

Associated Students Inc.



ASI Board of Directors

Mon Jun 3, 2024 2:00 PM - 4:30 PM PDT

1. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Jian, Jarvis, Lopez, Nebedum, Neeki, Ngo, Ong, Rubio, Solares, Walkley

Members Absent: Garibay

Liaisons Present: Edwards, Hannoun, Morales, J., Morales, S.

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the announcement of Unfinished Business but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to Unfinished Business.

The agenda was approved by unanimous consent.

2. Approval of Agenda

(Ong-m/Walkley-s) A motion was made and seconded to approve the agenda. The agenda was approved by unanimous consent.

3. Consent Calendar

a. 5/7/24 Board of Directors Meeting Minutes

The Consent Calendar was adopted by unanimous consent.

4. Call to Order (Morales, J. ASI President)

Joe Morales, ASI President, called the meeting to order at 2:09 pm.

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda.

Cameron Macedonio, former ASI student leader, expressed his support for Gavin Ong for Board Chair, highlighting Ong's commitment to prioritizing student voices. Macedonio also endorsed Brian Rubio for Vice Chair and Noah Alvarez for Secretary, praising their dedication and qualifications for these roles.

Nicolas Furtado, former ASI student leader, expressed support for Gavin Ong for a Board leadership position. He also endorsed Jared Brown and Brian Rubio for leadership roles in the Board, commenting on the growth he has witnessed in these candidates. Additionally, Furtado voiced his support for Andrea Ramirez Rivera for the Chief of Inclusion and Diversity Officer position.

Jasmine Shavira, a current student majoring in Public Health, urged members to vote for Jared Brown as Board Chair. She commented on the candidate's growth and her experience working closely with him on science research projects, noting his expertise and responsibility for any role he undertakes.

Kevin Singh urged Board members to vote for Jared Brown as Board Chair. He highlighted Brown's educational growth and passion for advocacy on various projects, emphasizing the leadership qualities he has witnessed in Brown.

6. Time Certain

None

7. Unfinished Business

None

8. New Business

a. Information: Non-Conflict of Interest & Pledge (Morales, J.)

The Board will receive information regarding the fiduciary responsibility and requirements related to non-conflict of interest and pledge certification.

Morales, J. yielded the floor to Dr. Edwards to review the conflict of interest and pledge certification.

Dr. Edwards discussed that student leaders have two hats: one of student advocacy and the other of a non-profit corporate responsibility. He also explained the purpose of the Conflict-of-Interest Form.

Dr. Edwards highlighted the legal requirements to disclose any potential conflict (personal gains) relating to ASI activity and to recuse oneself from the vote.

Morales, J. opened the floor to questions and points of discussion. There were no questions or discussion.

b. Action: Election of ASI Board of Directors Chair (Morales, J.)

The Board will elect a Student Director to serve as ASI Board of Directors Chair effective June 1, 2024 through May 31, 2025.

BOD 001 24/25 (Rubio-m/Brown-s) A motion was made and seconded to elect a Student Director to serve as the Chair for the Board of Directors effective immediately through May 31, 2025.

Morales, J. opened the floor to nominations.

- Rubio nominated Ong for the position.
- Brown nominated himself for the position.

Morales, J. yielded the floor to Gavin Ong to speak on his candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Fortifying Equity Advocacy and Support
- * Goal II: Strong Foundation
- * Goal III: Cultivating Change

Morales, J. opened the floor to questions. There were no questions.

Morales, J. yielded the floor to Jared Brown to speak on his candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Effectively Engaging ASI
- * Goal II: Strategic Decision Making
- * Goal III: Advocate for All
- * Goal IV: Infused Leadership

Morales, J. opened the floor to questions. There were no questions.

Morales, J. opened the floor to discussion.

Rubio spoke on the support he felt he received from Ong last year, highlighting how Ong helped him feel connected to student leadership. He believes that this support could benefit this year's Board as well.

Morales, J. asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 001 24/25 (Rubio-m/Brown-s) Roll Call Vote: Ong(9), Brown(3), Abstain(2). Ong was elected to serve as the Chair for the Board of Directors effective immediately through May 31, 2025.

c. Action: Election of ASI Board of Directors Vice Chair (Chair)

The Board will elect a Student Director to serve as Vice Chair of the Board of Directors effective June 1, 2024 through May 31, 2025.

BOD 002 24/25 (Walkley-m/Brown-s) A motion was made and seconded to elect a Student Director to serve as the Vice Chair for the Board of Directors effective immediately through May 31, 2025.

Ong opened the floor to nominations.

- Rubio nominated himself for the Vice Chair.
- Brown nominated himself for the Vice Chair.

Ong yielded the floor to Brian Rubio to speak on Vice Chair candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Team Collaboration and Bonding
- * Goal II: Governance and Resolutions
- * Goal III: Address Student Concern
- * Goal IV: Create an Equitable and Diverse Community

Ong opened the floor to questions. There were no questions.

Ong yielded the floor to Jared Brown to speak on Vice Chair candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Effectively Engaging ASI
- * Goal II: Strategic Decision Making
- * Goal III: Advocate for All
- * Goal IV: Infused Leadership

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion.

Walkley expressed his support for Rubio's candidacy, noting that Rubio was someone who motivated him to join the Board.

Neeki voiced support for Rubio, noting his strengths in student advocacy.

Daga spoke on his support for Rubio's candidacy, highlighting Rubio's initiative to reach out to other members and his qualifications for the role.

Alvarez commented on his support for Rubio, stating Rubio's involvement in helping fill board positions is an example of his leadership position since last year.

Nebedum also supported Rubio's candidacy, citing her experiences working with Rubio which have demonstrated his ability to uplift others.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 002 24/25 (Walkley-m/Brown-s) Roll Call Vote: Rubio (12), Brown(0), Abstain (2). Brian Rubio was elected to serve as the Vice-Chair for the Board of Directors effective immediately through May 31, 2025.

d. Action: Election of ASI Board of Directors Secretary (Chair)

The Board will elect a Student Director to serve as Secretary of the Board of Directors effective June 1, 2024 through May 31, 2025.

BOD 003 24/25 (Solares-m/Alvarez-s) A motion was made and seconded to elect a Student Director to serve as the Secretary for the Board of Directors effective immediately through May 31, 2025.

Ong opened the floor to nominations.

- Walkley nominated Noah Alvarez for Secretary.
- Jared Brown nominated himself for Secretary

Ong yielded the floor to Noah Alvarez to speak on Secretary candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Support Team Collaboration
- * Goal II: Professional Development
- * Goal III: Facility Management
- * Goal IV: Support Leadership

Ong opened the floor to questions. There were no questions.

Ong yielded the floor to Jared Brown to speak on Secretary candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

- * Who am I?
- * Goal I: Effectively Engaging ASI
- * Goal II: Strategic Decision Making
- * Goal III: Advocate for All
- * Goal IV: Infused Leadership

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion.

Morales, J. spoke on the excellence of both candidates, endorsing them both.

Rubio voiced his support for Alvarez's candidacy, having witnessed Alvarez's work for the projects they have jointly been involved in such as Storytelling of the Deep Blue.

Nebedum spoke of her support for Alvarez, having witnessed Alvarez's eagerness and leadership efforts through his involvement in the project, storytelling of the Deep Blue.

Ong spoke on his support for both candidates, sharing that both candidates reached out to him for information on the position.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 003 24/25 (Solares-m/Alvarez-s) Roll Call Vote: Alvarez(11), Brown (1), Abstain (2). Noah Alvarez was elected to serve as the Secretary for the Board of Directors effective immediately through May 31, 2025.

e. Action: Election of ASI Board of Directors Treasurer (Chair)

The Board will elect a Student Director to serve as Treasurer of the Board of Directors effective June 1, 2024 through May 31, 2025.

BOD 004 24/25 (Walkley-m/Brown-s) A motion was made and seconded to elect a Student Director to serve as the Treasurer for the Board of Directors effective immediately through May 31, 2025.

Ong opened the floor to nominations.

- Solares nominated Ariana Nikki for Treasurer.
- Samantha Ngo nominated herself for Treasurer.

Ong yielded the floor to Ariana Nikki to speak on Treasurer candidacy. No presentation was available. Highlights of Discourse:

- * Who am I?
- * Experience with the 501 3c (non profit) organizations
- * Skillful in the budgeting of Wellness and DEI initiatives

Ong opened the floor to questions.

Daga asked if Neeki has experience as a Treasurer.

Neeki shared that she did not have an official title of Treasurer, however, her experience with budgets and financial planning make her a qualified candidate.

Ong yielded the floor to Samantha Ngo to speak on Treasurer candidacy. The presentation is an attachment to the minutes. Highlights of the Presentation:

Samantha's presentation included:

- * Who am I?
- * Experience in ASI, Business ICC, and Tax internship
- * Skill set in financial analysis, budgeting, and compliance

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion.

Daga commented on finding Ngo the most qualified candidate and thus supporting her.

Rubio commented his support on both candidates. Rubio further mentioned that Neeki demonstrates a valuable skill set even without formal title of Treasurer.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 003 24/25 (Walkley-m/Brown-s) Roll Call Vote: Nekki (3), Ngo (8), Abstain (3). Samantha Ngo was elected to serve as the Treasurer for the Board of Directors effective immediately through May 31, 2025.

f. Action: Resolution to Appoint the ASI Audit Committee (Chair)

The Board will consider approving ASI Resolution appointing the members of the ASI Audit Committee effective June 1, 2024 through May 31, 2025.

BOD 005 24/25 (Walkley-m/Rubio-s) A motion was made and seconded to approve the ASI Resolution appointing the members of the ASI Audit Committee effective immediately through May 31, 2025.

Ong yielded the floor to Dr. Edwards to review the resolution. The resolution is an attachment to the minutes:

Highlights of the Presentation:

* Overview of the Audit Committee: This committee works with the CFO and an external auditor to evaluate how ASI Board uses funds in a legal and financially sound manner.

* Involves the commitment of attending about 2-3 meetings throughout the full academic year.

Ong opened the floor to volunteers.

* Brown volunteered to be on the audit committee.

* Lopez volunteered to be on the audit committee.

* Ngo volunteered to be on the audit committee.

* Nebedum volunteered to be on the audit committee.

* Walkley volunteered to be on the audit committee.

Ong asked if any of the volunteers would like to volunteer to be the Audit Committee Chair.

Brown nominated himself to be Audit Chair.

Ong opened the floor to points of discussion. There were none.

Ong asked if there were any objections to naming Jared Brown as Audit Committee Chair by unanimous consent. There were no objections. Jared Brown was appointed to serve as Audit Committee Chair effective immediately through May 31, 2025.

The Committee includes the following: Jared Brown, Joshua Lopez, Cindy Merida, Somi Nebedum, Samantha Ngo, Rob Scialdone and Brain Walkley.

Ong asked if there were any objections to approving the resolution to appoint the 2024-25 ASI Audit Committee and add the appointed board member names to the resolution. There were no objections.

BOD 005 24/25 (Walkley-m/Rubio-s) Roll Call Vote: 12-0-2. The resolution to approve the 2024-2025 ASI Audit Committee was adopted.

- g. Action: Resolution to Approve ASI Financial Institutions and Signatories (Chair)**
The Board will consider approving ASI Resolution to approve the financial institutions and signatories for the financial accounts and investments held by ASI for 2024-2025.

BOD 006 24/25 (Rubio-m/Alvarez-s) A motion was made and seconded to approve the resolution approving the 2024-2025 ASI Financial Institutions and Signatories.

Ong yielded the floor to Kathleen Postal to review the resolution.

Highlights of the Presentation:

- * Postal commented on the nature of the signatories (signing rights to banking institutions).
- * Postal added that the Treasurer is added as a signatory after being elected.

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion. There were no points of discussion.

Ong asked if there were any objections to approving the resolution to approve the 2024-2025 Financial Institutions and Signatories and add Samantha Ngo, ASI Board Treasurer's name to the resolution. There were no objections.

BOD 006 24/25 (Rubio-m/Alvarez-s) Roll Call Vote: 14-0-0. The motion to approve the Resolution to Approve the 2024-2025 ASI Financial Institutions and Signatories was adopted.

- h. Action: Resolution to Approve the Post-Retirement Health Care and Life Insurance Employee Benefits Plan Co-Trustees 24-25 (Chair)**

The Board will consider approving ASI Resolution appointing Joe Morales, ASI President and the 2024-2025 ASI Board of Directors Treasurer as Co-Trustees of the ASI Post-Retirement Health Care and Life Insurance Employee Benefit Trust, effective June 1, 2024 through May 31, 2025.

BOD 007 24/25 (Solares-m/Jain-s) A motion was made and seconded to approve the resolution concerning Post-Retirement Health Care and Life Insurance Employee Benefits Plan Co-Trustees.

Ong yielded the floor to Kathleen Postal to review the resolution. Highlights of Presentation:

- * Postal discussed the current retirement plan and the payment of medical insurance up until Medicare is activated.
- * Trust fund is used to pay for future retirees' medical insurance.
- * ASI President and Treasurer are appointed to serve as co-trustees/members of the trust.

Ong opened the floor to questions. There were no questions.
Ong opened the floor to discussion.

Jarvis directed a question to Edwards, inquiring about why the document states that a student "resigns" when, in fact, their term simply concludes. Jarvis commented there is an implied difference that should be addressed.

Edwards replied that it is due to the nature of being replaced, however, he does consider a change of wording.

Ong asked if there were any objections to approving the resolution to approve the Post-Retirement Health Care and Life Insurance Benefits Plan Co-Trustees 2024-2025 and to add Samantha Ngo, ASI Board Treasurer's name to the resolution. There were no objections.

BOD 007 24/25 (Solares-m/Jain-s) Roll Call Vote: 14-0-0 The motion to approve the 2024-25 Resolution Concerning Post-Retirement Health Care and Life Insurance Employee Benefit Plan Co-Trustees was adopted.

i. Action: Resolution to Approve City National Bank Accounts Authorized Signers (Chair)

The Board will consider approving ASI Resolution to approve the City National Bank account authorized signers for the Post-Retirement Health Care and Life Insurance Employee Benefit Plan, and the Children's Center Reserve Account, effective June 1, 2024 through May 31, 2025.

BOD 008 24/25 (Rubio-m/Walkley-s) A motion was made and seconded to approve the Resolution Approving the City National Bank Accounts Authorized Signers.

Ong yielded the floor to Kathleen Postal to review the resolution.

Postal gave an overview of the trust with City National Bank. Presentation Highlights:

- * City National Bank is where most of the reserves are for the Children's Center and facility improvements, and trust investments.
- * Resolution allows ASI to have designated signers to use the funds and invest the funds therefore adjustment for every year is necessary

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion. There were no points of discussion.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

Ong asked if there were any objections to approving the resolution to approve the City National Bank Authorized Signers and adds Samantha Ngo, ASI Board Treasurer's name to the resolution. There were no objections.

BOD 008 24/25 (Rubio-m/Walkley-s) Roll Call Vote: 14-0-0 The motion to approve the 2024-25 Resolution to Approve the City National Bank Accounts Authorized Signers was adopted.

j. Action: Resolution to Appoint the 2024-2025 Chief Inclusion & Diversity Officer (Chair)

The Board will consider approving ASI Resolution appointing the recommended applicant to serve as Chief Inclusion and Diversity Officer effective June 1, 2024 through May 31, 2025.

BOD 009 23/24 (Walkley-m/Jain-s) A motion was made and seconded to approve the Resolution to Appoint the 2024-2025 Chief Inclusion & Diversity Officer (Chair).

Ong yielded the floor to Morales, J. to speak on the selection process for the position.

Morales, J. discussed his thorough review of candidates for the position and concluded that Andrea Ramirez-Rivera is an ideal candidate, citing her leadership on various projects as a significant factor in his decision.

Ong opened the floor to questions. There were none.
Ong opened the floor to discussion.

Morales, J. expressed her support for Ramirez Rivera, noting her passion and extensive experience as strong qualifications for her candidacy.

Walkley also expressed his support for Andrea Ramirez-Rivera, citing her advocacy for undocumented students and her commitment to a ceasefire resolution.

Rubio commented on Ramirez-Rivera's qualifications, endorsing her candidacy for the position with confidence.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 009 24/25 (Walkley-m/Jain-s) Roll Call Vote: 14-0-0 The motion to approve the Resolution to Appoint Andrea Ramirez-Rivera as the 2024-2025 Chief Inclusion & Diversity Officer (Chair) was adopted.

- k. Action: Resolution to Appoint the 2024-2025 Campus Relations Officer (Chair)
The Board will consider approving ASI Resolution appointing the recommended applicant to serve as Chief Campus Relations Officer effective June 1, 2024 through May 31, 2025.

BOD 010 23/24 (Brown-m/Daga-s) A motion was made and seconded to approve the Resolution to Appoint the 2024-2025 Campus Relations Officer

Ong yielded the floor to Morales, J. speak on the selection process of the position.

Morales, J. emphasized Haneefa Syed's dedication and passion for student advocacy as key factors that make her an ideal candidate for the position.

Ong opened the floor to questions. There were none.

Ong opened the floor to discussion.

Brown highlighted Syed's DIRC experience, talent, and hard work, emphasizing that these qualities make her a highly qualified candidate. He recommended that members vote for her.

Daga suggested to include a photo along with the candidate's profile and qualifications.

Morales, J. conveyed information from the candidate, highlighting some of her goals, which include arranging meet and greets with university officials, collaborating with departments, launching environmental campaigns, and advocating for sustainable transportation on campus.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 010 24/25 (Brown-m/Daga-s) Roll Call Vote: 14-0-0 The motion to approve the Resolution to Appoint Haneefa Syed as the 2024-2025 Campus Relations Officer (Chair) was adopted.

I. Action: Resolution to Appoint the 2024-2025 Governance Ambassadors (Chair)
The Board will consider approving ASI Resolution appointing the recommended applicants to serve as ASI Governance Ambassadors effective June 1, 2024 through May 31, 2025.

BOD 011 24/25 (Nebedum-m/Alvarez-s) A motion was made and seconded to approve the Resolution to Appoint the 2024-2025 Governance Ambassadors.

Ong yielded the floor to Morales, J. to review the resolution.

Morales, J. discussed the selection process for the Governance Ambassadors.

Morales, S. added that 17 ambassadors were acquired, most being new and some being returners.

Ong opened the floor to questions. There were no questions.

Ong opened the floor to discussion.

Edwards elaborated on the purpose of Governance Ambassadors.

Ong asked if there were any objections to approving the resolution to approve the 2024-2025 Governance Ambassadors. There were no objections.

BOD 011 24/25 (Nebelum-m/Alvarez-s) Roll Call Vote: 14-0-0 The motion to approve the Resolution to Appoint the recommended applicants to serve as ASI Governance Ambassadors effective immediately through May 31, 2025 was adopted.

m. Action: Resolution to Appoint the 2024-2025 Director for the College of Arts (Chair)

The Board will interview candidates and consider approving ASI Resolution appointing the recommended applicant to serve as Director for the College of the Arts effective June 1, 2024 through May 31, 2025.

BOD 012 24/25 (Lopez-m/Jain-s) A motion was made and seconded to approve the Resolution to Appoint the 2024-2025 the Director for the College of Arts.

Ong informed the Board that there is one candidate to consider for the position of Director for the College of the Arts. Ong yielded the floor to Benjamin Her, to provide an introduction and presentation on their experience and qualifications.

Benjamin's presentation included:

* Who am I?

* Past roles and experiences: Treasurer for the Cello Council Organization, AICC representative and Vice Chair

* Skillset: Communication, time management, organization skills, leadership

Ong opened the floor to questions.

Ong asked Her to elaborate on the reasons that led to their interest in this role.

Her replied that his previous experience in club involvement helped him recognize his desire for broader student engagement.

Ong opened the floor to discussion. There were no points of discussion.

Ong asked if there were any objections to moving to a roll call vote. There were no objections.

BOD 012 24/25 (Lopez-m/Jain-s) Roll Call Vote: 14-0-0 The motion to approve the Resolution to Appoint Benjamin Her as the 2024-2025 Director for the College of Arts effective immediately through May 31, 2025 was adopted.

9. Announcements/Member's Privilege

- *Solares congratulated members that sought candidacy.
- *Rubio commented on being excited to work with everyone.
- *Edwards congratulated Board members and reminded members of an email on meeting their respective Deans.
- *Jarvis shared that he will meet with the new university president to help him become familiar with the campus and to encourage networking with ASI leadership.
- *Morales, J. congratulated everyone and expressed his excitement for the new year.
- *Ong gave kudos to members that presented and looks forward to the new academic year.


10. Adjournment (Chair)

Gavin Ong, Board Chair, adjourned the meeting at 4:13 pm.



Noah Alvarez (Sep 3, 2024 19:43 PDT)

Noah Alvarez, Board Secretary



Erika Perret-Martinez, Recording Secretary

Roll Call 2023-2024

06/03/2024 ASI Board Meeting Attendance

Attendance	Board Members			
			Present	Absent
ARTS	VACANT			
ARTS	LOPEZ	JOSHUA	1	
CBE	VACANT			
CBE	NGO	SAMANTHA	1	
COMM	GARIBAY	JOEL		1
COMM	ONG	GAVIN	1	
ECS	DAGA	KESHAV	1	
ECS	JAIN	KAVIL	1	
EDU	VACANT			
EDU	WALKLEY	BRIAN	1	
HHD	BROWN	JARED	1	
HHD	SOLARES	ANDREA	1	
HSS	ALVAREZ	NOAH	1	
HSS	NEBEDUM	SOMI	1	
NSM	NEEKI	ARIANNA	1	
NSM	RUBIO	BRIAN	1	
Academic Senate Rep.	JARVIS	MATT	1	
Univ. President's Rep.	FLOWERS	ALISA	1	
			Present	Absent
			14	1

Attendance	Liaisons			
			Present	Absent
PRESIDENT	MORALES	JOE	1	
CGO	HANNOUN	MEGAN	1	
CIDO	VACANT			
EXEC. DIRECTOR	EDWARDS	DAVE	1	
CCRO	VACANT			
VP	MORALES	SUZETTE	1	
			Present	Absent
			4	0

*Recording Secretary: Erika Perret-Martinez

QUORUM 9

Roll Call Votes			001-ASI Board Chair			002-ASI Vice-Chair		
			BROWN	ONG	ABSTAIN	BROWN	RUBIO	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA		1			1	
CBE	VACANT							
CBE	NGO	SAMANTHA	1				1	
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN		1			1	
ECS	DAGA	KESHAV		1			1	
ECS	JAIN	KAVIL	1				1	
EDU	VACANT							
EDU	WALKLEY	BRIAN		1			1	
HHD	BROWN	JARED	1				1	
HHD	SOLARES	ANDREA		1			1	
HSS	ALVAREZ	NOAH		1			1	
HSS	NEBEDUM	SOMI		1			1	
NSM	NEEKI	ARIANNA		1			1	
NSM	RUBIO	BRIAN		1			1	
Academic Senate Rep.	JARVIS	MATT			1			1
Univ. President's Rep.	FLOWERS	ALISA			1			1
			BROWN	ONG	ABSTAIN	BROWN	RUBIO	ABSTAIN
			3	9	2	0	12	2

Roll Call Votes			003-ASI Board Secretary			004-ASI Board Treasurer		
			ALVAREZ	BROWN	ABSTAIN	NEEKI	NGO	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA	1				1	
CBE	VACANT							
CBE	NGO	SAMANTHA	1				1	
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN	1				1	
ECS	DAGA	KESHAV	1				1	
ECS	JAIN	KAVIL	1				1	
EDU	VACANT							
EDU	WALKLEY	BRIAN	1				1	
HHD	BROWN	JARED		1				1
HHD	SOLARES	ANDREA	1			1		
HSS	ALVAREZ	NOAH	1				1	
HSS	NEBEDUM	SOMI	1				1	
NSM	NEEKI	ARIANNA	1			1		
NSM	RUBIO	BRIAN	1			1		
Academic Senate Rep.	JARVIS	MATT			1			1

Univ. President's Rep.	FLOWERS	ALISA			1			1
			ALVAREZ	BROWN	ABSTAIN	NEEKI	NGO	ABSTAIN
			11	1	2	3	8	3

Roll Call Votes			005-ASI Committee			006-Financial Institutions Signatories		
			Yes	No	ABSTAIN	Yes	No	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA	1			1		
CBE	VACANT							
CBE	NGO	SAMANTHA	1			1		
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN	1			1		
ECS	DAGA	KESHAV	1			1		
ECS	JAIN	KAVIL	1			1		
EDU	VACANT							
EDU	WALKLEY	BRIAN	1			1		
HHD	BROWN	JARED	1			1		
HHD	SOLARES	ANDREA	1			1		
HSS	ALVAREZ	NOAH	1			1		
HSS	NEBEDUM	SOMI	1			1		
NSM	NEEKI	ARIANNA	1			1		
NSM	RUBIO	BRIAN	1			1		
Academic Senate Rep.	JARVIS	MATT			1	1		
Univ. President's Rep.	FLOWERS	ALISA			1	1		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
			12	0	2	14	0	0

Roll Call Votes			007-Post-Retirement Health Care and Life Insurance Employee Benefits Plan			008-Resolution to Approve City National Bank Accounts Authorized Signers		
			Yes	No	ABSTAIN	Yes	No	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA	1			1		
CBE	VACANT							
CBE	NGO	SAMANTHA	1			1		
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN	1			1		
ECS	DAGA	KESHAV	1			1		
ECS	JAIN	KAVIL	1			1		
EDU	VACANT							
EDU	WALKLEY	BRIAN	1			1		
HHD	BROWN	JARED	1			1		
HHD	SOLARES	ANDREA	1			1		

HSS	ALVAREZ	NOAH	1			1		
HSS	NEBEDUM	SOMI	1			1		
NSM	NEEKI	ARIANNA	1			1		
NSM	RUBIO	BRIAN	1			1		
Academic Senate Rep.	JARVIS	MATT	1			1		
Univ. President's Rep.	FLOWERS	ALISA	1			1		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
			14	0	0	14	0	0

Roll Call Votes			009-Resolution to Appoint the Chief Diversity & Inclusion Officer			010-Resolution to Appoint the Campus Relations Officer		
			Yes	No	ABSTAIN	Yes	No	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA	1			1		
CBE	VACANT							
CBE	NGO	SAMANTHA	1			1		
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN	1			1		
ECS	DAGA	KESHAV	1			1		
ECS	JAIN	KAVIL	1			1		
EDU	VACANT							
EDU	WALKLEY	BRIAN	1			1		
HHD	BROWN	JARED	1			1		
HHD	SOLARES	ANDREA	1			1		
HSS	ALVAREZ	NOAH	1			1		
HSS	NEBEDUM	SOMI	1			1		
NSM	NEEKI	ARIANNA	1			1		
NSM	RUBIO	BRIAN	1			1		
Academic Senate Rep.	JARVIS	MATT	1			1		
Univ. President's Rep.	FLOWERS	ALISA	1			1		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
			14	0	0	14	0	0

Roll Call Votes			011-Resolution to Appoint the 24-25 Governance Ambassadors			012-Resolution to Appoint the 24-25 Director for College of the Arts		
			Yes	No	ABSTAIN	Yes	No	ABSTAIN
ARTS	VACANT							
ARTS	LOPEZ	JOSHUA	1			1		
CBE	VACANT							
CBE	NGO	SAMANTHA	1			1		
COMM	GARIBAY	JOEL						
COMM	ONG	GAVIN	1			1		

ECS	DAGA	KESHAV	1			1		
ECS	JAIN	KAVIL	1			1		
EDU	VACANT							
EDU	WALKLEY	BRIAN	1					
HHD	BROWN	JARED	1			1		
HHD	SOLARES	ANDREA	1			1		
HSS	ALVAREZ	NOAH	1			1		
HSS	NEBEDUM	SOMI	1					1
NSM	NEEKI	ARIANNA	1			1		
NSM	RUBIO	BRIAN	1			1		
Academic Senate Rep.	JARVIS	MATT	1			1		
Univ. President's Rep.	FLOWERS	ALISA	1			1		
			YES	NO	ABSTAIN	YES	NO	ABSTAIN
			14	0	0	12	0	1

**ASSOCIATED STUDENTS INC.
CALIFORNIA STATE UNIVERSITY, FULLERTON**

CERTIFICATION OF NON-CONFLICT OF INTEREST

I have read California Education Code Sections 89906, 89907, 89908 and 89909, and California Corporations Code, Sections 5230, 5231, and 5233, and I am not involved financially, through employment or family connections, with any business, firm, vendor, and/or service bureau doing business with this corporation.

Should I find in some future contractual matter before the Board of Directors that there may be the potential of a conflict of interest, I shall disclose that potential conflict and abstain from voting, as prescribed in Education Code, Section 89907.

Printed Name

Signature

Date

California Education Code Section 89906

No member of the governing board of an auxiliary organization shall be financially interested in any contract or other transaction entered into by the board of which he is a member, and any contract or transaction entered into in violation of this section is void.

California Education Code Section 89907

No contract or other transaction entered into by the governing board of an auxiliary organization is void under the provisions of Section 89906, nor shall any member of such board be disqualified or deemed guilty of misconduct in office under said provisions, if the circumstances specified in the following subdivisions exist:

(a) The fact of such financial interest is disclosed or known to the governing board and noted in the minutes, and the governing board thereafter authorizes, approves, or ratifies the contract or transaction in good faith by a vote sufficient for the purpose without counting the vote or votes of such financially interested member or members, and

(b) The contract or transaction is just and reasonable as to the auxiliary organization at the time it is authorized or approved.

California Education Code Section 89908

The provisions of Section 89907 shall not be applicable if the circumstances specified in any of the following subdivisions exist:

(a) The contract or transaction is between an auxiliary organization and a member of the governing board of that auxiliary organization.

(b) The contract or transaction is between an auxiliary organization and a partnership or unincorporated association of which any member of the governing board of that auxiliary organization is a partner or in which he is the owner or holder, directly or indirectly, of a proprietorship interest.

(c) The contract or transaction is between an auxiliary organization and a corporation in which any member of the governing board of that auxiliary organization is the owner or holder, directly or indirectly, of 5 percent or more of the outstanding common stock.

(d) A member of the governing board of an auxiliary organization is interested in a contract or transaction within the meaning of Section 89906, and without first disclosing such interest to the governing board at a public meeting of the board, influences or attempts to influence another member or members of the board to enter into the contract or transaction.

California Education Code Section 89909

It is unlawful for any person to utilize any information, not a matter of public record, which is received by him by reason of his membership on the governing board of an auxiliary organization, for personal pecuniary gain, regardless of whether he is or is not a member of the governing board at the time such gain is realized.

California Corporations Code Section 5230

Any duties and liabilities set forth in this article shall apply without regard to whether a director is compensated by the corporation.

California Corporations Code Section 5231

(a) A director shall perform the duties of a director, including duties as a member of any committee of the board upon which the director may serve, in good faith, in a manner that director believes to be in the best interests of the corporation and with such care, including reasonable inquiry, as an ordinarily prudent person in a like position would use under similar circumstances.

(b) In performing the duties of a director, a director shall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, in each case prepared or presented by:

(1) One or more officers or employees of the corporation whom the director believes to be reliable and competent in the matters presented;

(2) Counsel, independent accountants or other persons as to matters which the director believes to be within that person's professional or expert competence; or

(3) A committee upon which the director does not serve that is composed exclusively of any or any combination of directors, persons described in paragraph (1), or persons described in paragraph (2), as to matters within the committee's designated authority, which committee the director believes to merit confidence, so long as, in any case, the director acts in good faith, after reasonable inquiry when the need therefor is indicated by the circumstances and without knowledge that would cause that reliance to be unwarranted.

California Corporations Code Section 5233

(a) Except as provided in subdivision (b), for the purpose of this section, a self-dealing transaction means a transaction to which the corporation is a party and in which one or more of its directors has a material financial interest and which does not meet the requirements of paragraph (1), (2), or (3) of subdivision (d). Such a director is an "interested director" for the purpose of this section.

(b) The provisions of this section do not apply to any of the following:

(1) An action of the board fixing the compensation of a director as a director or officer of the corporation.

(2) A transaction which is part of a public or charitable program of the corporation if it: (i) is approved or authorized by the corporation in good faith and without unjustified favoritism; and (ii) results in a benefit to one or more directors or their families because they are in the class of persons intended to be benefited by the public or charitable program.

(3) A transaction, of which the interested director or directors have no actual knowledge, and which does not exceed the lesser of 1 percent of the gross receipts of the corporation for the preceding fiscal year or one hundred thousand dollars (\$100,000).

ASSOCIATED STUDENTS INC.
CALIFORNIA STATE UNIVERSITY, FULLERTON

PLEDGE

I, (Print Name) _____, accept the position of (Position Title) _____ and the duties and responsibilities associated with the position. I agree to follow the Bylaws, policies, codes and regulations of the Associated Students Inc., California State University, Fullerton ("Corporation") and those of California State University, Fullerton. I agree to fulfill the duties and responsibilities of this position in a fair, lawful and diligent manner.

In making this pledge, I know of no conflict or reason which would in any manner interfere with my successfully fulfilling my duties and obligations to the Corporation and the students, fairly, openly and without conflict of interest, now or in the future. I agree to immediately notify the Corporation and its Board upon becoming aware of any obstacle to my fulfilling this pledge.

In making this pledge, I do so freely and willingly. I declare under penalty of perjury the foregoing is true and correct.

Name Printed

Signature

Date

POLICY CONCERNING STUDENT LEADER FINANCIAL AWARDS

Section 3

PLEDGE COMMITMENTS

A pledge of commitment to the duties of the office is required of all student leaders receiving a financial award. The pledge must be submitted at the time of assumption of duties of the position. A new pledge must be submitted for a new or different position. Completed pledges will be retained by the Associated Students, Inc. Executive Director with other conflict-of-interest statements.

DATE APPROVED: 05/08/2018

ASI Board Chair Candidate Presentation

Candidate - Gavin Ong
Board of Directors - College of Communications

Introductions

GAVIN ONG

Transfer student - Mt San Antonio College

Double Major: Cinema and Television Arts & Business Administration

Non-Traditional student

Executive Producer & Production Coordinator
Titan TV

Titan Ambassador
Orientation Leader/Tour Guide

HR Payroll Assistant

Residential Advisor

Board Member:
Giles O'Malley Center for Leadership (College of Business); ISC, TTV Club



I am an international student from Australia.

Representative and a voice for the large population of international, study abroad, and exchange students here at CSUF.



Fun Fact: Polyglot

I can fluently speak:

- English
- Cantonese
- Mandarin
- Korean
- Japanese

Learning:

- Portuguese



What I can bring:

→ Representation

As a Non-Traditional Student, International Student, First Generation, Single Parent Immigrant Family, & a Minority

I bring a unique representation and position to voice opinions and concerns the board may need

→ Vast Experience

- Board Secretary, CSUF ASI
 - Facilities Committee & Programs Assessment Committee Chair
- Student Representative for President Search Committee
- Student Speaker at Academic Senate
- Student Representative at CSUnity
- Vice President of Associated Students at Mt SAC.
- Member of various planning committees - worked closely with budgeting, activity programming, scholarships, and facility planning liaisons.
- School representative and speaker at various important events, notably:
 - Student Senate for California Community Colleges (SSCCC)
 - I worked with over 350+ individuals, adopting 13 resolutions.
- Leadership experience through CFL (Board), Titan Ambassador, Titan TV (Board), & ISC (Board).

→ Passion, Resolve & Determination

I am thoroughly passionate about my goals and projects.

I am detail-oriented, punctual, and a strong communicator.



Goals

Equity, Advocacy, & Support

Creating and observing more equity and accessibility for all students.

Fortifying support for all our constituents and board members.

Strong Foundation

To become a strong foundation and voice for our student body, bridging the gap between students and the school; guiding, following and being a strong advocate.

Cultivating Change

Student Wellness

Stronger Community & Campus Life through Activities and Programming



CANDIDATE FOR BOARD CHAIR



Empowering Our Vision Together

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INTRODUCING...

Jared Brown (JB)

Senior Standing Public Health (Nutrition) and Kinesiology

Student Researcher:

Neurocognitive Aging and Analytics Research Education (NAARE)

Scholar Cohort 2

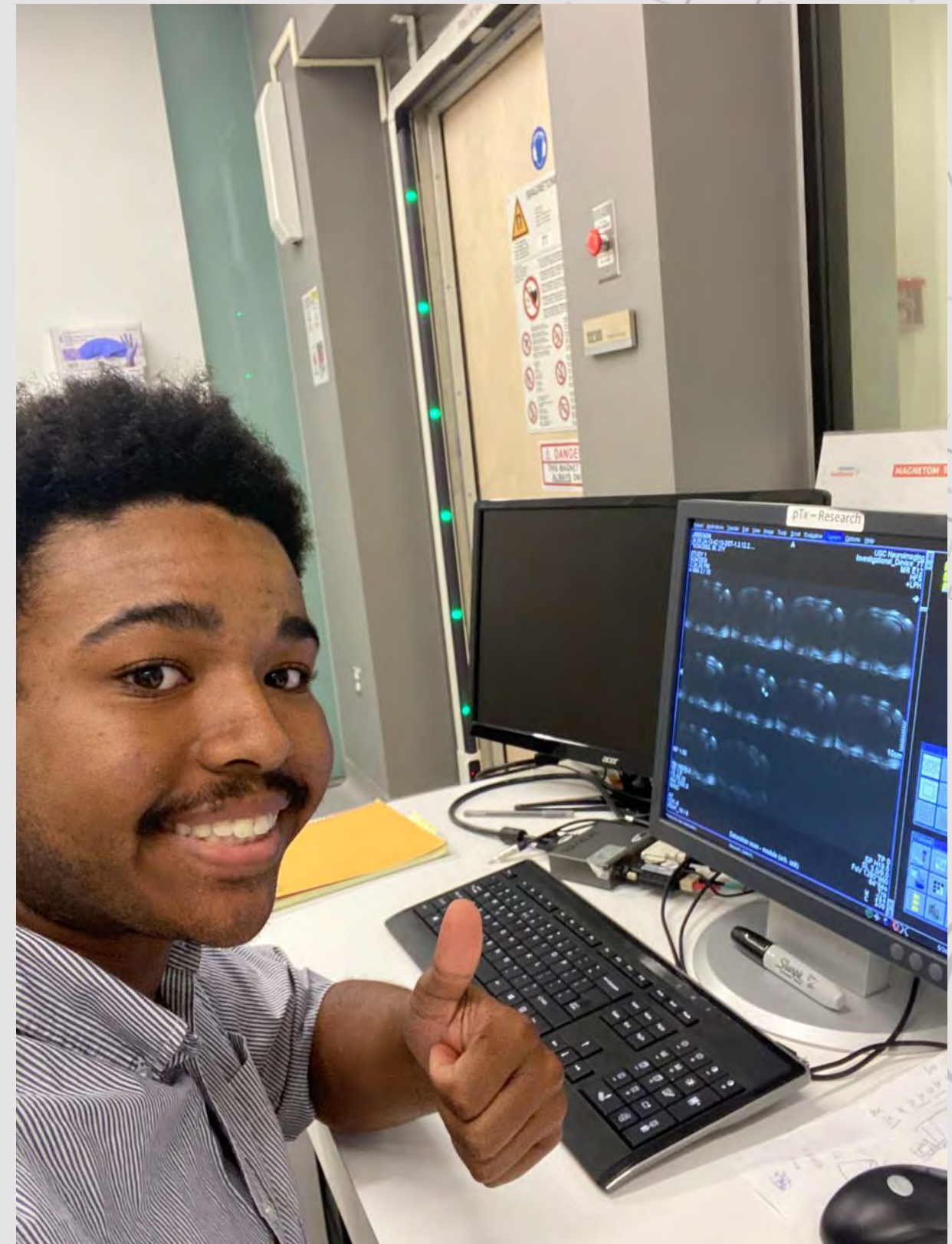
Behseta Machine Learning Lab

USC Institute of NeuroImaging (INI) and Laboratory of Functional MRI Technology (LOFT) Intern

Board of Directors College of Health and Human Development (HHD)

Hobbies: Dancing, Pinterest Board making, DJing, Videography

Fun Fact: Your looking at one...jk jk... I can play 8 instruments



LEADERSHIP AND CAMPUS EXPERIENCE

RESIDENT ADVISOR 21'-23'

*2ND YEAR EXPERIENCE

*RAINBOW HOUSE

-AUTHENTICITY

-COMMUNITY/FRIENDSHIP



CHHD STUDENT AMBASSADOR &

THEME HOUSING LEAD 21'-23'

*PASSION PLANNER COLLAB

-ACCOUNTABILITY

-SUPPORT



PRESIDENT, PHYSICIAN

ASSISTANTS COMING

TOGETHER (PACT) 23'-24'

*MOCK CLINIC

-PRINCIPLE MADE DECISIONS

-ORGANIZATION/DELEGATION



ASI CHIEF INCLUSION AND DIVERSITY

OFFICER 23'-24'

*QUEER CARE

*POETIC JUSTICE

-COMMUNICATION

-ADVOCACY



STRATEGIC DECISION- MAKING

Innovate resolution and practices to drive BOD success and growth using my previous experience as CIDO

ADVOCATE FOR ALL

Anchoring President Morales and Vice President Morales goal of Cultural Empowerment through advocacy for our most underrepresented, underserved, and marginalized communities on campus and in our campus services

EFFECTIVELY ENGAGING WITH ASI

Ensuring all BOD are effectively communicated with, and ensuring proper carrying out of Robert's Rules of Order. In addition to ensuring total ASI engagement.

GOALS & VISION

INFUSED LEADERSHIP

Infusing BOD with President Morales and Vice President Morales goals' on Wellness Strategies and Advocacy within college and personal life. Ensuring BOD knows I'm committed to being an effective chair and infusing their leadership/goals/advocacy with yours





CANDIDATE FOR BOARD VICE-CHAIR



Empowering Our Vision Together

#TITANPRIDE #TITANSTOGETHER #TITANSTHRIVING

RESOLUTION/POLICY GUIDANCE & ADVOCATE FOR ALL

Innovate resolutions & resolution management, with strategic resolution/policy practices to drive BOD success and growth using my previous experience as CIDO

Anchoring President Morales and Vice President Morales goal of Cultural Empowerment through advocacy for our most underrepresented, underserved, and marginalized communities on campus and in our campus services

EFFECTIVELY

ENGAGING WITH ASI

Ensuring all BOD are effectively communicated with, ensuring proper carrying out of Robert's Rules of Order and ASI Bylaws and Policies

GOALS

&

VISION

ENHANCING POLICY

LEADERSHIP

Helping BOD to work on enhancing policy advocacy, and policy leadership, especially with election cycle this year. Ensuring BOD knows I'm committed to being an effective Vice chair and infusing their leadership/goals/advocacy with yours



BRIAN RUBIO

ASI BOARD OF DIRECTORS

VICE CHAIR



ABOUT ME!

- FIFTH-YEAR BIOLOGY MAJOR, Honors Program
- 2ND YEAR BOD OF NSM
 - NSM Fest, Wellness Initiative
- RESEARCH
 - CSUF
 - CHILDREN'S HOSPITAL OF ORANGE COUNTY (CHOC)
- RESIDENT ADVISOR
 - NSM
 - SENIOR RESIDENT ADVISOR for RSA
 - Latinx
- Leadership - President
 - DERMATOLOGY AND AESTHETIC MEDICINE ORGANIZATION (DAMO)
 - EVOLUTIONARY AND GENOMIC RESEARCH (EAGR)



GOALS FOR VICE CHAIR

TEAM COLLABORATION AND BONDING

- Support BOD with personal, academic, and student-leader goals
- Create connection and bond within all of us
 - Learn different leadership styles and connect on a one-to-one basis
- Support Chair and leadership

GOVERNANCE AND RESOLUTIONS

- Bring concerns to our committee meeting
- Appoint vacant seats
- Support resolutions and see if amendments need to be created

ADDRESS STUDENT CONCERNS

- Attend and listen to student voices
 - Set up meetings / attend their GC meetings

CREATE EQUITABLE AND DIVERSE COMMUNITY

- Collaborate with DIRC and our communities
- Work alongside to market and create events with our communities
 - LATINX, SWANA, APARC, AARC, TDRC, ETC





OVERALL

I AM HERE TO SUPPORT YOU!

- *Communication is essential to me*
- *Knowing each other beyond BOD*
- *TEAMWORK and build community*
- *Grow together and achieve our goals*
- *Make the most out of your position*

Let's make this a great year!

THANK YOU



NOAH ALVAREZ SECRETARY

BOARD LEADERSHIP : SECRETARY
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

GOALS AS SECRETARY

SUPPORT TEAM COLLABORATION

- FOSTER A POSITIVE AND COOPERATIVE OFFICE ENVIRONMENT
- FACILITATE COLLABORATION THROUGH EFFECTIVE MEETING MANAGEMENT WITH PREPARED AGENDAS.

PROFESSIONAL DEVELOPMENT

- ACTIVELY SEEKING FEEDBACK REGULARLY TO IDENTIFY AREAS OF IMPROVEMENT.

FACILITY MANAGEMENT

- PROVIDING AFFORDABLE AND ACCESSIBLE SERVICES WITHIN THE TSU, SRC, AND CHILDREN CENTER.

SUPPORT LEADERSHIP

- MANAGE CONFIDENTIAL INFORMATION WITH DISCRETION AND PROFESSIONALISM
- ANTICIPATE THE NEEDS OF BOARD MEMBERS AND PROVIDE MY ACTIVE SUPPORT.



CANDIDATE FOR BOARD SECRETARY



Empowering Our Vision Together

#TITANPRIDE #TITANSTOGETHER #TITANSTHRIVING

ASSESSMENT AND EVALUATION 101

**Innovate transparency with
assessment and evaluation of
programs using my previous
experience as CIDO**

EFFECTIVE COMMUNICATION

**Ensuring all BOD are effectively
communicated with, and ensuring
proper carrying out of Robert's Rules
of Order.**

GOALS & VISION

ADVOCATE FOR ALL

**Anchoring President Morales and Vice
President Morales goal of Cultural
Empowerment through advocacy for our
most underrepresented, underserved, and
marginalized communities on campus and
in our ASI services.**

INFUSED LEADERSHIP

**Infusing BOD with President Morales and Vice
President Morales goals' on and advocacy
within committees. Ensuring BOD knows I'm
committed to being an effective Secretary and
infusing their leadership/goals/advocacy with
yours**





SAMANTHA NGO

RUNNING FOR..

Associated Students Inc.:

TREASURER

2024-2025

My Experience



1) Associated Students, Inc.

- Attended Finance Committee meetings
- Attended Executive Senate Meetings
- Chat w/ previous position holder, Joe



2) Business ICC

- Worked with ASI funding through BICC
- Bi-weekly meetings with Rebecca to discuss ASI policy & guidelines
- Experience with proposal/check request/reimbursement process



3) Tax Internship

- Understand the importance of compliance
- Staying up to date with new policies & guidelines



My Skill Set



Financial Analysis

Evaluate various projects, budgets, and other financial transactions to determine overall quality and effectiveness in the funding spent.



Budgeting

Estimate expenses over a specified future period of time and re-evaluate on a periodic basis.



Compliance

Ensure that funding complies with regulatory requirements and internal policies.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

Resolution to Appoint 2024-2025 ASI Audit Committee

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, ASI Bylaws state in Article IV, Section 2, Clause 6 that the Audit Committee shall be composed of four (4) members of the Board, and one (1) member of the finance committee. Members of the Board to serve on the Audit Committee shall be appointed by the Board; and

WHEREAS, the audit committee members must be students, may not be ASI Executives, staff, or unpaid volunteers in an operational position of the organization. No member may serve if they have a financial interest in ASI. Other voting members of the committee shall include two members from the campus community. All members must be approved by the Board of Directors with a majority vote; and

WHEREAS, the audit committee shall convene two meetings in the fall semester and one meeting in the spring semester as applicable; therefore let it be

RESOLVED, the ASI Board of Directors appoints the following individuals to serve on the Audit Committee for the 2024-25 academic year:

Four Directors to be nominated at the June 3, 2024 meeting of the ASI Board of Directors, and
One member of the ASI Finance Committee to be nominated at the June 3, 2024 meeting of the ASI Board of Directors,
TBD, and

Rob Scialdone, Budget Manager, Division of Student Affairs, CSUF, and
Cindy Merida, Director of Audit Services and Coordination, CSUF; and let it be finally

RESOLVED, the ASI Board of Directors names TBD to serve as the chair of the Audit Committee from those appointed.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the third day of June in the year two thousand twenty-four.

TBD
Chair, Board of Directors

TBD
Secretary, Board of Directors

Resolution to Approve Financial Institutions and Signatories 2024-25

WHEREAS, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF), and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, ASI Policy Concerning Reserves and Investments dictates that the ASI Executive Director is to annually present to the ASI Board of Directors, for its review and action, a listing of the financial institutions with which ASI bank and investment accounts are held and provide the names and titles of individuals proposed as authorized check signers on all such accounts, and

WHEREAS, the ASI Board of Directors for the 2024-25 Academic year will begin its term June 3, 2024, and therefore let it be

RESOLVED, the ASI Board of Directors authorizes the following individuals to conduct business with Bank of America and Local Area Investment Fund as to any and all ASI accounts:

Executive Director, Dave Edwards
Associate Executive Director, Keya Allen
Chief Financial Officer, Kathleen Postal
Accounting Manager, Lusia Komala
Senior Accountant, Christine Chen;
and let it be finally

RESOLVED, the ASI Board of Directors authorizes the following individuals as signatories on all ASI Bank of America checking accounts:

Executive Director, Dave Edwards
Associate Executive Director, Keya Allen
ASI Chief Financial Officer, Kathleen Postal
ASI Accounting Manager, Lusia Komala
ASI Senior Accountant, Christine Chen
CSUF Chief Financial Officer, Alexander Porter
CSUF Controller Michael Au-Yeung
ASI Board of Directors Treasurer, **TBD**

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the third day of June in the year two thousand twenty-four.

Chair, Board of Directors

Secretary, Board of Directors



Resolution for ASI Post-Retirement Health Care and Life Insurance Employee Benefit Plan

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan was established by Declaration of Trust dated May 19, 1998 (Trust); and

WHEREAS, Maysem Awadalla, President of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and has resigned in writing effective May 31, 2024, pursuant to Section 6.01 of Article VI of said Trust and Joe Morales is the new President of Associated Students Inc., CSUF, effective June 1, 2024; and

WHEREAS, Joe Morales, Treasurer of Associated Students Inc., CSUF, was named a Co-Trustee of said Trust; and has resigned in writing effective May 31, 2024, pursuant to Section 6.01 of Article VI of said Trust, and **TBD**, is the new Treasurer of the Board of Directors of Associated Students Inc., CSUF effective June 1, 2024; therefore let it be

RESOLVED, that the resignations of Maysem Awadalla and Joe Morales are hereby accepted in appreciation for their service; and let it be further

RESOLVED, that Joe Morales is hereby appointed to replace Maysem Awadalla as Co-Trustee for the Trust; and let it be further

RESOLVED, that **TBD** is hereby appointed to replace Joe Morales as Co-Trustee for the Trust; and let it be finally

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment of replacement Co-Trustees for said Trust.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the third day of June in the year two thousand twenty-four.

ASI Board of Directors Chair

ASI Board of Directors Secretary



Resolution for Approval of City National Bank Authorized Signers

WHEREAS, The Associated Students Inc. (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards, and

WHEREAS, City National Bank is the repository for ASI's Post-Retirement Health Care and Life Insurance Employee Benefit Plan Trust, and the Children's Center Reserve account, and assets held by City National Bank are invested per ASI Policy Concerning Investments and Reserves; and

WHEREAS, the Associated Students Inc., CSUF Post-Retirement Health Care and Life Insurance Employee Benefit Plan, hereinafter referred to as the "Trust" was established by Declaration of Trust dated May 19, 1998; and

WHEREAS, the Trust provides for eligible retirees of the ASI to continue to receive medical insurance benefits in retirement similar to its active employees until such time the retiree reaches the age when they receive Medicare benefits, when ASI continues to provide a lower cost health insurance policy which is supplemental to Medicare benefits, and the purpose of the Trust is to fund post-retirement benefits from income generated from investments of assets held by the trust; and

WHEREAS, the Children's Center Reserve account was established by resolution May 3, 2011, to insure funds for repairs, replacement and operations of the Children's Center physical structures, hardscape, landscape, playground equipment and replacement of furniture and equipment; and

WHEREAS, the ASI President, Board Chair and Treasurer are designated Assignors who name the assignees for the Post-Retirement Health Care and Life Insurance Benefit Plan Trust, and the Children's Center Reserve accounts held by City National Bank; and

RESOLVED, that Assignors designate Joe Morales, ASI President, **TBD**, Treasurer, Dave Edwards, Executive Director, and Kathleen Postal, CFO as authorized signers effective immediately; and let it be further

RESOLVED, that the Executive Director be and hereby is authorized to perform such acts and execute such instruments as is deemed necessary to complete this appointment or replacement of the authorized users for the City National Bank accounts.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the third day of June in the year two thousand twenty-four.

ASI Board of Directors Chair

ASI Board of Directors Secretary



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2024-2025 CHIEF INCLUSION AND DIVERSITY OFFICER

Sponsors: Joe Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Andrea Ramirez Rivera as the Chief Inclusion and Diversity Officer, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of June in the year two thousand and twenty-four.

Chair, Board of Directors

Secretary, Board of Directors

Executive Officer Application 2024-2025

COMPLETE

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



PUBLIC



PUBLIC



* Name

Andrea Ramirez Rivera

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID**

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Counseling

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Graduate

*** Semesters Completed at CSUF**

4

*** Overall CSUF GPA**

3.91

*** Units Completed at CSUF**

66 units

*** Units In Progress**

9 units

*** Expected Graduation Semester**

Fall 2025

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

As a dedicated advocate for social justice and community empowerment, my background and experiences reflect a deep commitment to supporting students and advancing equitable opportunities. Across various roles and organizations, I have consistently worked to address systemic barriers and promote inclusive practices, making me a strong candidate for the Chief Inclusion and Diversity Officer.

My current role as a Board of Director at CSUF Associated Students Inc. allows me to directly advocate for the needs of students within the College of Health and Human Development. By maintaining close contact with constituents, attending meetings, and collaborating with stakeholders like the Dean, I ensure that student voices are heard and their concerns are addressed, fostering a more supportive and equitable campus environment.

Additionally, my experience as a Graduate Assistant and Student Assistant at the CSUF College of the Arts Student Success Center has equipped me with valuable skills in partnership cultivation and student support. Through initiatives like promoting scholarships and overseeing advising programs, I've worked to empower students from diverse backgrounds to thrive academically and professionally.

Furthermore, my role as a CARECEN Legal Advocacy Fellow at the Titan Dreamers Resource Center demonstrates my dedication to serving immigrant communities and promoting access to essential legal services. By executing outreach activities and advocating for inclusion in university syllabi, I strive to make legal resources more accessible and support students affected by DACA legal proceedings.

In previous roles, such as a Truancy Mediation Field Liaison and a Legal Advocate at Laura's House, I have consistently advocated for vulnerable populations, including underserved youth and survivors of domestic violence. Through community education, legal assistance, and advocacy efforts, I've worked to address systemic injustices and empower individuals to navigate complex legal processes.

My volunteer and leadership experiences further highlight my commitment to social justice. Whether serving as a Program Ambassador for the CSUF Hispanic Association of Colleges & Universities or as the President of the CSUF National Society of Collegiate Scholars, I have actively engaged in initiatives to promote diversity, equity, and inclusion within academic and professional settings.

Overall, my diverse background and track record of advocacy demonstrate my ability to effectively engage with communities, navigate complex systems, and drive positive change. I am excited about the opportunity to leverage my skills and experiences to contribute to your organization's mission of advancing social justice and empowering students.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of ASI student government is multifaceted, but at its core, it serves as a vital bridge between the diverse student body and the broader institutional decision-making processes. ASI exists to amplify student voices, advocate for their needs and interests, and ensure that their concerns are heard and addressed by university administrators and policymakers. Additionally, ASI plays a crucial role in fostering a vibrant campus community by organizing events, programs, and initiatives that reflect the diverse experiences and identities of our student population.

I am deeply drawn to ASI leadership because I believe in the power of student advocacy and community building. By being part of ASI leadership, I aspire to contribute to creating a campus environment that is inclusive, supportive, and responsive to the needs of all students. I see ASI as a platform to enact positive change and drive meaningful initiatives that enhance the overall student experience.

Moreover, I am eager to continue serving in ASI leadership. I hope to gain further insights into effective advocacy strategies, consensus-building techniques, and collaborative decision-making processes. Additionally, I aim to develop valuable leadership and communication skills that will serve me well in my future endeavors.

Ultimately, I view my potential involvement in ASI leadership as an opportunity to make a tangible difference in the lives of my fellow students and contribute to the ongoing improvement of our campus community.

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Inclusion and Diversity Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

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* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

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*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

For the upcoming summer, I will be working on campus at the College of the Arts Student Success Center. During the next school year, I'll be starting practicum at Outreach Concern. I won't be involved in other clubs or organizations during this time.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Andrea Ramirez Rivera

*** CWID**

██████████

*** Date**

██████████

1. The purpose and role of the Social Justice and Equity Commission are to promote inclusivity, address systemic injustices, and advocate for marginalized communities within the CSUF student body. It serves as a platform for students to raise awareness about social justice issues, dismantle institutional barriers, and foster a campus culture of equity and respect.
2. To motivate and mobilize the Social Justice and Equity Commission, I plan to actively engage passionate students who are already involved in activism and advocacy efforts. By organizing events and initiatives that align with their interests and values, we can harness their energy and enthusiasm to support social justice initiatives effectively. Additionally, I will prioritize student input to identify key issues and develop targeted educational campaigns and advocacy strategies. By teaching students how to be effective advocates and providing opportunities for skill-building, we can empower them to advocate for meaningful change and can collaboratively remove institutional barriers.
3. To engage and educate the CSUF student body about issues and policies that impact them, I plan to utilize a variety of outreach methods, including workshops, forums, and social media campaigns. By partnering with student organizations, faculty members, and campus resources, we can amplify our message and reach a broader audience. Additionally, I will prioritize collaboration with campus leaders and policymakers to ensure that student voices are heard and represented in decision-making processes.
4. To encourage and instill a sense of social justice and equity in CSUF students, I will focus on creating inclusive spaces for dialogue, reflection, and action. By organizing events, discussions, and educational initiatives that promote empathy, understanding, and allyship, we can foster a campus community that values diversity and actively works towards equity and justice.
5. My goals for the position include:
 - Increasing student engagement and participation in social justice initiatives and advocacy efforts
 - Implementing educational campaigns and workshops to raise awareness about systemic injustices and promote allyship
 - Collaborating with campus stakeholders to address institutional barriers and advance equity-focused policies and practices
 - Empowering students with the knowledge and skills necessary to advocate for themselves and others effectively
6. My vision for the position aligns with the goals of the ASI President and Vice President by enhancing the Titan Experience through inclusive programming and advocacy efforts. By prioritizing empowerment and academic success for all students, I aim to create a campus environment where every student feels

supported, valued, and empowered to achieve their goals. Additionally, by promoting social justice and equity initiatives, I seek to enrich the overall student experience and contribute to a campus culture that prioritizes justice, equity, and respect.

ANDREA RAMIREZ RIVERA

EDUCATION

Master of Science, Clinical Mental Health Counseling Expected: Dec. 2025
Concentration: *Ánimo Latinx Counseling Emphasis*
California State University, Fullerton (CSUF), Fullerton, CA

Bachelors of Science, Human Services May 2022
California State University, Fullerton (CSUF), Fullerton, CA

RELATED EXPERIENCE

CSUF Associated Students Inc., Fullerton, CA June 2023 – Present
Board of Director

- Advocate for the needs of students in the College of Health and Human Development
- Maintain contact with constituents and report to the Board on issues and concerns from the College of Health and Human Development
- Attend and act as a voting member during weekly meetings of the Board of Directors
- Attend and act as liaison for assigned InterClub Council meetings
- Maintain professional relationship with Dean of College of Health and Human Development
- Compose weekly reports to be given biweekly during regularly scheduled Board of Directors meetings
- Establish and maintain weekly office hours
- Make recommendations concerning ASI Policy, Bylaws, and the Articles of Incorporation to the Board of Directors
- Make recommendations on vacancy declarations, and interviewing
- Recommend applicants for vacant Director positions during the academic term

CSUF College of the Arts Student Success Center, Fullerton, CA

Graduate Assistant

October 2022 – Present

Student Assistant

October 2018 – September 2020

- Cultivate partnerships with on-campus resources, ensuring robust student referral networks
- Promote and oversee college scholarships, Tuffy's Graduation Scholars, and Advising week

Titan Dreamers Resource Center, Fullerton, CA

September 2022 – Present

CARECEN Legal Advocacy Fellow

- Execute outreach activities to make legal services more accessible to immigrant students, faculty, and staff
- Advocate for the inclusion of CARECEN College Legal Services and DIRC in university syllabi
- Collaborate with Attorney and Paralegal to support students affected by DACA legal proceedings

CSUF College of Health & Human Development Peer Mentor Program January 2020 – May 2020

Peer Mentor

- Mentored four students to overcome barriers and achieve academic goals
- Advocated for mentee's educational, professional, and personal needs
- Connected students to college services or resources aligning with diverse identities

VOLUNTEER/LEADERSHIP EXPERIENCE

CSUF Hispanic Association of Colleges & Universities Ambassador September 2021 – May 2022

Program Ambassador

- Expanded network to support academic and professional goals by having quality interactions with public and private sector organizations
- Attended Annual Conference to learn about emerging trends in higher education affecting Hispanics and Hispanic Serving Institutes

CSUF NASPA Undergraduate Fellows Program, National Association of Student Personnel

Administrators

Fellow

February 2021 – May 2022

- Participated in specialized workshops for graduate school preparation
- Identified a mentor on campus that can provide insight and guidance in professional development

CSUF National Society of Collegiate Scholars

Member

March 2020 – Present

Treasurer

September 2020 – May 2021

President

September 2021 – May 2022

- Allocate chapter funds for the benefit of the chapter and members, such as Inductive Ceremony, Integrity Week, and recruitment events on University campus
- Communicate with Chapter’s Operation Manager, Officer Board, Club Advisor, and General Body Members on a biweekly basis
- Delegate tasks to Officer Board in a timely and appropriate manner
- Inform General Body Members of scholarship, community service, and employment opportunities

CSUF Health and Human Development Inter-Club Council

August 2020 – May 2021

Director of Event Planning

- Served as chair for the Health and Human Development (HHD) Week Planning Committee
- Promoted marketing and advertising for HHD Event with Director of Public Relations
- Maintained vendor relationships while ensuring contract deadlines were met by vendors

Orange County Communities Organized for Responsible Development,

Garden Grove, CA

Volunteer

September 2016 – March 2020

- Removed language barriers by providing translation to underrepresented communities in collaboration with Public Law Center Lawyers
- Provided legal and informative guidance to applicants who were in the process of becoming naturalized U.S. citizens
- Evaluated and signed Applications for Naturalization (N-400)

CERTIFICATIONS

- CAPS Mental Healthy Ally Program November 2022
- Sexual Assault Victim Services Certification July 2022
- California State University, Long Beach Preceptor Training October 2021
- Red Cross Adult and Pediatric First Aid/CPR/AED May 2021
- 40-Hour Domestic Violence Advocate Certificate March 2021
- Seal of Biliteracy in Spanish May 2018



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2024-2025 CHIEF CAMPUS RELATIONS OFFICER

Sponsors: Joe Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Haneefah Syed as the Chief Campus Relations Officer, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of June in the year two thousand and twenty-four.

Student Name
Chair, Board of Directors

Student Name
Secretary, Board of Directors

Executive Officer Application 2024-2025

COMPLETE

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

Chief Campus Relations Officer: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

Chief Governmental Officer: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

Chief Inclusion and Diversity Officer: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



PUBLIC



PUBLIC



* Name

Haneefah Syed

* Phone Number

[REDACTED]

* Email

[REDACTED]

*** CWID**

[REDACTED]

*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Political Science and English

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Sophomore

*** Semesters Completed at CSUF**

4

*** Overall CSUF GPA**

3.85

*** Units Completed at CSUF**

46

*** Units In Progress**

12

*** Expected Graduation Semester**

Spring 2026

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Haneefah Syed and I am currently a sophomore student with a double cultural identity in being both SWANA and South Asian. I am currently double majoring in English and Political Science and hope to pursue law school in the future. I currently work as a student assistant at the English department and am also one of the inaugural staff members for the upcoming SWANA Resource Center that is a part of the Diversity and Inclusion Resource Centers (DIRC). Additionally I am the Vice President of our on campus Muslim Student Association and am a President Scholar as well.

Although my time thus far at CSUF has been brief, I have made a concerted effort to be a part of varying communities on campus that deal with the multiple facets of my identity. As a student assistant in the academic portion of the university I am able to understand how the school works for the student, how classes and faculty are aimed to work alongside students to make them more knowledgeable both in and outside of their fields. This job has taught me to be organized especially as English classes are requirements for many sophomore and freshman students on campus thus our department is always rampant with student and faculty interactions which have led me to work on my professional development. Alongside my student assistant job working as the communications and design lead for SWANA has also been integral to my professional development. While in my other job I was advocating for students through the university system, my student affairs job always required me to restructure how our university functions. By raising questions of what staff can do more to promote visibility, awareness and safety specifically for the SWANA population, our team grows one step closer to ensure that minority communities have equitable access to academic and professional resources that can further their identity once they leave CSUF. Working for SWANA has allowed me to understand the realm of student affairs much better, especially on the policy side. As our team aims to build a center for a group of students which have never been formally recognized by the CSU system before, my job is a reminder to make a conscious effort to ensure that our initiatives are intentional and genuine. Event planning and organizing is something which I have been able to do in this job as well and are skills which I can transfer to the position of CGO. These two jobs are what really led my passion for students and advocating for them through and outside of university systems. I have grown immensely in social, professional and leadership skills through these roles and have grown with them even more with my other extracurriculars. Being Vice President of MSA, one of the largest on campus faith based organizations is what grounds me everyday and makes me want to advocate for students even more because I am faced with meeting expectations of club members as soon as they join. If given the opportunity to become CGO, I will remain equally committed to protecting brave spaces and communities for students on campus. Lastly, with the large commitments of this position I can ensure that I will remain in good academic standing. Being a president scholar, my academics have always come first as I was given the scholarship based on merit. I am dedicated to helping ASI while also ensuring that my academics are not short sighted in the process.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

I believe that the purpose of ASI is to be a bridge between on campus efforts and student led initiatives. ASI's ability to provide a wide range of activities and resources for all students that include social, cultural and professional programming is what makes it an integral part of the university. Aside from academics, ASI allows students to remain on campus through the Titan Student Union and their programs that are culturally diverse and relevant to current events. As a freshman the first time I heard about ASI was in freshman orientation when all of us freshman rushed to follow Instagram when we heard about the spring concert. Although ASI does way more than organize spring concerts, it was important that all of us beginning our time at the university felt compelled to join something and stay involved and updated. Aside from attending multiple ASI events which I thoroughly enjoyed, I have met multiple people this year working for ASI and felt their unique and genuine draw towards helping students. Through my job at SWANA I was able to connect with Maysem, the current president, and hear her touching story of how her identity led her to join ASI. This specific trait is what built her's and I's friendship and solidified my decision to apply for an ASI role the following year. ASI's initiatives are something which I see myself in as they are all socially and identity based and build upon a lot of the work I am currently doing in student affairs. As someone who is aspiring to go to law school as well, it would be an honor to join ASI to gain more practical experience working with students and campus officials on starting new programming or advocating for existing ones. I hope that through networking opportunities and peer engagement I am able to have a better understanding for what student needs are like as a whole and what I can contribute to better fulfill those needs. I am also hoping to gain practical experience in the legal field by having the opportunity to lead delegations to our state capitol which I feel is an integral part of civic engagement. I want to make students more politically conscious and have them understand the importance of their voices and votes both on and off campus. Voter registration and civic engagement are two things which I hope to draw my attention towards alongside advocating for student needs behind the scenes as well. I hope to learn more about the legislative process and what can be done to better help students at a university level alongside what current policies either help or hinder the Titan experience today. I would also like to get more familiar with legal and analytical language which can be useful in the field of all. Overall I want to take one step further in being more involved on campus and ASI would be a great platform for me to grow in!

*** I am interested in applying for: (check all that you are applying for; additional questions will appear)**

Chief Governmental Officer

* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

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* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

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*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):**

For this upcoming summer I will be leaving to Spain to study abroad for the month of June only. When I come back to campus I will be available to do the student leader training in August as I will be working very minimally throughout the summer. My plan for the fall semester is to keep my student assistant job for SWANA and drop my job for the English department if I were able to get the position. I will be doing a mix of asynchronous and in person classes for both the fall and spring semester. I am also willing to cut back my involvement in student organizations to help out ASI more as well.

*

I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Haneefah Syed

*** CWID**

██████████

*** Date**

██████████

Application Questions: Haneefah Syed

1. How would you describe the purpose and role of the Lobby Corps Commission?

The purpose of the Lobby Corps commission is to advocate for student needs in higher education. The team is responsible for assessing what the student body needs and why these needs need to be addressed by officials and then advocate for them on behalf of the students. The purpose of the commission is also to promote civic engagement through opportunities where students can be informed about public policy on the national, state and local level. The commission is also in charge of starting initiatives and campaigns for the student body through policies that promote the betterment of the Titan experience.

2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding ? Please be descriptive and specific.

The way that I plan to utilize the Lobby Corps team to advocate for better higher education policy and funding is to ensure my team is strategic when asking for student needs. My strategy would be to first take present and past assessments on the demographics of the university to see who is being severely underrepresented or underfunded. Second, with my team's research and newfound statistics I want to present my findings to our current campus officials almost in the form of a legal case, of why we need to assess needs and ask for more funding from the CSU system or local legislatures. I want to ensure that my specific team are passionate advocates, meaning that they too have the interests of the student body with them enough to drive our cases of why we need more funding. An example of this would be to help educational programs that are severely underfunded. I want to highlight student voices and be a bridge between what our campus has done thus far and what we can do even more. I would also like to have my commission be diligent despite hardship, especially if a request or campaign we make is denied. My goal is to motivate my team by being hands on with students.

3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific.

I plan to motivate and mobilize the lobby corps commission to engage with the student body by having them go to a variety of student-led and campus events. It is important for the commission to be visible to students alongside myself if I were to get the position. I want Lobby Corps to be not intimidating for students to approach but rather inform us about the issues and policies we need to address. I would like to instill routine surveys or town halls for people to come to and discuss issues and policies that may be relating to them and have the Lobby Corps spearhead this

initiative. By having the team be actively involved in student life and engagement opportunities I hope this sincerely motivates them to be advocates for positive change on campus as they consistently interact and listen to students.

4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific.

I plan to motivate and mobilize the Lobby Corps team and commission to encourage civic engagement on campus through social media and programming initiatives. My hope would be to highlight active policies affecting students today via social media or a newsletter. This way students can reference what policies they may personally want to advocate for with their elected officials and build a personal stance on these issues. I would also like to pilot a 101 series on topics relating to the government (ex. Environmental policy 101, congress 101, gender and politics 101). I would love for this to be an in person series for students to gain knowledge and build with each other in conversation about these issues which have impacted nationally and locally. I would also like to do more tabling for students during times of voter registration specifically so all feel as though they have a voice on campus. I am also open to partnering with other on campus organizations to host advocacy 101 workshops for underrepresented or minority communities that are interested in civic engagement. I would love for lobby corps to be actively involved in everything mentioned above and take initiative on building a campus that is politically conscious and civically engaged.

5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?

I would love to build upon the series which ASI has done in the past about policies but make them more consistent and interactive. I would love for students who are passionate in politics to come to these events or those who may not know about what is happening to be well informed on what they can do. I would also like to highlight current events that may be happening in the world and share what students can do based upon these situations. It is important to note that I understand how polarized the current political climate is in the world and on campus. My goal for this position is to have students ensure they can inform their opinions based on accurate knowledge and no bias. Civic engagement may look very different in practice but my hope is that through Lobby Corps and the initiatives I can potentially start, the word “politics” becomes less frightening to students. Through the position I would also love to bring guest speakers on campus for networking opportunities for students that can help with their personal and professional development. I would also be interested in hosting dialogue series for students to share their experiences on current policies and how it may have impacted their families. As our campus is extremely diverse I would love to start something centered around sharing stories of

immigration and going over what historical policies have affected the communities we have represented on campus. My overall hope is to inform students on past policies that are relevant to them and empower them to be changemakers as well as advocating for new ones.

6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals? *

My vision for the position of the CGO is centered around the Titan experience as I aim to have students take the next step towards their future. College is a time for students to utilize the skills they have learned in the past and apply them to their future. In the realm of politics, I want students to be a part of on campus initiatives and take the first step towards advocating for their own needs as a collective student body. The Lobby Corps would be instrumental in assessing and presenting these needs to officials and calling for more funding for our institution. The vision I have also promotes both empowerment and academic success as I want students to be well informed about the basics of policy and advocacy. Learning the terminology alongside what they can do can motivate students to mobilize for what they want. In turn learning these skills which are integral to writing and public speaking can directly aid their academic success as many classes require these skills. Additionally students can feel more confident when discussing policies now if it were to be brought up in class and maybe take it upon themselves to be a part of research efforts which ASI can help promote. By fostering these three goals set out by the ASI President and Vice President through the position of CGO and Lobby Corps, all ASI led initiatives can enhance and enable students to be prepared for their future and knowledgeable on civic engagement and advocacy.

HANEEFAH SYED

Full name Haneefah Syed

Address

Email

Phone

LEADERSHIP/ WORK EXPERIENCE

8/2022 -
PRESENT

CSUF Dean of Humanities/ English Department Student Aid
- Aids in event planning for Department meetings and internal office events with faculty and staff
Works on book order and syllabi for each section under English
Contacts professors and other departments for student related issues

6/2023-
PRESENT

Communications and Designs Lead for Southwest Asian and North African Student Services
- Part of inaugural staff at CSUF and organizes and leads all communication and partnerships for the upcoming center
-Writes memos and briefs for staff members and is conducting assessments for SWANA student needs on campus with policy changes

1/2009 -
PRESENT

Girl Scout Gold Award Recipient + Council Representative
-Completed Girl Scout Gold Award Community Service Project by organizing a series with senior citizens sharing their stories of overcoming adversity with youth to develop resilience and manage social anxiety, in partnership with Olive Community Services
-Started the National Girl Scout Iftar Initiative

6/2021-
8/22

Policy Intern (Council of Islamic Relations and Brea Chamber of Commerce)
-Helped day to day functions for each respective office and was in charge of being up to date on local and national policies affecting the respective communities

3/2020 -
PRESENT

Co-Founder of Generation of Change
- Educational series created in the wake of civil unrest in 2020 to spread awareness amongst youth and inspire future leaders
- Lead 2 six week series with participants from multiple states and countries and developed curriculum for schools and youth groups to mentor fellow Generation Z peers to be actively engaged with the current political climate

EDUCATION

6/22 -
PRESENT

Sophomore President Scholar Majoring in Political Science and English with a minor in International Politics (CSUF)

8/2018-
6/22

International Baccalaureate (IB) & ValTech Diploma Recipient
Graphic Design Pathway (completed AP Computer Science Principles and AP 2D Graphic Design)
Enrolled in full IB course curriculum with completion of Extended Essay

SKILLS

- Public Speaking
- Research
- Graphic Design (Proficient in Adobe Creative Cloud, Microsoft, Google Drive)
- Writing and Communication
- Interpersonal Skills
- Critical Thinking
- Problem Solving
- Speech and Debate



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2024-2025 ASI GOVERNANCE AMBASSADORS

Sponsors: Joe Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Feyi Adebajo, Danielle Alam, Erika Carrasco, Aldrin DeGuzman, Leena Elkhali, Sedona Escudero, Noah Fullwood, Jayson Joshi, Masa Kassih, Kasandra Miranda-Verdin, Sonal Mogra, Lorraine Nunez-Santana, Tori Purcell, Shay Quock, Carla Robles, Luca Romero, and Nathaniel Wamala as ASI Governance Ambassadors, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of June in the year two thousand and twenty-four.

Chair, Board of Directors

Secretary, Board of Directors

ASI Governance Ambassador 2024-2025

COMPLETE 

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.



Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC 

IP ADDRESS

* Applicant Name

Jayson Joshi

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Kinesiology

* CSUF Class Level

Senior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I held this position last year and believe it really helped me expand my mind a bit. This position helped me see a lot of inside info from a perspective I have never been able to see before. It also taught me leadership and helped me work on communication.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The students role is to help give a student opinion/side on fairness or value towards projects and issues from a perspective staff may not have.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I would be interested in such topics, especially program opportunities, as I have attended a few and this could be extremely beneficial.

*** What are you currently involved with on campus?**

I currently work the titan student recreation center, I have worked as a ASI governance ambassador, I have also worked as a Spring Concert ambassador.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Tuesday and Thursdays - Before 10am
Full Day Fridays

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : First Choice
Student Success Fee Advisory Committee : Second Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Appeals Board (TBD) , Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly) , Graduate Education (Fridays 2-4pm, Monthly) , Information Technology (Fridays 10-11am, Monthly) , Student Academic Life (Tuesdays 9-10am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Jayson Joshi

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:


Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC
[REDACTED]

IP ADDRESS

 [REDACTED]

* Applicant Name

Noah Fullwood

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Kinesiology

* CSUF Class Level

Senior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I always have wanted to be involved on campus at CSUF and I believe that this position is a great way to not only get involved and have input on different aspects of CSUF, but to also be able to make a positive impact on the campus and student community.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the role of the students' voice in decision making on campus projects and issues are to positively represent the students that may not have the ability or influence to weigh-in on different campus projects and issues. There are a plethora of students at CSUF and most of the students have opinions that are often unshared or unheard simply because they have no platform or opportunity to speak up.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am most interested in program opportunities for students. As a kinesiology major there are many different aspects and hurdles that I have overcome with minimal help and support and I believe that it would be beneficial to provide more programs to support students that may not have as much guidance as they want.

*** What are you currently involved with on campus?**

I am part of the Occupational Therapy club, the fashion club, and the kinesiology student association.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

During the fall and spring semester my schedule will vary, however I am typically free Monday-Friday between or after classes (afternoon/morning).

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : First Choice
Student Success Fee Advisory Committee : Second Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Appeals Board (TBD) , Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Information Technology (Fridays 10-11am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Noah Fullwood

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.



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Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC


IP ADDRESS

* Applicant Name

Danielle Alam

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Communications, Public Relations

* CSUF Class Level

Incoming senior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I decided to pursue this position because I've always had an interest in student government and leadership on my campus. Throughout high school I was involved in student government, and it was rewarding to see that my voice was able to make a change amongst my classmates and peers. I carried on the same spirit to college and became involved in the organizations that I have a part of. Being able to have some say in what I wanted changed was very rewarding, so I wanted to extend that into student leadership on campus as well.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe it is extremely important for students to be able to have a voice when it comes to decision-making on campus projects and issues. When we are the ones attending this university, and living our day-to-day lives here it is important for us to be able to use our voices and make sure they are heard when enacting policies to make change on our campus. I am very grateful to be going to a university that allows students to have their voices be heard, so I think it's important that we use them to make change.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

Yes, I am interested in these topics, because I think it's interesting to see the framework of our university to understand how our university runs as a whole. I think it's important for students to understand how decisions are made, and for them to be part of the process as well.

*** What are you currently involved with on campus?**

Currently, I am an active member and participant of my sorority Alpha Chi Omega. I've held multiple leadership portions in the past and plan I hold more in the future.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Coming up in the fall I am taking 5 classes, but I have multiple days off school which gives me good availability for trainings. I also have a part-time job in which I will be continuing in the fall, but my schedule is very flexible so I will be able to plan my shifts around training.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly) , University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Danielle Alam

*** Enter your CWID**

██████████

* Date



ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC
[Redacted]

IP ADDRESS

 [Redacted]

* Applicant Name

Nathaniel Wamala

* CSUF Email:

[Redacted]

* CWID:

[Redacted]

* Primary Phone Number:

[Redacted]

* CSUF Major:

Business Marketing

* CSUF Class Level

Senior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

As a Governance Ambassador for the past two semesters, I felt empowered knowing that I was the student representative advocating for our needs and perspectives. With a student body of over 40,000, it's crucial that we have a seat at the table during important discussions and decisions related to curriculum, fees, initiatives and more. I took pride in actively listening, noting key points, and respectfully sharing insights into how these matters could positively or negatively influence the student experience. More than just attending meetings, this role allowed me to play a direct part in shaping CSUF for the better. Having that level of involvement and the opportunity to contribute ideas instilled a profound sense of purpose. I genuinely enjoyed being part of the process of identifying areas for improvement and solutions to enhance our university community. After the fulfillment of last semester, I am eager to pursue the Governance Ambassador position again. I want to continue ensuring the student voice is heard and our interests are prioritized. With my previous experience, I can hit the ground running as an effective advocate. Ultimately, the driving force is my passion for representing my peers and using this platform to create positive change at Cal State Fullerton.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the role of the student voice in decision-making on campus projects and issues is to provide a crucial perspective that faculty and staff may not have. As current students, we experience campus life every day and can offer valuable insights into how proposed changes or initiatives could positively or negatively impact the overall student experience. While the expertise of university leadership is extremely important, it's easy for them to occasionally be removed from understanding the direct effects on students. That's why it's so vital to include students in these conversations from the beginning. We can identify potential blind spots or unintended consequences before things move too far down the pipeline. At the same time, I don't think students should be the only voice or have final say. But we absolutely need to be heard and have our feedback seriously considered. Whether it's renovating buildings, updating curriculum, adjusting policies, or launching new programs - students should have a seat at the table. We can share pain points, provide constructive feedback, and suggest ideas to better align with our needs.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

Yes, I am very interested in topics related to academic curriculum, campus infrastructure, and program opportunities for students. These areas directly impact the quality of education and overall experience we receive at Cal State Fullerton. By involving students in curriculum discussions, we can ensure our classes, majors, and degree requirements are preparing us optimally for post-graduation success. We can identify potential gaps or areas that may need updating based on our goals and career interests. Modern spaces designed with student needs in mind can enhance learning and create a vibrant campus community. Student perspectives on what's working well and what needs improvement regarding infrastructure are invaluable. A well-rounded university experience is so important for personal growth and long-term success. Students can provide a unique lens into which existing opportunities are valuable and what new programs may better enrich the college experience.

*** What are you currently involved with on campus?**

Currently, my primary involvement on campus is with the Sales and Leadership Center within the College of Business and Economics, where I have been an active member for about a semester now. This organization has allowed me to further develop professional skills, network with corporate partners, and immerse myself in an environment that fosters personal and career growth. Last semester I had the opportunity to serve as a Governance Ambassador. In this role, I attended important meetings and provided a student perspective on matters related to the University Curriculum and the Student Success Initiative Fee Advisory Committee. Being a voice for my peers and contributing to positive change at CSUF was a rewarding experience as a student.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Class Schedule Fall 2024:
Monday Class: 10am-11:15am, 1pm-2:15pm, 5:30pm-6:45pm
Tuesday Class: 7pm-9:45pm
Wednesday Class: 10am-11:15am, 1pm-2:15pm, 5:30pm-6:45pm
Thursday: Full Availability
Friday: Full Availability
Spring:
No schedule yet, fully available

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Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : First Choice
Student Success Fee Advisory Committee : Second Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly) , Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), Information Technology (Fridays 10-11am, Monthly) , Student Academic Life (Tuesdays 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Nathaniel Wamala

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE 

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

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CREATED

 PUBLIC


IP ADDRESS

* Applicant Name

Luca Romero

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

CTVA

* CSUF Class Level

Sophomore

* Expected CSUF Graduation Date (Ex, Spring 2025):

Fall 2027

*** What made you decide to pursue this position?**

What prompted me to pursue this position for ASI Governance Ambassador is my love and passion to help my community and university. This last year I held the position of Director of Productions on the the CICC board. Here is where I was a key player in getting students and clubs experiences to foster growth in their majors and future careers. From this position I was introduced to ASI and felt a calling to get involved in my university's student government to continue being that resource for students to obtain experiences to help promote positive growth.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the role of students' voice in decision-making on campus projects and issues is the most vital lifeline to these topics. It is important with holding any leadership position to be a good listener as well. Students have the most insight on what needs to be changed and what they would like to see on campus. It is the utmost importance to hold students opinions and voices at the highest level to ensure that representation is being brought to the students and the purpose of the position is not lost.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

The two topics that I am very interested in are academic curriculum and program opportunities. As a CTVA major it is very important for students such as myself to get hands on experience in our respective position. What I would do if given the opportunity is to expand on all programs and offer every opportunity to students to get hands on experience with the position that they are looking to enter in their professional careers. I would want to connect with professors of the college to utilize their contacts and resources to offer experiences to all students in any major.

*** What are you currently involved with on campus?**

As I mentioned I have just finished my term as the Director of Productions for the CICC board. In this position I had to attend weekly meetings and meet with all of the club representatives that are under the CICC. I worked closely with these clubs to make sure that their club activities and events were executed properly and was promoted to all club members and CSUF students who were willing to attend.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

My availability for the fall and spring semester is open. I will be taking a full schedule of classes and also working, yet, with this being said I still have time to be an active and contributing member of a student government position.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Second Choice

Student Fee Advisory Committee : Third Choice

Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD) , Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Faculty Research - General Committee , Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), Honors Program Advisory Board (TBD), Outstanding Professor (TBD), Student Academic Life (Tuesdays 9-10am, Monthly)

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*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Luca Romero

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

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CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Sonal Mogra

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Computer Engineering

* CSUF Class Level

Graduate

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I'm excited to apply for the ASI Governance Ambassador position because I'm passionate about amplifying student voices and contributing to the decision-making process at our university. As a student, I've experienced firsthand the impact that university policies and decisions can have on our academic and personal lives. I believe that students should have a seat at the table and be actively involved in shaping the university's direction.

Through this role, I hope to not only represent my fellow students but also learn from their diverse perspectives and experiences. I'm eager to work collaboratively with university administrators, faculty and staff to address student concerns, promote transparency and foster a more inclusive and supportive campus community. Ultimately, I'm driven by a desire to leave a positive impact on our university and empower students to thrive during their time here.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The students' voice plays a vital role in decision-making on campus projects and issues. As primary stakeholders, students bring a unique perspective and expertise, ensuring decisions align with their needs and interests. Their diverse backgrounds and experiences offer fresh ideas, leading to more effective solutions. Including students in decision-making promotes transparency, accountability and shared governance, empowering them and increasing engagement. By representing the student body, their voices can shape a more inclusive, student-centered environment, leading to better outcomes and a more vibrant campus community.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I'm deeply interested in all of these topics! I believe that academic curriculum should be regularly reviewed and updated to ensure it remains relevant, inclusive, and challenging for students. Campus infrastructure is crucial for providing a comfortable and accessible learning environment, and I'd love to explore ways to enhance sustainability, accessibility, and technology integration. Program opportunities for students, such as internships, research projects, and extracurricular activities, are essential for fostering personal and professional growth. I'd be excited to discuss ways to expand and promote these opportunities, ensuring that all students can engage and succeed. By exploring these areas, we can work together to create a more supportive, inclusive, and empowering academic community.

*** What are you currently involved with on campus?**

As a student, I'm actively engaged in various campus activities, including:

Student Assistant: I work as a Student Assistant in the Library Data Center, supporting the smooth operation via checking regularly on servers of library services and whole CSUF campus.

Volunteer Work: I've volunteered extensively at the Campus ISS Center, Latinx Resource Center, and other organizations, assisting with events such as orientation, graduation guest seating, accommodation support, and more.

Research Assistant: I'm collaborating with Dr. Doina Bein and Dr. Mira Kim on a research project analyzing student surveys to assess the effectiveness of various courses and improve academic programs.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I'm excited to commit to this opportunity! For the upcoming academic year, I'm available to participate in the committee and attend monthly training, leadership, and professional development opportunities as follows:

Fall Semester:

Available all day, Monday through Friday, until 7:00 PM (except during my classes from 7:00 PM to 8:15 PM)

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Student Success Fee Advisory Committee : Second Choice

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*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Sonal Mogra

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE 

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CREATED

 PUBLIC


IP ADDRESS

* Applicant Name

Lorraine Nunez-Santana

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Criminal justice

* CSUF Class Level

Second year

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring, 2026

*** What made you decide to pursue this position?**

I decided to pursue this position because I feel it's a great way to become closer with the university community. It's also a great way to learn and grow with different perspectives and personalities. I wanted to continue being an ambassador because I appreciated the connections it provided me. It showed me that there are many organizations within the university that I was unfamiliar with in the beginning.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the student population and our voice matters so much. We all help bring events together. This helps so much because it shows what we are interested in and what we feel would be beneficial. For example, concerts, study sessions, etc. When it comes to issues, as a community, we make sure that our feelings are understood and expressed. Even if the issues do not personally impact us. I believe our voice is the root of all aspects of our campus. I believe that our voice ties us together and makes us stronger.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I'm very interested in academic curriculum and programs that offer opportunities for us students. For example, being a governor ambassador is such a great opportunity and way to connect with students. Throughout my semesters here I've learned that there are many different ways to become connected with our campus and resources that are available for us students. Especially for first generation college students like myself. For example, last semester I was associated with the I Am First Program which was specifically designed to provide mentoring and support for young first gen students. This organization exposed us to many different resources and people who were also first generation and became very successful. It helped us see that there's so much more to being first gen and that we didn't have to limit ourselves or restrain ourselves from being able to do great things because of this title. When it comes to academic curriculum, I'm always looking for a way to grow my knowledge and skills.

*** What are you currently involved with on campus?**

I am currently a governor ambassador with ASI. I am also the finance chair for the nation residence hall honorary that is student driven and focuses on the relationships between student residents. I am also a member of the Fullerton finish program and have previously been involved with the first gen program which I received a book loan from for completing with all the requirements. During my free time I consider volunteering with the street team for campus events and enjoying the equipment at the student rec center. I am also a previous band member for our university band.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

My availability for the next fall semester is going to be very flexible, mostly in the mornings. I have already registered for my classes and this will allow me to be available Tuesdays, Thursdays, and Fridays during the mornings and afternoons.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), Honors Program Advisory Board (TBD), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Lorraine Nunez-Santana

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Leena Elkholi

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Communications

* CSUF Class Level

Junior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I decided to pursue this position because I consider myself a leader with a lot of previous experience, and have hopes to continue bettering the community of Cal State Fullerton as a whole. Currently, I am a governance ambassador, and I love it. It is so important to be the voice of the students and make sure everything is equal and fair when it comes to meeting with our faculty members. I am confident that I did a good job and applied myself to my fullest potential, and I am confident that if given the opportunity again, I will continue to keep this same energy. I believe that continuing my part on ASI will be an amazing opportunity to both better myself professionally, and help my peers have a heard voice. Furthermore, I consider myself to be an extremely social person with a strong and organized work ethic and a heavy understanding in terms of making sure all voices are heard. I see this position as an opportunity to continue expanding my voice within Cal State Fullerton as a whole.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe that the voice of the students is crucial to ALL decision-making on campus. Because students are the main beneficiaries of decision-making, their voices must be heard when decisions are being made about campus projects and issues. I feel that the campus involvement at Fullerton is very minimal because we are a commuter school, but also because people don't know how to express their concerns and to who they can voice these concerns. If we are paying for this school we should be involved in all the benefits and also have a voice that is accessible to speak about concerns as well. The student's ideas and suggestions can assist potential obstacles and missed opportunities while ensuring that the initiatives and concerns are in line with their needs and expectations. Our sense of ownership and investment in the outcomes can be increased by incorporating them into decision-making processes, which will promote engagement and participation in our community. As a student, I am very adamant about making sure voices are heard and prioritized in all scenarios, negative and positive. In general, it is crucial for the development of an inclusive, collaborative, and successful strategy to handle the challenges and possibilities facing the campus community that the voice of the students be heard in decision-making on campus.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am extremely interested in the academic system because it gives students the skills and knowledge they need to succeed in their chosen sectors, which is a crucial part of education. A well-designed curriculum should focus on the development of analytical, problem-solving, and critical thinking skills and be comprehensive, and engaging. As well as this, make sure that our staff is understanding with personal worries, such as mental health amongst students. Alongside this, campus infrastructure is an important element of the learning experience because it helps to provide a safe, welcoming, and inclusive learning environment. Lastly, the ability to participate in programs is crucial for giving students the knowledge, relationships, and experiences they need to thrive in their future employment. Programs like study abroad options, and internships can assist students in gaining real-world experience, acquiring new skills, and expanding their professional networks, which is really what all students are preparing for throughout their college experience.

*** What are you currently involved with on campus?**

Currently, I am involved in the Alpha Chi Omega sorority on campus. Due to my participation in this chapter, I am able to be involved in a wide variety of philanthropic events and foundations. Being a member, we work with foundations such as Laura's House and Mothers Against Drunk Driving. Participating in these philanthropies has shown me how important and rewarding helping the community around us is. Additionally, being in a sorority has given me the opportunity to meet so many people on campus that I have created huge connections with. In my sorority, I hold 2 leadership positions as well. I am on the executive board, holding the position of VP Panhellenic. In this position, I play the role of the voice of my chapter, making sure all is fair between all Panhellenic sororities on campus. Alongside this, I am also Member At Large. This position is the only appointed position in AXO by the chapter president, and I am in charge of the outside of sorority recruitment. Lastly, I was actually a Governance Ambassador for ASI for the last fall and spring semesters! I absolutely loved being able to sit on 3 different committees and truly make my voice heard on behalf of the students here at CSUF. It would truly be a privilege to continue this role!

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

With work, classes, and sorority, I will devote as much time as possible to this position and make it a top priority of mine. If given the opportunity, I will be sure to keep my schedule open so that I am able to put my all in. I will be available on weekdays and weekends, depending on my weekly schedule.

*** Student Fee Committees** If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), Information Technology (Fridays 10-11am, Monthly) , Writing Proficiency (Friday 9-11am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Leena Elkholi

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE 

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.



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Academic Eligibility:



Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC


IP ADDRESS

* Applicant Name

Shay Quock

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Pre-business

* CSUF Class Level

2nd year

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2026

* What made you decide to pursue this position?

I wanted to get involved in student government and be a voice and spokesperson for the rest of the student body at CSUF.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I think that it is one of the most important things because we are the ones who are paying a lot of money for tuition and I think it's only fair that the students get the most of our their college experience.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

Yes. I'm always looking to help improve the school in anyway possible. I want to be a very diverse and experienced person leaving college so exploring in various topics will always interest me.

*** What are you currently involved with on campus?**

I am a Governance Ambassador for ASI and an Account Executive for the Daily Titan.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am free majority of fall and spring. My main job is remote, and I will only be taking 4 classes next semester.

I will have class Mondays and Wednesdays from 11:30 to 12:45 and 1:00 to 2:15

Then, Tuesday Thursdays from 11:30 to 12:45 and 4:00 to 5:15

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Instructionally Related Activities Fee Committee : Second Choice

Student Fee Advisory Committee : Third Choice

Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Extension and International Programs (Mondays 3-4pm, Monthly), Information Technology (Fridays 10-11am, Monthly) , Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Outstanding Professor (TBD), University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Shay Quock

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE 

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:

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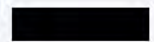
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

IP ADDRESS



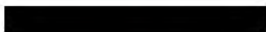
PUBLIC



* Applicant Name

Aldrin DeGuzman

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Biological Science

* CSUF Class Level

Junior

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2025

*** What made you decide to pursue this position?**

I decided to pursue this position because I have developed amazing decision-making and, active listening skills, which developed my desire to advocate for student needs when it comes to primarily faculty attendee meetings within our committees. I have served as a governance ambassador for the past year on the SFAC, UAC, and IRA committees where I've directly seen my efforts go toward positive changes within our student body such as contributing to funding a plethora of study abroad programs with proven high impact. My experience with Susan Collins and Dave Edwards shaped my abilities to speak up and ask questions when it comes to such matters directly affecting students such as myself.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The role of the student's voice in decision-making on campus projects and issues should be the top priority. The campus projects directly affect students which in turn justifies the priority of student representation when it comes to benefitting or potentially harming our student body. We are the first to be affected by the changes made finalized by faculty and executives of the campus, where a student voice shines the greatest light for these changes.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am interested in topics such as program opportunities for students, specifically study abroad and away programs that serve as extremely high-impact practices where students can apply what they've learned to their daily lives. During my time as governance ambassador for the Instructionally Related Activities Committee, I've gained valuable insight regarding studying abroad's impact on a student. Specifically, the global perspective one may acquire by learning outside of the classroom.

*** What are you currently involved with on campus?**

I am currently involved in the American Medical Student Association (AMSA) and an ASI Governance Ambassador for the 2023-2024 term. AMSA serves a vital community for like-minded pre-medicine students to connect and gain inside knowledge on the ins and outs of medical school life.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

My availability for the Fall 2024 semester is 9-12 on Mondays and Wednesdays, 1-2 on Mondays and Wednesdays, as well as Friday from 9-12 and 1-4. This is tentative as I am currently waitlisted for a class, but I will communicate with you ahead of time. My spring semester is still to be determined, but will be communicated with you all ahead of time.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

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Academic Appeals Board (TBD) , Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Honors Program Advisory Board (TBD), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly) , Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

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*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Aldrin DeGuzman

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

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Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC
[Redacted]

IP ADDRESS

 [Redacted]

* Applicant Name

Kassandra Miranda-Verdin

* CSUF Email:

[Redacted]

* CWID:

[Redacted]

* Primary Phone Number:

[Redacted]

* CSUF Major:

Entertainment Art and Animation Art Major

* CSUF Class Level

Junior/Third Year

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2026

*** What made you decide to pursue this position?**

I have been a Governance Ambassador since the Fall of 2022 and appreciate how the position has allowed me to grow into a confident student, develop my time management and communication skills, and be involved on campus.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe a student's voice in decision-making on campus projects and issues should speak with the best intentions for other students on campus and be heard by others involved in the decision.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am interested in campus infrastructure updates and progress as an art major who has had to wait as the new art building was slowly, understandably, constructed but has also had to deal with limited resources for classwork due to the shortage of available workplaces. I am also interested in program opportunities for students because these programs will aid students in their educational journeys. I would love to provide help or support in any way I can.

*** What are you currently involved with on campus?**

I work part-time on campus at the Titan Student Union. I'm part of the Swing Dancing Club, the Women in Animation Club, and the Pencil Mileage Club. I am currently trying to get involved with some positions in housing on campus, but nothing has been confirmed yet. As of Spring 2024, I was a Student Governance Ambassador on the Instructionally Related Activities Committee, Faculty Development Center Board Committee, and Academic Appeals Committee.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

For Fall 2024, I am available all day on Mondays and Wednesdays. On Fridays, I am stuck between two classes so I have two potential availabilities. I might be available all morning to 3 pm or not until 5 pm. For Spring 2025, my availability is unknown as I'm not sure what my schedule will look like yet. In addition, my work schedule fluctuates but is usually flexible.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Appeals Board (TBD) , Faculty Development Center Board (Fridays 9:30-11am, Monthly), Library Committee (Mondays 1-2pm, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Kasandra Miranda-Verdin

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Masa Kassih

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Public Health

* CSUF Class Level

Sophomore

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2026

*** What made you decide to pursue this position?**

My extensive experience within CSUF's Associated Students, INC (ASI) and other campus organizations shows my dedication to student involvement and advocacy. Transitioning from roles like being an ASI Clerical Assistant to serving as a Secretary and Marketing chair for the SWANA club here on campus demonstrates my multifaceted skill set, and the ASI government ambassador position is a natural progression of my leadership journey here on campus.

My passion for amplifying students' voices on campus has been a constant throughout my time in leadership and student government. With my experience in coordinating events, administering programs, and fostering engagement, I am confident in my ability to effectively represent student interests on committees and engage with the academic senate.

My decision to pursue the ASI Governance Ambassador position is a testament to my commitment to student empowerment and my desire to contribute to the governance of CSUF. I am eager to continue my journey here on campus, using my leadership skills and passion to advocate for students and ensure their voices remain central during decision-making.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The students' voices in decision-making on campus regarding issues and projects must be heard. The students are the backbone of the university community and have a unique touch as they bring diverse perspectives, experiences, and ideas to the table. If we actively involve students in the decision-making process, this will ensure that the policies, programs, and initiatives that the university implements reflect what the student body needs and their interests.

When students can advocate for themselves on campus projects and issues, this demonstrates a sense of ownership and investment in the student body's university experience. It pushes the students to make the changes as this will positively affect their education and the broader campus community. Hearing and valuing student voices will help create a more inclusive and equitable campus environment where the members can feel respected and heard.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I'm intrigued by the opportunity to contribute to discussions and decisions surrounding academic curriculum, campus infrastructure, and student program opportunities. These areas are crucial for shaping the overall student experience and ensuring that it aligns with the diverse needs of the student body.

Regarding the academic curriculum, I believe in offering a well-rounded education that provides students with the necessary knowledge and skills for their chosen fields and fosters critical thinking and creativity. I'm interested in exploring ways to enhance existing programs, introduce new courses, and ensure that the curriculum reflects the evolving demands of the job market and society of today's day and age.

Campus infrastructure is another area that significantly impacts student life. From facilities for studying, recreation, and socializing to transportation and sustainability initiatives, there's a lot to consider. I'm passionate about creating a campus environment conducive to learning, promotes inclusivity and accessibility, and prioritizes sustainability practices. Improving infrastructure can significantly enhance the overall campus experience and contribute to the well-being of students and the broader community.

Lastly, program opportunities for students significantly influence their personal and professional development. Whether it's internships, research opportunities, leadership programs, or extracurricular activities, these experiences enrich the educational journey and help students explore their interests, hone their skills, and build networks. I'm intrigued by exploring ways to expand and diversify program offerings, increase accessibility to resources, and ensure that students from all backgrounds have equal opportunities to participate and thrive.

*** What are you currently involved with on campus?**

As a current second-year student here on campus, I am involved in a wide variety of things that reflect who I am and my interests. I am a current ASI Clerical Assistant in the Executive office, where my tasks involve assisting with scheduling, coordinating meetings and events, and performing clerical duties, including answering telephones, taking and relaying messages, distributing mail, and processing inquiries. Another way that I am involved on campus is that I am the current secretary for the SouthWest Asian North African (SWANA) club here on campus. Some of my duties involve collecting club member's emails and phone numbers during meetings and dictating the dates and times of meetings and socials. I am also responsible for student engagement at events and am encouraged to make sure we have adequate turnouts at our events. As a board member, I also sit on various SWANA ICC meetings, attend LSA and MSA events, and participate in the Tuffy Awards each year.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

My availability for the fall and spring semesters is Mondays, I am free all day; Tuesdays, I am free from 8-11:30; Wednesdays, I am not free; Thursdays, I am free 8-11:30; and Fridays, I am free all day.

*** Student Fee Committees** If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD) , Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Extension and International Programs (Mondays 3-4pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Faculty Research Policy - Standing Committee (Tuesdays 9:00-10:0am, Monthly), Graduate Education (Fridays 2-4pm, Monthly) , Honors Program Advisory Board (TBD), Information Technology (Fridays 10-11am, Monthly) , Library Committee (Mondays 1-2pm, Monthly) , Student Academic Life (Tuesdays 9-10am, Monthly) , Writing Proficiency (Friday 9-11am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Masa Kassih

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Feyi Adebajo

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Business

* CSUF Class Level

Freshman

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2027

*** What made you decide to pursue this position?**

This year, I have had the opportunity to be an ASI Programming Assistant. I've had a lot of fun and have learned a lot about ASI these past few months. I knew I felt at home here and wanted to be more involved in ASI. Once I heard about this position, I immediately had the desire to apply. I enjoy being an advocate for others, so I knew this would be a dream for me. I love being involved and enjoy the feeling of a community. I believe I would be a great addition because I care deeply about others and want to create a positive, embracing environment for all students.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe students having a voice in campus decisions creates a safer and more inclusive environment for all. Many students don't feel comfortable talking to staff or expressing their feelings, so it is important to have students who can speak up for their peers. Having a consistent form of student feedback ensures that ASI keeps in touch with the issues facing our campus. We have a huge and diverse student body, so it is important to achieve as much representation as possible. I can not speak for every African American on campus, but I do know a lot of the issues and feelings my peers experience. Having a student voice in decision-making ensures that the campus can stay relatable, in touch, and serve the needs of the community.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am excited to learn about the academic curriculum. I've been looking into working in College academia, so it would be nice to see the process that goes into making a campus run. I work in the Finance department, so I've gotten to see a little peek into the steps that go into building a curriculum. I believe being a governance ambassador will give me a broader scope of the inner workings that go into a school year.

*** What are you currently involved with on campus?**

I am currently an ASI Programming Assistant. I participate in the development of all the major events on campus. I have helped plan and worked at Beyond the Conversation, Late Night Study, Spring Concert, and Listening Parties. I am also an assistant photo editor for the Daily Titan. I've been given the opportunity to take photos of our beautiful campus and stellar athletic department. I work in the Finance Department as a student assistant. I am a finance major, so I am grateful to see the inner workings of my major. I've got firsthand experience in multiple business areas (finance, marketing, risk insurance, and management) I am very involved in my housing community and hope to dorm all four years. I am currently a member of the Resident Student Association and National Residence Hall Honorary. I sit on the Food Advisory Committee for our dining hall and will be a Housing office assistant next year.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am available after 2:30 on Monday to Thursday. I am open all day on Friday to Sunday.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Feyi Adebajo

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

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Academic Eligibility:

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Erika Carrasco

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

nursing

* CSUF Class Level

Sophomore

* Expected CSUF Graduation Date (Ex, Spring 2025):

May 2026

*** What made you decide to pursue this position?**

In high school, I was involved in student government for the past two years and have always loved being an advocate for student issues. I am a firm believer in being proactive and being involved in one's community. Through this position, I can be more involved with CSUF and hope to be a part of the decision-making process. I hope to learn more about the resources the campus has to offer and network with other peers who feel likewise about student involvement.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe shared governance is integral in campus projects and issues. Students are the best informants of campus-wide issues. We directly are affected by campus-wide issues as we are the ones experiencing them first hands. Our insight is valuable in providing feedback and establishing a plan on how to better our campus. Students deserve to be involved in issues that not only matter to them but impact their academic careers.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am interested greatly in program opportunities for students. I would love to learn more about the resources our campus has to offer. I would also like to learn how these programs are directly impacting students and learn more ways students may get involved with these programs.

*** What are you currently involved with on campus?**

I am currently involved with the Nursing Student association as I have been an active member for the past two years and I am the current student representative for the TBSN 2026 cohort for the CSUF School of Nursing.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am unavailable on Thursdays as I have class all day. My schedule is still tentative as I still do not know what days I have clinical however I should know by the latest in August.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

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*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Erika Carrasco

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Tori Purcell

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Nursing

* CSUF Class Level

Undergraduate Second year

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2026

*** What made you decide to pursue this position?**

I am applying for this position of Governance Ambassador in order to be a voice in ASI for not only my classmates and those in nursing, but for all of my fellow students. I have had the honor of serving multiple leadership positions in CSUF, including Secretary for the Nursing Student Association, Choreographer and Vice President of a dance group Full-Out, as well as being a Kinesiology tutor. I feel that I have made a positive impact through my past and current roles and hope to continue growing my leadership skills through this position of Governance Ambassador.

As a first-generation college student, I have always looked to be involved with as many opportunities as I can. With all of the on-campus positions I currently hold, I strive to give 100% into all of them, especially with ASI, as all of the staff and student leaders have made a significant impact on my CSUF experience. With my current position of clerical assistant for T-207, I have the honor of getting to interact with the students and faculty on a regular basis, and they all have inspired and pushed me to take all of the opportunities I can in order to be the best version of myself.

My career aspirations in nursing center around making a meaningful difference in the lives of others. I am committed to lifelong learning, aiming to pursue advanced degrees such as a practitioner license or PhD to enhance my ability to provide top-quality care. These long-term goals that I have require professionalism, which is something I hope to grow more in with Governance Ambassador.

Despite the demanding coursework and obligations in nursing school thus far, I've maintained a high academic standing and actively participated in extracurricular activities. My involvement in various roles within the community and school has shaped me into a positive role model and leader, which require skills that I can use with this position. With a strong foundation in aiding youth and a commitment to excellence, I am positive I will thrive in this ASI position, as I will be able to be a voice for my fellow students.

I know that the Government Ambassador position will allow me to continue fostering these goals and objectives that I wish to complete, as I will have the support of my fellow ASI employees by my side. I will work to continue to foster the growth of not only ASI, but the CSUF campus as a whole with the values of encouragement that ASI has shown me so far and use the skills that I have learned to continue my professional and educational development with this role.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe that students should have the opportunity to be actively involved in all decisions being made on campus, as they are the ones being affected. CSUF has done an amazing job in incorporating many ways in which students can be involved on campus, such as with clubs, student jobs, tabling opportunities, and fun events such as Spring Concert and ASI carnival.

However, even with these events, I have had students come up to me and ask what ASI really is, and how it benefits them. This is one area that I hope to provide knowledge on to students, as ASI is such a huge organization, it seems that students get lost when trying to navigate what it really is. By being able to clarify to students what ASI is all about and how it is working to empower student success and wellbeing, students will be able to fully understand the development opportunities that ASI offers, allowing them to be a part of ASI and represent their fellow students.

When working for the wellness initiative, I made it a priority to gather student opinions from as many individuals as possible, because I knew that this initiative would be affecting students directly, and they deserved to fully know what it entailed. I loved being able to explain to them exactly what would be occurring with the initiative, as it would provide so many new avenues for students to prioritize their overall mental wellbeing. I loved all of the interaction that the sticker-boards had when placed in the TSU for students to decide which aspect of the initiative they liked, as it allowed for a fun way for students to connect and voice their decision. I hope that through Governance Ambassador, we can come up with exercises just like this one, that creates student engagement in a fun interactive way.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

As a student myself, I am very interested in the many different aspects of CSUF, including academic curriculum and program opportunities. As a nursing student, my academic workload is immense, with care plans, clinical hours, and lab work as just a few of my weekly duties. However, I would love to learn more about the academic curriculum of not just my major, but those of other colleges too. Especially when it comes to the general education courses that all students take, I'd love to get the opportunity to learn more about the curriculum and the process of deciding those baseline courses. Since they are classes that all CSUF have to take, they provide a foundation that our major classes can build on, which is extremely important as we each navigate our own educational pathway.

I'd also love to learn more about program opportunities for students, as I am always trying to get involved on campus and encourage my peers to do the same. When navigating the college life as a first-generation college student, I look for as many campus resources as possible, such as the pantry and basic needs services. Even though these programs are through ASI and not necessarily the campus, I think it is important that opportunities like these are still advertised campus-wide, as many students face financial need. When it comes to other program opportunities such as CAPS and the Basic Needs Service, I also think that these need to be more advertised as well, especially in housing. When I was in the dorms last year, I had many instances in where I felt like I hadn't acclimated into college life yet and needed guidance. I also did not have a vehicle or an on-campus job yet, so grocery shopping was a rarity. It wasn't until later during my second semester that I found out that both ASI and CSUF campus had these resources for students.

My time working for the wellness initiative showed me that it is extremely important to centralize student needs, making it a one-stop shop for students that are going through what I did last year. I made it a priority in the wellness team to provide this information to students regarding these campus resources, as I hope that with this knowledge, they will have a smoother transition into college life.

All in all, these aspects of academics and programs are extremely important to me, as I hope to grow my own knowledge about them as well as my fellow students. I am grateful that I am able to attend a school that offers these amazing programs, and I hope that through Governance Ambassador, I can sit on committees that will work to enhance them even further.

*** What are you currently involved with on campus?**

My on-campus leadership positions have provided me a glimpse into the professional career world, and how I can contribute further through my relationships with coworkers, peers, and members of my extracurriculars. Specifically, my involvement my nursing club, Nursing Student Association (NSA) has enriched my understanding of future clinical rotations and various nursing pathways. As the secretary of the club currently, I've had the opportunity to interact with guest speakers from different hospital settings, broadening my knowledge and insights into the nursing field. The wonderful board members of NSA have been so uplifting and encouraged me to continue my leadership enrichment by now applying for Vice President for this next academic year. I was also able to get connected to Nursing Peer Tutoring through NSA and was hired to tutor KINES 191B. This position will allow me to connect with younger nursing students and give them encouragement as they navigate through these difficult courses. Just like the current NSA board has been for me, I look forward to being mentors for others.

Active engagement with Associated Students, starting as a member of the Wellness Team and progressing to the role of clerical assistant for the ASI Executive Offices, has also further enriched my leadership experience. The connections made with ASI staff, board members, and student leaders have been invaluable, providing me with opportunities to contribute to the campus community. I have been actively engaged with Associated Students for the past two academic semesters, beginning my involvement in the fall of 2023 as a member of the Wellness Team. Within this role, my primary focus was to raise awareness of the Wellness Initiative and its comprehensive scope among students. My responsibilities involved fostering connections with classmates and delivering presentations on the Initiative in both classroom settings and public areas.

The collaborative efforts of our team were directed towards informing students about the ongoing campus initiatives aimed at enhancing access and equity. These initiatives included centralizing basic needs, expanding health and wellness facilities, and augmenting space in the TSU and SRC for various purposes. Participating in this team allowed me to cultivate my leadership skills and refine my public speaking abilities, as I elucidated the Initiative's significance to fellow students. Subsequently, my involvement with the Wellness Team facilitated meaningful connections with ASI staff, board members, and student leaders.

These connections eventually culminated in a job offer for the position of clerical assistant for the Executive Offices, a role I have been dedicated to since the fall semester. In this capacity, I contribute approximately 20 hours per week providing clerical support to the Associate Executive Director, Office Coordinator, and Executive Officers. My responsibilities encompass the preparation and dissemination of agendas and minutes, administration of the committee appointee program, support for the ASI scholarship program, and assistance to multiple advocacy and communications commissions, among other clerical and programmatic functions as required. ASI has provided me with numerous opportunities and connections across various CSUF programs and colleges. As a nursing student, the experience has been particularly beneficial, allowing me to expand my knowledge beyond the healthcare domain.

In addition to ASI and NSA, I am also involved with 'Full-Out' a dance group, which has been a significant avenue for showcasing and refining my leadership qualities. As the club Vice President and lead hip hop choreographer, I have been honored with the responsibility of managing performances and crafting engaging dance routines on a weekly basis. This role allows me to provide a platform for artistic expression, creativity, and freedom within the club, fostering a sense of family and support.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Currently, I am unsure of my full availability, as I am a nursing student and will be in two clinical rotations at a hospital location in both the fall and spring. However, I have always been great with time management and will make this position a priority if appointed. I currently work 20 hours a week in my ASI position, as well as being on board for two on campus organizations, am an advanced kinesiology tutor, all while keeping a high academic standing. I am seeking out this position in order to grow in my professionalism skills, as I know that when I am working in a hospital one day, being able to remain task-focused and professional is extremely important for both patient safety and for myself. ASI has been a huge part of my CSUF experience since my first year here, and I hope that with this position I will be able to grow even more knowledge about ASI and its opportunities.

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Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

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*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Tori Purcell

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

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Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Carla Robles

* CSUF Email:

* CWID:

* Primary Phone Number:

* CSUF Major:

Sociology

* CSUF Class Level

Sophomore

* Expected CSUF Graduation Date (Ex, Spring 2025):

Fall 2026

*** What made you decide to pursue this position?**

My drive comes from an interest to work in a position or take on a leadership role that is dedicated to maintaining the importance of student input in campus decision-making and help the University community. This comes from an understanding of how important it is to represent different students' interests and viewpoints especially with the establishment of programs and policies. By being involved, we can ensure that administrative decisions are responsive to the diverse needs and concerns of the campus community. I am a big believer in transparency and accountability, especially when it comes to input for CSUF. My goal is to enhance campus experiences by promoting transparency and upholding appropriate use of student resources through active involvement.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

Students are crucial in the decisions that are made for CSUF. Their input should influence policies and decisions that are essentially should be made for the students. Students often bring fresh perspectives, innovative ideas, and creative solutions to campus challenges, driving positive change and contributing to the overall vibrancy of the campus community. Also It is essential to prioritize the inclusion of diverse and underrepresented student voices in campus decision-making regarding projects and issues.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I believe that a well-designed academic curriculum should be dynamic, and offer a diverse range of courses that not only meet academic requirements but also cater to students' diverse interests and career aspirations. I am interested in providing the necessary resources to colleges to guide students in their goals. I am passionate about creating and expanding program opportunities for students, including internships, research projects, study abroad programs, and leadership development initiatives. These opportunities hopefully can enrich students' learning experiences but also prepare them for success in their future careers and leadership roles.

*** What are you currently involved with on campus?**

As a student in the College of Humanities and Social Sciences, I recently joined both the Human Services Student Association and Sociology club to further engage with peers and faculty. My goal is to actively contribute to the community within CSUF and become more involved.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

Currently my availability omits Mondays and Wednesdays from 10:00am -3:45 pm. Tuesdays, Thursdays, and Fridays I am fully available. This upcoming Fall semester I am planning switching my courses on Tuesdays and Thursdays with availability after 4pm, and with full availability on Monday, Wednesdays, and Fridays.

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Student Success Fee Advisory Committee : First Choice

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*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Carla Robles

*** Enter your CWID**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

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CREATED



PUBLIC

IP ADDRESS



* Applicant Name

Sedona Escudero

* CSUF Email:

[REDACTED]

* CWID:

[REDACTED]

* Primary Phone Number:

[REDACTED]

* CSUF Major:

Liberal Studies

* CSUF Class Level

second year

* Expected CSUF Graduation Date (Ex, Spring 2025):

Spring 2026

*** What made you decide to pursue this position?**

Continuing as an ASI student ambassador for another term is a decision rooted in my passion for the subject, the impact I've witnessed, and the personal growth it has afforded me. Over the past two years, I've seen the positive influence our efforts have had on raising awareness and fostering understanding within the community. This role has not only allowed me to deepen my knowledge and skills but has also connected me with a supportive community of like-minded individuals. By continuing, I can further contribute to the ongoing dialogue and advancements in ASI while continuing to grow personally and professionally.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

The students' voice is pivotal in campus decision making, offering unique perspectives and insights that ensure projects resonate with the community's needs. This inclusive approach leads to transparent, effective decisions that benefit the entire campus community.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

As someone aspiring to become a future teacher, I'm particularly interested in topics such as academic curriculum, campus infrastructure, and program opportunities for students. These areas are not only vital for enhancing the learning experience but also for shaping the overall educational environment. My perspective as a student with future teaching aspirations allows me to offer valuable insights into how these aspects can be improved to better support student growth and success.

*** What are you currently involved with on campus?**

I'm currently the RSA Programs Director in the housing community, organizing events to improve residential life. I also work at the Children's Center, contributing to the care and development of young learners.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

On Mondays and Wednesdays, my classes run from 9:00 AM to 3:45 PM, while on Tuesdays and Thursdays, I have class from 11:30 AM to 12:45 PM. On Fridays, I am entirely available. I would be more open to keeping my Friday committee meetings.

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Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : Third Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Academic Appeals Board (TBD) , Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Faculty Development Center Board (Fridays 9:30-11am, Monthly), Graduate Education (Fridays 2-4pm, Monthly) , Information Technology (Fridays 10-11am, Monthly) , Writing Proficiency (Friday 9-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. **B. Associated Students, CSUF, Inc. Authorization** I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Sedona Escudero

*** Enter your CWID**

██████████

Benjamin Her

In Pursuit of a BA in Music Education w/
Teaching Credential

Interested Position:
College of the Arts Board of Directors



About Me

Performing Cellists and Teacher

- CSUF Symphony Orchestra
- Freelance Musician
- Instructor in Brea and Buena Park
- Instructor in GGUSD

Passions and hobbies

- Music education
- Recruitment
- Travel and food
- Cinema and Concerts



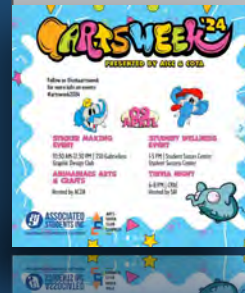
Roles and Experience

Cello Council- Treasurer & President

- Curating Events
- Communication between professors
- Keeping track of activities and providing aid to participants

AICC- Vice Chair

- Keeping track and organizing budget
- Communication between and all organizations and ASI
- Help manage the function of AICC



Skill Sets and Qualities

Communication

- ❑ Provide time and attention whenever I am being spoken to or contacted.
- ❑ Provide positive feedback where I see may benefit
- ❑ Respond in a timely manner

Time Management

- ❑ Keeping track of events, meeting, etc
- ❑ Allow time to check all my responsibilities
- ❑ Thinking ahead

Skill Sets and Qualities

Organizational Skills

- ❑ Having a place for all my work, studies and personal life
- ❑ Keeping workspace clean and easy to navigate
- ❑ Utilize organizing tools to help manage

Leadership

- ❑ Being a voice for myself and others
- ❑ Maintain cooperation amongst peers and colleagues
- ❑ Allowing myself to be accessible and available



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF THE ARTS

Sponsors: ASI Board Chair

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; therefore let it be

RESOLVED, ASI approves the appointment of Benjamin Her as the Director for the College of the Arts, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the third day of June in the year two thousand and twenty-four.

Chair, Board of Directors

Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2024-25

COMPLETE

#2

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education
- 1 Director seat Representing the College of the Arts

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED

IP ADDRESS



PUBLIC



*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** POSITION RESPONSIBILITIES AND COMMITMENT** Applicants must understand and agree to uphold the following responsibilities and commitments: **CERTIFICATION OF AGREEMENT:** I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. **ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Benjamin Her

*** Address**

██████████
██████████
███
██████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

████████████████████

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Music Education

*** Which Board of Directors position are you applying for?: (Drop down)**

College of the Arts

*** Semesters Completed at CSUF**

9

*** Units Completed at CSUF:**

140

*** Units In Progress at CSUF (this semester)**

16

*** CSUF Class Level**

Senior

*** Expected CSUF Graduation Date (MM/YY)**

05/25

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

I believe the role of ASI is to promote the well-being of all students and provide resources for students to make their time at CSUF comfortable, involving direction, safety, accessibility, informative responses, mentorship, and more. ASI may act as a body that connects students to school legislation and helps provide accommodation for the student's needs and preferences. This attention to student's essential demands plays a significant role in the function of student success while fostering pride in one's own university. This role exhibits parallel characteristics to the position of providing students aid in their academic activities and campus life. As one of the board of directors for the college, there should be involvement in the art organizations whether through events or inquiry. With part of the role of the board of directors to represent arts college, it is important to be knowledgeable in the arts campus community so that the position can best see how to advocate and communicate what is best for the students. The duty of this position should promote being active in all aspects of improving the university and its students as a whole, and this is how ASI and the board of director's objectives may align and move forward concurrently.

*** Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

During my years at CSUF I have been very active in the school of music activities. I involved myself in a professional music fraternity, Mu Phi Epsilon, where I had the opportunity to be of service to the music students by providing a space for study, performance, and social engagement. This organization has helped build my social and networking skills and allowed me to interact with students beyond the instrumental music realm. As a provider for the music community, this would help me expand my services to the broader arts college and fully engage myself with more art students and organizations. I have been part of the Cello Council organization as an AICC representative and President. Serving as both positions, I have been a part of the AICC organization for multiple years, curating and participating in events. Having attended AICC meetings over the years, I have had to build connections across other art subjects as well as greatly understand the function of AICC. My eagerness to be more involved has prompted me to take on the Vicechair position, where I have gained greater association and understanding of AICC as a facet of ASI. My involvement as Vicechair could help me as a Director as I would be more familiar with processes or meetings involved with ASI and arts. Having the leadership experience also would help me utilize my gained skills to help manage and organize any function of ASI, AICC or COTA and make sure that students are provided the best experience they can.

*** Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

Being involved in COTA and moving up more towards the broader engagement of students and the campus has always been a growing passion of mine. One of the most important goals, as a figure who can make change in my college, is to promote pride in one's college. Moments when students feel proud about being a Titan are indicators that CSUF is doing the students right. I want to be able to maintain and amplify the service for students that make their time at CSUF worth the commitment and hard work they put into their work and our school. Being a director for my college would provide me the podium to express what college of the arts need and want in order to improve the quality of student life on campus. I would want every art student from every background to be positively affected by ASI efforts and engagements, and would want to pass on the role where space for inclusion in all art forms is created and maintained.

*** Please state any other information that you believe should be considered in this application.**

I switched majors from BM to BA after my second year at CSUF, so it may contribute to an increase in units completed. As a music major, there are many courses that are repeated beyond the necessary requirements for my degree, such as ensembles or elective music courses, that also contribute to more units completed. I am also taking prerequisites for the credential program, which involve some courses that are not directly needed for my degree.

*** Resume. Please upload your resume in PDF format.**

████████████████████

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I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Benjamin Her

*** Enter your CWID**

██████████

*** Date**

██████████

Benjamin Her

Music Education Major/Cellist



EXPERIENCE

Cello Council, CSUF — President/AICC Rep

Fall 2020 - Spring 2023

The president's role involved work with event coordinating, club representative and speaker for events or meetings, and making sure that the students of the club stay active in the school of music activities. The AICC Rep role aided in curating events and requesting funds from AICC and involved lots of communication between students and organizations.

Cello Studio, CSUF — Student Assistant

Fall 2021 - Current

This role requires communication with professors in the school of music. There is a great amount of communication with emails and meetings in order to maintain the function of the CSUF cello studio activities and affiliations. The position also often keeps track of and libraries the events and/or performances curated by the studio.

Mu Phi Epsilon, CSUF — Social Chair/Recording Secretary

Fall 2022 - Spring 2024

The social chair role involves curating engagement with the organization members and students in the music department. These events involve social activities and a space for education and musical practice. Recording Secretary involves keeping track of all activities and objectives at every meeting.

AICC, CSUF — Vicechair/Finance Chair

Fall 2023 - Spring 2024

The Vicechair role acts as a secondary person to the Chair position. It also holds the finance chair position, where communication takes place involving funds requests and event budgeting. As the finance chair, this role deals with managing proper financial document submissions to ASI and ensuring that all policies are being followed and educated to AICC members. This role may also assist other board members of AICC as well.

SKILLS & QUALITIES

Communication
Passion Driven
Time Management
Organizational Skills
Leadership

ACHIEVEMENTS

Cello Award

For improvement in cello performance and exhibiting great qualities of a scholar. Awarded at the 2022 Music Convocation

Orchestra Member Award

For the involvement towards the growth and success of the California State University, Fullerton Symphony Orchestra. Awarded at the 2024 Music Convocation

OCCUPATIONAL EXPERIENCE

Instructional Staff

Customer Service