




Minutes

ASI Board of Directors Special Meeting

 Tue June 1st, 2021

 1:30pm - 4:00pm PDT

 Zoom Meeting <https://fullerton.zoom.us/j/82850080450>

In Attendance

1. **Call to Order ~ Joshua Mitchell, ASI President**

Mitchell, ASI President, called the meeting to order at 1:31 p.m.

2. **Roll Call**

Members Present: Aquino, Arnwine, Bridges, Carlsen, Chammas, Diaz, Kelley, Palacay, San Gabriel, Sanchez, Shah, Sharma, Stambough, Velazquez, Vigil, Wareh

Members Absent: Solis

Liaisons Present: Dawson, Edwards, Hallett, Mitchell, Samaniego, Torres, Wong

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

*Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

EXCUSALS: None

3. **Approval of Agenda**

Decision: (Sanchez-m/Aquino-s) The special meeting agenda was approved by unanimous consent.

4. **Consent Calendar**

Decision: There was one item on the Consent Calendar, May 4, 2021 ASI Board of Directors meeting minutes. The Consent Calendar was adopted by unanimous consent.

a. **May 4, 2021 ASI Board of Directors Meeting Minutes**

5. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda.

- o Jeff Jolly CSUF Lecturer shared support for Chris Carlsen for Treasurer.
- o Nima Nikopour endorsed Alison Sanchez for Secretary and Chris Carlsen for Treasurer.
- o Selena Mukbel spoke in support of Mary Chammas for Board Chair.
- o Maysem Awadalla spoke in support of Mary Chammas for Board Chair.
- o Ileana Lugo spoke in support of Mary Chammas for Board Chair.
- o Omar Alnuaimi spoke in support of Mary Chammas for Board Chair.
- o Maria Linares, former ASI Board Chair and member of the Board. She spoke in support of Mary Chammas for Board Chair. Suggested a voting member to nominate Radhika Sharma for Treasurer and Morgan Diaz as Secretary.
- o Maya Ady spoke in support of Mary Chammas for Board Chair.
- o Douglas Kurtz former Chair of the TSC Board of Trustees spoke in support of Chris Carlsen for Board Chair.

6. **Time Certain**

NONE

7. **Unfinished Business**

NONE

8. **New Business**

a. **Information: Conflict of Interest & Pledge Forms (Mitchell)**

The Board will receive information regarding the Conflict of Interest and Pledge forms.

Mitchell yielded to Dr. Dave Edwards to review the policies regarding conflict of interest and pledge. Dr. Edwards thanked all members for completing their Conflict of Interest and Pledge forms. Dr. Edwards reviewed the roles and responsibilities of the members.

b. **Action: 2021-2022 Election of the Board of Directors Chair (Mitchell)**

The Board will elect a Director to serve as the Chair for the Board of Directors effective June 1, 2021 through May 31, 2022.

BOD 001 21/22 (Sharma-m/Aquino-s) A motion was made and seconded to elect a Director to serve as the Board of Directors Chair effective June 1, 2021 through May 31, 2022.

Mitchell opened the floor to nominations.

- Mary Chammas self-nominated to serve as Board Chair.

There were no further nominations. Mitchell invited Chammas to introduce herself and provide a brief presentation to the Board.

Mitchell invited Chammas to remain in the room or move to a breakout room during discussion. The Board moved into discussion.

- Torres, CIDO shared support for Chammas.
- Sanchez shared support for Chammas.
- Carlsen shared support for Chammas.

Mitchell asked if there were any objections to moving to a roll call vote to elect the Board Chair. There were no objections.

Decision: BOD 001 21/22 Sharma-m/Aquino-s) Roll Call Vote: 14-0-2 Mary Chammas was elected to serve as the Board of Directors Chair effective June 1, 2021 through May 31, 2022.

The Board recessed at 2:09 p.m. for five minutes to allow for the transition from the ASI President to the newly elected Chair presiding over the meeting. Chammas, Dr. Edwards, Allen and Nettles moved to a breakout room.

The meeting resumed at 2:14 p.m.

c. **Action: 2021-2022 Election of the Board of Directors Vice Chair (Chair)**

The Board will elect a Director to serve as the Vice Chair for the Board of Directors effective June 1, 2021 through May 31, 2022.

BOD 002 21/22 (Shah-m/Hanna-s) A motion was made and seconded to elect a Director to serve as the Board of Directors Vice Chair effective June 1, 2021 through May 31, 2022.

Chammas opened the floor to nominations.

- Shah nominated Alison Sanchez to serve as Board Vice Chair. Sanchez accepted the nomination.
- Ramon Aquino self-nominated to serve as Board Vice Chair.

There were no further nominations. Chammas invited Sanchez and Aquino to introduce themselves and provide a brief presentation to the Board. There were no questions for the nominees.

Chammas invited the nominees to remain in the room or move to a breakout room during discussion. The Board moved into discussion.

- Diaz spoke in support of Ramon Aquino for Board Vice Chair.
- Torres spoke in support of Ramon Aquino for Vice Chair.
- Shah spoke in support of Alison Sanchez for Vice Chair.
- Carlsen spoke in support of Alison Sanchez for Vice Chair.

Chammas asked if there were any objections to moving to a roll call vote to elect the Board Vice Chair. There were no objections.

Decision: BOD 002 21/22 (Shah-m/San Gabriel-s) Roll Call Vote: 8-5-3 Alison Sanchez was elected to serve as the Board of Directors Vice Chair effective June 1, 2021 through May 31, 2022.

d. **Action: 2021-2022 Election of the Board of Directors Secretary (Chair)**

The Board will elect a Director to serve as the Secretary for the Board of Directors effective June 1, 2021 through May 31, 2022.

BOD 003 21/22 (San Gabriel-m/Carlsen-s) A motion was made and seconded to elect a Director to serve as the Board of Directors Secretary effective June 1, 2021 through May 31, 2022.

Chammas opened the floor to nominations.

- Aquino nominated Morgan Diaz to serve as Board Secretary. Diaz accepted the nomination.
- David Velazquez self-nominated to serve as Board Secretary.

There were no further nominations. Chammas invited the nominees to introduce themselves and provide a brief presentation to the Board. There were no questions for the nominees.

Chammas invited the nominees to remain in the room or move to a breakout room during discussion. The Board moved into discussion.

- Aquino spoke in support of Morgan Diaz.
- Sanchez spoke in support of David Velazquez.

Chammas asked if there were any objections to moving to a roll call vote to elect the Board Secretary. There were no objections.

Decision: BOD 003 21/22 (San Gabriel-m/Carlsen-s) Roll Call Vote: 8-5-3 Morgan Diaz was elected to serve as the Board of Directors Secretary effective June 1, 2021 through May 31, 2022.

e. **Action: 2021-2022 Election of the Board of Directors Treasurer (Chair)**

The Board will elect a Director to serve as the Treasurer for the Board of Directors effective June 1, 2021 through May 31, 2022.

BOD 004 21/22 (San Gabriel-m/Shah-s) A motion was made and seconded to elect a Director to serve as the Board of Directors Treasurer effective June 1, 2021 through May 31, 2022.

Chammas opened the floor to nominations.

- Diaz nominated Radhika Sharma to serve as Treasurer. Sharma accepted the nomination.
- Kelley nominated Christopher Carlsen to serve as Treasurer. Carlsen accepted the nomination.

There were no further nominations. Chammas invited Sharma and Carlsen to introduce themselves and provide a brief presentation to the Board. There were no questions for the nominees.

Chammas invited the nominees to remain in the room or move to a breakout room during discussion. The Board moved into discussion.

- Shah spoke in support of Carlsen for the Board Treasurer.
- Diaz spoke in support of Sharma for the Board Treasurer.
- Sanchez spoke in support of Carlsen for the Board Treasurer.
- Kelley spoke in support of Carlsen for Board Treasurer.
- Torres spoke in support of Sharma for the Board Treasurer.

- Wareh spoke in support of Sharma for the Board Treasurer.

Chammas asked if there were any objections to moving to a roll call vote to elect the Board Treasurer. There were no objections.

Decision: BOD 004 21/22 (San Gabriel-m/Shah-s) Roll Call Vote: 6-8-2 Christopher Carlsen was elected to serve as the Board of Directors Treasurer effective June 1, 2021 through May 31, 2022.

f. Action: 2021-2022 Commission Leaders (Chair)

The Board will consider approving the recommended applicants to serve as the ASI Community Engagement Commission Director, ASI Community Engagement Commission Coordinator(s), ASI Communication Commission Coordinator(s), ASI Environmental Sustainability Commission Director, ASI Environmental Sustainability Commission Coordinator(s), ASI Lobby Corps Coordinator(s), ASI Presidential Appointee Commission Coordinator and ASI Social Justice Commission Coordinator effective June 1, 2021 through May 31, 2022.

BOD 005 21/22 (Aquino-m/Shah-s) A motion was made and seconded to appoint the 2021-2022 Commission Leaders.

The 2021-22 ASI Commission Leaders to be appointed:

- ASI Community Engagement Commission Director: Mai-Khanh Nguyen
- ASI Communication Commission Coordinator(s): Alan Ruelas, Niamh Veloso
- ASI Lobby Corps Coordinator(s): Elizabeth Vergara, Makai Riley, Neha Upadhyaya
- ASI Presidential Appointee Commission Coordinator: Presley Moffett
- ASI Social Justice Commission Coordinator: Khira Mistry

Chammas yielded to Asha Nettles, Director of Student Government to review the interview and selection process for the ASI Commission Leaders positions. There were no questions for Nettles. The Board moved into discussion.

Chammas asked if there were any objections to moving to a roll call vote to appoint the 2021-22 Commission Leaders. There were no objections.

Decision: BOD 005 21/22 (Aquino-m/Shah-s) Roll Call Vote: 14-0-2 The motion to appoint the 2021-2022 Commission Leaders was adopted. The 2021-22 Commission Leaders are:

- **ASI Community Engagement Commission
Director: Mai-Khanh Nguyen**
- **ASI Communication Commission
Coordinator(s): Alan Ruelas, Niamh Veloso**
- **ASI Lobby Corps Coordinator(s): Elizabeth Vergara, Makai Riley, Neha Upadhyaya**
- **ASI Presidential Appointee Commission
Coordinator: Presley Moffett**
- **ASI Social Justice Commission Coordinator:
Khira Mistry**

**g. Action: Resolution to Approve City National Bank Accounts
Authorized Signers (Chair)**

The Board will consider approving ASI Resolution to approve the City National Bank account authorized signers for the Post-Retirement Health Care and Life Insurance Employee Benefit Plan, and the Children's Center Reserve account effective June 1, 2021 through May 31, 2022.

BOD 006 21/22 (Aquino-m/Diaz-s) A motion was made and seconded to approve a resolution approving the City National Bank Authorized Signers.

Chammas yielded to Dr. Edwards to review the resolution. Dr. Edwards shared an explanation of City National Bank account structure and the reason behind the management of the funds held in trust for the benefit of ASI.

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion. Chammas informed the Board that an amendment would be needed to add the newly elected Treasurer, Chris Carlsen and the Board Chair, Mary Chammas, names to the Resolution. Chammas asked Aquino and Diaz if they accepted the friendly amendment. Aquino and Diaz accepted the friendly amendment.

Chammas asked if there were any objections to moving to a roll call vote to approve the amended resolution. There were no objections.

Decision: BOD 006 21/22 (Aquino-m/Diaz-s) Roll Call Vote: 16-0-0 The motion to approve the amended resolution approving the City National Bank Authorized Signers was adopted.

- h. **Action: Resolution Concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co-Trustees (Chair)**
The Board will consider approving a resolution appointing Joshua Mitchell, ASI President, and the 2021-2022 ASI Board of Directors Treasurer as Co-Trustees of the ASI Post-Retirement Health Care and Life Insurance Employee Benefit Trust.

BOD 007 21/22 (Diaz-m/Kelley-s) A motion was made and seconded to approve a resolution concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co-Trustees

Chammas yielded to Dr. Edwards to review the resolution. Dr. Edwards shared this is the same trust fund as mentioned earlier in the City National Bank resolution. This resolution replaces the former ASI President, Marcus Reveles, and the ASI Treasurer, Selene Hanna, with the newly elected leaders, Joshua Mitchell, ASI President and Christopher Carlsen, Board Treasurer, as co-trustees.

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion and reminded the Board that a friendly amendment was needed to add the Treasurer and Chair's names to the resolution. Chammas asked Diaz and Kelley if they accepted the friendly amendment. Diaz and Kelly accepted the friendly amendment.

Chammas asked if there were any objections to moving to a roll call vote to approve the amended resolution. There were no objections.

Decision: BOD 007 21/22 (Diaz-m/Kelley-s) Roll Call Vote: 16-0-0 The motion to approve the amended resolution concerning Post-Retirement Health Care and Life Insurance Employee Benefit Trust - Co-Trustees was adopted.

- i. **Action: Resolution to Approve Financial Institutions and Signatories (Chair)**
The Board will consider a resolution to approve financial institutions and signatories for the financial accounts and investments held by ASI for 2021-2022.

BOD 008 21/22 (Sharma-m/San Gabriel-s) A motion was made and seconded to approve a resolution approving financial institutions and signatories for the financial accounts held by ASI.

Chammas yielded to Dr. Edwards to review the resolution. Dr. Edwards shared ASI utilizes Bank of America and Local Agency Investment Funds (LAIF) for every day financial activity. The resolution is prepared annually to designate signature authority for the accounts. He reviewed the resolution.

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion and reminded the Board that a friendly amendment was needed to add the Treasurer and Chair's names to the resolution. Sharma and San Gabriel accepted the friendly amendment.

Chammas asked if there were any objections to moving to a roll call vote to approve the amended resolution. There were no objections.

Decision: BOD 008 21/22 (Sharma-m/San Gabriel-s) Roll Call Vote: 16-0-0 The motion to approve the amended resolution approving financial institutions and signatories for the financial accounts held by ASI was adopted.

j. Action: Resolution to Appoint 2021-2022 ASI Audit Committee (Chair)

The Board will consider approving a resolution appointing the members of the ASI Audit Committee, effective June 1, 2021 through May 31, 2022.

BOD 010 21/22 (Aquino-m/Diaz-s) A motion was made and seconded to appoint the 2021-22 ASI Audit Committee.

Chammas yielded to Dr. Edwards to review the resolution. Dr. Edwards shared an overview of the resolution. He provided information relating to the purpose of the audit process, the make up of the Committee and the requirements. The Board must appoint four directors and one member from the Finance Committee. Since the Treasurer serves as chair of the Finance Committee they can serve as representative on the Audit Committee. The Board will need to appoint four Directors to serve on the Committee, and one of the four to serve as Chair.

- Alison Sanchez
- Morgan Diaz
- Dania Wareh
- Naman Shah

Chammas asked for a member of the Audit Committee to serve as the Committee Chair.

- Sanchez
- Diaz

Dr. Edwards confirmed that a roll call vote was needed to confirm the Audit Committee Chair. **BOD 009 21/22 Alison Sanchez was elected to serve as Audit Committee Chair with a 4-9-3 Roll Call Vote.**

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion and reminded the Board that a friendly amendment was needed to add the members, Treasurer and Chair's names to the resolution. Aquino and Diaz accepted the friendly amendment.

Chammas asked if there were any objections to moving to a roll call vote to approve the amended resolution. There were no objections.

Decision: BOD 010 21/22 (Aquino-m/Diaz-s) Roll Call Vote: 16-0-0 The motion to approve the amended resolution to appoint the 2021-22 ASI Audit Committee was adopted.

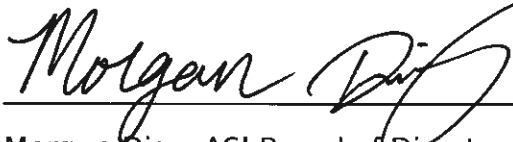
9. Announcements/Member's Privilege

- o Carlsen shared appreciation for the opportunity to serve on the Board of Directors this year.
- o Sanchez thanked all for the support in electing for Vice Chair. She shared that regardless of the outcome, she is looking forward to working with everyone.
- o Diaz shared that she is thankful for the opportunity to serve as Secretary. Looking forward to building relationships.
- o Mitchell congratulated all who ran for positions. Looking forward to meeting each member in person, and building relationships.
- o Dr. Edwards, congratulated all and reminded that training is coming up. He encouraged the members to be on the lookout for multiple emails from ASI staff. Be sure to check and respond to emails as they come through.
- o Dr. Vigil congratulations to all on your positions. He encouraged all to refer to the email from the Dean's Office regarding the voluntary process to upload vaccine record information to the campus.
- o Torres shared congratulations to all students on their elected positions.
- o Dr. Stambough congratulated all and thanked all for stepping up. Reminded members that there are two student senators that will serve on the Academic Senate for the year. Feel free to reach out with any questions.

- Samaniego congratulations to all new position leaders and shout out to the newly appointed Coordinators.
- Chammas congratulations to all and very excited to work with everyone this year.

10. **Adjournment (Chair)**

Mary Chammas, Board Chair, adjourned the meeting at 3:36 p.m.



Morgan Diaz, ASI Board of Directors Secretary



Susan Collins, Recording Secretary

Roll Call 2021-2022

06/01/2021 ASI Board Special Meeting Roll Call

Attendance	Board Members			
			Present	Absent
ARTS	AQUINO	RAMON	1	
HSS	ARNWINE	MARCUS	1	
HHD	BRIDGES	KORLI	1	
CBE	CARLSEN	CHRISTOPHER	1	
CBE	CHAMMAS	MARY	1	
ARTS	DIAZ	MORGAN	1	
COMM	KELLEY	LYDIA	1	
NSM	PALACAY	NADINE	1	
HHD	SAN GABRIEL	HANNAH	1	
EDU	SANCHEZ	ALISON	1	
NSM	SHAH	NAMAN	1	
ECS	SHARMA	RADHIKA	1	
COMM	SOLIS	HEATHER		1
Academic Senate Rep.	STAMBOUGH	STEPHEN	1	
EDU	VACANT			
HSS	VELAZQUEZ	DAVID	1	
Univ. President's Rep.	VIGIL	VINCENT	1	
ECS	WAREH	DANIA	1	
			Present	Absent
			16	1

Attendance	Liaisons			
			Present	Absent
VP	DAWSON	KIRA	1	
EXEC DIR	EDWARDS	DAVE	1	
CCRO	HALLETT	CASSIE	1	
PRESIDENT	MITCHELL	JOSH	1	
CGO	SAMANIEGO	DIXIE	1	
CIDO	TORRES	JANICA	1	
CCO	WONG	JENNA	1	
			Present	Absent
			7	0

*Recording Secretary: Susan Collins

Roll Call Votes	start 001		001 - Board Chair			002 - Vice Chair			003 - Secretary		
			Yes	No	Abstain	Sanchez	Aquino	Abstain	Diaz	Velazquez	Abstain
ARTS	AQUINO	RAMON	1				1		1		
HSS	ARNWINE	MARCUS	1			1				1	
HHD	BRIDGES	KORLI	1			1			1		
CBE	CARLSEN	CHRISTOPHER	1			1				1	
ARTS	DIAZ	MORGAN	1				1		1		
COMM	KELLEY	LYDIA	1			1			1		
NSM	PALACAY	NADINE	1				1		1		
HHD	SAN GABRIEL	HANNAH	1			1			1		
EDU	SANCHEZ	ALISON	1			1				1	
NSM	SHAH	NAMAN	1			1					1
ECS	SHARMA	RADHIKA	1				1		1		
COMM	SOLIS	HEATHER									
Academic Senate Rep.	STAMBOUGH	STEPHEN			1			1			1
EDU	VACANT										
HSS	VELAZQUEZ	DAVID	1			1				1	
Univ. President's Rep.	VIGIL	VINCENT			1			1			1
ECS	WAREH	DANIA	1				1		1		
Chair - CBE	CHAMMAS	MARY	1					1		1	
			Yes	No	Abstain	Sanchez	Aquino	Abstain	Diaz	Velazquez	Abstain
			14	0	2	8	5	3	8	5	3

Roll Call Votes			004 - Treasurer			005 - Commissions Leaders			006 - City National		
			Sharma	Carlsen	Abstain	Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1			1		
HSS	ARNWINE	MARCUS		1		1			1		
HHD	BRIDGES	KORLI	1			1			1		
CBE	CARLSEN	CHRISTOPHER		1		1			1		
ARTS	DIAZ	MORGAN	1			1			1		
COMM	KELLEY	LYDIA		1		1			1		
NSM	PALACAY	NADINE		1		1			1		
HHD	SAN GABRIEL	HANNAH		1		1			1		
EDU	SANCHEZ	ALISON		1		1			1		
NSM	SHAH	NAMAN		1		1			1		
ECS	SHARMA	RADHIKA	1			1			1		
COMM	SOLIS	HEATHER									
Academic Senate Rep.	STAMBOUGH	STEPHEN			1			1	1		
EDU	VACANT										
HSS	VELAZQUEZ	DAVID		1		1			1		
Univ. President's Rep.	VIGIL	VINCENT			1			1	1		
ECS	WAREH	DANIA	1			1			1		
Chair - CBE	CHAMMAS	MARY	1			1			1		
			Sharma	Carlsen	Abstain	Yes	No	Abstain	Yes	No	Abstain
			6	8	2	14	0	2	16	0	0

Roll Call Votes			007 - Post-Retirement Health			008 - Financial Inst. & Signatories			009 - Audit Comm Chair		
			Yes	No	Abstain	Yes	No	Abstain	Diaz	Sanchez	Abstain
ARTS	AQUINO	RAMON	1			1			1		
HSS	ARNWINE	MARCUS	1			1				1	
HHD	BRIDGES	KORLI	1			1				1	
CBE	CARLSEN	CHRISTOPHER	1			1				1	
ARTS	DIAZ	MORGAN	1			1			1		
COMM	KELLEY	LYDIA	1			1				1	
NSM	PALACAY	NADINE	1			1				1	
HHD	SAN GABRIEL	HANNAH	1			1				1	
EDU	SANCHEZ	ALISON	1			1				1	
NSM	SHAH	NAMAN	1			1				1	
ECS	SHARMA	RADHIKA	1			1			1		
COMM	SOLIS	HEATHER									
Academic Senate Rep.	STAMBOUGH	STEPHEN	1			1					1
EDU	VACANT										
HSS	VELAZQUEZ	DAVID	1			1				1	
Univ. President's Rep.	VIGIL	VINCENT	1			1					1
ECS	WAREH	DANIA	1			1			1		
Chair - CBE	CHAMMAS	MARY	1			1					1
			Yes	No	Abstain	Yes	No	Abstain	Diaz	Sanchez	Abstain
			16	0	0	16	0	0	4	9	3

Roll Call Votes			010 - Audit Committee		
			Yes	No	Abstain
ARTS	AQUINO	RAMON	1		
HSS	ARNWINE	MARCUS	1		
HHD	BRIDGES	KORLI	1		
CBE	CARLSEN	CHRISTOPHER	1		
ARTS	DIAZ	MORGAN	1		
COMM	KELLEY	LYDIA	1		
NSM	PALACAY	NADINE	1		
HHD	SAN GABRIEL	HANNAH	1		
EDU	SANCHEZ	ALISON	1		
NSM	SHAH	NAMAN	1		
ECS	SHARMA	RADHIKA	1		
COMM	SOLIS	HEATHER			
Academic Senate Rep.	STAMBOUGH	STEPHEN	1		
EDU	VACANT				
HSS	VELAZQUEZ	DAVID	1		
Univ. President's Rep.	VIGIL	VINCENT	1		
ECS	WAREH	DANIA	1		
Chair - CBE	CHAMMAS	MARY	1		
			Yes	No	Abstain
			16	0	0

Mary Chammas

ASI Board of Directors Chair North

In progress: BA in International Business and Global Trade

Founder and President: SWANA and Lebanese Student Association (LSA)

Founder: SWANA ICC

Student Engagement

Goals

— — —

Talk about:

- Mental Health
 - Therapy Dogs
 - Goat Yoga

Continue:

- Programs to increase student engagement
 - Titans Together
 - Diversity and Inclusion
 - Anti Racism
 - Cultural Awareness
 - In 2020 - 2025 Strategic Plan

Improve:

- Social Justice Week
 - Increase marketing
- Live stream BOD Meetings
 - In 2020 - 2025 Strategic Plan

ASI Presence:

- Discoverfest
- Dorms
- DIRC



What to expect from me

- I will foster team effectiveness and creativity
- Support everyone on our board no matter our difference in opinion
- Accountability
- Implement passed resolutions
- Assist/create resolutions
- Empower/motivate/support all ASI student leaders
- Help connect students at large and student leaders with administration and campus partners
- Support our ASI staff in all of their goals
- Continue implementing the 2020 - 2025 ASI Strategic Plan



Thank You!





Alison Sanchez

ASI Board of Directors Vice Chair
Nominee

About Me

- 4th year Business Administration Major with a concentration in Accounting
- First-generation Mexican American
- Passion for helping others in my community
- **Personal skills** Responsible, respectful, team player, dependable, honest, hard working



ASI Experience

- ◆ ASI Board of Trustees Facilities Committee
- ◆ ASI Board of Trustees Vice Chair of Operations
- ◆ ASI Audit Committee



School and Community Involvement

- ◆ University Honors Program
- ◆ Accounting Society
- ◆ SCTA
- ◆ Middle Leadership Academy- Student Representative
- ◆ Abigail Barraza Foundation- Mentor
- ◆ Comité Mexicano Cívico Patriótico Ambassador



Goals

- ◆ Fill in vacancy to have a full board
- ◆ Voice and address student concerns
- ◆ Support students and BOD members by holding office hours
- ◆ Have meetings with each governance committee member
- ◆ Ensure smooth transition from virtual to-person



Thank you!



Board of Directors

Vice Chair

Ramón Aquino





Table Of Contents



01

ABOUT ME

So you can get to know your candidate!

02

MY EXPERIENCES

Here are some past experiences!

03

WHY VICE CHAIR?

From director to board leadership!

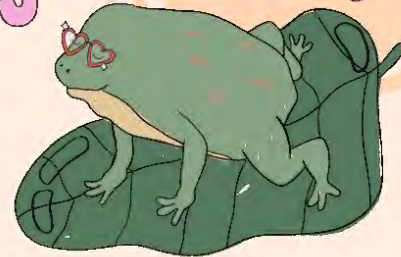
04

SOME GOALS

Some ideas that are currently in the works!



just vibes



ABOUT ME



A little about your candidate!





RAMÓN AQUINO

he/they/él

College of the Arts | 3rd Year Student

- **Majors**
 - Entertainment Art & Animation
 - Computer Animation & Game Art
- **Minor**
 - Cinema and Television Arts

Fun Fact:

My birthday is on Día de Muertos (Day of the Dead) and my favorite Mexican holiday





02

MY EXPERIENCES



What has prepared me for this position?



Some Involvement !

BOARD

Returning director for
College of the Arts

COMMITTEES

Audit Committee
Children's Committee

CHAIR

Board Leadership
Review Committee

LIAISON

Arts Inter-Club Council
Social Justice Equity
Commission

OTHER

Resident Student Association
National Residence Hall Honorary
Career Counselor @ Career Center

Student Life & Leadership
Diversity Initiatives & Resource Centers



03

WHY VICE CHAIR?

What pushed me to pursue this position?





My Reasons . . .



STEPPING STONE

The board has taught me a lot about leadership and the importance of student government - now it's time to give back!



ENVISION AHEAD

This upcoming year is going to be tough! I want to learn from the board and vice versa so we can better serve students



SPEAKING OUT!

The Vice Chair position requires to be outspoken and advocating for students without being scared of being political



04

SOME GOALS

A little of what I have planned o w O





What I Have Planned uwu



BUILD UPON FOUNDATIONS

- Follow up with past legislation and resolutions
- Identify inefficiencies and work to solve them

WORK WITH OUR LEADERSHIP

- Collaborate with BOD leadership for productivity
- Assist in leading the board and offer support to our directors' endeavors
- Maintain communication within our committees



POLISHING & CREATING

- Cooperate with staff to continue cleaning up bylaws and policies
- Make sure our actions abide to our policies and remain ethical

STRIVE FOR MORE INNOVATION

- Ensure an efficient transition and determine rising student needs
- Work to establish new diversity initiatives



ANY QUESTIONS?





Morgan Diaz

For ASI BOD Secretary





Little Bit of Background Info

Morgan Annde Diaz

- Pronouns: She/Her/Hers
- Major: BFA in Fine Arts; concentration in Illustration
- Second Year at CSUF
- Fun Fact: I used to think Butter was a Carb because of Regina George in Mean Girls





Previous Experience

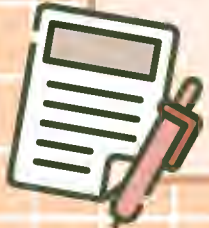


Arts Inter-Club Council (AICC) Arts Week Event Coordinator (2019-2020)

- Acted as Marketing Coordinator (included promoting events and programming via social media)
- Collaborated with Graphic Design class and its students alongside Prof. Rosario to create logo, marketing materials, and merchandise
- Collaborated with AICC Executive Board and Arts Week Coordinator Team to ensure Arts Week was on track and successful

Arts Inter-Club Council (AICC) Chair (2020-2021)

- Worked with Executive Team to create a more cohesive format for proposal of funds ensuring programming was all inclusive and followed ASI's guidelines
- Hosted weekly meetings following Robert's Rules of Order
- Resolved conflict between Student Representatives and Executive Board.





Why Me?

Here's why I believe I'd be the best fit
for ASI's BOD Secretary!





I can be the candidate for you!



Ethical

01

My main focus is to make sure I accurately represent COTA and its students, that's my job as a BOD and only the students and their wants/needs will ever influence my vote.



Dedicated

02

To ensure that every student's voices are heard and that their experience at CSUF is the best it could be is my main mission to becoming a BOD, and I'd like to work with the executive team to make it happen!

Experience

03

I have 2 years of working within a team alongside Student Representatives at CSUF and know the ways of Robert's Rules

Hardworking & Flexible

04

While I may be a full time student, outside of that I truly don't have too much on my plate and should anything need my attention or presence, I will not hesitate to be there.



What Do I Bring To The Table?

CSUF Art Student



I bring a different perspective as seen by an arts student and possibly a more creative way of thinking!

1st Gen Chicanx

As CSUF becomes more diverse and more 1st Gen Students enroll, it's imperative that we get insight in their experiences!

Experience

I have a solid grasp on Robert's Rules as well as working with a team that represents students!



Previous Dorm Resident

Dorming students have CSUF as their home, their perception is paramount!



Thank You!



Do you have any questions?



CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, infographics & images by **Freepik**





David Velazquez

Pronouns: He/Him/His

Upcoming 5th-Year - Political Science Major

ASI Board of Directors

College of Humanities & Social Sciences 2021 - 2022

Candidate for Board of Directors Secretary



Experience

- ASI
 - Street Team
 - 1st Year
 - Board of Directors - College of Humanities & Social Sciences
 - '21 - '22 Academic Year
- Alpha Phi Omega (National Co-Ed Community Service Fraternity)
 - Fundraising Chair
 - Spring '20
 - Leadership Vice-President
 - Fall '20
 - New Member Trainer
 - Spring '21
 - President
 - Fall '21 - Spring '22
- March for Our Lives at CSUF
 - Logistics Team Member
 - Spring '19
 - Chapter Lead & Founder
 - Summer '20 - Current



Goals

Sustainability

Inclusivity

Financial Transparency



**ASSOCIATED
STUDENTS, INC.**

CALIFORNIA STATE UNIVERSITY, FULLERTON™

Mary Chammas

ASI Board of Directors Treasurer Nominee

In progress: BA in International Business-Global Trade

Founder/President: SWANA and Lebanese Student Association

Founder: SWANA ICC

Experience

- Have attended/spoken at ASI Finance meetings
- First ever CSU SWANA Week
 - ASI Contingency Funds
- First ever CSU SWANA Resolution
 - To implement a SWANA ICC
- SWANA ICC
 - Advocated for a SWANA ICC with adequate funds to support the community
- Leadership Experience

Platform

1. Transparency
2. Communication



Focus Areas

1. Scholarships
2. ICCs
3. Food Pantry
4. Housing Insecurity
5. Programming



A wooden-framed chalkboard with a black surface is centered in the image. The words "Thank You" are written in white, serif, all-caps font, with "Thank" on the top line and "You" on the bottom line. The chalkboard is set against a rustic, dark wood background. In the bottom-left corner, a portion of a vintage orange rotary telephone is visible. In the top-right corner, a portion of a vintage typewriter is visible, along with some green leaves.

Thank
You



CALIFORNIA STATE UNIVERSITY
FULLERTON[™]

Christopher Carlsen

Presentation for Board Treasurer

ASI Board of Directors

June 1st, 2021

About Me

- 21 years old, from Valencia, CA
- Fourth-year Business Major concentrating in Finance
- Interests: listening to podcasts, running, reading about history



Experience

- Previously served as Chair of Board of Trustees
- Served as Student Trustee in second-year (19-20)
- Award for Outstanding Dedication from BOT
- Participated in the ASI Town Hall (Spring '20 Semester)
- Part of Capital Expenditures process while on BOT



Experience

- Member of selection committee for Titan Rec Fitness Coordinator
- Programs Director for Resident Student Association (19-20)
- Treasurer of CSUF Hillel (19-20)



Goals

- Provide transparency of budget centers
- Ensure a smooth capital expenditures process
- Have individual meetings with each Finance Committee member
- Make sure that all clubs and ICC's have resources to submit their budgets
- Work with staff to develop annual budget

Leadership Style



TRANSPARENCY



COLLABORATIVE



BY THE BOOK



ATTENTION TO
DETAIL

Thank you



ASI Board Action Item XIII.f: 2021-2022 Commission Leaders

The Board will consider approving the recommended applicants to serve as the ASI Community Engagement Commission Director, ASI Community Engagement Commission Coordinator(s), ASI Communication Commission Coordinator(s), ASI Environmental Sustainability Commission Director, ASI Environmental Sustainability Commission Coordinator(s), ASI Lobby Corps Coordinator(s), ASI Presidential Appointee Commission Coordinator and ASI Social Justice Commission Coordinator effective June 1, 2021 through May 31, 2022.

Recommended Applicants:

ASI Community Engagement Commission Director:	Mai-Khanh Nguyen
ASI Communication Commission Coordinator(s):	Alan Ruelas Niamh Veloso
ASI Lobby Corps Coordinator(s):	Elizabeth Vergara Makai Riley Neha Upadhyaya
ASI Presidential Appointee Commission Coordinator:	Presley Moffett
ASI Social Justice Commission Coordinator:	Khira Mistry

Community Engagement Commission 2021–2022

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *


Name * Mai-Khanh Nguyen

Primary/Cell Phone Number * (916) 385-9020

Email *

CWID *

Major/Concentration/Academic Program * Business Administration

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Freshman
Semesters Completed at CSUF *	1
Overall CSUF GPA *	4.00
Units Completed at CSUF *	15
Units in Progress *	13
Expected Graduation Semester *	Spring 2024
Address *	 5800 Coral Haven Ct Elk Grove, CA 95757 United States

I am interested in these positions or teams: (leave checked all that you are interested in; additional questions will appear/disappear based on selections) *

- Community Engagement Commission Director
- Community Engagement Commission Team

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm a first year Business Honors student and President's Scholar. I have enjoyed getting involved in high school and making an impact on campus, which is why I want to be active at Fullerton as well. I am an intern for the Business Inter-Club Council for the College of Business and a business development intern at #ICANHELP. I was a peer buddy for best buddies and currently sit on the University Advancement Committee for ASI.

In high school, I was President of the National Honor Society, where I got to connect over 300 students to community service opportunities. I worked hands-on with local elementary schools and charities to provide volunteers. I motivated students to give back to the community by planning exciting service projects. I completed over 135 hours of service during my time in the organization. Giving back is something I am passionate about because it gives me the chance to show my appreciation for the community and help underprivileged groups. I also got to teach foster youth financial literacy classes and helped them set long term goals. Seeing how interested and engaged they were about saving up money to reach their goals made me want to continue to make an impact.

As the Special Events Commissioner for the Associated Student Body in my senior year, I gained experience and a passion for planning events. I enjoy the detailed work and putting pieces of a puzzle together to create a bigger vision. I have successfully planned campus wide bonding events like the kickback, annual talent show, and the homecoming parade with over 1,000 participants. I can juggle multiple projects and solve problems under pressure. I also had to engage the student body by advertising our event on social media, our news show, and speaking to students during lunch. I asked for feedback and sent surveys to gauge what they were interested in and made sure to plan events that would tailor to their needs.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI brings the student body together and helps the campus run smoothly. It connects students to leadership opportunities and to the community and faculty. I want to be a part of ASI because I want to help students feel more connected to the school. I hope to gain leadership skills and be able to work with a diverse range of people across the campus and the community.

Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file



as PDF visit

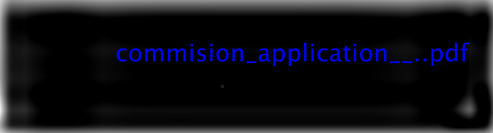
<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?
3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?
4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
5. Describe the ideas or goals you have for next year.
6. Describe how you would engage with students to make this program successful. *

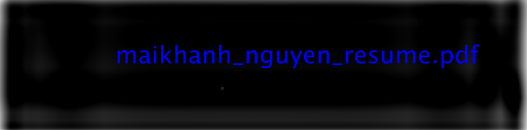
Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Community Engagement Commission?
2. Why it is important to communicate the contribution of the CSUF student body to the local community?
3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.
4. Describe the ideas or goals you have for next year.
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Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I hope to become a peer mentor for the President's Scholar Association next year. I also have a flexible part time job for the summer. I plan to make this committee my priority and I will adjust my schedules to make sure I am exceeding the expectations for this role

Are you interested in any of the other commission areas? *

- Communication Commission

Associated Students, CSUF, Inc.

- I hereby acknowledge that I have read, understand, and agree to

California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure

the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Mai-Khanh Nguyen

Enter Your CWID *



Date *

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1. In your own words, describe the purpose of the Community Engagement Commission?

The purpose of the Community Engagement Commission is to bring the local community and CSUF student body together. Giving back to the community is an essential part of a well-rounded education and is important for students to experience, which is why the CEC is so crucial. By connecting students to service opportunities, students will get the chance to meet diverse groups of people and to help those in need.

2. Why is it important to communicate the contribution of the CSUF student body to the local community?

We need to communicate the contribution of CSUF students to the local community because it will get people interested in our school. Businesses and potential donors will want to support our students after seeing the kind of service leaders they are. It will also open the door for more volunteer opportunities and partnerships.

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

I plan to direct the team by delegating tasks and playing to everyone's strengths. This is something I've learned to do from leading my leadership class to help set up the events I have planned. I will assist my team with any tasks they need. I want them to feel supported and should they need help or ideas, I am there. I am a leader who listens. I will set a collaborative environment where the members can share their thoughts freely. I want to implement projects that they are passionate about and are excited to work on.

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

I am an Intern for the Business Inter-Club Council. As an Executive Board Member for this council, I have enjoyed helping our team bring business students together through Business Madness events, virtual socials, and club fairs. I know that ASI has a similar mission, which I am excited to be a part of. After working in a close knit Executive Board, I have developed a deep appreciation for team work. Whenever a fellow VP needs help, the entire council works to support them even if it means putting in extra hours. Likewise, I will put more time into my job and collaborate with the Community Engagement Commission team and Chief Communications Officer. I look for feedback in all of my leadership positions and believe the best ideas come from working together.

I'm also an Business Development Intern for #ICANHELP, a nonprofit dedicated to promoting digital safety. My job is to gain the interest of Fortune 500 companies and secure partnerships. I have booked several meetings with companies and I am currently negotiating a sponsorship with Ubisoft. This experience has taught me how to be professional and stand out to companies. I've developed a creative marketing strategy through the use of LinkedIn video messages, which has garnered a large response from companies. Therefore, I know how to make connections and attract sponsors. This is a skill I will bring to CEC tabling events. I will help attract businesses and vendors to our organization.

I am a customer service representative and marketing director for State Farm. I have experience working in a professional environment with all kinds of customers. My colleagues rely on me to resolve customer issues and foster client relations so they may focus on their job of pursuing leads. Because the office is understaffed, I did not receive proper training. I adapted by learning quickly, juggling multiple projects, and solving problems on my own. I did outside research on insurance policies to answer customers' questions. I observed how my colleagues solved certain issues and applied those ideas to various other problems. As part of the Community Engagement Commission, I will bring my collaborative work ethic, resourcefulness, and hard work.

5. Describe the ideas or goals you have for next year.

I want to implement more volunteer opportunities for students at school and online. Since most of us have been learning from home and some far away from Fullerton like myself, I know students will be excited to explore the campus and community. My goal is to build on this and have plenty of volunteer opportunities for them.

I plan to do volunteer opportunities in collaboration with other clubs especially when it comes to reaching students learning online. Most of my freshmen classmates have gotten connected to the school through clubs and smaller organizations. Clubs have direct access to students and closer bonds because many of them host weekly meetings and socials. If we can get clubs to participate in community service projects with us, it will draw in their club members. We can also help clubs with their service events. Students are more likely to volunteer if their friends and organization is involved as well. In order to get students who are not on campus as often, I want to implement virtual service activities. Such as a bingo social media post where followers can donate a certain amount of money in a given square and cross it off. We can have participants post dares on the squares or incentives for people to donate. Students can customize their incentives to tailor to their followers which is a fun way for participants to get creative and take charge of generating more donations. Other students can easily get involved by donating or reposting the story. It also promotes ASI as our bingo card is getting reposted around social media. There are various other virtual service opportunities such as sending thank you cards to health care providers and providing tutoring services that I want to advertise too.

I want to post videos and live Q & A sessions for students to learn more about ASI and the different commissions. We can post videos of us at Fullerton Night Markets and volunteer events to get people interested. My goal is to post polls asking what kind service opportunities students would like to see. Asking for feedback is beneficial for increasing student engagement. I want our social media to be an accessible place for people to message us for questions.

6. Describe how you would engage with students to make this program successful.

I would engage with students through social media, tables/booths on campus, and speaking to them during club meetings. Spreading the word by mouth and talking to students directly is how I've gotten hundreds of students to come to our leadership events in high school. I would create social media contests as well. Students can post a picture of their donations or them volunteering at one of our events and tag us. We will pick one of those people at random and give them a gift. This will spread the word about our volunteer projects and give people an incentive to engage with us.

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Mai-Khanh Nguyen

Professional Experience

State Farm Receptionist

February 2021 - Present

- Foster client relations by providing excellent customer service
- Update customer insurance policies, handle payments, and complete excel payroll sheets
- Lead social media accounts and company branding

#ICANHELP Business Development Intern

October 2020 - Present

- Present business model and draft proposals to potential partners
- Develop creative strategies (e.g., LinkedIn video messages) to gain interest of Fortune 500 companies
- Collaborate with team and Executive Director on promoting digital citizenship across schools and companies

Business Inter-Club Council Intern

October 2020 - Present

- Organize engaging virtual socials and professional development events to enhance student engagement
- Execute administrative tasks and help oversee 15 business clubs

Leadership Experience

Best Buddies Peer Buddy

September 2020 - Present

- Provide companionship and safe environment for students with disabilities through interactive meetings
- Mentor and support my buddy by hosting one on one calls and making personalized care packages

Student Board Representative

August 2018 - May 2020

- Collaborated with the District Board of Education and Superintendent to form the diverse equity council
- Advocated for over 2,000 students and write and deliver speeches at district meetings

National Honor Society - President

August 2019 - May 2020

- Expanded chapter to over 200 members by fostering community service opportunities and partnering with other organizations
- Completed 135 hours of volunteer service in 3 years

Future Business Leaders of America - President

August 2019 - May 2020

- Created exciting workshops (e.g., resume building, stock market) to increase member involvement and knowledge of business
- Networked with industry professionals and gained leadership skills at conferences

Special Events Commissioner

August 2019 - May 2020

- Promoted inclusivity and facilitated student bonding by planning 3 school wide events with over 200 attendees

Honors & Awards

California State University Fullerton Presidential Scholarship

August 2020 - May 2024

Fullerton Business Honors Program

August 2020 - Present

Northern Sectionals for Future Business Leaders

February 2018, 2019, 2020

- Placed 1st in Sports Management, 3rd in Business Law, 4th in Public Speaking

Skills

- Excel, (VLOOKUP, SUMIF, Pivot Tables, etc.) Word, Powerpoint
- Excellent interpersonal, verbal, and written skills
- Problem solving and detail oriented
- Social media expertise

Education

California State University, Fullerton

August 2020 - May 2024

GPA 4.00

Communications Commission 2021–2022

#3

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name * Alan Ruelas

Primary/Cell Phone Number * (909) 749-9162

Email *

CWID *

Major/Concentration/Academic Program * Communications – Public Relations

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	Fall 2020
Overall CSUF GPA *	3.44
Units Completed at CSUF *	9 Units
Units in Progress *	12 Units
Expected Graduation Semester *	Fall 2022

Address *



14820 Rosemary Dr.
Fontana, California 92335
United States

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My background is that I am a first-generation man of color who has been involved in athletics, clubs, programs, committees, and student government. My major is in Communications with an emphasis on Public Relations. I am a part of the pride community and consider myself an active ally and advocate. I recently transferred over from my CC, and this is my second semester here at CSUF. Regarding my past experiences, I have accumulated many positive memories and endeavors since graduating HS and attending CC, such as employment, mentorship, and educational accomplishments. As my resume states, I have invested much of my time gathering experience through different organizations and clubs. One of which is Associated Students and Active Minds. Both of which aligned with my passions for mental health and governance. I am a good candidate for this position because I am familiar with working with others for a common cause, such as student representation at CSUF. Specifically, my experience before transferring to CSUF: student leadership, mentoring, community service, and senate (Public Relations). All in all, I look forward to joining ASI and continuing learning, growing, and helping others the best that I possibly can here at CSUF.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe ASI aims to represent the student population as accurately as possible and be the voice for students from different backgrounds. Meaning, ASI is our platform to bring change to CSUF coming from students themselves. With that said, I have had experience within Associated Student from my CC, and I love everything that I accomplished while serving as a Senator of Relations. I want to continue this leadership journey through ASI because I am highly passionate about campus life, student representation, and overall change. Alongside being able to use my skills and major, PR, proactively and selflessly for CSUF. I hope to learn from ASI new skills and responsibility from the Communications Commission and network with other student leaders. I hope to build a strong community within ASI and continue my educational journey at CSUF until graduation.

Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

[asi_questions.pdf](#)

1. In your own words, describe the Communications Commission?
2. Why do you think it is important to communicate the message of ASI to students at

CSUF?

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

5. Describe how you would promote the activities and events of ASI. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Currently, I am a part of MSI, and I plan on being active with Active Minds as a member. Also, I hold a membership with FFA. Besides MSI, I am reducing much participation elsewhere to remain opened for ASI. I have had the experience at my CC and understand the level of commitment required to be a part of Associated Students. In regards to internships, I plan on applying for Titan Radio, but I have not had word yet. I have a summer course, but the system is based on participation. And assuming that I will be focused on school, not work, I am opened for ASI.

Are you interested in any of the other commission areas? *

- Community Engagement Commission
- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Alan Ruelas

Enter Your CWID *



Date *

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7 Apr 2021
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1. In your own words, describe the Communications Commission? (The Communications Commission is responsible for communicating and developing information on dates, events, and organizations. I see this to be like my major, PR and Advertisement.)

2. Why do you think it is important to communicate the message of ASI to students at CSUF? (I believe that communicating messages of ASI to students is important because it is essential to know what is going on within campus. As listened above, important dates, events, and legislation can be informative for students, and after all, it is crucial to stay updated. Adding to this, transparency is what students deserve, and with ASI constantly pushing for student representation, the Communications Commission will share content on the news.)

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)? (The position that I am interested in is managing promotional campaigns or social media. In my CC, we called it Relations, and I was a Senator. Here at CSUF, I am not familiar with a specific position title other than the Communication Commission itself. Furthermore, I am willing to continue learning from what I have already gained at my CC: PR, Advertising, Social Media, content-creating, and hosting.)

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in. (The idea and goal I have for next years position(s), Communications Commission, is to provide interactive content to students about ASI and their endeavors continuously throughout the semester(s). Essentially, to work as a unit and reach new grounds for marketing for ASI, and have new skills sets that help to be distinguishable. And ultimately, have fun doing what I love.)

5. Describe how you would promote the activities and events of ASI. (Similar to how events/updates are published through CSUF Social media(s), there must be consistency with informative posts on ASI's media outlets, assuming there already is. This, of course, can then be expanded by conducting interviews or documentation of the event and upload as an added layer to campus life. Meaning, platforms such as YouTube, IGTV, and TikTok can add more information rather than a post. And I believe that formality is excellent, but adding casual professional content when uploading can help with student attention span with online streaming.)

Alan D. Ruelas

Education

- Diploma | May 2017 | Fontana High School
- Associates Degree | June 2020 | Norco Community College
- Bachelors Degree | *On-Going* | California State University Fullerton

Skills & Abilities

- Experience with customer service and communication management.
- Experience with photography, films, and editing.
- Experience with public relations and marketing.
- Experience with teamwork and leadership
- Bilingual in English and Spanish.

Objective

- To obtain a position at ASI, further advocate for fellow CSUF students, and continue leadership.

Experience

Student-Athlete | Fontana High School | 2013-2017

- Varsity soccer, swimming, water polo, and track; attained two league championships.
- Initiate an anti-bullying campaign and on-campus mental health advocacy.

Student-Athlete | Norco Community College | 2018-2020

- Completed the NC Soccer Program and Former Associated Student NC: Relation Senator.
- Seasonal employee with NC Transfer Center, NC Bookstore, and MOC Mentor.

Campus Involvement

- **Key Club:** Former officer and managed club schedules. (2016-2017)
- **ASNC:** Senator and responsible for brand communication marketing. (2018-2020)
- **Umoja:** Community services and responsible for event organization. (2019-2020)
- **NCMS:** Former captain and responsible for teamwork and strategies with team. (2018-2019)
- **Active Minds:** Former President and responsible management of the club. (2019-2020)
- **Men of Color:** Mentor and responsible for guiding mentees with their school. (2018-2020)
- **MSI:** Brother to the program and ongoing community service. (2021-*present*)

Volunteer Work

- Seasonal morning announcer at Fontana High School. (2017)
- Game-Time announcer for NC Athletics. (2019)
- Norco College's Chill Out, NOMU, Peer Mentor, and Harvest Fest. (2018-2020)

Awards

- 2017 Dicen Award GPA 3.5
- 2018 Rookie of the Year NCMS
- 2020 UMOJA Transfer & A.A.

Communications Commission 2021–2022

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *


Name * Niamh Veloso

Primary/Cell Phone Number * (909) 895-9137

Email *

CWID *

Major/Concentration/Academic Program * Public Health (Global Health)

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Semesters Completed at CSUF *	1
Overall CSUF GPA *	4.0
Units Completed at CSUF *	57
Units in Progress *	15
Expected Graduation Semester *	May 2023
Address *	 <div style="background-color: black; color: white; padding: 2px;"> 1065 Canyon Spring Ln Diamond Bar, CA 91765 United States </div>

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

As secretary for Diamond Bar High School's Peer Counseling program, planning out promotional campaigns to put onto our social media, showcasing our various events, activities, and workshops was one of my biggest tasks. I worked closely with our Peer Counseling Publicity Coordinators to paint posters, design t-shirts, and instagram ads to spread the word of our events such as Kindness Week and DB Forum. I also was a liaison between the faculty and students involved in the Peer Counseling program, drawing up lesson plans and throwing in interactive elements that would keep my peers engaged in the material we were learning--doing further research to provide my peers with various videos, articles, and other resources that could answer any questions they may have on the topic at hand.

I've also had a lot of experience in public speaking--doing tours of Diamond Bar High School's Wellness Center for the LAUSD Board of Education, staff from other high schools looking to open up their own Wellness Center, WVUSD's Superintendent and Board of Trustees; a TEDxTalk in front of 300 students, countless theatre performances--I'm very comfortable in presenting myself in a way that captures an audience's attention and conveying to them the information they need while maintaining a professional image.

I have done a bit of content creation in my free time as well. I'm a quick learner when it comes to video editing and I put in all my creative passion into a project to ensure that not only will I, as the editor, be satisfied with the final project but my audience as well.

Most importantly, I have been a part of the Diversity and Inclusion Committee in the Academic Senate as one of its student representatives. From that I have learned the basics of how an ASI meeting runs as well as, in this case, how much research and work goes into drafting a University Policy Statement and the amount of time and effort that must be put into communicating with the other parts of ASI.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

The purpose of ASI student government is to form a link between the student body, the staff faculty and campus as a whole, and to the community beyond. I hope that in becoming a member of ASI, I can contribute a part of what makes communication between student government and the student body run smoothly. I hope that I have a chance to take some of the opportunities that have been presented to me and be able to pass them along. (A lot of the programs I've signed up for or participated in have been advertised on the ASI instagram!) I also hope to learn a lot from the other commissions and how they pursue their own goals, and how I can apply that to the position I am assigned. I want to be able to work together with the other commissions and other members to provide a brighter experience for CSUF.

Communications Commission Coordinator

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



1. In your own words, describe the Communications Commission?
2. Why do you think it is important to communicate the message of ASI to students at CSUF?
3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?
4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.
5. Describe how you would promote the activities and events of ASI. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *

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Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I do have a part time job in retail, but I usually get scheduled with the weekends and regardless my schedule is pretty flexible. I have accepted a position as an alternate RA (which I'm not sure I will be called upon to serve due to COVID), but other than that I will definitely have the time and will commit myself to ASI. I'm used to taking a lot of units on top of many other responsibilities, so time management and working around a busy schedule will be no problem for me.

Are you interested in any of the other commission areas? *

- Community Engagement Commission
- Presidential Appointee Commission
- University Affairs Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

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I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Niamh Veloso

Enter Your CWID *

Date *

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Communications Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the Communications Commission?

The Communications Commission utilizes social media to its fullest extent to promote ASI's events, activities, and campaigns to the CSUF student body. The Communications Commission also ensures the upkeep of ASI's image on campus and maintains the connection between the students and their student government. The Communications Commission is also an essential part of making sure that the information being promoted on ASI's various social medias are up to date and accurately represents whatever event or activity is being presented.

2. Why do you think it is important to communicate the message of ASI to students at CSUF?

(Student) Government is meant to represent the voice of the people. By communicating the message of ASI to students at CSUF, we can make certain of the transparency needed from our student representatives to our peers. It must be made clear to CSUF students what ASI represents and what their plans are in leading the student body.

3. What position(s) you are most interested in and about any related experience you have that you think qualifies you for or would help you be successful in the position(s)?

I'm most interested in the position of Communications Commission Coordinator. I've been a historian, a secretary, as well as a counseling intern for a program that relied on constant publicity in order to spread its name as well as share the resources and events put together for the student body's overall wellbeing. I'm also excellent with time management and communicating efficiently with a partner(s) to ensure that deadlines are met and that the final outcome is something that everyone is satisfied with.

4. Describe the ideas or goals you have for next year for the position(s) you are most interested in.

I hope to increase the engagement across the ASI social media accounts. I noticed on the @asicsuf instagram, despite having almost 10,000 followers, each post barely gets 100 likes or even any comments. I would like to implement a posting schedule that reaches a wider audience or put up different content that encourages CSUF students to interact with the post, whether it be to ask a question, share it with their own followers, etc.

5. Describe how you would promote the activities and events of ASI. *

I would like to make use of TikTok or Instagram Reels to promote the activities and events of ASI. A simple promotional graphic is easier to scroll past, whereas a short video may capture more attention since it would use music that's on trend or showcase more in depth of the event that is occurring. This depends on what videos have been captured of previous events, but I believe it to be doable.

NIAMH VELOSO

EXPERIENCE

2020 – PRESENT

DIVERSITY AND INCLUSION COMMITTEE, ASSOCIATED STUDENTS, INC.

Student representative, discussed and voted on University Policy Statements regarding social justice, diversity, and inclusion matters on the California State University, Fullerton campus

2019 – 2020

WELLNESS INTERN, DIAMOND BAR HIGH SCHOOL WELLNESS CENTER

Counseled peers through a variety of issues relating to the Dimensions of Wellness, provided tours and presentations on the program to visiting parents, incoming freshmen, and administration from other school districts

2019 – 2020

SECRETARY, DIAMOND BAR HIGH SCHOOL PEER COUNSELING

Made monthly calendars detailing the program's activities, logged members' volunteer hours, facilitated group discussions, class activities, and class lesson plans

EDUCATION

FALL 2020 - EXPECTED GRADUATION MAY 2023

BACHELOR OF SCIENCE, CALIFORNIA STATE UNIVERSITY, FULLERTON

Majoring in Public Health, minoring in Women and Gender Studies, Dean's List (Fall 2020)
GPA: 4.0

2016 - 2020

HIGH SCHOOL DIPLOMA, DIAMOND BAR HIGH SCHOOL

AP/Honors student, involved in Theatre, Marching Band, and Peer Counseling

SKILLS

- Public speaking
- Interpersonal communication
- Word / Excel / PowerPoint certified (by Mt. SAC, 2016)
- Extremely organized
- Proficient time management

Lobby Corps Commission 2021–2022

#4

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
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- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *


Name * Elizabeth Vergara

Primary/Cell Phone Number * (951) 867-8572

Email * [Redacted]

CWID * [Redacted]

Major/Concentration/Academic Program * Psychology

Semesters Completed at CSUF *	5
Overall CSUF GPA *	3.35
Units Completed at CSUF *	69
Units in Progress *	12
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Expected Graduation Semester *	Fall 2022
Address" *	 2013 Murrieta Rd, Perris CA 92571 Perris, CA 92571 United States

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I'm a third-year psychology student and I am currently employed as a research assistant at the Center for Research on Educational Access and Leadership here on campus. I interned for the center during the Fall and was offered a job position the following semester. Prior to that, I worked my first job as a student assistant at the Male Success Initiative department. It was an enriching experience because I learned how to work in a team environment and focused on student outreach/social media management. Most of my friends are from MSI and they've really helped shape my early college experience. I'm also on the e-board for a club on campus called Community Embracing People of Color (CEPOC). I joined this club over the summer as the marketing chair. Responsibilities of this job include social media management and outreach, which has been a creative outlet for me as I get to make fliers/posters. My friends and I created a group over the summer called the Black + Brown Healing Project where we focus on mental health, self-healing, and advocacy. This project is probably the best thing to have happened to me in the last year since it centers around topics that I am passionate about. It has been a wonderful journey so far. I enjoy reading, drawing, and playing video games as a form of self-care. All three of these activities bring me peace and joy that I can't find anywhere else. It's been a while since I've drawn, but I have been reading "It Didn't Start with You". My favorite game at the moment is Stardew Valley.

I think that I could do well in a Lobby Corps position because of the skills that I've gained in both my current and past positions. I already have some experience in outreach: both in-person, through tabling and recruitment, and virtually through social media. I also enjoy brainstorming solutions to problems and I have some experience in programming because of the CEPOC and the Black Brown Healing Project. I also work well both independently and in a team environment.

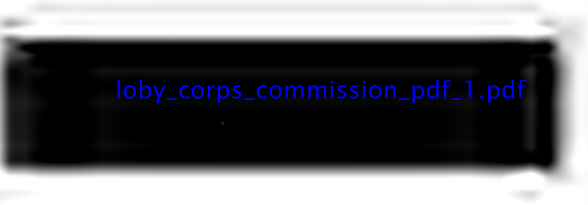
Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

I believe that the purpose of CSUF's ASI student government is to be the voice of the students and advocate for their needs and issues. In addition, ASI should provide programming that keeps the students engaged in the campus community. ASI's responsibility should be to keep students informed through the use of various programming to ensure that students are regularly given opportunities to learn new information while on campus. I also believe that ASI exists to provide students with opportunities to take on leadership roles that provide experience and help build skills that are transferable to many jobs such as public speaking, teamwork, leadership, problem-solving, etc. I want to be a part of the ASI team because I believe that the work that they do is important. ASI brings life to the campus with its various programming and services which provide a fun, educational college environment. I also want to be able to connect with like-minded individuals with whom I could collaborate to come up with solutions and programming that would best fit the student body. As a third-year student, I would also like to contribute ideas for future programming and participate in any brainstorming or decision-making that would affect the students at CSUF. Since my experience at CHES in

Sacramento, I have gained an interest in becoming involved in our student government. I hope to learn how the system works and I desire to learn more ways in which I could advocate for our students

Lobby Corps Commission Coordinator
Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Currently, I am planning to remain in my position at CREAL until I graduate. I plan on working 20 hours a week during the semester and I plan on requesting to work full-time over the Summer but this is subject to change. I also plan on keeping my position as marketing chair for CEPOC. This position is not very demanding, especially over the summer. I will remain with the Black Brown Healing Project, but the schedule is flexible. As of right now, I do not plan to apply for any job, internship, or position that would interfere with ASI.

Are you interested in any of the other commission areas? *

- Environmental Sustainability Commission
- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Elizabeth Vergara

Enter Your CWID *

Date *



Created
7 Apr 2021
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PUBLIC

1. In your own words, describe the purpose of the Lobby Corps Commission?

I believe the purpose of the Lobby Corps Commission is to motivate students on campus to participate in civic engagement and advocacy. Lobby Corps does this through use of their programs. During the year of midterm election, for example, the Lobby Corps Commission cultivated a variety of events that were focused on spreading information about local candidates who were running for seats that election. Lobby Corps provided students with an opportunity to question some candidates as well during their October Candidate Forums. I also believe that Lobby Corps was created to provide students with an opportunity to learn about a smaller governmental system. This experience is very beneficial since it gives students leadership experience and insight into what it's like to be working in a political space.

2. Why is it important to advocate for student interests?

I believe that it is important to advocate for student interests because there are students on campus who do not have the privilege to advocate for themselves. This could be for a number of reasons such as lack of time, resources, or out of fear of being ridiculed. With advocates, these people are given a voice and they are heard despite their obstacles. If we want to protect the rights and interests of our students we need advocates to fight for them.

3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?

Something that I would like to work on is continuing to inform students about both local and federal government. Both of these affect students more than they know, so I think it is important for us to teach them the importance of voting in more than the presidential election. I would also like to advocate for more opportunities such as CHESS. Attending CHESS was a wonderful and informative learning experience for me and I believe that more of these opportunities should be available for students to apply to.

4. Describe how you would promote the activities and events of the Lobby Corps Commission.

To promote the activities and events that the Lobby Corps Commission hosts, I will be utilizing my own social media platform, and the platform of the commission (if able) to spread awareness. Seeing as the pandemic is still around, I think it would be best to stick to virtual promotion for the most part. Aside from that, I think creating fliers or posters would also be good promotion. These can be placed in different departments and resource centers all over campus where students often gather. Tabling is also a great way to promote events/activities. Although I do not recommend this option at this point in time, I do think that tabling can be effective since it gives you a chance to make personal connections with people, which may make them feel more

welcome or eager to attend our events. In a university setting I feel that it is important and beneficial for human connection such as that since it has a strong influence.

Elizabeth Vergara

Education

Rancho Verde High School	2014-2018
California State University, Fullerton – Fullerton, CA <i>Psychology Bachelor of Arts - 3.3</i>	Expected Fall 2022

Experience

Chicano & Chicana Resource Center Volunteer	8/2018 – 6/2019
--	-----------------

California State University, Fullerton – Fullerton, CA

- Coordinate and organize event setup for various events hosted by the Chicano Resource Center
- Lead, collaborate, and communicate with other team members on programs
- Collected research on Latinx culture for educational events
- Contributed to developing an inclusive and engaging atmosphere

Male Success Initiative Student Assistant	4/2019 – 12/2020
--	------------------

California State University, Fullerton – Fullerton, CA

- Expanded and created scheduled postings for social media accounts for the department
- Public outreach to students (tabling and recruitment)
- Assisted with putting together special program events
- Maintained and updated records of daily, weekly and monthly services provided to student participants
- Provide front line customer service
- Performed basic administrative and clerical work (telephones, filing, data entry, sorting mail, sending emails, updating databases, make appointments)
- Assisted with setting up and breaking down program and events
- Contributed to the development of in-office procedures
- Worked on special projects as instructed by the director

Black + Brown Healing Project Creative Director	6/2020 – Present
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Fullerton, CA

- Manages website development, blog management, podcast production, and social media campaign
- Lead, collaborate, and communicate with other team members on programs/events

Center for Research on Educational Access and Leadership Research Assistant	1/2021 – Present
--	------------------

California State University, Fullerton – Fullerton, CA

- provide quantitative and qualitative analysis and evaluative services
- present key findings to stakeholders and in a comprehensive report

Affiliations/Accomplishments

- Hispanic Association of Colleges and Universities (HACU) – Student Ambassador
- California Higher Education Student Summit (CHESS) – Student Delegate

Skills

- Proficient with Canva, Dropbox, Outlook, Qualtrics, Microsoft: Word, Excel, PowerPoint; Google Drive: Docs, Slides, Sheets, and Forms; SPSS

Lobby Corps Commission 2021–2022

#2

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
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- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *


Name * Makai Riley

Primary/Cell Phone Number * (714) 610-3060

Email *

CWID *

Major/Concentration/Academic Program * Business

Semesters Completed at CSUF *	5
Overall CSUF GPA *	2.86
Units Completed at CSUF *	63
Units in Progress *	15
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Expected Graduation Semester *	2023
Address *	 14410 Figwood Drive Fontana, California 92337 United States

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

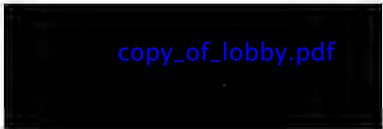
My name is Makai Edmond Riley and I am currently a Junior majoring Business with a concentration on Entertainment and Hospitality. I am apart of the MSI scholar program on campus and have been in the program since my freshman year. I also participated in the "Fullerton Finish in Four" scholars program. I feel that I am a great candidate for the position because I have participated in student government within the Black Student Union on campus, being the APAC president for two semesters. I have participated in being an advocate for financial aid fii ohhh r Cal State Fullerton, going to Sacramento to talk to the governors staff and convince them on why we need more financial support.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

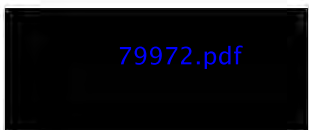
I think the purpose of the student government on campus is to speak for the best interests of the student body. It also budgets the amount of money that will be used for the year and finds ways to best distribute those means to organizations or clubs that are on campus who are registered with ASI.

Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and

I have been involved in the Black Student Union and have also been the president of the Alliance For the Preservation of African

next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

Consciousness. I was in charge of throwing an event that usually holds more than 200 people and had to raise funds to support the activities within the event.

Are you interested in any of the other commission areas? *

- Social Justice & Equity Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Makai Riley

Enter Your CWID *

Date *



Created

Makai Riley

EDUCATION:

California State University, Fullerton, Fullerton, CA
Bachelor of Arts in Business Administration

August 2022

EXPERIENCE:

CSUF Mens Basketball, Fullerton, CA
Team Manager/Volunteer

September 2019 - Present

- Studied film and prepared basketball court to be played on as well as practiced on.
- Promoted coaches in locker room and set-up various chairs for halftime.

Macy's Retail, Brea, CA
Jewelry consultant

September 2018 - February 2019

- Operated in jewelry department fitting watches and selling various items pertaining to any type of jewelry.
- Interacted with customers interested in buying illusive jewelry sets.

Circle of Friends, Murrieta, CA
Volunteer

February 2018 - June 2018

- Took part in in fun activities with students with special needs.
- Encouraged students to participate in activities.

Boys Republic Transitional Housing, Chino, CA
Volunteer

June 2016 - July 2016

- Removed debris from transitional housing surrounding areas.
- Aided in preparing apartments for transitioning foster care young adults.
- Analyzed tasks including cleaning, staging furniture and minor repairs of each apartment by finding solutions for broken appliances.

Athletic By Design, Brea, CA
Volunteer

September 2013 - August 2014

- Aided in setting up sport equipment for speed drills.
- Took part in and demonstrated proper way of doing speed drills.
- Identifying best ways to train each individual and how to approach certain situations.

MEMBERSHIPS:

Male Success Initiative, *Scholar*

August 2018 - Present

- Executed outreach programs to high school youth interested in attending college; engaged in professional development amongst other scholars; received \$1500 per semester to be apart of program.

Leaders of Tomorrow, *Participant*

November 2016 - June 2018

- Improved upon companies of Fitbit and Twitter on issue of customer engagement and any additional add-in features would help app reach target audience to compete with top companies Instagram and Snapchat.

Young Gentleman's Leadership Club, *Member*

September 2017 - June 2018

- Publicized events and weekly meetings of group to talk about issues pertaining to men of color.

High school Basketball, *Member*

June 2014 - June 2018

- Flourished as a guard of the Vista Murrieta basketball team and received an awards for student athlete of the Crestview league and Coach's award.

Track and Field, *Member*

January 2016 - June 2018

- Prestigious track runner, participated in 400 meter dash and led relay team of 4 to improve in time to break previous records set by other runners.

SKILLS:

- Proficient communication either verbal or written including creative writing skills
- Proficient storytelling and creative thinking
- Keen eye for visual editing and camera angles
- Promotion and marketing expertise

Lobby Corps Commission 2021–2022

#5

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Neha Upadhyaya

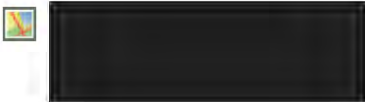
Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Political Science

Semesters Completed at CSUF *	3
Overall CSUF GPA *	3.69
Units Completed at CSUF *	77
Units in Progress *	16
Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Expected Graduation Semester *	2023
Address *	

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a second-year political science major with a minor in international relations. I am passionate about community service and advocacy and hope to get involved in government or advocacy-related fields in the future. Because of my interest and passion for this type of work, I believe that I would be a good fit for this position in Lobby Corps. Through my recent work experience in grassroots campaigns, I have had the chance to gain valuable first-hand experiences in advocacy and other leadership skills. This past summer I completed an internship with CALPIRG for their New Voters' Project. Throughout this experience, I learned about the process of being an effective community organizer at a local level, which involved being a constructive advocate for the issue you are focusing on and engaging with one's community to work on the problem. I also was involved in an internship for Sergio Contreras's Campaign for OC Supervisor, which much like the New Voters' Project, was a grassroots campaign that involved community engagement and outreach. I helped train and facilitate phone banks and presented at local political clubs to inform constituents about our campaign and engage voters to support Sergio. Many of the skills I practiced in this internship are important skills related to communication, public speaking, and even research. This experience also taught me about how to work with large teams to achieve a common goal and reach large groups of people and communicate with those who cared about the issue of youth voter engagement or were interested in Sergio as a candidate, as well as individuals that were not as passionate.

Furthermore, on campus, I am the current Vice President and H&SS ICC representative for the United Nations Association. As Vice President, I am responsible for working with the Presidents and our four different global chairs to plan events supporting the UN's Sustainable and Development Goals (SDGs). I also function as a liaison between UNA-USA/UNA-OC chapters to keep members informed about new leadership opportunities, advocacy and service workshops, and other developments with the UN. As the ICC representative, I advocate for the interests of our organization to the H&SS ICC board, complete proposal packets and presentations to fund our events, and notify the board of any changes or news in the H&SS department. My involvement in UNA allows me to consistently practice my skills in advocacy, teamwork, event planning, and organization. Most importantly, in my overall experience holding leadership positions and being an active club participant, I have been able to put into practice the UNA-USA's motto, "think globally and act locally."

Also, I am the writing consultant for TEDx-CSUF, in which I help choose speakers for our annual conferences and work with them directly at every stage of their speech writing process through regular check-ins. With the other writing consultant, I collaborated with the speakers to bring out their best ideas, ensure that they were able to express themselves and their main points, and provide input on public speaking methods that could help enhance the presentation aspect of their talk. This position enabled me to strengthen my skills in written and oral communication, alongside my ability to be a mentor and teacher.

Overall, each of my experiences, as well as my passion for advocacy work and community engagement, have allowed me to build a strong foundation of leadership skills and great interest in the role that will benefit me in holding a position in the Lobby Corps commission.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI student government plays an integral role in our campus as a bridge between the general college or administration and the student body. The representation of student government is an incredibly valuable tool to help advocate for the current needs and interests of the students. It increases communication between students and the administration, as well as addresses any concerns or issues that arise. The different commissions offer opportunities to focus and more closely on important areas and increase the ability for problems to be heard and properly addressed. As a result, I hope to be a part of the ASI leadership because I recognize the importance and value of communication and playing an active role in shaping the way our school operates. Further, representing different voices on campus is extremely important and making sure that our university functions in a manner that works for all students. I would greatly appreciate the opportunity to be a part of an organization that will allow me to play a larger role in improving the college experience for my fellow peers and will provide me the chance to build on valuable skills related to advocacy and communication that will directly benefit me in my future career goals.

Lobby Corps Commission Coordinator

Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. In your own words, describe the purpose of the Lobby Corps Commission?
2. Why is it important to advocate for student interests?
3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission?
4. Describe how you would promote the activities and events of the Lobby Corps Commission. *



Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

At the moment, I have only registered to take one class over the summer. As for the school year, I plan on continuing my participation in my sorority ADPI, the UNA-CSUF, and TEDxCSUF. In these organizations, I currently hold and will likely keep the position of Vice President of UNA and the writing consultant in TEDx. ADPI and UNA both involve once a week meetings. UNA tends to host only four to five additional events (approx. once a month) during the semester. My position in Tedx is more flexible with my main assignments involved checking in with the selected speaker for our conference, which has previously occurred once every two to three months before the conference date (some of which takes place during the summer).

Are you interested in any of the other commission areas? *

- No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

Disclosure

A. University Policy

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B. Associated Students, CSUF, Inc. Authorization

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Digital Signature of Authorization and Certification of Application
Enter Your Name *

Neha Upadhyaya

Enter Your CWID *

Date *

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<p>PUBLIC</p>	

1. The main purpose of the Lobby Corps Commission is to serve as advocates for higher education and our current policy agenda for the state legislature and provide assistance in coordinating each term's the CSU and the governor's budgets. The commission also provides an avenue to teach students how to become more engaged in policy issues and government, whether it's through advocacy, supporting and volunteering in campaigns, or simply civic engagement. Also, the commission provides general information and news on relevant legislation that impacts college students.
2. At CSUF the student body is comprised of around 40,000 students from various backgrounds, abilities, and interests. With a diverse and large student body such as our, a school that is built to serve the needs of them must reflect those unique qualities. As a result, the student representatives help provide an avenue to ensure all of those students and their varying interests and concerns are considered and advocated for. Moreover, they are essential in making sure that the general actions of the school support and benefit the entire student body.
3. For the future, I would like to create programs that will provide advocacy training for participants, so they can be informed about the ways they can play a larger role in impacting change on the issues they are most concerned with. I would also like to encourage participation of students with different backgrounds and varying majors to get involved, so we can create a group that better reflects more of our student body and hear about the policy issues that interest them the most. Furthermore, I personally would like to advocate for issues at the state legislature that I am particularly passionate about, which include issues like making higher education more accessible, introducing more sustainability and environmental protection efforts, and more. In addition, I would like to see the Lobby Corps Commission set a goal to achieve a higher rate of attendance at meetings to allow us to reach more students and encourage civic engagement and develop an interest in policy advocacy, particularly for issues related to higher education.
4. I would promote Lobby Corps events and activities through promoting it through our social media outlets, such as the ASI instagram page and encourage other organizations to repost and inform their members about our programing. Additionally, I would notify the inter-club councils on campus to let the clubs that meet with those councils about upcoming events and advocate for them to update their club and its members about them. I would also integrate opportunities for prizes or awards at our events, such as gift cards or merch to be eligible to be won or raffled off at our programs as means to incentivize participation.

Neha Upadhyaya

Education

California State University, Fullerton

Expected Graduation: May 2023

Bachelor of Art, Political Science

Honors Program; Dean's List; UNA-USA member; ADPI

Work Experience

Intern for District Office of Congressman Lou Correa

Feb. 2021-Present

- *Collaborate with the staff and other interns to accomplish casework for constituents regarding issues like immigration, employment and COVID; communicate with constituents who wish to communicate concern on policy issues or address other concerns; complete research on policies and county history*

Intern for Sergio Contreras Campaign for OC Supervisor

June 2020-Nov. 2020

- *Facilitated voter outreach through phone banking and presentations for local political clubs; hosted phonebanks and trained new volunteers; perform senior wellness calls; conducted research on local candidates involved in the upcoming election and OC board related news*

Intern for CalPIRGs New Voters Project

July 2020-Aug. 2020

- *Engaged with local community to increase youth voter turnout by applying grassroots campaign efforts; included building social media action campaigns, creating graphics, phone banking for voter registration and fundraising*

Leadership Experience

TEDx Writing Consultant

Sept. 2019-Present

- *Evaluate and select speakers for TEDxCSUF conferences; advise provide writing expertise on development of the speakers' talks*

United Nations Association (UNA) Vice President

- *Coordinate and plan programming for UNA-CSUF with the board; collaborate with the President to approve event ideas; inform members on opportunities for involvement and updates with UNA-USA*

UNA Humanities & Social Science Inter-Club Council Representative

- *Represent club on the HSS board; manage and gain approval for budgets and expenditures*

Volunteer Experience

Ronald McDonald House Volunteer

August 2020-Present

- *Execute virtual fundraising projects and create awareness for the OC RMHC organization and their accomplishments*

UNA Climate & Energy Chair

Feb. 2019-December 2020

- *Plan and execute service and informational events on relevant UN sustainable development goals*
 - *Past events: Developed a virtual interactive Instagram Trivia game and created an infographic on "ecofeminism"; hosted an education event to teach members on ways to implement sustainability during the pandemic and write to our representatives to support UN goals related to climate change and environmental protection.*

Rotaract

Sept. 2019-Present

- *Coordinating and running local community events, typically in the Fullerton area and support the interests of the Fullerton Rotary Club*

Special Skills & Abilities

Microsoft Office Suite expertise

Google Drive Applications expertise

Intermediate French

Written and oral communication proficiency

Canva proficiency

SPSS proficiency

References

Presidential Appointee Commission 2021–2022

#1

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Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *	Presley Moffett
Primary/Cell Phone Number *	(714) 307-3110
Email *	[REDACTED]
CWID *	[REDACTED]
Major/Concentration/Academic Program *	Child and Adolescent Development

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Junior
Semesters Completed at CSUF *	5 semesters
Overall CSUF GPA *	3.84
Units Completed at CSUF *	93
Units in Progress *	16
Expected Graduation Semester *	Spring 2022

Address *



5382 Rutland Drive
Yorba Linda, CA 92886
United States

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

My name is Presley Moffett, and I am 21 years old. I am Orange County, born and raised as I was born in Irvine and raised in Yorba Linda. I live with my parents and my younger brother, who is a sophomore in high school. My hobbies include reading biographies, watching documentaries, traveling, volunteering with children, going to concerts, playing musical instruments, and listening to classic rock music. I also did martial arts for nine years and earned my black belt when I was a junior in high school. I am currently majoring in Child and Adolescent Development major with the hopes of becoming an elementary school teacher and eventually a school administrator in Placentia–Yorba Linda Unified School District. At Cal State Fullerton, I am a University Honors student and a member of the National Society of Collegiate Scholars. I am currently a board member for two on-campus organizations, and I think my experience would be invaluable if I earn this position. I am the Child and Adolescent Studies Student Association (CASSA) membership manager and secretary for Student California Teachers Association (SCTA). As membership manager of CASSA, I record the hours members earn from attending events and volunteering to qualify for a cord/sash for graduation. I maintain a Google Sheet and check for any discrepancies with member's hours. As secretary of SCTA, I send out weekly emails regarding what events are happening during the week and take notes during board meetings. Most recently, the board has been in the process of planning a virtual student-run education conference. Also, this semester I served as a student representative in the Academic Senate on the Extended Education committee and just signed onto being a representative on the Honors Program Advisory Board. I am very involved in the Child and Adolescent Studies Department as I am a Peer Advisor and a Teaching Assistant for the Infant and Toddler Development class. Most recently, I was a student interviewer for the Child and Adolescent Studies Department Faculty Search Committee.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

Growing up, I have always been involved in Student Government. In elementary school, I was a representative in Student Service Organization, and in middle school, I was a representative in Peer Leadership and ASB. I believe ASI student government is similar in that it promotes school involvement and allows students to gain valuable leadership skills while serving the student body. Ultimately, I want to become a school administrator to help students get the quality education they truly deserve. During the COVID-19 pandemic, I realized that school districts need strong leaders to guide them through unprecedented challenges. As an administrator, you are truly an advocate for students and their best interests, just as you are when you become an ASI representative. From my experience in the Academic Senate, I understood that the decisions we approve on the committee would greatly affect students in one way or another. As Asha Nettles told me during my orientation meeting, sitting on a committee is not only a privilege, but it's a right. As students, we should have a voice in matters that will directly impact us, but also, it is crucial to think about the outcome of decisions we make. As a good leader, you sometimes need to put your self-interests aside for the greater good of the students you serve. If I earn a position in ASI leadership, I would hope to build on my leadership and advocacy skills and learn more on how to better my communication with others. I also hope to prepare myself for a future career serving students.

Presidential Appointee Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file

as PDF visit

<http://www.adobe.com/products/acrobat/print-to-pdf.html>

1. Describe your understanding of the role that student representation on university committees serves?
2. Describe any experience you have with volunteer-based programs.
3. Describe how you would recruit, engage, and motivate members to stay involved.
4. Share the ideas or goals you have for next year for the Presidential Appointee Commission?
5. Describe how you would promote the Presidential Appointee Commission next year? *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *



Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

This summer, I plan to go on vacation with my family and work as a peer advisor for the Child and Adolescent Studies Department during orientation. I'm not sure about the dates for my family vacation or orientation, but these are flexible. During this semester, I worked as a peer advisor for a maximum of 3 hours each week, and as of now, I'm still going to continue to work virtually. Also, I am going to be a senior next year, so I am looking into applying for the teaching credential program or a Master's program. I am a member in two clubs on campus CASSA and SCTA, but I will not be taking on any leadership positions in those organizations next school year. I applied to be a mentor in the College of Health and Human Development Peer Mentor Program for the Fall 2021 semester. In Spring 2022, I have my advanced practicum class that requires 60 hours of fieldwork. I am in the University Honors program, and I will spend the next year working on my Senior Honors Project and will present it in May 2022.

Are you interested in any of the other commission areas? *

- No I am not interested in any other commission areas

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify

my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Presley Moffett

Enter Your CWID *

Date *



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31 Mar 2021

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PUBLIC

1. Describe your understanding of the role that student representation on university committees serves?

Student representation plays a crucial part in the overall operation of a university. As students, we the ones who are utilizing campus resources and enrolling in classes. Students are the ones that help to create a thriving campus environment. Without the students, there would be no Cal State Fullerton. Before I was a representative on the Academic Senate, I was not aware of how crucial student input is to make campus decisions. As a student representative in the Extended Education Committee, I was able to vote on implementing certain programs and curriculum. For example, during one meeting, the committee discussed the possibility of adding a game-based learning professional certificate to the extended education department. As a future educator, it was interesting for me to listen to faculty members discuss their experiences with game-based learning and how the program can be of interest to current K-12 educators who want to develop their skills. Receiving student feedback is essential because it helps faculty members to assess the needs of students. Also, the decisions that are made in the Academic Senate will affect students directly, so students' opinions should be taken into consideration when making decisions regarding different programs.

2. Describe any experience you have with volunteer-based programs

I do not have any experience with one volunteer-based program in particular, but I have extensive volunteer experience overall. Since I am a Child and Adolescent Development major, most of my volunteering experience has been working with children. Through my involvement in CASSA, I have been able to work with several local organizations such as Orangewood Children's Home, a temporary shelter for neglected and abused children, and Fristers, an organization that provides resources to teenage parents. During my sophomore year, I spent a semester volunteering as a tutor at an after-school program in Placentia-Yorba Linda Unified School District. In late February, I was recruited to be a student interviewer for the Child and Adolescent Studies Faculty Search Committee and participated in interviews during March. I sat in a teaching demonstration with the candidates and asked them questions about how they plan to support students if they are hired in the department. Even though I have not volunteered exclusively with one program before volunteering to be a student representative in the Academic Senate, I would be willing to learn more about recruitment and engagement if I earn this position. I also want to learn how to support volunteers in their roles since I was and am still in their position.

3. Describe how you would recruit, engage, and motivate members to stay involved.

I was originally recruited to serve as a Student Representative on the Extended Education committee and the Honors Advisory Committee through my affiliation with the University Honors Program, so I would like to continue with this recruiting strategy. I believe recruiting Honor students for these positions would be excellent because these students possess qualities that would make them great leaders. These students strive for academic excellence and are heavily involved in campus life. We need students in these positions who are passionate and dedicated to creating a great learning environment for all.

Also, I think that collaborating with Heidi Elmer, the coordinator of Community Programs & Leadership Programs would be an excellent opportunity to recruit more students. Last semester, I participated in the Emerging Leaders Program, a program on campus that offers free workshops to students who want to further develop their leadership skills. The students involved in this program have a passion for leadership and want to pursue on-campus leadership roles. Having these students represent on an Academic Senate committee will also allow them to apply and build on the skills they have learned.

I want every student's experience serving on an Academic Senate committee to be rewarding, and I want to encourage students to share feedback on their experiences with me. The serving students should have a voice

and feel comfortable describing their experience with me, whether it is through a Google form, email or one-on-one meeting. Even if the student did not have a good experience serving on an Academic Senate committee, their feedback will be valuable for me to modify how I approach recruitment and engagement. If an interested student has questions for me regarding serving on a committee, I want to be available for them. As a student representative, I received a Starbucks gift card as a thank you for my service, and I would like to give students a gift for taking the time out of their schedules. I want them to know that their role is crucial in ensuring students have input in their educational experiences.

4. Share the ideas or goals you have for next year for the Presidential Appointee Commission?

My goal for the Presidential Appointee Committee Commission would be to open up more leadership opportunities for Cal State Fullerton students. As stated previously, I am in the University Honors Program, and for my senior project, I am working with my former school district to create a guide on leadership opportunities and research how to encourage more students to pursue leadership roles. I am passionate about this because I believe every student at any age can benefit from being involved in leadership. Students can gain skills that they will use in their academics and in their personal lives as well. My experience on the Academic Senate has been positive as I felt that my opinion was valued in approving motions on behalf of students. Not only do I get to be in an environment where I can interact with faculty, but I am able to experience firsthand the decision-making process. Especially as someone who wants to go into school administration, being on the Extended Education gives me a great opportunity to see what goes into approving curriculum for students. For example, during the last few meetings, we discussed the benefits of making a game-based learning certificate available and implementing a "Developing Mathematics Lessons That Promote Civic Engagement" micro-credential module. I want to promote the Academic Senate to any student interested in building their leadership skills and is willing to be involved in representing the student body.

5. Describe how you would promote the Presidential Appointee Commission next year? *

One of my goals is to open up leadership opportunities to any student who wants to build on their leadership skills by promoting the Presidential Appointee Commission. I think the primary promotion strategy I would utilize is sending out emails to students. I first applied to become a student representative for the Academic Senate because I received an email from our Honors Program Coordinator, who was in contact with Jenna Wong, the current Presidential Appointee Commission Coordinator. I would promote the Presidential Appointee Committee specifically to groups of students who would I believe would be interested in pursuing a leadership role. For example, I mentioned previously that I would love to reach out to students who participated in the Emerging Leaders Program because these students have taken the initiative to build on their skills, and many already have prior leadership experience, which would also be beneficial. I would continue promoting to the University/Business Honors Program students and to students in the various scholars programs on campus (President's Scholars, Abrego Future Scholars, Guardian Scholars, etc.). I would also want to utilize various social media pages specifically ASI's Twitter account to also push the promotion of the Presidential Appointee Commission.

Presley Moffett

EDUCATION

California State University, Fullerton

Expected May 2022

Bachelor of Science in Child and Adolescent Development

G.P.A. 3.84

RELATED EXPERIENCE

Associated Student Inc., California State University, Fullerton,

Dec 2020-Present

Student Representative for Extended Education Academic Senate Committee

- Advocate for student interests when discussing the implementation of new courses
- Collaborate with faculty to approve course descriptions and curriculum

OTHER EXPERIENCE

California State University Fullerton, Fullerton CA

Jan 2020-Present

Peer Advisor for Child and Adolescent Studies Department

- Assist students in selecting courses to enroll in for the next semester
- Inform undergraduate students of on-campus resources

California State University Fullerton, Fullerton CA

March 16th, 23rd 2021

Student Interviewer for Child and Adolescent Studies Faculty Search

- Interacted with candidates to assess their abilities
- Formulated questions regarding the candidate's previous teaching experience

AFFILIATIONS

Student California Teacher Association (SCTA), CSUF

Jan. 2019-Present

Secretary: Jan. 2019-Present

Child and Adolescent Studies Student Association (CASSA), CSUF

Aug. 2018-Present

Membership Manager: May 2020-Present

HONORS AND AWARDS

University Honors Program, CSUF

Aug. 2018-Present

Outstanding Junior Child and Adolescent Studies Student

May 2020

SKILLS

- Proficient in Microsoft Word, PowerPoint, Google Docs, Google Slides, Zoom

Social Justice & Equity Commission 2021–2022

#1

General Responsibilities Of These Positions Include, But Are Not Limited To:

- Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10–20 hours a week is a close estimate across these positions)
- Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged)
- Planning and implementing, alone or as part of a team, a variety of activities and events
- Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success

- I acknowledge that I have read, understand, meet, and commit to all of the responsibilities, commitments, and eligibility criteria described above

Training/Planning/Retreat programs tentatively scheduled for:

- June 8–9, 8am–5pm each day, Programming/Commissions Training
- June 11– June 12, 8am–5pm, Overnight Offsite Leadership Retreat
- June 16–17 8am–5pm each day, Individual Team Meetings
- August 10, 11 and 12, 8am–8pm each day, August Retreat and Training Sessions
- January 5, 6, and 7, 8am–5pm each day, January Retreat and Training Sessions
- Weekly Training/Planning Meetings throughout the summer
- Additional dates may be scheduled within teams

Eligibility Criteria To Apply, Accept, and Maintain Position:

All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards.

Successful applicant will be awarded a Student Leadership Award, where applicable *

Name *

Khira Mistry


Primary/Cell Phone Number *

Email *

CWID *

Major/Concentration/Academic Program *

Political Science and Hisotry

Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.) *	Sophomore
Semesters Completed at CSUF *	3
Overall CSUF GPA *	3.89
Units Completed at CSUF *	44
Units in Progress *	18
Expected Graduation Semester *	Spring 2023
Address *	

Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know): *

I am a second-year political science and history student at CSUF. I am also an Indian-American student and child of first generation Americans. I understand what it is like to come from a cultural background and enter a life that differs greatly from those of my family members. As a woman entering a male and Caucasian dominated field, I understand that feeling when you are the only person of color in the room. I feel that my experience as a woman and as a person of color have not inhibited my path in the ways it impacts others, however, I do have the experience to relate to others. I am an empathetic person and believe all of these qualities are necessary when being a part of a team who targets issues other people face. In this role I know that I cannot always directly relate to the experiences of the people the commission represents, but my experiences allow me to empathize with the difficulties others face. I plan on utilizing my experience, but also listen and learn in order to create change for the students at CSUF.

Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn): *

ASI is a representation of the students. Entering university, I quickly learned that higher education was just as bureaucratic as the real world. Having a strong ASI team ensures that the voices of students are represented and heard by the people who control the different aspects of the university (financially, socially, and academically). I want to get involved with ASI leadership because in my time at CSUF, I have met people and learned stories. One of my favorite things about CSUF is the diversity which exists in the student body. The students range in age, culture, identity, and professional experience. Everyone is not between 18-23 years old. They don't all stay on campus. They didn't grow up having the same things or experiences. These differences make our campus unique, so in a position of ASI leadership I want to represent each person and give them the recognition they deserve. In this role I hope to not only serve the students but continue my journey of education on the different struggles students face. I don't think anyone should stop learning because there is so much that occurs in the world. This position would allow me to continue my education journey and learn even more about my peers as I serve them.

Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



1. In your own words, describe the purpose of the Social Justice and Equity Commission?
2. Why is it important to bring awareness and

education on social justice issues to students at CSUF?

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission. *

Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> *

Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement): *

I will serve as president of the student organization TEDxCSUF and will be a member of the President's Scholars Student Association. In the fall I will also be a member of the CSUF Moot Court team. I am currently applying for a summer internship.

Are you interested in any of the other commission areas? *

- Lobby Corps Commission

Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

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I understand the purpose of this disclosure is to ensure that I meet the minimum requirements

established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and Certification of Application
Enter Your Name *

Enter Your CWID *

Date *



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23 Apr 2021

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PUBLIC

1. In your own words, describe the purpose of the Social Justice and Equity Commission?

The purpose of the Social Justice and Equity Commission is to encourage and educate students to create a more inclusive and supportive campus for all students. The last year has been extremely productive in shining light on issues marginalized people continuously face. It is important that these issues are highlighted in order to spark real change. The SJEC takes on the role of education, support, and action. Education programs teach new perspectives in order to help others understand the severity of an issue and to stress why change is necessary. Support is also extended to students who experience trauma or need extra care when difficult topics are being discussed. While it is important to inform, there are also repercussions that this commission must address as well. Finally, the commission assists in providing opportunities for students to take action. This can come in the form of shedding light on important groups leading the change or providing information on places to donate or volunteer. This also would entail spearheading new programs or activities to initiate the change they are advocating for. All of these efforts amount to a more inclusive and accepting community, so that students feel welcome and safe at CSUF.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

CSUF is the largest Cal State University with over 40,000 students attending the school. With such a large population of students it is important that all university programs and outreach represent and respect each student. In order to create and maintain an environment which encourages students to express their diverse personalities we need to ensure those who make up the campus have a universal mindset of openness and acceptance. I am a firm believer that everyone has the right to their own personal opinion, however I think that it is important to stay informed. My hope is that this committee will provide the information for people to become aware of issues that might not directly affect them, because chances are it is affecting one of their peers. It is essential that students are well versed in social justice issues because everyone will encounter it, whether it is at CSUF or beyond in their careers. This past year is a testament to the need to spread awareness. Having an involved and present organization on campus that informs and educates students is essential to a cohesive campus.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

I have three initiatives to implement. First, in order to stay current with the issues going on, I would create open communication with groups on campus who focus on assisting particular marginalized groups. For example, establishing direct connections and maintaining regular updates from a member of the WoMen's Center, APARC, and LCRC to ensure our awareness of different movements are current.

Second, I would support different movements by creating a calendar so that each month the SJEC could educate and act for a different issue. I understand that movements arise and can

shift the conversation, so having connections to other groups on campus would allow the commission to be informed on such changes and adjust its schedule as necessary.

Third, would be to create a variety of in-person events where students can meet and interact safely while also getting that connection they've been missing over the last year. The commission can create panels of faculty leaders or community leaders who are literally in the trenches enacting change to speak about their experience and how students can get involved. Also, hosting open mic sessions for students to share their story and open discussion on issues they want addressed would also be helpful to the commission to hear from students and connect them to leaders to produce their own individual change. Ultimately, the SJEC would serve as a facilitator to connect students to the changemakers.

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.*

As CSUF transitions to in-person, I think it is essential to reach students directly on campus, but also continue to utilize online engagement. Utilizing Instagram pages has proved to be an effective means of communication over the last year. Creating virtual campaigns, engaging with students online to allow anonymity for difficult issues, and providing information also allow students to stay informed and feel included in the action all through their phone. For in-person advertisement, working with groups such as Titan TV and Titan Radio will allow the commission to reach more students and advertise events and campaigns. Additionally, if the SJEC were to partner with different groups on campus as I've outlined above, we would be reaching those organizations and their student following as well.

Khira Mistry

OBJECTIVE

To become a member of the Social Justice and Equity Commission with CSUF ASI for 2021-2022.

EDUCATION

Candidate Bachelor of Arts Political Science and History

California State University, Fullerton • Fullerton, CA • estimated graduation date Spring 2023 • 3.89 GPA

Coursework includes Moot Court, Constitutional Law, Politics and Policymaking, and Law, Politics, and Society.

PROFESSIONAL EXPERIENCE

Student Assistant

President's Office at California State University, Fullerton

March 2020—June 2020, Fullerton, CA

- Oversee the front room of the office, including answering the phone, directing callers to departments across the university, greeting and directing visitors.
- Assisted all nine employees in the office with completing additional tasks and managed office upkeep
- Prepared for the President's meeting with donors, other college management, and CSUF staff

Student Caller

Titan Fund

January 2020—March 2020, Fullerton, CA

- Raised approximately \$1,500 contacting parents, students, alumni, and faculty
- Gained experience in customer service and working in a fast-paced environment requiring me to multi-task
- Coached new trainees during their application process on how to operate the calling system as well as communication with the customer

Legal Intern

Easton & Easton, LLP

July 2019—August 2019, Costa Mesa, CA

- Sorted through medical files and worked with healthcare workers to prepare and write demand letters
- Assisted in discovery and worked with new clients to prepare their cases
- Observed a mediation for personal injury cases and sat in on depositions with the partner, Brian Easton

LEADERSHIP EXPERIENCE

TEDxCSUF

California State University, Fullerton • Co-Founder & Program Director • November 2019—present

- Initiated a TEDx licensed program at CSUF featuring student and faculty speakers as well as rising community leaders
- Assembled and manage a team of 16 students who assist in planning, promoting, and executing the conference
- Adapted conference to a virtual setting after Covid-19; hosted first conference February 2021 featuring 11 speakers
- Developed five-week public speaking workshop series called Titan Talks, aimed at all CSUF students in order to prepare interested students for a TEDx presentation

Moot Court

California State University, Fullerton • 1st Amendment Speech Issue Team Member • August 2020—January 2021

- Argued First Amendment freedom of speech issue in an appellate court simulation, presenting a 10-minute argument to lawyers, judges, and advisors as well as constructing a 20-page legal brief
- Earned 1st place at Fitchburg Regional Tournament
- Placed 32nd in the National Tournament

President's Scholars Student Association

California State University, Fullerton • Social Chair • May 2020—May 2021

- Planned, publicized, and managed social activities for the President Scholar community, program donors and alumni association
- Innovated new activities for a virtual environment and reimagined in-person events to be compatible online, such as talent show

PROJECTS

5 Friends

March-July 2020

- Co-founded a nonprofit organization created in response to a lack of PPE products for local hospitals at the start of the pandemic
- Campaigned and collected donations; 100% of the donations bought PPE and team distributed supplies to hospitals in Southern California

Stanford and MIT Covid-19 Hackathon

June 2020

- Collaborated in a team of four and designed a solution to the lack of access to covid-testing in low-income neighborhoods
- Synthesized a mobile testing center using resources from public university medical centers as well as dormant services due to lockdown
- Received honorary recognition from program mentors

SKILLS

Leadership • Public Speaking • Problem Solving • Negotiation • Teamwork • Strong Writer • Reliable
Proficient in Microsoft Word, Power Point and Excel



Resolution for Approval of City National Bank Authorized Signers

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, City National Bank is the repository for ASI's voluntary employee beneficiary association trust, the Post-Retirement Health Care and Life Insurance Employee Benefit Plan Trust, and the Children's Center Reserve account, and assets held by City National Bank are invested per ASI Policy Concerning Investments; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan, hereinafter referred to as the "Trust" was established by Declaration of Trust dated May 19, 1998; and

WHEREAS, the Trust provides for eligible retirees of ASI to continue to receive medical insurance benefits in retirement similar to its active employees until such time the retiree reaches the age when they receive Medicare benefits, when ASI continues to provide a lower cost health insurance policy which is supplemental to Medicare benefits, and the purpose of the Trust is to fund post-retirement benefits from income generated from investments of assets held by the Trust; and

WHEREAS, the Children's Center Reserve account was established by resolution May 3, 2011 to insure funds for repairs, replacement, and operations of the Children's Center physical structures, hardscape, landscape, playground equipment and furniture and equipment; and

WHEREAS, the ASI President, Board Chair and Treasurer are designated Assignors who name the assignees for the Post-Retirement Health Care and Life Insurance Benefit Plan Trust, and the Children's Center Reserve accounts held by City National Bank; and

WHEREAS, effective May 3, 2021, Carolyn Ehrlich serves as ASI Acting Director of Finance; therefore let it be

RESOLVED, that Assignors designate Joshua Mitchell, ASI President, TBD, Treasurer, Dave Edwards, Executive Director, Carol McDoniel, Assistant Executive Director for Corporate Administration, and Carolyn Ehrlich, Acting Director of Finance as authorized signers effective immediately through May 31, 2022; and let it be further

RESOLVED, that the Executive Director is authorized to perform such acts and execute such

instruments as is deemed necessary to complete this appointment or replacement of the authorized users for the City National Bank accounts.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-one.

TBD
ASI Board of Directors Chair

TBD
ASI Board of Directors Treasurer/Secretary



Resolution for ASI Post-Retirement Health Care and Life Insurance Employee Benefit Plan

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan was established by Declaration of Trust dated May 19, 1998 (Trust); and

WHEREAS, Marcus Reveles, President of Associated Students Inc., CSUF, and was named a Co-Trustee of said Trust; and

WHEREAS, Marcus Reveles has resigned in writing effective May 31, 2021, pursuant to Section 6.01 of Article VI of said Trust and Joshua Mitchell is the new President of Associated Students Inc., CSUF; and

WHEREAS, Selene Hanna, Treasurer/Secretary of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and

WHEREAS, Selene Hanna has resigned in writing effective May 31, 2021, pursuant to Section 6.01 of Article VI of said Trust, and **TBD**, is the new Treasurer of the Board of Directors of Associated Students Inc., CSUF; therefore let it be

RESOLVED, that the resignation of Marcus Reveles is hereby accepted in appreciation for his service; and let it be further

RESOLVED, that Joshua Mitchell is hereby appointed to replace Marcus Reveles as Co-Trustee for the Trust; and let it be further

RESOLVED, that the resignation of Selene Hanna is hereby accepted in appreciation for her service; and let it be further

RESOLVED, that **TBD** is hereby appointed to replace Selene Hanna as Co-Trustee for the Trust; and let it be finally

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment of replacement Co-Trustees for said Trust.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-one.

ASI Board of Directors Chair

ASI Board of Directors Secretary

Resolution to Approve Financial Institutions and Signatories

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF), and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, ASI Policy Concerning Investments and Reserves dictates that the ASI Executive Director is to annually present to the ASI Board of Directors, for its review and action, a listing of the financial institutions with which ASI/TSC bank and investment accounts are held and provide the names and titles of individuals proposed as authorized check signers on all such accounts, and

WHEREAS, the ASI Board of Directors for the 2021/22 Academic year will begin its term June 1, 2021, and therefore let it be

RESOLVED, the ASI Board of Directors authorizes the following individuals to conduct business with Bank of America and Local Agency Investment Fund as to any and all ASI accounts:

Executive Director, Dave Edwards
Associate Executive Director, Keya Allen
Assistant Executive Director, Carol McDoniel
Acting Director of Finance, Carolyn Ehrlich;
and let it be finally

RESOLVED, the ASI Board of Directors authorizes the following positions as signatories on all ASI Bank of America checking accounts:

Executive Director, Dave Edwards
Associate Executive Director, Keya Allen
Assistant Executive Director, Carol McDoniel
Director of Administration, Drew Wiley
Acting Director of Finance, Carolyn Ehrlich
CSUF Chief Financial Officer, Ron Coley
CSUF Controller, Steven Yim
ASI Board of Directors Treasurer, **TBD**

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-one.

Chair, Board of Directors

Secretary, Board of Directors

Resolution to Appoint 2021-2022 ASI Audit Committee

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI Bylaws state in Article IV, Section 2, Clause 6 that the Audit Committee shall be composed of four (4) members of the Board, and one (1) member of the finance committee. Members of the Board to serve on the Audit Committee shall be appointed by the Board; and

WHEREAS, the audit committee members must be students, may not be ASI Executives, staff, or unpaid volunteers in an operational position of the organization. No member may serve if they have a financial interest in ASI. Other voting members of the committee shall include two members from the campus community. All members must be approved by the Board of Directors with a majority vote; and

WHEREAS, the audit committee shall convene at least two times annually during the summer session; therefore let it be

RESOLVED, the ASI Board of Directors appoints the following individuals to serve on the Audit Committee for the 2021-22 academic year:

Four Directors to be nominated at the June 1, 2021 meeting of the ASI Board of Directors, and
One member of the ASI Finance Committee to be nominated at the June 1, 2021 meeting of the ASI Board of Directors, and

Rob Scialdone, Budget Manager, Division of Student Affairs, CSUF, and
Cindy Merida, Director of Audit Services and Coordination, CSUF; and let it be finally,

RESOLVED, the ASI Board of Directors names the chair of the Audit Committee from those appointed.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the first day of June in the year two thousand twenty-one.

Chair, Board of Directors

Treasurer/Secretary, Board of Directors