

Associated Students Inc.



ASI Board of Directors Meeting

Tue Sep 10, 2024 1:15 PM - 3:45 PM PDT

1. Call to Order

Gavin Ong, Chair, called the meeting to order at 1:17 pm.

2. Roll Call

Members Present: Alvarez, Brown, Daga, Flowers, Garibay, Her, Jain, Jarvis, Lopez, Neeki, Ngo, Ong, Rubio, Solares, Walkley

Members Absent: Nebedum (E)

Liaisons Present: Edwards, Hannoun, J. Morales, S. Morales, Ramirez-Rivera, Syed

Liaisons Absent: None

According to the ASI Policy Concerning Board of Directors Operations, attendance is defined as being present prior to the announcement of Unfinished Business and remaining until the scheduled end of the meeting.

* Indicates that the member was in attendance prior to the start of Unfinished Business, but left before the scheduled ending of the meeting.

** Indicates that the member was in attendance for a portion of the meeting, but not in attendance prior to the announcement of Unfinished Business.

(Alvarez-m / Walkley-s) The absence of member Nebedum due to family emergency was excused by unanimous consent

3. Approval of Agenda

(Rubio-m / Brown-s) The Agenda was adopted by unanimous consent

4. Consent Calendar

a. 8/27/2024 Board of Directors Meeting Minutes

The Consent Calendar was adopted by unanimous consent

5. Public Speakers

Members of the public may address Board of Directors members on any item appearing on this posted agenda or matters impacting students.

Speaker 1, Austin Ysais, Assistant Director of Programs and Engagement, introduced All Day ASI scheduled for Thursday, which will include a resource fair with giveaways, T-shirts, bowling, billiards, free food, a DJ, and a concert on Tuffy Lawn.

Speaker 2, Emily Whitt, Interim Director for Student Life and Leadership, thanked everyone for attending Discoverfest and highlighted its success. She then discussed upcoming fraternity and sorority recruitment, mentioning Interfraternity Council, Multicultural Greek Council, and National Panhellenic Council. Each council requires interested members to complete an eligibility form verifying GPA and good standing with Student Conduct. Panhellenic recruitment will take place from Friday to Monday, and the eligibility forms for Interfraternity Council and Multicultural Greek Council close on September 20th. Witt emphasized that recognized organizations undergo mandatory Title IX, anti-hazing, and other educational sessions.

Speaker 3, Donna Budar-Turner, director of the Office of Student Conduct, addressed concerns about unrecognized organizations on campus, which may have disaffiliated or lost recognition due to violations of student conduct codes, including hazing and alcohol-related offenses. She encouraged students to verify the recognition status of organizations via the Student Conduct website to ensure oversight and safety measures are in place.

Speaker 4, a Communications major and representative from Students for Justice in Palestine, inquired about the progress on ASI's divestment from businesses related to Israel. He recalled addressing the issue at the Board meeting at the May 10, 2024 Board meeting, where he expressed disappointment at the lack of progress. He called on ASI to continue advocating for divestment from corporations involved in actions against the Palestinian people, stating that it is the right thing to do.

Speaker 5, the Vice President of Students for Justice in Palestine emphasized the importance of the university's commitment to divest from companies supporting businesses related to Israel. She highlighted the ongoing hardships Palestinians endure, including airstrikes, destruction of homes, and blockades limiting access to basic necessities. The speaker, whose family is in Gaza, described the situation as genocide and stressed that these actions violate international law. She urged the Board members to maintain its stance on divestment as a stand for justice, equality, and human rights.

Speaker 6, Kirsten Stava, TSU Director, provided an update on TSU programs, highlighting the ongoing art DIY courses held in the Grand Stair Studio on Tuesdays and Wednesdays, with multiple sessions available. The first Esports tournament, featuring Tekken 8, is scheduled for September 20th in collaboration with CSUF Gaming. Registration open until the event date. Additionally, submissions for the Fall semester art show, which is open to all students, are being accepted until October 14th, with the showcase and awards take place in November. The Spring art show will be themed, with details to be determined.

Speaker 7, JP Gale, SRC Director, shared updates on the facility. The pool has seen its highest average usage since the pandemic. The Wellness Series is launching on September 19th with a K-Pop choreography class. Group fitness participation has surged, with nearly 1,000 participants in the first 13 days of the semester, compared to 3,000 for the entire Spring semester. Titan Outdoors' trip to Big Pine Lakes is sold out, with the next trip being the Full Moon Paddle at Newport Back Bay on September 17th. Intramurals have begun, with regular season games starting after the September 23rd sign-up deadline.

Speaker 8, Natalie Oliva, Assistant Director of Strategic Initiatives and Partnerships in the Office of the Vice President for Student Affairs, announced that the university is hosting Hispanic Serving Institutions (HSI) Week, featuring several collaborative events. Flyers with a QR code directing to the event website were distributed. Notable events include a Servingness Panel Discussion hosted by the LCRC DIRC and DIEP in Pine 140.

6. Time Certain

a. 1:30 pm: Dr. Ronald Rochon, President, CSUF

Dr. Ronald Rochon, President of CSUF, addressed the meeting, emphasizing the importance of collaboration, transparency, and student engagement across the campus.

He expressed gratitude to various student and administrative leaders, including ASI Executive Director Dr. Edwards and Vice President Forgues, for their contributions.

Dr. Rochon also highlighted the ongoing Provost search, stressing the significance of hiring someone who values student affairs. He encouraged students to engage with the process.

Additionally, he discussed the global challenges we face and encouraged students to approach their education with optimism, civility, and a sense of responsibility, emphasizing compassion and empathy as core values.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

b. 2:00 pm: Dr. Lisa Kirtman, Dean for the College of Education

Dean Kirtman described the College of Education's focus on post-baccalaureate and graduate programs for teachers. She highlighted the new undergraduate major in Urban Learning, aimed at preparing just, equitable, and inclusive educators. The college offers various graduate programs, including those in higher education and instructional design.

Kirtman celebrated the College's 20th anniversary with upcoming events, including Education Week from October 21st to 25th and the first College of Education alumni basketball game. She announced that the College of Education's scholarship application is now open.

She encouraged students to use the Schools First Federal Credit Union Center for Careers in Teaching for guidance, particularly for non-traditional and working students. Dean Kirtman advocated for extending campus service hours to better support working students. She reflected on her teaching experience and its influence on her current role, promoting careers in education and the rewards of making a difference in students' lives.

Ong, Chair, opened the floor to questions and point of discussion.

Walkley mentioned the previous discussions about the Urban Learning major and inquired whether recruitment efforts were continuing this year. Dean Kirtman confirmed that recruiting efforts are ongoing. She noted that they started recruiting in the Spring for the upcoming academic year and are working on a transfer program with community colleges to facilitate class articulations for transfer students. She acknowledged that progress is slow but remains hopeful for increased enrollment numbers in the future.

Rubio asked about the College's efforts to cater to non-traditional students and suggested extending service hours. Kirtman supported extending hours until 7 PM and even proposed a pilot program with periodic Saturday openings. She suggested conducting a survey to determine optimal times and be open to pilot testing.

Jarvis suggested working with the Office of Grad Studies, which has experience with extended hours. He mentioned that 7 PM is typically the latest feasible time for

services and noted the importance of both announcing the extended hours and maintaining them consistently. Dean Kirtman expressed support for Jarvis's suggestion and emphasized a desire to make the extended hours permanent rather than just a pilot program.

Ramirez-Rivera mentioned ongoing efforts to secure a microwave for students and offered to collaborate on this initiative. Kirtman expressed willingness to collaborate on providing a microwave and advocated for considering student needs in service planning.

7. Executive Senate Reports

The CICC, RSA, PANHELLENIC reports will be provided at a future meeting.

8. Unfinished Business

a. None

9. New Business

a. Action: Resolution to Appoint the 2024-2025 Director for the College of Education (Governance)

The Board will consider appointing Renata Olivares as the Director for the College of Education effective immediately through May 31, 2025.

BOD 016 24/25 (Governance) A motion to appoint Renata Olivares to serve as the Director for the College of Education effective immediately through May 31, 2025, has been brought to the Board from the Governance Committee.

Rubio, the Governance Committee Chair, highlighted the role of the Governance Committee in filling vacancies and appointing board directors. He shared there were two applicants for the position and the Committee is recommending Renata Olivares to serve as Director for the College of Education. Rubio yielded the floor to Olivares to introduce herself and provide information regarding her experience.

Olivares introduced herself as a first-generation college student from the Coachella Valley, currently in the Master's of Science in Higher Education program at CSUF. She highlighted her involvement in various roles at CSUF, including RA and internships. Olivares expressed her desire to explore student government and to represent the College of Education's 1200 students effectively.

Ong, Chair, opened the floor to questions and point of discussion.

Alvarez complemented Olivares, highlighting her experience. They work together as resident advisors. He commended Olivares for her dedication, resilience, and leadership. Alvarez noted her role in fostering a safe and empowering environment

and expressed confidence in her ability to serve effectively as the College of Education representative.

Walkley shared personal experience with Olivares as a neighbor and fellow student in the same program. He emphasized her willingness to step outside her comfort zone and her commitment to providing support to students. Walkley highlighted her extensive campus involvement and passion for supporting marginalized communities, noting her potential as a valuable board asset.

BOD 016 24/25 (Governance) Roll Call Vote: (14-0-1) The motion to appoint Renata Olivares to serve as the Director for the College of Education effective immediately through May 31, 2025, was adopted.

b. Action: Resolution to Appoint the 2024-2025 Elections Director

The Board will consider approving ASI Resolution appointing DJ Giacchino to serve as the ASI Elections Director, effective immediately through May 31, 2025.

BOD 017 24/25 (Solares-m/Jain-s) A motion was made and seconded to approve the ASI Resolution appointing DJ Giacchino to serve as the ASI Elections Director, effective immediately through May 31, 2025.

J. Morales, ASI President, introduced the selection process for the new position. He focused on finding someone who could innovate and expand the election process. Last year, there was concern about low student voter turnout, with only 1,600 out of 40,000 students voting.

Morales announced DJ Giacchino as the 2024-2025 Elections Director. Giacchino, who was part of the team last year under the previous director was chosen for his experience and innovative ideas.

Giacchino plans to use various forms of social media to increase voter engagement and aims to make this year's elections more competitive and attract more student candidates.

Ong, Chair, opened the floor to questions and point of discussion.

Brown shared his personal experience working with DJ Giacchino, praising him for his exceptional performance and innovative ideas. He mentioned working with Giacchino last year as part of the SJEC team and noted Giacchino's strong understanding of how health policy intersects with socioeconomic status, particularly concerning issues like depression. Brown expressed confidence in Giacchino's capabilities and encouraged everyone to vote for him.

BOD 017 23/24 (Solares-m/Jain-s) Roll Call Vote: 13-0-2. The ASI Resolution appointing DJ Giacchino to serve as the ASI Elections Director, effective immediately through May 31, 2025, was adopted.

c. Action: Resolution to Appoint the 2024-2025 Environmental Sustainability Commission Coordinator

The Board will consider approving ASI Resolution appointing Mali Sok to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025.

BOD 018 24/25 (Solares-m/Walkley-s) A motion was made and seconded to approve the ASI Resolution appointing Mali Sok to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025.

Syed, Chief Campus Relations Officer, introduced Mali Sok as the selected coordinator for the Commission. Sok, a sophomore pursuing an English degree with plans to become a lawyer, is a Guardian Scholar and works in the Center for Scholars. She has demonstrated leadership and mentorship qualities and aligns with ASI's vision for addressing student concerns. Syed highlighted her passion for campus safety, cleanliness, and sustainability. Syed, working closely with Student Government staff conducted interviews for the position and believe Sok will be a great addition to the Commission and are enthusiastic about working with her this year.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

BOD 018 23/24 (Solares-m/Walkley-s) Roll Call Vote: 13-0-2. The ASI Resolution appointing Mali Sok to serve as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025, was adopted.

d. Action: Resolution to Appoint the 2024-2025 University Affairs Commission Coordinators

The Board will consider approving ASI Resolution appointing Leila Martin and Feyi Adebajo to serve as the University Affairs Commission Coordinators, effective immediately through May 31, 2025.

BOD 019 24/25 (Neeki-m/Brown-s) A motion was made and seconded to approve the ASI Resolution appointing Leila Martin and Feyi Adebajo to serve as the University Affairs Commission Coordinators, effective immediately through May 31, 2025.

Syed, Chief Campus Relations Officer, introduced Leila Martin as a new member of the University Affairs Commission team. Although Martin and Adebajo could not be present, Syed shared that she was impressed with the interviews. Feyi Adebajo, a senior Communications major from Texas, joined ASI programming last year and developed a passion for bridging student-campus gaps. She is diligent and creative. Leila Martin is a Senior and is also a Communications major. She has immersed herself in CSUF's culture and is committed to making the immersion experience smoother for others. Martin has been active in "Cards for Kids" since her freshman year and works at Campus Dining, demonstrating a strong involvement in campus affairs. Syed praised her on her organizational skills, innovation, and her active listening skills, and considers her a valuable addition to the team.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

BOD 019 23/24 (Neeki-m/Brown-s) Roll Call Vote: 13-0-2. The ASI Resolution appointing Leila Martin and Feyi Adebajo to serve as the University Affairs Commission Coordinators, effective immediately through May 31, 2025, was adopted.

e. Action: Resolution to Appoint the 2024-2025 Governance Ambassadors

The Board will consider approving ASI Resolution appointing the recommended applicants to serve as the remaining ASI Governance Ambassadors effective immediately through May 31, 2025.

BOD 020 24/25 (Walkley-m/Alvarez-s) A motion was made and seconded to approve the ASI Resolution appointing the recommended applicants to serve as the remaining ASI Governance Ambassadors effective immediately through May 31, 2025.

S. Morales, ASI Vice President, explained that after conducting multiple interviews, she selected three candidates who demonstrated strong passion for student advocacy and participation in campus activities, clubs, and organizations. She emphasized that these candidates stood out due to their drive and enthusiasm, qualities she values in the ASI team.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

BOD 020 23/24 (Walkley-m/Alvarez-s) Roll Call Vote: 13-0-2. The ASI Resolution appointing the recommended applicants to serve as the remaining ASI Governance Ambassadors effective immediately through May 31, 2025, was adopted.

f. Action: Resolution to Appoint the 2024-2025 Social Justice and Equity Commission Coordinator

The Board will consider approving ASI Resolution appointing Analia Banuelos to serve as the Social Justice and Equity Commission Coordinator, effective immediately through May 31, 2025.

BOD 021 24/25 (Rubio-m/ Walkley-s) A motion was made and seconded to approve the ASI Resolution appointing Analia Banuelos to serve as the Social Justice and Equity Commission Coordinator, effective immediately through May 31, 2025.

Ramirez Rivera, Chief Diversity and Inclusion Officer, announced the selection of Analia Banuelos, a Kinesiology major with a minor in criminal justice. She conducted the interview and sought a candidate whose experience and passion aligned with the Commission's mission. Banuelos has a strong background in community service, including advocacy through "March for Our Lives" following the Parkland High School tragedy. Her internships with City Council members and work with the Minority Humanitarian Foundation demonstrated her commitment to community outreach and immigrant support. Banuelos's enthusiasm and eagerness to learn made her a standout candidate.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

BOD 021 23/24 (Rubio-m/Walkley-s) Roll Call Vote: 13-0-2. The ASI Resolution appointing Analia Banuelos to serve as the Social Justice and Equity Commission Coordinator, effective immediately through May 31, 2025, was adopted.

10. Reports

a. COLLEGE REPORTS:

i. Arts

Directors for the College of Arts, Benjamin Her and Joshua Lopez reviewed their written report. The report is an attachment to the minutes. Her began by explaining that the College of the Arts represents students from both the performance and visual arts disciplines. He noted that the college offers a wide range of degrees, including music performance, music education, arts education, art history, and theater. Her highlighted how students in the arts often find themselves at the forefront of public entertainment, gaining valuable professional experience.

Lopez followed by discussing the opportunities available for music students. He highlighted a recent significant event where CSUF choir members performed at the Hollywood Bowl for Marvel Studios' Infinity Saga concert. Conducted by Gustavo Dudamel and featuring the LA Philharmonic, the event was a unique experience for students.

Her then gave an update on the new Visual Arts Building, which features modern technology and a maker room to enhance students' experiences. He noted that while the building is new and appears somewhat plain, students are eager to see more artwork displayed. The gallery in the building will open on November 2nd. Her also mentioned the Arts Inter Club Council (AICC). The AICC is excited about supporting student organizations and planning events, including the upcoming Arts Week in the spring.

Lopez concluded by reminding everyone about the many events happening across the college, including music and dance performances. He mentioned that students can access concert schedules and secure free tickets for events using their student ID, which provides a great opportunity to support fellow students and take a break from academic pressures.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

ii. CBE

The Director for the College of Business and Economics, Samantha Ngo gave an update on her role and goals. Ngo is a Business Administration student, concentrating in Finance, and is expecting to graduate in Spring 2025.

Ngo highlighted the resources offered by the College of Business and Economics, including programs like Business Career Services and Business Tutoring, and mentioned graduate and undergraduate programs in business, economics, and international business.

Ngo discussed the Business Inter-Club Council (BICC), which oversees more than 20 business-related clubs. She encouraged students to attend BICC meetings and announced an upcoming "Meet the Dean" event on October 3rd in the CBE Courtyard.

Ngo's goals for the semester include strengthening the CBE community by attending club events, promoting student leadership, increasing tutoring services, and raising awareness about various student resources.

Ong, Chair, opened the floor to questions and point of discussion.

There were none.

b. EXECUTIVE REPORTS:

i. Executive Officers Report

The Executive Officers report was provided to the Board and is an attachment to the minutes. Highlights from the report include:

J. Morales, ASI President, thanked Board members for supporting Discoverfest. He highlighted ASI's successful tabling and shared excitement about CSUF hosting the next CSU event, where CSU student governments can network and discuss shared issues. He also mentioned plans to collaborate with President Rochon on voter registration and student issue education efforts.

Ramirez-Rivera, Chief Inclusion and Diversity Officer, emphasized her advocacy for diverse perspectives in meetings and encouraged participation in HSI week events. She's recruiting for her commission and planning a family-based petition clinic.

Syed, Chief Campus Relations Officer, shared her ongoing recruitment efforts for the Environmental Sustainability Commission and mentioned finalizing projects and proposals with the team.

Hannoun, Chief Governmental Officer, discussed her Lobby Corps onboarding and training, tabling for voter registration, and plans for the "Titans Turnout" event in October to encourage student voting. She's also preparing for working on policy feedback with student life and leadership.

ii. Executive Director's Report (Dr. Dave Edwards)

Ong, chair, yielded the floor to Dr. Edwards, ASI Executive Director, to provide updates on the ASI's progress. A copy of the Executive Directors report is an attachment to the minutes.

Dr. Edwards began with praising Corporate Affairs Graduate Assistant, Nik Shchelkov for his summer internship with the New York Port Authority and thanked him for his support in recording the board meeting minutes.

Dr. Edwards provided updates on the Children's Center, highlighting its role in early childhood education and the graduation of 33 students. He then introduced new staff members and mentioned the upcoming director of organizational communication.

Discussing the SRC, he noted successes like the Titan Youth Summer Camp and the growing popularity of Outdoor Adventure programs.

In Human Resources, Dr. Edwards introduced new associate director and shared updates on the TSU, Food Pantry improvements, and a \$70,000 grant for new equipment.

He emphasized ASI's support for the DEI Resource Centers, providing temporary furniture and \$10,000 in funding. Finally, he announced "Beyond the Conversation" series will feature Cynthia Erivo and praised the success of a movie night in collaboration with IT, which had 1900 participants.

Ong, Chair, opened the floor to questions and point of discussion.

Ramirez-Rivera thanked Dr. Edwards and Stava, TSU Director, for addressing feedback on the Food Pantry, appreciating their efforts to make resources more accessible to students. She asked whether the changes were effective immediately and if there was a specific timeline. Dr. Edwards confirmed that the extended hours, Monday through Thursday until 7:00 PM, had already started, adding that there was additional interest beyond ASI.

Syed also expressed gratitude for the donation to PLS 170, encouraging everyone to visit the space and emphasizing the importance of making it more welcoming.

c. BOARD LEADERSHIP REPORTS:

The Board leadership report was provided to the Board and is an attachment to the minutes.

i. Secretary Report

Alvarez provided updates, mentioning a motion to postpone items 8B through 8D concerning the hours of operation for the TSU, USC, and Children's Center to the next Facilities Committee meeting. He shared that the Programs Assessment Committee will meet on September 19, 2024, to discuss an upcoming external review of the SRC scheduled for November 13-15. This is the first such review, and Alvarez emphasized its significance for gathering feedback on areas for improvement and strengths.

ii. Treasurer Report

Ngo reported on the first Finance Committee meeting, where they discussed the committee's purpose and responsibilities, including topics like ASI financial statements, budget processes, and ASI investments. Kathleen Postal, ASI CFO, provided an introduction to ASI accounting. Ngo invited everyone to the next meeting on Thursday.

iii. Vice Chair Report

Rubio mentioned meeting with the senior director of Parking and Transportation Services to address student concerns about pricing.

iv. Chair Report

Ong congratulated the Board members on their work during the recent meetings and encouraged them to fill any vacant positions. He emphasized the need for one Board member to serve on commissions and invited everyone to reach out regarding updates to be shared in meetings with campus partners and VPs. Ong also encouraged Board members to communicate any topics they want him to bring up during these meetings.

11. Announcements/Member's Privilege

Hannoun announced tabling at Titan Walk during the Farmers Market and requested help from others. She plans to send out a sign-up sheet, encouraging participation to support the Ballot Bowl.

Rubio encouraged attendance at HSI week events and highlighted the Speed Friending event in housing.

Ong shared the start of the 100 miles swim challenge, inviting others to join.

Jarvis emphasized the importance of the search for Provost and for the VP of Student Affairs, urging everyone to be intentional in their involvement, as ASI has limited representation.

J. Morales encouraged peers to be mindful of global and political conflicts, stressing respect for diverse beliefs and promoting awareness about voting and student safety.

12. Adjournment

Ong, ASI Board of Directors Chair, adjourned the meeting at 3:16 pm.

Noah Alvarez

Noah Alvarez (Oct 21, 2024 21:23 PDT)

Noah Alvarez, Board Secretary

Erika Perret-Martinez

Erika Perret-Martinez, Recording Secretary

Roll Call Votes			016-Resolution to Appoint the 2024-2025 Director for the COE		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA	1		
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			14	0	1

Roll Call Votes			017-Resolution to Appoint the 2024-2025 Elections Director		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			13	0	2

Roll Call Votes			018-Resolution to Appoint the 2024-2025 Environmental Sustainability Commission Coordinator		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			13	0	2

Roll Call Votes			019-Resolution to Appoint the 2024-2025 University Affairs Commission Coordinators		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			13	0	2

Roll Call Votes			020-Resolution to Appoint the 2024-2025 Governance Ambassadors		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			13	0	2

Roll Call Votes			021-Resolution to Appoint the 2024-2025 Social Justice and Equity Commission Coordinator		
			Yes	No	ABSTAIN
ARTS	HER	BENJAMIN	1		
ARTS	LOPEZ	JOSHUA	1		
CBE					
CBE	NGO	SAMANTHA	1		
COMM	GARIBAY	JOEL	1		
ECS	DAGA	KESHAV	1		
ECS	JAIN	KAVIL	1		
EDU					
EDU	WALKLEY	BRIAN	1		
HHD	BROWN	JARED	1		
HHD	SOLARES	ANDREA	1		
HSS	ALVAREZ	NOAH	1		
HSS	NEBEDUM	SOMI			
NSM	NEEKI	ARIANNA	1		
NSM	RUBIO	BRIAN	1		
Academic Senate Rep.	JARVIS	MATT			1
Univ. President's Rep.	FLOWERS	ALISA			1
CHAIR (COMM)	ONG	GAVIN	1		
			YES	NO	ABSTAIN
			13	0	2

Cal State Fullerton

College of Education

Lisa Kirtman, Ph.D.

Dean

Tuesday, September 10, 2024



College of Education

- Teachers!
- Six 100% Online masters' programs that were ranked 4th in the nation by U.S. News and World Report.
- More than just teaching....
 - M.S. in Instructional Design and Technology
 - M.S. in Higher Education (Advisors)
 - Ed.D. in Community College/P-12

New Fall 2024

B.A. Urban Learning

<https://ed.fullerton.edu/undergraduate-programs/urban-learning/>

- First Undergraduate degree for the College of Education
- Focuses on preparing students to become educators who are committed to providing a just, equitable and inclusive education in schools
- Primarily for those seeking a teaching credential in special education, elementary education, or working in community organizations.

Updates/Reminders

- 20th Anniversary!
- Education Week – October 21 - 25th
 - <https://ed.fullerton.edu/events/ed-week.php>
- COE Scholarships – 2025 - 2026
 - <https://ed.fullerton.edu/current-students/financial-aid.php>
- College of Education Alumni Basketball Game – February 27, 2025

For more information contact Amir Woods, Student Success and Community Engagement Specialist at 657-278-4871 or aawood@fullerton.edu

Partnering with ASI

- SchoolsFirst FCU Center for Careers in Teaching
 - <https://ed.fullerton.edu/cct/>
 - Titan Future Teachers
 - <http://ed.fullerton.edu/cct/titan-future-teachers/>
 - Men of Color in Education
 - <http://ed.fullerton.edu/cct/diversify-teaching/>
- More events/services focused on post-bac and graduate students

Thank you!





CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE DIRECTOR FOR THE COLLEGE OF EDUCATION

Sponsors: Brian Rubio

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, in the event of a vacancy on the Board of Directors, the Governance Committee shall recommend a Director for the appointment to a majority vote approval by the Board; and

WHEREAS, the Governance Committee has recommended **Renata Olivares** as the Director for the College of Education; therefore let it be

RESOLVED, ASI approves the appointment of **Renata Olivares** as the Director for the College of Education, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Board of Directors Vacancy Application 2024-25

COMPLETE

This application is for vacant seats on the Associated Students, CSUF, Incorporated Board of Directors.

Available Seat(s):

- 1 Director seat Representing the College of Education
- 1 Director seat Representing the College of Business and Economics

(Term for 2024-2025 School Year --- from June 1, 2024 through May 31, 2025)

PLEASE NOTE: Interviews are schedule during a meeting of the ASI Governance Committee, which meets on Thursdays at 2:30pm. Applicants will be contacted after submitting the application and having eligibility verified to confirm an interview.

Eligibility:

1. Applicant must meet the eligibility and qualification requirements as stated in the bylaws:

-The following students are eligible for appointment

- a. students declared in the academic college in which the vacancy exists
- b. undeclared students
- c. students with multiple majors as long as one of the majors is in the academic college where the vacancy exists
- d. students with multiple minors as long as one of the minors is in the academic college where the vacancy exists

-Undergraduate student officers must earn six (6) semester units of credit per term while holding office. Graduate student officers must earn three (3) semester units of credit per term while holding office.

-Undergraduate student officers are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units. Students holding over that number of units will no longer be eligible for office.

-Undergraduate student candidates must maintain at least six (6) semester units per term while running for office. Graduate student candidates must maintain at least three (3) semester units per term while running for office.

-Undergraduate student candidates for office must have been enrolled at CSU Fullerton for one semester preceding the election earning a total of at least six (6) semester units during that semester. New graduate students who received a bachelor's degree or credential within the past three (3) years from CSUF must have earned a total of twelve (12) units during his or her last year as an undergraduate to be eligible. Graduate student candidates for office must have earned at least six (6) semester units per term of continuous attendance as a new graduate student to be eligible.

-All student candidates for, or current student officers serving in, an elected or appointed position within ASI must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

2. Must be able to attend weekly Board of Directors meetings during semesters (Tuesdays

1:15pm-3:45pm)

3. May be required to attend weekly ASI Committee meetings (Thursdays 1:15pm-3:45pm)
4. May be required to attend other group, council, and/or commission meetings, as assigned (TBD for 2024-2025 school year)
5. Must be able to attend college Inter-Club Council meetings (TBD for 2024-2025 school year)

General Responsibilities:

1. Act as a liaison between ASI and college constituents
2. Communicate regularly with clubs, organizations, and the Inter-Club Council within your college
3. Meet regularly with college Assistant Dean for Student Affairs
4. Make appropriate decisions on issues affecting CSUF students and the corporation of Associated Students

Successful applicant will be awarded a Student Leadership Scholarship.

CREATED

IP ADDRESS



PUBLIC



*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** POSITION RESPONSIBILITIES AND COMMITMENT** Applicants must understand and agree to uphold the following responsibilities and commitments: **CERTIFICATION OF AGREEMENT:** I agree, if appointed to serve as a Board of Directors Member, to be available during the Fall and Spring semesters on Tuesdays and Thursdays between 1:00 PM and 4:00 PM in order to attend ASI Board of Directors meetings and committee meetings. I agree, if elected to serve as a member of the ASI Board of Directors, to incorporate the following responsibilities into my role, per ASI Policy Concerning Board of Directors Operations: 1. Board members are required to attend (prepared and on time) for the entire duration of all meetings of the Board of Directors which take place every Tuesday from 1:15 – 3:45 P.M. 2. Board members are required to sit on an Associated Students, Inc. standing committee and be a liaison to at least one of the following: the Association for Inter Cultural Awareness (AICA), Community Service Inter-club Council (CSICC), Sports Club Inter-club Council (SCICC), Mesa Cooperativa, the Black Student Union (BSU), the Resident Student Association (RSA), the Inter Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC), PanHellenic Council (PHC), and the Multicultural Greek Council (MGC). 3. Directors of the Board are required to attend their college's Inter-club council meetings. If scheduling conflicts arise, the director(s) shall have regular contact meetings with their Inter-club council chair, Inter-club council members, and their assistant dean. 4. Directors of the Board shall establish and maintain weekly office hours (at least one hour a week and by appointment). These hours shall be posted on their respective college's bulletin board and outside the Board of Directors' office. 5. When time permits, the Board Chair may schedule ASI promotional events for the Board to carry out after the adjournment of Board Meetings. 6. Directors of the Board are required to keep in contact with their constituents, college-based Deans or Assistant/Associate Deans, and report to the Board on issues and concerns from their college. Two reports will be given each week during regularly scheduled Board of Directors meetings beginning the third week of the fall semester. The reports will be given in alphabetical order, with respect to the college's names. 7. No member of the ASI Board of Directors shall serve as an officer or director of an ASI program, funding council, or board. 8. No member of the ASI Board of Directors shall be employed by the Associated Students Inc. **ANY INFRACTION OF THESE ABOVE AGREEMENTS MAY RESULT IN MY IMMEDIATE REMOVAL FROM OFFICE/POSITION**

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

Renata Olivares

*** Address**

████████████████████
████████████████████
██████████
██████████
████████████████████

*** Primary Phone Number**

████████████████████

*** Secondary Phone Number**

████████████████████

*** Student Email Address (@csu.fullerton.edu)**

██

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Graduated with my B.S in Public Health in May 2024
Beginning my Master's of Science in Higher Education program this Fall

*** Which Board of Directors position are you applying for?: (Drop down)**

College of Education

*** Semesters Completed at CSUF**

8

*** Units Completed at CSUF:**

120+

*** Units In Progress at CSUF (this semester)**

6

*** CSUF Class Level**

Graduate

*** Expected CSUF Graduation Date (MM/YY)**

05/26

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

I believe that the role of Associated Students Incorporation at CSUF is to serve the students. This is similar to Student Affairs because a lot of these departments are full-time staff professionals who want to serve students. I believe that ASI allows the opportunity for students to collaborate with full-time staff to speak for students. ASI allows for students, specifically student leaders to voice and advocate for themselves. Providing the space for students to voice their opinions and or concerns in my opinion is only one aspect of ASI. Taking action once you learn an area of growth in the student body or organization is another important part on how to serve students. As a Director, you will be representing your college to other peers and full-time staff members. Your actions and voice will have an impact on this campus, and it is important to learn the needs of who you are supporting in order to have a positive impact. This position is a large responsibility that I would handle with a lot of time dedicated to getting to know other students. I know that being a Director you get to collaborate with and advise the Inter Club Council for your designated college. I believe the meetings would be a great way to meet new students and I would like to know more about their organizations. I am excited to get to work with the other Director for the College of Education because a large part of ASI is to collaborate with other student leaders to serve the student population. I cannot wait to learn more about ASI and how it functions to serve such a large campus such as CSUF.

*** Tell us about any relevant past involvement or work experience that you have and how it will help you as a Director for your college.**

I have been a Resident Advisor, a Summer Conference Assistant, Student Ambassador & SA Lead, an intern with the Title IX office at CSUF, and participant in NUFP and HACU. I am currently the Summer Conference Assistant Lead for Housing and Residential Engagement. This position entails a mix of hospitality, preparation for the conference, and supervision of other student leaders. I believe from this position I have so far learned how to meet the diverse needs of each conference group which I can apply to the students in the College of Education. Beginning this academic year, I am entering my 3rd year as a Resident Advisor. I have obtained a lot of skills from being an RA and I believe it would help me become a strong director. From being an RA, I learned how to manage my time as this position requires more time than other positions. I have been an RA while holding other student leader positions such as being a Student Ambassador (SA) and SA Lead. I have also learned from both of these positions how to be intentional with my time. Most of these positions at one moment have been stressful and I know I can handle stressful situations better than when I first came into college. A lot of this I owe to learning about self-care, mental health, and taking time to rest. This will make me a strong director because any time my presence is required of me for ASI, I will show up as my best and ready to support students. I have also learned from these positions how to communicate effectively and learned how to ask for help. As a first-generation student, I have struggled with asking for help but learning that those around me are there to support me and are resources I believe strengthens my possibility to be a Director for a college.

*** Why are you applying to the ASI Board of Directors? What do you hope to accomplish and/or get out of the experience?**

While I do have a lot of experience working in different student leader roles, I have never really been a voice or representative for a group of people directly. In my roles, I have advocated for peers or coworkers when needed, but this has not been the primary goal of the role. Part of the reason I am also applying for this position is because it is outside of my comfort zone. Being a Director for the College of Education, I want to accomplish meeting more students apart of this college. I want to talk to students and gain their perspective on how to support them. I want to learn how to facilitate conversations regarding supporting students and their needs. Another reason I want to apply is because ASI is a part of campus I have not worked for, meaning this would be an area I have yet to explore. I believe that any campus department is unique and while there are skills that can be transferable, certain aspects of it can differ.

I have attended a variety of events put on by ASI throughout the past few years. I have attended two Beyond the Conversation Events, another couple of Late Night Study events, and the Taylor Swift album release listening parties. All of these events stood out to me because they are different from each other but I enjoyed attending each one. As a student leader, I understand that programming is an important part of any department in order for students to enjoy their experience. It is important to have programs that are a combination of education while also a fun activity students want to do. I also have other peers who have worked for ASI and have encouraged me to apply for this position. A few of them have spoken about their experience and have shared nothing but amazing experiences. This made me feel more inclined to apply and take a chance on a new experience.

*** Please state any other information that you believe should be considered in this application.**

I do want to clarify that I am beginning my Master's of Science in Higher Education program. I graduated from CSUF this past May with my Bachelor's Degree in Public Health and enjoyed these classes a lot. I do believe that these classes provide me a strong foundation and awareness regarding health and cultural competency. While this was learned through a health perspective, some of the same framework can be applied to advising students during their 4-year institution experience. I want to work at a 4 year institution and help college students, especially those that come from marginalized communities. I primarily want to work with student leaders and mentor them. I do owe part of my success to my multiple mentors, and I want to pay forward all that has been shared with me. I identify as Latina and as a Woman, and I take pride in my identities. I want those who hold diverse identities to feel empowered when they step foot on CSUF. As a first generation student, I feel very comfortable on this campus but at first it was difficult to navigate a larger campus. It took me a few months to adjust but I did have the help of other individuals who were involved on campus and this inspired me to try new things. I want to inspire future first-generation students to not just view CSUF as a place to build academically but socially and on transferable skills. I do also want to add that my resume is up to date as of May 2024. I have not included my current position for the Summer which Summer Conference Assistant Lead for Housing and Residential Engagement. Please let me know if you have any questions.

*** Resume. Please upload your resume in PDF format.**

████████████████████

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI Leader and Program Development.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Renata Olivares

*** Enter your CWID**

██████████

*** Date**

██████████

Renata Olivares

EDUCATION:

California State University, Fullerton

May 2024

Bachelor of Science in Public Health; General Studies Concentration

GPA: 3.84

EXPERIENCE:

College of Health and Human Development, Fullerton, CA

Student Ambassador Lead

May 2023-May 2024

- Lead a team of 8 student ambassadors and train each individual to create a welcoming atmosphere.
- Create weekly tasks and oversee the development of projects to optimize the use of the center.
- Report to and meet with supervisor to discuss weekly updates on how to uplift overall experience.

Student Ambassador

January 2022-May 2023

- Assisted students with questions and concerns to resolve issues and enhance academic experience.
- Familiarized students with on-campus student services and resources to increase their awareness.
- Learned to collaborate with a team and understand how a team functions through building on strengths.

Housing and Residential Engagement, Fullerton, CA

Resident Advisor

July 2022-Present

- Provide support within a community to emphasize diversity, equity and inclusion through discussion.
- Respond to after business hours calls with residents' concerns and crises throughout the community.
- Adapt to guiding 1st year, 2nd year, 3rd year, and transfer students through various methods.
- Discuss and collaborate with supervisor to meet resident needs through multiple approaches.

Summer Conference Assistant

May 2023-August 2023

- Prepared for the conference operation and meet specific accommodations by completing the tasks.
- Served as a liaison to conference guests with questions, concerns, or immediate situations if on-call.
- Assisted with administrative and clerical responsibilities in the Housing Office to support others.

OTHER EXPERIENCE:

NASPA Member, Student Affairs Administrators in Higher Education

2023-2024

NASPA Undergraduate Fellows Program Member (NUFP)

2023-2024

Hispanic Association of Colleges and Universities Member, CSUF Conference Attendee

2023

Assistant Director Health Professions Advising Search Committee, CSUF

2023

Community Coordinator Housing and Residential Engagement Search Committee, CSUF

2023

College of HHD Inter-Club Council (ICC), CSUF- Director of Public Relations

2022-2023

Resident Student Association (RSA), CSUF

2021-2022

Emerging Titans Buddy Program, Tutor

2021

HONORS & AWARDS:

Dean's List, CSUF- College of Health and Human Development

Fall 2020-Spring 2024

Jane Calhoun Memorial Scholarship, Project L.I.F.E.

Spring 2021

Book Scholarship, Center for Leadership-CSUF

Spring 2021

SKILLS:

Language: Intermediate in Spanish

Technology: Intermediate in MS Office (Word, Excel, Outlook, Teams, and PowerPoint). Intermediate in Google Drive (Docs, Sheets, Forms, and Slides) Intermediate in StarRez, Slack, Maxient, Incident Report Writing, Canva, GroupMe, DropBox, Calendly, Qualtrics, & Zoom.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE 2024-2025 ASI ELECTIONS DIRECTOR

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Suzette Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by the ASI President and Vice President; therefore, let it be

RESOLVED, ASI approves the appointment of DJ Giacchino as the ASI Elections Director, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Elections Team 2024-2025

COMPLETE

This application is for Elections Team student leadership positions (Elections Director and Elections Coordinator) with Associated Students, Inc. at California State University, Fullerton.

The application is open until filled.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application. STOP!!! STOP!!! IT IS RECOMMENDED THAT YOU REVIEW THE APPLICATION AND PREPARE YOUR RESPONSES FIRST IN A SEPARATE DOCUMENT FILE AND COPY/PASTE THEM INTO THIS ONLINE FORM PRIOR TO SUBMITTING. THIS FORM CANNOT BE SAVED AND RESUMED. IF YOU CLOSE YOUR BROWSER OR EXPERIENCE ANY KIND OF MALFUNCTION BEFORE SUBMITTING, ALL DATA WILL BE LOST AND IS NOT RECOVERABLE.

These positions are for the 2024-2025 school year. The position term begins June 1, 2024 and ends on May 31, 2025. Some meetings, trainings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

IP ADDRESS



PUBLIC



*** CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS** Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must have been enrolled at CSUF for at least one semester, must be in good standing with the university, must not be on probation, and must have earned a CSUF semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. In addition, all Board of Directors candidates must be enrolled in the college for which they are running or meet any special qualifications, as stated in the ASI Bylaws. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

* - Regular time committed to being in the office and/or focusing on position to plan and arrange activities and events, hold/attend meetings, correspond, hold office hours, etc. (an average of 10-20 hours a week is a close estimate across these positions) - Attendance at regularly occurring team or staff meetings during the semesters (day/time to be arranged) - Planning and implementing, alone or as part of a team, a variety of activities and events - Working cooperatively with other leaders, both inside and outside of core team, to promote and ensure program success - Additional dates may be scheduled within teams
Eligibility Criteria To Apply, Accept, and Maintain Position: All student leaders holding a position must be in good standing, must not be on probation, must have earned a CSUF semester grade point average of 2.0 and a CSUF cumulative grade point average of 2.5 for all classes at CSUF during the semester prior to their application, and must maintain these standards. Successful applicant will be awarded a Student Leadership Award, where applicable

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Name**

DJ Giacchino

*** Address**

██████████
██████████
███
██████
██████████

*** Primary Phone Number**

██████████

*** Secondary Phone Number**

██████████

*** Student Email Address (@csu.fullerton.edu)**

████████████████████

*** Applicant CWID**

██████████

*** CSUF Major(s) (and Minor(s), if applicable)**

Public Health

*** Semesters Completed at CSUF**

█

*** Units Completed at CSUF:**

█

*** Units In Progress at CSUF (this semester)**

■

*** CSUF Class Level**

Senior

*** Expected CSUF Graduation Date (MM/YY)**

05/25

*** What do you believe is the role of ASI on our campus and how does that role relate to this position?**

The role of Associated Students Inc, sits in its name which is to bring the student together as one whole body. Working toward the benefit and betterment of our needs and priorities as a student body. It provides a voice for our concerns, interests, and wellbeing to heard and taken care of. In order for this to work we need to have officials who have the intent in maintaining and progressing the function and livelihood of the student body. This position helps to coordinate putting those types of official in place that will then lead to a positive and cohesive incorporation of all students.

*** I am interested in these positions:**

Elections Director

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

As a Public Health major I have a passion toward enabling our world to have more healthy and equitable communities. What that looks like for me is going on to do research in Epidemiological studies to promote this. I am in my final phase of my second public service internship through AmeriCorps of the Greater Los Angeles County. My program's goals and responsibilities have been toward reducing disparities for those in lower socioeconomic communities against various communicable diseases like STD's and COVID-19. During my 10 month tenure in AmeriCorps, I have learned the importance of advocating for those who do not have a voice to acquire equitable care and treatment or who do not know how to use their voice to do so. Additionally I work on campus at the Student Recreation Center, working with students nearly everyday-- interacting and getting to know my peers to establish a safe and welcoming environment. Further, I was one of the preceding Elections Coordinator and got to experience the Elections team as well as the inner-workings of our student government. I believe the qualities and attributes I have acquired from my extracurricular endeavors will allow me to make a great influence and change as the next Elections Director.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI is here to give the student population resources to have a cohesive student body by providing opportunities, events, and workshops that bring us together. Additional the student government works to be a voice for students as mentioned in my first response. Often times students may not feel they have the power or tools to advocate for themselves in regard to their concerns or needs and our government is here to be that beacon for their peers. I hope to become a positive influence for my fellow students and truly work toward making CSUF a stronger community. I see the work ASI has done recently, namely the Wellness Initiative, and this type of work is something I aspire to be apart of.

*** Elections Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Elections Team. 2. Why is it important to promote participation in the elections process to CSUF students? 3. How you would direct, support, manage, and oversee the Elections team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Elections Team.**

■

*** Elections Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> Elections Team Positions: - Coordinator 1. In your own words, describe the purpose of the Elections Team. 2. Why is it important to promote participation in the elections process to CSUF students? 3. Why are you interested in this position, including any relevant experience you have for this type of position? 4. Describe the ideas or goals you have for the next year, in regards to the Elections Team? 5. Describe how you would promote the activities and events of the Elections Team.**

*** Resume. Please upload your resume in PDF format.**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.**

I plan to still be working at the Student Recreation Center throughout this year as well as acquiring another local job for the summer. I am in search of another Public Health internship as I will need it for my PUBH 495 internship course.

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge that I have read, understand, and agree to the preceding statement.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

DJ Giacchino

*** Enter your CWID**

*** Date**

1. In your own words, describe the purpose of the Elections Team.

The elections team serves to promote a fair and just election for our student government. Not only this but working to engage the student population to be knowledgeable about candidates and vote; voting for those they believe best will work in the interest of our peers.

2. Why is it important to promote participation in the elections process to CSUF students?

Having a larger participation in elections means a greater strength in a candidate being chosen that better represents the interests and ideals of the student body. With smaller participation we as such a large student campus are left with the choices of just a small percentage. However with larger participation the chances of a student official that represents CSUF students ideologies, characteristics, and takes our wellbeing to heart is much greater.

3. Why are you interested in this position, including any relevant experience you have for this type of position?

The experience and work ethic I have towards working with people and specifically my peers makes me an ideal candidate. I want to see CSUF grow as a community where students engage in the things that will directly impact them such as choosing ASI student officials. As a former Elections Coordinator, I believe I am well- equipped to take on the duties and responsibilities as well as the initiative to have an impactful election season. It is in my, and all of our best interests for us to elect officials that adequately represent us.

4. Describe the ideas or goals you have for the next year, in regards to the Elections Team?

I hope to see everyone in ASI working together to promote the elections as well as increasing students' knowledge of candidates. The work we did as the Elections Team last year brought us great results and a voter turnout much larger than the previous year. I would like to see a larger candidacy pool and getting the student body to be more civically engaged whether via running as a candidate themselves, voting, or encouraging their peers to do any of the former.

5. Describe how you would promote the activities and events of the Elections Team.

By putting myself out there in the frontlines around campus, such as tabling to inform students on the various events put on through ASI and the Elections Team. Additionally, social media is a powerful tool to informing the masses, so spreading the work about activities through personalinstagram reposts, Twitter, etc

Daniel Giacchino

SUMMARY

- Self-motivated Public Health professional who has worked in multiple social and professional environments, and led various volunteer organizations.
- Effectively (1) conduct and lead research on policy and human services topics, (2) train and utilize modern technologies including the Google and Microsoft suite, and (3) develop health education campaigns.
- Eager to make a positive impact in the community by gaining practical work experience while protecting the public's health.

Experience

Public Service Member | Aug 2023- June 2024

Los Angeles County Department of Public Health | AmeriCorps Public Health | Los Angeles, CA

- Participated in community outreach and health education campaigns in underserved communities in the greater Los Angeles area.
- Assisted in identification of unmet service areas and proposed resources deployment to address health (esp. COVID-19) disparities.
- Researched and developed the core infrastructure for a community-based response system to public health crises

Elections Coordinator | Jan 2024- March 2024

Associated Students, Inc. | California State University, Fullerton | Fullerton, CA

- Facilitated student government elections processes including adhering to university, city, county and State regulations
- Expanded student engagement in elections through outreach from 1085 students in 2023 to over 1600 in 2024
- Coordinated a team of six members to
- Translated self-taught data science skills to build business intelligence dashboards that highlighted key indicators of student engagement

Building Manager-Titan Recreation | Jan 2022- Present

California State University, Fullerton | Fullerton, CA

- Ensured safety of patrons and functionality of recreational facilities by following injury and communicable disease best practices
- Supervised a team of 6-8 employees while maintaining work-life balance for staff and ensuring 100% coverage for the building
- Managed day-to-day operations of building and triaged complaints

Student Researcher | Jun 2023- Aug 2023

Allied Health Academy | California State University, Fullerton | Fullerton, CA

- Conducted group research on high maternal and infant mortality of African- Americans
- Developed skills to conduct and assess analytic data and epidemiological principles

Education

California State University, Fullerton

Anticipated Graduation: Spring 2025

- Bachelors of Science Candidate: Public Health

Skills

- CPR and AED Certified through 02/2025
- Tableau Proficiency
- Leadership Coordination
- Team Cooperation
- Math and Language Proficiency
- Ability to work under pressure



CALIFORNIA STATE UNIVERSITY, FULLERTON™

**APPOINTMENT OF THE ENVIRONMENTAL SUSTAINABILITY COMMISSION LEADER
2024-2025**

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Haneefah Syed

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Maliyah Sok as the Environmental Sustainability Commission Coordinator, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

Environmental Sustainability Commission App: 24-25

COMPLETE

This application is for the Environmental Sustainability Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Environmental Sustainability Commission shall be responsible for raising awareness of environmental and sustainability issues on campus, developing events and programs, advocating for the inclusion of sustainability best practices within the context of ASI's operations and corporate responsibility, and serving as a liaison between interested student groups and ASI.

Academic Eligibility:



Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.



These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.



CREATED

 PUBLIC


UPDATED

 PUBLIC


IP ADDRESS

* Name

Maliyah Sok

* Phone Number



* Email



* CWID



*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

English

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

Sophomore

*** Semesters Completed at CSUF**

0

*** Overall CSUF GPA**

[REDACTED]

*** Units Completed at CSUF**

0

*** Units In Progress**

0

*** Expected Graduation Semester**

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

Prior to attending CSUF, I was born and raised in Pomona Ca roughly 25 minutes away. I grew up as the oldest female child out of 6, I have four younger siblings and one older step-sibling. Currently, I am an English Major and I should be picking up a minor in Law, Politics, and Society; I am deeply keen on joining the Law Field. I am also a proud Guardian Scholar. Formerly, I hold experience in working with people of all ages and backgrounds. Some of my past experience in working for the City Of Pomona Ca - specializing in community services, along with currently being a Programming Assistant for CSUF's ASI. My previous role in both these jobs adds on to why I would be a good Candidate for this position of environmental commissioner. The reason being is because through my position of being a community service specialist (C.S.S) has provided me with an array of environments to work in; from congregate cafeterias, parks, recreational centers, and even classrooms. All of which were experiences that I bring to my current job as a programmer assistant (P.A). In addition to my experience, I am fully confident that my abilities and characteristics would adapt well in any environment, within any circumstances.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

To keep it brief, to make the campus a more structured and desired place. I believe that the purpose of ASI is to not only provide students with necessary structure to function like a well oiled machine but , as a way for students to be able to advocate and implement their interest to their campus. As for me, I want to be a part of ASI Leadership because I should be a part of ASI Leadership. By saying this, I am saying that CSUF is my home and I see ASI as a way to truly make my experience personal to myself and to help others. Even being a part of the programming department now gives me a sense of accomplishment and connection that I crave. Each of these reasons are why I believe that ASI does what it does, it is to enrich the lives of their students and their students' experiences. Truly, through this experience I want to learn what it is like to work for such an enormous organization and I want to gain the experience of holding a significant role.

*** Which positions are you interested in applying for?**

CEC Coordinator

*** Environmental Sustainability Commission Director Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF? 3. How you would direct, support, manage, and oversee the Environmental Sustainability Commission team and program? 4. Describe the ideas or goals you have for next year for the position. 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

*** Environmental Sustainability Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Environmental Sustainability Commission? 2. Why is it important to promote environmental sustainability to students at CSUF 3. What position(s) you are most interested in and why, including any relevant experience you have for this type of positions? 4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission? 5. Describe how you would promote the activities and events of the Environmental Sustainability Commission.**

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

This upcoming school year I will be apart of the Guardian Scholars program and I will be working for them, along with remaining a programming assistant. I also plan to join a sorority and become more involved with the pre-law society.

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission, Social Justice & Equity Commission, University Affairs Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Maliyah Sok

*** CWID**

██████████

*** Date**

██████████

1. In your own words, describe the purpose of the Environmental Sustainability Commission?

- The purpose of the environmental sustainability commission is to raise awareness and advocate for all things within one's control of the environment, including raising awareness on how to sustain it. Along with this I also believe that another purpose is to show, teach, and encourage others to practice in more eco-friendly and sustainable lifestyle habits.

2. Why is it important to promote environmental sustainability to students at CSUF?

- It is extremely important to promote environmental sustainability to students at CSUF because I believe that the way an organization not only maintains their environment but how they regulate the performance of their day to day tasks, like patrolling campus with mainly EV, is a reputation of both the organization's standards and the students standards. I think that it is important to put emphasis on how important it is to have environmentally sustainable practices like reducing, reusing, and recycling because everyone is affected by the environment; especially the ones closest to them. I also understand that many college students live on a very tight budget, so environmentally sustainable practices can help reduce the amount of money they contribute to single use things and truly get their money's worth of the things they do buy.

3. What position(s) are you most interested in and why, including any relevant experience you have for this type of position?

- The position that I am most interested in is the Environmental Sustainability Commission because I see the earth as a provider for all things we truly need. I think it is our job to ensure we take care of the earth because it has always taken care of us. I also believe that taking the action to take care of our campus would cultivate a happier place to attend. I am also interested in this position because my prior experiences in working in parks and recreation have shown me how beneficial nature is to both our physical health and mental health.

4. Describe the ideas or goals you have for the next year, in regards to the Environmental Sustainability Commission?

- Regarding the goals I have in mind, I would like to mainly raise awareness and educate others on what environmental suitability is, provide tips on ways they

can live more eco-friendly, and to truly show them that environmentally sustainable practices not only benefit the world but their own pockets as well.

5. Describe how you would promote the activities and events of the Environmental Sustainability Commission. *

- To promote the environmental sustainability commission(ESC) I would like to table, pass out sustainable merchandise like reusable water bottles and ziploc bags(with the ASI/ESC) logo, possibly host a movie night where we show movies based on the environment(like WALL-E , The Lorax, and The Day After Tomorrow) .

Maliyah “Mali” Sok



OBJECTIVE

Objective

A hard-working individual with experience working with individuals of all ages, working with a city, a team, and customer services, currently seeking part-time employment, growing opportunities, and leadership positions.

SKILLS

- Event Planning - Event logistics, vendor relations, time management, and budget development.
- Technology - Proficient in powerpoint, microsoft word, outlook, and google docs.
- Communication Skills - Able to communicate to staff or customers for anything.
- Languages-Bilingual (English & Khmer) .
- Leadership - Always in a position of leading and guiding others for any task.

RELEVANT EXPERIENCE

Associated Student Incorp. California State University Fullerton, • Programming Assistant
August 2023 - Present


- Communicate with students and other staff regarding events and assess any arising questions.
- Knowledgeable in event logistics, vendor relations, budget development, and overall clientele contact.
- Anticipated event requirements and handled numerous concerns in advance for a smooth day of execution.
- Assisted events with checking in students with online software, signing waivers, and wrist banning.

The City of Pomona, Pomona Ca • Community Service Specialist
May 2023 - August 2023

- Office work entails; Inputting work hours on a Microsoft spreadsheet, taking notes during meetings, and organizing different pamphlets.
- Aided at senior congregate meal services, plated food, served, cleaned, and socialized with seniors.
- Gain experience in photography, day camps, and hands-on work with children of all ages.

EDUCATION AND CERTIFICATIONS

California State University Fullerton• Bachelor of Art in English • Finance Minor • Law Minor



CPR and AED Certification
Expiration; June 2025



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE UNIVERSITY AFFAIRS COMMISSION LEADERS 2024-2025

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Haneefah Syed

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Feyi Adebajo and Leila Martin as the University Affairs Commission Coordinators, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

University Affairs Commission Application: 2024-25

COMPLETE



This application is for the University Affairs Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The mission of the University Affairs Commission is to be proactive in identifying, addressing, advocating for, and resolving campus issues that impact our students. The commission will assess campus climate by gathering and addressing student feedback and concerns and bringing them forth to the ASI Board of Directors at least once per semester and whenever applicable. University Affairs shall be responsible for informing students of changes that impact their student experience including, but not limited to changes in ASI, the university and legislation at the city, state and federal level. Lastly, the commission should always serve as platform for Cal State Fullerton students to voice their concerns.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.


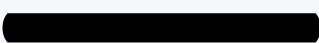
Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.


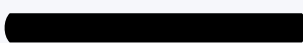
Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

 PUBLIC


UPDATED

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IP ADDRESS




* Name

Feyi Adebajo

* Phone Number



* Email



* CWID

██████████

* Address

████████████████████
██████
██████████
███
██████████
██████████

* Major/Concentration/Academic Program

Business, Finance

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Freshman

* Semesters Completed at CSUF

●

* Overall CSUF GPA

██████

* Units Completed at CSUF

███

* Units In Progress

███

* Expected Graduation Semester

██████████

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

Hello, my name is Feyi Adebajo and I am in my second semester of my freshman year. I am an out of state student from Houston, Texas. I am majoring in business and minoring in journalism. My current goal is to attend law school or earn an MBA. I have been a part of student government since elementary. I love being involved in my community, helping others, and making connections. I am currently an ASI Programming Assistant. Being an assistant has helped me feel more included in my college environment and introduced me to the different sections of ASI. I have learned so much about what goes into an event and how to create a program from start to finish. I want to apply for this position, because I desire to further my involvement in this organization and be more involved in the political aspect of ASI.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

ASI student government provides students with hands-on experience in their college. Students are given the opportunity to lead, make decisions, and build a positive environment for themselves and their peers. Student government allows students to advocate for their communities and provide insight into students' concerns. ASI gives students a chance to have a voice in their community and speak up for themselves. This creates a safer and more inclusive environment for all. Having a consistent form of student feedback ensures that ASI keeps in touch with the issues facing our campus. We have a vast and diverse student body, so it is important to achieve as much representation as possible. Having a student government ensures that the campus can stay relatable, in touch, and serve the needs of the community. Being in ASI will help me tune my leadership skills on a broader scale. I've never been involved in an organization this large, so it would be a good challenge to see how I could be a leader with a large campus. I also want to see the different departments and efforts that go into making our campus run smoothly. I'm interested in working in college academics, so it would be an excellent opportunity to connect and network with current adults in the field.

*** University Affairs Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the University Affairs Commission? 2. Why is it important to bring awareness and education on campus issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the University Affairs Commission? 4. Describe how you would promote the activities and events of the University Affairs Commission.**

[REDACTED]

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

[REDACTED]

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

I am currently an ASI Programming Assistant. I participate in the development of all the major events on campus. I have helped plan and worked at Beyond the Conversation, Late Night Study, Spring Concert, and Listening Parties. I am also an assistant photo editor for the Daily Titan. I've been given the opportunity to take photos of our beautiful campus and stellar athletic department. I work in the Finance Department as a student assistant. I am a finance major, so I am grateful to see the inner workings of my major. I've got firsthand experience in multiple business areas (finance, marketing, risk insurance, and management) I am very involved in my housing community and hope to dorm all four years. I am currently a member of the Resident Student Association and National Residence Hall Honorary. I sit on the Food Advisory Committee for our dining hall and will be a Housing office assistant next year.

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission, Lobby Corps Commission, Presidential Appointee Commissio, University Affairs Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Feyi Adebajo

*** CWID**

██████████

*** Date**

██████████

The purpose of the University Affairs Commission is to tackle and break down the issues that are facing our campus. This commission is responsible for informing students about the range of changes that affect them and our school. Students need an environment in which they can be educated about local issues, and the commission should be able to provide a stable form of communication to all. They should take student's input into consideration all year long to foster an educated, welcoming environment.

Students view CSUF as their home away from home. It is essential that students feel informed and comfortable on campus. Having more students who are aware and involved can lead to quicker solutions for all. We can not lift students' voices when they don't even know they have the opportunity to speak up in the first place. Education is not limited to the classroom. There is social, racial, and political education that needs to spread. CSUF is supposed to guide students into a world where they will experience limitless problems and conversations. It is crucial to bring up these hard-hitting topics so students can become more aware of their environment.

I want consistent biweekly meetings that focus on student feedback. A lot of students visit the TSU every day, so we could go around and ask students about any issues they have. We can also send out a University poll, with a chance to win a prize. This can be a casual way to start conversations with students without them feeling pressured. My main goal for next year is for students to know that the commissions exist and that students are fighting for them. Awareness of the commission leads to awareness of topics.

I live in housing and often see people tabling outside our dining hall. This is a great way to market to residents and generate interest in this commission. We should also have tables at all major ASI events. People are more receptive when there is food on the line. I also want to partner up with the marketing team and have biweekly updates about the commissions on campus. Lastly, we could have a street team of volunteers who spread the word about the ASI government and the efforts they are making.

University Affairs Commission Application: 2024-25

COMPLETE

This application is for the University Affairs Commission Coordinator positions.

The application is open until filled and has a priority filing deadline of Friday, April 12th at 5:00pm.

The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The mission of the University Affairs Commission is to be proactive in identifying, addressing, advocating for, and resolving campus issues that impact our students. The commission will assess campus climate by gathering and addressing student feedback and concerns and bringing them forth to the ASI Board of Directors at least once per semester and whenever applicable. University Affairs shall be responsible for informing students of changes that impact their student experience including, but not limited to changes in ASI, the university and legislation at the city, state and federal level. Lastly, the commission should always serve as platform for Cal State Fullerton students to voice their concerns.

These positions are for the 2024-2025 school year. The position term begins on June 1, 2024 and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.


Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.


Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.

CREATED

 PUBLIC
[REDACTED]

UPDATED

 PUBLIC
[REDACTED]

IP ADDRESS

 [REDACTED]

* Name

Leila Martin

* Phone Number

[REDACTED]

* Email

[REDACTED]

* CWID

[REDACTED]

* Address

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

* Major/Concentration/Academic Program

Communications, Concentration in Public Relations

* Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)

Senior

* Semesters Completed at CSUF

[REDACTED]

* Overall CSUF GPA

[REDACTED]

* Units Completed at CSUF

[REDACTED]

* Units In Progress

[REDACTED]

* Expected Graduation Semester

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

My name is Leila Martin and I am an upcoming senior at California State University, Fullerton this fall semester. I am majoring in communications with a concentration in public relations. Currently, I work a part-time job on campus at the CSU Auxiliary Services Campus Dining offices as an office assistant. There I provide high-level organisational support, manage calendars, schedule meetings/appointments, answer phone calls/emails, and handle other administrative tasks like laminating documents, print copies, order office materials online, etc. I am also an outreach coordinator for a non-profit organization on campus called CardsForKidz. There I am responsible for brainstorming social card-making events, Creating a tentative card-making schedule for the semester, and effectively communicating with students and organisations for collaborative card making events via Instagram/Email. I am an active member in the Public Relations Student Society of America and have been a member for one year. Within this organization, I learn more about the public relations field and am given opportunities to attend workshops and panels where I can network with public relations students and professionals. More about me is that I am a first generation college student. I am very passionate about my education and making sure that I take full advantage of the opportunities I am given as a college student. I feel very fortunate for these opportunities and hope to make my family proud with my educational accomplishments. What makes me a good candidate for this position is that not only am I hardworking, collaborative, and passionate but I am also determined to contributing my time and effort to ASI. ASI has served as a positive force for me during my time here at CSUF and that force is something I want to be a part of.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

The purpose of CSUF's ASI student government is to represent and advocate for the campus and student body. ASI is a voice for students to address concerns and advocate for changes on campus. This could be for policies or initiatives that would impact the campus and student body. ASI is responsible for making decisions having to do with policies, events, programs, and funding for student activities/services. ASI focuses on forming a stronger community among students by hosting events, providing resources, supporting clubs, and on-campus organisations which enhances students' educational and social experiences. ASI also gives students the opportunity to be involved by offering leadership opportunities where they can gain experience and skills. As our student government, ASI strives to empower and support students in the most effective ways. I want to be a part of ASI leadership because I am passionate about serving our campus community and impacting students' overall experiences here at CSUF. Serving in ASI would allow me to be more involved with our campus directly and contribute my time here to helping other students. If given the opportunity, what I hope to get out of this experience is to gain leadership, collaborative, and strategic planning skills. Strengthening these skills are important for my professional growth as I am exploring internships and jobs in the public relations field. I'd also take the opportunities to meet and build connections with students, faculty, and administrators as a part of my ASI leadership experience. I hope to learn more about advocacy, managing student affairs, and how governance plays an important role on a college campus.

*** University Affairs Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the University Affairs Commission? 2. Why is it important to bring awareness and education on campus issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the University Affairs Commission? 4. Describe how you would promote the activities and events of the University Affairs Commission.**

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

For this summer and the upcoming school year I have planned commitments such as work, a board member position, and club memberships, that align with my interests in leadership, community service, and personal development. Currently, I work part-time as an office assistant for CSU Fullerton Auxiliary Services Corporation's campus dining department. My hours vary from 10-20 hours per week. I will be working this position throughout the Fall semester as well. I hold a board member position for CardsforKidz as an outreach coordinator. I attend one mandatory monthly board meeting at the end of each month and frequently attend card making events that are bi-weekly. The events range from late afternoon to evening. I am an active member of the Public Relations Student Society of America. I attend events (workshops, panels, career mixers) periodically. Most events are held in the evening. There are about 6-10 events per semester. This fall semester I plan on joining a committee within the PRSSA organisation to further my career development and learn from one of the board executives. I have applied for a few internships recently and am waiting to hear back for interviews and possible job offers. It is a requirement as a communications major to complete an internship. During fall or spring semester I will be working an internship. For this upcoming semester, I am taking two in person classes and two online classes. This will open up my availability slightly more during the week since I won't have two in-person classes to attend.

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission, Environmental Sustainability Commission, University Affairs Commission

*** Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.**

I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Leila Martin

*** CWID**

██████████

*** Date**

██████████

Leila Martin

1. In your own words, describe the purpose of the University Affairs Commission?

The purpose of the University Affairs Commission is to focus on issues and initiatives that directly impact the educational and social experience of the student body and campus. The University Affairs Commission addresses important factors that foster a good campus such as academic policies, student services, and community engagement. This can look like advocating for improvements and accessibility in student services such as career development resources and health services. The main goals of the University Affairs Commission is to advocate for students and ensure quality support through promoting and building a supportive environment for our students. By doing so, the University Affairs Commission collaborates with faculty and administrators to address concerns, proposals, and initiatives. The University Affairs Commissions aims to foster a supportive and enjoyable environment for students to be successful in all aspects.

2. Why is it important to bring awareness and education on campus issues to students at CSUF?

Bringing awareness and education on campus issues at CSUF is important to continuously building a stronger foundation for students today and students in the future. Firstly, bringing awareness to certain topics and concerns can foster community among the campus community. Sharing common goals and showing support can aid in working towards a solution to any concern or issue. Second, acknowledging issues taking place on campus will bring awareness to other students which will encourage conversations which can be the start of changing initiatives. Thirdly, bringing awareness and education regarding campus issues

also allows for students to be more involved in their campus and support certain causes and policies where they can participate by attending campus activities and discussions that are aimed at bettering the campus environment and policies. Lastly, educating students about campus issues will give them the opportunity to build skills like critical thinking, problem solving, and teamwork. Overall, bringing awareness and education will empower students to care about their contributions to our campus and to believe their opinions matter and are heard.

3. Describe the ideas or goals you have for the next year, in regards to the University Affairs Commission?

As for the University Affairs Commission, the ideas and goals I have for the next year include a few concepts and improvements. Firstly, consistent communication between students, faculty, administration, and staff. New strategies like regularly updating students about what is taking place on campus through various communication outlets will keep our student body better informed about continuous initiatives, policies, and issues taking place in our university. Secondly, continuing developing initiatives and policies to promote and ensure that diversity, equity, and inclusion is established throughout our campus. This can include joint multicultural student organisations by hosting events together, supporting cultural awareness events, and ensuring there are places on campus where everyone can feel welcomed. Thirdly, providing students accessibility and support with career development through career fairs and workshops. Fourthly, providing academic and career development resources which can aid students in developing professional skills to apply in the workforce. Lastly, working with student government and administration to develop and advocate for policies that will benefit students and improve our campus environment.

4. Describe how you would promote the activities and events of the University Affairs Commission. *

Promoting activities and events of the University Affairs Commission is key to having the most engagement from the campus community as possible. To promote these activities and events, communication is the number one way to share a message. This can be done by using multiple communication outlets to reach a number of students and target audiences. A few outlets can be used through social media platforms. This is where upcoming events can be posted and engagement with students can take place through forms, polls, and Q&A's. Newsletters are another effective way to announce activities and events to students who already check their emails regularly for classes. Physical promotional materials are a really popular way to promote events and activities here on our campus. Flyers and banners are great to have on TV's or on bulletin boards in common areas such as the student union, library, gym, and residence halls. There are numerous other communication outlets but those I mentioned would be the first I'd consider when promoting the activities and events of the University Affairs Commissions to make sure there are various outlets being used so in the case that someone doesn't use social media often they have flyers to get information from instead. Or if someone is a commuter student and doesn't stay on campus as often, they can rely on social media to receive information on activities and events this way.

Leila H. Martin

Education

California State University, Fullerton

Bachelor of Arts, in Communications/Public Relations

Work Experience

Assembly Clerk

The Foland Group, Ontario, CA

May 2021 - August 2021

Assembled line packaging items, restocked supplies, and packed orders to meet the daily shipment goal at quick rates.

Office Assistant - Part Time

CSUF ASC Campus Dining Services

February 2023 - Present

Provide high-level organisational support, managing calendars, scheduling meetings/ appointments, answering phone calls, and handling other administrative tasks. Execute excellent logistical, planning, and organisational skills with strong attention to detail. Create catering orders using CaterTrax. Invoicing receipts from restaurant locations on campus using Oracle Micros.

Volunteer Experience

Outreach (Internal) Board Member

CardzforKidz, Fullerton, CA

August 2023 – Present

Responsible for brainstorming social card-making events. Creating a tentative card-making schedule for the semester. Effectively communicate with students and organisations for collaborative card making events via Instagram/Email.

Member

CardzforKidz, Fullerton, CA

August 2022- August 2023

Create affirmation cards for hospitals, senior living facilities, schools, programs, etc. weekly to support the organisation's goal of serving those in need with positivity through words.

Skills

- Google Workspace
- Microsoft 365
- Adobe Suite
- Digital Literacy
- Strategic Planning

Affiliations

Account Coordinator

Titan Public Relations, Fullerton, CA

August 2022 – December 2022

Coordinate and create content calendars for my client to fulfil their expectations of gaining more traction online and in person for their business using Instagram and Tiktok. Analysing any changes to the communication plans my team provided me.



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE REMAINING 2024-2025 ASI GOVERNANCE AMBASSADORS

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Suzette Morales

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore let it be

RESOLVED, ASI approves the appointment of Nicholas Guerra, Rachana Panduranga Naidu, and Joshua Ramos as the remaining ASI Governance Ambassadors, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC


IP ADDRESS




* Applicant Name

Nicholas Guerra

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Business Marketing

* CSUF Class Level



* Expected CSUF Graduation Date (Ex, Spring 2025):



*** What made you decide to pursue this position?**

My decision to pursue the ASI Governance Ambassador position stems from a passion for student advocacy and a strong belief in the importance of student voices in shaping university policies and decisions. Throughout my time at the university, I have witnessed firsthand the significant impact that student involvement can have on creating a more inclusive and responsive campus environment.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

I believe the students' voice is essential in decision-making on campus projects and issues because it ensures representation, inclusivity, and relevance. As the primary stakeholders, students provide unique perspectives and firsthand insights that can significantly inform policies and initiatives, making them more effective and aligned with the actual needs of the community. Active student involvement fosters a collaborative campus culture, empowers students to take ownership of their educational environment, and prepares them for future civic engagement. By valuing and prioritizing student input, the university not only enhances the quality of its decisions but also strengthens the overall sense of community and belonging among its members.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

Yes, I am very interested in topics such as academic curriculum, campus infrastructure, and program opportunities for students. The academic curriculum is the backbone of our education, and I am passionate about ensuring it evolves to meet the diverse needs and future aspirations of students. Campus infrastructure plays a critical role in creating a conducive learning environment, and I am keen on advocating for spaces that are inclusive, modern, and supportive of student well-being. Additionally, program opportunities such as internships, research projects, and extracurricular activities are vital for holistic development, and I am enthusiastic about expanding these opportunities to help students like myself grow both academically and personally.

*** What are you currently involved with on campus?**

I am involved in the Latino Business Student Association, American Marketing Association, and plan on starting a new club on campus come next semester "Sports Business Club". I attend ASI events and provide feedback in the ASI Chats located in the TSU for the past 3 semesters.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am taking five classes however, I am available Monday and Wednesday up until 1pm. I am free on Fridays completely for additional availability. For the spring I would be able to accommodate the position as I was planning on getting a similar school schedule.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly) , Faculty Development Center Board (Fridays 9:30-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly) , Writing Proficiency (Friday 9-11am, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application** Enter Your Name

Nicholas Guerra

*** Enter your CWID**

██████████

* Date



ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.



Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:



Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

 PUBLIC


IP ADDRESS

* Applicant Name

Rachana Panduranga Naidu

* CSUF Email:



* CWID:



* Primary Phone Number:



* CSUF Major:

Masters in Computer Science

* CSUF Class Level



* Expected CSUF Graduation Date (Ex, Spring 2025):



*** What made you decide to pursue this position?**

I want to become an ASI Governance Ambassador due to the fact that this is a chance to participate in the process, which would be effective in ensuring students' voices are truly represented on issues otherwise largely unseen by the university when it comes to making decisions. I truly believe that this position would offer me a great opportunity to really bring about meaningful change on campus while I am here, with professional gain along the lines of governance and leadership. The initial and continuous training, coupled with the opportunity to participate in key committees, correspond perfectly with my academic and professional goals. Moreover, the role of the Student Engagement and Advocacy Representative in improving student engagement and advocacy strikes a chord in my belief in building a supportive and inclusive campus community.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

Student voice is most instrumental in campus decision-making processes and projects because it supports decisions that are responsive to needs, concerns, and perspectives from those most directly affected. Students provide unique insight into the everyday reality of life on campus, allowing for potentially more effective and relevant solutions. Their involvement heightens transparency and accountability, including the most diverse perspectives that will make the campus environment more responsive and supportive to its community in the long run. Moreover, it empowers students and provokes civic engagement in building a stronger and more cohesive campus community.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

I am most interested in the topics related to academic curricula, campus infrastructure, and other opportunities which can be opened up for students.

I'm very interested in how the curriculum will be redeveloped to suit the ever-changing needs of the students and their careers in the future. This includes new programs representing emerging fields of study, increasing interdisciplinary opportunities, and making sure that the curriculum is inclusive and accessible to all students.

The bottom line for providing the enabling environment that will allow effective learning processes to take place on campus is through improvement in infrastructure. There is a need for the upgrading of facilities to ensure accessibility and to provide space that fosters collaboration and well-being. I believe very strongly that investment in infrastructure will dramatically improve the whole student experience and help drive forward both academic and extracurricular activities.

The enrichment of the student experience is best done by increasing programs, internships, research projects, and extracurricular activities. I'm interested in how to increase opportunities for underrepresented groups, who often experience difficulty in gaining access, and provide them with the necessary means to follow their interests and professional ideas.

In general, I feel that these areas, if addressed, would immensely benefit an environment aimed at education and support.

*** What are you currently involved with on campus?**

As a new student starting in Fall 2024, I am not yet involved in campus activities. I am currently exploring various opportunities to get involved and contribute to the campus community. I am eager to find a role where I can apply my skills and interests, and I am particularly excited about opportunities that allow me to engage in decision-making processes and support student initiatives.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am available at all times except during my class hours. For the fall semester, my classes are scheduled on Fridays and Saturdays, so I am not available during those times.

*** Student Fee Committees** If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:

Instructionally Related Activities Fee Committee : First Choice
Student Fee Advisory Committee : First Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees** If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.

Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), Information Technology (Fridays 10-11am, Monthly), International Education (Wednesday 11am-12pm, Monthly), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly), Student Academic Life (Tuesdays 9-10am, Monthly), University Advancement (Wednesday 9-10am, Monthly), Assessment & Educational Effectiveness (Wednesday at 1-2:15pm, Monthly)

CERTIFICATION OF ACADEMIC PROGRESS REQUIRED FOR APPLICATIONS Applicants for office in the Associated Students, CSUF, Inc. must meet academic and university requirements to be to hold office. The form below is intended to present the majority of these requirements and to expedite the procedure whereby your application and continuing eligibility can be verified. For a complete statement of qualifications, please see Article X of the ASI Bylaws. **REQUIREMENTS OF APPLICANT:** All applicants must be enrolled for the semester, must be in good standing with the university, must not be on probation, and must have earned a semester grade point average of 2.0 in the past semester and have a CSUF cumulative grade point average of 2.5 for all classes at CSUF. **ACADEMIC REQUIREMENTS WHILE HOLDING OFFICE:** Undergraduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 6 or more Graduate Student: Minimum GPA per semester required: 2.0 Minimum CSUF cumulative GPA required: 2.5 Current units enrolled in: 3 or more (The maximum units allowed while in office are 150 semester units, or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate student officers are allowed to earn a maximum of 50 semester units.) I certify that I am an eligible applicant based on the academic requirements listed above and that I will complete the required 6 units of credit for undergraduate student applicants or the required 3 units of credit for graduate student applicants while running for office. I also certify that I fully understand the academic progress regulations and that I will be disqualified from office upon failing to meet these requirements.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

Associated Students, CSUF, Inc. California State University, Fullerton Voluntary Authorization for Educational Record Disclosure A. University Policy University policy prohibits the release of personally identifiable information from the educational records of students without their prior written authorization. Exceptions to this policy include: a) release of such information to a specified list of officials with legitimate educational interest in the record, b) the release of such information in response to a court order, health or safety emergency, or approved research project, or c) the release of public directory information which has not been previously restricted by the student. B. Associated Students, CSUF, Inc. Authorization I authorize Associated Students, CSUF, Inc. to access my academic transcript/record to verify my eligibility for its programs and/or positions. I understand that the information accessed may include, but not be limited to, semester and/or overall/cumulative/CSUF grade point averages, unit totals, number of semesters completed, and/or conduct/disciplinary records. I understand the purpose of this disclosure is to ensure that I meet the minimum requirements established by the university and the ASI. I understand that this authorization will remain in effect as long as I remain involved with a position or program of the ASI and/or do not submit a revocation of this authorization to ASI.

I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Rachana Panduranga Naidu

*** Enter your CWID**

██████████

*** Date**

██████████

ASI Governance Ambassador 2024-2025

COMPLETE

Students and student voices are vital to the governance of the university. Serving as an ASI Governance Ambassador is a great way to ensure the student voice is heard in the decision making process of the campus.

Each ambassador will serve on one of three student-fee related committees, between 1 and 2 Academic Senate Standing Committees and additional assignments depending on availability and interest. Our ambassadors receive initial and ongoing training through their year in service and receive a student leadership financial award for their service.

Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.

Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

CREATED

IP ADDRESS



PUBLIC



* Applicant Name

Joshua Ramos

* CSUF Email:

* CWID:

815855192

* Primary Phone Number:

* CSUF Major:

History

* CSUF Class Level

* Expected CSUF Graduation Date (Ex, Spring 2025):

*** What made you decide to pursue this position?**

In the past I have held many leadership positions, in high school I was President of the Music Program, President of the Mock Trial Club, President of the Jazz Band, President of the Student committee for no place for hate, these positions built an interest in me to have some sort of impact in my school and to assure that it was the best place possible for students. Just as my interest was in those past positions it is with this position, to create a place where all students feel welcome and heard.

*** What do you believe is the role of the students' voice in decision-making on campus projects and issues?**

Just as the people voice in our national government, the student voice here at CSUF has a very big part, as students are the ones impacted by choices and by projects, their voices should be the highest priority in decision making.

*** Are you interested in topics such as academic curriculum, campus infrastructure, or program opportunities for students? If so, please elaborate. ***

Yes, i do believed subjects such as these are what creates a great learning environment an opens doors for all students who search for such opportunities.

*** What are you currently involved with on campus?**

I have not yet had a chance to involve myself as I am a Freshman, but I am looking forward to joint a few clubs soon and even looking into creating my own club.

*** Students selected to sit on a committee are provided training, leadership and professional development opportunities each month. What is your availability for the fall and spring semester?**

I am free Fridays at anytime, free on Tuesdays and Thursdays after 3pm. I also have a 3 hour gap between my 2nd and 2rd class which is 11:15 to 2:30.

*** Student Fee Committees If appointed, each ambassador will serve on one of the three student fee committees. The IRA Committee provides funding for educational experiences and activities directly related to courses offered at CSUF. Associated Students, CSUF, Inc. administers the IRA fee and provides support to faculty, staff, advisors, and students who participate in courses that benefit from this fee. Every year, the IRA Committee accepts funding proposals and submits a proposed budget to the University President under which IRA funds are utilized. Student Fee Advisory Committee (SFAC): The Student Fee Advisory Committee is made up of students, faculty, and staff who review proposals for the establishment or adjustment of certain fees as well as periodically reviewing certain existing fees. Following the fee review process, the committee drafts a report to the University President detailing their findings and any recommendations. Student Success Initiative Advisory Committee (SSIFAC): The Student Success Initiative Fee Advisory Committee was created in 2014, with the implementation of the SSI Fee. This committee is made up of students, faculty, and staff who work to ensure accountability and transparency are occurring with SSI funds by reviewing quarterly presentations from SSI-funded areas. Please rank your interest for one of the three student fee committees below:**

Instructionally Related Activities Fee Committee : Third Choice
Student Fee Advisory Committee : Second Choice
Student Success Fee Advisory Committee : First Choice

*** Academic Senate Standing Committees If appointed, each ambassador will serve on one to two of the Academic Senate Standing Committees. Descriptions about each committee can be found here: [Committee Descriptions](#) Please select the committees that you are interested in and available for.**

Academic Appeals Board (TBD) , Academic Standards (Friday 1-2pm, Monthly), Campus Facilities & Beautification (Friday 11am-12pm, Monthly), Curriculum (Friday 12-2pm, Monthly) , Diversity & Inclusion (Tuesdays 1-2pm, Biweekly), Extension and International Programs (Mondays 3-4pm, Monthly), General Education (Fridays 2pm-4pm, Biweekly), Honors Program Advisory Board (TBD), Internships & Service Learning (ISL) (Wednesday 9-10am, Monthly), Library Committee (Mondays 1-2pm, Monthly) , University Advancement (Wednesday 9-10am, Monthly)

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I hereby acknowledge that I have read, understand, and agree to the preceding statements.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Joshua Ramos

*** Enter your CWID**

██████████

*** Date**

██████████



CALIFORNIA STATE UNIVERSITY, FULLERTON™

APPOINTMENT OF THE SOCIAL JUSTICE & EQUITY COMMISSION LEADER 2024-2025

Sponsors: Gavin Ong

Co-Sponsors: Joe Morales and Andrea Ramirez Rivera

WHEREAS, The Associated Students, Incorporated (ASI) is a 501 (c)(3) nonprofit organization that operates as an auxiliary organization of California State University, Fullerton; and

WHEREAS, ASI is governed by ASI Board of Directors, sets policy for the organization, approves all funding allocations to programs and services, and advocates on behalf of student interests on committees and boards; and

WHEREAS, ASI's mission is to provide students and campus community members with important social, cultural, and recreational opportunities as well as a wide range of programs and services; and

WHEREAS, per policy, it is the responsibility of the Board of Directors to confirm all presidential appointments by a majority vote to positions that receive financial awards, scholarships, or any other material compensations for service; and

WHEREAS, the student(s) presented have completed their respective interview and selection process and have been selected by their Executive Officer and ASI President; therefore, let it be

RESOLVED, ASI approves the appointment of Analia Banuelos as the Social Justice and Inclusion Commission Coordinator, effective immediately through May 31, 2025; and let it be finally

RESOLVED, that this Resolution be distributed to applicable ASI departments and staff.

Adopted by the Board of Directors of the Associated Students Inc., California State University, Fullerton on the tenth day of September in the year two thousand and twenty-four.

Gavin Ong
Chair, Board of Directors

Noah Alvarez
Secretary, Board of Directors

Social Justice & Equity Commission App: 2024-2025

COMPLETE



This application is for the Social Justice & Equity Commission Commission Coordinator positions.

The application is open until filled. The application will require you to prepare and upload question responses and your resume. Please review the application thoroughly prior to preparing to submit your application.

The Social Justice & Equity Commission supports social justice initiatives as well as historically marginalized communities to uplift them and work to remove institutional barriers through educational campaigns and advocacy. The commission is also responsible for educational campaigns and collaborative events that advance social justice and equity on campus.

These positions are for the 2024-2025 school year. The position term begins once approved by the ASI Board of Directors and ends on May 31, 2025. Some meetings and activities may be required prior to the beginning of the term for transition purposes.



Academic Eligibility:

Any applicant must be in good standing, must not be on probation, must have earned a CSU Fullerton semester grade point average of 2.0 and a CSU Fullerton cumulative grade point average of 2.5 for all classes at CSU Fullerton during the semester prior to their candidacy, and must maintain these standards.



Undergraduate students must earn six (6) semester units of credit per term while holding office. Graduate student must earn three (3) semester units of credit per term while holding office.

Applications must be fully completed and submitted prior to the close of the application. If an application has been started, but not been fully completed and submitted at the time the form is disabled, the form will not notify you or close, but will automatically disable in the background and will not accept your application when you try to submit.



CREATED

 PUBLIC


UPDATED

 PUBLIC


IP ADDRESS

* Name

Analia Banuelos

* Phone Number



* Email



* CWID



*** Address**

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

*** Major/Concentration/Academic Program**

Major: Kinesiology Minor: Criminal Justice

*** Class Level (Sophomore, Junior, Senior, Credential, Graduate, etc.)**

sophomore

*** Semesters Completed at CSUF**

0

*** Overall CSUF GPA**

[REDACTED]

*** Units Completed at CSUF**

[REDACTED]

*** Units In Progress**

[REDACTED]

*** Expected Graduation Semester**

[REDACTED]

*** Tell us about yourself (tell us about your background, your past experiences, and what makes you a good candidate for the position; include any information that you think appropriate and important for us to know):**

I recently completed my second year at CSUF, and given my lifelong involvement in social justice work, I am eager to reconnect with that passion. Growing up in San Diego, I was active in Girl Scouts and ASB, which fueled my desire to help others. In 2018, the tragic event at Parkland High School deeply affected me and intensified my commitment to raising awareness about gun violence prevention, bullying, and overall safety at my school. This led me to become a board member of March For Our Lives, the student-led organization founded by Parkland students, where I advocated for gun violence prevention in my community for two years. Following this, I interned for two city council members in my city who shared my values, learning about community outreach and securing my first job. I then worked for the Minority Humanitarian Foundation, a nonprofit organization assisting refugees and asylum seekers released from ICE detention facilities.

*** Tell us what you think the purpose of our ASI student government is and why you want to be a part of ASI leadership (tell us why you think ASI does what it does, what you hope to get out of the experience, and what you hope to learn):**

I believe the purpose of our ASI student government is to represent and advocate for the student body, ensuring that their voices are heard in university decisions and that their needs are met through various services and initiatives. ASI aims to enhance the overall student experience by promoting engagement, fostering a sense of community, and supporting academic and personal growth. I want to be part of ASI leadership to actively contribute to these goals, helping to create a positive impact on campus life. Through this experience, I hope to develop my leadership skills, gain valuable insights into organizational governance, and collaborate with diverse groups to address student issues effectively. Additionally, I aim to learn more about advocacy, project management, and the importance of inclusivity in creating a supportive and dynamic educational environment.

*** Social Justice & Equity Commission Coordinator Questions--Please prepare answers to the following questions and upload them as a PDF file. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html> 1. In your own words, describe the purpose of the Social Justice and Equity Commission? 2. Why is it important to bring awareness and education on social justice issues to students at CSUF? 3. Describe the ideas or goals you have for the next year, in regards to the Social Justice and Equity Commission? 4. Describe how you would promote the activities and events of the Social Justice and Equity Commission.**

*** Resume: Please upload your resume in PDF format. If you need help learning how to save a file as PDF visit <http://www.adobe.com/products/acrobat/print-to-pdf.html>**

*** Tell us about other commitments and involvements you have planned for summer and next school year (tell us about clubs, organizations, and campus programs you are involved with, other leadership positions you have accepted or are applying for, plans for study abroad, jobs, internships, fieldwork, etc. that will be on your plate.):**

I am the Vice President of Ballet Folklorico here on campus, and currently work part time

*** Are you interested in any of the other commission areas?**

Communications Commission, Community Engagement Commission, Environmental Sustainability Commission, Lobby Corps Commission, Presidential Appointee Commission, Social Justice & Equity Commission

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I hereby acknowledge, understand, and agree that ASI has the right to verify all information provided in this application.

*** Digital Signature of Authorization and Certification of Application Enter Your Name**

Analia Banuelos

*** CWID**

██████████

*** Date**

██████████

1. The purpose of the Social Justice and Equity Commission is to promote fairness, inclusivity, and equal opportunities for all individuals within the community. It aims to address and dismantle systemic inequalities and injustices by advocating for marginalized groups, implementing policies that foster equity, and educating the community about social justice issues. The commission works to create a more just and equitable environment where everyone can thrive, regardless of their background or circumstances.
2. Bringing awareness and education on social justice issues to students at CSUF is crucial because it fosters a more inclusive and equitable campus environment. By educating students about these issues, we empower them to recognize and challenge systemic inequalities, fostering a culture of empathy, respect, and activism. This awareness helps prepare students to become socially conscious leaders and advocates in their future careers and communities. Additionally, promoting social justice on campus ensures that all students, regardless of their background, feel valued and supported, which enhances their overall educational experience and personal development.
3. For the next year, my goals for the Social Justice and Equity Commission include fostering a more inclusive campus culture, increasing student engagement in social justice initiatives, and advocating for tangible policy changes. One key idea is to launch a series of workshops and seminars focused on topics such as anti-racism, LGBTQ+ rights, disability advocacy, and economic inequality. These events would feature guest speakers, interactive discussions, and practical training sessions to equip students with the knowledge and skills to effect change.
4. To promote the activities and events of the Social Justice and Equity Commission, I would implement a multi-faceted approach leveraging both digital and in-person strategies. First, I would utilize social media platforms like Instagram, to create engaging content, including event announcements, educational posts, and live updates. Collaborating with popular student influencers and organizations on campus could amplify our reach. Additionally, I would design eye-catching flyers and posters to be

displayed around campus in high-traffic areas and distribute informational brochures at student centers and dorms. Hosting informational booths and pop-up events in central locations would provide face-to-face engagement opportunities, allowing us to directly communicate with students about upcoming events. Lastly, I would work closely with faculty and student organizations to integrate our events into their communications, ensuring our message reaches a broad and diverse audience.

Analia Banuelos

EXPERIENCE

Welcome Home: Minority Humanitarian Foundation, Lemon Grove — Aid/ Cashier

May 2021 - Aug 2022

Non-profit organization that assists refugees and asylum seekers who have been released from Immigration and Customs Enforcement (ICE) detention facilities. Provide them with the necessary support and help them meet their basic needs as they navigate their new lives in a foreign country.

Job Responsibilities:

- Oversee the operations of a thrift store that supports the organization's work.
- Raise awareness about the experiences and challenges faced by refugees and asylum seekers within the local community.
- Coordinate the distribution of essential items to refugees and asylum seekers

March For Our Lives, San Diego— *Board of Director*

March 2019 - February 2022

Aimed to create safe and healthy communities and livelihoods where gun violence is obsolete.

- Facilitated executive board meetings
- Upheld organization's mission and ensured all activities and decisions align with the organization's goals and objectives.

Target, Fullerton— Fulfillment + Beauty Consultant

March 2023-Present

- Efficiently pick, pack, and ship customer orders, ensuring accurate and timely fulfillment to meet delivery deadlines. Maintain a clean and organized work environment, adhering to all safety protocols and company procedures.

EDUCATION

Helix Charter High School, [REDACTED] — *High School Diploma*

Cal State Fullerton, Fullerton — *Bachelors of Kinesiology*
[REDACTED]

Contact:

[REDACTED]
[REDACTED]

SKILLS

Complex Problem Solving and efficient decision making
Written and oral communication Skills
Punctual

SERVICE WORK

Girl Scouts: 2009-2022

Oct- Nov 2020 City Council

Elections Intern: 150 hrs:

supporting the candidate's

campaign efforts and

engaging with the community

through canvassing

LANGUAGES

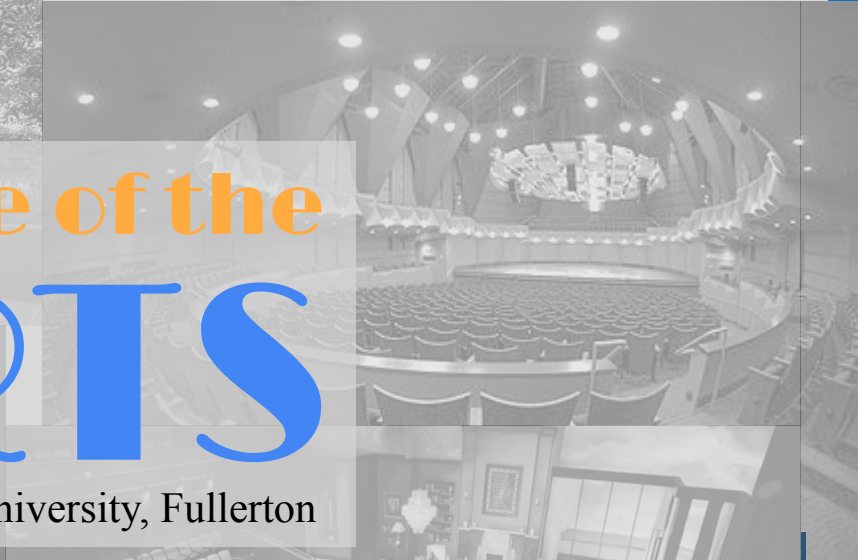
English

American Sign Language

References:

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]



College of the

ARTS

California State University, Fullerton

College of the Arts

Music Performance
Dance and Theatre
Visual Art



Marvel Studios' Infinity Saga Concert Experience

Featuring CSUF Vocalists



New Visual Arts Building

Open for Visual Arts students
Motivating/encouraging
Featuring Artwork



Arts Inter-club Council

Board:

- Chair
- Vice Chair
- Director of Administration
- Director of Events
- Director of Public Relations

Organizations:

- Instrumental
- Vocal/Choir
- Visual Arts
- Theatre

Planning/ Upcoming Events

- First meeting September 9
- Meeting with the Dean
- Arts Week (Spring 2025)

Upcoming Events

Music, Dance, Theatre, and Visual Art



College of the Arts:

- College of the Arts represents students in the performance and visual aspects of art, such as instrumental performance, theatre, vocal performance, graphic design, animation, illustration, etc.

Marvel Studios' Infinity Saga Concert Experience:

- Choir students had the opportunity to perform on August 30th and August 31st at the Hollywood Bowl
- Students performed with the Los Angeles Philharmonic under the direction of Gustavo Dudamel
- This concert covered 23 films featuring iconic moments ranging from Iron Man and Captain America to Black Panther and Captain Marvel

Quote from Anthony Alcain on his experience

- "The Marvel Studios Infinity Saga Concert at the Hollywood Bowl is one of the highlights of my musical career. Singing on stage with one of the best orchestras in the country, conducted by arguably one of the best conductors in the 21st century, Gustavo Dudamel, is a dream come true. I've always been a Marvel fan and I've seen every MCU movie and television series so getting to bring that music to life was so surreal. I've also studied Michael Giacchino's music in my Film Music class, so being able to premiere the score of the upcoming Fantastic Four movie was just unbelievable. The fact that CSUF's choirs get called to do these gigs multiple times a year is a testament of the hard work, dedication, and commitment every Titan has in the School of Music"

New Visual Arts Building

- Recently open for classes to take place. The new building is well-received by the students for its motivating and encouraging space, with new technology to boost their degree experience.
- Students are wanting to see more color on the building, representing students' work and creativity. The Gallery building will be open on November 2 with new exhibitions and may feature artwork of the students.

AICC

- Arts Inter-club Council has a full board consisting of a chair, vicechair, director of administration, director of events, and director of public relations.
- Organized representing numerous roles in the arts industry are recognized through AICC and will participate in meetings and resources that the council provides.
- The first meeting is September 9
- The council looks forward to planning Arts Week for Spring 2025



 FREE TICKETS

 Concert Schedule

College of Business & Economics

Fall 2024 Board Report



Overview

1

Introduction

Your Board of
Director for the
College of Business
& Economics!

2

CBE Resources

What Do We Offer?
What is BICC?

3

Goals

My goals for the
Fall semester!



Introduction

Associated Students Inc., Board of Directors

Treasurer and College of Business & Economics Representative

- Business Administration, Finance
- Class of 2025
- Women's Leadership Program: Recruiting & Success Factors Ambassador
- asboardtreasurer@fullerton.edu



SAMANTHA NGO

What Our College Offers

DEPARTMENTS

- Accounting
- Economics
- Finance
- Information Systems & Decision Sciences
- Management
- Marketing

UNDERGRADUATE PROGRAMS

- B.A. in Business Administration
- B.A. in Economics
- B.A. in International Business

GRADUATE PROGRAMS

- MBA
- M.S. in Accountancy
- M.S. in Information Systems
- M.S. in Information Technology
- M.S. in Taxation

STUDENT SUCCESS PROGRAM

- Business Career Services
- Business Advising
- Business Tutoring Center
- Business Honors Program
- Clubs/Organizations
- Mentorship Programs
- Centers for Student Success
- Study Abroad Program
- Undergraduate & Graduate Scholarships



Sridhar Sundaram (Sri)

Dean of the College of Business & Economics

Dean's Office: SGMH-3100G
deanofcbe@fullerton.edu

Business Inter-Club Council



What is BICC?

The funding and governing council of all registered Business clubs and organizations at CSUF.



Council Meetings

Tuesdays 11:30 AM - 12:30 PM

GH - 302



My Semester Goals

One

Strengthen our CBE community.

Two

Encouraging student leadership and involvement.

Three

Increase student resources: tutoring, career services, and advising.

Four

Discover ways to best promote the student programs/resources on campus.



Questions?

September 10, 2024
Board of Directors
Executive Officers Report

PRESIDENT: Joe Morales

Summary:

Hey everyone, I want to thank you all for helping out with discoverfest. I know it was hot and unbearable to be out there, but hopefully you guys had fun and we were able to help some of these students get more involved on campus. This was a great chance to open student's eyes to all the benefits and good that can come from getting involved in ASI, and I hope we can continue to inspire them to get involved and possibly join ASI in the future.

Events/ Meetings Attended:

- 8/28/24 Top 3 Meeting with Dave and Keya
- 8/28/24 CSSA Engagement Officer Meeting
- 8/28/24 Dinner with President Rochon
- 8/29/24 Academic Senate Meeting
- 8/29/24 Finance Committee
- 8/29/24 Governance Committee
- 8/30/24 President/VPSA/ASI Monthly Meeting
- 8/30/24 Parking Discussion
- 8/30/24 Elections Director Interviews
- 9/3/24 1:1 with Rebecca
- 9/3/24 Elections Director Interviews
- 9/3/24 Strategic Plan Committee Meeting
- 9/3/24 Monthly Meeting with VP Alex Porter
- 9/3/24 Student Affairs EOP Updates DSA
- 9/4/24 Meeting with Dave and Keya
- 9/5/24 Discoverfest Tabling
- 9/5/24 Semester meeting with VP Phenicia McCullough
- 9/5/24 Voter Registration Email Meeting
- 9/6/24 Time Management Workshop

Goals:

- I am excited to announce that next year Cal State Fullerton will be the host of CSSA!
- We are working on collaborating with President Rochon for an event to increase voter registration and educate students on key issues this election

VICE PRESIDENT: Suzette Morlaes

No Report

CHIEF INCLUSION & DIVERSITY OFFICER: Andrea Rameriez Rivera

Summary:

I have been actively attending meetings ensuring that I consistently bring up diverse perspectives in important conversations. I am also advocating within my capabilities for the different identities of students in the spaces I am in as the Chief Inclusion and Diversity Officer. Additionally, I want to remind everyone that HSI Week is coming up from September 9-15th, and I highly encourage our student leaders and community to attend the events being put together.

****Events/Meetings Attended:****

- Chief Advisory Board Commission (8/28)
- TDRC Partnership Conversation (8/30)
- CEISJ Luncheon (9/4)
- Discoverfest Tabling (9/4)

****Projects:****

- Interviewing and recruiting for the SJEC Commission.
- Planning the Family-Based Petition Clinic in collaboration with TDRC and CARECEN.

****Goals for Next Week:****

- Continue recruiting for the SJEC Commission.
- Ensure that diverse perspectives and advocacy for different student identities are prioritized in meetings.

CHIEF CAMPUS RELATIONS OFFICER: Haneefah Syed

Summary:

I hope everyone has a great first week of classes! I am working towards finalizing my two commissions and setting meeting dates for both. I am still looking for one person to serve on the Environmental Sustainability Commission so if anyone knows a person who would be a good fit please have them reach out to me!

Events/Meetings Attended:

- August 30th - University Affairs Interview
- August 30th - Environmental Sustainability Interview
- August 30th - Second onboarding with Angela and Ingrid
- September 3rd - Environmental Sustainability Interview
- September 4th - Discoverfest Tabling
- September 4th - Facilities Committee
- September 5th - ESC Director Welcome

September 5th - Time Management Workshop

Goals:

My goal for the next meeting is to set recurring meetings for UAC and confirm my last coordinator for ESC. I would also want tentative initiatives planned out for both commissions so I can get the ball rolling as soon as schedules are set.

CHIEF GOVERNMENTAL OFFICER: Megan Hannoun

Summary

Hello everyone! I hope everyone is enjoying their classes and being back! I am so glad to be back on campus and working with all of you! Thankfully the transition to being on campus and in person has been pretty smooth for me as I've been preparing all Summer to hit the ground running this election season. In addition to many meetings, I have attended two CSSA meetings, as well as the CSSA orientation and CSUnity, and I will be sitting on both the Legislative Affairs committee and the Systemwide Affairs Committee.

Events/Meetings Attended:

- Civil Engagement Working Group Meeting (6/21)
- Rebecca 1:1 (7/9)
- Lobby Corps Interview (7/11)
- CSSA Orientation and July Plenary (7/13)
- Civil Engagement Working Group Meeting (7/19)
- CSU Stanislaus Campus Visit (7/31)
- ASI x Ballot Bowl Meeting w/ Jackie Wu (8/1)
- Civil Engagement Working Group Meeting (8/2)
- 2 Lobby Corps Interviews (8/2)
- Student Leadership Training (8/8-9)
- CSSA/CSUnity (8/9-12)
- Lobby Corps Initiatives/Goals Meeting (8/14)
- Civil Engagement Working Group Meeting (8/16)
- Lobby Corps Planning Meeting (8/20)
- Ballot Bowl x ASI x PAJ (8/20)
- CSUF Podcast x Ballot Bowl Meeting (8/21)
- Dinner with President Rochon (8/21)
- Lobby Corps Initiatives Proposals (8/23)
- Welcome Weekend Tabling (8/24)

Projects:

- Tabling Series Initiative Proposal (completed)
- Ballot Breakdown Initiative Proposal (waiting on communication from Rebecca Lee)
- Tuffy "voting 101" video (possible collab with csuf strat comm)
- Working with Joe on possible programming with Dr. Rochon

GOALS FOR NEXT WEEK:

- Complete Lobby Corps onboarding
- Begin prep for Tabling Series
- Continue to communicate with CEWG and Professor Spitzer to have a successful ballot bowl



Executive Director Report to Board of Directors

Presented by Dr. Dave Edwards
ASI Executive Director

September 10, 2024



OVERVIEW

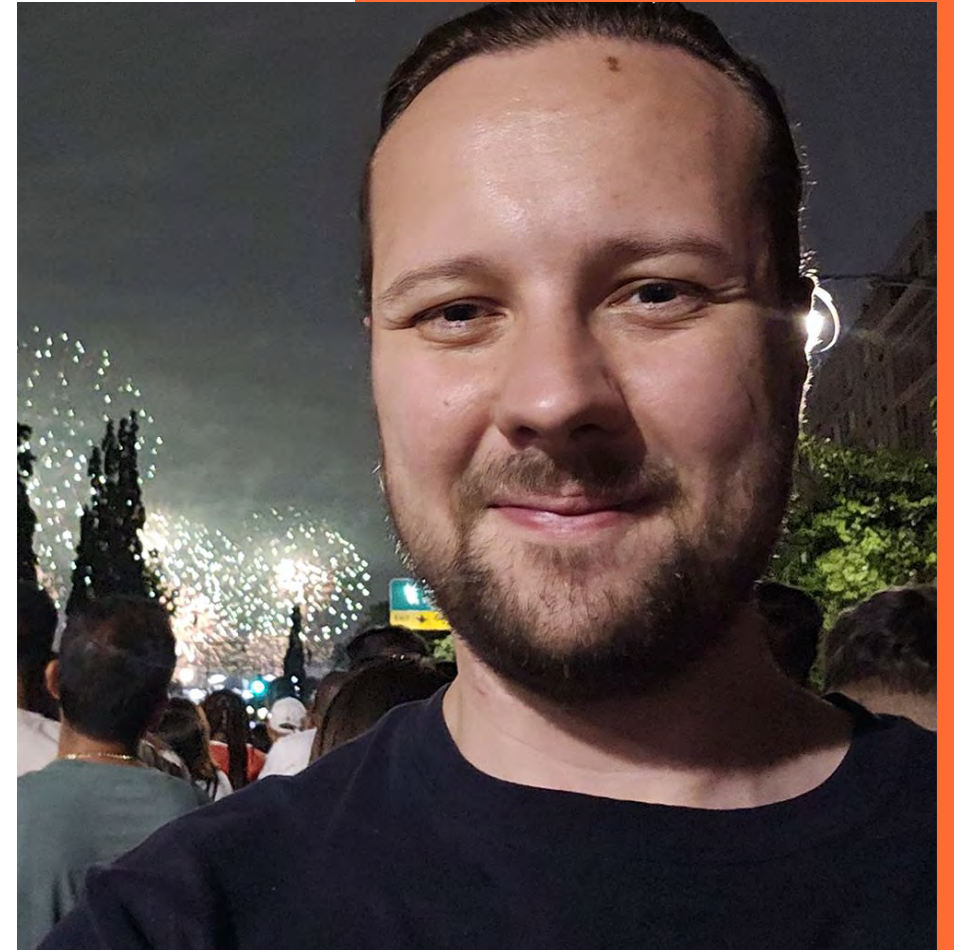
- Mission Highlight
- Area Updates
- Strategic Plan
- Student Leader Highlights

Mission Highlight

Nikolai Shchelkov

- A 2nd year graduate student in the College of CBE, Nik has worked as a Corporate Affairs graduate assistant since fall of 2023.
- Provided excellent and extensive support during meetings for all Board and Committees in 2023-2024.
- Conducted a summer internship program with the New York Port Authority. His hard work was rewarded with an extension through the end of the year.

"I would love to continue working in an industry that utilizes my skills in building process improvements, especially for a company in California. ASI has helped me learn about American culture and acclimate to the campus and local community." - Nik





Area Updates

Children's Center

- In Spring 2024, 33 student employees and 19 student parents graduated from CSUF.
- A new Future Teacher Mentorship program was created for student staff to receive mock interviews and resume reviews from administrators and retired teachers.
- Collaborated with Pollak Library to provide walking and exhibit tours to children to ensure every child has opportunity to visit a library.

Marketing, Communications & Design

- MCD added two new team members:
 - Michael Fratino - Associate Director
 - Monique Tudon - Communications Specialist
- And new Director Christina Cardenas starts next week.



Area Updates

Student Recreation Center

- Titan Youth Summer Camp saw the most participation (440 children) and the highest revenue in program history (\$200,524) in Summer 2024. Learn to Swim attracted a record number of participants and generated a new revenue peak of \$52,725.
- This Fall the SRC will be opening the Titan Outdoors Rental Center – a one-stop-shop for hiking gear, rental equipment and booking trips.
- On August 23, the SRC collaborated with Housing & Residential Engagement on Rec'd All Night. We had 1,190 freshman attend the two-hour event.
- On August 26, the SRC had 3,604 unique users – the highest traffic in the Student Recreation Center since September 2019.



Area Updates

Human Resources

- New Associate Director Lauren Williams joined ASI last month.

Titan Student Union

- TVs have been added to the Billiards and Esports Lounge, enabling streaming cable TV for client use and events.
- The public sound system was updated to provide music and ASI updates in the Pub, Esports Lounge, and Fireside Lounge.
- The Pantry was awarded a \$70k grant from the CA Department of Food and Agriculture for refrigerated lockers for food pantry clients.
- Developed new partnerships with Ingardia Bros and Whole Foods Markets to provide healthier food options and faster emergency purchases, when needed.





Area Updates

Titan Student Union *continued*

- ASI will provide permanent artwork and temporary furniture to DIRC's Titan Dreamers Resource Center, Native American/Indigenous Center and SWANA Center while they are installing their permanent items.
- Offered direct outreach to TAPPS, MSI, EOP, Project RAISE, DIRC, VRC and TRIO and provided free time blocks in Titan Bowl & Billiards in the fall semester to showcase their programs and to highlight Titan Bowl & Billiards activities available to students and student organizations.
- In response to feedback from the Board of Directors, The Pantry now allows walk-ins on Fridays without the need for an appointment.

CAL STATE FULLERTON'S ASSOCIATED STUDENTS INC AND THE DIVISION OF STUDENT AFFAIRS PRESENTS

BEYOND THE CONVERSATION

PLEASE JOIN US IN
WELCOMING TONY®, EMMY®, AND
GRAMMY® AWARD-WINNING ACTRESS

CYNTHIA
ERIVO

SEPT 26 • 6:30PM

TITAN STUDENT UNION PAVILION



CSUF | DIVISION OF Student Affairs



Area Updates

Programs & Engagement

- Camp Titan was a resounding success. All available spots were filled, and the children experienced a variety of daily activities, including a memorable trip to Disneyland.
- Recent collaboration with IT Movie Night attracted over 1,900 attendees who enjoyed the film, delicious food, and carnival games provided by ASI.
- Coming up on September 12, join us for ALL DAY ASI featuring a concert with Warren Hue, food, a resource fair, and more.
- And on September 26, we're thrilled to host Oscar nominee, and Emmy, Grammy, and Tony Award winner Cynthia Erivo for Beyond the Conversation.
- We are planning a new initiative called *Women with Wrenches*, where we teach students who identify as female and others how to perform essential car maintenance like oil changes, tire replacements, and more.

ASI Strategic Plan 2020–2025

GOAL 1

Enhance Student
Leader and Student
Employee Development
and Success



GOAL 2

Advance Organizational
Excellence



GOAL 3

Strengthening
Community





Strategic Plan: Goal 1

Enhance Student Leader and Student Employee Development and Success

Success Highlights

- Student Leader Academic Performance Assessment results revealed an average 3.36 Student Leader GPA for Spring 2024. (CSUF Spring 2024 undergraduate GPA was 2.97)
- RADCon (ASI Student Employee Professional Development Conference) hosted guest speakers ASI Associate Executive Director Keya Allen, Associate VP for Student Affairs Elizabeth Zavala, and ASI Academic Success Coordinator Casey Ysaguirre.
- UCC staff provided customer service and interpersonal skills training to ASI student employees and professional staff.



Strategic Plan: Goal 2

Advance Organizational Excellence

Success Highlights

- In late Spring, ASI Accounting expanded our SAGE Accounting Software for use to student organizations and provided training for all student clubs and organizations.
- The Food Pantry and Spring Concert now accept digital Titan cards for check-in, improving service and reducing accessibility barriers from lost cards.
- The Children's Center implemented a parent programming entrance survey for new Titans and their families.



Strategic Plan: Goal 3

Strengthening Community

Success Highlights

- Student art show implemented new mediums of art including traditional, digital, and 3D media leading to increased student participation.
- CSUF Kinesiology Department and students hosted indoor gross motor play sessions for the Children's Center toddler classroom.

Student Leader Highlights

Joshua Lopez



Representing the ASI Board of Directors for the College of the Arts, Joshua took part in the 2024 NFL Technical Operations Training Camp over the summer where he learned technical directing and camera operation.

Haneefah Syed



ASI Chief Campus Relations Officer, Haneefah completed her summer research internship with SUREA (Summer Undergraduate Research Academy Program) where she created her own course syllabus under the chair of the English department.

Jared Brown



Jared, who represents the ASI Board of Directors for the College of Health and Human Development, participated in the NAARE program's USC Research symposium and gave an oral presentation on Alzheimer's Disease.

Joel Garibay



Representing the ASI Board of Directors for the College of Communications, Joel spent the summer in Barcelona, Spain to study international reality TV. Joel learned how to produce content for a variety of platforms and work with other cultures.

Feedback & Questions

Are there any questions or topics you would like me to circle back to?



What did I share that excited you about what ASI is doing and why?



Was there anything you would like me to bring more information about at my next report?





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Thank you

BOARD LEADERSHIP REPORT September 10, 2024

Noah Alvarez, Secretary:

The hours of operation for the Children's Center, SRC and TSU will be discussed at the next Facilities Committee meeting.

Rebecca and I met with JP Gale, Director of the Student Rec Center regarding an external review team coming to review the SRC November 13-15. The topic will be reviewed at an upcoming Programs Assessment Committee meeting.

Samantha Ngo, Treasurer:

- Our first Finance Committee meeting was held last Thursday.
- We discussed the purpose and responsibilities of the committee and the topics that will be covered throughout the school year, a few being:
 - Introduction to ASI Financial Statements
 - ASI Budget Process, Methodology, and Timeline
 - Reviewing the Structure of ASI Investments
- We also invited our CFO, Kathleen Postal to give an introduction on ASI Accounting.

Brian Rubio, Vice Chair:

"Hello everyone! I hope you are doing well! Quick update from me!

- Met with Senior Director for Parking and Transportation Services on 08/30

Gavin Ong, Board Chair:

"Good job on the last meeting everyone. Let's continue with the great work.

I have sent our ICCs placements and expectations for those positions. Please refer to my email for details. I do still need to fill some empty spots on ICCs. If you can please reach out to me to fill these up.

Moving onto more positions to be filled. I still need one BOD member to sit on the commissions ran by our Executive Board members. Please reach out to me or any of the chiefs to learn about what the commissions do and what attendance expectations will be.

Finally, Joe, Suzy and I meet frequently with the President VPs and campus partners. I will reach out prior to these meetings to ask if there is anything you would like me to bring up and discuss in the meetings. I also reference the reports you will be providing to me - the bimonthly ICC reports and your Dean meeting reports etc. if you have additional topics or project you want us to bring up reach out to us please.

Thanks all!"