





Minutes

ASI Board of Directors

 Tue April 19th, 2022

 1:15pm - 3:45pm PDT

 ASI Boardroom - Titan Student Union

 **In Attendance**

1. **Call to Order**

Mary Chammas, Chair, called the meeting to order at 1:19 pm.

2. **Roll Call**

Members Present: Aquino, Arnwine, Bridges, Carlsen, Chammas, Kelley, Palacay, San Gabriel, Sanchez, Shah, Sukaik, Velasquez, Vigil,

Members Absent: Diaz (E), Stambough (E), Santana

Liaisons Present: Allen, Dawson, Hallett, Mitchell, Samaniego

Liaisons Absent: Wong (E)

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Allen is standing in for Dr. Edwards.

Decision: (Aquino-m/San Gabriel-s) A motion was made and seconded to excuse Diaz's absence for sickness and Stambough's and Wong's absences due to University Business.

3. **Approval of Agenda**

Decision: (Palacay-m/Carlsen-s) The agenda was approved by unanimous consent.

4. **Consent Calendar**

Decision: There were two items on the consent calendar. The calendar was adopted by unanimous consent.

a. **04/05/2022 Meeting Minutes**

b. **Finance: Resolution Approving a \$3,000 Line-Item Transfer for Business InterClub Council**

5. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Austin Ysais provided the Board with an update on upcoming events.

- There will be a discussion about the last speaker in the Beyond The Speaker Series on April 21st and invited members to join.
- Spring Concert is on May 7th. Miguel and Max will be performing.
- Ysais also thanked the Board for the support provided to Carnival in spite of the heat.

6. **Time Certain**

a. **1:30pm: Gregory Pongetti, Special Collections Curator, Arboretum**

Pongetti shared information regarding the operations, programs, and events at the Arboretum.

Student worker, Matea Willams, shared her experience working at the Arboretum.

Chammas opened the floor to questions.

Mitchell asked if all student workers were assigned to the front gate.

Pongetti said they work both the front gate and the garden.

Carlsen wanted to know how the Arboretum found student workers.

Pongetti provided that communicating with faculty is currently the best way they have found to get student recommendations; however, they are always looking for recommendations. They love and encourage student involvement.

Carlsen asked for additional information on the children's gardens.

Pongetti shared that the garden is a discovery area for the children to learn about plant life.

Samaniego asked what was Pongetti's favorite crop to sell or what he recommended.

Pongetti replied that it all depends on the season. We are just coming out of citrus season, but moving into stone fruit season. Pongetti also really likes the harvests from the rare fruit garden.

Dawson asked if there had been any issues with littering from students taking photos.

Pongetti expressed that there had not been any issues so far, but signage would be put up to encourage photos but no glitter or littering.

Samaniego asked if the Arboretum would be providing graduation gifts for the students this year.

Pongetti said that there was no plan for this year, but there should be a plan for that since it is a good idea.

Chammas stated if anyone is interested in starting an arboretum organization and having it registered, that would be a great idea.

Pongetti followed up with it is something that is always being talked about. He believes starting a club around the Arboretum would be good as they are always looking for student volunteers.

b. 1:45pm: Dr. Cindy Greenberg, Dean, HHD

Dr. Cindy Greenberg, provided highlights from her written presentation for the College of Health and Human Development (HHD). The presentation is an attachment to the minutes.

Chammas opened the floor to questions.

Carlsen asked if the Center for Autism is in the College and if she could share information on it.

Greenberg replied that it is located in the Department for Child and Adolescent Study. There are also observation labs on the fifth floor of the EC building where they assist with identification and early intervention.

Carlsen followed up by asking if the BSM program takes four or five years to complete.

Greenberg said both. It can be completed in four years, but sometimes it is spread out so that only one science is taken per semester because to advance a grade of B or better must be received.

Samaniego asked if Greenberg could talk more about the DNP program.

Greenberg couldn't remember where all of the funding came from, but the DNP program is a practice doctorate. Around 2013 the (CSU) system decided that it would move forward with the Doctorate for Nursing. Fullerton was selected as the lead for the area. It is an eighteen-month, post-master program that is clinically focused; not performing research, but using research to improve clinical outcomes.

c. **2:00pm: Kirsten Stava, Associate Director TSU Operations & ASI DEI Initiatives**

Chammas yielded to Allen to introduce Kirsten Stava.

Stava presented updated information for ASI's Diversity, Equity and Inclusion program. The presentation is an attachment to the minutes.

Chammas spoke of Stava's dedication and passion and opened the floor for questions.

Samaniego asked if any programs had been developed for the upcoming election season.

Stava replied that development was in the beginning stages; however, there will also be work with the Clear Communication Program to get prepared for open discourse and courteous communication.

7. **Executive Senate Reports**

a. **MESA, CEC, MGC, ESC**

These reports will be in writing.

These reports were presented to the Board in writing.

8. **Unfinished Business**

There was no unfinished business.

a. **NONE**

9. **New Business**

a. **Action: Resolution to Appoint the 2022-23 Co-Director for the College of Education (Governance)**

The Board will consider approving the resolution to appoint Nataly Pugh to serve as Director for the College of Education effective June 1, 2022 through May 31, 2023.

BOD 038 21/22 (Governance) A motion to appoint the 2022-23 Co-Director for the College of Education was brought to the Board from the Governance Committee.

Chammas yielded to Sanchez to review the interview and selection process from the Governance Committee.

Sanchez shared that there was only one applicant and the Committee approved her.

Sanchez invited Nataly Pugh to speak to her qualifications and experience.

Pugh shared with the Board.

Chammas opened the floor to questions.

Carlsen asked how Pugh found out about the position.

Pugh stated that Victoria Santana made the suggestion. Pugh wanted to look into the Education position, but did not qualify and also felt more connected to Communications since it is her school. She clarified that she is a member of Club TEACH and has a passion to represent students and advocate for future teachers.

Chammas invited Pugh to remain in the room or to exit during Board Discussion.

Pugh chose to stay in the room and the Board moved into discussion.

Chammas asked if there were any objections to moving to a roll call vote to appoint Nataly Pugh to serve as Director for the College of Education effective June 1, 2022 through May 31, 2023.

Decision: BOD 038 21/22 (Governance) Roll Call Vote: 14-0-0. The motion to appoint Nataly Pugh to serve as the 2022-23 Co-Director for the College of Education was adopted.

b. Action: Resolution to Appoint the 2022-23 Chief Campus Relations Officer

The Board will consider approving the resolution to appoint the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2022 through May 31, 2023.

BOD 039 21/22 (Kelly-m/Shah-s) A motion was made and seconded to approve the resolution to appoint the 2022-23 Chief Campus Relations Officer.

Chammas yielded to President-Elect, Lydia Kelley to review the interview and selection process for the Chief Campus Relations Officer.

Kelley shared that Marcus Reveles was the best candidate. He has four years ASI experience and is working with CAPS and they felt that he aligned with the Executive Officer pillars. Kelley shared more information on Reveles' qualifications.

Chammas opened the floor to questions.

Chammas invited Reveles to remain in the room or to exit during Board Discussion. Reveles chose to stay and the Board moved into discussion.

Chammas asked if there were any objections to moving to a roll call vote to appoint Marcus Reveles to serve as Chief Campus Relations Officer effective June 1, 2022 through May 31, 2023. There were no objections.

Decision: BOD 039 21/22 (Kelly-m/Shah-s) Roll Call Vote: 14-0-0. The motion to approve the resolution to appoint Marcus Reveles to serve as the 2022-23 Chief Campus Relations Officer was adopted.

c. Action: Resolution to Appoint the 2022-23 Chief Communications Officer

The Board will consider approving the resolution to appoint the recommended applicant to serve as Chief Communications Officer effective June 1, 2022 through May 31, 2023.

BOD 040 21/22 (San Gabriel-m/Aquino-s) A motion was made and seconded to approve the resolution to appoint the 2022-23 Chief Communications Officer.

Chammas yielded to President-Elect Lydia Kelley to review the interview and selection process for the Chief Communications Officer.

Kelley shared that Mayra Martinez stood out because she has experience working with Jenna and already knows the position well. Mayra's goal to share information via social media, to set up live viewing of Board meetings, and to partner with Campus really made her a great fit.

Chammas opened the floor to questions.

Chammas invited Martinez to remain in the room or to exit during Board Discussion.

Martinez chose to stay in the room and the Board moved into discussion.

Chammas asked if there were any objections to moving to a roll call vote to appoint Mayra Martinez to serve as Chief Communications Officer effective June 1, 2022 through May 31, 2023. There were no objections.

Decision: BOD 040 21/22 (San Gabriel-m/Aquino-s) Roll Call Vote: 14-0-0. The motion to approve the resolution to appoint Mayra Martinez to serve as the 2022-23 Chief Communications Officer was adopted.

d. Action: Resolution to Appoint the 2022-23 Chief Governmental Officer

The Board will consider approving the resolution to appoint the recommended applicant to serve as Chief Governmental Officer effective June 1, 2022 through May 31, 2023.

BOD 041 21/22 (Carlsen-m/San Gabriel-s) A motion was made and seconded to approve the resolution to appoint the 2022-23 Chief Governmental Officer.

Chammas passed the gavel to Sanchez as she was being considered for the position.

Sanchez yielded to President-Elect Lydia Kelley to review the interview and selection process for the Chief Governmental Officer.

Kelley shared that Mary Chammas initially interviewed for the Chief Communications Officer but they felt that Mary would be a better fit for the Chief Governmental Officer position. She has ASI experience and collaborates well.

Sanchez opened the floor to questions.

Sanchez invited Chammas to remain in the room or to exit during Board Discussion.

Chammas chose to stay in the room and the Board moved into discussion.

Samaniego stated that she took the opportunity to speak to Chammas concerning the position because she felt it was a little unfair and unethical for other people to not have the same opportunity that Chammas had and felt it should not go to vote without mentioning.

Sanchez asked if there were any objections to moving to a roll call vote to appoint Mary Chammas to serve as Chief Communications Officer, effective June 1, 2022 through May 31, 2023. There were no objections.

Decision: BOD 041 21/22 (Carlsen-m/San Gabriel-s) Roll Call Vote: 7-0-6. The motion to approve the resolution appointing Mary Chammas to serve as the 2022-23 Chief Governmental Officer was adopted.

e. Action: Resolution to Appoint the 2022-23 Chief Inclusion and Diversity Officer

The Board will consider approving the resolution to appoint the recommended applicant to serve as Chief Inclusion and Diversity Officer effective June 1, 2022 through May 31, 2023.

Sanchez returned the gavel to Chammas.

BOD 042 21/22 (San Gabriel-m/Sukaik-s) A motion was made and seconded to approve the resolution to appoint the 2022-23 Chief Inclusion and Diversity Officer

Chammas yielded to President-Elect Lydia Kelley to review the interview and selection process for the Chief Inclusion and Diversity Officer.

Kelley's comments concerning Maysem Awadalla were unable to be heard online.

Chammas opened the floor to questions.

Dawson asked how Awadalla planned to work with Stava, ASI's Associate Director of Diversity, Equity and Inclusion.

Awadalla stated that it is important to have people work together and planned to form a coalition for social justice issues and ask Stava to join.

Shah asked that since Awadalla initially applied for a Board position, how many applied and why was she chosen.

Kelley said that Awadalla not only spoke to her personal goals but to the pillars of ASI and representing the students. Kelley feels she is very involved on campus and her actions align best with the position she was chosen for.

Shah asked if Kelley felt that the other applicants did not have the same passion.

Kelley followed up by stating she and her team discussed and felt Awadalla was a better fit but does not feel comfortable disclosing the specific reasons why the other candidates were not chosen.

Chammas invited Awadalla to remain in the room or to exit during Board Discussion.

Awadalla chose to stay and the Board moved into the discussion.

Dawson shared support for Awadalla and information on how it has been working with Awadalla in programming. Dawson highlighted the initiative Awadalla took and the impact she made.

Chammas also shared support and information on Awadalla's work with the CSUF diverse communities she is a part of.

Chammas asked if there were any objections to moving to a roll call vote to appoint Maysem Awadalla to serve as Chief Inclusion and Diversity Officer effective June 1, 2022 through May 31, 2023. There were no objections.

Decision: BOD 042 21/22 (San Gabriel-m/Sukaik-s) Roll Call Vote: 12-0-2. The motion to approve the resolution to appoint Maysem Awadalla to serve as the 2022-23 Chief Inclusion and Diversity Officer was adopted.

10. Reports

a. COLLEGE REPORTS:

i. HSS

Arnwine and Velasquez shared information from their report on HSS College updates.

The report is an attachment to the minutes.

Chammas opened the floor to questions. There were no questions.

ii. **NSM**

Shah and Palacay shared their presentation on NSM College updates.

The report is an attachment to the minutes.

Chammas opened the floor to questions.

Carlsen asked for the location of the symposium event.

Shah shared information on the location.

Carlsen asked who will be presenting.

Shah said all levels of students will be presenting.

Chammas asked if Shah or Palacay will be presenting.

Shah and Palacay responded that they will not be presenting.

b. **EXECUTIVE REPORTS:**

i. **Executive Officers Report**

There was no report.

c. **BOARD LEADERSHIP REPORTS:**

i. **Treasurer/Secretary Report**

Carlsen, Treasurer, had no report to share.

Diaz, Secretary, had no report.

ii. **Vice Chair Report**

Sanchez provided information on Governance committee updates.

Sanchez congratulated programming on a successful past week full of events like Micheal Phelps and the ASI Carnival.

iii. **Chair Report**

Chammas reminded members to table with their Deans before the end of the semester.

Chammas shared that they have updates on the ASI Tabling event, but are currently working with Risk Management to finalize everything.

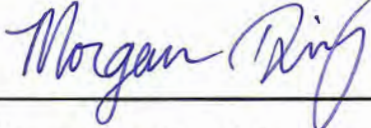
Chammas will provide the final update to the Board Members once everything has been finalized.

11. Announcements/Member's Privilege

- Hallet shared they are searching for a VP of Admin and Finance and invited the Board to come to the meet and greet event that the candidates will be doing with the Student Leaders. Hallet urged members to come as the VPAF will be involved in a lot of the projects that the Board has been working on.
- Samaniego seconded Hallet's words and encouraged members to join as well. Samaniego offered members to meet in her office so we can all walk over together.
- Samaniego congratulated Chammas on her new role.
- Mitchell reminded members that Dawson is hosting the end of year banquet and encouraged members to keep their schedules open
- Carlen shared that he enjoyed ARTS week.
- Kelley said next week will be COMM Week and shared information on the events and where to find new information.
- Dr. Vigil said they are preparing to fill positions in Admin and Finance.
- Dr. Vigil said they are also preparing to search for a new University Police Department Chief of Police this fall.
- Dr. Vigil shared the work that they are putting into the search and how students can be involved and share what they want from a Campus Police Chief.
- Allen shared that the next meeting is the last one and the CSUF President will be there.
- Allen shared that a CSUF faculty will be speaking at the Cal State Dominguez Hill Women's Conference.
- Chammas informed the Board she will be asking Marketing to come up and take photos at the last meeting next Tuesday. Chammas asked members to dress accordingly (corporate polos).

12. Adjournment

Chammas, Chair, adjourned the meeting at 3:06 pm.



Morgan Diaz, Board Secretary



Susan Collins, Recording Secretary

Roll Call 2021-2022

04/19/2022 ASI Board Meeting Roll Call

Attendance	Board Members			
			Present	Absent
ARTS	AQUINO	RAMON	1	
HSS	ARNWINE	MARCUS		1
HHD	BRIDGES	KORLI		1
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1	
SECRETARY (ARTS)	DIAZ	MORGAN		1
COMM	KELLEY	LYDIA	1	
NSM	PALACAY	NADINE	1	
HHD	SAN GABRIEL	HANNAH	1	
VICE CHAIR (EDU)	SANCHEZ	ALISON	1	
COMM	SANTANA	VICTORIA		1
NSM	SHAH	NAMAN	1	
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent	
ECS	SUKAIK	DAHLIA	1	
EDU	VACANT			
HSS	VELAZQUEZ	DAVID	1	
Univ. President's Rep.	VIGIL	VINCENT	1	
ECS	WAREH	DANIA	1	
CHAIR (CBE)	CHAMMAS	MARY	1	
			Present	Absent
			12	4

Attendance	Liaisons			
			Present	Absent
VP	DAWSON	KIRA	1	
** AED	ALLEN	DAVE	1	
** CCRO	HALLETT	CASSIE	1	
PRESIDENT	MITCHELL	JOSH	1	
E CGO	SAMANIEGO	DIXIE	1	
CIDO	VACANT			
CCO	WONG	JENNA		1
			Present	Absent
			5	1

*Recording Secretary: Susan Collins

**Arnwine arrived at 1:37 pm

**Bridges arrived at 1:40 pm

Roll Call Votes	38	038 - N Pugh Dir EDU			039 - Reveles CCRO			
		Yes	No	Abstain	Yes	No	Abstain	
ARTS	AQUINO	RAMON	1			1		
HSS	ARNWINE	MARCUS	1			1		
HHD	BRIDGES	KORLI	1			1		
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1			1		
ECS	WAREH	DANIA	1			1		
SECRETARY (ARTS)	DIAZ	MORGAN	Absent					
COMM	KELLEY	LYDIA	1			1		
NSM	PALACAY	NADINE	1			1		
HHD	SAN GABRIEL	HANNAH	1			1		
VICE CHAIR (EDU)	SANCHEZ	ALISON	1			1		
COMM	SANTANA	VICTORIA	Absent					
NSM	SHAH	NAMAN	1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent					
ECS	SUKAIK	DAHLIA	1			1		
EDU	VACANT							
HSS	VELAZQUEZ	DAVID	1			1		
Univ. President's Rep.	VIGIL	VINCENT	1			1		
CHAIR (CBE)	CHAMMAS	MARY	1			1		
			Yes	No	Abstain	Yes	No	Abstain
			14	0	0	14	0	0

Roll Call Votes			040 - Martinez CCO			041 - Chammas CGO		
			Yes	No	Abstain	Yes	No	Abstain
ARTS	AQUINO	RAMON	1					1
HSS	ARNWINE	MARCUS	1					1
HHD	BRIDGES	KORLI	1					1
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1			1		
ECS	WAREH	DANIA	1			1		
SECRETARY (ARTS)	DIAZ	MORGAN	Absent					
COMM	KELLEY	LYDIA	1			1		
NSM	PALACAY	NADINE	1			1		
HHD	SAN GABRIEL	HANNAH	1					1
VICE CHAIR (EDU)	SANCHEZ	ALISON	1					1
COMM	SANTANA	VICTORIA	Absent					
NSM	SHAH	NAMAN	1			1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent					
ECS	SUKAIK	DAHLIA	1			1		
EDU	VACANT							
HSS	VELAZQUEZ	DAVID	1					1
Univ. President's Rep.	VIGIL	VINCENT	1			1		
CHAIR (CBE)	CHAMMAS	MARY	1					1
			Yes	No	Abstain	Yes	No	Abstain
			14	0	0	7	0	7

Roll Call Votes			042 - Awadalla CIDO		
			Yes	No	Abstain
ARTS	AQUINO	RAMON	1		
HSS	ARNWINE	MARCUS			1
HHD	BRIDGES	KORLI	1		
TREASURER (CBE)	CARLSEN	CHRISTOPHER	1		
ECS	WAREH	DANIA	1		
SECRETARY (ARTS)	DIAZ	MORGAN	Absent		
COMM	KELLEY	LYDIA	1		
NSM	PALACAY	NADINE	1		
HHD	SAN GABRIEL	HANNAH	1		
VICE CHAIR (EDU)	SANCHEZ	ALISON	1		
COMM	SANTANA	VICTORIA	Absent		
NSM	SHAH	NAMAN	1		
Academic Senate Rep.	STAMBOUGH	STEPHEN	Absent		
ECS	SUKAIK	DAHLIA	1		
EDU	VACANT				
HSS	VELAZQUEZ	DAVID			1
Univ. President's Rep.	VIGIL	VINCENT	1		
CHAIR (CBE)	CHAMMAS	MARY	1		
			Yes	No	Abstain
			12	0	2

College of Health and Human Development

Cindy Greenberg, Dean



CALIFORNIA STATE UNIVERSITY
FULLERTON



Who We Are

- ❖ **Child and Adolescent Studies**
- ❖ **Human Services**
- ❖ **Counseling**
- ❖ **Social Work**
- ❖ **Kinesiology**
- ❖ **Nursing**
- ❖ **Public Health**
- ❖ **Military Science**

Who We Are

- ❖ **2 Student Success Centers: EC-105 & KHS-193**
- ❖ **8 Student Success Ambassadors**
- ❖ **15 student clubs and organizations in the HHD ICC**
- ❖ **HHD Theme-floor housing**

Who We Are

- ❖ **Zen Garden across from EC-055**
- ❖ **Newly opened Women's Health Simulation Lab and Training Center**



CALIFORNIA STATE UNIVERSITY
FULLERTON

CENTER FOR
HEALTHY NEIGHBORHOODS



Center's Mission



Together with community residents and other stakeholders, we aim to alleviate education and health disparities, revitalize neighborhoods, and reduce the cycle of poverty for low-income children and families.

Service Area

- Established in 2016 by Dr. Jessie Jones
- Partnership with CSUF & the City of Fullerton
- Richman Park, Fullerton, California
- Services are provided to Fullerton and surrounding cities in Orange County
- Programs and services are at no cost



How We Work In The Community



Staff and Community Involvement

- Spanish-speaking and culturally competent staff
- *Confianza* (trust building)
- Community input and direction




Linkages and Referrals

- Community outreach
- Link families to resources and programs
- Follow up with families
- Case management
- Helpline
- Collaborate with partners to provide resources



Community Engagement

- Volunteer parent resident leader group
- Educational session for resident leaders
- Health education programs
- Community forums



Programming for Youth

- Academic Success Program
- Summer Reading Camps
- Parenting Classes
- Educational field trips
- Family support services
- CSUF university student youth program internships

Center Values

- All persons deserve equal economic, political and social rights and opportunities
- Empowerment
- Build resident capacity
- Active involvement
- Policy changes



Programming for Youth

Academic Success Program



Musical Theater Performance Camp



CSUF CENTER FOR HEALTHY NEIGHBORHOODS

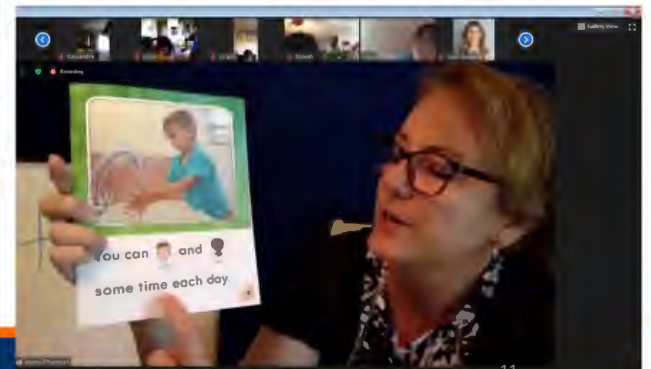
ONLINE MUSICAL THEATRE PERFORMANCE SUMMER CAMP

July 6th to July 17th

FOR AGES 8+

Goal 4: Increase the potential for academic success for children of all ages and their families

- Enhance academic support for students (in person & virtually)
- Engage parents of children to reinforce reading and study habits
- Provide after school arts education for children of all ages



Goal 5: Increase bilingual & bicultural workforce professionals in HC, allied health & social services positions

- Collaborate with academic departments on practicum experiences for undergraduate and graduate students, especially for those able to speak Spanish





Questions



ASI - DIVERSITY, EQUITY, AND INCLUSION

Update April 2022

Associated Students, Inc., CSUF

FOUNDATIONS

Staff

- Establishment of a staff committee tasked with assessing the current (2020) state of ASI's commitment to diversity, equity, inclusion and anti-racism, and with developing a road map for future growth and development in these areas.
- Multi-Cultural Organizational Development model
- Compliance Organization

Students

- Programming
- Advocacy
- Chief Inclusion and Diversity Officer (CIDO)
- Cooperative efforts with campus

- Campus

- Diversity, Inclusion, and Equity Programs
- Diversity and Inclusion Resource Centers
- Human Resources, Diversity and Inclusion

Educate

- Provide trainings
- Provide resources

Engage

- Develop Partnerships
- Words into Action

Assess

- Where are we?
- How far have we come
- What's needed, what can we do?



Educate



Curriculum



Discussion
Groups



Special
Events

Engage



Partnerships



Action



Programming

Assess



Person to
Person



Participation



Surveys/Focus
Groups

FUTURE PLANS

Curriculum

- Promote the Inclusion Champion Certificate Program for our students and staff
- Tie Diversity, Equity, Inclusion and Anti-Racism training to current events
- Focus on developing communication and critical thinking skills amongst staff

Engagement

- Develop programming with student leaders that complements campus options
- Encourage volunteer options on and off campus that support communities which are often marginalized
- Encourage and fund where possible professional development opportunities in the field of Diversity, Equity, and Inclusion for students and staff.

Structure

- Assess and update operating policies for the Titan Student Union and the Student Recreation Center utilizing a DEI lens.
- Follow-up assessments of DEI competencies in ASI staff and students on an annual basis, plus as part of an exit interview
- Annual reviews of department procedures utilizing a DEI lens.

QUESTIONS?



Community Engagement Commission

Spring 2022 Report



Goals



- Increase CSUF student involvement with the local community and our service projects
- Bridge the gap between the local community and students
- Have more hands-on interactive service events, instead of donation drives
- Increase CEC visibility on campus



Service & Sandwiches with CEC

March 14



We worked in collaboration with Pathways of Hope - Fullerton. Pathways of Hope is a distribution center, giving food and other necessities to families in Orange County.

- Packaged 100 hygiene kits and school supply backpacks
- Had over 30 volunteers our biggest turnout yet! We had more students hoping to volunteer after our event.



SERVICE AND SANDWICHES WITH CEC		
VOLUNTEER WITH US TO ASSEMBLE DONATION KITS IN COLLABORATION WITH PATHWAYS OF HOPE!	DATE MARCH 14	
	TIME 12PM-2:30PM	
LOCATION OUTSIDE IN FRONT OF TITAN STUDENT UNION	+ FREE LUNCH FOR VOLUNTEERS + PASTAS, SANDWICHES, SALADS	
+ COMMUNITY ENGAGEMENT COMMISSION +		



Budget Plans



Our expenditures come out of the A-side funds. We plan to spend money on marketing materials, catering, donations, and apparel for our commission and volunteers



Upcoming Events

April 22

Love Fullerton Service Event

Spruce up: Fullerton Union High School. We will be volunteering with the ASI exec board and BOD

April 25

Cookies with Commissions

We will be tabling outside the TSU and handing out cookies to promote CEC and garner interest for students to apply



Thank You



ESC REPORT

Environmental Sustainability

Our ESC team has been actively hosting events throughout the semester to promote sustainability around campus and our surrounding communities, such as Recycled Art & Up-Cycling, Ocean Conservation, various activities for Earth Week, and Documentary Discussions. We will continue to promote these events throughout the campus as well as encourage our student leaders to attend as well.

Our biggest funding expenditure would be going towards the logistics for Earth Week which includes panel gifts, movie rights, and other prizes for students. These expenses will be finalized by the end of the Earth Week events. Other than that, we've spent \$33 on handbills. Overall, we've spent \$191.10 so far. Tentatively, we will be spending approximately \$500 for the Earth Week events.

Details for the Earth Week events will be provided below.



The poster features a dark background with a central illustration of a green globe held in two hands, surrounded by green foliage. The text 'EARTH WEEK 04/18 TO 04/21' is written across the globe. In the top left corner is the ESC logo, which includes the letters 'ES' and 'C' in a circular emblem with 'ENVIRONMENTAL SUSTAINABILITY' and '1972' around it. The event schedule is listed in two columns.

ESC EARTH WEEK

04/18
Coffee & Clothing Drive with ESC
11:30AM-12:30PM (The clothing drive will continue until 04/21, students can drop off clothes at TSU 207 Monday through Thursday from 8AM-5PM)

04/19
Decorate a Tote Bag or Pencil Pouch
10AM to 2PM on Titan Walkway
ESC Drop-in Art Workshop
3PM to 4PM at the Grand Stair Studio

04/20
Women in Sustainability Panel
1:30PM to 2:30PM at Tuffree AB

04/21
Jeopardy with ESC
3PM at SRC Pool Deck

EARTH WEEK
04/18 TO 04/21

APR 18 2022

Mesa Cooperativa Report

Goals

First- Semester Term: Mesa Cooperativa's first goal for the semester is to grow and gain followers. We continue to have virtual meetings this semester, as it was voted for the council. Our way of communicating and connecting with students has been through our social media page. We have used our page to introduce ourselves (the Executive Board) to the Latinx and CSUF student community. Furthermore, we utilize our Instagram page to not only promote our Mesa event's, but the events of the organizations that are a part of our council as well. We want Mesa Cooperativa to not only be a prominent council on campus that assists clubs with their certain needs, but also be a support system for the individual student as well as create a strong bond with them. With these unprecedented times our generation is battling, we have been working and engaging in new methods to help students. On our Instagram page, we have used the story functionality of Instagram to share resources that can benefit our student's educational, social, and personal journey at CSUF. This semester has been successful as we have accomplished many of our goals and we are looking forward to meeting more of our goals next semester.

Second- Semester Term: For the next academic year, we plan to hold a Bienvenida, Chicanx/ Latinx Heritage Month as our big events to promote the chicanx/ latinx clubs and organizations

that we have on campus, as well as the resources. For this event, we plan for the next Executive board to hold this event on the central quad. With our delegates, we are going to continue on our goal of building a strong relationship with each Mesa Delegate and help them in any form possible.

Ours and Long Term: As stated previously, our long term goal for the organization is to build strong bonds with our delegates and students, as well as to assist them in any form possible. We want them to not see us as only those in charge and to keep order, but as friends, people they can trust, and assist them in any form.

Budget

A side:

Mesa Cooperativa has used their A-side account to reimburse our Executive Board members who were in charge of putting events together. The following events has been used to fund Mesa Cooperativa held events:

- 1. *Posadas Fall 2021:*** posadas is an event hosted every year by Mesa Cooperativa, where the organizations and clubs host an event on the central quad with different representations of what posadas mean to them. Posadas is a tradition that follows different representations throughout Latin america. Posadas was hosted in the central quad and had tamales and champurrado with mini conchas. This event was

a success, many students gathered and took pictures and did activities the organizations had planned for them. We also had a sister of earth doing cleanses.

2. *Dia de los padres Spring 2022:* This event is an annual event that is hosted by Mesa Cooperativa to invite parents and students to come to campus and learn about the resources that the university has for students. This semester we focus on Mental health. We had a speaker Luis Orozco from the L.A department of public health talk about the importance of mental health within the Chicax/ Latinx community. Grupo de teatro, one of the organizations under Mesa, performed scenes that Latinx face in their homes regarding mental health and how to cope with it. We provided different workshops for parents and students, a panel with 4 students talking about why they chose their careers and at the end we had a conversation about what was learned. It was very touching and emotional, listening to all the experiences and struggles from the families who attended the event.

B-side:

Mesa Cooperativa's B-side account has been slowly coming into play since some of the organizations are still doing zoom meetings for the most part. As for Spring 2022, we have had 4 presentations for funding for which was meant for their Mental health workshops and as well as an improved night for Grupo de teatro and lastly a conversation for Women's History month. We are still recently funding our delegates and have new proposals, sent by Mesa delegates, sent almost every week.

Future Events

- 3. *Cesar Chavez and Dolores Huerta Day*:** This event is going to be hosted April 18th 5pm in the Legislative Chambers. The event is going to consist of watching 2 documentaries about the farmworkers, Dolores and Cezar Chaves. Afterwards, we are going to have a Q&A with the attendees to have a discussion of their thoughts regarding the issues that farm workers still face today.
- 4. *Final Banquet (TBD)*:** This banquet is to appreciate all the Mesa Cooperativa reps and provide them with a certificate of recognition.

She/Her/They/Them

HELLO

MY NAME IS

NATALY PUGH

Ending like fly, don't worry I'll bug
you about it



ABOUT ME

- I love animals & children
- Transfer student
- 1st generation latina college student
- Literacy tutor
- COMD junior
- Currently doing research on literacy
- S.A.A. Vice-President



WHY EDUCATION BOD?



Diversity

Within education we are taught about diversity especially in CA, we are a melting pot, we need to foster a diverse environment



Serve

I hope to listen to the department and find ways to serve them the best I can, covid has caused much strain



Empowerment

I need to listen to the wants and needs of the education department. We are trusted with the next generation, its an honor



Breaking Barriers

Not only recovering from a world with covid but the also threat of war This is creating problems that need to be solved

A festive background with a purple grid pattern. A string of bunting with blue and red triangles hangs across the top. Scattered throughout are gold stars, yellow and red streamers, and orange flowers. A yellow sun with a smiley face is positioned below the text. A white rectangular box with rounded corners and a drop shadow is centered in the middle.

QUESTIONS?



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2022-2023 CO-DIRECTOR FOR THE COLLEGE OF EDUCATION

Sponsors: Alison Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended Nataly Pugh as the Director for the College of Education; therefore let it be

RESOLVED, ASI approves the appointment of Nataly Pugh as the Director for the College of Education, effective June 1, 2022 through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of April in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

ASI Board of Directors Application 2022-2023

COMPLETE

#1

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat(s) Representing the College of Education (Term for 2022-2023 School Year --- from date of appointment through May 31, 2023)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays 1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2022-2023 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2022-2023 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED



PUBLIC
Mar 23rd 2022, 11:49:14 am

UPDATED



PUBLIC
Mar 23rd 2022, 12:02:45 pm

IP ADDRESS



98.149.162.125

*** Name**

Nataly Pugh

*** Primary Phone Number**

[REDACTED]

Secondary Phone Number

[REDACTED]

*** Student Email Address (@csu.fullerton.edu)**

[REDACTED]

*** Applicant CWID**

[REDACTED]

*** CSUF Major(s) (and Minor(s), if applicable)**

Communicative Sciences and Disorders, no minors but I am a part of Club TEACH



f Directors position are you applying for?: (Drop down)

College of Education

*** Semesters Completed at CSUF**

Spring 21 & Fall 22

*** Units Completed at CSUF:**

21

*** Units In Progress at CSUF (this semester)**

12

*** CSUF Class Level**

Senior

*** Expected CSUF Graduation Date (MM/YY)**

06/23

*** Position Responsibilities**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Orientation and Training**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

ASI is put into place to advocate and represents the students wants and needs. This is directly related to this BOD position because if chosen for this role I'll be that bridge, I'd foster a relationship and represent the wants and needs of the Education Department.

*** Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

Currently I'm the Vice-President of SAA and I work as a literacy tutor, I think my work relates to this position because it has taught me to lead. My involvement with teaching places me in a position in which I can empathize with the student of the Education Department.

*** Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

I hope to represent the students and advocate for our future educators, I would like to strengthen the department and push for what is needed by its students.

*** Please state any other information that you believe should be considered in this application.**

I'm a first generation student and I hope to advocate for underrepresented groups.

*** Resume. Please upload your resume in PDF format.**



*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure** A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Nataly Pugh

*** Enter your CWID**

[Redacted]

*** Date**

[Redacted]

Nataly Pugh



Work History

Tutorworks, Velljo- Remote Literacy Tutor & QA tester

December 2021- Present

Duties- Implement lesson plans with groups of 1-3 students for each class, call parents about progress and absences, troubleshoot technological issues, help students with any questions or concerns about the curriculum or assessments. Test new language learning software to improve performance by QAing new apps in development and help with optimizing software.

Washington Blvd Animal Hospital, Whittier - Veterinary Receptionist

November 2020- Present

Duties-Assist customers by making appointments, getting medications, multitasking by answering phones, making copies, filing confidential clients' information, assessing pets, explaining discharge instructions, and placing orders/refills.

Petco, El Monte & Montebello - Aquatic Specialist & Vetco Veterinary Assistant

July 2018- March 2021

Duties- Head of the aquatic department responsible for: maintaining animal habitats, informing customers of proper animal care based on the type of animal, and maintaining the department.

Duties-understanding and anticipating the needs of customers, providing vaccine education to customers, building customer profiles, marketing clinic services, and managing client appointments

Rio Hondo College, Whittier - Theater Office Assistant

February 2017- June 2018

Duties- Make copies maintain script-library, usher events, Clean theater, and tutor students

Petsmart, Rosemead- Groomer

October 2016- October 2017

Duties- Bathe dogs, trim hair, clean ears, brush teeth, answer phones and assist customers

Education

Cal State Fullerton— Communicative Sciences and Disorders

January 2021 - Present

Rio Hondo College— Associate Degree for Transfer-History **December 2020**

Rio Hondo College— Associate of Arts Degree- General Studies Emphasis in Arts and Human Expression **December 2020**

Rio Hondo College— Associate of Arts Degree- General Studies Emphasis in Social Behavior and Self Development **December 2020**

Rio Hondo College— Associate of Arts Degree- General Studies Emphasis in Social Science **December 2020**

Achievements

CSUF Students Academy of
Audiology Vice-President

National NSSLHA member

CSUF member of NSSLHA, Student
for Smiles, S.T.A.N.C.E., and AAC

Speaks English and intermediate
Spanish

Other

Working on Research with faculty at
CSUF in AAC devices in the school
setting

Went to Belize Summer 2021 to work
with children who use AAC which
included the creation of lesson plans,
direct patient contact via therapy,
speech therapy, literacy therapy, and
camp environment activities.



APPOINTMENT OF THE 2022-2023 CHIEF CAMPUS RELATIONS OFFICER

Sponsors: Mary Chammas

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Marcus Reveles as the ASI Chief Campus Relations Officer, effective June 1, 2022 through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of April in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

Executive Officer Application 2022-2023

COMPLETE #28

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 24th at 1pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

**Chief Campus Relations Officer **: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC

Apr 6th 2022, 2:15:26 pm

UPDATED



PUBLIC

Apr 6th 2022, 2:41:31 pm

IP ADDRESS



172.89.47.58

* Name

Marcus Marcus

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID***** Address***** Major/Concentration/Academic Program**

History

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Fifth Year

*** Semesters Completed at CSUF**

9

*** Overall CSUF GPA**

3.5

*** Units Completed at CSUF**

121

*** Units In Progress**

12

*** Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Marcus Reveles (he/him/his) and I am a fifth year history major and double minor in Teaching Elementary Mathematics and American Studies. I am currently working towards being a high school history and math teacher. Although most of my background includes working with adolescents, I have had two official years in ASI that compliments the responsibilities of the CCRO such as understanding and navigating the structure of ASI and the university, networking and being familiar with the CSUF leadership, and knowing the committees and communities that make up and oversee campus operations. The Chief Campus Relations Officer should be trusted being the only student in a room full of university officials and to advocate and speak for the best interests of students and being the ASI President's representative in campus wide advocacy. My experiences advocating for adding SWANA to Cal State Apply at a statewide level at CSSA, working on a campus wide resolution on the Academic Senate to give accommodations for students during quarantine to create a credit/no credit grade system, and even working on resolution and advocating within ASI to allocate additional funds to scholarships for students who became increasingly financially insecure over covid, has well equipped me with the skills to effectively serve the Titan community.


*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of ASI is to serve and advocate for the students of CSUF and improve the overall campus experience by hosting programs, advocating for supportive legislation on a campus wide and statewide level, and to provide leadership opportunities for students. In my experience, there are minimal limits on what student leaders can accomplish and hope to continue testing those limits in order to better support our community. I want to be a part of ASI again because I believe in the mission of ASI and recognize the benefit and change student leaders have made over the years and want to contribute my experience and support in a crucial time post-covid where students are overcoming new challenges such as assimilating back on campus, struggles with mental health, and the continuing conversations around policing and campus safety. As a future teacher, I want to be able to support my future students who will have a spectrum of issues and obstacles and working with campus officials as CCRO, I will have a better understanding of how a university operates and in turn, would be able to provide effective insight to my future students who don't know about college like I did as a first generation college student.

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Campus Relations Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?



*** Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

1. How would you describe the purpose and role of the Lobby Corps Commission?
2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?
6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

1. How would you describe the purpose and role of the Social Justice and Equity Commission?
2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.
3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.
4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.
5. What goals and ideas do you have for the position and its areas of responsibility?
6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

None of my commitments would interfere with trainings. I have Camp Titan and trainings fall on April 8th
May 6th
and June 3rd
from 2-4
as well as the camp itself from June 12-18th

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy** University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Marcus Reveles

*** CWID**



1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?

The University Affairs commission responsibilities used to be under the PAC but in order to alleviate the workload, the University affairs commission was created to focus on addressing campus climate and communicating their findings to the Board of Directors and exec team. They do this work by initiating ideas that engage with communities on campus, advocacy work to address concerns and the climate, and endorsing strategies that encourage civic engagement.

The ESC normally operates itself. The goals of this commission should be to find ways for the campus to be sustainable and environmentally friendly. The university does not recycle and after the “Go Brown” project to lessen water usage by having more dirt around campus, we need to find new ways to be environmentally friendly with the new beautification and renovations on campus. A focus of this commission should be to collaborate and work with the arboretum and earth clubs. There has been single use plastic advocacy in the past and would want to push for this commission to be involved on committees like campus beautification. But historically, it has always been pretty hands off.

2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.

If I had the opportunity to lead UA, I would want to inform my team of past campus issues such as greek life incidents, TSU bomb plant, stabbing at College Park, and other big events that called for the university to mobilize, collaborate with the ASI President to allow my UA to sit on the Campus Climate Committee with her, and have additional check-ins with the CIDO, CGO, AICA, and Board of Directors. I would work with them to have meetings with Bobbie Porter to figure out creative ways to address social justice and university inequity. I would like to create a survey to see student opinions of next year's Social Justice Week, join the CIDO at their SJEC meetings, work with the CGO to learn about statewide issues and how we can find solutions on our campus to further progressive and fair legislation such as food insecurity, racial inequality, and being a strong presence in CSSA advocacy in affordable tuition, and another survey on the newly developed Ethnic Studies requirement. What I would like to prioritize is empowering my UA and supporting the goals they have for the year while also supporting and progressing Lydia and Chris' platform and vision of the year while working with exec so we can find solutions and come up with creative ideas in a team environment.

3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.

Although I do not have direct experience in sustainability, I am very familiar with being in a team setting and goal setting in order to show results. According to the CSUF Master Plan, it is the goal of the university to be carbon neutral by 2050 and we have already taken lengths to reach this goal. I would want my commission to work towards supporting this plan and being familiar with how ASI can support the Master Plan in the ways that pertain to sustainability. The website of the Center of Sustainability has not been updated since many of the goals are aimed to be accomplished by 2020 which was over a year ago so I would want my team to check the progress of the goals and assist the university in marketing new goals that will support sustainability on campus. I would appoint a team that specializes in sustainability by marketing to clubs who do similar work and I would let them take the lead with their vision and empower them by providing them with the resources they need in order to succeed such as getting them in touch with the Center of Sustainability. I would have bi-weekly check-ins with the team and work with the TSC to implement better distribution of single use plastics and have monthly meetings with the newly branded CSUF Arboretum to work on new projects and programs to bring attention and awareness to their goals as well.

4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

The current CCRO is doing a great job, specifically in creating relationships with the university and working closely with the Board Chair and exec team. I would like to continue this path by pushing to get to know key players in and out of ASI such as DEI, SLL, the President's Office, Programming, and Academic Senate. A new project I would want to work on is advocating to add more student representation on the Academic Senate. As it stands, it is normally the Board Chair and the President or their delegate. Being able to have a more diverse and bigger presence in the academic senate can lead to more student-led resolutions and collaboration between faculty and students. I would like to pass a resolution in the academic senate to do this along with the Board Chair. I would also use my networking and past ASI experience to help support my peers on the exec team and provide background knowledge to better equip them in their goals and endeavors. As far as improvements, I would like to appoint all possible commissioners and

be on an organized schedule so I can equally allocate my time to work with all of my teams. I would like to also push for students to sit on faculty interviews across the colleges so the demographics of faculty can start representing the student body. As it stands, the demographics of the student body is far more diverse than the faculty and creates culturally responsive teaching that works similarly to hiring therapists who represent the communities they serve because they relate to their experiences. It does not mean we should be hiring faculty because of their identity or ethnicity but rather hiring faculty who understand and can connect with the diverse communities that CSUF serves. Another focal point of my platform is campus safety and policing. In the current climate, policing is such a controversial topic with the hiring of a recent detective and since the death of George Floyd, policing has not been the same with the public pushing police reform. I do not believe that we should get rid of UPD, but rather support their efforts in making connections with the campus community with liaison programs, invites to their trainings, full transparency on their budget, spending, and operations under the new campus police chief. The Chief Advisory Board would be a committee that I would want my UA commissioner to sit on as it pertains to campus climate. I support inviting a non-uniformed officer to sit in the audience of the BOD so they can relay to their department what kind of work students do on campus and can better make decisions knowing the kind of advocacy and effort we put into making the campus a better place for students. I believe that ASI and the campus police have similar goals so slowly progressing working together can be good for the sake of students while also keeping in mind the history of police and how they can make certain students feel because of factors such as the color of their skin and history of their communities.

5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

Although I am passionate about my goals and vision of the position, I do not forget that it is my duty to serve the president and vice president and do what I can to support and turn their goals into fruition. My first priority is to create goals that revolve around their platform.

Titan Experience: This is a platform that I ran on when I was president and happy to know it lives on this upcoming year. In my previous years in programming and being part of the task force that created the new programming structure, I remember previous efforts that Programming made to engage with the student body and events such as Speak Yo Truth and tailgates have not really happened since covid started. I wish to use my connections across campus with university staff and faculty on the academic senate to help market these kinds of events that students have missed out on during quarantine and use my networking to make these events as popular as I remember them. I also longed for in person events and agree that the commuter culture has taken a negative impact on campus spirit.

Empowerment: Reading the platform of the president and vice president, I notice that mental health is one of the first topics mentioned and that is a topic that I take seriously. This past year, I worked in CAPS as a mental wellness peer educator and am familiar with the structure of CAPS and how students can access every wellness resource. I will help Lydia and Chris by volunteering to sit on the Mental Health committee with Chris or Lydia to be of any aid or grant any additional insight from my work experience in CAPS. With the new space in Titan Hall, there is plenty of opportunity for new programs and ways for ASI to support the renovation of CAPS. In addition, I also noticed a mention of a mentorship idea which I am in full support for. In the college of Humanities, there is a mentorship program for first years who might not know how to navigate college and I would push for this same program to be implemented in every other college or pitch a similar structure to better empower students. I was a mentee in this same program and it helped me so much as a first generation college student.

Academic Success: I agree that academic resources seem difficult to access for some students unless they want to wait weeks for an opening for a counselor in some colleges. According to the provost, virtual counseling sessions increase the capacity of how many students can be served in a day which means that the university will continue to have academic counseling virtual to address long wait times. The provost is still new to campus and recently created the Provost Advisory Board which does not exactly relate with ASI but I would want to propose for the findings of this committee to be shared with the exec team so that way we know what students have to say about their experiences and issues academically with the university so we can help in the campus response. Although Deans come to announce at BOD meetings and I still support this, I think a more productive space can be meeting with the Deans of the colleges with just the leadership and having more intimate conversations that aren't jurisdictioned by Roberts Rules. This way, the Deans will be more comfortable sharing more personal thoughts that can help us navigate our academic advocacy.

Marcus D. Reveles

EXPERIENCE

Associated Students Inc./Camp Titan, Fullerton — Co-Director

November 2021– Present

-Camp Titan is a volunteer opportunity for ASI's philanthropy which paid for underprivileged youth to be sent to a summer camp in Big Bear that is ran by students of CSUF.

-Collaborated with the university to market this program to students and lead trainings to prepare student volunteers for interreacting and creating an inclusive environment for adolescents as well as outreach to families in Orange County for kids to participate in the program.

Counseling and Psychological Services CSUF, Fullerton — Mental Wellness Peer Educator

July 2021 – Present

-Promote and market mental wellness services to all students of CSUF through social media and presentations

-Facilitate wellness workshops with licensed therapists for university staff, departments, organizations, and students.

-Understand and navigate an office environment by doing paperwork, organizing documents, and participate in office meetings with a team of students.

Sigma Pi Fraternity., Fullerton — Chapter President

December 2020 – December 2021

-Leading an executive council and organization of 100+ men.

-Run meetings weekly to mobilize the chapter to put on events, raise money for The Center of Autism, and build community.

-Manage committees, finances, brotherhood, scholarship, and risk management.

SKILLS

CPR Red-Cross Certified

Team-setting oriented

Photoshop and Illustrator

Leadership and communication

Positive attitude

Woodshop and power tools

Hobbies

Tutoring

Volunteering

Acting/Improv

Basketball

Reading

Campus Involvement

-ASI Street Team

-Funny People Society (Improv)

-Student California Teachers Association

-Gift^2 (A club to support future male teachers of color)

-Greek Life

AMC Theaters, Fullerton — Supervisor/Crew Lead/Server/Crew Member

February 2016 – August 2021

- Managing a 20+ crew and coordinating operations of a movie theater.
- Waited tables in movie theaters and time managed to provide an exceptional moviegoing experience.
- Worked in a team setting in order to efficiently get guests concession and in their theater in time for their movie.

Associated Students Inc., Fullerton — President & CEO

May 2020 – June 2021

- Appoints and oversees the Executive Team as well as other positions such as the leaders of the Communications Team, Lobby Corps, Scholarships, and other commissions.
- Chairs many university-wide committees such as Student Fee Advisory Committees, Instructionally Related Activities Fee Committee, Vice Chairs the Chief Campus Police Committee, and sits on the Provost Advisory board, Campus Climate Committee, CSUF Philanthropic Board, and many more.

Private Tutor, Fullerton — K-12 Math Tutor

December 2020 - PRESENT

- Tutor for students who struggle with mathematics in a zoom platform by providing an interactive learning experience.
- Tutor 10 students from grades 2nd-11th from fundamental math to precalculus.

Children's Hospital of Orange County (CHOC), Orange — TitanThon Executive Council Campus Outreach Coordinator

July 2019 – February 2020

- Volunteered in Cal State Fullerton's fundraiser for CHOC Children's (Titanthon) by marketing and outreaching to on campus entities, clubs, students, staff, and professors.
- Raised \$50,000 for CHOC Children's and spreading awareness of Titanthon in order to continue annual fundraising for a better hospital equipment and experiences for kids of Orange.

Associated Students Inc./Camp Titan, Fullerton — Summer Camp Counselor

January 2019 – June 2019

- Camp Titan was a volunteer opportunity for ASI's philanthropy which paid for underprivileged youth to be sent to a summer camp in Big Bear

-FSA (Freshmen Student Association)

-Center for Careers in teaching

-Camp Titan

Classes Taken

-Child and Adolescent Development

- Developing Literacy in Secondary Education

- Educational Technology in Secondary Education

- Diversity in Secondary Education

-Leon Panetta Institute Leadership Seminar

- Teaching Fundamental Concepts of Elementary Mathematics Parts A & B

that is ran by students of CSUF.

-Camp Counselor for the 7-8 year old boys cabin and worked directly with kids who came from low income homes and provided a fun experience and connection.

Associated Students Inc., Fullerton — *Board of Director*

July 2019 - May 2020

-ASI liaison to the College of Education

-Collaborated and connected with future teacher students at Cal State Fullerton and support programs and events for students.

-Advocate for 40,000+ students

Sunny Hills High School, Fullerton — *Acting/Improv Coach*

May 2018 - March 2020

-Working with students on boosting skills such as confidence and self esteem.

-Providing leadership opportunities for students to work as a team to coordinate productions and competition.

-Working one on one with certain students on how to cold read and audition for performing arts programs nationwide.

County of Orange/Orangewood Foster Home, Orange — *Intern*

May 2016- September 2016

-Interned under social workers who worked with kids from Orangewood Foster Home

-Work with kids at Orangewood to help create a homelike environment by spending time, playing games, and engaging with kids.

-Experienced the functions of an office setting and was exposed to the foster care system in Orange County in an educational, legal, and social lens.

Future Tutors of America, Fullerton — *Tutor*

October 2013- May 2015

-Offering free assistance on academics for economically disadvantaged students grades K-12

EDUCATION

Cal State Fullerton, Fullerton — *Bachelor of Arts*

August 2017 - Present

- History Major
- Double Minor in Elementary Mathematics and American Studies.
- Cumulative GPA: 3.52

Affiliation

Sigma Pi Fraternity Epsilon Nu Chapter

- Improving leadership and communication with a 100 man chapter
- Working Philanthropy by fundraising money for the Center of Autism



APPOINTMENT OF THE 2022-2023 CHIEF COMMUNICATIONS OFFICER

Sponsors: Mary Chammas

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Mayra Martinez as the ASI Chief Communications Officer, effective June 1, 2022 through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of April in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

Executive Officer Application 2022-2023

COMPLETE

#17

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 24th at 1pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



[Redacted]



[Redacted]



[Redacted]

* Name

Mayra Martinez

* Phone Number

[Redacted]

* Email

[Redacted]

* CWID

[REDACTED]

[REDACTED]

ation/Academic Program

Communications/Public Relations

* **Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

* **Semesters Completed at CSUF**

Five

* **Overall CSUF GPA**

3.66

* **Units Completed at CSUF**

77

* **Units In Progress**

15

* **Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am a third-year Communications major with a concentration in Public Relations. Currently, I am serving as a coordinator for the Communications Commission for the 2021-2022 academic school year. I created the Instagram TV series called "Campus Spotlight," where I highlight a different area of campus life each month. Through this role, I have gained insight into student engagement and have connected with different clubs, organizations, and departments. It has strengthened my management skills by having to coordinate my own schedule to record and edit these videos in time for postings. Besides media, I also possess strong facilitation and programming skills. During my time as a Peer Facilitator and Student Assistant at the former WoMen's and Adult Reentry Center, I helped facilitate over 25 discussions and over four workshops on issues regarding culture, society, social justice, gender, and sex. Outside of my leadership roles within the university, I am also the communications fellow for the United Nations Associations (UNA-USA) Emerging Leaders Fellowship Program. My responsibilities are to distribute internal information to different stakeholders ranging from national leaders, to different state and university chapters, or through different communication outlets such as videos, press releases, and media advisories. I am an ideal candidate for this position due to my experience within the Communications Commission and within ASI. My current experience at the Diversity Initiatives and Resource Centers and active role of engagement with campus clubs and organizations, has allowed me to gain connections with different areas of campus life. Lastly, I am passionate about learning new skills and gaining growth in different areas of my life that will enhance my performance in my career goals as a public relations professional. I believe this position offers me that, I also believe I can contribute a lot within my time as the Chief Communications Officer.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

I believe the purpose of the ASI student government is to serve as a medium for advocating important student issues to the university administration. As ASI leaders, the students' best interests are always a priority. ASI leaders must minimize barriers students face and how to make students' learning and the college experience more accessible, inclusive, and equitable. ASI plays a considerable role in policies being implemented within each college and the university as a whole. It is also crucial to inform students on current issues and news. I am eager and looking forward to continuing my time within ASI to further advocate on behalf of students, highlight amazing clubs and organizations, and overall contribute to creating a strong student-university relationship. I hope to gain experience in strategically informing a large population (in this case, the student body) on news through strategic forms of communication such as campaigning, tabling, programming, events, and other tools.

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Communications Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

- 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?**
- 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.**
- 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.**
- 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?**
- 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?**

* Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?



* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

I will be visiting my family in Mexico in July, but there should not be conflicts with the training dates provided on the application. As of now, I plan to continue my time at DIRC for the 2022-2023 academic school year and remain involved in some capacity in the UNA-USA Fullerton chapter (if possible). I also have to complete my required internship for my degree, which I plan to take during the Fall semester. I would like to mention that I have great organizational and time management skills that allow me to effectively execute different roles and responsibilities.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Mayra Martinez

*** CWID**

[Redacted]

*** Date**

2022-03-24

1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?

- The purpose of the Communications Commission is to deliver messages to the student body through different communication outlets. The university resources' and ASI's messages should be communicated in an effective and strategic way. On the other hand, the purpose of the Community Engagement Commission is to connect students with local community events. ASI events also provide the opportunity to highlight different departments and their available resources for students. These events are meant to benefit the whole community and allow students to engage with other students as well as the local community. Events can be from partnerships with the city or even community service. While it is not necessary for the Commission to solely create their own events, collaborating with other on-campus clubs and organizations can boost engagement within the Titan community.

2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.

- I plan to utilize the Communications Commission to reach out to the CSUF student body through different social media features and engaging events. We have seen an increase in engagement levels on our Instagram, and I think it has a lot to do with the scheduled story posts like Trivia Tuesday, What's in Fullerton Wednesday, etc. I would like to continue communicating information from the university and ASI through these social media tools. Also, four new series were introduced by the commissions to create social media engagement; I believe these are all great ideas but can be revamped to be more effective and structured. For example, with "Under 5 with ASI," we can have a scheduled meeting with the officers or coordinators to discuss their upcoming events and then start the filming process. This way, we are not constantly reaching out at different times and waiting for a response. Moreover, I plan on having a meeting with the coordinators and other officers during the summer to effectively plan out which areas of campus life we want to focus on. Then, we can create an outline on how we can properly communicate this information through our social media, coordinator projects, flyers, events, and even minimalistic pamphlets that can be handed out on the Titan Walk. Another way to get more in-person engagement would be through the Community Chats. I believe having two per semester would be effective, one at the beginning of the semester to get student input and what they would like to see from ASI, then hosting another gathering towards the end of the semester to get feedback and reflect on ASI's actions throughout the semester and what type of events they would like to see from the different officers and their commissions. Another simple way to communicate information is through tabling at Titan Walk once a month and promoting ASI's offered resources and any upcoming events.

3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

- Through the Community Engagement Commission, I plan on collaborating more with campus clubs and organizations. There are some amazing clubs that should be highlighted more through themed collaborative events with the local community and through the commissions within ASI. I also plan on creating a tentative schedule on different issues we can focus on each month and center our outreach and engagement on specific topics. This way, it is easier to find the resources already available on campus and focus on finding outside support. These beneficial community events will allow students to give back to their community but also learn about different issues and engage with like-minded individuals. Another great way to engage the Titan community on our social media is to highlight local businesses. We can search for businesses that are willing to give student specials or discounts and can promote them via social media.

4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

- To be more authentic and engaging. Oftentimes we are so caught up on our work, we tense up. I would really like to see some events, at least once a semester, where it is more laid back. Students can de-stress and relax but also connect with student leaders and voice their concerns. Obviously, we should be prepared to go into these events, but from a student perspective, it is more comfortable being in an environment that feels more intimate, relaxed, and equal. I would also like to see more ASI to support other departments on campus like DIRC and SLL, to name a few.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

- I would really like to see more scheduled events from both the Communication and Community Engagement Commissions. Creating outlines the month prior will help us better prepare the content we want to release and events we want to create. We could also look ahead of time to determine any potential collaboration with the other commissions and/or the programming team. I believe this year's focus was on settling back to campus after being online; next year will be about meeting as a team to eliminate what did not work and figure out how to enhance what did work to better communicate to the campus community.

6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals? *

- I believe engagement between ASI leaders and the student body will create more trust between the two. It is important to note that a handful of our students face many barriers that do not allow them to get the Titan Experience we highlight so much. As someone who financially struggles and is a first-generation student, featuring these issues and creating resources, like the Food Pantry that helps students who face food insecurity, is pivotal. We can incorporate the values mentioned: Titan Experience, Empowerment, and Academic Success, through our social media story posts. For example, we can have Titan Tuesdays, where we highlight a student every week and showcase some of the departments, clubs, or organizations they are involved in and add any advice they have for others interested. We can also host Motivational Mondays where we focus on academic success and create posts centered around healthy habits, study tips, mindfulness, and so on. Lastly, I would like to emphasize that accessibility, sustainability, authenticity, inclusion, and equity are values I plan on incorporating through every thought process we have as a team.

Contact



Education

California State University,
Fullerton Expected in 2023

Bachelor of Arts,
Communications

- Concentration in Public Relations
- Natural Science Minor
- Digital Media certificate
- GPA: 3.66

Skills

- Proficient in Adobe Creative Cloud
- Proficient in Office 365
- Strong written and oral communication skills
- Trilingual: English, Spanish, Zapotec
- Adaptable to virtual and in-person environments
- Ability to develop and maintain professional relationships with on-campus organizations, departments, and clubs.
- Can effectively work in both a collaborative and independent environment.

Experience

***Co-president* | CSUF United Nations Association January 2021-**

- Organize and execute meetings and events centered around the club's mission of local action and reaching a more sustainable future with events centered on peace and security, climate and energy, women and girls, and global health.
- Provide executive board and chairs with the necessary support to effectively execute their events whether it be tabling events, fundraisers, workshops, etc.
- Engage in external communication with companies or individuals focused on sustainability to find guest speakers for general meetings

***Communications Commission Coordinator* | CSUF Associated Students Incorporations**

February 2021-

- Engage in developing and maintaining relationships with campus clubs, organizations, and student leaders
- Create and release social media content for official ASI Instagram such as weekly story posts and IGTV videos.
- Host of "Campus Spotlight" and IGTV series focused on highlighting different areas of campus life by interviewing students and organizations of a specific topic each month such as mental health, hobbies, social justice, etc. So far there are 3 episodes, each around 5 minutes with an audience of 11.4k

***Social Media Student Assistant* / *WoMen's and Adult Reentry Center*, CSUF August 2021**

- Provided coverage at the centers front desk
- Assisted in facilitating 'We Slay' workshops
- Curated social media (IG, TikTok, FB) through marketing events and specialized projects

***Peer Facilitator* | *WoMen's and Adult Reentry Center* August 2020- May 2021**

- Facilitated over 15 discussions on topics such as sex, gender, culture, and society
- Host of Taboo Talk, IGTV series which released 11 5-10-minute episodes to an audience of 1,497.
- Facilitated Programming and student engagement events: Gender Chat, International Women's Day Conference

Achievements

- Tuffy Graduation Scholar (TGS) - 2019-present
- I Am First program - 2020
- CSUF Campaign Congress College of Communications Ambassador- 2019-present
- Emerging Leaders Certificate from the Student Leadership Institute - 2021
- UndocuAlly training - 2021
- TGS Peer Mentor for College of Communications - 2021-present
- United Nations Association Communications Fellow



APPOINTMENT OF THE 2022-2023 CHIEF GOVERNMENTAL OFFICER

Sponsors: Alison Sanchez

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Mary Chammas as the ASI Chief Governmental Officer, effective June 1, 2022 through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of April in the year two thousand and twenty-two.

Alison Sanchez
Vice Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

Executive Officer Application 2022-2023

COMPLETE #26

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 24th at 1pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

**Chief Campus Relations Officer **: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC

Apr 2nd 2022, 11:24:39 am

UPDATED



PUBLIC

Apr 2nd 2022, 11:35:33 am

IP ADDRESS



47.154.107.27

* Name

Mary Chammas

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID**

[Redacted]

*** Address**

[Redacted]

*** Major/Concentration/Academic Program**

International Business Global Trade

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

3

*** Overall CSUF GPA**

3.075

*** Units Completed at CSUF**

119

*** Units In Progress**

12

*** Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

Attending California State University, Fullerton (CSUF), there was no Middle Eastern North African (MENA) or SouthWest Asian North African (SWANA) representation. My goal of community building and engagement was a priority to me. In my first year, I became the founder and president of the Lebanese Social Club (LSC). From there, I was introduced to other MENA/SWANA organizations and was on the planning committee for the first two annual SWANA Weeks. This was the first-ever CSUF representation of Middle Eastern culture as well as first in any CSU, and it was all student-led. Creating an atmosphere of friendship, support, and allyship was crucial for forming a closely-knit community on campus. As SWANA, LSC, and other MENA/SWANA organizations on campus grew, there were many concerns about the lack of programming, representation, and resources for my community. Yes, there was a community being built, but the feeling of having a sense of belonging to the campus was not there. From there, a couple of SWANA folks and I started voicing our concerns not only to ASI but to the administration as well. We sat in numerous meetings, created powerpoints, sent out surveys, researched, and presented to President Virjee, administration, and ASI about the SWANA Titan Experience and the campus climate. Being sure our concerns were heard by having a SWANA demonstration, and reaching out to higher up folks in power, is leading us in the path of creating a resolution to have more resources for the MENA/SWANA community. I have learned to build a bridge between the students and administration by constantly having meetings with ASI folks, and checking in for updates with both sides. I am passionate about outreach and voicing concerns for students and I am ready to help any community feel united and connected to campus through campus events, programs, and outreach.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of ASI student government is to voice the concerns and interests of students and implement change. Whether it involves concerns over parking or campus resources, it is ASI's duty to confront these issues and implement ways to handle these situations to make every student feel united and connected to campus. Educating one another, learning from other campuses, filling gaps to create change in the institution and learning different ways to bring issues to light are key factors of what I hope to get out of this experience.


*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Communications Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

- 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?**
- 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.**
- 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.**
- 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?**
- 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?**

* Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?



* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>



*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

During the duration of the summer, I have no plans to be involved in any work activity. During the next school year, I will be more of an aid to the Lebanese Social Club and the SWANA Organization. For SWANA, I will be leaning more towards the co-vice presidents to accomplish SWANA's goals. My goal for the vice presidents and current co-presidents to be more involved and understand the inner-workings of running an organization and I am always here to make sure the organization stays on the direct path it was sought out for.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Mary Chammas

*** CWID**



Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit



1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission?

The purpose of the Communications Commission is to use effective methods of public relations, marketing, and communications to create a bridge between ASI with the vast campus population and its climate. The Community Engagement Commission represents the loyalty ASI has towards CSUF students by being open to connecting and engaging in campus activities. Both commissions represent a two-way communication environment that creates a more democratic environment. This allows students to voice concerns and share their thoughts, ideas, and opinions, regardless of their campus affiliation. Both commissions rely on using practical communication skills and public relations strategies to build relationships and maintain the valuable reputation ASI holds.

2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific.

I believe engagement, resources, and convenience are three significant components that the CSUF student body and campus community should see from the Communications Commission. Being a large commuter campus, students want to feel connected to their university while still being given the resources they need at their convenience. If the commission implements these three critical points of engagement, resources, and convenience, while organizing outreach for the student body, ASI's messages will effectively get across. In ASI's 2018-2023 strategic plan, it incorporates Scholarly and creative activities that allow for the promotion of collaboration through academic and creative activities. For instance, if ASI wanted to organize an outreach event to have students understand the role of ASI, they should implement student interests to encourage engagement. This commission could reach out to the different inter-club councils to see the collective interests and implement them in an ASI outreach event. For example, the association for inter-club awareness (AICA) has many cultural organizations on its council. By applying different aspects of everyone's culture into one event, ASI can reach a large amount of the student population and incorporate "Diversity, equity, and inclusion," which is also stated in their 2018-2023 strategic plan. Having smaller scale informative events with incentives such as free food and opportunity drawings by participating in learning more about ASI or participating in a survey allows for community engagement and a great way to market ASI and its vision. Other ways is to allow for community chats for different students to further understand what is happening on our campus, and raise awareness of new issues happening so we can help them. Reaching out to the Board of Directors to help promote their ICC or college events is another

way to connect students to other college departments they might find an interest in, but it also fosters that college departments students by doing additional outreach to support the event.

3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific.

To communicate the contribution of the CSUF student body to the local community, I think it is essential for the commission to emphasize the significance of students' needs. In addition to hosting events such as community chats, I plan on highlighting changes that have been made to encourage students to advocate and showing students that their voice makes a difference. I also plan to post upcoming ASI events or events coming from ASI funded sources such as ICCs, if requested, weekly and have a schedule of ASI events for the month so students can book dates in advance. Posting on media outlets and having informational ASI booths with incentives are simple outreach methods that can be organized to inform students about the activities of the Community Engagement Commission prior to when they are held.

4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus?

I plan on branding Associated Students to the CSUF student body by emphasizing the fact that the government is run by students just like them. As ASI is student-led, branding the organization to show that students have a voice and call to action is essential to improve and maintain a respectable brand. This can encourage students to obtain positions during upcoming ASI elections as well. I plan on maintaining this brand by organizing consistent media and in-person outreach to the student body in a post covid world.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? *

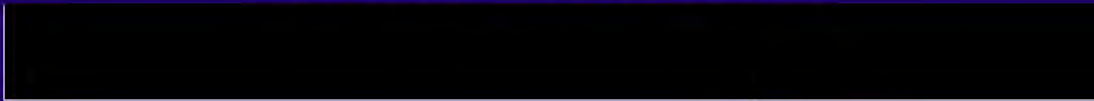
One idea for improvement for this position is to ensure that all members in ASI are aware of the different aspects involving campus climate. It is essential to have campaigns and programming for students to feel welcomed and engaged on campus. This position should effectively communicate with departmental and student organizations to provide opportunities to engage with community resources and provide platforms that are beneficial not just for CSUF, but for the community as well. It is important that ASI acts as a platform to communicate and implement different strategies to ensure student engagement and not have ASI act as a separate entity away from the rest of the student population.

6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

In order to have the 3 goals of Titan Experience, Empowerment, and Academic success it all starts with engaging students. By having students engaged through giveaways, opportunity drawings, ASI campus treasure hunts, or even promoting the different programming in other

colleges, ICC, campus organizations and attending these events and vlogging about students' experiences makes an impact on students' experience. With such empowerment, student research shows that students who are more engaged and involved have higher academic returns. By highlighting all our campus has to offer through our social media and outreach between ASI and different departments, students will enjoy their titan experience as we create a safe space and a community of friendship.

MARY CHAMMAS



EDUCATION

California State University, Fullerton
May 2018- May 2022
Cumulative GPA of 3.2 with a Bachelor of Arts in
International Business and a concentration in Global Trade

SKILLS

Stakeholder Relations
Executive Leadership
Planning and Coordination
Microsoft Office

EXPERIENCES

Chair of the Board of Directors | Associated Students Inc. Cal State Fullerton - Fullerton, CA | 06/2021-Current

- Led the Board of Directors in the oversight of a \$20 million non-profit organization at CSUF, including ensuring the successful operation of the Student Recreation Center, Titan Student Union, Children's Center, Food Pantry, and student life programs and activities.
- Chaired bi-weekly Board and committee meetings to ensure the advocacy, engagement, and communication with CSUF student body was effective and timely.
- Represented the student body at campus-wide meetings, task forces, and committees including bi-weekly meetings with the CSUF University President and Vice President.
- Participated in campus-wide leadership training, and retreats.

Board of Director for the College of Business and Economics | Associated Students Inc. Cal State Fullerton - Fullerton, CA | 06/2021-Current

- Established excellent relationships and worked closely with the Dean of the college, Dean Sundaram, by proactively identifying problems and acting appropriately to garner student engagement and success.
- Developed and maintained strong business relationships between departments.
- Advocated to ensure the support of students, while assisting with retention and graduation efforts, including Graduation Initiative 2025.

Executive Secretary | The House of Lebanon - Los Angeles, CA | 10/2020-Current

- Direct social media and digital marketing strategies and initiatives to promote brand building, and member retention.
- Monitor our Facebook, Instagram, LinkedIn and our mailing list to promote community updates, events, and content.
- Collaborate with other Lebanese Organizations and esteemed community members for events about current issues.
- Research and prepared monthly newsletter about current Lebanese events happening worldwide.
- Create eye-catching invites, flyers, newsletter images to captivate the attention of our members.
- Answer phone calls and emails to respond to inquiries and questions.

Founder and President: SouthWest Asian North African (SWANA) Association | California State University, Fullerton - Fullerton, CA | 12/2019-Current

Made History in the CSU System:

- Worked closely with the Chancellor's Office and other stakeholders of the CSU system and created a resolution to implement the addition of a SouthWest Asian North African (SWANA) demographic option on Cal State Apply. -Implemented Spring 2021
- Co-created the first ever CSU representation of SWANA culture by creating a week long of events to showcase the heritage, and directed all 3 annual SWANA Week planning committees.
- Co-writer of the first CSU resolution in support of the SWANA Community. (05/07/20)
- Created the SWANA InterClub Council that received \$19,000 to allocate among the SWANA organizations. (2021)
- Secured a \$15,000 generous donation and allocated the money effectively among the 7 different organizations that fall underneath SWANA.
- Oversee and maintain the 7 organizations that under the umbrella organization SWANA including: Lebanese Student Association, Iranian Student Association, Armenian Student Association, Afghan Student Association, Students for Justice in Palestine, Coptic Club, and Muslim Student Association.
- Awarded Best Emergent Organization and Program of the Year. (2020)
- Interviewed and had articles posted about SWANA activism and leadership by The Daily Titan and OC Register.
- Was apart of a leadership panel for LeadCon which is an informative session for student presidents to gain insight on how I operate my organization and ways to improve leadership skills.
- Invited to speak at San Diego State University's Center for Intercultural Relations on behalf of SWANA activism and advocacy.(04/2021)

MARY CHAMMAS

EXPERIENCES

Founder and President: Lebanese Student Association (LSA) | California State University, Fullerton CA | 01/2019-Current

- Awarded best LSA in the United States. (2021)
- Nominated for three University Awards: Best Emergent Organization, Virtual Engagement Award, and Organization of the Year.
- Cultivated and maintained relationships with other Lebanese Organizations and our affiliation, The Lebanese Collegiate Network, to create opportunities for students to engage and network with community members.

Young Adults Board | The House of Lebanon - Los Angeles, CA | 11/2021-Current

- Co-direct special group events to engage the Lebanese American Young Adults community.
- Meet with our Board of Directors and Chairman for updates within the Young Adults Board.
- Maintain the mail list for the Young Adults Board to send community updates and invitations to events.

Marketing Intern | The House of Lebanon - Los Angeles, CA | 01/2020-10/2020

- Updated web pages and social media profiles to engage followers.
- Answered email and social media messages according to prescribed policies.
- Helped generate and compile new emails for member growth.

Legal Intern | Premier International Law - Garden Grove, CA | 12/2018-07/2019

- Responded to client calls and inquiries to deliver applicable information.
- Analyzed legal information and proofread material for errors.
- Worked independently to meet deadlines for internal reports on DUI, Bankruptcy, and Visas.
- Designed new business cards and posters for the company.

Volunteer | Saint Jude Maronite Catholic Church - West Covina, CA | 10/2016-04/2019

- Engaged with others successfully using strong verbal and written communication skills.
- Volunteered to help with special events and programs by checking in participants, monitoring different booths at our festivals, and giving directions.
- Kept facilities organized, clean and well-maintained to best meet program needs.
- Monitored and assisted different age groups in classes during the Saturday Programs.

AWARDS

President of the Year | CSUF | 05/2021

Best Collaborative Program of the Year -SWANA WEEK| CSUF | 05/2021

Best University Lebanese Club | Lebanese Collegiate Network | 04/2021

Best Emergent Organization -SWANA| CSUF | 05/2019

NEWS ARTICLES

LA Times | CSUF's Permanent Food Pantry Lets Students "Shop" With Dignity | 11/2021
• https://www.latimes.com/socal/daily-pilot/entertainment/story/2021-11-17/cal-state-fullertons-permanent-food-pantry-let-students-shop-with-dignity?_amp=true

Orange County Register | SWANA Students Find Community at CSUF | 06/2020
• <https://www.ocregister.com/2020/06/11/south-west-asian-north-african-students-find-community-at-cal-state-fullerton/amp/>

Daily Titan | Titan Leader Turned Setback Into Success | 04/20201
• https://dailytitan.com/news/campus/titan-leader-turned-a-setback-into-success/article_465ab360-60ad-5179-87ce-654a9cd70b25.html

Daily Titan | CSUF Lebanese Association Awarded Best Club At Collegiate Convention | 04/2021
• https://dailytitan.com/news/campus/csuf-lebanese-association-awarded-best-club-at-collegiate-convention/article_17ad959c-a70b-11eb-9ae9-033fdbfa075.html

Daily Titan | Cal State Application To Include New Ethnicity Option | 04/2021
• https://dailytitan.com/news/campus/cal-state-application-to-include-new-ethnicity-option/article_c703c832-a0c5-11eb-8835-370a42498a80.html



APPOINTMENT OF THE 2022-2023 CHIEF INCLUSION AND DIVERSITY OFFICER

Sponsors: Mary Chammas

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-elect; therefore let it be

RESOLVED, ASI approves the appointment of Maysem Awadalla as the ASI Chief Inclusion and Diversity Officer, effective June 1, 2022 through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the nineteenth day of April in the year two thousand and twenty-two.

Mary Chammas
Chair, Board of Directors

Morgan Diaz
Secretary, Board of Directors

Executive Officer Application 2022-2023

COMPLETE

#9

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Communications Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Thursday March 24th at 1pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

Chief Communications Officer: Responsible for Communications Commission and Community Engagement Commission and programs/initiatives related too effectively communicating and distributing ASI initiatives as assigned

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



* Name

Maysem Awadalla

* Phone Number

* Email

*** CWID**

ademic Program

Political Science minor in journalism

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

sophomore

*** Semesters Completed at CSUF**

3

*** Overall CSUF GPA**

3.06

*** Units Completed at CSUF**

46

*** Units In Progress**

15

*** Expected Graduation Semester**

Spring 2024

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Maysem A. Awadalla and I am a second-year Political Science Major and Journalism Minor. My ultimate goal is to go into broadcast journalism and I hope to cover stories of advocacy, social justice, and current events. As somebody who has always challenged herself, I consistently find myself in positions where I can further my growth and skills when it comes to assisting others by any means. I grew up in San Francisco, California as a first-generation Palestinian Muslim. Both of my parents are immigrants; (my mom immigrated from Palestine and my dad immigrated from Kuwait). My father is a small business owner and the president of his local merchant's association, and my mother is a food and beverage director at a fine dining restaurant while also managing a household and children. Both of my parents taught me the values of selflessness, hard work, and standing up for myself and others while also consistently educating myself on events happening in our world. My parents raised me to be outspoken, personable, and diligent with my work. I am always on track with current events and I am consistently educating myself on various social justice issues that face my community as well as others. I always keep an open mind and am willing to listen to others and what they have to say about my work. I am diligent with time management and have found various ways to keep myself involved on campus while also strengthening my public speaking skills, my communication skills, and the manners in which I deal with difficult situations. I feel that for all the above reasons, I would be a great candidate to take on the role of Chief Inclusion and Diversity Officer.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI is a government made by the students, for the students. I believe that ASI is here to listen to students' needs and to play a role in how our school functions when it comes to helping students that need it most. I aim to continue this mission and carry out my roles by keeping open eyes and ears to students' needs when it comes to issues that concern Diversity, Social Justice, and keeping Equity prevalent within our campus. I hope to learn more and to educate about how I can work with our team assist the school in becoming a more inclusive environment for marginalized communities by continuing with providing resources, hosting educational events, and simply listening for what more I can do to further the inclusion efforts of our administration.

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Inclusion and Diversity Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Communications Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Communications Commission and Community Engagement Commission? 2. How do you plan to utilize the Communications Commission to reach out to the CSUF student body and campus community and effectively communicate the messages of ASI? Please be descriptive and specific. 3. How do you plan to utilize the Community Engagement Commission to communicate the contribution of the CSUF student body to the local community? Please be descriptive and specific. 4. How do you plan to brand the Associated Students to the CSUF student body and inform them about what the organization is and does on campus? 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

I am incredibly involved on campus and for that reason, I feel I have grown more and more with every day that I work with these organizations. I am currently the Events Coordinator for the Association for Intercultural Awareness (AICA), the Vice President of Students for Justice in Palestine (SJP), the Marketing Chair for the SouthWest Asian North African (SWANA) organization, and I have a radio show with Titan Radio. My position with AICA will come to an end at the end of this semester but I do plan on moving up in my leadership within ASI. I manage my time well and I am always on top of the work that I need to get done in a timely manner. I manage these extracurriculars while also taking five classes and maintaining my GPA of 3.06.

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Maysem Awadalla

1. How would you describe the purpose and role of the Social Justice and Equity Commission?

The Purpose of the Social Justice and Equity Commission is to provide a space for students to discuss Social Justice issues and various ways to assist marginalized communities on campus. It is a commission where those who feel unseen or unheard can contact others to hear and understand their words and concerns.

2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific.

I aim to make sure that students are seen, heard, and understood. As somebody who has experienced discrimination on the grounds of ethnicity and religion, I understand the struggles that students have gone through and continue to go through. I will work to make sure that students know that they are supported by their administration and their student government. I aim to get more guest speakers who have pushed for change throughout their lifetimes in an effort to show support for marginalized communities on campus while also educating those who may not be as well versed in certain social justice issues. We live in a society where people are becoming more aware of institutional barriers as well as the struggles that communities face on a daily basis. Although our institution has been getting better at supporting social justice initiatives, there is still a long way to go in further listening to students' concerns. Holding forums where people can voice their opinions and concerns is a way to hear what others have to say about what initiatives they would like to see within our school administration. Through these forums, we can note what the students would like to see from ASI while also gaining further

insight into specific guest speaker events that students would like to have. I want to continue the series of guest speakers that we have had throughout this school year. These events have been proven to be successful and thought-provoking. If these events continue and become more diverse, students can be educated further on marginalized communities while the members of these communities can be seen and understood on campus as I would also like to involve them in the process of planning certain events.

3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them?

Please be descriptive and specific.

I aim to form a bridge between the student body and ASI to come to a point of understanding and diplomacy. I also want to make it understood to the commission that there are struggles from specific communities that I have not fully experienced, but that I do see and want to work to make a change towards. I want to encourage a student forum where I can make notes of how we can support marginalized communities on campus. Having representatives from various groups on campus that want and need our support will greatly enhance the student body's point of view on various issues that face our institution. Outreach to student organizations is imperative in the aspect of getting students motivated and mobilized. Also speaking in classes and to professors that may cover topics of the histories of marginalized groups is a good way to reach out to students who are looking to start somewhere in the effort to make positive change.

4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific.

I want to have a diverse group of individuals on this commission that represent various races, ethnicities, socio-economic backgrounds, sexualities, etc. I also aim to engage student organizations to voice their concerns about social justice issues on campus. I want the commission to work with me hands-on within ASI to create positive change on campus. I would like to keep the ASI President and Vice President updated on the social justice initiatives that are being practiced and to also gain their input on how we can further involve people within our institution. My goal is to grow the Social Justice Team and Commission and make it more present on campus to ensure the safety and soundness of our students. I also want to ensure that we look at underlying issues that may not be seen or heard as much such as mental health and socio-economic issues

5. What goals and ideas do you have for the position and its areas of responsibility?

I am a firm believer in the aspect of teamwork. I have goals but I also want to be sure that they are being implemented with the help of the President and Vice President, our Executive Team, faculty, the Social Justice and Equity Commission, and our diverse student body.

There is a large list of accomplishments that I am aiming for, big and small. First, I want to implement for ASI representatives to have their pronouns on their nametags. Another goal is to diversify our faculty and involve students in the faculty hiring process, in this process, I want to look more into the faculty diversity training and make improvements or additions where they may be needed. In these efforts, I would like to work with the Chief Communications Officer to

find ways to stay up-to-date on DIRC events as well as the events of various cultural and political organizations to encourage our students to diversify their worldview by promoting these events on our social media. In addition to these goals, I aim to work with the Chief Governmental Officer to encourage legislation to make Juneteenth a holiday while also educating students as to why it is so significant. Another goal that includes the Chief Governmental Officer is to see their ideas on bills that will encourage Inclusivity, Diversity, and Equity. Another goal of mine is to promote our school's food pantry while also bringing in more diverse options for students to choose from such as including cultural foods that may connect students to their roots. I want to encourage looking more into our school's investments and the ethics of certain products that are put on the shelves in our food pantry, our campus stores, and our food court.

These are all of the goals that I aim to achieve but I also want to highlight the campaign goals of Lydia Kelley and Christapor Mikaelian, our new ASI President and Vice President. Their three pillars when campaigning were the Titan Experience, Empowerment, and Academic Success. Through my position as Chief Inclusion and Diversity Officer, I aim to work towards these goals with Lydia and Chris as a team to understand the broad impact that we can make together. We can improve the **Titan Experience** at CSUF by working with student organizations to promote them and understand them, we can **empower** our student body by standing up for what is right and doing what is within our power to assist them in their social justice and equity goals, and we can encourage **academic success** by allowing students to be involved in a more diverse hiring process for professors so that a more relatable connection can be formed with educators.

Maysem Awadalla

Sociable, reliable, and adaptable full-time student at California State University, Fullerton with experience working in a high-pressure environment and collaborating with a team.

EXPERIENCE

Associated Students, California State University, Fullerton – AICA Events Coordinator

January 2022 - PRESENT

I serve as the Events Coordinator for the Association of Intercultural Awareness (AICA) at California State University, Fullerton (CSUF). AICA is a branch of our Associated Students Inc. (ASI). I organize and take the lead on large-scale events that feature the various organizations under AICA such as Social Justice Week and Culture Couture. I also sit in on our bi-weekly general council meetings in addition to finance committee meetings where we discuss the diverse cultures within our campus community while also determining the funding of the cultural organizations within AICA. As a part of AICA, I also work with our programming board to assist in larger-scale events that ASI hosts.

Sunset Beacon/Richmond Review, San Francisco — Journalist

January 2021 - June 2021

I wrote various stories for this local newspaper. My stories mainly covered local politics as well as small businesses, they are featured on the website as well as in print accompanied with photos taken by me.

Hole in the Wall Pizza, San Francisco — Cashier/Server

August 2017 - August 2021

I took orders for customers, served them, heated slices, bussed tables, and filled the dishwasher. Familiarized myself with opening, closing, and working during rushes. Allows me to work under pressure and develop a teamwork mindset. I also worked the breakfast shifts and am familiar with operating the coffee machine and oven.

UCSF Benioff Children's Hospital — Student Volunteer

June 2017 - August 2017

Worked in the student volunteer office where I prepared amenities for patients and gave out various gifts for them, walked around the hospital serving tea for staff, patients, and guests, gave out mail to patients, and decorated certain areas of the hospital to make it welcoming for patients and guests.

Office of District 4 Supervisor, Katy Tang — Student Intern

June 2015 - August 2015

Worked as an Intern for the previous San Francisco D4 Supervisor. Got mail, answered office phone, sat in meetings where I took notes, greeted people at the entrance of the office, and input people's statements into a Microsoft spreadsheet

SKILLS

Cashier duties
Administrative work
Working with a team
Public speaking
Opening/closing a business
Writing
Photography
Microsoft Word/Google docs
Microsoft Excel/Google sheets

LANGUAGES

Fluent in English

Proficient in Arabic

Intermediate in Spanish

EDUCATION

California State University, Fullerton

August 2020 - June 2024

Currently studying to get a B.A. in Political Science and a Minor in Journalism. Vice President of Students for Justice in Palestine (SJP), Marketing Chair for the Southwest Asian North African (SWANA) organization, Events Coordinator for the Association of Intercultural Awareness (AICA), and a Radio Show host with Titan Radio.

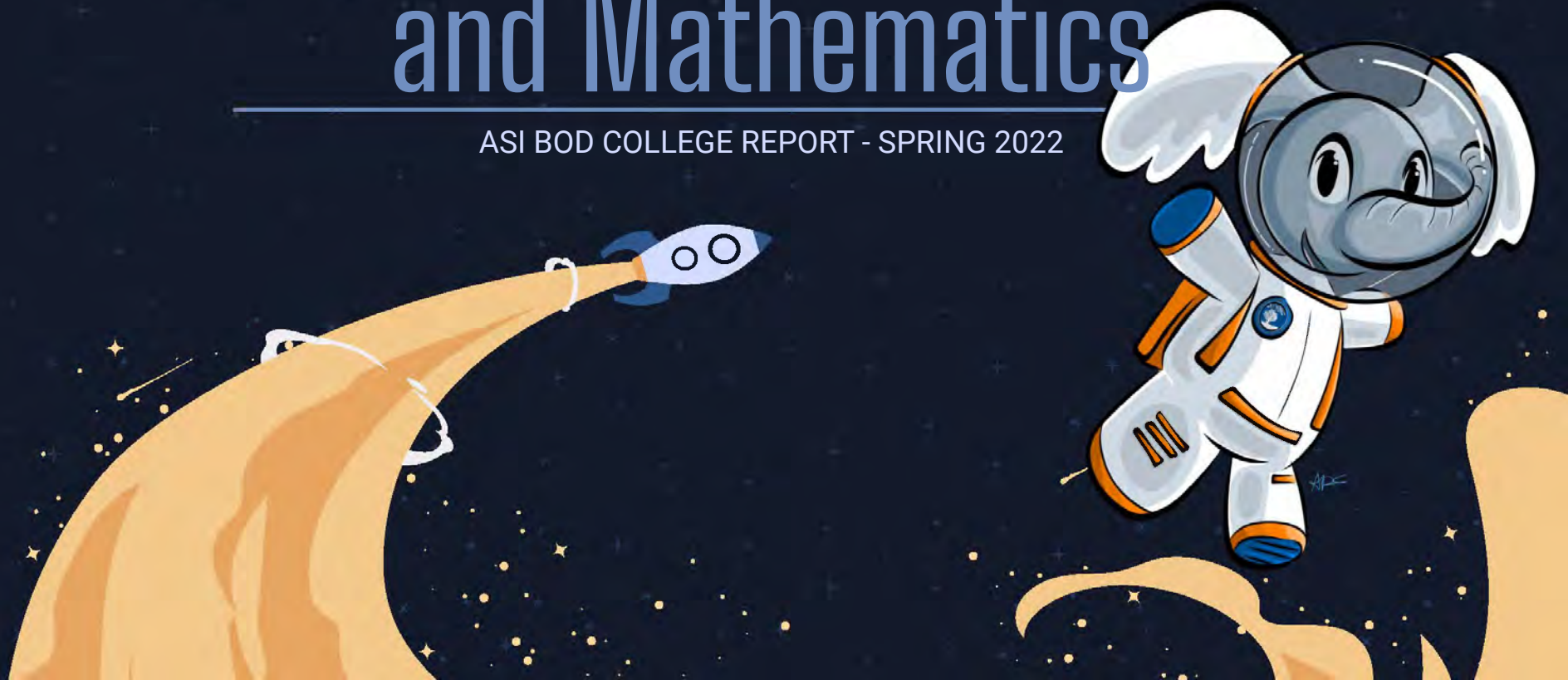
Mercy High School, San Francisco

August 2016 - June 2020

Participated in a total of eleven extracurriculars including theater, retreat team, women in science and health, media club, Farkas student board, tech crew, and yearbook while being president of the choir, community service, and social justice club. Took AP US History and Honors Spanish 3. Graduated with a 3.3 cumulative GPA and various awards.

College of Natural Sciences and Mathematics

ASI BOD COLLEGE REPORT - SPRING 2022



NSM Directors



+ Naman Shah

Biochemistry



Nadine Palacay

Biological Science

Updates



01

Continued to attend weekly ICC council and exec meetings



02

Tabled during Discoverfest and the NSM Week Club Fest ft. Dean Johnson



03

Filled in and helped transition officers into open positions in ICC




04

Hosted another STEM Table Talk with AARC

Whoa!

NSM-ICC PRESENTS



A central graphic of a rocket ship with a white body and red nose cone and fins, launching upwards. The words "NSM WEEK NON" are written vertically in white on the side of the rocket. An astronaut in a white suit is floating next to the rocket. At the base of the rocket is a stylized Earth with green continents and blue oceans.

NSM WEEK FEST
04/18 | Planet Walk
11am-2pm


DIVERSITY IN STEM WORKSHOPS
04/19 | MH-487
2:30pm-4pm

SELF-CARE WITH NSM
04/22 | In Front of
McCarthy Hall
1pm-2:30pm

A BRIDGE TO RESEARCH
04/20 | African American
Resource Center (PLS 180)
1pm-2pm

**19TH ANNUAL SCIENCES AND
MATHEMATICS SYMPOSIUM**
04/20 | Meng Concert
Hall Grand Foyer
4pm-6pm

NSM-ICC
NATURAL SCIENCES
& MATHEMATICS
INTER-CLUB COUNCIL



Logos for RAISE (Research and Academic Incentive Support for Students) and NSM-ICC (Natural Sciences & Mathematics Inter-Club Council) are located at the bottom of the poster.

NSM WEEK IS THIS WEEK!!!!!!

NSM Week: Day 1 & 2

NSM WEEK FEST

04/18 | Planet Walk
11:00am - 2:00pm



Come join us at the Planet Walk
(between Dan Black Hall and McCarthy Hall)
for a club/resource fair where there will be food,
games, and giveaways!

Club Fest

DIVERSITY IN STEM WORKSHOP

04/19 | MH-487 and via Zoom
2:30pm - 4:00pm

with Special Speakers
Jaime Cordova and Jasmine Camero

Zoom Link : <https://bit.ly/NSMWeekWorkshop>

Diversity in STEM Workshop

NSM Week: Day 3



A BRIDGE TO RESEARCH

Join us in a discussion in breaking the barrier of research in the College of NSM.

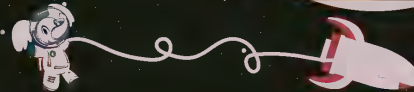
20th April 2022
AARC (PLS 180), 1-2pm

The poster features a purple background with various scientific icons: a molecular structure, a hand holding a test tube, a microscope, a person reading, a hand holding a magnifying glass, and a hand holding a book. Logos for AARC and DiRC are visible in the bottom right corner.

Bridge to Research

19TH ANNUAL SCIENCES AND MATHEMATICS SYMPOSIUM

04/20 | Meng Concert Hall Grand Foyer
4:00pm - 6:00pm



Check out all the amazing research our students are working on in NSM!

Join us for poster presentations and support student research

Drinks and snacks will be provided.

NSM Symposium



NSM Week: Day 4

SELF CARE WITH NSM

04/22 | In Front of McCarthy Hall
11:00am - 2:00pm

Stop by the tables in front of McCarthy Hall
(towards the Clayes Performing Arts Center)
Hang out with fellow students and make some
space bath bombs.



Thanks!

Contact us

Naman Shah
asboard-NSM@fullerton.edu

Zoom ID: 882 4700 3799

Nadine Palacay
asboard-NSM2@fullerton.edu

Mondays at 12:30
Zoom ID: 824 0918 7972



NSM ICC Meetings – Fridays at 10am on Zoom

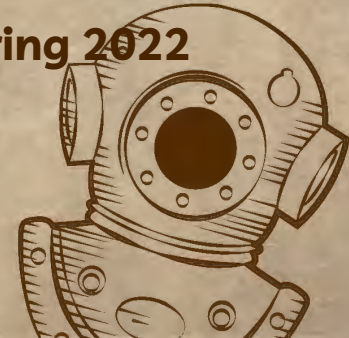
Contact us for the zoom link!



College of Humanities & Social Sciences



ASI Board of Directors College Report - Spring 2022



HSS Directors



David Velazquez



Marcus Arnwine



3rd Year
History Major

5th Year
Political Science Major
Public Administration Minor

Updates

01

Continued to
Attend Weekly
ICC Council
Meetings

02

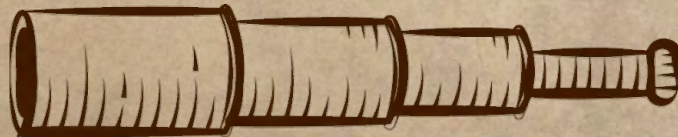
Created
“Promo” Video
for HSS Week

03

Attending
HSSICC orgs’
club meetings

04

HSSICC
Elections
Underway!



HSS ICC Meeting Dates/Times

Fridays @ 11am

Location: Zoom

Zoom ID: 878 2918 9741

Chair: Jazmin Flores



HSS Week!

*Reimagining our future
&
Reshaping our mental health*



HSS WEEK APRIL 4-8



HSS Week!

HSS Week Upcoming Events

*Reimagining Our Future
&
Reshaping Our Mental Health*

April **Club Fair!**

04

Hosted by Humanities & Social Sciences
Inter-Club Council (HSSICC)
Location: Humanities Quad & Main Quad
Time: 11:00am - 1:00pm

April **Affirmations for Our
Future**

04

Hosted by UN Association
Location: Gordon Hall 207
Zoom ID: 224 172 6802
Time: 5:30pm - 6:30pm

April **Autism Acceptance Day**

04

Hosted by Abled Advocators
Location: McCarthy Hall 514
Zoom ID: 862 808 1828
Time: 8:00pm - 7:00pm

April **Jackbox Game Night**

04

Hosted by Teaching English to Speakers of
Other Languages (TESOL Club)
Location: Zoom (DM @csufitsol for Zoom ID)
Time: 7:00pm - 8:00pm

April **Mental Health Circle &
Meditation**

04

Hosted by the Psychology Association of
Graduate Students of Color & Allies (PAGSOCA)
Zoom ID: 8349 8813 3431
Start Time - 7:00pm



HSS Week Calendar

HSS Week Upcoming Events

*Reimagining Our Future
&
Reshaping Our Mental Health*

April **Linguistics Symposium**

05

Hosted by Linguistics Student Association
Location: Zoom (DM @csufitsa for Zoom ID)
Time: 11:00am - 1:00pm

April **Mindfulness Workshop**

05

Hosted by History Student Association
Location: Zoom (DM @csufitsa for Zoom ID)
Time: 1:00pm - 2:00pm

April **Culturally Sensitive
Therapy**

05

Hosted by Latinx Psychology
Association
Zoom ID: 895 4842 0228
Time: 3:00pm - 4:00pm

April **Midsommar Screening**

05

Hosted by Alpha Kappa Delta
Location: Zoom (DM @alphakappadelta for
Zoom ID)
Time: 4:00pm - 6:30pm

April **Anti-Stress Activity Day**

05

Hosted by Liberal Studies Student Association
Location: McCarthy Hall 437
Start Time: 4:30pm
Free Boba at the Event! (while supplies last)



HSS Week Calendar

HSS Week Upcoming Events

*Reimagining Our Future
&
Reshaping Our Mental Health*

April **"Affordable Healthcare for
Students" Workshop**

05

Hosted by Grupo de Teatro en Español
Location: TSU Gilman AB
Time: 5:30pm - 7:30pm

April **Take What You Need**

06

Hosted by Titan Archaeology Club (TAC)
Location: McCarthy Hall 428
Time: 1:00am - 12:00pm

April **Unwind & Destress**

06

Hosted by Phi Alpha Theta
Location: Humanities Quad
Time: 1:30am - 2:30pm
Coffee, Candles, and \$1 Books!

April **Psychiatry Convo & Yoga**

06

Hosted by Society For Interdisciplinary
Research in Evolution (SIRE)
Location: Titan Rec Dance Room
Time: 2:00pm - 4:00pm

April **Understanding Mental Health
with the Priority Center**

06

Hosted by Psi Chi
Zoom ID: 811 4210 3898
Time: 2:30pm - 3:30pm



HSS Week!

HSS Week Calendar

HSS Week Upcoming Events

*Reimagining Our Future
&
Reshaping Our Mental Health*

- April 06** **What is Mental Health? w/ Luis Orozco**
Hosted by Asociación de Alumnos de Español & Mesa Cooperativa
Zoom ID: 815 849 1 62 17
Time: 4:00pm - 5:00pm
- April 06** **4 Pillars of Self-Care**
Hosted by Psychology Department Student Association
Location: Humanities 514
Time: 4:00pm - 5:00pm
- April 06** **DROP THE MIC: Speak From Your Soul**
Hosted by HSSICC
Location: Becker Amphitheatre
Time: 5:00pm - 7:00pm
- April 07** **Unwind & Destress**
Hosted by Phi Alpha Theta
Location: Humanities Quad
Time: 11:00am - 2:30pm
Coffee, Candles, and \$1 Books!
- April 07** **Student Research Symposium**
Hosted by HSSICC
Location: Zoom
Time: 5:00pm - 7:00pm



HSS Week Calendar

HSS Week Upcoming Events

*Reimagining Our Future
&
Reshaping Our Mental Health*

- April 07** **Vision Boards**
Hosted by Alpha Phi Sigma Association
Location: TitanWalk
Time: 5:00pm - 6:30pm
- April 08** **Coffee with a Cop**
Hosted by Criminal Justice Student Association
Zoom ID: TitanWalk
Time: 9:00am - 11:00am
- April 08** **Intersectional Mental Health Discussion**
Hosted by Active Minds
Location: TSU (DM @csufactiveminds for exact location!)
Time: 11:30am - 12:30pm
- April 08** **Artist Convo!**
Hosted by Geography Club
Location: Humanities 422
Time: 1:00pm - 2:00pm



Thanks!
Contact Us!

David Velazquez

In-Person or Zoom

Mondays
2:00pm -
3:00pm

Marcus Arnwine

Zoom Only

Wednesdays
2:30pm-3:30pm



BOARD LEADERSHIP REPORT

April 19, 2022

Morgan Diaz, Board Secretary:

There is no report.

Christopher Carlsen, Treasurer:

There is no report.

Alison Sanchez, Vice Chair:

Hello everyone here are some updates:

- Governance Committee approved COE Board of Director
- Governance Committee this Thursday
- Michael Phelps and ASI Carnival events were a success congratulations to the programming team for all their hard work
- As always, if you have any questions or want to talk my office is in TSU

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Thank you,

Alison

Mary Chammas, Board Chair:

Hi all!

BOD:

- Table with Deans.
- ASI BOD Tabling Update.