

Associated Students Inc.



## ASI Board of Directors Meeting

Tue Aug 27, 2024 1:15 PM - 3:45 PM PDT

### 1. Call to Order

Ong, Chair, called the meeting to order at 1:17pm.

### 2. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Garibay, Her, Jain, Jarvis, Lopez, Nebedum, Neeki, Ngo, Ong, Rubio, Solares, Walkley.

Members Absent: None.

Liaisons Present: Edwards, Hannoun, J. Morales, S. Morales, Ramirez-Rivera, Syed.

Liaisons Absent: None.

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

\* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

\*\* Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

### 3. Approval of Agenda

**(Brown-m / Rubio-s) The Agenda was adopted by unanimous consent.**

### 4. Consent Calendar

**The Consent Calendar was adopted by unanimous consent.**

a. 06/03/2024 ASI Board of Directors Special Meeting Minutes

## 5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Austin Ysais, ASI Assistant Director of Programs and Engagement, welcomed the board to the fall semester and highlighted two upcoming events. On September 12th, All Day ASI will take place, featuring giveaways, food, and a concert. A large turnout is expected. The Farmers Market will return early in the semester.

JP Gale, Director of the Student Recreation Center, welcomed everyone back to school and expressed excitement about the busy start at the Recreation Center. He provided updates on new programming, noting that feedback gathered last year led to the addition of 52 group fitness classes this semester. New classes include ballet, Bollywood dance, women's-only introduction to strength training, and others. The first Intramural games will begin September 23rd.

Amy Parker raised critical issues during their address, challenging the Board to take a stronger stand on several concerns. They criticized the previous ASI Board for failing to prevent tuition hikes and for not taking meaningful action on divestment. Parker accused the university and Chancellor's office of pushing policies that suppress student protest rights. Parker also questioned ASI's financial management, citing past issues such as credit card fraud and questionable expenses, and urged the board to address these concerns before demanding more student fees.

## 6. Time Certain

### a. 1:30 pm: Freedom of Speech, Emily Whitt, Director of Student Life & Leadership

Dr. Vincent Vigil, Senior Associate Vice President & Dean of Students, and Emily Whitt, Director of Student Life & Leadership, covered key points regarding free speech policies at the university. The discussion encompassed First Amendment, university policies, and strategies for supporting free speech on campus.

Dr. Vigil outlined the new time, place, and manner policy, which is guided by the First Amendment and the CSU system-wide policies, emphasizing content neutrality and reasonable restrictions. Amplified sound policies were also highlighted, restricting usage to specific times and locations to avoid disrupting academic activities.

Whitt introduced the Quad Squad, a group trained to support free speech events on campus. The squad is prepared to respond to various events, including those hosted by non-CSUF visitors, registered student organizations, and non-registered groups.

Whitt explained the Quad Squad's procedures, from informing and assessing situations to taking action as needed, including managing free speech activities that involve hateful speech, which the CSU cannot restrict solely based on its content.

The report concluded with an emphasis on understanding and applying the university's free speech policies while ensuring that the campus remains a space conducive to learning and respectful dialogue.

Ong, Chair, opened the floor to questions and point of discussion.

Ramirez-Rivera expressed concerns about the Quad Squad's presence at events, noting that students often find their role unclear. She asked how the Quad Squad could better communicate their purpose to the student body. Whitt responded by explaining that Quad Squad members wear name tags and position themselves on the outskirts of events to support students when needed. Whitt also mentioned that they are open to suggestions on improving communication. Vigil added that presentations like the current one help raise awareness about the Quad Squad.

**b. 2:00 pm: Dr. David Forgues, VP Student Affairs**

Dr. David Forgues, VP of Student Affairs, began by sharing that the Student Affairs division, consists of about 400 staff members, and serves a student population of 43,000. He highlighted a slight increase in enrollment and retention this year. The division has developed a new vision to "empower every Titan toward the future of their dreams," which Forgues believes resonates with their mission. He noted recent events, including the grand openings of new spaces for the TAP center and Project Rebound, and emphasized the importance of having spaces where students can connect and be empowered.

Forgues outlined three key requests for his division:

1. Tell the Story: Highlighting the compelling stories of students' achievements both on and off campus.
2. Work Together: Encouraging collaboration among various departments and student groups to enhance support and effectiveness.
3. Support All Students: Ensuring that all student voices are heard and supported, including reviewing and improving the EP program based on feedback.

He shared a personal story about a student, who overcame challenges and went on to achieve significant success, illustrating the positive outcomes they hope to see in all students. Forgues concluded by expressing his commitment to serving and collaborating with the students and staff, inviting them to reach out to him anytime.

Ong, Chair, opened the floor to questions.

Ramirez-Rivera inquired about alternative ways to provide feedback for the EOP session, particularly for commuter students. Forgues responded that the feedback process will include surveys, Zoom options, and in-person sessions. Experts will be visiting in early October to review the EOP program and provide recommendations. They will gather feedback through various methods to ensure inclusivity.

Edwards sought clarification on whether the upcoming meeting would be available via Zoom. Forgues was uncertain but expressed openness to broadcasting the session online if possible, noting that in-person interaction is preferred for clarity and dialogue but acknowledged the need for broader access.

Walkley asked about the structure of the upcoming session, wondering if it would involve a Q&A or public comment format. Forgues explained that he would start with an update on the feedback process and proposed changes, then open the floor to questions and feedback. He emphasized his commitment to addressing shortcomings and working collaboratively moving forward.

**c. 2:30 pm: Greg Pongetti, Arboretum & Botanical Garden at CSUF**

Greg Pongetti, the Living Collections Curator, discussed the Arboretum's self-supporting status, highlighting that ASI has been a crucial supporter since the 1970s, funding student positions at the front kiosk and as student gardeners. He detailed the Arboretum's fundraising efforts, including facility rentals, tree sponsorships, plant and fruit sales, donations, grants, and memberships. The Arboretum sells harvested fruit, donates surplus to the Food Pantry, and composts food waste from the pantry, which is used around the Arboretum.

Upcoming events include the California Native Plant Sale on November 1-2, with follow-up sales in December and January. A new online plant ordering system is being piloted. There will be a fruit tasting event in September, featuring rare fruits. The Arboretum is also developing the Friends Terrace event facility, expected to be completed by the year's end. Pongetti shared a conservation project involving the Arboretum's Torrey pine trees in collaboration with the San Diego Zoo's plant conservation department.

Justin Villasenor, the Arboretum's Academic and Environmental Programs Coordinator, highlighted the Arboretum team's role in educational programming and strengthening ties with the CSUF community. He mentioned recent participation in

student orientations and upcoming involvement in Discover Fest. The Arboretum is hosting Tai Chi classes, faculty-led student visits, and the E3 Internship program, which involves interdisciplinary teams working on horticultural and environmental projects. Villasenor also noted upcoming student-led projects, including a soil chemistry analysis and the creation of interactive educational devices.

Ong, Chair, opened the floor to questions.

Ong asked about concerns related to new campus constructions near the Arboretum and student involvement in safeguarding it. Pongetti addressed the concerns, particularly about the teaching farm, mentioning mitigation efforts and ongoing air quality and soil monitoring.

Rubio inquired about the types of fruits that will be available for the upcoming tasting event. Pongetti listed sapotes, lucuma, jamun, jujube, pears, and pomegranates as possible options.

S. Morales asked if a date for the fruit tasting event had been set. Pongetti confirmed that no date had been finalized and advised checking social media and subscribing to the Arboretum's e-mail newsletter for updates.

## 7. Executive Senate Reports

a. None

## 8. Unfinished Business

a. None

## 9. New Business

a. Action: Resolution Approving the Fall 2024 Board and Committee Meeting Schedule

*The Board will consider approving the fall 2024 Board of Directors and Committees Meeting Schedule.*

**BOD 013 24/25 (Ong-m, Rubio-s) A motion was made and seconded to approve the fall 2024 Board of Directors and Committees Meeting Schedule.**

Ong, Chair, yielded the floor to Dr. Dave Edwards, Executive Director, to provide details of the resolution.

Edwards explained that the resolution for the start of the term involves approving the meeting schedule for the Board and Committees. This year's schedule is straightforward with no significant changes. The Board will meet every other

Tuesday throughout the semester. The Governance and Finance Committee and the Programs and Facilities Committee will meet on the alternative weeks. The Audit Committee will meet a few times as needed. The schedule and dates for all meetings are included in the packet.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

**BOD 013 23/24 (Ong-m, Rubio-s) Roll Call Vote: 16-0-0. The Fall 2024 Board of Directors and Committees Meeting Schedule was adopted.**

**b. Action: Resolution to Appoint the 2024-2025 Lobby Corps Commission Coordinators**

*The Board will consider approving ASI Resolution appointing Juan Salguero and Alexa King to serve as Lobby Corps Commission Coordinators, effective immediately through May 31, 2025.*

**BOD 014 24/25 (Ong-m, Rubio-s) A motion was made and seconded to approve the ASI Resolution appointing Juan Salguero and Alexa King to serve as Lobby Corps Commission Coordinators, effective immediately through May 31, 2025.**

Megan Hannoun, Chief Governmental Officer, reviewed the resolution to appoint the 2024-2025 Lobby Corps Commission Coordinators. She mentioned that three applicants were considered, and she, along with her colleagues, interviewed them using a standardized set of questions. The selected candidates, Juan Salguero and Alexa King, were noted for their resilience, assertiveness, passion, and leadership qualities. Both have experience as congressional interns and participation in the highly regarded moot court program.

Ong, Chair, opened the floor to questions and point of discussion.

Jarvis pointed out that the moot court program is elite but not exclusive and is ranked as the number two program in the nation.

Brown emphasized the importance of Lobby Corps members, especially with the upcoming election.

J. Morales encouraged others to recommend strong candidates for open ASI positions to continue to enhance the team.

Ong expressed admiration for the applicants, noting their strong alignment with ASI's values as outlined in their application.

**BOD 014 23/24 (Ong-m, Rubio-s) Roll Call Vote: 16-0-0 The ASI Resolution appointing Juan Salguero and Alexa King to serve as Lobby Corps Commission Coordinators, effective immediately through May 31, 2025, was adopted.**

**c. Action: Resolution to Appoint the 2024-2025 ESC Leadership**

*The Board will consider approving ASI Resolution appointing Hafsa Farooqui to serve as the Environmental Sustainability Commission Director effective immediately through May 31, 2025.*

**BOD 015 24/25 (Ong-m, Rubio-s) A motion was made and seconded to approve the ASI Resolution appointing Hafsa Farooqui to serve as the Environmental Sustainability Commission Director effective immediately through May 31, 2025.**

Haneefah Syed, Chief Campus Relations Officer, reviewed the resolution and selection process on behalf of Hafsa Farooqui, who was absent. Hafsa, a fifth-year student at CSUF with a strong commitment to environmental sustainability, was interviewed in the spring by J. Morales and S. Morales under Rebecca's supervision. Hafsa's dedication to making the campus environmentally sustainable aligns with her future career goals as an engineer. Syed emphasized Hafsa's assertiveness, compassion, and teamwork, expressing excitement about her potential to create lasting initiatives.

Ong, Chair, opened the floor to questions and point of discussion.

J. Morales further highlighted Hafsa's determination and well-structured game plan, expressing confidence in her ability to succeed in the role.

S. Morales praised Hafsa's professionalism and passion, which she witnessed during both the interview and their previous collaboration.

Ong also expressed being impressed by Hafsa's research on the previous position holder's work and her preparation for the role.

**BOD 015 23/24 (Ong-m, Rubio-s) Roll Call Vote: 16-0-0. The ASI Resolution appointing Hafsa Farooqui to serve as the Environmental Sustainability**

**Commission Director effective immediately through May 31, 2025, was adopted.**

**10. Reports**

**a. COLLEGE REPORTS:**

- i. None

**b. EXECUTIVE REPORTS:**

**i. Executive Officers Report**

J. Morales, President, expressed excitement for the new year and encouraged collaboration. He highlighted a focus on meeting with campus partners, developing new events, attracting freshmen to student government, and staying organized academically.

S. Morales, Vice President, shared experiences from summer training and meetings. Goals include promoting Discoverfest, increasing student engagement, and filling open positions in the Community Engagement Commission.

Hannoun, Chief Government Officer, noted a busy summer with orientation and CSA events. She focused on legislative and system-wide affairs, working on a tabling series initiative, and engaging with the civic engagement working group. Upcoming projects include simplifying the ballot and creating a voting guide video.

Ramirez-Rivera, Chief Inclusion and Diversity Officer, reported on ongoing recruitment for her commission and upcoming projects, including a family-based petition clinic in collaboration with the Titan Dreamers Resource Center.

Syed, Chief Campus Relations Officer, mentioned that she is currently onboarding and interviewing for two commissions. She emphasized the importance of connecting with administration and staff, and she is looking forward to confirming commissions and starting new projects.

**c. BOARD LEADERSHIP REPORTS:**

**i. Secretary Report**

Alvarez, Secretary, provided no specific updates, but expressed gratitude and enthusiasm for the new school year. He encouraged continued hard work and mutual support.



**ii. Treasurer Report**

Ngo, Treasurer, shared no updates at this time, but mentioned that she was looking forward to working with the team.

**iii. Vice-Chair Report**

Rubio, Vice-Chair, stated that there were no major announcements yet, focusing on upcoming meetings and supporting the board throughout the year.

**iv. Chair Report**

Ong, Chair, welcomed everyone back, emphasized checking GroupMe and emails, and reminded about updating calendars. He mentioned upcoming placements and scheduling one-on-one meetings. Ong announced a need for two additional board members for the Strategic Planning Committee. He also noted that public comment contact information will now be included for direct follow-ups.

**11. Announcements/Member's Privilege**

Brown invited everyone to the Black Titan Experience event on Thursday from 5:00 to 7:30 PM.

S. Morales announced gathering on Friday from 1:00 to 4:00 PM and upcoming EOP updates.

Daga reported positive responses from freshmen orientation and a meeting with the Dean planned for Friday.

Ramirez-Rivera invited everyone to the Titan Dreamers Resource Center's 10-year anniversary on October 17th at 5:00 PM.

Edwards urged prompt responses to scheduling requests for introductory meetings with college Deans.

Ngo promoted the Center for Leadership's Buddy Program for freshmen, highlighting mentorship and scholarship opportunities.

Ong encouraged sign-ups for DiscoverFest tabling slots and mentioned distributing candy bags. He announced the addition of contact information for public comments and called for volunteers for the Strategic Planning Committee.

## 12. Adjournment

Ong, ASI Board of Directors Chair, adjourned the meeting at 2:50 pm.



Noah Alvarez (Sep 30, 2024 14:30 PDT)

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Alvarez, Board Secretary



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Erika Perret-Martinez, Recording Secretary

# Roll Call 2023-2024

## 08/27/2024 ASI Board Meeting Attendance

Attendance	Board Members			
			Present	Absent
ARTS	HER	BENJAMIN	1	
ARTS	LOPEZ	JOSHUA	1	
CBE				
CBE	NGO	SAMANTHA	1	
COMM	GARIBAY	JOEL	1	
COMM	ONG	GAVIN	1	
ECS	DAGA	KESHAV	1	
ECS	JAIN	KAVIL	1	
EDU				
EDU	WALKLEY	BRIAN	1	
HHD	BROWN	JARED	1	
HHD	SOLARES	ANDREA	1	
HSS	ALVAREZ	NOAH	1	
HSS	NEBEDUM	SOMI	1	
NSM	NEEKI	ARIANNA	1	
NSM	RUBIO	BRIAN	1	
Academic Senate Rep.	JARVIS	MATT	1	
Univ. President's Rep.	FLOWERS	ALISA	1	
			Present	Absent
			<b>16</b>	<b>0</b>

Attendance			Liaisons	
			Present	Absent
PRES.	MORALES	JOE	1	
CGO	HANNOUN	MEGAN	1	
CIDO	RAMIREZ-RIVERA	ANDREA	1	
EXEC. DIR.	EDWARDS	DAVE	1	
CCRO	SYED	HANEEFAH	1	
VP	MORALES	SUZETTE	1	
			Present	Absent
			6	0

\*Recording Secretary: Erika Perret-Martinez

Roll Call Votes			013 - RESOLUTION APPROVING THE FALL 2024 BOARD AND COMMITTEE MEETING SCHEDULE		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			16	0	0

Roll Call Votes			014 -RESOLUTION TO APPOINT THE 2024-2025 LOBBY CORPS COMMISSION COORDINATORS		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			16	0	0

Roll Call Votes			015 -RESOLUTION TO APPOINT THE 2024-2025 ESC LEADERSHIP		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI	1		
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT	1		
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			16	0	0

# Free Speech: Supporting Speech on Campus



# LEARNING OUTCOMES

Participants will be able to:

1. Summarize important elements and aspects of the First Amendment and how they relate to the University.
2. Articulate University policies and procedures related to free speech.
3. Recall strategies to employ for supporting free speech.

# TODAY'S AGENDA

01

FIRST  
AMENDMENT

02

UNIVERSITY  
POLICIES

03

QUAD  
SQUAD

04

LEADERSHIP &  
FREE SPEECH



# GUIDANCE FOR FREE SPEECH ACTIVITIES

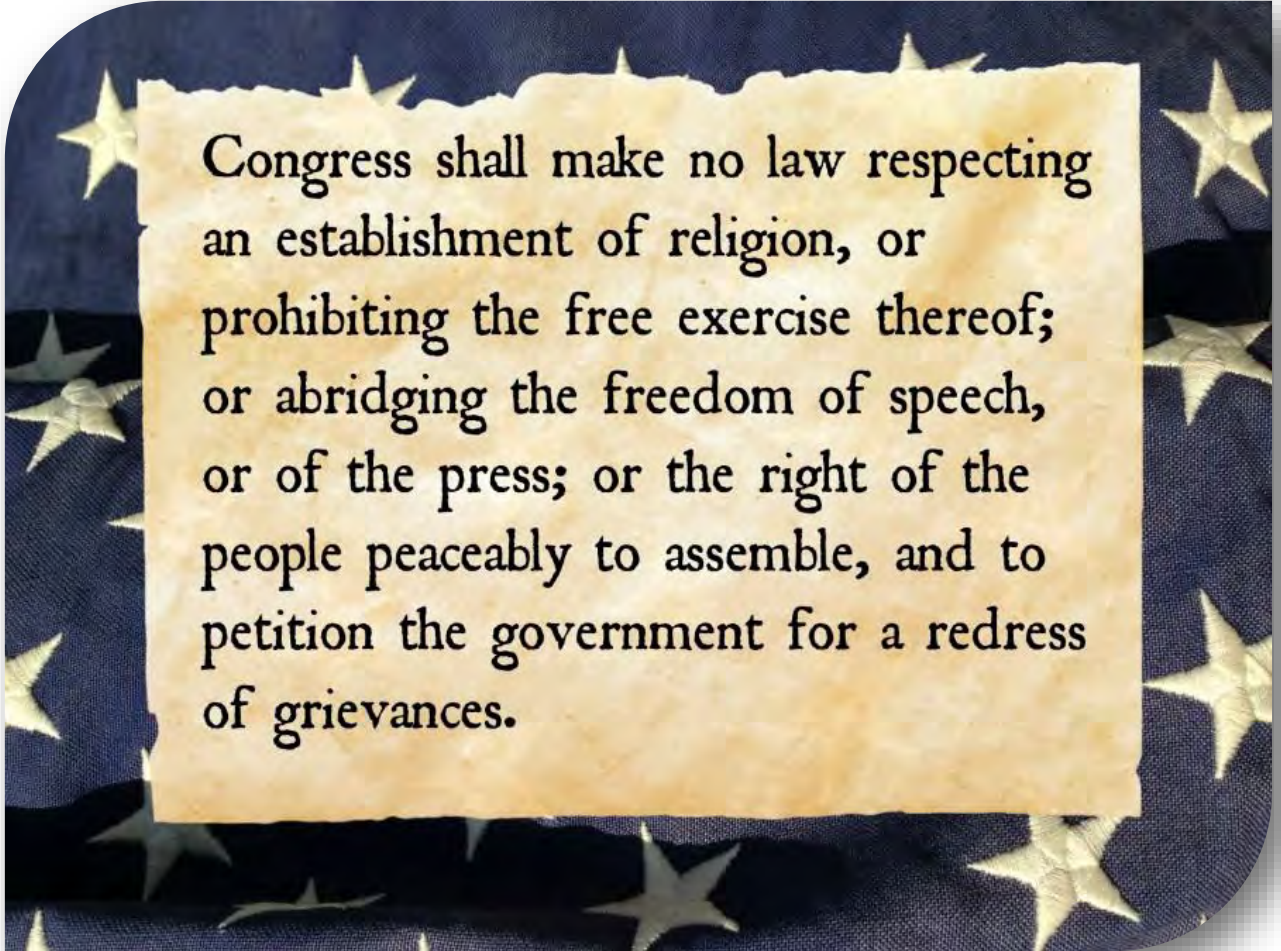
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- First Amendment
  - *Time, Place, & Manner:*
    - *Time, Place, & Manner Policy from the Chancellor's Office*
- Venue Reservations
- Amplified Sound





# FIRST AMENDMENT



Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

# TIME, PLACE, & MANNER

The Constitutional guarantee of speech free from government restraint, does not preclude reasonable restrictions unrelated to content; SCOTUS recognizes in its opinions that the constitutional guarantee is not absolute.

Time, place and manner restrictions are content-neutral limitations imposed by the University on expressive activity.

## TIME

May include designations on the length, frequency, or time(s) that such activities occur. Must be reasonable and appropriate.



## PLACE

May include specifications on the areas of campus that can be used, including those that require a reservation or impede fire lanes.



## MANNER

Do not limit content, but instead relate to the form of communication, such as volume so as not to affect academic mission of the University.



**NEW  
INTERIM  
SYSTEMWIDE  
TIME, PLACE &  
MANNER POLICY**



# CSUF ADDENDUM















Can be found on the CSUF Free  
Speech Website

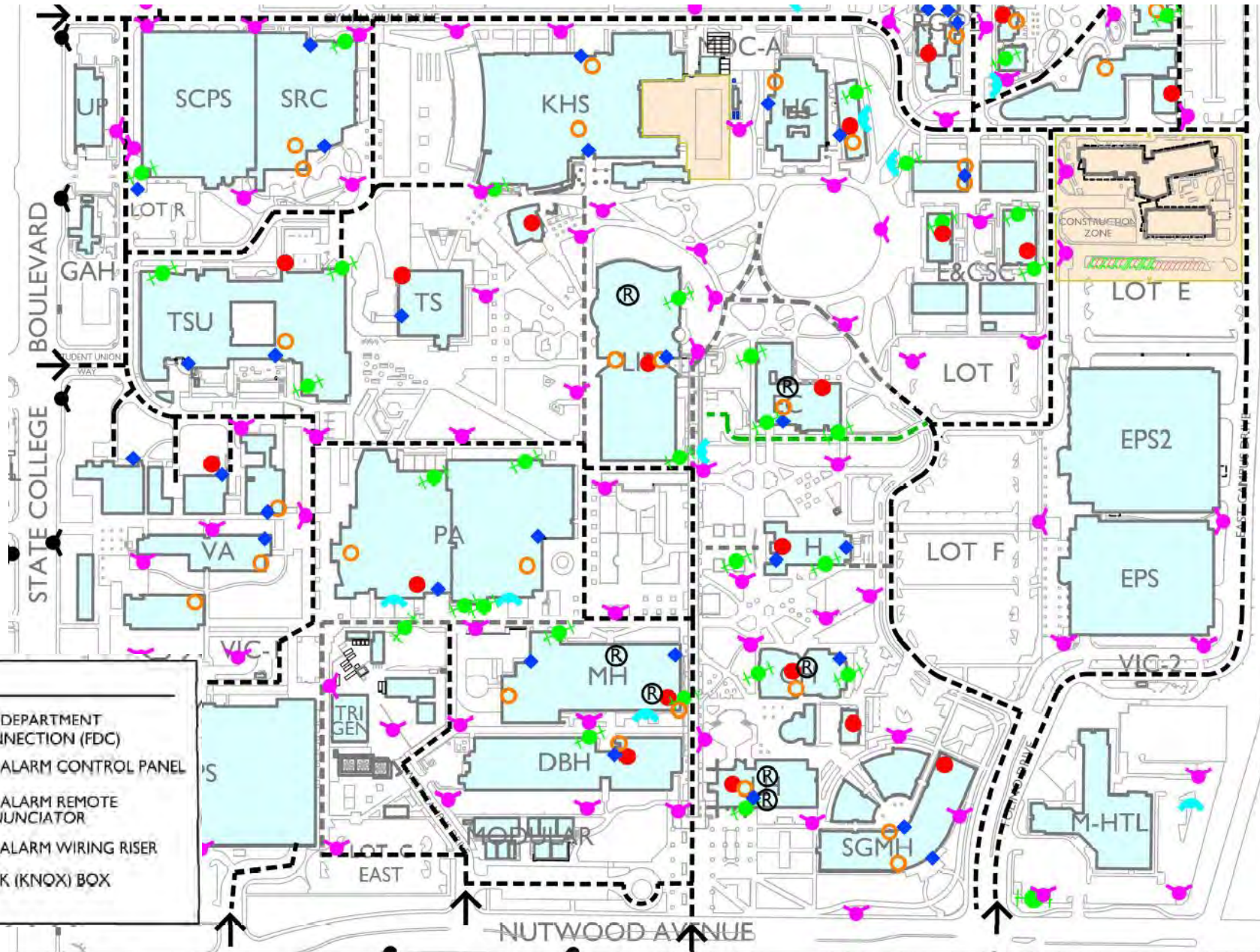
# CSUF AMPLIFIED SOUND POLICY

- Amplified Sound Policy
- The use of amplified sound that impedes or is disruptive to the regular or essential operations of the University (which include but are not limited to teaching, study, research, administration, meetings and/or other authorized and permissible use of University facilities); infringes on the rights and privileges of others; damages University property or endangers the safety of others is prohibited.
- “Amplified sound” is any sound enhanced through any device however powered that magnifies sound, including but not limited to microphones, cell phones, bull horns and megaphones.
  - The use of amplified sound during an activity may only occur from 12:00 pm until 1:00 pm. Any use may not impede with any previously scheduled event.
  - The use of amplified sound may only occur in the following locations: Becker Amphitheatre, the Main Quad, and the Humanities and Social Sciences Quad.
- Sound Exception Request form
  - There is a form that can grant exceptions and approval to use amplified sounds outside the 12-1 pm hour. However, use of amplified sound cannot impede or disrupt the regular or essential operations of the University



# CAMPUS FIRE LANES

LEGEND			
	FIRE ENGINE PATH		FIRE DEPARTMENT CONNECTION (FDC)
	PEDESTRIAN AREA EMERGENCY PATH		FIRE ALARM CONTROL PANEL
	NO MINIMUM VERTICAL CLEARANCE		FIRE ALARM REMOTE ANNUNCIATOR
	EMERGENCY ENTRANCE		FIRE ALARM WIRING RISER
	CITY FIRE HYDRANT		LOCK (KNOX) BOX
	CAMPUS FIRE HYDRANT		
	FIRE SPRINKLER VALVE (PIV)		





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# QUAD SQUAD IN ACTION

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# WHAT TYPES OF EVENTS DOES THE QUAD SQUAD RESPOND TO?

## NON-CSUF VISITORS

- Preachers
- Petitioners
- Guest Speakers
- Other

## REGISTERED STUDENT ORGANIZATIONS

- Rallies
- Marches
- Speakers

## NON-REGISTERED STUDENT GROUPS

- Rallies
- Marches
- Speakers





## *QUAD SQUAD STRATEGIES*

# PREPARATION

- Meet regularly with the student coordinators
- Understand concerns regarding any potential free speech activities at the event
- Develop a plan with the student coordinators to prohibit disruption
- Consult with campus stakeholders (as needed) for support

# PROCEDURES FOR CSUF STUDENTS

## INFORM

- Student Life & Leadership is informed about the visitor or event occurring on campus
- Staff informs student(s) their right to free speech activity
- Reminds student(s) of expectations associated with time, place, and manner

## ASSESS

- Student Life & Leadership will assess the situation, reiterate policies as needed
- Assess crowd size, area of campus where the speaker/event is occurring, and situational awareness

## NOTIFY

- UPD, AVP Dr. Vincent Vigil, and Student Life & Leadership will be notified via text communication

## ACTION

- If additional support is needed, SLL will contact Directors to identify which Quad Squad trained staff are available to assist in monitoring the speaker/event

# WHAT ABOUT SPEECH EXPRESSING HATEFUL FEELINGS?

*What does hateful speech sound like?*

Speech that offends or insults groups based on race, color, religion, national origin, sexual orientation, disability, or other traits. They are words that are hurtful, emotionally harmful, and psychologically stunning.

*Is speech expressing hateful feelings legal?*

The CSU as a governmental entity is prohibited by the First Amendment and the California Constitution from restricting speech simply because it is hateful.





# ARTICLE IV. OF CSU NONDISCRIMINATION POLICY

*Freedom of expression is not an absolute right. It coexists with other rights and the need for public order and safety.*

Not every act that may be offensive or insulting constitutes Discrimination or Harassment, as defined by law and this Nondiscrimination Policy.

At the same time, all members of the campus community should recognize that the manner in which they choose to express themselves has consequences and that freedom of expression includes a responsibility to acknowledge and respect the right of others to express differing opinions. *Conduct that violates this Nondiscrimination Policy, including statements that constitute Discrimination, Harassment, Sexual Harassment, Retaliation or Stalking, is not protected by academic freedom or freedom of expression.*

For more information on discrimination, retaliation and harassment policies and reporting information, please visit the HRDI website: [www.https://hr.fullerton.edu/diep/dhr/default.php](https://hr.fullerton.edu/diep/dhr/default.php)



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# FREE SPEECH AS A STUDENT LEADER

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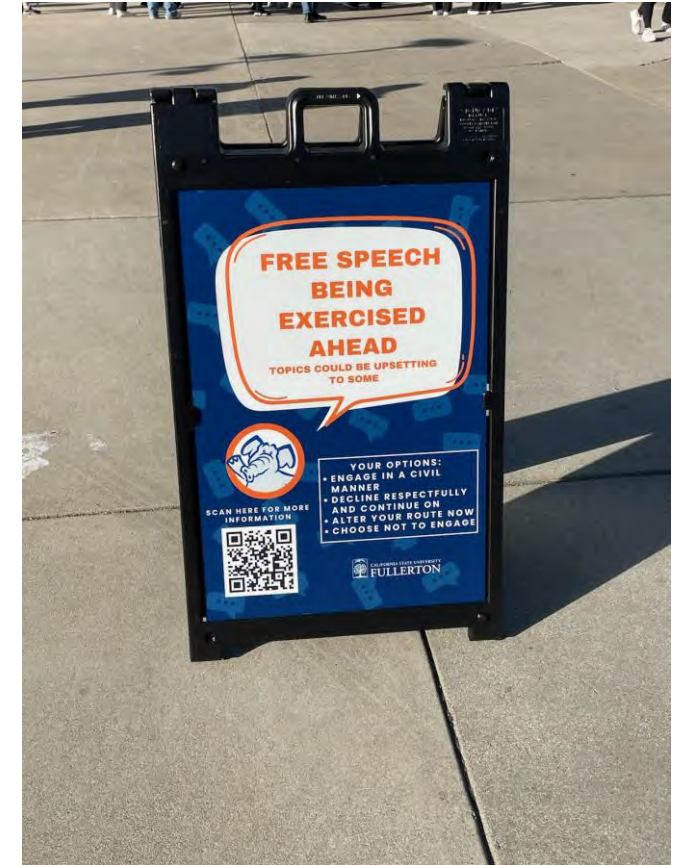


# CONSIDERATIONS – LEADERSHIP & FREE SPEECH

- *You are a whole person!* We show up every day with our experiences and identities that impact how we show up
- You were elected or appointed to your roles, *your responsibility is to serve* a population of students
- Free Speech is essential to create space for all opinions – whether we agree with them or not
- You are always representing ASI

# MOVING FORWARD – RESOURCES FOR EVENT PLANNING

- Event Approval Process and space reservations via Titan Link
- Consultation Meetings with SLL
- CAC Meeting
  - Campus departments provide advance student events in the areas of risk budgeting, and overall event planning.
- Quad Squad
- Student Life and Leadership Handbook





# MOVING FORWARD – RESOURCES FOR EVENT PLANNING

- Student Life and Leadership Handbook
  - *Posted on the SLL website!*



# UNIVERSITY RESOURCES

## FILE A COMPLAINT OR REPORT

(physical altercation or threat)

*University Police*

(657) 278 - 2515

## NEWS MEDIA

*Strategic Communications*

(657) 278 - 4856

## ANGRY OR UPSET

*Student*

Dean of Students  
Office

(657) 278-3211

*Staff*

Vice President of  
Student Affairs Office

(657) 278-3221

*Faculty*

Provost & VP of  
Academic Affairs  
Office

(657) 278-2614

# MIND | BODY | SOUL

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- Inform your advisors about what you're capable of
- Do not personalize the content of the speech
- Take the time to decompress, de-stress, discuss, etc.
- Remember and encourage the positive outcomes of free speech



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# THANK YOU! QUESTIONS?

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[freespeech.fullerton.edu](https://freespeech.fullerton.edu)

Emily Whitt | [emwhitt@Fullerton.edu](mailto:emwhitt@Fullerton.edu)

Vincent Vigil | [vincentvigil@fullerton.edu](mailto:vincentvigil@fullerton.edu)

# RESOURCES

- Ben-Porath, S.R. (2017). *Free speech on campus*. Philadelphia, PA: University of Pennsylvania Press.
- Bird, L.E., Mackin, M.B., & Schuster, S.K. (Eds.). (2006). *The first amendment on campus: A handbook for college and university administrators*. Washington, D.C.: National Association of Student personnel Administrators.
- Chemerinsky, E. & Gillman, H. (2017). *Free speech on campus*. New Haven, CT: Yale University Press.
- Morse, A.Q. (2018). The first amendment and the inclusive campus: Effective strategies for leaders in student affairs. *NASPA Policy and Practice Series*, 3, 1-17.



# ASI Board of Directors

David Forgues, Ph.D. | Vice President for Student Affairs

**CSUF** | DIVISION OF  
Student Affairs



*“Empowering every Titan  
toward the future of  
their dreams.”*





# Three Requests

- Tell our Story
- Collaborate
- Support our Students





*“Do with and not for.”*



*“Support our students.  
Let them have the voice  
that they want to have on  
their campus.”*







**Find Your Why**

HN'S & COLITIS



**CSUF** | DIVISION OF  
**Student Affairs**

**Thank You!**







# Arboretum & Botanical Garden at CSUF

by Greg Pongetti





CALIFORNIA STATE UNIVERSITY, FULLERTON™

## **Resolution to Approve the Fall 2024 ASI Board and Committee Meeting Schedule**

**WHEREAS**, The Associated Students Incorporated (ASI) is a 501(c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton (CSUF); and

**WHEREAS**, ASI is governed by the ASI Board of Directors who set policy for the organization, approve all funding allocations to programs and services, and advocate on behalf of student interests on committees and boards; and

**WHEREAS**, ASI Bylaws state in Article III, Section 3, Clause 2 (a-b) that the Board of Directors shall typically hold regular meetings, at such times as the Board shall set by resolution, on Tuesdays throughout the academic year. The Board of Directors standing committees shall hold regular meetings throughout the academic year; and

**WHEREAS**, all meetings shall be in accordance to ASI Bylaws and ASI Policy; therefore let it be

**RESOLVED**, the ASI Board of Directors approves the fall meeting schedule as outlined herein; and let it be finally,

**RESOLVED**, this resolution shall be posted publicly and distributed to applicable ASI leadership and departments.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton, on the twenty-seventh day of August in the year two thousand twenty-four.

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Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors



CALIFORNIA STATE UNIVERSITY, FULLERTON™

## ASI Board and Committee Meetings ~ Fall 2024

START DATE	MEETING	CHAIR	DAY	YEAR	LOCATION	TIME START	TIME END	DURATION
8/27/2024	ASI BOARD OF DIRECTORS	Gavin Ong	Tuesday	2024	Boardroom	1:15 PM	3:45 PM	2:30
8/29/2024	FINANCE COMMITTEE	Samantha Ngo	Thursday	2024	Boardroom	1:15 PM	2:30 PM	1:15
8/29/2024	GOVERNANCE COMMITTEE	Brian Rubio	Thursday	2024	Boardroom	2:30 PM	3:45 PM	1:15
9/5/2024	FACILITIES COMMITTEE	Noah Alvarez	Thursday	2024	Boardroom	1:15 PM	2:30 PM	1:15
9/5/2024	PROGRAMS ASSESSMENT	Noah Alvarez	Thursday	2024	Boardroom	2:30 PM	3:45 PM	1:15
7/25/2024	AUDIT	Jared Brown	Thursday	2024	Virtual/BOD	TBD	TBD	

The meetings of the ASI Board of Directors and Committees of the Board are open to the public. All students are encouraged to attend. The Boardroom is located on the second floor of the Titan Student Union.

Meetings are streamed via webinar: Webinar ID: 86838031961

ASI Board of Directors	Finance Committee	Governance Committee	Facilities Committee	Programs Assessment	Audit Committee
8/27/2024	8/29/2024	8/29/2024	9/5/2024	9/19/2024	7/25/2024
9/10/2024	9/12/2024	9/12/2024	10/3/2024	10/17/2024	9/17/2024
9/24/2024	9/26/2024	9/26/2024	10/31/2024	11/14/2024	
10/8/2024	10/10/2024	10/10/2024	11/14/2024		
10/22/2024	10/24/2024	10/24/2024			
11/5/2024	11/7/2024	11/7/2024			
11/19/2024	11/21/2024	11/21/2024			
12/3/2024					

### No Meetings

Labor Day: 9/2/2024 ~ Campus Closed

Veteran's Day: 11/11/2024 ~ Campus Closed

Fall Recess: 11/26/2024 - 12/01/2024 ~ [11/28-12/01 Campus Closed] No Classes

Finals Week: 12/14/2024 - 12/20/2024

Winter Recess: 12/2X/2024 - 01/01/2025~ Campus Closed (No Classes)

**APPOINTMENT OF THE LOBBY CORPS COMMISSION LEADERS 2024-2025**

**Sponsors:** Gavin Ong

**Co-Sponsors:** Joe Morales and Megan Hannoun

**WHEREAS**, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

**WHEREAS**, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

**RESOLVED**, ASI approves the appointment of Juan Salguero and Alexa King as the Lobby Corps Commission Coordinators, effective immediately through May 31, 2025; and let it be finally

**RESOLVED**, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-seventh day of August in the year two thousand and twenty-four.

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Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors

# Lobby Corps Commission Application: 2024-2025

COMPLETE

This application is for the Lobby Corps Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Lobby Corps Commission is responsible for advocating on behalf of student interests on all levels of governance affecting higher education and other public policy issues, planning and implementing programs and events that educate about policy issues and engage students and the campus community in advocacy efforts, and facilitating campaigns on issues of student interests and mobilize support of the CSUF student body, campus community, and beyond.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

## Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

## CREATED



PUBLIC

[REDACTED]

## UPDATED



PUBLIC

[REDACTED]

## IP ADDRESS



[REDACTED]

## \* Name

Juan Salguero

## \* Phone Number

[REDACTED]

## \* Email

[REDACTED]

## \* CWID

[REDACTED]



**\* Address**

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[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**\* Major/Concentration/Academic Program**

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Political Science

**\* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

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Junior

**\* Semesters Completed at CSUF**

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1

**\* Overall CSUF GPA**

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[REDACTED]

**\* Units Completed at CSUF**

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[REDACTED]

**\* Units In Progress**

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[REDACTED]

**\* Expected Graduation Semester**

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[REDACTED]

**\* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

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I am a second year student majoring in Political Science. I have spent this last semester (spring) interning in Washington D.C. which allowed me to display my passion and interest in politics. I plan on attending law school after my time here in Fullerton, which only encourages me to get more involved on campus. My time here interning at the U.S. House of Representatives, I have learned much about myself and developed skills that will follow me along my entire career and life. I decided I would be interning with my local representative, Lou Correa, and the experience has been extremely impactful. I developed a new sense of confidence within myself, more attention to detail on my work, and ability to socialize with different people. I am a first generation student which has forced me to experience college in an independent way, only solidifying my drive and motivation to finish my career. Everything I have done so far has been with an immense amount of effort and pride, and this position would be no different. I worked a year at my high school as an AVID tutor, encouraging and being a resource for the school that laid the foundation for my academic career. As I was once those students, being a resource for many of them served me a great sense of fulfillment, as I was giving back to my community. I approach my career in law with a similar mindset, hoping to be an outlet for those who are unable to advocate for themselves either due to fear, lack of education, or ignorance. My motivation to perform at the highest level stems off years of sacrifice and hard work that will only be reflected through a commitment to student government here at Fullerton. I wish to be able to demonstrate my utmost pride, which is my own work that I hope will benefit the students here at Fullerton.

**\* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

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I believe the purpose of ASI is to represent the needs and wishes of the students on campus. Although there is a lot of work that goes into student government, one of the most important aspects of it is representing the actual students. CSUF is a diverse university that trails with its own unique challenges. It is important that although we might not fulfill all the request from the students, but listen and acknowledge is crucial. As a student myself, I experience all the great resources our university has to offer while also understanding the areas where we can improve on. With that being said, student government provides opportunities for those like me that can benefit off new and improved services that the university can offer. I hope to be able to understand and uniquely serve the request and concerns of the thousands of students that go to Cal State Fullerton. Although there are many personal things I can benefit from position, I think your role in student government should revolve around the improvement of the University as a whole. My entire life I have had to advocate for myself, fighting for every opportunity I can get. Now I wish to be able to continue developing my advocacy skills but for other people now. I wish to be able to still perform at a high level while being under a lot of pressure as well. I have been a full time student since I have started here in Fullerton, while also having part-time jobs. Moving forward, I want to be able to still work under pressure and learn to manage my time wisely.

**\* Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Lobby Corps Commission? 2. Why is it important to advocate for student interests? 3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission? 4. Describe how you would promote the activities and events of the Lobby Corps Commission.**

---

**\* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

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**\* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

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This summer I plan on interning at a law firm, aiming to get experience in the legal field. Although not yet confirmed, I have interviewed for a family law firm that will give me a grasp of what to expect as a practicing attorney. I have also applied to the UCI pre-law fellowship program that offers a variety of resources to support underserved communities. When starting in the fall, I plan on rushing for a fraternity as well to create a sense of commitment to the University and better expand my presence on campus. I will also join the Political Science honors society as I have now satisfied the requirements to be able to join. Later on in the fall, UCLA and Stanfords pre-law programs also open up, that will help me reach the necessary resources to get to law school.

**\* Are you interested in any of the other commission areas?**

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Lobby Corps Commission, Presidential Appointee Commissio, University Affairs Commission

**\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

**\* Digital Signature of Authorization and Certification of Application Enter Your Name**

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Juan Salguero

**\* CWID**

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██████████

**\* Date**

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██████████

**Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file.**

The purpose of the lobbying corps commission is to communicate with students, organizations, and board to identify unique challenges or new proposals that that university can benefit off. The interest of the students should be taken highly and sincerely, which is why this position should be the point of communication to get these requests pushed forward. Not only should the person that holds this position push forward school legislation that would ideally help students, but promote resources across campus that will fill the voids and gaps between the students and board. As a student myself, I feel it is critical to the integrity of any form of student government and board of a University to listen to the students and their requests. With thousands of students actively attending Fullerton, all of them deserve to be advocated for as they are the ones that represent our school. Students pay tuition and are owed that sense of responsibility from their student government to be heard. Any democratic form of government should allow the people to speak on behalf of their wishes, and at a University level, the students must be adequately represented. After spending a semester in D.C, I got to witness the lobbying process at a congressional level first hand. For next year, I plan on using the communication and analytical skills I developed to first identify the problems students are facing, and then analyzing what can realistically be done. Although I do believe even my personal requests or concerns about the school are important, once given this position, the challenges that are being tackled are those that represent those of the students as a whole. I will analyze what the students feel strongly about and use all my previous experience to tackle these as best as I can. I got the opportunity this semester to lobby on behalf of the DC scholars program to our CSU Chancellor, Dr. Garcia, and explain how much this program can benefit off more funding for students and full time positions for directors. This opportunity demonstrated my ability to use my own experience, and testify as to how it could change the lives of other students wishing to also participate in this program. I have since developed a broad professional network in D.C. that have all mentored me uniquely. Some have shown me how to be able to promote ideas that are being pushed forward. I plan on getting involved in campus in ways not limited to just ASI, which can further emphasize my presence on campus. This will allow me to promote to a bigger audience any event that ASI will be holding that can help students. With the addition of technology, promoting events has never been easier. Being able to target a specific audience or the general student body can be done effectively through the use of social media and networking connections I will continue developing at Fullerton.



# Juan J. Salguero

## OBJECTIVE:

To obtain a challenging and rewarding internship in the legal field in Summer 2024, utilizing my unique and robust skill set.

## EDUCATION

California State University, Fullerton

Bachelor of Arts, Political Science

## EXPERIENCE

US House of Representatives, Congressman Lou Correa

Washington, DC

January 2024 - May 2024

### *Legislative Intern*

- Assist scheduler by organizing the Congressman's calendar accordingly.
- Enhance teams capabilities by leading training sessions on legislative processes.
- Attend hearings, briefings, and meetings and write summary memoranda.
- Provide service to constituents on the phone by directing them to the right resources.

Target

Anaheim, CA

June 2023 - Professional Sabbatical

### *Tech assistant*

- Provide excellent customer service, including troubleshooting to customers.
- Offer translation to Spanish-only speaking customers throughout the store.
- Provide detailed instructions to troubleshoot customer technical issues.
- Collaborate with coworkers to plan and accomplish stocking merchandise.

Garden Grove Unified School District

Garden Grove, CA

August 2022-June 2023

### *AVID Tutor*

- Organized study groups for students best to meet their academic level.
- Graded students papers and works.
- Engaged in assisting students with college applications.
- Translated for Spanish-speaking students to fit their academic needs.
- Provided academic assistance to students in any given academic subject.

## VOLUNTEER EXPERIENCE

- **Congressman Lou Correa Young Congressional leaders**      **Anaheim, CA**
  - Educated and participated in volunteering opportunities to assist the community.
  - Accomplish academic goals set by group leaders.

## SKILLS

- **Computer:** Google Software, Microsoft Suite
- **Languages:** Fluent in Spanish, ability to write, speak, and translate

## Awards

- **Dean's list:** Fall 2022, Spring 2022, Fall 2023
- **Honor's Program:** Obtain an appropriate GPA (3.0) consistently over the course of the entire degree, while also planning projects and engaging in community service events.

# Lobby Corps Commission Application: 2024-2025

COMPLETE

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The Lobby Corps Commission is responsible for advocating on behalf of student interests on all levels of governance affecting higher education and other public policy issues, planning and implementing programs and events that educate about policy issues and engage students and the campus community in advocacy efforts, and facilitating campaigns on issues of student interests and mobilize support of the CSUF student body, campus community, and beyond.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

## Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

## CREATED



PUBLIC

## UPDATED



PUBLIC

## IP ADDRESS



### \* Name

Alexa King

### \* Phone Number

[REDACTED]

### \* Email

[REDACTED]

### \* CWID

[REDACTED]

**\* Address**

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████████████████████  
██████████  
███  
██████  
██████████

**\* Major/Concentration/Academic Program**

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Political Science / African American Studies

**\* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

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██████

**\* Semesters Completed at CSUF**

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███

**\* Overall CSUF GPA**

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████

**\* Units Completed at CSUF**

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███

**\* Units In Progress**

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███

**\* Expected Graduation Semester**

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██████████

**\* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

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As a rising senior at CSUF, I have spent my teenage years and young adulthood advocating for change and civil justice within my communities. My experiences have been detailed through both administrative and policy work, which make me a perfect candidate for this position. I have thrived working alongside members of Congress and City officials to draft strategic plans and coordinate citywide events, that help to aid future generations.

At the age of 16, I founded the nonprofit organization, The Exceptional Day of Play, that provides accessible and inclusive activities to children with special needs. Since its founding, we have had over 1000+ guests in attendance. As President, I am responsible for delivering our mission of providing an inclusive environment for children of all abilities. My responsibilities include, providing visionary leadership to the organization, including setting goals, establishing policies, and making strategic decisions to advance the nonprofit's mission and impact. I also oversee board governance and relations, working closely with the our directors to ensure effective governance, and providing regular updates on organizational performance, and engaging with board members in strategic planning and fundraising efforts. This includes grant writing, donor cultivation, and special events, to secure the financial resources necessary to support the organization's programs and operations. My experience has also made me well acquainted with community engagement and advocacy, through building relationships with key stakeholders, including community members, partner organizations, government agencies, and funders, to raise awareness of the nonprofit's work and advocate for its cause. My work with my nonprofit has allowed me to hone the ability to lead and organize within my community. I exhibit a strong sense of pride in every project that is placed before me, and if given the opportunity, I will do the same within the Lobby Corps Commission.

Aside from my time in the nonprofit sector, I have also had a great deal of internship experience that has been central to citywide strategic planning, and working alongside government officials to secure funding for Youth. In 2019, I was nominated by my City Council to act as a Youth Ambassador for my district to help in accordance with the City of Long Beach's first ever Youth Strategic Plan. This plan was established to allocate a consistent budget of Long Beach City funds towards Youth. As a Youth Ambassador, I helped draft this plan, alongside city officials, and provided youthful insight as to what this plan should include. One of the resources we decided upon was the foundation of Long Beach's first ever Office of Youth Development, which I had the privilege of interning for after its completion. As a Youth Ambassador, I was tasked with hosting focus groups to gain insight from community members, as well as ultimately presenting our proposal to city council, to which it was unanimously approved.

As an intern for the Office of Youth Development, I was responsible for providing essential input and insight regarding the youth of my community, and I was proud to see the office I helped found in action. I helped design and determine the layout for the Office of Youth Development's community building, and assisted with website design on the City of Long Beach's Youth Development office website. I also had the privilege of helping with the first ever city Youth Festival, in which I was responsible for event coordination of the talent, resource fair, and Youth centered presentations. I also led social media marketing, and community outreach and helped organize and design the functionality of the event, as well as provide youthful insight for the city planners. The event ultimately hosted over 2,000 Long Beach youth and residents, and I was so grateful to be an integral part of the process. In my time at the office I also helped to oversee the Office's Youth Grant Program; helping to determine the recipients of awards, based on their effectiveness for the Youth in our city.

In Spring of 2022 I was fortunate enough to participate in CSUF's Cal State DC Scholars Program, in which I interned for my Congressman, Alan Lowenthal. As a Congressional Intern, I was responsible for constituent Services, such as, assisting constituents with issues they may have with federal agencies, and helping direct them to the appropriate resources. I also conducted legislative Research on various legislative issues, bills, and policy topics to help the legislative staff make informed decisions. As well as providing administrative Support. This includes general administrative support to the office, such as answering phones, sorting mail, scheduling meetings, and maintaining office supplies. This position also required daily writing and editing, such as drafting correspondence, memos, and other written materials for the member of Congress and their staff. I attended meetings, Congressional Hearings, and briefings on behalf of the office and provided summaries or reports to the staff. My internship also required me to assist with outreach efforts, such as organizing events, attending community meetings, and engaging with constituents on social media. Interns were also expected to give tours of the U.S Capitol to visiting constituents and guests of the Congressman. This experience was incredibly fulfilling, as I had the opportunity to speak with the Congressman about my interest in policy change and nonprofit work, and gain valuable experience working in the U.S Capitol alongside esteemed officials.

Most recently, I have accepted an Internship position with the Arts Council For Long Beach, which has allowed me to showcase my event planning skills and passion for nonprofit work. I have been working to expand the team's fundraising initiatives and grant approval process, which has required my background of networking skills, and ability to work fast and skillfully. I am grateful to work with such high profile city members and gain insight on the organization's daily efforts to develop and support the Arts community within Long Beach. Due to my extensive history of community service and administrative experience, I possess strong communication, interpersonal, and organizational skills, and I am exceptionally detail oriented. I look forward to contributing to your team by bringing my devout leadership, and my ability to work efficiently and effectively. My versatile skillset should prove to be an essential asset to your endeavor.

**\* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

---

ASI provides CSUF students with opportunities for leadership and development through experience and volunteer oriented engagement. But most importantly, it cultivates a community among students at Cal State Fullerton and allows for the creation of inclusion and diversity of voices across the student body. ASI has proven to be a driving force in the nurturing of community growth and improvement to our campus and university as a unit. From the planning and orchestration of campus-wide events, to the protection of student initiatives, ASI allows students to assert themselves at CSUF in a safe and supportive space.

I have witnessed the massive undertakings of ASI, through attending campus events and seeing the many organized outreach initiatives to improve our university and learning experiences, and I have been inspired time and time again by the continued efforts of student leadership. I would be honored to be apart of ASI in any capacity, and I believe the Lobby Corps Commission would be a perfect position for my qualifications.

I am hopeful that by joining ASI, I will further my educational experience through expanding my networking on Campus, and joining a collective team building experience. I have always enjoyed working collaboratively to further a common goal for advocacy, and I know that being apart of ASI presents itself as a prime opportunity to continue those efforts.

**\* Lobby Corps Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Lobby Corps Commission? 2. Why is it important to advocate for student interests? 3. Describe the ideas or goals you have for the next year, in regards to the Lobby Corps Commission? 4. Describe how you would promote the activities and events of the Lobby Corps Commission.**

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**\* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

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**\* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

---

For this academic semester, I am currently a member of CSUF's Moot Court Team, and I will be continuing my summer internship for The Arts Council For Long Beach, until September. However, I have always been someone with a great ability to multi-task, and deliver quality work. As you may see from my resume, many of my activities have overlapped over the years, and I have proven to be successful regardless of my busy schedule. I believe that this semester will be no different. My classes are well adjusted to my goals for on campus involvement and outside commitments, and I believe I will be more than capable of handling the workload presented to me.

**\* Are you interested in any of the other commission areas?**

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Communications Commission, Community Engagement Commission, Lobby Corps Commission, Social Justice & Equity Commission, University Affairs Commission



**\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

**\* Digital Signature of Authorization and Certification of Application Enter Your Name**

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Alexa King

**\* CWID**

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██████████

**\* Date**

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██████████

### **Lobby Corps Commission Coordinator Questions**

1. The Lobby Corps Commission acts as an advocate for students and their interests pertaining to all levels of higher education and public policy issues, as well as the implementation of programs that educate others regarding such issues. The Lobby Corps Commission also ensures engagement for advocacy and the facilitation of campaigns to mobilize support for the CSUF student community.
2. The Lobby Corps Commission ensures student initiatives and interests are rendered and actualized, with intention of action. Without these efforts, students would not be accurately or efficiently represented throughout their educational experience. This makes the Lobby Corps Commission an extremely vital component to ASI, and to the CSUF student body as a whole.
3. As a representative of the Lobby Corps Commission, I will act as an influential member of ASI to progress our initiatives of the Fullerton student body. I will act in support of my cohort and fellow team members to aid in the work that has already begun, and push to expand upon such work, to make way for any new or essential movements on campus. I consider one of the most important issues for the University, is the development of disability inclusivity, and I believe advocating for funding to see continued improvements on our campus remains a collective goal for many students, and myself.
4. With my prior experience in marketing, and community outreach I would utilize the avenues of promotion that have already presented great return; however, I would also

expand upon the many resources of engagement that are at our disposal. This includes but is not limited to, exposure within social on-campus clubs, getting trusted professors involved in word-of-mouth messaging, and promoting incentive for groups typically unengaged.

# Alexa King



## EDUCATION

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- Attending California State University, Fullerton
- Graduating in Spring of 2025
- Pursuing B.A in Political Science and B.A in African American Studies

## PROFESSIONAL EXPERIENCE

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### **Development Intern| Arts Council for Long Beach | 2024| Long Beach**

- Assisted with Grant operations and event coordination
- Drafted Letters of engagement for Sponsors and maintained consistent avenues of outreach.
- Worked alongside Members of the team to plan end of year fundraising campaigns

### **Founder | The Exceptional Day of Play | 2017-2024 | Long Beach**

- Founder and president of "The Exceptional Day of Play"; a Nonprofit organization that provides accessible activities to children with special needs in Long Beach.
- Responsible for all legal matters pertaining to our 501(c)(3) status, as well as all finances.
- Accountable for advertising, community outreach, and event planning.
- Coordinated and orchestrated events for over 1000+ guests.

### **Intern | The Office of Congressman Alan Lowenthal| 2022 |Washington D.C**

- Responsible for attending Congressional hearings and briefings on behalf of legislative members.
- Performed legislative record summaries, wrote memos, and performed co-sponsorship recommendations.
- Provided constituent services, and general administrative support.
- Gave tours of the U.S Capitol and coordinated tours.

### **Intern| Long Beach Office of Youth Development | 2021-2023| Long Beach**

- Helped design and determine the layout for the Office of Youth Development's community resource center.
- Assisted with website design for the City of Long Beach's Youth Development office homepage.
- Responsible for event coordination for Youth Festival. Included, food services, entertainment/talent, resource fair, and youth centered presentations. Led social media marketing, and community outreach for 2,000+ guests.
- Helped organize and design the overall functionality of the event, as well as provide youthful insight for city planners.

### **Youth Ambassador| Long Beach City| 2019-2021| Long Beach**

- Worked closely with Long Beach City Council and officials to create the Youth and Emerging Adults Strategic Plan.
- Helped secured a million-dollar budget, allocated to develop Long Beach's first Youth Development Office.
- Held focus groups to determine the proper allocation of funding.

### **Creative Director and Producer | The Kids Theatre Company| 2016-2024 |Bixby Knolls**

- Oversaw and conducted auditions for all productions with hundreds of children aged 4-18.
- Managed multiple social media accounts and created promotional materials, including: Instagram & Facebook Ads, reels, stories, and Tik Toks.
- Worked in set design and costuming for each musical production. Including set construction, flat painting, and prop creation.

- Experience choreographing 50+ musicals, and teaching fundamentals of musical theatre dance to young children and theatrically advanced teens.
- Coordinated technical crews, and stage crew through the use of lighting, sound, & special effects.
- Utilized Adobe Photoshop & Lightroom to create promotional posters for performances.

## **REFERENCES**

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**David McGill Soriano** | Office of Youth Development | (562) 253-2088

**Sherlyn Beatty** | Office of Youth Development | (562) 787-3944

**Professor Pamela Fiber Ostrow** | CSUF Political Science | (657) -278-3467

**Mysti Volmar** | The Kids Theatre Company | (562) 230-2005



**APPOINTMENT OF THE ENVIRONMENTAL SUSTAINABILITY  
COMMISSION DIRECTOR 2024-205**

**Sponsors:** Gavin Ong

**Co-Sponsors:** Joe Morales and Megan Hannoun

**WHEREAS**, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

**WHEREAS**, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

**WHEREAS**, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

**WHEREAS**, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

**WHEREAS**, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President-Elect; therefore let it be

**RESOLVED**, ASI approves the appointment of Hafsa Farooqui as the Environmental Sustainability Commission Director effective through May 31, 2025; and let it be finally

**RESOLVED**, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the twenty-seventh day of August in the year two thousand and twenty-four.

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Gavin Ong  
Chair, Board of Directors

Noah Alvarez  
Secretary, Board of Directors

# Executive Officer Application 2024-2025

COMPLETE

This application is for the Executive Officer student leadership positions (Chief Campus Relations Officer, Chief Inclusion and Diversity Officer and Chief Governmental Officer) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled and has a priority filing deadline of Friday, April 5th at 5:00pm

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

**Chief Campus Relations Officer**: Responsible for University Affairs Commission and Environmental Sustainability Commission and programs/initiatives related to on-campus issues and campus climate as assigned.

**Chief Governmental Officer**: Responsible for Lobby Corps Commission and California State Student Association (CSSA) Liaison and programs/initiatives related to legislative advocacy as assigned

**Chief Inclusion and Diversity Officer**: Responsible for Social Justice and Equity Commission and on-campus social justice advocacy initiatives programs/initiatives as assigned.

ASI Policy Concerning Executive Officers Operations

<https://asi.fullerton.edu/wp-content/uploads/ASI-Policy-Concerning-Executive-Officers-Operations-1.pdf>

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

UPDATED

IP ADDRESS



PUBLIC



PUBLIC



\* Name

Hafsa Farooqui

\* Phone Number

\* Email

**\* CWID**

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[REDACTED]

**\* Address**

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[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**\* Major/Concentration/Academic Program**

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Civil and Environmental Engineering

**\* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

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Senior

**\* Semesters Completed at CSUF**

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Fall 2020-Present

**\* Overall CSUF GPA**

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2.77

**\* Units Completed at CSUF**

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89

**\* Units In Progress**

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8

**\* Expected Graduation Semester**

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Spring 2025

**\* Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

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I am a fourth year student majoring in (Civil and) Environmental Engineering. As a high school junior, I was fascinated by environmentalism and sustainability practices. Nearing college application season, I knew I wanted to pursue a career in environmentalism that is rooted in problem solving. I did heavy, personal research on modern climate change issues and what can be done to address them (I even gave my first HCOM 101 speech about climate change!) Last year I was lucky enough to compete in the environmental sustainability competition for the 2023 Pacific Southwest Symposium, where our team was tasked with filtering standardized, contaminated water in a competition based setting. We had to create a base for the filter and research cost effective materials for how to cleanse the water. For our ASCE, I we often give presentations through our K-12 outreach program, addressing some environmental and sustainability practices that civil engineers must abide by in their professional lives. I also have worked at an environmental testing lab where I was tasked with measuring pollutants in air quality.

**\* Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

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In short, advocacy. ASI Student Government is tasked with advocating for the student voices of our campus. From voicing the concerns of every respective college, to addressing socioeconomic and political issues of students from all different backgrounds, ASI Student government aims to kickstart programs that impact a diverse community of people to ease their college experiences, and brighten their nearing professional futures. By providing resources and creating events that are centered around our school values and forming important connections, ASI looks to create a safe, fun space for all students within CSUF. I want to be a part of ASI for all the above listed reasons but also to form meaningful connections and represent the Muslim and South Asian minority communities. While I'm grateful that we have resources available to us, I want to make sure that we are prioritizing our funds in an appropriate manner that will eventually progress to CSUF's healthier, diverse and sustainable environment. At the end of my term, I want to look back and see the differences in programs, bills, and campaigns that I have implemented onto everyday campus life, changes that will impact decades of future Titans!

**\* I am interested in applying for: (check all that you are applying for; additional questions will appear)**

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Chief Campus Relations Officer

**\* Chief Campus Relations Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions? 2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific. 3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas. 4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

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**\* Chief Governmental Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>** 1. How would you describe the purpose and role of the Lobby Corps Commission? 2. How do you plan to motivate, mobilize, and utilize the Lobby Corps Team and Commission to advocate for improved public higher education policy and funding? Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Lobby Corps Team and Commission to encourage and instill a sense of civic engagement in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?


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\* Chief Inclusion and Diversity Officer Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. How would you describe the purpose and role of the Social Justice and Equity Commission? 2. How do you plan to motivate, mobilize, and utilize the Social Justice and Equity Commission to (1) support social justice initiatives and (2) remove institutional barriers through educational campaigns and advocacy. Please be descriptive and specific. 3. How do you plan to motivate and mobilize the Social Justice and Equity Commission to engage and educate the CSUF student body about issues and policies that impact them? Please be descriptive and specific. 4. How do you plan to motivate and mobilize the Social Justice Team and Commission to encourage and instill a sense of social justice and equity in CSUF students? Please be descriptive and specific. 5. What goals and ideas do you have for the position and its areas of responsibility? 6. The goals of the ASI President and Vice President centers on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals?

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\* Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>

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\* Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate. ASI leadership is a big commitment and we want to make sure you will have time for this involvement):

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Intern at Kimley Horn, ASCE Board

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I agree, if appointed, to be available for mandatory Training/Planning/Retreat programs tentatively scheduled

\* Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

\* Digital Signature of Authorization and Certification of Application Enter Your Name

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Hafsa Farooqui



\* CWID

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████████

\* Date

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████████

**1. How would you describe the purpose and role of the University Affairs and Environmental Sustainability Commissions?**

University Affairs is tasked with Providing academic opportunities for students in order to help them grow in their professional lives; everything from diversity and inclusion, to housing, to financial aid falls under university affairs. The environmental sustainability commission is tasked with education of environmental issues and Institutionalizing sustainability practices that can be into day- to-day life.

**2. How do you plan to motivate, mobilize, and utilize the University Affairs Commission to advocate for issues on campus? Please be descriptive and specific.**

One major problem that I have noticed between many students- in and out of my college- is a lack of education on certain forms they need to fill out for financial aid, transferring of classes, deadlines for academic advising, etc. A helpful tool would be: at the beginning of each semester before being able to register for classes making watching certain trainings mandatory for students. Similar to how Title IX is mandatory for students in order to begin their classes (to ensure they actually watch them), there could be a number of training sessions for students to choose from to stay informed on how to maximize their academic life at CSUF. One example is considering the vast number of transfer students who do enter into our university, many of them unfortunately do not understand the financial or academic matters that they need to take care of before their brief time here. If these trainings were mandatory, it could help them in their academic successes.

**3. How do you plan to effectively support and oversee the Environmental Sustainability Commission? Please provide specific plans and/or ideas.**

From numerous previous leadership experiences, I have noticed that delegation, prioritization, proactivity and communication are of utmost importance. In order to lead a commission- in order to lead anyone - any good leader knows that all the responsibility is on themselves. This seems like an overstatement (as in, a good leader should be doing all the work) but, frankly, the difference of a micromanager and good leader are the following: is a good leader should be able to do their portion of the work and also delegate very well, check in frequently to observe progress, denote the personal and professional work styles of anyone working underneath them, announcing frequent and relevant updates, and creating a set calendar much in advance and consistently sticking to it. Most importantly, treating anyone working for them as a person and understanding that they have other commitments from their family, friends, school, work, and hobbies; recognizing that balance must be maintained and punctuality on deadlines must be prioritized. So, if a member of the commission is unable to complete their tasks for a few days, I completely understand but would need an early advance notice in order to divide up the work fairly to meet deadlines. Two- way communication is key.

**4. What goals and ideas do you have for the position and its areas of responsibility, and how would you improve upon what the position is doing now or has done in the past?**

I would like to build upon Cameron's line of communications that has been developing through the open comment form for students to send in any questions or comments from UAC. I really admire that by Bridging the communication gap the team developed a way to reach out to students, instead of students always having to reach out on their own behalf. Again, I am a proponent that leadership draws good followers so being a good leader, naturally followers (the CSUF student body) will be more proactive and inviting to ask questions.

**5. The goals of the ASI President and Vice President center on the Titan Experience, Empowerment and Academic Success. How does your vision of the position meet and add value to these goals? \***

To me the Above three are very simple: getting to know fellow Titans. The nuance is drawn from understanding their hardships, backgrounds, lifestyles, plans for the future, personal goals, hobbies, and career aspirations. My vision and position are completely centered around making the most of their college experience so they can thrive in their careers. I want the student body to feel that they are supported, heard, seen, and that the university is not putting an unfair burden or barrier on any experience. For example, advocating for better housing accommodations could encourage students to reside within the CSUF dormitories but it is our responsibility to understand what the issues are and take effective steps to addressing them.



# HAFSA FAROOQUI

Aspiring Architectural Engineer

## PROFILE

Fourth-year student in pursuit of a Bachelor's Degree in Civil and Environmental Engineering, with an emphasis in Architectural Engineering seeking to review environmental regulations and apply technical principles and theories to assist in interpreting and analyzing data.

## OBJECTIVE

Through internship experience in large organizations, learn how to review engineering related calculations, collect and enter data, and design drawings, specifications and visual aids.

## CONTACT

Phone: [REDACTED]

Email: [REDACTED]

## EDUCATION

### California State University, Fullerton

August 2020 – May 2025

B.S. Civil and Environmental Engineering, Emphasis in Architectural Engineering  
*Internal Vice President; Outreach Committee Member, American Society of Civil Engineers  
Social Media Coordinator, ECS Inter-Club Council  
Environmental Competitor, Pacific Southwestern Symposium  
Outreach Chair, Events Coordinator, Muslim Student Association  
Member, Women in Computer Science and Engineering Program  
Trainee, ECS Innovation and Entrepreneurship Academy*

### Northwood High School (Irvine, CA)

August 2016 – June 2020

*Distinction, Honor Roll Student  
President, Muslim Student Association  
Class Representative, Student Forum  
Board Member, Environmental Club*

## EXPERIENCE

### Mechanical Engineering Research Student | ASSURE-US

May 2023- June 2023

- Investigated computational fluid dynamics using simulations in LINUX softwares
- Utilized OpenFOAM and ParaFOAM to explore underbody diffusers for drag reduction
- Wrote code using Notepad++ to create various models in Ubuntu for trials and tutorials

### Assistant Teacher | AIM Academy

August 2022 – June 2023

- Created quizzes, exams, games, or activities for students
- Assisted lead teachers executing curriculum, answer questions and guide students in the classroom
- Set up classrooms with supplies and resources

### Marketing Chair, Coordinator | SoCal Muslim Inter-Scholastic Tournament

September 2021 – May 2023

- Lead Marketing team meetings (delegated specific tasks for team members, brainstorming theme ideas, outlined deadlines for upcoming year)
- Created Instagram content for promotion and marketing (posts, stories, reels)
- Worked cross-functionally with several other teams and committees to stay ahead of deadlines and promotional information regarding the tournament

### Pacific Southwestern Symposium | Environmental Competitor Northridge, CA

December 2022 – March 2023

- Researched solutions to purify contaminated water for clarity and pH balance
- Explored materials use and feasibility (ie: sand, gravel, activated charcoal, hydrogen peroxide)
- Designed and constructed water filtration system, minding time constraints, resource budget and dimension restraints.

### Intern | Azizi Architects

December 2021 – March 2023

- Shadow president architect with design and city submission
- Draft mock 2D designs for various buildings and structures
- Learned about construction, land, marketing, operations, purchasing, human resources, weather conditions, and structural calculations

### Air Quality Intern | Enthalpy Analytical

April 2022 – August 2022

- Air canister pressurization with nitrogen or argon
- Canister checks for leaks (used hand tools, labeled for company and clients)
- Recording dates, initial pressures, final pressures, chain of custody
- Logging canister IDs into LIMS, after loading into autosampler
- Used gas chromatography and mass spectrometry to observe various analytes in ppt, ppb, and ppm

## SKILLS

### AutoCAD and Revit

Used both software numerous times to create several 2D and 3D projects

### Microsoft Office

Strong background and experience with Microsoft Office Suite (Word, Powerpoint, Excel)

### Time Management

Well trained in prioritization, scheduling, goal setting, and planning

### Architecture.

Strong interest in cutting-edge and innovative projects with building design





**August 27, 2024**  
Board of Directors  
Executive Officers Report

**PRESIDENT: Joe Morales**

**Summary:**

First and foremost, I just wanted to say welcome back everyone! I am thrilled to be here with all of you. Alongside our executive team, I am eager to dive into this new year and collaborate with every one of you. We've laid the groundwork for the goals we want to achieve this year, and now it's time to bring those plans to life. Whether you're focused on our collective objectives or pursuing your personal aspirations, our shared mission remains the same, to advocate for our students with passion and purpose. I look forward to witnessing all that you all will accomplish this year. Remember to cherish every moment because it flies by!

**Events/Meetings Attended:**

- 6/9/24 to 6/16/24 Leadership Seminar Panetta Institute for Public Policy
- 6/20/24 ASC Final Board of Directors Meeting
- 7/9/24 1:1 with Rebecca
- 7/11/24 DIRC Envisioning Committee
- 7/13/24 CSSA Governing Member orientation & CSSA July Meeting
  - got elected to serve on board of internal affairs
- 7/14/24 CSSA July Meeting
- 7/25/24 DIRC envisioning committee
- 7/25/24 Meeting with VP Forgues
- 8/6/24 Welcome Filming
- 8/6/24 Meeting with Dave & Keya
- 8/6/24 Meeting with President Rochon
- 8/7/24 Welcome Video Filming
- 8/7/24 Meeting with Dave & Keya
- 8/8/24 Student Leader August Training
- 8/9/24 Student Leader August Training
- 8/10/24 CSSA August Meeting
  - Got elected as Southern Engagement Officer
- 8/11/24 CSUnity
- 8/12/24 to 8/13/24 Retreat
- 8/14/24 Division of Student Affairs Meeting
- 8/14/24 Final Welcome Video Filming
- 8/15/24 CSFPF Annual Board Dinner

- 8/19/24 Meeting with VP Forgues
- 8/20/24 New Faculty Dinner
- 8/21/24 CSUF Podcast- Ballot Bowl Discussion
- 8/23/24 RADCon- Welcome

## **8/23/24 DIRC Envisioning Committee**

### **Projects:**

- I am currently working with Rebecca and the President of Long Beach ASI to explore opportunities for our two organizations to work together. We're considering the possibility of arranging campus visits, either by hosting them at our university or by visiting theirs.
- I am coordinating a podcast episode on the CSUF podcast with Gavin and Suzy, aiming to educate students about our goals, initiatives, and the work we do as student government. Through this platform, we hope to raise awareness about ASI and highlight the important role of student leaders within our university community.
- Interview with the Daily Titan for a profile story.
- I am collaborating with Megan, our Chief Governmental Officer, on our Ballot Bowl efforts for CSSA. The Ballot Bowl is a statewide competition organized through the California State Student Association (CSSA) that aims to increase voter registration and participation among students across the CSU system.

### **GOALS FOR NEXT WEEK:**

- Continuing to meet with campus partners to strengthen our collaborations
- I am also focused on developing new events designed to enhance the student experience and attract the attention of new freshmen to student government.
- On a personal note, I am making it a priority to read through all my syllabi to stay organized and prepared for the semester ahead.

**VICE PRESIDENT:** Suzette Morales

**No Report**

**CHIEF GOVERNMENTAL OFFICER:** Megan Hannoun

### **Summary:**

Hello everyone! I hope everyone is enjoying their classes and being back! I am so glad to be back on campus and working with all of you! Thankfully the transition to being on campus and in person has been smooth for me as I've been preparing all Summer to hit the ground running this election season. In addition to many meetings, I have attended two CSSA meetings, as well as the CSSA orientation and CSUnity, and I will be sitting on both the Legislative Affairs committee and the Systemwide Affairs Committee.

**Events/Meetings Attended:**

- Civil Engagement Working Group Meeting (6/21)
- Rebecca 1:1 (7/9)
- Lobby Corps Interview (7/11)
- CSSA Orientation and July Plenary (7/13)
- Civil Engagement Working Group Meeting (7/19)
- CSU Stanislaus Campus Visit (7/31)
- ASI x Ballot Bowl Meeting w/ Jackie Wu (8/1)
- Civil Engagement Working Group Meeting (8/2)
- 2 Lobby Corps Interviews (8/2)
- Student Leadership Training (8/8-9)
- CSSA/CSUnity (8/9-12)
- Lobby Corps Initiatives/Goals Meeting (8/14)
- Civil Engagement Working Group Meeting (8/16)
- Lobby Corps Planning Meeting (8/20)
- Ballot Bowl x ASI x PAJ (8/20)
- CSUF Podcast x Ballot Bowl Meeting (8/21)
- Dinner with President Rochon (8/21)
- Lobby Corps Initiatives Proposals (8/23)
- Welcome Weekend Tabling (8/24)

**Projects:**

- Tabling Series Initiative Proposal (completed)
- Ballot Breakdown Initiative Proposal (waiting on communication from Rebecca Lee)
- Tuffy “voting 101” video (possible collab with csuf strat comm)
- Working with Joe on possible programming with Dr. Rochon

**GOALS FOR NEXT WEEK:**

- Complete Lobby Corps onboarding
- Begin prep for Tabling Series
- Continue to communicate with CEWG and Professor Spitzer to have a successful ballot bowl

**CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera****Summary:**

Happy Fall Semester!!! Focused on key meetings, including the President's Dinner and discussions for the upcoming SJEC Commission. Efforts have been dedicated to recruitment and planning initiatives aligned with ASI's mission to support the student community.

**Events/Meetings Attended:**

- President's Dinner
- Interview for SJEC Commission
- DIRC Envision Committee Meeting
- Upcoming: Chief Advisory Board Meeting

**Projects:**

- Interviewing and recruiting for the SJEC Commission
- Planning the Family-Based Petition Clinic in collaboration with TDRC and CARECEN

**GOALS FOR NEXT WEEK:**

- Meet with the TDRC Coordinator to plan the Family-Based Petition Clinic
- Continue recruitment for the SJEC Commission

**CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed**

**Summary:**

With my current position at CCRO, I have been working towards being fully onboarded by ASI pro staff, so I am ready to begin working with my two commissions. I have drafted my preliminary ideas for each one and have shared them with the ASI President and Vice President. I have also been connecting with my peers both from on and off campus at student leader training and CSU Unity which was an opportunity for me to learn about larger campus-related issues occurring across the CSU system and how to address them through liberatory leadership and restorative justice. I have also had the chance to briefly connect with university administration throughout the summer and have gotten a better read on student issues to advocate for with my team.

**Event/Meetings Attended:**

- August 8-9: Student Staff Training
- August 10-11: CSU Unity
- August 21: Meeting with President Rochan at Eldorado Ranch
- August 22: Meeting with Joe and Suzette for Envisioning
- August 22: Onboarding with Ingrid and Angela
- August 23: Interview for University Affairs Commission

**Projects:**

None

**Goals for Next Week:**

- For next week I would like to have my commission for University Affairs finalized and all the interviews completed. For the Environmental Sustainability Commission, I would like to fully onboard my Commission Director and continue the interview process while advertising opportunities for people to join as committee members at Discover Fest and All Day ASI.





## BOARD LEADERSHIP REPORT August 27, 2024

Noah Alvarez, Secretary:

I would like to take this opportunity to express my gratitude to our team as we enter the new school year and continue to work and grow together. I've been part of ASI for about a year at this point where I started in the University Affairs Commission, and I am honored to have had the opportunity to take my leadership a step further and serve you all as your Board Secretary. Let's continue to work hard and support one another as we strive to make this school year our best one yet."

Samantha Ngo, Treasurer:

I look forward to working with everyone this year!

Brian Rubio, Vice Chair:

Hello everyone! Happy start to the semester; more than anything, I am thrilled to have everyone here in the meeting. I hope your summer went well and you were restful! I have no huge updates, but there are some small announcements. I am beyond happy to work alongside all of you and make the most of your experience as a Board of Directors and student leader! Always remember that we are a team and are here to support one another, so never hesitate to reach out! Thank you!

Gavin Ong, Board Chair:

"Hello everyone. Welcome to a brand-new academic year, and a happy start to the semester. I am very excited to working with you all this year on all the fun activities, events, and activism. The first week or two are going to be a big adjustment and you all getting used to your new positions and responsibilities. We're are all here for you, me, the wonderful staff, and all the leadership. Please do reach out if you have any questions, or concerns, or just want to chat. Furthermore, I will be scheduling meetings with each college pair. Placements for committees have gone out, let me know if you didn't receive the emails or communications, or if you cannot make the committees you have placed on. We've got this!"