynn Casem



View from MH-2 escalator landing



Informal space near DBH bridge



Informal learning space SE corner



Informal learning space adjacent to terrace



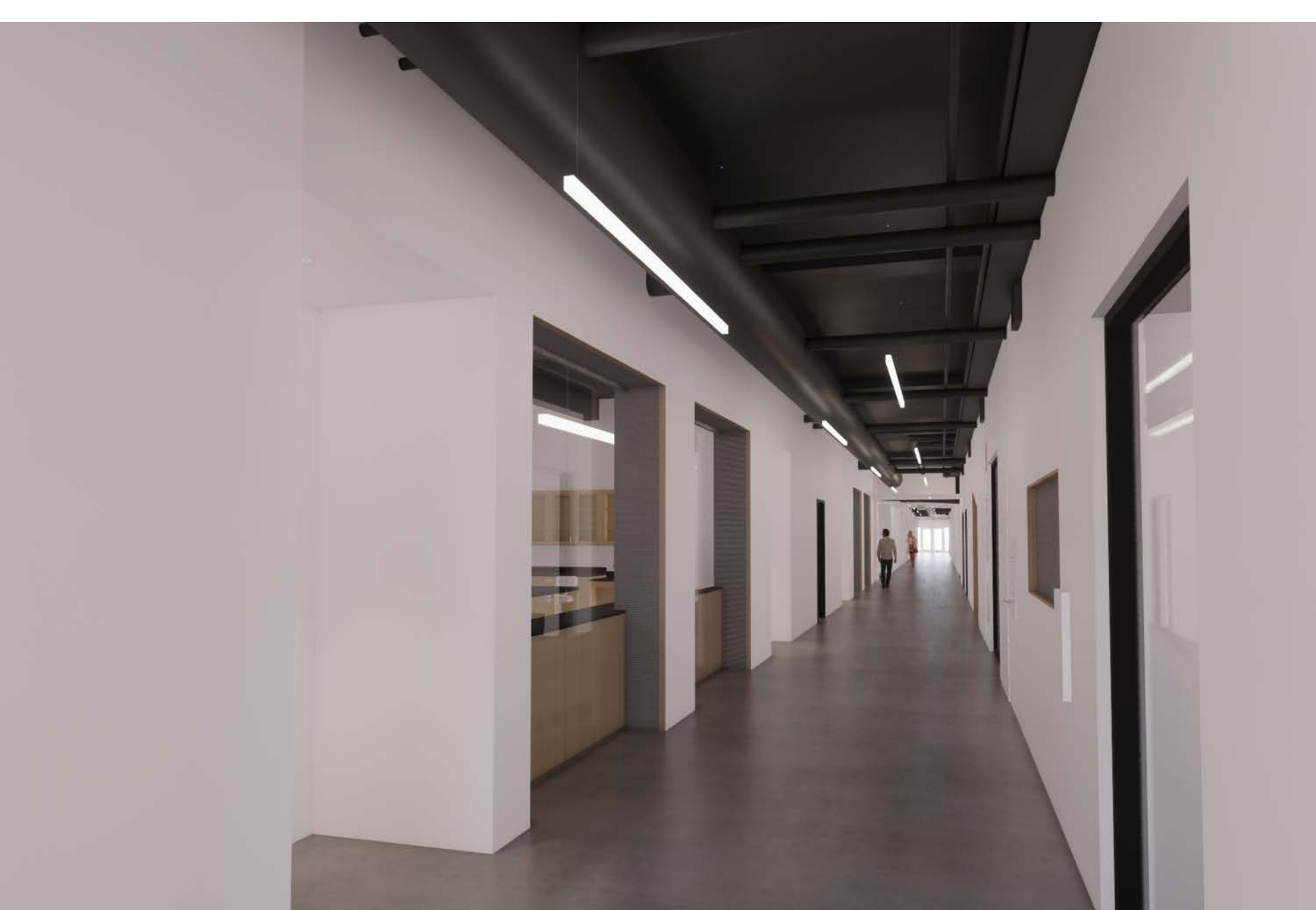
Informal learning space adjacent to terrace



Outdoor terrace



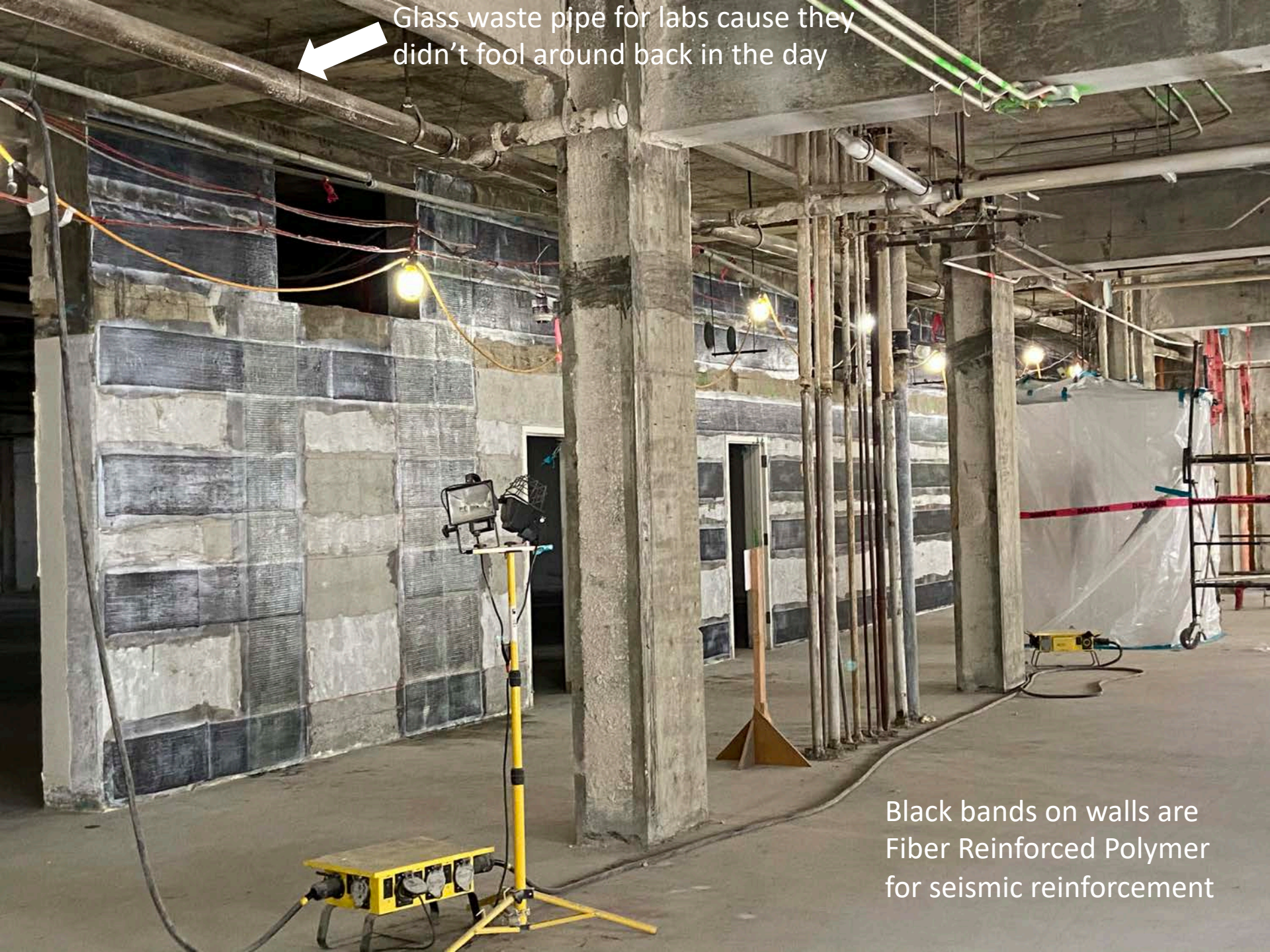
Faculty office neighborhood



Science on display hallways







Glass waste pipe for labs cause they didn't fool around back in the day



Black bands on walls are Fiber Reinforced Polymer for seismic reinforcement



Dean for scale

PAC/UA REPORT

Presidential Appointee Commission and University Affairs Commission

For Presidential Appointee Commission, we are continuing to fill the vacant student positions on various campus-wide committees in Academic Senate. The students on these committees to work with faculty to handle various parts of campus life. We will be doing different types of outreach to fill these positions like sharing the link with various resource centers on campus and with the ASI Board of Directors to share with their colleges. Student leader requests come in throughout the semester and PAC can find students to efficiently place on committees that require students. There are no funds expended but we have plans on supporting the students on committees throughout the year. Our long-term goals are to keep continue open communication with faculty and keeping students on their committees, as it is hard to keep engagement high while in this virtual environment. There are currently no events in the works.

For University Affairs Commission, there is still no coordinator. Similar to PAC, there are no funds expended and no events in the works.

Elections Team

Goals

- The Elections team had a successful election with a total of 610 voters. The winners were announced via zoom on Thursday, March 11th. Here below are the winners:
 - President/Vice: **Josh Mitchell and Kira Dawson**
 - BOD: **Ramon Aquino (Arts)**
Mary Chammas, Christopher Carlsen (Business)
Lydia Kelley, Heather Solis (communications)
Jimmy Nguyen, Alison Sanchez (Education)
Hannah San Gabriel, Korli Bridges (Health)
Marcus Arwine, David Velazquez-Zamarripa (Humanities)
Naman Shah, Nadine Palaca (Natural Science)
 - TSC Council: **Tina Heuerman**
Dev Patel
Brendan Tang-Tran
Connor Joe
Kyle Nardi

Current Funding Status

- Budget= \$5,000.00
 - No current spending

Events:

- No events



Dear ASI Board of Representatives,

The Inter-Fraternity Council at Cal State Fullerton has two goals for this semester and the fall semester. For this spring, we want to revise the IFC Judicial Bylaws in order to improve the judicial process and create a continuous open bidding procedure for the Fall semester. Our advisor, Samuel Morales, has been helping us create guidelines for open bidding and to improve the judicial process. And we've recently received crucial feedback from chapter presidents about the open bidding process.

For Fall semester, our goals are to create the safest and smoothest transition back into on-campus activities and host a Greek Week. Although the university has not officially said whether or not we will be able to host in-person events during the fall, we'd rather prepare for this now instead of during the fall. Additionally, the directors of programming for IFC and Panhellenic are planning to host Greek Week in the fall. Assuming that the university allows us to hold in-person events in the fall, we believe that a in-person Greek Week has the most impact and will be a great way for new members in chapters to experience Greek life.

We are confident that we'll be able to achieve all our goals and are thankful for the board's support.

As for funding, we have not been updated about the status of our budget. We did submit our budget request, but our treasurer nor our advisor has been updated on its status. Despite this, we are planning on spending \$500 in scholarships this semester pending the approval of our budget. The \$500 will be split into five \$100 scholarships to support IFC members during these difficult times. For the fall semester we are uncertain about how much money we plan to spend. This primarily depends on whether or not we will be able to host in-person events, where we would spend money on supplies for events such as Greek Week.

Finally we don't plan on hosting any events for the remainder of this semester.

Thank you for your time,
Mohamed Mohamed
IFC President

ASI Board of Directors Report

Goals: Our goals for this year are to support, educate and build student leaders. This semester has been very different from other semesters. Due to Covid-19, we had to host our events online but our goals for our organization's success remained the same. We strive to grow our organization's members, host many educational events and do high school outreach. This semester our organization has grown, and social media has played a huge role in that. As a result of being virtual, Mesa Cooperativa's instagram account has been the main source by which we interact with all of our members, as well as reaching out to new members. Instagram has provided an opportunity for us to communicate with others during this virtual year. We were able to host various cultural events during Chicana/Latina Heritage Month where Mesa's organizations organized our hallmark and collaborative cultural events. We also had La Bienvenida at the beginning of last semester where all of our organizations presented to potential members who they are, what they do, and their purpose. Thus, our attendees obtained more insight on each organizations' missions. We also held Las Posadas during December to educate students on the importance of bringing our community together. During winter break in January, Mesa collaborated with The Center for Educational Partnerships at CSUF and with the Garden Grove high school district to do high school outreach. We realize it is crucial for us to reach further down the educational path in order to encourage students to go to college at an earlier age. In March, we held Dolores Huerta and Cesar Chavez Day so as to bring awareness to the significant contributions both Latina leaders have made to our community and beyond. We also value creating a safe and inclusive space for our students through our undocumented training and we plan to continue with Inclusive Language Training this semester. It is important that our

members are aware of the appropriate language that needs to be used to respect and acknowledge the different identities of our community.

Budget:

A-side: Due to the on-going pandemic, Mesa Cooperativa has spent its funds hosting educational, informative and cultural Zoom events in which attendees have the opportunity to win prizes by participating in fun activities such as Kahoot games. All expenses below use the 042A-8074 line-item account for expenses.

1. ***La Bienvenida:*** *La Bienvenida* is an annual and significant event for Mesa Cooperativa. The event is not only utilized for clubs to gain the opportunity of generating new members for their clubs, but a representation of our cultural pride. We celebrate with Latinx-themed performances and workshops. This year, the COVID-19 pandemic has prevented the usual outlay of *La Bienvenida*, but this did not give us members any reason to cancel. Instead, we held the event via Zoom where we held games and club information sessions to CSUF students. To keep students interested, we used our A side account to allocate funds for gift cards, CSUF clothing, and clothing accessories.
2. ***Spanish Theater Group de CSUF Workshop:*** In celebration of Chicanx/Latinx month, Mesa Cooperativa held individual workshops. Mesa Cooperativa Chair,

Karol Zaldivar hosted this first workshop in collaboration with the Spanish Theater Group de CSUF to host an informative workshop about the importance of having a Spanish theater group at CSUF. This group is an all Spanish-speaking acting group that tells stories based on personal experiences. This event was hosted to bring awareness to the group which has a great impact on our Chicana/Latina community. The group opens up opportunities for our community members that want to be involved in the theater arts. It also brings members of our community together and creates a safe space for our members to be a part of. At the end of this event, we gave out three \$50.00 giftcards to the winners of a Kahoot game.

3. ***Learn Zapateado with Celeste***: The purpose of the workshop was to teach participants on how to dance the traditional “Zapateado de Tres”. This workshop was held by a Mesa Executive Board member who taught a traditional Mexican dance, known as folklorico, to those who attended the event. As a token of appreciation, she judged participants' dance skills and chose 4 different winners of \$50 gift cards from Amazon, Lululemon, and Nike.
4. ***How to be an Effective Ally for The Latina/Latina LGBTQ+ Community***: The workshop was hosted by our Mesa Executive Board member, Irma Madrigal. The purpose of her workshop was to bring awareness and create more allies in support of the Latina/Latina LGBTQ+ community. Our board member used our A-side funds to pay her guest speaker for the event.
5. ***Las Posadas***: Las Posadas is another annual event hosted by Mesa Cooperativa to bring all communities together. During the event, we learned the history and

culture of las posadas. Towards the end, we had a Kahoot game. The Kahoot game was based on a presentation given during the event. Three winners were chosen based on their placing. Then, the winners were given three, \$50 worth, gift cards from Amazon, Target, and Starbucks.

6. ***Cesar Chavez and Dolores Huerta Day:*** As we near the final months of the school year, we have begun to prepare for Mesa Cooperativa's final annual hallmark events. Recently, we hosted our Cesar Chavez and Dolores Huerta event in which Cesar Chavez's great grandson, Andres Chavez, served as our keynote speaker. For the event, we had two expenditures: an honorarium for Andres Chavez, which was \$4,000; and spent \$250 on gift cards for participant evaluations, each gift card worth \$50 from Target, Nike, Ulta Beauty, Amazon, and Starbucks. In total, we spent \$4,250 for Mesa's Cesar Chavez and Dolores Huerta Day.

7. ***Dia De Los Padres:*** For our final event, we plan to host our Dia de Los Padres event. For this event, we plan to spend approx. \$3,000 on DoorDash and presenter honorarium. Since the pandemic has brought a halt to in-person events, this year we will host the event virtually. In order to maintain participant engagement, Mesa Cooperativa will utilize the services of DoorDash as a token of appreciation for those who attend the event.

B-side:

Due to COVID-19, many conferences/events have decided to go virtual or cancel the events. As of recently, there have been no travel proposals. However, many of our B-side funding for our line-item projects have been used to fund gift cards for the respective organizations of our delegates.

Events:

La Bienvenida (September 11, 2020, at 5:00p.m.) *La Bienvenida* is an event held at the beginning of the year to welcome all students. During this event, students will learn about the various Chicax/Latinx organizations that are a part of Mesa Cooperativa. Mesa strives to unify and create a home for all of our members through these organizations, while keeping our culture identification alive. Mesa Cooperativa looks forward to engaging and connecting with new students and staff through this event.

Las Posadas (December 4th, 2020 at 5:00 P.M.)- *Las Posadas, is a hallmark event Mesa Cooperativa hosts annually to bring communities together to learn about the different customs within our Chicax/Latinx culture.*

Dolores Huerta and Cesar Chavez Day (March 22, 2021 at 5:00p.m. - 7:00p.m.)

Every year, Mesa hosts a celebration to recognize the activism Dolores Huerta and Cesar Chavez have sowed for the Chicax/Latinx community. This year, our keynote speaker for ***Dolores Huerta and Cesar Chavez Day*** was Andres Chavez, grandson of Cesar Chavez. His virtual presentation focused on his grandfather's activism work, followed by

a Q&A with participants, both students, faculty and staff.. He also provided valuable knowledge on what students can do today to become agents of change. Mesa's archivist also provided a presentation about Dolores Huerta and her contributions to the Chicana/Latina community. We believe it is important for Mesa to help the entire campus community become aware of the contributions our social and political leaders have made, not only to our own community, but society in general.

Dia de Los Padres (April 24, 2021 at 12:00p.m.)

Mesa Cooperativa hosts this event every spring semester to bring parents and students together to share and educate parents on the college experience. We hold informational workshops such as financial aid and counseling to make parents and students aware of these resources on campus. We realize a financial aid workshop is very important because parents and students often may not be aware of the options they have when it comes to economic aid. A counseling workshop is important as well because there are many changes that happen when Latina students start college. Such changes include developing different beliefs than those existing in the household, communicating those beliefs to your family, trying to break generational curses, feeling lost and anxious, trying to find oneself, figuring out the career you want, becoming overwhelmed with schoolwork...etc. These changes can cause disagreements, frustration, and distancing between parents and students. We believe this workshop is essential because it can help parents and students navigate the path to better understanding and help support each other during the college experience.



CSUF's National Pan-Hellenic Council

PRESENTED BY:
JALEN SIMS

NPHC

- ▶ Alpha Kappa Alpha Sorority, Inc.
 - ▶ Alpha Phi Alpha Fraternity, Inc.,
 - ▶ Delta Sigma Theta Sorority, Inc.,
 - ▶ Zeta Phi Beta Sorority, Inc.,
 - ▶ Iota Phi Theta Fraternity, Inc.,
 - ▶ Kappa Alpha Psi Fraternity, Inc.,
 - ▶ Sigma Gamma Rho Sorority, Inc.
 - ▶ Phi Beta Sigma Fraternity, Inc. and
 - ▶ Omega Psi Phi Fraternity, Inc.
- ▶ Promotes the unity and development of all 9 organizations



Our Goals

- ▶ Short term:
 - ▶ Develop and implement one program a month
 - ▶ January : Really. Smart Money moves pt. 2
 - ▶ February: Really Smart money Moves pt.3
 - ▶ March: Really Smart Money Moves pt. 4
 - ▶ April : Group Community service
 - ▶ May: Finals preparedness
 - ▶ Connect with the chapters of organizations not present at CSUF
 - ▶ Assist students with transitions to a virtual semester
- ▶ Long term:
 - ▶ Revive the chapters of organizations not present on CSUF's campus
 - ▶ Increase awareness and involvement of students with NPHC
 - ▶ Promote unity and development among all Black Students with inclusive events

Funding Status

- ▶ Thus far we have spent roughly 7% of our budget
- ▶ Funds historically spent and exhausted during the Spring semester
- ▶ Future funding to be allocated to:
 - ▶ Organization service events : TBD due to COVID-19
 - ▶ Meet the Greeks Zoom Presentation

Upcoming
Events: TBD



ASI Board Action Item IX.a. 2021-2022 Chief Campus Relations Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2021 through May 31, 2022

Recommended Applicant: **Cassandra Hallett**

Executive Officer Application 2021–2022

#5

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm–345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- April 16, 12pm–5pm, Position Orientation
 - May 26, 27 and 28, 8am–5pm each day, Executive Officers Training
 - June 1, 8am–5pm, Installation Ceremony and First Board Meeting
 - June 2 and 3, 8am–5pm each day, Student Government Training
 - June 10– All Leads Training
 - June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
 - August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
 - January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:


- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Cassandra Hallett
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Political Science
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	5
Overall CSUF GPA *	3.45
Units Completed at CSUF *	74
Units In Progress *	15 current semester, 36 total unfulfilled
Expected Graduation Semester *	Spring 2022
Address *	 [REDACTED]

I am interested in applying for:
(check all that you are applying for; additional

- Chief Campus Relations Officer

questions will appear) *

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm currently enrolled as an undergraduate majoring in Political Science and minoring in International Politics. Since I come from a multi-national, multi-cultural family, I have had the privilege of being exposed to numerous ways of life. Since I've lived in several places between Indonesia and the U.S. and attended many different schools, I have learned how to cooperate with others and be open-minded about their views and backgrounds, and have learned to be accepting.

My past experiences, including being elected as Director of the National Residence Hall Honorary, have helped me learn the importance of maintaining correspondence with other organizations and administrators, especially in housing, as well as mobilizing students for programming events. I, along with the rest of my Executive Board Members, advocated for the interests and welfare of residence hall students and provided opportunities for their personal growth and development.

So far in college, I've been elected as President of the United Nations Association, CSUF Chapter to raise awareness, host fundraising events, and promote the goals of the UN and their work. I believe that students play a vital role in getting connected to, keeping in touch with, and supporting others across the globe. I've also been able to serve as a student delegate for ASI Lobby Corps which advocates for changes and improvements that will make education more accessible and affordable and will increase the quality of education for higher education students across California. We made sure that the voices of students are heard at all levels that impact the students at California State Universities. I have experienced first-hand how to help reform and improve policies for meeting the needs and interests of students and prioritize the concerns of students by bringing them to the attention of state lawmakers.

During my time as a Lobby Corps Coordinator, I've also worked directly with the Diversity and Initiatives Resource Center (DIRC) to create a platform where students from the African American Resource Center (AARC), Asian Pacific American Resource Center (APARC), Latinx Community Resource Center (LCRC), LGBT Queer Resource Center (LQRC), and Titan Dreamers Resource Center (TDRC) can voice their stance on how voter registration impacts them and what obstacles they face with voter registration to better understand their concerns and needs for the 2020 elections.

I'm committed to personal growth and to using that growth as a means to help others. My dedication to serving the students is exemplified by my numerous volunteer and elected positions that I have held. In summary, my creative energies and refreshing idealism will serve the school and the university well. Because of my experience, passion, and leadership, CSUF's motto "Titans reach higher" will truly become evident during my participation as part of the ASI student government.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The primary purpose of CSU Fullerton's ASI student government is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects. It does this by planning events that promote and contribute to school spirit and community welfare and sponsoring a variety of social events. ASI is also the voice of the student body. The function of ASI is based upon parliamentary procedures: ideas are presented, voted upon, and confirmed by the student body. ASI manages campus community outreach and sustainability. It is responsible for governing student interests and advocating solutions for student concerns.

ASI helps build a practical agenda for a change that the students can identify with. The changes can lead to enhanced engagement with school and increased learning. ASI helps to build a deeper relationship between the students and the administrators. It also creates a sound platform for developing democratic principles and practices. ASI has been assisting the eight different colleges through efficient governance, ensuring that decisions affecting students are made keeping in mind, first and foremost, the interests of the students.

Through this experience, I would like to enhance my ability to be a role model for all students by taking a position of

responsibility and upholding school values. I want to: 1) make sure students are represented in every aspect of their university experience, 2) provide a representative symposium where students can address school-related issues affecting the student body, and 3) learn how to communicate effectively, do research, present ideas, organize meetings and events and 4) foster collaboration between different groups.

I would like to acquire experiences that will help me to be a better manager of my endeavors and those of others. For example, by becoming part of the student government, I would gain knowledge and ideas about how to manage in a (virtual) office setting, how to learn to balance education and organizational work while focusing on my goals, and how to represent and speak up for others. Based on previous experience, it is very rewarding for me when I am involved in advocating for students and encouraging students to accomplish their goals. Therefore, I would like to learn how to lead students at a more advanced level that will help them feel valued and contribute in meaningful and purposeful ways. I anticipate bringing current student voices and perspectives into the conversations and decisions made by ASI. Among other things, I'm looking forward to bringing the opinions and priorities of students to the table to ensure that their interests and needs are being met.

By sharing student ideas, interests, and concerns with the campus-wide community, I expect to be part of the voice of the student body at CSUF and to foster leadership development by representing student needs, concerns, and initiatives. I look forward to being prepared to commit time and effort to ensure the work of ASI gets done. Student government works best only when it has people from different backgrounds with different experiences. ASI is the beginning pathway to help present and upcoming students by influencing the future direction for the school.

I strongly feel that there is always something that can be done to improve our situation as students on this campus. Our strengths as CSUF students make us who we are, a group of highly motivated and successful people working hard towards completing our educational goals. It is critical that the most vital link between ourselves and our university community be constantly presented with a strong voice to broadcast our concerns about the part we play here at Cal State Fullerton.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *



58.42 KB · PDF

Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Lobby Corps Commission?
2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Currently, I plan on applying for a three-month internship with the U.S. Embassy in Jakarta. However, if granted the Executive position, I plan on moving back to California before the Fall Semester. Next school year, I plan on also being involved in the National Political Science Honor Society.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify

my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Cassandra Hallett

Enter Your CWID *

[Redacted]

[Redacted]

[Redacted]

<p>[Redacted]</p>	<p>[Redacted]</p>
<p>[Redacted]</p>	<p>[Redacted]</p>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee, and Environmental Sustainability Commissions?

The University Affairs (UAC), Presidential Appointee (PAC), and Environmental Sustainability Commissions (ESC) ensure students' voices are heard at all levels that impact the student body at CSU Fullerton. The commissions accomplish this by working to inform, empower, and involve the student body with issues that impact CSUF. For example, the Environmental Sustainability Commission advocates for more sustainability practices around campus and raises awareness of environmental and sustainability issues on campus, such as the transformation of our campus infrastructure to green buildings (LEED buildings in Housing), emphasis on alternative transportation, and reducing plastic bottle use on top of serving as a liaison between ASI and other student-led environmental organizations on campus. The Presidential Appointee Commission is a direct link to students that encourages and involves student voices to be brought to the attention of the administrators as well as coordinating students serving on Academic Senate and University-Wide Committees. The University Affairs Commission is responsible for advocating on behalf of students to bring campus issues that affect student life on campus and engage in conversations to improve students' needs and experiences. These commissions engage students in their contribution to the betterment of the campus environment and student life through education and advocacy. In addition, it is also committed to fighting for student rights.

2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.

In order to motivate, mobilize, and utilize the University Affairs Commission in regards to advocating for issues on campus, I am eager to mobilize the University Affairs Commissioners as well as students at large who are interested in the process of creating and delivering the Commission's goals. To begin, I would like for University Affairs to meet with the resource centers in DIRC such as AARC, APARC, LCRC, LQRC, and TDRC, as well as Housing and Residential Engagement, Executive Senate, and other major campus entities in order to reach out and maintaining transparency when gathering personal stories and feedbacks.

I also aim to partner with and involve the organizations mentioned with our Commission activities and events, starting as soon as possible in regards to introducing ourselves to those organizations, reaching out to propose and agree on dates to carry out planned activities. It is consequential to gather and include different perspectives to effectively advocate for the entire campus community. The University Affairs Commission shall place students' personal stories in regards to how issues on campus

have impacted them as a priority. Furthermore, I plan to hold different themed events for each month to help carry out events or educational campaigns such as, but not limited to Title IX, Mental Health, and College Affordability.

One other alternative effort is by bringing students-at-large to the committee meetings so that they are aware of campus-wide issues. I would then work with the commissions to create videos to inform students about what we learned from our attendance and participation in the committee meetings and how that will impact the CSU students overall. I find this to be a progressive way for students to learn firsthand about the importance of collaborating with administrators to discuss and resolve issues that impact CSUF students as well as transmitting pieces of information back to campus.

3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.

I plan on effectively coordinating the committee appointment process and the Presidential Appointee Commission by improving outreach to student representatives to make students feel more connected with PAC and its relations with ASI or campus as a whole. With that, I will open up the opportunity for students to serve as a liaison for all student experience initiatives, providing counsel and direction on the university's policies, plans, and procedures. Maintaining an on-going, broad-based consultation and collaboration with students, faculty, and staff can improve the correspondence between administrators and students-at-large.

To construct a path for students to enhance educational and campus community with a focus on campus-wide advocacy, I also plan on holding regular meetings that will be used for PAC as a space to let students discuss what was happening in the committee meetings. If there is a pressing issue that has been brought to our attention, PAC should direct students that way.

4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.

Momentum is necessary to increase student engagement, and the first step to approach the increase in student engagement is through educating them. By informing students-at-large, I plan to provide mechanisms where students can learn about relevant, "hot topics" issues such as housing and food insecurity, higher education funding resources, resources for undocumented students, and The Clery Act (campus safety) among others. My key priority areas are strengthening our climate action and integrating sustainability throughout the curriculum. I will raise awareness of the

activities and events held by the Environmental Sustainability Commission by promoting them on social media as well as collaborating with other clubs and organizations to announce the events and activities to encourage students to participate.

My goal is to brainstorm with the commissioners to host virtual events (Zoom meetings, creating videos, etc) on university-wide issues in order to engage more students. For example, a virtual sustainability symposium, expositions covering green vehicles, seed planting workshops, and sustainable communities forum. I find it more effective to connect these events through designated timelines such as Earth Week. In addition, I would like to encourage students to be involved in a recycled art competition as well, where they can showcase their creativity through the art they've created from recycled parts. I will work with the Chief Communications Officer (CCO) to promote these bigger events and invite other student leaders to present.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

My goal as the Chief Campus Relations Officer is to continuously be responsible for improving the level and intensity of engagement of students. I will balance the needs of the students with CSUF's and ASI's visions, ensuring that CSUF's and ASI's vision for student engagement is implemented and effective. To coordinate, develop, and promote programs and services aimed at enhancing the student experience, I will evaluate student engagement and satisfaction through developing and implementing an annual survey. To further represent each community on campus equally amidst many social obstacles currently happening, I will directly engage with affected communities in order to provide direction to the administrators for all student engagement issues and opportunities. More plans are as follows:

I. UAC, PAC, and ESC

- A. Create social media posts as soon as our term begins to promote Zoom meetings and work in conjunction with the CCO in a timely manner.
- B. Focus on outreach over the summer: agree on meeting dates and times and continuously promote the planned activities for the next month with the commissions, especially Environmental Sustainability.
- C. Assign Coordinators roles and create an overview of goals & near future activities at the first two meetings.
- D. Establishing ideas on what to prepare and go over for committee meetings and promote other opportunities such as, but not limited to scholarship programs and internships.

My goal is to improve the Titan experience by creating and committing to the events that I have planned as mentioned above with the UAC, PAC, and ESC in a timely manner to provide spaces for CSUF students to enjoy, be involved, be enlightened on, and ultimately feel empowered through the commissions. By carrying out these goals and strengthening student advocacy efforts, I have confidence that can create visibility and bridge the gap between students-at-large, student leaders, and administrators.

Cassandra Hallett

EDUCATION

California State University, Fullerton
Bachelor of Arts, Political Science
Concentration: International Politics

RELATED EXPERIENCE

American Chamber of Commerce, Jakarta, Indonesia — *Paid Intern*

August - December 2020

- Drafting meeting minutes to support committee operations and issue-tracking (media, government websites, etc.). Assisting in policy alert draft writing and cover non-policy events, both internal and external, for newsletters.

United Nations Association - CSUF Chapter, Fullerton, California — *President*

September 2019 - May 2020

- Assisted Chairpersons and met goals with executing their fundraising and awareness events such as Girls On The Run, UN Day 2019, and Peace & Security for Syrian Refugees.
- Coordinated Lobby Day visit at the U.S Capitol and led campus delegates to attend United Nations Association-USA Conference in Washington D.C.
- Planned, arranged, and recruited committees to manage weekly meetings.

Associated Students Inc., Fullerton, California — *Lobby Corps Coordinator*

June 2019 - June 2020

- Planning and implementing programs and events that educate about policy issues and engage students and the campus community in advocacy efforts such as Titans Turnout, Public Service Resource Fair, and Democratic Debate Night Party.
- Facilitating campaigns on issues of student interests and mobilizing the support of the CSUF campus community by tabling for voter registration weekly and hosting National Voter Registration Day on campus.

OTHER EXPERIENCE

Vice President's Office of Administration and Finance, Fullerton, California — *Student Assistant*

January 2020 - present

- Coordinate information meeting schedules, and other details as directed in support of marketing, branding, and communication efforts.
- Search for data to support project activities, provide recommendations, and analysis of information.
- Assist in planning and implementing the annual Division survey including campus outreach, content editing, and communications with both internal and external partners.

SKILLS

- Excellent teamwork and leadership skills.
- Adaptable, proactive, organized.
- Works with integrity and open-mindedness.

AFFILIATIONS

- United Nations Association - CSUF Chapter
August 2018 - present
- Humanities & Social Sciences Inter-Club Council
January 2019 - December 2019
- Associated Students, Inc.
June 2019 - June 2020
- National Residence Hall Honorary

June 2019 - May 2020

ESC, UA, and PAC's Vision

Cassandra Hallett | Chief Campus Relations Officer

Adaptability

- ❖ Working collaboratively with ASI and CSUF administrators to best transition 43,000 students in the anticipated switch to partly in-person classes on campus.
- ❖ Targeting freshmen by marketing a virtual UA Fair to help them find areas of interest and become invested in ASI for the long term and improve their Titan experience and ease their transition by becoming more involved to gain support systems and networks.
- ❖ Reach out to communities to share personal stories and experiences in regards to how we can effectively connect them to resources on campus to help them with the transition, such as CAPS and DIRC.

Communication

- ❖ Broaden outreach efforts to all on-campus organizations and clubs through ICC to let them voice their concerns with how today's social environment affects them and maintain effective relationships.
- ❖ Include more interactive activities between student leaders and student-at-large by reaching out to resource centers and hosting events for the Executive Team to connect with students. (Ex: Coffee Convos with the Execs)
- ❖ Hosting Round Table project by regularly bringing in staff from across campus and every level of administration in order for students to feel that they can approach them to discuss concerns and ask for recommendations on how to implement change.
- ❖ Meeting with University decision-makers to address student concerns that I find through conversations with the UAC, PAC, and ESC teams, students across campus, and faculties.

Transparency

- ❖ Communicate to students-at-large about what was discussed at committee meetings in terms of academics and finances and how the transition from the pandemic will affect those matters.
- ❖ Encourage administrators to share what safety measures they will exactly put in place with the anticipated hybrid classrooms by training and placing students in committee meetings that will effectively represent students' voices.

Cassandra Hallett

Chief Campus Relations Officer 2021-2022 Calendar Projection

June 2021	<ul style="list-style-type: none">● Marketing: encourage student participation and work with CCO to market committee meetings as open to all students.● Collaborate with the Executive Team to map out goals for the year and come up with strategic solutions for the execution of goals● Build a bond with Coordinators, start gathering ideas together and create an outline for the year (activities & event dates)
July 2021	<ul style="list-style-type: none">● Establish dates for Commission and 1:1 meetings● Work on marketing supplies (posts) for outreach and information on how to be involved in ESC, UAC, or PAC● Brainstorm how to conduct virtual leadership training sessions for committee meetings
August 2021	<ul style="list-style-type: none">● Discuss with Chief Inclusion & Diversity Officer (CIDO) for Social Justice Week activity● Have a representative ready for virtual Discoverfest● Work on logistics for UAC Fair● Make a video recap of what was discussed in committee meetings
September 2021	<ul style="list-style-type: none">● Attend Executive Senate meeting to speak at their meetings to collaborate with Inter-club Council (ICC) organizations on increasing visibility of different opportunities in each college● Make a video recap of what was discussed in committee meetings● Reach out and collaborate with on-campus Resource Centers to gain feedback on how we can prepare for the most smooth transition back to campus/hybrid classrooms● Open up applications for students to be involved in committee meetings
October 2021	<ul style="list-style-type: none">● Title IX Month● Virtual Sustainability Symposium● Zoom Talk with Resource Centers● Make a video recap of what was discussed in committee meetings
November	<ul style="list-style-type: none">● Mental Health Month

2021	<ul style="list-style-type: none"> ● Expositions covering green vehicles
December 2021	<ul style="list-style-type: none"> ● Basic Needs Month ● Prepare dates and times for spring semester Commission meetings ● Semester overview & check-up with Coordinators. Gear up for the spring semester ● Make a video recap of what was discussed in committee meetings
January 2022	<ul style="list-style-type: none"> ● College Affordability Month ● Earth Week ● Meet with TDRC ● Make a video recap of what was discussed in committee meetings
February 2022	<ul style="list-style-type: none"> ● Social Justice Month ● Recycled Art Competition ● Exposition on ICC clubs ● Meet with DIRC ● Make a video recap of what was discussed in committee meetings
March 2022	<ul style="list-style-type: none"> ● Housing and Food Insecurity Month ● Joint program with Lobby Corps covering progress on environmental-related legislations ● Make a video recap of what was discussed in committee meetings
April 2022	<ul style="list-style-type: none"> ● Campus Safety Month ● Conduct a semester overview with Executive Team and assess goals that have been met ● Achieve any final goals for the Commissions and Executive Team ● Make a video recap of what was discussed in committee meetings
May 2022	<ul style="list-style-type: none"> ● ? Month ● Semester overview & check-up with Coordinators ● Make a video recap of what was discussed in committee meetings
June 2022	<ul style="list-style-type: none"> ● Ensure a smooth transition for newly appointed Chief Campus Relations Officer



ASI Board Action Item IX.b: 2021-2022 Chief Governmental Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Governmental Officer effective June 1, 2021 through May 31, 2022

Recommended Applicant: **Dixie Samaniego**

Executive Officer Application 2021–2022

#3

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm–345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- April 16, 12pm–5pm, Position Orientation
- May 26, 27 and 28, 8am–5pm each day, Executive Officers Training
- June 1, 8am–5pm, Installation Ceremony and First Board Meeting
- June 2 and 3, 8am–5pm each day, Student Government Training
- June 10– All Leads Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:


- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Dixie Samaniego
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Political Science
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Semesters Completed at CSUF *	2
Overall CSUF GPA *	3.58
Units Completed at CSUF *	57
Units In Progress *	15
Expected Graduation Semester *	Spring 2023
Address *	 [REDACTED]

I am interested in applying for: Chief Governmental Officer
(check all that you are applying for; additional

questions will appear) *

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a second-year Political Science major and an EOP student. I am a first-generation high school graduate and higher education student, a Latina, and the daughter of immigrants and laborers. The experiences I have gone through have made me the passionate advocate and leader that I am.

Growing up higher education was not certain for me, or my siblings. I entered the education system not knowing a single word of English and was made to take an English proficiency state exam every year. It was not until high school where I started to be encouraged to look at higher education as a possibility for me. My high school alma mater being around 10 miles away from Cal State Fullerton, I was always surrounded by Titan alumnus, and one, in particular, encouraged me to look into the CSU system and Cal State Fullerton. Just as my luck would have it, Cal State Fullerton accepted me. During my freshman year, I was incredibly lucky to have been taken in by Titans and mentored. Those mentors introduced me to CSSA, CHESS, ASI, the idea of servant leadership, and a love for Titans that knows no bounds. I quickly became passionate about higher education policy and became involved in Lobby Corps, CSSA, and even provided feedback on AB 1460, which is now the Ethnic Studies CSU requirement.

Following my experiences during my freshman year, I applied to be an ASI Lobby Corps Coordinator. Since becoming a Lobby Corps Coordinator I have had the opportunity to organize the campus efforts for voter registration this past general election which won us the California State Ballot Bowl, create programming for events, and serve as a governing member and an Internal Affairs committee member for the Cal State Student Association. As a committee member, I oversee the governance of the organization and ensure the Cal State Association is following legal procedures. Most recently, I have been serving as a member of the UPD Taskforce for CSSA, addressing policing on our campuses as a system and ensuring the voices of Cal State Fullerton students are heard.

I also serve as co-founder and Creative Director of an organization, The Black + Brown Healing Project, a grassroots, Queer, BIPOC led organization. The goal of the organization is to center healing in advocacy through collective action. In my work here I became the campaign manager for our fall campaign, the Coalition for Civic Education, where we partnered with multiple CSU campuses to hold events to center the experiences of BIPOC in civic engagement, beyond voting. As campaign manager, I mentored and oversee 7 interns through organizing, content curation, and administrative tasks. I as well handled any communications from our campaign to different CSU ASI's and staff. In total, we impacted over 170,000 people for the 2020 general election.

Being able to intimately relate to the experiences of many Titans and that of BIPOC has shaped my work and passion for equity, advocacy, and higher education policy. The intimate knowledge I have of so many experiences within our Titan community has allowed me to create a home at Cal State Fullerton that I hope to continue next year for more students.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The role of student government is to be the voice of students. Whether it be on-campus issues or issues affecting the CSU system as a whole, it is the job of the Associated Students to represent the voice of their students. Leaders in ASI, both elected and appointed, have the obligation to continue the work of past leaders and make our campus better for current and future Titans.

My unique background as an ASI student leader, community organizer, and the knowledge I have gained of higher education policy as an uAspire fellow have all constructed my understanding of ASI and of higher education policy. Being able to have represented students on campus and systemwide in the Cal State Student Association I have an ongoing understanding of current issues affecting students and solutions to those issues. My experience as a community organizer has allowed me to see the full scope of what student leaders are able to do and has given me an outside perspective of student leadership. That perspective has helped me and will continue to help me create and maintain relationships with different communities on our campus. And finally, as a past uAspire fellow I was able to research and identify issues in higher education institutions and create student-centered solutions, many of which have been adopted in the Cal Grant modernization proposal this year. All of these experiences are essential to be able to represent students and succeed as an executive officer.

Even with all these experiences, becoming an executive officer is a great responsibility and trust and I know there will be challenges along the way that will lead to moments of growth and learning. I know I am more than ready and excited to

take on this responsibility. I know that my passion for equity, my drive, and my background has given me the tools to continue the legacy of past ASI student leaders and to create solutions to issues Titans are facing.

Chief Campus Relations Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
 3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
 4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *
-

Chief Communications Officer Questions--

Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *
-

Chief Governmental Officer Questions--Please prepare answers to the following questions and

upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



36.97 KB · PDF

1. How would you describe the purpose and role of the Lobby Corps Commission?
2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Inclusion and Diversity Officer Questions–
–Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



141.83 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about

clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

The next academic year will be my third year as an undergraduate. I am anticipating the usual amount of academic rigor and my academic record should be indicative that I am able to balance my responsibilities well and still succeed academically.

I have recently applied to be the Government and Community Relations Student Assistant and will be hearing back from the office soon with an update on my application. Aside from campus involvements, I am currently the Creative Director and Social Media Manager for The Black + Brown Healing Project. However, if I were to obtain the role of Chief Governmental Officer, I would make the necessary decisions to accommodate and be able to fulfill this role to the best of my abilities. I value the work and opportunities I have gotten as an ASI leader and community organizer, but I know that my passion and experience would best serve the Titan community in this position and will prioritize my commitment to ASI and the Titan community.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Dixie Samaniego

Enter Your CWID *



Date *

[REDACTED]

<p>[REDACTED]</p>	<p>[REDACTED]</p>
<p>[REDACTED]</p>	

1. How would you describe the purpose and role of the Lobby Corps Commission?
 - a. The purpose of the Lobby Corps Commission is to educate, engage, and empower the CSUF student body. Whether it be on CSSA supported legislation, statewide advocacy, or campus programming, the role of Lobby Corps is to make sure students are well informed and connected to all levels of governance. Lobby Corps has been tasked with voter registration efforts and census outreach, but this upcoming academic school year the commission will have the ability to focus on not only creating engaging programming, but also expand the reach of the commission to reach a bigger audience of students and retain membership and prepare in advance for conferences such as CSUnity, CHESS, and CSSA plenaries.
2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.
 - a. As Chief Governmental Officer I plan to create an environment where the Lobby Coordinators and Commission are able to grow and garner experiences that both motivate and mobilize the team and commission. I hope to continue the mentorship I received as a member of the commission during my freshman year to others. Some of my specific ideas are:
 - i. Creating an actionable plan in the summer with the coordinators with their own personal goals for growth and allow them to take lead on projects that fall within their desired interests.
 - ii. Allow for Coordinators and Commission members to work directly with work the Chief Governmental Officer does, if interested. Allowing for them to take lead on projects and events that they are interested in will heighten their sense of community but also mentor the next class of ASI leaders as well.
 - iii. Using the Commission meetings to create engaging programming on issues surrounding higher education policy and CSU funding. This includes creating a consistent outreach schedule and reinvigorating old approaches to mobilizing students: start to present during University 100 classes, club meetings, and getting connected to the Programming Directors to gain access to their email list as well as asking for allotted time at Street Team meetings to present about Lobby Corps and the work being done.
3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
 - a. As Chief Governmental Officer I plan to create programming that is centered around issues Titans face, issues that are pertinent to the work I will be doing in the Cal State Student Association, and policies that the university and ASI have taken on as agenda items for the year. Some of my ideas are:

- i. Create a programming schedule specific to the issue and as a team gather information and research and educate Titans.
 - ii. Collaborate with other Commissions on issues like social justice and equity, sustainability, and advocacy. This will include collaboration with other executive officers, commissioners, student leaders, and students at large.
 - iii. Develop action-oriented plans and outreach strategies to grow the Commission membership. This includes asking commissions, clubs, and organizations to allot time to present on the commission, consistent communication, and developing giveaways and different opportunities for students to join the commission.
- 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
 - a. As Chief Governmental Officer instilling a sense of civic engagement in Titans is important to the success of not only ASI but of the Lobby Corps commission. Some of my ideas are:
 - i. Connecting Titans with opportunities within ASI, our campus, and resources we know of with campus partners. Specifically publicizing opportunities to serve on commissions that are created during the year within CSSA.
 - ii. Promoting CSSA plenaries for students at large through the ASI Instagram, clubs, and organizations on campus. This also includes expanding on the CSSA Instagram highlight on the ASI Instagram. As well as creating a social media campaign for the commission to publicize work we're doing and allowing students at large to ask questions about the commission.
 - iii. Creating campaigns and events that encourage Titans to become involved in their campus community. Creating programming in collaboration with other commissions and executive officers to highlight work they're doing
- 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?
 - a. If able to be in this position I would want to improve on student at large outreach, collaboration, increase accessibility to ASI leaders and resources and increase communication internally as an organization and with the campus. Specifically, I would want to create a financial aid campaign where we focus on why CHESSE advocacy is important and publicize legislation supported by CSSA. I as well want to increase the accessibility students have to ASI student leaders, I plan on doing this by not only holding office hours but outreaching to different communities and fostering new relationships and partnerships. I as well plan to increase participation of the Lobby Corps Commission and Coordinators in CSSA, where historically one Lobby Corps Coordinator has been the liaison along with the CGO, I plan on allowing all three of the coordinators to become

knowledgeable with the CSSA organization so they are able to speak on issues and legislation talked about in that area. As Chief Governmental Officer I plan to continue and foster new partnerships not only with marginalized communities on our campus but with leaders systemwide and with university administration.

DIXIE SAMANIEGO

Seeking an opportunity to advance student advocacy and develop educational equity.

EDUCATION

SOPHMORE STANDING

B.S. POLITICAL SCIENCE, CALIFORNIA STATE UNIVERSITY FULLERTON

GPA: 3.58 | EOP Student | Expected Graduation Date: May 2023

EXPERIENCE

JUNE 2020 – PRESENT

LOBBY CORPS COORDINATOR, ASSOCIATED STUDENTS INCORPORATED

Educate, engage, and empower the 40,000+ CSUF student body in civic engagement including winning the 2020 CA Ballot Bowl, and oversee CSU-wide advocacy efforts through lobbying. A part of my role was to serve on the UPD Resolution taskforce formed this school year.

JULY 2020 – PRESENT

INTERNAL AFFAIRS COMMITTEE MEMBER, CAL STATE STUDENT ASSOCIATION

Help oversee the Cal State Student Association's governance and ensure that the CSU student voice is amplified.

AUGUST – NOVEMBER 2020

CAMPAIGN MANAGER, THE COALITION FOR CIVIC EDUCATION

Managed a statewide grassroots campaign for the 2020 general election to partner with various CSU campuses to center communities of color in civic engagement. Developed and executed an event and social media campaign with a total reach of over 175,000 people.

SEPTEMBER – DECEMBER 2020

STUDENT ADVOCACY FELLOW, UASPIRE

Researched indirect expenses associated with higher education and developed policy based and student-centered solutions to address these issues. Curated a national campaign for uAspire that included meeting with state and federal legislators and creating content for social media sites.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

ASI Board Action Item IX.c. 2021-2022 Chief Communications Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Communications Officer effective June 1, 2021 through May 31, 2022

Recommended Applicant: **Jenna Maree Wong**

Executive Officer Application 2021–2022

#2

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
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Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Jenna Maree Wong
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Communicative Disorders; Minor in Literacy Education; Certificate in TESOL
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Semesters Completed at CSUF *	3
Overall CSUF GPA *	3.95
Units Completed at CSUF *	55
Units In Progress *	19
Expected Graduation Semester *	Spring 2023
Address *	 [REDACTED]

I am interested in applying for:

- Chief Communications Officer

(check all that you are applying for; additional questions will appear) *

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As a communicative disorders major, I know how important it is for everyone to have access to equitable communication. In the same regard, it is important for all students to have a voice when it comes to student representation and university matters and have access to understanding student affairs. With a desire to ensure that students know where to go to voice their concerns and hear from their leaders, I want to be a part of ASI to help all students feel heard and a part of our Titan community with awareness of what ASI does for our campus.

My enthusiasm for having my peers feel understood has existed prior to enrolling at Cal State Fullerton. In high school, I was a peer counselor and Wellness Center intern where I listened to my peers and helped relieve some of the emotional burden that fell upon them. Through this experience, I strengthened my interpersonal communication skills by being an attentive listener. This skill is useful in ASI because I can ensure that my peers feel comfortable sharing their stories with me so that I can relay their concerns to other ASI leaders who are also passionate about elevating our peers.

After attending the California Higher Education Student Summit (CHESS) a year ago, I gained greater awareness of the inequities and issues within our higher education system. Not only was it empowering to be surrounded by other motivated student leaders, but I recognized the power of sharing students' personal experiences to create change. Advocating for a change in financial aid was an impactful experience which encouraged me to become involved in ASI.

Following CHESS, I applied to be Presidential Appointee Commissions (PAC) Coordinator to continue my involvement and impact in ASI. Serving as the PAC Coordinator this school year has made me more aware of the work that ASI does within our campus, which compared to my CHESS experience where I understood ASI's role across the Cal State system. In my role as PAC Coordinator, I work with the Chief Campus Relations Officer to appoint students to the various Academic Senate committees. This has allowed me to gauge student concerns and interest in participating in ASI.

I also currently work at CSUF GEAR UP where I work with low-income/first-generation high school seniors. Working with these students has increased my awareness of the sacrifices and struggles that students make when making their decision to pursue higher education. With some of these students even becoming Titans this upcoming year, I want them to feel confident about their ability to graduate and that CSUF supports them in this journey to graduation. Having had this experience, I want students to gain awareness of our basic needs resources available to us and for them to be comfortable about accessing these resources.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The main purpose of ASI is to be the main point of communication for all students. It is important for ASI leaders to elevate student concerns and experiences, but in order to do this, they have to listen to students. Being attentive to student needs is one step in strengthening the Titan community. With such a large student body and a diverse range of backgrounds, ASI should help all students feel like they matter within our campus community. In building this community, communication goes both ways, so we must also inform our students on what ASI is working on.

I want to be a part of ASI leadership because I want to advocate for student needs. I want my peers to develop a strong sense of self-efficacy in their ability to create campus-wide change. Working with the Executive team, I hope that there is increased access for students to fulfill their basic needs. Also, students should feel a greater connection to CSUF and I hope to facilitate that if I were Chief Communications Officer. Personally, I hope to develop a stronger voice and to improve my decision-making skills as a leader and for a large organization.

Chief Campus Relations Officer Questions--
Please prepare answers to the following questions and upload them as a PDF file. If you

need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the University Affairs, Presidential Appointee and Environmental Sustainability Commissions?
2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.
3. How do you plan to effectively coordinate the committee appointment process and the Presidential Appointee Commission? Please provide specific plans and/or ideas.
4. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Communications Officer Questions--

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1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?
2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.
3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.
4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *



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Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role

of the Lobby Corps Commission?

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

Chief Inclusion and Diversity Officer Questions–

–Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. How would you describe the purpose and role of the Social Justice and Equity Commission?

2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

5. What goals and ideas do you have for the position and its areas of responsibility? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



175.60 KB · PDF

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc.

For this summer, I have applied for CSUF's Summer Undergraduate Research Academy with my faculty mentor. It will be up to 20 hours a week from June 7–August 6 if we are awarded the grant. These hours are flexible except for mandatory workshops on June 11, July 9, and July 23. This would be my only summer conflict if we are awarded the grant.

that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For next school year, I would be working 8 hours a week as a research assistant for LA County. I am also planning on being active in a major-related club. However, I am planning on enrolling in less units than I have in my past two years.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Jenna Maree Wong

Enter Your CWID *

[Redacted]

[Redacted]

[Redacted]

<p>[Redacted]</p>	<p>[Redacted]</p>
<p>[Redacted]</p>	<p>[Redacted]</p>

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?

The Communications Commission helps promote transparency and accountability by ASI. Many students don't understand the role of ASI or what ASI does for the student body and our campus. To raise student awareness on ASI's impact, the Communications Commission needs to be transparent and regularly update students on what is happening within ASI and our campus community. This promotes transparency. Accountability is upheld through this commission since our elected student leaders can share their updates on the values and policies which they ran on. By communicating the work of ASI, it ensures student leaders are doing the work that they promised to do. In addition, the Communications Commission can build school spirit through its presence by engaging students via social media.

The Community Engagement Commission works externally to increase our presence within Fullerton. While this is its direct purpose, the commission's work can improve alumni relations which in turn can increase funding to ASI. In addition to alumni relations, we can develop relations with our city. With a presence in our community, we can give back and promote a college-going culture to the youth of Fullerton. Partnering with local businesses can support us by giving us another source for items

2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.

With the Communications Commission, I hope we can produce more engaging posts for our social media. In preparing my application, I've reviewed the Instagram pages of other AS/ASI accounts and took note of which accounts looked more appealing, and what about these accounts that looked more appealing. I've noticed other Cal States using their President and ASI liaison as two faces of ASI who regularly update the students through IGTV. Applying this to our ASI, in addition to "Direct from the Board," I'd like to start additional segments where the Executive team can update and speak to students directly via IGTV. In addition to these ASI updates, I'd also like to post fun things on our Instagram such as polls, including both ASI/CSUF related topics but also random interests such as food. After the popularity of Tokyodachi's poll competition, I hope students would also like to participate in informal polls with our ASI Instagram.

In addition, I also hope to be more transparent on the work of ASI. With commission meetings being open to the student body, I hope to promote these meetings for students to get involved. Also, with my experience as Presidential Appointee Commission Coordinator, we struggled to find students to fill seats on the Academic Senate committees. ASI shouldn't appear to be a cryptic organization to students—we should provide them with updates on projects and policies which influence their student experience. I would like to provide students with coverage of upcoming events with a weekly/monthly calendar which includes commission, BOD, and Exec updates. With my experience attending CHESS, I learned about CSSA. I would like to keep students informed on what our student government looks like at the state level, especially as they work on major policies. Acknowledging that there is a stigma among some students that ASI doesn't do much for students, I want to use the Communications Commission to counter this and raise awareness of the work we do as student leaders.

3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

Working with the Community Engagement Commission, I hope to facilitate community and alumni relations. These relationships allow us to give back to our city but also allows us to receive resources for students such as food for our Food Pantry or hygiene products for Tuffy's Basic Needs. In addition to local businesses, we can also target businesses owned by Titan alumni. Our work in the community and with alumni can increase the funding ASI receives. This funding can support further initiatives such as our Food Pantry. Establishing our presence on campus can be accomplished with this commission, and with this commission in partnership with on campus clubs. Along ASI clubs, I would like to work with our CIDO to identify communities which may need additional support so that we can collaborate with off-campus resources that also support these communities. Our presence within the community can also build a college-going culture with our younger students, and furthermore, hopefully lead the next generation of Titans to be excited to join our student body.

4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

ASI has to be the voice of students. Especially with remote learning, students feel more disconnected to ASI, and our campus, than ever. I want to brand Associated Students as approachable and down-to-earth. Especially considering our current ASI Instagram, our brand has a more corporate branding which can distance us from students. By making more posts which include students and less posts which are text-based, our feed and posts would be more eye-catching and could be a greater way to engage our audience. I'd also like to utilize the diverse forms of communication that social media provides so we'll have variety in our content. I want to create a bridge between student leaders and our student body, helping them feel comfortable reaching out to us. To accomplish this, we can create "Meet the Board/Execs/Commissions" posts to allow students to view us as students just like them by sharing our majors and interests along with a position description. This can also promote student awareness of the positions within ASI and our roles. Utilizing Instagram stories, we can also have Execs or commission coordinators inviting students to join their meetings rather than just displaying a text-based post. Through these efforts, along with ideas that our commissions would like to put into action, I would like nurture ASI's connection with our student body.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

- With our recently launched Food Pantry, I hope to decrease the stigma about accessing its resources. By posting pictures/videos of student leaders using the Food Pantry, students can feel more comfortable about utilizing this resource. In this way, this role advocates on behalf of those who access their basic needs and increases accessibility to meeting those needs.
- Similar to the Food Pantry, we can use social media to destigmatize the use of CAPS. Especially during these challenging times, students need to be reminded that there is a free resource on campus for them to receive help. By using the similar strategy of student leaders going to CAPS, students can feel comfortable in reaching out for mental health support.
- I would like to create more diverse mediums of communication to post on our social media such as Instagram. I'd like to continue with "Direct from the Board" but also create a segment where additional student leaders could update students. I'd like for these posts to feel more informal and fun, so students could feel more connected to their student leaders and for them to understand that they can reach out to ASI if they need.
- Considering my major in communicative disorders, I understand the importance of allowing each individual to participate fully in their daily lives with proper accommodations. I want to ensure that all forms of ASI communication are responsive to the various ability statuses of our student body. This may be accomplished by appropriately captioning and providing image descriptions with our posts.

JENNA MAREE WONG

EXPERIENCE

SUCCESS AMBASSADOR | GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS

AUGUST 2020 – PRESENT; ANAHEIM, CA

Mentor low-income high school seniors at Katella High School by helping them navigate college applications and financial aid, create promotional materials

RESEARCH INTERN | CENTER FOR RESEARCH ON EDUCATIONAL ACCESS AND LEADERSHIP

JUNE 2020 – DECEMBER 2020; FULLERTON, CA

Assist in performing analysis of qualitative data for program evaluations to identify and respond to local issues in educational institutions

STUDENT RESEARCH ASSISTANT | COLLEGE OF EDUCATION

JANUARY 2020 – MAY 2020; FULLERTON, CA

Collect and organize qualitative data on dual-certification teacher programs in general education and special education for Dr. Joyce Gomez-Najarro

TEACHER ASSISTANT | LA HABRA MONTESSORI

AUGUST 2019 – MARCH 2020; LA HABRA, CA

Tutor students from Kindergarten to 6th grade in various subjects, maintain classroom and playground order

WELLNESS INTERN | DIAMOND BAR HIGH SCHOOL WELLNESS CENTER

AUGUST 2017 – MARCH 2019; DIAMOND BAR, CA

Confidentially counsel high school peers, provide tours, educate students and parents on topics including depression and LGBTQ+ among others

EDUCATION

EXPECTED GRADUATION MAY 2023

BACHELOR OF ARTS, CALIFORNIA STATE UNIVERSITY, FULLERTON

Majoring in Communicative Disorders; Minor in Literacy Education; Certificate in Teaching English to Speakers of Other Languages

GPA: 3.95

MAY 2019

VALEDICTORIAN, DIAMOND BAR HIGH SCHOOL

SCHOLARSHIPS AND HONORS

- Panhellenic Scholarship Recipient (December 2020)
- Dean's List (Fall 2019, Spring 2020, Fall 2020)
- President's Scholarship Recipient, CSUF
- University Honors Program, CSUF

SKILLS

- Well organized and detail-oriented
- Patient and open-minded
- Prompt and succeeds at meeting deadlines
- Strong interpersonal communication, empathetic

LEADERSHIP

- **Student Speech Therapists and Audiologists Nurturing Cultural Enrichment, Membership/Community Chair (June 2020-Present)**
 - Record attendance, collaborate with cultural organizations, promote cultural/racial diversity in the field
- **Lead Peer Mentor, President's Scholars Student Association (July 2020 – Present)**
 - Plan activities to welcome and integrate incoming freshmen, create pairings of freshmen and upperclassmen
- **Appointed Member, National NSSLHA Inclusion, Diversity, Equity, and Access Work Group (October 2020 - Present)**
 - Work with team to develop events and resources to promote multiculturalism
- **Presidential Appointee Commission Coordinator, Associated Students Inc. (August 2020-Present)**
 - Work with Chief Campus Relations Officer to identify & appoint students to Academic Senate committees



CALIFORNIA STATE UNIVERSITY, FULLERTON™

ASI Board Action Item IX.d: 2021-2022 Chief Inclusion & Diversity Officer

The Board will consider approving the appointment of the recommended applicant to serve as Chief Inclusion & Diversity Officer effective June 1, 2021 through May 31, 2022

Recommended Applicant: **Janica Torres**

Executive Officer Application 2021–2022

#1

General responsibilities of these positions include, but are not limited to:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities, programs, campaigns, and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 20 hours a week is a close estimate across these positions)
- Attendance at a variety of regularly occurring team, staff, and commission meetings during the semesters (day/time to be arranged)
- Attendance at weekly Board of Directors meetings (Tuesdays 115pm–345pm) during the Fall and Spring semesters
- Planning and implementing, alone or as part of a team, a variety of activities, programs, campaigns, and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- April 16, 12pm–5pm, Position Orientation
- May 26, 27 and 28, 8am–5pm each day, Executive Officers Training
- June 1, 8am–5pm, Installation Ceremony and First Board Meeting
- June 2 and 3, 8am–5pm each day, Student Government Training
- June 10– All Leads Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:


- Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.
- Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Scholarship *

Name *	Janica Torres
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Communications and American Studies
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Senior
Semesters Completed at CSUF *	14
Overall CSUF GPA *	3.17
Units Completed at CSUF *	148
Units In Progress *	6
Expected Graduation Semester *	Spring 2022
Address *	 [REDACTED]

I am interested in applying for:
(check all that you are applying for; additional

- Chief Inclusion and Diversity Officer

questions will appear) *

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a queer Pinay activist and journalist who is immensely involved in various leadership roles and advocacy/activism on campus. I am a non-traditional student who returned to CSUF after a nine-year hiatus to tend to my mental health. In that time, I experienced my fair share of trauma and persevered to come back to school with resilience and resolve.

Currently, I am a double major in American Studies and Communications with a concentration in Journalism. And a double minor in English and Women & Gender Studies.

Since coming back, I have served as the vice president, secretary, and treasurer for Queer Straight Alliance, the president of the Women, Gender, and Queer Studies Student Association, and the founding president of the Asian American Journalists Association. I've also served on the Lavender Graduation Committee twice and participate as a general member in student organizations such as Abled Advocators, Bayanihan Kollektive, Society of Professional Journalists, Queer & Trans People of Color Collective, Students for Quality Education, and Active Minds.

Regarding jobs and/or roles of leadership on campus and outside of orgs, I worked at the Women's & Adult Re-Entry Center as a peer educator in the Violence Prevention Program, as Managing Editor for Tusk Magazine, spearheaded and launched Tusk Black Voices vertical, served as T.A. for Tusk Magazine, A DJ for Titan Radio, and a research assistant to Dr. Xhercis Méndez on her work in Transformative Justice.

I currently have the honor of serving as ASI's Chief Inclusion & Diversity Officer who's made major strides in rebuilding trust and relationships with our campus communities and put on well-attended programs such as Angela Davis Tried To Warn Us. In my role I serve on several committees including the Ethnic Studies Requirement Implementation Committee, the Academic Senate Diversity & Inclusion Committee, the Native American/Indigenous Student Success Advisory Board, the Black History Month Committee, the Title IX Advisory Board Committee, the Civic Engagement Diversity and Equity Sub-Committee, and the CSU Systemwide Advisory Committee on Services to Students with Disabilities.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is made of elected and appointed student leaders whose position is to represent and serve over 40,000 students. ASI functions as part of shared governance with administration, faculty, and staff.

I want to be in ASI because of my passion for social justice and advocacy. I am a strong leader and communicator with high ethics and unmatched work-ethic. I hope to continue the good work I've been doing and see through some unfinished projects that will take more than a single term to complete. I want to continue building the foundation for this new position of CIDO, and more importantly, continue to build stronger connections and trust with our campus communities. I also want to keep working at getting some significant and sincere changes on campus to support students in wellness and learning, and build a better sense of community and connectedness.

I hope to keep to honing my advocacy skills and keep getting better at finding and using my voice and position of power to serve and uplift others.

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4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility? *



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131.02 KB · PDF



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

In summer, I hope to be selected to serve as a research assistant to Dr. Tala Khanmalek in the Summer Undergraduate Reserach Academy that will culminate in presenting my research at a Conference at the end of summer. And I still intend to be a DJ at Titan Radio.

To ensure I have capacity for ASI, I will only enroll in classes part-time, as I have this first full term as CIDO and will no longer continue with my leadership position at Tusk Magazine.

Associated Students, CSUF, Inc.
 California State University, Fullerton

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Voluntary Authorization for Educational Record Disclosure

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University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Janica Torres

Enter Your CWID *

[Redacted]

[Redacted]

[Redacted]

<p>[Redacted]</p> <p>[Redacted]</p>	<p>[Redacted]</p> <p>[Redacted]</p>
<p>[Redacted]</p>	

1. How would you describe the purpose and role of the Social Justice and Equity Commission?

The goal of the Social Justice and Equity Commission is to provide programming and a space to hold meaningful conversations on relevant social justice issues, as well as education that promotes solidarity and learning and embracing others in their differences and similarities. It is a space to build trust and community, and for folk to be seen, heard, and affirmed in their identities as experiences.

2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

I intend to utilize SJEC to create opportunities to have critical discussions, as well as raise critical consciousness. Through relevant programs that speak to specific communities so they can feel like they belong and have a voice on campus, and through collaborating with communities and other campus partners that build relationships and reach bigger and more diverse audiences. SJEC can help remove institutional barriers by communicating with communities about the needs and grievances, as well as through my keen insight as a journalist and experience in ASI to identify needs that need to be met or things that need to be changes or addressed so that structural barriers are taken down.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

I plan to be incredibly transparent and authentic in informing and empowering students with knowledge and to communicate effectively and appropriately, using respectful, inclusive, and honest language about issues and decisions being made on their behalf or that may impact them. I plan to hold programming that will help inform students, as well as attain their feedback and be open to criticism.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

I will continue to do what we've been doing at SJEC, which is hold team meetings every week and put on a program once a month open to all students. I plan to promote opportunities to work at SJEC and collaborate with students, communities, orgs, and campus partners on projects that are of interest to specific affinity groups and by addressing relevant concerns. I hope to continue putting on interesting, unique, and radical programming that excites the SJEC crew and give them space to pursue their passions within social justice.

5. What goals and ideas do you have for the position and its areas of responsibility?

I hope to create a more supportive campus for survivors of sexual violence, continue to chip away at institutional barriers and inequities, work with faculty and admin to create a more welcoming learning environment and experience for marginalized folks, and augment mental health resources and other sources for wellness and student success and safety.

JT / JANICA TORRES

PROFESSIONAL SUMMARY

Activist journalist keen on reporting for justice and equity. Polished wordsmith with a socially-conscious lens focused on amplifying silenced voices and building community.

WORK HISTORY

Tusk Magazine - Social Justice & Black Voices Editor, Writer, TA

Fullerton, CA

01/2019 - Current

- Pitches, reports and writes about social justice
- Edits stories for responsible coverage and quality
- Launched and developed Tusk Black Voices vertical

Associated Students Inc. - ASI Chief Inclusion & Diversity Officer

Fullerton, CA

06/2020 - Current

- Builds bridges and trust among campus communities and ASI
- Establishes initiatives and programming to promote social justice
- Serves on Ethnic Studies Requirement Implementation Committee

Women's & Adult Re-Entry Center - Peer Educator for Violence Prevention

Fullerton, CA

08/2019 - 05/2020

- Educated CSUF community about sexual assault via programming and presentations
 - Performed outreach to procure campus connections and collaborations
 - Corresponded with contact persons to follow up and coordinate presentation requests
-

CAMPUS EXPERIENCE

- DJ Soulboogie hosting SOULidarity Radio at Titan Radio
 - Founding President of Asian American Journalists Association-CSUF
 - CSU Systemwide Advisory Committee on Services to Students with Disabilities
-

ACCOMPLISHMENTS

- Dean's List: 2004 to 2008, 2018, fall 2019, and 2020
- Sandra Sutphen Scholarship 2019
- Activist of the Year Scholarship 2020

EDUCATION

California State University - Fullerton

Fullerton, CA

Expected in 2023

- Communications/Journalism major
 - American Studies major
 - English minor
 - Women & Gender Studies minor
-

SKILLS

- Reporting and writing
 - Copy editing
 - AP Style
 - Research
 - Networking and outreach
 - Advising and mentoring
 - Source interviewing
 - Adobe Creative Suite
 - Microsoft Office Suite
 - Mac and PC
 - WordPress
-

ASSOCIATIONS

- Queer Straight Alliance
 - Society of Professional Journalists
 - Women, Gender & Queer Studies Student Association
 - Bayanihan Collective
 - Active Minds
 - Students for Quality Education
 - Abled Advocators
 - Asian American Journalists Association-CSUF
-

INTERESTS

- Activism
- Social justice
- Advocacy
- Community building
- Mental health
- Wordplay



ASI Board Action Item IX.e: 2021-2022 Programming Directors

The Board will consider approving the appointment of the recommended applicants to serve as Programming Directors effective June 1, 2021 through May 31, 2022

Recommended Applicants: **Jordan Murphy, Naomi Jost**

AICA Chair/Programming Board Director 2021–22

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
- June 10– All Leads Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Jordan Murphy
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]

Major/Concentration/Academic Program *

Communications/Advertising

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *



Expected Graduation Semester *



Address *



I am interested in a position with:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *

- ASI Programming Board

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

In terms of academics, I entered Cal State Fullerton as a Communicative Disorders major. I quickly transitioned to Communications with an emphasis in Advertising after discovering my passion for strategic and creative work. So far, my classes surround around creative strategy, media planning, and internet promotions. I find the utmost joy in participating in these courses. They have helped build my Adobe Creative Cloud Skills, which I exercise the most in my YouTube channel and my current professional positions I hold.

While attending Cal State Fullerton, I have gained tons of experience in various areas; however, most of my experience is centered around event planning and impactful programming. In 2019, I achieved a position as an Arts Week Event Coordinator for the Arts Interclub Council (AICC). During my term, my team and I created three showcase events and oversee three student organizations in AICC with their Arts Week events. This position required an immense amount of leadership, mentoring, and event planning. Once my term was completed, I discovered an even deeper passion for event planning. I applied, interviewed, and accepted a position in ASI Programming as a Programming Coordinator due to exploring this passion. In this position, I implement and execute events within the programming sector of ASI. I also create marketing plans, work through event logistics, and create budget plans within the events. I have worked on Titan Talks, Drop the Mic (formerly known as Speak Yo Truth), and other speaker events. Through ASI, I found another passion for creating impactful, memorable events and giving students an educational opportunity to learn more about diverse subjects.

This passion was executed more in my position with the Diversity Initiatives and Resource Centers (DIRC) as a Programming and Activity Lead. I created two social media programs within this position, Whisk It Up Wednesday (a cultural cooking series) and Throwback Thursday (a historical education series). Not only did I execute social media programming, but I implemented an event called "Navigating Bicultural Identities," where I presented my research on the challenges and strengths of those who identify with multiple cultures. This position allowed me to continue to strengthen my presenting, interpersonal, and organizational skills. It also allowed me to educate myself with a wide variety of populations across campus.

Outside of Cal State Fullerton, I am involved with a Black TV and news network based in California, The ONME Network. I have two positions within the company, Advertising Account Executive for our news portion of the Network and a Creative Director for our month-long Juneteenth event coming up in June and July of this year. As an Advertising Account Executive, I run all social media accounts, including Facebook, Twitter, Alignable, and Instagram. I also create event calendars the highlight free events that can benefit Black communities. I reach out to small businesses, groups, and organizations across California to recognize those who work hard for it. As a Creative Director, I've created the Network's Juneteenth logo, save the date and other virtual flyers and graphics that we will be using for this upcoming event. I also assist in reaching out to talent that identifies in our theme of black excellence. I also work for the African American Museum of San Joaquin Valley as their Social Media Manager. I am currently establishing our social media and creating a social media plan to promote the museum and its virtual exhibits.

I believe I am an exceptionally qualified candidate for the Programming Director position for numerous reasons. As mentioned above, I am currently a Programming Coordinator for ASI. With that being said, I know how ASI works collectively and the processes the Program Coordinators go through with their events. I feel I can best support upcoming coordinators with my current experience as one. Not only that, but I have been classified as a diligent student leader across multiple departments on-campus including, DIRC, ASI, and the IT department. I have managed and groups before, as I was once a Supervisor for a local laser tag arena. I find absolute joy in mentoring and building leaders in a nurturing and charismatic way.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI Programming is to provide students with entertainment-based events like, Titan Talks, Drop the Mic, virtual concerts, and special events. However, ASI Programming is more than creating events; it is about creating a campus community and enhancing the Titan Experience. The Titan Experience includes ways for students to enhance their professional and personal goals. ASI assists in this process of enhancement by providing diverse events for students to participate in.

Being a Titan already puts students in the Titan Experience, but ASI is one of many ways to enhance and create a well-rounded experience for our campus community. I hope to develop more ways to leave a lasting, impactful, and memorable experience for students, especially those entering Cal State Fullerton in their first semester. As a director, I hope to help build and mentor coordinators in regards to their strengths and passions. I want to learn how to initiate yearly goals within ASI Programming and find ways to achieve those goals and initiatives. Even more so, I'd like to learn more about the administrative aspect of ASI, in terms of budgeting and allocations. Even as a program coordinator, I've always been curious about what happens in the director-side of work.

Association for InterCultural Awareness (AICA)
 Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us what is your definition of "LEADERSHIP"
4. Describe the ideas or goals you have for next year for AICA and this position
5. If selected for the Chair position, what kind of characteristics would you expect from your team? *

Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



113.44 KB · PDF

1. In your own words, describe the purpose of the ASI Programming Board?
2. Tell us why you think it is important to have campus events at CSUF
3. Tell us what is your definition of

"LEADERSHIP"

- 4. Describe the ideas or goals you have for next year for Programming Board and this position
- 5. If selected for the Director position, what kind of characteristics would you expect from your team? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



136.67 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I see many opportunities for collaboration within ASI and other campus partners. First, having collaboration events will be a fantastic way to reach a diverse number of students on campus. For example, our virtual concert series can collaborate with Titan Radio, Music Industry Club, or Hip Hops Heads. Collaborating with student organizations will be beneficial for ASI and beneficial for clubs. Why? Well, we'd be reaching their organizations' audiences, combining budgets with clubs to create larger-scale events, and getting more students interested in ASI Programming's street team and leadership roles. Drop the Mic tends to tie into specific months' themes, and collaborating with DIRC and one of their five centers will also expand our audience into more diverse groups on-campus. In general, the collaboration with on-campus partners, departments, and student organizations will help reach audiences and create quality, large-scale events.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

The only summer and fall commitments I have is working with The ONME Network and the African American Museum of the San Joaquin Valley. Both commitments are virtual and flexible in terms of scheduling as I am in charge of my schedule. The ONME Network will be signing off my fall internship so I may graduate in May 2022. Other than that, I have no other commitments and will be able to give full effort and attention into the director position as my main priority.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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I authorize Associated Students, CSUF, Inc. to

access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *



Enter Your CWID *



Date *

Sunday, March 21, 2021

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1. In your own words, describe the purpose of the ASI Programming Board?

ASI Programming aims to provide students with entertainment-based events like, Titan Talks, Drop the Mic, virtual concerts, and special events. However, ASI Programming is more than creating events; it is about creating a campus community and enhancing the Titan Experience. The Titan Experience includes ways for students to enhance their professional and personal goals. ASI assists in this process of enhancement by providing diverse events for students to participate in.

Being a Titan already puts students in the Titan Experience, but ASI is one of many ways to enhance and create a well-rounded experience for our campus community. I hope to develop more ways to leave a lasting, impactful, and memorable experience for students, especially those entering Cal State Fullerton in their first semester.

2. Tell us why you think it is important to have campus events at CSUF.

It is vital to have campus events because events are typically the first way students build relationships with other students and community members. Events provide a way for students to expand their network and social circle. The Cal State Fullerton community thrives from all of the activities and events put on, whether they are in-person or virtual. Campus events are where students tend to learn new things or share personal experiences with others.

One of ASI Programming's goals is to create a community on-campus. The importance of a campus community is immense because those events we host are the moments that students find memorable and look back to after the years in college. ASI is at the center of this.

3. Tell us what is your definition of "LEADERSHIP"

In my opinion, there is no single definition for leadership. One of many definitions of leadership is the act of motivating a group in achieving a common goal. I would like to personally define leadership by breaking down every letter of the word. **LEADERSHIP** involves **L**ogical-thinking, **E**fficiency, **A**ccountability, **D**etermination, **E**ncouragement, **R**espect, **S**elflessness, the ability to be **H**eadstrong, **I**nterpretative, and **P**assionate. Leadership involves an immense amount of logical-thinking that comes from critical and open-minded thinking. One must be efficient, which, in shorter terms, means to produce desired results with the most effort and time. Holding oneself accountable for themselves as well as their team also plays a role in leadership. Leaders who genuinely exemplify leadership remain determined in all goals, headstrong in achieving all intents, and constantly encouraging their team in the most positive way possible. Leadership involves staying passionate about one's work and one's team and acting in selfless ways to benefit their unit collectively.

4. Describe the ideas or goals you have for next year for Programming Board and this position.

I have many ideas and goals planned for Programming next year. One goal is to make all events completely accessible for students with disabilities. I would like to work directly with the Disability Support Services to create an all-accessible environment for students. Virtually, this means adding captioning services, ASL interpreting when needed, and audio descriptions for events. Physically, we need to make sure we have accessible parking, ramp, or elevator access and taking requests for dietary restrictions, assistive listening devices, and preferred pronouns on display badges during events. I would love for our events to be all-inclusive. I would also love to have a wide variety of events that cater to all students on campus. For example, the virtual concert series should not cater to one music genre but should explore genres like reggaeton, jazz, electronic dance, indie, or soul. Our Titan Talks series can cater to more career choices outside of entertainment and social media and find ways to make those events engaging for students. These are a few of many ideas and goals I have in mind. I would love to discuss this further during the interview process.

5. If selected for the Director position, what kind of characteristics would you expect from your team.

I expect my team to be filled with passionate individuals with a variety of personalities. Having a diverse group of programming coordinators would essentially lead to our events being implemented through a wide array of perspectives. Additionally, they must be organized, go-getters, great at communication, and have the desire and passion for having fun while planning unique events for our community!

JORDAN MURPHY – Student

Education

BA in Communications/Advertising & Minor in Marketing | California State University, Fullerton, May 2022

- Major GPA: 3.7

Professional Certificate in Digital Media

Experience

Social Media Manager | **African American Museum** 2021 – present

- Transcribes monthly board meetings from .mp3 to word document.
- Creates social media posts, events, and copy for numerous social media accounts.
- Update museum website as virtual exhibits close and open.

Advertising Account Executive Intern | **The ONME Network** 2021 – present

- Creates weekly event calendars that represent events and programs happening over California.
- Updates social media accounts as needed and create posts to promote articles and events.
- Creates article drafts from the California Black Media group.

Programming and Activity Lead | **Diversity Initiatives and Resource Centers (DIRC)** 2020 – present

- Manages a social media account with over 1,400 Fullerton students and community members.
- Facilitates workshops, programs, and professional development opportunities.
- Creates weekly social media programs and graphics using Canva.

Programming Coordinator | **Associated Student Inc** 2020 – present

- Manages event budgets varying from \$1,500 to \$8,000.
- Plans and promotes event advertising through a variety media outlets to over 40,000 students.
- Supports over 1,000 students through ASI programming.

Information Technology Asset Management Lead | **CSUF** 2019 – 2020

- Installed, picked up, and delivered assets to various staff and faculty employees every day.
- Delegated and assigned 20 tasks, on average, between student assistants daily.
- Unboxed and imaged over 30 computers per shift.

Arts Week Event Coordinator | **CSUF** 2019 – 2020

- Acted as a liaison for about 15 College of the Arts organizations and Associated Student Inc directors.
- Managed a budget of over \$30,000 and divided the budget based on priority and event size.
- Logistically organized 3 large-scale main events for Arts Week 2020.

Skills

COMMUNICATION – As a Programming Coordinator for ASI, I present event information to over 30 students and staff weekly.

SOCIAL MEDIA – As an Arts Week Event Coordinator, I created marketing plans to promote events with the most impressions and reaches possible.

PROJECT MANAGEMENT – Within all my positions, I am assigned numerous projects within a timeline and have completed every project with quality before the deadline.

AICA Chair/Programming Board Director 2021-22

#2

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

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- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
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- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Naomi Jost
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]

Major/Concentration/Academic Program *



Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *



Expected Graduation Semester *



Address *



I am interested in a position with:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *



Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am applying for programming director because I am passionate about student engagement and have the desire to lead and represent ASI Programming. As an ASI programmer this year I have had the opportunity to learn from others on my team and have proven to myself that I can create engaging events for students. I am a huge believer in teamwork, transparency, and maintaining an open mind. Approaching the Fall semester no one really knows how things are going to go once we get back on campus. Throughout my life, I have constantly adapted to new situations which is why I am eager to get back on to campus to embrace our new normal and help produce events that will cater to students' needs.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI Programming is a branch of ASI that focuses on student engagement outside of the classroom. Creating events as big as Spring Concert to as small as pumpkin painting in front of the TSU, ASI Programming enhances the Titan experience. I want to continue to be apart of leadership because I am challenged, supported, and inspired by the work done within ASI Programming. If granted the director position I hope to gain experience that will gear me up for programming in the workforce, serve my Titan community, and be proud to say that I help lead the programming team that welcomes students back to campus.

Association for InterCultural Awareness (AICA)

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

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Programing Board Questions--Please prepare answers to the following questions and upload



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45.16 KB · PDF

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3. Tell us what is your definition of "LEADERSHIP"
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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit

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What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I see opportunities to collaborate with the SRC, DIRC, Titan Radio, RSA, and Titan Athletics. With the SRC we can collaborate with creating a fun fitness event outside on the Tuffy lawn. DIRC hosts many individual culture nights and it would be cool to collaborate with one big culture night with music and dance which would include many culture clubs on campus as well. This past year Titan Radio has contributed to our virtual events and entering into a hybrid school year, partnering with them for possible podcast series or YouTube lives would be possible. RSA will be a very important group to work with since they house many freshmen who are unaware of the opportunities and fun events on campus. Assuming students can watch sports games again it would be great to bring back our tail-gates with free food before games.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For the summer I am planning to continue my part-time job at my local dance studio. My directors are very flexible with my hours so I would only need a week's notice. I might still be involved in a part-time internship going into the Fall which ranges from 2-4 hours a week.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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A. University Policy

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health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Naomi Jost

Enter Your CWID *



Date *

Monday, March 22, 2021

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Naomi Jost

ASI Programming

03/22/2021

1. In your own words, describe the purpose of the ASI Programming Board?

The purpose of ASI Programming Board is to create, orchestrate and deliver fun, meaningful and memorable events to students.

2. Tell us why you think it is important to have campus events at CSUF

Campus events at CSUF have personally enhanced my experience and have provided me the opportunity to meet people I might never have. For instance, during my freshmen year at All Day ASI my friends and I went to an event hosted at the SRC. There was a DJ, people were mingling, dance and having the opportunity to learn more about the SRC services. I remember feeling the campus come to life that night. It had enhanced my personal Titan experience which is what I hope to provide to all the new students that we will be meeting on campus.

Sometimes the events are big such as Spring Concert and some are more in the background such as concert during rush hour, but both of these equally enhance the Titan experience.

Enhancing the Titan experience is important especially since we are a commuter school and many students hang around campus feeling like they have nothing to do. ASI Programming can enhance an individuals experience and make them feel apart of their school community through events on and off campus.

3. Tell us what is your definition of "LEADERSHIP"

My definition of leadership is putting your best foot forward through example and motivating others to do the same. As a programming director I want to set the standard for my programming team when creating and producing events. I want to inspire them to think outside of the bubble especially since it is likely we will be having hybrid events. Also as an ASI leader in general I would hope to inspire and motivate others that are interested in joining ASI such as our Street Teamers.

4. Describe the ideas or goals you have for next year for Programming Board and this position

For the director position my overall idea is to continue producing some of the events the current programming team has created this year on top focusing on bigger events for students. Assuming we will be in-person in the Fall I want to have COVID safe events on campus for students to enjoy. For instance having a hola hoop silent disco night, coordinating with the SRC to have a fitness celebrity lead a group fitness class, pushing for a stand-up comedy night, collaborating more with CSUF Athletics for game nights, and continuing Titans Got Talent. My goal for Programming Board is to create more events that are meaningful to students. This would mean asking for students input in surveys during the Summer/Fall and hopefully getting to implement what they want to see. For example, this year Titan Talks had some good speakers that students were interested in, if programming reached out to students more to see who they would want to hear from we would be increasing student engagement as well as serving students needs.

5. If selected for the Director position, what kind of characteristics would you expect from your team? *

I want to assemble a programming team that is passionate about college events and has the desire to inspire students through the events they create. I also want individuals with high communication skills who are open-minded to changes and personally motivated to get the work that needs to be done.

Naomi Jost



EDUCATION

California State University Fullerton-Fullerton, CA
Bachelor of Arts in Dance, Minor in Kinesiology

Expected Graduation May 2022

RELATED EXPERIENCE

SoCal Arts Dance School - Monrovia, CA
Directors Assistant

August 2020- Present

- Recruiting prospects
- Coordinating showcases
- Strategizing marketing
- Teaching classes

Associated Students Incorporated Programming- Fullerton, CA
Programming Team Member

July 2020- Present

- Coordinating virtual events
- Events: Titan Talks, Drop the Mic, Concerts
- Producing, budgeting, operating, and marketing events

American Ballet Theater Intensive- Irvine, CA
Camp Counselor

July 2019-August 2019

- Chaperoned 100+ students (ages 12-18) to and from class
- Coordinating after class events such as ice cream socials, trash bag costume contest, and talent show
- Managing a hall of students (ages 13-14) for bed check and boarding attendance

OTHER EXPERIENCE

CSU Fullerton SRC- Fullerton,CA

Jan 2018-Present

Group Fitness Instructor

- Instructing: Zumba, STRONG, HIIT, Barre

SKILLS

- Computers
 - Apple
 - Microsoft
 - Editing: Adobe Photoshop, Final Cut Pro, iMovie
 - Streaming: YouTube Live, StreamYard
- Social Media
 - Instagram, Tik Tok, Twitter
- Coordinating



CALIFORNIA STATE UNIVERSITY, FULLERTON™

ASI Board Action Item IX.f: 2021-2022 AICA Chair

The Board will consider approving the appointment of the recommended applicants to serve as AICA Chair effective June 1, 2021 through May 31, 2022

Recommended Applicant: **Isabella Galvan**

AICA Chair/Programming Board Director 2021–22

#3

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
- June 10– All Leads Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Isabella Galvan
Primary/Cell Phone Number *	[REDACTED]
Email *	[REDACTED]
CWID *	[REDACTED]

Major/Concentration/Academic Program *

Public Health

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *



Expected Graduation Semester *



Address *



I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Association for InterCultural Awareness (AICA)

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Isabella Galvan, and my pronouns are she/her. I am a second-year Public Health major at Cal State Fullerton. I've obtained a lot of student leadership experience through my education. I was involved in numerous clubs, organizations, and my proudest accomplishment as the secretary of my high school's Associated Student Body. At CSUF, my time in ASI is short but useful. This past year, I was the Election's Director, I was on the executive board of BF de CSUF, a peer mentor for the College of Health Science, and part of the AICA organization. Although fairly new to ASI, I have learned many new skills such as discipline, team work, and communication.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of programming is to promote the events and message of ASI. ASI's purpose is to create a represented, fun, and comfortable environment for all students. The programming team's responsibility is to remind students of events and sources and the main values of ASI.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us what is your definition of "LEADERSHIP"
4. Describe the ideas or goals you have for next year for AICA and this position
5. If selected for the Chair position, what kind of characteristics would you expect from your team? *



Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the ASI Programming Board?
2. Tell us why you think it is important to have campus events at CSUF
3. Tell us what is your definition of "LEADERSHIP"
4. Describe the ideas or goals you have for next year for Programming Board and this position
5. If selected for the Director position, what kind of characteristics would you expect from your team? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



134.58 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

No certain ideas come to mind for collaborations. Although, one opportunity I hope to achieve with collaboration is mental health awareness in cultures. Certain cultures, including my own, tend to ignore the consequences of mental illness. I want to provide information for all cultures in a respectful manner, and hopefully, a collaboration will help me achieve that.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For the following semester, I will hopefully continue to have my position as the ASI elections director. I will also be continuing my organization BF de CSUF and working at my part-time job in the summer.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify

my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Isabella Galvan

Enter Your CWID *



Date *

Friday, March 26, 2021

<p>Created 28 Mar 2021 12:23:06 PM</p>	<p>12.162.220.58 IP Address</p>
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1. In your own words, describe the purpose of AICA?

The purpose of AICA is to create an environment that is suitable for all CSUF students. CSUF is known to have a very diverse student body. ASI is there to have everyone feel comfortable and make college a more fun experience.

2. Tell us why you think multiculturalism and diversity is essential at CSUF

As stated before, CSUF is a very diverse institution. The different cultures, values, religions, etc., can help us with policies to prevent discrimination. Also, multiculturalism can help us gain a deeper understanding of the differences between people. It's important to understand everyone to establish a safe, fun, and hopeful campus.

3. Tell us what is your definition of "LEADERSHIP"

Leadership is usually described as having power and a title. Leadership is using your skills and experience to create a path for the team for success. A leader learns the way, knows the way, and shows the way.

4. Describe the ideas or goals you have for next year for AICA and this position

I do not have any specific goals regarding events or collaborations, but I do want to achieve awareness. It is known that people come from different backgrounds, and oppression in our society is a severe issue. To establish diversity and equality, we must understand each other and listen. It's my goal to create awareness and give students a voice.

5. If selected for the Chair position, what kind of characteristics would you expect from your team? *

For my team, I expect cooperation, communication, patience, and organization. If selected, I would need all the support and understanding from my team. I would be pretty new to the responsibilities, so I hope for them to be patient with me as I learn. I want all of us to work together and communicate ideas, concerns, and questions to run things smoothly.

ISABELLA GALVAN



Summary

Hardworking manufacturing professional effective in team-based environments and cross-trained in customer service and team member roles. Steps in and handles diverse tasks while maintaining high quality and performance goals. Fair evaluator of team and individual performance.

Skills

- Safety understanding
- Cleaning skills
- Customer service
- Relationship development
- Organization
- Planning and coordination
- Communications
- Team building

Experience

Team Member | Chipotle - Fullerton, CA | 08/2019 - 03/2020

- Assisted newly hired team members by explaining company procedures and safety requirements and delivered positive feedback upon job task completion.
- Rotated through series of 3 different stations each hour based on team needs.
- Worked hard to learn all required tasks quickly and maximize performance.
- Looked for ways to go above and beyond job requirements.

Internship Student | University of California, San Diego - San Diego, CA | 06/2018 - 08/2019

- Created, updated and maintained detailed documents and spreadsheets by creating professional charts, tables and filters.
- Oversaw office inventory by restocking supplies and submitting purchase orders.
- Maintained patient database to deliver access to and easy navigation of important organizational documents.
- Achieved results in ambiguous environment with high level of accuracy and attention to detail.

Education and Training

Paraclete High School | Lancaster, CA 05/2019

High School Diploma

California State University - Fullerton | Fullerton, CA

Bachelor of Science

The background of the slide is a light pink color with a repeating geometric pattern of white lines forming triangles and squares. The pattern is centered around a white rectangular area where the text is located.

COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

BOD: MARTALINDA LEIVA & ADRIANA FERNANDEZ

PROJECTS/ GOALS

- ❖ Town Hall
- ❖ Collaborate with HHD SSC and/or PMP
- ❖ Ánimo: Latinx Counseling Emphasis

HHD UPDATES



- ❖ HHD Week was a success
 - Drag Show collab with LGBTQ Resource Center
 - Coffee with the Deans
- ❖ Events and clubs are and will continue to be shared via Instagram
- ❖ Budget report presented by ICC



HHD ICC

- ❖ Executive meetings:
 - Fridays 9:00:00 am
- ❖ ICC meetings:
 - Fridays 10:01:30 am

1ST HHD-ICC MEETING (9/11) RECAP


Thank you for
attending and engaging!



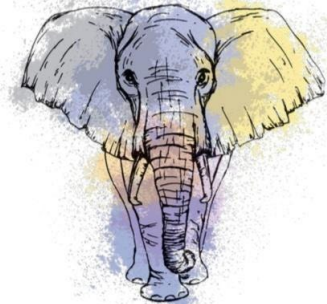
With your teamwork and grit, we as Titans keep reaching higher!

Upcoming Events

- ❖ HHD Virtual Student Recognition Event
4/8 at 12pm
- ❖ HHD ICC Elections 4/16
- ❖ Virtual HHD Student Research Show
4/28 from 2pm



CALIFORNIA STATE UNIVERSITY, FULLERTON
College of Health and Human Development



VIRTUAL STUDENT RECOGNITION EVENT

Join us as we applaud and recognize
Dean's List Recipients, Student Leaders, and Student Mentors

Thursday, April 8, 2021
12:00pm - 1:00pm

Please RSVP by Friday, March 26, 2021
A link will be emailed separately after your RSVP is received
If you have questions, please contact Dianna Malinao at
dmalinao@fullerton.edu

**We look forward to seeing you!
Congratulations on your achievement!**

Thank you!

AS1 Board of Director



**Adriana
Fernandez**

Office Hours:

Tuesdays 12:00-1:00pm
Zoom ID: 598 587 5960



**Martalinda
Leiva**

Office Hours:

Wednesdays 11:30am-12:30pm
Zoom ID: 861 6242 7524

April 06, 2021
Board of Directors
Executive Officers Report

PRESIDENT

Marcus Reveles

No report.

VICE PRESIDENT

Skylar Soria

No report.

CHIEF INCLUSION & DIVERSITY OFFICER

Janica Michelle Martinez Torres

Projects:

- Finalize SJEC programs for April
- Ethnic Studies Implementation
- Supporting and advocating for DSS and Disabled community
- Augmenting survivor support and advocacy

Events / Meetings Attended:

- Attended The Talk: Journey Toward Anti-Racism for Social Justice Week
- Met with Greg Saks, Andrea, and Larry to follow-up about graduation fee and upcoming details
- SJEC meeting with Areeba from Titan Radio to discuss and start planning Titan Radio collaboration event for April on topic of Equity through music
- Booked studio and helped out during the recording from 10 am to 2 pm for SJEC's collaboration with Tusk Magazine and Titan Radio virtual concert for Women's History Month featuring BSU's Tatiana Tate.
- Follow-up meeting with Dr. Oseguera and Maria regarding UPD email and president Virjee.
- Met with Dr. Méndez to go over SJEC's event on Transformative Justice.
- Met with Women, Gender, & Queer Studies Student Association to collaborate on Transformative Justice event along with the WARC.
- Attended Mesacooperativa's Dolores Huerta & Cesar Chavez Day event.
- Attended Academic Senate Diversity & Inclusion Committee meeting.
- Attended Bayanihan Collective's open space meeting on Anti-Asian violence featuring guest lecturer Dr. Anthony Ocampo.

- Recorded interview featuring Tatiana Tate and Maria for Women's History Month Virtual Concert.
- Tusk, Titan Radio, and SJEC live premiered the Tatiana Tate Quartet in virtual concert for Women's History Month.
- Held another meeting with WGQSSA eboard to further discuss April 7 SJEC event on Transformative Justice.
- Corresponded with D. Hill about to go over contract and details of our postponed event.

Goals for next week:

- Reach out and follow-up with campus communities and partners.
- Execute SJEC programming plan for March and April

CHIEF GOVERNMENTAL OFFICER

Lauren Loeb

No report.

CHIEF COMMUNICATIONS OFFICER

Khai Hoang

No report.

CHIEF CAMPUS RELATIONS OFFICER

Nicole D. Gillespie

Summary:

It was a slower week leading up to Spring Break. I met with the CSUF Alumni Association Board of Directors, representing ASI and students-at-large and was allowed to give a four-minute report on ASI and any updates we had. I am also one of a few students to sit on the ASC Board of Directors where we heard a report from the CSUF President and reviewed financial information regarding University Services. At Academic Senate, we heard the AAPIDA CHIC Solidarity Statement and saw an ATI presentation from Amir Dabirian. For PAC, we finished up the last outstanding requests for student leaders on committees, with no more currently open requests.

Events/Meetings Attended:

- CSUF Alumni Association Board of Directors
 - CCRO represents students-at-large on this Board of Directors, has quarterly meetings to discuss updates. This was our first meeting in 2021.
- ASC Board of Directors
 - CCRO is one of a few students to sit on this Board of Directors. We heard a thorough update from the CSUF President's report and got updates on University Services.
- Academic Senate
 - ATI presentation regarding technology accessibility and read the AAPIDA Solidarity statement from the Department of Chicana and Chicano Studies.
- Presidential Appointee Commission

- Finished appointing students to various committees, there are no current open requests for student leaders at this time.

GOALS FOR NEXT WEEK:

- Fill open seats on search committees.

ON-GOING:

- Weekly check-ins with my advisor.
- Weekly check-ins with the Executive team.
- Continue to place students on the Academic Senate campus-wide committees.

Academic Senate Report—ASI Board

Greetings and welcome back from Spring Break. As always, I hope everyone is staying safe, getting vaccinated, and looking forward to coming back to a safe and vibrant campus experience as soon as we can. I miss the buzz of a classroom environment, the joy of a Titan artistic experience such as theater (my personal favorite), and the excitement of Titan athletics. In past years when I was on this Board, I truly enjoyed the energy and professionalism of the organization and look forward to when we can do this again in person.

Recently, the Senate has focused on some technical items about the approval of new programs and also some more emotional issues such as a first reading item on revisions to the posthumous degree policy. This week, we have a couple of presentations and some business items in between. We start with the Faculty Award presentations. I do not know who won all the awards and would be sworn to secrecy if I did! It is a great way to recognize campus leaders and innovators for their work and I want to congratulate all the winners. The virtual Senate keychains for these are in cyberspace somewhere. Near the end of the meeting, we have a presentation and Q and A about culturally responsive teaching—particularly in an online environment. I look forward to hearing the feedback on this and thank the Provost Thomas and VP Dabirian for making the presentation.

In addition, we have a few items on Consent Calendar. We have a voluntary program discontinuance, we have a clarification of GE policy related to courses taught in languages other than English, and we have a number of new courses. I want to highlight the new courses for a moment. This list reflects the hard work by our faculty, the Ethnic Studies Committee we formed including Janica Torres representing the students, and the GE committee to quickly develop and approve a really interesting and important curriculum to populate our new GE Area F in time for Fall semester. We are way ahead of many other campuses on this, and that fact is due to the hard work by the faculty in these departments, the members of the ES review committee, the GE Committee, and the liaisons from Academic Affairs. We can all celebrate the work these colleagues have done to get this ready.

In addition to these items, we have a resolution from PRBC about the chronic underfunding of our campus and the implications of it. This is designed to be part of a more public campaign to have this long-standing underfunding of CSU Fullerton addressed. As the resolution details, this is an important issue. We can all imagine what we could do collectively if the campus funding was even close to equitable in the system. It is time to push even harder on this issue. Finally, we have revisions to UPS 320.020 (University Writing Requirement) that are the result of the Writing Proficiency Committee reviewing policies and documents to promote an anti-racist perspective consistent with the charge this Senate gave to all of our committees. I thank committee co-chairs, Janna Kim and Teeanna Rizkallah for their work on this.

BOARD LEADERSHIP REPORT

April 6, 2021

Selene Hanna, Treasurer/Secretary:

Hello leaders, hope you had a wonderful Spring Break.

The Finance Committee is meeting this week to vote on:

- Policy Concerning Student Leader Financial Awards

That is all – take care!

Selene

Seleena Mukbel, Vice Chair:

No Report.

Maria Linares, Board Chair:

Greetings ASI,

I hope you all had a restful spring break and had an opportunity to self-care.

Meetings/Events:

- Met with Sharon Johnson to go over ED evaluation documents
- Met with Dr. Edwards to present the ED evaluation documents
 - This will be on the BOD agenda on April 20th and we will have an opportunity for questions and discussion during a closed session. Please be sure to plan for this, be in an area that is free from distractions and where you have some privacy. The information will be confidential and cannot be shared outside of the closed session.
- Academic Senate 3/25

- The Chicana and Chicano Studies department presented a solidarity statement with the AAPIDA community
- From the Provost's report about Fall 2021: At this point all courses have been entered into the Common Management System (CMS) in Scheduling and it appears that departments have selected a blend of instructional modalities with roughly 65% of courses planned for in-person, 25% planned for virtual and 10% planned as hybrid (with some in-person and some virtual elements). As stated previously, we will be modeling this initial schedule against health and safety guidelines over the next months to see if we need to make alterations per health and safety guidelines.

Informational:

- Directors, please make sure you are grading ASI scholarships in a timely manner. If you have any questions or concerns, contact Kristyne at krrobes@fullerton.edu and cc Sky at asvicepresident@fullerton.edu and asischolarships@fullerton.edu
- Commencement information: <http://www.fullerton.edu/commencement/>

See you all (virtually) at our Board of Directors meeting!

Maria Linares