



Minutes

ASI Board of Directors Meeting

📅 Tue September 6th, 2022

🕒 1:15pm - 3:45pm PDT

📍 ASI Boardroom - Titan Student Union

👥 In Attendance

1. **Call to Order**

Isabella Galvan, ASI Board Chair, called the meeting to order at 1:16 pm.

2. **Roll Call**

Members Present: Aquino, Austin, Diaz, Fox, Galvan, Lieberman, Martin, Oseguera, Pugh, Toh-Heng, Vences, Walsh, Windover, Wong

Members Absent: Butorac**, Santana, Martin (E), Walsh (E)

Liaisons Present: Awadalla, Chammas, Dawson, Edwards, Kelley, Martinez, Mikaelian

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

**Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

Decision: (Austin-m/Vences-s) The Board approved by unanimous consent, the absences of Walsh and Martin due to illness.

Butorac arrived at 1:25 pm

3. **Approval of Agenda**

Decision: (Fox-m/Toh-Heng-s) The agenda was approved by unanimous consent.

4. **Consent Calendar**

Decision: The Consent Calendar was adopted by unanimous consent.

a. **08/23/2022 ASI Board of Directors Meeting Minutes**

5. **Public Speakers**

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

- Marcos Zelada-Rodas spoke to the Board in support of free speech and encouraged members to support free speech
- Saliba echoed Zelada's words and wanted to make sure free speech is protected despite differing views.

6. **Time Certain**

a. **1:30pm: Fram Virjee, President, Cal State Fullerton**

President Virjee introduced himself to the Board and thanked members for all they do for CSUF Students.

President Virjee commented on a recent incident of vandalism at an off-campus non-CSUF location.

- The President clarified that the community buildings are not under University jurisdiction so the incident will be handled by the city with CSUF's cooperation
- President Virjee condemned racism and hate

President Virjee said he reviewed the Board's plans for this year and shared that he is excited to work with the members to accomplish their goals

President Virjee said the Titan Experience being enhanced is a goal in the University's Strategic Plan and that it cannot be accomplished without the Board's help

- He recognized the work of the Board to make the community feel welcomed

- He recognized the goals of members to increase student attendance at CSUF Athletics sporting events.
- He recognized the ART Department and encouraged Board members to emphasize the ARTS at CSUF since the program is elite
- He recommended coordinating a student night with the College of the ARTS or the STEM Program events where the engineers show the items they have created

President Virjee spoke on the Board's Goal regarding Health and Wellness

- He spoke on Staff and Faculty Wellness Week
- He spoke about the 2-mile Wellness Walk around campus

President Virjee spoke on the Board's Goal of Empowerment and Increasing the Visibility of Student Leaders

- He invited students to come to meet with him or Dr. O to talk and work on this goal together

President Virjee shared with the students the main questions he asks himself throughout the year to create a better Titan Experience

President Virjee reiterated his excitement to work with the Board

Galvan opened the floor to comments and questions

Kelley thanked President Virjee for his involvement and dedication to the students and overall campus community

b. 2:00pm: Dr. Vincent Vigil & Alisa Flowers ~ Freedom of Speech

See New Business item 8.d

7. Executive Senate Written Reports

The RSA report was provided to the Board in writing.

a. CICC, RSA, PANHELLENIC

8. Unfinished Business

None

None.

9. New Business

a. Action: Resolution to Appoint the 2022-23 Chief Campus Relations Officer

The Board will consider approving the resolution to appoint the recommended applicant to serve as Chief Campus Relations Officer effective immediately through May 31, 2023

BOD 012 22/23 (Austin-m/Toh-Heng-s) A motion was made and seconded to appoint the recommended applicant to serve as Chief Campus Relations Officer effective immediately through May 31, 2023.

Galvan yielded the floor to Kelley to review the interview process and introduce the candidate.

Kelley said this candidate did an interview for a different position previously but Kelley felt he would be a great fit for this role.

Kelley highlighted the candidates' abilities as they relate to the role.

Galvan invited the candidate to share.

Josh Castelo, CCRO Candidate, shared his experience as the former president of organizations where he lead his teams to success.

Galvan opened the floor to questions for Kelley and Castelo.

Pugh asked what are the goals Castelo wants to accomplish in this role. Castelo shared he would like to inform students of the various resources on campus.

Diaz asked what brought him to apply for this role. Castelo shared that he wants to use his voice and be a representative of people like him who may not have a voice as a gay Hispanic man.

Windover asked what Castelo believes his largest challenge will be. Castelo said he thinks the hardest part will be getting started and initiating difficult conversations.

Galvan asked what are some passions he wants to work toward. Castelo said he is very passionate about LGBTQ+ issues.

Pugh shared that she believes diversity would be nice for this position. Castelo agreed that diversity is nice and he is glad to be on this campus.

Galvan opened the floor to discussion.

Windover shared that having an individual who can represent a minority group is more impactful than an outsider. Windover supports the nomination.

Awadalla shared support for Castelo and said she would look forward to working with them in the future if approved in this role.

Diaz likes that the candidate has already been advocating prior to having a position with the Board.

Toh-Heng said she loves the candidate's energy and is encouraged and excited to work with them.

Pugh likes Castelo's goal of increasing student awareness of the resources available to them.

Vences believes we can utilize the candidate's position as a member of Titan Radio to increase overall resource awareness.

Martinez shared excitement that Castelo is in a position to help increase student awareness.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 012 22/23 (Austin-m/Toh-Heng-s) 13-0-0 The motion to approve the resolution appointing Joshua Castelo as Chief Campus Relations Officer effective immediately through May 31, 2023 was adopted.

b. Action: Resolution to Appoint the 2022-23 Commission Leaders

The Board will consider approving the recommended applicants to serve as the ASI Community Engagement Commission Director and the ASI Social Justice and Equity Commission Coordinator(s) effective immediately through May 31, 2023.

BOD 013 22/23 (Windover-m/Vences-s) A motion was made and seconded to appoint the recommended applicants to serve as the ASI Community Engagement Commission Director and the ASI Social justice and Equity Commission Coordinator(s) effective immediately through May 31, 2023.

Galvan yielded the floor to Awadalla and Martinez to review the interview and selection process.

- Neha Upadhyaya ~ Community Engagement Commission Director
- Henna Siddiq ~ Social Justice & Equity Commission Coordinator
- Khira Mistry ~ Social Justice & Equity Commission Coordinator

Awadalla, CIDO shared excitement to begin working with the recommended coordinators for SJEC.

Awadalla shared the candidate's experiences and how they will be useful in the role they may be voted into today.

Awadalla shared that one of the members will be returning to this role and she feels this is a great asset and will bring consistency to the Commission.

Martinez shared information on the Community Engagement Commission Director and how their background will be beneficial for this role.

Galvan opened the floor to questions and discussion. There were no questions or points of discussion.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 013 22/23 (Windover-m/Vences-s) 13-0-0 The motion to approve the resolution appointing Neha Upadhyaya as the ASI Community Engagement Commission Director and Henna Siddiq and Khira Mistry as the ASI Social justice and Equity Commission Coordinators effective immediately through May 31, 2023 was adopted.

c. Action: Resolution to Appoint the 2022-23 Student Government Ambassadors

The Board will consider approving the recommended applicants to serve as the ASI Governance Ambassadors effective immediately through May 31, 2023.

BOD 014 22/23 (Toh-Heng-m/Pugh-s) A motion was made and seconded to appoint the recommended applicants to serve as the ASI Governance Ambassadors effective immediately through May 31, 2023.

Galvan yielded the floor to Lydia Kelley, ASI President, to review the interview and selection process.

Kelley said they have approved five applicants for the open Governance Ambassador positions.

Kelley shared some members already have leadership positions on campus.

Kelley shared the role these members will be taking and the committees they will be serving on.

The five candidates are:

- Emma Way
- Keyla Sanchez
- Monica Sorto
- Vivien Dolivo
- Ximena Romo

Galvan opened the floor to questions.

Galvan asked if applications are closed. Kelley said applications are still open and twenty positions are available in total, and these will be the first five.

Galvan opened the floor to discussion.

Diaz commented that it is okay if the students do not have leadership experience and the Governance Ambassador role is a good starting place.

Mikaelian informed members this is a paid position and wants everyone to be aware as he believes it can be an incentive for more people to apply.

Awadalla reiterated to the members that applicants do not need a ton of experience and that they can learn here and get involved.

Galvan asked if there were any objections to moving to a roll call vote. There were no objections.

Decision: BOD 014 22/23 (Toh-Heng-m/Pugh-s) The motion to approve the resolution appointing Emma Way, Keyla Sanchez, Monica Sorto, Vivien Dolivo and Ximena Romo to serve as ASI Governance Ambassadors effective immediately through May 31, 2023 was adopted.

d. Discussion Item: Freedom of Speech (2:00 pm Time Certain)

The Board will receive information and discuss Freedom of Speech as facilitated by Dr. Vigil, AVP Student Affairs, and Alisa Flowers, Director of Student Life & Leadership.

Dr. Vigil and Alisa Flowers introduced themselves to the Board and reviewed a presentation on Free Speech. The presentation is an attachment to the minutes.

Flowers began the presentation by providing information on The First Amendment and shared the ways it is interpreted and used on campus.

- Flowers also encouraged all to review President's Directive number 5 as they also reference this directive when discussing free speech.

Flowers provided additional information on Guidance for Free Speech Activities

Flowers shared information on the Quad Squad made of members from Student Life and Leadership and other communities on campus

- Their purpose is to ensure the safety of students and ensure campus policy is being abided by

Dr. Vigil shared information on Hateful Speech

- Dr. Vigil defined hate speech and its legality

Flowers shared information on how they use Staff Education to identify campus partners that can assist them

- Flowers highlighted the ways they manage hurtful speech
- Flowers reminded members free speech works both ways and you can have helpful speech and provide counter-narratives

Flowers provided information for members to file complaints when they need to. There are various people to contact for concerns of varying degrees of intensity, from physical attacks to hurt feelings

Galvan opened the floor to questions

Diaz asked what specific measures would be taken when individuals get into a verbal altercation. Dr. Vigil shared the measures they take and emphasized the first measure they put in place is keeping the crowds 20ft away from individuals speaking out on campus

Flowers shared additional measures and actions they take to mitigate altercations

Dr. Vigil shared they have the Quad Squad out because they already have a connection with the students and can provide additional safety and support as needed.

e. Discussion: Corporate Financial Statements

The Board will receive an introduction to the corporate financial statements as facilitated by Carolyn Ehrlich, Director of Financial Services.

Galvan yielded the floor to Carolyn Ehrlich to review a presentation on the corporate financial statements. The presentation is an attachment to the minutes.

Ehrlich explained that ASI is going through an audit and that members will be made aware of the results of the audit.

- The audit will have a management letter for the Board to review with the opinions of the auditing firm.
- Ehrlich reviewed the additional pages of the audit and what to expect.

Ehrlich briefly reviewed the balance sheet

Ehrlich said the members will be able to see the audit report at their next meeting

- Ehrlich said at the next Board Meeting their role will be to ask any questions they may have and accept the audit report

Galvan opened the floor to questions and discussion

Dr. Edwards reminded members that doing their due diligence with this report is their responsibility as a member of the Board.

Galvan emphasized Dr. Edwards's words and reminded members that they are financially and legally responsible for this aspect of their role.

10. Reports

a. COLLEGE REPORTS:

i. ARTS

Aquino and Diaz shared a presentation on the College of the Arts. The presentation is an attachment to the minutes.

Galvan opened the floor to questions and discussion.

Vences asked if the resource center was moved due to the construction around the college. Diaz provided information on where to locate the resource center.

Martinez shared a communications project she is working on which has a Friday Focus that aims to highlight features; she hopes to garner more support for the ARTS through these Friday Focus features.

ii. **CBE**

Butorac and Fox shared a presentation on the College of Business. The presentation is an attachment to the minutes.

Galvan opened the floor to questions and discussion. There were no questions or points of discussion.

b. **EXECUTIVE REPORTS:**

These reports were provided to the Board in writing and are an attachment to the minutes.

i. **Executive Officers Report**

President, Vice President, Chief Campus Relations Officer, Chief Communications Officer, Chief Governmental Officer, Chief Inclusion and Diversity Officer

Lydia Kelley, ASI President, reviewed her written report to the Board of Directors.

Mayra Martinez, CCO, reviewed her written report to the Board of Directors.

Maysem Awadalla, CIDO, reviewed her written report to the Board of Directors.

Christopher Mikaelian, ASI Vice President, shared his report with the Board of Directors.

Mary Chammas, CGO, had no report.

ii. **Executive Directors Report**

Dave Edwards, ASI Executive Director, reviewed his written report to the Board of Directors. The report is an attachment to the minutes.

Dr. Edwards opened the floor to questions and concerns.

Windover asked how financial concerns and required changes to the current budget would be reviewed and approved. Windover inquired if the changes would come through the Finance Committee. Dr. Edwards shared how changes will be made and informed members that any change to ASI's Finances or Structure will come back to the Board for final approval.

Butorac asked how many speakers will come for the Speaker Series this year. Dr. Edwards said they have four speakers planned for the year (2 per semester).

Leiberman asked what ASI plans for the Auxiliary Contract renewal with the campus/Chancellor's Office. Dr. Edwards shared that they have to do a renewal because they did not have all the approvals they needed to accept external funding for the Children's Center. Dr. Edwards said the renewal will address this and ensure ASI remains in compliance with applicable law.

Vences asked for any update information on the computer engineering expansion. Dr. Edwards said he can get the information and provide it to the Board.

c. BOARD LEADERSHIP REPORTS:

The Board Leadership report is an attachment to the minutes.

i. Secretary Report

Ramon Aquino, Board Secretary, did not have a report.

ii. Treasurer Report

Jenna Maree Wong, Board Treasurer, reviewed her written report to the Board of Directors.

iii. Vice Chair Report

Morgan Diaz, Board Vice Chair, reviewed her written report to the Board of Directors.

iv. Chair Report

Isabella Galvan, Board Chair, reviewed her written report to the Board of Directors.

11. Announcements/Member's Privilege

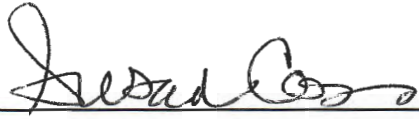
- Martinez said an APARC event is happening tomorrow and encouraged members to attend if they can.

12. Adjournment

Isabella Galvan, Board Chair, adjourned the meeting at 3:37 pm.



Ramon Aquino, Board Secretary

A handwritten signature in black ink, appearing to read "Susan Collins", written in a cursive style. The signature is positioned above a horizontal line.

Susan Collins, Recording Secretary

Roll Call 2022-2023

09/06/2022 ASI Board Meeting Roll Call

Attendance	Board Members			
			Present	Absent
SECRETARY - ARTS	AQUINO	RAMON	1	
VICE CHAIR - ARTS	DIAZ	MORGAN	1	
CBE	FOX	COOPER	1	
CBE	BUTORAC	MICHAEL		1
COMM	VACANT			
COMM	SANTANA	VICTORIA		1
ECS	MARTIN	BRAULIO		1
ECS	LIEBERMAN	AARON	1	
TREASURER - EDU	WONG	JENNA MAREE	1	
EDU	PUGH	NATALY	1	
HHD	VENCES	BERENICE	1	
CHAIR - HHD	GALVAN	ISABELLA	1	
HSS	TOH-HENG	ALISA	1	
HSS	AUSTIN	JACKSON	1	
NSM	VACANT			
NSM	WINDOVER	SOPHIE	1	
Academic Senate Rep.	WALSH	IRENE		1
Univ. President's Rep.	OSEGUERA	TONANTZIN	1	
			Present	Absent
			12	4

Attendance	Liaisons			
			Present	Absent
CIDO	AWADALLA	MAYSEM	1	
CGO	CHAMMAS	MARY	1	
EXEC DIR	EDWARDS	DAVE	1	
PRESIDENT	KELLEY	LYDIA	1	
CCO	MARTINEZ	MAYRA	1	
VP	MIKAELIAN	CHRIS	1	
CCRO	VACANT			
			Present	Absent
			6	0

*Recording Secretary: Susan Collins

Roll Call Votes		Start 12	012 - CCRO			013 - Commission Leaders		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
SECRETARY - ARTS	AQUINO	RAMON	1			1		
VICE CHAIR - ARTS	DIAZ	MORGAN	1			1		
CBE	FOX	COOPER	1			1		
CBE	BUTORAC	MICHAEL	1			1		
COMM	VACANT		Vacant					
COMM	SANTANA	VICTORIA	Absent					
ECS	MARTIN	BRAULIO	Absent					
ECS	LIEBERMAN	AARON	1			1		
TREASURER - EDU	WONG	JENNA MAREE	1			1		
EDU	PUGH	NATALY	1			1		
HHD	VENCES	BERENICE	1			1		
HSS	TOH-HENG	ALISA	1			1		
HSS	AUSTIN	JACKSON	1			1		
NSM	VACANT		Vacant					
NSM	WINDOVER	SOPHIE	1			1		
Academic Senate Rep	WALSH	IRENE	Absent					
Univ. President's Rep	OSEGUERA	TONANTZIN	1			1		
CHAIR - HHD	GALVAN	ISABELLA	1			1		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
			13	0	0	13	0	0

Roll Call Votes			014 - Ambassadors		
			YES	NO	ABSTAIN
SECRETARY - ARTS	AQUINO	RAMON	1		
VICE CHAIR - ARTS	DIAZ	MORGAN	1		
CBE	FOX	COOPER	1		
CBE	BUTORAC	MICHAEL	1		
COMM	VACANT		Vacant		
COMM	SANTANA	VICTORIA	Absent		
ECS	MARTIN	BRAULIO	Absent		
ECS	LIEBERMAN	AARON	1		
TREASURER - EDU	WONG	JENNA MAREE	1		
EDU	PUGH	NATALY	1		
HHD	VENCES	BERENICE	1		
HSS	TOH-HENG	ALISA	1		
HSS	AUSTIN	JACKSON	1		
NSM	VACANT		Vacant		
NSM	WINDOVER	SOPHIE	1		
Academic Senate Rep	WALSH	IRENE	Absent		
Univ. President's Rep	OSEGUERA	TONANTZIN	1		
CHAIR - HHD	GALVAN	ISABELLA	1		
			YES	NO	ABSTAIN
			13	0	0

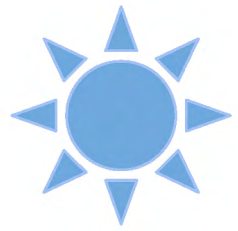



RAA

**ASI Board of
Directors Report**

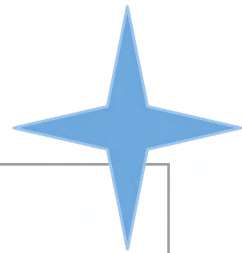


Mission & Goals



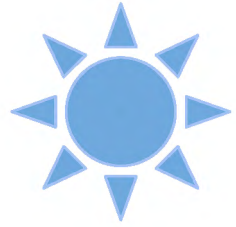
- Enhance overall living experience within Housing and Residential Engagement
 - Serve as the voice in promoting advocacy of the community, while providing leadership & programming opportunities
 - Continue to modify events to be accessible to all residents
 - Promote safety of the community and prioritize social, academic, and interpersonal success
- 

Current Funding Status



Overview	Spent On
8047 - Hospitality	Food
8050 - Supplies	Decorations, Prizes, Marketing
8093 - Gift expense	Gift purchases (excluding gift cards)
8514 - Promotional items	Tshirts, stickers, etc
8051 - Printing & Advertising	Fliers, Posters, Cards
8074 - Professional Services	Caterers, Event rentals, etc.
8077 - Travel	Parking, conferences, etc.
8079 - Dues & Subscriptions	NACURH Affiliation

Past Event Breakdown



Haunted Halloween Carnival

A fun Halloween event with games, prizes, and carnival treats. We also hosted a Dia De Los Muertos station to honor Mexican culture during that time of year. We held a costume contest and gave away prizes like Squishmallows and blankets to the winners.

Silent Disco

Last spring we held a Silent Disco, with over 200 students in attendance. We were able to provide both Silent Disco headsets and a live DJ, as well as ice cream and glow sticks for all attendees.




Future Event Breakdown



Some **program ideas** that we are planning ahead for are:

- Advocacy Night
- Silent Disco
- Winter Formal
- Carnival
- Laser Tag



GC meetings are every Wednesday at 5:30 PM in Pine 140 (Housing)



- We plan on hosting events/programs at least once a month
- RSA also allots funds to NRHH (National Residence Hall Honorary)
- **Follow us on Instagram @csufrsa for updates and more!**



Thanks!



CALIFORNIA STATE UNIVERSITY, FULLERTON™

RESOLUTION TO APPOINT THE CHIEF CAMPUS RELATIONS OFFICER

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented has completed their respective interview and selection process and has been selected by the ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Joshua Castelo as the ASI Chief Campus Relations Officer, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of September in the year two thousand and twenty-two.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors

Executive Officer Vacancy Application 2022-2023

COMPLETE

#6

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC

Aug 7th 2022, 4:58:23 pm

UPDATED



IP ADDRESS



* Name

Joshua Castelo

* Phone Number



* Email



* CWID





Education/Academic Program

Psychology

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

2

*** Overall CSUF GPA**

3.5

*** Units Completed at CSUF**

24

*** Units In Progress**

15

*** Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Joshua Castelo, and I am a psychology major transfer student. I enjoy leadership positions because I like sparking growth and change in people's lives. As the former president of Phi Theta Kappa Honor Society at Santiago Canyon College, it was my honor to serve and assist the community. We organized donation drives for women's products and met with other faculty to empower students to pursue their education further. As a former lead at Disneyland, it was a pleasure to leave a legacy behind to my cast members; I want them to feel the strength I felt and someday do what I did. Overall, leadership is something that I value, and I hope to become the Chief Campus Relations Officer to serve the students at CSUF and encourage them to use their resources and grow as Titans.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

Associated Students Inc. is our student government and also our Titan Student Centers. ASI has opportunities for us, students, to learn and grow as leaders. They are also in charge of the Titan Recreation Center, our gym, and our home base, the Titan Student Union. ASI is also in charge of services such as the pantry where students can grab food for no cost. I hope to become part of the ASI executive team to partake in students' growth and academic achievements. I want them to use their resources and take advantage of the opportunities given on campus. Service centers such as Tuffy's Basic Needs and food pantry are great tools to use and are there for us Titan to use. As Chief Campus Relations Officer, I want more students to use these services. I also want to see a change in myself in this role. I want to positively impact the campus and, more importantly, the students. I want the students to achieve greatness and fill in the shoes I will Leave behind once I graduate. I hope to leave the campus with a legacy of growth and change

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Campus Relations Officer

*** Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

I work Mondays, Thursdays, Fridays, and Saturdays. On Weekdays I typically work evenings from 3 - 7. I work Saturdays 9-1. I am also involved with Titan Radio, although, my timeslot for my show is yet to be fixed. I will work around ASI to find a timeslot for my show.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Joshua Castelo

*** CWID**

[Redacted]

*** Date**

[Redacted]

1. University Affairs are campus issues that need to be resolved and students' concerns being taken. They are campus issues that must be resolved. As the Chief Campus Relations Officer, I will be the voice for the students and be the one to say what needs to be said. I will find solutions for our Titans and create answers for the problems ahead. Environmental Commission is how we use eco-friendly solutions on campus and sustain our planet.
2. I would plan on using the University Affairs Commission to resolve issues and solutions to students' needs. For example, a big problem on campus would be the police that stay and patrol our school. I empathize and understand why not all students feel comfortable around police. Their voices and concerns are heard. But I also must keep a balance with the students who want them on campus. I would use my resources and power as Chief Campus Relations Officer to find a balance between the two sides of the issues and bring a solution to those who need it.
3. I would support and be a leader of the Environmental Sustainability Commission to oversee ways to be more eco-friendly and reduce waste on campus. One solution I have would be using paper bags at the bookstore when purchasing an item. Paper is reusable and recyclable. Another way to reduce waste would be to prioritize carpool parking to encourage students to use less emissions. I would want to start advertising it more, so more students use it and are aware of the carpool parking program.
4. The four goals I want to see in my term would be the use of resources, accessibility, fellowship, and Titan Growth, otherwise known as RAFT. The first part of RAFT would be using our resources. I want students to use tools such as the pantry, Tuffy's basic needs, and CAPS. We have tools at our disposal to use and achieve greatness. Next would be Accessibility. I want these tools to be easier to use and advertised more. As I mentioned above, the carpool program needs to be promoted more so students use it. I also want to provide better assistance with CAPS. It is hard to book a session with a counselor, so having more would create more jobs and

assist students in their well-being. After that is Fellowship. Community brings power and strength. Surrounding yourself with those who also want to achieve greatness is a tool that can push us to do better in our studies and grow. With growth, it leads me to my last point, Titan Growth. Our Titans are the priority of ASI. I want our Titans to grow and become stronger leaders. I want them to look up to us, take over our positions, and leave our school in a better place. We must water the seeds we are planting in the positions we are in now so our next generation can take over.

5. TEA ties in exceptionally well with RAFT. Titan Experience goes hand in hand with Resources and Accessibility using our service centers. These centers allow our Titans to have a better and more tailored experience to their needs and desires. The Titan Experience is a one-of-a-kind one that we only get once in our lives. Taking advantage and exploring these tools are crucial. Empowerment flows into Fellowship as well. I want the students to have a support system and the strength to pursue greatness. Their voices matter, they are heard, and there is strength in numbers by having a team behind them. As the Chief Campus Relations Officer, I will ensure that they are understood, feel valued, and have a fellowship that empowers them. Lastly comes Academic Success and Titan Growth. We are on this campus to achieve our educational goals. With that said, using our resources is essential in how we succeed. Services such as the writing center are here for students to accomplish their studies. We also have other programs, such as the honors program and tutoring center, so students can pass their classes with a great GPA and do well in their studies. Overall, my goals overlap with both Lydia and Chris. We want to make the Titan Experience as pleasant as possible. We are here to empower students to do their best. And lastly, we are pushing students to achieve academic success by using their resources.

JOSHUA CASTELO

Education

California State University, Fullerton

August 2021 – Present

Santiago Canyon College

August 2018 – June 2021

A.A. Psychology

Experience

Easterseals

Behavior Interventionist / June 2022 – Present

Applied behavioral analysis therapist for children with an autism spectrum disorder. Visit clients in their homes and engage in activities to decrease maladaptive behaviors. Build rapport with parents and children to support them in their journey of increasing healthy communication skills.

Disneyland

Attractions Cast Member / July 2018 – May 2018

Big Thunder Mountain Railroad, Its a Small World, Storybook Canal Boats, and Fantasyland Theater. Maintain safety as a priority and efficiently load and unloading guests into the attraction. Ensure guests are seated in a timely matter while maintaining courtesy. Guest interact and answer questions from a diverse group of guests daily.

Guest Show Operations Lead / August 2021 – May 2022

Lead cast members in setting up for the parades, projections, and fireworks in the Fantasyland area. Maintained walkways and communicated with other managers and leads in different lands. Encouraged cast members to grow and challenge themselves in different leadership and trainer roles.

Guest Interactions Trainer / September 2021 – May 2022

Trained and taught new cast members the safety and rules of the Disneyland Resort. Ensured the new cast members knew what we expect of being a cast member.

Phi Theta Kappa

President / October 2020 – June 2021

Planned and led weekly meetings for board members and regular members. Found research opportunities and community service projects such as homeless crises and woman's hygiene donations.

Anaheim Police Department

Police Explorer / January 2018 – March 2020

Attend weekly meetings and worked alongside police officers. We learned radio codes and scenario questions if we encountered certain obstacles in the field. Being attentive to civilians as well as keeping in contact with partners. Participated in community service events such as marathons, Christmas toy drives, and high school fairs.

Skills

Communicative and earnest



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**RESOLUTION APPOINTMENT OF THE COMMUNITY ENGAGEMENT COMMISSION
DIRECTOR AND SOCIAL JUSTICE & EQUITY COMMISSION COORDINATORS**

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Neha Upadhyaya as the Community Engagement Commission Director, Henna Siddiq and Khira Mistry as the Social Justice & Equity Commission Coordinators, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of September in the year two thousand and twenty-two.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors

Community Engagment Commission App: 22-23

COMPLETE

#5

This application is for the Community Engagement Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, May 20th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Community Engagement Commission focuses on enhancing the university’s reputation within the community by broadcasting the positive contributions of students, clubs, and organizations, building positive working relationships with community leaders and residents by attending pertinent public and town hall meetings, and working closely with CSUF students, faculty members, clubs, and organizations on campus to promote their philanthropic and commendable contributions to the community.

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



PUBLIC

May 26th 2022, 6:46:24 am



PUBLIC

May 26th 2022, 7:42:19 am



[REDACTED]

* Name

Neha Upadhyaya

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

*** Major/Concentration/Academic Program**

Political Science & Public Administration, Minor in Int. Pol.

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

6

*** Overall CSUF GPA**

3.7

*** Units Completed at CSUF**

124

*** Units In Progress**

6

*** Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Neha Upadhyaya, and I am a third-year Political Science and Public Administration major with a minor in International Politics at California State University, Fullerton. Because of my passion and interest in serving my community, I hope to become involved in a career path related to issue-based advocacy, policy research, or public service. Thus, I believe serving in an ASI commission leadership role will not only serve as a meaningful opportunity to serve and give back to my campus and contribute to the goals of the ASI, but also gain valuable experience that will support me in defining my career objectives.

I had the ability to engage in academic and professional experiences that have enriched my research and writing skills while growing my interest in learning about different social issues and the policy process. My internship at a non-profit called Campus Election Engagement Project involved promoting civic engagement through various projects, such as copyediting and contributing to a political science paper that involved analyzing data and secondary sources to investigate how civic engagement curriculum can be integrated into post-secondary education. As a Congressional Intern for Congressman Lou Correa, I learned more about the legislative process by completing research projects and briefs on new policies or government programs at the national, state, and county levels and communicating these findings to constituents and caseworkers. These professional experiences provided me with the skills such as problem solving, organization, managing multiple tasks, and working in a team.

On-campus, I am involved in many organizations that helped strengthen my leadership skills, further apply my research and advocacy abilities, and engage with my community. As a Lobby Corps Coordinator, I represented students at various lobbying events, dedicated time to community building, and learned about the experiences and common problems my peers face, such as basic needs access and tuition increases, to target these issues and enforce effective solutions. Also, I am the President of the United Nations Association club, where I manage a team of global chairs that plan events supporting the UN's Sustainable and Development Goals (SDGs). My involvement in UNA also allows me to engage with advocacy, service, and event planning. I am the writing consultant for TEDxCSUF, in which I help choose speakers for our annual conferences and work with them directly at every stage of their speech writing process through regular check-ins. With the other writing consultant, I collaborate with the speakers to bring out their best ideas, ensure that they could express themselves and their main points, and provide input on public speaking methods that could help enhance the presentation aspect of their talk. This position enabled me to strengthen my written and oral communication skills, alongside my ability to be a mentor.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI student government plays an integral role in our campus as a bridge between the university administration and the student body. The representation of student government is a valuable tool to help advocate for the current needs and interests of the students. ASI increases communication between students and the administration and creates a platform to address any concerns or issues that arise. The different commissions offer opportunities to focus more closely on important areas and increase the ability for problems to be heard and adequately addressed. As a result, I hope to be a part of the ASI leadership because I recognized through my experience as a student and Lobby Corps Coordinator the importance and value of communication and playing an active role in shaping the way our school operates. Further, representing different voices on campus is extremely important and ensuring that our university functions in a manner that works for all students. I would greatly appreciate the opportunity to be a part of an organization that will allow me to play a larger role in improving the college experience for my fellow peers and will provide me the chance to build on valuable skills related to advocacy, leadership, communication, and service that will support me in working towards my future goals.

*** Which positions are you interested in applying for?**

CEC Director, CEC Coordinator

*** Community Engagement Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community? 3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program? 4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 5. Describe the ideas or goals you have for next year. 6. Describe how you would engage with students to make this program successful.**

*** Community Engagement Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Community Engagement Commission? 2. Why it is important to communicate the contribution of the CSUF student body to the local community? 3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position. 4. Describe the ideas or goals you have for next year. 5. Describe how you would engage with students to make this program successful.**

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

This summer I am participating in the Cal State DC Scholars program. In the fall, I plan on staying involved with UNACSUF and Moot Court. I also will be working at the campus Asian Pacific American Resource Center.

*** Are you interested in any of the other commission areas?**

Environmental Sustainability Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy** University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Neha Upadhyaya

*** CWID**

[Redacted]

*** Date**

[Redacted]

1. In your own words, describe the purpose of the Community Engagement Commission?

The Community Engagement Commission is responsible for cultivating and maintaining connections between CSUF and the Fullerton/Orange County community. CEC focuses on community and relationship building with local nonprofits, the city of Fullerton, and students to work on local issues. Participation with this commission also provides students with an avenue to get involved in making their chosen community a better place through service projects, programming, and introducing them to leadership opportunities.

2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

I believe that it is essential to communicate these contributions because it allows Titans an opportunity to be celebrated for their work. Knowing how CSUF students are making a difference can inspire similar actions from other community members. It may encourage them to take on new leadership roles or play a more active role in supporting their community. Engaging in one's community allows individuals to be more appreciative of their surroundings and take pride in the area they have chosen to call home. By growing this appreciation and pride, individuals will be more likely to engage with their community and contribute to its growth consistently.

3. How would you direct, support, manage, and oversee the Community Engagement Commission team and program?

I plan on spending time introducing the coordinators to the structure of ASI, if they are unfamiliar, and how CEC supports those goals. I would also inquire at the start of our term what general ideas or goals each coordinator has for their role, share my personal vision, and work to incorporate them throughout the semester. Further, I would inquire about the background of different coordinators and their involvement in order to determine if they have resources that would help develop collaborations with campus organizations, nonprofits, etc. I would lead weekly update meetings to provide an avenue to connect with the team to brainstorm event ideas, develop engagement opportunities, and collaborate to create a consistent schedule to manage all responsibilities. If there are upcoming events, I would clearly delegate tasks to the coordinators to ensure all aspects of the event are planned and worked on, such as outreach efforts, marketing, and good ideas. In addition to meetings, I would encourage the coordinators to reach out to me through GroupMe, email, or text with any midweek questions or concerns that must be addressed prior to meetings.

4. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

As a Lobby Corps Coordinator, I learned more about the Titan community, how to advocate on behalf of their interests, and strengthen the connection between administration and key decision-makers and the CSUF student body. As a coordinator, I work with the rest of the

Lobby Corps Commission to increase campus civic engagement through tabling to register students to vote, organizing panels to allow students to learn how to stay engaged with political and social issues through community organizing and other actions beyond voting, and providing a forum to hear student voices on how they believe their Titan experiences could be improved. Additionally, our team continues to build relationships with local legislators and advocate for the CSUF student body during California State Student Association (CSSA) or CSU Trustee meetings and large-scale lobbying events. During the California Higher Education Student Summit (CHESS), our team and other campus leaders served as delegates. We advocated for the passage of various bills centered around financial aid and basic needs access to local state senators and representatives. I also represented my school through campus visits with Representatives Young Kim and CA Lieutenant Governor Eleni Kounalakis to inform them about how our school supports students and shaped our college experience in order to show why continued investment in our universities and CSUs should be prioritized. My experience in ASI has allowed me to create connections with my campus community, enabled me to inform policies and agendas that impact our student body, and guide my peers in finding ways that they can also spearhead change. Serving as a coordinator has been integral in cultivating my understanding of the role of lobbying in the political process, community engagement, and stakeholder outreach and prioritization.

Furthermore, I currently serve as the President of the United Nations Association, where I am responsible for working with the Vice President and our four different global chairs to plan educational, advocacy, or service events supporting the UN's Sustainable and Development Goals (SDGs). Our global chairs cover topics surrounding women's issues, global health, climate change, and peace and security. I also function as a liaison between UNA-USA/UNA-OC chapters to keep members informed about new leadership opportunities, advocacy and service workshops, and other developments with the UN. Most importantly, my overall experience holding positions within the organization and being an active club participant has allowed me to practice the UNA-USA's motto, "think globally and act locally."

As a past Campaign Intern for Sergio Contreras for the Orange County Board of Supervisors, I gained a deep understanding of the election process and how local offices impact our community. For instance, I recognized firsthand how grassroots organizing, community engagement, and outreach are used to advocate for a particular candidate. I assisted in research projects on local candidates looking for endorsements, compiled video clips from OC Supervisors' meetings, and updated the team on Board of Supervisors-related news, such as new policies or programs. Additionally, I led outreach efforts to speak at local political clubs and interest group meetings to obtain endorsements, reach constituents, and write articles about the candidate and his platform for various newsletters. I helped train and facilitate phone banks and presented at local political clubs to inform constituents about our campaign and engage voters to support Sergio. This internship role refined my skills in becoming an effective communicator through writing and presentation and staying organized when coordinating multiple tasks. This experience also taught me how to work with large teams to achieve a common goal and reach

large groups of people, and communicate with those who cared about the issue of youth voter engagement or were interested in Sergio as a candidate, as well as individuals that were not as passionate. I also achieved experience managing various tasks in an environment that requires flexibility to take on spontaneous assignments and take the initiative to new lead projects.

Ultimately, through my involvement in various campus leadership roles and work experience, I cultivated a strong foundation of leadership skills and a great interest in community engagement. These qualities would support me in becoming a successful CEC Director that would lead and encourage other students to make a difference in their community.

5. Describe the ideas or goals you have for next year.

I would like to encourage more collaboration events with campus service organizations (ex: UNACSU, Tuffy's Basic Needs, ASI commissions) to increase the visibility of CEC and provide other organizations a larger platform. For instance, the CEC can collaborate with ESC to facilitate beach or park cleanups. Additionally, I want to create more awareness around the purpose of CEC to increase engagement in our programming and advocacy work, allow students to find out how to get involved, past work, and where to find out about future events.

Other event ideas include potential donation drive collaborations for local nonprofits, especially during awareness months. For example, during Hunger & Homelessness Awareness month in November, our commission can facilitate drives to women's shelters, such as Laura's House, HIS House, the ASI food pantry, etc. I also hope to develop a panel event where students can learn about future career paths related to community engagement. I would like this panel to feature any professional from local city representatives, nonprofit managers, faculty, or alumni that have exciting experiences to share about the work they are accomplishing and the value of local service work.

6. Describe how you would engage with students to make this program successful.

I would help initiate intentional programming that may include educational or informative elements alongside an engagement or interactive component. Programming attendees should have an opportunity to participate in either a discussion or activity that will allow them to take more knowledge away from events and have a positive experience that would encourage them to attend future events from this commission. For example, if the commission hosts a panel with local nonprofit leaders and city representatives, an opportunity for students to ask questions to speakers should be provided.

Moreover, I would promote CEC events and activities by collaborating with the Communication Commission to advertise the purpose of CEC and relevant updates through our social media outlets, such as the ASI Instagram page. I would also encourage other organizations to repost and inform their members about our programming. Additionally, I would notify all the inter-club councils on campus to let the clubs that meet with those councils about upcoming events and advocate for them to update their club and its members about them. I would also reach out to the Scholars' centers, DIRC centers, MSI, other ASI commissions, etc., to inform

them about upcoming programming and encourage their members to participate. For organizations such as Panhellenic sororities, which encourage members to participate in campus events by offering incentive points, or Business Honors, which require a certain amount of service hours, coordinators and I can develop a partnership that allows our commission to sign off on members that engage with our programming. I would also integrate opportunities for prizes or awards at our events, such as gift cards or merch to be eligible to be won or raffled off at our programs as means to incentivize participation and offer food and drinks depending on the time of the event.

Finally, I would ensure that intersectionality is at the forefront of our programming and service to ensure that our diverse campus population feels represented or has opportunities for support from CEC and ASI.

1. In your own words, describe the purpose of the Community Engagement Commission?

The Community Engagement Commission is responsible for cultivating and maintaining connections between CSUF and the Fullerton/Orange County community. CEC focuses on community and relationship building with local nonprofits, the city of Fullerton, and students to work on local issues. Participation with this commission also provides students with an avenue to get involved in making their chosen community a better place through service projects, programming, and introducing them to leadership opportunities.

2. Tell us why you think it is important to communicate the contribution of the CSUF student body to the local community?

I believe that it is essential to communicate these contributions because it allows Titans an opportunity to be celebrated for their work. Knowing how CSUF students are making a difference can inspire similar actions from other community members. It may encourage them to take on new leadership roles or play a more active role in supporting their community. Engaging in one's community allows individuals to be more appreciative of their surroundings and take pride in the area they have chosen to call home. By growing this appreciation and pride, individuals will be more likely to engage with their community and contribute to its growth consistently.

3. Tell us about any related experience you have that you think qualifies you for or would help you be successful in the position.

As a Lobby Corps Coordinator, I learned more about the Titan community, how to advocate on behalf of their interests, and strengthen the connection between administration and key decision-makers and the CSUF student body. As a coordinator, I work with the rest of the Lobby Corps Commission to increase campus civic engagement through tabling to register students to vote, organizing panels to allow students to learn how to stay engaged with political and social issues through community organizing and other actions beyond voting, and providing a forum to hear student voices on how they believe their Titan experiences could be improved. Additionally, our team continues to build relationships with local legislators and advocate for the CSUF student body during California State Student Association (CSSA) or CSU Trustee meetings and large-scale lobbying events. During the California Higher Education Student Summit (CHESS), our team and other campus leaders served as delegates. We advocated for the passage of various bills centered around financial aid and basic needs access to local state senators and representatives. I also represented my school through campus visits with Representatives Young Kim and CA Lieutenant Governor Eleni Kounalakis to inform them about how our school supports students and shaped our college experience in order to show why continued investment in our universities and CSUs should be prioritized. My experience in ASI has allowed me to create connections with my campus community, enabled me to inform policies and agendas that impact our student body, and guide my peers in finding ways that they can also

spearhead change. Serving as a coordinator has been integral in cultivating my understanding of the role of lobbying in the political process, community engagement, and stakeholder outreach and prioritization.

Furthermore, I currently serve as the President of the United Nations Association, where I am responsible for working with the Vice President and our four different global chairs to plan educational, advocacy, or service events supporting the UN's Sustainable and Development Goals (SDGs). Our global chairs cover topics surrounding women's issues, global health, climate change, and peace and security. I also function as a liaison between UNA-USA/UNA-OC chapters to keep members informed about new leadership opportunities, advocacy and service workshops, and other developments with the UN. Most importantly, my overall experience holding positions within the organization and being an active club participant has allowed me to practice the UNA-USA's motto, "think globally and act locally."

As a past Campaign Intern for Sergio Contreras for the Orange County Board of Supervisors, I gained a deep understanding of the election process and how local offices impact our community. For instance, I recognized firsthand how grassroots organizing, community engagement, and outreach are used to advocate for a particular candidate. I assisted in research projects on local candidates looking for endorsements, compiled video clips from OC Supervisors' meetings, and updated the team on Board of Supervisors-related news, such as new policies or programs. Additionally, I led outreach efforts to speak at local political clubs and interest group meetings to obtain endorsements, reach constituents, and write articles about the candidate and his platform for various newsletters. I helped train and facilitate phone banks and presented at local political clubs to inform constituents about our campaign and engage voters to support Sergio. This internship role refined my skills in becoming an effective communicator through writing and presentation and staying organized when coordinating multiple tasks. This experience also taught me how to work with large teams to achieve a common goal and reach large groups of people, and communicate with those who cared about the issue of youth voter engagement or were interested in Sergio as a candidate, as well as individuals that were not as passionate. I also achieved experience managing various tasks in an environment that requires flexibility to take on spontaneous assignments and take the initiative to new lead projects.

Ultimately, through my involvement in various campus leadership roles and work experience, I cultivated a strong foundation of leadership skills and a great interest in community engagement. These qualities would support me in becoming a successful CEC Coordinator that would encourage other students to make a difference in their community.

4. Describe the ideas or goals you have for next year.

I would like to encourage more collaboration events with campus service organizations (ex: UNACSUF, Tuffy's Basic Needs, ASI commissions) to increase the visibility of CEC and provide other organizations a larger platform. For instance, the CEC can collaborate with ESC to facilitate beach or park cleanups. Additionally, I want to create more awareness around the

purpose of CEC to increase engagement in our programming and advocacy work, allow students to find out how to get involved, past work, and where to find out about future events.

Other event ideas include potential donation drive collaborations for local nonprofits, especially during awareness months. For example, during Hunger & Homelessness Awareness month in November, our commission can facilitate drives to women's shelters, such as Laura's House, HIS House, the ASI food pantry, etc. I also hope to develop a panel event where students can learn about future career paths related to community engagement. I would like this panel to feature any professional from local city representatives, nonprofit managers, faculty, or alumni that have exciting experiences to share about the work they are accomplishing and the value of local service work.

5. Describe how you would engage with students to make this program successful.

I would help initiate intentional programming that may include educational or informative elements alongside an engagement or interactive component. Programming attendees should have an opportunity to participate in either a discussion or activity that will allow them to take more knowledge away from events and have a positive experience that would encourage them to attend future events from this commission. For example, if the commission hosts a panel with local nonprofit leaders and city representatives, an opportunity for students to ask questions to speakers should be provided.

Moreover, I would promote CEC events and activities by collaborating with the Communication Commission to advertise the purpose of CEC and relevant updates through our social media outlets, such as the ASI Instagram page. I would also encourage other organizations to repost and inform their members about our programming. Additionally, I would notify all the inter-club councils on campus to let the clubs that meet with those councils about upcoming events and advocate for them to update their club and its members about them. I would also reach out to the Scholars' centers, DIRC centers, MSI, other ASI commissions, etc., to inform them about upcoming programming and encourage their members to participate. For organizations such as Panhellenic sororities, which encourage members to participate in campus events by offering incentive points, or Business Honors, which require a certain amount of service hours, coordinators and I can develop a partnership that allows our commission to sign off on members that engage with our programming. I would also integrate opportunities for prizes or awards at our events, such as gift cards or merch to be eligible to be won or raffled off at our programs as means to incentivize participation and offer food and drinks depending on the time of the event.

Finally, I would ensure that intersectionality is at the forefront of our programming and service to ensure that our diverse campus population feels represented or has opportunities for support from CEC and ASI.

Neha Upadhyaya

EDUCATION

California State University, Fullerton

Expected May 2023

Bachelor of Arts in Political Science & Public Administration; minor in International Politics

University Honors Program, Pi Sigma Alpha, CSUF Moot Court, UNA-USA member

PROFESSIONAL EXPERIENCE

Associated Student Inc. | Lobby Corps Commission

May 2021– May 2022

Lobby Corps Coordinator

- Spearhead CSUF campus-wide voter registration efforts and advocate for student interests through lobby visits with elected officials, CSU Trustees, and California State Student Association (CSSA)
- Developing programming that introduces advocacy through educational panels, guest speakers, and workshops

Campus Election Engagement Project | Faculty Resources

May 2021-August 2021

Faculty Resources Intern

- Collaborated with the CEEP team to facilitate the "Splash into Democracy" webinar series and create curriculum for higher education faculty to implement civic engagement lesson plan in classrooms across the US
- Contributed to a Political Science paper exploring how faculty can cultivate classroom environments in post-secondary education to promote civic engagement

Congressman Lou Correa | Santa Ana District Office

February 2021- June 2021

Congressional Intern

- Collaborate with staff and interns to solve casework on issues like immigration and unemployment
- Execute research and briefs for new government projects, resources, or policies like the American Rescue Plan, or county mortgage relief initiative
- Communicate with constituents who call in for assistance and track all correspondences

Sergio Contreras Campaign for Orange County Board of Supervisor

June 2020– November 2020

Campaign Intern

- Facilitated voter outreach efforts through presentations for local political clubs, hosting phonebanks, performing senior wellness calls, writing newsletters, and training campaign volunteers
- Conducted research on OC board-related news and track local candidates requesting endorsements

ORGANIZATIONS AND LEADERSHIP

United Nations Association (UNA) CSUF

May 2022– present

President

- Coordinate programming for UNA-CSUF with the board and collaborate with the VP to approve events ideas around the UN's Sustainable Development Goals (SDG's) that promote, educate, or take action on those initiatives
- Serve as a liaison between the chapter and UNA-USA, by updating members on news and leadership opportunities

TEDxCSUF

September 2019– May 2022

Writing Consultant

- Advise and provide writing expertise on the development of content for selected speakers' talks and presentation skills for annual TEDxCSUF conferences

Moot Court

May 2021 – present

Competitor

- Cultivate skills in legal advocacy and case analysis through oral presentations and legal brief writing competitions
- Develop knowledge of the role of the Judicial Branch and how to argue in defense and in favor of the constitutionality of a legislative decision

VOLUNTEER EXPERIENCE

United Nations Association (UNA) CSUF

February 2020- December 2020

Climate & Energy Chair

- Educated members on how to implement sustainability during the pandemic and write to local congressional representatives to support UN initiatives for climate action and environmental protection

LANGUAGE, SPECIAL SKILLS, & AWARDS

Language: Intermediate French, conversational Gujarati

Special Skills: Microsoft Office Suite, Google Drive Applications, & Canva expertise, SPPS proficiency, Adobe - intermediate

Awards: Dean's List, DC Scholar American Moot Court Association (AMCA) #1 Speaker: Great Lakes Regional, National Conference of Undergraduate Research (NCUR) 2022 Presenter

Social Justice & Equity Commission App: 22-23

COMPLETE

#5

This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, May 20th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC
Jun 10th 2022, 2:24:37 pm

UPDATED



PUBLIC
Jun 10th 2022, 2:43:04 pm

IP ADDRESS



[REDACTED]

* Name

Henna Siddiq

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

[REDACTED]

*** Major/Concentration/Academic Program**

Business Administration concentrating in Decision Science

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Senior

*** Semesters Completed at CSUF**

6

*** Overall CSUF GPA**

2.7

*** Units Completed at CSUF**

95

*** Units In Progress**

15

*** Expected Graduation Semester**

Fall 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I am an incoming 4th year Business Administration major concentrating in Decision Science and minoring in Computer Science. When it comes to Diversity and Inclusion, I have been very passionate in getting involved in a different number of ways. For the last 4 summers, I have been involved in a scholarship program, Kode With Klossy, that encourages and uplifts young women to learn how to code and be inspired to pursue STEM related fields in the workforce to close the wide gender gap that the technology field unfortunately fosters to this day. In my sorority, Sigma Kappa, I am currently the Vice President of Diversity, Equity, Inclusion and Access (DEIA). VP of DEIA is a new position to Executive Council in the Epsilon Tau chapter of Sigma Kappa, therefore leaving me with a great amount of creativity to develop the position and set a standard for future VP of DEIA position holders. In the last semester, some ideas I have implemented in our chapter include: Making and presenting workshops during recruitment trainings, informal meetings, etc, holding office hours for chapter members to confide in a safe space for any concerns or their own personal wellbeing, working with other officers to ensure that practices are inclusive to all chapter members, catering to the diverse needs of chapter members, and coming up with creative and fresh ideas to improve chapter life to the diverse needs of members.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI serves as student representatives and leaders of Cal State Fullerton. Leaders in ASI give students a larger voice in important decisions made by campus administrators and in general student life. In high school I was a part of ASB, and I feel as student leaders, we truly made a difference in hosting and advocating for the needs of all students. I am hoping that being a part of ASI would help me expand on my experience as a leader on campus and help truly make a change for better on campus by learning from the diverse experiences of individuals on campus and amplifying those students' voices.

*** Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.

[REDACTED]

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

[REDACTED]

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

This summer I will be working in New York City for Kode With Klossy at Apple Creative Studios from July 9th-August 6th. Next school year, I will be finishing my term as Vice President of DEIA of Sigma Kappa fall semester and am also on executive board for Afghan Student Association on campus.

*** Are you interested in any of the other commission areas?**

Social Justice & Equity Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Henna Siddiq

*** CWID**

[REDACTED]

*** Date**

[REDACTED]

1. In your own words, describe the purpose of the Social Justice and Equity Commission?

The purpose of the Social Justice and Equity Commission is to encourage and educate students to create a more inclusive and supportive campus for the student body. The past few years were extremely productive and highlighted issues marginalized people continuously face. It is important that these issues are acknowledged in order to spark real change. SJEC takes on the role of education, support, and action. Education programs teach new perspectives in order to help others understand the severity of an issue and stress why action is necessary. Support is also extended to students who experience trauma or need extra care as difficult topics are being discussed. Finally, the commission assists in providing opportunities for students to take action. This can come in the form of shedding light on important groups leading the change or providing information on places to donate or volunteer. All of these efforts amount to a more inclusive and accepting community, so that students feel welcome and safe at CSUF.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

CSUF is the largest Cal State University with over 40,000 students attending the school. With such a large population of students it is important that all university programs and outreach represent and respect each student. In order to create and maintain an environment which encourages students to express their diverse personalities we need to ensure those who make up the campus have a universal mindset of openness and acceptance. I am a firm believer that everyone has the right to their own personal opinion, however I think that it is important to stay informed. My hope is that this committee will provide the information for people to become aware of issues that might not directly affect them, because chances are it is affecting one of their peers. It is essential that students are well versed in social justice issues because everyone will encounter it, whether it is at CSUF or beyond in their careers. This past year is a testament to the need to spread awareness. Having an involved and present organization on campus that informs and educates students is essential to a cohesive campus.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

- Women's Center: Facilitating the change for the reimplementation of the Women's Center to create a space for sexual assault victims, confidential advocates, programming centered around issues deemed "women's issues", acknowledging sexual assault on college campuses, confronting domestic violence
- CSUF PD regulations: working with the department to reevaluate different practices to make CSUF students feel safer when they are on campus; also working with the new VP of Administration to discuss funding for UPD
- Work with the CCO and Comms Commission to share information with students about the different leadership positions available, what their roles are, and how to get involved.
- Extend opportunities to the student body about getting involved in advocacy work for each topic discussed at the SJEC event.
- Maintain relations with the various resource centers and engage in collaborations through SJEC programming.

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission. *

In order to reach the most students, working with the CCO to post our event flyers would be a priority. Additionally, I would like to collaborate with other groups on campus to combine their following with our following. Additionally, communicating with larger groups on campus, such as Titan TV and Titan Radio will increase our audience. Creating virtual campaigns, engaging with students online to allow anonymity for difficult issues, and providing information also allow students to stay informed and feel included in the action all through their phone.

Henna Siddiq



Energetic and passionate college student working towards a Bachelor of Arts in Business Administration concentrating in Decision Science and minoring in Computer Science at California State University, Fullerton.

Premier Healthcare Services, Chino Hills — Caretaker

September 2019 - PRESENT

Premier Healthcare Services is a national leader in pediatric home care, pediatric therapy, enteral nutrition, and ABA therapy.

- Care for individuals or families during periods of incapacitation, family disruption, or convalescence, providing companionship, personal care, or help in adjusting to new lifestyles.
- Provide clients with communication assistance, typing correspondence and obtaining information.
- Administer bedside or personal care, such as ambulation or personal hygiene assistance.
- Perform housekeeping duties, such as cooking, cleaning, washing clothes or dishes, or running errands.

Kode With Klossy, Los Angeles, NYC — Instructor Assistant

April 2021 - PRESENT

Kode with Klossy's flagship program provides the opportunity for young women across the country, ages 13-18, to attend free two week bootcamps that introduce them to key computer science concepts and skills.

- Taught and formulated lesson plans for Swift Mobile App Development camp
- Assisted scholars with project management
- Coordinated in teams to bring fresh perspectives and assist with bringing new ways to introduce programming concepts to scholars

BuyZenga, Irvine - Intern

December 2019 - March 2020

BuyZenga is a crowd-fund shopping application that enables communities, friends, and families to purchase and gift products.

- Crafted user experience design of web and mobile modules.
- Performed functional and defect testing
- Coordinated calls with offshore delivery teams and managed project defects.

RELEVANT EXPERIENCE

Sigma Kappa, Epsilon Tau- Vice President of Diversity Equity Inclusion and Accessibility

January 2022 - Present

The Vice President of Diversity, Equity, Inclusion and Accessibility ensures that all members of Sigma Kappa are ensured equal treatment in terms of access, opportunity, and aims to eliminate any barriers that may prohibit the chapter from doing so in an inclusive environment.

Afghan Student Association, California State University, Fullerton- AICA and ICC Representative

October 2021 - Present

SKILLS

- Communications and Media
- Critical Thinking
- Active Learning
- Mobile Application Development (Swift)
- C++
- Object Oriented Programming
- Technical Writing
- Data Structures

CERTIFICATIONS

- CPR/First Aid Certified

AWARDS

- Honor Roll
- Tri-M Honor Society Award
- Kode With Klossy Scholarships
- Club of the Year Award

LANGUAGES

English and Farsi (Persian)

The Afghan Student Association at California State University, Fullerton is a student run organization with intentions to celebrate and promote Afghan culture. Specifically, this club is aimed at creating a safe space in which Afghan/non-Afghan students can come together to unify, have fun, and connect with Afghan culture.

- Attend finance meetings and relay requests for funding cultural events
- Attend Intercultural Awareness meetings to bring cultural awareness to other campus organizations and collaborate on events that educate CSUF students on culture and diversity.

Kode With Klossy, Los Angeles — *Camp Scholar*

July 2018 & July 2019

Kode with Klossy's flagship program provides the opportunity for young women across the country, ages 13-18, to attend free two week bootcamps that introduce them to key computer science concepts and skills.

- Became proficient in Ruby by learning basic foundations of Ruby within the two week time period of summer camp.
- Built websites which address current and urgent emerging world issues such as mental health and disabilities.
- Became proficient in Swift by learning vital foundations of mobile application development throughout the 2 week timeframe of the camp.
- Built a mobile application which addresses users with anxiety and stress related disorders from wireframe to most viable product within one week, and later worked on further exploring and developing app post camp.

EDUCATION

California State University, Fullerton, Fullerton — Business Administration

August 2019 - PRESENT

- B.A. Business Administration currently in progress.
- Completion of Computer Science classes in Intro to Programming C++, Object Oriented Programming, Data Structures, and Fundamental Discrete Mathematical Structures.

Social Justice & Equity Commission App: 22-23

COMPLETE

#2

This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, May 20th at noon.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

These positions are for the 2022-2023 school year. The position term begins on June 1, 2022 and ends on May 31, 2023. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED



PUBLIC
May 10th 2022, 10:07:58
am

UPDATED



PUBLIC
May 10th 2022, 12:14:36
pm

IP ADDRESS



[REDACTED]

* Name

Khira Mistry

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

[REDACTED]

*** Major/Concentration/Academic Program**

Political Science and History

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Junior

*** Semesters Completed at CSUF**

6

*** Overall CSUF GPA**

3.87

*** Units Completed at CSUF**

113

*** Units In Progress**

15

*** Expected Graduation Semester**

Spring 2023

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Khira and I am an Indian-American woman, student, and advocate. I am applying for the CIDO position because I want to continue serving the students of CSUF by advocating for their representation. Serving as the SJEC Coordinator for the past year, I've gained a new perspective of the students. Through this position I've been exposed to groups on campus who I was previously unaware of, and now I identify them as part of my community. The wonderful part of CSUF is the large and diverse student body. I think that my ability to communicate, listen, and act would make me a strong leader and advocate for our students.

In addition to my ASI experience, I am president of a student organization and a President's Scholar. Being a part of these communities allowed me to understand the experiences of different students on campus, and I intend to use that information in my advocacy for students.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of ASI is to serve its students. There are multiple departments on campus with the task to represent students, however, ASI is unique in that students represent students. Ultimately, ASI leaders are the representatives of the student body. It is our job to keep their stories and perspectives in mind which is why it is essential, as leaders, to interact and stay involved in other activities outside of ASI. Since getting involved with ASI, I've been exposed to so many more students on campus. I hope to build on this new education and apply my skills in the CIDO position so that many of the issues I've learned about are addressed. In this position I hope I learn more about the dynamic between executive leadership and the board and how students use their positions to help the students they represent.

*** Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.**

[REDACTED]

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

[REDACTED]

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

President's scholar; VP for President's Scholars Student Association; President of TEDxCSUF; Moot Court team captain

*** Are you interested in any of the other commission areas?**

Lobby Corps Commission, No, I am not interested in any other commission areas

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Khira Mistry

*** CWID**

[REDACTED]

*** Date**

[REDACTED]

1. In your own words, describe the purpose of the Social Justice and Equity Commission?

The purpose of the Social Justice and Equity Commission is to encourage and educate students to create a more inclusive and supportive campus for the student body. The past few years were extremely productive and highlighted issues marginalized people continuously face. It is important that these issues are acknowledged in order to spark real change. SJEC takes on the role of education, support, and action. Education programs teach new perspectives in order to help others understand the severity of an issue and stress why action is necessary. Support is also extended to students who experience trauma or need extra care as difficult topics are being discussed. Finally, the commission assists in providing opportunities for students to take action. This can come in the form of shedding light on important groups leading the change or providing information on places to donate or volunteer. All of these efforts amount to a more inclusive and accepting community, so that students feel welcome and safe at CSUF.

2. Why is it important to bring awareness and education on social justice issues to students at CSUF?

CSUF is the largest Cal State University with over 40,000 students attending the school. With such a large population of students it is important that all university programs and outreach represent and respect each student. In order to create and maintain an environment which encourages students to express their diverse personalities we need to ensure those who make up the campus have a universal mindset of openness and acceptance. I am a firm believer that everyone has the right to their own personal opinion, however I think that it is important to stay informed. My hope is that this committee will provide the information for people to become aware of issues that might not directly affect them, because chances are it is affecting one of their peers. It is essential that students are well versed in social justice issues because everyone will encounter it, whether it is at CSUF or beyond in their careers. This past year is a testament to the need to spread awareness. Having an involved and present organization on campus that informs and educates students is essential to a cohesive campus.

3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission?

- Women's Center: Facilitating the change for the reimplementation of the Women's Center to create a space for sexual assault victims, confidential advocates, programming centered around issues deemed "women's issues", acknowledging sexual assault on college campuses, confronting domestic violence
- CSUF PD regulations: working with the department to reevaluate different practices to make CSUF students feel safer when they are on campus; also working with the new VP of Administration to discuss funding for UPD
- Work with the CCO and Comms Commission to share information with students about the different leadership positions available, what their roles are, and how to get involved.
- Extend opportunities to the student body about getting involved in advocacy work for each topic discussed at the SJEC event.
- Maintain relations with the various resource centers and engage in collaborations through SJEC programming.

4. Describe how you would promote the activities and events of the Social Justice and Equity Commission. *

In order to reach the most students, working with the CCO to post our event flyers would be a priority. Additionally, I would like to collaborate with other groups on campus to combine their following with our following. Additionally, communicating with larger groups on campus, such as Titan TV and Titan Radio will increase our audience. Creating virtual campaigns, engaging with students online to allow anonymity for difficult issues, and providing information also allow students to stay informed and feel included in the action all through their phone.

Khira Mistry

EDUCATION

California State University, Fullerton

Bachelor of Arts, Political Science

Bachelor of Arts, History

Expected Graduation: May 2023 • 3.87 GPA

PROFESSIONAL EXPERIENCE

Casework and Policy Intern

Protect Our Defenders

September 2021—May 2022, Washington, D.C. (virtual)

- Conduct intake of new clients, report to the in-house legal counsel, and provide resources to further legal or emotional support; consulted and advised 17 clients
- Research supportive services for clients suffering from child abuse or discrimination and publish the information through Wordpress
- Design informative and marketing posts for the social media page on Instagram and Facebook

Clerical Assistant

Children's Center at California State University, Fullerton

September 2021—present, Fullerton, CA

- Oversaw the office front desk, including processing attendance, answering the phone, communicating with students' parents, processing work orders and other documentation, coordinating with on-campus organizations
- Assisted the Program Director to plan and organize different projects and activities, such as archiving student files

Research Intern

Lawrence de Graaf Center for Oral and Public History

June 2021—August 2021, Fullerton, CA

- Transcribed oral interviews for the Women, Politics, and Activism Since Suffrage project by Dr. Natalie Fousekis
- Created abstracts for various interviews and organized them into the database
- Evaluated the interviews to determine how women involvement in politics changed over the last 40 years

Legal Intern

Easton & Easton, LLP

July 2019—August 2019, Costa Mesa, CA

- Sorted through medical files and worked with healthcare workers to prepare and write demand letters
- Assisted in discovery and worked with new clients to prepare their cases
- Observed a mediation for personal injury cases and sat in on depositions with the partner, Brian Easton

LEADERSHIP EXPERIENCE

Associated Students Inc

California State University, Fullerton • Social Justice and Equity Commission Coordinator • May 2021—present

- Planned events that highlight common minority groups and underrepresented students on campus
- Initiated conversations with the student body on topics the university institution commonly overlooks
- Collaborated with organizations focused on increasing awareness on issues such as BLM, trans-rights, sexual assault, voter privilege

Moot Court

California State University, Fullerton • 1st Amendment Speech Issue Team Member • August 2020—present

- Argued First Amendment freedom of speech issue and Fifth Amendment Due Process in an appellate court simulation, presenting a 10-minute argument to lawyers, judges, and advisors as well as constructing a 20-page legal brief
- Earned 1st place at 2020 Fitchburg Regional Tournament
- Placed 32nd in the 2021 National Tournament
- Placed 5th at the 2021 Patrick Henry Regional Tournament

TEDxCSUF

California State University, Fullerton • Co-Founder & Program Director • November 2019—present

- Initiated a TEDx licensed program at CSUF featuring student and faculty speakers as well as rising community leaders
- Assembled and manage a team of 16 students who assist in planning, promoting, and executing the conference
- Adapted conference to a virtual setting after Covid-19; hosted first conference February 2021 featuring 11 speakers, and hosted an in-person conference October 2021, featuring 12 speakers
- Developed five-week public speaking workshop series called Titan Talks, aimed at all CSUF students to prepare interested students for a TEDx presentation

AWARDS

President's Scholar 2019, Dean's List Fall 2019-Fall 2021

SKILLS

Programs: Canva, Wordpress, SPSS, NewOrg, Microsoft Office Suite



CALIFORNIA STATE UNIVERSITY, FULLERTON™

RESOLUTION - APPOINTMENT OF THE 2022-2023 GOVERNANCE AMBASSADORS

Sponsors: Isabella Galvan

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President and Vice President; therefore let it be

RESOLVED, ASI approves the appointment of Emma Way, Keyla Sanchez, Monica Sorto, Vivien Dolivo and Ximena Romo as the ASI Governance Ambassadors, effective immediately through May 31, 2023; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the sixth day of September in the year two thousand and twenty-two.

Isabella Galvan
Chair, Board of Directors

Ramón Aquino
Secretary, Board of Directors

ASI Governance Ambassador

COMPLETE

#4

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED



PUBLIC

Jul 18th 2022, 6:59:35 pm

IP ADDRESS



104.32.46.74

* Applicant Name

Emma Way

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Public Health

* CSUF Class Level

4th year/senior

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring, 2023

*** What made you decide to pursue this position?**

I want to be able to be a voice for students especially those of commuters and be more involved in campus. Being a commuter is very difficult, often caught in a cycle of school and home. We hardly have the chance to interact with our campus community and build the relationships needed to become a more connected professionally and develop proper emotional and mental connections. One of the biggest barriers for commuters is the financial barrier, so if there is any way I can help relieve this stress for myself and peers I will.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the purpose of students voice is to be advocates. People in charge at our school are often not alumni of Fullerton or are far removed from college and do not understand the financial struggle we face in today's society as a student of CSUF.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am interested in program opportunities. I feel these are essential for every student in order to succeed. Programs offer a opportunity to network, make connections, and either confirm or deny any interests in certain topics or careers.

*** What are you currently involved with on campus?**

I am currently involved in Best Buddies Club, Intervarsity, and a mentor for the peer mentor program for HDD.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

As for the spring semester, that is unknown due to the fact my class schedule is not decided not set on, but as for the fall semester I have a flexible schedule due to the fact several of my classes are online. I do have a job and my schedule for that can be altered.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Second Choice

Student Fee Advisory Committee : First Choice

Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Curriculum (Friday 12-2pm, Monthly) , Faculty Research - General Committee , Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Emma Way

*** Enter your CWID**

[REDACTED]

*** Date**

2022-07-18

ASI Governance Ambassador

COMPLETE

#5

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED



PUBLIC

Jul 21st 2022, 12:37:18 pm

IP ADDRESS



137.151.175.96

* Applicant Name

Keyla Sanchez

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Human Services

* CSUF Class Level

4th year

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring 2023

*** What made you decide to pursue this position?**

As I have research experience in higher education and hope to pursue a graduate degree, I hope to learn more about the “behind the scene” work being done. Learning how to apply my current knowledge and learn more along the way will be highly beneficial. This position intrigues me because it allows me to be part of different committees and learn more about my institution. I will also be able to use my voice and bring in a different perspective to represent more of the students at CSUF better.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

One of the primary purposes of a university is to serve students by providing resources, guidance, growth, and education. Students worldwide pay tuition to attend a university that will help them achieve their goals which is why their voice matters so much in decision-making. Every single change matters and impacts the students' college journey. There is also underrepresentation of many identities it is essential to include different perspectives and people with different backgrounds and experiences.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

As a McNair Scholar, I have had the opportunity to conduct research in an area I am interested in, which happens to be higher education. I researched some of the programs and opportunities other institutions have, which has spiked my interest in Csufs academic curriculum and program opportunities for students. As a peer mentor for the College of Health and Human Development, learning more about program opportunities will benefit me, my mentees, and our program overall.

*** What are you currently involved with on campus?**

On campus I am currently involved with Panhellenic, McNair Scholars, Health and Human Development Peer Mentor Program, Human Services Student Association, and Educational Partnerships.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

In the fall, my availability is Tuesday after Monday - Wednesday after 4, Friday after 1, and weekends. My spring availability is TBD.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
 Student Fee Advisory Committee : Second Choice
 Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Appeals Board (TBD) , Faculty Research - General Committee , Graduate Education (Fridays 2-4pm, Monthly) , Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Keyla Sanchez

*** Enter your CWID**

[REDACTED]

*** Date**

2022-07-21

ASI Governance Ambassador

COMPLETE #8

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED



PUBLIC

Jul 25th 2022, 4:52:37 pm

IP ADDRESS



68.111.70.22

* Applicant Name

Monica Sorto

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Pre-Business

* CSUF Class Level

Freshman

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring 2026

* What made you decide to pursue this position?

Leadership is defined as “a process by which a person influences others to accomplish an objective and directs the organization in a way that makes it more coherent and cohesive.” A good leader is often three steps ahead of his or her peers. Before they look out for themselves they look out for the others. American author John C. Maxwell once said, “A good leader is one who takes a little more than his share of the blame and a little less than his share of the credit.” Leaders are compassionate, inspiring, intelligent, and always concerned about others. Leading others is a very big responsibility and is not to be taken lightly. That’s why if I were to get onto ASI, this position would be very important to me and not easily overlooked. I would do my best to keep a good and pristine image of what ASI is. Being on ASI would give me an opportunity to grow as a person and help others grow too. My primary goals for this year would be to promote a positive environment where students can learn and grow and provide the most fun with planning exciting and cool events everyone will enjoy. I have the ability to work collaboratively with others to organize amazing events for the whole school to enjoy, and promote unity within our student body.

* What do you believe is the role of the students' voice in decision-making on campus projects and issues?

Research indicates that students who believe they have a voice in school are seven times more likely to be academically motivated than students who do not believe they have a voice (Quaglia Institute for School Voice and Aspirations, 2016). Having student's voices heard while making decisions about campus benefits them and the community as a whole. The decisions made will directly affect them which is why it's important for them to voice their opinion. The student body is so important which is why they should always have their voice heard.

* Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. *

Yes, anything to benefit and further progress the school. I am an advocate for a happy student experience at CSUF and am so grateful to be going to the school.

* What are you currently involved with on campus?

While I am an incoming freshman, I was heavily involved in school activities and extracurriculars. During junior year I was in Spanish club as a communications officer and worked on drafting information to go put to the rest of the club. I was also copy editor for my school's yearbook where I wrote most of the book's content. During my senior year I served as Spanish Club secretary and was in charge of information from more than 120+ members. I was Content Editor and Sports editor for my school's yearbook where I was in charge of seeing all the content that went into the book. I also was one of the head photographers for the yearbook which gave me the job to go to almost all school events to get content for the book. There I realized my passion for photography and even started a business out of it taking senior pictures and sports pictures. I even created an Instagram (@capturedbymonica_) just to showcase all the pictures that I loved. Finally I was in ASB (associated student body) as social events commissioner where I would go on to plan the school's 5 dances, assemblies, spirit weeks, and all things that went into it. I assisted my fellow ASB members in various activities like the Special Olympics, orientation, rallies, appreciation weeks, and much much more. I loved ASB and I love the community that I was able to be a part of as well as the opportunity to help the rest of the student body. I spent countless hours in school and outside of school preparing for various events, especially events like homecoming and prom which would take months of planning to execute incredible assemblies and good dances. I was in charge of decorations, actors, vendors, themes etc. ASB has given me so much experience and skill which is why I think I would be a good addition to ASI. Furthermore, I tutor and help tag clothes for the homeless. I even organized a donation drive for OCFA after the fires in late 2020. I am also a pre-k teacher and junior high leader at my church and am often in front of people so I am not afraid to be in the public's view. I am committed, punctual and determined. I love helping others and making them feel like involved and included ASI would give me the opportunity to do just that at CSUF

* Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?

I am free after lunch Mondays and Wednesdays and have big gaps of free time on Tuesdays and Thursday. ASI would be very important to me and would be one of my top priorities.

*** Student Fee Committees** If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. **Student Fee Advisory Committee (SFAC):** The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. **Student Success Initiative Advisory Committee (SSIFAC):** The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice

Student Fee Advisory Committee : First Choice

Student Success Fee Advisory Committee : Second Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure

A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student.

B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Monica Sorto

*** Enter your CWID**

[Redacted]

*** Date**

2022-07-25

ASI Governance Ambassador

COMPLETE

#2

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED



PUBLIC

Jul 13th 2022, 3:13:45 pm

IP ADDRESS



76.224.172.173

* Applicant Name

Vivien Dolivo

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Communication- PR emphasis

* CSUF Class Level

Junior

* Expected CSUF Graduation Date (Ex, Spring 2024):

Spring 2024

*** What made you decide to pursue this position?**

I am pursuing this position because I think involvement on campus is an undervalued and enriching aspect of our college careers. Being that I am a commuter myself attending a commuter campus, I think many students believe that their voices on campus only matter when they are sitting in a lecture hall and stop mattering when they leave the parking lot. However, as students, our voices are what creates the sense of community on campus.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The student's voice should be both heard and understood on every campus project and issue. Almost every student has an opinion on what happens on their campus, many just don't know where to go with their voice. If I were to be a part of any decision making on my campus I would want to be sure that I go out and hear from my peers about what opinions they support in campus matters.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I think program opportunities are so great for students! Our campus have a lot of program opportunities but many students may feel intimidated or overwhelmed by the process! I think offering more assistance and a great variety of opportunities is key to not only our college careers but our future careers off campus as well. When it comes to campus infrastructure and academic curriculum, I still have a lot to learn!

*** What are you currently involved with on campus?**

Right now I am currently a member of PRSSA. I also joined Titan Public Relations last semester for the first time and I plan on continuing this upcoming year!

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I have classes from Mondays - Thursdays and I have a part time job from Thursdays- Sundays. On Tuesdays, I have Titan Public Relations from 1-3.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice
 Student Fee Advisory Committee : Second Choice
 Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Extension and International Programs (Mondays 3-4pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly) , Student Academic Life (Tuesdays 9-10am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Vivien Dolivo

*** Enter your CWID**

[REDACTED]

*** Date**

2022-07-13

ASI Governance Ambassador

COMPLETE

#6

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees and between 1 and 2 Academic Senate Standing Committees. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Priority deadline is Monday July 25, 2022 at 5pm

If there any questions, please email anettles@fullerton.edu.

CREATED



PUBLIC

Jul 21st 2022, 7:01:13 pm

IP ADDRESS



23.119.229.211

* Applicant Name

Ximena Romo

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Psychology

* CSUF Class Level

Junior

* Expected CSUF Graduation Date (Ex, Spring 2024):

Fall 2024

*** What made you decide to pursue this position?**

I believe that COVID 19 really affected many students' college experiences and it made them not be as involved as much as they might have wanted to. I believe that many students' voices are not heard and I include myself with them. I believe that by joining I will be able to help students like me who were affected by the pandemic and make our campus for accessible for everyone.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

Students are the ones that are on campus more than anyone else so I believe that our voices and opinion need to be heard to create a safe and welcoming environment for everyone.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am truly passionate about anything that has to do with my school and campus. I was really involved with activities and my school's community when I was in high school, but because school became online for the past two years it did not allow me to involve myself as much as I wanted to. I'm trying to be as involved and help my school as much as I can.

*** What are you currently involved with on campus?**

As of right now, I'm not involved with anything mainly because of online school and not being able to be present on campus. This past semester, although I did in-person classes it was a very financially-stressful semester so I had to work on the majority of my free days, but now that I'm in a better place I would love to be as involved as I can.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Mondays. Wednesdays and Fridays all day.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice

Student Fee Advisory Committee : Second Choice

Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Standards (Friday 1-2pm, Monthly), Extension and International Programs (Mondays 3-4pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly) , University Advancement (Wednesday 9-10am, Monthly) , Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements. *

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Ximena Romo

*** Enter your CWID**

[Redacted CWID]

*** Date**

2022-07-21



CALIFORNIA STATE UNIVERSITY
FULLERTON

TUESDAY, SEPTEMBER 6, 2022

ASSOCIATED STUDENTS INC.
STUDENT AFFAIRS
“QUAD SQUAD”
& FREE SPEECH



TODAY'S AGENDA

01

THE FIRST
AMENDMENT

02

UNIVERSITY
POLICIES

03

PROCEDURES
& STRATEGIES

GUIDANCE FOR FREE SPEECH ACTIVITIES

- First Amendment
- President's Directive No. 5: Administrative Guidelines Regarding Freedom of Expression and Expressive Conduct - <http://president.fullerton.edu/directives>
- Venue Reservations
- Amplified Sound
- Time, Place, and Manner



WHAT TYPES OF EVENTS DOES THE QUAD SQUAD RESPOND TO?

NON-CSUF VISITORS

- Preachers
- Petitioners
- Guest Speakers
- Other

REGISTERED STUDENT ORGANIZATIONS

- Rallies
- Marches
- Speakers

NON-REGISTERED STUDENT GROUPS

- Rallies
- Marches
- Speakers

TIME, PLACE, & MANNER

The Constitutional guarantee of speech free from government restraint, does not preclude reasonable restrictions unrelated to content; SCOTUS recognizes in its opinions that the constitutional guarantee is not absolute.

Time, place and manner restrictions are content-neutral limitations imposed by the University on expressive activity.

TIME

May include designations on the length, frequency, or time(s) that such activities occur. Must be reasonable and appropriate.



PLACE

May include specifications on the areas of campus that can be used, including those that require a reservation or impede fire lanes.



MANNER

Do not limit content, but instead relate to the form of communication, such as volume so as not to affect academic mission of the University.



WHAT ABOUT SPEECH EXPRESSING HATEFUL FEELINGS?

What does hateful speech sound like?

Speech that offends or insults groups based on race, color, religion, national origin, sexual orientation, disability, or other traits. They are words that are hurtful, emotionally harmful, and psychologically stunning.

Is speech expressing hateful feelings legal?

The CSU as a governmental entity is prohibited by the First Amendment and the California Constitution from restricting speech simply because it is hateful.

APPROACHES TO SUPPORTING STUDENTS THROUGH SPEECH-RELATED CONTENT

- Encourage students to get involved with a registered organization or department that can assist with creating a venue for dialogue and wide participation of the CSUF community, discussions of nuance and promotion of listening and understanding
- Engagement with impacted communities
- Listen to concerns and share how the speech may be impacting you (if you're comfortable)
- Follow up and provide resources

STAFF EDUCATION

MIND | BODY | SOUL

- Inform us about what you're capable of
- Do not personalize the content of the speech
- Take the time to decompress, de-stress, discuss, etc.
- Remember and encourage the positive outcomes of free speech



UNIVERSITY RESOURCES

**FILE A COMPLAINT
OR REPORT**

(physical altercation
OR threat)

UNIVERSITY POLICE

(657) 278 - 2515

NEWS MEDIA

STRATEGIC COMMUNICATIONS

(657) 278 - 4856

ANGRY OR UPSET

Student

Dean of Students
Office
(657) 278-3211

Staff

Vice President of
Student Affairs
Office
(657) 278-3221

Faculty

Provost & VP of
Academic Affairs
Office
(657) 278-2614



Board Meeting
September 6
Financial Statements and Audit



CALIFORNIA STATE UNIVERSITY
FULLERTON[™]

The Independent Audit

- Why have an audit?
 - Provides credibility to a set of financial statements and gives the board and management confidence that the accounts are true and fair.
 - Provides assurance to investors and creditors that company funds are handled appropriately
- Parts of the Process
 - Includes examining, on a test basis, evidence supporting the amounts and disclosures in an organization's financial statements
 - The organizations processes and internal controls are also documented

Results of the Audit

- Produce the Financial Statements
- Provide an Audit Opinion on how the organization is doing
- Identify and or report on any internal control issue or management issue that needs correction. If something is identified, it is called the Management Letter
- Provide Report to CSUF for it to be included in the campus report to the Chancellor

Financial Statements

- Auditor's Report
- Financial Statements
 - Financial Position (Balance Sheet)
 - Activities (Income Statement)
 - Functional Expenses
 - Cash Flows
- Supplemental Information (CSUF Report)

ASSOCIATED STUDENTS, INC., CALIFORNIA STATE UNIVERSITY, FULLERTON

Statements of Financial Position

June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
ASSETS		
Cash	\$ 1,220,699	\$ 1,127,992
Accounts receivable, net of allowance for doubtful accounts of \$1,000	93,380	579,353
Accounts receivable, related party	973,820	422,708
Investments	16,123,851	11,906,894
Furniture and equipment, net of accumulated depreciation	938,184	1,023,229
Other assets	<u>23,846</u>	<u>55,178</u>
Total Assets	<u>\$ 19,373,780</u>	<u>\$ 15,115,354</u>
 LIABILITIES AND NET ASSETS		
Liabilities:		
Accounts payable	\$ 144,381	\$ 241,980
Related party payable	378,441	531,886
Accrued expenses	1,317,581	1,035,282
Deferred revenue	305,552	31,775
Funds held for others	851,623	709,090
Unfunded pension obligation	8,862,093	8,330,527
Unfunded post-retirement liability	<u>2,071,403</u>	<u>1,999,451</u>
Total Liabilities	13,931,074	12,879,991
Net Assets:		
Without donor restrictions:		
Undesignated (See Note 8)	2,686,937	(510,388)
Board designated	<u>2,680,943</u>	<u>2,680,943</u>
Total Without Donor Restrictions	5,367,880	2,170,555
With donor restrictions	<u>74,826</u>	<u>64,808</u>
Total Net Assets	<u>5,442,706</u>	<u>2,235,363</u>
Total Liabilities and Net Assets	<u>\$ 19,373,780</u>	<u>\$ 15,115,354</u>

ASSOCIATED STUDENTS, INC., CALIFORNIA STATE UNIVERSITY, FULLERTON

Statement of Activities

Year Ended June 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and Support:			
Student activity fees	\$ 14,967,782	\$ -	\$ 14,967,782
In-kind contribution of facilities	8,428,525	-	8,428,525
Student center fees	58,338	-	58,338
Children's Center tuition	5,894	-	5,894
Grants and contributions	629,221	20,018	649,239
Administrative fees	261,236	-	261,236
Other	14,908	-	14,908
Net assets released from restrictions	10,000	(10,000)	-
Total Revenue and Support	24,375,904	10,018	24,385,922
Expenses:			
Program services:			
Student services	10,750,770	-	10,750,770
Student recreation center	3,008,138	-	3,008,138
Children's Center	1,909,631	-	1,909,631
Total Program Expenses	15,668,539	-	15,668,539
Supporting services:			
Building services	1,636,397	-	1,636,397
Public services	3,388	-	3,388
Administrative	4,292,883	-	4,292,883
Total Supporting Services	5,932,668	-	5,932,668
Total Operating Expenses	21,601,207	-	21,601,207
Change in Net Assets from Operations	2,774,697	10,018	2,784,715
Non-operating income (expense):			
Pension and postretirement related changes other than service cost	(461,577)	-	(461,577)
Investment income	884,205	-	884,205
Total Non-Operating Income	422,628	-	422,628
Change in Net Assets	3,197,325	10,018	3,207,343
Net Assets, beginning	2,170,555	64,808	2,235,363
Net Assets, ending	\$ 5,367,880	\$ 74,826	\$ 5,442,706

ASSOCIATED STUDENTS, INC., CALIFORNIA STATE UNIVERSITY, FULLERTON

Statement of Functional Expenses

Year Ended June 30, 2021

	Program Services				Supporting Services			
	Student Services	Student Recreation Center	Children's Center	Total Program	Building Services	Public Services	Administrative	Total
Salaries	\$ 1,072,545	\$ 488,974	\$ 841,091	\$ 2,402,610	\$ 517,835	\$ -	\$ 2,179,701	\$ 5,100,146
Employee benefits and taxes	687,492	271,132	509,244	1,467,868	413,753	-	822,002	2,703,623
Total Personnel	1,760,037	760,106	1,350,335	3,870,478	931,588	-	3,001,703	7,803,769
Awards and scholarships	2,205,731	-	-	2,205,731	-	-	-	2,205,731
Communications	23,018	16,962	7,824	47,804	2,862	129	17,386	68,181
Contracts and rentals	412,669	31,472	9,146	453,287	226,240	245	90,447	770,219
Depreciation	86,727	115,250	964	202,941	305	-	538	203,784
In-kind rent for facilities	5,907,365	1,642,284	468,700	8,018,349	148,150	-	262,026	8,428,525
Insurance	-	3,366	5,000	8,366	-	-	122,051	130,417
Office and supplies	94,014	84,847	44,601	223,462	65,504	1,733	25,391	316,090
Other	51,954	41,615	5,201	98,770	193	1,281	392,566	492,810
Professional fees	(31)	66,071	14,578	80,618	191,142	-	65,169	336,929
Repairs and maintenance	5,996	7,525	-	13,521	68,906	-	289,529	371,956
Staff development	2,275	2,427	-	4,702	574	-	23,917	29,193
Travel	15,133	2,848	330	18,311	-	-	511	18,822
Utilities	185,882	233,365	2,952	422,199	933	-	1,649	424,781
Total Operating Expenses	10,750,770	3,008,138	1,909,631	15,668,539	1,636,397	3,388	4,292,883	21,601,207
Pension and postretirement related changes other than service cost	92,077	28,255	96,441	216,773	29,923	-	214,881	461,577
Total Expenses	\$ 10,842,847	\$ 3,036,393	\$ 2,006,072	\$ 15,885,312	\$ 1,666,320	\$ 3,388	\$ 4,507,764	\$ 22,062,764

Your Role

- Review the Audit Report
- Audit Committee will present their recommendation on the report
- Ask questions regarding operations or the audit report
- Accept the report



COTA

Directors Report

Ramón Aquino & Morgan Diaz
September 6th, 2022

ENTER



TABLE OF CONTENTS



01

MEET THE PAIR

A little bit about us

02

AICC

Let's see how they're doing!

03

04

SPRING 2022

The Arts at every turn!



OFFICE HOURS

Have a question?



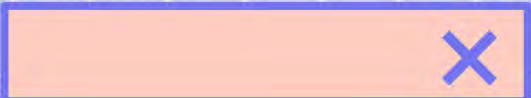


01

02

03

04



01.

MEET THE PAIR

A blue square button with a white 'X' icon, located in the top right corner of the white box.

Know a little bit about us!



01



02

03

04



RAMÓN AQUINO



- he/they/él
- 4th Year
- Majors/Minor
 - Entertainment Art & Animation
 - Computer Animation & Game Art
 - Cinema & Television Arts



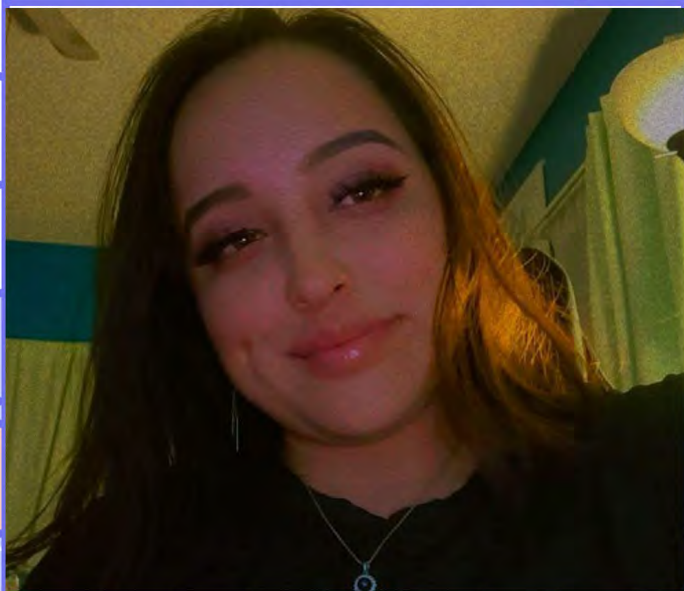
01



02

03

04



MORGAN DIAZ



- She/Her/Hers
- 4th Year
- Major/Minor
 - Illustration

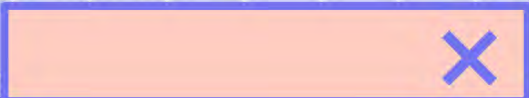


01

02

03

04



02. AICC

The best inter-club council

Exec Board

- ★ Chair: Christine Curran
- ★ Director of Finance: Sam Miller
- ★ Director of Administration: Andrew Brannon
- ★ Director of Public Relations: Hannah Batasee
- ★ Director of Events: *CURRENTLY OPEN POSITION*

Advisor: Robert Flores; Assistant Dean of Student Affairs
for COTA



ARTS INTER-CLUB COUNCIL
CALIFORNIA STATE UNIVERSITY, FULLERTON

AICC Meetings

- ★ Previously on Mondays weekly from 12-12:50pm
- ★ Currently every Tuesday from 12-12:50pm
- ★ Where: Via Zoom
 - <https://fullerton.zoom.us/j/89596907877>
 - Meeting ID: 895 9690 7877
- ★ About 18+ clubs under AICC recognition
- ★ Website: <https://csufaicc.wordpress.com/>



ARTS INTER-CLUB COUNCIL
CALIFORNIA STATE UNIVERSITY, FULLERTON

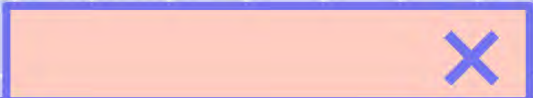


01

02

03

04



03. COTA Destruction!?



Wait...what's going on?

College of The Arts Under Refurbishment!

The College of the Arts is currently under construction with a \$67 Million improvements to the Visual Arts side of COTA as someone of the buildings are from the original build from 1969! Construction has started during the first two weeks of school and hopefully done some time in 2023!

CREDITS: This presentation template was created by [Slidesgo](#), including icons by [Flaticon](#), and infographics & images by [Freepik](#)

What's that mean?

Many of our VA buildings are either knocked down or will be soon! Here's how some of the destruction looks like!



VA Temporary Offices/Classrooms



MOD Classrooms

Located behind the Dan Black building near the Nutwood parking structure, the College of The Arts has many temporary classroom spaces full of equipment students need for their classes!



Dean's Office

Dean Holland's Office and the VA Office have been temporarily moved to McCarthy Hall on the first floor during construction.

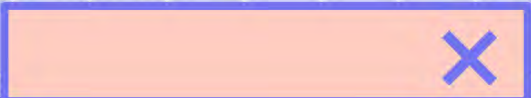


01

02

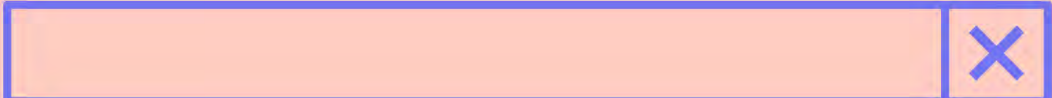
03

04



04.

UPCOMING EVENTS



Opportunities for students to enjoy!



COLLEGE OF THE ARTS CALENDAR



01

02

03

04





SEPTEMBER



01

02

03

04



Sep 17 @8pm

Why Women Went
West



OCTOBER



01

02

03

04



Oct 01 @8pm

Fullerton Jazz
Orchestra and
Chamber Ensemble

Oct 02 @5pm

Somos Titans! - ft.
Poncho Sanchez

Oct 07 @8pm

Stephen Sondheim's
Merrily We Roll Along

Oct 08 @3pm

University Symphony
Orchestra

Oct 09 @3pm

CSUF Wind Symphony

Oct 13 @8pm

Jazz Small Groups



OCTOBER



01

02

03

04



Oct 18 @1pm

Tuesday Matinée

Oct 21 @8pm

Blue Stockings

Oct 22 @3pm

David Thorsen Tribute
Concert



NOVEMBER



01

02

03

04



Nov 03 @8pm

Opera Scenes

Nov 10 @8pm

She Kills Monsters

Nov 16 @3pm

University Symphony
Orchestra

Nov 18 @8pm

CSUF Symphonic
Winds



DECEMBER



01

02

03

04



Dec 01 @8pm

Fall Dance Theatre:
Momentum

Dec 05 @8pm

Titan Voices & Singing
Titans

Dec 07 @8pm

University Band

Dec 10 @8pm

Deck the Hall at Cal
State Fullerton



WAYS TO GET INVOLVED!



01

02

03

04



Clubs & Orgs

Join visual and performing art clubs during Discoverfest!

Arts Floor

Live, sleep and eat art in Juniper 5 at Housing!

Arts Week

A whole week to celebrate COTA!

I Am First. I Am An Artist

Program for first-generation art students

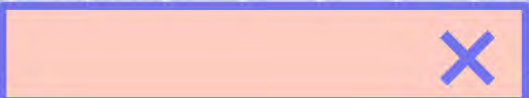


01

02

03

04



03.

OFFICE HOURS

A blue square button with a white 'X' icon, located in the top right corner of the modal box.

Do you need to contact us?



OFFICE HOURS AND CONTACT INFO



01

02

03

04



RAMÓN AQUINO

Hours: Thursday @ 1-2PM

Zoom ID: 940-2379-6508

Email: asboardsecretary@fullerton.edu

MORGAN DIAZ

Hours: Thursdays @ 11:30-12:30pm

Zoom ID: 479 454 2972

Email: asboardvicechair@fullerton.edu



01

02

03

04



QUESTIONS OR CONCERNS?

Business College Report
September 6th, 2022
Cooper Fox Michael Butorac

Upcoming Events:

- Business Career Fair Wednesday 9/28

September 6, 2022
Board of Directors
Executive Officers Report

PRESIDENT: Lydia Kelley

Events and meetings attended:

- Suites grand opening
- SWANA board over the process of the SWANA minor
- Black titan experience
- Discover fest
- All Day ASI
- Latinx community resource center welcome home event
- Interviews for the ambassador program
- I'll put it in the GroupMe

Goals for the week/Projects:

- Looking forward to today the LGBTQ resource center Rainbow Welcome
- Meeting with Jim to plan the first tailgate
- CSSA Mary will be attending I'll be on campus wearing my sorority recruitment hat.
- I can't wait to hear about CSUnity where you'll get to meet a bunch of students from other campuses.

Have a great week everyone!

VICE PRESIDENT: Christapor Mikaelian

No Report

CHIEF COMMUNICATIONS OFFICER: Mayra Martinez

Summary:

Hello ya'll! I hope you all have gotten a groove of how your weeks will be going this semester. Thank you all who helped promote our Instagram at Discover fest, we got to 13k! This past week I finalized templates for one of my projects! Keep a look out on the IG story to get some motivation for the week, hear recaps about BOD (Board of Directors) meetings, hear about resources on campus, athletic games, shows from our performing arts students, and to hear about some of your fellow Titans making an impact.

These past weeks have been a bit intense but as things get finalized, I feel everything falling into place which makes me really excited for the year. We got a CEC Director for our community engagement commission! I am excited to work with Neha and see how we can connect more with the Fullerton community. Angel's game is coming up on September 17th, we will have a lucky student get tickets so let your friends know to turn our notifications on.

Events/Meetings Attended:

- Black Titan Experience – Encouraged students to go by posting on our IG story
- Discover fest – Tabling
- All Day ASI – scavenger hunt and evening session
- Attended Planning, Resource, and Budget Committee
- Meeting with Ellen Treanor from strategic communications
- Interview for communications coordinator for commission
- Interview for CEC Director

Projects:

- IG Story highlights
- Mindfulness Monday
- Tuning in Tuesday
- What's in Campus Wednesday
- Titan Thursday
- Friday Feature

- -Community chats o Aiming for the end of September or early October
- CC o Have each coordinator take on a project of their own
- -CEC o Be more involved with the Fullerton Community
- Promote our ASI app o Add more information about resources on the app

GOALS FOR NEXT WEEK:

- Request and post flyer for Angel's game ticket giveaway
- Finalize date for Community Chat
- Have more applicants for CC and CEC
- Reach out to BOD and other departments for students to highlight on our IG
- Brainstorm what to include on ASI app
- Meet with Scott and schedule a meeting with Quinn

CHIEF GOVERNMENTAL OFFICER: Mary Chammas

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Maysem Awadalla

Summary:

Hi everyone! I hope you all had a restful long weekend! I am super excited to be talking to you all about our goals/accomplishments! I have been hard at work meeting with our incredible SJEC coordinators to plan our biweekly commission meetings, where we aim to have various themes depending on the month/week. I also went to two DIRC welcome events (AARC and Latinx Resource Center) alongside our executive board and our board chair. I also attended our governance committee meeting. Most recently, I helped at the all-day ASI scavenger hunt, manning station two with our board chair, Isabella Galvan. All these meetings and events have been amazing, and I cannot wait to attend more!

Events/Meetings Attended:

- SJEC Staff meetings
- Governance Committee
- AARC Welcome
- Latinx Resource Center welcome
- Discover Fest
- All Day ASI

Projects:

- Working on more SJEC events (biweekly)
 - o Mental Health in Social Justice Spaces
 - o Hood Herbalism Collab
- Police Chief Search
- Alternative Transportation Committee

GOALS FOR NEXT WEEK:

Next week is our first SJEC event! We will be hosting a round table talk/open discussion regarding what student organizations want to see from ASI regarding topics such as social justice and DEI! It will be in the DIRC Brave Space from 11:30am-12:30 pm on Tuesday, September 13th. I'm also super excited to be attending the CSUnity conference on the 11th and 12th at CSU Long Beach. Some more things to look forward to are more welcome events from DIRC (QRC, TDRC, APARC), Governance Committee, and our ASI leadership meetings.

Executive Director Report to the Board of Directors

September 6, 2022

Dr. Dave Edwards, Executive Director



Overview

Mission Highlight

Dashboard

Area Updates

Strategic Plan and Goals

On The Radar

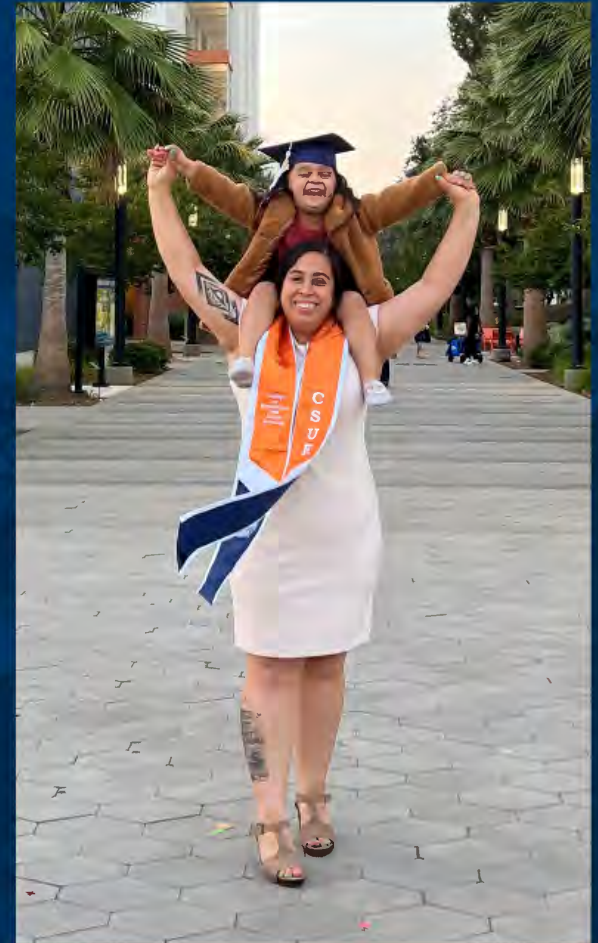
Feedback and Questions

Mission Highlight

“Thank you to all who have crossed Analía’s path and make this place so amazing for not only children to have fun and develop but also for giving peace of mind to parents who must sacrifice time with their children in order to progress.

Thank you all from the bottom of my heart for making this step in our journey possible. I now hold a Bachelors in sociology (Concentration in Deviance and Crime) with a Minor in Criminal Justice.”

With Gratitude,
Daisy Rosillo, Analía’s Mom



Dashboard



Titan Student Union

Guests: 24,183
Pantry Visits: 259



Student Recreation Center

Unique Users: 5,796
Visits: 21,095
F45 Memberships: 53



Children's Center

Enrollment: 89
Weekly Care Hours: 2,516



Event Participation

All Day ASI: 2,181



Professional Staff

Open Positions: 5
Recent Hires: 3



ASB Fee

Expense: \$677,472
Non Fee Income: \$167,758
Net Expense: \$509,714



TSC Fee

Expense: \$469,093
Non Fee Income: \$158,170
Net Expense: \$310,923

Area Updates

Children's Center

- Professional development week for student employees and interns, including collaborations with faculty trainers

Student Recreation Center

- New outdoor turf fitness area and equipment near pool

Titan Student Union

- Food Pantry partnership provided free diapers to Children's Center families
- Upgraded technology in Board Room
- Piloted a summer schedule for Drop In Art classes

Student Programs and Engagement

- Successfully hosted All Day ASI
- Beyond the Conversation speaker series continues this year with four events, Danny Trejo—September 29th

Area Updates

Diversity, Equity, and Inclusion

- Launching quarterly DEI tailgate program

Finance and Accounting

- Annual internal audit is near completion
- Children's Center audit will also be completed at the same time

Human Resources

- Student Employee Resource Day (SERD) had 170 attendees
- Staff development topic for the year is 'Find Your Why'
- Recruiting for Director of Organizational Communication and Outreach

Marketing

- ASI website has been updated to include stories about ASI successes and upcoming events and programs

Strategic Plan and Goals

ASI Strategic Plan 2020-2025

- Goal 1: Enhance Student Leader and Student Employee Development and Success
- Goal 2: Advance Organizational Excellence
- Goal 3: Strengthening Community

Strategic Plan Goal 1

2021-2022 Success Highlights

- Training included sessions focused on career leadership, academic success, mental health, well-being, and resilience
- Student Government added a new staff position, the Academic Success Coordinator, who is advising the students through their academic goals and career development

2022-2023 Select Initiatives

- Transformative justice training/awareness for student leaders
- Assess the award amount for leadership positions
- Development a diverse team of student leaders
- Develop means to help graduating ASI leaders apply their leadership skills towards a career path

Strategic Plan Goal 2

2021-2022 Success Highlights

- Improved internal operations and customer service by a significant margin over the course of the year
- Opened the Food Pantry and had over 6000 visits in its first year
- Launched the Expanded Staff Support and Engagement pilot program, which aimed at increasing support and engagement with staff

2022-2023 Select Initiatives

- Improve programs and services by clarifying key performance indicators and through more regular and integrated data collection and sharing
- Implement new technology systems and hardware solutions that can be leveraged to improve efficiency and quality of service

Strategic Plan Goal 3

2021-2022 Success Highlights

- Launched the “Beyond the Conversation” series in collaboration with the Division of Student Affairs
- Engaged in many partnerships throughout the year, including SRC partnering with Housing for move in, Children’s Center partnering with local non profit to provide families and staff with mental health training and resources and Food pantry partnering with Second Harvest and other programs

2022-2023 Select Initiatives

- Continue to identify and engage in expanded partnerships and collaborations
- Explore ways to further implement an online calendar and share information about events and programs

On The Radar

Enrollment and Potential Fee Projection/Budget Impact

Operating Agreement Renewal

Staffing Challenges

Feedback and Questions

Are there any questions or topics you would like me to circle back to?

What did I share that excited you about what ASI is doing and why?

Was there anything you would like me to bring more information about at my next report?

BOARD LEADERSHIP REPORT

September 6, 2022

Ramón Aquino, Secretary:

No Report.

Jenna Maree Wong, Treasurer:

Happy Week 3 of the Fall semester!

At the last finance committee meeting we had an introduction and overview to ASI finances and budget. Our next committee meeting is this Thursday where we'll discuss the ASI budget process and timeline.

Also, if you want a copy of your headshot, reach out to Art (artserna@fullerton.edu) and he'll get it to you.

Jenna

Morgan Diaz, Vice Chair:

Hi everyone!~

Happy 3rd week of the semester! Thank you to everyone who participated/volunteered for the scavenger hunt and DiscoverFest! It was a lot of fun and definitely starts the process of getting our names as student government out there!~ Y'all worked so hard not only on your studies but also being a part of this organization!

Please note, that our 2nd Governance meeting is this Thursday (09/08/22) at 2:30 pm in this very room! If you're interested in even joining us to spectate to learn more about the committee, feel free to stop by! Let's keep the momentum and be a part of everything we can!

This week we do have some welcome events! Here they are listed below! Please stop by even if for only a couple minutes!

LGBTQ+ Resource Center Welcome: 9/6 @ 3:30pm-5:00pm (PLS180) Titan Dreamers
Resource Center Welcome: 9/8 @ 11:00am-1:00pm (PLS180)

If I'm missing any please lmk!

Have a great rest of your week besties, te quiero mucho <3

Morgan



Isabella Galvan, Board Chair:

Hello everyone!

I want to quickly give a shout-out to our programming team for hosting such a successful, welcoming event, All Day ASI. I also want to thank everyone who volunteered to help with our Student Government scavenger hunt.

Nothing else from me! Hope you all have a great week!