



Minutes

ASI Board of Directors

📅 Tue February 22nd, 2022

🕒 1:15pm - 3:45pm PST

📍 ASI Boardroom - Titan Student Union

👤 In Attendance

1. **Call to Order**

Mary Chammas, Chair, called the meeting to order at 1:18 pm.

2. **Roll Call**

Members Present: Aquino, Arnwine, Bridges, Carlsen, Chammas, Diaz, Kelly, Palacay, Sanchez, Santana, Shah, Velazquez, Vigil

Members Absent: Wareh (E), San Gabriel (E)

Liaisons Present: Dawson, Edwards, Hallett, Mitchell, Torres, Wong

Liaisons Absent: Samaniego*

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Torres left at 1:54 pm and returned at 2:20 pm.

Samaniego left at 2:57 pm.

Decision: (Aquino-m/Shah-s) A motion was made and seconded to excuse Wareh and San Gabriel due to illness.

3. **Approval of Agenda**

Chammas stated we will be sending back item 4b to Finance Committee for reconsideration.

Decision: (Shah-m/Carlsen-s) The amended agenda was approved by unanimous consent.

4. **Consent Calendar**

Decision: There was one item on the consent calendar. The calendar was adopted by unanimous consent.

a. **02/08/2022 Meeting Minutes**

b. **Finance: Resolution Approving a \$3,500 Line-Item Transfer for Business InterClub Council**

Being sent back to Finance Committee for additional consideration.

5. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Marcus Reveles came to promote Camp Titan. Camp Titan applications for camp counselors are now open and the program is in need of leaders on campus and encouraged members to look into it or provide information to friends who may be interested in volunteering to serve.

6. **Time Certain**

a. **1:30pm: Dr. Sheryl Fontaine, Dean HSS**

Dr. Fontaine presented a presentation on the College of HSS. The presentation is an attachment to the minutes.

Informed members of the physical updates to the building.

Informed students of the mission statement of the college.

Chammas opened the floor to questions. There were no questions.

Dr. Fontaine informed the committee of new staff members added to the college, the diversity of the department, and the department goal to retain new staff.

b. **1:45pm: Dr. Marie Johnson, Dean NSM**

Dr. Johnson provided an overview of the college of NSM. She also shared photos of updates to the college facilities. The photos were provided to student leaders to review.

Dr. Johnson shared about the importance of popular programs in the college. She also shared the resources that the college has available and how they're being used as well as their potential for use.

Chammas opened the floor to questions.

Carlsen asked if they have data that shows how many students start as NSM Majors and switch out to a different major due to the course load.

Johnson stated they have a high amount of students changing out of NSM, but she takes it as a neutral thing because as students find their passion they can change majors. Johnson feels she cannot accurately answer why since they will all need the same 120 credits, but she does know the rate is high.

c. **2:00pm: Cristina Truong, Assistant Director Titan Student Union, ASI Food Pantry Update**

Jeff Fern, Titan Student Union Director, introduced Cristina Truong, Assistant Director Titan Student Union, to share information on the ASI Food Pantry. Fern shared that Truong has done a great job planning and implementing the Pantry program. He indicated that Truong will be on maternity leave and they have hired a Coordinator to support the Pantry services.

Cristina Truong shared a presentation on the Food Pantry, located in the Titan Student Union, and the mobile food pantry program. The presentation is an attachment to the minutes.

Truong provided information on:

- The number of people the pantry served last semester.
- Plans for the Spring Semester including the Pop-Up Pantry that would be on different places on campus.

Chammas opened the floor to questions.

Mitchell asked for clarification regarding the number of students who visited the pantry. Troung clarified the difference between total visits and unique visits, stating the amount in question indicated there were 902 unique/first-time visits.

Mitchell asked when the new Coordinator will start.

Troung confirmed the new employee will start in the next week.

Chammas congratulated Troung on the progress of the Food Pantry and the role she played in making it what it is today.

d. **2:15pm: Bobbie Porter, AVP HRDI & Dr. Martha Enciso, AVP Student Affairs**

Dr. Bobbie Porter and Dr. Martha Enciso shared a presentation on the Campus Climate Survey. The presentation is an attachment to the minutes.

Porter stated the work for the upcoming Campus Climate Survey is collaborative across the whole campus.

Spring 2023 the campus will conduct a campus-wide climate survey but will use this semester to figure out the best way to implement this.

Porter shared the goals of the Campus Climate Survey Strategy.

Chammas opened the floor to questions.

Chammas asked if there was a demographic option to be selected when filling out the survey.

Porter indicated the development and details are in the early stage. Questions surrounding demographic identity will be included.

Porter invited students and student leaders to participate in the March 14 brainstorming session.

Chammas asked what time the brainstorming session begins.

Porter stated that the session begins at 1 pm on March 14.

Carlsen asked how DEI Training plays a role in faculty search committees.

Porter informed Carlsen that faculty are required to complete training before being able to serve on committees. The DEI Training and workshop will be over the course of two hours and provides the necessary adequate training.

Dawson asked what did the past surveys focus on.

Porter shared they will post what past surveys have addressed so members can view the information in detail.

7. **Executive Senate Reports**

The Arts InterClub Council, Business InterClub Council, and the Humanities and Social Sciences InterClub Council reports were distributed to the Board. The reports are an attachment to the minutes.

- a. **PROG, AICC, BICC, HSSICC**

8. **Unfinished Business**

- a. **NONE**

9. **New Business**

- a. **Action: Resolution to Appoint the Director for the College of ECS (Governance)**

The Board will consider approving the resolution to appoint Dahlia Sukaik to serve as the Director for the College of Engineering and Computer Science effective immediately through May 31, 2022.

BOD 031 21/22 (Governance) A motion was brought to the Board from the Governance Committee to appoint Dahlia Sukaik to serve as Director for the College of Engineering and Computer Science effective immediately through May 31, 2022.

Chammas yielded to Sanchez to review the interview and selection process and discussion from the Committee. Sanchez shared

Chammas invited Dahlia Sukaik to present her experience and qualifications.

- Sukaik shared her professional background and experience working with student government and elections at CSUF.

Chammas opened the floor to questions.

Chammas invited Sukaik to remain or to exit the room during discussion. The Board moved into discussion.

Diaz felt that Dahlia is a very invested student interested in assisting the BOD. Morgan highly recommends Dahlia.

Chammas asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 031 21/22 (Governance) Roll Call Vote: 14-0-0
The motion to appoint Dahlia Sukaik to serve as
Director for the College of Engineering and
Computer Science effective immediately through
May 31, 2022 was adopted.

b. Action: Resolution Appointing the 2022 Camp Titan Co-Directors

The Board will consider approving the resolution to appoint the recommended 2022 Camp Titan Co-Directors.

BOD 032 21/22 The Board will now consider approving the resolution to appoint the recommended 2022 Camp Titan Co-Directors.

Chammas yielded the floor to Austin Ysais, Manager of Student Programs and Engagement, to share about the Camp Titan Program and the two individuals recommended to serve as Camp Titan Co-Directors this summer.

Ysais introduced Marcus Reveles and Nicolas Torres.

Camp Titan is a summer camp hosted by ASI CSUF for underserved communities.

Chammas asked Ysais to provide an explanation of what Camp Titan is.

Ysais provided an overview:

Camp Titan is a week-long event in June that is run by students.

Bridges asked if there is training that must be performed by students before they can be a counselor.

Ysais responded that there is training and explained the training process.

Carlsen asked how many counselors typically go on the trip.

Ysais responded it is generally a 2-3 ratio for counselors to kids; in the past, they had around 80 counselors.

Mitchell asked for the deadline to apply.

Ysais responded they will be accepting applications for another few weeks.

Shah asked how many applications have been submitted thus far.

Ysais responded that he would have to look for the exact numbers but it is low because they just reopened the program.

Bridges asked where students can find the application.

Austin responded it is on the ASI Website under Camp Titan.

Chammas asked Reveles to share about himself as a potential Co-Director.

Reveles shared his history with the Board as a member and his professional history with children and ambitions for his remaining college career and post-college career goals to be a teacher.

Chammas opened the floor to discussion.

Dawson shared that it will be good to have a returning student on the team. She encouraged Directors to inform other students to apply for this worthwhile program.

Decision: BOD 032 21/22 (Shah-m/Kelly-s) 14-0-0 The resolution to appoint Reveles and Torres as Co-Directors for Camp Titan for 2022 was adopted.

c. Information: ASI Financial Report

The Board will receive information on the ASI Financial Report.

Chammas yielded the floor to Edwards.

Edwards informed the Board of their duty to receive the report and introduced Carolyn Ehrlich, Director of Finance to share the quarterly financial report for the organization.

Ehrlich, Director of Financial Services, shared the ASI Financial Report.

The report is an attachment to the minutes.

Chammas opened the floor to questions. There were no questions.

Chammas opened the floor to discussion.

Edwards reminded the Board of their fiduciary responsibility relating to the budget.

10. Reports

a. COLLEGE REPORTS:

i. ECS

Dania Wareh, Director for the College of ECS, provided a written report on the goals, budget, and activities for the College. The report is an attachment to the minutes.

ii. **COMM**

Tori Santana and Lydia Kelly, Directors for the College of Communications presented the goals, budget, and activities of their college. The report is an attachment to the minutes.

b. **EXECUTIVE REPORTS:**

i. **Executive Officers Report**

Dawson reminded members of the Angela Davis, Speakers Series event this Wednesday. All members have a reserved seat.

Dawson also reminded the Committee that Scholarships are active and available on the ASI website.

ii. **University President's Representative**

Dr. Vigil, University President Representative, shared a report. The report is an attachment to the minutes.

Chammas opened the floor to questions.

Torres asked if there are survivor support groups.

Dr. Vigil stated that they do have plans to continue those programs.

Shah asked why the mask mandate that CSUF follows is different than other CSUs in California and Southern California.

Vigil explained they are utilizing information from the local governing entities like OC Department of Health and each CSU will have similar requirements to follow the guidance of their communities/governing bodies.

Diaz asked what updates have been provided to students regarding the services available to them.

Vigil shared that they have been posting on the appropriate pages about changes of availability and updates to the program.

iii. **Academic Senate Representative**

Dr. Stambough, Academic Senate Representative, shared a report. The report is an attachment to the minutes.

Chammas opened the floor to questions.

Velazquez asked for confirmation regarding the requirements for students to complete a BS/BA degree concurrently without having to stay at the university longer.

Dr. Stambough reiterated that now the requirement is for 120 units, no additional arbitrary units are required.

Carlsen asked what the requirement came from and if someone assumed more credits were needed because it was two majors.

Stambough shared there was no historical information dictating why the rule was created but believes that it was to ensure both degrees were completed properly but could not find any documentation on it.

c. BOARD LEADERSHIP REPORTS:

i. Secretary Report

No report.

ii. Treasurer Report

No report.

iii. Vice Chair Report

No report.

iv. Chair Report

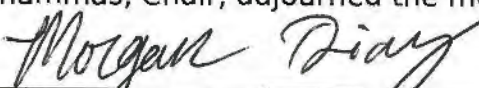
No report.

11. Announcements/Member's Privilege


- o Mitchell will be sitting on a committee this weekend and asked members to send him any concerns they want to be addressed.
- o Torres shared information on upcoming events.
- o Chammas requested members to send their videos to Dixie tonight.
- o Chammas shared that Allison was crowned Queen of Mexico on Sunday for an organization that she is a part of.
- o Chammas announced TSU Starbucks is now open M-Th until 5 pm, and Fridays until 2pm.
- o Chamma announced the next recipient of Tuffy Toss is Shah, on behalf of Hannah San Gabriel.

12. Adjournment

Chammas, Chair, adjourned the meeting at 3:20 pm.



Morgan Diaz, Board Secretary



Crystaal Washington, Recording Secretary

Roll Call 2021-2022

02/22/2022 ASI Board Meeting Roll Call

Attendance	Board Members			
			Present	Absent
ARTS	AQUINO	RAMON	1	
HSS	ARNWINE	MARCUS	1	
HHD	BRIDGES	KORLI	1	
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1	
SECRETARY (ARTS)	DIAZ	MORGAN	1	
COMM	KELLEY	LYDIA	1	
NSM	PALACAY	NADINE	1	
HHD	SAN GABRIEL	HANNAH		1
VICE CHAIR (EDU)	SANCHEZ	ALISON	1	
COMM	SANTANA	VICTORIA	1	
NSM	SHAH	NAMAN	1	
Academic Senate Rep.	STAMBOUGH	STEPHEN	1	
ECS	VACANT			
EDU	VACANT			
HSS	VELAZQUEZ	DAVID	1	
Univ. President's Rep.	VIGIL	VINCENT	1	
ECS	WAREH	DANIA		1
CHAIR (CBE)	CHAMMAS	MARY	1	
			Present	Absent
			14	2

Attendance	Liaisons			
			Present	Absent
VP	DAWSON	KIRA	1	
EXEC DIR	EDWARDS	DAVE	1	
CCRO	HALLETT	CASSIE	1	
PRESIDENT	MITCHELL	JOSH	1	
CGO	SAMANIEGO	DIXIE		1
CIDO	TORRES	JANICA	1	
CCO	WONG	JENNA	1	
			Present	Absent
			6	1

*Recording Secretary: Susan Collins

Roll Call Votes	33		033 - Appoint Sukaik Dir ECS			034 - Appoint Camp Titan Co-Dir		
			Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1			1		
HSS	ARNWINE	MARCUS	1			1		
HHD	BRIDGES	KORLI	1			1		
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1			1		
ECS	WAREH	DANIA	Absent					
SECRETARY (ARTS)	DIAZ	MORGAN	1			1		
COMM	KELLEY	LYDIA	1			1		
NSM	PALACAY	NADINE	1			1		
HHD	SAN GABRIEL	HANNAH	Absent					
VICE CHAIR (EDU)	SANCHEZ	ALISON	1			1		
COMM	SANTANA	VICTORIA	1			1		
NSM	SHAH	NAMAN	1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	1			1		
ECS	VACANT							
EDU	VACANT							
HSS	VELAZQUEZ	DAVID	1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1		
CHAIR (CBE)	CHAMMAS	MARY	1			1		
			Yes	No	Abstain	Yes	No	Abstain
			14	0	0	14	0	0



College of Humanities and Social Sciences



The mission of the College of Humanities and Social Sciences at California State University, Fullerton is to educate students to be culturally, globally, socially, historically and environmentally astute, civically responsible alumni able to navigate an increasingly complex and interconnected world.



COLLEGE OF HUMANITIES
AND SOCIAL SCIENCES

SOCIAL SCIENCES





Departments & Degrees

Departments

African American Studies
Aging Studies (formerly Gerontology)
American Studies
Anthropology
Asian American Studies
Chicana and Chicano Studies
English, Comparative Literature, and Linguistics
Environmental Studies
Geography and the Environment
History
Latin American Studies
Liberal Studies
Modern Languages & Literatures
Philosophy
Politics, Administration, and Justice
Psychology
Sociology
Religious Studies
(formerly Comparative Religion)
Women and Gender Studies

Degree Programs

Aging Studies (formerly Gerontology), M.S.	Japanese, B.A.
American Studies, B.A. & M.A.	Latin American Studies, B.A.
Anthropology, B.A. & M.A.	Liberal Studies, B.A.
Comparative Literature, B.A.	Linguistics, B.A. & M.A.
Criminal Justice, B.A.	Philosophy, B.A.
English, B.A. & M.A.	Political Science, B.A. & M.A.
Environmental Studies, M.S.	Psychology, B.A. & M.A.
Ethnic Studies, B.A.	Psychology (Clinical), M.S.
African American Studies	Public Administration, B.A. & M.P.A.
Asian American Studies	Religious Studies, B.A.
Chicana/o Studies	Sociology, B.A. & M.A.
French, B.A.	Spanish, B.A. & M.A.
Geography and the Environment, B.A. & M.A.	TESOL, M.S.
History, B.A. & M.A.	Women & Gender Studies, B.A.

Centers

- Center for Demographic Research (CDR)
- Center for Public Policy (CPP)
- California Global Education Project (CGEP)
- The Collective for Justice, Equity & Transformation (CoJET)
- The Institute of Black Intellectual Innovation (IBII)
- The Lawrence de Graaf Center for Oral and Public History
- Social Science Research Center
- South Central Coastal Information Center
- Center for Sustainability





Student Success Center - North

- Reception
- Graduation, Retention, and Career Specialists
- Study Abroad
- College Advisor
- Workshop Room
- Located in H-112



Student Success Center - South

- Student leadership
- Students in Distress
- Workshops
- Peer Mentor Training
- Located in GH-211B

A man with a beard and sunglasses, wearing a camouflage jacket and a beaded necklace, is speaking at a podium. He is looking upwards and to the right. The background is dark and out of focus.

Ethnic Studies GE Requirement

Ethnic studies courses for many years have helped Cal State Fullerton students understand different perspectives and grasp how historically marginalized groups experience the world around them.



THURSDAY, APRIL 21, 2022
 PLN 130, CSUF
 Pollack Library

1:45 TO 3:15 PM
 John K. Davis, "Money for Nothing: Who Owns the Gains from Automation if Jobs Disappear Forever?"
 Department of Philosophy, California State University, Fullerton

3:15 TO 3:30 PM BREAK

3:30 TO 5:00 PM
 Elias Moser, "The Post-work Scenario and the Power to Claim a Share"
 Institute of Philosophy, Section for Moral and Political Philosophy, University of Graz, Austria

Humanities and Social Sciences

SYMPOSIUM

CALL FOR PROPOSALS

The HSS Inter-Club Council (ICC) is now accepting submissions for their 7th annual HSS Student Research Symposium. The symposium will take place on Thursday, April 7, 2022 from 2-5pm in TSU Pavilions and the theme this year is: *Reimagining Our Future and Shaping Our Mental Health.*

WHO CAN PARTICIPATE?

- HSS majors and minors including graduate students
- HSS students working on a research project and looking to present
- HSS students who have a creative project they would like to express

TYPES OF SESSIONS OFFERED:

Poster Session: Poster presentations provide an opportunity for students to engage in an active discussion with symposium participants about a completed research project or a project in developing stages. Poster presentations will be help in-person.

10-minute Session: This session is for students who will be presenting a short, 10-minute presentation on their research, a poem, or some other performance related to their research.

HOW TO SUBMIT A PROPOSAL?

To submit for the HSS Student Research Symposium, please complete the online form by scanning the QR code or visiting:
http://fullerton.qualtrics.com/jfe/form/SV_9qoh2kd0DEHMLC.



Deadline to submit your entry is 11:59pm on Friday, February 18, 2022.



civic engagement

HSS WE

Reimagining Our Future and Shaping Our Mental Health

April 4-8, 2022

College of Humanities and Social Sciences



2ND ANNUAL PEACE & RELIGION SYMPOSIUM





STUDY ABROAD
Mexico
2022 ✈️

Study Abroad
Spain
2022 ✈️

Study Abroad
Vienna
2022 ✈️

STUDY ABROAD
Bali
2022 ✈️

Study & Intern Abroad
London
2022 ✈️

PASSAGE TO THE FUTURE

You found a major you are
passionate about.

Turn that passion into a
satisfying career.



Celebrations!

- HSS Student Research Symposium
- HSS Week
- MLL Symposium
- Peace and Religion Symposium
- 50th Annual Philosophy Symposium





Christine Capetola, Ph.D.,
African American Studies



Brian Su-Jen Chung, Ph.D.
Asian American Studies



Manuel G. Galaviz, Ph.D.
Cultural Anthropology



Asya Harrison, Ph.D.
Psychology



Tavleen Kaur, Ph.D.
Asian American Studies



Márlen Ríos-Hernández, Ph.D.
Chicano/Chicana Studies



Davorn Sisavath, Ph.D.
Asian American Studies



Ashley Woody, Ph.D.
African American Studies



Nadia Zepeda, Ph.D.
Chicano/Chicana Studies

Five
departments,
Nine new
colleagues

New Faculty



**College of Humanities
and Social Sciences**

hss.fullerton.edu

The Pantry

Associated Students Inc.

Soup

Beans

Meat





Understanding Food Insecurity

- Today's college students face serious financial challenges.
- Many students find it difficult to support themselves while also paying for college.
- One common side effect of poverty is food insecurity- not having reliable access to sufficient and nutritious food.
- The Pantry was established to help students in need.

Fall Semester Overview

- **3,159 Student Visits**
 - 902 Unduplicated Visits
- **9,034 Total Household Members Served**
- **19,645 pounds of food has been distributed to students**



Grand Opening



Kroger Filming



Mobile Food Pantry



Donation Drive



Community Partners

- **ASI Student Leaders**
- **Community Action Partnership of Orange County (CAP OC)**
- **Division of Student Affairs**
- **Kroger**
- **President's Office**
- **Second Harvest Food Bank of Orange County**
- **Tuffy's Basic Needs Services**
- **University Advancement**



Spring Semester Preview

- New Food Pantry Coordinator
- New Partners

Diaper Program with Children's Center

Grocery Rescue

Ralphs & Sprouts

CSUF Arboretum

Compost

Produce

Pop-Up Pantry

Thank you

Cristina M. Truong

Assistant Director TSU Services & Food Pantry

crtruong@fullerton.edu

Kristen Johansson

Food Pantry Graduate Assistant

Zz-kjohansson@fullerton.edu



Campus Climate Survey Strategy

A collaborative approach from:

Student Affairs, Academic Affairs, and
Diversity, Equity, and Inclusion Programs

The roots of the climate survey

Strategy

Born out of efforts to implement the campus strategic plan Goal 3, the climate survey strategy development began in 2018 with the establishment of a workgroup from stakeholders across campus

Goal 3: Recruit and retain high-quality and diverse faculty and staff.



A Comprehensive Approach

This campus climate survey strategy is aimed to set the foundation towards three overall goals:

Determine how we as a campus are viewed in terms of our inclusion as it relates to possible applicants or those who are interested in joining our campus

Determine how we as a campus are viewed by current community members, areas on campus they feel are particularly problematic and how they we can intervene to create a stronger, more inclusive climate

Determine why those leaving our campus are doing so. In this way we identify what the priorities are for our campus as it relates to retention especially for groups historically marginalized.

Historical Context

2014

**Rankin & Associates
Campus Climate
Assessment Project:**
37% response rate;
faculty and staff scope

2016

**Student Campus
Climate Survey
Summary:**
9% response rate;
student scope

2018

**CSUF Workplace
Environmental
Results:**
26% response rate;
staff scope

2020

**Diversity
Mapping:**
catalog of all
diversity efforts at
the Cal State
Fullerton campus

Goals of Campus Climate Survey Strategy

Collaborate with the campus to determine the scope of the survey instrument

Set a baseline of data on key campus issues that we can build upon in future iterations of assessment

Implement actionable changes on campus at both the individual units and campus level



Timeline for Campus Climate Survey Strategy

Spring
2021

Fall
2021

Spring
2022

Fall
2022

Spring
2023

Fall
2023

Visioning Session
with DEI faculty
representatives

Engaged with
possible vendors
based on
recommendations
from workgroup

Establish
committee; hold
visioning sessions
both virtual and in
person. Website
launch

Analyze data from
visioning sessions;
work with vendors
to select final
instrument

Implement survey

Begin
implementing
actionable steps
based on results

How to get involved

Attend a visioning session

March 14th
1:00-2:30pm
TSU Pavilions

Spread the message of visioning sessions within your sphere

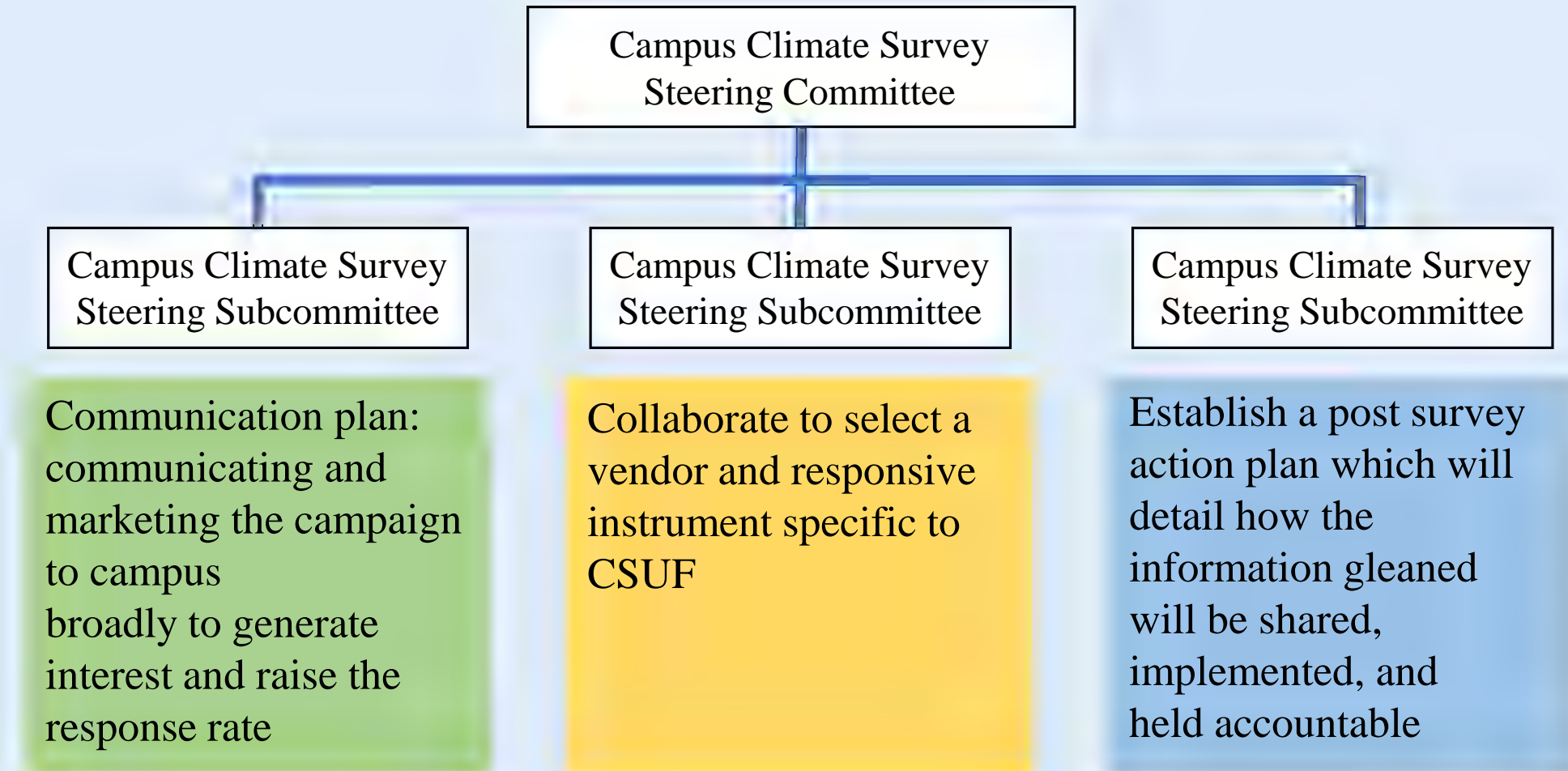
Provide recommendation for committee members who will help to select a vendor

Make sure to take the survey once released in Spring 2023!



Steering Committee Efforts

One major committee with three subcommittees charged with the following



Co-chair and Key Implementers

- Strategy Leaders
 - Dr. David Forgues, *Vice President, Human Resources, Diversity & Inclusion*
 - Danielle Garcia, *Chief of Staff, Office of the President*
- Co-Key Implementers
 - Dr. Bobbie Porter, *Asst Vice President, Diversity, Equity, & Inclusion*
 - Dr. Su Swarat, *Assc Vice President, Assessment & Institutional Effectiveness*
 - Dr. Martha Enciso, *Assc Vice President, Student Affairs*
- Strategy Logistics
 - Steve Reyes, *Strategic Initiatives Specialist, DIEP*



AICC Board Report

Spring 2022



By Christine Curran, AICC Chair



**ARTS
INTER
CLUB
COUNCIL**

EST. 2005

Who we are

- The AICC is a liaison for all arts organizations. Our council hopes to increase communication within the College of the Arts, promote the growth of a unique artistic community, aid the continual success of all arts clubs and organizations, and serve as an advisory board to the Assistant Dean for the College of the Arts.
- We aim to showcase what the arts has to offer to the rest of campus
- **We meet on Mondays from 12-12:50pm**

Short term goals

1. Allocate money for club events for the fall
2. Act as a liaison from clubs to ASI with any funding questions
3. Planning and executing Arts Week 2022

Long term goals

1. Enrich the campus community in the College of the Arts
2. Ensure clubs needs are met
3. Be a supporting role for recognized clubs in the College of the Arts

2022-2023 Budget

- x Student Fees: \$14,125
- x Contracts/Fees/Rentals: \$8,500
- x Travel: \$5,625

Plans for A-Side: Much of our budget will be used in the spring semester for Arts Week. However, recognized clubs may request funding for their events at any point in the year

Plans for B-Side: Club funding for traveling to conferences in their field of study



Arts Week is April 11th-15th!

**Full schedule to be created in the
coming weeks, we hope to see you
there!**





Thanks!

Any questions?

Please email aicc.chair@gmail.com

BUSINESS INTER-CLUB COUNCIL

Board of Directors Report - Spring 2022

Goals for BICC

Short-Term

- Successfully complete Business Madness Week
 - Encourage as many students as possibly to attend
- Encourage clubs to apply for BICC Awards & Tuffy's Awards

Long-Term

- Better communication between faculty departments & club organizations
- Improving structure of the Council & for the clubs
- Helping our College launch a personal financial literacy program

Current Funding Status

A-Side

- Supplies: \$396.09
- Printing & Advertising: \$829.50
 - Remainder will be spent on flyers/marketing for Business Madness
- CRFs: \$3,363.65
 - Estimated budgets for the following events:
 - Business Madness Events
 - BICC Carnival: \$1500
 - Professional Event: \$550
 - Speaker Event: \$550
 - BICC Banquet: \$500

B-Side

- Travel
 - Upcoming Proposals from:
 - TEDxCSUF to New York in April 2022 (for 1.5k)
 - Delta Sigma Pi to Fremont, CA in February 2022 (for 6k)

Events

Business Madness Week (March 1st to March 9th)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Elevator Pitch Presentation	2 In-Person Career Fair	3 Virtual Career Fair	4	5
6	7 BICC Carnival	8 Profession al Event	9 Speaker Event	10	11	12



H&SS ICC
Report to the ASI Board of Directors

Spring 2022 Report

HSS ICC Executive Board

- **Jazmin Flores**, *Chair*
- **Julieta Zavala**, *Vice Chair/Treasurer*
- **Leah K. Yagin**, *Director of Administration*
- **Allison Stacy**, *Director of Public Relations*
- **Nico Gonzalez**, *Social Justice Facilitator*
- **Dr. Connie Moreno Yamashiro**, *Advisor*
- **Vacant**, *Graduate Assistant*
- **Marcus Arnwine**, *ASI Liaison*
- **David Velazquez**, *ASI Liaison*



GET INVOLVED!

Short-term Goals:

- Plan and host a successful HSS Week while also providing many resources
 - All organizations are highlighted and are able to showcase the opportunities that come from being members in their organizations.
- To help representatives familiarize themselves with how meetings are ran by using Robert's Rules of Order
 - During the first week of the semester, present how to use Robert's Rules
 - PPT and Robert's Rule of Order document was placed on the website and emailed to council
 - Repeatedly explaining the steps of Robert's Rules and reminding the council on what to do/say on various parts of the agenda

Long-term Goals:

- Spending the funds allocated to HSS-ICC
 - Encourage orgs to be active and engaging
 - Majority of this funding should be spent on their HSS Week and events.
 - Spring 2022 is historically a bigger spending semester for the council (more virtual conferences, events, HSS week, etc.)
- Table events during stressful times (mid-term / finals) at school
 - We were able to table during Fall Finals, we will continue with Spring as well.
- Recruit and Onboard new 2022-2023 ICC Board
 - We will make sure the students who take over E-board are confident in their new roles and have every necessary information in order to the council.

Funding Status

034A – General Operations

- 8050 - Supplies – (\$ 00.00)
 - **100%** has been used
- 8051 - Printing and Advertising – (\$150.00)
 - **0%** used
- 8074 – Contracts, Fees and Rentals – (\$7900.00)
 - **1.25%** used; \$100

***Most funds will be used for HSS Week.**

034B – Program Funding

- 8074 – Contracts, Fees and Rentals (\$28,267.02)
 - **16%** is being used
- 8077 – Travel (\$13,365)
 - **26%** has been used.

***Most funds will be used for HSS Week and conference travel, which have been historically been used.**

HSS Week:

Theme: Reimagining our Future and Shaping our Mental Health

April 4th – April 8th

- **Club Fair { April 4th 11 – 1 pm }** // in-person
 - Student organizations will showcase their work and demonstrate their purpose, they are encouraged to use HSS ICC Funds in order to attract potential members!
 - HSS ICC will be providing free food and drinks while the event is going on.
- **Open Mic { April 6th 4 – 7 pm }** // in-person
 - This event will relate to mental health and be an open space for students to perform their poetry. There will also be great resources for anyone who needs them.
- **Student Research Symposium { April 7th 2 – 5pm }** // through zoom
 - Students will be able to present their research to the public in either 10 minute or 5 minute increments. This looks great on resumes and is great practice for future symposiums.

HSS ICC Engagement

- HSS ICC meetings: Friday 11 am – 1 pm
 - Zoom: **878 2918 9741**
- Instagram:
@csufhssicc
- Discord
 - <https://discord.gg/m5GZJSw6TX>



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF ENGINEERING AND
COMPUTER SCIENCE**

Sponsors: Alison Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended Dahlia Sukaik as the Director for the College of Engineering and Computer Science; therefore let it be

RESOLVED, ASI approves the appointment of Dahlia Sukaik as the Director for the College of Engineering and Computer Science, effective immediate through May 31, 2022; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-second day of February in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2021–22

#4

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS

Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws.

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

REQUIREMENTS OF APPLICANT:

All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws.

ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:

Undergraduate Student:

Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 6 or more

Graduate Student:

Minimum GPA per semester required: 2.0
Minimum CSUF cumulative GPA required: 2.5
Current units enrolled in: 3 or more

(The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.)

I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office.

I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

POSITION RESPONSIBILITIES AND COMMITMENT

Applicants must understand and agree to uphold the following responsibilities and commitments:

CERTIFICATION OF AGREEMENT:

I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings.

I agree, if elected, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled for:
 – January 5, 6, and 7, 8am–5pm each day,
 January Retreat and Training Sessions
 *dates may adjust with advance notice as program and academic calendar is finalized

I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations:

1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M.

2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC).

3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their

- I hereby acknowledge that I have read, understand, and agree to the preceding statements.

assistant dean.

4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office.

5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings.

6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names.

7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board.

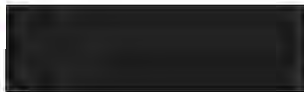
8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc.

ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION *

Name *

Dahlia Sukaik

Address *

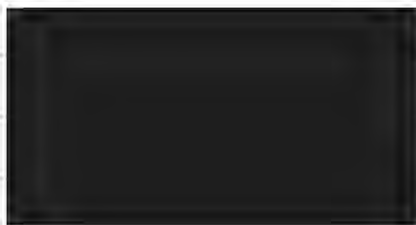


Primary Phone Number *

Secondary Phone Number *

Student Email Address (@csu.fullerton.edu) *

Applicant CWID *



CSUF Major(s) (and Minor(s), if applicable) *

Computer Science

Which Board of Directors position are you applying for?: (Drop down) *

College of Engineering and Computer Science

Semesters Completed at CSUF *

3

Units Completed at CSUF: *

46

Units In Progress at CSUF (this semester) * 13

CSUF Class Level * Undergraduate Level Sophomore

Expected CSUF Graduation Date (MM/YY) * unknown

What do you believe is the role of ASI on our campus and how does that role relate to this position? *

Associated Students Incorporated is an organization that works to fulfill students' needs within the university and represent them in the decision-making process. ASI allows students to become leaders and volunteers in the campus community through various programs and services geared to embrace their diverse culture and make them feel supported. In turn, they create a more social and productive network of involved and empowered students within their campus. The same ideas working in the ASI can enhance students' experience in the College of Engineering and Computer Science, bringing on more recreational opportunities and an effective support system.

Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college. *

I always want to be involved in any community I'm a part of because it gives me a sense of belonging and helps me implement my ideas to create a better environment for the people around me. My experience has shown me that many positive things come from a united and connected community of people, which inspired me to run for the College of Engineering and Computer Science board of directors. During my senior year of high school, I volunteered in an interfaith program at the Unity Church of Truth Pomona. My day-to-day duties would include notetaking during meetings, designing posters, and brainstorming ways to unite the youth in our area. Most importantly, we discussed plans to improve the lives of the homeless people all around us by building more shelters and providing the appropriate mental health services they lacked. This made me realize how evident mental health is to a person's overall well-being, pushing me to start a mental health club at my high school to help students express their everyday emotions through group therapy. Working closely with students and assisting them with their mental obstacles became second nature, which led me to my next work experience as an Instructional Student Assistant at the University Learning Center in Cal State Fullerton. Being a tutor allowed me to connect with other college students on campus and share our ideas on how to help one another overcome our adversities. All in all, my experience has made it easier for me to understand how to uplift the voices of other students, which will help me succeed in the role of a Director for the College of Engineering and Computer Science.

Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience? *

Being a woman and part of an ethnic minority in STEM, I feel underrepresented and underrated. First, I want to change the narrative around engineering students by being more inclusive of women and other minorities who may feel the same way I felt. Time and time again, it has been shown that students who feel like they belong in whatever degree they are trying to pursue are more likely to perform better in their academics. I hope to inspire, motivate and welcome the incoming freshmen and transfer students by partnering with WICSE to advertise the College of Engineering and Computer Science. Another important goal of mine is to help others prioritize their mental health. Since juggling school, work, and other life responsibilities can be stressful, creating a campus that fosters empathy for its students is essential. We can accomplish this by inserting themes and events that hone students' artistic talents to entice their participation in something unrelated to their work, further easing their tension. When it comes to uplifting students on campus, this also includes the students who won't have the time to attend any recreational events or feel comfortable participating. Therefore, I will use social media and other technologies to spread awareness on improving their mental health and find other means to include them within the community. All in all, becoming part of the ASI Board of Directors for the College of Engineering and Computer Science will help me accomplish my goal of changing students' lives for the better and empowering them to become the best version of themselves.

Please state any other information that you believe should be considered in this application. * Being part of the ASI and representing other students like me has been my dream. Having the chance to fulfill this dream and make a difference in my community is ideal.

Resume. Please upload your resume in PDF

format. *



Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational
Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc.
Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development. *

Digital Signature of Authorization and
Certification of Application
Enter Your Name *

Dahlia Sukaik

Enter your CWID *

Date *



Created
29 Sep 2021
3:19:57 PM

PUBLIC

Dahlia Sukaik



.edu

Summary

Dedicated tutor with a passion for working with students at multiple grade levels. Highly proficient in leading recreational and educational activities when providing students support in all aspects of academic success. Accomplished in building long-lasting relationships with students, parents, and colleagues. Proficient in organizing supplies, cleaning rooms, and planning fun activities. Good tutoring, recordkeeping, and time management skills.

Skills

- People skills
- Organization
- Social media marketing
- Friendly, positive attitude
- Working collaboratively
- Conflict resolution
- Tutoring students
- Proficient in Microsoft Suite
- C++
- Maintaining safe environments
- Decision making
- Interpersonal Skills
- Critical thinking
- Active listening
- Creativity

Languages

- Arabic - Professional
- English - Professional

Education and Training

High School Diploma
City of Knowledge, Pomona, CA May 2019

Bachelor of Science 2019-present
Computer Science, California State
University - Fullerton, Fullerton, CA

Experience

Instructional Student Assistant, Cal
State Fullerton, August 2020-Current
Fullerton, CA

- Provided one-on-one assistance and tutoring to students requiring additional help.
- Promoted student learning by providing individualized and small group support to reinforce classroom topics.
- Contributed to a positive educational setting by delivering gentle discipline and promoting student success.
- Tutored and supported students individually and in groups by reteaching and reviewing lesson concepts.
- Attended scheduled sessions and maintained open hours for general availability.
- Helped students take advantage of other available subject matter and study resources.
- Introduced new learning techniques to improve student comprehension.



APPOINTMENT OF THE 2022 CO-DIRECTORS FOR CAMP TITAN

Sponsors: Mary Chammas

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, the Board of Directors shall confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensation for service; and

WHEREAS, the ASI President has recommended Marcus Reveles and Nicholas Torres to serve as the 2022 Camp Titan Co-Directors; therefore let it be

RESOLVED, ASI approves the appointment of Marcus Reveles and Nicholas Torres to serve as the 2022 Camp Titan Co-Directors; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-second day of February in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

From:



External Email Use Caution and Confirm Sender

Name *

Marcus Reveles

Major: *

History

CSUF Email Address: *



Preferred Email Address:



Phone Number *



CWID: *



What did you participate in Camp Titan? *

- 2019

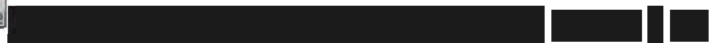
What role did you serve in Camp Titan? *

Counselor for the 7 and 8 year old boys

Please upload a PDF copy of your resume. *



Please upload a copy of your cover letter: *



Associated Students, CSUF, Inc.

California State University, Fullerton

Voluntary Authorization for Educational

Record Disclosure

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their

prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc.

Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to the Department of Student Programs and Engagement *

Digital Signature of Authorization and Certification of Application

Marcus Reveles

Enter Your Name *

Enter Your CWID *



Date: *

Friday, January 7, 2022

Marcus D. Reveles



EXPERIENCE

Counseling and Psychological Services CSUF, Fullerton — Mental Wellness Peer Educator

July 2021 – Present

- Promote and market mental wellness services to all students of CSUF through social media and presentations
- Facilitate wellness workshops with licensed therapists for university staff, departments, organizations, and students.
- Understand and navigate an office environment by doing paperwork, organizing documents, and participate in office meetings with a team of students.

Sigma Pi Fraternity., Fullerton — Chapter President

December 2020 – December 2021

- Leading an executive council and organization of 100+ men.
- Run meetings weekly to mobilize the chapter to put on events, raise money for The Center of Autism, and build community.
- Manage committees, finances, brotherhood, scholarship, and risk management.

AMC Theaters, Fullerton — Supervisor/Crew Lead/Server/Crew Member

February 2016 – August 2021

- Managing a 20+ crew and coordinating operations of a movie theater.
- Waited tables in movie theaters and time managed to provide an exceptional moviegoing experience.
- Worked in a team setting in order to efficiently get guests concession and in their theater in time for their movie.

Associated Students Inc., Fullerton — President & CEO

May 2020 – June 2021

- Appoints and oversees the Executive Team as well as other positions such as the leaders of the Communications Team, Lobby Corps,

SKILLS

CPR Red-Cross Certified

Team-setting oriented

Photoshop and Illustrator

Leadership and
communication

Positive attitude

Woodshop and power tools

Hobbies

Tutoring

Volunteering

Freestyle rapping

Acting/Improv

Basketball

Reading

Campus Involvement

-ASI Street Team

-Funny People Society
(Improv)

-Student California Teachers
Association

-Gift^2 (A club to support
future male teachers of color)

Scholarships, and other commissions.

-Chairs many university-wide committees such as Student Fee Advisory Committees, Instructionally Related Activities Fee Committee, Vice Chairs the Chief Campus Police Committee, and sits on the Provost Advisory board, Campus Climate Committee, CSUF Philanthropic Board, and many more.

Private Tutor, Fullerton — K-12 Math Tutor

December 2020 - PRESENT

-Tutor for students who struggle with mathematics in a zoom platform by providing an interactive learning experience.

-Tutor 10 students from grades 2nd-11th from fundamental math to precalculus.

Children's Hospital of Orange County (CHOC), Orange — TitanThon Executive Council Campus Outreach Coordinator

July 2019 - February 2020

-Volunteered in Cal State Fullerton's fundraiser for CHOC Children's (Titanthon) by marketing and outreaching to on campus entities, clubs, students, staff, and professors.

-Raised \$50,000 for CHOC Children's and spreading awareness of Titanthon in order to continue annual fundraising for a better hospital equipment and experiences for kids of Orange.

Associated Students Inc./Camp Titan, Fullerton — Summer Camp Counselor

January 2019 - June 2019

-Camp Titan was a volunteer opportunity for ASI's philanthropy which paid for underprivileged youth to be sent to a summer camp in Big Bear that is ran by students of CSUF.

-Camp Counselor for the 7-8 year old boys cabin and worked directly with kids who came from low income homes and provided a fun experience and connection.

Associated Students Inc., Fullerton — Board of Director

July 2019 - May 2020

-ASI liaison to the College of Education

-Collaborated and connected with future teacher students at Cal State Fullerton and support programs and events for students.

-Advocate for 40,000+ students

-Greek Life

-FSA (Freshmen Student Association)

-Center for Careers in teaching

-Camp Titan

Classes Taken

-Child and Adolescent Development

- Developing Literacy in Secondary Education

- Educational Technology in Secondary Education

- Diversity in Secondary Education

-Leon Panetta Institute Leadership Seminar

- Teaching Fundamental Concepts of Elementary Mathematics Parts A & B

Sunny Hills High School, Fullerton — *Acting/Improv Coach*

May 2018 – March 2020

- Working with students on boosting skills such as confidence and self esteem.
- Providing leadership opportunities for students to work as a team to coordinate productions and competition.
- Working one on one with certain students on how to cold read and audition for performing arts programs nationwide.

County of Orange/Orangewood Foster Home, Orange — *Intern*

May 2016- September 2016

- Interned under social workers who worked with kids from Orangewood Foster Home
- Work with kids at Orangewood to help create a homelike environment by spending time, playing games, and engaging with kids.
- Experienced the functions of an office setting and was exposed to the foster care system in Orange County in an educational, legal, and social lens.

Future Tutors of America, Fullerton — *Tutor*

October 2013- May 2015

- Offering free assistance on academics for economically disadvantaged students grades K-12

EDUCATION

Cal State Fullerton, Fullerton — *Bachelor of Arts*

August 2017 - Present

- History Major
- Double Minor in Elementary Mathematics and American Studies.
- Cumulative GPA: 3.82

Affiliation

Sigma Pi Fraternity Epsilon Nu Chapter

- Improving leadership and communication with a 100 man chapter
- Working Philanthropy by fundraising money for the Center of Autism

Camp Titan Co-Director Cover Letter

07 January 2022

Marcus Reveles

I want to be a Camp Titan co-director because I am passionate about giving back to the community. My dad works at a foster home and my mom works with the homeless so growing up I naturally gravitated towards acts of service and spending my life giving back. I found my passion for working with kids when I started tutoring kids K-12 when I was in high school. At first, I only did this for the community service hours but eventually I found happiness working with these kids because I was able to see them grow and progress and understand concepts they did not understand before our sessions. I acknowledge the privileges I had growing up and many of the kids I tutored and worked with did not have the resources I did and it felt right to give back because I knew I was doing good. Eventually, I worked an internship at Orangewood Foster Home where my dad worked and I was able to be hands on with underprivileged youth. In addition, I was an acting and improv coach for high school students for two years. To this day, I still tutor math for students K-12 and wish to pursue a career in teaching high school math and history. I know teaching will allow me to have a job that I love by working with kids and helping them succeed and being a Camp Titan co-director would give me the experience I am craving to prepare me to be a great educator.

My experience in Camp Titan as a counselor was one of the best opportunities I have been given since attending Cal State Fullerton. To this day, I take what I learned in Camp Titan into my other responsibilities and jobs. From my

understanding of Camp Titan, the roles are broken down between the leadership team which are the two co-directors, Campfire and Spirit, Leadership, Arts and Crafts, Nature, and Rescue Coordinators. The rest of the roles are either between counselors or rescuers. The counselors are paired up and spend their whole time with their cabin until a rescuer comes once a day to relieve them for a break. Rescuers are also used to additional help if any cabins are behind or general support for the camp if needed. The camp is one week in Big Bear and the training is normally once a week every week until June where we learn the culture of the camp, the games, how to work with children, and where we are CPR certified.

As a camp, it is our job to give these kids who come from low income households an experience that they would have never been able to be a part of if ASI did not raise money for it. As a co-director, I should be the one orchestrating the camp in this unforgettable experience.

My thoughts on this upcoming year should not fully be focusing on it being better than the 2019 year, but rather focusing on reengaging the Titan community and coming back. Not many people know what Camp Titan is anymore so we should expand our reach outside of greek life in clubs and organizations specifically in the College of Education who are geared towards housing students pursuing a career in working with kids. Naturally, greek life has always had a strong presence because Greek Week raises money for the camp and we would

have to focus on the chapters to continue to participate. We would do this by myself and my co-director announcing at each fraternity and sorority meeting and working our connections in getting them to engage. I am confident there are still enough people who know what Camp Titan is but I want a quality camp who will be dependable and not participate because it has been a traditionally greek life dominated program, but because they care about the vision and purpose of Camp Titan. I have seen the effect it has on the campers and the opportunity to bring it back to fruition after a couple of years will be difficult which is why the quality of the camp needs to be a priority and we can accomplish this focusing on marketing and outreach once we start. I would be quick in creating a facebook page, encouraging practicing the songbook outside of training, and camp bonding to ensure we also create a family and community out of this experience for the students.

Ysais, Austin

From: Wufoo <no-reply@wufoo.com>
Sent: Friday, February 18, 2022 11:34 AM
To: Ysais, Austin
Subject: [External] ASI Camp Titan 2022 Co-Directors [#2]

External Email Use Caution and Confirm Sender

Name * Nicholas Torres

Major: * Biological Science

CSUF Email Address: * [REDACTED]

Preferred Email Address: [REDACTED]

Phone Number * [REDACTED]

CWID: * [REDACTED]

What did you participate in Camp Titan? *

- [REDACTED]
- [REDACTED]

What role did you serve in Camp Titan? *

Most recently, I served as Co-Director during Camp Titan 2019. I was part of the Leadership staff Camp Titan 2018 and was a counselor during Camp Titan 2017.

Please upload a PDF copy of your resume. *



[REDACTED] 86.82 KB · PDF

Please upload a copy of your cover letter: *



[REDACTED] 13.87 KB · DOCX

**Associated Students, CSUF, Inc.
California State University, Fullerton
Voluntary Authorization for Educational Record
Disclosure**

- I hereby acknowledge that I have read, understand, and agree to the preceding statement.

A. University Policy

University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this

policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc.

Authorization

I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records.

I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to the Department of Student Programs and Engagement *

Digital Signature of Authorization and Certification of Application

Nicholas Torres

Enter Your Name *

Enter Your CWID *



Date: *

Friday, February 18, 2022

Nicholas J. Torres



February 17, 2022

800 N State College Blvd
Fullerton, CA 92831
(657) 278-2011

Dear Associated Students, CSUF, Inc.,

My name is Nicholas Torres, and I am a biology student at Cal State Fullerton. I'm interested in the position of co-director because I would like to be involved in the effort to continue this great tradition that is Camp Titan and I believe my experience as a former counselor, programming staff member, and co-director will help us do so. My third year in Camp Titan was especially memorable as I had the privilege of serving as one of the co-directors leading a team of great student leaders who helped make the 50th anniversary of this program an awesome experience for students and campers alike. Overall, I aspire to share my multiple year experience in different leadership positions within Camp Titan to help develop another successful year of camp and guide the next wave of students who will serve as counselors, rescuers, staff members, and even co-directors.

To my understanding, the role the co-directors play in running the camp is serving as master counselors for the program. As a team, the co-directors support the rest of the student leaders overseeing the campers including the staff team, counselors, and rescuers.

Currently, I am a student ambassador for CSUF GEAR UP in multiple junior high schools in the Anaheim Union High School District. I serve as a mentor and tutor to students in the same age range as campers in Camp Titan. While in this position, I've further cultivated strong leadership skills necessary to succeed in a field working with kids including patience, compassion, determination, and resilience.

While serving as a co-director, one thing that could be improved upon is the delegation of responsibilities within the staff team. Positions such as rescue coordinator and campfire and spirit will likely have to be adjusted as far as number of personnel especially for a year like this one where we are working with less time and will likely receive less applicants. I would love to have staff members be more involved in other programming areas, not just their own.

Thank you for your time and consideration, I look forward to hearing from you.

Best,
Nicholas Torres

NICHOLAS J. TORRES

EDUCATION

Biological Science, concentration in Plant Biology
California State University, Fullerton, GPA: 3.29

Spring 2022

HONORS/AWARDS

Society for the Advancement of Chicanos and Native Americans in Science Registration Scholarship recipient (2020, 2021), \$475

David L. Walkington Memorial Scholarship recipient (2021), \$1,500

Dean's List (Spring 2018, Spring 2020, Spring, 2021, Spring 2022)

WORK EXPERIENCE

CSUF Greenhouse Complex, California State University, Fullerton

Greenhouse Assistant, April 2021 – August 2021

Supervisor: Edward Read

- Worked approximately 12 hours a week at my campus greenhouse
- Irrigated plant collection found throughout complex
- Removed invasive plant species

Associated Students Inc., Camp Titan, California State University, Fullerton

Co-Director, September 2018 – July 2019

Supervisor: Drew Wiley (M.A.)

- Worked approximately 20 hours a week
- Organized trainings to prepare 70 students to serve as summer camp counselors for 120 children between the ages of 7 and 14
- Served as head counselor for the duration of the camp and managed the interactive activities such as leadership sessions, team-building exercises, and arts & crafts

Diversity Initiatives & Resources Center, Latinx Research Center, California State University, Fullerton

Peer Mentor, Fall 2018 - Spring 2019

Supervisor: Denice Velez (M.A & M.P.P.)

- Served as a mentor for a first-generation Latinx transfer student and held weekly meetings to check on their progress for their academic goals

Student Life and Leadership, Society for the Advancement of Chicanos and Native Americans in Science, California State University, Fullerton

President, May 2020 - May 2021

Mentor: Dr. Jennifer L. Burnaford

- Organized and hosted general chapter meetings focusing on educational and leadership development of students in the sciences

RESEARCH EXPERIENCE

Lake Erie Center Summer Research Experience for Undergraduates

Lake Erie Center, Department of Environmental Science, University of Toledo, Toledo, OH
Summer Research Assistant, May - July 2021

Mentor: Dr. Jeanine Refsnider

Project: “Long-term effects of Kalamazoo River Oil Spill on health of Northern Map Turtle,”

Abraham Plant Ecology and Biology Education Research Laboratory, Department of Biological Science, California State University Fullerton, Fullerton, CA

Undergraduate Independent Researcher, August 2020 – Present

Mentor: Dr. Joel K. Abraham

Project: “Exploring the interactive effects of nitrogen enrichment and insect herbivory on the allelopathic potential of *Foeniculum vulgare*,”

Southern California Ecosystem Research Program, Department of Biological Sciences, California State University, Fullerton, Fullerton, CA

Research Scholar

Mentors: Drs. William J. Hoese, Jennifer L. Burnaford, Danielle C. Zacherl, Kristy L. Forsgren, Joshua P. Der

Projects: “Morphological analysis and ecological niche modeling of dwarf mistletoes in the *Arceuthobium campylopodum-occidentale* species complex”, “The Blob, Elevated Eastern Pacific Ocean Temperatures, Affected Commercial Fishery Catch”, “Density and abundance of native and non-native oysters *Ostrea lurida* and *Crassostrea gigas* over time in San Diego Bay, California”

PROFESSIONAL DEVELOPMENT

Biology 480E, California State University, Fullerton

Student, September 2020 - Present

- College course focused on developing our existing research projects and documents such as curriculum vitae

Leadcon Leadership Workshops

Attendee, July 2019 & 2020

- Attended workshops to prepare incoming club and organization officers to host interactive club meetings and become better leaders

Welcome to CSUF Day!

Panelist, April 2020 & 2021

- Served as a panel member for the Biological Science Department during Welcome to CSUF Day and shared my biology experience with incoming biology students

REFERENCES

- *Available upon request*

EXPENSES	TITAN STUDENT CENTERS				ADMINISTRATION				BUILDING ENGINEERING				TITAN STUDENT UNION				TITAN RECREATION				BOARD OF TRUSTEES			
	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%	FY21-22 Budget	FY21-22 Actual	FY21-22 Variance	%
Personnel Services (Staff)	2,145,349	1,078,654	1,066,695	50%	537,885	270,666	267,219	50%	586,122	262,506	323,616	45%	521,770	301,277	220,493	58%	499,572	244,204	255,368	49%				
Personnel Services (Student)	1,694,672	636,568	1,058,104	38%	179,200	79,930	99,270	45%	85,900	8,732	77,168	10%	560,246	251,914	308,332	45%	869,326	295,992	573,334	34%				
Benefits (Staff)	1,048,464	463,261	585,203	44%	212,702	103,480	109,222	49%	323,508	145,984	177,524	45%	321,913	133,037	188,876	41%	190,341	80,761	109,580	42%				
Benefits (Student)	84,890	25,349	59,541	30%	6,053	277	5,776	5%	4,565	359	4,206	8%	19,612	13,150	6,462	67%	54,660	11,563	43,097	21%				
Contract Wages	122,000	58,469	63,531	48%	122,000	58,469	63,531	48%																
Supplies	424,362	110,311	314,051	26%	47,454	9,414	38,040	20%	112,640	35,389	77,251	31%	122,263	16,880	105,383	14%	142,005	48,629	93,376	34%	-	-	-	0%
Printing & Advertising	68,814	8,556	60,258	12%	35,250	1,637	33,613	5%					12,807	2,616	10,191	20%	20,757	4,303	16,454	21%	-	-	-	0%
Communications	45,724	4,094	41,630	9%	16,990	909	16,081	5%	5,760	13	5,747	0%	9,974	559	9,415	6%	13,000	2,614	10,386	20%	-	-	-	0%
Merchandise for Resale	3,300	557	2,743	17%									300	108	192	36%	3,000	449	2,551	15%				
Repairs & Maintenance	178,167	48,361	129,806	27%	7,000	2,461	4,539	35%	61,152	25,418	35,734	42%	87,515	18,392	69,123	21%	22,500	2,090	20,410	9%				
Custodial Services	911,167	480,621	430,546	53%					911,167	480,621	430,546													
Minor Construction	162,000	71,587	90,413	44%					162,000	71,587	90,413	44%												
Contracts/Fees/Rentals	3,069,149	382,330	2,686,819	12%	2,286,931	208,477	2,078,454	9%	269,700	95,041	174,659	35%	115,777	43,611	72,166	38%	196,713	35,201	161,512	18%	200,028	-	200,028	0%
Travel	17,850	7,515	10,335	42%	500	-	500		-	-	-		2,100	55	2,045	3%	15,250	7,460	7,790	49%	-	-	-	0%
Vehicle Expense	2,250	604	1,646	27%					2,250	604	1,646	27%												
Dues & Subscriptions	14,580	3,281	11,299	23%	7,039	368	6,671	5%	500	5	495	1%	996	-	996	0%	6,045	2,908	3,137	48%				
Staff Development	37,750	3,855	33,895	10%	14,500	368	14,132	3%	5,000	-	5,000	0%	8,750	225	8,525	3%	9,500	3,262	6,238	34%				
Research Grant	-	862	(862)										-	862										
Insurance	133,565	93,149	40,416	70%	93,165	93,149	16	100%																
Utilities	500,000	164,190	335,810	33%	500,000	164,190	335,810	33%																
Contingency	137,974	-	137,974	0%	109,974	-	109,974	0%					28,000	-	28,000	0%	40,400	-	40,400	0%				
Postal Expense	2,000	500	1,500	25%					2,000	500	1,500	25%												
TOTAL EXPENSES	10,804,027	3,642,674	7,161,353	34%	4,176,643	993,795	3,182,848	24%	2,530,264	1,126,258	1,404,006	45%	1,814,023	783,187	1,030,836	43%	2,083,069	739,435	1,343,634	35%	200,028	-	200,028	0%

COMM Directors Report

Tori Santana and Lydia Kelley
February 22nd, 2022

Table of Contents

- Meet the Directors
- Spring 2022
- Office Hours

1. Meet the Directors

Who is representing the College of Communications?



Hello! I am Tori!

I am a senior double majoring in
Communicative Sciences and Disorders and
Child and Adolescent Development.

She/Her/Hers



Hello! I am Lydia!

I am a Communications Public Relations major.

She/Her/Hers

2. Spring 2022

Updates for the upcoming semester

Spring 2022 Updates

◇ CICC Executive Board Positions are open!

◇ Meeting with the Assistant Dean, Dr. Flores, to discuss goals for the upcoming semester.

◇ COMM scholarship applications are open!



**College of Communications
Theme for 2022: Renewal**



Vision: A democratic society in which people from all backgrounds can participate fully in civic discourse, building community, and enhancing social capital.

- Dr. Bey-Ling Sha, Dean

3. Office Hours

Our office hours this semester...

Tori Santana

Hours: Friday 3-4 PM

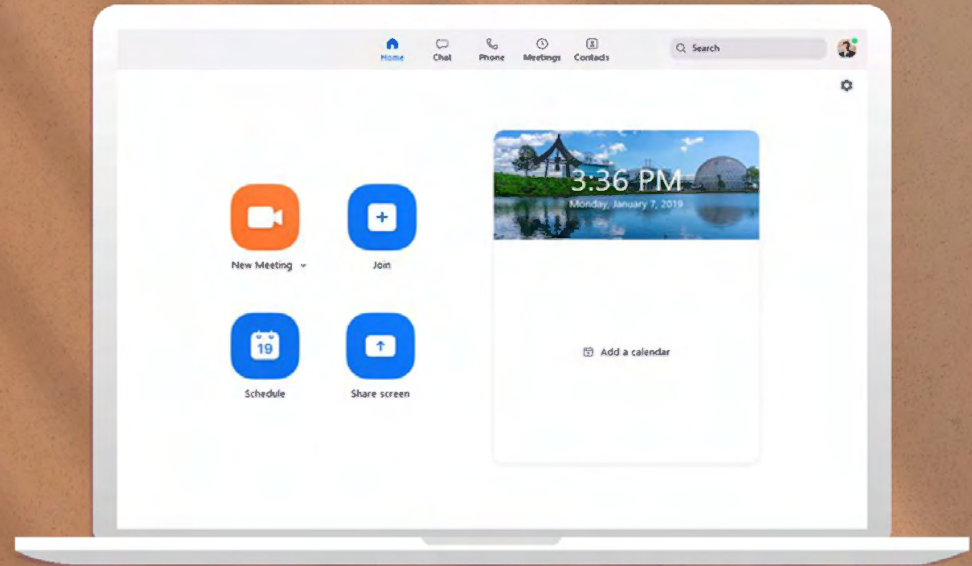
Zoom ID: 982 479 4640

Lydia Kelley

Hours: Tuesdays 11-1pm

Thursdays 11-1pm

Zoom ID: 9578493411



Thanks! Any questions?



College of Engineering and Computer Science Report

Tuesday February 22nd, 2022



Recap of Fall 2021

Donuts with the Dean Event

- Dean Barua and Associate Dean Oh in attendance
- Funded by the College of Engineering
- Met students from the College of Engineering and answered questions and concerns

Meeting with Dean Barua and Associate Dean Oh

- Discussion of the goals for the College of Engineering including an increase in student engagement in workshops that are provided by the College of Engineering
- Discussion about the expansion of the ECS buildings and renovations

DONUTS WITH THE DEAN



Join the ASI ECS Board of Directors in a meet-and-greet with the Dean and additional ECS faculty.

Date: December 1st, 2021

Time: 1PM to 3PM

Location: Outside ECS building



Name: Sebastian Rivera
Email: asboard-ecs@fullerton.edu
Office Hours:
Fridays 1PM - 2PM (Zoom)

Name: Dania Wareh
Email: asboard-ecs2@Fullerton.edu
Office Hours:
Wednesdays 5PM - 6PM (Zoom)

ECS-ICC News

- Meetings are on Wednesdays @9:00 AM PST and held virtually

Events

- ECS Week is this week **February 22-25, 2022**
 - Kickoff is today
 - In-person Career Fair is today at TSU Pavilions from 3:00 PM - 6:00 PM, virtual Career Fair is **Thursday, February 24, 2022**
 - Workshops, meet-and-greets also planned for this week.
- More information on events for the week
 - http://www.fullerton.edu/ecs/ecs_week/
 - Registration links included in link

COE Board of Directors Office Hours

- Tuesdays @ 5:00 PM - 6:00 PM PST
 - Virtual, Zoom [link here](#)
- Email: asboard-ecs2@fullerton.edu

Thank you!

TO: ASI Board of Directors
FROM: Kira Dawson (VP)
DATE: 2/22/22

Summary:

No big updates. Don't forget- Angela Davis event @ 5:30pm this Thursday!

Events/Meetings Attended:

- 2/8 Exec Team meeting
- 2/9 & 2/16 1:1 w/ Asha
- 2/9 Banquet planning meeting
- 2/10 b& 2/17 Spring concert meeting
- 2/10 Meeting w/ Dave & Keya
- 2/11 Commencement Leadership team meeting
- 2/15 ASIP Meeting
- 2/15 SFAC Meeting
- 2/15 Exec Meeting
- 2/15 Meeting w Dr.V
- 2/17 EO1000 Meeting
- 2/18 Academic Standards Committee meeting
- 2/18 FV Meeting

Projects:

- SWANA Center
- Supporting Programming team with upcoming events
- ASI App development
- Safety & Wellness Plan
- Planning ASI Student Leaders banquet
- Spring scholarships
- BOB/DJ's (ASIP Event)

Goals for Next 2 Weeks:

- Coordinate campus outreach w/ Prez
- Check-in on App Development & S&W Plan
- Submit for banquet materials & other planning

ASI BOARD OF DIRECTORS UPDATES

February 2022 | President's Representative

COVID-19 UPDATES

- Continue to communicate to students who participated in the vaccine requirement program about sharing their booster information.
- COVID-19 testing at the Health Center is limited and priority will be given to students who are experiencing symptoms, been exposed on campus, or required to test weekly.
- Cal State Fullerton will continue to require face coverings while indoors on campus beyond February 15, as indicated in President's Directive No. 22.
- Free face coverings on campus at 7 different locations
 - N95s are available at Device Requests and Student Genius Center in Pollak Library.

WHERE + WHEN YOU CAN FIND FREE FACE COVERINGS ON CAMPUS

- 1) ENVIRONMENTAL HEALTH & SAFETY
 - Monday - Friday (8 AM - 5 PM)
- 2) DEVICE REQUESTS (PLS - BASEMENT RM 48)*
 - Monday - Friday (8 AM - 5 PM)
- 3) STUDENT GENIUS CENTER (PLN - 1ST FLOOR)*
 - Monday - Thursday (7 AM - 10 PM), Friday (7AM - 6 PM), & Saturday (10 AM - 6 PM)
- 4) STUDENT HEALTH CENTER
 - Monday - Friday (9 AM - 5 PM)
- 5) TITAN SHOPS
 - Monday - Friday (8 AM - 5 PM)
- 6) Student Recreation Center (SRC) Front Desk
 - Monday - Thursday (6 AM - 12 AM), Friday (6 AM - 10 PM), & Saturday (8 AM - 10 PM)
- 7) TITAN STUDENT UNION (TSU) INFORMATION DESK
 - Monday - Thursday (7 AM - 12 AM), Friday (7 AM - 10 PM), & Saturday - Sunday (10 AM - 10 PM)

**N-95 masks are available for free at these locations*

Student Affairs

WOMEN'S AND ADULT REENTRY PROGRAMS & SERVICES

- Both women's and adult reentry services have begun to be absorbed by campus departments; this is in progress
- All services and resources still exist and are being expanded
- Staff who had any positions/jobs with the WARC were reassigned; no one was laid off
- Examples: Confidential Advocates, Violence Prevention, Lactation Spaces



COUNSELING & PSYCHOLOGICAL SERVICES (CAPS) SPRING GROUPS

Counseling & Psychological Services (CAPS) WELLNESS WORKSHOPS SPRING 2022

Wellness is the act of pursuing activities, lifestyles, and choices that contribute to holistic health.
follow CAPS on Instagram @ CSUFCAPS & @ YOU.AT.FULLERTON

All groups are drop-in; no sign-up necessary.
Please use link to join - <https://bit.ly/3IiKhW9>

STRESS WELLNESS

Identify how stress impacts you and increase skills/tools to decrease stress.

Monday, 02/14/2022	3-4pm	Meghan Kussman & Marcus Reveles
Friday, 03/11/2022	1-2pm	Rachel Wu & Citlaly Corrales
Monday, 04/18/2022	1-2pm	Rachel Wu & Marcus Reveles
Monday, 05/09/2022	1-2pm	Meghan Kussman & Annie Hoang

THOUGHT WELLNESS

Identify how your thoughts impact your mood and behavior.
Gain skills to modify unpleasant thoughts and beliefs.

Monday, 02/28/2022	3-4pm	Meghan Kussman & Marcus Reveles
Friday, 03/18/2022	1-2pm	Rachel Wu & Marcus Reveles
Monday, 04/11/2022	1-2pm	Meghan Kussman & Marcus Reveles
Monday, 05/02/2022	3-4pm	Rachel Wu & Marcus Reveles

MOOD WELLNESS

Learn how to understand and accept your emotions.
Develop skills to increase positive emotional experiences.

Friday, 02/18/2022	2-3pm	Rachel Wu & Annie Hoang
Monday, 03/14/2022	1-2pm	Meghan Kussman & Annie Hoang
Monday, 04/25/2022	1-2pm	Rachel Wu & Annie Hoang
Monday, 05/02/2022	1-2pm	Meghan Kussman & Annie Hoang

SLEEP WELLNESS

Learn how sleep impacts your body and the benefits of a good night's sleep.
Improve daily strategies to improve sleep.

Friday, 02/25/2022	1-2pm	Rachel Wu & Citlaly Corrales
Monday, 03/21/2022	3-4pm	Meghan Kussman & Citlaly Corrales
Monday, 04/18/2022	3-4pm	Meghan Kussman & Citlaly Corrales
Monday, 05/09/2022	3-4pm	Rachel Wu & Citlaly Corrales



Counseling & Psychological Services (CAPS) THERAPY GROUPS SPRING 2022

follow CAPS on Instagram @ CSUFCAPS & @ YOU.AT.FULLERTON

All groups are free, confidential, and require consistent weekly attendance.
All students must have an up-to-date intake prior to scheduling a group screening.

To schedule, call CAPS at (657) 278-3040

GRIEF, LOSS, AND HEALING SUPPORT GROUP

Tuesdays: 10-11:30am

Facilitated by: Dr. Phi Loan Le & Ruby Aranki, M.A.

Start Date: TBD

A safe and compassionate space that encourages and honors the individual grieving process of students who have experienced the death of a loved one. Through weekly meetings, students will: join with others who are also dealing with grief, explore the individual grief process, and learn coping strategies for healing.

LIVING AN AUTHENTIC LIFE

Tuesdays: 11am-12:30pm

Facilitated by: Dr. Natalya Newcomb & Claire Perrault, M.A.

Start Date: February 15, 2022

Challenge with courage the way shame and fear show up in your life. Join this 10-week group as we follow curriculum developed by Dr. Brene Brown to recognize and understand shame and learn ways to develop shame resilience. Dig deep and cultivate compassion for yourself and others. Develop connection by creating a community focused on insight and growth.

YOUR BEST SELF: BUILDING SELF ESTEEM & CONFIDENCE

Tuesdays: 1-2pm

Facilitated by: Jacqueline Mai, M.S., LMFT

Starting March 1st for 6 weeks

Group members will learn tools that challenge their unhealthy thinking styles and their "inner critic" as well as explore early influences of self-esteem. Identifying strengths and positive traits will also be covered, with the goal of each member to dive deeper in understanding what self-love is, appreciating their own self-worth, freeing oneself from the jail of incessant judgment, and most importantly, becoming their best self.

GRIT: A PATH TO ACADEMIC STRENGTH

Tuesdays: 11am-12pm OR Wednesdays: 3-4pm

Facilitated by: Jacquelyn Gerali, M.S., LPCC & Jessica Leone, M.S., LMFT Start Date: Early February

Are you struggling academically? Know that academic struggles are NOT the sum of who you are. In GRIT, we will uncover what is underneath these struggles and formulate skills to combat stress and procrastination. Join us for this 12-week group as we walk alongside you and develop skills such as resiliency, time and stress management and self-compassion.

2 separate group options are available.

RISE & THRIVE: FROM TRAUMA TO RESILIENCE

Wednesdays: 1-2:30pm

Facilitated by: Megan Bonyng, LMFT & Ariann Ghorbanian, M.A.

Start Date: TBD

Many people have experienced potentially traumatic events in their lifetime, but it does not have to define who you are. This therapy group is designed to help you find hope and resilience. This space is here for you to work toward healing, be heard, develop supportive relationships, and teach you new skills to navigate the past for a more hopeful future.

HEALING THROUGH THE WRITTEN WORD

Thursdays: 2-3:30pm

Facilitated by: Dr. Nicole Enrique & Naji Shtayyeh, LMFT, LPCC

Start Date: TBD

Storytelling is an important and sacred practice of various cultures. Stories often help us to gain new perspectives, examine our own lives, and consider change we want to experience. This group will use reading as a mode of therapy. Together, group members will read and consider pieces of wisdom they can apply to their own lives. Don't worry—this is not meant to be extra homework! Instead, this group is designed to be a space for reflection and growth.



Counseling & Psychological Services (CAPS) DROP-IN GROUPS SPRING 2022

follow CAPS on Instagram @ CSUFCAPS & @ YOU.AT.FULLERTON

No RSVP Required. Come to as many or as few groups as you like! Questions? Call (657)279-3040 or visit fullerton.edu/caps

MONDAYS

CENTER FOR SCHOLARS GROUPS (CFS Students Only)

Wellness Workshops (2/7: 3-4, 3/7: 3-4, 3/21: 3-4, 4/12: 2-3, 4/26: 2-3, 5/10: 2-3)

Self-Care Hangouts (2/15: 2-3, 3/1: 2-3, 3/15: 2-3, 4/4: 3-4, 4/18: 3-4, 5/2: 3-4)

Join your CAPS Liaisons, Alex Osorio and Ariann Ghorbanian, as we gather in community, through a series of Wellness Workshops and Self-Care Hangouts. We will engage in activities and discussions that will promote learning, growth, and connection, all while improving our mental health. Feel free to drop-in for all of our groups or come to those that fit your schedule. No RSVP necessary! We look forward to seeing you!

Join here: Contact Alex Osorio: alosorio@fullerton.edu, check your Canvas or your CFS Weekly Email for Zoom Link

TUESDAYS

TRANSFER CONNECTIONS (For Transfer Students)

selected Tuesdays (2/1, 2/15, 3/1, 3/15, 4/12, 4/26, 5/10): 1-1:45pm

Facilitated by: Dr. Valerie Minchala: Join CAPS and DIRC on selected Tuesdays as we offer a safe space for our transfer students to connect, check-in with, and support each other around the transfer student experience.

Join here: <https://us02web.zoom.us/j/88938145274?pwd=ak0xRUZONDRFWDVzZWZGR0ZMQW1uQT09>

ADHD SUPPORT GROUP

selected Tuesdays (2/15, 2/22, 3/1, 3/8, 3/15, 3/22, 4/5, 4/12): 3-4pm

Facilitated by: Myesha Dunn, LMFT: Wondering what ADHD is? Struggling with attention, impulse control, forgetfulness, motivation? Need strategies and resources? Want connection and community? Join this group for a safe space to acquire information about ADHD and get tools, resources and strategies to help with ADHD struggles.

Join here: <https://us02web.zoom.us/j/84838673712?pwd=T3dMWmcxVnAzNi9YWGEzNE9CUWs2dz09>

LET'S TALK SELF-CARE (**for CSUF students currently living on campus**)

selected Tuesdays (2/8, 2/22, 3/8, 3/22, 4/12, 4/26, 5/10): 5-6pm

Facilitated by: Dr. Natalya Newcomb & Ruby Aranki: Do you find yourself struggling with understanding what self-care is, or think that self-care is too time-consuming, too expensive, too indulgent, or selfish? This group is a space for students to learn about self-care and find ways to manage stress and burnout. 2/8 & 2/22: focusing on self-care, body, and mind, 3/8 & 3/22: focusing on self-care and relationships, 4/12 & 4/26: focusing on self-care during difficult times, and 5/10: focusing on self-care, creativity, and play. Have questions? Contact nnewcomb@Fullerton.edu

Join in person: PINE 140. In Housing

WEDNESDAYS

COPING WITH CAPS (For Latinx-identified students)

selected Wednesdays (1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20, 5/4): 1-1:45pm

Facilitated by: Dr. Valerie Minchala: Join CAPS and the LCRC as we offer a safe space for our students to connect, check-in with, and support each other around the Latinx student experience.

Join here: <https://us02web.zoom.us/j/82135680868?pwd=cmN0OEtk2NVd4RHU0dERuNXNKUVM5UT09>

GRADUATE STUDENT SUPPORT GROUP

selected Wednesdays (2/9, 2/23, 3/9, 3/23, 4/6, 4/20, 5/4, 5/18): 1-1:50pm

Facilitated by: Dr. Annie Petrossian: This drop-in group is a safe space for graduate students and provides support for students seeking community and connection. This group may be helpful for students struggling with imposter syndrome or feel disconnected from others within their cohort.

Join here: <https://zoom.us/j/8095784742#success>

SOULFUL WELLNESS WEDNESDAYS (in the African American Resource Center)

selected Wednesdays (2/16, 3/2, 4/6, 5/4): 1-2pm

Facilitated by: Myesha Dunn, LMFT: Explore and practice self-care strategies that are healing and restorative to the soul and protect Black Joy!

Join in person: African American Resource Center (AARC), in the Diversity Initiatives Resource Center (DIRC) inside the Pollak Library

EMPOWER (WOMEN SUPPORTING WOMEN GROUP)

Wednesdays (weekly: 2/2-5/11): 1:30-2:30pm

Facilitated by: Jenna Ainis, PsyD, & Claire Perrault: A safe and non-judgmental space for students who identify as female to support and uplift one another, discuss gender-based struggles, and share coping strategies. A coping-based drop-in group to help students receive support and resources to improve interpersonal relationships, self-esteem, and general mental health. Have questions? Contact jainis@fullerton.edu

Join here: <https://us02web.zoom.us/j/87019688239>

UN-DIET EFFECT GROUP (BODY IMAGE SUPPORT GROUP)

selected Wednesdays (3/2, 3/9, 3/16, 3/23, 4/6, 4/13, 4/20, 4/27, 5/4): 3-4pm

Facilitated by: The Eating Concerns Task Force: Body image, food, and eating habits can be tricky subject to navigate. This group focuses on inclusivity, compassion, weight-neutrality, and shifting our perspective to see our bodies as instruments for our use, rather than as something to be evaluated, criticized, and constantly changed.

Join here: <https://us02web.zoom.us/j/82762270208?pwd=bVpSVUYwSlg2THgyTmFKYldlOWVzcU09>

THURSDAYS

MANAGING STRONG EMOTIONS

selected Thursdays (3/17, 3/24, 4/7, 4/14, 4/21, 4/28): 2-3pm

Facilitated by: Jacqueline Mai, LMFT: This 6-week workshop series will allow you to: manage intense emotions when feeling emotionally triggered, learn necessary skills to handle conflict constructively with effective communication, accept, acknowledge and appreciate ALL emotions, and gain confidence and take charge of your reactions in any situation.

Join here: <https://us02web.zoom.us/j/87115479113?pwd=atRlSUIlRmZMZWZhcSRRBRMxSTWYdGZ09>



Updated: January 25, 2022



- **Disability Support Services (DSS)** welcomed about **490** new students in Fall 2021; these numbers continue to increase annually
- **Return to In Person Programming**
 - Discoverfest
 - Career Fairs
 - Sexual Assault Awareness Month (April): ConsentFest (4/4), Denim Day (4/27), and more!
- **Title IX** shared information to students (via email) regarding resources for any student that has experienced sexual assault/sexual misconduct, sexual exploitation, sexual harassment, dating/domestic violence, stalking and related retaliation
- **Career Fairs** will resume in person and virtual stating on **February 22** with the **ECS Fair**. More information: <http://www.fullerton.edu/career/students/career-fairs-expos.php>



- **Tuffy's Basic Needs Services Center** is moving forward with programming and services including Cal Fresh outreach and Basic Needs Ambassador Training.
- **Office of Financial Aid:** Although not fully staffed yet, but still trying to hire all positions that are vacant the office of financial aid has opened its doors and has some limited in-person hours and will continue to offer virtual, phone, and ticketing service for inquiries. More information: <https://www.fullerton.edu/financialaid/>
 - In Person Hours: M, T, Th is 10 am – 2 pm and W is 12:30 pm – 2 pm
- **Office of Financial Aid:** Saved 946 students from spring 2022 disenrollment utilizing \$3,580,774.73 (using one-time discretionary FA funding) to help pay down balances for Titan A, B, & C payment deadlines
- **First Gen** programming and events. Info: @csuffirstgen
- **Black History Month events**, coordinated by the **African American Resource Center**. Info: <https://www.fullerton.edu/aarc/black-history/index.php>

UNIVERSITY UPDATES

- CSUF Ducks Night on February 27.
Visit: anaheimducks.com/csuf
- Shade structures and outdoor seating have been added or are in construction throughout campus.
- The **new ParkMobile application** for short term parking will continue to expand into other locations on campus, replacing permit dispensers, making it easier for students and guests to pay for short term parking through the convenience of an app.
- **Table Talks**
 - February Titan Table Talk: *Resiliency in the Black Community* was today
 - March Titan Table Talk: *Female Empowerment* on March 16. Info: <https://hr.fullerton.edu/diep/>



UNIVERSITY UPDATES (CONTINUED)

- The **Center for Digital Equitable Access** is open (2nd floor of the library north). Technology resources available, including the Data Visualization Center, Innovation/Makerspace, and the Interdisciplinary College Collaboration Space with lab computers for each college.
- **2022 Summer Undergraduate Research Academy (SUREA)** at CSUF. Info: academicaffairs@fullerton.edu.
- **Academic Affairs AVP Search Student Forums:** Associate Vice President for Undergraduate Academic Programs and Associate Vice President for Student Success. Interviews are scheduled for March 7 and March 14th, respectively.



**THANK YOU FOR
LISTENING!**

Academic Senate for ASI Board of Directors

Dr. Stephen Stambough, Chair
Spring 2022



Function of the Senate

- Provides the official voice of the university community on matters within its purview
- Develops, formulates, and reviews educational and professional policy, which becomes policy if approved by the President
 - Curriculum
 - Academic standards
 - Criteria and standards for selection, retention, and tenure of faculty members
 - Academic and administrative policies concerning students
 - Allocation of resources

University Policy Statements (UPS)

- 100: Administrative and Support Procedures
- 200: Faculty Personnel Procedures
- 300: Student Related Policies
- 400: Curriculum
- 500: Library
- 600: Research

See Index of University Policy Statements.

UPS documents available in Senate Office or download from
Academic Senate website.

Academic Senate Office

- Staff
 - Sheretha Benjamin, ext. 3684
 - Mara Cabrera, ext. 3683
- Location
 - PLN-120 (currently in GH 211a while PLN 120 undergoes renovations)

Members of Academic Senate

- Ex-officio members
 - CSUF President
 - VPAA
 - Immediate Past Chair of Senate
 - CSU Academic Senators (3)
 - President of CFA
 - Emeriti Faculty Representative
 - Students ASI (2)
- Elected members
 - 6 Members at Large (3-year term)
 - 32 Constituency Members (2-year term)
 - Part-time Faculty (2) (1-year term)
 - Staff (2) (1-year term)

General Committees

- Research
- Faculty Personnel
- Professional Leaves

- Elected directly by full-time Unit 3 faculty
- 2- or 3-year terms

(UPS 100.001)

Standing Committees

- Academic Standards
- Assessment and Educational Effectiveness
- Campus Facilities and Beautification
- Diversity & Inclusion
- Elections
- Extended Education
- Faculty Affairs
- Faculty Development Center Board
- Faculty Research Policy
- General Education
- Graduate Education
- Honors Programs Advisory Board
- Information Technology
- International Education
- Internships and Service Learning
- Library
- Planning, Resources, and Budget
- Student Academic Life
- University Advancement
- University Curriculum Committee
- Writing Proficiency Committee

(UPS 100.001)

See Liaisons to Standing Committees;

Committee members shown on A.S. website.

Upcoming/Recent Agenda Items

- Impacts of AB 928 and General Education
- Revising faculty personnel processes through DEI lens
- Changes to Academic Appeals Process
- Staffing of Graduate Classes
- Adjusting unit requirements for BS/BA double majors
- Succession planning with new senators

Senate Fun Facts

- Cookies have become legendary because everyone remembers that one time....
- Late April we plan to dedicate the Senate Conference Room in honor of 7 time Senate Chair Jack Bedell