Minutes

ASI Board of Directors Meeting

📅 Tue May 4th, 2021

🕐 1:15pm - 3:45pm   PDT

📍 Zoom Meeting: https://fullerton.zoom.us/j/82498059481

👥 **In Attendance**

1. **Call to Order**
   Maria Linares, Chair, called the meeting to order at 1:16 p.m.

2. **Roll Call**
   Members Present: Aquino, Cortes, Fernandez, Hanna, Hannawi, Iyer, Leiva, Linares, Mukbel, Murillo, Sharma, Stambough, Thomas, Vigil, Wright, Wong, Zarate

   Members Absent:

   Liaisons Present: Edwards, Gillespie, Hoang, Loeb, Reveles, Soria, Torres

   Liaisons Absent:

   According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

   *Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

   EXCUSALS: (Iyer-m/Aquino-s) A motion was made and seconded to excuse Murillo's late arrival. The excusal was approved by unanimous consent.

3. **Approval of Agenda**

   Decision: (Thomas-m/Cortes-s) The agenda was approved by unanimous consent.

4. **Consent Calendar**

   Decision: There were nine items on the consent calendar. The calendar was adopted by unanimous consent.

   a. **04/20/2021 ASI Board Meeting Minutes**

   b. **04/28/2021 TSC Board of Trustees Meeting Minutes**

   c. **04/22/2021 Governance Committee Meeting Minutes**

   d. **04/14/2021 TSC Operations Committee Meeting Minutes**

   e. **04/14/2021 TSC Facilities Committee Meeting Minutes**

   f. **04/08/2021 Finance Committee Meeting Minutes**

   g. **03/25/21021 Children's Center Advisory Committee Meeting Minutes**

   h. **02/26/2021 Elections Judicial Council Meeting Minutes**

   i. **TSCBOT: Proposal Club Office Space Allocation Fall 2021**

5. **Public Speakers**
   Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

   1. Lugo spoke in support of the Resolution to Divest from Campus Police
   2. Garvey spoke in support of the Resolution to Divest from Campus Police
   3. Woolridge spoke in support of the Resolution to Divest from Campus Police
   4. Castillo from Able Advocators, spoke in support of the Resolution to Divest from Campus Police
   5. Leaonna spoke in support of the Resolution to Divest from Campus Police
   6. Sanchez spoke in support of the Resolution to Divest from Campus Police
   7. Garcia spoke in support of the Resolution to Divest from Campus Police
   8. Pham spoke in support of the Resolution to Divest from Campus Police
   9. Daniela spoke in support of the Resolution to Divest from Campus Police

10. Zelada-Rodas spoke in support of the Campus Police and against the Resolution to Divest
11. Khawaja spoke in support of the Resolution to Divest from Campus Police
12. Malone spoke in support of the Resolution to Divest from Campus Police
13. Vazquez spoke in support of the Resolution to Divest from Campus Police
14. Ten spoke in support of the Resolution to Divest from Campus Police
15. Ash spoke in support of the Resolution to Divest from Campus Police
16. Mendez spoke in support of the Resolution to Divest from Campus Police
17. Cruz spoke in support of the Resolution to Divest from Campus Police
18. Ricks spoke in support in support of the Resolution to Divest from Campus Police
19. Jazmin spoke in support in support of the Resolution to Divest from Campus Police
20. Ketchum spoke in support of the Resolution to Divest from Campus Police
21. Bakian spoke against the resolution as currently drafted, and shared students needed more time to speak to the issues
22. Hernandez spoke in support of the Resolution to Divest from Campus Police
23. Marine spoke in support of the Resolution to Divest from Campus Police
24. Cruz spoke in support of the Resolution to Divest from Campus Police
25. Fields spoke in support of the Resolution to Divest from Campus Police
26. Dolhinow spoke as a faculty member in support of the Resolution to Divest from Campus Police
27. Lopez spoke in support of the Resolution to Divest from Campus Police
28. Malone spoke in support of the Resolution to Divest from Campus Police

6. **Time Certain**

   a. **1:30pm: Gregory Pongetti, Arboretum**
   Pongetti provided an overview of the services provided through the Arboretum. He shared an update on the financial impact of Covid-19, facility closures, planned activities and student engagement. He provided updates regarding some activities that were held during the fall semester. Hoping to reopen mid summer with restrictions.

   b. **1:45pm: Jack Hobson, Director Global Titans Center**
   Hobson provided a presentation of the Global Titans Center and the programs available to students. The presentation is an attachment to the minutes.

7. **Executive Senate Reports**
   The written reports from Engineering and Computer Science ICC, Community Service ICC, and Panhellenic were provided to the Board of Directors for review and consideration. The reports are an attachment to the minutes.

a. **ECSICC, CSICC, PANHELLENIC**

8. **Unfinished Business**
   None

9. **New Business**

   a. **Action: Appointment 2021-22 Director College of the Arts (Governance)**
   The Board will consider approving the recommended applicant, Morgan Diaz, to serve as Director for the College of the Arts effective June 1, 2021 through May 31, 2022.

   BOD 055 20/21 (Governance) A motion was brought to the Board from the Governance Committee to appoint Morgan Diaz to serve as Director for the College of the Arts effective June 1, 2021 through May 31, 2022.

   Linares yielded to Mukbel to review the interview and selection process at Governance. Mukbel shared an overview of the process interview and selection process. Diaz was unable to attend the meeting due to an unforseen conflict.

   Linares informed the Board that she met with Diaz to confirm availability for the meetings in the fall, and to answer any questions the candidate might have.

   Linares opened the floor to questions for Mukbel.

   Linares opened the floor to Board discussion.

   Linares asked if there were any objections to moving to a roll call vote. There were no objections.

   > **Decision:** **BOD 055 20/21 (Governance) Roll Call Vote: 16-0-1 The motion to appoint Morgan Diaz to serve as Director for the College of the Arts effective June 1, 2021 through May 31, 2022 was adopted.**

   b. **Action: Appointment 2021-22 Director College of ECS (Governance)**
   The Board will consider appointing the recommended applicant, Dania Wareh, to serve as Director for the College of Engineering and Computer Science effective June 1, 2021 through May 31, 2022.

   BOD 056 20/21 (Governance) A motion was brought to the Board from the Governance Committee to appoint Dania Wareh to serve as Director for the College of the Engineering and Computer

Science effective June 1, 2021 through May 31, 2022.

Linares yielded to Mukbel to review the interview and selection process at Governance. Mukbel shared an overview of the process and introduced Wareh. Wareh shared an overview of her experience and qualifications.

Linares met with the candidate and confirmed their understanding of the position and answered their questions.

Linares opened the floor to questions for Mukbel.

Wright asked why this Board was interviewing candidates for the next year. Linares and Dr. Edwards provided context, informing the Board that in an effort to ensure the positions are filled and the incoming students can participate in the summer training, this Board has the opportunity to appoint the qualified candidates.

Linares invited Wareh to introduce herself and speak to the Board.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote. There were no objections.

> **Decision:** **BOD 056 20/21 (Governance) Roll Call Vote: 16-0-1 The motion to appoint Dania Wareh to serve as Director for the College of the Engineering and Computer Science effective June 1, 2021 through May 31, 2022 was adopted.**

c. **Action: Appointment 2021-22 Director College of ECS (Governance)**
The Board will consider appointing the recommended applicant, Radhika Sharma, to serve as Director for the College of Engineering and Computer Science effective June 1, 2021 through May 31, 2022.

BOD 057 20/21 (Governance) A motion was brought to the Board from the Governance Committee to appoint Radhika Sharma to serve as Director for the College of the Engineering and Computer Science effective June 1, 2021 through May 31, 2022.

Linares yielded to Mukbel to review the interview and selection process at Governance. Mukbel shared an overview of the interview and selection process.

Sharma thanked the Board for the opportunity to serve again in the coming term.

Linares opened the floor to questions for Sharma and Mukbel. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote. There were no objections.

> **Decision:** **BOD 057 20/21 (Governance) Roll Call Vote: 17-0-0 The motion to appoint Radhika Sharma to serve as Director for the College of the Engineering and Computer Science effective June 1, 2021 through May 31, 2022 was adopted.**

d. **Action: 2021-22 ASI Programming Coordinators**
The Board will consider appointing the recommended applicants to serve as Programming Coordinators effective June 1, 2021 through May 31, 2022.

BOD 058 20/21 (Aquino-m/Murillo-s) A motion was made and seconded to appoint the recommended candidates to serve as Programming Coordinators effective June 1, 2021 through May 31, 2022.

ASI Programming Board:

- Coordinator ~ Berenice Vences
- Coordinator ~ Timothy Harris
- Coordinator ~ Tina Phuong
- Coordinator ~ William Fry
- Coordinator ~ Trang Tran
- Coordinator ~ Trinity Escorpiso

AICA:

- Vice Chair ~ Omar Alnuaimi

Linares yielded to Austin Ysais, LPD Coordinator to review the interview and selection process. Ysais shared an overview of the candidates and the interview and selection process. The team includes a mix of returning leaders and new leaders.

Linares opened the floor to questions for Ysais. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 058 20/21 (Aquino-m/Murillo-s) Roll Call Vote: 17-0-0 The motion to appoint the recommended candidates to serve as Programming Coordinators effective June 1, 2021 through May 31, 2022 was adopted.

e. **Action: Resolution Amending Policy Concerning Student Leader Financial Awards   (Finance)**
The Board will consider approving a resolution amending the Policy Concerning Student Leader Financial Awards.

BOD 059 20-21 (Finance) A motion was brought to the Board from the Finance Committee to approve a resolution amending Policy Concerning Student Leader Financial Awards.

Linares yielded to Hanna to review the resolution and discussion from Finance. Hanna yielded to Wiley to review the changes. Wiley shared that this is the final amendment to the Policies based on the amendment to the Committees of the Board of Directors. The policy also incorporates the funded/funding council financial awards.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote to approve the resolution. There were no objections.

Decision: BOD 059 20-21 (Finance) Roll Call Vote: 17-0-0 The motion to approve a resolution amending Policy Concerning Student Leader Financial Awards was adopted.

f. **Action: Resolution Adopting ASI Anti-Racism, Diversity, Equity and Inclusion Plan   (Governance)**
The Board will consider approving a resolution adopting ASI Anti-Racism, Diversity, Equity and Inclusion Plan.

BOD 060 20-21 (Governance) A motion was brought to the Board from the Governance Committee to approve a resolution adopting ASI's Anti-Racism, Diversity, Equity and Inclusion Plan.

Linares yielded to Mukbel to review the resolution and discussion from Governance. Mukbel yielded to Wiley to review the plan. Wiley and Nettles shared a presentation summarizing the resolution and the drafted ASI Anti-

Racism, Diversity, Equity and Inclusion plan.

Linares opened the floor to questions. There were no questions.

Linares opened the floor to discussion. There were no points of discussion.

Linares asked if there were any objections to moving to a roll call vote to approve the resolution. There were no objections.

> **Decision:** **BOD 060 20-21 (Governance) Roll Call Vote: 17-0-0 The motion to approve a resolution adopting ASI's Anti-Racism, Diversity, Equity and Inclusion Plan was adopted.**

g. **Action: Resolution on the Divestment from University Police Toward Investment in CSUF Campus Safety and Mental Health (Governance)**
The Board will consider approving a resolution on the divestment from University Police toward investment in CSUF campus safety and mental health.

BOD 061 20-21 (Governance) A motion was brought to the Board from the Governance Committee to approve a resolutionon on the divestment from University Police toward investment in CSUF campus safety and mental health.

Linares yielded to Mukbel to review the resolution and discussion from Governance. Mukbel reviewed a statement regarding the need for the work that the resolution requests. Mukbel yielded to Linares to review an amended resolution document.

Linares shared that the resolution passed unanimously at Governance. She shared that she and Torres worked with ASI leadership to draft amendments to the document approved at Governance. Torres also met with Chief Aguirre. Linares reviewed the changes to the resolution.

Linares asked for a motion and second to approve the amended resolution. **Leiva made amendment #061-A to amend the resolution as presented by Linares. Thomas seconded the amendment to motion BOD 061. There were no questions. There were no points of discussion. The Amendment passed with a 17-0-0 roll call vote.**

Linares opened the floor to questions on the amended resolution. There were no questions.

Linares opened the floor to discussion on the amended resolution.

Loeb shared support for the resolution. CSUF is not the first university to support a resolution of this nature.

Leiva thanked all who came to public speaking in support of this resolution. Encouraged the Board to consider student voices sharing concerns with the impact of policing on students. Maintaining safety and wellbeing of students is paramount.

Wright shared that the topic has been very divicive and feels that there may not be enough time to give this resolution the full discussion time that it deserves. Wright made a motion to table the item. Hanna seconded to table the resolution. Linares opened the floor to discussion on tabling the resolution.

Fernandez shared that she does not agree that the item should be tabled. There is a lot of student support for this issue.

Leiva shared that she does not agree wtih the motion to table.

Mukbel shared that she does not agree with the motion to table, this is an immediate concern.

Thomas shared that she does not agree with the motion to table the resolution.

Sharma shared that she does not agree with the motion to table the resolution.

Murillo shared support to table the item to give the incoming Board time to review the resolution in more detail.

Torres shared support to move foward with the Board voting on this item. There has been quite a bit of work done on this resolution and the vote should be taken now.

Hoang shared that the resolution is a manifestation of many students who have been impacted by issues relating to the UPD. The Board has the responsibility to move forward with the vote.

The motion to table failed with a 7-9-1 roll call vote.

Linares asked if there were any questions on the amended resolution.

Linares asked if there were any points of discussion.

Hanna shared that she spoke with the Business ICC and will be voting based on the majority response from the ICC.

Dr. Stambough shared that on behalf of the Senate, the ASI resolution will likely be split into a number of questions for the Senate to address and develop a plan for senate action. The Senate will engage with ASI over the summer/fall to address the concerns.

Wong shared support for the resolution.

Hoang shared as CCO he supports the resolution and encouraged those who are not in support to consider their representation of students as a whole.

Wright shared that it is somewhat of a disservice to all students to rush through a vote on an item of this magnitude.

Dr. Vigil thanked Torres for all of the work done on this item.

Linares asked for a motion and second to extend the time of the meeting by 15 minutes, to 4:00 pm. (Thomas-m/Murillo-s) The motion to extend the meeting for 15 minutes until 4:00 pm. was adopted by unanimous consent.

Torres thanked all who came to speak in support of the resolution. She shared that this is a historic moment and called for the Board to consider their role in making history.

Mukbel spoke in support and shared how many students who have felt fear for their safety and security based on the current structure will benefit from this change.

Linares shared that this resolution has a great level of support accross the campus community. Reminded that the resoltuion does not ask to abolish UPD, rather to reallocate support for communities in need.

Linares asked if there were any objections to moving to a roll call vote to approve the resolution. There were no objections.

> **Decision: BOD 061 20-21 (Governance) Roll Call Vote: 10-0-7 The motion to approve the resolution on the divestment from University Police toward investment in CSUF campus safety and mental health was adopted.**

h. **Information: ASI Quarterly Financial Report**
The Board will receive information regarding the 3rd quarter financial report for the Associated Students Inc.

Linares yielded to Dr. Edwards, Executive Director to review the third quarter financial report for the Associated Students Inc. Dr. Edwards shared the report has been provided and asked members to reach out if there are any questions.

i. **Information: ASI President Resolution Update**
The Board of Directors will receive a report on the status of reportable resolutions from ASI President, Marcus Reveles.

Linares reported that the ASI President's update report on ASI resolutions is available in Boardable. The report is an attachment to the minutes.

10. **Reports**

   a. **COLLEGE REPORTS:**

      i. **HSS**
      Maria Linares and Erick Murillo, Directors for the College of Humanities and Social Science, referred members to review their report and to reach out with any questions. The report is an attachment to the minutes.

      ii. **NSM**
      Andrea Cortes and Carl Zarate, Directors for the College of Natural Sciences and Mathematics, provided highlights from their report on the budget, goals and activities for their college. The report is an attachment to the minutes.

   b. **EXECUTIVE REPORTS:**

      i. **Executive Officers Report**

   c. **BOARD LEADERSHIP REPORTS:**

      i. **Treasurer/Secretary Report**
      No Report.

      ii. **Vice Chair Report**
      No Report.

      iii. **Chair Report**
      Linares reviewed highlights from her written report, which is an attachment to the minutes.

11. **Announcements/Member's Privilege**

- Torres thanked the Board for their support.
- Dr. Edwards thanked the Leaders for their work and efforts. A special thanks to Maria Linares, who has been a phenomenal leader this year.
- Wright shared that this Board has done a great job this year and shout out to everyone.
- Linares thanked ASI Staff, Campus Leaders, and Advisors for the support. Special thanks to Dr. Stambough, Dr. Vigil and Dr. Edwards. Happy Birthday to Jakob Wright!
- Soria thanked all who participated in the virtual celebration. Spring Concert Saturday May 8th. Happy Birthday to Selene!
- Linares happy birthday to Nettles and Allen.

12. **Adjournment**

Maria Linares, Chair, adjourned the meeting at 3:59 p.m.

_____
Morgan Diaz (Jun 2 2021 15:36 PDT)

Morgan Diaz, ASI Board Secretary

_____

Susan Collins, Recording Secretary

Roll Call 2020-2021

05/04/2021 ASI Board Special Meeting Roll Call

Attendance		Board Members	Present	Absent
			Present	Absent
ARTS	AQUINO	RAMON	1	
NSM	CORTES	ANDREA	1	
HHD	FERNANDEZ	ADRIANA	1	
Treasurer/Sec (CBE)	HANNA	SELENE	1	
CBE	HANNAWI	GEORGE	1	
ECS	IYER	ANJALI	1	
Chair (HSS)	LINARES	MARIA	1	
EDU	VACANT			
Vice Chair (COMM)	MUKBEL	SELEENA	1	
HSS	MURILLO	ERICK	1	
ECS	SHARMA	RADHIKA	1	
Academic Senate Rep.	STAMBOUGH	STEPHEN	1	
ARTS	THOMAS	TINA	1	
HHD	LEIVA	MARTALINDA	1	
Univ. President's Rep.	VIGIL	VINCENT	1	
EDU	WONG	REBEKAH	1	
COMM	WRIGHT	JAKOB	1	
NSM	ZARATE	CARL	1	
			Present	Absent
			17	0

Attendance		Liaisons	Present	Absent
			Present	Absent
EXEC DIR	EDWARDS	DAVE	1	
CCRO	GILLESPIE	NICOLE	1	
CCO	HOANG	KHAI	1	
CGO	LOEB	LAUREN	1	
PRESIDENT	REVELES	MARCUS	1	
VP	SORIA	SKY	1	
CIDO	TORRES	JANICA	1	
			Present	Absent
			7	0

*Recording Secretary: Susan Collins

Roll Call Votes	start 055		055			056			057		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1			1		
NSM	CORTES	ANDREA	1			1			1		
HHD	FERNANDEZ	ADRIANA	1			1			1		
CBE	HANNA	SELENE	1			1			1		
CBE	HANNAWI	GEORGE	1			1			1		
ECS	IYER	ANJALI	1			1			1		
EDU	VACANT										
Vice Chair (COMM)	MUKBEL	SELEENA	1			1			1		
HSS	MURILLO	ERICK			1			1	1		
ECS	SHARMA	RADHIKA	1			1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	1			1			1		
ARTS	THOMAS	TINA	1			1			1		
HHD	LEIVA	MARTALINDA	1			1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1			1		
EDU	WONG	REBEKAH	1			1			1		
COMM	WRIGHT	JAKOB	1			1			1		
NSM	ZARATE	CARL	1			1			1		
Chair (HSS)	LINARES	MARIA	1			1			1		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
			16	0	1	16	0	1	17	0	0

Roll Call Votes			058 - Programming Board			059 - Student Leader Financial Awards			060 - Anti-Racism, DEI Plan		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1			1		
NSM	CORTES	ANDREA	1			1			1		
HHD	FERNANDEZ	ADRIANA	1			1			1		
CBE	HANNA	SELENE	1			1			1		
CBE	HANNAWI	GEORGE	1			1			1		
ECS	IYER	ANJALI	1			1			1		
EDU	VACANT										
Vice Chair (COMM)	MUKBEL	SELEENA	1			1			1		
HSS	MURILLO	ERICK	1			1			1		
ECS	SHARMA	RADHIKA	1			1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	1			1			1		
ARTS	THOMAS	TINA	1			1			1		
HHD	LEIVA	MARTALINDA	1			1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1			1		
EDU	WONG	REBEKAH	1			1			1		
COMM	WRIGHT	JAKOB	1			1			1		
NSM	ZARATE	CARL	1			1			1		
Chair (HSS)	LINARES	MARIA	1			1			1		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
			17	0	0	17	0	0	17	0	0

Roll Call Votes			061-A Amendment to Resolution			061-B - Resolution to Divest (Table)			061 Amended Resolution		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1				1		1		
NSM	CORTES	ANDREA	1			1					1
HHD	FERNANDEZ	ADRIANA	1				1		1		
CBE	HANNA	SELENE	1			1					1
CBE	HANNAWI	GEORGE	1			1					1
ECS	IYER	ANJALI	1				1		1		
EDU	VACANT										
Vice Chair (COMM)	MUKBEL	SELEENA	1				1		1		
HSS	MURILLO	ERICK	1			1			1		
ECS	SHARMA	RADHIKA	1				1		1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	1					1			1
ARTS	THOMAS	TINA	1				1		1		
HHD	LEIVA	MARTALINDA	1				1		1		
Univ. President's Rep.	VIGIL	VINCENT	1			1					1
EDU	WONG	REBEKAH	1				1		1		
COMM	WRIGHT	JAKOB	1			1					1
NSM	ZARATE	CARL	1			1					1
Chair (HSS)	LINARES	MARIA	1				1		1		
			Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
			17	0	0	7	9	1	10	0	7

Proposal to allocate club office space in the Titan Student Union for Fall Semester 2021

PRESENTED TO: Titan Student Centers Board of Trustees

MEETING DATE: Wednesday, April 28, 2021

PRESENTED BY: Shayan Shabak, Vice Chair of Facilities
Drew Wiley, Director of ASI Leader and Program Development

BACKGROUND
The Titan Student Union offers a club space program within for recognized student organizations that includes office spaces and storage lockers. Office spaces are typically allocated each semester, but the program has been suspended for the past year as a result of the COVID-19 pandemic and related health and safety guidelines for campus operations. While the situation around the pandemic has begun to improve and while the university is preparing for expanded campus operations in the Fall semester, it is still uncertain if and how the program will be able to be operated and how much space will be available. Should the program operate, it is necessary to have a plan for which student organizations will be able to utilize space.

PROPOSAL
Due to the uncertainty of if and how the program will operate within updated health and safety guideline and the uncertainty of how much space may be available, it is proposed that space be offered according to the priority list outlined below. Space will be offered to as many of the organizations as possible.

Priority Rank	Student Organization
1	Student Speech Therapists and Audiologists Nurturing Cultural Enrichment (STANCE)
2	Circle K International
3	Rotaract Club of CSUF
4	South West Asian North African (SWANA)
5	Eta Sigma Gamma (ESG)
6	Titan Rover
7	Interfraternity Council
8	Multicultural Greek Council

RATIONALE
The student organizations were ordered based on the average of how their applications were assessed for presentation and plans for using the office space during the Fall semester.

IMPACT
By offering space to recognized student organizations, the Titan Student Union continues to present opportunities for these organizations to engage with members and prospective members to accomplish club goals. As these spaces are already allocated for student organizations there will be no additional impact.

BUDGET IMPACT
There is no budget impact associated with the proposal.

IMPLEMENTATION TIMELINE
Student organizations from the priority list will be contacted prior to the end of Spring Semester 2021 about how the program may operate. Based upon appropriate guidelines and the availability of space, organizations will be offered space and move in at the beginning or during the Fall semester 2021.

CSICC

REPORT:

SHORT TERM GOALS

- To encourage more engagement between all the service organizations.
  - Continued implementation of initiatives that foster engagement and inclusion.
    - Most Engaged Rep Award
    - Interclub Association Award
  - Improving climate for discussion during council meetings
- Seeking out and inviting new service orgs to the council
- Helping new service organizations get up and running

LONG TERM GOALS

- Better long term marketing for our service organizations.
  - Helps recruitment for each of the organizations
  - Helps spread awareness of CSICC
  - Helps new organizations find CSICC and join
- Spring Into Service
- Inter-Council Collaborations

CURRENT FUNDING STATUS

- SIDE A = 76.61%
  - Supplies = 100%
  - Printing and Advertising = 100%
  - CFRs = 9.94%
- SIDE B = 18.91%
  - C/F/Rs = 27.49%
    - will change if Student Veterans Association's proposal passes this upcoming week
  - Travel = 13.04%

EVENTS

- Spring into Service on Friday, March 26 from 11AM-2PM
    - We provided many opportunities for engagement with the attendees, such as fun icebreaker questions and opportunity drawings, created free SWAG items as souvenirs, and had each community service organization host a project for the attendees to participate.
    - Alpha Phi Omega hosted a letter writing service to non-incarcerated prisoners of CorrLinks/JPay.
    - Best Buddies facilitated friendship letters that would be emailed to people with intellectual and developmental disabilities.
    - Circle K International hosted Zooniverse, an online service project where volunteers help zoologists gather data by analyzing pictures presented.
    - Leukemia and Lymphoma Society Club hosted a service project for volunteers to create cards for their 2021 Boy & Girl of the Year.
    - Rotaract hosted a "Positivity Train" in which participants sent positivity to people through social media posts.
    - Students for Smiles hosted a virtual card-making project for children receiving surgeries.
    - Student Veterans Association led a workshop to raise awareness for charities and programs to educate the attendees.
    - TitanTHON hosted a virtual card making to Miracle Families from CHOC.
    - Volunteer Income Tax Assistance hosted UNICEF's Math Challenge, where each correct answer from the math quizzes donates money to help children get resources for their school.

END OF REPORT

- Google Drive link with all our resources: https://bit.ly/CSICCDrive20-21

- Meetings are held every Thursday from 11:30 AM to 12:30 PM on Zoom: http://bit.ly/CSICCMeetingF2020

ASI Board of Directors Report

ECS ICC Chair: Aimee Guzman
ECS ICC Vice-Chair: Jesus Gama
ECS ICC Events Coordinator: Dimitra Doiphode
ECS ICC Finance: Stephanie Marin
ECS ICC Vice-Finance: Emmanuel Perez

Goals for ECS-ICC Council

Short Term Goals:

Some of the short term goals we have are getting more events in place and study sessions. A lot of people prefer in person events, and it is harder to get the excitement from online events than the ones from in person events. We want to keep coming up with games, movies, etc., nights to motivate and help our peers relax with all of the stress that is on our shoulders. We also want to begin, currently started hosting, study sessions. It is hard to stay motivated in an online environment and we hope that hosting study sessions where the students can communicate, help, and listen to music will help motivate them.

Long Term Goals:

Some of the long term goals we have are getting motivational speakers, working with CAPS, and working with alumni. Getting motivational speakers would be beneficial for the students, including ourselves. We understand that imposter syndrome is real and that it is a big issue. Being a student in the College of Engineering and Computer Science, ECS, is not easy. We have lots of projects due, tough lectures, and assignments that take days to complete. We often hear our peers compare themselves or hear what their background is and say "I don't belong here." It is heartbreaking, so we hope that by getting motivational speakers speak about the imposter syndrome might help.

COVID has made everything twice as hard and twice as exhausting. Classes, life, and assignments have been more tough than usual. Some of us have lost people we love, it made our depression and anxiety worse, and alone time without physical interaction has affected many. We plan on reaching out to CAPS and have them host seminars for the College of ECS. A lot of our dear peers have suffered and are currently suffering and we understand that it has a major impact on grades, so if there is anything we can do to help we will do it.

Alumni are really important. They have advice from their experiences in internships, applying for internships and jobs, graduating, grad school, and life advice. We really want to connect more with them, so that we have peer advice and round table talks, so that we can prepare or feel less afraid to do stuff. We plan on reaching out and planning events.

Current Funding Status

A-Side Budget: The A-Side budget is used for office supply funding, annual meet the dean event, office supplies, Pumpkin Launch and council retreats. Funding to advertise is important to expand to our as many students and audience beyond the College of Engineering and Computer Science. This is where our funding would have been used in a customary setting.
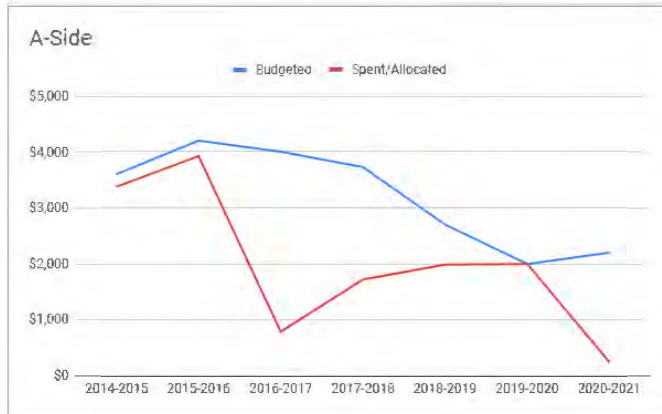
As you can see from the chart above, last year the budget was exhausted. This year due to the pandemic much of the budget was not able to be used. We worked on new ideas to use the funding towards the end of the semester such as in the event "meet the dean" as well as the "welcome fair" and our end of the year banquet.

B-Side Budget: The B-Side Budget is for the funding for our clubs' travel and projects. Four organizations (Titan Rover, Society of Automotive Engineers and CalGeo/GIGSO) deplete approximately 60% of the budget alone. As previously stated, many events that several clubs participate in year after year were not feasible due to the pandemic. Many ECS clubs depend on funding for hands on experience, these clubs didn't request funding for materials this year since they were not able to work on their projects in person.

Events
ECSICC began the spring semester with a resume workshop led by ECS Career Specialist Vanessa Rubinfeld, who provided detailed, one-on-one support for the students who attended, since we had a smaller group in attendance. Our next set of events coincided with the virtual ECS Week from Feb 22-26, 2021. The clubs' welcome fair was the kickoff event on Monday, Feb 22 from 11 am to 1 pm and was held in an online modality, taking place on Discord, to allow for students to easily join the voice chat rooms corresponding to different clubs, with around 50 users (students + staff) joining the event's server. The following day, a virtual meet-and-greet was held on Feb 23 from 12-1 pm through Zoom, where students sent in pre-submitted questions as well as live questions to the ECS Deans and department chairs. The goal of this event was to increase communication between students and the administration. The questions came from various groups of students, including undergrad, transfer, and grad students, clubs/organizations, and different ECS majors, including Civil & Environmental Engineering, Computer Science, and Mechanical Engineering. A recorded video of the Q&A was shared to students who could not attend the event, so that they were still able to access the information:

https://youtu.be/w3v2QStAdrk. While it has been hard to get a large turnout for virtual events, as many students are busy with classes/work, the students who attended ones such as the welcome fair provided feedback expressing their satisfaction with them and anticipation for similar events in the future.

PANHELLENIC COUNCIL

Board of Directors
Written Report

Spring 2021

Panhellenic Council

- Umbrella organization for 6 Panhellenic Sororities we have on campus

- Provides avenues for our members to improve themselves as individuals

    - Philanthropy

    - Greek Speaker

    - Pursuit of Excellence

Panhellenic Council: History

- (National) First meeting in early-mid 1800s

- (National) Officially became a council in 1902

- (CSUF) Has called CSUF "home" for over 40 years.

Impact

- Over 700 students are part of our council

    - Enhance their social experience

    - Improve their leadership skills

    - Opportunities for Philanthropy

    - Academic Encouragement

Goals: Short-Term

- Organize and sponsor recruitment
- Coordinate activities, establish orderly procedures and provide annual programming.
- Have updated bylaws
- (virtual) Panhellenic Sisterhoods to provide opportunities for our members to come together and bond as an organization.
- One speaker per fiscal year, with possible topics such as diversity, scholastic achievement or drug and alcohol awareness
- Panhellenic Semester Scholarships, Recognizing 6 women each semester for her commitment to her academics and education.
- Keep the community informed about Panhellenic news, notifications and achievements through our presence on Instagram and Twitter.

Goals: Long-Term

- Promote growth of individual chapters

- Encourage and enable our members to maintain a high GPA and achieve academic success

- Provide a platform for our members to develop relationships between the members of the FSL and campus communities

- Develop and maintain positive relations between members in our own organization, and the CSUF and Fullerton communities.

Break Down: Expenditures

- **Supplies- $9,900**
  - Awards/Trophies - $1,460
  - Promotional Items - $975
  - Recruitment Apparel - $6,830
  - Event Décor - $195
  - General Office - $195
  - Hospitality - $245

- **Travel- $1,500**
  - AFLV - $1,500

- **Contracts, Fees, and Rentals- $7,650**
  - Events/Programs - $1,495
  - Speaker's Fees - $5,750
  - Retreat - $405

- **Printing and Advertising- $1,300**
  - Advertising - $1,300
  - Programs - $360
  - Photocopying - $300

- **Dues and Subscriptions- $1,500**
  - Nat'l PHC Dues - $300
  - AFLV - $300
  - Interactive Collegiate Solutions - $900

Events: Past

- (Virtual) Sisterhood Events-
  - March 11, 2021, Game Night
- (Virtual) Fitness Events
- Philanthropic 5k Event- April 24, 2021
  - Raised $140 for the Titan Emergency Relief Fund
- (Virtual) Spring Recruitment
- Panhellenic Semester Scholarship Awards-
  - $250 scholarship checks were distributed to 6 women in recognition of her commitment to academics and education for this past Fall 2020 semester

Events: Future

- Fall Recruitment

- Philanthropic Events-
  - Spring Cleaning & Hygiene Drives

- Panhellenic Scholarship Awards-
  - $250 scholarship checks will be distributed to 6 women in recognition of her commitment to academics and education for the current Spring 2021 semester

- Speaker Event-
  - One speaker per fiscal year, with possible topics such as diversity, scholastic achievement or drug and alcohol awareness

- FSL Week-
  - Members from the Inter-fraternity council as well as the Panhellenic Council work together over a week filled with fun and games to raise money for Camp Titan and TITANthon

ASI Board of Directors Vacancy Application 2021-22   #3

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICANTS

Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

CERTIFICATION:

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:
I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
– April 16, 12pm–5pm, Position Orientation (if appointed in time)
– June 1, 8am–5pm, Installation Ceremony and First Board Meeting
– June 2 and 3, 8am–5pm each day, Student Government Training
– June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
– August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
– January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office.

5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION

Applicant Name *	Morgan Diaz
Applicant Address *	1156 East 26th Street San Bernardino, CA 92404 United States
Primary Phone Number *	(909) 659-8313
Secondary Phone Number	(909) 499-7346
Student Email Address (@csu.fullerton.edu) *	mdiaz0624@csu.fullertonl.edu
Secondary Email Address	mdiaz0624@csu.fullerton.edu
Applicant CWID *	888070836
CSUF Major(s) (and Minor(s), if applicable) *	Fine Arts
Which Board of Directors position are you applying for?: *	College of the Arts
Semesters Completed at CSUF *	3
Overall CSUF GPA *	3.760

Units Completed at CSUF: *	46
Units In Progress at CSUF (this semester) *	15
CSUF Class Level *	Junior
Expected CSUF Graduation Date (MM/YY) *	06/23

What do you believe is the role of ASI on our campus and how does that role relate to this position? *

I believe the main role of ASI is to ensure a student's experience is the best it can be; whether it comes in relation to programming, representation, or policy, a student and their wellbeing to CSUF and ASI should be top priority.Students should feel that they are accurately represented and that their voice and opinion matter, because in fact it does. While ASI may make the decisions, it is not without the warrant of the students they represent. In addition, I give credence to the idea that problems do not have to be just told to their representative, BOD, or ASI friend, I believe it should be up to the BOD, to follow through and ask students what ASI is doing right, what can be improved on ASI or otherwise at CSUF, or what they believe we can do for them. Since we are representatives, I find it fully important that the student voices and concerns are heard first and foremost. I believe the position of the College of The Arts Board of Directors is meant to act as that representation of the Arts student to ASI, any problem they may feel should be fixed, is one that the BOD should address and do their best to solve within COTA and ASI.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

As a first year, I was hired on as the Arts Inter Club Council's Event Coordinator for Arts Week 2020, unfortunately due to COVID-19, Arts Week had to be cancelled but regardless I had learned a lot. Communicating with the clubs regarding their event is something I would do regularly; it allowed me to gauge their progress, assist them whenever they needed, and supplemented them with answers to any questions. If I didn't happen to know the answer, I never shied away from asking someone else, as their questions should get the most accurate answer they could get. In addition, it allowed me to work together in a team with not only my fellow Arts Week Coordinators and Graduate Student Advisor, but at the COTA Executive Board as well. Tina for instance, had really helped me when I was a coordinator as I at times got stressed, or didn't know what the right course of action was, Tina taught me to take it one step at a time and mistakes would happen, but so long as I own up to it and did my best to resolve it, that's all I can do. After becoming a part of the AICC team for a year, I saw Tina lead the meetings, list out resources for everyone to use, resolve any conflict and so much more. Because of Tina, I decided to run for AICC Chair and was given that honor by the student representatives. As the AICC chair for the 2020-2021 academic year, my main focuses contained that each student felt their voices were heard and were relayed to Tina and Ramon, that the representatives felt appreciated as many people do not know the full extent to which the AICC Representatives work hard towards, as well as fine tuning our funding proposal process to ensure it was fair and equal for everyone. Additionally, I know how to run a meeting using Robert's Rules of Order which are utilized for Board of Directors meetings.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

I saw Tina and Ramon work hard to not only act as ASI Board of Directors, but to also build and maintain that relationship with AICC and the COTA students. When I saw how big of a role they played in ensuring the student's voices were heard, I was instantly intrigued. Especially as I got to know them and their responsibilities throughout the year at the AICC meetings and what they would relay to us of what occurred at the ASI Board of Directors Meetings. My reason for applying is to accurately represent the student's voices; their concerns, problems, and experiences as that is what is important to me. While I understand that Ramon is a Visual Arts student like myself, if selected I may not know what's occurring in the Performing Arts curriculum, student life, or experience. Nonetheless, I felt it necessary that I would personally, outside of my roles, attend as many AICC Recognized Club Meetings, visual and performing arts, to ask what they believe and how we can make it better. As I do not have too much knowledge on non-recognized clubs, I do tend to ask the recognized clubs if they may know other clubs I could reach. To more accurately represent the students you are meant to, is to better understand the students. Their interests, their problems, their concerns, because while they pay tuition and more to be at CSUF, I truly believe that ASI's meaning is to fully represent our students as they are the reason

ASI stands, without them, who would we govern and represent? My main goal is to better understand the COTA student body as a whole and this includes the rest of the student body, all 41,000 of them. I wish to know how to better understand the people I would represent, listen to their voices, and vote and act accordingly, nothing would sway my vote unless it is the student's voice as that is what matters most to me. In addition, I would like to better understand how ASI runs more as I know students outside of ASI, even myself, don't fully know the true extent of what ASI does and how it is ran, which sometimes causes some misconceptions. Another goal of mine is to become more transparent to students, and not just AICC, let them know what is going on in ASI, what is being brought up, and what is being voted on, and how they believe the Board of Directors should vote. The most important aspect for me, should I be elected, is to truly represent the students of the College of The Arts, and ensure I can do the best I can to make their experience at CSUF the best it can be.

Please state any other information that you believe should be considered in this application. *

As I don't have a lot on my plate, ASI and my potential position will hold priority, of course, this does not mean I would put my academics to the side, as to me, my academics hold utmost priority to me. However, besides my academics, ASI would get the rest of my efforts and time.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *

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Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and Certification of Application Enter Your Name *	Morgan Diaz

Enter Your CWID *

Date *

Created
13 Apr 2021
1:11:42 PM

PUBLIC

Morgan Diaz

Summary

I am an enthusiastic and creative person who loves to work with anyone. I work with kids yearly in a volunteer opportunity through Girl Scouts where I help teach and care for a class size of girls ages ranging from 7-13 and have learned many entrepreneur skills through the Girl Scout Cookie Program to which I have participated for over 11 years. Previously, I was a part of a team that collaboratively planned events for a weekly university-wide event.

Education

High School Diploma
Pacific High School   Graduated 2019
San Bernardino CA

Bachelor of Arts, Major: Art   Expected Graduation May 2023
California State University, Fullerton
Major GPA: 3.77   Overall GPA: 3.77

Experience

California State University, Fullerton CA   10/2019 - Present
Arts Inter-Club Council Arts Week Event Coordinator

- Requested and filed invoices
- Collaborated with AICC recognized organizations
- Reserved vendors and services via phone

Girl Scouts of San Gorgonio Camp WI-WO-CA Yucaipa, CA   06/2016 - Present
Girl Scout Camp Program Aide

- Lead scouts through activities according to supervisor's orders
- Cared for 15+ kids independently while supervisor was away
- Resolved conflicts with kids in a peaceful and successful manner

Skills

- First Aid trained
- Excellent verbal and communication skills. Have delivered a speech to my graduating class.
- Works well in a team and individually. Worked with representatives for Arts Week to coordinate club events and individually to coordinate Arts Week main events.
- High entrepreneurship skills obtained through 10+ years of participating in the Girl Scout Cookie Program.

ASI Board of Directors Vacancy Application 2021-22   #1

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Current units enrolled in: 3 or more

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have regular contact meetings with their Inter-
club council chair, Inter-club council members,
and their assistant dean.

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maintain weekly office hours (at least one hour a
week and by appointment). These hours shall be
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board and outside the Board of Directors' office.

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Deans or Assistant/Associate Deans, and report
to the Board on issues and concerns from their
college. Two reports will be given each week
during regularly scheduled Board of Directors
meetings beginning the third week of the fall
semester. The reports will be given in
alphabetical order, with respect to the college's
names.

7. No member of the ASI Board of Directors shall
serve as an officer or director of an ASI program,
funding council, or board.

8. No member of the ASI Board of Directors shall
be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS
MAY RESULT IN MY IMMEDIATE REMOVAL FROM
OFFICE/POSITION

Applicant Name *	Dania Wareh
Applicant Address *	9900 Moon River Circle Fountain Valley, CA 92708 United States
Primary Phone Number *	(714) 316-9496
Secondary Phone Number	
Student Email Address (@csu.fullerton.edu) *	
Secondary Email Address	
Applicant CWID *	
CSUF Major(s) (and Minor(s), if applicable) *	
Which Board of Directors position are you applying for?: *	College of Engineering and Computer Science
Semesters Completed at CSUF *	1
Overall CSUF GPA *	4.0

Units Completed at CSUF: *	6
Units In Progress at CSUF (this semester) *	6
CSUF Class Level *	Graduate
Expected CSUF Graduation Date (MM/YY) *	05/23

What do you believe is the role of ASI on our campus and how does that role relate to this position? *	I believe the role of ASI at CSUF is to enrich students' college experience and establish cultural diversity on campus. I also feel that ASI's presence at CSUF allows for a trusted channel where students may voice their concerns and interests. ASI truly is the voice of the student body. I feel that the role of a representative on the Board of Directors directly relates to ASI's mission, where the representative is the support channel.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

In my undergraduate study at California State University, Long Beach, I was active in student organizations and clubs, including the Association for Computing Machinery (ACM), Society of Women Engineers (SWE), and I-EEE. I was elected for the leadership role of Corresponding Secretary with I-EEE Eta Kappa Nu (HKN), an honors society for electrical engineering and computer science. In this position, I served as the liaison between the HKN board and the honors society students. I assisted with coordinating events for the year, given the allocated budget for our honors society. These events included resume-building workshops, industry panels, and networking events, and entertainment outings. I was also the source of communication for these events to the students. This position truly provided me with the leadership experience that I enjoyed.

After my years of undergraduate studies, I currently enjoy volunteering in my community to encourage young students to continue in the field of STEM. For example, this past March marks my third year participating in the Orange County Science and Engineering Fair as a category judge. I began participating in this event the year I graduated from college, and I intend to participate every year if my time permits. I yearn to provide young students with the confidence to continue their endeavors in science and engineering. Every year I request to be placed as a judge in the Software/Mathematics or the Electrical Engineering sections since both are my strongest fields of knowledge. The last two events have been virtual events due to COVID-19, so internally, I felt a strong need to contribute to the efforts to let young students feel heard and seen, especially during these hard and unprecedented times. I have had the privilege to see the spark in the student's eyes when I provide positive comments regarding their projects and also when I provide critical advice on how to continue their research. Perhaps my comments will have made a difference in one student's perspective and will have been a catalyst in their decision to continue in the STEM field.

Professionally, I work as a software engineer at the large tech company known as Siemens Digital Industries Software. In addition to developing and implementing software solutions utilizing my technical skills, I serve as my team's unofficial development leader. I communicate between project/process stakeholders and developers to ensure we implement our work in a timely fashion. I ensure all voices on the team are heard, and I also ensure I understand each member's top skills so that we may delegate tasks to allow each team member to showcase their skills to top management. Hopefully, this strategy would help team members to grow and excel in their careers at the company. All the folks on my team are bright and sharp in their technical skills, although some are shy and may not communicate with words in the best ways. I feel that my work has allowed the team's dynamic to foster great team spirit and has established strong trust between team members.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *	I am applying to the ASI Board of Directors to continue my mission to serve my community. As a representative of the College of Engineering and Computer Science, I want to enhance the student's experience on campus and be an advocate for their voices of others to be heard. I also hope to enhance my leadership skills to continue to serve my community in the future.

Please state any other information that you believe should be considered in this application. *

My goal in life, in general, is to put a dent in the universe. In other words, I want to make a net positive change in the world in any way possible. We live in a world where life is changing at an exponential rate due to factors like the constant technological advancements and also due to some unprecedented circumstances (like COVID-19). Sometimes these factors tend to cause division lines between societies. I believe there will always be a need for there to be a voice to underrepresented societies to ensure that they are getting equal access to the tools that the rest of the world has access to. That way, we can ensure that they are moving upwards along with everyone else. Additionally, I have a burning desire to ensure individuals' rights are protected and for policies and regulations to be implemented.

While my goals probably sound grandiose for this application, I believe that the greatest difference anyone can make is almost always made at the local level in one's own local community. If I can serve the people around me, I believe it will create a ripple effect and ultimately make a bigger difference later down the pipeline. I hope to utilize my sharp technical skills and my soft skills to represent the College of Engineering and Computer Science. What better place to plant the seeds of my work than at my own campus, where I can have the chance to interact with the student community directly and act as a liaison to the Board of Directors.

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *

resume_dania_wareh.pdf
262.10 KB · PDF

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not

submit a revocation of this authorization to ASI
Leader and Program Development. *

| Digital Signature of Authorization and Certification of Application Enter Your Name * | Dania Wareh |

Enter Your CWID *

Date *

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30 Mar 2021

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DW | DANIA WAREH

EDUCATION AND TRAINING

California State University - Fullerton   *Expected in 2023*
Master of Science: Computer Science

California State University - Long Beach   *2018*
Bachelor of Science: Computer Science
Martin Figoten Endowed Scholarship Recipient
Board Representative of IEEE-Eta Kappa Nu (IEEE-HKN, CSULB Chapter) as Corresponding Secretary
Member of Association of Computing Machinery-Women (ACM-W)
Member of Society of Women Engineers (SWE)

SKILLS

- Java
- Perl
- C++
- Operating Systems
- Vue.Js/HTML/CSS/jQuery
- Database Management
- Front-End Development
- Program Management
- Jira & Confluence
- Ethical Engineering & Data Privacy
- Technical Documentation
- Artificial intelligence

VOLUNTEER WORK

Orange County Science and Engineering Fair - Category Judge
- Reviewed middle school student's science and engineering projects and provided constructive feedback.
- Participated in categories Astronomy, Mathematics, and Software category (2019 and 2020) as well as Electrical and Electronics Engineering Science category (2021)

Representative at Society of Women's Engineers Conference
- Chosen by Siemens Digital Industries Software to be a representative at the 2019 conference that took place in Anaheim, CA to speak about my experience transitioning from an intern to a full-time software engineer.

PROFESSIONAL EXPERIENCE

Software Engineer / Siemens Digital Industries Software - Cypress, CA   *06/2018 - Current*
- Work on a team to establish a new project tracking tool for the organization. This includes syncing data between multiple interfaces as well as syncing legacy project data from excel workbooks going back 20 years into a database (Postgres, SQL), establishing APIs (Java Spring Boot), and a front-end user interface (Vue.js/Javascript/HTML/CSS).
- Lead Scrum meetings for the internal tools team, which include daily stand-ups, design discussions, planning and retrospective meetings.
- Utilize agile methodology and produce work breakdown structures for the projects to ensure timely delivery of each tool using Confluence and Jira project tracking tools.
- Participate as the team's Local Quality Coordinator.
- ISO 9001:2015 trained.
- Organize and track the migration of Release Management's outdated process and procedure documentation to model CI/CD process to align with ISO 9001:2015 standards.
- Ensure team members are following the established process and procedures.
- Lead Release Management team through internal audits.

Student Intern / Siemens Digital Industries Software - Cypress, CA   *09/2017 - 05/2018*
- Created Perl scripts and processes for data integration and maintenance.
- Administered, supported and monitored databases by proactively resolving database issues and maintaining servers.
- Took detailed meeting minutes, prepared meeting rooms and compiled paperwork to support the team.
- Coordinated with project management staff on database development timelines and project scope.

Data Analytics Intern / California Resources Corporation - Long Beach, CA   *06/2017 - 08/2017*
- Contribute to the development and production of a data warehouse consisting of the integrated corporate data.
- Develop SQL Server Integration Services packages.
- Correct schema of tables in the database according to specifications.

ASI Board of Directors: Engineering and Computer Science

Applicant: Dania Wareh

A Little About Myself

___

★ Pronouns: She/Her
★ Second generation Arab-American

★ Graduated with a Bachelor of Science in Computer Science from CSULB '18

★ Currently a Master's student in Computer Science at CSUF

★ Working as a software engineer in the industry

★ Coffee connoisseur

Past Relevant Experience - CSULB (2013 - 2018)

★ Active as a member in student organizations such as Association of Computing Machinery (ACM), Society of Women Engineers (SWE), and IEEE Eta Kappa Nu (HKN).

★ Board officer of IEEE-HKN as the Corresponding Secretary (2017-2018)

○ Assisted with coordinating events for the year such as resume-building workshops, industry panels, and networking events, and entertainment outings.

○ Source of communication for these events to the students

○ Liaison between members and board officers

Past Relevant Experience - CSULB (2013 - 2018)
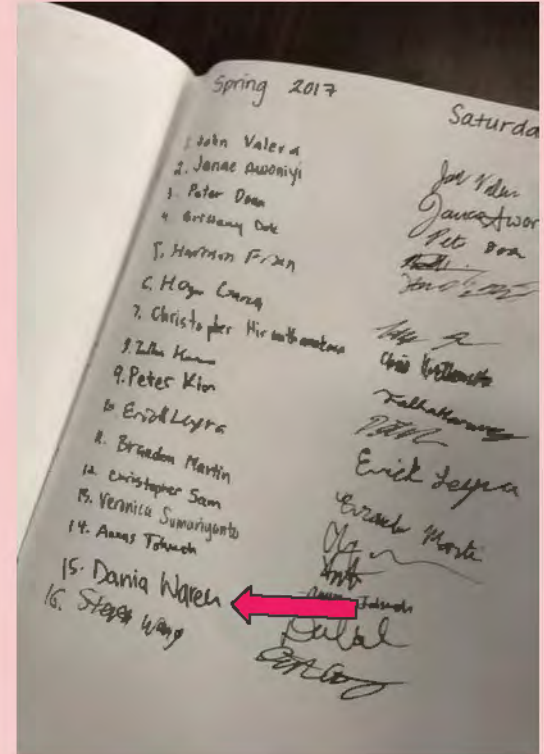
Past Relevant Experience - CSULB (2013 - 2018)
___

Past Relevant Experience - Volunteer Work

- ★ Representative for Siemens Digital Industries Software at 2019 Society of Women Engineers Conference
  - ○ Spoke about my internship experience and also my transition into a full-time software engineer.

Past Relevant Experience - Volunteer Work

★ Representative for Siemens Digital Industries Software at 2019 Society of Women Engineers Conference
  ○ Spoke about my internship experience and also my transition into a full-time software engineer.

★ Category judge at Orange County Science and Engineering Fair since 2019
  ○ Astronomy, Physics, Software
  ○ Electrical Engineering

What I Hope To Bring to the Table

___

★ Uplifting women.

★ Uplifting minorities.

★ Foster diversity and inclusion.

★ Be transparent and build trust with students so that there is a solid channel for communication.

★ Utilize our network at CSUF to solve issues that are brought forth.

Concluding Thoughts

___

★ In general, my goal in life is to put a dent in the universe. In other words, I want to make a net positive change in the world in any way possible.

★ One of my favorite quotes:

" Anyone who thinks that they are too small to make a difference

has never tried to fall asleep with a mosquito in the room. "

African Proverb

Questions?

Thank you!

End of presentation

ASI Board of Directors Vacancy Application 2021-22 #2

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICANTS

Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

REQUIREMENTS OF APPLICANT:
All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:
Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

CERTIFICATION:

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:
I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
– April 16, 12pm–5pm, Position Orientation (if appointed in time)
– June 1, 8am–5pm, Installation Ceremony and First Board Meeting
– June 2 and 3, 8am–5pm each day, Student Government Training
– June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
– August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
– January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

have regular contact meetings with their Inter-
club council chair, Inter-club council members,
and their assistant dean.

4. Directors of the Board shall establish and
maintain weekly office hours (at least one hour a
week and by appointment). These hours shall be
posted on their respective college's bulletin
board and outside the Board of Directors' office.

5. When time permits, the Board Chair may
schedule ASI promotional events for the Board to
carry out after the adjournment of Board
Meetings.

6. Directors of the Board are required to keep in
contact with their constituents, college-based
Deans or Assistant/Associate Deans, and report
to the Board on issues and concerns from their
college. Two reports will be given each week
during regularly scheduled Board of Directors
meetings beginning the third week of the fall
semester. The reports will be given in
alphabetical order, with respect to the college's
names.

7. No member of the ASI Board of Directors shall
serve as an officer or director of an ASI program,
funding council, or board.

8. No member of the ASI Board of Directors shall
be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS
MAY RESULT IN MY IMMEDIATE REMOVAL FROM
OFFICE/POSITION

Applicant Name *	Radhika Sharma
Applicant Address *	22 Carver Irvine, CA 92620 United States
Primary Phone Number *	(949) 473-5555
Secondary Phone Number	
Student Email Address (@csu.fullerton.edu) *	radhikasharma@csu.fullerton.edu
Secondary Email Address	radhiwells@gmail.com
Applicant CWID *	898148358
CSUF Major(s) (and Minor(s), if applicable) *	Electrical Engineering
Which Board of Directors position are you applying for?: *	College of Engineering and Computer Science
Semesters Completed at CSUF *	5
Overall CSUF GPA *	3.01

Units Completed at CSUF: *	82
Units In Progress at CSUF (this semester) *	16
CSUF Class Level *	Junior
Expected CSUF Graduation Date (MM/YY) *	05/22

What do you believe is the role of ASI on our campus and how does that role relate to this position? *	I believe the role of ASI is to represent the student body and be the voice of their needs so our university can be a more diverse, accepting and accommodating place for our students to thrive at!

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

My name is Radhika Sharma and I am a junior here at California State University, Fullerton majoring in Electrical Engineering. Throughout my academic career, whether that be in high school or college, I have always wanted to be more than just a student. Therefore, I decided to take my college experience a step further these three past years by involving myself with several student organizations. The following opportunities speak to both my social and academic sides.

I currently serve on the Board of Directors for College of ECS and on the Executive Board of the CSUF Indian Student Association as the Vice President. I have also served as the Marketing Director of the Association of Computing Machinery. These positions have broadened my professional and personal qualities. I have learned how to work effectively in a large organization and how to work with diverse age groups. These experiences have strengthened my leadership skills and have prepared me to take the next step with ASI.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *
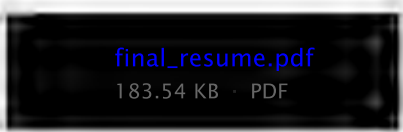
If I were to be chosen as the Director of College of Engineering and Computer Science, I would be given the opportunity to understand and speak on behalf of my fellow engineers. All students and engineers deserve fair representation, and that starts with advocating for a population that is not always served in the STEM field.

Therefore, after looking at the male to female ratio in the STEM field, it is evident that women do not often get equal representation or sometimes even the chance to voice their opinions. I believe that taking on this position will allow me to make overdue changes with how our college recruits and retains women. This can be addressed by working with my college administrators to increase our recruitment of women from high schools. We can retain women by providing necessary resources, such as more female restrooms, and having career expos and events catered specifically towards women. For that reason, I would like to work alongside the campus Women's Center, Career Center, and the College Dean to make these goals a reality.

Please state any other information that you believe should be considered in this application. *	None.
Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *	final_resume.pdf 183.54 KB · PDF
Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure	• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

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I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

| Digital Signature of Authorization and Certification of Application Enter Your Name * | Radhika Sharma |

Enter Your CWID *

Date *

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Radhika V Sharma

_____   _____

EDUCATION

California State University, Fullerton   August 2018 – May 2022
Bachelor of Science in Electrical Engineering (GPA: 3.11)

SKILLS

- Microsoft Office Suite (proficient), NI Multisim (intermediate), MATLAB (intermediate) and VHDL (intermediate), Adobe Photoshop (proficient)
- Languages: English (proficient), Hindi (proficient), Spanish (intermediate)

PROJECT

Electrical Engineering 215 - MATLAB   March 2019 – June 2019
Game Suite in MATLAB

- Designed and presented a fully **functioning game suite of "Tic Tac Toe"** by using matrix and **"Guess The Number"** by using a random integer generator
- Incorporated game design using GUI where player could choose which game to play

EXPERIENCE

Associated Students Inc., Fullerton CA   June 2020 – Present
Board of Directors

- Elected student director **for College of Engineering and Computer Science** to represent **4,600 ECS students**
- Allocate funds and manage the policy changes for CSUF on behalf of Associated Students, Inc
- **Collaborated with College Dean** to enhance recruitment efforts for ECS Ambassador Program
- Proposed a **$15,000 scholarship** dedicated to **International students each year**
- Created and distributed **survey for over 200 ECS students** regarding the **learning environment for international and female students**

Associated Students Inc., Fullerton CA   August 2020 – Present
Governance Council Member

- **Interviewed, elected, and appointed student**s to vacant Board of Directors positions
- **Overlook and pass policy concerns** regarding CSUF council funding and facilities before presenting it to the Board of Directors

Associated Students Inc., Fullerton CA   August 2020 – Present
Community Engagement Committee Member

- Actively interacted with the campus and city community to build connections and promote titan pride
- **Built positive working relationships with community leaders** and residents by attending pertinent public and town hall meetings
- Worked with a team of 5 members to coordinate outreach events and tabling opportunities

Indian Student Association, Fullerton CA   June 2020 – Present
Vice President

- Represented South Asian community at campus wide events and administrative meetings
- Oversee and **assign tasks to executive board of 10 members**
- **Allocated $5,000 of funding** to programmatic requests
- Introduced digital cultural programming utilizing zoom

Association for Computing Machinery, Fullerton CA   August 2019 – May 2020
Marketing Manager

- **World's largest educational and scientific computing** student-run organization
- **Organized** weekly coding and profession skills workshops such as **team projects, Linux instruction, technical interviews, and resume reviews by Boeing and Verizon Alumni**
- In charge of organization's social medias to market such events

Tutoring, Irvine CA   June 2019 – Present
Tutor

- Private tutoring and instruction to meet the need of dozens of diverse students from grades 1 through 8
- **Elevated student performance in English Literature and Mathematics** by guiding in test-taking strategies, notetaking, prioritizing assignments and studying for exams

Radhika Sharma

Fun Facts!

- ❏ Born in India, Brought up in Thailand & USA
- ❏ Hobbies: Dance and Resin Art
- ❏ Major: Electrical Engineering, Minor: Computer Science

Experience

Association of Computing Machinery

❏ **Marketing Director**
  ❏ Organized weekly coding and profession skills workshops
  ❏ Incharge of Social Media
  ❏ Student Outreach

Indian Student Association

❏ **Undergrad Representative**
  ❏ Student outreach
❏ **Vice President**
  ❏ Overlooking E-Board
  ❏ Allocated $5,000 of funding to programmatic requests
  ❏ Introduced digital cultural programming utilizing zoom

Associated Student Inc

❏ **Board of Directors**
  ❏ Created & distributed survey for over 200 ECS students regarding the learning environment for international and female students
  ❏ Collaborated with College Dean to enhance recruitment efforts for ECS Ambassador Program

GOALS

- **Women representation and recruitment** in College of Engineering and Computer Science
  - Advocating for female professors, career events specifically for women in STEM, and working with outreach to recruit more women from high schools & community colleges
- Northeastern granted financial award to College of ECS in order to recruit, retain and graduate women in ECS
  - Range of support services will be offered, such as tutoring & career planning, to female students their entire college journey
  - Mentorship program between upperclassmen and prospective community college transfer students

THANK YOU
FOR LISTENING! :)

ASI PROGRAMMING COORDINATORS 2021-2022

(ASI BOD ACTION ITEM 9.d)

May 4, 2021

ASI Programming Board	
Coordinator	Berenice Vences
Coordinator	Timothy Harris
Coordinator	Tina Phuong
Coordinator	William Fry
Coordinator	Trang Tran
Coordinator	Trinity Escorpiso
AICA	
Vice Chair	Omar Alnuaimi

ASI Programming Board/AICA Coordinator 2021-22   #3

General Responsibilities Of These Positions
Include, But Are Not Limited To:
- Regular time committed to being in the office
and/or focusing on position to plan and arrange
activities and events, hold/attend meetings,
correspond, hold office hours, etc. (an average
of 10-20 hours a week is a close estimate across
these positions)
- Attendance at regularly occurring team or staff
meetings during the semesters (day/time to be
arranged)
- Planning and implementing, alone or as part of
a team, a variety of activities and events
- Working cooperatively with other leaders, both
inside and outside of core team, to promote and
ensure program success

Training/Planning/Retreat programs tentatively
scheduled for:
- June 8-9, 8am-5pm each day,
Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite
Leadership Retreat
- June 16-17 8am-5pm each day, Individual
Team Meetings

- August 10, 11 and 12, 8am-8pm each day,
August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day,
January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout
the summer
- Additional dates may be scheduled within
teams

Eligibility Criteria To Apply, Accept, and
Maintain Position:
All student leaders holding a position must be in
good standing, must not be on probation, must
have earned a CSUF semester grade point
average of 2.0 and a CSUF cumulative grade
point average of 2.5 for all classes at CSUF
during the semester prior to their application,
and must maintain these standards.

Successful applicant will be awarded a Student
Leadership Award, where applicable *

• I acknowledge that I have read, understand, meet, and commit to
all of the responsibilities, commitments, and eligibility criteria
described above

Name *	Berenice Vences
Primary/Cell Phone Number *	██████████
Email *	████████████████
CWID *	██████
Major/Concentration/Academic Program *	Public Health

| Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) * | Sophomore |

Expected Graduation Semester *   ███████████████

Address *   ████████████████████████

| I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) * | • Association for InterCultural Awareness (AICA)
• Programming Board |

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups):
First Choice *   Programming Board

Second Choice   Association for InterCultural Awareness (AICA)

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Berenice Vences and I'm a first-generation college student this is my second year at Cal State Fullerton. I'm pursuing a major in Public Health and a minor in Public Administration. I was born in Mexico City and have been very fortunate to have had the opportunity to move into the United States at the age of three. I have served on the ASI Programming Team for the 2019-2020 academic school year and have learned the essential skills for online programming. I wish to continue learning and expanding my knowledge for the creation of programs. The upcoming academic school year has so much to offer and I want to be a part of next year's programming team. I'm very excited about the possibility to produce hybrid events for our students to enjoy. I'm a great candidate for this position since I have prior knowledge and experience with virtual programming. I will apply all skills for next year's events and along with my teammates continue to produce memorable programs for Cal State Fullerton students.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI Programming is to serve the students and enhance their college experience via programs that allow them to connect with the campus and all the great resources it has to offer. The various events hosted by the programming team serve to help connect students to the campus and encourage students to get more involved. I want to be a part of the ASI leadership team because after I graduate from Cal State Fullerton and grow older, I want to reflect back on my college experience and feel proud of my hard work and determination. Being a student leader during a global pandemic is a once-in-a-lifetime opportunity and a privilege. I hope to gain valuable life skills that will help me after graduation.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

 ████████████████████
34.17 KB · PDF

Association for InterCultural Awareness (AICA) Positions:
- Vice Chair
- Diversity Coordinator
- Events Coordinator

– Student-At-Large*

1. In your own words, describe the purpose of
AICA?
2. Tell us why you think multiculturalism and
diversity is important at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of AICA *

Programing Board Questions--Please prepare
answers to the following questions and upload
them as a PDF file. If you need help learning how
to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
to-pdf.html

1. In your own words, describe the purpose of
ASI Programming Board?
2. Tell us why you think it is important to have
on-campus entertainment events at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of Programming Board. *

34.17 KB · PDF

Please upload your resume in PDF format. If you
need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
to-pdf.html *

What ideas or opportunities do you see for
collaboration within and across the different ASI
Programming areas and also with other ASI
groups, leaders, or departments and/or with
other CSUF organizations, programs, or
departments. Provide specific ideas or goals, if
any. *

An idea I see for collaboration with the different CSUF organizations
is to work more closely with our CSUF Housing and Residential
Engagement Community. On-campus housing is home to a big
population of our first-year students and a collaboration with them
can be beneficial for students who want to engage with the campus
and find ways to stay connected.

Tell us about other commitments and
involvements you have planned for summer and
next school year (tell us about clubs,
organizations, and campus programs you are
involved with, other leadership positions you
have accepted or are applying for, plans for
study abroad, jobs, internships, fieldwork, etc.
that will be on your plate. ASI leadership is a big
commitment and we want to make sure you will
have time for this involvement): *

Other commitments and involvement I have planned for this summer
is to continue serving as a volunteer for my community and helping
as an aid and Spanish translator at a COVID-19 vaccination site in
the city of Arroyo Grande. This upcoming academic school year I will
have the opportunity to serve as a residential advisor for CSUF
Housing and Residential Engagement.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

A. University Policy

University policy prohibits the release of
personally identifiable information from the
educational records of students without their
prior written authorization. Exceptions to this
policy include: a) release of such information to
a specified list of officials with legitimate
educational interest in the record, b) the release
of such information in response to a court order,
health or safety emergency, or approved
research project, or c) the release of public
directory information which has not been
previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to
access my academic transcript/record to verify
my eligibility for its programs and/or positions.
I understand that the information accessed may
include, but not be limited to, semester and/or
overall/cumulative/CSUF grade point averages,
unit totals, number of semesters completed,
and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to
ensure that I meet the minimum requirements
established by the university and the ASI. I
understand that this authorization will remain in
effect as long as I remain involved with a
position or program of the ASI and/or do not
submit a revocation of this authorization to ASI
Leader and Program Development. *

• I hereby acknowledge that I have read, understand, and agree to
the preceding statement.

Digital Signature of Authorization and Certification of Application Enter Your Name *	Berenice Vences
Enter Your CWID *	███████
Date *	Tuesday, April 6, 2021

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Berenice Vences

OBJECTIVE

ASI Programming Coordinator 2021-2022

EDUCATION

Bachelor of Science, Major: Public Health
Minor: Public Administration
California State University, Fullerton
Overall GPA 3.35

HONORS AND AWARDS

- Dean's List Fall 2020
- I Am First Program Award

INTERNSHIPS

Physician Mentoring Program, Santa Maria, CA   Summer, 2018
Mentorship
- Assisted nurses at Marian Regional Medical Center during their rounds in the emergency department and NICU.
- Observed different medical professionals in different specialties and learned about the many multidisciplinary facets of medicine.
- Gained exposure to the complete medical process, from evaluation to the treatment of the patient and follow-up care.

EXPERIENCE

Associated Students, Inc., Fullerton, CA   6/2020-Present
Programming Coordinator
- Plan and execute a wide variety of virtual events for students to experience.
- Executive producer for spoken word night.
- Marketing coordinator for Titan Talks and Speak Yo Truth events.
- Production assistant for Titan Talks.
- Executive producer for a virtual concert.

Vences Family Child Care, Nipomo, CA   4/2020-Present
Assistant Child Care Provider
- Work 5-8 hrs./wk. while in college, and maintained a 3.6 G.P.A.
- Assisted in childcare and supervision of the children in the daycare.

SKILLS

- Biliterate in English and Spanish and bilingual in both languages.
- Excellent attention to detail and extremely organized.

ACTIVITIES

- California State University, Fullerton Ballet Folklorico Club, Member   9/2020-3/2020
- California State University, Fullerton ASI Street Team Member   9/2020- Present
- Basic Needs Advisory Committee, California State University, Fullerton   10/2020-Present
- Academic Standards Committee, California State University, Fullerton   1/2021-Present
- Medical Reserve Corps COVID-19 vaccination cite Volunteer, San Luis Obispo, California   3/2021-Present

Programming Board Questions

1. The purpose of the ASI Programming Board is to help our students feel connected and engaged with on-campus life. The events produced by the programming team serve as a nice distraction for students who wish to disconnect from schoolwork for a little and enjoy the various events we have to offer.

2. It's important to have on-campus entertainment events at Cal State Fullerton because students cost of these on-campus events is included in student's tuition money. More importantly, events help to enhance a college student's experience and connection to campus.

3. The types of events I'm most interested in includes concerts, Titan Talks, and Drop the Mic events. If the campus re-opens to a certain capacity and we're able to produce hybrid on-campus events I would love to pre-record my events on campus and in person only if it is safe to do so.

4. The goals I have in mind for next year are to continue expanding my knowledge of program creation and to produce meaningful events for students to enjoy. As mentioned earlier I would love to help produce hybrid events for the campus.

5. As a residential advisor I would have the ability to promote all the various activities and events within my floor and share this information with my residents and other RA's within the CSUF housing community.

ASI Programming Board/AICA Coordinator 2021-22   #2

General Responsibilities Of These Positions Include, But Are Not Limited To:
- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
- June 8-9, 8am-5pm each day, Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
- June 16-17 8am-5pm each day, Individual Team Meetings

- August 10, 11 and 12, 8am-8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	Timothy Harris
Primary/Cell Phone Number *	████████
Email *	███████████████
CWID *	██████
Major/Concentration/Academic Program *	Business Administration/Marketing

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	███████████
Expected Graduation Semester *	███████████
Address *	████████████████████████████████

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Programming Board
Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups): First Choice *	Programming Board

Second Choice

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a sophomore with a business administration major concentrating in marketing. In my previous role, I worked as an optical technician in a small doctor's office. Since this location was a small business, I wore various hats while working there. This led to many different tasks, including pretesting patients, creating online surveys for feedback from customers, and training new assistants in office protocols. In the ASI Programming position, there are a variety of events that occur, so possessing both versatility and flexibility is necessary to succeeding on the board.

I am a good candidate for this position, because I have experience working with and leading fellow CSUF students. In my current position as Executive Director of Media Marketing for the Business Honors program, I oversee a team of 14 undergraduate students to promote and uphold our scholastic brand. The tasks in this role have given me the proper qualifications for this position, like collaborating with a diverse group and strategizing project development. Additionally, I directly work with a wide range of individuals with different needs, which I can implement if chosen to work on the board.

Another organization I'm involved in is TedXCSUF. In this organization, I am the social media manager and plan our posts for the week. This makes me a good candidate for the position because it displays how involved I am in the student body and how I will be able to deliver what the student body wants in their programs. I can bring the adaptability and personality to the ASI Programming Board in order to help them streamline their processes for prepping and running events.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI Programming is to blend the entertainment and networking aspects of college through interactive events on campus. I want to be a part of ASI leadership, because I understand student needs from my leadership positions in Business Honors and TedXCSUF. I believe ASI does what it does to relief stress from the lives of college students. Students are overwhelmed with classes, jobs, and clubs. Due to this, campuses require events, like karaoke, open night, and spring concert. From this experience, I hope to create agendas and fine-tune the details of events, so students are able to maximize their time at these events.. I also want to learn specifics regarding proposals and attaining funding for an event. Additionally, I want to learn more about the wants and needs of CSUF students, so I can become a better peer and leader in the future.

Regarding Covid, a huge obstacle that ASI must overcome is to rebuild the community that was inevitably lost due to the

pandemic. Many new students were unaware of the many events that ASI hosted, so this upcoming semester will include two classes brand new to campus and ASI events. Relationships also need to be strengthened internally, and reconnect with clubs and organizations on campus.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

Association for InterCultural Awareness (AICA) Positions:
– Vice Chair
– Diversity Coordinator
– Events Coordinator
– Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

1. In your own words, describe the purpose of ASI Programming Board?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Programming Board. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html *

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and

also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

Some ideas or opportunities that I see for collaborations within and across the different ASI Programming areas and also with other ASI groups are to work with the Titan Rec Center. From the feedback I've received from students in my team for Business Honors and other members of TedXCSUF, I understand that many students are frustrated with the Rec Center being closed for the previous year, while still having to pay fees for the center. We could bring the center back into a positive light for the students, by displaying some large outdoor games in order to draw attention towards it for the two new cohorts of students.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I only have one commitment planned for the summer and next semester, which is the marketing director for the TedXCSUF organization. Additionally, I am taking 12 units next semester. I currently work as the Executive Director of Media Marketing for the Business Honors Program, but my commitment with the organization ends in June.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Timothy Harris

Enter Your CWID *

███████   5/5

Date *

Tuesday, April 6, 2021

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PUBLIC	

Timothy Harris

MARKETING UNDERGRADUATE
ORANGE COUNTY

ABOUT ME

Creative leader with a passion for brand awareness and experience in various social media channels, including Instagram, LinkedIn, and YouTube to engage followers and drive online traffic.

HOW TO REACH ME

██████████████
████████████████████
██████
████████████████

REFERENCES

Available upon request.

PROFESSIONAL SKILLS

- Social media management on Instagram, LinkedIn, and Facebook
- Proficient in Lightroom, Photoshop, and Word
- Professional business writing
- SWOT analysis and market research
- Aesthetic and creative sensibility

ACCOMPLISHMENTS

- Blue Shield of California Foundation Scholarship award
- University Honors Student
- 2019-2020 Dean's List recipient

EDUCATION: CSU FULLERTON

- Attending Fall 2019 to Spring 2023
- CSUF GPA: 3.94
- CSUF College of Business and Economics Honors Program
- Vice President of CSUF Resident Student Association

WORK AND VOLUNTEER EXPERIENCE

Executive Director of Media Marketing

CSU Fullerton Business Honors Program | May 2020 to present

- Oversee a team of 14 undergraduate students who post and generate content on relevant social media channels
- Create and maintain an up-to-date social media marketing plan
- Analyze and review public response to grow connections by 104% on LinkedIn, followers by 120% on Instagram, and views by 10% on YouTube
- Collaborate with the Vice Presidents and Program Director to execute goals and visions

Social Media Marketing Manager/Founder

TedX CSUF | Sept. 2019 to present

- Strategize a social media plan to garner attention to the TedXCSUF club
- Launch and grow Instagram to 400+ followers within the first year of the organization to increase club membership

Optical Technician/Office Assistant

Eyewish Optometry | Aug. 2017 to Aug. 2019; May 2020 to Dec. 2020

- Trained new assistants in patient procedures and office protocols
- Worked with insurance companies to resolve patient account issues and billing discrepancies
- Performed pre-exam tests
- Assessed patient conditions to conduct optical sales
- Created online web registration for patients to simplify health history and streamline appointment check-in

Senior Sales Associate

Club Pilates Novato | May 2019 to Aug. 2019

- Marketed new programs and classes to current and potential customers
- Managed customer database
- Maintained client relations and resolve administrative complaints

1. In your own words, describe the purpose of ASI Programming Board?

The purpose of ASI Programming is to blend the entertainment and networking aspects of college through interactive events on campus. In my experience as a student, the programs that ASI has hosted, I've connected with other students and other organizations that I would not have previously had the chance to.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF.

I think it is important to have on-campus entertainment events at CSUF, because students may not have the opportunity to relieve stress during busy weeks, like midterm or finals season. Additionally, CSUF is primarily a commuter school, so it can be difficult for some students to connect with each other when they drive home right after classes. With events that the ASI Programming Board hosts, commuters have a reason to stay on campus longer and interact with students they might not have had the opportunity to otherwise.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions.

The events that I'm most interested in is the Spring Concert. I've gone to many concerts (pre-pandemic), so I believe I have the background to help make this event as great for the students as possible. I have experience in crafting agendas and organizing many working parts, which Spring Concert will involve.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in.

Some goals I have next year for the type of events that I am interested in would be to collaborate with the Counseling and Psychological services of CSUF. Students have experienced much higher rates of depression and mental health issues, so it is important to focus on positive mental health practices. Additionally, I would like to assist on Social Justice Week, because I am passionate about advocating and educating individuals about human rights issues.

5. Describe how you would promote the activities and events of Programming Board. *

To promote the activities and events of Programming Board, I would use the traditional social media, flyers, and newsletters. However, since the majority of CSUF will be back on campus next semester for in-person classes, I would want to propel our marketing from this. For example, I would want to advertise events and programs using Snapchat geotags, on-campus digital billboards, and beaconing, which are all location-based methods for advertising. Using these marketing tactics, we can maximize the fact that we're going to be on a singular college campus.

ASI Programming Board/AICA Coordinator 2021-22 #1

General Responsibilities Of These Positions Include, But Are Not Limited To:
- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
- June 8-9, 8am-5pm each day, Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
- June 16-17 8am-5pm each day, Individual Team Meetings

- August 10, 11 and 12, 8am-8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

• I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	Tina Phuong
Primary/Cell Phone Number *	████████
Email *	████████
CWID *	████████
Major/Concentration/Academic Program *	Communication: Entertainment & Tourism

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Senior
Expected Graduation Semester *	Spring 2022
Address *	

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Programming Board
Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups): First Choice *	Programming Board
Second Choice	Programming Board

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I would be a great candidate for the ASI 2021–2022 Programming board because of my passion for event planning and my previous experiences that have helped me grow as a student/leader. I have had over 4+ years of customer service working in restaurants, retail, and volunteering at my local church. Throughout all those experiences, I was able to gain the necessary skills needed to plan, create, and execute my responsibilities. I'm responsible, organize, and adaptable. I can be relied upon to get the job done in an orderly manner. My friends would say I'm an overachiever when it comes to school, but I think it shows my dedication and commitment to earning my degree. I was taught never to be too comfortable and that you should always push yourself out of your comfort zone in order to grow. It's something that I constantly keep in mind as I go through life. Having this advice helped built my character and understanding of my surroundings. I'm someone who's doesn't like an unfinished task and will always go the extra mile to get things done. I understand the hard work and dedication it takes to run a successful organization. I know I have a lot more to learn, and I believe ASI can help teach and develop my skills. I know I can help ASI boost student interaction through special events. I believe I could bring fresh and new ideas to ASI to help other students like me who want to be more involved on campus.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe the purpose of ASI Programming is to provide special events and activities for our students to get more involved on campus. I think that the college experience is more than just about education. It's about the connections and memories that are made through events put together by the ASIP team. ASI provides experiences and opportunities for our students from all walks of life to come together and celebrate life's little moments. ASIP allows students to take a break from their fast-paced college lives to connect with one another through social events. I hope to develop my skills as a communicator as well as a leader. I hope to gain experiences and life lessons through the ASIP team. I want to learn more about the process of putting together an event and collaborating with fellow ASI members.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html	

Association for InterCultural Awareness (AICA)
Positions:
– Vice Chair
– Diversity Coordinator
– Events Coordinator
– Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
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Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
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4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Programming Board. *

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187.36 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I see ASIP collaborating with multiple organizations across campus. ASIP could collaborate with the street team members, Titan Radio, ASI government, and other campus organizations to put together events that benefit our students' needs. Some ideas are to collab with Titan Radio to book artists or special guest speakers. Campus organizations such as csuf diversity, csuf students for quality education, and csuf academic affairs could collaborate to cover important issues.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are

Over the summer, I'm planning on taking six units and also a possible internship. For the next school year, I plan to take 12 units for the Fall semester, three units for the Winter semester, and 12 units for the Spring semester. There is a possibility for an executive

involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

board position at Entertainment & Tourism Club.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Tina Phuong

Enter Your CWID *

████████

Date *

Thursday, March 25, 2021

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Tina Phuong

Student

✉ tinaphuong555@gmail.com

📞 (949) 468-7507

📍 26741 Portola Parkway Suite 1E435 Foothill Ranch, CA, 92610

EDUCATION

CAL STATE FULLERTON UNIVERSITY

GPA: 3.85

Fullerton, CA

Bachelor Cammunication Candidate (Expected graduatian May 2022)

Extracurricular Activities

- Entertainment and Tourism Club Street Team
- Associated Students Inc Street Team

IRVINE VALLEY COLLEGE

GPA: 3.8

Irvine, CA

Associate in Arts (A.A.) Sacial and Behavioral Sciences (May 2020)

FOUNTAIN VALLEY HIGH SCHOOL

GPA: 3.4

Fountain Valley, CA

High School Diploma (May 2017)

Awards & Honors

- Honor Roll

ADDITIONAL SKILLS

Communication

Teamwork

Time Management

Multi-tasking

Basic understanding of Adobe Software

Basic understanding of Excel Software

Customer Service

Organization

Leadership

Problem solver

CAREER OBJECTIVE

Adaptable Communication major with an emphasis in Entertainment and a minor in Marketing (3.85 GPA). Currently attending Cal State Fullerton University, with 4+ years of work experience. Aiming to leverage a proven knowledge of customer satisfaction skills to successfully fill the Internship role at your company. Frequently praised as hard-working by my peers, I can be relied upon to help your company achieve its goals.

EXPERIENCE

STREET TEAM MEMBER

Entertainment and Tourism Club, Fullerton, CA / May 2020 - Present

- •Collaborate with other street teams members to organize events for the club •Attended weekly meetings to discuss upcoming events/brainstorm for future events/panels •Reaching out to performers/panelist to arrange shows/Q&As

CORE TEAM LEADER

Saddleback Church Callege Ministry, Irvine, CA / Aug 2019 - Sep 2020

- •Prepared PowerPoint Lessons, sermons, and group activities to help guide our students during our weekly meetings •Led group discussions/questions during group meetings •Provided a friendly and welcoming environment for newcomers.

SERVER

Pho Hat Nga, Lake Forest, CA / Jan 2019 - Mar 2020

- •Provided friendly customer service while taking orders and delivering meals •Made conversational chats with guest •Maintaining clean and welcoming environment

LEAD SHIFT/ORIENTATION LEADER

Poke Bar, Huntington Beach, CA / Jun 2017 - May 2019

- •Managing 3-4 co-workers to adhere to tasks while making sure to provide excellent costumers service •Interviewed and trained new hires •Present orientation PowerPoints to new hires •Manage daily food/supply inventories •Collaborated with other leads to present monthly team meetings

CASHIER

Target, Foothill Ranch, CA / Dec 2017 - Jan 2018

- •Provided excellent customer service while maintaining company standards •Collected payments, managing returns, and refunds •Answering guest inquiries

1. In your own words, describe the purpose of ASI Programming Board?]

The purpose of ASI Programming Board is to have a group of students with a love and passion for putting together events that cater to the students. The board works to figure out what kind of events and experiences students want to have on campus. ASIP is the voice of the students. They plan, create, and execute events/activities that provide for our campus/staff. ASIP collaborates with multiple organizations to help put together diverse events.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF

It's important to have an on-campus entertainment event at CSUF because it allows students to destress from school/studying. It will allow students to be a part of our campus in a larger way. Students can interact and connect with fellow students with similar interests as them. It allows students to make memories that will last a lifetime. Live entertainment events bring everyone together as a community and as a Titan family.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I'm most interested in being a program coordinator for ASI programming. I'm interested in this position because I want to challenge and push myself out of my comfort zone. I want an opportunity to learn about the cultures and traditions of entertainment events at CSUF. Having this opportunity would help me develop the necessary skills for future employers. I've always been a part of a small team working together to organize events for work /church. I'm extremely organized and have excellent time management skills. Although I've never been a part of something as big as ASIP, I'm more than willing to dedicate my time to learn everything needed to fulfill the position.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
Due to COVID-19, putting student's safety first is extremely important. If the state/school guidelines permit social events on campus, my school year goals would be to increase students' engagement on campus and be more approachable/welcoming to new incoming/current students. I would want to plan more live concerts because I know many people have missed them due to our circumstances. I would also like to arrange more mental health/stress management speakers to help our students who have had a tough year and students who want to manage their stress better.

5. Describe how you would promote the activities and events of Programming Board. *

I would promote ASI Programming events/activities through several social media platforms, email notifications, promotional giveaways, ticket bundles, word of mouth, event text message alerts, etc. Having special giveaways will encourage students to participate and have a chance to win prizes or CSUF merchandise. It gives the student an incentive to attend the event. Also, having a text message alert system is essential because it will keep students engaged in upcoming events or activities. Especially while we're doing remote learning, many things can distract us from remembering school events.

ASI Programming Board/AICA Coordinator 2021–22   #5

General Responsibilities Of These Positions Include, But Are Not Limited To:
– Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
– Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
– Planning and implementing, alone or as part of a team, a variety of activities and events
– Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
– June 8–9, 8am–5pm each day, Programming/Commissions Training
– June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
– June 16–17 8am–5pm each day, Individual Team Meetings

– August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
– January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions

– Weekly Training/Planning Meetings throughout the summer
– Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	William Fry
Primary/Cell Phone Number *	██████████
Email *	██████████
CWID *	██████████
Major/Concentration/Academic Program *	Communications: Entertainment and Tourism

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior

Expected Graduation Semester *	▮▮▮▮

Address *	▮▮▮▮▮▮

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Programming Board

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups): First Choice *	Programming Board

Second Choice	Association for InterCultural Awareness (AICA)

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am an experienced leader and event producer with specialized skills in leadership, project management, audio/visual production, and virtual production. I have had three years of experience in Associated Student Incorporated, CSUF first as the Spring Concert Attractions and Entertainment Coordinator, then as the Union and Special Programming Coordinator for ASI Productions, and currently the Co-Director for ASI Programming. With my past three years of experience, under the advisement of Austin Ysais and Jose Bejar, I have developed myself and a leader and seasoned producer for live shows in-person or virtual. In the past, I have also created a new program within ASI Street Team where I train a group of students to become skilled in small venue-based audio/visual technologies and teach them the skills needed to work in the live entertainment field. With that, I have also sat on the Campus Beautifications and Facilities Academic Senate Committee and the Information Technologies Academic Senate Committee, where I have networked with on-campus professionals and learned about the issues pertaining to those committees. I believe that my diverse experience in and out of ASI, coupled with my passion for live events makes me a great candidate for the ASI Programming Team.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI Programming is charged with cultivating student life on campus by creating engaging programs for the Titan Community. ASI does this by creating campus events that stimulate culture, like our Tuesday Farmers Market. I want to be involved in ASI because I believe that I have the know-how and the passion for creating unique and impactful programs for our campus. As a programmer, I will be able to focus solely on few projects where I can create programs that garner larger audiences. In the end, I have a passion and skill for creating live entertainment and events for students, which is what truly makes me happy, and to be able to event plan on such a large scale is a dream come true. I genuinely look forward to the chance to make a positive impact doing what I am passionate about. From ASI, I hope to develop my leadership skills to a higher level while learning how to manage large scale events while on a strict timeline.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

Association for InterCultural Awareness (AICA)
Positions:
- Vice Chair
- Diversity Coordinator
- Events Coordinator
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html

1. In your own words, describe the purpose of ASI Programming Board?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Programming Board. *

 86.37 KB · PDF

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-to-pdf.html *

 97.20 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

I believe that there are considerable opportunities to partner with the Music Industry Club, Entertainment and Tourism Club, and the Entertainment and Hospitality Management Center as they have audiences of students who want to be involved with entertainment. By partnering with these clubs, I believe that we can create high-quality programs because of our shared vision. The organizations are also great ways to recruit more ASI student leaders in the future. More specifically, ASI has the ability to collaborate with TedxCSUF, which is the officially TEDx club on campus. By partnering with this club, ASI might be able to produce a TEDx on campus more feasibly. I also believe that ASI has an opportunity to host a panel in collaboration with ETC in which we can collect our networks and resources to produce a high-quality show.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Over the next school year, I plan on having the following commitments. Over the summer, I am planning on securing an internship so that I am on track to graduate in May 2022. I will also be working as a Building Manager (part-time) at the TSU and working as a part-time Cast Member for Disney (part-time & weekends only). I am also on the Student Advisory Board for the EHM Center and plan to sit on this board for the upcoming school year.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

• I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application
Enter Your Name *

William Fry

Enter Your CWID *
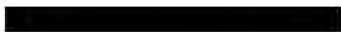
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Date *

Saturday, April 10, 2021

5:01:33 PM

PUBLIC

WILLIAM JACOB FRY

OBJECTIVE

I am a passionate, caring, and diligent worker. I always focus on the guest experience and how I can bring them joy through my strengths and skills.

SKILLS

I am especially skilled in organizational leadership, operations management, and more specifically: entertainment leadership, event management, and entertainment management.

EXPERIENCE

OPERATIONS BUILDING MANAGER
ASSOCIATED STUDENTS INC, CSUF
September 14, 2018 – May 30, 2020

I worked to maintain the daily operations of the Titan Student Union. By overseeing all management event, emergency, food & beverage, catering, custodial, audio/visual technology. For example, events with audiences of 2,000 were under my supervision and management.

DIRECTOR OF PROGRAMMING
ASSOCIATED STUDENTS INC, CSUF
June 1, 2020 – PRESENT

As the director of Programming, I oversee the budget of $700,000 that goes to program events and programs that support the student life. Through large scale concerts and events, I oversee a team of 12 executive producers to program concerts and special events for CSU Fullerton.

SEASONAL CAST MEMBER (CURRENT)
THE DISNEY STORE, USA
Oct 11, 2020 – January 15, 2020

At the Disney Store I worked as a sales associate in where I helped operate operate the day to day of the store. While working through a pandemic I helped operate box office, engage with guests as they shop and enforce COVID-19 procedures to ensure the safety of the casts and guests.

UNION SPECIAL PROGRAMMING COORDINATOR
ASSOCIATED STUDENTS INC, CSUF
June 2019 – May 2020

Union and Special Programming Coordinator creates, organizes, and coordinates special events that promote the Titan Student Union, The Titan Recreation Center, and the Children's Center of California State University Fullerton. Events coordinate are including but not limited to: Titans Got Talent 2020 and All Night Study: Fall Edition (2019)

EDUCATION

BACHELORS, COMMUNICATIONS CONCENTRATING IN ENTERTAINMENT AND TOURISM (CURRENT)
California State University, Fullerton

I am currently a third year at California State University Fullerton with a current GPA of 3.5. I am also pursuing a minor in Business Entertainment and Hospitality Management.

CERTIFICATE IN HOSPITALITY AND TOURISM MANAGEMENT
Florida Atlantic University

The Faculty of Executive Education and the College of Business has awarded me 15 Contact Hours/1.5 CEUs presented at Boca Raton, this thirtieth day of April 2020.

William Jacob Fry
Programming Board Application

1. In your own words, describe the purpose of ASI Programming Board?

The purpose of ASI Programming is to cultivate a strong campus culture through the creation of exciting and engaging on-campus events. These events can range from Speaker Events, Concerts, and Open Mics that attract students from all across our campus.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF

To me, on-campus entertainment can make or break CSUF being a memorable experience for a student. Through live events, students can make friends, and through large events, we can help cultivate positive memories and friendships for students while on campus.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I am most interested in coordinating Spring Concert and All Day ASI for ASI Programming. I believe that these programs have so much potential in where they could be, and I believe that I have observed enough to coordinate the best Spring Concert ASI has ever hosted. With experience on the administrative and coordinator side of ASI, I genuinely understand how the company works and how to plan strategically for the best concert ASI has ever produced. I am also greatly interested in putting together speaker events for ASI, which could include our large headliner speaker events or the possibility of bringing a Ted Talks to campus. With my experience as a building manager at the TSU, a coordinator for ASI, and as an event director for the entertainment and tourism club, I truly understand what it takes to produce high-quality events.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

For Spring Concert 2022, I plan to re-organize the roles and the structure of the show operations to balance the bandwidth evenly across all roles. I believe through extensive planning, we can host a Spring Concert with 2 B-List artists, one show emcee, eight food trucks, tons of photo opportunities, and carnival rides. I also hope to integrate AICA into Spring Concert and have their team put together an entertainment piece with student clubs at the beginning of the event as students are entering the show. I hope to design a festival-type show in which there are a myriad of high-quality entertainment opportunities for our students and lots of opportunities for volunteers to learn how to work in entertainment. My goals are to finalize spring concert plans by June 2021 and begin booking artists for Spring Concert starting August 2021 and then finish major planning for the concert by December 2021. By following this timeline, we will be able to focus on the aesthetics and design of the show itself.

In addition, I would hope to continue to work on the Production aspect of ASI Programming, in which I would continue to train an audio/visual team to support ASI's production needs and to teach students basic A/V skills.

5.   Describe how you would promote the activities and events of Programming Board.

I would promote the activities and events through ASI through social media, campus signage, and in-person marketing. With social media and campus signage handled mostly by other departments, I would want to create schedules and plans for marketing on Titan walk and at the farmers market to field questions about the events and increase campus awareness. I would also work on marketing my events through other organizations and campus partners that will help post and share ASI marketing across campus.

ASI Programming Board/AICA Coordinator 2021-22 #7

General Responsibilities Of These Positions Include, But Are Not Limited To:
- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
- June 8-9, 8am-5pm each day, Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
- June 16-17 8am-5pm each day, Individual Team Meetings

- August 10, 11 and 12, 8am-8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	Trang Tran
Primary/Cell Phone Number *	██████████
Email *	██████████████
CWID *	████████
Major/Concentration/Academic Program *	Child Development

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Expected Graduation Semester *	Spring 2022
Address *	

I am interested in a position with:
(leave checked all that you are interested in;
additional questions will appear/disappear
based on selections) *

- Programming Board

Please rank the groups in order of preference for   Programming Board
having a position (use N/A if you do not want to
rank all four groups):
First Choice *

Second Choice

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am currently a third-year Child Development major. I have been a part of ASI for the last two years, as a Titan Tusk Force Events Coordinator and a Programming Coordinator. As a Titan Tusk Force Events Coordinator, I planned five monthly Eat N' Greets, while collaborating with clubs from the Careers for Teaching Center and the LGBTQ Resource center with the aim of informing students about the resources and support they have access to. This year, I hosted a Titan Talks event, interviewing actress Meghan Jett Martin from Camp Rock about her uprising in the entertainment industry. I also proposed and planned ASI's first interactive magic show with the goal of building community and providing stress relief for students. This semester, I also concurrently act as the Guest Experience Director for the Virtual Spring Concert in May. Within this role, I maintained oversight on the recruiting and training process of volunteers, coordinated mass marketing and outreach alongside the Marketing Director, and created a logistical plan for the assembly and distribution of 1,000 promotional boxes.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *	The purpose of ASI Programming is to create a variety of different events for students throughout the school year in order to create a positive school atmosphere and to build up morale in students. Being a part of ASI Programming also helps student develop communication and leadership skills through collaborations with other teammates. I've learned how to produce both small and larger scale events, and this upcoming year I want to focus on being more adaptable and open to change when things go differently than I planned.

Association for InterCultural Awareness (AICA)
Questions--Please prepare answers to the
following questions and upload them as a PDF
file. If you need help learning how to save a file
as PDF visit
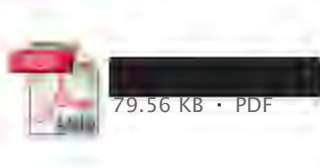http://www.adobe.com/products/acrobat/print-
to-pdf.html

Association for InterCultural Awareness (AICA)
Positions:
- Vice Chair
- Diversity Coordinator
- Events Coordinator
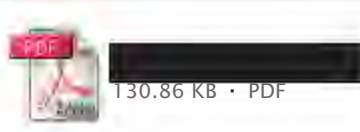
- Student-At-Large*

1. In your own words, describe the purpose of AICA?
2. Tell us why you think multiculturalism and diversity is important at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of AICA *

Programing Board Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

1. In your own words, describe the purpose of ASI Programming Board?
2. Tell us why you think it is important to have on-campus entertainment events at CSUF
3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions
4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in
5. Describe how you would promote the activities and events of Programming Board. *

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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html *

130.86 KB · PDF

What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or departments. Provide specific ideas or goals, if any. *

There is also a big opportunity to promote the new ASI food pantry. I want to host Eat N' Greets during the Farmer's Market where students can try different food that they can make with ingredients from the food pantry. Students will receive a pamphlet that includes the recipe, easy snacks, and modifications in order to cater to students with children or limited resources. Next year, I want to host a live-production magic show. Based on the interactive factor and the reaction from students during the virtual show, I believe that there is a lot of potential with this event moving forward.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big

I am currently a Research Assistant for the Resilient Families Program at CSUF and I will have fieldwork in the Spring semester. I also

commitment and we want to make sure you will have time for this involvement): *

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application Enter Your Name *	Trang Tran
Enter Your CWID *	▮▮▮▮▮▮
Date *	Thursday, April 22, 2021

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TRANG TRAN

EDUCATION

BACHELOR OF SCIENCE / CHILD DEVELOPMENT
CALIFORNIA STATE UNIVERSITY, FULLERTON
GRADUATING YEAR: 2022

PROFESSIONAL EXPERIENCE

GUEST EXPERIENCE DIRECTOR / CSUF ASI / JANUARY 2021 – PRESENT

> Maintained oversight on the recruiting and training process of 20 volunteers
> Coordinated giveaway marketing and outreach alongside the Marketing Director
> Created a logistical plan for the assembly and distribution of 1,000 promotion boxes.

PROGRAMMMING COORDINATOR / CSUF ASI / JUNE 2020 – PRESENT

> Hosted a Titan Talks event, interviewing actress Meghan Jett Martin about her uprising in the entertainment industry
> proposed and planned ASI's first interactive magic show with Kevin Blake

TITAN TUSK FORCE EVENT COORDINATOR / CSUF ASI / JUNE 2019 - PRESENT

> Host monthly "Eat N' Greets" that provides students with a substantial meal and engages them with student leaders
> Actively planning events that highlight CSUF Athletics to promote school spirit and unity

CAMP TITAN RESCUE COUNSELOR / CSUF ASI / FEBRUARY 2019 - JUNE 2019

> Partook in a 200-hour volunteer program dedicated to providing underprivileged children of Orange County with a camp experience
> Provided aide for staff members and supervised groups of children aged 7-17 through various camp activities

In your own words, describe the purpose of ASI Programming Board?

The purpose of ASI Programming is to create a variety of different events for students throughout the school year in order to create a positive school atmosphere and to build up morale in students. Being a part of ASI Programming also helps student develop communication and leadership skills through creating events as a team. As a coordinator, I have found that it's important to know our audience and be able to research artists and speakers that the student body will want to engage with

Tell us why you think it is important to have on-campus entertainment events at CSUF: *

On-campus entertainment events at CSUF bring students together and helps unite the campus. Events such as Titans Got Talent and Battle of the Bands allow students to actively participate school events and improves the school culture, which can be difficult as a commuter school. These events also helps students relieve stress during testing season and relieves boredom for students passing time before their next class.

Describe the ideas or goals you have for next year for the type of events or positions you are interested in:

Next year, I want to expand our Harvest Festival and create a pumpkin patch on Tuffy Lawn for Halloween. Students can enjoy live entertainment, get free kettle corn, and pick out their own pumpkin to paint. We could collaborate with Films to show a Halloween movie at the event. Kids from the Children Center and their parents could also participate in this event.

I also want to host a student recreation night where students can come play on inflatable houses, slides, and obstacle courses. There would also be game tables and food trucks for students to stop by.

Describe how you would promote the activities and events of ASI Programming? *

Promoting an event through social media is a great way to reach a wide audience in a short amount of time. I would also reach out to students is through street team, which also creates volunteer opportunities for students. Incorporating music, prizes, giveaways to encourages students to participate in these events, but making sure to promote our events in the different colleges, the SRC, and the library allows us to reach the students that do not spend time in the TSU.

ASI Programming Board/AICA Coordinator 2021-22   #9

General Responsibilities Of These Positions Include, But Are Not Limited To:
- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
- June 8-9, 8am-5pm each day, Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
- June 16-17 8am-5pm each day, Individual Team Meetings

- August 10, 11 and 12, 8am-8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

- • I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	Trinity Escorpiso
Primary/Cell Phone Number *	██████████
Email *	██████████████
CWID *	████████
Major/Concentration/Academic Program *	Communications (Public Relations)

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Freshman

Expected Graduation Semester *	██████████

Address *	██████████

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Programming Board

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups): First Choice *	Programming Board

Second Choice	Programming Board

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Trinity Escorpiso and I am currently a first-year student at CSU Fullerton with a major in Communications, emphasizing in Public Relations, and minors in Art and Entertainment and Hospitality Management. Throughout my life, I have always wanted to pursue a career in social media and entertainment, a love that stemmed from yearly Disneyland trips during my youth and attending concerts for my favorite artists, like One Direction and Ed Sheeran. While in high school, I gained a thorough knowledge of event planning during my time as Associated Student Body President, which I believe makes me a strong candidate for the Programming Coordinator position. While at CSUF, I have also been part of ASI Street Team, where I have gained a familiarity with Associated Students Inc. and the behind-the-scenes action of how events are planned. From attending previous meetings, I have learned that I want to become more involved with ASI and bringing entertainment to the CSU Fullerton student body.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI Programming stands to serve and give back to the students of CSUF through a wide variety of events, including Titan Talks, Drop the Mic, Virtual Concerts, and more. With each event, attendees are able to connect and network with one another through shared interests and experiences. With these efforts, ASI Programming is able to create a community amongst students, which is specifically important for a widely known "commuter school," where finding colleagues may be difficult. By being part of ASI, I hope to bring students closer together and help them feel a sense of excitement in an atmosphere where academics come first. In doing this, I know I am making a difference in the lives of my peers around me and creating a positive light into their busy college experience. Overall, I hope to learn more about event planning and appealing to a mass audience; while there may be times I might want to host something that appeals to my own wants, I need to remember that ASI serves to satisfy the wider audience that CSUF has. That, in and out of itself, I believe is the most rewarding part of Programming.

Association for InterCultural Awareness (AICA) Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit http://www.adobe.com/products/acrobat/print-to-pdf.html

Association for InterCultural Awareness (AICA)

Positions:
– Vice Chair
– Diversity Coordinator
– Events Coordinator
– Student-At-Large*

1. In your own words, describe the purpose of
AICA?
2. Tell us why you think multiculturalism and
diversity is important at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of AICA *

Programing Board Questions--Please prepare
answers to the following questions and upload
them as a PDF file. If you need help learning how
to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
to-pdf.html

1. In your own words, describe the purpose of
ASI Programming Board?
2. Tell us why you think it is important to have
on-campus entertainment events at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of Programming Board. *

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Please upload your resume in PDF format. If you
need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
to-pdf.html *

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What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and
also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or
departments. Provide specific ideas or goals, if any. *

Areas of collaboration with other CSUF organizations include CSUF Outreach and the Diversity Initiatives and Resource
Centers. During the beginning of each semester, I see an opportunity for more incoming students to become involved
with ASI through collaborating with CSUF Orientation. Since the majority of people coming in are transferring from local
colleges or attending CSUF straight out of high school, they may be unaware of what Associated Students Inc. really is
and the events that the organization holds. Collaborating with CSUF Orientation will allow for more people to become
familiar with on campus events and possibly get even more involved with the planning behind it.

Another opportunity for collaboration is with the Diversity Initiatives and Resource Centers (DIRC) in creating a type of
multicultural celebration in a similar style to that of Discoverfest. Each DIRC center and corresponding cultural clubs

would be able to have a tent highlighting what they do, sharing their history and native foods, and even holding performances. Given that CSUF is composed of students from all different types of racial and ethnic backgrounds, I feel that it is important to highlight the multiple resources and clubs that concentrate on a certain group. By doing this, CSUF is able to show their ongoing support for diversity and their students of color.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

For the most part, my Summer is open, with commitments only to work, taking one community college course, and two short vacations. Next school year, however, I plan to be involved with the Center for Scholars, my on-campus job at Student Wellness, and the Entertainment and Tourism Club, where I have accepted an executive board position. Despite these commitments, and if chosen for the Program Coordinator position, I am confident that I will be able to allocate dedicated time slots to each organization I am participating in. Throughout the past year, I have learned that time management is a skill that is essential in order to strive through my studies and balancing a social life; I do not plan on losing it anytime soon.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Digital Signature of Authorization and Certification of Application

Trinity Escorpiso

Enter Your Name *

Enter Your CWID *

███████

Date *   Friday, April 23, 2021

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Trinity Escorpiso

████████ | t████████ | Linkedin: ████████ | Portfolio ████████

Education

California State University, Fullerton   *Exp. Spring 2024*

Bachelor of Arts in Communications (Public Relations Emphasis)   *GPA: 3.9*

Minors in Art and Entertainment/Hospitality Management

- **Honors:** University Honors Program, Dean's List (Fall 2020)
- **Programs:** Abrego Future Scholars Program, I Am First Program
- **Organizations:** Entertainment and Tourism Club (Street Team), ASI. Street Team, Public Relations Student Society of America

Experience

California State University, Fullerton Student Wellness

Graphic Design Student Assistant   *January 2021 - Present*

- Create compelling graphics, including Instagram posts, flyers, banners, and web sliders in alignment with CSUF Student Wellness branding
- Develop and recommend social media strategies to engage student body with services offered by the wellness center
- Write in captions and incorporate hashtags for weekly Instagram and TikTok posts

CSU Fullerton Center for Scholars

Inclusive Digital Marketing Committee Member   *January 2021 - Present*

- Brainstorm and develop ways to better engage current participants of the Center for Scholars program groups
- Collaborate with Center for Scholars professionals to gain a thorough understanding of their goals to attain stronger outreach through social media platforms
- Elevate the monthly "Scholar Shoutout" by translating submissions into Instagram posts

Ronald E. McNair High School

Associated Student Body President,   *August 2019 - May 2020*

- Designed digital flyers for spirit weeks, school dances, and Senior Class updates
- Managed the RMHS social media accounts to promote upcoming events to the student body
- Utilized public speaking to give morning announcements and host pep rallies to over 2,000 students and faculty

Link Crew Leader,   *May 2018 - May 2020*

- Demonstrated teamwork by collaborating with a partner on how to best welcome incoming high school Freshmen
- Displayed leadership abilities by speaking and listening to each individual in the group of students
- Marketed school organizations and events through word of mouth and social media to increase first-year campus involvement

Skills

- **Programs**: Adobe Creative Cloud (Illustrator, Photoshop, Lightroom), Canva, Google Docs and Slides
- **Social Media:** Instagram, Twitter, TikTok, LinkedIn, Zoom
- **Certifications:** Color Trends, Personal Branding on Social Media, Marketing to Generation Z

Trinity Escorpiso
23 April 2021
Programing Board Questions

1. In your own words, describe the purpose of ASI Programming Board?

I believe that the central purpose of the ASI Programming Board is to plan and organize events that will give back to the students of CSU Fullerton while creating a community amongst the diverse student body the campus has. Each student has their own story with everyone coming from a great assortment of backgrounds. Despite the differences people may have in where they come from, there will always be the opportunity to connect with others through shared experiences, like Homecoming events or Street Team meetings, or similar interests, an example being the main artist for the annual Spring Concert. Providing opportunities, like these, for students to come together will inevitably create a stronger student body and build up an immense sense of school spirit.

2. Tell us why you think it is important to have on-campus entertainment events at CSUF

Having on campus entertainment is particularly important in reminding students that college is simply not academic studies; it is about meeting people and connecting through similar interests. Oftentimes, students, including myself, get caught up in trying to earn an A in our classes. We get lost in hours of studying and doing homework, never truly having time to ourselves. Having an entertainment aspect in school helps pull away from long periods of work and reminds students that it is important to find time to dedicate fun into their busy college lives. When people find things that bring them joy, they are more likely to work towards having more of those opportunities in the future.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

The events I am most interested in are the Spring Concert and Street Team meetings. Despite being in my first year of college, I have gained years of experience in event planning from being in Student Government during my later high school years. As Associated Student Body President during my Senior year, I was able to plan, organize, and host pep rallies while leading the rest of my classmates in their designated jobs. Some aspects of organizing pep rallies included booking on-campus talent to showcase their gifts and contacting sports coaches to highlight their teams. This role has also taught me the importance of outreach and promotion; I learned that hosting an event does not mean it will be successful if not enough people know about it. The more word grows out about something occurring, the more likely people are to attend and will want

to attend in the future. Using the experience I have gained over the past few years, I believe I would be a strong asset to both the Spring Concert and Street Team teams.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

Despite the fact that the pandemic is ongoing, I want to hold the majority of events in a virtual environment until it is safe to return to fully in-person gatherings. This suggests that Street Team will continue to be held online, but does not restrict the types of events that can be held. Guest speakers, career workshops, study sessions before finals week, and other networking opportunities are all events that have the opportunity to bring people together through a virtual space. When the time for in-person gatherings can occur, Street Team would be able to do things like making decorations for upcoming ASI events, leaving notes of appreciation to the staff and faculty, or even volunteering to assist the greater ASI board. If permitted, I hope that Spring Concert can be held through an in-person format with capacity adjustments and limited-contact activities, like a scavenger hunt that leads to a prize announcement at the end of the concert.

5. Describe how you would promote the activities and events of Programming Board. *

I feel that, especially now, social media plays a massive role in promotion of activities and events. Most people get their news from Instagram, Twitter, and TikTok, so using those platforms is a must when trying to reach out to an audience. Additionally, I am connected with the Center for Scholars, the Honors Program, and Student Wellness, which are all organizations that have a grand following and number of participants. Spreading the word of any event is essential for its success, and using social media is a factor that must come into play. Additionally, I believe contacting professors and asking to promote our events in their classes would also be beneficial for the fact that we would be directly speaking to people and encouraging them to attend the occasion.

ASI Programming Board/AICA Coordinator 2021-22 #6

General Responsibilities Of These Positions Include, But Are Not Limited To:
- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

Training/Planning/Retreat programs tentatively scheduled for:
- June 8-9, 8am-5pm each day, Programming/Commissions Training
- June 11- June 12, 8am-5pm, Overnight Offsite Leadership Retreat
- June 16-17 8am-5pm each day, Individual Team Meetings

- August 10, 11 and 12, 8am-8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am-5pm each day, January Retreat and Training Sessions

- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:
All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Name *	Omar Alnuaimi
Primary/Cell Phone Number *	
Email *	
CWID *	
Major/Concentration/Academic Program *	Bachelor's of Science in Nursing

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior

Expected Graduation Semester *	Spring 2024

Address *

I am interested in a position with: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *	• Association for InterCultural Awareness (AICA)

Please rank the groups in order of preference for having a position (use N/A if you do not want to rank all four groups): First Choice *	Association for InterCultural Awareness (AICA)

Second Choice

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Omar Alnuaimi (he/him/his), and I am a third-year nursing (finally!) major at CSUF. I was born in Baghdad, Iraq in the year 2000, lived there for the first 8 years of my life, and moved to the United States in 2008. I am bilingual, with the ability to speak Arabic fluently. In high school, I was a cadet in the Navy Junior ROTC throughout all 4 years which helped immensely develop my followership and leadership traits. My first two years of NJROTC was focused on developing the traits of a competent follower, to trust your leaders, to be dependable, and take the initiative in case leadership is not around. As a third- and fourth-year upperclassman, I began holding leadership positions where my team and I would be training the first- and second-year cadets become competent followers as well as future leaders. At CSUF, I found my home when I began to be a leader in my own community. I was the first Vice President of SWANA when it became an official student organization in the Spring semester of 2020. Beginning in the Fall 2020 semester, I then became the AICA representative for SWANA. I love being the AICA representative because I enjoyed attending the meetings with all the other cultural organizations and interacting with the AICA executive board members. Due to my class schedule getting in the way of the normal Thursday meetings AICA would have I could no longer attend the meetings and I miss it very much. Instead, I simply worked alongside the individuals that covered for me at the meetings on any AICA related responsibilities because it was still my responsibility.

Tell us what you think the purpose of ASI Programming is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I think the role of ASI leaders is foundationally to serve their constituents, fellow Titans. How ASI leaders plan to carry out that role comes in many forms depending on what position they hold. Ultimately, I think the purpose of ASI Programming is to make students feel like the University and student leadership work for them. Whether that looks like holding cultural nights, networking opportunities, workshops about mental health, or even a party to let loose and make college memories, students should feel that ASI leadership is putting their effort into programming that centralizes the student's success and well-being. Student success can come in the form of academic success, optimal health, and access to all types of resources and ensuring that students KNOW about what resources are available to them. Personally, when I began attending CSUF, I wasn't involved at all, it was only when a group of students began planning and executing SWANA Week that I understood college was much more than just more homework and papers and projects, it was an opportunity for personal growth. I want to be a part of ASI leadership to continue my personal growth and as well as show other students that being a college student is much more than listening to professors lecture, spending hours in front of a computer screen, and simply chasing a degree.

Association for InterCultural Awareness (AICA)

Questions--Please prepare answers to the
following questions and upload them as a PDF
file. If you need help learning how to save a file
as PDF visit

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███████████
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Association for InterCultural Awareness (AICA)
Positions:
– Vice Chair
– Diversity Coordinator
– Events Coordinator
– Student-At-Large*

1. In your own words, describe the purpose of
AICA?
2. Tell us why you think multiculturalism and
diversity is important at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of AICA *

Programing Board Questions--Please prepare
answers to the following questions and upload
them as a PDF file. If you need help learning how
to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
to-pdf.html

1. In your own words, describe the purpose of
ASI Programming Board?
2. Tell us why you think it is important to have
on-campus entertainment events at CSUF
3. Tell us the type of events and/or which
positions you are most interested in and why,
including any relevant experience you have for
these types of events or positions
4. Describe the ideas or goals you have for next
year for the type of events or positions you are
interested in
5. Describe how you would promote the
activities and events of Programming Board. *

Please upload your resume in PDF format. If you
need help learning how to save a file as PDF visit
http://www.adobe.com/products/acrobat/print-
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What ideas or opportunities do you see for collaboration within and across the different ASI Programming areas and
also with other ASI groups, leaders, or departments and/or with other CSUF organizations, programs, or
departments. Provide specific ideas or goals, if any. *

I see collaborating with the various resource centers at CSUF as something I would really like to see and lead. Most of my
two years on campus that I spent outside of the classroom I was at the Asian Pacific American Resource Center (APARC).

I began to get well acquainted with the previous coordinator, Jacob Chacko, now Dr. Chacko, who pushed me to engage in extracurricular activities and workshops that the resource centers would hold. I have also been acquainted with the current APARC coordinator Hathiya Chea and I am a familiar face to the Director of Diversity Initiatives and Resource Centers (DIRC), Dr. Sofie Leon. I am also familiar with the coordinators of the LGBTQ+ Resource Center and Latinx Community Resource Center Nat Arellano and Ariana Mero, respectively. I see DIRC staff possibly collaborating with the Association of InterCultural Awareness (AICA) during Multicultural Fest. APARC, LGBTQ+, and Latinx Resource Center staff can table alongside the other cultural organizations in during MultiCultural Fest, providing students with the knowledge that these resource centers are also available to them.

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I was just accepted into the School of Nursing at CSUF. I start next semester and nursing school can be quite the challenge, but I am determined and hungry to stay involved within my university and my community. As a nursing student, community service will have to be an integral combination, so I anticipate having to participate in various community service events the School of Nursing encourages us to partake in. I've been a board member of SWANA for now 1 and ½ years and I would like to continue to be a board member. I am not sure what sort of position I will apply for but remaining a student leader for the SWANA community is one thing on my list. SWANA is also currently awaiting the official establishment of a SWANA ICC which should become fully functional next semester. I am currently holding the communications chair position for the ICC and will most likely assume those responsibilities the coming semester after it becomes active. Over summer break, I plan on obtaining a job possibly at a retail store like Target. I am not sure if I want to work full-time or part-time but it will most likely just be over the summer.

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

understand that this authorization will remain in
effect as long as I remain involved with a
position or program of the ASI and/or do not
submit a revocation of this authorization to ASI
Leader and Program Development. *

Digital Signature of Authorization and Certification of Application Enter Your Name *	Omar Alnuaimi
Enter Your CWID *	████████
Date *	Sunday, April 18, 2021

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OMAR **ALNUAIMI**

███████████
███████████

Proactive student with superior skills in leadership, communication, and team contribution. Eager to bring value to institution with commitment to quality. Offering demonstrated success in diversity and inclusion through institutional change at the California State University system.

EDUCATION

JUNE 2018
HIGH SCHOOL DIPLOMA, CORONA HIGH SCHOOL
Graduated with 4.0 GPA; Highest-ranked Enlisted NJROTC Cadet 4th Year

ONGOING
BACHELOR OF SCIENCE IN NURSING, CALIFORNIA STATE UNIVERSITY FULLERTON
Current GPA of 3.8; Expected graduation year: Spring 2024

SKILLS

- Honed leadership abilities
- Naturally takes the initiative
- Conflict resolution
- Bilingual: fluent in Arabic

- Dependable team member
- Extroverted, calm public speaker
- Compassionate and kind

ACCOMPLISHMENTS

1) Spring 2020: Contributed to the passing of the first ASI Resolution in support of the South West Asian North African community at California State University, Fullerton, and the California State University level.

2) Spring 2020: Organized students and allies to publicly voice the concerns of the South West Asian North African community at California State University, Fullerton as the Vice President for the SWANA student organization.

3) Spring 2021: Contributed to the passing of a California Student State Association Resolution to add South West Asian North African as a racial/ethnic choice separate from White/Caucasian.

APPLICANT: OMAR ALNUAIMI

POSITION: AICA VICE CHAIR

1. In your own words, describe the purpose of AICA?

I believe the purpose of AICA is to 1) support programming that its member organizations plan, 2) to support other communities that may not have an official student organization to hold cultural events and 3) to support cultural events by marketing that respective event. By striving to carry out the 3 roles I have mentioned, AICA would be accomplishing what I believe to be the overarching goal, to increase cultural awareness and visibility of cultural communities on the CSUF campus.

2. Tell us why you think multiculturalism and diversity is important at CSUF

America's population, and especially that of Southern California, is constantly changing. Diverse populations that already exist and diverse populations that immigrate keep making the United States and Southern California more diverse. Cal State Fullerton prides itself in being the largest and one of the most diverse CSU's among all CSU's. CSUF is in the center of Southern California and its students should also take pride in how diverse their campus is by engaging in multicultural events. The cultural sensitivity of CSUF students could make them one of the most competitive alumni in the job market. CSUF students are attending one of the most diverse universities in the country, with events such as multicultural fest, CSUF students would be benefitting from what these events have to offer by improving their knowledge of other communities.

3. Tell us the type of events and/or which positions you are most interested in and why, including any relevant experience you have for these types of events or positions

I would like to see a collaboration between the Association of InterCultural Awareness and the Diversity Initiatives and Resource Centers (DIRC). Before the pandemic, most of my time on campus was spent at DIRC, and I have great connections with DIRC staff. The Director of DIRC as well as the coordinators of the LGBTQ+ and the Asian Pacific American Resource Center are well acquainted with me. Many students that I talk to do not know of the resource centers that are available to them and to maximize the awareness of all the resources CSUF have for them, DIRC is a major resource they should be aware of. I attended many workshops that DIRC would hold in their Brave Space and workshops that the various resource centers would hold in their space. I see a possible collaboration between DIRC and AICA during AICA's MultiCultural Fest, where DIRC or each of the resource centers could table alongside all the AICA cultural organizations and make their presence and resources on campus visible to more students. As the Vice-Chair of AICA, I can be an extremely dependable team member to the AICA Chair. I am very well-acquainted with this new year's Chair, Isabella Galvan, and I know we would make an incredible team. I have gotten a taste of what it is like to be a right-hand man to the leading team member. I was the vice president of SWANA the semester it was established, working closely with the president of SWANA, Mary Chammas. I was not only by her side, but I know that I need to provide my assistance to my fellow board members and I never shied away from making my desire to be of assistance clear.

4. Describe the ideas or goals you have for next year for the type of events or positions you are interested in

As the university is planning to go back to mostly in-person instruction, student organizations must also be eagerly waiting to hold in-person events. As someone who cannot wait for SWANA events to be back in-person, I understand the excitement and the anticipation. However, as someone who wants everyone to have a good time SAFELY, as the vice chair of AICA I want to constantly urge the members of AICA to plan with safety in mind. I want to see collaboration with DIRC and it would be my pleasure to reconnect with DIRC staff after so long and take initiative on that goal. I think it is of utmost importance that the Diversity Initiatives and Resource Centers is in full visibility of the entire student body. DIRC and AICA hold similar goals of increasing visibility of the diverse communities at CSUF and it would be a collaboration for the sake of multiculturalism like no other. Finally, as the vice-chair of AICA, I want to continue to make my assistance clear to my fellow board members, my community and all the AICA organizations.

POLICY CONCERNING STUDENT LEADER FINANCIAL AWARDS

PURPOSE

The purpose of the policy is to provide guidance on the administration of Associated Students, Inc. (ASI) Student Leader Financial awards including eligibility requirements. ASI Student Leadership Financial awards are not compensation for work done.

WHO SHOULD KNOW THIS POLICY

- ☐ Budget Area Administrators
- ■ Management Personnel
- ■ Supervisors
- ■ Elected/Appointed Officers
- ☐ Volunteers
- ☐ Grant Recipients
- ■ Staff
- ■ Students

DEFINITIONS

For Purpose of this policy, the terms used are defined as follows:

Terms	Definitions
Agreement Forms	Required forms to serve in an ASI Student Leadership position, including Pledge Commitments.

STANDARDS

1. TYPES OF FINANCIAL AWARDS

The ASI issues financial awards to students in certain leadership positions.

Category 1: *ASI* **Executive/Fiduciary**
Student leaders who set the mission and policies of the organization as well as having financial responsibility to the organization

- ASI President and Vice President
- TSC Board of Trustees Chair
- ASI Board of Director Chair
- ASI Board of Directors Vice Chair, Treasurer, and Secretarys

Category 2: *ASI* **Team Leaders**
Student leaders who lead teams within ASI to accomplish the goals and missions set forth by the organization:

- ASI Executive Officers
- TSC Board of Trustees Vice Chairs
- ASI Commission Directors/Leads
- ASI Programming Directors
- Elections Director

Category 3: *ASI* **Board and Team Members**
Student leaders who serve on teams within ASI to accomplish the goals and missions set forth by the organization:

- ASI Board of Directors Members
- TSC Board of Trustees Members
- Programming Coordinators
- Commission Coordinators
- Elections Coordinators

Category 4: **Other ASI Positions**
- Camp Titan Co-Directors
- IRA Chair

Category 54: Others Funded and Funding Council/Group Positions
- Camp Titan Co-DirectorsFunded Council/Group President/Chair
- IRA Chair Funded Council/Group Treasurer/Financial Officer
- Funding Council/Group President/Chair
- Funding Council/Group Treasurer/Financial Officer
- Funding Council/Group Executive Board Positions

2. ADMINISTRATION OF FINANCIAL AWARDS

a. Agreement Forms

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Prior to the start of a leadership position that carries a financial award, students must sign appropriate forms with ASI Leader and Program Development.

b. *Disbursements*
Category 1 and 2 financial awards are disbursed in summer, fall and spring semesters. Disbursements end immediately upon the end of a term or upon voluntary or involuntary departure of the position. All other financial awards are disbursed in fall and spring semesters. Disbursements end immediately upon the end of a term or upon voluntary or involuntary departure of the position. In the event of a departure from the position prior to the anticipated end of term, a portion of the disbursed financial award may be required to be refunded.

c. *New Financial Awards*
New financial awards are to be approved by the ASI Finance Committee and the ASI Board of Directors in consultation with the Executive Director and appropriate ASI staff Leader and Program Development. All new requests for financial awards need to be accompanied by a list of key responsibilities for the position.

Award Amounts
Award amounts for Categories 1-4 are based on a percentage of the average cost of attendance and category of responsibilityestablished annually by the university. Award amounts for Category 5 are established by this policy.

Category 1: Executive Fiduciary	
Board of Directors Chair	75%
President	75%
Vice President	55%
TSC Board of Trustees Chair	55%
Board of Directors Vice Chairs, Treasurer, and Secretary	55%
Category 2: Team Leaders	
Executive Officers	35%
TSC Board of Trustee Vice Chairs	15%
Programming Directors	35%
Commission and Elections Directors/Leads	15%
Category 3: Board and Team Members	
Board of DirectorsAudit Committee Chair (additional award for chairing)*	7.5%
Board of Directors Members	15%
TSC Board of Trustees Members	10%
Programming Coordinators	10%
Commission and Elections Coordinators	8%
Category 4: Other ASI Positions	
Camp Titan Co-Directors	15%
IRA Committee Chair	15%
Category 5: Funded and Funding Council/Group Positions	
Funded Council/Group President/Chair	$1000

Funded Council/Group Treasurer/Financial Officer	$500
Funding Council/Group President/Chair	$2000
Funding Council/Group Treasurer/Financial Officer	$1000
Funding Council/Group Executive Board Positions*	$250-$1000
*additional award for chairing committee*A student organization representative serving as a voting member on a funding council may shall not receive a financial award in order to prevent any conflict of interest.	

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3. PLEDGE COMMITMENTS

A pledge of commitment to the duties of the office is required of all student leaders receiving a financial award. The pledge must be submitted at the time of assumption of duties of the position. A new pledge must be submitted for a new or different position. Completed pledges will be retained by the Associated Students, Inc. Executive Director with other conflict-of-interest statements.

DATE APPROVED: 05/08/2018

Resolution to Amend Policy Concerning Student Leader Financial Awards
Sponsors: Selene Hanna

WHEREAS, The Associated Students Inc., CSUF (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors, which sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, the Policy Concerning Student Leader Financial Awards provides guidance on the administration of ASI student leader financial awards including eligibility requirements; and

WHEREAS, the recommended changes reflect the recent reorganization of the committees or the Board of Directors and the inclusion of the current financial award commitments for the funding/funded councils; therefore let it be

RESOLVED, ASI approves the amendments including the inclusion of the additional board leadership position, removal of the TSC Board of Trustee positions and the inclusion of the funding/funded council financial awards; and let it be

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments for appropriate action.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the fourth day of May in the year two thousand twenty-one.

_____   _____
Maria Linares   Selene Hanna
Chair, Board of Directors   Treasurer/Secretary, Board of Directors

A RESOLUTION ADOPTING THE ASI ANTI-RACISM, DIVERSITY, EQUITY AND INCLUSION PLAN
Sponsors: Seleena Mukbel

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, at the beginning of the fall 2020 semester, the ASI Executive Director, ASI President, ASI Vice President, and ASI Board of Directors Chair charged a working group of ASI staff to develop ASI's Anti-Racism, Diversity, Equity, and Inclusion Plan for the future; and

WHEREAS, in the fall 2020 semester, the ASI Anti-Racism/DEI working group completed a two-part diversity strategic planning training facilitated by the CSUF HRDI Diversity Inclusion and Equity Programs team; and

WHEREAS, the training was based on the Multi-Cultural Organizational Development (MCOD) framework of Bailey Jackson, Ed.D., and Rita Hardiman, Ed.D and helped the team identify the culture of the ASI organization and where ASI is relative to becoming an inclusive multicultural organization; and

WHEREAS, the working group developed an internal assessment that sought to understand individual experiences related to diversity, equity, and inclusion within ASI and how those individual experiences make up the current state of our organization; and

WHEREAS, the outcome of the working group's efforts and the completed assessment have been integral to and informed the development of the draft plan, therefore be it

RESOLVED, ASI approves of the adoption of the ASI Anti-Racism, Diversity, Equity and Inclusion Plan; and let it be

RESOLVED, ASI thanks Cathy Higa, Master Teacher, Children's Center, Veronica Rosas, Master Teacher, Children's Center, Stacey Wong, Lead Teacher, Children's Center, Kirsten

Stava, Operations Manager, TSU Operations, Leo Young, Manager, University Conference Center, Alison Wittwer, Aquatics & Safety Coordinator, Titan Recreation, Marcus St. Phard, Associate Director, Titan Recreation, Andrea Frausto-Zamora, Graduate Assistant, Leader and Program Development, Asha Nettles, Coordinator, Leader and Program Development, and Drew Wiley, Director, Leader and Program Development, for their service on the working group addressing and developing this plan; and let it be finally

RESOLVED, that this Resolution be distributed to the ASI Executive Director and applicable ASI departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the DATE day of MAY in the year two thousand and twenty-one.

_____

Maria Linares   Selene Hanna
Chair, Board of Directors   Treasurer/Secretary, Board of Directors

Introduction and Summary of Charge
At the beginning of the fall 2020 semester, the ASI Executive Director, ASI President, ASI Vice President, and ASI Board of Directors Chair charged a working group of ASI staff to develop ASI's Anti-Racism, Diversity, Equity, and Inclusion Plan for the future. This plan addresses training needs, organizational changes to processes and policy, and other meaningful ways ASI can respond in support of our diverse communities.

ASI Anti-Racism, Diversity, Equity and Inclusion Working Group Members:
- Asha Nettles (Co-Lead)
- Drew Wiley (Co-Lead)
- Andrea Frausto-Zamora
- Cathy Higa
- Veronica Rosas
- Marcus St. Phard
- Kirsten Stava
- Alison Wittwer
- Stacey Wong
- Leo Young

Workgroup Training with CSUF Human Resources, Diversity, and Inclusion (HRDI)
In the fall 2020 semester, the ASI Anti-Racism/DEI working group completed a two-part diversity strategic planning training facilitated by the CSUF HRDI Diversity Inclusion and Equity Programs [1]team. This training was based on the Multi-Cultural Organizational Development (MCOD) framework of Bailey Jackson, Ed.D., and Rita Hardiman, Ed.D. The purpose of this training was to identify ASI's current organizational development stage from which the working group could begin to develop the plan identified in this document.

Multicultural Organization Development (MCOD) Framework:
Jackson and Hardiman[2] theorized that in order to achieve the vision of an inclusive multicultural organization (MCO), it is necessary to view the organization as the target of the change. The organization itself is the client. In order to utilize the MCOD framework, there are a few key starting assumptions:
1. *Individual consciousness raising and training activities for individuals in organizations may be necessary but are not sufficient to produce organizational change.* Organizations must also change the policies and practices that support the status quo around diversity issues.
2. *Organizations are not either "good" (multicultural) or "bad" (mono-cultural).* Organizations exist on a continuum and understanding their specific place on the continuum is key to developing change goals and intervention plans.
3. *The change process needs to be pursued with a clear vision of the "ideal" end state, or the multicultural organization, in mind.*
4. *The picture of the real should be derived from an internal assessment process.* A structured assessment that can be used to identify and describe the current state of diversity and social justice in the organization should be used to establish the baseline or current state of what "is" in the organization.
5. *Ownership of the MCOD process is a key to success.* In order for an MCOD initiative to be successful, organization members must acknowledge the need for change and own the change goals and intervention plans.
6. *Significant organizational change in social justice and diversity will occur only if there is someone monitoring and facilitating the process.*

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[1] https://hr.fullerton.edu/diep/
[2] https://equitydiversity.cals.wisc.edu/wp-content/uploads/sites/39/2017/11/Theory-and-Practice-of-Multicultural-Org-Dev-1.pdf

MCOD Development Stages

The MCOD Development Stage Model identifies six points on a developmental continuum, each describing the consciousness and culture of an organization regarding issues of social justice and diversity and where an organization is relative to becoming an inclusive MCO.

Stage 1: Exclusionary: The exclusionary organization is defined by a single culture and deliberately restricts membership. An organization at this stage openly maintains the dominant group's power and privilege through intentional design. It does not address discriminatory, exclusionary, and harassing actions and creates an unsafe/dangerous environment for subordinated group members. The exclusionary organization does not provide diversity, equity and inclusion learning opportunities or resources.

Stage 2: Club: The club maintains privilege for those who have traditionally held power and influence. The dominant culture is institutionalized in policies, procedures, services, etc and is upheld through norms or "business as usual." The club has a limited number of "token" members from other social identity groups allowed in if they have the "right" credentials, attitudes, behaviors, etc. An organization at this stage engages issues of diversity and social justice only on the dominant culture members' terms and within their comfort zones.

Stage 3: Compliance: The compliance organization is committed to removing some of the discrimination inherent in the club and provides some access to some members of previously excluded groups. An organization at this stage makes some efforts to diversify workforce demographics, particularly at the bottom of the organization. The behavior of token hires is typically restricted (ex: must be team players, cannot make waves, must not offend or challenge dominant group members, must assimilate into the organizational culture, must not challenge the system or "rock the boat," must not raise issues of sexism, racism, classism, heterosexism, etc.).

Stage 4: Affirming: The affirming organization has demonstrated commitment to eliminating discriminatory practices and inherent advantages. An organization at this stage actively recruits and promotes members of groups that have been historically denied access and opportunity. The organization provides ongoing support and career development opportunities to increase success and mobility. Employees are encouraged to be non-oppressive through awareness trainings but are asked to assimilate to organizational culture.

Stage 5: Redefining: The redefining organization actively works toward developing a diverse organization and to move the organization beyond being merely "non-discriminatory" and "non-oppressive." An organization at this stage works to create an environment that values and capitalizes on diversity and works to ensure full inclusion of a diverse workforce to enhance the growth and success of the organization.

Stage 6: Inclusive: The inclusive organization ensures that its mission, values, operations, and services reflect the contributions and interests of a wide diversity of cultural and social identity groups. The inclusive organization acts on its commitment to eradicate all forms of oppression across all identity groups and makes decisions with the full participation of those group members. An organization in this stage implements continuous improvement strategies and actively works in larger communities (regional, national, global) to eliminate all forms of oppression and to create inclusive organizations.

It is important to note that while the goal is to be an inclusive organization, that goal is not a fixed and permanent arrival point. It takes continuous work to maintain that standard and more work to address incidents that speak to stages 1-5 in the future.

Initial Placement

The working group was given the preliminary task of identifying a current continuum stage for our organization. The working group identified ASI CSUF to likely be at stage 3, the Compliance Organization.

ASI Baseline Assessment
Survey Design
Building upon the placement at stage 3, the Compliance Organization, the working group developed an internal assessment with qualitative and quantitative survey measures based on the MCOD stage descriptors, which contained conditions or experiences with a presence or lack of: discrimination, exclusion, assimilation, diversity and equity. This survey sought to understand individual experiences related to diversity, equity, and inclusion within ASI and how those individual experiences make up the current state of our organization. The working group used the collected data to establish a baseline understanding of ASI's current organizational DEI state. This understanding has shaped the development of ASI's DEI plan and will provide direction for stewarding ASI toward becoming a more diverse, equitable, and inclusive organization.

Summary of Findings
While a detailed analysis of all quantitative and qualitative data is essential to make effective, sustainable improvements with the diversity, equity, and inclusion within ASI, the summarized findings below do support the working group's initial placement in Stage 3 of the MCOD model.

1. **Lack of Trust** - After receiving the survey, several ASI Staff shared significant verbal feedback with ASI Anti-Racism & Diversity, Equity, & Inclusion working group members about a lack of trust in the anonymity and confidentiality of survey response data. While the feedback may impact the validity of aggregated survey responses in ways that we cannot directly identify or quantify, the feedback informs our assessment of the current state of ASI CSUF.
2. **Lacking Representation of All ASI Departments** – The response data indicates statistically representative response rates from the Titan Student Union, Children's Center, and Titan Recreation. The Accounting, Administration, Building Engineering, Human Resources, Information Technology, Executive Offices, Leader and Program Development, and Marketing & Communications areas lacked sufficient responses to validly represent those areas with this data.
3. **Validation of MCOD Stage 3** – The significant negative experiences reported for each of the MCOD themes surveyed supported the working group's preliminary identification of ASI CSUF at MCOD Stage 3. The most significant negative experiences reported were related to the themes of Assimilation and Exclusion.
4. **Potential Gender-Based Oppression** – The response data identified significantly more negative experiences reported by staff who identified as women as opposed to staff who identified as men. Qualitative data revealed this disparity may have resulted from a limited number of experiences/incidents. Overall, the data suggests a potential need to address issues of inclusion based on gender. More data is needed to confirm and further clarify these potentially recurring, pervasive issues.
5. **Positive Experiences with Equity & Discrimination** – A significant number of positive experiences were reported for the themes of equity and addressing discrimination. The ASI staff sees steps being taken to address diversity, equity and inclusion.
6. **Organizational Structure, Positions, & Leadership** - A significant amount of qualitative responses mentioned issues seemingly rooted in/tied to the organizational structure, positions, and leadership within ASI CSUF.

Response Rate
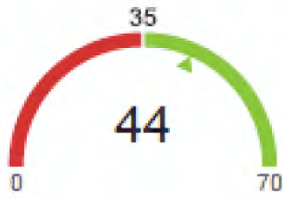
- The Titan Student Union, Children's Center, and Titan Recreation areas provided response rates to sufficiently represent each area.
- The Accounting, Administration, Building Engineering, Human Resources, Information Technology, Executive Offices, Leader and Program Development, and Marketing & Communications areas lacked sufficient response rates to validly represent each area.
- Information about representation from these areas has been included to reiterate the importance of the lack of representative participation.

Negative Experiences (by staff members)
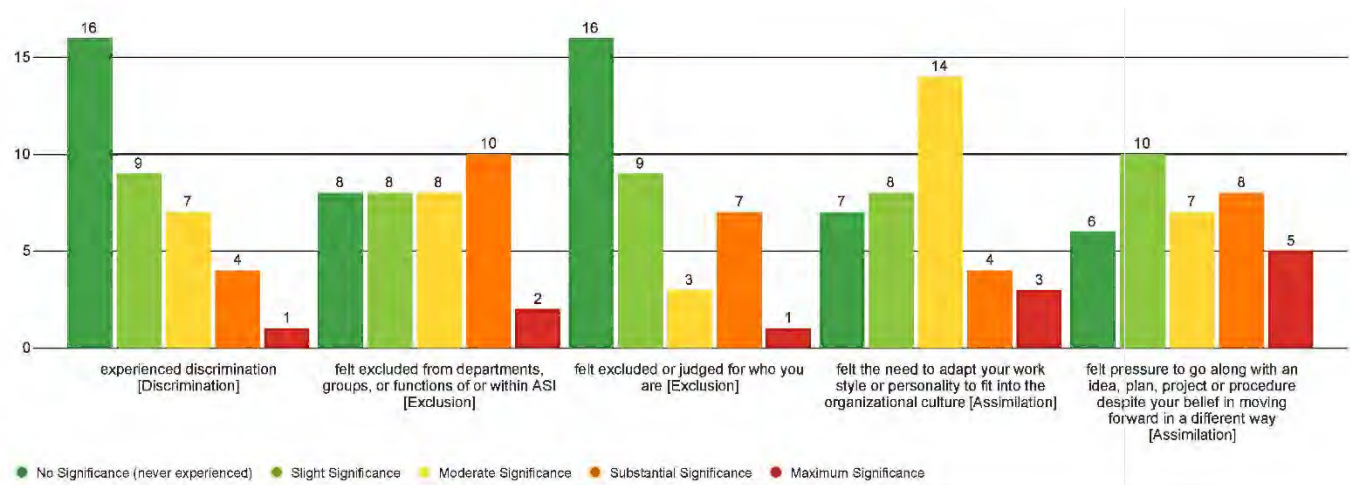
Notes: 'No Significance' (green) indicates counts of those who reported not having experienced anything associated with the MCOD theme. 'Maximum Significance' (red) indicates counts of those who reported having had the most significant experiences associated with the MCOD theme. Significant negative experiences were reported for each of the MCOD themes surveyed. The most significant negative experiences reported were related to the themes of Assimilation and Exclusion.

Positive Experiences (by staff members)

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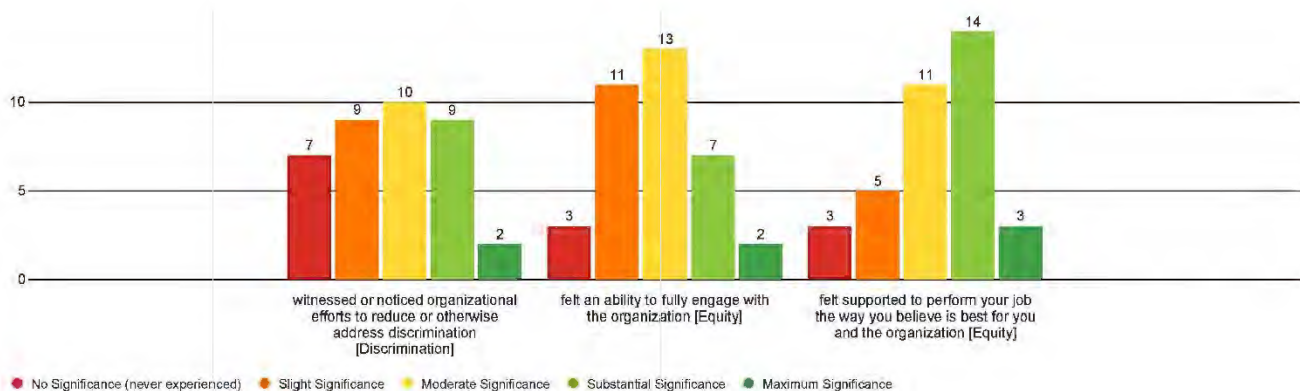
Gender

Respondent data demonstrated a statistically significant disparity between differing genders' negative experiences with each theme assessed.

I prefer not to respond [3%, 1]

Man [31%, 11]

Woman [67%, 24]

I prefer not to respond   Woman   Man
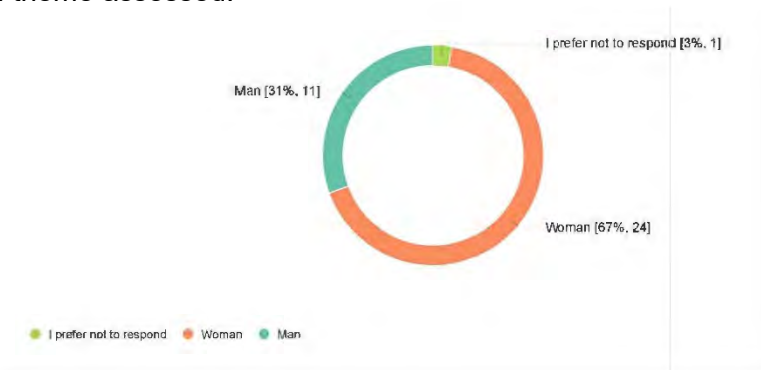
No survey respondents selected the 'Trans' or 'Other' gender response options; 8 respondents chose not to respond.

Men's Negative Experiences (by staff member)

Women's Negative Experiences (by staff member)

No Significance (never experienced)   Slight Significance   Moderate Significance

Substantial Significance   Maximum Significance
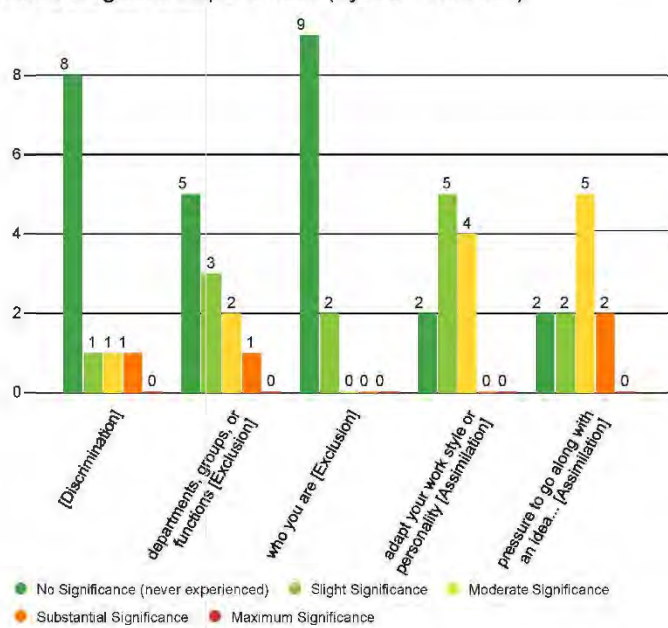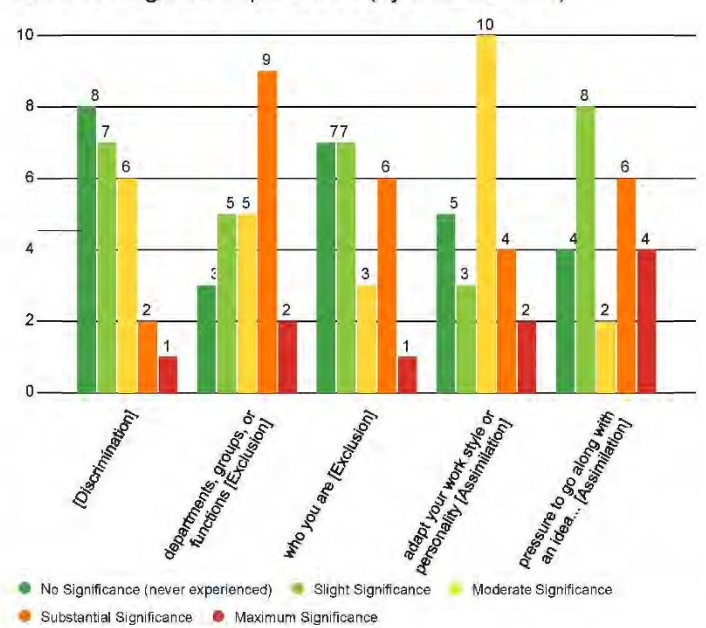
Qualitative Themes: Themes that emerged through the working group's analysis of the qualitative (open-ended) responses are listed below.

- Varied identities-based sense of not belonging and having to try to "fit in" (assimilation)
- Desire/need for organization/leadership to better address prevalent/national instances of racism which impact our community and work
- Organizational structure/leadership-based exclusion
- Gender-based discrimination
  - Individual experiences of discrimination toward staff who identify as women.
  - Experienced exclusion from a "boys club" which seems to give privilege to certain staff who identify as men.
- Feeling valued for one's contribution/work (most often by departmental team)
- Feeling supported to do one's work (most often by departmental team)

While there are some survey theme areas that are not identified as statistically significant, that does not mean that ASI CSUF does not forwardly include those measures within our organization's work. ASI remains in a unique place to be able to build and capitalize on what we know so far alongside the organizational standard we set in moving toward an inclusive organization.

ASI's Anti-Racism, Diversity, Equity and Inclusion Recommendations
According to the MCOD framework, the goal of the compliance organization is to build and implement a data-based strategic plan, increase the numbers of staff, managers and administrators from subordinated groups (those groups who lack power compared to the dominant group), and create structures to ensure they are welcomed and embraced within the organization and local community. These identified goals help move the organization through the continuum toward being an inclusive organization. The challenge at this stage is to guard against using individual experiences or incidents to generalize the whole organization, and instead use experiences to reveal stress points within the organization that are not being addressed. The recommendations below were developed utilizing MCOD strategic actions associated with ASI CSUF's current stage as well as what the working group learned from the internal assessment.

Recommendation 1: Establish ASI Anti-Racism, Diversity, Equity and Inclusion Committee
Phase 1
1. ASI will form a Committee to carry out the work of the DEI plan. The composition of this Committee will include a wide range of staff members from all ASI departments.
    a. Each member of the Committee is responsible for facilitating discussion within their respective departments about the Committee's work to incorporate perspectives and input throughout the larger organization into the Committee's work.
2. This Committee will identify and implement strategies to engage all staff and overcome challenges.
3. This Committee will define and measure what success looks like for each area and item of the plan. In the development of these measures, it is important to set a standard of success that is attainable to all employees and that challenges the organization to progress forward.

Phase 2
1. Building on the recommendations identified in this plan, the Committee will implement a long-term inclusion strategic plan (ISP) in consultation with ASI Senior Staff. A long-term inclusion strategic plan would include future recommendations to support ASI's progress toward being an inclusive organization.

Recommendation 2: Organizational Social Justice & Inclusion Competencies
Phase 1
1. In collaboration with ASI student leaders, the Committee will identify social justice & inclusion competencies, for all professional staff and student staff and develop an implementation plan that includes integration into annual training and development plans, evaluations, etc.

Phase 2
1. Integrate social justice & inclusion competencies into ASI Human Resources programs and all other training sessions.

Phase 3
1. Revise ASI performance evaluation with ASI Human Resources to hold staff accountable for demonstrating these social justice & inclusion competencies in their daily work activities.

Recommendation 3: Professional Development Opportunity
Phase 1
1. Continue development and training to increase depth of commitment and consistent demonstration of foundational social justice & inclusion competencies.

Phase 2
1. Create developmental opportunities for members of dominant groups to examine their privilege, the dominant culture, and explore their role in partnering to drive change.
2. Create meaningful opportunities for members of across the organization's diverse identity group to meet/interact.
3. Create a cross mentoring program for ASI staff to connect with members of other identity groups with the goal to facilitate the staff members development of social justice & inclusion competencies and promote ...

4. Stay informed on current social justice & inclusion efforts of peer institutions and other organizations.
5. Develop productive networks with other community leaders and campus partners and meet as needed to review current plans, progress towards goals, and give receive feedback on plans for next steps.

Phase 3
1. Implement a comprehensive training and development initiative to increase more advanced social justice & inclusion competences of all ASI professional staff and student staff.

Recommendation 4: Organizational Development and Policy
Phase 1
1. Create meaningful dialogue among top ASI professional staff leaders and members of subordinated groups and key allies. This recommendation includes identifying the patterns of communication that will allow intentional time and focus for meaningful dialogue throughout our various staffing levels and across functional units.
2. Examine and revise ASI policies, practices, and structures through a lens of inclusion and equity, applying social justice & inclusion competencies expected of ASI professional staff. These may include, but are not limited to, job descriptions, department/division mission statements, decision-making processes, protocol to respond to grievances, hate crimes and sexual assaults, performance evaluations, reward structures, marketing materials, recruiting practices, hiring practices, promotional processes, and career development processes.
3. Require all ASI search committees to participate in equity, diversity, and inclusion workshops designed to eliminate discriminatory practices and increase the hiring of candidates who demonstrate core social justice & inclusion competencies.
4. Examine and revise, as needed, all on-boarding and orientation/training programs of ASI professional staff and student staff to address issues of inclusion.

Recommendation 5: Programs and Services
Phase 1
- Clarify, communicate, and uphold clear expectations for the quality of client-focused programs and services. Create an organizational standard for programs and services based on our social justice & inclusion competencies.
- Clarify, communicate, and uphold clear expectations for the quality of workplace climate for all ASI professional staff.

Phase 2
1. Require Diversity/Inclusion Plans from each ASI department that identify measurable strategies to meet Diversity Goals, carry out the organizational mission, and uphold our values.

Recommendation 6: Assessment Needs
Phase 1
1. Collect, analyze, and compare comprehensive data on organizational climate and status quo. In phase 1, the assessment needs are focused on the support of the development of the social justice & inclusion competencies, policy development and programs and services.

Phase 2
1. Collect, analyze, and compare comprehensive data on recruitment and promotions. In phase 2, the assessment needs are focused on the support of recommendations made for programs and services.

Phase 3
1. Collect, analyze, and compare comprehensive data on retention and professional development opportunities. In phase 3, the assessment needs are focused on the support of the recommendations tied to professional development and opportunity.

Conclusion

The working group enthusiastically addressed the charge of drafting the ASI Anti-Racism, Diversity, Equity, and Inclusion Plan. While working through the details and processes, it became abundantly clear that this type of work carries enormous emotional and intellectual weight. Yet that weight did not and will not hold the group back from moving forward, as this work is preeminently important to the development and success of the students, the organization, and the institution. As Titans, ASI seeks to eradicate oppression and more equitably serve this collective community. Work toward achieving these goals will require resiliency and agility from all engaged individuals and this plan was constructed so as to sustainably support and fuel those efforts.

As ASI evolves into an inclusive organization, this plan will spur the development of another – a long-term Inclusion Strategic Plan (ISP) that is perpetually embedded into ASI's regular strategic planning cycle. The ISP will guide ASI navigate our journey toward becoming an inclusive organization, marking the checkpoints of the 'affirming' and 'redefining' organizational stages through which we will progress. With the resolve already garnered and the commitment to continuously analyze and reevaluate our progress, the working group is confident that ASI and the entire Titan community can become the inclusive organization that embraces and supports all identities as we act to eradicate all forms of oppression.

RESOLUTION ON THE DIVESTMENT FROM UNIVERSITY POLICE TOWARD INVESTMENT IN CSUF CAMPUS SAFETY AND MENTAL HEALTH

Sponsors: Maria Linares, Seleena Mukbel, Martalinda Leiva, Lauren Loeb, Janica Torres, Nicole Gillespie, Khai Hoang

Co-Sponsors: Ileana Lugo (Students for Quality Education), Daniela Hernandez (Students for Quality Education), Ash Hormaza (Women, Gender & Queer Studies Student Association), Leaonna Duran (Women, Gender & Queer Studies Student Association), Nick Henning (Secondary Education Department, CFA Fullerton), Mei-Ling Malone (African American Studies Department), Rebecca Dolhinow (Women & Gender/Queer Studies Department)

WHEREAS, The Associated Students, Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI is recognized as the official voice of over 40,000 [1]CSUF students and tasked with expressing and protecting their rights and interests. ASI works with and checks CSUF administration as part of shared governance in determining if the efforts and initiatives of campus administrators align with the needs and the interests of the student body; and

WHEREAS, Stated in their mission and values[2], CSUF UPD is committed to providing quality service to the university to facilitate its academic and community service mission, and will successfully meet this challenge by upholding professional standards that embody values of service orientation, effective leadership, and empowerment; and

WHEREAS, The CSU mandates all 23 California State University campuses operate a police department[3], whose peace officers are sworn and certified by the California Commission on Peace Officer Standards and Training (POST), and each police safety department is charged with maintaining a safe campus environment by enforcing federal and state laws, CSU regulations, and the establishment of crime deterrence and prevention-related programs; and

WHEREAS, The police killings of historically marginalized persons have increased[4] especially those of unarmed Black and Latinx community members who are killed at a disproportionate rate in California. The Black population is 6.5%, yet the percentage of police killings of unarmed Black persons is 19.6%. In addition, the Latinx population is 39.4%, yet the percentage of police killings of unarmed Latinx persons is 46.4%; and

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[1] https://www.collegetuitioncompare.com/edu/110565/california-state-university-fullerton/enrollment/
[2] https://police.fullerton.edu/ourteam/Default.php
[3] https://www2.calstate.edu/systemwide-campus-safety-security/Pages/university-police-departments.aspx
[4] https://calmatters.org/explainers/california-police-shootings-deadly-force-new-law-explained/

WHEREAS, American Indian and Alaskan Native peoples face a higher risk of being killed by police than whites[5]. American Indian men are 1.7 times more likely to be killed by police than white men and American Indian women are 2.1 times more likely to be killed than white women; and

WHEREAS, It was announced on June 12th, 2020, that all 23 of the CSU Police Chiefs [6]pledged to implement recommendations from President Obama's Task Force on 21st Century Policing to take action and implement accountability, equity, and justice; and

WHEREAS, The guide to assisting students in distress for CSUF states that the policies of the campus police supersede that of CAPS[7] in cases where a student is perceived to be disorderly, reckless, threatening, or a "danger" to self or others, or any other case of perceived potential risk to safety; and

WHEREAS, Such cases are subjective and open to harmful conscious and unconscious racial bias where the policy is to contact campus law enforcement. Additionally, research and history indicate that police unnecessarily escalate conflict situations and mishandle distressing events that would be better served by mental health professionals; and

WHEREAS, In 2018, approximately 25% of fatal shootings [8]perpetrated by police officers involved persons with preexisting mental illnesses; and

~~**WHEREAS,** There is no training for UPD on how to reduce risk of serious injury or death during an emergency interaction between persons and/or students with mental illness. CSUF's UPD only receives training on de-escalation, awareness, and Title IX; and~~
WHEREAS, UPD receives training on de-escalation, awareness and Title IX and limited extensive training on how to reduce risk of serious injury or death during an emergency interaction between persons and/or students with mental illness; and

WHEREAS, Faculty and staff who are untrained and ill-equipped to handle mental health crises are guided to complete a lengthy online referral form for students in distress[9], which may take one to three business days for said student to receive a response and support in finding adequate resources, though they may be in need of urgent support; and

WHEREAS, UPD's budget for the 2019-2020 year was $6,339,939.90 according to the UPD Revenue/ Expense Summary Report[10]. UPD's budget for the 2019-2020 year was $4,146,188 according to the 4th quarter Operating Fund Budget/ Expenditure Summary Report[11]. Wherein the numbers for the UPD budget according to different official sources do not align with each other and lack transparency as to why they don't align; and

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[5] https://www.pnas.org/content/116/34/16793
[6] https://www2.calstate.edu/csu-system/news/Pages/CSU-Police-Chiefs-Pledge-to-Implement-Recommendations-from-The-Presidents-Task-Force-on-21st-Century-Policing.aspx
[7] http://www.calstate.edu/red-folder/?campusSel=Fullerton
[8] http://jaapl.org/content/early/2019/09/24/JAAPL.003863-19
[9] http://www.fullerton.edu/caps/pdfs/HSID%20Guide%20FINAL.pdf
[10] https://drive.google.com/file/d/1-uV1-dlYrY_bpEQUBxlNl0PcHY5MKW1t/view
[11]https://resourceplanning.fullerton.edu/documents/reports/budget_reports/quarterly/19_20/4th%20Quarter%20Report.pdf

WHEREAS, UPD has a higher budget than most student-focused departments and resources such as the Student Engagement 2019-2020 budget according to the 4th quarter Operating Fund Budget/ Expenditure Summary Report[12]. This includes funding for the Women's Center ($235,026), Diversity Initiatives and Resource Centers ($479,563), Title IX ($419,019), and more. As well as the Student Retention 2019-2020 budget which includes the Disability Support Services ($1,187,566), Student Health and Counseling ($1,618,609), Student Academic Services ($820,982), Veteran's Resource Center ($199,753); and

WHEREAS, Historically, law enforcement agencies receive either inadequate or no training in responding to crimes of gender-based sexual violence such as sexual assault, harassment, domestic violence, and stalking; and

WHEREAS, It is not required for campus police to be trained on how to handle sexual assault cases specifically involving victims undergoing stress or trauma immediately after the incident, especially folks from the LGBTQ+ community.

WHEREAS, "Justice" processes through law enforcement do not center nor comprehensively support survivors in their healing, nor do they address the root causes of harm to truly prevent it from happening in the future; and

WHEREAS, UPD is armed with department issued firearms[13]: Glock 22, 40 caliber, Glock 17, 9., AR-15 platform, 223; department issued MP5' and authorized secondary weapons such as .38.380, 9mm, .40 and .45 caliber firearms. Furthermore, officers assigned with the Critical Response Unit are armed with 37/38mm Shoulder GAS Gun; 40mm Launcher; Shotgun, loaded with lethal and non-lethal ammunition, MP5 A2 or A3; and AR-15 rifle and shall not fire warning shots; and

WHEREAS, these weapons are incredibly costly with AR- 15 rifles priced at $1,200 - 2,000. Furthermore, four 30-round AR-15 magazines per officer and ammunition cost $15 for each magazine and handguns cost around $350-500. Hundreds are spent on body armor (around $500) including ballistic helmets and visors. Costs for tasers and holsters ($40-50), batons ($100-150), baton ring or collapsible/expandable baton holder ($20-$30) also take away from potential funds that could be diverted to support students wellness. Finally, each CSU Police Department also has ballistic shields which cost around $2000. In total, the funding directed towards weaponry is astoundingly excessive and alarming, not only unnecessary but also deeply harmful; and therefore let it be

RESOLVED, ~~ASI shall address systemic racism embedded in policing and establish a culture of well-being and harm reduction by calling upon Cal State Fullerton to significantly limit ties and/or sever contracts and trainings with local, county, and state police departments; and let it be further~~
RESOLVED, ASI commits to address systemic racism embedded in policing and work to co-create a culture of well-being and harm reduction with the CSUF campus community;

RESOLVED, ASI calls upon CSUF to significantly reduce ties and/or sever contracts and trainings with local, county, and state police departments; and let it be further

[12]https://resourceplanning.fullerton.edu/documents/reports/budget_reports/quarterly/19_20/4th%20Quarter%20Report.pdf
[13] https://www2.calstate.edu/csu-system/faculty-staff/labor-and-employee-relations/Documents/unit8-supa/SUPA-2015-2018.pdf

RESOLVED, ASI calls upon CSUF to publish all existing contracts, memoranda of understanding, and other agreements with local, county, state, and federal agencies for transparency; and let it be further

RESOLVED, ASI calls for banning all aggressive police tactics, lethal firearms, and excessive use of force during student protests, student events, and any other campus situations.

RESOLVED, ASI calls for a divestment from UPD in order to sincerely invest funding in life-affirming resources for all students and those disproportionately harmed by policing and the carceral system; and let if be further

RESOLVED, ASI calls for the hiring of more mental health counselors to represent CSUF's diverse student body reflected in the American Psychological Association student ratio guidelines[14] to a minimum ratio of 1 counselor to every 1,000 students on campus; and let it be further

RESOLVED, ASI calls for the hiring of more QTBIPOC (Queer, Trans, Black, Indigenous, People of Color) mental health counselors as racial representation aids student wellness and inclusion; and let it be further

RESOLVED, ASI calls for CSUF to ensure the hiring of more QTBIPOC counselors on campus in order to provide adequate and meaningful mental support for our diverse student population; and let it be further

~~**RESOLVED,** ASI calls for CAPS and mental health professionals to be the first to determine whether a student is a danger to self and others instead of UPD. Protection and rehabilitation should be at the forefront as first steps for student mental health, not punishment; and let it be further~~
RESOLVED, ASI calls for CSUF to explore options for mental health crisis responding that is focused on protection and rehabilitation in determining whether a student is a danger to themselves or others; and let it be further

~~**RESOLVED,** ASI calls for Student Affairs to decrease their relationship with policing and do community outreach for restorative and transformative resources instead, as well as receive training in transformative justice values, principles, and practices; and let it be further~~
RESOLVED, ASI calls for Student Affairs to provide training in transformative justice values, principles and practices and lessen reliance on policing for event security, campus safety and community outreach; and let it be further

~~**RESOLVED,** ASI calls for Campus Housing to decrease their relationship with university police. Resident advisors, staff, and administration shall be required to take consistent unconscious bias training, as well as training in and implementing practices of restorative and transformative justice; and let it be further~~

RESOLVED, ASI calls for Housing and Residential Engagement to provide consistent training on unconscious bias and implementing practices of restorative and transformative justice and to lessen reliance on police for non-life threatening incidents; and let it be further

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[14] https://www.calfac.org/sites/main/files/file-attachments/counseling_in_the_csu_handout_final.pdf

RESOLVED, ASI calls for CSUF to be more transparent and accountable to students by frequently and accurately reporting and publishing all important data and budget allocations of the police budget, line by line on a yearly basis, with accessible language for the campus community folks outside of these departments to understand; and let it be further

RESOLVED, ASI calls transparency in how University Police uses its budget, including the Chief of Police sharing the annual UPD budget the Chief's Advisory Board and with the ASI Board of Directors during their report each semester; and let it be further

RESOLVED, ASI calls upon CSUF's Academic Senate to pass a resolution to divest from UPD and invest in campus safety in an effort to support students and provide more leverage to the issue; and let it be further

RESOLVED, That in efforts to stand in solidarity with state and nationwide movements of defunding the police and establish true support and campus safety for our entire student body, ASI calls upon CSUF to implement such changes outlined by a three-year timeline specified by Students for Quality Education (SQE); and let it be further (decouple and move timeline down)

RESOLVED, ASI calls for SQE to be invited to the Chief Advisory Board once a semester to receive updates on the progress of the resolution; and let it be further

RESOLVED, ASI stands in solidarity with state and nationwide movements of defunding the police and commits to working to establish true support and campus safety for our entire student body; and let it be further

RESOLVED, ASI calls for increased student representation on the Chief's Advisory Board to include the ASI Chief Inclusion and Diversity Officer; and let it be further

RESOLVED, ASI calls upon CSUF to implement the requested changes outlined by 2024-2025; and let it be further

RESOLVED, ASI calls for CSUF to update the ASI Board of Directors annually on their progress of the requests changes and that update to include transparent and accessible budget and data information on their progress of the resolution and report annually to the Board of Directors and SQE; and let it be further

RESOLVED, ASI thanks Students for Quality Education (SQE), the Women, Gender, and Queer Studies Student Association (WGQSSA), the Black Student Union (BSU), the Afro-Ethnic Students Association (AESA), Movimiento Estudiantil Chicanx de Aztlan (MEChA), Central Americans for Empowerment (CAFE), Bayanihan Kollective (BK), Student Association for Asian American Studies (SAAAS), Students for Justice in Palestine (SJP), Inter-Tribal Student Council (ITSC), Alianza Chicanx (AC), Asian American Journalists Association-Cal State Fullerton chapter (AAJA-CSUF), Hip Hop Heads (HHH), Queer & Trans People of Color Collective (QTPOCC), Muslim Student Association (MSA), Southwest Asian North African (SWANA), Xhercis Méndez (WGST/QS), Karyl Ketchum (WGST/QS), Moe Miller (Criminal Justice Department), Danny Juarez (EOP), Corrigan Edmoundson (American Studies Department), Ryan Leano (Asian American Studies Department), the Women and Gender/Queer Studies Department (WGST/QS), the African American Studies Department

(AFAM), California Faculty Association (CFA) Fullerton Chapter, Undocumented & Ally Faculty Staff Association (UAFSA), Chicano/Latino Faculty & Staff Association (CLFSA), Project Rebound, and Researchers and Critical Educators (RACE) for supporting the resolution and signing in solidarity for its passing; and let it be finally

RESOLVED, ~~That copies of this resolution will be distributed to: the students of CSUF; University President Framoze Virjee; Office of the Provost and Academic Affairs; Vice President of Student Affairs Dr. Tonantzin Oseguera; Interim Director of Student Life & Leadership Alisa Flowers; the Office of the Dean of Students; Vice President and Chief Financial Advisor for the division of Administration and Finance Danny C. Kim; Director of Diversity Initiatives & Resource Centers Sofie Leon; Title IX and Gender Equity Coordinator Sarah Bauer; the CSUF Academic Senate; the California Faculty Association (CFA); the Cal State Student Association (CSSA) and all 23 CSU Student Governments; Chief Raymund Aguirre of the University Police Department (UPD); CSU Chancellor Joseph I. Castro; and the California State University Board of Trustees.~~

RESOLVED, that copies of this resolution will be distributed to: Framroze Virjee, CSUF President; Dr. Carolyn Thomas, Provost and Vice President for Academic Affairs; Dr. Tonantzin Oseguera, Vice President for Student Affairs; Danny C. Kim, Vice President and Chief Financial Officer for the Division of Administration and Finance; Chief Raymund Aguirre, University Police Department; Alisa Flowers, Interim Director of Student Life and Leadership; Sofie Leon, Director, Diversity Initiatives & Resource Centers; the CSUF Academic Senate; the California Faculty Association; the California State Student Association; all remaining 22 CSU Associated Students.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the __ of May in the year two thousand and twenty one.

_____   _____
Maria Linares   Selene Hanna
Chair, Board of Directors   Treasurer/Secretary, Board of Directors

ASSOCIATED STUDENTS
2020-21 Third Quarter Report

INCOME	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%
					STUDENT GOVERNMENT				PROGRAMMING & STUDENT SERVICES				ADMIN				FUNDED & FUNDING ORGANIZATIONS			
Parent/Staff/Faculty Fees	695,000	(1,727)	696,727	0%									695,000	(1,727)	696,727	0%				
Contract-Dept of Educ (CC)	658,132	607,021	51,111	92%									658,132	607,021	51,111	92%				
Fees Certified	42,000	2,487	39,513	6%									42,000	2,487	39,513	6%				
Contract-CSU & Child Nutrition	236,780	41,119	195,661	17%									236,780	41,119	195,661	17%				
Fundraising/Interest Income	165,000	14,274	150,727	9%					50,000	-	50,000	0%	115,000	14,274	100,727	12%				
General/Yr End Show Income	228,000	14,504	213,496	6%					90,000	-	90,000	0%	138,000	14,504	123,496	11%				
TSC Chargeback	1,782,083	1,319,687	462,396	74%	3,750	2,813	938	75%	400,098	283,199	116,900	71%	1,378,235	1,033,676	344,559	75%				
IRA Management Fee	257,236	214,363	42,873	83%									257,236	214,363	42,873	83%				
Covid 19 Revenue	-	-	-	0%																
TOTAL INCOME	**4,064,231**	**2,211,728**	**1,852,503**	**54%**	**3,750**	**2,813**	**938**	**75%**	**540,098**	**283,199**	**256,900**	**52%**	**3,520,383**	**1,925,717**	**1,594,666**	**55%**				

EXPENSES	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%	Budget	Actual	Variance	%
Personnel Services (Staff)	2,705,929	1,872,946	832,983	69%					177,152	170,165	6,987	96%	2,528,777	1,702,781	825,996	67%				
Personnel Services (Student)	1,089,251	64,585	1,024,666	6%	28,205	-	28,205	0%	132,740	47,116	85,624	35%	928,306	17,469	910,837	2%				
Benefits (Staff)	1,091,857	780,204	311,653	71%					78,507	61,624	16,883	78%	1,013,350	718,580	294,770	71%				
Benefits (Student)	34,912	2,226	32,686	6%	716	-	716	0%	8,000	1,876	6,124	23%	26,196	350	25,846	1%				
Contract Wages	153,000	255,612	(102,612)	167%									153,000	255,612	(102,612)	167%				
Student Leadership Awards	415,605	415,605	-	100%					415,605	415,605	-	100%								
Supplies/Merchandise	290,262	41,457	248,805	14%	15,950	1,023	14,927	6%	68,950	2,428	66,522	4%	162,112	33,171	128,941	20%	43,250	4,836	38,415	11%
Printing & Advertising	110,265	965	109,300	1%	16,050	210	15,840	1%	23,505	74	23,431	0%	61,060	660	60,400	1%	9,650	21	9,629	0%
Communications/Postal	42,545	12,759	29,786	30%	10,050	1,235	8,815	12%	11,745	3,995	7,750	34%	20,750	7,528	13,222	36%				
Repair/Minor construction	143,288	61,842	81,446	43%									143,288	61,842	81,446	43%				
Athletics	1,817,705	979,391	838,314	54%													1,817,705	979,391	838,314	54%
Contracts/Fees/Rentals	1,685,126	510,202	1,174,924	30%	27,850	600	27,250	2%	719,312	76,505	642,807	11%	637,755	402,440	235,315	63%	300,209	30,657	269,552	10%
Travel	129,241	1,309	127,932	1%	28,335	(150)	28,485	-1%	48,908	1,117	47,791	2%	30,348	277	30,071	1%	21,650	65	21,585	0%
Dues & Subscriptions	208,526	6,740	201,786	3%					3,523	1,409	2,114	40%	5,877	2,217	3,660	38%	199,126	3,114	196,012	2%
Staff Development	75,415	12,602	62,813	17%									75,415	12,602	62,813	17%				
Insurance	103,000	73,500	29,500	71%									79,500	73,500	6,000	92%	23,500	-	23,500	0%
Utilities	30,000	12,099	17,901	40%									30,000	12,099	17,901	40%				
Research Grants	25,000	-	25,000	0%					25,000	-	25,000	0%								
Contingency	30,000	-	30,000	0%	30,000	-	30,000	0%												
Titan Dreamers Scholarship	20,000	5,000	15,000	25%	20,000	5,000	15,000	25%												
Scholarships	17,000	10,000	7,000	59%	17,000	10,000	7,000	59%												
Presidential Discretionary	750	-	750	0%	750	-	750	0%												
Expenses related to COVID 19	-	32,317	(32,317)	0%									-	32,317	(32,317)	0%				
TOTAL EXPENSES	**10,218,677**	**5,151,362**	**5,067,315**	**50%**	**194,906**	**17,918**	**176,988**	**9%**	**1,712,947**	**781,915**	**931,032**	**46%**	**5,895,734**	**3,333,445**	**2,562,289**	**57%**	**2,415,090**	**1,018,084**	**1,397,006**	**42%**

	STUDENT GOVERNMENT		BOARD OF DIRECTORS		EXECUTIVE OFFICES		COMMISSIONS		ELECTIONS	
INCOME	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
TSC Chargeback	3,750	2,813							3,750	2,813
TOTAL INCOME	3,750	2,813							3,750	2,813

	STUDENT GOVERNMENT		BOARD OF DIRECTORS		EXECUTIVE OFFICES		COMMISSIONS		ELECTIONS	
EXPENSES	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Personnel Services (Student)	28,205	-			28,205	-				
Benefits (Student)	716	-			716	-				
Supplies/Merchandise	15,950	1,023	1,400	251	4,500	77	8,550	695	1,500	-
Printing & Advertising	16,050	210	1,000	-	2,500	210	11,550	-	1,000	-
Communications/Postal	10,050	1,235	550	300	4,500	935			5,000	-
Contracts/Fees/Rentals	27,850	600	2,100	-	8,000	-	17,750	600		
Travel	28,335	(150)	4,609	200	-	(335)	23,726	(15)		
Titan Dreamer Scholarships	20,000	5,000			20,000	5,000				
Contingency	30,000	-	30,000	-						
Scholarships	17,000	10,000			17,000	10,000				
Presidential Discretionary	750	-			750	-				
TOTAL EXPENSES	194,906	17,918	39,659	751	86,171	15,887	61,576	1,280	7,500	-

COMMISSIONS		COMMUNICATION		COMMUNICATION ENGAGEMENT		ENVIRONMENTAL SUSTAINABILITY		LOBBY CORPS		PRESIDENTIAL APPOINTEE		SOCIAL JUSTICE & EQUITY		UNIVERSITY AFFAIRS	
EXPENSES Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Supplies/Merchandise 8,550	695	3,750	-	1,000	60	500	-	2,200	50	600	500	400	-	100	85
Printing & Advertising 11,550	-	4,300	-	1,050	-	1,400	-	2,300	-	700	-	900	-	900	-
Contracts/Fees/Rentals 17,750	600	9,250	-	1,500	-	2,000	-	1,500	-	500	-	2,300	600	700	-
Travel 23,726	(15)					1,017	-	21,692	(15)			1,017	-		
TOTAL EXPENSES 61,576	1,280	17,300	-	3,550	60	4,917	-	27,692	35	1,800	500	4,617	600	1,700	85

ADMINISTRATION			ADMINISTRATION		ACCOUNTING		HUMAN RESOURCES		MARKETING		CHILDREN'S CENTER	
INCOME	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Parent/Staff/Faculty Fees	695,000	(1,727)									695,000	(1,727)
Contract-Dept of Education	658,132	607,021									658,132	607,021
Fees Certified	42,000	2,487									42,000	2,487
Contract-CSU & Child Nutrition	236,780	41,119									236,780	41,119
Fundraising/Int. Income	115,000	14,274			110,000	14,274					5,000	-
General/Spring Concert/Misc	138,000	14,504	138,000	14,504								
TSC Chargeback	1,378,235	1,033,676	373,256	279,942	404,959	303,719	343,903	257,927	256,117	192,088		
IRA Management Fee	257,236	214,363			257,236	214,363						
Covid 19 Revenue	-	-										
TOTAL INCOME	**3,520,383**	**1,925,717**	**511,256**	**294,446**	**772,195**	**532,356**	**343,903**	**257,927**	**256,117**	**192,088**	**1,636,912**	**648,900**

EXPENSES	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Personnel Services (Staff)	2,528,777	1,702,781	636,516	366,860	464,917	276,785	323,644	234,304	251,766	189,693	851,934	635,139
Personnel Services (Student)	928,306	17,469	36,800	4,899	35,100	-	40,000	-	200,000	12,570	616,406	-
Benefits (Staff)	1,013,350	718,580	205,256	118,315	185,713	116,855	99,092	73,646	121,278	98,968	402,011	310,796
Benefits (Student)	26,196	350	1,200	208	910	-	1,500	-	5,500	142	17,086	-
Contract Wages	153,000	255,612			153,000	255,612						
Supplies/Merchandise	162,112	33,171	11,000	1,674	10,000	1,287	8,000	412	47,912	1,328	85,200	28,471
Printing & Advertising	61,060	660	800	-	1,200	297	9,160	340	48,300	-	1,600	23
Communications/Postal	20,750	7,528	3,840	1,391	5,100	1,556	4,000	735	2,910	1,025	4,900	2,821
Vehicle/Repair/Minor Construct.	143,288	61,842									143,288	61,842
Contracts/Fees/Rentals	637,755	402,440	281,934	216,132	139,200	83,105	167,900	72,478	12,721	10,687	36,000	20,038
Travel	30,348	277	8,812	(53)	3,654	-	9,490	-	7,090	-	1,302	330
Dues & Subscriptions	5,877	2,217	1,602	1,577			2,402	-	1,232	490	641	150
Staff Development	75,415	12,602	27,500	10,290	1,200	349	27,500	1,963	9,215	-	10,000	-
Insurance	79,500	73,500	73,500	73,500							6,000	-
Utilities	30,000	12,099									30,000	12,099
Contingency	-	-										
Expenses related to COVID 19	-	32,317	-	32,317								
TOTAL EXPENSES	**5,895,734**	**3,333,445**	**1,288,760**	**827,110**	**999,994**	**735,846**	**692,688**	**383,876**	**707,924**	**314,904**	**2,206,368**	**1,071,709**

INCOME	PROGRAMMING & STUDENT SERVICES		LEADER & PROGRAM DEVELOPMENT		PROGRAMMING		IRVINE CAMPUS		STUDENT RESEARCH GRANTS		CAMP TITAN	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Fundraising/Interest Income	50,000	-									50,000	-
TSC Chargeback	400,098	283,199	306,165	212,749	93,933	70,450						
General/Spring Concert	90,000	-			90,000	-						
TOTAL INCOME	540,098	283,199	306,165	212,749	183,933	70,450					50,000	-

EXPENSES	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Personnel Services (Staff)	177,152	170,165	177,152	170,165								
Personnel Services (Student)	132,740	47,116	132,740	47,116								
Benefits (Staff)	78,507	61,624	78,507	61,624								
Benefits (Student)	8,000	1,876	8,000	1,876								
Student Leadership Awards	415,605	415,605	415,605	415,605								
Supplies/Merchandise	68,950	2,428	9,300	1,598	37,575	(53)	12,650	160			9,425	723
Printing & Advertising	23,505	74	7,600	-	13,130	-	1,000	-			1,775	74
Communications/Postal	11,745	3,995	11,000	3,970							745	25
Contracts/Fees/Rentals	719,312	76,505	89,350	28,235	521,280	47,813	30,932	326			77,750	132
Travel	48,908	1,117	35,690	1,341	3,050	(224)					10,168	-
Dues & Subscriptions	3,523	1,409	1,041	128	881	-					1,601	1,281
Research Grants	25,000	-							25,000	-		
TOTAL EXPENSES	1,712,947	781,915	965,985	731,659	575,916	47,535	44,582	486	25,000	-	101,464	2,234

PROGRAMMING		AICA		PRODUCTION		SPRING CONCERT		STREET TEAM		TITAN TUSK FORCE	
INCOME											
Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
TSC Chargeback											
93,933	70,450			93,933	70,450						
General/Spring Concert											
90,000	-					90,000	-				
TOTAL INCOME											
183,933	**70,450**					**90,000**	**-**				

PROGRAMMING		AICA		PRODUCTION		SPRING CONCERT		STREET TEAM		TITAN TUSK FORCE	
EXPENSES											
Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Supplies/Merchandise											
37,575	(53)	4,000	(53)	8,590	-	6,260	-	4,000	-	14,725	-
Printing & Advertising											
13,130	-	1,500	-	4,000	-	5,900	-	550	-	1,180	-
Contracts/Fees/Rentals											
521,280	47,813	102,560	10,163	91,670	29,375	292,000	1,072	1,800	-	33,250	7,202
Dues & Subscriptions											
881	-			881							
Travel											
3,050	(224)	3,050	(224)								
TOTAL EXPENSES											
575,916	**47,535**	**111,110**	**9,886**	**105,141**	**29,375**	**304,160**	**1,072**	**6,350**	**-**	**49,155**	**7,202**

EXPENSES	FUNDED & FUNDING ORGANIZATIONS		FUNDED CAMPUS GROUPS		FUNDING GROUPS & INTERCLUB COUNCILS	
	Budget	Actual	Budget	Actual	Budget	Actual
Supplies/Merchandise	43,250	4,836	31,550	3,603	11,700	1,233
Printing & Advertising	9,650	21	3,300	-	6,350	21
Athletic	1,817,705	979,391	1,817,705	979,391		
Contracts/Fees/Rentals	300,209	30,657	78,150	9,076	222,059	21,581
Travel	21,650	65	9,900	65	11,750	-
Dues and Subscription	199,126	3,114	3,750	-	195,376	3,114
Insurance	23,500	-			23,500	-
TOTAL EXPENSES	2,415,090	1,018,084	1,944,355	992,136	470,735	25,948

FUNDED CAMPUS GROUPS			INTER-FRATERNITY COUNCIL		MULTI-CULTURAL GREEK COUNCIL		NATIONAL PANHELLENIC COUNCIL		PANHELLENIC		RESIDENT STUDENT ASSOC		ARBORETUM		ATHLETICS	
EXPENSES	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Supplies	31,550	3,603	500	-	4,700	-	450.00	-	9,900	-	16,000	3,603				
Printing & Advertising	3,300	-	1,000	-	500	-	100.00	-	1,300	-	400	-				
Grants	1,817,705	979,391					-	-							1,817,705	979,391
Contracts/Fees/Rentals	78,150	9,076	3,000	1,850	6,500	-	3,000	1,531	7,650	396	9,000	5,300	49,000	-		
Travel	9,900	65	2,500	-	1,900	-	1,000	-	1,500	-	3,000	65				
Dues and Subscription	3,750	-	1,800	-	100	-	200	-	1,500	-	150	-				
TOTAL EXPENSES	1,944,355	992,136	8,800	1,850	13,700	-	4,750	1,531	21,850	396	28,550	8,967	49,000	-	1,817,705	979,391

FUNDING GROUPS & INTERCLUB COUNCILS		AICC		BICC		BLACK STUDENT UNION		CICC		CS ICC		EICC		ECS ICC		HHD ICC		HSS ICC		MESA COOPERATIVE		NSM ICC		SC ICC	
EXPENSES	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
GENERAL OPERATIONS																										
Supplies	11,700	1,233	600	-	1,350	883	3,400	-	400	-	650	350	500	-	150	-	1,000	-	150	-	2,250	-	250	-	1,000	-
Printing & Advertising	6,350	21	1,500	-	900	-	400	-	700	-	200	-	250	-	50	-	250	21	150	-	1,500	-	250	-	200	-
Contracts/Fees/Rentals	106,122	15,136	17,500	2,030	20,000	8,151	4,000	750	4,000	413	5,000	90	3,000	120	2,000	-	8,000	1,015	9,000	-	14,650	1,050	9,700	1,426	9,272	90
Travel	11,750	-					10,000	-													1,750	-				
Dues & Subscriptions	500	-					500	-																		
Insurance	23,500	-																							23,500	-
PROGRAM FUNDING																										
Contracts/Fees/Rentals	115,937	6,445	8,500	1,131	8,000	250	5,000	-	8,000	1,105	6,500	650	2,000	150	6,000	19	3,500	440	33,500	2,140	3,000	560	2,000	-	29,937	-
Travel	194,876	3,114	6,250	-	15,000	(245)	1,200	-	17,000	1,364	9,500	-	9,000	150	52,000	-	12,000	1,032	20,000	874	2,750	-	32,000	(61)	18,176	-
TOTAL EXPENSES	470,735	25,948	34,350	3,161	45,250	9,039	24,500	750	30,100	2,882	21,850	1,090	14,750	420	60,200	19	24,750	2,509	62,800	3,014	25,900	1,610	44,200	1,365	82,085	90

ASI Resolution Updates

Marcus Reveles
5/4/21

Resolution in Support of Black Student Success at CSUF

- DIRC launching peer mentoring programs
- ·   Super Sunday was hosted virtually this year with a recorded message from President Virjee. New this year, virtual afternoon sessions were held for guests that included a CSUF Highlights Presentation, Transfer/Adult Reentry presentation, CSUF Student Panel, and Virtual Campus Tours with our Titan Ambassadors.
- The Black Excellence committee
- ·   Outreach called 1,400 students to offer assistance with finishing applications or answering questions to ~ 1000 African American students and ~400 Native American students
- Created a Themed Community in Housing: Ujima Community
- the AARC Discord
- ·   University Advancement will be launching a scholarship in Summer '21 for students who are involved with BSU student organizations, African American Studies, or had experience in HS with BSU chapters.
- ·   The AARC launched a podcast, called the Red Couch – first episode features AARC staff discussing the inauguration: https://open.spotify.com/show/4iNMyNWkp6qAAV9VPwcAN0

Resolution in Support of Expanded Mental Health Resources for Students (I)

- 5 new therapists and two Prevention Education Coordinators to assist with students in distress, outreach and to develop a peer mentorship program.
- Titan Well added a Health Educator to their team in January.
- You@Fullerton continues to be an excellent resource for students and staff. Below are some of the statistics over the last year:
  o 70308 Total Logins
  o Registrations- 39081 students and 1455 faculty
  o Average Time on Site- 2:35
  o Most Frequent Cards- Getting started on YOU, I Used to Romanticize Stress, Here's Why I Stopped, and School Stressing You Out.
  o Most Searched Keywords- Anxiety, Application, stress and email
  o Most Frequented CTA- Home Workouts, Money Management and Getting Started on YOU.

Resolution in Support of Expanded Mental Health Resources for Students (II)

· CAPS Groups- Require weekly attendance and up to date intake
  o Titan Pride-
  o Managing Stress & Anxiety during COVID-
  o Umoja Life (Unity/Community)- A safe space where black students can process the anxiety, stress and pains of racial trauma
  o Grief and Healing Support Group
  o Healing from Trauma-
  o In the Present: Mindfulness and Compassion
  o Healing Through the Written Word
  o Living an Authentic Life
· Wellness Workshops- Drop In
  o Stress Wellness
  o Mood Wellness
  o Thought Wellness·
  Drop In Groups
  o The Gift of Now: Mindfulness Meditation-
  o Project SELF-
  o Graduate Student Support Group-
  o While Black-
  o Coping with CAPS-
  o EmpowHER:

Resolution in Support of Inclusion and Accessibility for Students with Disabilities

· Launched Disability Support Ally Training and in the first semester had 67 participants complete the training

· Working with IT to develop a solution for DUO. The DUO process is not inclusive to blind students.

· As of March 1st, they have 1563 students connected to DSS with 688 new students this academic year

Resolution in Support of the Lesbian, Gay, Bisexual, Transgender and Queer/Questioning Student Life

· The pronoun policy has been updated and now students can update their pronouns through their student portal. https://www.instagram.com/p/CMQX2k-gXbN/

· Queer Peers Mentoring program begun with about 20 participants!

· 75 people are signed up for the LGBTQ Ally training in on February 26th

· LGBTQRC intern, Gabi Cuna, has led the charge to develop a survey instrument and get IRB approval to conduct a study to better understand the experiences of LGBTQIA+ students at CSUF during the COVID-19 pandemic

Resolution in Support of Undocumented and DACA Students

· Outreach and Recruitment hosted the first Undocu Transfer workshop in partnership with local universities and community colleges for UndocuTransfer week.

· In November 2020, Financial Aid awarded $ 311,500 to 791 Dreamers with California Disaster Relief Grant funds.

· In April 2021, Financial Aid awarded an additional $1,887,120 in Emergency State University Grant to over 800+ undocumented students who were not eligible for Federal Cares Funds.

Resolution in Support of Native American Recruitment, Retention and Support

·   Created the Native American & Indigenous Student Success Advisory Board that is run by VP Oseguera and includes Faculty, Staff, and Community Members. This group meets monthly.

·   Working on developing a Land Acknowledgement for CSUF that is inclusive of Elders, Alumni, and current students.

·   Renovated MH space for ITSC with new paint and floor.

·   Will be proving $8,000 for ITSC programming for AY '21-'22.

·   Outreach and Recruitment has a counselor who is working with the local Indian High schools

·   During Experience CSUF- Reception was held for our Native American admitted students.

EXPERIENCE
CSUF
BECOME A TITAN

NATIVE
AMERICAN
RECEPTION

Congratulations on your admission to Cal State Fullerton!

We invite you to join us for a special Native American Reception event during Experience CSUF: Become A Titan! Learn more about how CSUF supports Native American students.

THURSDAY | APRIL 22, 2021
6 - 7 PM

Meet current CSUF students, faculty, staff, and alumni.

JOIN US!

Resolution Supporting CSUF Project Rebound

- Basic Needs Assessment among Project Rebound
- · Percentage of PR students that have become unemployed during the COVID-19 pandemic: 43%
- o Of students that have become unemployed during the COVID-19 pandemic, percentage that were unable to access unemployment benefits: 52%
- · Percentage of PR students who report that their income has declined due to the COVID-19 pandemic: 50%
- · Percentage of PR students who report that their expenses have increased since the onset of the COVID-19 pandemic: 55%
- · Percentage of PR students that were employed or volunteered as essential workers during the COVID-19 pandemic (e.g., agriculture, childcare, education, emergency services, food service and delivery, health care, maintenance of public works, or public transit): 66%
- · 61% of PR students report that it has been difficult or extremely difficult for them and their families to pay for basic needs (e.g., food, housing, transportation, utilities) during the COVID-19 pandemic.
- · 70% of PR students report that it has been difficult or extremely difficult for them and their families to cover other costs (e.g., credit cards) during the COVID-19 pandemic.
- · 24% of PR students report that they or a member of their household needed to apply for housing subsidies, allowances, or register for eviction protection due to COVID-19.
- · 65% of PR students report that in the past 30 days they couldn't afford to eat balanced meals.
- · 43% of PR students report that in the past 30 days they cut the size of their meals or skipped meals because there wasn't enough money for food.
- o 15% of those students report that this occurred almost every day during the past 30 days.
- o 54% of those students report that this occurred on more than a few days during the past 30 days.
- · 40% of PR students are parents of minor children.
- · 30% of PR students report spending more than 40 hours per week on average attending to family obligations while enrolled in school.
- · 30% of PR students report spending between 20-39 hours per week on average attending to family obligations while enrolled in school.

Thank you:)

HSS Report

Colleges we would rather represent than HSS

What other colleges have:

- 19 departments
- Over 28 degree programs
- Over 8,000 students
- 500 faculty
- 60 staff
- Has multiple centers to support students
- And two wicked cool people to represent them on the BOD

Answer: None that's who!!! Only HSS!!!

How are the goals coming along with this magnificent college?

In the fall we stated we wanted to be more transparent, have better communication, and support our ICC.

- We had better communication and were more transparent this year by hosting a live video chat for our students to join and ask us questions about how the college is doing and update them on current student government matters.
- We supported our ICC more this year by helping them understand the new ASI policies enacted.
- We have also communicated to administration the facilities issues, i.e., bathrooms in the HSS building.
- We consistently asked for feedback from our council on any matters that affected them. We made sure to share these concerns with ASI, Academic Senate, and campus administration.

Zoom Links

Office hours: Tuesday 10am -11am

Zoom ID: 955 5476 1549

Office hours: Wednesdays, 12:00 pm

Zoom ID: 974 8031 1488

Preguntas or Questions?
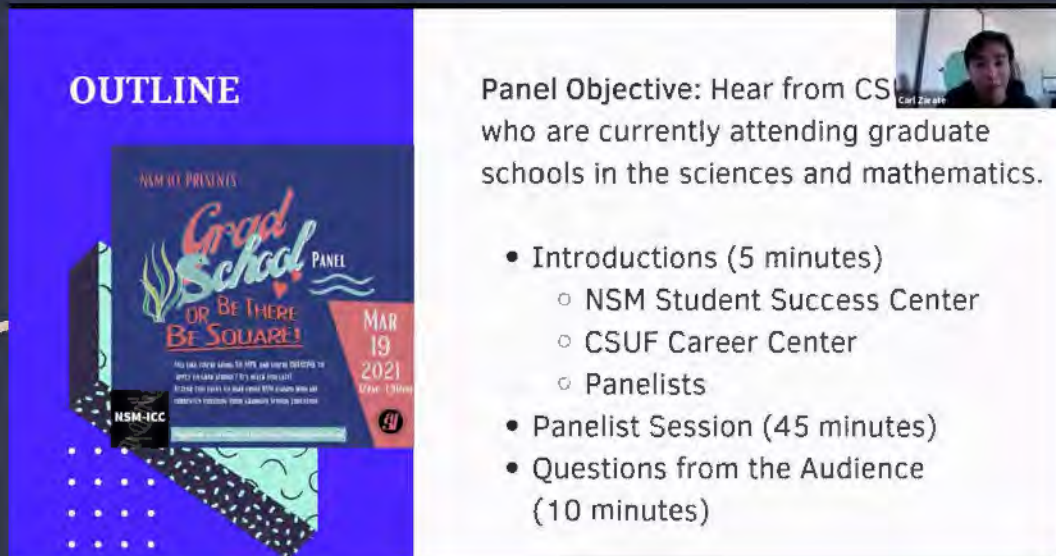
Successful NSM Week!

➔ We had a good amount of participation throughout the week!
➔ 52 Participants in Back to the Clubs
➔ 39 Participants NSM Grad Panel (Carl Hosted!)

Updates

http://bit.ly/ICCLegoNight

Updates

http://bit.ly/NSMFamilyFeud
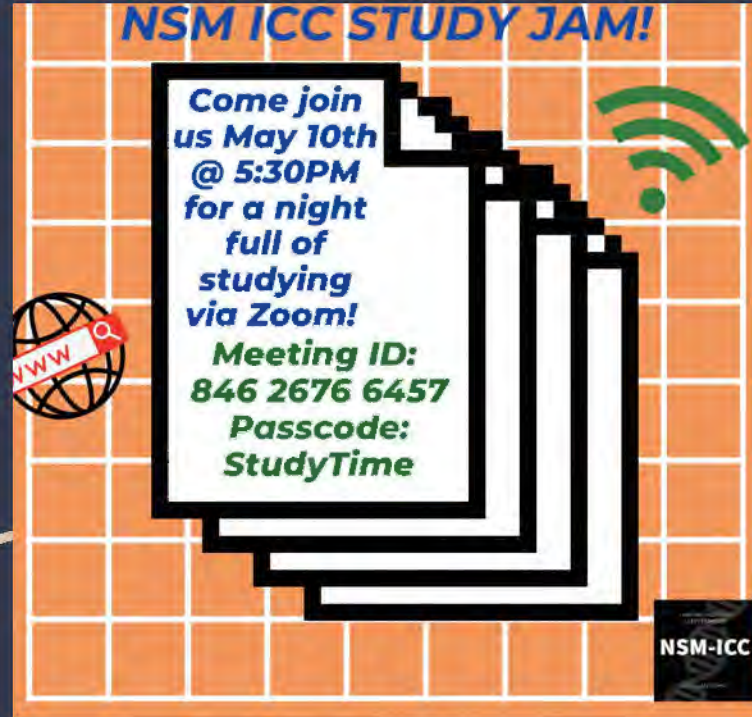
Updates

NSM ICC Study Jam!

New club added to our ICC!

Leukemia and Lymphoma Society Club!

Office Hours
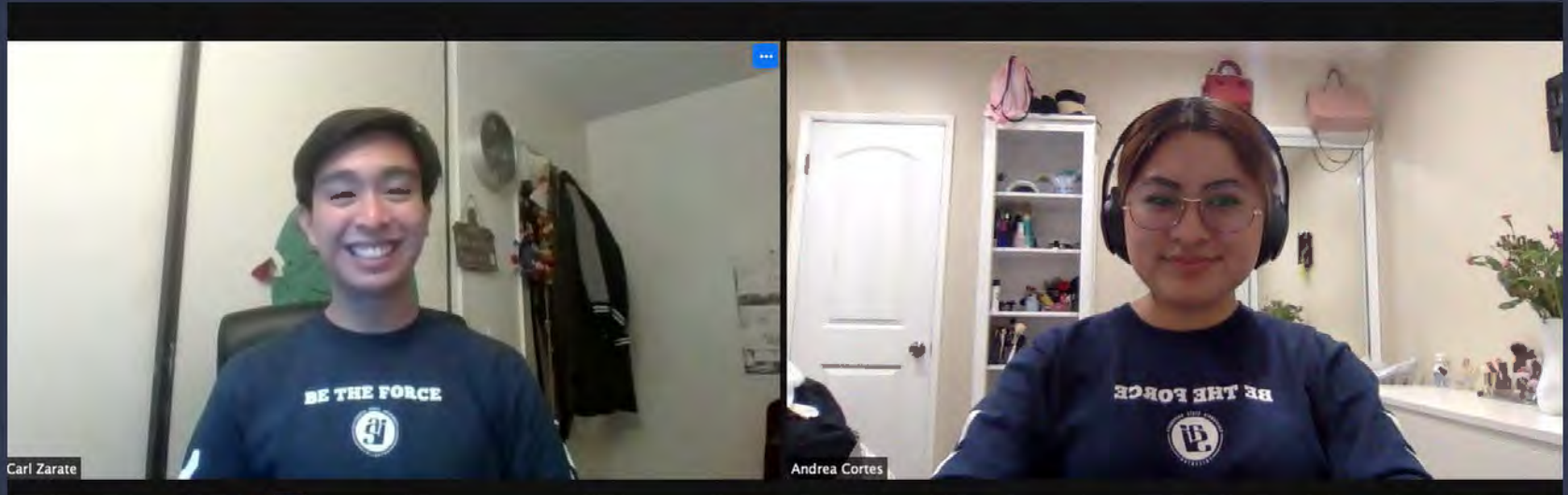
Monday at 3:00-4:00pm
Zoom: 950 1670 8731

Tuesday at 12:00-1:00pm
Zoom: 411 072 7136

May 04, 2021
Board of Directors
Executive Officers Report

PRESIDENT
Marcus Reveles

No report.

VICE PRESIDENT
Skylar Soria

No report.

CHIEF INCLUSION & DIVERSITY OFFICER
Janica Michelle Martinez Torres

Events/Meetings Attended:
- First time meeting with incoming executive team for 2021-2022 to bond and get to know each other's goals for our positions
- Re-Entry Diversity & Inclusion Working Group meeting to discuss July opening for faculty/staff and communication of equity recommendations.
- ASI Student Government Orientation for incoming 2021-2022 leaders.
- Met with Asha to discuss the defund UPD resolution and remaining SJEC events for the semester.
- Met with Dave to go over the defund UPD resolution.
- Met with Skylar during her office hour to discuss the defund UPD resolution.
- Met with Martalinda during her office hour with Ileana Lugo to discuss the defund UPD resolution.
- Met with Dr. Stephen Stambough and Dr. Rebecca Dolhinow to discuss the defund UPD resolution.
- SJEC met with Titan Radio to touch base and plan Noname collaboration event led by SJEC coordinator Aisha Khawaja.
- Native American & Indigenous Student Success Advisory Board meeting.
- Met with Adriana during her office hour with Martalinda to discuss the defund UPD resolution.
- Academic Senate Diversity & Inclusion Committee meeting.

- Attended Bayanihan Kollective & APARC collaboration event: Healing & Resistance in APIDA History for APIDA Heritage Month.
- Met with Carl during his office hour to discuss the defund UPD resolution
- Met with George during his office hour to discuss the defund UPD resolution.
- SJEC staff meeting to touch base, debrief D. Hill event, and prepare for last two events of the semester.
- VPSA Faculty Advisory meeting with ASI student leaders Maria and Nicole.
- Met with Nicole before Governance committee meeting with Ash Hormaza to discuss the defund UPD resolution.
- Attended and spoke at public comments during Governance committee meeting in favor of passing the defund UPD resolution, which passed unanimously to BOD.
- Met with Radhika during her office hour to discuss the defund UPD resolution.
- Met with Chief Raymund Aguirre to check in and discuss the defund UPD resolution.
- Last executive team meeting with Dr. Oseguera and Dave.
- Follow-up meeting with Dr. Stephen Stambough and Dr. Rebecca Dolhinow regarding the defund UPD resolution.
- Met with Andrea during her office hour to discuss the defund UPD resolution.
- Met with Tina during her office hour to discuss the defund UPD resolution.
- Met with Selene during her office hour with Ash Hormaza and Leaonna Duran to discuss the defund UPD resolution.
- Met with Rebekah during her office hour with Ash Hormaza and Leaonna Duran to discuss the defund the UPD resolution.
- Meeting with Maria and Dr. Vincent Vigil, plus Jaime Sheehan (CAPS), Lori Palmerton (DSS), Sarah Bauer (Title IX), Dr. Larry Martin (Housing & Residential), and Carmen Curiel (Associate Dean of Students, Care Services) to go over piece by piece the defund UPD resolution to address information.
- Called with Erick to discuss the defund UPD resolution.
- Last executive team meeting and updates of the semester.
- Met with Ramon during his office hour to discuss the defund UPD resolution.
- SJEC staff meeting to check in and finalize planning for Noname and potential Xenophobia + Patriotism events.
  -SJEC held run-through for Noname event with Titan Radio collaborators.
- Met with Maria and Seleena to go over edits after feedback from Governance and Dr. Vigil on the defund UPD resolution.
- One-on-one meeting with Josh Mitchell to touch base and start building relationship.
- Met with Anjali to discuss the defund UPD resolution.Set up meeting with President Virjee to discuss the defund UPD resolution.

Projects:
- Finalize SJEC programs and transition to 2021-2022
- Supporting and advocating for DSS and Disabled community
- Augmenting survivor support and advocacy
- Following-through on the defund UPD resolution

CHIEF GOVERNMENTAL OFFICER
Lauren Loeb

No report.

CHIEF COMMUNICATIONS OFFICER
Khai Hoang

Summary:

These last few weeks have had my role slowly prepare my role/resources and commissions for an effective transition to the next ASI team. My commissions and myself worked to begin organizing transition materials and helpful amendments to ASI social media practices and interactions with Marketing & Design to better streamline ASI's communication in the coming academic year. Additionally, I met with Art Serna to record a voiceover for ASI's portion of the new welcome video for incoming students. I attended a working group meeting for the Events Work group that has been hard at work creating guidelines and practices for how different campus entities will be able to hold events in the coming semester, in accordance with evolving federal, state, and local policies.

Events/Meetings Attended:

- Events Working Group
- Executive Team Meeting
- Marketing & Design Meeting
- Communications Commission
- CEC Director 1-on-1
- Scott Martin 1-on1
- Finance Committee Meeting

Projects:

Work on transition materials and social media practice updates with Marketing and Design

On-Going:

Weekly check-ins with my advisor.

CHIEF CAMPUS RELATIONS OFFICER
Nicole D. Gillespie

Summary:
The last couple weeks have been slowing down as the year comes to an end. I had a meeting with Dr. Oseguera's Faculty Advisory Meeting, where some student leaders got to discuss the return to campus, campus climate, and availability of campus resources. Additionally, I had meetings with Academic Senate, Governance Committee, and a transition meeting with the new CCRO. I only have one request for a student leader right now, for the One Book Planning Committee.

Events/Meetings Attended:
- Vice President of Student Affairs Faculty Advisory Meeting
  - A few student leaders were invited to join Dr. Oseguera's Faculty Advisory meeting so they could have a direct conversation about the return to campus from the student's perspective.
- Academic Senate
  - We went over the first reading of the new UPS on Diversity, Inclusion, Equity, and Social Justice at CSUF, and also passed a Resolution in Support of Equitable Funding.
- Governance Committee
  - At Governance Committee, they considered the appointments of the Directors for the College of Arts and the College of Engineering and Computer Science. Additionally, they considered the approval of ASI's Anti-Racism, Diversity, Equity and Inclusion Plan and the Resolution on the Divestment From University Police Toward Investment in CSUF Campus Safety and Mental Health.
- Transition meeting with the new CCRO.
  - Facilitated by my advisor, I had my first meeting with the new CCRO, Cassie, where we started the conversation about her transition into the position.

GOALS
- Fill open seats on search committees, specifically One Book Planning Committee.

ON-GOING:
- Weekly check-ins with my advisor.
- Weekly check-ins with the Executive team.

Selene Hanna, Treasurer/Secretary:

No Report.

****

Seleena Mukbel, Vice Chair:

No Report.

****

Maria Linares, Board Chair:

Greetings ASI,

I hope you all had a restful weekend and are preparing for finals!

Meetings/Events:
- Attended the VPSA Faculty Roundtable where I shared feedback, I have received from other students about Fall 2021 re-entry and concerns they have
- Had my usual round of meetings with Dr. Edwards, Keya, and campus administrators
- Student Fee Advisory Committee meeting #4
- Met with Janica, Dr. Vigil and his team to discuss the UPD resolution
- Attended the CSUF Athletics Advisory Council meeting
  - As of January 5th, there has only been one Covid case within athletics.
  - In the summertime they held an anti-racism townhall and a lot of ideas came from that town hall to create a DEI plan
  - Best GPA to date was 3.32 in spring 2020, even with a challenging semester
- ASI Student Leadership Virtual Appreciation event
  - Thank you to everyone who attended but especially to those who helped put on such an amazing event

- ASI leadership meeting with ASI staff, execs, Board & BOT leadership
- Attended the CSSA meeting on Saturday. Congratulations to the incoming CSSA executive board!

Informational:
- Met with Executive Director and Associate Executive Director to review the proposal from CSUF Administration and Finance related to Executive Order 1000. This EO requires auxiliaries to pay the university for services they receive (and to give auxiliaries credit for services they provide to the university). I am very concerned that the university is proposing that ASI use student fees to pay the university for services ASI does not receive, such as alumni programming, debt service on the UPD building, maintenance and repairs of other campus buildings, IT software for the campus, and many more. Before my term is up, I will be writing an email to the ED with my clear direction for how this should be handled moving forward and I will share it with the incoming BOD Chair and new ASI President and Vice President.
- This last meeting will be packed with items. I doubt that we will finish early so please have lunch before or during the meeting, I do not want you all starving. Stay hydrated!
- Please review all BOD documents. Bring questions and be ready to participate in discussion. If you have questions about the UPD resolution please reach out to Janica or myself and if you have questions about any of the other documents, please reach out to me directly.

IMPORTANT REMINDER: Please continue working on transition documents. You all should be about done with this.

- Lastly, I am going to miss ALL of you! It has been a pleasure working alongside such an amazing team of staff and student leaders. Out of all my years in ASI, this was by far my favorite one. This past year was tough on all of us, but we managed to get through it gracefully. Please know that whatever you need, I am a phone call away. You have a friend in me for life!

See you all (virtually) at our Board of Directors meeting!

Maria Linares